Estancia High School

2026-2027 Home-School Compact

Estancia High School and the parents / guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents / guardians, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help all students graduate on time – college / career ready.

This compact incorporates the respective visions of Estancia High School and the Newport-Mesa Unified School District. Our shared goal is to inspire passionate lifelong learners, critical thinkers, collaborative achievers, and responsible global citizens.

The Newport-Mesa Unified School District has embraced the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship as the cornerstone of our District's Academic, Behavioral and Community Expectations that begin in elementary school continue during the middle school and high school years.

We, the school staff of Estancia High School, will share the responsibility to improve student academic achievement and help our students achieve California's high standards by:

- Providing high-quality curriculum and instruction in a supportive and effective learning environment that supports our Mission: to connect with others and grow as a person and a learner in order to positively influence the future by asking big questions, seeking to understand and supporting those around us.

- We desire our students feel connected to school, know they are capable of taking on academic challenges, and upon graduation, will leave as confident and empowered individuals who are truly college or career ready.

As a staff; we see our primary responsibility is to improve our academic achievement and achieve California's high standards by:

- We believe all students can learn and meet high expectations in a rigorous and supportive learning environment; and we are dedicated to improving student achievement for all students
- We will establish and enforce student behavioral expectations, and seek to involve students in creating a warm and caring learning environment
- We believe in honoring the diversity and unique gifts of each student
- We will strive to provide a positive high school experience for our students balanced with academics and personal growth

- We will strive to provide challenging academic courses which create excitement about learning and instill a desire for the pursuit of learning, such as Advanced Placement (AP) courses, Regional Occupational Programs (ROP), College and Career Technical Education.
- We will provide a variety of opportunities, including extensive elective offerings, visual and performing arts programs, extracurricular clubs, and athletics to enable students to expand horizons, pursue passions, and be active and connected in our school
- We believe learning as professionals in a collaborative culture is vital to student success, and our staff is committed to ongoing professional development in order to improve our instructional practice
- We encourage students to seek help when they do not understand the material, and will strive to provide assistance as requested
- We will provide ongoing educational, vocational, and personal guidance to students
- We will use our School Site Plan for Student Achievement and our WASC (Western Association of Schools and Colleges) Action Plan to guide us in these endeavor

- We will communicate regularly with families about their student's progress in school through progress reports, electronic or voice communication, parent meetings, and other available means so that we may work to together to ensure a quality education for all of our students

- We will use "Schoology" or comparable software so that parents and students can have timely access to students' grades, assignments, attendance, and behavior.
- We will provide formal progress reports every 6 weeks, and parents may also request progress reports from teachers at any time
- We will offer parent-teacher and parent-school guidance counselor conferences, and parents are encouraged to make appointments whenever they have a concern
- We will offer guidance on what parents can do to support their child's learning
- We will operate the http://estancia.nmusd.us/ website, where parents and students can find our address, telephone numbers, calendars of events and meetings, and school information
- We will offer opportunities for parents to connect to our school by hosting events such as Back-to-school night, parent education programs such as PIQE, parent organizations such as PTSA and ELAC, as well as parent support programs such as the Parent Academy

As Students at Estancia High School, we will share the responsibility to improve our academic achievement and achieve California's high standards by:

- Being accountable for our learning
- Attending school on time every day
- Actively participating in class

- Completing my work and turning it in on time
- Seeking help from teachers / using the tutoring center when I do not understand the material
- Understanding and following the school's behavior expectation policies

As parents at Estancia High School, we will support our student's learning by:

- Staying informed about, and participating in decisions related to, my child's education
- Signing up for Schoology
- Monitoring my student's grades, homework, and attendance by checking Schoology and /or communicating with teachers
- Making sure my child arrives on time to school everyday
- Reporting each and every day our child is absent, and clearing up any reported absence
- Understanding A-G entrance requirements for California State University and University of California and knowing what it takes to graduate from the Newport Mesa Unified School District
- Being an active partner in my child's high school experience; attending events in which s/he is performing or participating in
- Taking advantage of opportunities to connect to our school by attending events such as Back-to-school night, parent education programs such as PIQE, parent organizations such as PTSA and ELAC, etc