

Rising 10th Grade Enrollment Form



Current Grade: _____ Name: _____

Home High School: _____ Mentor: _____

Return by February 12th to Mentor or Counseling Office

Step 1 - Commitment to LEAD

The instructional model at LEAD is very different than that used at Park Hill and Park Hill South High School. Because students have more flexibility with how they work through their coursework, and because student schedules are very different than a traditional high school, it is impossible to create a schedule mid-year at the home high school to match a schedule at LEAD. In addition, the Park Hill School District assigns staff to LEAD based upon student enrollment numbers and the needs of those students. This process keeps staff to student ratios consistent among both high schools and LEAD. Therefore, it is expected that students enrolling in the LEAD Innovation Studio program are making a binding year-long commitment. Once students turn in their enrollment paperwork, they are committing to LEAD for the entire upcoming school year. No students will be allowed to transfer back to their home school until the following school year. Additionally, students who do not enroll in LEAD by the enrollment deadline will not be allowed to transfer from their home school to LEAD during the school year. Should a student leave the district and return in the same school year, they will return to LEAD. After completing the full year at LEAD, students may choose to return to their home school or continue at LEAD the following school year.

I am the parent or guardian of the student named below and I hereby certify that I received, read, and understand the LEAD Innovation Studio Agreement.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Course Selection Resources:

Parents, you can see your students ICAP (Individual Career and Academic Plan), also known as the 4-year plan, in your Parent infinite campus. Select 'Academic Plan' and click on 'Next'.

Students, view your ICAP (4-year plan) in Infinite Campus: Log in to IC >Select Academic Plan >Click on Proceed

Course descriptions can be found a few ways:

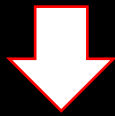
LEAD course offerings guide – Has been emailed to all students.

High school Career Planning Guide <https://www.parkhill.k12.mo.us/families/course-planning-guides>

Step 2 – ICAP Review

Below are the courses you have selected 2026-2027 school year. Please look over these courses in case you want to make any changes. **If you don’t have 8 total credits, write in your requests and your counselor will meet with you to review.** Once the master schedule is created, changing courses can only occur for the following reasons: computer error, prerequisite courses not met, duplicate credit, or increased rigor in schedule (if space is available).

If this section is blank, don’t worry—it just means your ICAP meeting hadn’t taken place when the forms were printed. We still have plenty of time to meet. Please submit your signed form to your mentor, and we’ll complete it together during your meeting.



Step 3 – Graduation Requirements	
English Language Arts (prescribed)	4
Social Studies (prescribed)	3
Science	3 (Bio & Chem req)
Mathematics	3 (Algebra II min)
Physical Education	1
Fine Arts	1
Practical Arts	1
Health	0.5
Personal Finance	0.5
Electives	11
Total	28

1

2

3

4

5

6

7

8

Step 4 - 10 th Grade Course Offerings Courses	English: ELA II		
	Required Courses		
* Dual Credit	Science: Chemistry or Accelerated Chemistry	Mathematics: Geometry & Algebra IB	Mathematics: Acc Algebra II w/ *College Algebra,
	Health (1/2 Credit each)	Algebra IB & Algebra IIA	Trigonometry, or AP Statistics
	Personal Finance (1/2 Credit each)	Algebra IIA & Algebra IIB	Trigonometry w/ *College Algebra,
		Algebra IB & Acc. Algebra II	Statistics or Math Analysis

Fine Art

- Modern Band
- Symphonic Band
- Campus Band
- Concert Band
- Symphonic Orchestra
- Campus Orchestra
- Concert Orchestra
- South Boulevard Singers
- Treble Clef Choir
- Bass Clef Choir
- Chamber Singers
- Jazz Ensemble
- Music Appreciation
- AP Music Theory
- Drama
- Tournament Forensics
- Design and Draw

Fine Art

- (Continue)
- All courses below require Design & Draw as a Pre-Requisite
- Painting
 - Mixed Media
 - Graphic Design
 - Intermediate Drawing

Electives Course Options

Social Studies

- AP World History
- AP Human Geography
- *AP Psychology
- Psychology
- Sociology
- Latin American Studies
- Women’s Studies
- Philosophy
- World History
- AP African American Studies

Physical Education

- Walking for Fitness
- Weight Training/ Cond.
- Adv. Weight Training (Pre-Requisite Weight Training/Cond.)

Foreign Language

- Spanish I
- Spanish II
- *Spanish III

ELA elective

- Debate
- AP Seminar
- Yearbook
- Film Studies

Science Elective

- Forensic Science
- Human Anatomy
- Physics
- *AP Environmental Science
- AP Chemistry

Practical Art

- 21st Century Journalism
- *Child Growth & Development
- Intro to Business
- *Innovate Real Entrepreneurship
- Nutrition & Foods
- *Marketing Concepts
- Aspiring Innovators
- Adaptive Innovate Real Entrepreneurship
- Housing and Interior Development
- PLTW Computer Science Essentials
- PLTW/AP Computer Science Principles (Pre-Requisite PLTW Computer Science Essentials)
- PLTW Intro to Engineering Design
- PLTW Principles of Engineering (Pre-Requisite Intro to Engineering)

Step 5 – Schedule Change

After reviewing the courses listed in step two above, I wish to make the following changes:

Change _____ to _____

Change _____ to _____

Change _____ to _____

No Schedule Change ☐

Step 6 – Select 4 Alternates

Master Scheduling is a complex process. We cannot guarantee you will get every course listed above. Please rank order four alternates below. If necessary, we will try and fill your schedule with alternate number one first.

Alternate 1: _____

Alternate 2: _____

Alternate 3: _____

Alternate 4: _____