

# Sunny Hills

## Kindergarten Information Night

January 29, 2026

*Sunny Hills is a diverse, inclusive and kind community of life-long learners committed to fostering a strong sense of belonging for all our students in order to support their academic, personal and social growth.*



# Introductions



- Karin Danner, Asst. to the Principal
- Connie McKune, Registrar
- Martha Wedeking, Nurse
- Tatiana Neal, PTA President
- Julia Dorn, Asst. Principal
- Cami Przybylski, Principal

# About us...



Cami Przybylski,  
Principal

19<sup>th</sup> year with the  
Issaquah School District



Julia Dorn,  
Assistant Principal

5<sup>th</sup> year with the Issaquah  
School District





# What is Kindergarten in ISD?

- State requires full-day kindergarten be available to all students
  - School hours: 9:15-3:45 p.m. M, Tu, Th, F and 9:15-1:30 p.m. Wednesday
  - Morning and afternoon transportation provided for eligible students
- Parents may opt for half-day
  - Student will be placed in a full-day classroom in the morning for 3 hours (9:15-12:15/12:45)
  - Transportation is provided in the morning, parents must transport at the end of the half-day



# Kindergarten Details:

- No cost to families
- Provides maximum learning opportunity for students
- Offers full access to specialists (PE, Music, Library)
- Developmentally appropriate and student centered
- Integrated content with rich, hands-on experiences
- Based on rigorous standards





# Full-Day Kindergarten

Every student, every classroom, every day

Student centered, hands-on learning experiences promoting creativity

Deep knowledge of child development	Rich learning environments	Balanced and aligned curriculum	Assessment of and for learning
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Engaging Interactions and Integrated Content

High Quality Instruction

Planning and preparation

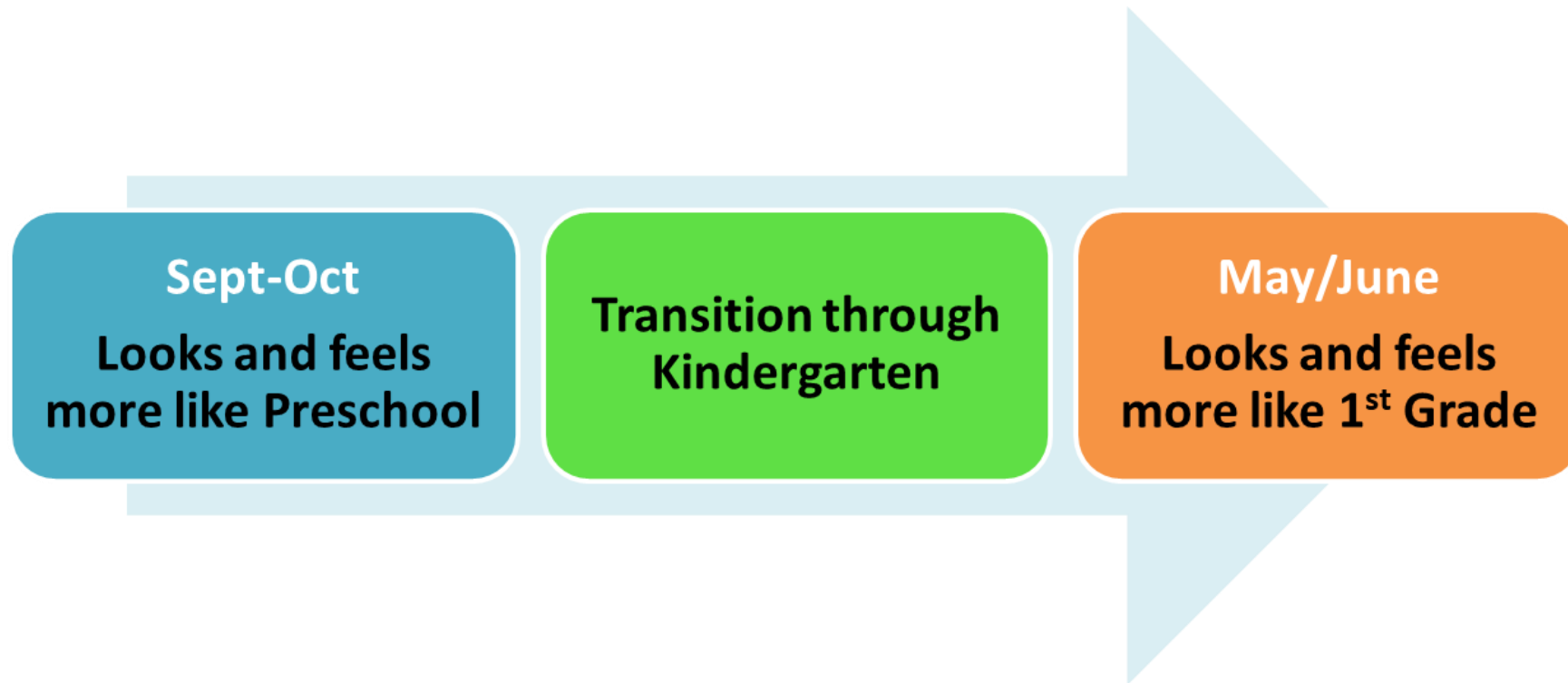
## Washington Learning Standards for Kindergarten

Emotional Skills	Math	Communication Skills	World Language	Science	Large Motor Skills	Arts
Health	Approaches to Learning	Social Skills	Physical Education	Social Studies	Literacy	Small Motor Skills

**DEVELOPMENTALLY APPROPRIATE AND ACADEMICALLY RIGOROUS**



# Kindergarten is a transition year



# Kindergarten: A day in the life

(A Sample Schedule\*)

- 9:15: Welcome
- 9:15-9:30: Morning Work
- 9:30-9:45: Morning Meeting
- 9:45-10:40: Reading
- 10:40-10:50: Recess & Snack
- 10:50-11:30: Writing
- 11:30-12:10: Math
- 12:10-12:50: Recess & Lunch
- 12:50-1:20: Phonics/Literacy
- 1:20-1:50: SEL/Social Studies/Science
- 1:50-2:10: Recess
- 2:10-3:10: Purposeful Play
- 3:10-3:40: Specialist
- 3:45: End of Day!

*\*Schedules vary by school year and by individual Kindergarten classes*



# What can we expect at the beginning of the year?

## Whole-Child Assessment : September/October

- Kindergarten teacher observes children during everyday classroom activities
- Helps teachers find out what each child knows and can do at the beginning of the year
- Inventory taken of each child's developing skills in six areas:
  - Social-emotional, physical, cognitive, language, literacy, mathematics



# It's time to register!

Meet Connie McKune, Registrar and Office Professional

- 1. Complete Online Enrollment (beginning February 2, closes February 27)**
    - Go to the Sunny Hills/ISD website for the [link](#).
  - 2. Complete Registration Packet:** Pick up your yellow folder tonight. The Registration packets will also be available in the Sunny Hills office Monday- Friday from 8:30 a.m.- 4:00 p.m. Please email Connie McKune – Registrar [mckunec@issaquah.wednet.edu](mailto:mckunec@issaquah.wednet.edu) if you would like to request an electronic Registration packet.
  - 3. Visit the Sunny Hills Office:** Have your Guardian ID verified in-person after you have submitted an Online Enrollment Application. Please bring the following items NOT uploaded in the Enrollment Application:
    - **Required Docs:**
      - Birth Certificate
      - Property Tax Statement or Copy of Full Lease
      - Current PSE Bill
      - Immunization Records
      - Guardian ID
    - **If Applicable:**
      - Bus Form – if you live outside of a 1-mile radius of the school
      - Health Form – if your student has a Health Room Condition
- Enrollment Questions: Contact Connie McKune: [mckunec@issaquah.wednet.edu](mailto:mckunec@issaquah.wednet.edu)
  - **Next Up: Spring Kinder Screener March 25<sup>th</sup>, April 29<sup>th</sup>, May 6<sup>th</sup>**
    - We will email out a Sign-Up Genius in early March for your family to select a date/time.



# Information Required to Register

- Guardian ID: The person registering the child must be the legal parent/guardian listed on the registration form.
- Proof of birth date: Birth Certificate or passport must be provided
- Proof of Residency: Your signed Lease or Purchase Agreement, or Property Tax Statement AND a PSE Bill – not older than 30 days
- Immunizations: Signed Certificate of Immunization Status (CIS) form with supporting documentation. <https://wa.myir.net/>

*Registration will not be completed without these documents and additional submitted to SH Office.*



# After Registration – What comes Next?

## Spring Kindergarten Screener

In order to assist us in making appropriate classroom placement decisions and determine eligibility for summer programs, we will be assessing all incoming kindergarten students.

Please stay tuned for more information!



## What's on the screener?

### Screener Information

- Upper and lower case letters
- Letter sounds
- Common sight words
- Numbers/counting 1-30

## March/April

Sign-up for the 15-minute assessment. Email to follow.




# Proof of Immunization Required

Meet Martha Wedeking, Nurse

- New students need to provide a **medically verified immunization record** at the time of registration.
- A medically verified record can come directly from:
  - The **Washington State Immunization Information System (WAIIS)**.
  - A medical clinic or office where immunizations were given
  - Pharmacy records of immunizations given
  - Another state's or country's formal immunization database
  - Immunizations verified by the State Dept.

# CIS or WAIS Documentation

- A Certificate of Immunization Status (CIS) printed from the (WAIS)
- A physical copy of the State CIS form **with a healthcare provider signature.**
- A CIS printed from MyIR.  
**Wa.myir.net or myirmobile.com**

 **Certificate of Immunization Status (CIS)** Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
Signed CIS on File?  Yes  No

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name: _____	First Name: _____	Middle Initial: _____	Birthdate (MM/DD/YYYY): _____
<input checked="" type="checkbox"/> I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.		<input checked="" type="checkbox"/> Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.	
Parent/Guardian Signature: _____ Date: _____		Parent/Guardian Signature Required if Starting in Conditional Status: _____ Date: _____	
<b>Required Vaccines for School or Child Care Entry</b>			
<input checked="" type="checkbox"/> DTaP (Diphtheria, Tetanus, Pertussis)	MM/DD/YY	MM/DD/YY	MM/DD/YY
<input checked="" type="checkbox"/> Tdap (Tetanus, Diphtheria, Pertussis) (ages 11+)			
<input checked="" type="checkbox"/> DT or Td (Tetanus, Diphtheria)			
<input checked="" type="checkbox"/> Hepatitis B			
<input checked="" type="checkbox"/> Hib (Haemophilus influenzae type B)			
<input checked="" type="checkbox"/> IPV (Polio) (any combination of IPV/IPV)			
<input checked="" type="checkbox"/> OPV (Polio)			
<input checked="" type="checkbox"/> MMR (Measles, Mumps, Rubella)			
<input checked="" type="checkbox"/> PCV/PPSV (Pneumococcal)			
<input checked="" type="checkbox"/> Varicella (Chickenpox)			
<input type="checkbox"/> History of disease verified by ID			
<b>Recommended Vaccines (Not Required for School or Child Care Entry)</b>			
COVID-19			
Flu (Influenza)			
Hepatitis A			
HPV (Human Papillomavirus)			
MMV/MPV (Meningococcal Disease type 4, 9, 10, 14)			
Mening (Meningococcal Disease type B)			
Rotavirus			

**Documentation of Disease Immunity (Health care provider use only)**

If the child named in this CIS has a history of varicella (chickenpox) disease or can show immunity by blood test (titer), it must be verified by a health care provider.

I certify that the child named on this CIS has:

A verified history of varicella (chickenpox) disease.  
 Laboratory evidence of immunity (titer) to disease(s) marked below.

Diphtheria     Hepatitis A     Hepatitis B  
 Hib     Measles     Mumps  
 Rubella     Tetanus     Varicella  
 Polio (all 3 serotypes must show immunity)

\_\_\_\_\_  
 Licensed Health Care Provider Signature    Date: \_\_\_\_\_

\_\_\_\_\_  
 Printed Name

I certify that the information provided on this form is correct and verifiable. Health Care Provider or School Official Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 If verified by school or child care staff the medical immunization records must be attached to this document.

# Required Immunizations for K-6 Students

- 5 doses of DTaP (diphtheria, tetanus & pertussis)
  - 3 doses of Hepatitis B,
  - 4 doses of Polio (IPV) *not oral polio*
  - 2 doses of MMR (measles, mumps and rubella)
  - 2 doses of Varicella
- 
- All vaccines must be given in the appropriate time frames to be valid

# Missing Doses

- If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school.
- They can then attend school in a **Conditional Status** until the minimum valid date of the next vaccine is reached.
- They then have 30 calendar days to turn in documentation of having received the dose.
- This continues on until all vaccines have been administered and documented.

# Example

- If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of MMR the day before school starts, the child can enter school because...
  - Dose 2 of the MMR cannot be given until 28 days after the first dose.
  - Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.


# Exemptions

## Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
- Religious Exemption

## Religion restricting care from medical professional

- Religious Membership Exemption



### Certificate of Exemption—Personal/Religious

For School, Child Care, and Preschool Immunization Requirements

Child's Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Birthdate (MM/DD/YYYY): \_\_\_\_\_

**NOTICE:** A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases for which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities during an outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread quickly in school and child care settings. Immunization is one of the best ways to protect people from getting and spreading diseases that may result in serious illness, disability, or death.

**Personal/Philosophical or Religious Exemption**  
 I am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. (Select an exemption type and the vaccinations you wish to exempt your child from):

PERSONAL/PHILOSOPHICAL EXEMPTION*			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<i>*Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law</i>			
RELIGIOUS EXEMPTION			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	

**Parent/Guardian Declaration**  
 One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits and risks of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

\_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

**Health Care Practitioner Declaration**  
 I have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certify I am a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.

\_\_\_\_\_  
 Licensed Health Care Practitioner Name (print) Licensed Health Care Practitioner Signature Date

MD  ND  DO  ARNP  PA Washington License # \_\_\_\_\_

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**RELIGIOUS MEMBERSHIP EXEMPTION**  
 Complete this section ONLY if you belong to a church or religion that objects to the use of medical treatment. Use the section above if you have a religious objection to vaccinations but the beliefs or teachings of your church or religion allow for your child to be treated by medical professionals such as doctors and nurses.

**Parent/Guardian Declaration**  
 I am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow health care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

\_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

If you have a disability and need this form in a different format please call 1-800-525-0127 (TDD/TTY Call 711). DOH-348-106 October 2019

# Is My Kindergartener Too Young?

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



ISSAQUAH  
SCHOOL DISTRICT 411

# Where Can I Get My Child Immunized?

- Your child's healthcare provider
- WithinReach, Family Health Hotline:  
800-322-2588

<http://www.withinreachwa.org/>

- Community Health Access Program:  
206-284-0331 or 800-756-5437

<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/access-outreach-program/community-health-access-program>

- Your school nurse is a resource for you if you need assistance
  - Vaccine Clinics may be available through ISD
  - Read the ISD Bulletins for information

# SUMMARY of IMMUNIZATION INFORMATION

- Your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.

# Notify the School if your Child has a Life-Threatening Health Condition such as:

- Allergy requiring an EpiPen™
- Insulin-dependent Diabetes
- Severe Asthma
- A Seizure disorder
- A Cardiac condition
- Adrenal Insufficiency
- Other conditions

# Why does the school need to know?

- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know:
  - School Care Plan signed by provider, parent and RN
  - Medication prescribed by provider with ISD paperwork

# We are here to Help

Martha Wedeking, RN

425-837-7408

Wedekingm@issaquah.wednet.edu

Karen Goo, Health Room Specialist

425-837-7403

*"Students must be healthy to be educated  
and educated to be healthy"*

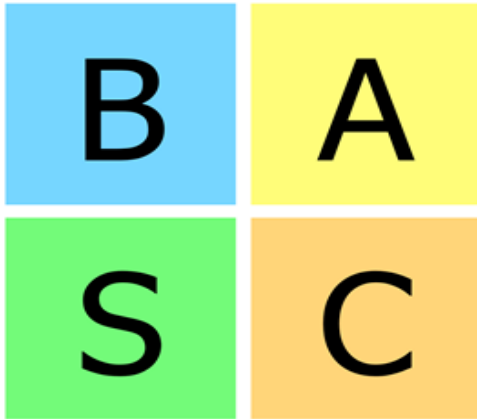


# What can we expect in July and August?

## In a typical summer...

- Office closed in July
- Kindergarten Play Dates in July/August
  - Set up by PTA. Check website: <https://sunnyhillspta.org/Home>
- The ISD 411 and Sunny Hills Weekly Bulletin – early August
  - Aug TBD – Family Tours
  - Aug 11 – Bus Ride Along
  - Aug 14 – Completed Immunizations and Life-Threatening Care Plans due to the Health Room
  - Aug. 27, 28 and 31 – Family Connection Meetings
- September 1 – First Day of Kindergarten





**ISSAQUAH SCHOOL DISTRICT**

## **DAYS OF OPERATION**

**MONDAY – FRIDAY**

*School break services are available through a separate registration process*

## **PROGRAM HOURS**

**6:30 AM – school start**  
**School end – 6:30 PM**

*There is no care provided during the school day for ½ day kindergarten students.*

## **LOCATIONS**

**All 16 Elementary Schools**

# **SCHOOL AGE CARE**

## **SERVING K-5 STUDENTS**

The Before and After School Care Program (BASC) provides a positive environment for children to grow socially, emotionally, and intellectually under the guidance of our well-trained team. We offer diverse activities to meet the interests and skill levels of our participants, including STEM, cooperative games, community service learning, art, and cooking.

During out of school time, children will be able to access many areas of our schools, including the gym, playground, and multi-purpose room. In addition to our well stocked club rooms, we provide a designated homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.

## **REGISTRATION INFORMATION**

[www.isd411.org](http://www.isd411.org)

Programs and Services ->  
Before and After School Care ->  
Registration Information

## **QUESTIONS?**

Email Michelle Morrison  
[morrisonm@Issaquah.wednet.edu](mailto:morrisonm@Issaquah.wednet.edu)



**ISSAQUAH**  
**SCHOOL DISTRICT 411**



## **What is the PTA ?**

Parent Teacher Association

The Sunny Hills PTA is a local branch of the National PTA. The Sunny Hills PTA is a nonprofit organization committed to improving the health, safety, and education of all students.

## **Why is the PTA necessary?**

While basic public education in the US is “free,” it cannot be sustained without families, teachers, and members of the community who are committed to supporting the educational needs of students through volunteering as well as financial support.

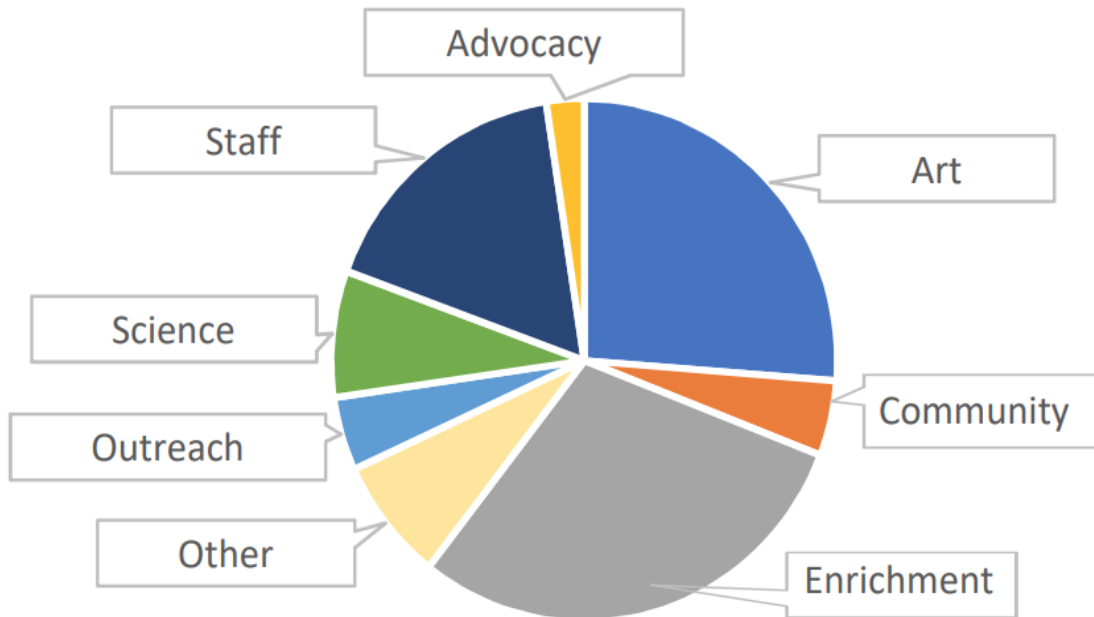


When parents are engaged and take part in school affairs,  
it creates a more positive environment for students.

- Parental Involvement**
- **Better Academic Performance**
  - **Better Attendance Rates**
  - **Reduced Behavioral Issues**

# What does the PTA do?

## Where does my PTA money go?



Enrichment - Reading and Writing Classroom Tools, Eager Reader, Classroom Technology Subscriptions, Teacher Enrichment Grants, Elipses Math Competition, Scripps Spelling Bee

Art - Classroom Art Lessons, 5th Grade Musical, Reflections

Staff - Reimbursements for classroom and school supplies that teachers and staff paid for out of pocket.

Science - Classroom Science Lessons (Science To Go), Science Fair

Community - Family Social Events: Bingo & Brownies, Spooky Spaghetti, Heritage Night, Year-end Celebration

Outreach - Student Scholarships, Holiday Gift Program, Parent Education

Advocacy - Donations to the Issaquah Schools Foundation, Volunteers for Issaquah Schools, Attendance at Legislative Assembly in Olympia

Other - PTA Administrative Expenses (insurance, website, supplies, PayPal fees), PTA Council Fees, Training and Convention



## Why should I join the PTA?

- Joining the PTA benefits your student(s).
- It is a great way to get to know teachers, staff, and other parents.
- Access to the Sunny Hills PTA directory.
- Discounts at local, state, and national businesses.
- Part of your membership fee is also directed to the state and national PTA, which is the main source of advocacy at the government level for our children.



[Sunnyhillspta.org](https://Sunnyhillspta.org)

# Evening in Review

- **Feb 2-27: Online Enrollment Open**
  - Registration materials completed and submitted to Sunny Hills office electronically or by hardcopy drop-off
- **Next Up: Spring Kinder Screener March 25<sup>th</sup>, April 29<sup>th</sup>, May 6<sup>th</sup>**
  - We will email out a Sign-Up Genius in early March for your family to select a date/time.



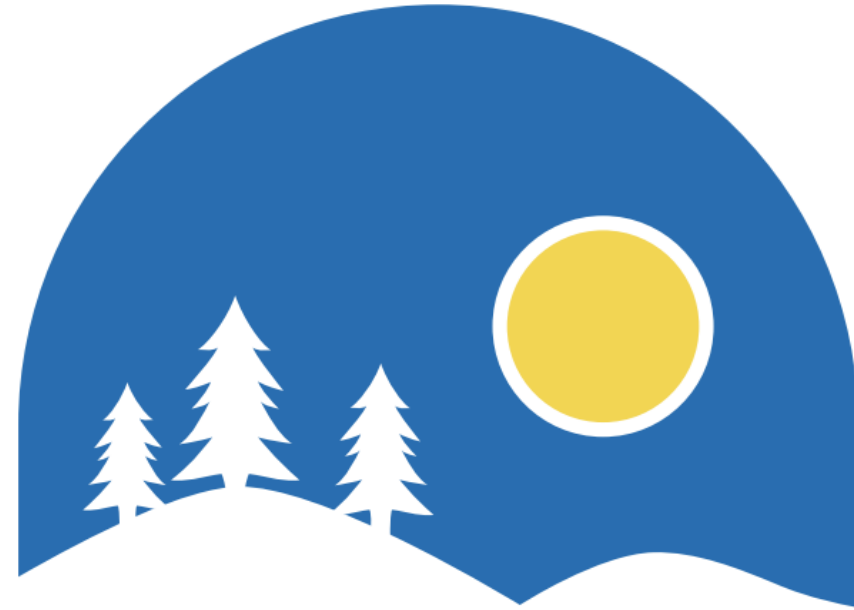
# Questions?

- We are here to help!
  - If you have a question regarding registration, please connect with Connie tonight or in the near future via e-mail or the Sunny Hills office.
  - If you have a question related to health/nursing, please connect with Nurse Martha.
  - If you have a general question, please ask any of us.
  - We look forward to partnering with you in the years to come!





ISSAQUAH  
SCHOOL DISTRICT 411



**BELONG**

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**SUNNY HILLS ELEMENTARY**



SUNNY HILLS  
— ELEMENTARY SCHOOL —



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