



# College Credit Plus

## Annual Information Session for Public Schools



Department of  
Education &  
Workforce

Department of  
Higher Education

[HigherEd.Ohio.gov/CCP](https://HigherEd.Ohio.gov/CCP)

# What is College Credit Plus?

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College Credit Plus is Ohio's dual credit program

- ❖ Students can earn high school and college credit at the same time
- ❖ Ohio residents in grades 7-12; enrolled at a public/private high school or homeschooled
- ❖ Take a variety of courses at any public and participating private college in Ohio
- ❖ Courses held at the high school, on a college campus, or online



# How can students participate?

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## Step 1: Eligibility

- ❖ A student is eligible for the College Credit Plus program if the student meets any of the following criteria:
  - ❖ Obtains a remediation-free score on one of the standard assessment exams
  - ❖ Has a cumulative unweighted high school grade point average of at least 3.00
  - ❖ Has a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an "A" or "B" grade in a relevant high school course.

# How can students participate?

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## Step 2: College Admission

- ❖ Students must apply for admission at each institution
  - ❖ Admission is reviewed per the requirements of the college or university; contact the college to find specific information
- ❖ College applications include the permission slip for mature content and a questionnaire about emotional maturity
- ❖ Colleges have the final decision on student admission

# How can students participate?

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## Step 3: Course Registration

- ❖ The college will discuss course options with the student, based on assessment scores, prerequisites, and other requirements
- ❖ School counselors can help students understand graduation requirements and CCP course substitutions
- ❖ High schools and colleges develop 15 and 30 credit hour pathways to help you determine your plan

# Course Eligibility Rules

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**Students must complete their first 15 credits in Level I courses, which include:**

- ❖ Transferable courses
- ❖ Courses in IT, Computer Science, Anatomy & Physiology, foreign language
- ❖ Courses that are part of a technical certificate
- ❖ Courses that are part of a 15- or 30-credit pathway
- ❖ Courses in study skills, academic or career success

# Course Eligibility Rules

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## **Non-allowable courses include:**

- ❖ Private applied courses with one-on-one instruction (such as performing art lessons)
- ❖ Courses with high fees
- ❖ Study abroad courses
- ❖ Physical education courses
- ❖ Pass/Fail graded courses
- ❖ Remedial courses or sectarian/religious courses

# How many classes can students take?

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**Students may be enrolled in up to 30 credits per year, which includes high school courses:**

- ❖ Calculation:  $30 - (\text{HS units} \times 3) = \text{max CCP credit hours}$
- ❖ The maximum number of college credits a student can complete while participating in the program is 120
- ❖ If a student enrolls in more than 30 credits for the year, they can:
  - ❖ Drop the course prior to the no-fault withdrawal date
  - ❖ Pay for the entire course at the college's standard rates (Option A)

# Additional Considerations

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## Grades

- ❖ The final grades earned in the college course are the same grade that will be on the high school transcript
  - ❖ CCP course grades will be factored into the high school and college GPAs

## Grade Weighting

- ❖ High schools must weight all advanced standing courses in a subject area consistently (CCP, AP, IB, Honors)



# Additional Considerations

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## Selective Service

- ❖ Male students who are at least 18 years of age and Ohio residents are required to be registered with the Selective Service System
- ❖ Students are required to provide their Selective Service number to the public college or university within 30 days of their 18th birthday
- ❖ Failure to submit the Selective Service number will result in the student not being considered a College Credit Plus participant for that semester or term
  - ❖ The student will be responsible for any tuition, textbooks, or fees associated with the course(s)

# What are differences between high school & college?

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|                       | High School                                                                  | College                                              |
|-----------------------|------------------------------------------------------------------------------|------------------------------------------------------|
| Study Time            | Required homework ranges between 1-3 hours per day                           | 2-3 hours of studying/reading for each hour of class |
| Knowledge Acquisition | Information provided mostly in class, assignments to follow what was covered | Out-of-class work in advance of in-class discussion  |
| Tests                 | Given weekly or at the end of each unit                                      | Less frequent and cover more material                |

# What are differences between high school & college?

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|                           | High School                                                                                                                                     | College                                                                                                                                                    |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grades                    | Numerous quizzes, tests, homework assignments, etc.                                                                                             | Fewer tests and few homework assignments                                                                                                                   |
| Role of Parents/Guardians | Guardians advocate, involved and work with teachers & counselors                                                                                | Student has more responsibility; guardians more of a mentor/support                                                                                        |
| Accommodations            | Parents and students work with high school staff to determine what assistance or accommodations can be made for students with IEPs or 504 plans | Students must work directly with college staff to determine if accommodations are needed; IEPs and 504 plans may or may not be included in the discussions |

# What does it mean to be “college-ready”?

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**Being “college-ready” is more than just being academically ready**

- ❖ Consider emotional and social transition and college expectations
- ❖ Consider time management and organizational skills

# What are benefits of participating in College Credit Plus?

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## Students can:

- ❖ Earn high school and college credits at the same time
- ❖ Get a head start on career planning and earn degrees or certificate completions
- ❖ Experience college early to understand the expectations of college life
- ❖ Save tuition and textbook costs

# What are the consequences of underperforming?

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## Families may be asked to reimburse courses if:

- ❖ The student does not earn a passing grade in their course
- ❖ The student withdraws after the no-fault deadline at the college

*NOTE:* A student that is considered “economically disadvantaged” can not be asked to reimburse the cost of the course(s)

# What are the consequences of underperforming?

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## College Credit Plus Probation

- ❖ A student will be placed on CCP probation if:
  - ❖ They earn less than a cumulative 2.0 GPA in CCP courses or
  - ❖ They withdraw from 2 or more courses in one academic term

# What are the consequences of underperforming?

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## While on CCP Probation, the student:

- ❖ May only enroll in one College Credit Plus course for one college term (semester or quarter)
- ❖ May not enroll in a college course in the same subject in which student previously earned D, F, NC grade (or equivalent grade)
- ❖ If students on CCP probation do not increase their CCP GPA to a 2.0 or above during the probation term, they will be placed on CCP Dismissal

# What are the consequences of underperforming?

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## College Credit Plus Dismissal

- ❖ If a student does not raise their grade during the probation term, they are dismissed from CCP
- ❖ While on CCP Dismissal, students may not enroll in any College Credit Plus courses
- ❖ A student can request (appeal) to be reinstated in the program

# What are the consequences of underperforming?

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## Appeals for Underperformance:

### CCP Probation:

- ❖ Student may appeal to take a course in the same subject in which they previously earned a non-passing grade or received no credit

### ❖ CCP Dismissal:

- ❖ Within 5 days of being dismissed, the student may submit an appeal to the secondary school to appeal CCP Dismissal or the student may appeal at the end of the CCP Dismissal semester

*Note:* Each school district must have a policy describing the process for appeals

# What are the consequences of underperforming?

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## After HS Graduation:

- ❖ Grades earned in CCP will remain on students' college transcripts permanently
- ❖ If students fail or withdraw often, future financial aid may be also impacted negatively
  - ❖ Satisfactory Academic Progress (SAP) is a requirement for financial aid
  - ❖ Standards vary by institution



# What are the expenses for College Credit Plus?

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## Option A:

- ❖ The family/student can choose to self-pay for college courses at the standard rate of tuition, fees, and textbooks
  - ❖ Students/families should arrange a plan for payment with the college or university
- ❖ Students can choose to earn college credit and high school credit OR only college credit
  - ❖ Students must inform the school of their choice of credit for courses

# What are the expenses for College Credit Plus?

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## Option B:

- ❖ The “default” or standard option for College Credit Plus
- ❖ All college course tuition, fees, and textbooks will be paid by the state of Ohio
  - ❖ Supported by the school’s foundation funds and the college’s funds
- ❖ Students will earn college credit and high school credit



# What are support services available for students?

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## Students receive support from both the HS and College:

- ❖ High school counselors continue to provide assistance to all College Credit Plus students
- ❖ College advisors provide course selection assistance
- ❖ Colleges must provide the same academic supports to CCP students such as tutoring, library access, advising, etc.

# What about athletic eligibility?

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## Student athletes should:

- ❖ Learn the Ohio High School Athletic Association (OHSAA) requirements
- ❖ Know that summer term CCP courses cannot be used to bring a student into compliance with the OHSAA requirements for interscholastic athletic participation

# Will the course credits transfer?

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- ❖ Certain general education and technical courses will transfer, especially from one Ohio public college to another Ohio public college
- ❖ Students must check with colleges to confirm transferability
- ❖ Students should also visit <https://transfercredit.ohio.gov> for transfer information

## TM/TAG COURSES

TM (Transfer Module) approved courses (Ohio Transfer 36) are general education courses that are guaranteed to transfer from one Ohio public college or university to another.

TAG approved courses (Transfer Assurance Guide) are discipline-specific courses that fulfill major, minor, or other program requirements at all Ohio public colleges and universities, typically the first year of a bachelor's degree. Some courses are identified as both TM and TAG.

In addition, the Ohio Transfer 36 (TM) is a complete block of general education courses common among the Associate of Arts (AA), Associate of Science (AS), and bachelor's degrees. Therefore, the TM provides students a guaranteed opportunity to transfer courses either on an individual basis or as a block. For more information please contact the Office of K-12 Partnerships at 419-995-8334.

| COURSE CODE | COURSE NAME                         | TM | TAG |
|-------------|-------------------------------------|----|-----|
| ACC 1010    | Corporate Accounting Principles     |    | ▶   |
| ACC 1020    | Managerial Accounting Principles    |    | ▶   |
| ANT 2411    | Cultural Anthropology               |    | ▶   |
| ASL 1010    | American Sign Language I            |    | ▶   |
| ASL 1020    | American Sign Language II           |    | ▶   |
| BHS 1390    | Medical Terminology                 |    | ▶   |
| BIO 1000    | Basic Human Structure and Function  | ▶  |     |
| BIO 1110    | Anatomy and Physiology I            | ▶  |     |
| BIO 1120    | Anatomy and Physiology II           | ▶  |     |
| BIO 1210    | Biology I                           | ▶  | ▶   |
| BIO 1220    | Biology II                          | ▶  | ▶   |
| BIO 1310    | Environmental Science I             | ▶  |     |
| BIO 1320    | Environmental Science II            | ▶  |     |
| BIO 1400    | Microbiology                        | ▶  |     |
| BIO 2121    | Intro to Human Genetics             | ▶  |     |
| BUS 2100    | Business Law                        |    | ▶   |
| CHM 1110    | Introductory General Chemistry      | ▶  |     |
| CHM 1120    | Introductory Organic & Biochemistry | ▶  |     |
| CHM 1200    | General Chemistry I                 | ▶  |     |
| CHM 1210    | General Chemistry II                | ▶  |     |
| COM 1110    | English Composition                 | ▶  |     |
| COM 2110    | Public Speaking                     | ▶  | ▶   |
| COM 2213    | Verbal Judo                         | ▶  |     |
| COM 2400    | Composition and Literature          | ▶  |     |
| COR 2600    | Correctional Supervision            |    | ▶   |
| DTN 1000    | Basic Nutrition                     |    | ▶   |
| ECN 1410    | Macro Economics                     |    | ▶   |
| ECN 1430    | Micro Economics                     |    | ▶   |
| EDU 1000    | Introduction to Education           |    | ▶   |
| EDU 1050    | Introductory Childhood Development  |    | ▶   |
| EDU 2030    | Individuals with Exceptionalities   |    | ▶   |
| EDU 2130    | Families, Communities, and Schools  |    | ▶   |
| EET 1110    | Circuit Analysis I                  |    | ▶   |
| EET 1120    | Circuit Analysis II                 |    | ▶   |
| EET 1130    | Electronics                         |    | ▶   |
| EET 1330    | Digital Circuits                    |    | ▶   |
| EET 2310    | Microcontroller Fundamentals        |    | ▶   |
| EET 2911    | Programmable Logic Controllers      |    | ▶   |
| GLG 1000    | Physical Geology                    | ▶  |     |
| GLG 1004    | Historical Geology                  |    | ▶   |
| HST 1011    | Western Civilization I              | ▶  | ▶   |
| HST 1012    | Western Civilization II             | ▶  | ▶   |
| HST 1610    | American History to 1877            | ▶  | ▶   |
| HST 1620    | American History Since 1877         | ▶  | ▶   |
| HST 2300    | Technology and Civilization         | ▶  |     |
| HST 2521    | Women in World History              | ▶  |     |
| HUM 1111    | Introduction to Social Work         |    | ▶   |
| HUM 1212    | Social Welfare in the United States |    | ▶   |

| COURSE CODE | COURSE NAME                       | TM | TAG |
|-------------|-----------------------------------|----|-----|
| LAW 1130    | Introduction to Criminal Justice  |    | ▶   |
| LAW 1210    | Criminology                       |    | ▶   |
| LIT 2210    | Introduction to Literature        | ▶  |     |
| LIT 2215    | Native American Literature        | ▶  |     |
| LIT 2227    | Literature of Graphic Novels      | ▶  |     |
| LIT 2228    | African-American Literature       | ▶  |     |
| LIT 2250    | The American Short Story          | ▶  |     |
| LIT 2260    | Fantasy Literature                | ▶  |     |
| LIT 2301    | British Literature I              | ▶  | ▶   |
| LIT 2310    | Literature and the Holocaust      | ▶  |     |
| LIT 2450    | Themes in Literature and Film     | ▶  |     |
| MET 1000    | Engineering Graphics with AutoCAD |    | ▶   |
| MET 1020    | Material Science                  |    | ▶   |
| MET 1110    | Manufacturing Processes           |    | ▶   |
| MET 1130    | Statics                           |    | ▶   |
| MET 2210    | Strength of Materials             |    | ▶   |
| MET 2310    | Fluid Mechanics                   |    | ▶   |
| MET 2440    | Computer Aided Design             |    | ▶   |
| MGT 1010    | Principles of Management          |    | ▶   |
| MKT 1010    | Principles of Marketing           |    | ▶   |
| MTH 1151    | Quantitative Reasoning            | ▶  |     |
| MTH 1260    | Statistics                        | ▶  |     |
| MTH 1370    | College Algebra                   | ▶  |     |
| MTH 1430    | Trigonometry                      | ▶  |     |
| MTH 1611    | Business Calculus                 | ▶  |     |
| MTH 1711    | Calculus I                        | ▶  |     |
| MTH 1721    | Calculus II                       | ▶  |     |
| MTH 2660    | Calculus III                      | ▶  | ▶   |
| MTH 2670    | Differential Equations            | ▶  | ▶   |
| MTH 2680    | Elementary Linear Algebra         | ▶  | ▶   |
| MUS 1010    | Music Appreciation I              |    | ▶   |
| PHY 1120    | Physics I                         | ▶  | ▶   |
| PHY 1130    | Physics II                        | ▶  | ▶   |
| POL 1010    | American Government               | ▶  | ▶   |
| PSY 1010    | General Psychology                | ▶  | ▶   |
| PSY 1730    | Abnormal Psychology               | ▶  | ▶   |
| PSY 2150    | Lifespan Psychology               | ▶  | ▶   |
| PSY 2200    | Social Psychology                 | ▶  | ▶   |
| PSY 2301    | Educational Psychology            | ▶  | ▶   |
| SMC 1000    | Semiconductors 101                |    | ▶   |
| SOC 1010    | Sociology                         | ▶  | ▶   |
| SOC 1210    | Family Sociology                  | ▶  | ▶   |
| SOC 1320    | American Cultural Diversity       | ▶  | ▶   |
| SPN 1010    | Beginning Spanish Course I        |    | ▶   |
| SPN 1020    | Beginning Spanish Course II       |    | ▶   |
| SPN 2010    | Intermediate Spanish Course I     |    | ▶   |
| SPN 2020    | Intermediate Spanish Course II    |    | ▶   |
| THR 1010    | Theater                           | ▶  |     |

## COLLEGE CREDIT PLUS PATHWAYS



## Qualifying CCP courses are divided into two levels: ▶ ▶ ▶

**Level 1:** College Credit Plus students must start with Level 1 courses for their first 15 credits. These are courses for students who haven't completed at least 15 transferable credit hours, courses that apply toward a certificate/pathway/study skills and/or academic success courses, and courses in computer science, info technology, anatomy/physiology, foreign language or American Sign Language.

**Level 2:** Once students have completed 15 hours of college credit, they can enroll in any course that is not on the 'non-allowable' list. Enrollment in Level Two courses will be based on prerequisites and course availability.

## ASSOCIATE OF ARTS/ASSOCIATE OF SCIENCE (TRANSFER PATHWAY)

Start at Rhodes State and finish at any State Institution!



\*Must select courses from two different subject areas.

| LEVEL 1 | COURSE # | COURSE TITLE                         | CREDIT HOURS |
|---------|----------|--------------------------------------|--------------|
|         | COM 1110 | English Composition                  | 3            |
|         | SDE 1010 | First Year Experience                | 1            |
|         | TM       | Any TM Arts & Humanities Course*     | 3            |
|         | TM       | Any TM Social & Behavioral Sciences* | 3            |
|         | TM       | Any TM Phys & Bio Sciences/Lab       | 4            |
|         |          | <b>14</b>                            |              |
|         | COM 2400 | Composition & Literature             | 3            |
|         | MTH      | Any TM Mathematics Course            | 3-5          |
|         | TM       | Any TM Arts & Humanities Course      | 3            |
|         | TM       | Any TM Social & Behavioral Sciences  | 3            |
|         | TM       | Any TM Natural Sciences Course w/Lab | 4            |

30-32 Credit Hour Pathway

## ADDICTIONS, MENTAL HEALTH, AND SOCIAL WORK ASSISTANT

| LEVEL 1 | COURSE #   | COURSE TITLE                                             | CREDIT HOURS |
|---------|------------|----------------------------------------------------------|--------------|
|         | COM 1110   | English Comp                                             | 3            |
|         | Math 1151  | Quantitative Reasoning OR Math 1260 Statistics           | 3            |
|         | HUM 1111   | Introduction To Social Work                              | 3            |
|         | PSY 1010   | Psychology                                               | 3            |
|         | SDE 1010   | First Year Experience                                    | 1            |
|         | HUM 2040   | Psych of the Legal System OR HUM-2030 Criminal Minds     | 2-3          |
|         |            | <b>15-16</b>                                             |              |
|         | HUM 1980   | Color of Justice                                         | 2            |
|         | HUM 1212   | Social Welfare in the United States                      | 3            |
|         | HUM 1710   | Substance-Related and Addictive Disorders                | 3            |
|         | OR HUM2710 | Addictions Counseling                                    | 3            |
|         | PSY 2150   | Lifespan Psychology                                      | 3            |
|         | HUM 1150   | Interviewing Techniques or HUM2710 Addictions Counseling | 3            |
|         |            | <b>14</b>                                                |              |

29-30 Credit Hour Pathway

## AGRICULTURE TECHNOLOGY

| LEVEL 1 | COURSE # | COURSE TITLE                                   | CREDIT HOURS |
|---------|----------|------------------------------------------------|--------------|
|         | AGR 1000 | Introduction to Agriculture                    | 3            |
|         | CHM 1110 | Introductory General Chemistry                 | 4            |
|         | COM 1110 | English Composition                            | 3            |
|         | MTH 1260 | Statistics                                     | 3            |
|         | SDE 1010 | First Year Experience                          | 1            |
|         | SOC 1010 | Sociology                                      | 3            |
|         |          | <b>17</b>                                      |              |
|         | AGR 1100 | Principles of Agricultural Business Management | 3            |
|         | BIO 1310 | Environmental Science                          | 3            |

23 Credit Hour Pathway

\*Agriculture Business, Prescription Mapping, or Agriculture Robotics and Intelligence Track Courses for a 30 Credit Hour Pathway.

## BUSINESS

| LEVEL 1 | COURSE # | COURSE TITLE                           | CREDIT HOURS |
|---------|----------|----------------------------------------|--------------|
|         | ACC 1010 | Accounting Principles                  | 4            |
|         | COM 1110 | English Composition                    | 3            |
|         | ECN 1430 | Micro Economics                        | 3            |
|         | MGT 1010 | Principles of Management               | 3            |
|         | MTH 1260 | Statistics OR MTH 1370 College Algebra | 4            |
|         | SDE 1010 | First Year Experience                  | 1            |
|         |          | <b>18</b>                              |              |
|         | ACC 1020 | Managerial Accounting Principles       | 4            |
|         | BUS 2100 | Business Law                           | 3            |
|         | COM 1160 | Business Communication                 | 3            |
|         | ECN 1410 | Macro Economics                        | 3            |
|         | MKT 1010 | Principles of Marketing                | 3            |
|         |          | <b>16</b>                              |              |

32-33 Credit Hour Pathway

## HEALTH SCIENCES

| LEVEL 1 | COURSE # | COURSE TITLE                   | CREDIT HOURS |
|---------|----------|--------------------------------|--------------|
|         | BHS 1390 | Medical Terminology            | 2            |
|         | BIO 1110 | Anatomy & Physiology I         | 4            |
|         | CHM 1110 | Introductory General Chemistry | 4            |
|         | COM 1110 | English Composition            | 3            |
|         | MTH 1151 | Quantitative Reasoning OR      | 3            |
|         | MTH 1260 | Statistics OR                  | 4            |
|         | MTH 1370 | College Algebra                | 1            |
|         | SDE 1010 | First Year Experience          | 1            |
|         | SOC 1010 | Sociology OR                   | 3            |
|         | PSY 1010 | Psychology                     | 3            |
|         |          | <b>24</b>                      |              |
|         | BIO 1120 | Anatomy & Physiology II        | 4            |

(last credits split by major below) 30 Credit Hour Pathway

### Dental Hygiene Program

|          |                              |   |
|----------|------------------------------|---|
| BIO 1400 | Microbiology                 | 4 |
| CHM 1120 | Intro Organic & Biochemistry | 4 |
| DTN 1220 | Principles of Nutrition      | 2 |

### Nursing Program

|          |                                  |   |
|----------|----------------------------------|---|
| BHS 2110 | Growth and Development: Lifespan | 2 |
| BHS 2120 | Introduction to Nursing Care     | 2 |
| BIO 1400 | Microbiology                     | 4 |
| DTN 1220 | Principles of Nutrition          | 2 |

### Occupational Therapy Assistant Program

|          |                              |   |
|----------|------------------------------|---|
| BHS 1000 | Introduction to Patient Care | 2 |
| PSY 1730 | Abnormal Psychology          | 3 |

### Physical Therapist Assistant Program

|          |                     |   |
|----------|---------------------|---|
| COM 2213 | Verbal Judo         | 3 |
| PSY 2150 | Lifespan Psychology | 3 |

### Radiographic Imaging Program

|          |                               |   |
|----------|-------------------------------|---|
| BHS 1160 | Medical Law-Ethics-Healthcare | 2 |
| COM 2213 | Verbal Judo                   | 3 |

### Respiratory Care Program

|          |                                   |   |
|----------|-----------------------------------|---|
| BHS 1000 | Introduction to Patient Care      | 2 |
| BHS 1560 | Smoking Cessation Education       | 1 |
| CHM 1110 | Introductory General Chemistry OR | 4 |
| CHM 1120 | Intro Organic & Biochemistry      | 4 |

### Surgical Technology Program

|          |              |   |
|----------|--------------|---|
| BIO 1400 | Microbiology | 4 |
| COM 2213 | Verbal Judo  | 3 |

\*See CCP Pathway Advisor for program specific Math requirements.

## ENGINEERING TECHNOLOGY

| LEVEL 1 | COURSE # | COURSE TITLE                      | CREDIT HOURS |
|---------|----------|-----------------------------------|--------------|
|         | COM 1110 | English Composition               | 3            |
|         | EET 1110 | Circuit Analysis I                | 3            |
|         | MET 1000 | Engineering Graphics with AutoCAD | 3            |
|         | MTH 1370 | College Algebra                   | 4            |
|         | PHY 1120 | Physics I                         | 4            |
|         | SOC 1010 | Sociology                         | 3            |
|         |          | <b>20</b>                         |              |
|         | CPT 1120 | Introduction to VB Programming    | 3            |
|         | FMS 2130 | Industrial Robotics               | 3            |
|         | MTH 1430 | Trigonometry                      | 3            |
|         | PHY 1130 | Physics II                        | 4            |

33 Credit Hour Pathway

## INFORMATION TECHNOLOGY

| LEVEL 1 | COURSE # | COURSE TITLE                                                                                                | CREDIT HOURS |
|---------|----------|-------------------------------------------------------------------------------------------------------------|--------------|
|         | COM 1110 | English Composition                                                                                         | 3            |
|         | CPT 1050 | Technology Basics for the IT Pro                                                                            | 3            |
|         | HST 1620 | American History Since 1877                                                                                 | 3            |
|         | MTH 1260 | Statistics OR Quantitative Reasoning (Network Security, Web Program/Computer Programming, or Digital Media) | 3            |
|         | SDE 1010 | First Year Experience                                                                                       | 1            |
|         |          | <b>13</b>                                                                                                   |              |
|         | COM 1140 | Technical Writing                                                                                           | 3            |
|         | SOC 1010 | Sociology                                                                                                   | 3            |

(last 9-11 credits split by major below)

### Artificial Intelligence and Machine Learning Program

|          |                                              |   |
|----------|----------------------------------------------|---|
| AIM 1000 | Introduction to Artificial Intelligence      | 3 |
| CPT 1110 | Introduction to Programming Logic and Design | 3 |
| MTH 1711 | Calculus I                                   | 5 |

### Network Security

|          |                                                        |   |
|----------|--------------------------------------------------------|---|
| CPT 1411 | Microsoft Azure Fundamentals                           | 3 |
| CPT 1416 | Microsoft Azure Administrator                          | 3 |
| CPT 1706 | Cisco CCNA Introduction to Networks                    | 3 |
| CPT 1716 | Cisco CCNA Switching, Routing, and Wireless Essentials | 3 |

### Web Programming/Computer Programming

|          |                                              |   |
|----------|----------------------------------------------|---|
| AIM 1000 | Introduction to Artificial Intelligence      | 3 |
| CPT 1110 | Introduction to Programming Logic and Design | 3 |
| CPT 1120 | Intro to VB Programming                      | 3 |
| CPT 1411 | Microsoft Azure Fundamentals                 | 3 |

### Digital Media

|          |                                                 |   |
|----------|-------------------------------------------------|---|
| CPT 1250 | Computer Application in the Marketplace         | 3 |
| CPT 2650 | Creating and Editing Digital Images (photoshop) | 3 |
| CPT 2670 | Graphics Software and Application (illustrator) | 3 |
| ECN 1430 | Microeconomics                                  | 3 |

30-31 Credit Hour Pathway

\* Some Level 2 IT courses can be substituted for Level 1, ask your CCP Pathways Advisor for more information.

Right place. Right now.

# CCP Student Qualification

| High School GPA  |                                                                              | Relevant High School Course by Discipline |                                                                                               |
|------------------|------------------------------------------------------------------------------|-------------------------------------------|-----------------------------------------------------------------------------------------------|
| Cumulative       | Cumulative                                                                   | College Level Humanities Courses          | STEM & Health Sciences College Courses                                                        |
| 3.0 or higher OR | 2.75 or higher and received an A or B grade in a relevant high school course | A or B in High School English 9, 10 or 11 | A or B in High School Algebra 1 or Algebra 2, Physical Science, Chemistry, Anatomy or Physics |

OR

| Student Required Score for Placement into College Level Courses<br>(only one assessment method needed to qualify) |                                  |                               |                                   |                                |                                   |                                           |
|-------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------|-----------------------------------|--------------------------------|-----------------------------------|-------------------------------------------|
| ACT                                                                                                               |                                  |                               | SAT                               |                                | NextGen Accuplacer                |                                           |
| English                                                                                                           | Reading                          | Math                          | Reading                           | Math                           | Reading                           | Math                                      |
| English Subscore of 18 or higher                                                                                  | Reading Subscore of 22 or higher | Math Subscore of 22 or higher | Reading Subscore of 480 or higher | Math Subscore of 520 or higher | Reading Subscore of 250 or higher | College Level Math Score of 263 or higher |



To participate, a student must:

- ☐ Secure the permission of his/her parents or legal guardian and a high school official
- ☐ Complete and submit the required materials:
  - Rhodes State College Credit Plus Admissions Application
    - Free on-line application [www.RhodesState.edu](http://www.RhodesState.edu)
    - Submission Deadlines – Summer-May 15 Fall – August 20 Spring – December 15
  - Official High School Transcript with standardized test results



**Heather Seddelmeyer**

Sr. CCP Pathway Advisor

[Seddelmeyer.H@rhodesstate.edu](mailto:Seddelmeyer.H@rhodesstate.edu)

(419) 995-8464

**CollegeCredit**  
PLUS

# What are the deadlines?

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## **Intent to Participate**

- ❖ April 1: Complete and return the form to the school office. Submitting your form before this deadline allows you to participate in CCP for the full academic year
- ❖ November 1: If you did not submit an Intent to Participate form before the April 1 deadline, you may complete and return your form before this deadline. Submitting your form before this deadline allows you to participate in CCP during the subsequent term.

## **Check ACT and SAT testing dates**

- ❖ Test early to meet college/university admission deadlines (if required)

## **Semester deadlines**

- ❖ Summer semester deadline will be early as classes usually start in May
- ❖ Check with the college for all other semester deadlines

# Next Steps

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- ❖ Contact the college and discuss assessment testing requirements
- ❖ Complete the Intent to Participate form and provide to the school office by April 1 (Full Academic Year) or by November 1 (Half Year)
- ❖ Apply for admission at the college of choice by the deadline
- ❖ Attend the required CCP Orientation at your CCP Institution
- ❖ Meet with your school counselor to discuss scheduling and graduation requirements

# Do you have other questions?

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**Visit the CCP website for additional resources:**

**<https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus>**

**Follow up with us:**

**ODHE CCP Team (Higher Ed) [CCP@highered.ohio.gov](mailto:CCP@highered.ohio.gov)**

**ODEW CCP Team (K-12) [CCP@education.ohio.gov](mailto:CCP@education.ohio.gov)**

# CCP AT JEFFERSON HS

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Classes offered at the high school (through Rhodes State College):

- *College Algebra (teacher recommendation and approval required)*
- *English Composition*
- College contacts for CCP at local universities:
  - Rhodes State College – Heather Seddelmeyer = [seddelmeyer.h@rhodesstate.edu](mailto:seddelmeyer.h@rhodesstate.edu)
  - Website: <https://www.rhodesstate.edu/k-12-partnerships/college-credit-plus.html>
  - The Ohio State University – Emma Wurst = [wurst.29@osu.edu](mailto:wurst.29@osu.edu)
  - Website: <http://academy-ccp.osu.edu>
  - Bowling Green State University – General mailbox = [ccplus@bgsu.edu](mailto:ccplus@bgsu.edu)
  - Website: <https://www.bgsu.edu/college-credit-plus.html>
  - Wright State University – Christine Sproles = [christine.sproles@wright.edu](mailto:christine.sproles@wright.edu)
  - Website: <https://www.wright.edu/college-credit-plus>

# CCP AT JEFFERSON HS

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\*In order to participate, students **MUST** meet with Mrs. Sterling prior to enrolling in courses at a college. This can also be done through email, but a student must not register for any classes until they have talked with her.

\*Any student younger than 10th grade (26-27 school year), must complete the Accuplacer test (this is a college readiness test). Rhodes State offers it; however, Ohio State will only accept the accuplacer from Ohio State if you are planning to take classes there.

\*Students will now be required to be at the high school even if enrolled in CCP courses. We will be incorporating a “CCP study hall” for those students to help with the entire process of CCP.

Mrs. Sterling’s contact information: [ksterling@delphoscitieschools.org](mailto:ksterling@delphoscitieschools.org)

Questions???

# CCP Presentations

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Ohio State Lima is offering a CCP information session on Sunday, February 1 from 1-3pm for any student/family interested in taking college courses through Ohio State directly. This event will be held in Galvin Hall Cloyd Commons at the Ohio State Lima Campus. If interested, please use the following link to register:

[Register Here](#)

Northwest State Community College is offering a CCP information session on Monday, February 23 from 6-7pm at the Voinovich Auditorium on the Archbold campus for students interested in taking college courses. For more information, contact 419-267-1320.