

## School # 19

### Title 1 School Parent and Family Engagement Policy

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education ACT (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

**C. POLICY INVOLVEMENT-** Each school served under this part shall —

(1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

*The annual parent meeting will be held in person on September 24, 2025, in the gym here at the school.*

(2) Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide funds provided under this part, transportation, childcare, or home visits, as such services relate to parent and family engagement.

Parent meetings will be held every other month in person. The school's administrators in collaboration with the PTO leadership will turnkey for parents who cannot attend the in-person meetings.

(3) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy.

*Parents will be invited in advance to participate in parent meetings. Flyers and Robocalls will be made by the school to inform parents of meeting dates and topics that will be covered. Parents along with the PTO members will be encouraged to provide their opinions via the completion of surveys and sharing suggestions at the parent meetings.*

(4) provide parents of participating children —

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards: and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

*To the extent practicable, the school will provide full opportunities for the participation of parents of children with disabilities, limited English proficiency and migratory children in the educational process of*

their children. This includes curriculum, and assessments. This also includes providing information and school reports in an understandable and uniform way and in a language known to parents.

(5) If the Annual School Plan (schoolwide program) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.

If the schoolwide program is not satisfactory to the parents of participating children, the school district will submit any comments made by parents to the New Jersey Department of Education, if requested.

**D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT-** As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The school will share the school-parent compact with parents, first during the parent meetings in September, and during parent visits to the school.

**E. BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.

The school will provide trainings/information for parents regarding State mandates, assessments, standards, and policies. The school will also provide opportunities for parents to be involved in their children's learning at home, during parent-teacher conferences, IEP meetings, home/school visits and parent-teacher-student meetings.

(2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement.

The school will provide training for parents regarding Infinite Campus, parent portal, technology use and they will receive support and feedback about their children's learning. The school will also conduct different workshops in various content areas during the school year to enhance parental knowledge and understanding so they can better help their children at home.

(3) Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

To accomplish this goal, the school will provide professional development activities for staff about how to reach out to, communicate with, and work with parents as equal partners and to build positive connections with parents and the school. Parents, and other relevant community members will be allowed to provide input to appropriate school personnel regarding academic and non-academic support services, school policies and community resources.

(4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Parents will be encouraged to and given opportunities to be involved in supporting learning at school by volunteering and assisting in school activities and functions. They will also be allowed to help set academic goals each year for their children.

(5) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

The school will ensure that information and matters that relate to the school, parent matters, meetings and other activities are sent to the parents of our students in an understanding and uniform way. All information will be done by way of Robocalls, e-mails, letters, phone calls, one-on-one contacts, and to the extent possible, in a language the parents can understand.

(6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; Parents will participate in decision makings regarding the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

(7) May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training; If approved by the District, necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training, may be approved.

(8) May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions; If funds are available, with District authorization necessary expenses associated with local parental involvement activities including transportation and child care costs may be paid to enable parents to participate in school-related meetings and training sessions.

(9) May train parents to enhance the involvement of other parents. Where possible, funds will be provided to train parent leaders, so they are fully equipped to train other parents to be fully engaged in school activities and functions.

(10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation; Opportunities will be provided for all parents to participate in school meetings. Meetings will be conducted virtually, and in-person at convenient times in the evenings to accommodate our parents. Where necessary, parents who cannot attend these meetings, the principal and representatives from the PTO will meet with these parents at times convenient to them. Parents will also participate in conferences at school with educators.

(11) May adopt and implement model approaches to improving parent and family engagement; In every legally possible way, parents will be allowed to be involved in the activities and functions of the school.

(12) May establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section; The school's advisory council that provides advice on all matters that align with parental involvement should be affiliated with a districtwide parent advisory council, so the entire district has the same agenda/objective.

(13) May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and if necessary to facilitate parental and family engagement, community-based organizations and businesses will be asked to assist in providing relevant training, housing assistance and employment opportunities for parents and other family members.

(14) shall provide such other reasonable support for parent and family engagement activities under this section as parents may request. Where possible to facilitate parental and family engagement in school activities and functions, provide parents with the opportunity to express when and where parent meetings should be held in order to make it more accessible to them.

*(For number 6 - 14, list all activities and/or actions your school will be implementing.)*

**F. ACCESSIBILITY**— In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

Parents will have access to workshops, flyers, and Robocalls in their native language. Workshops will also be available to parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children on how to support their children academically at home.