



# C&I Committee

# Junior High Schedule Update

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Middle School Scheduling Team  
February 2, 2026



# Contextual Overview

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- Understanding our Reality
- Starting with Values & Beliefs
- Reviewing Institutional Knowledge
- Connecting with Colleagues

# Priorities

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- Academic Instructional Time & Specialized Programs
- Music Programs
- Athletic Programs, Clubs, Activities
- Social Emotional Learning
- Intervention
- Stabilized Class Size

What has been the impact?

What obstacles still exist?

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# What are kids saying about their lived experiences?

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*"WIN is great! I get to do all my homework and have time to rest and play at home"*

*- 6th grade student*

*"I like the schedule because switching classes is great"*

*- 6th grade student*

# What are kids saying about their lived experiences?

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*"I like WIN at the end of the day because I can go to my after school activities without worrying about homework"*

*- 7th grade student*

*"I like the split period, it feels like a nice break"*

*- 7th grade student*

*"I don't like the split period when we have an essay or a test, it breaks my flow"*

*- 7th grade student*

*"I don't love WIN at the end of the day because I feel like I have less energy to put into band"*

*- 7th grade student*

# What are kids saying about their lived experiences?

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*"I like the new schedule a lot, it makes me feel like our day goes by a lot quicker"*

*- 8th Grade Student*

*"I like the split class, I enjoy the break"*

*- 8th Grade Student*

*"I miss advisory in the beginning of the day, but I like WIN at the end of the day"*

*- 8th Grade Student*

*"I don't like that I have the same schedule everyday"*

*- 8th Grade Student*

*"I do like that that I have the same schedule each day and do not need to check the schedule"*

*- 8th Grade Student*

# WIN

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## What WIN Time Makes Possible

- Creates space for **school-wide assemblies and presentations** that bring our whole community together.
- Gives **teachers and staff** dedicated time for important committee work (SCIP, Liaison, and others) during the school day..
- Allows for dedicated time for **music teachers and student musicians** to rehearse and prepare for performances.
- Provides **counselors** with time to meet individually or in small groups with students who need support.
- Ensures **interventionists** have scheduled opportunities to work closely with students who benefit from extra academic help.

# Assemblies / Speakers / Guests

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## Junior High Model:

- Provides a common schedule across grades, making it easier to bring students together when needed
- Allows individual grade levels to attend shared assemblies without disrupting core instructional time
- Makes it easier to coordinate outside presenters, since the schedule includes a built-in period for large-group activities.
- Allows the school to host community partners, high school groups, and district guests without altering the daily schedule.

# Lunches

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- Lunch periods begin at 10:53 am and the last lunch begins at 12:49 pm
- Each lunch period is 26 minutes with an additional 3 minutes prior to and at the conclusion of lunch for passing time in the hallways
- **WE** have 5 separate lunch periods at each school allowing students more seat time to eat and maintain manageable groups that stay within the capacity limits in our cafeterias

# Intervention / Multi-Tiered System of Supports (MTSS)

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- WE have been utilizing our interventionists during the day for push-in and pull-out supports
- The WIN period is ideal for providing study skills and other supports aligned with MTSS when staff, in addition to the interventionists, are available to schedule during WIN
  - Staff available to provide supports during WIN will be different each year and at each school. It depends on the school's needs (sectioning) and what teachers are available during the WIN period
- Getting the team to meet requires substitutes because there are no teams and no common PLC times during the school day

# Split Classes

- There are two student schedule options that have classes split with a lunch
- Teachers have been creative and collaborative in their approach to chunking lessons and providing ways for the students to transition to lunch and back into the classroom
- The feedback is mixed: Some students and teachers like the split, and others do not.
- **WE** continue to investigate possibilities through our **L**abor **M**anagement **C**ollaborative groups to accommodate special schedules for specific activities that are more difficult to run with a pause for the middle of the class break

<b>PERIOD 1</b>	<b>PERIOD 1</b>
08:00 AM - 08:57 AM	08:00 AM - 08:57 AM
<b>PERIOD 2</b>	<b>PERIOD 2</b>
09:01 AM - 09:53 AM	09:01 AM - 09:53 AM
<b>PERIOD 3</b>	<b>PERIOD 3</b>
09:57 AM - 10:49 AM	09:57 AM - 10:49 AM
<b>PERIOD 4/6 SPLIT</b>	<b>PERIOD 4/5</b>
10:53 AM - 11:19 AM	
<b>LUNCH P5</b>	10:53 AM - 11:48 AM
11:22 AM - 11:48 AM	
<b>PERIOD 4/6 SPLIT</b>	<b>PERIOD 6/8 SPLIT</b>
11:51 AM - 12:17 PM	11:51 AM - 12:17 PM
<b>PERIOD 7/8</b>	<b>LUNCH P7</b>
	12:20 PM - 12:46 PM
12:20 PM - 01:15 PM	<b>PERIOD 6/8 SPLIT</b>
	12:49 PM - 01:15 PM
<b>PERIOD 9</b>	<b>PERIOD 9</b>
01:19 PM - 02:11 PM	01:19 PM - 02:11 PM
<b>WIN</b>	<b>WIN</b>
02:15 PM - 03:00 PM	02:15 PM - 03:00 PM

# PLCs (Professional Learning Communities)

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- The three schools have been attempting to make time for department and grade level PLCs to occur
  - This is occurring on a limited basis
- Substitutes are used for PLCs when the mix of teachers makes it necessary with such obstacles as preps not being aligned or duties not able to be covered
- The WIN (What I Need) period can be used for PLCs to occur when the mix of teachers' scheduled preps or shared duty periods do align
  - The time available for PLCs will be different each year and at each school. It depends on the school's needs (sectioning) and what teachers are available during the WIN period

# Music, Sports, Clubs, & Activities

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- Music Programs running with Group Practices during WIN
  - Reminders are able to be given during WIN without interrupting instruction
  - Small group lessons, as in the past, come out of the school day on a rotating schedule
- Athletic teams can use WIN for early release without missing academic time
- Clubs and activities still meet from 3:15 pm - 4:25 pm as in previous years
  - If students missed a club or activity meeting due to a conflict they are able to catch up with peers during WIN



# Opportunities

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- WIN Committee / Scheduling Team
- Collaborative Time
- Class Size: Forecasting Needs
  - Beck will graduate 245 8th grade students and welcome about 299 6th grade students (increase of about 50 students)
  - Carusi will graduate 298 8th grade students and welcome about 250 6th grade students (decrease of about 50 students)
  - Rosa will graduate 288 8th grade students and welcome about 290 6th grade students (about even)
- Sectioning Process

# Questions?

