

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: CARROLLTON-FARMERS BRANCH ISD**

**Campus Name: GRIMES EDUCATION CENTER**

**Campus Number: 057903003**

**2025 Campus Accountability Score: B**

**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                         | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|-------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|----------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| <b>End of Course English I</b>                                          |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 69%   | 59%      | <b>44%</b> | *                   | 45%      | *     | -                  | -     | -                   | *                          | -                          | -                         | 50%                           | 29%                                   | 50%            | 53%                                    |
|                                                                         | 2024           | 70%   | 66%      | <b>26%</b> | *                   | 25%      | -     | -                  | -     | -                   | -                          | -                          | -                         | 23%                           | 33%                                   | 38%            | 25%                                    |
| At Meets Grade Level or Above                                           | 2025           | 49%   | 38%      | <b>8%</b>  | *                   | 5%       | *     | -                  | -     | -                   | *                          | -                          | -                         | 6%                            | 14%                                   | 7%             | 5%                                     |
|                                                                         | 2024           | 52%   | 46%      | <b>11%</b> | *                   | 13%      | -     | -                  | -     | -                   | -                          | -                          | -                         | 8%                            | 17%                                   | 15%            | 8%                                     |
| At Masters Grade Level                                                  | 2025           | 15%   | 10%      | <b>0%</b>  | *                   | 0%       | *     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
|                                                                         | 2024           | 16%   | 13%      | <b>0%</b>  | *                   | 0%       | -     | -                  | -     | -                   | -                          | -                          | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
| <b>End of Course English II</b>                                         |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 72%   | 66%      | <b>15%</b> | *                   | 13%      | *     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 44%                                   | 7%             | 14%                                    |
|                                                                         | 2024           | 75%   | 69%      | <b>17%</b> | *                   | 22%      | -     | -                  | *     | -                   | -                          | -                          | -                         | 25%                           | 0%                                    | 13%            | 19%                                    |
| At Meets Grade Level or Above                                           | 2025           | 55%   | 46%      | <b>7%</b>  | *                   | 4%       | *     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 22%                                   | 0%             | 5%                                     |
|                                                                         | 2024           | 58%   | 52%      | <b>0%</b>  | *                   | 0%       | -     | -                  | *     | -                   | -                          | -                          | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
| At Masters Grade Level                                                  | 2025           | 8%    | 6%       | <b>0%</b>  | *                   | 0%       | *     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
|                                                                         | 2024           | 9%    | 7%       | <b>0%</b>  | *                   | 0%       | -     | -                  | *     | -                   | -                          | -                          | -                         | 0%                            | 0%                                    | 0%             | 0%                                     |
| <b>End of Course Algebra I</b>                                          |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 78%   | 75%      | <b>91%</b> | *                   | 86%      | -     | -                  | -     | -                   | *                          | -                          | -                         | 80%                           | 100%                                  | 83%            | 100%                                   |
|                                                                         | 2024           | 81%   | 80%      | <b>73%</b> | *                   | 70%      | -     | -                  | *     | -                   | -                          | -                          | -                         | 75%                           | *                                     | 64%            | 57%                                    |
| At Meets Grade Level or Above                                           | 2025           | 45%   | 42%      | <b>27%</b> | *                   | 14%      | -     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 50%                                   | 17%            | 20%                                    |
|                                                                         | 2024           | 43%   | 40%      | <b>7%</b>  | *                   | 10%      | -     | -                  | *     | -                   | -                          | -                          | -                         | 8%                            | *                                     | 0%             | 14%                                    |
| At Masters Grade Level                                                  | 2025           | 27%   | 24%      | <b>9%</b>  | *                   | 0%       | -     | -                  | -     | -                   | *                          | -                          | -                         | 0%                            | 17%                                   | 17%            | 0%                                     |
|                                                                         | 2024           | 24%   | 23%      | <b>0%</b>  | *                   | 0%       | -     | -                  | *     | -                   | -                          | -                          | -                         | 0%                            | *                                     | 0%             | 0%                                     |
| <b>End of Course Biology</b>                                            |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                      | 2025           | 92%   | 89%      | <b>33%</b> | -                   | 20%      | -     | -                  | -     | -                   | *                          | -                          | -                         | *                             | *                                     | *              | *                                      |
|                                                                         | 2024           | 91%   | 90%      | <b>75%</b> | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | 83%                           | *                                     | 83%            | *                                      |
| At Meets Grade Level or Above                                           | 2025           | 61%   | 55%      | <b>17%</b> | -                   | 0%       | -     | -                  | -     | -                   | *                          | -                          | -                         | *                             | *                                     | *              | *                                      |
|                                                                         | 2024           | 56%   | 53%      | <b>13%</b> | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | 17%                           | *                                     | 17%            | *                                      |
| At Masters Grade Level                                                  | 2025           | 21%   | 17%      | <b>0%</b>  | -                   | 0%       | -     | -                  | -     | -                   | *                          | -                          | -                         | *                             | *                                     | *              | *                                      |
|                                                                         | 2024           | 19%   | 17%      | <b>0%</b>  | *                   | *        | -     | -                  | -     | -                   | -                          | -                          | -                         | 0%                            | *                                     | 0%             | *                                      |
| <b>End of Course U.S. History</b>                                       |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025        | 95%   | 92%      | 81%    | 100%             | 81%      | *     | -               | -     | -                | *                 | *                    | -                   | 78%                   | 85%                       | 89%         | 72%                           |
|                                    | 2024        | 96%   | 96%      | 89%    | 86%              | 88%      | *     | -               | *     | -                | -                 | *                    | *                   | 94%                   | 82%                       | 91%         | 80%                           |
| At Meets Grade Level or Above      | 2025        | 68%   | 61%      | 19%    | 43%              | 14%      | *     | -               | -     | -                | *                 | *                    | -                   | 17%                   | 23%                       | 11%         | 17%                           |
|                                    | 2024        | 69%   | 64%      | 30%    | 14%              | 25%      | *     | -               | *     | -                | -                 | *                    | *                   | 38%                   | 18%                       | 32%         | 30%                           |
| At Masters Grade Level             | 2025        | 37%   | 31%      | 6%     | 14%              | 5%       | *     | -               | -     | -                | *                 | *                    | -                   | 6%                    | 8%                        | 11%         | 6%                            |
|                                    | 2024        | 37%   | 31%      | 7%     | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | *                   | 6%                    | 9%                        | 9%          | 0%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 89%   | 93%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
|                                    | 2024        | 88%   | 88%      | 80%    | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| At Meets Grade Level or Above      | 2025        | 59%   | 66%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
|                                    | 2024        | 59%   | 60%      | 60%    | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| At Masters Grade Level             | 2025        | 13%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
|                                    | 2024        | 12%   | 13%      | 0%     | -                | *        | *     | -               | *     | -                | -                 | -                    | -                   | *                     | *                         | *           | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 75%   | 74%      | 52%    | 73%              | 48%      | *     | -               | -     | -                | 67%               | *                    | -                   | 45%                   | 65%                       | 54%         | 48%                           |
|                                    | 2024        | 75%   | 74%      | 56%    | 59%              | 50%      | *     | -               | 80%   | -                | -                 | *                    | *                   | 56%                   | 55%                       | 59%         | 42%                           |
| At Meets Grade Level or Above      | 2025        | 50%   | 47%      | 14%    | 33%              | 8%       | *     | -               | -     | -                | 50%               | *                    | -                   | 6%                    | 27%                       | 7%          | 9%                            |
|                                    | 2024        | 48%   | 48%      | 15%    | 5%               | 14%      | *     | -               | 60%   | -                | -                 | *                    | *                   | 14%                   | 18%                       | 16%         | 12%                           |
| At Masters Grade Level             | 2025        | 21%   | 21%      | 3%     | 13%              | 1%       | *     | -               | -     | -                | 0%                | *                    | -                   | 2%                    | 5%                        | 5%          | 1%                            |
|                                    | 2024        | 20%   | 20%      | 2%     | 0%               | 0%       | *     | -               | 20%   | -                | -                 | *                    | *                   | 2%                    | 3%                        | 3%          | 0%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 76%   | 73%      | 29%    | 20%              | 28%      | *     | -               | -     | -                | *                 | -                    | -                   | 25%                   | 38%                       | 28%         | 33%                           |
|                                    | 2024        | 76%   | 74%      | 21%    | 14%              | 24%      | -     | -               | *     | -                | -                 | -                    | -                   | 24%                   | 15%                       | 25%         | 21%                           |
| At Meets Grade Level or Above      | 2025        | 54%   | 51%      | 8%     | 20%              | 5%       | *     | -               | -     | -                | *                 | -                    | -                   | 3%                    | 19%                       | 3%          | 5%                            |
|                                    | 2024        | 54%   | 52%      | 5%     | 0%               | 6%       | -     | -               | *     | -                | -                 | -                    | -                   | 3%                    | 8%                        | 7%          | 4%                            |
| At Masters Grade Level             | 2025        | 23%   | 22%      | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
|                                    | 2024        | 22%   | 21%      | 0%     | 0%               | 0%       | -     | -               | *     | -                | -                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2025        | 72%   | 74%      | 92%    | *                | 88%      | -     | -               | -     | -                | *                 | -                    | -                   | 83%                   | 100%                      | 86%         | 100%                          |
|                                    | 2024        | 72%   | 74%      | 75%    | *                | 67%      | *     | -               | *     | -                | -                 | -                    | -                   | 69%                   | 86%                       | 69%         | 50%                           |

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2025        | 45%   | 46%      | 25%    | *                | 13%      | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | 50%                       | 14%         | 20%                         |
|                                    | 2024        | 43%   | 45%      | 20%    | *                | 17%      | *     | -               | *     | -                | -                 | -                    | -                   | 8%                    | 43%                       | 8%          | 13%                         |
| At Masters Grade Level             | 2025        | 20%   | 21%      | 8%     | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | 17%                       | 14%         | 0%                          |
|                                    | 2024        | 17%   | 18%      | 0%     | *                | 0%       | *     | -               | *     | -                | -                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>All Grades Science</b>          |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 78%   | 74%      | 33%    | -                | 20%      | -     | -               | -     | -                | *                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 75%   | 74%      | 75%    | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 83%                   | *                         | 83%         | *                           |
| At Meets Grade Level or Above      | 2025        | 47%   | 42%      | 17%    | -                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 43%   | 42%      | 13%    | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 17%                   | *                         | 17%         | *                           |
| At Masters Grade Level             | 2025        | 17%   | 15%      | 0%     | -                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | *                     | *                         | *           | *                           |
|                                    | 2024        | 16%   | 16%      | 0%     | *                | *        | -     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | *                           |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2025        | 77%   | 75%      | 81%    | 100%             | 81%      | *     | -               | -     | -                | *                 | *                    | -                   | 78%                   | 85%                       | 89%         | 72%                         |
|                                    | 2024        | 78%   | 77%      | 89%    | 86%              | 88%      | *     | -               | *     | -                | -                 | *                    | *                   | 94%                   | 82%                       | 91%         | 80%                         |
| At Meets Grade Level or Above      | 2025        | 50%   | 46%      | 19%    | 43%              | 14%      | *     | -               | -     | -                | *                 | *                    | -                   | 17%                   | 23%                       | 11%         | 17%                         |
|                                    | 2024        | 51%   | 48%      | 30%    | 14%              | 25%      | *     | -               | *     | -                | -                 | *                    | *                   | 38%                   | 18%                       | 32%         | 30%                         |
| At Masters Grade Level             | 2025        | 27%   | 24%      | 6%     | 14%              | 5%       | *     | -               | -     | -                | *                 | *                    | -                   | 6%                    | 8%                        | 11%         | 6%                          |
|                                    | 2024        | 27%   | 24%      | 7%     | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | *                   | 6%                    | 9%                        | 9%          | 0%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                    | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------------------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English II                                           | 2025        | 65%   | 60%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 69%   | 67%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades Both Subjects                                           | 2025        | 65%   | 64%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 64%   | 64%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades ELA/Reading                                             | 2025        | 67%   | 65%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 67%   | 66%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |     |
| End of Course English II                                           | 2025        | 29%   | 20%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 29%   | 22%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades Both Subjects                                           | 2025        | 33%   | 32%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 32%   | 31%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |
| All Grades ELA/Reading                                             | 2025        | 31%   | 28%      | *      | -                | -        | -     | -               | -     | -                | *                 | -                    | -                   | -                     | *                         | -           | -                           | -   |
|                                                                    | 2024        | 30%   | 28%      | -      | -                | -        | -     | -               | -     | -                | -                 | -                    | -                   | -                     | -                         | -           | -                           | -   |

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 75%   | 74%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | *                          | 62%         | 48%                   | -                        |
|                                                         | 2024        | 75%   | 74%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 67%         | 43%                   | 83%                      |
| At Meets Grade Level or Above                           | 2025        | 50%   | 47%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | -                | *                          | 24%         | 9%                    | -                        |
|                                                         | 2024        | 48%   | 48%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | -                | -                          | 19%         | 12%                   | 17%                      |
| At Masters Grade Level                                  | 2025        | 21%   | 21%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | *                          | 6%          | 1%                    | -                        |
|                                                         | 2024        | 20%   | 20%      | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 2%          | 0%                    | 17%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 76%   | 73%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 34%       | -                 | 34%          | -                | *                          | 17%         | 33%                   | -                        |
|                                                         | 2024        | 76%   | 74%      | <b>21%</b> | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 21%          | -                | -                          | 21%         | 21%                   | -                        |
| At Meets Grade Level or Above                           | 2025        | 54%   | 51%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 5%           | -                | *                          | 17%         | 5%                    | -                        |
|                                                         | 2024        | 54%   | 52%      | <b>5%</b>  | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | -                          | 7%          | 4%                    | -                        |
| At Masters Grade Level                                  | 2025        | 23%   | 22%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 0%          | 0%                    | -                        |
|                                                         | 2024        | 22%   | 21%      | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | -                        |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2025        | 72%   | 74%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | 86%         | 100%                  | -                        |
|                                                         | 2024        | 72%   | 74%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 57%       | -                 | 57%          | -                | -                          | 91%         | 57%                   | *                        |
| At Meets Grade Level or Above                           | 2025        | 45%   | 46%      | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | -                          | 29%         | 20%                   | -                        |
|                                                         | 2024        | 43%   | 45%      | <b>20%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 27%         | 14%                   | *                        |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                        | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2025        | 20%   | 21%      | 8%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 14%         | 0%                    | -                        |
|                                        | 2024        | 17%   | 18%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 0%          | 0%                    | *                        |
| All Grades Science                     |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 78%   | 74%      | 33%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|                                        | 2024        | 75%   | 74%      | 75%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Meets Grade Level or Above          | 2025        | 47%   | 42%      | 17%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|                                        | 2024        | 43%   | 42%      | 13%    | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| At Masters Grade Level                 | 2025        | 17%   | 15%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
|                                        | 2024        | 16%   | 16%      | 0%     | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | *           | *                     | -                        |
| All Grades Social Studies              |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above     | 2025        | 77%   | 75%      | 81%    | -                         | -                   | -                  | -               | -               | -                         | 76%       | -                 | 76%          | -                | *                          | 92%         | 72%                   | -                        |
|                                        | 2024        | 78%   | 77%      | 89%    | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 92%         | 80%                   | *                        |
| At Meets Grade Level or Above          | 2025        | 50%   | 46%      | 19%    | -                         | -                   | -                  | -               | -               | -                         | 18%       | -                 | 18%          | -                | *                          | 23%         | 17%                   | -                        |
|                                        | 2024        | 51%   | 48%      | 30%    | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 30%          | -                | -                          | 31%         | 30%                   | *                        |
| At Masters Grade Level                 | 2025        | 27%   | 24%      | 6%     | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | -                | *                          | 8%          | 6%                    | -                        |
|                                        | 2024        | 27%   | 24%      | 7%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 8%          | 0%                    | *                        |
| School Progress - Annual Growth        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2025        | 65%   | 64%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 64%   | 64%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades ELA/Reading                 | 2025        | 67%   | 65%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                                        | 2024        | 67%   | 66%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| School Progress - Accelerated Learning |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                          | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Both Subjects | 2025        | 33%   | 32%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                          | 2024        | 32%   | 31%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |
| All Grades ELA/Reading   | 2025        | 31%   | 28%      | *      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | *           | -                     | -                        |
|                          | 2024        | 30%   | 28%      | -      | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | -           | -                     | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2025 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>94%</b>  | 90%              | 94%      | 100%  | -               | -     | -                | 100%              | 83%                  | 100%                | 91%                   | 96%                       | 93%         | 94%                         |
| Included in Accountability                       | 93%   | 90%      | <b>43%</b>  | 38%              | 43%      | 38%   | -               | -     | -                | 67%               | 33%                  | 0%                  | 55%                   | 31%                       | 42%         | 42%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>46%</b>  | 51%              | 44%      | 63%   | -               | -     | -                | 33%               | 50%                  | 100%                | 28%                   | 63%                       | 44%         | 45%                         |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>5%</b>   | 0%               | 6%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 8%                    | 2%                        | 7%          | 7%                          |
| Not Tested                                       | 1%    | 1%       | <b>6%</b>   | 10%              | 6%       | 0%    | -               | -     | -                | 0%                | 17%                  | 0%                  | 9%                    | 4%                        | 7%          | 6%                          |
| Absent                                           | 1%    | 1%       | <b>6%</b>   | 10%              | 6%       | 0%    | -               | -     | -                | 0%                | 17%                  | 0%                  | 9%                    | 4%                        | 7%          | 6%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>91%</b>  | 86%              | 91%      | *     | -               | -     | -                | *                 | *                    | *                   | 88%                   | 94%                       | 91%         | 91%                         |
| Included in Accountability                       | 91%   | 88%      | <b>40%</b>  | 36%              | 39%      | *     | -               | -     | -                | *                 | *                    | *                   | 53%                   | 25%                       | 39%         | 40%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>43%</b>  | 50%              | 41%      | *     | -               | -     | -                | *                 | *                    | *                   | 22%                   | 65%                       | 39%         | 40%                         |
| Not Included in Accountability: Other Exclusions | 4%    | 7%       | <b>8%</b>   | 0%               | 10%      | *     | -               | -     | -                | *                 | *                    | *                   | 13%                   | 3%                        | 13%         | 11%                         |
| Not Tested                                       | 1%    | 0%       | <b>9%</b>   | 14%              | 9%       | *     | -               | -     | -                | *                 | *                    | *                   | 12%                   | 6%                        | 9%          | 9%                          |
| Absent                                           | 1%    | 0%       | <b>9%</b>   | 14%              | 9%       | *     | -               | -     | -                | *                 | *                    | *                   | 12%                   | 6%                        | 9%          | 9%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | -     | -               | -     | -                | *                 | -                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 92%      | <b>43%</b>  | 38%              | 42%      | -     | -               | -     | -                | *                 | -                    | *                   | 55%                   | 35%                       | 39%         | 31%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>57%</b>  | 63%              | 58%      | -     | -               | -     | -                | *                 | -                    | *                   | 45%                   | 65%                       | 61%         | 69%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | *                 | -                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | *                 | -                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | *                 | -                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | -     | -               | -     | -                | *                 | -                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | <b>92%</b>  | *                | 100%     | -     | -               | -     | -                | *                 | -                    | -                   | 86%                   | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 91%      | <b>46%</b>  | *                | 63%      | -     | -               | -     | -                | *                 | -                    | -                   | 57%                   | 33%                       | 50%         | 50%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>46%</b>  | *                | 38%      | -     | -               | -     | -                | *                 | -                    | -                   | 29%                   | 67%                       | 50%         | 50%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | <b>0%</b>   | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | <b>8%</b>   | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 14%                   | 0%                        | 0%          | 0%                          |

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 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                  |     |     |     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-----|-----|-----|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent                                           | 1%  | 1%  | 8%  | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 14%                   | 0%                        | 0%          | 0%                            |
| Other                                            | 0%  | 0%  | 0%  | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99% | 99% | 97% | 93%              | 98%      | *     | -               | -     | -                | *                 | *                    | *                   | 97%                   | 97%                       | 94%         | 97%                           |
| Included in Accountability                       | 94% | 93% | 48% | 50%              | 50%      | *     | -               | -     | -                | *                 | *                    | *                   | 60%                   | 38%                       | 50%         | 49%                           |
| Not Included in Accountability: Mobile           | 4%  | 4%  | 48% | 43%              | 48%      | *     | -               | -     | -                | *                 | *                    | *                   | 37%                   | 59%                       | 44%         | 49%                           |
| Not Included in Accountability: Other Exclusions | 1%  | 2%  | 0%  | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%  | 1%  | 3%  | 7%               | 2%       | *     | -               | -     | -                | *                 | *                    | *                   | 3%                    | 3%                        | 6%          | 3%                            |
| Absent                                           | 1%  | 1%  | 3%  | 7%               | 2%       | *     | -               | -     | -                | *                 | *                    | *                   | 3%                    | 3%                        | 6%          | 3%                            |
| Other                                            | 0%  | 0%  | 0%  | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 94% | 95% | *   | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                             |
| <b>2024 STAAR Participation (All Grades)</b>     |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99% | 99% | 86% | 100%             | 85%      | 78%   | *               | 100%  | -                | *                 | 83%                  | *                   | 88%                   | 84%                       | 88%         | 83%                           |
| Included in Accountability                       | 92% | 88% | 49% | 73%              | 45%      | 44%   | *               | 71%   | -                | *                 | 17%                  | *                   | 52%                   | 43%                       | 49%         | 41%                           |
| Not Included in Accountability: Mobile           | 4%  | 6%  | 30% | 27%              | 30%      | 33%   | *               | 29%   | -                | *                 | 33%                  | *                   | 27%                   | 36%                       | 33%         | 29%                           |
| Not Included in Accountability: Other Exclusions | 2%  | 5%  | 8%  | 0%               | 10%      | 0%    | *               | 0%    | -                | *                 | 33%                  | *                   | 9%                    | 5%                        | 6%          | 12%                           |
| Not Tested                                       | 1%  | 1%  | 14% | 0%               | 15%      | 22%   | *               | 0%    | -                | *                 | 17%                  | *                   | 12%                   | 16%                       | 12%         | 17%                           |
| Absent                                           | 1%  | 1%  | 12% | 0%               | 13%      | 11%   | *               | 0%    | -                | *                 | 17%                  | *                   | 11%                   | 12%                       | 11%         | 17%                           |
| Other                                            | 0%  | 0%  | 2%  | 0%               | 2%       | 11%   | *               | 0%    | -                | *                 | 0%                   | *                   | 1%                    | 4%                        | 1%          | 1%                            |
| <b>Reading</b>                                   |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99% | 99% | 82% | 100%             | 81%      | *     | -               | *     | -                | *                 | *                    | *                   | 84%                   | 78%                       | 81%         | 78%                           |
| Included in Accountability                       | 91% | 86% | 37% | 58%              | 35%      | *     | -               | *     | -                | *                 | *                    | *                   | 39%                   | 33%                       | 35%         | 33%                           |
| Not Included in Accountability: Mobile           | 4%  | 6%  | 32% | 42%              | 30%      | *     | -               | *     | -                | *                 | *                    | *                   | 31%                   | 35%                       | 35%         | 27%                           |
| Not Included in Accountability: Other Exclusions | 4%  | 8%  | 13% | 0%               | 16%      | *     | -               | *     | -                | *                 | *                    | *                   | 15%                   | 10%                       | 11%         | 18%                           |
| Not Tested                                       | 1%  | 1%  | 18% | 0%               | 19%      | *     | -               | *     | -                | *                 | *                    | *                   | 16%                   | 23%                       | 19%         | 22%                           |
| Absent                                           | 1%  | 1%  | 17% | 0%               | 18%      | *     | -               | *     | -                | *                 | *                    | *                   | 16%                   | 20%                       | 18%         | 21%                           |
| Other                                            | 0%  | 0%  | 1%  | 0%               | 1%       | *     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 3%                        | 1%          | 1%                            |
| <b>Mathematics</b>                               |     |     |     |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99% | 99% | 84% | 100%             | 81%      | *     | -               | *     | -                | -                 | -                    | *                   | 85%                   | 83%                       | 95%         | 87%                           |
| Included in Accountability                       | 93% | 89% | 63% | 67%              | 57%      | *     | -               | *     | -                | -                 | -                    | *                   | 65%                   | 58%                       | 68%         | 53%                           |

Texas Education Agency  
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 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 5%    | 6%       | 22%    | 33%              | 24%      | *     | -               | *     | -                | -                 | -                    | *                   | 20%                   | 25%                       | 26%         | 33%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 4%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | -                 | -                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 16%    | 0%               | 19%      | *     | -               | *     | -                | -                 | -                    | *                   | 15%                   | 17%                       | 5%          | 13%                         |
| Absent                                           | 1%    | 1%       | 6%     | 0%               | 10%      | *     | -               | *     | -                | -                 | -                    | *                   | 10%                   | 0%                        | 5%          | 13%                         |
| Other                                            | 0%    | 0%       | 9%     | 0%               | 10%      | *     | -               | *     | -                | -                 | -                    | *                   | 5%                    | 17%                       | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                | 100%     | -     | -               | -     | -                | *                 | -                    | -                   | 100%                  | *                         | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 90%      | 67%    | *                | 57%      | -     | -               | -     | -                | *                 | -                    | -                   | 75%                   | *                         | 67%         | 67%                         |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 33%    | *                | 43%      | -     | -               | -     | -                | *                 | -                    | -                   | 25%                   | *                         | 33%         | 33%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 0%     | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | *                         | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | *                         | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | *                         | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | *                | 0%       | -     | -               | -     | -                | *                 | -                    | -                   | 0%                    | *                         | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 98%    | 100%             | 100%     | *     | *               | *     | -                | *                 | *                    | *                   | 100%                  | 95%                       | 97%         | 100%                        |
| Included in Accountability                       | 94%   | 92%      | 68%    | 88%              | 67%      | *     | *               | *     | -                | *                 | *                    | *                   | 80%                   | 55%                       | 67%         | 67%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 30%    | 13%              | 33%      | *     | *               | *     | -                | *                 | *                    | *                   | 20%                   | 40%                       | 30%         | 33%                         |
| Not Included in Accountability: Other Exclusions | 1%    | 3%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | 3%     | 0%               | 0%       | *     | *               | *     | -                | *                 | *                    | *                   | 0%                    | 5%                        | 3%          | 0%                          |
| Absent                                           | 1%    | 2%       | 3%     | 0%               | 0%       | *     | *               | *     | -                | *                 | *                    | *                   | 0%                    | 5%                        | 3%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | *               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 93%   | 95%      | 63%    | -                | *        | *     | -               | *     | -                | -                 | -                    | *                   | *                     | 67%                       | *           | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24                                            | 93.6% | 93.8%    | <b>36.1%</b> | 46.7%            | 33.5%    | 31.6%  | *               | 36.7%  | -                | *                 | 43.8%      | 35.6%       | 36.1%  |
| 2022-23                                            | 93.3% | 92.8%    | <b>31.8%</b> | 29.4%            | 33.9%    | 27.1%  | -               | *      | -                | *                 | *          | 32.1%       | 33.3%  |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24                                            | 19.0% | 17.3%    | <b>98.1%</b> | 95.2%            | 99.3%    | 100.0% | *               | 90.0%  | -                | 100.0%            | 92.9%      | 99.3%       | 98.9%  |
| 2022-23                                            | 20.3% | 21.0%    | <b>98.1%</b> | 100.0%           | 97.3%    | 100.0% | -               | 100.0% | -                | *                 | 90.9%      | 97.3%       | 100.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24                                            | 0.7%  | 0.9%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| 2022-23                                            | 0.8%  | 0.6%     | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2023-24                                            | 1.9%  | 1.6%     | <b>5.5%</b>  | 7.5%             | 5.6%     | 0.0%   | *               | 0.0%   | -                | 20.0%             | 0.0%       | 4.7%        | 8.7%   |
| 2022-23                                            | 2.0%  | 1.2%     | <b>5.1%</b>  | 0.0%             | 7.8%     | 0.0%   | -               | 0.0%   | -                | *                 | *          | 5.8%        | 7.3%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2024</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated                                          | 90.7% | 93.0%    | <b>88.8%</b> | 96.4%            | 85.1%    | 100.0% | -               | 100.0% | -                | 80.0%             | 90.9%      | 92.4%       | 87.2%  |
| Received TxCHSE                                    | 0.3%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 2.1%     | <b>6.7%</b>  | 0.0%             | 9.9%     | 0.0%   | -               | 0.0%   | -                | 0.0%              | 9.1%       | 5.1%        | 6.4%   |
| Dropped Out                                        | 5.8%  | 4.8%     | <b>4.5%</b>  | 3.6%             | 5.0%     | 0.0%   | -               | 0.0%   | -                | 20.0%             | 0.0%       | 2.5%        | 6.4%   |
| Graduates and TxCHSE                               | 91.1% | 93.1%    | <b>88.8%</b> | 96.4%            | 85.1%    | 100.0% | -               | 100.0% | -                | 80.0%             | 90.9%      | 92.4%       | 87.2%  |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 95.2%    | <b>95.5%</b> | 96.4%            | 95.0%    | 100.0% | -               | 100.0% | -                | 80.0%             | 100.0%     | 97.5%       | 93.6%  |
| <b>Class of 2023</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated                                          | 90.3% | 94.1%    | <b>89.2%</b> | 100.0%           | 86.6%    | 80.0%  | -               | *      | -                | *                 | *          | 93.3%       | 87.1%  |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | 0.0%   |
| Continued HS                                       | 3.1%  | 1.0%     | <b>5.9%</b>  | 0.0%             | 6.0%     | 20.0%  | -               | *      | -                | *                 | *          | 1.3%        | 3.2%   |
| Dropped Out                                        | 6.3%  | 4.7%     | <b>4.9%</b>  | 0.0%             | 7.5%     | 0.0%   | -               | *      | -                | *                 | *          | 5.3%        | 9.7%   |
| Graduates and TxCHSE                               | 90.6% | 94.3%    | <b>89.2%</b> | 100.0%           | 86.6%    | 80.0%  | -               | *      | -                | *                 | *          | 93.3%       | 87.1%  |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 95.3%    | <b>95.1%</b> | 100.0%           | 92.5%    | 100.0% | -               | *      | -                | *                 | *          | 94.7%       | 90.3%  |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2023</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated                                          | 92.1% | 94.8%    | <b>92.9%</b> | 95.8%            | 91.8%    | 100.0% | -               | 83.3%  | -                | *                 | 100.0%     | 91.5%       | 88.4%  |
| Received TxCHSE                                    | 0.4%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.0%  | 0.2%     | <b>0.8%</b>  | 0.0%             | 1.2%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 1.1%        | 0.0%   |
| Dropped Out                                        | 6.5%  | 4.8%     | <b>6.3%</b>  | 4.2%             | 7.1%     | 0.0%   | -               | 16.7%  | -                | *                 | 0.0%       | 7.4%        | 11.6%  |
| Graduates and TxCHSE                               | 92.6% | 95.1%    | <b>92.9%</b> | 95.8%            | 91.8%    | 100.0% | -               | 83.3%  | -                | *                 | 100.0%     | 91.5%       | 88.4%  |
| Graduates, TxCHSE, and Continuers                  | 93.5% | 95.2%    | <b>93.7%</b> | 95.8%            | 92.9%    | 100.0% | -               | 83.3%  | -                | *                 | 100.0%     | 92.6%       | 88.4%  |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                    | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2022</b>                                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 91.8% | 93.3%    | <b>78.5%</b>  | 92.9%            | 70.5%    | *      | -               | *      | -                | *                 | -          | 76.7%       | 64.3% |
| Received TxCHSE                                                    | 0.4%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | *      | -               | *      | -                | *                 | -          | 0.0%        | 0.0%  |
| Continued HS                                                       | 1.0%  | 0.1%     | <b>1.5%</b>   | 0.0%             | 2.3%     | *      | -               | *      | -                | *                 | -          | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.8%  | 6.4%     | <b>20.0%</b>  | 7.1%             | 27.3%    | *      | -               | *      | -                | *                 | -          | 23.3%       | 35.7% |
| Graduates and TxCHSE                                               | 92.2% | 93.5%    | <b>78.5%</b>  | 92.9%            | 70.5%    | *      | -               | *      | -                | *                 | -          | 76.7%       | 64.3% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 93.6%    | <b>80.0%</b>  | 92.9%            | 72.7%    | *      | -               | *      | -                | *                 | -          | 76.7%       | 64.3% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Class of 2022</b>                                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 93.1%    | <b>79.5%</b>  | 92.9%            | 73.7%    | 87.5%  | -               | *      | -                | *                 | *          | 80.4%       | 71.4% |
| Received TxCHSE                                                    | 0.5%  | 0.3%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | 0.0%  |
| Continued HS                                                       | 0.5%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | 0.0%  |
| Dropped Out                                                        | 6.8%  | 6.5%     | <b>20.5%</b>  | 7.1%             | 26.3%    | 12.5%  | -               | *      | -                | *                 | *          | 19.6%       | 28.6% |
| Graduates and TxCHSE                                               | 92.7% | 93.4%    | <b>79.5%</b>  | 92.9%            | 73.7%    | 87.5%  | -               | *      | -                | *                 | *          | 80.4%       | 71.4% |
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 93.5%    | <b>79.5%</b>  | 92.9%            | 73.7%    | 87.5%  | -               | *      | -                | *                 | *          | 80.4%       | 71.4% |
| <b>Class of 2021</b>                                               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 95.3%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE                                                    | 0.5%  | 0.2%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Continued HS                                                       | 0.5%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Dropped Out                                                        | 6.3%  | 4.4%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                                               | 93.2% | 95.6%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.6%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | *      | -                | *                 | *          | 100.0%      | *     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2024                                                      | 90.7% | 92.2%    | <b>87.0%</b>  | 90.3%            | 84.0%    | 100.0% | -               | 100.0% | -                | 80.0%             | 90.9%      | 89.5%       | 86.3% |
| Class of 2023                                                      | 90.3% | 92.0%    | <b>80.8%</b>  | 80.8%            | 81.4%    | 80.0%  | -               | 66.7%  | -                | *                 | 75.0%      | 83.3%       | 81.4% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2024                                                      | 44.9% | -        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2023                                                      | 72.3% | *        | -             | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2024                                                      | 11.0% | 1.9%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | 0.0%   | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Class of 2023                                                      | 4.3%  | 3.1%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | *          | 0.0%        | 0.0%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2024                                                      | 78.5% | 86.1%    | <b>20.3%</b>  | 14.8%            | 16.5%    | 15.4%  | -               | 54.5%  | -                | *                 | 10.0%      | 18.3%       | 11.8% |
| Class of 2023                                                      | 84.3% | 81.0%    | <b>16.5%</b>  | 15.0%            | 12.1%    | 50.0%  | -               | *      | -                | *                 | *          | 12.9%       | 7.4%  |
| <b>Texas First-DLA Graduates (Longitudinal Rate)</b>               |       |          |               |                  |          |        |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                               | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024                                                                 | 0.1%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Class of 2023                                                                 | 0.0%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | *          | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2024                                                                 | 89.5% | 88.1%    | <b>20.3%</b> | 14.8%            | 16.5%    | 15.4% | -               | 54.5% | -                | *                 | 10.0%      | 18.3%       | 11.8% |
| Class of 2023                                                                 | 88.6% | 84.2%    | <b>16.5%</b> | 15.0%            | 12.1%    | 50.0% | -               | *     | -                | *                 | *          | 12.9%       | 7.4%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 24.6% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2022-23                                                                       | 38.4% | *        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 11.0% | 1.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                       | 4.4%  | 3.6%     | <b>0.8%</b>  | 4.5%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 76.9% | 84.3%    | <b>19.0%</b> | 15.6%            | 15.1%    | 17.6% | *               | 54.5% | -                | *                 | 7.1%       | 17.3%       | 12.0% |
| 2022-23                                                                       | 82.5% | 78.5%    | <b>13.2%</b> | 13.6%            | 11.6%    | 25.0% | -               | 14.3% | -                | *                 | 0.0%       | 11.5%       | 8.3%  |
| <b>Texas First-DLA Graduates (Annual Rate)</b>                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                       | 0.1%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 87.8% | 86.2%    | <b>19.0%</b> | 15.6%            | 15.1%    | 17.6% | *               | 54.5% | -                | *                 | 7.1%       | 17.3%       | 12.0% |
| 2022-23                                                                       | 86.8% | 82.1%    | <b>14.0%</b> | 18.2%            | 11.6%    | 25.0% | -               | 14.3% | -                | *                 | 0.0%       | 11.5%       | 8.3%  |

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2023-24 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | 184             | 100.0%            | 1,632             | 382,023        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | 32              | 17.4%             | 277               | 48,064         |
| Hispanic                                                    | 119             | 64.7%             | 942               | 200,942        |
| White                                                       | 17              | 9.2%              | 191               | 101,714        |
| American Indian                                             | 1               | 0.5%              | 4                 | 1,231          |
| Asian                                                       | 11              | 6.0%              | 156               | 19,746         |
| Pacific Islander                                            | 0               | 0.0%              | 0                 | 606            |
| Two or More Races                                           | 4               | 2.2%              | 62                | 9,720          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | 0               | 0.0%              | 0                 | 309            |
| Recommended H.S. Program/Distinguished Achievement Program  | 0               | 0.0%              | 0                 | 101            |
| Foundation H.S. Program (No Endorsement)                    | 149             | 81.0%             | 226               | 46,183         |
| Foundation H.S. Program (Endorsement)                       | 0               | 0.0%              | 30                | 42,042         |
| Foundation H.S. Program (DLA)                               | 35              | 19.0%             | 1,376             | 293,032        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0               | 0.0%              | 0                 | 356            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | 14              | 7.6%              | 160               | 35,935         |
| Economically Disadvantaged Graduates                        | 127             | 69.0%             | 1,024             | 211,984        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 75              | 40.8%             | 472               | 56,967         |
| At-Risk Graduates                                           | 148             | 80.4%             | 747               | 173,035        |
| CTE Completers                                              | 6               | 3.3%              | 321               | 127,800        |

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Academic Year                                                                                                            | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>                                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>                                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 81.8% | 87.4%    | <b>26.8%</b> | 25.8%            | 21.8%    | 47.1% | *               | 36.4% | -                | *                 | 14.3%      | 29.1%       | 20.0% |
| 2022-23                                                                                                                  | 76.3% | 61.0%    | <b>20.2%</b> | 13.6%            | 18.6%    | 41.7% | -               | 28.6% | -                | *                 | 10.0%      | 17.7%       | 8.3%  |
| <b>College Ready Graduates</b>                                                                                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                                                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 70.0% | 84.7%    | <b>16.4%</b> | 9.7%             | 14.3%    | 29.4% | *               | 27.3% | -                | *                 | 7.1%       | 17.3%       | 10.7% |
| 2022-23                                                                                                                  | 61.9% | 50.5%    | <b>19.4%</b> | 13.6%            | 17.4%    | 41.7% | -               | 28.6% | -                | *                 | 10.0%      | 17.7%       | 8.3%  |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>                                                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 69.5% | 84.3%    | <b>28.4%</b> | 25.8%            | 23.5%    | 52.9% | *               | 45.5% | -                | *                 | 7.1%       | 29.1%       | 20.0% |
| 2022-23                                                                                                                  | 62.8% | 48.8%    | <b>20.2%</b> | 22.7%            | 15.1%    | 50.0% | -               | 28.6% | -                | *                 | 0.0%       | 13.5%       | 2.1%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>                                                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 63.2% | 83.3%    | <b>19.7%</b> | 12.9%            | 17.6%    | 29.4% | *               | 36.4% | -                | *                 | 7.1%       | 19.7%       | 16.0% |
| 2022-23                                                                                                                  | 54.3% | 37.6%    | <b>14.0%</b> | 13.6%            | 5.8%     | 50.0% | -               | 57.1% | -                | *                 | 0.0%       | 11.5%       | 2.1%  |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>                                                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 57.4% | 80.0%    | <b>14.2%</b> | 9.7%             | 10.9%    | 29.4% | *               | 27.3% | -                | *                 | 0.0%       | 15.7%       | 8.0%  |
| 2022-23                                                                                                                  | 48.4% | 33.4%    | <b>10.9%</b> | 9.1%             | 5.8%     | 41.7% | -               | 28.6% | -                | *                 | 0.0%       | 7.3%        | 2.1%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>                                                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 21.0% | 25.9%    | <b>4.4%</b>  | 0.0%             | 3.4%     | 11.8% | *               | 18.2% | -                | *                 | 0.0%       | 1.6%        | 1.3%  |
| 2022-23                                                                                                                  | 20.4% | 23.1%    | <b>3.1%</b>  | 4.5%             | 3.5%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 2.1%        | 0.0%  |
| <b>Associate Degree (Annual Graduates)</b>                                                                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 3.1%  | 3.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                                                                  | 2.5%  | 2.6%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>                                                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 25.1% | 9.1%     | <b>0.5%</b>  | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.8%        | 0.0%  |
| 2022-23                                                                                                                  | 23.6% | 10.9%    | <b>4.7%</b>  | 0.0%             | 7.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 10.0%      | 6.3%        | 6.3%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                                                                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 5.7%  | 19.4%    | <b>2.2%</b>  | 0.0%             | 0.8%     | 5.9%  | *               | 18.2% | -                | *                 | 0.0%       | 0.8%        | 0.0%  |
| 2022-23                                                                                                                  | 4.8%  | 22.8%    | <b>3.9%</b>  | 4.5%             | 3.5%     | 8.3%  | -               | 0.0%  | -                | *                 | 0.0%       | 4.2%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 6.0%  | 7.3%     | <b>0.5%</b>  | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%  | -                | *                 | 7.1%       | 0.8%        | 1.3%  |
| 2022-23                                                                                                                  | 5.6%  | 4.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                                                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                                                                       |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                                                                  | 38.1% | 33.1%    | <b>13.1%</b> | 16.1%            | 10.9%    | 23.5% | *               | 9.1%  | -                | *                 | 7.1%       | 15.0%       | 10.7% |

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 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Academic Year                                                                 | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23                                                                       | 36.4% | 24.3%    | 4.7%   | 4.5%             | 5.8%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 5.2%        | 0.0%  |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 34.9% | 31.3%    | 12.6%  | 16.1%            | 10.1%    | 23.5% | *               | 9.1%  | -                | *                 | 7.1%       | 14.2%       | 9.3%  |
| 2022-23                                                                       | 33.4% | 21.8%    | 4.7%   | 4.5%             | 5.8%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 5.2%        | 0.0%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 1.1%  | 0.1%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                       | 0.8%  | 0.2%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 2.7%  | 1.4%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2022-23                                                                       | 2.7%  | 2.3%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2023-24                                                                       | 0.7%  | 0.6%     | 0.5%   | 0.0%             | 0.8%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.8%        | 1.3%  |
| 2022-23                                                                       | 0.6%  | 0.5%     | 0.0%   | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                                  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2023-24       | 20.1% | 19.7%    | <b>6.0%</b>  | 3.1%             | 5.0%     | 5.9%  | *               | 27.3% | -                | *                 | 0.0%       | 5.5%        | 2.7%  |
|                                                                                  | 2022-23       | 21.0% | 14.4%    | <b>11.6%</b> | 18.2%            | 7.0%     | 33.3% | -               | 14.3% | -                | *                 | 0.0%       | 5.2%        | 2.1%  |
| Mathematics                                                                      | 2023-24       | 21.3% | 27.6%    | <b>7.6%</b>  | 0.0%             | 8.4%     | 11.8% | *               | 18.2% | -                | *                 | 0.0%       | 6.3%        | 2.7%  |
|                                                                                  | 2022-23       | 19.9% | 20.2%    | <b>8.5%</b>  | 9.1%             | 2.3%     | 33.3% | -               | 42.9% | -                | *                 | 0.0%       | 6.3%        | 2.1%  |
| Both Subjects                                                                    | 2023-24       | 12.7% | 13.2%    | <b>4.3%</b>  | 0.0%             | 4.2%     | 5.9%  | *               | 18.2% | -                | *                 | 0.0%       | 3.9%        | 1.3%  |
|                                                                                  | 2022-23       | 12.5% | 8.0%     | <b>3.9%</b>  | 4.5%             | 0.0%     | 25.0% | -               | 14.3% | -                | *                 | 0.0%       | 1.0%        | 2.1%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2023-24       | 26.6% | 38.8%    | <b>13.0%</b> | 15.6%            | 10.9%    | 17.6% | *               | 9.1%  | -                | *                 | 7.1%       | 15.0%       | 13.3% |
|                                                                                  | 2022-23       | 18.2% | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics                                                                      | 2023-24       | 29.5% | 50.9%    | <b>11.4%</b> | 12.5%            | 8.4%     | 11.8% | *               | 27.3% | -                | *                 | 7.1%       | 12.6%       | 12.0% |
|                                                                                  | 2022-23       | 20.2% | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Both Subjects                                                                    | 2023-24       | 20.2% | 34.4%    | <b>6.0%</b>  | 9.4%             | 4.2%     | 5.9%  | *               | 0.0%  | -                | *                 | 0.0%       | 7.9%        | 5.3%  |
|                                                                                  | 2022-23       | 12.5% | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2024          | 25.7% | 34.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2023          | 24.2% | 31.0%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| English Language Arts                                                            | 2024          | 14.6% | 25.3%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2023          | 13.8% | 20.5%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Mathematics                                                                      | 2024          | 9.6%  | 16.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2023          | 7.4%  | 8.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Science                                                                          | 2024          | 10.9% | 14.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2023          | 10.3% | 10.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Social Studies                                                                   | 2024          | 13.7% | 16.0%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2023          | 13.1% | 15.1%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2024          | 56.9% | 51.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2023          | 53.3% | 48.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                                                            | 2024          | 48.8% | 43.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2023          | 52.3% | 51.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                                                      | 2024          | 53.4% | 45.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2023          | 50.1% | 39.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                                                          | 2024          | 46.1% | 34.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2023          | 44.8% | 39.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

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|                                             | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2024          | 56.8% | 55.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2023          | 42.0% | 38.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2023-24       | 79.1% | 95.6%    | <b>3.3%</b>  | 3.1%             | 0.8%     | 17.6% | *               | 9.1%  | -                | *                 | 0.0%       | 1.6%        | 1.3%  |
|                                             | 2022-23       | 79.3% | 95.1%    | <b>4.7%</b>  | 0.0%             | 4.7%     | 8.3%  | -               | 0.0%  | -                | *                 | 10.0%      | 3.2%        | 2.1%  |
| At/Above Criterion for All Examinees        | 2023-24       | 28.8% | 25.4%    | <b>16.7%</b> | *                | *        | *     | -               | *     | -                | -                 | -          | *           | *     |
|                                             | 2022-23       | 28.9% | 26.2%    | <b>16.7%</b> | -                | *        | *     | -               | -     | -                | *                 | *          | *           | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 975   | 948      | <b>865</b>   | *                | *        | *     | -               | *     | -                | -                 | -          | *           | *     |
|                                             | 2022-23       | 978   | 960      | <b>820</b>   | -                | 780      | 1240  | -               | -     | -                | 560               | 860        | 650         | 530   |
| English Language Arts and Writing           | 2023-24       | 496   | 482      | <b>445</b>   | *                | *        | *     | -               | *     | -                | -                 | -          | *           | *     |
|                                             | 2022-23       | 497   | 484      | <b>432</b>   | -                | 420      | 670   | -               | -     | -                | 240               | 420        | 330         | 330   |
| Mathematics                                 | 2023-24       | 479   | 466      | <b>420</b>   | *                | *        | *     | -               | *     | -                | -                 | -          | *           | *     |
|                                             | 2022-23       | 482   | 475      | <b>388</b>   | -                | 360      | 570   | -               | -     | -                | 320               | 440        | 320         | 200   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2023-24       | 19.3  | 22.5     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2022-23       | 19.2  | 24.9     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                       | 2023-24       | 19.0  | 22.4     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2022-23       | 18.8  | 25.4     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2023-24       | 19.0  | 22.2     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2022-23       | 18.9  | 23.8     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Science                                     | 2023-24       | 19.6  | 22.6     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                             | 2022-23       | 19.5  | 24.4     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2023-24       | 45.7% | 42.9%    | <b>14.7%</b> | 5.1%             | 15.7%    | 18.8% | *               | 20.0% | -                | *                 | 26.7%      | 12.9%       | 17.4% |
|                                                                                                       | 2022-23       | 45.4% | 42.1%    | <b>15.6%</b> | 18.2%            | 17.0%    | 12.5% | -               | 0.0%  | -                | *                 | 10.0%      | 10.7%       | 15.5% |
| English Language Arts                                                                                 | 2023-24       | 17.8% | 18.5%    | <b>13.9%</b> | 5.7%             | 15.5%    | 12.5% | *               | 11.1% | -                | *                 | 26.7%      | 12.6%       | 16.9% |
|                                                                                                       | 2022-23       | 17.4% | 16.1%    | <b>12.9%</b> | 20.0%            | 13.5%    | 7.7%  | -               | 0.0%  | -                | *                 | 0.0%       | 8.6%        | 12.7% |
| Mathematics                                                                                           | 2023-24       | 19.4% | 17.1%    | <b>1.6%</b>  | 0.0%             | 0.0%     | 12.5% | *               | 14.3% | -                | *                 | 0.0%       | 1.3%        | 0.0%  |
|                                                                                                       | 2022-23       | 19.5% | 18.7%    | <b>1.4%</b>  | 0.0%             | 0.0%     | 16.7% | -               | -     | -                | *                 | *          | 0.0%        | 0.0%  |
| Science                                                                                               | 2023-24       | 21.9% | 18.1%    | <b>0.8%</b>  | 0.0%             | 1.2%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 1.9%  |
|                                                                                                       | 2022-23       | 21.5% | 14.8%    | <b>1.6%</b>  | 0.0%             | 2.1%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Social Studies                                                                                        | 2023-24       | 24.5% | 22.6%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                                       | 2022-23       | 24.0% | 21.0%    | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 47.6% | 45.2%    | <b>16.2%</b> | 26.3%            | 11.1%    | 28.6% | -               | 0.0%  | -                | 40.0%             | 50.0%      | 12.3%       | 7.4%  |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2022-23       | ***   | ***      | ***          | ***              | ***      | ***   | ***             | ***   | ***              | ***               | ***        | ***         | ***   |
|                                                                                                       | 2021-22       | 53.6% | 53.3%    | <b>12.5%</b> | 50.0%            | 0.0%     | 0.0%  | -               | -     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                   | Membership |         |          |           | Enrollment |         |          |           |
|---------------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
|                                                   | Campus     |         |          |           | Campus     |         |          |           |
| Student Information                               | Count      | Percent | District | State     | Count      | Percent | District | State     |
| Total Students                                    | 99         | 100.0%  | 24,120   | 5,530,499 | 99         | 100.0%  | 24,165   | 5,544,255 |
| <b>Students by Grade</b>                          |            |         |          |           |            |         |          |           |
| Grade 9                                           | 1          | 1.0%    | 8.3%     | 8.3%      | 1          | 1.0%    | 8.3%     | 8.3%      |
| Grade 10                                          | 24         | 24.2%   | 7.8%     | 7.9%      | 24         | 24.2%   | 7.8%     | 7.9%      |
| Grade 11                                          | 40         | 40.4%   | 7.0%     | 7.4%      | 40         | 40.4%   | 7.0%     | 7.4%      |
| Grade 12                                          | 34         | 34.3%   | 6.5%     | 7.0%      | 34         | 34.3%   | 6.5%     | 7.0%      |
| <b>Ethnic Distribution</b>                        |            |         |          |           |            |         |          |           |
| African American                                  | 18         | 18.2%   | 14.5%    | 12.8%     | 18         | 18.2%   | 14.4%    | 12.8%     |
| Hispanic                                          | 76         | 76.8%   | 60.8%    | 53.5%     | 76         | 76.8%   | 60.7%    | 53.5%     |
| White                                             | 2          | 2.0%    | 9.5%     | 24.4%     | 2          | 2.0%    | 9.6%     | 24.4%     |
| American Indian                                   | 0          | 0.0%    | 0.4%     | 0.3%      | 0          | 0.0%    | 0.4%     | 0.3%      |
| Asian                                             | 0          | 0.0%    | 11.4%    | 5.6%      | 0          | 0.0%    | 11.4%    | 5.6%      |
| Pacific Islander                                  | 0          | 0.0%    | 0.1%     | 0.2%      | 0          | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                                 | 3          | 3.0%    | 3.4%     | 3.3%      | 3          | 3.0%    | 3.4%     | 3.3%      |
| <b>Sex</b>                                        |            |         |          |           |            |         |          |           |
| Female                                            | 45         | 45.5%   | 48.1%    | 48.9%     | 45         | 45.5%   | 48.1%    | 48.8%     |
| Male                                              | 54         | 54.5%   | 51.9%    | 51.1%     | 54         | 54.5%   | 51.9%    | 51.2%     |
| <b>Other Student Cohorts</b>                      |            |         |          |           |            |         |          |           |
| Economically Disadvantaged                        | 62         | 62.6%   | 64.0%    | 60.5%     | 62         | 62.6%   | 63.9%    | 60.4%     |
| Non-Educationally Disadvantaged                   | 37         | 37.4%   | 36.0%    | 39.5%     | 37         | 37.4%   | 36.1%    | 39.6%     |
| Section 504 Students                              | 3          | 3.0%    | 3.0%     | 6.8%      | 3          | 3.0%    | 3.0%     | 6.8%      |
| EB Students/EL                                    | 49         | 49.5%   | 43.6%    | 24.3%     | 49         | 49.5%   | 43.6%    | 24.3%     |
| Students w/ Disciplinary Placements (2023-24)     | 7          | 3.1%    | 1.5%     | 2.1%      |            |         |          |           |
| Students w/ Dyslexia                              | 0          | 0.0%    | 5.4%     | 6.4%      | 0          | 0.0%    | 5.4%     | 6.4%      |
| Foster Care                                       | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Homeless                                          | 2          | 2.0%    | 0.8%     | 1.4%      | 2          | 2.0%    | 0.8%     | 1.4%      |
| Immigrant                                         | 5          | 5.1%    | 15.0%    | 3.5%      | 5          | 5.1%    | 14.9%    | 3.5%      |
| Migrant                                           | 0          | 0.0%    | 0.0%     | 0.2%      | 0          | 0.0%    | 0.0%     | 0.2%      |
| Title I                                           | 74         | 74.7%   | 90.2%    | 66.6%     | 74         | 74.7%   | 90.1%    | 66.5%     |
| Military Connected                                | 0          | 0.0%    | 0.0%     | 4.1%      | 0          | 0.0%    | 0.0%     | 4.1%      |
| At-Risk                                           | 99         | 100.0%  | 58.2%    | 53.5%     | 99         | 100.0%  | 58.1%    | 53.5%     |
| <b>Students by Instructional Program</b>          |            |         |          |           |            |         |          |           |
| Bilingual/ESL Education                           | 48         | 48.5%   | 43.5%    | 24.3%     | 48         | 48.5%   | 43.4%    | 24.3%     |
| Career and Technical Education                    | 0          | 0.0%    | 22.2%    | 27.7%     | -          | -       | -        | -         |
| Career and Technical Education (9-12 grades only) | 0          | 0.0%    | 74.8%    | 74.0%     | -          | -       | -        | -         |
| Gifted and Talented Education                     | 1          | 1.0%    | 12.5%    | 8.7%      | 1          | 1.0%    | 12.5%    | 8.7%      |
| Special Education                                 | 7          | 7.1%    | 17.8%    | 15.3%     | 7          | 7.1%    | 17.9%    | 15.5%     |

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                                                 | Membership |         |          |       | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
|                                                                 | Campus     |         |          |       | Campus     |         |          |       |
| Student Information                                             | Count      | Percent | District | State | Count      | Percent | District | State |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |         |          |       |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | 7          |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                         | *          | *       | 42.5%    | 48.3% |            |         |          |       |
| Students with Physical Disabilities                             | 0          | 0.0%    | 15.9%    | 17.0% |            |         |          |       |
| Students with Autism                                            | *          | *       | 28.5%    | 16.8% |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *       | 11.5%    | 16.3% |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%    | 1.5%     | 1.6%  |            |         |          |       |
| <b>Mobility (2023-24)</b>                                       |            |         |          |       |            |         |          |       |
| <b>Total Mobile Students</b>                                    | 193        | 85.0%   | 20.7%    | 16.4% |            |         |          |       |
| African American                                                | 34         | 15.0%   | 5.0%     | 3.3%  |            |         |          |       |
| Hispanic                                                        | 129        | 56.8%   | 11.6%    | 8.9%  |            |         |          |       |
| White                                                           | 14         | 6.2%    | 1.4%     | 2.9%  |            |         |          |       |
| American Indian                                                 | 1          | 0.4%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian                                                           | 10         | 4.4%    | 2.0%     | 0.5%  |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races                                               | 5          | 2.2%    | 0.7%     | 0.6%  |            |         |          |       |
| Special Ed Students who are Mobile                              | 13         | 86.7%   | 16.4%    | 17.3% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 84         | 87.5%   | 22.9%    | 17.9% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 130        | 83.3%   | 21.4%    | 19.0% |            |         |          |       |
| <b>Student Attrition (2023-24)</b>                              |            |         |          |       |            |         |          |       |
| <b>Total Student Attrition</b>                                  | 59         | 83.1%   | 23.4%    | 18.0% |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 0.0%                        | 11.0%    | 7.3%  | -                       | 15.0%    | 11.0% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>20.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 10.9          | 52.5%         | 66.0%         | 63.8%         |
| Teachers                                     | 9.4           | 45.2%         | 48.9%         | 48.3%         |
| Professional Support                         | 1.0           | 4.7%          | 11.9%         | 10.8%         |
| Campus Administration (School Leadership)    | 0.5           | 2.6%          | 2.7%          | 3.4%          |
| Educational Aides                            | 9.9           | 47.5%         | 9.5%          | 10.7%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 33.0          | 4,125.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 583.0         |
| Full-time Counselors                         | 0.0           | n/a           | 73.0          | 13,704.0      |
| Part-time Counselors                         | 0.0           | n/a           | 2.0           | 1,298.0       |
| <b>Total Minority Staff</b>                  | <b>8.2</b>    | <b>39.6%</b>  | <b>57.3%</b>  | <b>55.3%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 0.9           | 9.6%          | 13.9%         | 12.8%         |
| Hispanic                                     | 0.9           | 9.6%          | 26.0%         | 31.0%         |
| White                                        | 7.6           | 80.7%         | 51.8%         | 52.2%         |
| American Indian                              | 0.0           | 0.0%          | 0.3%          | 0.3%          |
| Asian                                        | 0.0           | 0.0%          | 5.5%          | 2.2%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 2.5%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 0.9           | 9.6%          | 23.6%         | 24.6%         |
| Females                                      | 8.5           | 90.4%         | 76.4%         | 75.4%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 0.0           | 0.0%          | 1.8%          | 2.4%          |
| Bachelors                                    | 7.5           | 79.8%         | 69.3%         | 71.4%         |
| Masters                                      | 0.9           | 9.6%          | 27.4%         | 25.4%         |
| Doctorate                                    | 1.0           | 10.5%         | 1.4%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 0.9           | 9.6%          | 10.2%         | 7.3%          |
| 1-5 Years Experience                         | 3.8           | 40.3%         | 35.5%         | 28.3%         |
| 6-10 Years Experience                        | 0.9           | 9.6%          | 19.2%         | 19.7%         |
| 11-20 Years Experience                       | 2.8           | 29.9%         | 21.4%         | 27.6%         |
| 21-30 Years Experience                       | 0.0           | 0.0%          | 11.5%         | 14.1%         |
| Over 30 Years Experience                     | 1.0           | 10.5%         | 2.1%          | 3.0%          |
| Number of Students per Teacher               | 10.5          | n/a           | 13.6          | 15.0          |

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

| Staff Information                                                          | Campus    | District | State    |
|----------------------------------------------------------------------------|-----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |           |          |          |
| Average Years Experience of Principals                                     | 4.0       | 7.6      | 6.0      |
| Average Years Experience of Principals with District                       | 4.0       | 6.6      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0       | 5.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0       | 5.0      | 4.3      |
| Average Years Experience of Teachers                                       | 9.3       | 9.4      | 11.2     |
| Average Years Experience of Teachers with District                         | 7.0       | 6.3      | 7.0      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |           |          |          |
| Beginning Teachers                                                         | \$61,661  | \$68,525 | \$55,689 |
| 1-5 Years Experience                                                       | \$63,996  | \$65,312 | \$59,266 |
| 6-10 Years Experience                                                      | \$65,423  | \$66,080 | \$62,607 |
| 11-20 Years Experience                                                     | \$68,617  | \$70,247 | \$66,353 |
| 21-30 Years Experience                                                     | -         | \$76,701 | \$70,976 |
| Over 30 Years Experience                                                   | \$91,512  | \$85,076 | \$75,042 |
| <b>Average Actual Salaries (regular duties only)</b>                       |           |          |          |
| Teachers                                                                   | \$68,185  | \$68,575 | \$63,751 |
| Professional Support                                                       | \$55,983  | \$80,273 | \$75,909 |
| Campus Administration (School Leadership)                                  | \$130,470 | \$99,825 | \$88,786 |
| Instructional Staff Percent                                                | n/a       | 67.7%    | 64.8%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0       | 0.0      | 1,637.7  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.0    | 0.0%    | 7.3%     | 6.3%  |
| Career and Technical Education                 | 0.0    | 0.0%    | 3.8%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 0.6%     | 2.6%  |
| Gifted and Talented Education                  | 0.0    | 0.0%    | 1.1%     | 1.6%  |
| Regular Education                              | 4.0    | 42.1%   | 66.7%    | 69.0% |
| Special Education                              | 5.4    | 57.9%   | 14.0%    | 11.4% |
| Other                                          | 0.0    | 0.0%    | 6.5%     | 3.6%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
GRIMES EDUCATION CENTER (057903003) - CARROLLTON-FARMERS BRANCH ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)