




*Empowering Minds,
Building Futures*

ESSA: Title I

Schoolwide Program

SY2025-26



Title I is short for “Title I, Part A of the ESEA of 1965, Reauthorized by the NCLB of 2001 and ESSA of 2015”- The nation’s largest federal assistance program for schools.

Title I resources are directed toward students who need them most.

What is Title I?

- ▶ Policy 2415 - Every Student Succeeds Act
- ▶ Policy 2415.02 - Title I Fiscal Responsibilities
- ▶ Policy 2415.04 - Title I District-Wide Parental Involvement
- ▶ Policy 2415.05 - Pupil Surveys, Analysis and/or Evaluations
- ▶ Policy 2415.06 - Unsafe School Choice Option
- ▶ Policy 9230 - Parental Responsibilities
- ▶ Title I School - Parent Compact

ESSA Grant Budget SY2025-2026

- ▶ Title I Solely Certified Supplemental, English Language Arts Teacher
- ▶ Title I Solely Certified Supplemental, Mathematics Teacher
- ▶ Title I Summer Bridge Program
- ▶ Title I After-School Enrichment Program
- ▶ Newsela Software
- ▶ Panorama Education
- ▶ College Tuition for courses at Rowan College of South Jersey for the special population of subgroups
- ▶ Incentives for students who attend at least 15 in-person Title I Summer Bridge sessions, complete at least 2 hours of work per session, and demonstrates growth in ELA and/or mathematics

How Title I Helps Students

- ▶ Identify students most in need of educational SUPPORT
- ▶ Set goals for improvement
- ▶ Measure student progress
- ▶ Develop programs that add to regular classroom instruction
- ▶ Involve parents in all aspects of the program

Title I

Afterschool Enrichment Program

- ▶ Taught by Highly Qualified Teachers
- ▶ Aligned to standards/curriculum
- ▶ Monday, Tuesday, Wednesday, and Thursday
- ▶ Monday, September 15, 2025 - Thursday, June 4, 2026
- ▶ 2:50 PM - 4:30 PM
- ▶ Media Center
- ▶ Drinks and snacks provided

Title I: Summer Bridge program

- ▶ Taught by Highly Qualified Teachers
- ▶ Aligned to standards/curriculum
- ▶ Monday, Tuesday, Wednesday & Thursday
- ▶ Monday, July 6, 2026 - Thursday, August 6, 2026
- ▶ 9:00 AM - 1:00 PM
- ▶ GCIT Media Center
- ▶ Breakfast, drinks, and snacks provided
- ▶ Student Incentives

Title I ELA Support is Available

Are you beginning your college essay process or struggling with an ELA class?



Ms. Hill offers support in the Media Center:

Tuesdays, 10th grade- period 7 (11:59-12:39)

Wednesdays, 11th and 12th grade- period 6 (11:19-11:59)

Thursdays, 9th grade- period 5 (10:39-11:19)

Remember... The Title I After-School Enrichment Program is offered Monday-Thursday 2:50 p.m. -4:30 p.m. in the Media Center

Title I Math Support

Have a big test coming up?

Struggling with a math concept??

Ms. Mendel is available in the Media Center:

Tuesdays - 10th grade - period 7

Wednesday - 11th & 12 grade - period 6

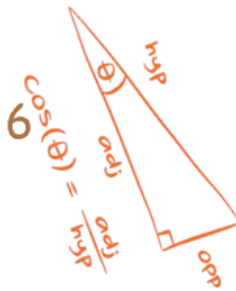
Thursdays - 9th grade - period 5

Remember:

Title I After School Monday - Thursday,

2:50-4:30 pm in the Media Center

$$y - y_1 = m(x - x_1)$$



Title I

Parent Involvement

- ▶ **Schoolwide Plan**
- ▶ ***2 Scheduled Meetings/Year (6:00 PM)***
 - ▶ *Thursday, September 18, 2025 *virtual via Microsoft Teams*
 - ▶ *Wednesday, February 4, 2026 *virtual via Microsoft Teams*
- ▶ ***Email and Phone Communication***
- ▶ ***Title I: The School-Parent Compact (online***
www.gcit.org*)*
 - ▶ *Outlines the Goals and Responsibilities*

Parents

Students

School

SY2025-26 Title I Program

ELA/Mathematics

Student Outreach

A) Title I Teachers/Counselors

- Emails / MS Teams
- Phone Calls/Remind
- Meetings
- Website
- Summer Program
- Daytime Program
- After-School Program

B) Administrators

- Emails / MS Teams
- Phone Calls
- Letters
- Surveys
- General Broadcasts to Parents
- Website
- Meetings (2/yr.)

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A) Title I Teachers/Counselors

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School Climate and Culture Surveys

- ▶ Panorama School Climate and Culture surveys were distributed in the month of December to students, staff, and parents as baseline data
- ▶ There will be a post School Climate and Culture survey distributed to students, staff, and parents in the month of May
- ▶ The results can be accessed on our website at www.gcit.org

SY2024-2025
New Jersey Graduation Proficiency Assessment (NJGPA)
ELA/Mathematics

Graduation Ready

English Language Arts: 93.5%

Mathematics: 84.5%

SY2025-26 Title I English Language Arts (ELA) At-Risk Learner Criteria

<u>9th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJSLA Score	<750	≥750
Achieve3000 Lexile Score	<1050	≥1050
LinkIt Form C: End of Year (EOY) Score	<58	>58
Final ELA Grade	<75	≥75
<u>10th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
Achieve3000 Lexile Score	<1080	≥1080
LinkIt Form C: End of Year (EOY) Score	<46	≥46
Final ELA Grade	<75	≥75
<u>11th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJGPA Score	<725	≥725
Achieve3000 Lexile Score	<1185	≥1185
LinkIt Form C: End of Year (EOY) Score	<57	≥57
Final ELA Grade	<75	≥75
<u>12th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
Achieve3000 Lexile Score	<1185	≥1185
Final ELA Grade	<75	≥75

SY2025-26 Title I Mathematics At-Risk Learner Criteria

<u>9th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJSLA Score	<750	≥750
LinkIt Algebra Readiness Score	<58	≥58
LinkIt Form C Score	<60	≥60
Final Mathematics Grade	<75	≥75
<u>10th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJSLA Score (If Enrolled in Algebra I for the 1st time)	<750	≥750
LinkIt Form C Score	<60	≥60
Final Mathematics Grade	<75	≥75
<u>11th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJSLA Score (If Enrolled in Algebra I for the 1st time)	<750	≥750
NJGPA Score	<725	≥725
LinkIt Form C Score	<60	≥60
Final Mathematics Grade	<75	≥75
<u>12th Grade Assessment Criteria for Multiple Measures</u>	Entrance Criteria	Exit Criteria
NJSLA Score (If Enrolled in Algebra I for the 1st time)	<750	≥750
LinkIt Form C Score	<60	≥60
Final Mathematics Grade	<75	≥75

Title IIA

Professional Development Opportunities

- ▶ Social and Emotional Learning strategies for teachers to improve school climate and safety, civic attitudes and behaviors, disciplinary outcomes, and academic achievement.
- ▶ Wellness coaching for instructional staff to assist teachers' overall health and well-being.
- ▶ LinkIt Consultant to work with staff to create and upload local assessments, data migration and processing, content digitalization, predictive analytics, and trends analysis for the design of high-quality instructional practices.
- ▶ The district will provide professional development opportunities for teachers with a focus on questioning and discussion techniques to enhance teaching and learning.

SY2025-26 Title I Q & A

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