



Union High School Freshman Academy

2026-2027 Course Offerings



Graduation Requirements

<p>Graduation Changes</p>	<ul style="list-style-type: none"> • Students must earn 23 credits <ul style="list-style-type: none"> ◦ 4 English ◦ 4 Math ◦ 3 History ◦ 3 Science ◦ 6 Pathways (see below) ◦ 3 Electives • Foreign Language/Computers are no longer required (but still recommended for college admission) • A fine arts credit is no longer required • Personal Financial Literacy must be completed any time in grades 10-12th
<p>Math</p>	<ul style="list-style-type: none"> • 4 credits are required • Math credits (at or above Algebra 1) can be earned starting in 8th grade • Required courses: <ul style="list-style-type: none"> ◦ Algebra 1 ◦ Algebra 2 or Geometry ◦ 2 credits of any math class with content at or above algebra 1 rigor including: <ul style="list-style-type: none"> ▪ Any Union board-approved math-based application course ▪ Approved tech math courses ▪ College courses approved for dual credit
<p>Pathways and Electives (9 credits total)</p>	<ul style="list-style-type: none"> • 6 credits of Pathways courses that are aligned to student’s ICAP Career Goal. Examples: <ul style="list-style-type: none"> ◦ Any core course (English, math, science, social studies) ◦ Foreign language ◦ Computers ◦ JROTC ◦ Internships ◦ Concurrent courses (Tulsa Tech, TCC, or other approved college) ◦ Any AP course ◦ Fine Arts (music, art, drama, speech, dance) ◦ *May include other approved courses • 3 credits of elective Pathways courses
<p>Legislation</p>	<ul style="list-style-type: none"> • HB 3278 - Modifies the graduation requirements for the class of 2030 • SB 1302 - Aligns the requirements for Oklahoma’s Promise to the new graduation requirements.

2025-26 OKLAHOMA'S PROMISE

WHO MAY APPLY

Applicants must be:

- Oklahoma residents. • 8th, 9th, 10th, 11th grade students or 12th grade students no later than December 31 of the senior year.
- Students who promise to meet the requirements of the program. • Students whose parents' federal adjusted gross income (AGI) does not exceed:
 - \$60,000 with 1 or 2 dependent children OR
 - \$70,000 with 3 or 4 dependent children OR
 - \$80,000 with 5 or more dependent children.

Special income provisions may apply to:

- Children of certified public classroom teachers employed in Oklahoma for a minimum of 10 years.
- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- Social Security benefits based on the death or disability of the student's parent(s).

Contact the Oklahoma's Promise office for more information.

Additional documentation may be required.

HOW TO APPLY

Online at okpromise.org or get an application from your counselor

THE PROMISE

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university.
 - OR-
- A portion of tuition at an accredited Oklahoma private college or university.
 - OR-
- A portion of tuition for programs that qualify for federal financial aid at public career technology centers.

(The Oklahoma's Promise scholarship amount does not cover fees, books, supplies, or room and board.)

GET MORE INFO



okpromise.org

okpromise@osrhe.edu

800.858.1840 or 405.225.9152

Ask your counselor

OK Promise

A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education



Graduation Awards for Community Service and Academics

Community Service Recognition To receive the Community Service recognition at graduation, students must complete and log 200 service hours in grades 9-12 by December 31st of their 12th grade year.

A minimum of 40 hours must be “school hours,” which are hours in service to the Union district and/or individual schools outside of normal school hours. This may include (but is not limited to) school events, family nights, field days, schedule pick up, etc. School hours can also be earned through service as a part of a Union club or team.

Distinguished Graduate

To recognize outstanding academic achievement and service to school and community, Union Public Schools has a “Distinguished Graduate” recognition for graduating seniors. In addition to the 100 hour community service requirement, students must meet rigorous academic qualifications and course requirements.

Students meeting the 100 minimum community service hour requirement for this honor will be notified by the College and Career Center during the spring of their senior year and given the Distinguished Graduate form to complete and submit along with an unofficial seven semester transcript.

For more details about Distinguished Graduate and the academic requirements, please see [Board Policy 5032](#).

Academic requirements include:

- No grade lower than a “C”
- 4.0+ GPA on a 6.0 scale
- Advanced Coursework:
 - o Minimum of 12 units of Advanced and/or AP classes (5 point and 6 point classes), [Tulsa Technology](#) Engineering, Biomedical, or Computer Science classes (limit two) or dual credit/concurrent. Three of the 12 units must be AP classes.

OR

- o Participation in the EDGE: Earn a Degree, Graduate Early program or the completion of more than 30 college hours concurrently while in high school will satisfy the advanced coursework requirement for Distinguished Graduate.

Specific Coursework Requirements:

- four years of math (including one credit of higher math - Pre-Calculus/Trig, AP Calc, or AP Statistics)
- four years of English
- four years of social studies
- four years of science
- two years of foreign language or computer science
- two credits from any of the following areas with no restrictions on the number of

credits from any given area: fine arts, athletics, business, leadership, computer science, foreign language and other electives offered in Core Curriculum subjects.



Important Information and Requirements for Community Service Hours

Students are responsible for reviewing the following requirements and restrictions for community service hours.

- Community service hours can start being earned during the summer before 9th grade.
- Community service hours must be logged using MobileServe within 30 days of performing the volunteer service. Any hours submitted more than 30 days after the service took place will be rejected.
- All service hours to count towards Distinguished Graduate and Community Service recognitions must be performed by December 31st of senior year and submitted and approved by the last school day in January at 3:00 PM.
- Service hours must be recorded through MobileServe. Paper verification forms or email will not be accepted.
 - Students must use their school email for their MobileServe account. This account has already been created. Students can see the CCC for assistance in accessing and setting up their account.
- Service hours can be logged in the summer. Students should not wait until school starts to submit hours for verification and approval.
 - All summer service hours must be logged before the last Friday in September at 3:00 PM.
- Only actual hours of service may be recorded—NOT travel time, required meetings and miscellaneous time.
- Service performed as a disciplinary action CANNOT be counted.
- Service hours performed for family, including extended family, CANNOT be counted.
- Parents CANNOT sign as the volunteer supervisor.
- Service must be performed through a tax-exempt or recognizable charitable agency. Pre-approval for any other sites must be obtained.
 - Service hours cannot be performed for an individual person who is not associated with an approved organization. (Example: Students cannot log hours for helping a neighbor at their house. Students can log hours for helping an individual teacher at school.)
- Multiple days of the same community service can be logged together in one submission. (For example, if a student volunteers at a day camp during the summer for four hours every day for



four days, the student could log all 16 hours at the same time.) Students must note the dates and hours worked each day in the service description.

- Service hours should be logged once for all Union groups that a student is part of by using the “sub-organizations” feature in MobileServe. (Example: Students should log hours for their graduating class sub-organization and for NHS in the same service entry.)

- o For more on how to add a sub organization, view the *Getting Started in MobileServe* guide in the [College/Career Center Canvas](#) course.

- Volunteer supervisors will receive an email from MobileServe asking them to verify students’ hours. It is a good idea to let them know they will receive an email. **Students are responsible for following up with volunteer supervisors to ensure that their hours are verified.** Hours not verified by the volunteer supervisor cannot be approved by Union.
 - o Service hours not verified by the volunteer supervisor within 6 months of the date of service will be rejected.

- School Hours:

- o “School hours” are any community service opportunities that directly serve the Union district or individual schools within Union. Examples may include, but are not limited to: family nights, schedule pick up, events, field days, after school programs, classroom help after school hours, etc. School hours can also be earned through service as a part of a Union club or team, even if that service does not directly benefit the Union district or an individual school.

- o Volunteering that is required for a class in which a student receives a grade will not count towards community service hours.

- o In general, community service hours (school or non-school) cannot be earned during normal school hours on school days. Some exceptions will be granted for specific Union High School and district events that are open to all high school students, including but not limited to:

- SHAKA Week volunteering
- Enrollment Fairs
- Special Olympics
- Beyond U
- JA BizTown (1 day only)
- Elementary field days (1 day only)

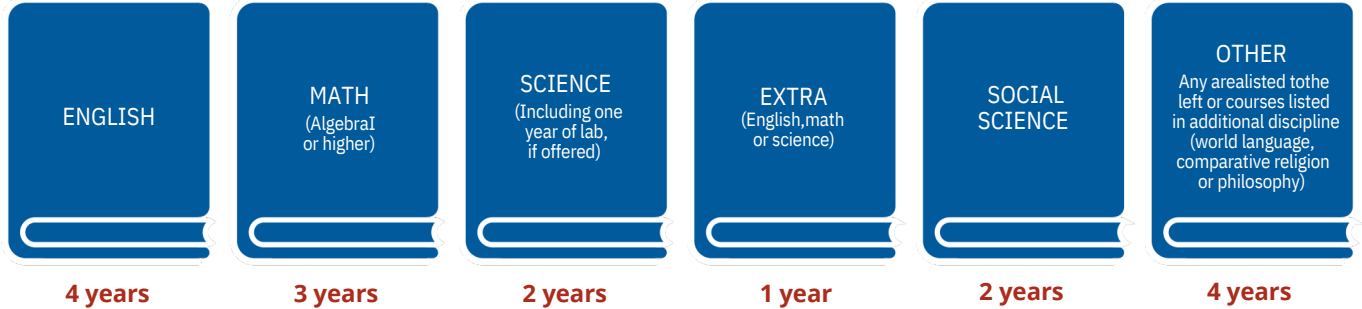
- o For questions or clarification about which school-day events will count towards service hours, please see the College/Career Center.

Division I Academic Standards

Division I schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:



1. Earn 16 NCAA-approved core-course credits in the following areas:



2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.

3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.

4. Earn a minimum 2.3 **core-course GPA**.

5. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

grade 9 Register

- » If you haven't yet, **register** for a free Profile Page account at eligibilitycenter.org for information on NCAA initial-eligibility requirements.
- » Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- » Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist to ensure you're taking the right courses, and earn the best grades possible!

How to plan your high school courses to meet the 16 core-course requirement: **4 x 4 = 16**

9 th GRADE	10 th GRADE	11 th GRADE	12 th GRADE
(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other	(1) English (1) Math (1) Science (1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

CONTACT THE NCAA ELIGIBILITY CENTER

U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International (including Quebec):



on.ncaa.com/IntlContact

Union Secondary Math Courses 9th-12th

9TH GRADE

Advanced Algebra II

- Students who successfully pass 7th Algebra I and 8th Advanced Geometry are enrolled in this class.

Advanced Geometry

- Students who successfully complete 8th Advanced Algebra I are enrolled in this class.

Advanced Algebra I

- Enrollment in this course is open to all students in the 9th grade.

Algebra I

- This is the grade-level math course for 9th grade.

10TH GRADE

Pre-Calculus with Trigonometry

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is preparing students to take AP Calculus AB or BC the next year.

Advanced Algebra II

- Students who have credit for Algebra I and Geometry are enrolled in this course.

Advanced Geometry

- Students who have credit for Algebra I are enrolled in this course.

Geometry

- This is the grade-level math course for 10th grade.

11TH GRADE

AP Calculus AB

- Students who have credit for Pre-Calculus with Trigonometry.
This class is the equivalent of Calculus 1 in college.

AP Calculus BC

- Students who have credit for Pre-Calculus with Trigonometry.
This class is the equivalent of Calculus 1 and 2 in college.

Pre-Calculus with Trigonometry

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is preparing students to take AP Calculus AB or BC the next year.

AP Statistics

- Students who have credit for Algebra I, Geometry, and Algebra II.
This class is equivalent to a college statistics course.

Advanced Algebra II

- Students who have credit for Algebra I and Geometry.

Algebra II

- This is the grade-level math course for 11th grade.

Intermediate Algebra

- This is a bridge course between Geometry and Algebra II.

12TH GRADE

Calculus II/Differential Equations

- Students who have credit for AP Calculus AB.

Calculus III/Differential Equations

- Students who have credit for AP Calculus BC.

AP Statistics

- Appropriate for students after Algebra II. This class is equivalent to a college statistics course.

Trigonometry/ Algebra III

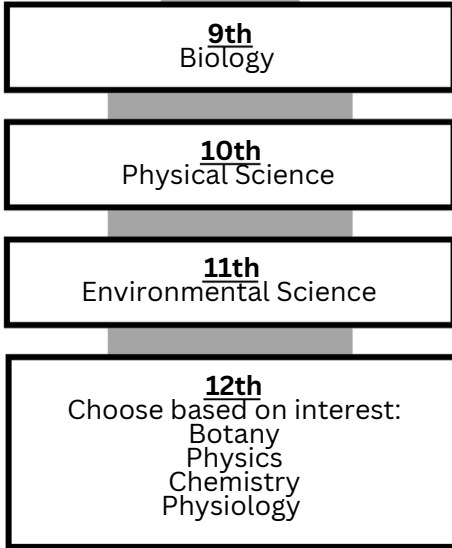
- Students who have credit in Algebra II.
- Option of supported concurrent enrollment during spring semester.

Survey of College Math

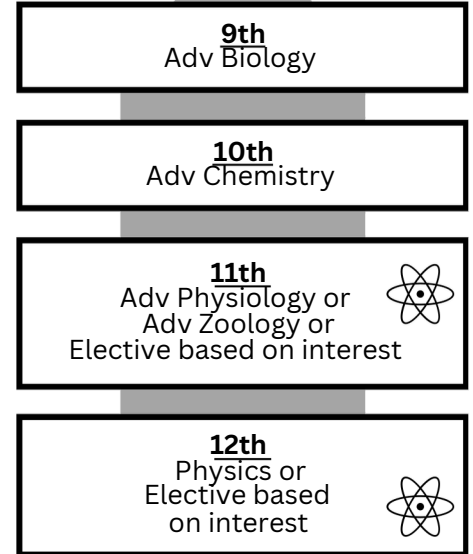
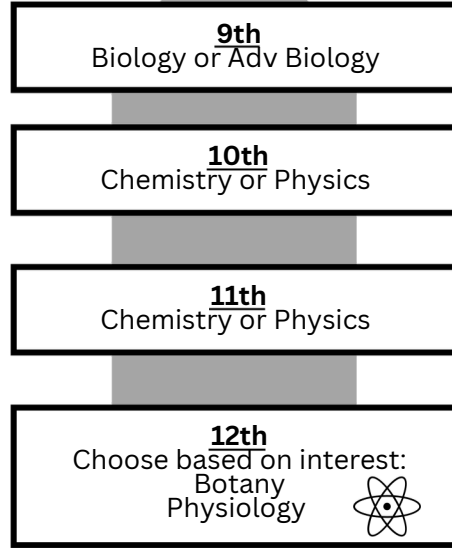
- Students who have credit for Algebra II.
- Planning on attending college, but another year of math before taking college-level math courses.

Science Pathways

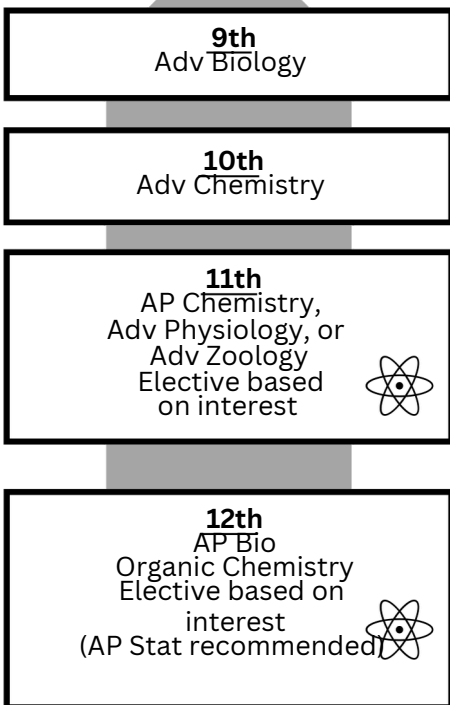
Career Readiness
*planto enter a career
 after high school*



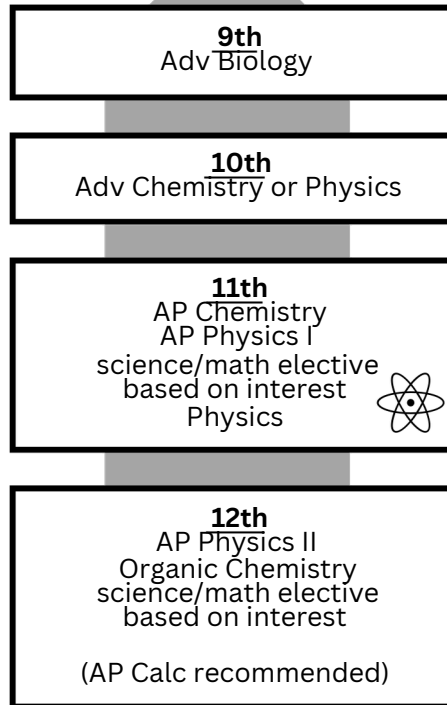
Allied Health
*Nursing, physical therapy,
 assistant vet tech, sonographer,
 EMT, dental hygiene, radiology
 tech, etc.*



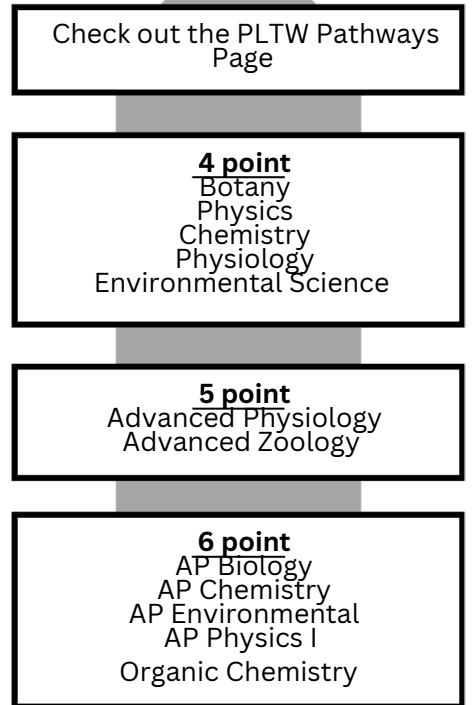
Doctoral Health
*MD, DO, DVM,
 DDS, PhD*



Engineering
*Mechanical, Chemical,
 Electrical, Petroleum, or
 other engineering*



Science Electives
*Choose based
 on interest*



Union Freshman Academy Curricular Offerings

ENGLISH

English 9 Grammar & Composition* *4 pt. class*

English 9 is structured to include grammar, literature, and composition. The grammatical studies involve punctuation, usage skills, sentence structure, types of phrases and clauses, and vocabulary. Literary studies include areas of the novel, short story, a Shakespearean tragedy, and poetry. Composition study is development of research techniques.

Advanced English 9 Grammar, Composition & Literature* *5 pt. class*

This advanced class provides the freshman with a comprehensive introduction to the main literary genres. Composition includes a variety of writing experiences and a research paper. Students will be encouraged to critically analyze literature and formulate their own opinion in response to it. Students will develop writing skills, extend their vocabulary, and review grammatical usage through an analysis of their own writing and that of others. Literary studies consist of selections of poetry and short stories, in-depth study of several novels, and one full-length drama. Because this is an Advanced Placement course, projects completed outside of class will have deadlines; completed work is accepted anytime up to the deadline but not after the deadline. Being out of school the day of the deadline does not extend the deadline; work should be turned in ahead of time to avoid losing credit in the event of an unforeseen occurrence the day of the project's deadline. Parent agreement required.

Academic Language Acquisition *4 pt. class*

Non-native students who need improvement in speaking and writing English in order to be competent in regular classroom work in the core curriculum. **This course is not a substitute for a required English course.**

This course helps the non-native student to develop mastery of the English language. Skill expectation varies depending on the functional level of each student. Primary objectives include vocabulary and pronunciation of the English language, reading skills, listening, comprehension,

SOCIAL STUDIES

Oklahoma History* *4 pt. class* **One semester course**

This is a semester-long course of Oklahoma history from pre-historic times through the present day. The course will cover basic document analysis skills, geography, research skills, and reading strategies, as well as the history of Oklahoma itself. This class will also emphasize areas of common ground in Oklahoma History and U.S. History.

Advanced Oklahoma History* *5 pt. class* **One Semester course**

This is a semester-long course of Oklahoma history from pre-historic times through the present day. The course will cover basic document analysis skills, geography, research skills, and reading strategies, as well as the history of Oklahoma itself. This class will also emphasize the areas of common ground in Oklahoma History and U.S. History. As an advanced class, this class will include more extensive primary source analysis, outside reading, basic thesis writing. This class is designed to be accessible to students of all levels, but students must be willing to apply themselves and may devote additional hours outside classtime to succeed.

U.S. Government* *4 pt. class* **One Semester course**

This class will cover basic document analysis skills, charts and graphs, research skills, and reading strategies, as well as both the theories and realities behind the structure of the U.S. Constitution and the various branches of the U.S. Government. This class will also emphasize areas of common ground in U.S. Government and U.S. History.

Advanced U.S. Government* *5 pt. class* **One Semester course**

This is a semester-long course of U.S. Government. The course will cover basic document analysis skills, charts and graphs, research skills, and reading strategies, as well as both the theories and realities behind the structure of the U.S. Constitution and the various branches of the U.S. Government. This class will also emphasize areas of common ground in U.S. Government and U.S. History. As an advanced class, this class will include more extensive primary source analysis, outside reading, basic

MATH

Algebra I*

4 pt. class

The main concepts that students will learn are solving linear equations and inequalities, graphing and writing linear functions, systems of equations, exponential functions, sequences, polynomials, and data analysis. Problem solving and critical-thinking skills will be studied continuously. Algebra I provides the basic foundation needed for Geometry, Algebra II, and other higher level math courses. A scientific calculator is recommended.

Algebra I - Advanced*

5 pt. class

Recommended: Grade of 70% or above in Pre-Algebra

Advanced Algebra is a set of content-specific strategies to build rigorous curricula and promote access to Advanced Placement for all students. The course introduces skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Advanced courses are designed to strengthen curriculum and increase the academic challenge for all students. The course will be an enhanced Algebra I course covering concepts in line with the AP curriculum. Concepts will be covered in depth and require the higher level of thinking. Additional study time outside of class will be necessary. A scientific calculator is recommended.

Geometry - Advanced*

5 pt. class

Recommended: Grade of 70% in Algebra I

Advanced is a set of content-specific strategies to build rigorous curricula and promote access to Advanced Placement for all students. The courses introduce skills, concepts, and assessment methods to prepare students for success when they take AP and other challenging courses. Advanced courses are designed to strengthen curriculum and increase the academic challenge for all students.

Advanced Geometry is an enhanced geometry course with more depth, and in line with AP curriculum - rate of change, accumulation problems, and functions will be stressed. With the Advanced Placement ideals in mind, the student will be prepared for Advanced Algebra II as a sophomore, Trigonometry/Pre-Calculus as a junior, and AP Calculus/Statistics as a senior. The student must have a desire to commit to this plan of study and rigor. Additional study time outside of class will be necessary. A scientific calculator is required.

MATH (Cont.)

Algebra II - Advanced*

5 pt. class

Recommended: Grade of 70% in Algebra I and Geometry

Advanced Algebra II is a rigorous course designed to strengthen students' algebraic understanding and prepare them for Advanced Placement and other challenging mathematics courses. The course introduces key skills, concepts, and assessment methods that support success in advanced coursework. Building on prior study of algebra and geometry, students learn to solve and graph linear, quadratic, polynomial, rational, exponential, and logarithmic equations; analyze families of functions; work with systems of equations, matrices, and sequences and series; and explore introductory trigonometry. These skills provide a strong foundation for success in Pre-Calculus and higher-level mathematics courses. Due to the depth and pace of the course, additional study time outside of class will be necessary.

Introduction to Engineering Design* 5 pt. class

This is an elective credit. It does not count as a math credit.

This course emphasizes the development of a design. Students use computer software to produce, analyze, and evaluate models of project solutions. They study the design concepts of form and function and then use state-of-the-art technology to translate conceptual design into reproducible products.

****An application to Tulsa Tech is required.**

SCIENCE

Biology*

4 pt. class

This general introductory-level biology course offers a broad survey of basic concepts. Topics touched upon include cell theory, energy in living systems, cellular reproduction, DNA/RNA/protein synthesis, genetics, evolution and natural selection, classification/taxonomy, and ecology/ environmental science. The format is lecture with supporting hands-on activities and laboratory exercises. Students will improve their ability to think independently, analyze information, draw inferences, and support conclusions. Specific concepts addressed include structure and function of cells, molecular basis of heredity, biological diversity, the interdependence and behavior of organisms and the matter, energy, and organization of living systems.

Advanced Biology*

5 pt. class

Foundation concepts in biology are surveyed in a much more rigorous and abstract manner than in a general course. Students should expect to spend more time on daily homework and self-directed studying of the material than generally used in a science class. The aim of this course is to begin preparing students to take the AP Biology course offered at Union High School. Students enrolled in Advanced Biology must be capable of self-discipline in completing assignments and maintaining a daily schedule of homework and review of material, of independent thinking and critical analysis of information, and of drawing inferences and supporting conclusions. The format is student centered with supporting activities and laboratory exercises, and also involves independent research, reading, and writing. All Advanced Biology students will be required to conduct a research project each semester.

Principles of Biomedical Science* **This is an elective credit**

5 pt. class

This course provides foundational content that sets students up for success in the Biomedical Science program, high school core science classes, college, career, and beyond. Students will engage in real-world cases and scenarios and hands-on experiences that allow them to develop proficiency in laboratory and clinical skills using real equipment. From design and data analysis to outbreaks, clinical empathy, health promotion, and more,, students explore the vast range of careers in biomedical sciences. They develop not just technical skills, but also in-demand, transportable skills – including problem solving, critical and creative thinking, collaboration, communication, and ethical reasoning – that they need to thrive in life and career.

*Indicates course approved for Oklahoma's Promise Scholarship.

VISUAL ARTS

2D Visual Arts*

4 pt. class

Two Dimensional Visual Arts is an introductory studio course designed to provide the basic fundamentals into the field of Visual Design, fulfilling the required subject matter and skill needed to advance to upper level AP Visual Arts courses at the High School. 2D Studio Design incorporates but is not limited to; Sketching & Design Systems, Pencil & Charcoal, Pen & Ink, Colored Pencil, and Crayon drawing. Introduction to Commercial graphics, Color theory, Elements & Principals of Design, Art History, Introduction to Watercolor and Tempera painting.

FINE ARTS

Theater I*

4 pt. class

This class is an entry-level class designed to stimulate the student's creative abilities. Drama I focuses on the importance of communication in daily life through the facet of Theatre. Emphasis is placed on the development of professionalism through focus on the following: Speech, Movement, Group Work Dynamics, and the history and structure of Theatre and its influence on daily life. Projects worked on will involve and develop concentration, observation, pantomime, improv, and character development. There are no after-school rehearsals or requirements.

Theater II*

4 pt. class

Prerequisite: Completion of Drama I

This course is a continuation of the earlier drama classes. It is a performance-oriented class which focuses on the development of communication skills, specifically as they relate to theater. Emphasis is placed on the development of concentration, observation and character-development skills. Other areas covered in this course are character analysis, monologue auditions, and theater history. This class will produce a fall one-act play or a full-length play and a spring dinner theater show, which will require some after-school participation.

Theatre Production & Design*

4 pt. class

This class (only offered 2nd hour) is designed for students seriously interested in creating and aiding in theatre production and design. Areas covered in this class include lighting design, set design, costume design, makeup and prosthetic design, and aspects of publicity and advertisement. Students will take an active part in the production of up to five shows performed by ninth grade theatre students.

FINE ARTS

Theatre of Professionals H.S* *4 pt. class*

Prerequisite: *Formal audition TBA*

This course is designed primarily for the serious drama student. This is a rehearsal and production class designed to develop the student's acting skills. At least two full-length plays will be staged during the year. After-school-hours participation is required on a regular basis. A formal audition is required for acceptance.

Competitive Speech/Debate* *4 pt. class*

Debate is a skill which has proven to develop many aspects of a student's life. Most lawyers and politicians have debate experience. First semester will cover basic debate theory, preparation for debates on the national debate resolution, practice debate rounds in class, and competition at speech tournaments. Second semester the students will learn other competitive-speaking skills as well as participate in debate competition. Students are required to participate in a minimum of two tournaments per semester.

UHSBand* *4 pt. class*

Teacher recommendation and audition

This course is designed for fourth-year and above band students. Advanced individual and large ensemble music skills are emphasized. This is a full year course involving concert band and other performance activities. All band students will be required to participate in designated outside-of-school performances, including spirit-related pep band activities. There is a financial obligation with this course. Participation in the Renegade Regiment competitive marching band is optional but encouraged. This class meets daily at Union High School during first period, with transportation to the Ninth Grade Center provided.

Orchestra* *4 pt. class*

Director approval and previous orchestral experience

The members of the orchestra will continue to develop technical and musical skills by way of scales studies for individual instruments and by performance experiences during the year. Students will participate in a variety of performances including a fall all-string concert, holiday concert, orchestra contest in Edmond, a spring concert and an out-of-state contest in the spring.

Treble Chorus* *4 pt. class*

This course is designed to build upon previously learned vocal skills of breathing, diction, tone, and solfege sight-singing. High school choral literature is introduced at this level. Students will also learn to sing in foreign languages (Italian, German, and/or Latin). Students will perform at a Fall, Winter, and Spring concert as well as the annual YouthArts concert and district competitions.

Students from this class will have the opportunity to audition for the spring musical. Students may also audition for All-OCDA and All-OMEA honor choir. Smaller select groups may be chosen from this class for additional performances. Uniform purchase is required.

Bass Concert Chorale* *4 pt. class*

Prerequisite: This course is open to ninth grade men only and requires teacher approval and audition.

Designed to build upon students' previously learned vocal skills of breathing, diction, tone, and solfege sight-singing. High school choral literature is introduced at this level. Students will also learn to sing in foreign languages (Italian, German, and/or Latin). Students will perform at a Fall, Winter, and Spring Concert as well as the annual YouthArts concert and district competitions.

Students from this class will have the opportunity to audition for the spring musical. Students may also audition for All-OCDA and All-OMEA honor choir. Smaller select groups may be chosen from this class for additional performances. Uniform purchase is required.

Color Guard (1st Semester Only) *4 pt. class*

A fine arts course that explores the performing sport of color guard. Students will be trained in dance as well as flag and weapon (rifle/sabre). This class is structured to give outdoor performance opportunities as a member of the Renegade Regiment.

WinterGuard(2ndSemesterOnly) *4 pt. class*

A fine arts course that explores the performing sport of color guard. Students will be trained in dance as well as flag and weapon (rifle/sabre). This class is structured to give indoor performance opportunities as a member of the Union Color Guard program.

FOREIGN LANGUAGE

Spanish I* *4 pt. class*

This is the first year of a sequential language program through which students begin to develop proficiency in the language. This is an academic course which requires much studying and homework. The students will be required to memorize extensive vocabulary, learn and apply grammar points, make oral presentations in the language, as well as many other uses of the language studied. The student will also gain knowledge and understanding of the culture of the language studied.

The grade of C or better in on-level English is highly recommended for success in Level One.

*Indicates course approved for Oklahoma's Promise Scholarship.

FOREIGN LANGUAGE

Spanish II*

4 pt. class

Prerequisite: Completion of Spanish I

This course is a continuation of Level I, with an increased emphasis on skill development. New language will integrate with previously learned material, allowing for great proficiency and preparing students for the next level.

BUSINESS

Fundamentals of Technology*

4 pt. class

In this exciting course students will enjoy hands-on experience with a variety of computer software. This interesting project-based class will explore activities in modern technology including multimedia presentations, graphic design, digital photo editing, movie making, web site creation, podcasting, and much more! Working individually and collaboratively, students will develop a digital foundation for future computer courses while learning the dynamics of life in our current technology age.

Multimedia & Image Management Techniques*

4 pt. class

Prerequisite: Completion of Fundamentals of Technology

Learn to create images--being an artist is not required. If you can connect the dots you can have fun creating images! Students will acquire fundamental skills in image creation as they create, revise, optimize, and export graphics for video, print, and web publishing. Explore the cutting edge digital world of graphics in this exciting computer-based course using Adobe Creative Suite software. During this project based, hands-on course, further investigation into the digital design and advertising world will include the introduction to animation design concepts. Emphasizing real-world print and digital media techniques, students will have the opportunity to design advertisements for local community and school projects, compete in design contests while upgrading their technology skills for industry certification testing in Adobe Illustrator.

Aviation Technology I*

4 pt. class

Launch your journey into the world of flight with Introduction to Aviation! This course provides a foundation for understanding the history, technology, and future of aviation and aerospace. Explore engineering practices, problem-solving, and the innovations that have shaped the industry. Counts as Computer Technology credit.

Building and Construction

4 pt. class

An introduction to the commercial and residential construction industry and the associated trades. Students will explore opportunities in the field of construction through a blended learning approach including hands-on experiences, field trips, presentations by industry professionals, and classroom work. You will learn the fundamentals of building design, construction trends, materials of the industry, and the various systems employing these materials to build structures. If you ever considered a career in construction, architecture, M.E.P. (mechanical, electrical, plumbing), civil engineering or are interested in career exploration, then this course is for you.

Introduction to Medical Careers

4 pt. class

This course provides a basic overview of the causes and preventions of unintentional injuries, appropriate emergency responses to those injuries and crisis response planning. Safety education should include cardiopulmonary resuscitation (CPR) and the use of an automatic external defibrillator (AED), first aid for obstructed airway, and injury prevention. Students must also register for Care and Prevention of Athletic injuries. The purpose of this course is to provide students with practical generic medical skills including pulse, respirations, body temperature, blood pressure, first aid and CPR. In addition, legal and ethical considerations of health care, basic medical terminology, communication skills and exploration of a broad range of health care careers are covered. Students must also register for First Aid and Safety.

Life Skills

4 pt. class

Life Skills education provides a means to develop and maintain a healthy lifestyle, as well as develop positive decision-making skills. The goals of this course include the introduction of wellness, current information on numerous health issues, and the development of a balanced lifestyle through the understanding of interrelated physical, mental, and emotional health. This course will provide students with the opportunity to examine and evaluate their own health and personal relationships and develop decision-making and critical thinking skills. Other topics include but are not limited to personal hygiene habits, positive mental health, tobacco/vaping/drug use, alcohol abuse, positive physical health, bullying and cyberbullying, nutrition, human reproduction, healthy family dynamics and basic first aid.

PHYSICAL EDUCATION

Girls' Sports and Fitness

4 pt. class

The purpose of this course is to introduce girls to a curriculum that is enriching and motivating to all students at all fitness levels and abilities. This course will help students learn to make good lifetime health and fitness choices. The emphasis will be on cooperation, acceptance, and the "joy" of participation rather than on competition. The following units will be covered: fitness and fitness activities, new games, tennis, badminton, volleyball, soccer, basketball, softball, and weightlifting. Introduction and skills of each activity will be taught. Students' grades are based on class participation.

Boys' Sports and Weight-lifting

4 pt. class

The following units will be covered: flag football, soccer, basketball, volleyball, badminton, weight-lifting, softball, and new games. Introduction and skills of each activity will be taught. Students' grades are based on class participation.

LEADERSHIP

Peer Helper

4 pt. class

Prerequisite: *teacher approval.*

This course is designed to offer students an opportunity to (1) develop an understanding of the importance of friendships for all students, (2) learn basic teaching and curriculum concepts, (3) develop positive attitudes and understanding of barriers to full social integration of persons with disabilities or those who struggle with course work, and (4) learn about career opportunities in working with students in this environment. Prerequisites: Must have teacher approval before signing up for this course.

Leadership Class

4 pt. class

Prerequisite: *application*

The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with the office to which each has been elected. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course contents will include basic techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision making, public relations, and evaluation.

Students must follow all school and teacher requirements in order to maintain enrollment in the class.

AFJROTC I

4 pt. class

The Air Force Junior Reserve Officer Training Corps (JROTC) Program is for students in grades 9-12. It is a four-year course of instruction consisting of three key components. Leadership Education, Aerospace Science and Health and Wellness. The course offered at the UFA, AFJROTC I, is designed to be the introductory course in the program. The leadership Education component, (LE100) will introduce the history, organization, mission, traditions, goals, and objectives of the JROTC program for all services. Students will also learn study skills, nutrition, time management and character development. The wear of the uniform and the study of US Military Drill and Ceremonies are fundamental to the Leadership Education component. Cadets will learn Drill and Ceremonies (D&C) one day per week and wear the USAF JROTC uniform one time per week. Cadets are also required to meet specific grooming standards as a member of the Corps of Cadets at Union High School The Aerospace Science Component (AS100) of AFJROTC I focuses on the history of aviation from the earliest beginnings to the current day. The third component of JROTC I is the Health and Wellness component. Cadets will participate in Wellness activities one day per week.

Cadets can earn a ribbon for reaching certain milestones based on gender and age as compared to other cadets, nation-wide. Cadets all receive a Physical Fitness Uniform to be worn while participating in Wellness activities.

Students have the chance to be involved in many co-curricular activities. Students will learn about jobs in the Air Force that will provide important opportunities for the future. Students who complete at least two years in the AFJROTC program may be able to enter the military at pay grades higher than most enlistees.

Please note: There is no requirement to join any Military Service just for attending high school JROTC. We are an elective class designed to help you learn about the military while you develop the skills and confidence needed to achieve your goals, whatever they might be.

Office Aide

4 pt. class

One- or two-semester course

Prerequisite: *2.5 or above GPA & Counselor recommendation*

Students in this class will be assigned to one of the offices: nurse, media center, main office, or attendance office.

Initiative, organization, and good alphabetizing skills are required. Participants should exhibit good self-discipline. They will learn and practice telephone etiquette, reception skills, and filing skills. Students will be required to learn the locations of rooms and departments, and assist in mass mailings and other tasks as required.