

CHEROKEE

HIGH SCHOOL

CTAE COURSE CATALOG

2026-2027 SY



930 Marietta Hwy Canton, GA 30114

Phone: 770-721-5300

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chs.cherokeek12.net

Graduation Requirements



**Cherokee
High School**

4
Credits

English

9th Grade Lit/Lit I
10th Grade Lit/ Lit II
American Lit/AP Lang
Adv Composition/AP Lit

4
Credits

Math

Algebra 1
Geometry
Adv Algebra
4th Math

4
Credits

Science

Biology
Physical Science/Physics
Chem/Earth/Environmental
4th Science

3
Credits

Social Studies

World History
US History
Economics (.5)
American Govt (.5)

1
Credit

REQUIRED Electives

Health
Personal Fitness
or 3 Credits of JROTC

3
Credits

REQUIRED Electives

Career/Tech Education
Fine Arts
JROTC
Modern Language

4
Credits

**Unique
Electives**

23
Credits

**Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language.*

AP COURSES AT CHEROKEE HS

You can view a descriptive video for each AP Course we offer on the **ACADEMICS** page of the CHS Website (Student Services Tab)

Qualities of an AP Student

- Has the ability to grasp new concepts at a rigorous pace without intervention
- Has the ability to link new material with old and across disciplines
- Advocates for self if struggling with material
- Independent and self-motivated
- Completes homework independently and thoroughly in an appropriate amount of time
- Makes efficient and effective use of class time
- Works effectively with other students

English

English Language & Composition (11th)
English Literature & Composition (12th)

Math

Precalculus
Calculus AB
Calculus BC
Statistics

Social Studies

Comparative Government & Politics
Human Geography
Macroeconomics
Microeconomics
Psychology
U.S. Government & Politics
U.S. History
World History

Science

Biology
Chemistry
Environmental Science
Physics 1: Algebra Based
Physics C: Electricity & Magnetism

World Language

French Language & Culture
Spanish Language & Culture
Latin

Arts

Music Theory
Studio Art: 2-D Design
Studio Art: 3-D Design
Studio Art: Drawing

Capstone

Research – ELA
Seminar – ELA

Computer Science

Computer Science A
Computer Science Principles

CTAE Pathways

Agriculture



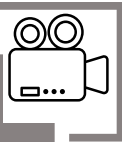
Pathways Offered: Plant & Floral Design Systems, Agriculture Leadership

ARCHITECTURE & CONSTRUCTION



Pathways Offered: Carpentry, Electrical*, Welding 1

ARTS, A/V TECHNOLOGY AND COMMUNICATIONS



Pathways Offered: Audio-Video Technology & Film I, Audio-Video Technology & Film II

CAREER EXPLORATION



Pathways Offered: Workforce Ready

EDUCATION & TRAINING CLUSTER



Pathways Offered: Early Childhood Education I

ENERGY



Pathways Offered: Energy & Power
This pathway is being discontinued. Only Students who have completed Foundations of Energy Technologies can sign up for year 2 and 3 will be offered in 26-27 and year 3 in 27-28.

HEALTH SCIENCE



Pathways Offered: Therapeutic Services - Patient Care, Therapeutic Services - Sports Medicine

GOVERNMENT & PUBLIC ADMIN



Pathway: JROTC - AIRFORCE

CTAE Pathways

INFORMATION TECHNOLOGY



Pathways Offered: Computer Science, Web Development

HUMAN SERVICES



Pathway Offered: Nutrition & Food Science

LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY



Pathways Offered: Law Enforcement Services – Forensic Science & Criminal Investigations

SCIENCE, TECHNOLOGY, ENGINEERING & MATH



Pathways Offered: Engineering & Technology

TRANSPORTATION, DISTRIBUTION & LOGISTICS



Pathways Offered: General Automotive Technology

WORK-BASED LEARNING



Work-Based Learning (WBL): A Capstone Experience for Career Readiness

DIPLOMA SEALS

The Career Ready Diploma Seal is awarded to graduating high school students who complete a series of outlined accomplishments and engage in activities, courses, and experiences that foster career readiness. The diploma seal is a signal to employers that a student is prepared to participate in the workforce.

3 Types of Recognized Career Seals:

Employability/Soft Skills Seal

Pathway Skills Seal

Leadership Skills Seal

Agriculture

Basic
Agriculture
Science

General
Horticulture
& Plant
Science

Floral
Design &
Mgmt

Agriculture
Leadership &
Personal
Development

Year 1: Basic Agriculture Science

This course introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences (SAE) and intracurricular leadership activities (FFA).

Year 2: General Horticulture & Plant Science (S)

This course introduces the major concepts of plant and horticulture science. Classroom and laboratory activities are supplemented through supervised agricultural experiences (SAE) and intracurricular leadership activities (FFA).

Year 3: Floral Design & Management

This laboratory course is designed to acclimate students to the cut flower industry, the history of floral design, identification of flowers and foliage, design shapes, mechanics of design, everlasting flowers, and use knowledge and skills to create custom design work for special occasions. Classroom and laboratory activities are supplemented through supervised agricultural experiences (SAE) and intracurricular leadership activities (FFA).

*Year 4: Agriculture Leadership & Personal Development (Optional)

This course is designed to help students explore leadership concepts and develop personal growth skills within the context of agriculture. Students will gain experience in communication, teamwork, goal setting, and career readiness while learning how strong leadership supports success in the agricultural industry and beyond. Classroom and laboratory activities are supplemented through supervised agricultural experiences (SAE) and intracurricular leadership activities (FFA).

(S) satisfies fourth science credit requirement for graduation

**Enrolling in an optional fourth course allows them to complete a second pathway*

Is this for me?



Do you enjoy working with plants, animals, and the outdoors?

Are you interested in how food or plants are grown and raised?

Do you want a career that lets you make a difference in your community or the environment?

Do you like working with your hands to create something artistic or decorative?



Supervised Agricultural Experience (SAE) is a student-led, hands-on, project-based learning program where members apply classroom knowledge to real-world agricultural settings, such as raising livestock, conducting research, or managing a business. The SAE is a core component of agricultural education, allowing members to develop practical skills, explore career interests, and have a tangible impact in various agricultural fields.



Teacher Contact: **Dr. Lindsey Garner**
Lindsey.Garner@cherokeek12.net

AUTOMOTIVE



Year 1: Automotive Technologies I

This course equips students with entry-level skills aligned to ASE standards in areas such as preventative maintenance, brakes, steering and suspension, electrical systems, engine repair and performance, transmissions, and HVAC, with advisor approval required for enrollment.

Year 2: Automotive Technologies II

This course builds on foundational skills from Automotive Technologies 1 and prepares students for entry-level technician roles by providing ASE-aligned instruction in preventative maintenance, brakes, steering and suspension, electrical systems, engine repair and performance, transmissions, and HVAC.

Year 3: Automotive Technologies III

This course equips students with essential entry-level technician skills through continued instruction in preventative maintenance, brakes, steering and suspension, electrical systems, engine repair and performance, transmissions, and automotive HVAC.

Is this for me?



Do you enjoy working with your hands and figuring out how things work?

Are you fascinated by cars, trucks, or engines and how they run?

Do you like solving problems and diagnosing what's wrong when something doesn't work?

Would you like to explore a high-demand career where you can earn certifications and start working right after high school?



Optional Components: SkillsUSA

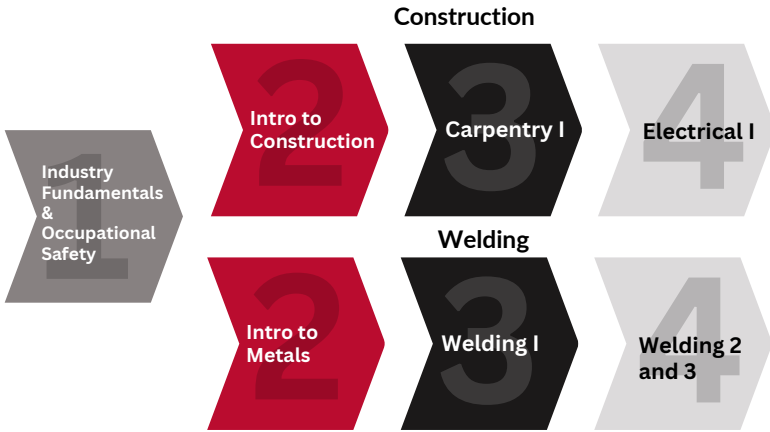
Certifications: ASE



Mark Lougheed

Mark.Lougheed@cherookeek12.net

CONSTRUCTION



Year 1: Industry Fundamentals & Occupational Safety

The course prepares the trainee for the basic knowledge to function safely on or around a construction site and in the industry in general.

Year 2: Intro to Construction

This course introduces students to the history, tools, safety practices, and blueprint reading of carpentry, masonry, plumbing, and electrical trades.

Year 3: Carpentry I

This course builds a solid foundation in carpentry by covering building materials, blueprint reading, site layout, framing systems, and essential terminology.

*Year 4: Electrical I (Optional). (CTAE+)

This course builds foundational electrical skills by covering safety practices, basic hardware and systems, National Electrical Code principles, circuit types, and an introduction to conduit bending and installation.

**Enrolling in an optional fourth course allows them to complete a second pathway (CTAE+) pathway satisfies fourth Math credit requirement for graduation purposes*

Is this for me?

- Do you enjoy working with your hands and seeing the results of your work come to life?
- Are you detailed-oriented and appreciate quality work?
- Are you comfortable with tools, machines, and working in a physically active environment?
- Do you enjoy solving problems and figuring out how things fit together or function?



Optional Components: SkillsUSA

Possible Certifications: OSHA-10, OSHA-10, AWS Structural Steel, AWS Pipe, Can earn TCSG Credit.

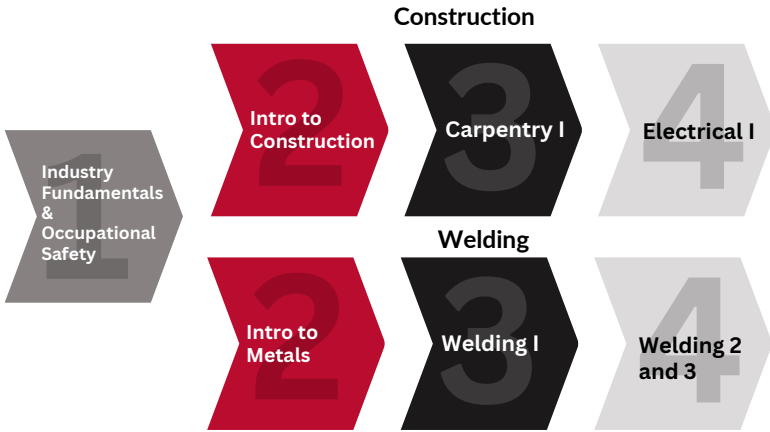
Construction - Scott O'Bryant - Scott.OBryant@cherokeek12.net

Construction - Bobby Wiggins - Bobby.Wiggins@cherokeek12.net

Welding - Darryl Jones - Darryl.Jones@cherokeek12.net



WELDING



Year 1: Industry Fundamentals & Occupational Safety

The course prepares the trainee for the basic knowledge to function safely on or around a construction site and in the industry in general.

Year 2: Intro to Metals

This course is designed to acquaint students with the three major technical occupations (welding, sheet metal, and machining) and familiarize students with fundamentals of various metal occupations for the purpose of preparing them to select either welding, sheet metal, or machining for more highly specialized training in subsequent courses.

Year 3: Welding I (CTAE+)

This course introduces students to basic welding processes and safe operation of tools while teaching industry-standard techniques in oxyfuel cutting, shielded metal arc welding (SMAW), and gas metal arc welding (GMAW), along with interpreting weld symbols and evaluating welds using American Welding Society codes.

*Year 4: Welding 2 and 3 (Optional)

(CTAE+) pathway satisfies fourth Math credit requirement for graduation purposes

Is this for me?

- Do you enjoy working with your hands and seeing the results of your work come to life?
- Are you detailed-oriented and appreciate quality work?
- Are you comfortable with tools, machines, and working in a physically active environment?
- Do you enjoy solving problems and figuring out how things fit together or function?



Optional Components: SkillsUSA

Possible Certifications: OSHA-10, AWS Structural Steel, AWS Pipe, Can earn TCSG Credit.

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Audio-Video

Audio-
Video
Tech &
Film

Audio-Video
Technology
& Film II

Audio-
Video Tech
& Film III

Broadcast
Video
Production
Application

Year 1: Audio-Video Technology & Film

This course introduces terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

Year 2: Audio-Video Technology & Film II

This course covers the full live production process—planning, writing, directing, filming, and editing live broadcasts—along with hands-on experience in field and studio operations, audio/video control systems, production graphics, and professional ethics.

Year 3: Audio-Video Technology & Film III (CTAE+)

This course is designed to facilitate student-led projects under the guidance of the instructor. Students work cooperatively and independently in all phases of production.

*Year 4: Broadcast Video Production Application (CTAE+)

This course is designed to facilitate more advanced student-led projects under the guidance of the instructor, as well as provide opportunities for students to master skills necessary to gain employment or to pursue a post-secondary.

(CTAE+) The pathway satisfies the fourth English Language Arts credit for graduation purposes

**Enrolling in an optional fourth course allows them to complete a second pathway*

Is this for me?



Are you creative and enjoy telling stories through video, sound, or visual effects?

Do you like working with cameras, lighting, microphones, or editing software?

Are you a team player who enjoys planning, directing, filming, or editing with others?

Are you interested in how movies, news broadcasts, sports streaming, or commercials are made?



Optional Components: SkillsUSA, Student Television Network, Cherokee County Film Festival & Film Summit, Live Streaming Events

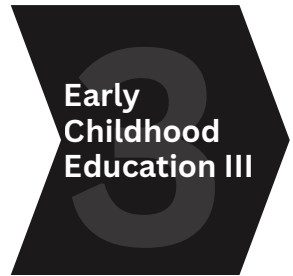
Possible Certifications: Adobe Premier, Adobe After Effects, Adobe Photoshop



Joshua Sims

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EARLY CHILDHOOD EDUCATION



Year 1: Early Childhood Education I

This course prepares students for employment in early childhood education by teaching the knowledge, skills, and attitudes needed to support the healthy growth and development of young children.

Year 2: Early Childhood Education II

This course introduces the history of early childhood education, licensing and accreditation requirements, and foundational observation practices, while also covering essential topics such as health, safety, and nutrition education; CPR/First Aid/Fire Safety certification; child abuse awareness; and prevention and control of major and communicable childhood illnesses.

Year 3: Early Childhood Education III

This course explores early brain development and its impact on learning, parenting, and child guidance, while also addressing family dynamics, stress, infant nutrition, and includes a hands-on practicum with a certified early childhood educator.

Is this for me?



Do you enjoy working with young children and helping them learn and grow?
Are you patient, creative, and good at communicating with kids?

Can you see yourself working in a daycare, preschool, or elementary school setting?
Do you want to learn how to create fun and educational activities for children?



Optional Components: FCCLA

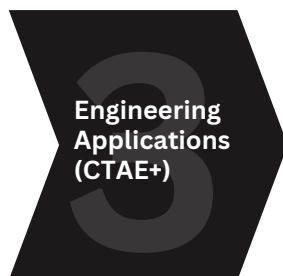
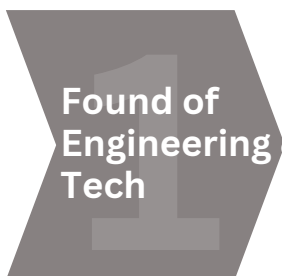
Possible Certifications: CPR, Fire Safety Certification, University System of GA awards 3 hours of college credit upon successful completion of exam.



Kym McCrary

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Engineering & Technology



Year 1: Foundations of Engineering & Technology

This course introduces students to foundational engineering and technology skills essential for careers in advanced manufacturing, infrastructure, and innovation, while providing hands-on experience with tools and concepts used in civil, mechanical, electrical, and chemical engineering.

Year 2: Engineering Concepts

This course builds on foundational knowledge to introduce fundamental engineering principles through hands-on projects like robotics, 3D modeling, and CO2 dragsters, teaching students to apply mathematical and scientific tools in the engineering design process.

Year 3: Engineering Applications (CTAE+)

Engineering Applications is an advanced, project-based course where students apply STEM knowledge to solve complex engineering problems through design, modeling, prototyping, testing, and capstone projects, while developing professional skills such as documentation, collaboration, and market analysis.

(CTAE+) pathway satisfies fourth Math credit for graduation purposes

Is this for me?



Do you enjoy solving complex problems and figuring out how things work?
Are you curious about how machines, buildings, or systems are designed and built?
Do you like working with your hands as well as thinking through detailed processes?
Are you comfortable using technology and eager to learn new tools or software?

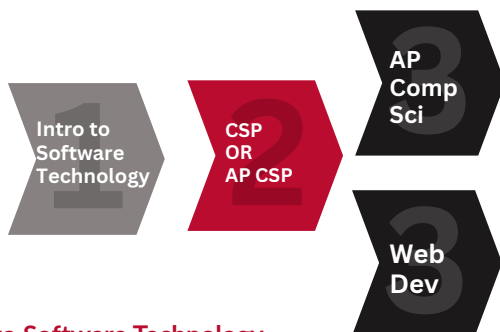


Optional Components: Technology Student Association (TSA) is a national, career and technical student organization (CTSO) designed for students STEM. TSA helps students develop leadership, problem-solving, and technical skills through hands-on projects and competitive events in areas like robotics, video production, coding, engineering design, and more.



Mark Noble
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INFORMATION TECHNOLOGY - COMPUTER SCIENCE & WEB DEVELOPMENT



Year 1: Introduction to Software Technology

This course is the foundational course for many Georgia IT pathways. It is designed for high school students to understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world.

Year 2: Computer Science Principles OR AP Computer Science Principles* (S)

This course introduces students to the core concepts and skills of computer science, emphasizing computational thinking practices such as connecting computing, developing artifacts, abstracting, analyzing, communicating, and collaborating, while using various technologies to engage a broad audience in the application of computer science.

After Year 2, students select Computer Science or Web Development track

Year 3: AP Computer Science A* (S)

This course is fully aligned to the College Board AP CS A course standards. Learn the basics of object-oriented programming with a focus on problem solving and algorithm development.

Year 3: Web Development (S)

This course is intended to teach students the fundamentals of web development in a project-based learning environment. Students are taught the basic elements of web development, such as web hosting, creating HTML/CSS files, and incorporating Javascript into HTML files .

(S) satisfies fourth science credit requirement for graduation

Is this for me?



- Do you enjoy solving puzzles, thinking logically, or figuring out how things work?
- Are you curious about how websites, apps, or games are built and function?
- Are you interested in learning coding languages like HTML, CSS, Python, or JavaScript?
- Do you like working independently or with others on creative tech projects?



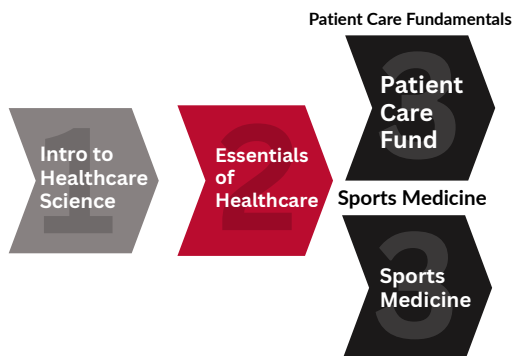
Optional Components: TSA, Future Business Leaders of American (FBLA)

Possible Certifications: AP Course Credit, CIW Certified Internet Web Professional



Anna Collins – Anna.Collins@cherokeek12.net
Jennifer Crowder – Jennifer.Crowder@cherokeek12.net

HEALTH SCIENCE - Patient Care & Sports Medicine



Year 1: Intro to Healthcare Science

This foundational Health Science course is the prerequisite for all other pathway courses and introduces students to a variety of healthcare careers, core skills like communication and technology use, and essential concepts such as human development, patient interaction, and legal and ethical responsibilities. Students begin developing fundamental healthcare skills—including microbiology, basic life support, and first aid—giving them a competitive edge for both entry into the healthcare field and continued post-secondary education.

Year 2: Essentials of Healthcare (S+)

The Essentials of Healthcare is a medical-based anatomy course that explores the physiology of body systems, common and emerging diseases, prevention, diagnosis, treatment, and system-specific medical terminology, while also helping students connect medical procedures to the pathophysiology of various conditions through technical skill development.

Year 3: Patient Care Fundamentals

This course provides students interested in patient care careers with entry-level skills related to Nursing Assistant roles while requiring adherence to national and state guidelines from agencies such as OSHA, CDC, and HHS, with emphasis on regulations like OBRA and HIPAA.

Year 3: Sports Medicine

This course introduces students to healthcare careers focused on the musculoskeletal system, injury prevention, assessment, and rehabilitation—such as sports medicine and rehabilitative services—while developing foundational skills in therapeutic services, anatomy and physiology, kinesiology, patient assessment, record keeping, medical terminology, and basic life support.

(S) + earns two high school credits, CTAE + anatomy

Is this for me?



Are you interested in how the human body works, heals, and performs?
Do you enjoy helping others feel better or recover from injury or illness?
Are you comfortable in fast-paced environments where quick thinking is essential?
Can you see yourself working as part of a team to solve health-related problems?



Required Components: Purchase of required scrubs for Essentials of Healthcare and Patient Care and uniform for Sports Med.

Optional Components: HOSA

Possible Certifications: CPR, OSHA



Patient Care – Dianne Argonis-Basto – Dianne.ArgonisBasto@cherokeek12.net
Sports Medicine – Susan Snyder – Susan.Snyder@cherokeek12.net

Law Enforcement Services – Forensic Science & Criminal Investigations



Intro to
Law



Criminal
Justice
Essentials



Forensic Sci &
Criminal
Investigations

Year 1: Introduction to Law, Public Safety, Corrections & Security

This course introduces students to careers in Law, Public Safety, Corrections, and Security (LPSCS), covering legal concepts, citizens' rights and responsibilities, and essential skills such as communication, conflict resolution, ethics, emergency response, report writing, and an overview of civil and criminal law.

Year 2: Criminal Justice Essentials

Criminal Justice Essentials introduces students to the structure of the U.S. criminal justice system, covering its history, constitutional law, law enforcement skills, and courtroom procedures through hands-on experiences like mock trials.

Year 3: Forensic Science & Criminal Investigations

This course introduces students to the fundamental principles of criminal investigation, including the roles and responsibilities of law enforcement at crime scenes, proper procedures for evidence identification and collection, and the importance of preserving and documenting the scene to support a successful investigation.

Is this for me?



Are you interested in how laws work and why they're important in our society?
Are you curious about courtroom procedures, trials, or how justice is served?
Do you enjoy solving problems and figuring out what really happened in a situation?
Can you stay calm and think clearly in high-pressure or stressful situations?



Optional Components: Cherokee County Sheriff's Office Public Safety Cadets (Explorers Program) and SkillsUSA

Certifications: University System of GA awards 3 hours of college credit upon successful completion of exam.



Keith Whitaker

Keith.Whitaker@cherokeek12.net

Nutrition & Food Science

Food,
Nutrition &
Wellness

Food
for
Life

Food
Science

Year 1: Food, Nutrition & Wellness

The focus of the course is centered on healthy food and lifestyle choices and the basics of cooking and kitchen safety. Students will investigate the interrelationship of food, nutrition and wellness to promote good health.

Year 2: Food for Life

This course that explores how dietary needs and health concerns change across the human life cycle and prepares students for careers in dietetics, consumer foods, and nutrition science.

Year 3: Food Science (S)

Food Science integrates multiple branches of science to explore how processing, preparation, and storage affect food's quality, safety, and nutrition, while applying scientific principles in hands-on ways that connect to real-world innovations and careers in the food industry.

(S) satisfies fourth science credit requirement for graduation

Is this for me?



- Do you enjoy cooking or experimenting with recipes in the kitchen?
- Are you interested in how food affects your body, health, and energy levels?
- Do you want to learn about healthy lifestyles and how to help others make better choices too?
- Do you like working in teams and solving real-world problems related to food and health?



Optional Components: Family Career and Community Leaders of America (FCCLA) is a career and technical student organization that provides an array of activities to enhance student academic and technical competencies and develop leadership and communication skills.

Possible Certifications: Serv Safe Food Handler, Serv Safe Food Manager



Carmen Andrews

Carmen.Andrews@cherokeek12.net

WORKFORCE READY



Year 1: Introduction to Career Competencies

This course prepares assist students in employability skills that prepare them for the workforce by developing abilities in financial literacy, communication, technology use, teamwork, workplace safety, and self-advocacy.

Year 2: Career Competencies

This course continues to develop employability skills that prepare students for the workforce by developing abilities in financial literacy, communication, technology use, teamwork, workplace safety, and self-advocacy.

Year 3: Advanced Career Competencies

In this course, students apply and refine employability skills gained in prior classes through real-world experiences, developing financial literacy, communication, leadership, technology proficiency, workplace safety awareness, and self-advocacy while completing career portfolios, community service projects, and workplace-based learning activities.

Is this for me?



- Am I interested in learning real-world skills that employers look for in any industry?
- Do I want to learn how to apply for jobs, build a resume, and interview well?
- Am I interested in understanding financial literacy and how to manage money?
- Do I want to explore different career paths before choosing a specific one?



Participation in CTI, FBLA, FCCLA, HOSA, SkillsUSA, TSA



Anna Collins
Anna.Collins@cherokeek12.net

JROTC – AIRFORCE

JROTC courses are offered on an annual rotation, and students may enroll in the course provided that year, rather than following a fixed sequence.

Courses offered:

- Aerospace Science 100 introduces students to the history of aviation and space exploration, including basic aeronautics and the evolution of the Air Force.
- Leadership Education 100 familiarizes students with AFJROTC customs while developing citizenship, character, and time management skills.
- Wellness/Physical Fitness uses the Cadet Health and Wellness Program to promote lifelong physical fitness through personalized exercise goals.
- Aerospace Science 200 explores the science of flight, aircraft design, human factors, and career options in aviation.
- Leadership Education 200 develops students' leadership, communication, and self-awareness in alignment with AFJROTC's mission.
- Aerospace Science 300 enhances global awareness by studying cultures and technology's influence across different world regions.
- Leadership Education 300 prepares students for adulthood with practical life skills in finance, housing, and workplace readiness.
- Leadership Education 400 offers hands-on leadership experience by managing the cadet corps using real-world decision-making and organizational skills.

NOTE: Participation in JROTC does not obligate/require military enrollment. However, if a student completes three (3) years of JROTC, they are eligible to join the Armed Forces at the rank/paygrade of E-3.

Is this for me?

Am I interested in learning about leadership, citizenship, and how to serve my school and community?



Do I enjoy structure, discipline, and routines that help me stay organized and focused?

Would I benefit from developing confidence in public speaking, teamwork, and decision-making? Am I willing to participate in physical fitness training and work toward personal health goals?



Required Components: Participation in JROTC requires adherence to established military grooming standards, wearing the uniform on the designated uniform day each week, and active participation in physical training (PT) once per week

Optional Components: Riflery, Raiders, CyberPatriot



SMSgt Jeff Bise – Jeff.Bise@cherokeek12.net

TSgt Jody Van Ostrand – Jody.VanOstrand@cherokeek12.net

Work Based Learning (WBL)

A Capstone Experience for Career Readiness

The WBL program offers juniors and seniors a valuable opportunity to gain hands-on experience in their chosen career path while still in high school. Students connect classroom learning to real-world applications, building technical and professional skills that ease the transition into the workforce or postsecondary education.

Student Benefits:

- Explore career options and develop job-related skills
- Gain confidence and improve soft skills like communication, accountability, and teamwork
- Earn high school credit while gaining meaningful experience

Employer Benefits:

- Shape future talent and influence training aligned to industry needs
- Reduce recruitment costs and build a local talent pipeline
- Strengthen community partnerships with schools

Community Benefits:

- Grow a skilled local workforce
- Improve youth employability
- Support long-term economic development



Standard 1: Demonstrate employability skills required by business and industry.

- A. Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.
- B. Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.
- C. Exhibit critical thinking and problem-solving skills to locate, analyze, and apply information in career planning and employment situations.
- D. Model work readiness traits required for success in the workplace, including integrity, honesty, accountability, punctuality, time management, and respect for diversity.
- E. Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.
- F. Present a professional image through appearance, behavior, and language.



Emily Henderson- Emily.Henderson@cherokeek12.net
Michelle Duren- Michelle.Duren@cherokeek12.net

**Once,
Always.**

