Deer Creek

High School

Course Description Guide
2026-2027

Nationally Recognized Blue Ribbon School
Oklahoma Academic Performance Award Winner

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Communication Information: DCHS makes a conscious effort to post all important information on the website. Please visit the DCHS website www.deercreekhs.org or district site www.deercreekschools.org. All staff have Email access and can be found on the staff list on the website. Staff can be reached by email. All emails are as follows: firstnamelastname@dcsok.org).

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DCHS Courses by Department

- English/Language Arts
- History
- Science
- Mathematics
- Computer Technology
- World Languages
- Fine Arts
- Extra Core
- Physical Education
- Competitive Sports
- Miscellaneous Electives
- Concurrent

Welcome to Deer Creek High School

Families and Students,

The course description guide is designed to help you navigate important decisions for your future. The courses and programs you decide to take while in high school will affect your post-secondary opportunities. The course schedule you select should meet graduation requirements as well as challenge you academically and help you find areas of interest. Deer Creek High School has three diploma pathways for student graduation. Those pathways can be found on page 4 of this course guide and in the board policy at Deer Creek Board Policy - Graduation and Diploma Requirements.

Please consult with your teachers, counselors, advisors, administrators and parents as you make your final decisions.

Disclaimer:
The policies and regulations of Deer Creek School District Board of Education, or any changes to the Board of Education policies and regulations after printing or publishing of this guide, supercede all information provided in this course description guide. For more detailed information, refer to the Deer Creek School District Board of Education Policies. All policies can be found online at https://meeting.assemblemeetings.com/Public/Organization/2818.

Graduation and Diploma Requirements

Class of 2029, 2027, 2028, and 2029:

Deer Creek High School has three graduation tracks. All students will be placed in the certificate of distinction track when starting high school. To graduate from Deer Creek High School and receive a diploma, a student must complete one of the following diploma plans found on page 4.

Class of 2030 and beyond:

Deer Creek High School's Oklahoma Pathway Curriculum Diploma is what all students are enrolled in starting in 2030. Students are required to select a diploma Pathway based upon their interests and post-secondary goals. To graduate and receive a diploma, a student must complete all of the diploma requirements found on page 5-6.

Graduation Plan and Credit Check

Please use the following as a tool to design your four year curriculum or you may access the online tool through the Infinite Campus portal. You may refer to the graduation requirements on pages 4-9 to determine curriculum needs.

Deer Creek Diploma Pathways

Graduating Class: 2026, 2027, 2028, 2029

Course	Certificate of Distinction Curriculum Diploma	College Preparatory Curriculum Diploma	Core Curriculum (opt out) Diploma
English	*4 English credits required.*. One each year of HS.	*4 English credits required.*. One each year of HS.	*4 English credits required.*. One each year of HS.
Math	*4 math credits required.* Algebra I or any course with content or rigor above Algebra I and approved for college entrance. 4 math courses must be taken in HS.	*3 math credits required.* Algebra I or any course with content or rigor above Algebra I and approved for college entrance. 3 math courses must be taken in HS.	*3 math credits required.* Algebra I or any course with content or rigor above Algebra I, or Computer Science, Contextual Math which enhances technology preparation, or math courses taught at a technology center during the 11th or 12th grade year and approved by the State Board of Education and Deer Creek Board of Education.
Laboratory Science	*4 science credits required.* including one (1) physical science (Physical Science, Physics, or Chemistry), one (1) Biology, and one (1) additional science above the rigor of Biology I or Physical Science.	*3 science credits required.* including one (1) physical science (Physical Science, Physics, or Chemistry), one (1) Biology, and one (1) additional science above the rigor of Biology I or Physical Science.	*3 science credits required.* including one (1) physical science (Physical Science, Physics, or Chemistry), one (1) Biology, and one (1) additional science above the rigor of Biology I or Physical Science.
History	*3 history credits required.*. Oklahoma History (.5), World History (1) or AP European History (1) or World Geography (1), United States History (1), and U.S. Government (.5)	*3 history credits required.*. Oklahoma History (.5), World History (1) or AP European History (1) or World Geography (1), United States History (1), and U.S. Government (.5)	*3 history credits required.*. Oklahoma History (.5), World History (1) or AP European History (1) or World Geography (1), United States History (1), and U.S. Government (.5)
Language/ Tech	2 credits of the same world language or 2 credits of computer technology	2 credits of the same world language or 2 credits of computer technology	1 credit of the same World Language or Computer Technology
Extra Core	1 credit from the course sections listed above	1 credit from the course sections listed above	None required
Fine Arts	1 credit of fine arts	1 credit of fine arts	1 credit that includes Fine Art
Electives	7 credits. Student choice	7 credits. Student choice	8 credits. Student choice
TOTAL CREDITS:	**26 Credits**	**24 Credits**	**23 Credits**
NOTES:	*Students must maintain a GPA of 3.25 or higher.*		*Core Curriculum is only for students who are unable to meet the College Prep requirements due to scheduling conflicts or academic difficulties in the College Prep coursework. A form must be signed by the parent to opt your student out of College Prep Curriculum and into the Core Curriculum. Core Curriculum will not meet Oklahoma Promise requirements.*

Deer Creek High School

Graduation Checklist- Class of 2026, 2027, 2028 and 2029

Student _____ **Diploma Plan**_____

Grade _____ **School Year** _____ **Career Goal** _____

Courses Required	**Sem. 1**	**Sem. 2**
ENGLISH		
English 1	__	__
English 2	__	__
English 3	__	__
English 4	__	__
MATH		
Algebra 1	__	__
Geometry	__	__
Algebra 2	__	__
Other_____	__	__
Other _____	__	__
SCIENCE		
Biology_____	__	__
Physical Sci or Chemistry	__	__
Other _____	__	__
Other _____	__	__
Other_____	__	__
HISTORY		
Oklahoma Hist	__	
World History	__	__
US History	__	__
Gov't	__	
FOREIGN LANGUAGE OR TECHNOLOGY		
_____	__	__
_____	__	__
ADDITIONAL COURSE FROM ABOVE		
_____	__	__

	Sem. 1	**Sem. 2**
FINE ARTS		
_____	__	__
OTHER ELECTIVES		
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__
_____	__	__

TOTAL CREDITS _____

Currently enrolled in _____ credits

GPA _____

CLASS RANK _____

ACT/SAT_____

Notes: _____

_____

_____

STUDENT SIGNATURE:_____**DATE:**_____

Oklahoma Pathway Curriculum Diploma

Graduating Class: 2030 and beyond

Course	Description
English	***4 English credits required*** One each year of HS
Math	***4 math credits required*** Algebra I or any course with content or rigor above Algebra I and approved for college entrance. Any math courses, Algebra I or above, taken during or after the 8th grade year, will count towards HS credit.
Science	***3 science credits required*** Including one (1) physical science (Physical Science, Physics, or Chemistry), one (1) Biology, and one (1) additional science above the rigor of Biology I or Physical Science.
History	***3 history credits required*** Oklahoma History (.5), World History (1) or AP European History (1) or World Geography (1), United States History (1), and U.S. Government (.5)
Pathways	**6 credits that align with the student selected Pathway** All students are encouraged to take a fine arts, world languages and technology courses.
Electives	**3 credits of student choice**
TOTAL CREDITS:	**23 Credits**
NOTES:	*Students can change their Pathway based on personal interest in the first 10 days of each semester or before the beginning of the school year.*

DCHS Pathways & Courses

All Pathway Eligible Courses*	• World Languages • Computer Courses • Foundations of Art	• Work Study • Internship • ACT Prep	• 4th year Science/Social Studies • All 5th year Math/English
Career Tech	• Francis Tuttle Career Programs *Visit Francis Tuttle's website (click here) for more information* *Students are eligible as a Junior and Senior*		
Advanced Academics/ Concurrent	• Honors/AP Core Courses • Concurrent Coursework • Francis Tuttle Academy Programs	• Foreign Language • AP Computer Science • AP Studio Art • AP Psychology	• AP Music Theory • Reading For Fun • Reading for fun I/II • Creative Writing I/II • Shakespeare
Fine Arts	• Sculpture I, II, III • Painting I, II, III • Drawing I, II, III • AP Studio Art 2D • Photography I, II, III • Ceramics I, II, III • Film Studies • Adv. Film Studies	• Band • Jazz Band • Orchestra • Advanced Choir • Mixed Choir • Show Choir • Music Appreciation • Drama • Advanced Drama	• Advanced Drama • Stagecraft • Adv. Stagecraft • Comp. Speech and Debate • Drama Repertory and Production • AP Music Theory • Humanities: Rock Culture • Yearbook
Leadership	• Office Aide • Media Aide • Service Learner • Yearbook • Peer Mentoring • Psychology • Sociology • Student Council	• Boys Lifetime • Girls Lifetime • Speech & Debate • Adv Stagecraft • Athletic Manager • Reading for fun • Teen Leadership •	• Service Leadership • Business Workstudy • Foreign Language • Concurrent Speech • Concurrent Psychology • Athletic Trainer • Creative Writing I • Creative Writing II
Marketing/ Entrepreneurship	• Psychology • Intro to Bus and Comm • Sports Marketing and Entertainment • Accounting • AP Psychology • Business Ed Work Study	• Digital Broadcasting • Desktop Publishing • Accounting • Internship I/II • Photography I, II, III • Print Making • Film Studies	• Adv. Film Studies • Yearbook • Concurrent Speech • Concurrent Psychology • Reading for fun I/II • Creative Writing I/II • Teen Leadership
STEM	• Computer Apps I • Computer Apps II • Web Design I • Web Design II • Java	• Digital Media Production • Computer Science Principles • Aviation I, II, III • AP Computer Science A • Desktop Publishing • Accounting	• Video Editing • Digital Broadcasting • Intro to Business Technology • Sculpture
Health Sciences	• First Aid/ Sports Med • Athletic Trainer • Athletic Managers • Concurrent Psychology	• Service Learner • Strength and Conditioning • Psychology • AP Psychology	• Sports • Sports Science • Girls Lifetime • Boys Lifetime

**These courses can be counted toward any of the 7 Pathways that Deer Creek Offers*

Deer Creek High School

Graduation Checklist- Class of 2030 and beyond

Student Name	
Pathway	**OK. Promise NCAA IEP/504 Francis Tuttle** *Curriculum Options*

English Language Arts: 4 credits

English I		
English II		
English III		
English IV		

*Courses may be Honors, AP, or concurrent enrollment.

Mathematics: 4 credits

Algebra I		
Geometry		
Algebra II		
Additional Math:		
Additional Math (not required):		

*Math units may be completed at any time during the 8th-12th grade. Courses may be Honors, AP, or concurrent enrollment. Algebra I or any course with content or rigor above Algebra I and approved for college entrance. 3 math courses must be taken in HS. Certificate of Distinction Diploma requires 4 math credits.

Science: 3 credits

Physical Science		
Biology		
3rd Science:		
Additional Science (not required):		
Additional Science (not required):		

*Courses may be Honors, AP, or concurrent enrollment. 3 science credits required, including one (1) physical science (Physical Science, Physics, or Chemistry), one (1) Biology, and one (1) additional science above the rigor of Biology I or Physical Science. Certificate of Distinction Diploma requires 4 math credits.

Social Studies: 3 credits

Oklahoma History		
World History		
US History		
United States Government		

*Courses may be Honors, AP, or concurrent enrollment.

Pathways: 6 credits

*Pathway unit is a course that is aligned to the student's individual Career and Academic Plan (ICAP) or post-secondary goals/interests.

Electives: 3 credits

*Approved by local Board of Education

Additional Electives:

Total Credits Earned: _____ /23

Additional Graduation Requirements Completed:

CPR/AED Mandatory Instruction	
US Naturalization Test	
FAFSA Completed	
Testing Requirement: ACT	
Testing Requirement: Science	
Testing Requirement: US History	
Personal Financial Literacy	

ICAP	9th	10th	11th	12th
Career Assessment				
Written Career Goal				
Course Reflection Goal				
Work-Based Learning (1 req)				

General Information

Students and parents are encouraged to carefully consider career planning when selecting a course of study. The school has a qualified staff of guidance counselors to assist students in planning a course of study that will enable the students to prepare for their future careers. Subject selection is critical in preparing for graduation, university entrance, and scholarship opportunities. In accordance with state and federal guidelines, Deer Creek Public Schools provides programs for all students with disabilities. Any student who has qualified for services is provided an Individualized Education Plan.

- **Internet-Based Instruction:** Any high school course taught through Internet-based instruction must have approval from the High School Principal, Counselor, and District Curriculum Director.

- **Repeated Courses:** Should a student be allowed to repeat a class, the student shall receive GPA credit for the higher grade only. Students can receive credit for a course only one time to meet graduation requirements unless it is a practice-based course, i. e. band, choir, athletics.

- **Contest Participation and Drug Testing:** Should a student be allowed to repeat a class, the student shall receive GPA credit for the higher grade only. Students can receive credit for a course only one time to meet graduation requirements unless it is a practice-based course, i. e. band, choir, athletics. See Board Policy JFCH for more information.

- **Student Schedules:** All students are required to be enrolled in a full schedule. Course requests should be made in the Spring Semester. All other changes must be made during the first ten (10) days of each semester and will only be allowed for students moving to or from an Honors or AP class or moving into a college class, athletics, work study, service leadership, special education or office/media aide.

- **Grade Level Classifications:** Classification is made at the beginning of the school year. Students stay with their grade level cohorts. In order to be eligible to graduate, all state and district requirements must be fulfilled. Student classifications are listed below with the required number of minimum credits.

Grade Level	Credits
Freshmen	0 **student may enter Freshmen year with high school credit depending on the courses they were enrolled in during 8th grade*
Sophomore	5
Junior	10
Seniors	16

- **Grading Practices and Grade Weights:** Students shall receive semester grades of A, B, C, D or F based on the following scale:

  A 90-100 **B** 80-89 **C** 70-79 **D** 60-69 **F** 0-59

  Student grades are weighted depending on the level of courses enrolled in and the grade in which the student earns. A weighted grade will receive a one-half (.5) quality point for Honors and concurrent classes and one full (1.0) quality point for AP classes. Class rank will be based on the weighted GPA.

- **Diploma and Commencement Requirements:** A student has earned a diploma when the student has completed all the requirements for graduation from the high school as prescribed by the State Department of Education, and the Deer Creek Board of Education. The requirement for graduation is twenty-four (24) units of credit. Students with twenty-three (23) units of credit may participate in senior activities and graduation ceremony but will not receive a diploma until twenty-four (24) units of required work are completed. Students who need more than one (1) unit for graduation will not be permitted to participate in commencement exercises.

Course Information

- **Enrollment Instructions:** All students go through the course selection process in the spring semester before the next school year. During this time counselors, administrators, and teachers help educate students and families on offerings, pathways, diploma plans, and more.
  - All students will bring home enrollment information during third quarter.
  - Deer Creek High School will also make resources available digitally
  - Parents should review the information and enrollment forms with their student
  - All students will complete the enrollment process at school with the help of a counselor or on the course preference event at the DCHS campus

- **Requests:** The course request process consists of selecting subjects to be taken after a thorough explanation has been made of graduation requirements and recommended courses. It is important that students and parents review the high school graduation requirements. High school counselors and teachers are a great source of advice about courses that are offered, but the ultimate success rests on each student's efforts.
  - **Due to staffing, some courses could be eliminated or modified depending on numbers enrolled, staff changes, etc.**
  - Students will not be allowed to change classes after the last day of school unless they meet one of the following requirements:
    - Moving from an Honors or AP
    - Moving into a college class, athletics, work study, service leadership, special education, or office/media assistant.

- **Honors Courses:** Honors courses are advanced courses for students who want to challenge themselves. They are taught at a higher rigor than on level courses and require more outside homework and study time. Honors courses also may move at a faster pace than on level courses. Schedules changes cannot always be made, even at semester, for Honors courses so students should be prepared for the commitment of the course before enrolling. Students may choose to challenge themselves even more and take Advanced Placement courses, although it is highly recommended that they first consider the Honors program.

- **Advanced Placement (AP) Courses:** Advanced placement courses are for college-bound students who desire a more comprehensive education. An AP course provides the opportunity to potentially earn college credit. Any student who enrolls in an AP exam and earns a score of "3" or better, may earn college credit. There is no guarantee that a university or college will grant credit, regardless of the AP exam score. For information about what colleges grant credit visit the AP Credit Policy page.
    - For more information concerning Advanced Placement, visit www.collegeboard.com. Students are financially responsible for the cost of the AP exam, which is approximately $100 per test. AP exams are administered on the DCHS campus in May of every school year. Students must sign-up and pay for the Advanced Placement tests in the fall of each school year. If they later determine that they will not take the exam, an exam withdrawal fee will be assessed.
    - Because the courses require college-level performance, students who elect to take AP courses must be realistic about their commitment. These courses require self-discipline, above average ability, adequate time for homework, and willingness to see the course through entirety. The Oklahoma State Regents for Higher Education approved a policy to adjust a student's GPA to reflect taking an AP course.

Grade Weight Example: If a student earned a letter grade "A"	
On level course grade weight	4.0
Honors/Concurrent course grade weight	4.5
AP course grade weight	5.0

- **Concurrent Courses:** Students may take college courses during their Junior and Senior year in lieu of taking some high school courses. To be admitted to the college, they must meet the requirements on the table shown below. In addition, they must have approval of the parent and the high school counselor. Students will receive both high school and college credit for concurrent enrollment courses. Students receive one high school credit for each three hour college course taken during the school year. More information about concurrent courses taught on the DCHS campus is located in this publication. Students who withdraw from a concurrent class will receive a "No Credit" on their high school transcript which is averaged into the grade point average as an "F". The universities reserve the right to make changes. Be sure to check the current university requirements as decision making is taking place. For more information on the costs and course offerings, please see the concurrent enrollment section on ***page 55***.

Requirements for Concurrent Enrollment Admission

University	Requirements
University of Oklahoma	24 ACT/1090 SAT and/or 3.0 GPA
Oklahoma State University	24 ACT or 1090 SAT and/or 3.0 GPA
Regional Universities (UCO)	20 ACT or 940 SAT and/or 3.0 GPA
Two-Year Colleges	19 ACT/900 SAT and/or 3.0 GPA

Sample Concurrent Courses and HS Credits Earned

DCHS Course	Concurrent Alternative
English IV	1 semester of English Composition I & II
Fourth Year Math	1 semester of any college math course that is Freshman level or higher. Zero level college courses will not be accepted.
U.S. Government	1 semester of US Government
U.S. History	1 semester of U.S. History since 1877
Third Science	1 semester of college-level Biology, Chemistry, or Physics that is Freshman level or higher

- **College Credit through CLEP Exams:** CLEP is a test taken through a college. CLEP exams will not count as course credit for high school. Students need to check with specific universities of choice for CLEP information. CLEP testing can help save both money and time by allowing students to test out of university freshman and sophomore level courses. CLEP tests substitute for basic university courses.

- **High School Credit through Proficiency Based Testing:** Proficiency for advancing to the next level of study will be demonstrated by a score of >90% or comparable performance on an assessment or demonstration. The opportunity for proficiency assessment will be provided at least twice each school year. Please refer to Board Policy IKEC for more details.

State Law Requirements

- **CPR/AED Training (SS 1210.199):** Students will complete this requirement in Keystone during their freshman year.

- **Personal Financial Literacy (SS 11-103.6h):** Students will begin this requirement during sophomore year. They will compete in Capstone during their senior year. Concurrent students will be required to complete on their own time.

- **Individual Career and Academic Plan (SS 2320.508-4):** Students will complete ICAP requirements during each year of high school. They will finalize their plan during senior year to meet the requirement.

- **FAFSA (SB 93):** This legislation requires Oklahoma public high school seniors, starting with the class of 2025, to complete the Free Application for Federal Student Aid (FAFSA) as a graduation requirement. The bill provides opt-out provisions for students with parental or guardian consent, school counselor, or for those aged 18 or over who choose to opt out themselves.

- **New Graduation Requirements; Class of 2030 and beyond (HB 3278):** This bill modifies high school graduation requirements in Oklahoma, effective from the 2025-2026 school year. It introduces the "Graduation Act of 2024," mandating that students in grades 8 through 12 complete a revised curriculum designed to enhance career pathways and workforce readiness.

State Law Suggested Requirements

- **Suicide Awareness and Prevention (§70-24-100.7.):** Students will receive this through Keystone during their freshman year. Parents can choose to opt their students out of this training.

State Testing Requirements

- **Naturalization Test (§70-11-103.6.):** Students will complete this assessment in 8th grade. If they did not complete it at that time, then they will make it up during a high school history course.

- **ACT & State Testing (§70-1210.508.):** All juniors will take the ACT during the school day on the DCHS campus. The test date will be in the spring semester.
    - The state ACT as well as all other ACT scores will be placed on the student transcript.
    - Juniors will also be tested in US History and Science as part of the testing graduation requirements. Those tests will take place on the DCHS campus during the student's school day.
    - DCHS also offers the PSAT, PreACT, ASVAB, and AP testing throughout the school year.

DCHS Recognitions

- **Deer Creek Foundation Award:** Recognizes the top 10% of students in the 9th, 10th, and 11th grades as well as the top 15% of 12th graders. Students not in the top percentages but who had all A's in the last two semesters will also be recognized.

- **Oklahoma Honor Society:** Recognizes the top 10% of the entire student body. Membership will be based upon work done during the first semester of the current year and the second semester in the preceding year. The standing of students enrolled in the first year of a particular organizational level (freshmen) will be based on the work done during the first semester of the current year.

- **Other Awards or Honors:** Other awards and honors may be recognized on a year to year basis.

Graduation Recognitions

- **Oklahoma Academic Scholar Recognition Program:** Recognizes seniors who maintain a 3.7 unweighted GPA or are in the top 10% of their graduating class after their 7th semester (1st semester of senior year). Students must also achieve a 27 composite on their ACT or 1220 combined reading and math score on the SAT. More information can be found at Oklahoma Academic Scholars Recognition Program.

- **Seal of Biliteracy:** The Oklahoma Seal of Biliteracy is an award given by the Oklahoma State Department of Education in recognition of students who have studied and attained proficiency in English as well as an additional language upon high school graduation. It represents the state's commitment to value the whole student and foster pride in the cultural and linguistic heritage of our students. The Oklahoma Seal of Biliteracy encourages students to study languages, certifies attainment of biliteracy skills, recognizes the value of language diversity, and prepares students with 21st-century skills that will benefit them in the labor market and the global society.

Visit the Oklahoma State Department of Education Seal of Biliteracy page for more information.

- **National Honor Society:** Students in grades 10-12 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 3.85 (weighted) or better on a 5.0 scale. Additionally, each candidate must have been enrolled in at least one honors class during each semester of freshman year. During the sophomore, junior, and senior years, students must be enrolled in two advanced classes (honors, AP, concurrent, Francis Tuttle Academies) each semester. Each fall those students who meet this criterion are invited to complete a Candidate Form that provides the faculty council with information regarding the candidate's leadership and service.

- **Certificate of Distinction Cum Laude:**
    - The student must meet the requirements for the Certificate of Distinction diploma
    - The student must achieve a seven semester cumulative, weighted 4.0 grade point average or higher

- **Selection of Valedictorian/Salutatorian:** All students with a Certificate of Distinction Cum Laude and a seven semester cumulative GPA equal to or higher than a 4.2 will be awarded the honor of valedictorian. Where two or more valedictorians are named, no salutatorian will be awarded. In the absence of a student with a 4.2 GPA or higher, the valedictorian shall be the student with the Certificate of Distinction Cum Laude and the highest GPA. All students declared valedictorian shall have the rank of #1 in the class. In the event only one valedictorian is awarded, the student with the Certificate of Distinction Cum Laude and the second highest GPA shall be named salutatorian. In the event that a student named valedictorian or salutatorian fails to meet the requirements for the Certificate of Distinction Cum Laude at the time of graduation, the award of valedictorian will be revoked.
    - Grade point averages will be based on the seventh-semester transcript (9^{th}, 10^{th}, 11th grades, and the first semester of the 12^{th} grade). Credit received for high school coursework prior to 9^{th} grade will be calculated into the cumulative GPA and used to determine Valedictorian.
    - Valedictorian/Salutatorians will be notified by the early February each school year.

Francis Tuttle Technology Center

Students will have the opportunity to enroll at Francis Tuttle Technology Center for Academy programs beginning in Sophomore year. Students can attend a Career Tech program in Junior and/or Senior years. Students will attend DCHS for half-day and attend Francis Tuttle half-day. See the DCHS Francis Tuttle counselor for more information on the opportunities and classes available. To research programs and opportunities, please visit https://www.francistuttle.edu/

- **Benefits:** There are many benefits to attending Francis Tuttle for DCHS students.
    - Students have more than 30 Career Tech program choices
    - Students have the opportunity to earn industry-specific certifications and licensures while still in H.S. (ie CNA, C#, state board licensure, etc)
    - Focus on the Career Cluster that interests you. Make the most of the time you have by spending it doing something you enjoy and gives you skills for employment.
    - Earn 2 credits per semester on your high school transcript for electives (Students in Francis Tuttle Academies get core curriculum credit in math and science). All of these credits count toward high school graduation.
    - Attend Francis Tuttle in your Junior and/or Senior year (and as a sophomore in the Academies).
    - Bus transportation between your Francis Tuttle campus & your high school is provided (see bus schedule about specifics for before and after school transportation)

- **Attendance:** Students are allowed 8 absences per semester. (Three tardies equal one absence.) Students who exceed the attendance policy will be returned to the sending school at the end of the semester and may forfeit credit. Students may appeal absences. If students submit acceptable medical documentation, the documented absences may not count toward the maximum number of absences. Students and families should refer to the FTTC Student Handbook for more information regarding the Attendance Policy.

- **Leadership Opportunities:** All Francis Tuttle students are automatically a member of their program's respective Career and Technical Student Organizations. Within their CTSO, students have the opportunity to hold leadership positions and compete in competitions.
    - Business Professionals of America (BPA)
    - DECA
    - Family, Career and Community Leaders of America (FCCLA)
    - HOSA – Future Health Professionals
    - SkillsUSA • Technology Student Association (TSA)

Francis Tuttle Academy Programs

All students attending a Francis Tuttle Academy will complete 3-4 credits/courses at DCHS each year. Academy programs typically begin a student's Sophomore year, but students can join their Junior year as well. Students may not move from Academy classes to a full DCHS schedule in the middle of the semester. Francis Tuttle Academy class and Deer Creek classes do not always align so the student would not be on track to go into Deer Creek courses in the middle of the semester. Francis Tuttle Academy is a year long commitment.

- **Engineering Academy:** Sophomores, juniors and seniors may apply for the Pre-Engineering Academy at Francis Tuttle. The Pre-Engineering Academy offers a broad overview of engineering and technology-related fields along with Honors and AP level math and science classes. This integrated approach to math, science and technology is designed to prepare students for entry into colleges of engineering.

- **Biosciences and Medicine Academy:** Sophomores will have the opportunity to apply for the Biosciences and Medicine Academy at Francis Tuttle. This academy offers a broad overview of medical and biotechnical engineering fields along with Honors AP and AP level math and science classes.

- **Computer Science Academy**: Sophomores and Juniors may apply for the Computer Science Academy at Francis Tuttle. The Computer Science Academy offers a broad overview of computer-related fields in programming and software application along with Honors and AP level math and science classes. This integrated approach to math, science, and software is designed to prepare students for entry into computer science programs at the university level.

Campus	AM Session	PM Session
Rockwell	7:55 am - 11:00 am	12:30 pm - 3:35 pm
Portland	7:55 am - 11:00 am	12:30 pm - 3:35 pm
Danforth	8:20am - 11:25 am	12:20 pm - 3:25 pm

Oklahoma's Promise Scholarship

This scholarship program is for students who take a rigorous high school curriculum, make at least a 2.5 unweighted GPA in both core curriculum and overall, observe attendance rules, stay out of trouble and meet family income requirements. Students MUST take the following high school coursework to meet Oklahoma's Promise program requirements. Students must also be residents of Oklahoma and apply during their 8th, 9th, 10th or 11th grade year. For more information and to enroll go to: www.okpromise.org. Essentials core classes for IEP students do not count toward Oklahoma Promise.

Program Updates Starting in 2024-25

- New 15-unit curriculum (same as college admission)
- Removes "required" subject areas of foreign language/ computer technology and fine arts
- Adds two (2) additional credits (formerly one [1] additional credit)

Career Tech Option

- There are now two tracks for a student choosing to attend an Oklahoma public career technology center: For students completing the OKPromise/college admission 15-unit curriculum, the scholarship will cover at least a portion of tuition for certain programs that meet the requirements to be eligible for federal financial aid offered at an Oklahoma public technology center. The scholarship will transfer to a college or university if the student chooses to pursue that track for their education.
- For students completing the CORE high school graduation requirements, the scholarship will cover at least a portion of tuition for certain programs that meet the requirements to be eligible for federal financial aid offered at an Oklahoma public technology center. The scholarship is only available to be used at career technology centers and is not transferable to a college or university.

OKLAHOMA'S PROMISE UNIT REQUIREMENTS	
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
3	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)
3	History and citizenship skills (including one unit of American history and two additional credits from the subjects of history, economics, geography, government, non-Western culture)
2	Additional credits of subjects previously listed or selected from: computer science (including computer technology), foreign language, any Advanced Placement course, psychology, sociology, or any concurrent liberal arts and science course at a State System institution
TOTAL	15 credits

NCAA

NCAA Division I and II institutions have adopted certain academic requirements that must be met for a student to qualify for participation (i.e. practice and competition) in intercollegiate athletics and for the receipt of athletically-related financial aid as a freshman. Core curriculum classes taken prior to a student's 9th grade year will not count towards credits required by the NCAA. For more information and to register, students should go to the NCAA Eligibility Center.

Core Courses:

NCAA Division I and Division II each require 16 core courses. The type of courses is different so use care in reviewing this information. See the chart below for the breakdown of this 16 core-course requirement.

- **Division I Academic Standards:**
  - Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math, or
  - science, by the beginning of senior year, or seventh semester. Once you begin your seventh semester,
  - any course needed to meet the 10/7 requirement cannot be replaced or repeated.
  - Earn a minimum 2.3 GPA in the 16 core-course.
- **Division II Academic Standards:**
  - Earn a minimum 2.2 GPA in the 16 core-course.

Division I: 16 course rule	
4	English
3	Math (Alg I or higher)
2	Natural/Physical Science (1 year of lab)
1	Additional English, Mathematics or Natural/Physical Science
2	Social Science
4	English, Math, Natural/Physical Science, World Language, Comparative Religion or Philosophy

Division II: 16 course rule	
4	English
2	Math (Alg I or higher)
2	Natural/Physical Science (1 year of lab)
3	Additional English, Mathematics or Natural/Physical Science
2	Social Science
4	English, Math, Natural/Physical Science, World Language, Comparative Religion or Philosophy

ENGLISH / LANGUAGE ARTS

Course No.	Subject	Grade	Credits
4045DC10/20	**English I**	**9**	**1**
This course includes the study of literature through an introduction to the various literary genres. In addition, students will continue to learn basic functions of English grammar, writing, research, and vocabulary. *Program Eligibility: Oklahoma's Promise, NCAA*			
4045HC10/20	**English I Honors**	**9**	**1**
Prerequisite: A or B in 1st sem. current same subject course; C teacher discretion In addition to the coursework in the English I curriculum, this course will challenge a self-disciplined student with high abilities in the language arts area. Honors is designed to prepare students for upper level classes. *Program Eligibility: Oklahoma's Promise, NCAA*			
4048DC10/20	**English II**	**10**	**1**
This course deals with the study of world literature which emphasizes multicultural themes. In addition, students will continue to review the basic functions of English grammar, writing, and research. *Program Eligibility: Oklahoma's Promise, NCAA*			
4048HC10/20	**English II Honors**	**10**	**1**
In addition to the coursework in the English II curriculum, this course will challenge a self-disciplined student with high abilities in the language arts area. Honors is designed to prepare students for upper level classes. *Program Eligibility: Oklahoma's Promise, NCAA*			
4051DC10/20	**English III**	**11**	**1**
This course deals with the study of American literature from the 1700's to the modern day via a thematic structure and/or a chronological structure. In addition, students will review the basic functions of grammar, writing and research. *Program Eligibility: Oklahoma's Promise, NCAA*			

4057AP10/20	**AP English Language & Comp (AP English III)**	**11**	**1**

Prerequisite: A or B in 1st sem. current same subject course; C teacher discretion
This course is taught at college level in literature and composition (American Literature) and promotes critical analysis of reading and writing which will prepare students to be successful in college and beyond. Benefits of taking this class include in-depth reading, comprehension, enhanced writing skills, as well as practice in the MLA research style and increased cultural literacy which are not available in a traditional college freshman composition class. Students have the option of taking an AP exam in the spring for college credit in 1113 and 1213 Composition.
Program Eligibility: Oklahoma's Promise, NCAA

4054DC10/20	**English IV**	**12**	**1**

This course is a cumulative study of world literature with a focus on British literature from the Anglo-Saxons through modern-day. In addition, students conduct research, hone writing skills, and expand academic vocabulary as well as grammar knowledge.
Program Eligibility: Oklahoma's Promise, NCAA

4010AP10/20	**AP English Literature & Composition (AP English IV)**	**12**	**1**

Prerequisite: A or B in 1st sem. current same subject course; C teacher discretion
This advanced placement course in literature and composition promotes critical analysis of reading and writing which will prepare students to be successful in college and beyond. The benefits of taking this class include in-depth discussion and analysis of novels, plays, short stories, and poetry, which promote reading comprehension and give students opportunities to improve writing skills, practice research, and increase cultural literacy. Students have the option of taking an AP exam in the spring for college credit in 1113 and 1213 Composition.
Program Eligibility: Oklahoma's Promise, NCAA

HISTORY

Course No.	Subject	Grade	Credits
5615DC10	**Oklahoma History**	**9**	**.5**
This course will help prepare students to become knowledgeable and responsible participants in the global society. Oklahoma's past is studied from its prehistory through statehood. Daily reading will be incorporated into the schedule in order to increase vocabulary skills. *Program Eligibility: Oklahoma's Promise, NCAA*			
5731DC10/20	**World History**	**10**	**1**
This course emphasizes the political, social, economic, and cultural aspects of Western civilization from ancient times to the present. The study of art/architecture will be incorporated as a reflection of human ideas during major historical periods. Students will develop study, note taking, research, writing, and map skills. *Program Eligibility: Oklahoma's Promise, NCAA*			
5735AP10/20	**AP European History**	**10**	**1**
Prerequisite: A or B in 1st sem. current same subject course; C teacher discretion This is a college-level survey introducing students to the rich political, cultural, social, intellectual and aesthetic heritage of Europe. Students will gain an understanding of the principal themes in modern European history (1450-present) and an ability to analyze historical evidence while preparing to take the AP exam. This course fulfills the requirement for World History. *Program Eligibility: Oklahoma's Promise, NCAA*			
5410DC10/20	**U.S. History**	**11**	**1**
This course focuses on the social, political, economic and cultural development of the United States from 1877 to the present. Students will develop study, note taking, writing, research, and map skills. Upon completion of this course, the student is required to take and pass a state-mandated End-Of-Instruction Test. *Program Eligibility: Oklahoma's Promise, NCAA*			

5415AP10/20	**AP U.S. History**	**11**	**1**

Prerequisite: A or B in 1st sem. World History course; C teacher discretion
This is a college-level course to provide students with the analytical skills and knowledge necessary to deal critically with the concepts in U.S. history from 1607 to the present. Students will form conclusions based on sound judgment and present evidence concisely and clearly in proper essay form, which will prepare students to take the AP exam. Upon completion of this course, the student is required to take and pass a state-mandated End-Of-Instruction Test.
Program Eligibility: Oklahoma's Promise, NCAA

5541DC10	**Government**	**12**	**.5**

This semester course is designed to help Students understand the basic structure of our American Government and its development as well as our Oklahoma Government. Students venture into the Legislative, Executive and Judicial branches, domestic and foreign policy, the voting process, the bill-making process, and the basic rights of citizens provided by the Constitution. Students also get an opportunity to compare our government and economy to that of numerous countries around the world.
Program Eligibility: Oklahoma's Promise, NCAA

5546AP20	**AP US Government & Politics**	**12**	**1**

Prerequisite: A or B in 1st sem. US History course; C teacher discretion
This one semester course will be taught at a college-level and focuses on the powers of federal government, relationships among branches, organizations, and functions. Students will gain an understanding of government, an ability to analyze facets of government, and an ability to express that understanding and analysis in writing which will prepare students to take the AP exam in the spring.
Program Eligibility: Oklahoma's Promise, NCAA

SCIENCE

Course No.	Subject	Grade	Credits
5160DC10/20	**Physical Science**	**9-10**	**1**
This science course presents an introduction to chemistry and physics. Areas of study include atomic structure, chemical bonding, chemical reactions and reaction rates, as well as waves, forces, momentum, energy, thermodynamics and electromagnetism. Development of science and engineering practice skills including using models, carrying out investigations, and using mathematical thinking are explored through activities, labs, small group work and problem-based projects. This course meets the state and district requirement for one unit of a Physical Science course. *Program Eligibility: Oklahoma's Promise, NCAA*			
5031DC10/20	**Biology I**	**10**	**1**
This course surveys the structure and interrelationships of living organisms. Areas of study include structures and biological processes from molecules to organisms; the molecular basis of heredity; inheritance and variation of traits; ecosystem interactions, energy; and biological unity and diversity. Emphasis will be placed on science and engineering practices through laboratory investigations and problem-based projects. *Program Eligibility: Oklahoma's Promise, NCAA*			
5031HC10/20	**Biology I Honors**	**9-10**	**1**
This college-preparatory course features an expanded curriculum and more in-depth laboratory investigations wherein students will explore the structure and interrelationships of living organisms. Areas of study include structures and biological processes from molecules to organisms; the molecular basis of heredity; inheritance and variation of traits; ecosystem interactions, energy, and dynamics; and biological unity and diversity. Emphasis will be placed on science and engineering practices through laboratory investigations and problem-based projects. This course is designed to provide the background knowledge students need to take AP Biology. *Program Eligibility: Oklahoma's Promise, NCAA*			
5035AP10/20	**AP Biology**	**11-12**	**1**
Prerequisite: Chemistry and Biology/Biology Honors This course is an introductory college-level biology course designed to prepare students for the AP Biology Exam. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. *Program Eligibility: Oklahoma's Promise, NCAA*			

5333HC10/20	**Human Anatomy / Physiology Honors**	**11-12**	**1**

Prerequisite: Biology/Biology Honors and a physical science course
This college-preparatory course explores the internal and external structures and functions of the human body and how the human body performs vital functions. Study begins at the cellular level and continues through the body's organ systems. Animal dissections for comparisons may be part of the course.
Program Eligibility: Oklahoma's Promise, NCAA

5240DC10/20	**Zoology**	**11-12**	**1**

Prerequisite: Biology/Biology Honors and a physical science course
This course provides a study of vertebrate and invertebrate animals. Classification, structures, functions, and animal behavior will be emphasized. Animal dissections for comparisons may be part of the course.
Program Eligibility: Oklahoma's Promise, NCAA

5051DC10/20	**Chemistry**	**10-12**	**1**

Prerequisite: Algebra I; Biology/Biology Honors
This course explores the fundamental concepts of the study of matter, its structure, properties, and the changes that matter undergoes. Areas of study include atomic structure, electrons in atoms, periodic table and law, chemical bonding and properties, chemical reactions and stoichiometry. Science and engineering practices are explored through laboratory investigations. Crosscutting concepts such as modeling, scale, proportion, and quantity, patterns, and cause and effect are also utilized. This course meets the state and district requirement for one unit of a Physical Science course.
Program Eligibility: Oklahoma's Promise, NCAA

5051HC10/20	**Chemistry Honors**	**10-12**	**1**

Prerequisite: Algebra I; Biology/Biology Honors
This college-preparatory course features an expanded curriculum and more in-depth study wherein students will explore the fundamental concepts of the study of matter, its structure, properties, and the changes that matter undergoes. Areas of study include atomic structure, electrons in atoms, periodic table and law, chemical bonding and properties, chemical reactions, stoichiometry and gas laws. Science and engineering practices are explored through laboratory investigations and projects. Crosscutting concepts such as modeling, scale, proportion, and quantity, patterns, and cause and effect are also utilized. This course is designed to provide background knowledge students need for AP Chemistry. This course meets the state and district requirement for one unit of a Physical Science course.
Program Eligibility: Oklahoma's Promise, NCAA

5055AP10/20	**AP Chemistry**	**11-12**	**1**

Prerequisite: Algebra II, previously or concurrently; Biology/Biology Honors, Chemistry/Chemistry Honors
This course is an introductory college-level chemistry course designed to prepare students for the AP Chemistry Exam. This course supports future advanced coursework in chemistry as students cultivate their understanding through inquiry-based investigations as they explore content such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.
Program Eligibility: Oklahoma's Promise, NCAA

5211DC10/20	**Physics**	**10-12**	**1**

Prerequisite: Algebra I; Biology/Biology Honors
This course explores matter and energy at a macroscopic level and the relationships between them. Areas of study include 1D and 2D motion, rotational motion, forces, energy, momentum and collisions, electricity, electromagnetism, and light. Although mathematical thinking and using formulas is included, a greater emphasis is placed on conceptual understanding of concepts. Science and engineering practices as well as crosscutting concepts will be explored through inquiry-based investigations and projects. This course meets the state and district requirement for one unit of a Physical Science course.
Program Eligibility: Oklahoma's Promise, NCAA

5211HC10/20	**Physics Honors**	**11-12**	**1**

Prerequisite: Algebra II, previously or concurrently; Biology/Biology Honors
This college-preparatory course utilizes mathematics and investigative laboratory activities to describe the relationships between matter and energy. Areas of study include forces and motion; energy and thermodynamics; electricity and magnetism; and electromagnetic radiation and wave optics. An emphasis is placed on both a conceptual and quantitative understanding of physics equations. This course is designed to provide the background knowledge students need to take AP Physics I.
Program Eligibility: Oklahoma's Promise, NCAA

5213AP10/20	**AP Physics I**	**11-12**	**1**

Prerequisite: Pre-Calculus, previously or concurrently; Biology/Biology Honors
This course is an algebra-based, introductory college-level physics course designed to prepare students for the AP Physics I Exam. Students cultivate their understanding of physics by developing models of physical phenomena through inquiry-based investigations. Students build their understanding of physical models as they explore and solve problems in these topics: kinematics; forces and translational dynamics; work, energy, and power; linear momentum; torque and rotational dynamics; energy and momentum of rotating systems; oscillations; and fluids.
Program Eligibility: Oklahoma's Promise, NCAA

5334DC10/20	**Forensic Science**	**11-12**	**1**
Prerequisite: Biology/Biology Honors and Chemistry/Chemistry Honors, previously or concurrently This year-long, hands-on course examines the many aspects of criminal investigation performed by crime scene investigators daily. It is an overview of the methodology, procedures, history, career options, and legal aspects of crime scene investigation. Students will explore mock crime scenes, perform case studies of real crimes, and study the behavior of true crime suspects. Juniors and Seniors enrolled in Forensic Science will have the opportunity to receive college credit through UCO, if they choose. Those students must meet UCO guidelines for admittance and course placement and must pay all concurrent fees associated with the course. The college course description is listed below. *Program Eligibility: Oklahoma's Promise*			
FRSC 2503	**Introduction to Forensic Science**	**11-12**	**3**
UCO Introduction to Forensic Science is a survey course designed to acquaint the students with a comprehensive understanding of today's crime laboratories and investigative techniques involving the proper collection, preservation, and analysis of evidence. The student will be introduced to scientific, technological, and experientially-based procedures as they are applied in the criminal justice system. *Program Eligibility: Oklahoma's Promise*			
5120DC10/20	**Environmental Science**	**11-12**	**1**
Prerequisite: Biology/Biology Honors and a physical science course This course utilizes an ecosystem approach to explore major ecological concepts, environmental complexities, and relevant, up-to-date environmental issues. Areas of study include Earth materials and systems; ecosystem dynamics; human impact on environmental systems; sustainability of natural resources; and global change over time. *Program Eligibility: Oklahoma's Promise, NCAA*			
5121AP10/20	**AP Environmental Science**	**11-12**	**1**
Prerequisite: Biology/Biology Honors and a physical science course This course is an introductory college-level environmental science course designed to prepare students for the AP Environmental Science Exam. Students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. *Program Eligibility: Oklahoma's Promise, NCAA*			
5061DC10/20	**Earth Science**	**11-12**	**1**
Prerequisite: Biology/Biology Honors and a physical science course This course presents a practical exploration of Earth's systems and processes and its place in the Universe. Areas of study include geologic time scale, plate tectonics, weathering and erosion, glaciers and deserts			

as well as an introduction to astronomy including our solar system, stars, and the Universe. Science and engineering practices as well as crosscutting concepts will be explored through investigations, activities and projects.

Program Eligibility: Oklahoma's Promise, NCAA

MATHEMATICS

Course No.	Subject	Grade	Credits
4411DC10/20	**Algebra I**	**9-10**	**1**
This course covers topics using the real number system that include linear equations and inequalities, systems of linear equations, exponents, radicals, rational equations, polynomials, functions, and graphing. *Program Eligibility: Oklahoma's Promise, NCAA*			
4520DC10/20	**Geometry**	**9-11**	**1**
Prerequisite: Algebra I This course includes the study of inductive and deductive reasoning, lines, angles, triangles, polygons, circles, areas and volumes. Emphasis will be placed on logic and deductive proofs. *Program Eligibility: Oklahoma's Promise, NCAA*			
4520HC10/20	**Geometry Honors**	**9-10**	**1**
Prerequisite: Algebra I; A or B in 1st sem. current same subject course; C teacher discretion This course includes the study of traditional plane geometry concepts at an accelerated pace and covers some advanced topics more thoroughly than the regular course. *Program Eligibility: Oklahoma's Promise, NCAA*			
4418DC10/20	**Intermediate Algebra**	**11-12**	**1**
Prerequisite: Algebra I and Geometry with Counselor approval This course is a bridge between Algebra I and Algebra II and for students who scored a D in Algebra I. This course counts as a high school credit but will not be included in the College Prep Curriculum or eligible for Oklahoma Promise.			
4412DC10/20	**Algebra II**	**10-12**	**1**
Prerequisite: Algebra I and Geometry This course emphasizes deductive reasoning using the complex number system and imaginary numbers. Topics include matrices, quadratic equations and inequalities, exponents, radicals, polynomials, rational equations, radical equations, functions including exponential and logarithmic, and graphing. A graphing calculator is required. *Program Eligibility: Oklahoma's Promise, NCAA*			

4412HC10/20	**Algebra II Honors**	**10-11**	**1**

Prerequisite: Algebra I and Geometry; A or B in Honors Alg. 1; C teacher discretion
This course covers the same subject matter as Algebra II plus some advanced topics. Material is covered at a faster pace and in greater depth in order to prepare students for AP mathematics. A graphing calculator is required.
Program Eligibility: Oklahoma's Promise, NCAA

4550DC10/20	**College and Career Ready Math**	**12**	**1**

This course is designed to support students in math who have earned a 13-18 on their ACT or 720-1100 on their SAT in math. This course provides students an opportunity to review critical concepts from middle and high school mathematics to ensure student readiness for entry-level, credit-bearing mathematics coursework in college. OK students who have completed the course see typical gains of 2-3 points on their ACT composite score.

4413DC10/20	**Algebra III**	**11-12**	**1**

Prerequisite: Algebra II
This course is designed for students who earned at least a "C" in Algebra II who plan to attend college. More specifically, Algebra III is geared toward those who will take College Algebra or would like to pass the College Algebra CLEP Test. Students will work with linear, quadratic, polynomial, rational, exponential, logarithmic functions, expressions, equations, systems, matrices, sequences, series, and basic statistics.
Program Eligibility: Oklahoma's Promise, NCAA

4740DC10/20	**Probability and Statistics**	**11-12**	**1**

Prerequisite: Algebra II or higher; grades of C or higher
This course Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.
Program Eligibility: Oklahoma's Promise, NCAA

4611DC10/20	**PreCalculus/Trigonometry**	**11-12**	**1**

Prerequisite: Algebra II
Students build upon skills learned in Algebra 1, Algebra 2, and Geometry to form a deeper understanding about function behaviors, analyzing graphs (without a calculator), and right triangle trigonometry. New topics in functions include discontinuities using limits, conic sections, and rectangular forms of complex numbers. New topics in trigonometry include the use of the unit circle, graphing trigonometric functions, proving and solving trigonometric identities, and topics beyond the right triangle. Students are expected to understand concepts from previous math courses, however, some reteaching may occur. This class is meant to prepare students for college level PreCalculus courses and AP Calculus AB/BC.
Program Eligibility: Oklahoma's Promise, NCAA

4611AP10/23	**AP PreCalculus/Trigonometry**	**11-12**	**1**

Prerequisite: Algebra II
This course is faster paced and covers more topics than PreCalculus/Trigonometry, with minimal reteaching. Additional topics covered in AP include polar functions in polar and rectangular form, rate of change of all functions, function manipulation, and context and data modeling. Students will be expected to communicate reasoning through various methods: algebraically, graphically, analytically, and verbally. During this course, students acquire and apply mathematical tools in real-world modeling situations in preparation for using these tools on the AP PreCalculus Exam, in AP Calculus AB/BC, and in college-level calculus.
Program Eligibility: Oklahoma's Promise, NCAA

4615AP10/20	**AP Calculus (AB)**	**11-12**	**1**

Prerequisite: Pre-Calculus/Trig Honors; A or B in 1st sem. current same subject course; C teacher discretion
This is an Advanced Placement course which is the study of elementary functions, limit of a function, derivative, integral and techniques of integration, and applications of calculus to real-world problems in the fields of life science, business and economics, social science, physics, and engineering. A graphing calculator is required. Students taking this course will be prepared to take the AP exam in the spring.
Program Eligibility: Oklahoma's Promise, NCAA

4616AP10/20	**AP Calculus (BC)**	**11-12**	**1**

Prerequisite: AP Calculus (AB) or Honors Pre-Calc/Trig with teacher approval
AP courses in calculus consist of a full high school academic year of work and are comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement or both from institutions of higher learning. The topics covered in AP Calculus (BC) include: limits of differential calculus, using calculus to find extrema, Integral calculus, sequences and series. This course may be taken as an extension of AP Calculus (AB) or as a replacement. A graphing calculator is required. Students enrolled in this course are expected to take the AP exam in the spring.
Program Eligibility: Oklahoma's Promise, NCAA

4760AP10/20	**AP Probability and Statistics**	**11-12**	**1**

Prerequisite: Algebra II or higher; math grades of A or B, teacher discretion
AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.
Program Eligibility: Oklahoma's Promise, NCAA

Students are advised to take a math course their senior year either through DCHS or through a local university. Not taking math during the senior year may result in university remediation upon college entrance, which will not count towards a college degree plan.

COMPUTER TECHNOLOGY

Course No.	Subject	Grade	Credits
2556DC10/20	**Website Design I**	**9-12**	**1**
This course will help students explore the structure of the World Wide Web and learn the basic principles of creating web pages using various forms of software and programming. Students will learn HTML language and use various applications for designing Web pages. Students will learn about web page development applications such as Adobe Fireworks to enhance website designs. *Program Eligibility: Oklahoma's Promise*			
2557DC10/20	**Desktop Publishing**	**9-11**	**1**
Students acquire fundamental skills in image creation and image management procedures and techniques as they create, revise, optimize, and export graphics for video, print, and web publishing. They also develop electronic marketing strategies to promote their work. *Program Eligibility: Oklahoma's Promise*			
2551DC10/20	**Computer Applications I**	**9-12**	**1**
Students taking this course will be given an overview of computers and computer systems including G Suite, computer ethics, hardware and software, research strategies, computer fundamentals, and online resources. Essential skills in basic word processing, spreadsheets, and multimedia presentations will be developed using multiple applications. *Program Eligibility: Oklahoma's Promise*			
8191DC10/20	**Digital Media Production**	**9-12**	**1**
Students will learn professional digital media productions as they focus on the production process, the production team, various formats, and how to use professional equipment. The production environment, both field and studio will be covered, as well as legal issues including copyright, intellectual property, and ethics. Basic video editing skills will also be introduced. *Program Eligibility: Oklahoma's Promise*			
8192DC10/20	**Video Editing**	**10-12**	**1**
Students will learn fundamental skills in image creation for video including digital photography. They will master non-linear editing for professional digital video productions and will acquire skills in professional audio editing software used to edit, mix and produce quality sound for video. Students will also learn advanced special effects skills. *Program Eligibility: Oklahoma's Promise*			

8194DC10/20	**Digital Broadcasting**	**10-12**	**1**

Prerequisite: Video Editing/Fund. Of Digital Media or Broadcasting per teacher and Teacher Approval
Customer service, marketing, project management techniques and professionalism will be emphasized as students complete broadcast projects. Students will complete numerous projects, as they will acquire skills in advanced broadcasting, video editing and production. Students will be responsible for broadcasting live over 40 events throughout the school year.
Program Eligibility: Oklahoma's Promise

2531DC10/20	**Computer Science Principles**	**9-12**	**1**

Based on the online programs at www.code.org, this course will teach you the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than just a computer coding class, you will explore how the internet works, cybersecurity and data protection, app creation, the basics of modern encryption, and how technology impacts the world around you.
Program Eligibility: Oklahoma's Promise

2555DC10/20	**Website Design II**	**10-12**	**1**

Prerequisite: Website Design I
The goal of this course is to provide students with the study of advanced topics in web design. Upon completion of this course, students should have a thorough knowledge of all areas of web page design. Topics include the web development process, advanced layout and design features, advanced study of scripting languages, site development with HTML editors, and web servers.
Program Eligibility: Oklahoma's Promise

2552DC10/20	**Computer Applications II**	**10-12**	**1**

Prerequisite: Computer Applications I
This course is designed to develop those technologies and computer applications skills acquired in Computer Applications I. The goal of this course is to provide students with project-based opportunities to enhance their computer technology, decision-making, productivity, communications, and problem-solving skills. Areas of instruction include advanced computer applications and integration of word processing, desktop publishing, spreadsheet, database, and presentation software, as well as the use of emerging technologies.
Program Eligibility: Oklahoma's Promise

2532DC10/20	**JAVA**	**10-12**	**1**

Prerequisite: Computer Science Principles
Using the online textbook *Learn the Java Way*, students will learn the fundamental basics of the Java programming language. Students will gain extensive hands-on experience in writing, compiling, and executing Java programs while exploring the concepts of Java using the online program called Dr. Java.
Program Eligibility: Oklahoma's Promise

2535AP10/20	**AP Computer Science A**	**10-12**	**1**

Prerequisite: Computer Science Principles
AP Computer Science is a full-year, rigorous curriculum that introduces students to software engineering and object-oriented programming and design using the Java programming language. This curriculum covers a broad range of topics, including the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems.This course through Code.org is recognized by the College Board as an endorsed provider of curriculum for AP® Computer Science (AP CSA).
Program Eligibility: Oklahoma's Promise

3580DC10/20	**Aviation I**	**9**	**1**

This STEM technology course will introduce students to the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the technological developments that have made the aviation and aerospace industries possible. They will be exposed to a variety of career options in aviation and aerospace and take an in-depth look at the opportunities available.
Program Eligibility: Oklahoma's Promise

3581DC10/20	**Aviation II**	**10-12**	**1**

This STEM technology course will provide 10th-12th grade students an in-depth understanding of the forces of flight and will touch on aircraft design including stability and aircraft controls. Students will also take an in-depth look at key aircraft systems as well as required regulations and documentation. It is recommended that students taking this course have a strong aptitude in science and math as well as a technical interest in aircraft design and systems.
Program Eligibility: Oklahoma's Promise

3582DC10/20	**Aviation III**	**11-12**	**1**

Prerequisite: Aviation II or teacher approval
This STEM technology course will provide 11th-12th grade students an in-depth understanding of the forces of flight and will touch on aircraft design including stability and aircraft controls. Students will also take an in-depth look at key aircraft systems as well as required regulations and documentation. It is recommended that students taking this course have a strong aptitude in science and math as well as a technical interest in aircraft design and systems.
Program Eligibility: Oklahoma's Promise

WORLD LANGUAGES

Course No.	Subject	Grade	Credits
3161DC10/20	**Spanish I**	**9-12**	**1**
This course is designed to introduce four areas of communication: students will be able to speak, listen, read and write in Spanish. In addition, students will understand cultural practices and perspectives, compare Spanish language and culture to their own, and make connections to other areas, such as art, history and geography. *Program Eligibility: Oklahoma's Promise, NCAA*			
3162DC10/20	**Spanish II**	**9-12**	**1**
Prerequisite: Spanish I This course is designed to expand the ability of the students to speak, listen, read and write in Spanish developed in Spanish I, as well as to increase students' understanding of cultural products, practices and perspectives. Students will also make connections to other disciplines (art, history, and geography), and develop insight into the nature of language and culture. *Program Eligibility: Oklahoma's Promise, NCAA*			
3162HC10/20	**Spanish II Honors**	**9-12**	**1**
Prerequisite: Spanish I; A or B in 1st sem. current same subject course; C teacher discretion This course is designed for students who plan to take upper level Spanish classes. The course will move at a faster pace, although it is still considered a Spanish II class. It is highly recommended that the student maintain an A in Spanish I. *Program Eligibility: Oklahoma's Promise, NCAA*			
3163HC10/20	**Spanish III Honors**	**9-12**	**1**
Prerequisite: Spanish II; A or B in 1st sem. current same subject course; C teacher discretion This course is designed to expand the interpretive, interpersonal and presentational communication skills developed in Spanish II, as well as to increase students' understanding of cultural products, practices and perspectives. Students will also make connections to other disciplines (art, history, and geography), and develop insight into the nature of language and culture. *Program Eligibility: Oklahoma's Promise, NCAA*			

3165AP10/20	**AP Spanish Language and Culture**	**11-12**	**1**

Prerequisite: Spanish IV Honors; A or B in 1st sem. current same subject course; C teacher discretion
This college-level course continues to develop students' proficiency in all modes of communication. Students will communicate via formal and informal written correspondence, in formal and informal conversations, will acquire information from authentic sources in Spanish and will increase awareness of cultural perspectives of Spanish-speaking people. Students taking this course will be prepared to take the AP exam in the spring.
Program Eligibility: Oklahoma's Promise, NCAA

3111DC10/20	**French I**	**9-12**	**1**

This course is designed to introduce four areas of communication: listening, speaking, reading and writing in French. In addition, students will understand cultural practices and perspectives, compare French language and culture to their own, and make connections to other areas, such as art, history and geography.
Program Eligibility: Oklahoma's Promise, NCAA

3112DC10/20	**French II**	**10-12**	**1**

Prerequisite: French I
This course is designed to expand the interpretive, interpersonal and presentational communication skills developed in French I, as well as to increase students' understanding of cultural products, practices and perspectives. Students will also make connections to other disciplines (art, history, and geography), and develop insight into the nature of language and culture.
Program Eligibility: Oklahoma's Promise, NCAA

3113HC10/20	**French III Honors**	**10-12**	**1**

Prerequisite: French I and II
This course is designed to expand the interpretive, interpersonal and presentational communication skills developed in French II, as well as to increase students' understanding of cultural products, practices and perspectives. Students will also make connections to other disciplines (art, history, and geography), and develop insight into the nature of language and culture.
Program Eligibility: Oklahoma's Promise, NCAA

3114HC10/20	**French IV Honors**	**10-12**	**1**

Prerequisite: French I, II, and III
Building on the interpretive, interpersonal and presentational communication skills developed in French III, this course is designed to increase students' understanding of interculturality in the Francophone world. Students will also continue making connections to other disciplines (art, history, music, and geography), research French-speaking career opportunities, and participate in virtual or in-person exchanges with teens in the French-speaking world.
Program Eligibility: Oklahoma's Promise, NCAA

FINE ARTS

Course No.	Subject	Grade	Credits
2808DC10/20	**Foundations of Art**	**9-12**	**1**
This course provides students with an all-encompassing understanding of visual art production, art history, criticism, and careers in art. Throughout the course, students will engage in the creation of diverse art projects, from 2-dimensional to 3-dimensional art, incorporating the elements of art and principles of design. Each art piece the students produce will involve comprehensive planning, utilization of technical skills, problem-solving, creative thinking, and personal expression.			
2901DC10/20	**Sculpture I**	**9-12**	**1**
Prerequisite: Middle School Art Course or Foundations of Art Sculpture is designed to explore three-dimensional art with emphasis on three-dimensional design. It will provide contemporary and traditional creative experiences. Primary areas of study include the elements of art and principles of design. Media explorations may include, but are not limited to ceramics, wood, metal, handmade paper, mixed media, and fiber. Students will be required to furnish some supplies.			
2902DC10/20	**Sculpture II**	**10-12**	**1**
Prerequisite: Sculpture I Sculpture II is a continuation of Sculpture I, with emphasis on advanced principles and techniques of sculpture. Emphasis on three-dimensional expression in a variety of materials. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to ceramics, wood, metal, paper, mixed media, and fiber. Students will be required to furnish some supplies.			
2903DC10/20	**Sculpture III**	**11-12**	**1**
Prerequisite: Sculpture II Sculpture III is a continuation of Sculpture I and II, with emphasis on advanced principles and techniques of sculpture. Emphasis on three-dimensional expression in a variety of materials. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to ceramics, wood, metal, paper, mixed media, and fiber. Students will be required to furnish some supplies. This course is designed to enrich student's educational artistic journey by helping develop their critical thinking skills and advocating for their ideas. Students will produce a breadth of work in their chosen art medium.			

2871DC10/20	**Painting I**	**9-12**	**1**
Prerequisite: Middle School Art Course or Foundations of Art Painting establishes a firm foundation in painting techniques. Students will be introduced to various mediums including tempera, watercolor, and acrylic paint. The course is designed as a fundamental building block for all artistic endeavors. Students will be required to furnish some supplies.			
2872DC10/20	**Painting II**	**10-12**	**1**
Prerequisite: Painting I Painting II is a continuation of Painting I with an emphasis on advanced principles and techniques of painting. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to watercolor, tempera, acrylic, and oil. Students will be required to furnish some supplies.			
2873DC10/20	**Painting III**	**11-12**	**1**
Prerequisite: Painting II Painting III is a continuation of Painting I and II with an emphasis on advanced principles and techniques of painting. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to watercolor, tempera, acrylic, and oil. Students will be required to furnish some supplies. This course is designed to enrich student's educational artistic journey by helping develop their critical thinking skills and advocating for their ideas. Students will produce a breadth of work in their chosen art medium.			
2878DC10/20	**Drawing I**	**9-12**	**1**
Prerequisite: Middle School Art Course or Foundations of Art Drawing I emphasizes the basics of design and composition. Students are introduced to the various drawing mediums including pencil, charcoal, pen and ink, colored pencils, and pastels. The course is designed as a fundamental building block of all artistic endeavors. Students will be required to furnish some supplies.			
2879DC10/20	**Drawing II**	**10-12**	**1**
Prerequisite: Drawing I Drawing II is a continuation of Drawing I with an emphasis on advanced principles and techniques of drawing. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to graphite, colored pencil, charcoal, pastels, and oil pastels. Students will be required to furnish some supplies.			

2880DC10/20	**Drawing III**	**11-12**	**1**

Prerequisite: Drawing II
Drawing III is a continuation of Drawing I and II with an emphasis on advanced principles and techniques of drawing. It will provide contemporary and traditional creative experiences. Media explorations may include, but are not limited to graphite, colored pencil, charcoal, pastels, and oil pastels. Students will be required to furnish some supplies. This course is designed to enrich student's educational artistic journey by helping develop their critical thinking skills and advocating for their ideas. Students will produce a breadth of work in their chosen art medium.

2838AP10/20	**AP Studio Art 2D**	**12**	**1**

Prerequisite: Teacher Approval
This course provides the highly motivated, disciplined high school student with rigorous college-level visual art experiences leading to the completion of a portfolio of work for evaluation. The portfolio is a vehicle through which the student can demonstrate abilities and can earn credit and/or advanced placement at the college level. Students may select from the following options: Drawing Portfolio, 2D Design Portfolio, and 3D Design Portfolio. Students will be required to furnish some supplies.
Program Eligibility: Oklahoma's Promise

2885DC10/20	**Photography I**	**9-12**	**1**

Prerequisite: Middle School Art Course or Foundations of Art
This course allows students to develop a thorough understanding of how to apply artistic guidelines and manipulate materials and equipment to produce professional quality photographs. Students are required to have their own digital camera.

2886DC10/20	**Photography II**	**10-12**	**1**

Prerequisite: Photography I
This course will expand and improve on the elements and principles of design and photography. Students will approach the aspects of studio assignments through communication and expression. Students will be encouraged to develop a professional portfolio that will show self-expression, creativity, and development. Students are required to have their own digital camera.

2887DC10/20	**Photography III**	**11-12**	**1**

Prerequisite: Photography II
This course will expand and improve on the elements and principles of design and photography. Students will approach the aspects of studio assignments through communication and expression. Students will be encouraged to develop a professional portfolio that will show self-expression, creativity, and development. Students are required to have their own digital camera. This course is designed to enrich student's educational artistic journey by helping develop their critical thinking skills and advocating for their ideas. Students will produce a breadth of work in their chosen art medium.

2841DC10/20	**Ceramics I**	**9-12**	**1**

Prerequisite: Middle School Art Course or Foundations of Art
Ceramics will build on the elements of art and principles of design and provide knowledge and experience in the construction of hand-built and wheel thrown pieces. Students will also explore glaze techniques in applying glazes, and alternate decoration of ceramic pieces. Three-dimensional working skills will be developed to strengthen skills in basic clay techniques and to broaden creative exploration in shape and form. Students will be required to furnish some supplies.

2842DC10/20	**Ceramics II**	**10-12**	**1**

Prerequisite: Ceramics I
This class is a continuation of the exploration in ceramic formation. It emphasizes a furthering of hand built and wheel thrown techniques in pottery and sculptural form. Participation in arts festivals, competitive shows, and Young Talent in Oklahoma provides worthwhile experiences in this course.

2843DC10/20	**Ceramics III**	**11-12**	**1**

Prerequisite: Ceramics II
This class is a continuation of the exploration in ceramic formation. It emphasizes a furthering of hand built and wheel thrown techniques in pottery and sculptural form. Participation in arts festivals, competitive shows, and Young Talent in Oklahoma provides worthwhile experiences in this course. This course is designed to enrich student's educational artistic journey by helping develop their critical thinking skills and advocating for their ideas. Students will produce a breadth of work in their chosen art medium.

2835DC10/20	**Mixed Media 9-12 .5/1**	**9-12**	**.5/1**

Prerequisite: Middle School Art Course or Foundations of Art
Mixed Media is a broad, all-encompassing visual art course. This course will include more than one 'medium' (materials used to make art) within each piece of artwork created. Students will create 2-Dimensional and 3-Dimensional original pieces of art. Students will experiment with new techniques as well as build upon the foundational skills learned in previous art courses. Students will be required to furnish some supplies.

2851DC10/20	**Printmaking**	**9-12**	**.5/1**

Prerequisite: Middle School Art Course or Foundations of Art
This course is designed to focus on different printmaking styles such as linocut, reduction prints, monoprints, etching, woodblock and collographs. It is an opportunity for students to improve and practice their artistic skills while having a whole semester to focus and improve composition and mark-making skills. Students will be required to furnish some art supplies.

3001DC10/20	**Band**	**9-12**	**1**
Prerequisite: Band director's approval This is an activity course which requires some time outside the school schedule. Basic musicianship, marching skills, and advanced concert performance are the three areas of concentration. Pre-school band practice, one to two weeks before school starts, is required to be included in the fall football show. Band rehearsals start at 7:15 each morning during marching season. All performances are required unless special permission is received from the director.			
3022DC10/20	**Jazz Band**	**9-12**	**1**
Prerequisite: Band director's approval w/audition or concurrent enrollment in Band This course will study and analyze American music. Students will enhance performance through different media and develop improvisation skills. They will experience an ensemble performance and develop skills necessary for music related competition.			
3005DC10/20	**Orchestra**	**9-12**	**1**
Orchestra is comprised of orchestral stringed instruments. Students are expected to have a basic knowledge of all middle school level skills, with the understanding that these skills will continue to be developed both through technique exercises and new music. All Orchestra students are strongly and seriously encouraged to take private lessons.			
3072DC10/20	**Advanced Choir**	**10-12**	**1**
Prerequisite: Instructor's Assessment and Approval Advanced choir is for students with previous experience in choir at the high school level. This choir will concentrate on advanced vocal technique, sight-reading, and music theory. Students will also participate in contests and be encouraged to audition for All-State Choir and District Solo/Ensemble Contest.			
3071DC10/20	**Mixed Choir**	**9-12**	**1**
This course is designed for students interested in taking choir. Students will sing daily, learn about fundamental singing techniques, basic music theory, sight reading, and different styles of music. Mixed Choir will perform in several concerts throughout the year.			
3081DC10/20	**Show Choir**	**9-12**	**1**
Prerequisite: By audition only This choir combines group singing and dancing as well as vocal jazz and chamber music. This ensemble performs in the community, at school events as well as all concerts. To participate, it is **required** to be enrolled in another choir as well.			

3053DC10	**Music Appreciation**	**9-12**	**.5**
Students will explore various aspects of music. Students will study music through music history, theory, playing various instruments, and listening to music. Students will study music from different cultures.			
3055AP10/20	**AP Music Theory**	**11-12**	**1**
AP Music Theory is an advanced course for students with prior musical experience which follows a curriculum preparing students for college level music theory and the AP Music Theory exam. The course will cover key signatures, scales, chords, meter, rhythm, notation, harmonic analysis and realization, modulation, secondary dominants, binary and ternary form, sonata and fugue form. If time allows, 20th century practices such as serialism, atonal, jazz, and polytonal techniques are discussed. Classes will consist of the academic study of music theory, as well as ear training, sight-singing, interval and chord recognition, and dictations. The music studied covers a wide variety of vocal and instrumental music from the standard Western tonal repertoire. *Program Eligibility: Oklahoma's Promise*			
2952DC10/20	**Humanities: Rock Culture**	**9-12**	**.5**
Rock Culture is a semester-long elective that studies the origins of popular music in the 20th century and the social and historical context that gave birth to it and related genres. From disco and blues to punk and heavy metal, students will familiarize themselves with landmark groups, music and movements of different periods, exploring the connections between modern music and the artists from the past who have paved the way for the popular music of today.			
4019DC10/20	**Drama I**	**9-12**	**1**
This course is a broad-based introduction to theatre arts which focuses on learning basic theatre vocabulary, voice and diction for public speaking and performing, basic principles of movement for the stage, theatre history, script and character analysis, basic acting technique, storytelling, and improvisational acting. Students will be expected to work in cooperative groups on some performance projects. Students will be encouraged, but not required to participate outside of school performance opportunities.			
4022DC10/20	**Advanced Drama**	**9-12**	**1**
Prerequisite: Drama 1 or Instructor Approval (9th graders-signed teacher approval from middle school) Students in this course will have the opportunity to develop advanced skills in acting, stage movement, character interpretation/development, script analysis, improvisation, directing, and audition techniques. This class will provide multiple opportunities for public performance including contests, main stage shows, and traveling productions. Some afterschool and weekend rehearsals and performances will be required.			

2856DC10/20	**Stagecraft**	**9-12**	**1**
This class is designed to introduce students to the different areas of technical theater including; proper handling of tools and theatrical equipment, safety guidelines, set building, costumes, lighting, sound, and makeup. Students will gain experience and knowledge through classroom exercises and activities, as well as through practical applications for live theatrical productions.			
2857DC10/20	**Advanced Stagecraft/Tech Theatre**	**10-12**	**1**
Advanced Stagecraft/Tech Theatre is a class designed to enhance a student's understanding and abilities in the area of technical theater. Students will gain experience and knowledge through practical applications for live theatrical productions. as well as through classroom exercises and activities. This class will focus on involving students in every aspect of technical theatre including design, construction, production management and theatre operations. Students will be required to work a certain number of hours outside of school on DCHS productions or events.			
4015DC10/20	**Competitive Speech and Debate**	**9-12**	**1**
A class focused on participation in OSSAA and NSDA sanctioned competitions. All students enrolled in this course will have the opportunity to be members of Deer Creek's competitive Speech/Debate team. Students will learn the basics of public speaking, research, and logical formal argumentation. Students will practice, develop materials for and have the opportunity to compete in debate and extemporaneous speaking events. Attendance at some weekend speech tournaments is required.			
4016DC10/20	**Advanced Competitive Speech and Debate**	**10-12**	**1**
Prerequisite: Competitive Speech and Debate This class will allow students who have completed at least one year of Competitive Speech and Debate to refine and expand their skills in the competitive speech field. Students in this class are members of the Deer Creek Competitive Speech Team and will be required to attend and compete at 75% of the tournaments.			
4021DC10/20	**Drama Repertory and Production**	**10-12**	**1**
Prerequisite: Instructor Approval Drama Repertory and Production is a class that is designed to provide advanced students the opportunity for practical application of theatrical skills in professional level, fully staged live productions as well as through participation in and exposure to the competitive, professional, and college theatre audition process. Students in this class will be exposed to all levels of the theatrical production process, as well as outside live theatrical productions. Students will leave the class prepared to continue their involvement in the theatre at the college and professional levels.			

2910DC10/20	**Film Studies**	**9-12**	**1**
This class will explore world culture and social history through the medium of film and other mediums of mass culture. Students will view a variety of films arranged in chronological order focusing on important eras in world history. The class will discuss and write about these films as primary documents within a historical context and as manifestations of popular culture.			
2911DC10/20	**Advanced Film Studies**	**10-12**	**1**
Prerequisite: Film Studies This course will take key concepts learned from Film Studies and take a deeper look into films and the film industry. This course will focus on helping students develop an active and mature film viewing practice, and investigate film through a more critical and creative lens. We will look at aspects such as the film industry, the production process, the creative storytelling process, and the overall meaning and expression films provide.			

EXTRA CORE

Course No.	Subject	Grade	Credits
4230DC10/20	**Shakespeare's Comedies and Tragedies**	**10-12**	**.5/1**
This course covers the study of 3-4 of Shakespeare's comedies, such as A Midsummer Night's Dream and The Taming of the Shrew, and 3-4 of Shakespeare's tragedies, such as Othello and King Lear. In addition to reading the plays, students will observe the plays through the lenses of film and performance. Students will be expected to read aloud, write short analyses, and perform parts of the plays in group activities. The first semester will cover Shakespeare's Comedies and the second semester will focus on tragedies. *Program Eligibility: Oklahoma's Promise, NCAA*			
5641DC10/20	**Psychology A**	**10-12**	**.5**
Psychology is the scientific study of human behavior. This course examines the History of Psychology, Methods, Biology and Behavior, Sensations & Perceptions, and Consciousness. This course is designed to introduce students to help them understand different behaviors, disorders and treatments of disorders. *Program Eligibility: Oklahoma's Promise, NCAA*			
5641DC10/20	**Psychology B**	**10-12**	**.5**
Psychology is the scientific study of human behavior. This course examines How we learn, develop/recall memories, Language Acquisition & Thinking Skills, Theories of Intelligence, and Theories of Physical/Mental/Social Development. This course is designed to help students understand the different developmental factors that happen to them as they grow from childhood to adulthood. *Program Eligibility: Oklahoma's Promise, NCAA*			
5720DC10/20	**Sociology**	**10-12**	**.5**
Sociology attempts to explain people's reactions and responses to their environment as expressed through their social relationships. Students investigate crime, juvenile delinquency, minority groups, prejudice, aging, marriage, and comparative cultures of the world. Class discussions, reports, projects,and experiments will be ways we examine these topics. *Program Eligibility: Oklahoma's Promise, NCAA*			
5785DC70	**Street Law**	**10-12**	**.5**
Prerequisite: Psychology or Sociology This is a high school course that teaches students about law and civics in a practical, interactive way. The course is designed to help students develop the skills and knowledge to be informed citizens and effect positive change.			

5645AP10/20	**AP Psychology**	**10-12**	**1**
AP Psychology is an advanced study of the field of psychology centered around the many different aspects that influence behaviors and the theories that attempt to explain it. The design of the course is at the college level to prepare students for content requirements established by the College Board and the AP examination to be given at the end of instruction. Students are expected to be responsible for completing course materials, topics and activities related to psychology. Critical thinking skills and observational skills are required. *Program Eligibility: Oklahoma's Promise, NCAA*			

** Foreign Language, Computer Technology, AP, and concurrent courses will all count towards extra core as well.*

PHYSICAL EDUCATION

Course No.	Subject	Grade	Credits
3320FA10/20	**First Aid/Sports Medicine**	**10-12**	**.5**
This course is a study of the prevention and care of athletic/sport participation injuries. Emphasis is given to proper conditioning and training of the sport participant and emergency responses including CPR certification.			
3320BL10/20	**Boys Lifetime Activities and Fitness**	**9-12**	**.5/1**
Psychology is the scientific study of human behavior. This course examines the History of Psychology, Methods, Biology and Behavior, Sensations & Perceptions, and Consciousness. This course is designed to introduce students to help them understand different behaviors, disorders and treatments of disorders.			
3320GL10/20	**Girls Lifetime Activities and Fitness**	**9-12**	**.5/1**
This is a wellness class for girls where they will learn about individual, team and lifetime activities in relation to their mental and physical well-being. The course will offer sports for lifelong activities and students will be tested on skills, and rules of the activities presented. This course will promote a physically active lifestyle.			

COMPETITIVE SPORTS

High school athletics are very competitive in nature and are not intended as the introductory point for athletics. Students who wish to participate in one or more of the sports listed below should enroll in athletics. Some sports may hold tryouts before actual enrollment. Coach and athletic director approval will be required. Grade level 9-12.

- Additional equipment and gear is required to participate in several sports.
- Students who participate in competitive sports must have passed six (6) credit subjects the previous semester and be enrolled and passing in all credit subjects weekly.
- All athletic teams will be required to practice and participate outside of the normal school day.

NCAA Student Athlete Requirements:

NCAA Division I and II institutions have adopted certain academic requirements that must be met for a student to qualify for participation (i.e. practice and competition) in intercollegiate athletics and for the receipt of athletically-related financial aid as a freshman. Core curriculum classes taken prior to a student's 9th grade year will not count towards credits required by the NCAA. For more information and to register, students should go to the NCCA Eligibility Center

Fall Sports	Spring Sports
3330BF10 Basketball (Boys—Grade 9)	3330BF20 Basketball (Boys—Grade 9)
3330GF10 Basketball (Girls—Grade 9)	3330GF20 Basketball (Girls—Grade 9)
3330BB10 Basketball (Boys—Grades 10-12)	3330BB20 Basketball (Boys—Grades 10-12)
3330GB10 Basketball (Girls—Grades 10-12)	3330GB20 Basketball (Girls—Grades 10-12)
3330FF10 Football (Grade 9)	3330OF20 Off Season Football
3330FB10 Football	3330OF20 Off Season Football
3330WR10 Wrestling	3330WR20 Wrestling
330CC10 Cross Country (BG)	3330TK20 Track (Boys & Girls)
3330ST10 Softball (Girls)	3330ST20 Softball Slowpitch (Girls)
3330VB10 Volleyball (Girls)	1405DC20 Off Season Volleyball (Girls)

3330CH10 Cheer	3330CH20 Cheer
3330PM10 Pom	3330PM20 Pom
3330IA10 Independent Athletics	3330IA20 Independent Athletics
3330CS10 Competitive Swimming	3330CS20 Competitive Swimming
3330OB10 Off Season Baseball	3330BS20 Baseball (Boys)
3330OG10 Off Season Soccer Girls (10-12)	3330SG20 Soccer (Girls)
3330FS10 Off Season Soccer Boys (10-12)	3330SB20 Soccer (Boys)
3330OT10 Tennis Off-Season (BG)	3330TN20 Tennis (BG)
1411DC10 Golf Off-Season (B)	3330BG20 Golf (Boys)
1412DC10 Golf Off-Season (G)	3330GG20 Golf (Girls)
3330ES20 Esports	3330ES20 Esports

*** Sports enrollments will be added by the counselors after the completion of tryouts.**
**** Independent athletics will be added later once a form is signed and approved by the Principal.**

Some sports also have strength and conditioning hours associated with them. If you make the team for the below sports you will also be enrolled in the strength and conditioning hour.

3320PA10/20	Strength & Conditioning Football
3320PB10/20	Strength & Conditioning Soccer (Boys)
3320PC10/20	Strength & Conditioning Baseball
3320PD10/20	Strength & Conditioning Basketball
3320PE10/20	Strength & Conditioning Wrestling
3320PF10/20	Strength & Conditioning Girls

MISCELLANEOUS ELECTIVES

Course No.	Subject	Grade	Credits
2745DC10	**Keystone**	**9**	**.5**
This course is a requirement for all 9th graders. The course will cover healthy lifestyles as well as address state graduation requirements including CPR, Personal Finance, ICAP and Citizenship Test.			
2410DC10	**Capstone**	**12**	**.5**
This course will go opposite the online government course and will address many of the state graduation requirements including financial literacy, CPR, and ICAP.			
4301DC10/20	**Creative Writing I**	**9-12**	**1**
This course is designed for students who want to explore the genres of fiction, memoir, poetry, and playwriting. Students will have time to write and type in class and will be expected to share their work with their peers. Students will also collect their writing pieces in a portfolio. *Program Eligibility: NCAA*			
4302DC10/20	**Creative Writing II**	**10-12**	**1**
Prerequisite: Creative Writing I or permission from instructor In this advanced creative writing class, students will explore their favorite genres of writing. Students will share their pieces in a workshop setting, giving and receiving praise and critiques. They will write more extensive pieces than in Creative Writing 1, including a draft of a novel and a poetry collection. *Program Eligibility: NCAA*			
4066DC10/20	**Mythology**	**9-12**	**.5**
This course will be an introduction into the study of various areas of mythology. Students will learn about the different cultures involved with the mythos, through studying a variety of representations including film, literature, and art. There will be a focus on the mythology of Greek, Roman, Norse, Egyptian, Medieval, and Native American cultures. The course will also discuss how modern-day media still incorporate and reference mythology into pop-culture.			

4210DC10/20	**Reading For Fun I**	**9-12**	**.5-1**
This course is designed for students who love and want to read. Students will read age-appropriate books of their own choice. Students will read silently for sustained periods and complete assignments and projects that extend their understanding of their reading. Student work is designed to promote literacy, as well as to provide students the opportunity to improve their reading comprehension and pace. Assignments will generally be completed in class. Students are expected to set a reading goal, track and record their reading progress throughout the year, and reflect on their reading habits.			
4211DC10/20	**Reading For Fun II**	**10-12**	**.5-1**
Prerequisite: Reading for Fun I This course is designed for students who love and want to read. Students will read age-appropriate books of their own choice. Students will read silently for sustained periods and complete assignments and projects that extend their understanding of their reading. Student work is designed to promote literacy, as well as to provide students the opportunity to improve their reading comprehension and pace. Assignments will generally be completed in class. Students are expected to set a reading goal, track and record their reading progress throughout the year, and reflect on their reading habits. Students in Students will also form book clubs within the class to engage in scholarly discourse at least once per quarter.			
2415DC10/20	**Intro to Business & Communications**	**9-12**	**.5**
This class is designed to introduce students to the business and communications systems. Students will have a better understanding of basic business knowledge and free enterprise. Students will explore the role of an individual in today's business and economic environment as a consumer and producer of goods/services. Career opportunities within the business and communication fields will be introduced. To be successful in this course, students need to have some proficiency in Google Apps as well as Microsoft Excel and Word.			
2418DC10/20	**Sports Marketing & Entertainment**	**10-12**	**.5**
Sports Marketing & Entertainment focuses on marketing and management functions that can be applied in amateur/professional sports or sporting events, selling or renting of supplies and equipment used for sporting purposes, or businesses primarily engaged in satisfying the desire to make productive or enjoyable use of leisure time. The goal and emphasis of Sports Marketing & Entertainment is for students to be able to use the skills taught in this course to promote Deer Creek High School athletics in a positive manner.			
2401DC10/20	**Accounting**	**10-12**	**1**
Online Accounting will provide students with a strong foundation in generally accepted accounting principles (GAAP) and techniques needed for success in careers in accounting or other business-related fields. Students will use the online program Aplia to help guide them on learning the basic concepts and skills of Accounting.			

4240DC10/20	**Yearbook**	**9-12**	**1**
Prerequisite: Teacher approval/Application This course focuses on the fundamentals of photography, design, and journalism to create the school yearbook. Hands-on experience includes digital photography, photo editing, storytelling, graphic design, and page layout creation. The curriculum also covers basic business and leadership skills, emphasizing project management and collaboration.			
2410DC10/20	**Business Education Work Study**	**10-12**	**1**
Prerequisite: 16 years of age This course allows students to explore work/career interests, as well as, learn employment and life skills through a paid work experience. Students may take this course for two hours each semester and may be released from one period of the school day for each hour enrolled in this course. Students must work a minimum of 75 total hours to earn .5 credit per semester. Students are responsible to find their own work experience. Must have a valid driver's license and form of transportation. Students are not allowed to stay on campus during the time they are assigned to work study.			
2775SL10/20	**Service Leadership**	**11-12**	**1**
This is a service learning program in which students will be released one period a day. Students must volunteer a minimum of 50 hours per semester with one non-profit organization. Students are not allowed to stay on campus during the service leadership hour.			
5790DC10/20	**Internship I**	**11**	**1**
Internship allows students to engage in a structured and supervised experiential learning opportunity providing practical experience in their career field of interest. Internships are appropriate career development activities offering career engagement and skills application for juniors and seniors. Internships also allow students to learn workplace readiness and entry level skills and potential certifications or microcredentials. Students are expected to find their own internship opportunities and must intern at least 50 total hours to earn the .5 credit per semester.			
5791DC10/20	**Internship II**	**12**	**1**
Internship allows students to engage in a structured and supervised experiential learning opportunity providing practical experience in their career field of interest. Internships are appropriate career development activities offering career engagement and skills application for juniors and seniors. Internships also allow students to learn workplace readiness and entry level skills and potential certifications or microcredentials. Students are expected to find their own internship opportunities and must intern at least 50 total hours to earn the .5 credit per semester.			

2419DC10/20	**Office Aide**	**11-12**	**1**
Prerequisite: Passing grades and no serious disciplinary issues This course is an introduction to office procedures and concepts which focus on skills necessary for office workers at every level. The duties of aides are alphabetizing, and sorting, as well as taking messages to students at the request of the office. Students will be selected from among the applicants.			
4140DC10/20	**Media Center Aide**	**11-12**	**1**
Prerequisite: Media Center Specialist Approval This course is designed for students who want to learn more about working in a library media center. Responsibilities include assisting with book check in and out, technology help, cafe help, and other duties as assigned. Students will be graded on successful completion of assigned tasks each week.			
2775DC10/20	**Service Learning**	**9-12**	**1**
Prerequisite: Teacher approval and interview This course is designed to develop an understanding of special education and related services. Students enrolled in this course will work with students either at the high school, middle school, or elementary school level. Peer tutors will work one-on-one with students, in group settings, and in mainstream classes. Grades will be based on attendance, performance during instruction (teacher evaluation), and classroom assignments.			
2761PM10/20	**Peer Mentoring**	**11-12**	**1**
Prerequisite: Teacher approval/Application This course allows students to build leadership skills by mentoring students at the elementary and middle school campuses. This is a year-long course that counts as an elective credit. Students must fill out an application and submit two teacher recommendations before they can take this class.			
2740DC10/20	**ACT Prep**	**9-12**	**.5**
Prerequisite: Previously passed or currently enrolled in Algebra II One semester of this course is designed to give strategies and techniques to improve scores on the ACT test.			
2001DC10/20	**Teen Leadership**	**9-12**	**.5**
The course builds personal responsibility and leadership skills through role plays, group activities, speeches, and projects.			
3320FA10/20	**Sports Science**	**9-12**	**1**
Prerequisite: Previously passed or currently enrolled in Biology or Biology Honors This course is designed for students in grades 9–12 who are currently enrolled in or have previously			

completed Honors Biology. This course explores the science behind human movement and athletic performance, focusing on how the body responds and adapts to physical stress. Students will study topics such as exercise physiology, biomechanics, energy systems, nutrition, recovery, and safe training principles through a combination of classroom instruction and structured application. Emphasis is placed on evidence-based decision-making, critical thinking, and real-world application of biological concepts. This course supports students interested in athletics, health, and future careers in exercise science, sports medicine, coaching, and related fields.

CONCURRENT ENROLLMENT

Depending on enrollment, these concurrent courses will be available on site at DCHS taught by university staff from The University of Central Oklahoma. Students must have a minimum 3.0 unweighted GPA and/or 20 ACT composite in order to be admitted to UCO. In addition, students must have a 19 ACT subscore in the subject area they are wishing to enroll in (ex. 19 in Reading for US History). During times when not scheduled to attend a Deer Creek class or to be in a college class, students must be in the concurrent study hall room or cannot be on campus.

Seniors receive a tuition waiver from the state of Oklahoma for up to eighteen college credit hours. However, parents/students **must pay all fees** associated with the class. The University of Central Oklahoma offers Juniors a scholarship for up to nine hours of tuition waiver. Juniors must pay for fees associated with each course. Fees for classes on the DCHS campus through UCO will not exceed $150 per 3 credit hour course. Fees may be more expensive at other colleges or for online courses..

These courses begin the college transcript and will transfer course grades to most colleges a student attends in the future. Credit for college classes is placed on both the high school and college transcripts. The grade on the high school transcript is calculated into the high school grade point average with a weight of .5. (This is the same weighting given to an honors course.) Students will receive one full high school credit for each three hour college course completed.

Students struggling in a college class can withdraw by contacting their high school counselor who will help with the process. As long as withdrawal occurs before the college's designated withdrawal date, students will receive a "W" on the college transcript which will not affect the GPA on the college transcript. However, if a student withdraws after the first 10 days of the semester, a "NC" (no credit) will be transcripted on the high school transcript. A "NC" is calculated into the high school grade point average like an "F".

Course No.	Subject	Grade	Credits
POLS 1113	**American Natural Government**	**11-12**	**1**
An introductory analysis of the origin, structure, and functions of the United States national government. This course also meets the high school graduation requirement for a Government Class. *Program Eligibility: Oklahoma's Promise, NCAA*			

HIST 1493	**US History Since 1877**	**11-12**	**1**
US History since 1877 is a survey of US History from the post-bellum period to the present. This course also meets the high school graduation requirement for a US History course. *Program Eligibility: Oklahoma's Promise, NCAA*			
PSYC 1113	**Psychology**	**11-12**	**1**
This course is a comprehensive survey of the major academic subdivisions within the field of Psychology. Special emphasis is placed on developing an introductory understanding of current psychological terminology and reference studies. This course generally fulfills a college Social Science requirement. *Program Eligibility: Oklahoma's Promise, NCAA*			
MATH 1453	**Applied Algebra**	**12**	**1**
Prerequisite: 3 years of high school mathematics This course is designed to prepare students for Trigonometry, BioCalculus, Math Analysis for Business, and quantitative courses in non mathematical fields. Topics include Algebra, properties and analysis of functions, and modeling. In particular, this course covers: linear, power, polynomial, rational, exponential, and logarithmic functions (and their applications); solving equations; building, analyzing, and interpreting mathematical models and graphs. This course also meets the high school graduation requirement for one math credit. *Program Eligibility: Oklahoma's Promise, NCAA*			
MCOM 1113	**Fundamentals of Speech**	**11-12**	**1**
This course introduces elements of speech and principles of effective speaking in public. Emphasis is placed on performance and skills in preparing and presenting a public speech. *Program Eligibility: Oklahoma's Promise, NCAA*			
HUM 2223	**General Humanities - Renaissance to Modern**	**12**	**1**
Prerequisite: Comp I General Humanities: Renaissance to Modern is a survey of art, architecture, music, literature, philosophy, and religion from the end of the Medieval Period to modern times. *Program Eligibility: Oklahoma's Promise, NCAA*			

ENGL 1113	**English Composition I**	**12**	**1**

Prerequisite: English III or AP Language
The course provides instruction in college level writing, covering grammatical skills, rhetorical issues, and cognitive abilities necessary to produce effective academic prose. The primary purpose of first-year English is to produce writers of competent expository prose by providing an environment, which acts as an initiation into the academic world. This course also meets the high school graduation requirement for English IV S1.
Program Eligibility: Oklahoma's Promise, NCAA

ENGL 1213	**English Composition II**	**12**	**1**

Prerequisite: English Composition I
The primary purpose of this course is to help students write clear, concise, and coherent academic prose in both expository and persuasive modes. The major emphasis of the course will be in improving research and investigative skills. This course also meets the high school graduation requirement for English IV S2. Students who pass the AP Language exam with a or higher may go directly into Comp II.
Program Eligibility: Oklahoma's Promise, NCAA

PHYS 1003	**Intro to Physics**	**12**	**1**

Prerequisite: Two years of high school Algebra
This is a survey course in the fundamentals of mechanics, thermophysics, electricity, magnetism, sounds and optics for students who desire a one semester course in physics. This course is not in the physics major sequence.
Program Eligibility: Oklahoma's Promise, NCAA

FRSC 2503	**Introduction to Forensic Science**	**11-12**	**3**

This course is taught as part of the **DCHS Forensic Science** course. It will take place 5 days a week on the traditional high school schedule.
UCO Introduction to Forensic Science is a survey course designed to acquaint the students with a comprehensive understanding of today's crime laboratories and investigative techniques involving the proper collection, preservation, and analysis of evidence. The student will be introduced to scientific, technological, and experientially-based procedures as they are applied in the criminal justice system.
Program Eligibility: Oklahoma's Promise, NCAA