# Washington Township Public Schools
# Title I School-Parent Compact
# 2025-2026 School Year

The Wedgwood Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

***The school-parent compact is in effect for the 2025-2026 school year.***

## School Responsibilities

Wedgwood Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards:
  - Providing a positive learning environment for all students.
  - Making our students aware of the expectations for his or her success in school.
  - Teaching strategies to help our students become better readers, writers, and thinkers.
  - Encouraging our students to read outside of school every day.
  - Developing, adopting, and delivering high-quality programs and curriculum, which are based on research and best practices, and are aligned with the State adopted standards.
- Hold parent-teacher conferences in the fall and spring during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held during dates in the months of October and March.
- Provide parents with frequent reports on their children's progress. Specifically, those reports will be provided mid-marking period and grades will be updated via Genesis.
- Provide parents reasonable access to staff. Specifically, staff will be available by phone, email, or through a scheduled conference.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. These opportunities will be offered throughout the school year.

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television watched by my children.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

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- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete homework every day and ask for help when it is needed.
- Read at least 10-30 minutes, depending upon grade level, everyday outside of school time.
- Give all notices and information received from school every day to parents/guardians in a timely manner.

## Additional Required School Responsibilities

Wedgwood Elementary School will:

- Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely fashion.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved.
- Provide ongoing communication to parents of participating students regarding school and student resources.
- Provide parents with state and district testing results used to measure children's progress, and include the proficiency levels students are expected to meet.
- At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.