Sweet Water High School

SCHOOL-PARENT COMPACT

Sweet Water High School, *and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the 2025-2026 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Sweet Water High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
   The school will provide assistance to parents of children served at different activities (PTO, School Open Houses, Parenting Day, etc.) by explaining:
   - The State's academic content standards
   - The State's student academic achievement standards
   - The State and local academic assessments including alternate assessments
   - How to work with educators

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
   - Open House – August
   - Parenting Day – October
   - PTO Meetings – Quarterly
   - Scheduled Conferences

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
   - Progress Reports – Mid grading period
   - Report Card – Quarterly
   - Home Report for Standardized Tests – Yearly
   - Home Portal where student progress can be checked by parents at will

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
    - Scheduled Conferences
    - PTO
    - Parenting Day

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
    - Scheduled participation with the teacher, counselor, and principal

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
    - School Cast will be available to make announcements to family members
    - Email addresses will be utilized by the parents, teachers, and administration
    - Conferences will be scheduled at the convenience of the parent and teacher
    - Using Google Translator, all communication will be done in the language that best serves the parent

<u>Parent Responsibilities</u>

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

<u>Student Responsibilities</u>

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly
- Bring appropriate supplies to school
- Obey all rules

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	Date