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Haslett Middle School
Annual Education Report (AER) Cover Letter
Emilie Weaver, Principal

January 26, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024–25 educational progress at Haslett Middle School. The AER addresses the complex reporting requirements of federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Emilie Weaver for assistance.

The AER is available for you to review electronically by visiting the following website: www.haslettschools.org, or you may review a copy in the main office at your child's school.

For the 2025–26 school year, schools were identified based on previous years' performance, using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024–25. An Additional Targeted Support (ATS) school is one that has at least one student group performing at a level comparable to the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

At Haslett Middle School, we remain focused on ensuring that every student develops the academic knowledge, essential skills, and adaptive mindsets necessary to shape their future with confidence and purpose. A review of our AER data highlights continued strengths in graduation outcomes and postsecondary readiness, while also identifying opportunities to strengthen achievement for all learners, particularly through consistent growth in literacy, mathematics, and engagement across student groups.

Haslett Middle School is actively implementing initiatives aligned with the district's five-year Strategic Plan. These efforts include designing engaging, rigorous learning experiences that promote critical and creative thinking, expanding opportunities for

students to connect classroom learning to real-world applications, and increasing students' ownership of their educational pathways. We are also committed to fostering safe, inclusive environments that support student wellness, encourage risk-taking in learning, and ensure that all students feel valued and supported as they grow.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students are assigned to Haslett Middle School based on district attendance boundaries. Families may also request enrollment through Schools of Choice in accordance with district policy and state law.

Status of the 3–5 Year School Improvement Plan

Haslett Middle School is actively implementing its School Improvement Plan, which is aligned with district strategic priorities and focuses on academic excellence, student wellness, instructional practices, and equitable outcomes.

Access to Core Curriculum

Information regarding the Haslett Public Schools core curriculum, its implementation, and any variances from the state model may be accessed through the Michigan Department of Education website at <https://www.michigan.gov/mde/services/academic-standards>, or by contacting the Haslett Middle School main office.

Aggregate Student Achievement Results

Using 2024–25 school year data, Haslett Middle School continues to demonstrate strong performance across key measures of student success and academic achievement. The school earned a School Quality and Student Success score of 88.91 out of 100, reflecting positive outcomes in areas such as on-track attendance and student access to arts, physical education, and library/media services. While slightly lower than the 2023–24 score of 90.60, this result continues to reflect the school's sustained commitment to supporting student engagement and overall well-being.

Academically, Haslett Middle School earned a Proficiency Index score of 78.42 out of 100, representing aggregated student performance in English language arts and mathematics across M-STEP, SAT, and MI-Access assessments. This marks an increase from the 2023–24 Proficiency Overview score of 87.51 out of 100, demonstrating continued focus on instructional effectiveness and student achievement across qualifying student groups.

Taken together, these results indicate that Haslett Middle School remains effective in supporting both student well-being and academic growth, maintaining solid instructional outcomes across core content areas while continuing to build on prior-year performance.

Parent-Teacher Conference Participation

Parent-teacher conference attendance remained consistent at approximately 60% across both the 2023–24 and 2024–25 academic years.

Haslett Middle School is proud of the hard work and dedication demonstrated by our students, staff, and families. Guided by our strategic pillars, Academic Excellence & Future Readiness, Student Wellness and Safety, Family and Community Engagement, Investing in Staff, and Operational Excellence, we remain committed to continuous improvement and to preparing every student for success beyond middle school.

Thank you for your continued partnership and support.

Sincerely,

Emilie Weaver
Principal
Haslett Middle School