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Haslett High School
Annual Education Report (AER) Cover Letter
Brandy Butcher, Principal

January 26, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024–25 educational progress at Haslett High School. The AER addresses the complex reporting requirements of federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Brandy Butcher for assistance.

The AER is available for you to review electronically by visiting the following website: www.haslettschools.org, or you may review a copy in the main office at your child's school.

For the 2025–26 school year, schools were identified based on previous years' performance, using definitions and labels required by the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024–25. An Additional Targeted Support (ATS) school is one that has at least one student group performing at a level comparable to the lowest 5% of all schools in the state in 2021–22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024–25, or failed to exit ATS status in 2021–22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school has not been given one of these labels.

At Haslett High School, we remain focused on ensuring that every student develops the academic knowledge, essential skills, and adaptive mindsets necessary to shape their future with confidence and purpose. A review of our AER data highlights continued strengths in graduation outcomes and postsecondary readiness, while also identifying opportunities to strengthen achievement for all learners, particularly through consistent growth in literacy, mathematics, and engagement across student groups.

Haslett High School is actively implementing initiatives aligned with the district's five-year Strategic Plan. These efforts include designing engaging, rigorous learning experiences that promote critical and creative thinking, expanding opportunities for students to

connect classroom learning to real-world applications, and increasing students' ownership of their educational pathways. We are also committed to fostering safe, inclusive environments that support student wellness, encourage risk-taking in learning, and ensure that all students feel valued and supported as they grow.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students are assigned to Haslett High School based on district attendance boundaries. Families may also request enrollment through Schools of Choice in accordance with district policy and state law.

Status of the 3–5 Year School Improvement Plan

Haslett High School is actively implementing its School Improvement Plan, which is aligned with district strategic priorities and focuses on academic excellence, student wellness, instructional practices, and equitable outcomes.

Access to Core Curriculum

Information regarding the Haslett Public Schools core curriculum, its implementation, and any variances from the state model may be accessed through the Michigan Department of Education website at <https://www.michigan.gov/mde/services/academic-standards>, or by contacting the Haslett High School main office.

Aggregate Student Achievement Results

Haslett High School demonstrates strong and sustained student achievement in graduation outcomes across consecutive school years. In the 2023–2024 school year, the school earned an exceptional Graduation Rate Index score of 97.85 out of 100, followed by 96.42 in 2024–2025. These results reflect consistently high graduation rates across four-, five-, and six-year cohorts and across student groups with sufficient enrollment, underscoring the school's continued success in guiding students to graduation.

Academic proficiency results further highlight this strong performance. Haslett High School earned a Proficiency Index score of 93.75 out of 100 in 2023–2024 and an 84.97 out of 100 in 2024–2025, based on aggregated student performance in English language arts and mathematics as measured by M-STEP, SAT, and MI-Access assessments. Together, these scores demonstrate solid academic achievement and the school's ongoing commitment to supporting student learning across assessments.

Taken together, the data from both years indicate that Haslett High School continues to effectively support students toward graduation while maintaining strong academic outcomes.

Parent-Teacher Conference Participation

During the 2024–2025 school year, approximately 40% of students had a parent or guardian attend scheduled parent-teacher conferences. This level of participation builds on the

strong family engagement observed in the 2023–2024 school year, when approximately 50% of students were represented, reflecting continued parent and guardian involvement in supporting student learning.

High School-Specific Information

	2023 - 2024	2024 - 2025
Postsecondary Enrollments (Dual Enrollment)	130 students (65%)	161 students (77.4%)
College Equivalent Courses Offered (AP/IB)	9 classes offered	10 classes offered
Student Enrollment in College Equivalent Courses (11th / 12th Grade Students)	45.39%	52.5%
Students Receiving Scores Leading to College Credit:	214	216

Haslett High School is proud of the hard work and dedication demonstrated by our students, staff, and families. Guided by our strategic pillars, Academic Excellence & Future Readiness, Student Wellness and Safety, Family and Community Engagement, Investing in Staff, and Operational Excellence, we remain committed to continuous improvement and to preparing every student for success beyond high school.

Thank you for your continued partnership and support.

Sincerely,

Brandy Butcher
Principal
Haslett High School