



2025-2026 Title I Parent and Family Engagement Plan

School Name: Calvin A. Hunsinger

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: : Educate and prepare each student for college, career, and life while making at least one year of learning gains

Measurable Outcomes: I

- increase the percentage of students making learning gains in ELA and Math to 50%.
- Increase the percentage of students graduating and engaging in post-secondary or vocational opportunities to 100%.
- Increase learning gains in all identified ESSA subgroups to above 41%.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(4)].

Response :

Calvin Hunsinger School is committed to involving parents in all aspects of its Title I programs. Our school actively encourages parents to be engaged and take part as valued members of our school community.

We believe in collaborative planning that includes community partners, parents, students, and other stakeholders in developing, implementing, and evaluating school-level plans—such as the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEP). Parents are provided with meaningful opportunities to share input in the development and decision-making process for all Title I-related activities.

Parents will receive:

- Individualized student reports detailing their child(ren)'s performance on state assessments.
- Information regarding their rights to request details about the professional qualifications of their child's classroom teachers and paraprofessionals.

An annual evaluation will be conducted using stakeholder surveys. The results will be analyzed to measure the effectiveness of our parent involvement efforts and guide improvement for the future.

Parents may request additional support directly through their child's teacher, grade-level administrator, or counselor. They may also request support during regularly scheduled parent meetings.

To strengthen the partnership between school and home and to build family capacity to support student achievement, we will host the following events and activities:

Content & Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline
Open House / Annual Title I Meeting	Principal, Assistant Principal, Title I Coordinator	Parents will participate in sessions aligned with Florida Standards and learn strategies to support their child's achievement in reading, writing, math, and other content areas as measured by FAST assessments.	August 2025
Ongoing PLCs, Department Meetings, Staff Meetings, MTSS Meetings	Principal, Assistant Principal, Department Chairs, Title I Coordinator, Behavior Specialists	Increase staff capacity to engage and collaborate effectively with parents.	August 2025 – May 2026
Cross-Content Parent Outreach (MTSS Team Meetings)	Principal, Assistant Principal, Department Chairs, Title I Coordinator, Behavior Specialists	Collaborate with behavior teams to identify student strengths and areas of need, then partner with parents to provide consistent support throughout the school year.	August 2025 – May 2026
School Advisory Council (SAC)	Principal, EAS Team, Teachers, Instructional Coach, Counselors	Provide background knowledge on the student population and collaborate on schoolwide routines, processes, and initiatives to strengthen the school community.	August 2025 – May 2026

Additionally

Every fall, we host Hunsinger Highlights which will serve as our Title 1 parent night. It celebrates student achievement, along with entertainment, STEM Activities, dinner, and student-led-parent-teacher conferences. During the evening, we host a dinner for all our parents and then lead the parents to their child's classroom for the student-led conference. In this conference, we discuss previous data points on state, district, and teacher-created assessments, current grades, and student success with behavioral supports. The evening hosts an approximate 200-person combination of students and families. The RSVPs are helpful in estimating dinner numbers. In addition to all of this, there are many tables set up with local vendors and social workers and administration are present to discuss student achievement and support and resources with parents. Everything we do is aligned with our SIP goals and this

also offers an opportunity for parents to connect with each other. Also, we take every opportunity to involve our parents in all aspects of our Title I programs. The SAC is an important aspect of parent volunteerism, and the SAC has the responsibility for developing, implementing, and evaluating the various school-level plans, including the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEP). An annual evaluation will be conducted using surveys completed by stakeholders. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program. Parents may request additional support either directly through their child's teacher or grade level administrator.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related to ongoing family engagement connected to academic goals?

Response:

Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Family Skill Reinforced at Home	Timeline
Ongoing PLCs, Department Meetings, Staff Meetings, Grade-Level Reading	Principal, Assistant Principal, Department Chairs, Title I Coordinator, Behavior Specialists	Strengthen staff capacity to collaborate effectively with parents, leading to improved student outcomes.	Families will gain strategies to reinforce classroom learning and partner with teachers to support student growth.	August 2025 – May 2026
Cross-Content Parent Outreach – MTSS Team Meetings	Principal, Assistant Principals, Team Leaders, Teachers, School Counselors, Student Support Staff, Behavior Specialists	Identify strengths and areas of need across content areas and engage parents in supporting students’ academic and behavioral growth throughout the school year.	Families will learn targeted strategies aligned to student data to support learning at home.	August 2025 – May 2026
School Advisory Council (SAC)	Principal, Assistant Principals, Team Leaders, Teachers, School	Share background knowledge on the student population and collaborate on	Families will develop a deeper understanding of school programs,	August 2025 – May 2026

Counselors, Student Support Staff, Behavior Specialists

schoolwide routines and processes to enhance the school community.

processes, and expectations, enabling stronger home-school partnerships.

Building Teacher and Staff Capacity for Family Engagement

School leadership will actively build teacher and staff capacity related to ongoing family engagement aligned with academic goals by:

- **Providing targeted training** for teachers on effective communication regarding course grades, IEP/504 plans, ELL/ESOL supports, and available district and school resources.
- **Reviewing professional expectations** and supplying Talking Points guidelines to strengthen meaningful parent communication.
- **Training staff on restorative practices** and clear, jargon-free communication with families, ensuring parents understand school terminology, acronyms, and processes.
- **Offering professional development** aligned to parent contributions toward school goals, including MTSS, ESE programs, explaining interventions, parent portal training, and Florida Standards training.
- **Training teachers on effective parent-teacher conferences**, including student-led conferences, and the use of data to guide discussions.
- **Supporting the creation of parent engagement events** tailored to parent needs (survey data) and student needs (academic data) prior to implementation.
- **Sharing curriculum practices and at-home strategies** (including manipulatives) with families to promote continued learning outside the classroom.
- **Conducting Child-Study Team meetings** to identify students and families needing additional support, proactively connecting parents with resources to improve attendance and student success.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Calvin Hunsinger will conduct post conference surveys to get recorded feedback from parents about meetings. The Leadership Team will review surveys, then review recorded feedback with staff members, and develop plans to address concerns in planning future events.

How will you address barriers to increasing attendance and academic support at home?

We will address barriers to attendance by offering engagement opportunities such as Orientation and Meet-the-Teacher events. To support academics at home, we follow the district's program to provide computers for students, with sign-ups available during the Title I Annual Meeting. During this event, families are also registered for the Parent Portal and receive training on using Clever programs that can be accessed at home.

Additionally, we address technology barriers by assisting families in obtaining home internet service upon request. Communication with families is maintained through multiple channels, including phone calls, text messages, emails, and FOCUS messaging, to ensure consistent and accessible updates.

How will you get the information home to parents using various modalities who do not attend?

When families miss or do not attend meetings, we have the information available on our website, at our parent station and email by request. Furthermore, if families are unable to make an event and need personal communication, we are able to assist them virtually, by phone, via email, FOCUS messaging or in person.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

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Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

We offer flexible parent meetings and activities in various formats, including in-person, drive-through, phone, and virtual options. To encourage participation, we provide meals and incentives for our families. Additionally, our staff accommodates family schedules by meeting during planning periods, setting meeting times outside of regular work hours, and having social workers meet with families in the community.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].
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Calvin Hunsinger will make the Parent and Family Engagement Plan (PFEP) available to parents, in all languages represented at the school, through the school’s website. A hard copy of the PFEP will be available in the “Parent Station” located in the front office and may be copied upon parent request. Written communication may also be requested in languages other than English.

Upon request, translation services will be provided for parent meetings and in the school office to ensure families are able to fully participate. Spanish-language translation will be made available upon request.

For parents unable to attend meetings in person, presentations will be posted online as PowerPoint files. Parents will have the opportunity to complete an online survey to share their input. This approach ensures that all parents can contribute meaningfully, regardless of scheduling conflicts or ability to attend in person.