

AMERICAN INDIAN POLICIES AND PROCEDURES

SCHOOL DISTRICT OF ASHLAND

2026 - 2027

It is the intent of the School District of Ashland that all school-age American Indian children have equitable access to all programs, services, and activities offered within the School District. To this end, the School District of Ashland will engage Bad River Indian Education Committee (BRIEC) in meaningful consultation; consult with local tribal officials, parents/guardians of American Indian students in the planning and development of American Indian Policies and Procedures (AIPP), general education programs, and activities. These policies and procedures will be reviewed by the BRIEC and the School District of Ashland District Administrator at a minimum of twice per academic year for fidelity of implementation.

ATTESTATIONS

The School District of Ashland attests that it has established American Indian Policies and Procedures (AIPP) as required in section 7004 of the Impact Aid law for any student claimed who reside on eligible American Indian lands. The AIPP has been adequately disseminated to the tribe(s) and parents/guardians of students residing on eligible American Indian lands. A copy of the current policies and procedures is attached to the FY 2025 Impact Aid Application.

The School District of Ashland attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents/guardians of American Indian students through the American Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents/guardians of American Indian students prior to the submission of their FY 2025 Impact Aid Application.

AMERICAN INDIAN POLICIES AND PROCEDURES

The following American Indian Policies and Procedures become effective upon Board of Education approval:

POLICY 1: The School District of Ashland will disseminate relevant applications, evaluations, program plans and information related to the District's educational programs/activities with sufficient advance notice to allow tribes and parents/guardians of American Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

PROCEDURE 1:

- 1.1** The District Administrator/designee will disseminate relevant applications, evaluations, program plans and information related to the District's educational programs/activities with sufficient advance notice to allow tribal members and parents/guardians of American Indian students the opportunity to review and make recommendations.
- 1.2** Communication will occur as soon as reasonably possible and no later than one week in advance of any meeting.
- 1.3** Communication will be to parents/guardians of American Indian students, Bad River Indian Education Committee members, and tribal officials using tribal-approved methods of communication. (i.e. Parent/guardian email provided to District, tribal newsletter, posting notices in tribal buildings, and required open meeting notices in the Ashland Daily Press.)

1.4 The communication will include the location, date, and time of the meeting. The communication will include, but is not limited to:

- American Indian Policies and Procedures;
- Evaluation of all educational programs; and
- Plans for educational programs the District intends to initiate or eliminate.

POLICY 2: The School District of Ashland will provide an opportunity for the Bad River Tribe and parents /guardians of American Indian students to provide their views on the District's educational program/ activities, including recommendations on the needs of their children and on how the District may help those students realize the benefits of the educational programs/activities. [34CFR222.94(a)(2)]

1) Notify the tribe and the parents of American Indian students of the opportunity to submit comments, recommendations, and other input concerning educational programs/activities; including, but not limited to: honors classes, Math, Geometry, English, sports, music, and clubs.

2) Comments and recommendations may be made by email, by attending any annual meeting, by contacting a tribal representative, or by appearing in person by visiting the School District of Ashland District Office.

3) Modify the method of and time for soliciting tribal consultation, if necessary, to ensure the maximum participation of tribal members and parents/guardians of American Indian students.

PROCEDURE 2: The following opportunities are offered for the Bad River Tribe and parents/guardians of American Indian students to submit recommendations and comments:

2.1 Bad River Indian Education Committee (BRIEC) - The BRIEC will meet monthly at the Bad River Cultural and Educational Center.

2.2 School District of Ashland Board Meetings - The regular School District of Ashland Board of Education Meeting will occur the 2nd Monday of each month at the School District of Ashland District Office, unless otherwise noticed. Every regular Board of Education is open to the public and begins with an opportunity for attendees to submit comments and recommendations for consideration. One Board of Education Meeting is annually held at the Bad River Convention Center or another designated location within the Bad River reservation. The School District of Ashland Board of Education Meeting agendas will be posted at the Tribal Government Building and will be open to the public, allowing for tribal officials and parents/guardians of American Indian students the opportunity to submit comments and recommendations for consideration.

2.3 Annual American Indian Policy and Procedure (AIPP) Community Forum - The Community Forum at the Bad River Casino Convention Center, or another designated location within the Bad River reservation, is designed to present a draft AIPP to the Bad River Tribe and parents/guardians of American Indian students to obtain feedback and suggestions.

2.4 District Administrator or Designee Meeting - Upon request of the Tribal Council to meet with the District Administrator or designee for the purpose of addressing comments and concerns of parents/guardians of American Indian students regarding the District's educational programs/activities.

2.5 Program Reviews and Recommendations - The Bad River Tribe and the parents/guardians of American Indian students are provided an opportunity to submit comments, recommendations, and other input concerning educational programs/activities; including, but not limited to curricular and co-curricular

activities (i.e. sports, music, and clubs).

- 2.6 Teacher/Coach/Advisor/Associate Principal/Principal/Director/Superintendent Feedback and Recommendation** - At any time, parents/guardians are welcome to submit comments, recommendations, and other input (phone call, email, visiting the district office, writing a letter) concerning the School District of Ashland's educational programs/activities to the person most closely associated with the input. In addition, parents/guardians are welcome to contact the Education Director in Bad River and/or the district Equity Coordinator to ensure these comments, recommendations and input will come to the JOM committee.
- 2.7** If the participation in a survey or meeting results in a low rate of participation, the District may resend the survey, relocate the meeting, open a public comment period, or change the time to encourage participation. The District will reevaluate its plans and consult with parents/guardians and tribal officials to identify the means to enhance participation.

POLICY 3: The School District of Ashland will encourage American Indian students to participate in all curricular and co-curricular activities including, but not limited to: sports, music, and clubs; and will assess and develop action plans for improvement, at least twice per academic year, the extent to which American Indian students participate on an equal basis with non-American Indian students in the District's educational programs and activities. [34CFR222.94(a)(3)]

PROCEDURE 3: The School District of Ashland will take the following measures to assess and ensure that American Indian students participate on an equal and equitable basis with non-American Indian students in the District's educational programs and activities.

- 3.1** Three times per year, the District's review of disaggregated data related to curricular or co-curricular programs and related plans for improvement will be shared with and reviewed by the BRIEC to ensure equal participation of American Indian students and with the intent of collaborating to ensure American Indian student's participation in the District's educational programs/activities.
- 3.2** The School District of Ashland will, as needed, develop plans to address inequitable outcomes so that American Indian students participate on an equal and equitable basis with non-American Indian students in the District's educational programs/activities.
- 3.3** The School District of Ashland will engage in a collaborative approach with the Bad River Tribe, parents /guardians of American Indian students, and the students themselves to develop responsive plans for District improvement.
- 3.4** Parents/Guardians of American Indian students, tribal officials, and other interested parties may express their views on participation at any time through direct communication (phone call, email, letter, or by visiting the School District of Ashland District Office) with the District or at any Board of Education Meeting. Tribal officials and parents/guardians of American Indian students will be given a one-week notice prior to the meeting in order to review and assess all evaluations.
- 3.5** Procedures for modifying District policy are identified in [Policy 0131.1 ByLaws and Policies](#). Procedures will allow for tribal and parent/guardian assessment of American Indian student's participation in the District's educational programs/activities. Any recommendations will be considered by the administration and when applicable by the Board of Education for possible adoption.

3.6 Communication regarding the evaluation will occur as soon as reasonably possible and no later than one week in advance of any meeting.

3.7 After reviewing the results of school participation data and program evaluation with the Bad River Indian Education Committee, within one week the District will share the assessment findings with the parents/guardians of American Indian students and Tribal Officials through the tribal-approved methods of communication (which may include email, tribal newsletter, and posting in all tribal buildings).

POLICY 4: The School District of Ashland will modify the AIPP if necessary, based upon the results of any assessment of input described in this document. [34CRF222.94(a)(4)]

PROCEDURE 4:

4.1 At any time, parents/guardians of American Indian students or tribal officials can express their questions, concerns, and make recommendations or changes to the AIPP by attending monthly meetings and/or the annual meeting, a phone call, email, visiting the district office, writing a letter, or by contacting the District Administrator.

4.2 The Bad River Indian Education Committee will review all AIPP recommendations to be submitted and approved by the Board of Education.

4.3 After the Board of Education approves the AIPP, the policies and procedures be implemented as outlined.

4.4 The School District of Ashland will annually, after submission of the Impact Aid Application is completed, provide a copy of the current American Indian Policies and Procedures to the Bad River Indian Education Committee and the Bad River Education Director by mail or email and provide information on the school webpage at www.ashland.k12.wi.us.

POLICY 5: The School District of Ashland will respond at least three times annually, in writing, to comments and recommendations made by the Tribe or parents/guardians of American Indian students, and disseminate the responses to the Tribe and parents/guardians of American Indian students prior to the submission of the AIPP by the District. [34CRF222.94(a)(5).l]

PROCEDURE 5:

5.1 The District will respond to comments, questions, and recommendations received related to the AIPP or educational programs/activities in writing, in person, or via email.

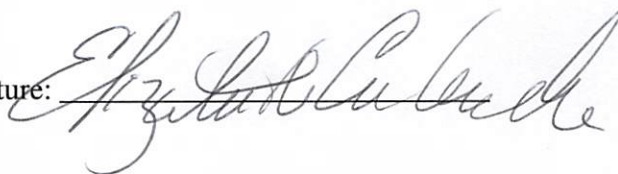
5.2 The District will review comments, questions, and recommendations received related to the AIPP or educational programs/activities at least annually and/or within 10 days of receipt. After an issue is resolved, a response must be provided in writing, by email, and/or the District's website.

POLICY 6: Annually, the District will provide a copy of the AIPP to the affected tribe or tribes. [34CRF222.94]

PROCEDURE 6:

6.1 The District will send the Tribe a copy of the AIPP before the District submits its application to the Impact Aid Program on or before January 31.

Bad River Band of Lake Superior Chippewa Tribal Liaison Signature: _____



Date: 11/19/25

School District of Ashland Board President Signature: _____



Date: November 10, 2025