

Curriculum Guide

9th - 12th

2026 - 2027

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PREFACE

The information in this guide is designed to provide direction as you select your classes and map out an Individual Graduation Plan for high school and your future. With your parents, carefully review the information presented here before beginning your choices.

In today's technological world, our work force is required to be more versatile, knowledgeable, and skilled than ever before. Your ability to successfully compete in your chosen career field will depend upon the educational foundation you build in high school. Decisions you make now can either broaden your future opportunities or limit them. Since careers often change direction or require new training down the road, you can prepare yourself best by taking the most challenging high school courses you can complete.

Though you may not know the specific career you will seek after graduation, you may be able to identify a general career cluster and Career Pathway that will help you select courses for high school. So, proceed through this guide, choose your courses wisely, and then use the knowledge you gain from those classes to fine-tune your career decisions.

SCHEDULING POLICY

Students & parents should exercise great care in course selections as they can have a direct bearing on future career possibilities. Once student requests are made and finalized each spring, the school is staffed to accommodate those choices for the following year. If staff or facilities are limited in an area, upperclassmen will have priority in scheduling the affected courses. **(Students are asked to identify alternate electives (these should be classes they would like to take), should their primary selections become overcrowded or produce scheduling conflicts.)**

Please check the course descriptions for prerequisites to courses. **Prerequisite courses must be completed prior to beginning the subsequent course.**

Students interested in specific colleges or programs should become familiar with requirement guidelines early enough to prepare for them. Check catalogs, online sources, or your counselor for pertinent information.

Current 9th-11th grade students will be given a chance to choose their courses in PowerSchool during the scheduling process. Once students are locked out of PowerSchool scheduling, **no changes will be made.** Any student who does not enter a schedule will have one entered by the counselor. The only exception that will be made is if a student does not schedule what is needed for graduation. Contact information for the counselors can be found on the following page.

Current 8th grade students will be given a chance to choose their courses in the spring. Students will be given a chance to verify or make changes to their schedule after the scheduling process is complete. All changes must be made by the verification deadline. After the deadline **no schedule changes will be made** except in emergency situations as determined by the freshman academy principal.

Students who fail a core subject will have their requests changed to account for re-taking the required course. If a schedule does not reflect such a change, **it is the student's responsibility to notify his/her counselor.**

Senior Scheduling: **Only seniors enrolled in a cooperative education program, ABC, BRCC, or meet the requirements (20 composite on the ACT & a university, career or service accelerator) and have completed an application for a flexible schedule** may schedule less than 8 credit hours at Dutchtown. 5th year seniors may schedule only those classes needed for graduation. Cooperative education students will be chosen by the program director in the spring after applications are reviewed. Students interested in ABC, BRCC or classes at the Ascension Career Center need to see their counselor during scheduling.

COUNSELORS CONTACT INFORMATION

Freshman Counselor - Andrea Thompson - andrea.thompson@apsb.org

Counselor (10-12) : A - G - Jennifer Kleinpeter - jennifer.kleinpeter@apsb.org

Counselor (10-12): H - P - Cara Stutzman - cara.stutzman@apsb.org

Counselor (10-12): Q - Z - Britney Bertucci - britney.bertucci@apsb.org

GRADING POLICY

Grading Procedures

- Teachers will assign percentage grades for all work done during a 9-week period and record these grades as percentages. Once a percentage grade for the nine weeks has been determined, it will be converted to a letter, according to the grading scale below:

<u>Academic Classes</u>		<u>Honors & AP Classes</u>		
A	90 - 100 = 4 quality points	A	90 - 100 = 5 quality points	S = Satisfactory
B	80 - 89 = 3 quality points	B	80 - 89 = 4 quality points	U = Unsatisfactory
C	70 - 79 = 2 quality points	C	70 - 79 = 3 quality points	P = Pass
D	60 - 69 = 1 quality point	D	60 - 69 = 2 quality point	F = No Credit
F	0 - 59 = 0 quality points	F	0 - 59 = 0 quality points	

For example: If you score a “100” on a test and a “0” on another test, your average in the class is 50% F.

Helpful Hints

- Turn in EVERY assignment even if not complete. Zeroes on any coursework can decrease your average in a class dramatically.
- Attend regularly. If you miss any graded work, it is extremely important to make it up because it will become a zero. It is the student's responsibility to make up missed work.

Credits for Promotion

The number of credits needed for promotion to the next grade is as follows:

10th – 5 credits

11th – 10 credits

12th – 16 credits and must include 3 credits that count as Core credits for graduation as required on the chosen diploma path in ELA and 3 credits that count as Core credits in math as required on the chosen diploma path.

HIGH SCHOOL GRADUATION TOPS DIPLOMA REQUIREMENTS

Effective for Incoming Freshmen 2014 - 2023

All incoming freshmen will enter on the TOPS University Diploma.

TOPS UNIVERSITY DIPLOMA	
Degree Earned:	Standard High School Diploma
Course Requirements:	Must earn 24 Units
English:	4 Units: - English I, II, III, IV
Math:	4 Units: - Algebra I - Geometry - Algebra II - 1 Unit from: Algebra III, Adv. Math-Pre-Calculus, Trigonometry (DE), Calculus, AP Computer Science A
Science:	4 Units: - Biology - Chemistry - 2 Units from: Physical Science, Physics I, Biology II, Chemistry II, Earth Science, Environmental Science or Environmental Science AP, Agriscience II (Agriscience I is a prerequisite).
Social Studies:	4 Units: - U. S. History

TOPS UNIVERSITY DIPLOMA	
Degree Earned:	Standard High School Diploma
Course Requirements:	Must earn 24 Units
	- 1 Unit Civics or AP US Government & Politics: US or AP US Government & Politics: Comparative - 2 Units from: Western Civilization (or AP European History); World Geography (or AP Human Geography); World History, African American History, Psychology DE
Additional Requirements:	- ½ Unit Health* - 1 ½ Units PE or JROTC* - 1 Unit Art: Fine Arts Survey or 1 Unit Visual Arts, Performing Arts, Applied Arts, or Basic Tech Drafting - 2 Required Electives: 2 Foreign language courses in the same language - 3 Units Electives*
LEAP 2025 Requirements:	Pass an English and a Math plus pass either Biology or US History component of LEAP 2025 exams

NOTE: Louisiana college entrance requirements should be verified with each university.

*starred courses are not included in the calculation of the TOPS core GPA, only final grades in the required 19 courses are used in TOPS GPA calculation.

HIGH SCHOOL GRADUATION TOPS DIPLOMA REQUIREMENTS

Effective for Incoming Freshmen 2024 and Beyond

All incoming freshmen will enter on the TOPS University Diploma.

TOPS UNIVERSITY DIPLOMA	
Degree Earned:	Standard High School Diploma
Course Requirements:	Must earn 24 Units
English:	4 Units: - English I, II, III, IV
Math:	4 Units: - Algebra I - Geometry - Algebra II - 1 Unit from: Algebra III, Adv. Math-Pre-Calculus, Trigonometry (DE), Calculus, AP Computer Science A
Science:	4 Units: - Biology - Chemistry

	- 2 Units from: Physical Science, Physics I, Biology II, Chemistry II, Earth Science, Environmental Science or Environmental Science AP, Agriscience II (Agriscience I is a prerequisite).
Social Studies:	4 Units: - U. S. History - 1 Unit Civics or AP US Government & Politics: US - 2 Units from: Western Civilization (or AP European History or World History AP); World Geography (or AP Human Geography); World History, African American History, Psychology DE
Additional Requirements:	- ½ Unit Health* - 1 ½ Units PE or JROTC I & II* - 1 Unit Art: Fine Arts Survey or 1 Unit Visual Arts, Performing Arts, Applied Arts, or Basic Tech Drafting - 3 Required Electives: 2 Foreign language courses in the same language, Financial Literacy* - 2 Units Electives*
LEAP 2025 Requirements:	Pass an English and a Math plus pass either Biology or Civics component of LEAP 2025 exams

NOTE: Louisiana college entrance requirements should be verified with each university.

*starred courses are not included in the calculation of the TOPS core GPA, only final grades in the required 19 courses are used in TOPS GPA calculation.

HIGH SCHOOL JUMPSTART CAREER DIPLOMA REQUIREMENTS

The Career Diploma is a standard high school diploma. A student will complete a regionally-designed, district-implemented series of Career and Technical Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Credentials must be earned to graduate. The Career Diploma meets the entrance requirements for technical and community colleges. It is not designed to meet the requirements for a four-year college or TOPS University scholarship.

Eligibility Criteria

Students can opt into Jumpstart as early as their 9th grade year.

Career Diploma Curriculum	
Degree Earned:	Standard High School Diploma
Course Requirements:	Must earn 23 Units
English:	4 Units Required: -English I and English II -2 units come from other English courses: English III, English IV, Business

	English, Technical Writing or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
Math:	4 Units Required: - Algebra I and Geometry -2 units from the following: Math Essentials, Financial Literacy (formerly Financial Math), Business Math, Algebra II, Algebra III, Advanced Math-Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
Science:	2 Units: - Biology - 1 Unit from the following: Chemistry I, Earth Science, Environmental Science, Physical Science, Agriscience 1 and Agriscience 2 (one unit combined).
Social Studies:	2 Units: - U. S. History - Civics or AP US Government & Politics: US
Additional Requirements:	- ½ Unit Health - 1½ Unit Physical Education or JROTC I & II
Jump Start Courses:	-9 credits required in a Jump Start Pathway leading to a statewide or regional Jump Start credential
LEAP 2025 requirements:	Pass an English and a Math plus pass either Biology or US History (for grads of 2025, 2026, 2027) or Civics (for grads of 2028 & beyond) component of LEAP 2025 exams

Course Levels

Advanced Placement (AP) and Pre-AP courses: These courses are designed to introduce highly motivated students to college level courses and the opportunity to earn college credits while in high school. Assignments are more in depth and will require more time and effort than regular classes. There are more required readings involved (some in class and some outside of class). Students are required to organize thoughts and express them in writing. The AP Exam is given in the spring of each year; a score of 3 or higher results in a college credit.

Honors: These courses are designed for highly motivated or high performing students. Assignments are more in depth and will require more time and effort than regular classes. There are more required readings involved (some in class and some outside of class). Students are required to organize thoughts and express them in writing.

Dual Enrollment: These courses are actual college level courses taught on Prairieville High School's campus or at an area college campus. Students have the opportunity to earn college credit and a high school credit simultaneously. Participation in dual enrollment programs provides students the opportunity to get a head start on their post secondary endeavors while completing high school. Students must meet certain ACT test scores in addition to other criteria to be eligible to enroll in DE courses. Dual Enrollment fee responsibility varies with the dual enrollment course and provider. DE classes count as both high school and college credits and grades become part of the student's permanent high school and college transcripts. The final grades of DE classes figure into the student's college GPA and total credit hours in determining continuation of TOPS eligibility. (Note: Dual enrollment credit through

Southeastern Louisiana University cannot exceed 27 hours). 11th and 12th grade only. **APSB will currently pay for two courses per semester for qualifying students.**

Weighted Credit for Honors/AP/DE: Students receive weighted credit or one extra quality point for grades earned in these classes (exception: NO quality points for an F). Some universities and scholarship programs ask for an unweighted GPA (4.0 scale) to create an equal basis for selection of students. The TOPS scholarship program uses its own formula for GPA compilation, giving some weight to honors/AP/DE grades. (Information concerning TOPS GPA is available at the Louisiana Office of Student Financial Aid website).

TOPS Course Progression

**** This is an example and not exact course progression****

Course	9th grade	10th grade	11th grade	12th grade
English	VWE I/English I block/English I/Eng I (Pre-AP)/Eng II (H)	English II/English II PreAP//Advanced Composition/AP Seminar	English III/Eng III AP/Eng III DE/ENG III A/H	English IV/Eng IV AP//Eng IV DE
Math	Math Ess/Alg I block/ Algebra I/Alg I (H)/Geometry/Geom (H)	Geometry/Geometry (H)/Algebra II/Algebra II (H)	Algebra II/Algebra II(H)/Algebra III/Adv Math Pre-Calc/Adv Math & Trig DE (H)	Alg III/Adv Math Pre-Calc/Adv Math & Trig DE (H)/Calculus I (H)
Social Studies	World Geography/AP Human Geography	US History//US History AP	Civics/AP Gov and Politics:US	World History/African American History/Western Civ DE
Science	Phys Sci (H)/Env. Sci	Biology/Biology (H)	Chemistry/Chem (H)	Physics/Biology II/Earth Science

TOPS TECH CORE CURRICULUM REQUIREMENTS

ACT – 17 (820 SAT or Silver on WorkKeys) (include the TOPS code of 1595 on the ACT registration)

GPA – 2.5 unweighted GPA on TOPS Tech core curriculum as determined by the final grade in the courses listed below

Units	Courses
1 unit	English 1
1 unit	English 2
2 units	English 3, English 4, AP or IB English course, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE.
1 unit	Algebra 1; or both Algebra 1 part 1 and Algebra 1 part 2; or an applied or hybrid algebra course
3 units	Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra 3, Advanced Math-Functions and Statistics, Advanced Math-Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by BESE. Integrated Mathematics I, II, and III may be substituted for Algebra 1, Geometry, and Algebra II, and shall equal three mathematics credits
1 unit	Biology
1 unit	Chemistry 1, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, or AP or IB science courses

1 unit	U.S. History, AP U.S. History, or IB U.S. History
1 unit	Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States
9 units	In Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.
TOTAL: 21 units	

Course	9th grade	10th grade	11th grade	12th grade
English	English I/English I block	English II	Business English/English III	Technical Writing/English IV
Math	Algebra I/Algebra I block	Geometry	Financial Literacy/Math Essentials/Algebra II	Business Math/Math Essentials/Algebra III
Social Studies		US History	Civics	
Science	Physical Science H)/Environmental Science	Biology		

Students who are on the JumpStart diploma pathway need NINE (9) pathway electives in their chosen career pathways to graduate, including the courses above

ASCENSION PARISH JUMPSTART CAREER PATHWAYS

All students who plan to graduate with a Career Diploma must pick a Jump Start Pathway, earn 9 pathway elective credits within the pathway, and earn either a State or Regional Jump Start Credential.

- AGRICULTURE, FOOD AND NATURAL RESOURCES
- ARCHITECTURE & CONSTRUCTION
- ARTS, AV, TECHNOLOGY, & COMMUNICATIONS
- BUSINESS MANAGEMENT
- HEALTH SCIENCES
- HOSPITALITY & TOURISM
- HUMAN SERVICES
- INFORMATION TECHNOLOGY
- LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY
- MANUFACTURING
- TRANSPORTATION, DISTRIBUTION & LOGISTICS

RECOMMENDED ELECTIVES FOR 9TH AND 10TH GRADE STUDENTS CONSIDERING A CAREER DIPLOMA

- Accounting I (10th grade)
- Agriscience I
- Entrepreneurship (10th grade)
- Introduction to Business Computer Applications
- Introduction to Health Occupations
- Law Studies
- NCCER Core
- Speech I
- Speech II (10th grade)

NCAA Eligibility Requirements

(Prospective college athletes must submit ACT scores and register with NCAA Clearinghouse during the Junior year)

Division I

If you enroll in a Division 1 college and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school,
- Complete these 16 core courses (ten required courses must be completed prior to the senior year and are "locked in" and cannot be repeated to increase GPA and seven of the ten must be in English, math or natural/physical science:
 - 4 years of English
 - 3 years of math (algebra 1 or higher)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 1 extra year of English, math, or natural or physical science
 - 2 years of social science
 - 4 years of extra core courses (from any category above, or foreign language, non-doctrinal religion or philosophy);
- Earn a minimum required grade-point average in your core courses (must have a minimum core-course GPA of 2.3); and
- NOTE: A complete "List of Approved Core Courses" for Prairieville High (School Code 716-853) is available on the

Prospective Student Athlete link of www.ncaaclearinghouse.net.

- All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the clearinghouse code of 9999 to make sure the score is reported.

Division II

If you enroll in a Division II college and want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school,
- Complete these 16 core courses:
 - 3 years of English
 - 2 years of math (algebra 1 or higher)
 - 2 years of natural or physical science (including one year of lab science if offered by your high school)
 - 3 extra years of English, math or natural or physical science
 - 2 years of social science
 - 4 years of extra core courses (from any category above, or foreign language, non-doctrinal religion or philosophy)
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn a combined SAT score of 820 (on the verbal and math sections only) or an ACT sum score of 68 (not including the writing section). There is no sliding scale in Division II.
- NOTE: A complete "List of Approved Core Courses" for Prairieville High (School Code 716-853) is available on the Prospective Student Athlete link of www.ncaaclearinghouse.net.
- All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the clearinghouse code of 9999 to make sure the score is reported.

Division III

Division III does not use the NCAA Initial-Eligibility Clearinghouse. Contact the Division III college regarding its policies on financial aid, practice and competition.

COURSE DESCRIPTIONS

AGRISCIENCE

Agriscience I (1 credit) Prerequisite: None. Topics include program orientation, career and leadership development, the agriculture industry, soil science, plant science, animal science, and introductory lessons in the construction/mechanical area. Instruction incorporates classroom, lab, and greenhouse experiences with *hands-on horticultural applications that reinforce scientific principles and practical skills*. All students enrolled gain membership to the National FFA Organization.

Agriscience II (1 credit) Prerequisite: Agriscience I. Topics include *advanced* studies of, career and leadership development, the agriculture industry, soil science, plant science, animal science, and introductory lessons in the construction/mechanical area. Instruction includes a variety of classroom, lab, and greenhouse activities. All students enrolled gain membership to the National FFA Organization. **Course fee: \$15. An Agriscience II credit may be substituted for a core science credit.**

Agriscience III (1 credit) Prerequisite: Agriscience II. This course addresses a variety of agricultural topics including agricultural safety, environmental issues, pest management, and agribusiness as well as lessons related to agricultural mechanics and construction. Students will experience project-based learning, teamwork, and individualized studies. **Students can earn an Industry Based Certification (IBC) by passing an Agritechnology exam.** All students enrolled gain membership to the National FFA Organization. **Course fee: \$15.**

CITF Carpentry I (1 credit) Prerequisite: Certified in CITF Core or NCCER Core. This course prepares students for Carpentry careers through orientation to the carpentry trade and its fundamentals. Emphasis is on safe work practices and employability. Topics include operation of hand

and power tools and equipment, safety and first aid, blueprints, and foundational carpentry skills. Math and science skills are incorporated into class activities. **Students meeting all requirements will earn an Industry Based Certification (IBC) in CITF Career Connections Level I. Students who choose to complete Leadership Development Events and Career Development Events through the National FFA organization may earn additional industry certification through Louisiana Department of Agriculture and Forestry.**

CITF Carpentry II (1 credit) Prerequisite: CITF Carpentry Level 1. This course prepares students for Carpentry careers through orientation to the carpentry trade and its fundamentals. Emphasis is on safe work practices and employability. Topics include jobsite safety residential and commercial construction. Students need a good foundation in math. **Students meeting all requirements will earn an Industry Based Certification (IBC) in CITF Career Connections Level I. Students who choose to complete Leadership Development Events and Career Development Events through the National FFA organization may earn additional industry certification through Louisiana Department of Agriculture and Forestry.**

Horticulture (1 credit) Prerequisite: Agriscience I. Horticulture topics include an overview of the horticulture industry, plant health and nutrition, plant pest management, greenhouse production, fruit and vegetable production, and landscaping. Instruction includes a variety of classroom and greenhouse activities. All students enrolled gain membership to the National FFA Organization. **Course fee: \$15.**

NCCER Electrical Level 1 (1 credit) Prerequisite: Certified in NCCER Core. Topics include orientation to the trade, safety, electrical theory, electrical supplies, tools, and equipment, common circuits and drawings, basic wiring practices, and the National Electric Code (NEC). Students will also be introduced to conduit bending. Instruction includes a variety of classroom and lab activities. **Students meeting all requirements will earn an Industry Based Certification (IBC).** All students enrolled gain membership to the National FFA Organization. **Course fee: \$15.**

NCCER Core (Introduction to Construction) (1 credit) Prerequisite: None. Topics include an introduction to NCCER (National Center for Construction Education and Research), safety, construction math, hand tools, power tools, communication skills, and employability skills. Instruction includes a variety of classroom and lab activities. **Students meeting all requirements will earn an Industry Based Certification (IBC) in NCCER Core, which is a requirement for applying for courses at Associated Builders and Contractors (ABC).** Preferences for this course will be granted to those planning to apply for ABC. All students enrolled gain membership to the National FFA Organization. **Course fee: \$15.**

NCCER Electrical Level 2 (1 credit) Prerequisite: Certified in NCCER Core & Electrical Level 1. This course provides the second level of training of the National Center for Construction Education & Research (NCCER) electrical curriculum, which is designed to comply with the National Electric Code (NEC). Students gain an understanding of alternating current generation and use. They acquire the skills and knowledge required to install electric lighting, conduits and cable trays, pull and junction boxes, conductors and conductor terminations and splices, circuit breakers and boxes and control systems. Successful completion of the course earns students the NCCER Electrical Level 2 credential.

ALLIED HEALTH PROGRAM

The Allied Health Program is available to students after their freshman or sophomore year of high school who are considering careers in medical or allied health related fields. Students desiring to participate must submit an official application and have a 2.0 GPA, good attendance and behavior. Students will be grouped together in the appropriate English and Biology class. To maintain participation in the program, students will be required to take at least three medically-related electives while in the program. Additionally, students will be required to volunteer a minimum number of hours each year. Students will have an opportunity to earn a letterman patch and cord for graduation upon completion of the above-mentioned requirements as well as service hours. The specific criteria will be provided by the Allied Health teachers.

An application must be submitted during scheduling to be accepted into the program. There is a \$25 Sophomore and Junior annual fee, \$30 Senior annual fee and scrubs must be purchased. Once accepted, students are re-evaluated each year.

ALLIED HEALTH ELECTIVES

Open to all students. Students do NOT need to be in the Allied Health Program to schedule Allied Health electives.

Certified Patient Care Technician (CPCT 2 credits): Prerequisite: Grade 11 or 12; Teacher recommendation, application process, interview, excellent attendance, good behavior, minimum 2.3 GPA. Completion of allied health & advanced science courses recommended but not required. Participation in Allied Health is not required but will be given preference. Description: This course is designed to prepare students as Certified Patient Care Technicians for jobs in the hospital, physician offices, nursing home, and other health care facilities. The students are taught basic entry-level skills to provide personal care and basic nursing care skills, phlebotomy tasks, EKGs, and specialized wound care skills needed to become a Certified Patient Care Technician (CPCT). Classroom instruction and simulated in-school laboratory activities provide the student with

clinical skills and appropriate professional behavior. Medical terminology will be reinforced throughout the course. Appropriate work-based learning strategies for this course include the development of individualized clinical and personal skills specifically related to the patient care technician, as well as internship in various health care facilities. Instruction and certification in CPR are provided in this course. **You must provide your own personal transportation to St. Amant High and clinical sites. The course requires one class period in the fall and one class period in the spring. Class sizes are restricted as per Dept. of Health and Hospital guidelines.**

Clinical Medical Assistant (CCMA 2 credits): Prerequisites: Grade 12, Teacher recommendation, application process, interview, excellent attendance, good behavior, minimum 2.3 GPA. Completion of allied health & advanced science courses recommended but not required. Successful completion of CPCT and/or participation in Allied Health is not required but will be given preference. Description: Students are exposed to health science topics and skills necessary to earn a National CCMA (Certified Clinical Medical Assistant) Certification through coursework, technical skills, and externship hours. A medical assistant is a multi-skilled allied health care professional that specializes in procedures commonly performed in an ambulatory health care setting. Medical assistants perform both clinical and administrative duties such as injections, basic wound care, suture removal, and assist a variety of healthcare providers. They typically work in primary care or specialty medical offices, clinics, and urgent care centers. **You must provide your own personal transportation to St. Amant High and clinical sites. The course requires one class period in the fall and one class period in the spring. Class sizes are restricted as per Dept. of Health and Hospital guidelines.**

CTE Internship - Medical Job Shadowing (1 credit) Prerequisite: Grade 12; Application must be submitted during the Spring of the junior year. Teacher recommendation, excellent attendance, good behavior, and minimum 2.3 GPA required for acceptance. Participation in the Allied Health Program is not required but will be given preference. Description: This course allows students the opportunity for medical job shadowing experiences along with in-class content related to employment seeking skills and the Allied Health fields. Internships incorporate classroom instruction, job shadowing experience, and professional discipline exploration. The classroom phase shall include a minimum of 1 class period per week of CTE related classroom instruction throughout the course. **The medical job shadowing portion of the course consists of 4 days a week observing a medical professional during the scheduled class time. You must provide your own personal transportation to St. Amant High and job shadowing sites. This on-the-job training phase shall include a minimum of 155 hours for a 1 credit course or a minimum of 335 hours for a 2-credit course.**

Emergency Medical Responder (1 credit) Prerequisite: Must be 16 years old, in 11th or 12th grade, a "C" in Physical Science & Biology, an overall GPA of 1.85 prior to entering the EMR program and maintain a 2.0 course GPA while in the program. Preference will be given to JumpStart Pathways in Emergency Medicine and Health Sciences. Students will be trained in skills necessary for entry level Emergency Medical Responder License. Students may opt to take the certification exam. Application must be submitted during scheduling. **Course fee: \$20.**

Emergency Medical Technician (EMT) (2 credits) Prerequisite: Grade 12, Emergency Medical Responder Licensure. This course is designed to instruct a student to the level of Emergency Medical Technician who serves as a vital link in the chain of the healthcare team. This includes all skills necessary for the individual to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. Students have the opportunity to test with the National Registry of EMTs to obtain an Emergency Medical Technician (EMT) licensure as recognized by the Bureau of Emergency Medical Services of Louisiana. **Application must be submitted during scheduling to be accepted into the program. Students must be able to provide their own transportation to Dutchtown High School.**

Food Science I (1 credit) Prerequisite: 10th - 12th grade.

Part 1: This portion of the course offers basic, introductory level concepts of kitchen safety, equipment use, measurement, culinary vocabulary, reading recipes and labels, cooking techniques, the history and migration of food, the MyPlate food groups, the six essential nutrients and meal planning.

Part 2: This portion of the course offers intermediate level concepts of food safety throughout the flow of food, within a foodservice operation. Students will earn an Industry Based Credential by passing a national certification from the National Restaurant Association for Servsafe Food Handler. Servsafe Food Handler is a food safety training and certification program for service or kitchen staff, that is accredited by ANSI and the Conference for Food Protection, which covers the following topics: good personal hygiene, time and temperature control, preventing cross contamination, and purchasing food from approved, reputable suppliers. Students who have already received the Servsafe Food Handler Certification will have modified lessons and will take the Servsafe Manager Certification to earn an IBC. Students will learn practical life and workforce skills by practicing good communication, teamwork, time management, reading, writing, and following directions. Students will explore career paths in every aspect of the foodservice industry. Coursework includes daily assignments, weekly tests, team projects, kitchen lab experiments and the IBC final exam.

Health Science I (1 credit) Prerequisite: Intro to Health Occupations; currently enrolled or credit in Biology. This course is an introductory course for the students who wish to pursue a career in one of the medical/health related occupations. Emphasis is placed on career fields, medical terminology, anatomy, infection control, safety, and accident prevention as well as personal health information. Topics of study reinforce science, math communication, and health education. Concepts will be supported with inquiry and laboratory-based activities. Dissections are required. **Course fee: \$15.**

Health Science II (1 credit) Prerequisite: Health Science I and Biology (preference given to Allied Health Students). This is an advanced course for the students who wish to pursue a career in one of the health/medical fields. Emphasis is placed on microbiology, medical terminology, anatomy/physiology, infection control, and diseases/disorders of the body systems. Concepts will be supported with inquiry and laboratory-based activities. Dissections are required. **Course fee: \$25.**

Intro to Health Occupations (1 credit) Prerequisite: NoneThis course is designed to give students an in-depth study of the careers available in the medical and allied health fields, while also learning medical vocabulary and researching current medical topics. **Students are required to create and present a chosen career as a project.** Students will gain many of the skills required to become a professional health care worker.

Psychology (1 credit) Prerequisite: 11th-12th grade. This course aims to provide students with an understanding of human behavior. This course will cover topics such as: the history of psychology, research methods, classification and treatment disorders, dream analysis, human interactions and emotions, environment vs. heredity, mental disabilities and illnesses and more. **Students have the opportunity to take a CLEP test to earn college credit.**

Psychology DE (H) Prerequisites: 11th-12th only. Students must be on track to complete TOPS high school core curriculum, have an ACT composite of 19 and an English sub score of 18, OR Math sub score of 19, and a cumulative GPA of 2.75, along with a Dual Enrollment application on file in Student Services. The purpose of this class is to provide a general introduction to psychology. The course will introduce students to the major theoretical perspectives in psychology, research methods, and concepts from different content areas, such as developmental, clinical, personality and social psychology. (Dual Enrollment credit in General Psychology 1 (PSYC 101 - 3-hour credit) through Southeastern Louisiana University and it will be placed permanently on your college transcripts which could affect TOPS continuation requirements.) **DE tuition: \$225 nonrefundable for each dual enrollment 3-hour credit. DE tuition is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Sports Medicine I (1 credit) Prerequisite: 10th-12th grade. Students will examine various careers in sports medicine and their professional aspects. They will be able to participate in skills that healthcare providers utilize daily in sports medicine settings, such as strength and conditioning, nutrition and taping. Students will also be provided with an overview of the pathology of sports injuries, the body's response to an injury, application of emergency action skills, and psychological response to injury. Students will be given an opportunity to obtain American Heart Association BLS Cardiopulmonary Resuscitation (CPR) certification. **Course fee: \$15.**

Sports Medicine II (1 credit) Prerequisite: Sports Medicine I. Students will study advanced principles of prevention, assessment, rehabilitation and administration by working through project-based learning projects. Students will study about the assessment and treatment of athletic injuries that include basic terminology, anatomy, evaluation techniques, first aid and rehabilitation principles.

Sports Medicine III- (1 credit) Prerequisite: Referral is required from the certified athletic trainer. . Students will be able to get hands-on experience working in Prairieville Athletic Training under the supervision of the certified athletic training staff. You do not have to be a part of the Student Aid Athletic Training Program to be in this class.

ART

Advanced Placement – Art History (1 credit) Prerequisite: 10th-12th grade, 3.0 GPA on all previous English and Social Studies courses. This college level course prepares you for the AP Art History Exam. The course covers art from the Paleolithic period through postmodernism and is designed to provide you with the same material covered in an introductory college course in art history. You will gain knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. **Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Art I (1 credit) Fundamental problems and concepts in design using a variety of media and subject matter with an emphasis on basic design and drawing techniques.

Art II (1 credit) Prerequisite: Art I Intermediate problems and concepts in design with emphasis on drawing and design techniques using a variety of media and subject matter. In this course students will begin building portfolios in preparation for AP Studio Art (Art IV).

Art III (1 credit) Prerequisite: 3.0 GPA in Art I and II or instructor approval and portfolio. Advanced drawing, painting, and independent student using a variety of media and subject matter. **Students will be developing portfolios in preparation for AP Studio Art (Art IV).**

Art IV (1 credit) Prerequisite: 3.0 GPA in all previous art courses or instructor approval with portfolio review. Advanced drawing, painting, and independent student using a variety of media and subject matter. Students will be developing portfolios for entrance to college art programs.

Advanced Placement - Studio Art, 2D Design OR Drawing: (1 credit) Prerequisite: 3.0 GPA in previous Art courses or Instructor approval with portfolio review. Advanced drawing, painting, and independent study using a variety of media and subject matter. Students are expected to take the Advanced Placement Test. Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. **AP exam cost is subject to change annually.** TOPS approved course for calculation on 5.0-point scale. Course fee: \$35.

Fine Arts Survey (1 credit) Prerequisite: 10th, 11th, or 12th grade. This survey course covers the four arts (music, drama, dance, and the visual arts), their relationship, and how they each touch our daily lives.

Art History DE (Art 106) Prerequisite: 11th & 12th grade 3.0 GPA in all English courses, on track to complete the TOPS University high school core curriculum, have an ACT composite of 19 and a cumulative GPA of 2.75 along with Dual Enrollment application on file in Student Services. This course is a chronological survey of world art and architecture from the late Gothic to the present era.

BUSINESS/MARKETING

Accounting I (1 credit) Prerequisite: 10th-12th grade. Focuses on the basic accounting cycle using proprietorship, partnership, and corporate business systems using computer applications. Payroll and checking accounts are also studied.

Accounting II (1 credit) Prerequisite: Accounting I, 11th-12th grade status. Expands on Accounting, more advanced understanding of double entry accounting for partnerships and corporations with computer application of spreadsheets in accounting also studied.

Customer Service (1 credit) Prerequisite: 10th-12th grade status. Through this course students will develop skills in customer satisfaction and loyalty. The students will gain an understanding of the skills, attitudes, and thinking patterns needed to win customer satisfaction and loyalty. Learn and refine tasks necessary for success in the service industry. Students will also develop service strategies, refine service skills, and gain experience to calmly aid customers in decision making. **Upon completion, the student will be eligible to test for the National Retail Federation Customer Service Test. Students passing the exam will receive the National Customer Service Certification from the National Retail Federation.**

Digital Graphics (1 Credit) Prerequisite: IBCA Recommended - This course is designed to provide students with the basic computer application skills in Adobe Photoshop. The students will work towards an Industry Based Certification in Adobe Photoshop. The students will complete photo editing and image manipulation in graphic design. A student will receive a special Visual Design Credential if they are certified in both Adobe InDesign (IBCA) and Adobe Photoshop. Students must qualify for certification testing.

Entrepreneurship I (1 credit) Prerequisite: 11th-12th grade. Using real-life applications, students will be guided step-by-step through the entire process of owning their own business including developing a business plan for a mock business. **Students may also earn the regional Micro-Enterprise Credential.** The goal of the Micro-Enterprise Credential is to help students learn the behaviors and skills necessary to succeed as a small business employee and (one day) as a small business owner/entrepreneur. To attain the Micro-Enterprise Credential students must successfully complete the following components in addition to passing a Micro-Enterprise Credential final exam. 1) Participate in hands-on exercises that will help students succeed in the workplace. 2) Meet business experts from a variety of industries, in-person and/or via video-conference. 3) Make a presentation to an industry expert. 4) Learn about the steps required to start a new business. 5) Use an online

simulation to complete the corporate registration forms for a new company. 6) Understand key financial concepts, including how small businesses obtain bank credit.

Introduction to Business Computer Applications (1 credit). Prerequisites: None. This course is designed to provide students with basic computer application skills in Adobe InDesign. The students will work towards an Industry Based Certification in Adobe InDesign. This software is a visual design/desktop publishing tool. The students will design brochures, yearbook samples, flyers, menus, etc. **Students must qualify for certification testing.**

Multimedia Productions (1 credit) Prerequisite: Digital Graphics and Animation. Students will focus more on the design, development, implementation, and evaluation of their original productions. They will be responsible for creating productions for school and community events which will require 2 hours of work outside of class. In addition, students enrolled in this course will produce a daily school announcements video segment and maintain the school website.

Principles of Business (1 credit) Prerequisite: None. This course is an introductory course that provides students with basic business operations skills that can be applied in both personal and business situations. Emphasis is placed on the exploration and description of basic business concepts and applications including supply chain logistics. Critical-thinking, oral and written communication skills are reinforced in this course through business application projects. Students will be introduced to the touch method of operating a computer keyboard to produce business documents. This class offers the opportunity to earn the CLA (Certified Logistics Associate) certification.

Principles of Marketing I (1 credit) Prerequisite: None. This course introduces students to salesmanship, consumer behaviors, promotion, and merchandising and focuses on current developments in the application of marketing techniques in entertainment, special events, and e-Commerce. **Students can earn the National Business of Retail: Operations and Profit Certification through the National Retail Foundation.**

Sports Entertainment and Marketing (1 credit): Prerequisite: Enrollment for this class is based on a student's interview with the teacher that will focus on the level of interest and commitment to meeting out of class assignments. This is a course where students will be immersed in the technological and statistical sides of sports. Students will use HUDL as a tool to create statistics for our Athletic program. Hudl is a leading software company revolutionizing the way coaches and athletes prepare for and stay ahead of the competition. Hudl offers tools to edit, share video, study play diagrams, and create highlight reels for entertainment and recruiting purposes. All students will have access to Hudl via hudl.com. Usernames and passwords will be assigned and can be accessed from any computer. From time to time, students will need to submit assignments and look for classroom announcements on the Hudl website. Theories of each sport will be taught so students can understand what the statistical data means for the sport. Students will use technology to promote our athletics throughout the community. Students will learn the basics of each sport so they can accurately record stats for games and will also be responsible for uploading film after each game. This class will have after school requirements at least once a week. **Students will be required to attend games and other athletic events.**

Virtual Workplace Experience II (1 credit) Open to JumpStart Diploma Students Only. Must be a junior or senior. This component of the Capital Region's Jump Start Career Readiness course sequence will focus on the prerequisite skills for success in any post-secondary setting and to teach more about different careers in the workplace.

CAREER EXPLORATION/PREPARATION

ACT Prep (½ credit) Prerequisite: 11th-12th grade The course is designed to assist students in preparing for national standardized college admission exams.

Jobs of America (JAG) Training Program. Prerequisite: None This program is designed to equip participants with the essential skills and knowledge required to thrive in the American job market. This comprehensive course focuses on enhancing employability by developing a blend of hard and soft skills, understanding the economic landscape, and preparing participants for successful career pathways across various industries.

Quest for Success (1 credit) This is an innovative, career exploration course designed to prepare all Louisiana graduates for career and life success. The course will help all students to: develop essential 21st century workforce skills – the ability to communicate, collaborate, and lead; explore new and exciting careers and industry sectors; and learn about themselves and their interests to successfully navigate high school, postsecondary education, and career pathways. ****Required for Jumpstart/Career Diploma Students****

EDUCATION

Pre-Educator Pathway: FNDN of Education DE (H) / Multicultural LRN COMS DE (H) (1 credit each) Prerequisite: application, 2.5 Cumulative GPA, 11th-12th grade, have an ACT composite of 19 and an English sub score of 18. This blocked course is designed to give students insight into education as a profession. Through various activities, students will assist teachers in the instructional and non-instructional aspects of teaching. The activities are to provide practical experiences but shall not require students to assume responsibility for the teacher's duties. Students will receive on-the-job training as interns at the primary or middle school level. Students will be given opportunities to perform actual teaching tasks under direct supervision of experienced educators. Students are required to have 50 hours of field experiences. This college level course, EDUC 202 DE, involves many projects. Students may earn a STAR (Students Teaching and Reaching) certificate as well as three hours college credit. **DE tuition: \$225 nonrefundable for each dual enrollment 3-hour credit. The district MAY pay for DE courses. DE tuition is subject to change annually. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

ENGLISH

Advanced Composition (1 credit) prerequisite: English II (H) in freshman year. This course is designed to advance students in the study of grammar, vocabulary and composition. Instruction will focus on the following: grammar, mechanics, sentence structure and an advancement in composition. Text analysis of nonfiction, short stories, poetry, and with an emphasis on textual evidence in embedded assessments based on literacy works. **Students will have an opportunity to earn a college credit by taking a CLEP exam in College Composition.**

AP Seminar (1 credit) Prerequisite: English II (H) in 9th grade or can be taken as an English elective in junior or senior year. A foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.

Business English (1 credit) Prerequisite: 11th & 12th grade, Jumpstart Career diploma only and IBCA is recommended. This course is designed to provide students with communication skills needed in a business environment. Business letter writing including routine letters as well as specialized letters, memo, and reports is an important component of the course. The practical principles of grammar, punctuation, and vocabulary needed in business transactions are included. Oral, listening, and nonverbal communication skills as they relate to business are stressed. Emphasis is also given to communications as related to technological advancements such as information management and telecommunications.

Creative Writing (1 credit) Students in Creative Writing will write poems, short stories, plays, news stories, comic strips, children's books, an autobiography and other types of writing that express creativity. Students will also study writing samples from professional writers as well as student writers to guide student progress. **This course does not count towards the TOPS or TOPS TECH JumpStart diploma pathway. Elective credit only.**

English I (1 credit): Prerequisite: Approaching Basic or higher on 8th grade LEAP. This course consists of the study of grammar, literature, vocabulary, and composition. Instructional is focused on the following: grammar, mechanics, sentence structure and an introduction to composition. Text analysis of nonfiction, short stories, poetry, and with an emphasis on textual evidence in embedded assessments based on literacy works. **Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from the test will be included in the students' final grade for the course.**

English I Pre-AP (1 credit) Prerequisite: Cumulative GPA in 6th, 7th and 8th grade English and standardized test scores will be used to identify qualifying students. This is an advanced level survey of literature, including short stories, poetry, drama, and novels with a focus on Common Core text analysis skills and textual evidence in literary analysis embedded assessments. Requirements include summer reading assignments and research papers. Students are required to use Modern Language Association (MLA) format when writing essays and research papers. **Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.**

English II (Honors) (1 credit): Prerequisite: Cumulative GPA in 6th, 7th and 8th grade English and standardized test scores will be used to identify qualifying students. English I (H) in 8th grade and made an Advanced or Mastery on the LEAP 2025 test to be awarded credit. All who took English I in middle school and were awarded credit will go into English II (H) in 9th grade. This is an advanced level survey of literature, including short stories, poetry, drama, and novels with a focus on Common Core text analysis skills and textual evidence in literary analysis

embedded assessments. Requirements include summer reading assignments and a research paper. Students are required to use Modern Language Association (MLA) format when writing essays and research papers. **Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.**

English II (1 credit): a survey of literature, including short stories, poetry, drama, novel, and non-fiction with a focus on analytical skills. This course also continues the study of grammar, mechanics, and composition skills. Requirements include summer reading assignments, independent reading, and research writing process. **Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.**

English II Pre-AP (1 credit) Prerequisite: 10th grade & 3.5 GPA in English 1. This is an advanced level survey of literature. Short stories, poetry, drama, non-fiction, and novels will be studied, with focus on writing skills. Requirements include two summer reading novels, a research paper, and three independent reading assignments which will be assigned during the school year. **Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.** Students are required to use Modern Language Association (MLA) format when writing essays and research papers.

English III (1 credit) This course is designed for students who plan to further their education through post-secondary study (universities, technical institutes, healthcare programs). As a survey course of American literature from the Puritan era to contemporary times, English III acquaints students with the historical, moral, social, and philosophical forces that have impacted significant writers and their works. Students will improve critical reading and thinking skills through in-depth literary analysis and write essays in MLA format. Vocabulary, grammar study, group and individual projects, and ACT practice are also incorporated into daily work.

English III A/H (1 credit) Prerequisite: English II A/H or application. This course is designed to meet the needs of students who plan post-secondary study in a health-related field. Language study is aimed at improving written communication, developing compositions, and extending vocabulary with emphasis on medical terms. The chronological study of American literature with emphasis on critical reading and interpretive skills as well as medical issues/terms related to the literature will be emphasized.

English III AP (1 credit): College Board's AP English Language and Composition class is intended to help students become skilled readers and interpreters of prose, written in a variety of genres and rhetorical contexts. The purpose in teaching students to become expert readers is to translate their 'deep reading' skills into teaching them how to become improved, skillful, and more insightful writers. It is only through reading and analyzing expert prose that students can learn to recognize what great rhetoric is, and in turn, begin to model rhetorical strategies in their own writings. To be skillful writers, students need to become aware of the many purposes for writing, the interactions among a writer's purpose and audience expectations, along with a variety of subject matter. Another very important part of this course is the development of research skills that will enable students to evaluate, utilize, synthesize, and cite source materials. In addition, the AP teacher facilitates and guides the students. The classroom is viewed as a "community of learners" where the students' opinions are valued, and everyone is perceived as a participant in the argumentative discussion and process. Many of the activities and assignments are student-centered and student-driven rather than teacher-centered. For this reason, students need to maintain a high degree of self-discipline and view their role in the class as one of extreme importance. Students can earn college credit through the AP exam process. **Minimum fee: \$93/\$50 for free/reduced lunch eligible students.**

English III DE (SELU ENGL 101) (1 credit): Prerequisite: 11th grade, English II, 3.3 English GPA, ACT composite score of 19 and an English sub score of 19 or a math sub score of 18. The DE application must be on file with the DE coordinator. This course is instruction and practice in the basic principles of expository writing: the paragraph and the whole composition- the methods of development, the thesis, the outline and organization, the structure and style. Instruction in functional grammar, sentence structure, diction and spelling, punctuation, and mechanics, in direct relation to the student's writing. DE tuition: \$225 nonrefundable for each dual enrollment 3-hour credit. **DE tuition is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

English IV (1 credit) This course is designed for students who plan to further their education through post-secondary study (universities, technical institutes, healthcare programs). Survey of British literature from Anglo-Saxon to modern times. Compositions relating to literature with emphasis on formal literary analysis are required. Advanced grammar is re-emphasized and reviewed for college and career preparation. Requirements include summer reading assignments and research projects. Students are required to use Modern Language Association (MLA) format when writing essays and research papers.

English IV AP (1 credit): This course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. Students can earn college credit through the AP exam process. **Minimum fee: \$93/\$50 for free/reduced lunch eligible students.**

English IV - DE (H) (SELU ENGL 102) (1 credit) Prerequisites: Completed English III DE 101., 3.0 GPA in all English courses; be on track for completing the TOPS high school core curriculum, have an ACT composite of 19 (but cannot exceed 28); an English sub score of 18; and have a completed Dual Enrollment application on file in Student Services. (To receive Dual Enrollment, you must complete the necessary application. Your score will be placed permanently on your college transcripts which could affect TOPS continuation requirements.) Development of skills in reading critically, analyzing models of good writing, and writing in response to a variety of texts, including imaginative literature. Writing the argumentative essay, the critical essay, the research paper, and the essay examination. -Students are required to use Modern Language Association (MLA) 8 format when writing essays and research papers. DE tuition: \$225 nonrefundable for each dual enrollment 3-hour credit. **DE tuition is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Intro to Podcasting (1 credit) Prerequisite: none; Can be taken as an elective in sophomore, junior, or senior year. In this hands-on elective, students learn the art and craft of podcasting: planning episodes, conducting interviews, writing scripts, recording and editing audio, and publishing polished shows for a real audience. Through collaborative projects and individual episodes, learners explore storytelling, media literacy, sound design, and ethical practices while developing communication, technical, and critical-listening skills. No prior experience required — just curiosity, creativity, and a willingness to share your voice.

Publications I (Yearbook, elective credit) (1 credit) Prerequisite: Selection to class is by application, interview, and reference. This course focuses on magazine journalism in the form of the high school yearbook. Students will learn sales and merchandising skills, the basics of graphic design, photography and photo selection, and feature writing. They will be introduced to and expected to produce page designs using desktop publishing. Students enrolling in the course should possess good writing and basic keyboarding skills and be computer literate. Students are required to attend prep week, summer workshops, and occasional after-school or weekend work sessions. In addition, students must sell yearbooks, business ads, and senior ads as part of their nine weeks averages. **MUST COMPLETE APPLICATION DURING SCHEDULING.**

Publications II (Yearbook) (1 credit) A course for second year Publication (Yearbook) students. **MUST COMPLETE APPLICATION DURING SCHEDULING.**

Technical Writing (1 credit) Prerequisite: 12th grade and Jumpstart Career diploma only. This course is designed to prepare students for real world experiences and focuses on career readiness. Students write an assortment of reports and essays and read, comprehend, interpret, and analyze text as they enhance their language skills.

Virtual Workplace Experience I (1 credit) Semester 1 of the 9th grade block English class.. This component of the Capital Region's Jump Start Career Readiness course sequence will focus on the prerequisite skills of writing in the workplace.

FAMILY AND CONSUMER SCIENCES

Adult Responsibility (½ credit) Prerequisite: 10th-12th grade. This course includes units that focus on the development of individuals as young adults. The units relate to personal values, goal setting, career exploration, communication & interviewing skills, money management, and family/societal issues. Pairs well with Housing.

Child Development (½ credit) Prerequisite: 10th-12th grade. Students will study the physical, intellectual, social, and emotional growth and development of children from birth to early childhood. Topics include prenatal development; preparation for birth and the birth process; impacts of heredity, environment, and family on the child's development; and meeting the child's needs for food, clothing, shelter, and care. Students are offered an opportunity to wear an Empathy Belly which simulates pregnancy. Emphasis is on helping students create an environment for children that will promote optimum development. Pairs well with Parenthood.

Family and Consumer Science I (1 credit) Prerequisite: None This course introduces students to the Family and Consumer Science Department while also examining multiple life roles and responsibilities of individuals and family members. The focus is on the areas of personal development, family living, relationships, clothing and textiles, nutrition and wellness, foods and basic cooking skills, financial management, living environments, parenting and child development, and transferring school skills to life and work. Through simulated experiences, students learn to fulfill their responsibilities associated with the work of the family and community. Skills in mathematics, communication, science, technology, and personal and interpersonal relationships are reinforced in this course. Course work includes tests, quizzes, projects, reflection activities, food labs, and hand sewing labs and various activities that reinforce the course content. **Participation is a MUST for this course. Class fee: \$25.**

Food Science I (1 credit) Prerequisite: 10th - 12th grade.

Part 1: This portion of the course offers basic, introductory level concepts of kitchen safety, equipment use, measurement, culinary vocabulary, reading recipes and labels, cooking techniques, the history and migration of food, the MyPlate food groups, the six essential nutrients and meal planning.

Part 2: This portion of the course offers intermediate level concepts of food safety throughout the flow of food, within a foodservice operation. Students will earn an Industry Based Credential by passing a national certification from the National Restaurant Association for Servsafe Food Handler. Servsafe Food Handler is a food safety training and certification program for service or kitchen staff, that is accredited by ANSI and the Conference for Food Protection, which covers the following topics: good personal hygiene, time and temperature control, preventing cross contamination, and purchasing food from approved, reputable suppliers. Students who have already received the Servsafe Food Handler Certification will have modified lessons and will take the Servsafe Manager Certification to earn an IBC. Students will learn practical life and workforce skills by practicing good communication, teamwork, time management, reading, writing, and following directions. Students will explore career paths in every aspect of the foodservice industry. Coursework includes daily assignments, weekly tests, team projects, kitchen lab experiments and the IBC final exam. **Class fee: \$20**

Housing & Interior Design (½ credit) Prerequisite: 10th-12th grade. Design elements & principles as they apply to housing, housing alternatives and styles, acquiring and financing a home, renting vs. home owning, the construction process, planning interiors, selecting furniture are included in this course. Many hands-on projects are implemented. Pairs well with Adult Responsibilities. **Course fee: \$10**

Parenthood (½ credit) Prerequisite: 10th – 12th grade. Emphasis is on family life and parenting, teen sexuality issues, human reproduction and conception, pregnancy unit including prenatal development, labor and birth, and infant care. Students are required to participate in the *Baby Think It Over* infant simulation program. Pairs well with Child Development. **Course fee: \$10.**

ProStart I (1 Credit) (must be paired with ProStart II) Prerequisite: Grade 11 or 12 ; 2.0 GPA; Food Science with ServSafe Food Handler Certification. This selective admission course, developed by the National Restaurant Association, prepares students for hospitality and food service careers through the ProStart Certificate of Achievement and ServSafe Food Safety Manager Course Industry-Based Certifications. It covers essential skills such as organization, management, sanitation, and safety, with hands-on lab experiences in advanced food preparation. Work-based learning opportunities, including internships and leadership activities, reinforce academic skills in critical thinking, math, and science while preparing students to serve as a Person-in-Charge in food service settings. **Application must be submitted during scheduling. Students must ride the bus to Dutchtown High. Required Testing:** NRAEF Level 1 Exam and NRA ServSafe Manager Exam **Testing Fees and/or Class Fees:** Lab Supplies \$30; Chef Uniform Fee

ProStart II (1 Credit) Prerequisite: Grade 11 or 12;; 2.0 GPA; ProStart I and ServSafe Food Manager Certification

This course prepares students for careers in hospitality and food service management, with an option to complete a 400-hour internship or apprenticeship. Key topics include industry history, lodging, tourism, marketing, inventory control, and advanced food preparation techniques. Building on ProStart I skills, the course emphasizes hands-on learning, work-based experiences, and essential food preparation skills. **Application must be submitted during scheduling. Students must ride the bus to Dutchtown High. Required Testing:** NRAEF Level 2 Exam **Testing Fees and/or Class Fees:** Lab Supplies \$30

INFORMATION TECHNOLOGY

AP Computer Science A (Computer Science II) (1 credit) Prerequisite: 3.25 GPA in Computer Science I. This course uses Java to learn Object Oriented Programming. This course builds on the foundation established in Computer Science 1. It emphasizes logical thinking skills, object-oriented programming, and Introduction to Advanced Data Structures. **Every student enrolled is required to take the AP test. Exam cost: \$85 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale. Course fee: \$5.**

AP Computer Science Principles (1 credit) Prerequisite: “C” or better in Algebra 1. This course offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. **Every student enrolled is required to take the AP test. Exam cost: \$85 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale. Course fee: \$5.**

Computer Science I (1 credit) Prerequisite: completion of Algebra 1 with a “C” or higher. This course teaches logical thinking skills and programming using Java. It is very math oriented. It is the prerequisite to all courses offered in the Information Technology Center. **Course fee: \$5.**

Cybersecurity (1 credit) Prerequisites: **11th-12th grade, Computer Science I.** This course prepares students for the CompTIA Security+ exam. This course will provide a foundation of knowledge in protecting network service, devices, traffic, and data. You'll learn about network security, compliance and operating security, threats, and vulnerabilities, as well as application, data, and host security. Also included are access control, identity management, and cryptography.

INFORMATION TECHNOLOGY CENTER

(Must apply – submit cover sheet and application to counselor or career coach)

East Ascension High School houses the Information Technology Center. Technology careers involve the design, development, support and management of hardware, software, and systems integration services. In addition to meeting all requirements for TOPS and admission to college, students can receive nationally recognized technology certifications. Current certifications offered are CompTIA A + , CompTIA IT Fundamentals, Fundamentals of Software Development, and Advanced Software Development. **APPLICATIONS MUST BE SUBMITTED DURING SCHEDULING**

Computer Electronics I (1 credit) Prerequisite: **Grades 10-12.** This course prepares students for IT Fundamentals Certification. Students will explore IT concepts and terminology, infrastructure, applications and software, database fundamentals, software development, and security. Students will have the opportunity to earn an Industry Based Credential.

Adv JavaScript, Programming & Web Development (1 credit) Prerequisite: **Grades 10-12 & must have had Fundamentals of HTML, CSS and Javascript and have successfully passed the level 1 certification for Javascript.** Continuing from Fundamentals of HTML, CSS and Javascript; this course dives deeply into advanced programming concepts, including JQuery, functional programming, higher order functions. This course covers advanced programming concepts widely utilized in the software industry. Students will have the opportunity to earn an industry based certification (IBC) in - Fundamentals of Javascript, Functional Programming and Web Development (level 2).

Introduction to Robotics (1 Credit) Prerequisite: **Grades 10-12, Grade of “C” or better in Algebra I** This course focuses on the design, construction, and programming of VEX robots. Students learn how robots “think”, and how to design robots for specific tasks.

Intermediate Robotics: Software Design and Programming I (1 Credit) Prerequisite: **Grades 11-12; Introduction to Robotics.** This course focuses on the autonomous programming of robots. Students program and build robots according to specific tasks. Students are not required to join the Robotics Team.

Fundamentals of HTML, CSS, and Javascript (1 credit) Prerequisite: **Grades 10-12; Grade of “C” or better in Algebra I** This course introduces computer programming using JavaScript and is designed for high school students with little to no prior experience in coding. Students are trained in HTML and CSS programming and equipped with the skills to build websites, simple games, and animation to help students prepare for an Industry Based Certification (IBC) in Fundamentals of JavaScript, Functional Programming and Web Development (Level 1).

Advanced JavaScript, Programming, & Web Dev. (1 Credit) Prerequisites: **Grades 10-12; Fundamentals of HTML, CSS, and JavaScript and have successfully passed the level 1 certification for JavaScript** Continuing from Fundamentals of HTML, CSS, and JavaScript. This course dives deeply into advanced programming concepts, including jQuery, functional programming, and higher order functions. This course covers advanced programming concepts widely utilized in the software industry. Students will have the opportunity to earn an Industry Based Certification (IBC) in – Fundamentals of JavaScript, Functional Programming and Web Development (Level 2).

CTE Internship I – Info. Technology (Paid Internship - Fall Semester) Prerequisite: Grade 12 (1 Credit) Elective Prerequisites: 2.5 GPA, positive disciplinary & attendance record; teacher recommendations. Must apply in the Spring semester of your Junior year. Students are employed by the Ascension Parish School Board and work with Librarians and Computer Techs at primary, middle, high schools. Students must have their own transportation. Offered to students from all APSB high schools. The IT Internship allows students to observe and participate in daily operations, develop district contact with job personnel, ask questions about career opportunities, and perform certain job tasks. Students will learn to support district technology by fixing computer/network issues, installing hardware/software, and managing systems, in addition to physical/digital organization, cataloging, patron help, creating displays, and general library and technology operations.

CTE Internship II – Info. Technology (Paid Internship - Spring Semester) Prerequisite: Grade 12 (1 Credit) Elective Prerequisites: 2.5 GPA, positive disciplinary & attendance record; teacher recommendations. CTE Internship I is NOT a prerequisite. Must apply in the Spring semester of your Junior year. Students are employed by the Ascension Parish School Board and work with Librarians and Computer Techs at primary, middle, high schools. Students must have their own transportation. Offered to students from all APSB high schools. The IT Internship allows students to observe and participate in daily operations, develop district contact with job personnel, ask questions about career opportunities, and perform certain job tasks. Students will learn to support district technology by fixing computer/network issues, installing hardware/software, and managing systems, in addition to physical/digital organization, cataloging, patron help, creating displays, and general library and technology operations.

MATHEMATICS

Algebra I (Block) - This is an entry level course for ninth grade students that gives them two math credits if they end up on the jump start diploma track. These credits would be Math Essentials and Algebra I. (2 possible credits) Students taking this course will be in math year long. Math Essentials would be in the fall semester and Algebra I would be in the spring semester. Students who score an Unsatisfactory or Approaching Basic on the 8th grade Math Leap will be enrolled in this course. They should expect to have homework 3-4 times a week. Students investigate through hands-on, concrete application, operations with rational numbers, solving equations and inequalities, solving systems of linear equations and inequalities, evaluating functions, arithmetic operations with polynomials. Students will take the Algebra I Leap 2025 Test in the Spring. As defined by parish policy, the score from this test will be included in the students' final grade for the course and is 15% of the final grade.

Algebra I (1 credit) Students that score Basic, Mastery, or Advanced on the 8th grade Math Leap and have a GPA of 1.5 or higher in the middle school math nine-weeks grades will be enrolled in this class. Students could expect homework 4 nights a week. Students will take the Algebra I Leap at the end of the semester that they are taking Algebra. In the Fall semester this would be in December and in the Spring it would be in May. The LEAP 2025 test as defined by parish policy will be included in the students' final grade for the course and is 15% of the final grade.(1 credit)

Algebra I (H) (1 credit) Students must score Mastery or Advanced on the 8th grade Math Leap and have a GPA of 3.5 in their middle school math classes. Students should expect to be challenged and have an increased workload as compared to the other Algebra I classes. This is an accelerated class that goes beyond the content of Algebra I and will move at a faster pace than the other Algebra classes. Students in the class will take the Algebra Leap at the conclusion of the semester they are taking the class in.

Algebra II (1 credit) Prerequisite: Algebra I and Geometry This is a college preparatory math course in which students could expect homework 3-4 times a week. They will study logarithmic functions, polynomials, rational expressions, irrational and complex numbers, quadratic functions, and polynomial functions.

Algebra II (H) (1 credit) Prerequisite: Alg I and Geometry and a GPA of 3.3 or higher in Alg I and Geom. This is an accelerated Alg II course and it will have a higher workload than the non-honors sections.

Algebra III (1 credit) This class is recommended for students that had a C/D average in Alg. II. Students can expect to have homework 3-4 times a week. Students who need Algebra skills for college or vocational school and who are not ready to take Advanced Math would benefit from this course while offering seniors the opportunity to meet developmental mathematics requirements while still in high school. This course is an extension of Alg. II and is a college preparatory course. Students will study systems of equations, logarithmic functions, matrices, polynomials, rational expressions, irrational and complex numbers, quadratic functions, polynomial functions, and conic sections.

Advanced Math Pre-Calculus (1 credit) Prerequisite: Alg II with a “B” average or higher. This is a college prep class and students should expect daily homework. Students will study trigonometry, coordinate geometry, number theory, and functions, including polynomial, rational, exponential, and logarithmic functions. **Math XL fee required.**

Advanced Math / Trigonometry (2 credits) DE (H) Prerequisite: 11th/12th grade, Alg. II, 3.0 math GPA, ACT composite score of 19 and an English sub score of 18 or a math sub score of 19. The DE application must be on file with the DE coordinator. The course is a study of the six trigonometric functions and their graphs, inverse trigonometric functions, identities, and trig equations. Homework should be expected daily. A letter grade calculated on a 10pt scale will be awarded by Southeastern University based on quizzes and exams. A PVHS grade will be based on the SLU grade and the teacher’s own assessments to ensure your grade is compliant with APSTB’s Pupil Progression. **DE tuition is \$225 and is nonrefundable.** The results of this class will be on your permanent college transcript and could possibly affect TOPS. You must have principal approval to drop this class and the “W” could also affect your TOPS eligibility. **Math XL fee required.**

Business Math (1 credit) Prerequisite: Must be on the Jump Start Diploma Pathway. In this course, the student will learn that money is lost or gained depending upon the choices a consumer makes. It focuses on informed decisions in regards to budgeting, insurance, behavioral economics, investing, college and/or career choices. By the end of this course, students will be able to file taxes, create a budget, and discover the best way to increase income and decrease expenses. This course will teach students that financial decisions will impact their financial future. This course will ask students to look hard at financial choices including spending patterns, purchasing motivations, and how to make some difficult decisions.

Calculus I (H) (1 credit) Prerequisite: You must have a 3.5 GPA in Algebra I , Geometry, Algebra II, and Advanced Math Pre-Calculus. Topics include properties of functions, limits of functions, continuity, differentiation, applications of differentiation, integration, applications of integration, differential equations, inverse trigonometric functions, integration techniques. The course prepares students for the AP exam and advanced placement in college math classes. **CLEP testing is required and the exam costs \$90. Math XL fee required.**

Differential Calculus (DE) (H) (1 credit) Prerequisite: Minimum high school GPA of 2.5 AND a minimum score of 76 on the LSU ALEKS Calculus Placement Test. This course is the dual enrollment course for LSU Math 1530 which will earn the student 3 hours of college credit upon completion with a C or better. Topics include limits and derivatives of algebraic, exponential, logarithmic, and trigonometric functions, with applications. This course is designed for students who plan to major in a STEM field that requires calculus. This course fits better in the high school setting than a one-semester five-credit-hour calculus course because it is a three-credit-hour course that has content which can reasonably be covered in one semester. This course is taught in the fall followed by Math 1540 in the spring of the same academic year. Students will need only one MyMathLab access code for this sequence. **MathLab access is required; cost is \$40. ALEKS Test required; cost is \$25 (may be subject to change).**

Financial Literacy (1 credit) Prerequisite: Grade 11; Math for Jumpstart diploma and elective for TOPS University diploma This class provides a format for individual students to move from mathematical concepts to concrete applications in real life contexts as it pertains to personal finance. It will serve as a foundation for students to learn to make mathematically and financially sound decisions in their everyday lives. Topics include: Checking, Savings, Taxes, Budgeting, types of credit, and managing credit. Students will leave this course with a full understanding in making the best financially sound decisions for whatever path they may take in the future.

Geometry - 9 (1 credit) Prerequisite: Algebra I. Students should expect to have homework every day. Geometry focuses on the study of visual concepts. Students utilize inductive reasoning to discover patterns and make conjectures; students employ deductive reasoning to confirm conjectures through proof. Topics include measurement formulas; geometric and spatial visualization; drawing skills; properties of congruence, similarity, parallelism, and perpendicularity; different methods of proof; properties of plane and solid figures; and different approaches to geometry, such as transformational, synthetic, coordinate, and vector approaches. Geometry provides unifying concepts that are used throughout high school mathematics. **Students will take the state mandated LEAP 2025. As defined by parish policy, the score from this test will be included in students’ final grade for the course.**

Geometry (H) - 9 (1 credit) Prerequisite: GPA in subject area and standardized test scores will be used for placement for freshmen or 3.3 GPA in Algebra 1 for sophomores. Students should expect to have homework every day. This is an accelerated course in Geometry. **Students will take the state LEAP 2025. As defined by parish policy, the score from this test will be included in students’ final grade for the course.**

Geometry (1 credit) Prerequisite: Algebra I Students should expect to have homework every day. The class will focus on the study of visual concepts. Students utilize inductive reasoning to discover patterns and make conjectures; students employ deductive reasoning to confirm

conjecture through proofs. Topics include measurement formulas; geometric and spatial visualization, drawing skills, congruence, similarity, parallelism, and perpendicularity. Geometry provides unifying concepts that are used throughout high school mathematics. **Students will take the state mandated Leap 2025 and it will count for 15% of their final grade.**

Geometry (H) (1 credit) Prerequisite: GPA of 3.3 in Algebra I and a score of Mastery or Advanced on the Algebra Leap 2025. Students should expect to have homework every day. The class will focus on the study of visual concepts. Students utilize inductive reasoning to discover patterns and make conjectures; students employ deductive reasoning to confirm conjecture through proofs. Topics include measurement formulas; geometric and spatial visualization, drawing skills, congruence, similarity, parallelism, and perpendicularity. Geometry provides unifying concepts that are used throughout high school mathematics. **Students will take the state mandated Leap 2025 and it will count for 15% of their final grade.**

Integral Calculus (DE) (H) (1 credit) Prerequisite: Minimum high school GPA of 2.5 AND successful completion of Math 1530 with a C or better. This course is the dual enrollment course for LSU Math 1540 which will earn the student 3 hours of college credit upon completion with a C or better. Topics include integrals of algebraic, exponential, logarithmic, and trigonometric functions, with applications. This course is designed for students who plan to major in a STEM field that requires calculus. This course fits better in the high school setting than a one-semester five-credit-hour calculus course because it is a three-credit-hour course that has content which can reasonably be covered in one semester. This course is taught in the spring preceded by Math 1530 in the fall of the same academic year. Students will need only one MyMathLab access code for this sequence. **MathLab carries over from Math 1530.**

Math Essentials (1 credit) Prerequisite: Qualify as a freshman or can be taken as an upperclassmen. You must be on the Jumpstart Diploma Pathway. This is a course that reinforces fundamental numeracy, algebraic, geometric, and statistical concepts. This course is an extension of the student's Algebra I knowledge and introduces basic geometric and more advanced algebraic concepts. Students should expect to have homework 3 to 4 times a week. Students investigate through hands-on activities, concrete application on ratio, percentages, rates, unit conversion, proportional, mathematical reasoning, probability and statistics, and geometry, solving linear equations/inequalities, graphing quadratic functions. **This course prepares students for the ACT Workkeys test.**

MUSIC

Advanced Choir (1 credit) This course is designed for the advanced choral singer. The size of this mixed ensemble varies. Students are strongly encouraged but not required to schedule choir both semesters. Prerequisite: audition.

Band (1 credit- ALL YEAR-Marching Band (Fall), Concert Band (Spring)) Prerequisite: teacher placement based on audition or come from PVM or GAM band programs. Fundamentals are stressed and demonstrated through performances. Everyone must furnish his or her own reeds, percussion mallets, oil, mutes, etc. School instrument rental is available for certain instruments. Attendance at festivals, concerts, and after-school rehearsals required.

Beginning Choir (1 credit) This course is for new singers and untrained singers. Beginning choir focuses on singing techniques, note reading, and music styles necessary to understand music.

Guitar Class (1 credit) Prerequisite: own acoustic guitar. This course is designed for beginning students wanting to learn how to play or further their skills on the guitar. Students will learn how to read notes, chord symbols, simple rhythms, and tab. The students will learn music fundamentals while performing various styles of music literature. Course fee: Guitar book.

Instrumental Tech 1/2 credit) Prerequisite: Band students only. This is an independent study course designed to improve proficiency on individual instruments. Additional instruments may be learned as well as theory, history, and appreciation. Interested Piano students must be interviewed by the teacher and the quantity taking piano is limited.

Small Vocal Ensemble (1 credit) Prerequisite: Audition. This course is designed for the very advanced choral singer. This is an acapella ensemble so top musicianship is required. Students are required to schedule choir both semesters.

PHYSICAL EDUCATION/NJROTC

Health (½ credit) This required course studies the essential wellness practices as they relate to current concepts of preventative medicine, involves the study of human growth and development, as well as first aid, personal health, alcohol, drug use and abuse and tobacco. The course also explores current concepts of practical and applied nutrition, current myths and misconceptions surrounding the relationship of nutrients to optimal health, obesity and weight control. This course studies the human body as a biological entity that adapts to health choices made by the individual. Health also includes basic CPR and AED training as well as many life skills that can be used throughout the student's lifetime.

NJROTC I (1 PE credit) Prerequisite: None. The Navy Junior Reserve Officer Training Corps program is an alternative to physical education (PE). Participation in this course does not require any obligation to military service. The purpose of this course is to promote leadership, self-discipline, character building, military customs, law- authority-responsibility, citizenship and military drill (marching). Supervised competitive extracurricular activities, field trips and social events are scheduled throughout the school year. NJROTC uniforms are worn one day per week. **Males must maintain proper haircut standards and females must wear appropriate hairstyles when wearing the uniform (details available upon request).** Physical fitness activities occur once a week which requires appropriate t-shirt and shorts attire. All uniforms will be issued to the student at no cost. **Students must ride a bus to Dutchtown High.**

NJROTC II (1 PE credit) Prerequisite: NJROTC I. This course builds on the foundation of knowledge and skill established during the first year. A thorough review of the Naval Science I curriculum is first, followed by an introduction to the technical areas of naval science, and an introduction to basic leadership and naval history. More focus is placed on promoting self-reliance, personal honor and teamwork. The student will demonstrate knowledge of the Cadet Field Manual in the areas of uniform wear, Navy and Cadet chain of command, military drill, and Orders of the Sentry. **Students must ride a bus to Dutchtown High.**

NJROTC III (1 PE credit) Prerequisite: NJROTC II. The third-year cadet is challenged through instruction that includes introduction to military justice and international law, along with meteorology, sea power, national security, and naval history. Further enhancement of writing skills is continued, along with overall academic mentoring/ monitoring. Learned and practiced leadership skills are given the opportunity to be utilized within the Squad/Platoon/Company structure. The student will actively demonstrate the knowledge, ability and desire to assume leadership responsibility. **Students must ride a bus to Dutchtown High.**

NJROTC IV (1 PE credit) Prerequisite: NJROTC III. This course emphasizes a continuation of advanced leadership concepts with emphasis on communication skills. Students will be assigned positions of responsibility within the NJROTC organization and will be expected to lead and impart their knowledge and experience of the program to all cadets throughout the year. **Students must ride a bus to Dutchtown High.**

Physical Education I (1 credit) This course consists of a variety of team and individual sports. This course can be used as a required or elective physical education. **Uniform fee: \$30**

Physical Education (½ credit) This course consists of a variety of team and individual sports. This course can be used as a required or elective physical education. **Uniform fee: \$30**

PROGRAMS THAT REQUIRE AN APPLICATION - OFF CAMPUS PROGRAMS

ABC School Prerequisites: 11th-12th grade. Programs available: Electrical, Millwright, Pipefitting, and Welding. See your counselor for details. Program offerings subject to change. Once accepted, students must earn at least a C each semester in the course to be eligible to continue in future semesters. Also, those students who drop before the semester ends will be placed in courses that are convenient and available not based on the student's choice. Additionally, if the student withdraws from an early release course, the student forfeits their eligibility to receive funding and to early release in future semesters. Students earning an F in an early release course are not eligible to re-enroll in a post-secondary school. **APPLICATION MUST BE COMPLETED DURING SCHEDULING and INTERVIEWS will be conducted. Tuition cost is subject to change annually. Students must ride the bus to ABC each day.**

BRCC Automotive (2 credits) Prerequisite: 11th-12th grade. Topics include the hazards encountered in automotive, diesel heavy truck, and collision repair/auto body repair shop environments. Additionally, it provides an overview of career professionalism and the opportunity to practice tasks that are necessary for beginning automotive and medium/heavy truck service technicians. It also introduces hand tool usage, steps for engine oil changes, tire rotations and balancing, new vehicle prep, and used vehicle inspections. **Students will have to provide their own transportation to BRCC each day they attend. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

Certified Patient Care Technician (CPCT 2 credits): Prerequisite: Grade 11 or 12; Teacher recommendation, application process, interview, excellent attendance, good behavior, minimum 2.3 GPA. Completion of allied health & advanced science courses recommended but not required. Participation in Allied Health is not required but will be given preference. This course is designed to prepare students as Certified Patient Care Technicians for jobs in the hospital, physician offices, nursing home, and other health care facilities. The students are taught basic entry-level skills to provide personal care and basic nursing care skills, phlebotomy tasks, EKGs, and specialized wound care skills needed to become a Certified Patient Care Technician (CPCT). Classroom instruction and simulated in-school laboratory activities provide the student with clinical skills and appropriate professional behavior. Medical terminology will be reinforced throughout the course. Appropriate work-based learning strategies for this course include the development of individualized clinical and personal skills specifically related to the patient care technician, as well as internship in various health care facilities. Instruction and certification in CPR are provided in this course. You must provide your own personal transportation to St. Amant High and clinical sites. The course requires one class period in the fall and one class period in the spring. Class sizes are restricted as per Dept. of Health and Hospital guidelines. **Students must have their own transportation. Students must apply in the spring semester of their sophomore or junior year.**

Clinical Medical Assistant (CCMA 2 credits): Prerequisites: Grade 12, Teacher recommendation, application process, interview, excellent attendance, good behavior, minimum 2.3 GPA. Completion of allied health & advanced science courses recommended but not required. Successful completion of CPCT and/or participation in Allied Health is not required but will be given preference. Students are exposed to health science topics and skills necessary to earn a National CCMA (Certified Clinical Medical Assistant) Certification through coursework, technical skills, and externship hours. A medical assistant is a multi-skilled allied health care professional that specializes in procedures commonly performed in an ambulatory health care setting. Medical assistants perform both clinical and administrative duties such as injections, basic wound care, suture removal, and assist a variety of healthcare providers. They typically work in primary care or specialty medical offices, clinics, and urgent care centers. You must provide your own personal transportation to St. Amant High and clinical sites. The course requires one class period in the fall and one class period in the spring. Class sizes are restricted as per Dept. of Health and Hospital guidelines. **Students must have their own transportation. Students must apply in the spring semester of their junior year.**

Cosmetology I (2 credits) Grade: 11-12. This course provides students with a comprehensive exploration of the diverse and creative realm of beauty and personal care. Covering fundamental aspects of cosmetology, the curriculum encompasses the history and ethical considerations of the profession, hair care and styling techniques, and essential skills in salon business and professional development. Students engage in hands-on practical experience within a salon environment. The course prepares students for potential careers in cosmetology and hairstyling, and related fields. **Students must ride the bus to the APSB Career Center. Students do not attend on early release days. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

Criminal Justice (911 Dispatch) at Prairieville High (1 credit) Prerequisite: 11th-12th grade. Must ride the bus to PVHS during 1st block. This course provides introductory training exposing students to the concepts and skills to work successfully in a public safety communication center, an essential component of the American justice system. Students will learn about the problems that plague society, communication techniques, disaster readiness, legal concerns, stress management, and the basic standard practices of police, fire, and emergency medical response. Students will have an opportunity to earn a 9-1-1 Dispatcher certification and gain insight into an essential profession. Class will be taught at the Criminal Justice Center of Excellence at Prairieville High School. **See Career Coaches in Student Services for more info.**

CTE Internship I (1 credit) - Prerequisite: Grade 12, application process, interview. This course is offered in the fall as part of a work based learning program for seniors interested in gaining experience in the workforce as part of the school day. Students will attend two regular classes each day, plus an internship class once a week before being allowed to leave school to go to their paid job sites. The internship class will focus on customer service and retail employment, personal finance, and professional soft skills to prepare students for their next steps after graduation. **Application must be completed during scheduling. See your counselor or the career coaches for application.**

CTE Internship I – Info. Technology Prerequisite: Grade 12 (1 Credit) Elective Prerequisites: Positive academic, disciplinary, and attendance record; teacher recommendations. This activity is exploratory and allows the student to get hands-on experience in several related activities. Internships provide students the opportunity to: observe the world of work and develop necessary workplace skills, earn credit outside the classroom, experience work in a chosen career field, and explore career options. Students will be employed by APSB in either a high school, middle school, primary school or district department. **Must have own transportation. APPLICATION MUST BE COMPLETED DURING SCHEDULING, see your counselor or the career coaches.**

CTE Internship II (1 credit) - Grade 12, application process, interview. This course is offered in the spring as part of a work based learning program for seniors interested in gaining experience in the workforce as part of the school day. Students will attend two regular classes each day, plus an internship class once a week before being allowed to leave school to go to their paid job sites. The internship class will focus on customer service and retail employment, personal finance, and professional soft skills to prepare students for their next steps after graduation. **Application must be completed during scheduling. See counselor or the career coaches for application.**

CTE Internship II – Info. Technology (CTE Internship I is not a prerequisite.) Prerequisite:Grade 12 (1 Credit) Elective Prerequisites: Positive academic, disciplinary, and attendance record; teacher recommendations CTE Internship II is a continuation of CTE I. Internships provide students the opportunity to: observe the world of work and develop necessary workplace skills, earn credit outside the classroom, experience work in a chosen career field, explore career options, learn work terminology, work climate, and business/industry protocol develop skills in a chosen career field. Students will be employed by APSB in either a high school, middle school, primary school or district department. **Must have own transportation. APPLICATION MUST BE COMPLETED DURING SCHEDULING, see your counselor or the career coaches.**

CTE Internship - Medical Job Shadowing (1 credit) Prerequisite: Grade 12; Application must be submitted during the Spring of the junior year. Teacher recommendation, excellent attendance, good behavior, and minimum 2.3 GPA required for acceptance. Participation in the Allied Health Program is not required but will be given preference. This course allows students the opportunity for medical job shadowing experiences along with in-class content related to employment seeking skills and the Allied Health fields. Internships incorporate classroom instruction, job shadowing experience, and professional discipline exploration. The classroom phase shall include a minimum of 1 class period per week of CTE related classroom instruction throughout the course. The medical job shadowing portion of the course consists of 4 days a week observing a medical professional during the scheduled class time. You must provide your own personal transportation to St. Amant High and job shadowing sites. This on-the-job training phase shall include a minimum of 155 hours for a 1 credit course or a minimum of 335 hours for a 2-credit course. **Students must have their own transportation. Students must apply in the spring semester of their junior year.**

Emergency Medical Technician (EMT) (2 credits) Prerequisite: Grade 12, Emergency Medical Responder Licensure. This course is designed to instruct a student to the level of Emergency Medical Technician who serves as a vital link in the chain of the healthcare team. This includes all skills necessary for the individual to provide emergency medical care at a basic life support level with an ambulance service or other specialized service. Students have the opportunity to test with the National Registry of EMTs to obtain an Emergency Medical Technician (EMT) licensure as recognized by the Bureau of Emergency Medical Services of Louisiana. **Application must be submitted during scheduling to be accepted into the program. Students must be able to provide their own transportation to Dutchtown High School.**

Firefighter 1 and Firefighter 2 (2 Credits Total) Prerequisite: Grade 12; Emergency Medical Responder with EMR certification. The Louisiana High School Firefighter Training Program at the Prairieville Fire Department on Hwy 73 is a one-year program that trains high school seniors to become firefighters or volunteer firefighters. The program is a collaboration between Ascension Parish Fire District # 3 and Ascension Parish Schools. Includes classroom and practical instruction on hazardous materials, firefighting, and vehicle extrication. **APPLICATION MUST BE COMPLETED DURING SCHEDULING. Students must provide their own transportation. Required Testing: HAZMAT Operations, HAZMAT Awareness, IFSAC FireFighter 1, IFSAC FireFighter 2. Must have own transportation to class. Testing Fees and/or Class Fees: None**

HVAC at APSB Career Center (2 credits) Prerequisite: 11th-12th grade. This course is an introduction to electrical concepts and theories as applied to the air conditioning industry. Topics include: AC and DE theory; ohm's law; electrical meters; electric diagrams; distribution systems; electrical panels; voltage circuits; code requirements; and safety. HVAC Excellence Certification. Students attend one semester at the Career Center in Sorrento. **Students must ride the bus to the APSB Career Center. Students do not attend on Fridays and early release days. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

Pharmacy Technician Certification Preparation Course @ EAHS (2 credits) Prerequisites: Grade 12, Application process and committee approval, Comfortable discussing sensitive topics with people; 2.5 cumulative GPA prior to entering CPhT Program; Grade of "C" or higher in Chemistry; Grade of "C" or higher in Algebra II; Teacher Recommendation. This course is an engaging and comprehensive program designed for high school juniors and seniors interested in pursuing a career in healthcare. This course provides foundational knowledge and practical skills necessary to begin a rewarding journey in pharmacy services and prepare for the national Pharmacy Technician Certification Exam (PTCE). Upon completion of this course, students will be eligible to take the PTCE, earning their Certified Pharmacy Technician (CPhT) credential, an essential first step for entering the pharmacy field. **APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

ProStart I (1 Credit) (must be paired with ProStart II) Prerequisite: Grade 11 or 12 ; 2.0 GPA; Food Science with ServSafe Food Handler

Certification. This selective admission course, developed by the National Restaurant Association, prepares students for hospitality and food service careers through the ProStart Certificate of Achievement and ServSafe Food Safety Manager Course Industry-Based Certifications. It covers essential skills such as organization, management, sanitation, and safety, with hands-on lab experiences in advanced food preparation. Work-based learning opportunities, including internships and leadership activities, reinforce academic skills in critical thinking, math, and science while preparing students to serve as a Person-in-Charge in food service settings. **Students must ride the bus to Dutchtown High. Application must be submitted during scheduling. Required Testing:** NRAEF Level 1 Exam and NRA ServSafe Manager Exam. **Testing Fees and/or Class Fees:** Lab Supplies \$30; Chef Uniform Fee

ProStart II (1 Credit) Prerequisite: Grade 11 or 12;; 2.0 GPA; ProStart I and ServSafe Food Manager Certification

This course prepares students for careers in hospitality and food service management, with an option to complete a 400-hour internship or apprenticeship. Key topics include industry history, lodging, tourism, marketing, inventory control, and advanced food preparation techniques. Building on ProStart I skills, the course emphasizes hands-on learning, work-based experiences, and essential food preparation skills. **Application must be submitted during scheduling. Required Testing:** NRAEF Level 2 Exam **Testing Fees and/or Class Fees:** Lab Supplies \$30

PTEC at APSB Career Center (2 credits) 12th grade; 11th grade with counselor approval; Students are dual enrolled for college credit.

First course: PTEC 1013 (Introduction to Process Technology) introduces students to the field of process operations within the process industry. It reviews the roles and responsibilities of the Process Technician. It is a 3 credit college course at RPCC, and is one of the foundational courses in the Process Technology program. **Students must ride the bus to the APSB Career Center. APPLICATION MUST BE COMPLETED DURING SCHEDULING. NOTE: This course is 2 blocks for 9 weeks.**

Second course: PTEC 2033 (Plant Safety) provides a general overview of various types of plant hazards, safety and environmental systems and equipment, and the regulations under which plants are governed and operated. It is a 3 credit college course at RPCC. **Students must ride the bus to the APSB Career Center. APPLICATION MUST BE COMPLETED DURING SCHEDULING. NOTE: This course is 2 blocks for 9 weeks.**

Remote Controlled Vehicle Technology at APSB Career Center (2 credits). 11th-12th grade students. This course is a foundational course in the STEM cluster for students interested in learning more about careers in engineering and technology. This course covers the basic skills required for engineering and technology fields of study and uses drones to apply this knowledge. FAA Part 107-Remote Pilot Certification. Students attend classes Monday-Friday for one block one semester at the Career Center in Sorrento. **Students must ride the bus to the APSB Career Center. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

SCIENCE

Biology (1 credit) Students explore topics in cells, molecular basis of heredity, biological evolution, body systems, behavior of organisms, matter, energy, organization of living systems, personal and community health. Students will formulate valid hypotheses, design simple experiments, draw conclusions, develop inferences and apply it to new situations, and apply scientific principles to everyday life. **This course includes laboratory activities and dissections are vital. Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.**

Biology (H) (1 credit) Prerequisite 3.3 GPA in Environmental or Physical Science. The course presents an accelerated and advanced foundation in Biology. Students explore topics in cells, molecular basis of heredity, biological evolution, body systems, behavior of organisms, matter, energy, organization of living systems, personal and community health. Students will formulate valid hypotheses, design simple experiments, draw conclusions, develop inferences and apply it to new situations, and apply scientific principles to everyday life. **This course includes laboratory activities and dissections are vital. Students will take the state mandated LEAP 2025 test. As defined by parish policy, the score from this test will be included in students' final grade for the course.**

Biology II (1 credit) Prerequisite: Biology. The course will examine the structure and function of human cells, tissues, and organ systems of the human body. The structure and function of the body systems will be studied in detail as well as demonstrating the interactions between the systems. The course will provide a good introduction for students interested in health-related careers.

Biology II AP (1 credit) Prerequisite: overall 3.5 GPA with a minimum of a 3.5 in Biology. This is a college level course in Biology and is designed for academically gifted students wishing to acquire a high level of understanding in biology. Students will be responsible for the content of study guides and reading material. Laboratory activities are a vital component of this course and will include dissections. This course will examine the structure and function of cells, tissues and organ systems, cellular energetics, photosynthesis, genetics, biotechnology, evolution, animal

diversity, and plant structures. The structure and function of the body systems will be studied in detail as well as demonstrating the interactions between the systems. This course is geared toward students interested in health-related careers. **Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. Biology 2 AP is a TOPS approved course for calculation on 5.0-point scale. Course fee: \$15.**

Biology II DE (H) (SELU GBIO 151) (1 credit) Prerequisite: 3.0 GPA in all previous mathematics and science courses, on track to complete the TOPS University high school core curriculum, have an ACT composite of 19 and a Mathematics subscore of 18 AND Science subscore of 19, a cumulative GPA of 2.75 along with Dual Enrollment application on file in Student Services. This course teaches the principle of biology from the cellular level including biochemistry, cell biology, metabolism, photosynthesis, molecular biology and genetics.

Chemistry (1 credit) Prerequisite: Completion or enrollment in Algebra II. This is a college prep course focusing on the study of descriptive and theoretical concepts of matter. Emphasis placed on depth of conceptual understanding, solving problems and experiments that yield data for analyzing and interpreting by students.

Chemistry (H) (1 credit) Prerequisite: 3.3 GPA in Algebra I, Geometry, and Physical Science and completion or enrollment in Algebra II. This course is a college prep course designed to challenge students who want to maximize his or her science potential. This course emphasizes the investigation of the structure and properties of matter, chemical reactions in a laboratory setting and the interrelationship of matter and energy in the physical world. This course is a basis for further study in physics, chemistry, and other related sciences. Mathematical skills and strong problem solving skills are needed throughout the course.

Chemistry II Advanced Placement (1 credit) Prerequisite: 3.5 GPA in Algebra I, Geometry, Algebra II, Physical Science, AND a minimum of a 3.5 in Chemistry. Dual Enrollment with LSU requires a minimum math subscore of 25 prior to submitting the application, but this is not a requirement for enrollment in Chemistry II AP. This course provides students with a college-level foundation to support future advanced coursework in Chemistry. Students pursue their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. **Every student enrolled is required to take the AP test. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Earth Science (1 credit) Prerequisite: 11th or 12th grade. The purpose of this course is to study the intricate workings of the earth's systems. The main concepts are the following: astronomy, meteorology, geology, oceanography, and environmental science.

Environmental Science (1 credit) This course is to increase awareness of important environmental issues both locally and globally and encourage students to be better environmental stewards. Some of the main environmental issues discussed are climate change, air and water quality, natural resource management, and the impacts that humans have on the environment.

Environmental Science (AP) (1 credit) Prerequisite: 3.5 GPA in previous English, social studies and science courses. This is an interdisciplinary science. You will study concepts across the fields of biology, geology, chemistry, ecology, sociology, economy, physics, and climatology. By understanding how the natural world works, you can better analyze the roles humans play in their environments. **Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale. Course fee: \$5.**

Forensic Science (1 credit) Prerequisite: 11th-12th grade and parent consent document. This course is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters and blood samples. Students are taught proper collection, preservation and laboratory analysis of various samples. This is an inquiry-based course that is designed to be student-directed and engaging at any level. **Course Fee: \$10.**

Physical Science (H) (1 credit) Prerequisite: Cumulative GPA in 7th and 8th grade Science and standardized test scores will be used to identify qualifying students. This is an introduction to Chemistry and Physics for students. This course is designed for the more advanced freshman who wants to maximize his or her science potential. Students will move at a more accelerated pace and will do more research and projects in addition to the academic course work. This course also involves the investigation of forces, motion, work and energy, the structure and properties of matter, chemical reactions in a laboratory setting and the interrelationship of matter and energy in the physical world. An exploration of the nature and history of science and related careers is also incorporated in the course work. This course is the basis for further study of physics,

chemistry, and other related sciences. Mathematical skills through pre-algebra are used in problem solving. Moderate workload can be expected through projects/assignments requiring out of class effort.

Physics (1 credit) Prerequisite: Completion of Algebra II and completion of Biology and enrollment in/or completion of Chemistry. This course includes the study of science concerned with matter and energy, especially as they relate to mechanics, heat and electricity, magnetism, and atomic phenomena. Because Solving advanced mathematical word problems is an integral component of this course, students should allocate ample student time. **Course Fee: \$10.**

Physics (H) - Algebra-based (1 credit) Prerequisite: 3.5 GPA in all previous math courses, and overall GPA of 3.5. Completion of or enrollment in Algebra II. Recommended to have experience in honors-level Math and Science courses. It is an advanced course in Physics covering similar materials to Academic Physics, but in greater depth, and for students who wish to be fully prepared for college physics courses. Covers Newtonian Mechanics - Motion, Forces, Energy, Momentum, and Circular and Rotational Motion - in alignment with most colleges Semester 1 of Physics. It is recommended for students who are considering a college major in science, engineering, or a medical field. **TOPS approved course for calculation on 5.0-point scale. Course fee: \$10.**

SOCIAL STUDIES

African American History (1 credit) Prerequisite: Grade 12. This course is designed to provide students with a deep understanding of the history of African Americans from the Age of Exploration to the Modern Age. Students will examine American History and American Literature that highlight African American perspective and focus on social, economics and political currents that contributed to the enslavement of African-Americans. Students will also explore the processes that provided the African-Americans their freedom and the ongoing struggle for civil rights.

African American History-Dual Enrollment (Honors) (1 Credit) Prerequisite: Senior Status only. This course will examine the social, political, and economic impact of African American communities in the United States. Beginning with the mass importation of Africans as a labor force in the late fifteenth century, the survey serves as an introduction to the history of achievement and exploitation in one of the most influential populations in world history. The course covers that history into the late twentieth century looking at African American impact on American society and politics into the postmodern era. The class is aimed at familiarizing students with the general problems, needs, and goals of African American populations in hopes of demonstrating the ways in which those material realities and cultural norms are contingent on a dynamic and continuous exchange with the rest of the United States that makes African Americans both consumers and creators of the broader American culture. **(Dual Enrollment credit in African American History (HIST 2061-3 hour credit) is through Louisiana State University @ Eunice and it will be placed permanently on your college transcripts which could affect TOPS continuation requirements. DE tuition: \$300 nonrefundable for each dual enrollment 3-hour credit. DE tuition is subject to change annually and MAY be paid by the district. TOPS University Diploma History Credit and TOPS approved course for calculation on 5.0-point scale.**

American Government and Politics: US (AP) (1 credit): Prerequisite: Grade 11; 3.5 GPA in all English and social studies courses. AP US Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationship and interactions among political institutions, processes and behaviors. They will also engage in practices that require them to read and interpret data, make comparisons, and applications and develop evidence-based arguments; students can earn college credit through the AP exam process. **Beginning with the Cohort of 2028 Civics will be the social studies course that will take the LEAP 2025 test for graduation. As defined by parish policy, the score from the LEAP 2025 Civics test will be included in students' final grade for the course. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually**

Civics (1 credit) Prerequisite: Grade 11. Explores importance of citizenship and concentrates on the organization and function of Federal, State and Local governments. The course includes the study of the American economics system emphasizing the economic principles and practices underlying free enterprise capitalism. **Beginning with the Cohort of 2028 Civics will be the social studies course that will take the LEAP 2025 test for graduation. As defined by parish policy, the score from the LEAP 2025 Civics test will be included in students' final grade for the course.**

Criminal Justice (1 credit) Prerequisite: 11th & 12th grade. This course will present an introduction to the American Justice system and policing practices. **Students will learn about problems that plague our society and have an opportunity to earn a 9-1-1 certification. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

European History (AP) (1 credit) Prerequisite: Grade 12; 3.0 GPA in all previous English and social studies classes. This is a college-level course that will discuss social, economic and political patterns in European history from the Renaissance to modern day. Students will learn how to think critically and will analyze primary source documents in preparation for the Advanced Placement exam. There are daily outside reading assignments as well as summer reading assignments. It is a seminar-based class with group discussions, tests, essays and document analysis. **Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Human Geography (AP) 1 credit: Prerequisite: Cumulative GPA in 6th, 7th and 8th grade English and Social Studies will be used to identify qualifying students This course is designed to introduce students to geographical patterns and processes that have shaped the human race, human understanding, and the alteration of the earth's surface. The course will focus on the distribution, processes and effects of human populations on the planet. The main concepts covered in the course will be: population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. **AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Law Studies (1 credit) Prerequisite: None. This course seeks to develop in students the knowledge and skills necessary to live in our law-saturated society. The course emphasizes the following topics: a practical understanding of law and the legal system; understanding of the fundamental values and principles underlying our constitutional system; awareness of current issues and controversies relating to law and the legal system; critical thinking reasoning, communication, observation, and problem-solving skills.

Psychology (1 credit) Prerequisite: 11th-12th grade. This course aims to provide students with an understanding of human behavior. This course will cover topics such as: the history of psychology, research methods, classification and treatment disorders, dream analysis, human interactions and emotions, environment vs. heredity, mental disabilities and illnesses and more. **Students have the opportunity to take a CLEP test to earn college credit.**

Psychology DE (H) Prerequisites: 11th-12th only. Students must be on track to complete TOPS high school core curriculum, have an ACT composite of 19 and an English sub score of 18, OR Math sub score of 19, and a cumulative GPA of 2.75, along with a Dual Enrollment application on file in Student Services. The purpose of this class is to provide a general introduction to psychology. The course will introduce students to the major theoretical perspectives in psychology, research methods, and concepts from different content areas, such as developmental, clinical, personality and social psychology. (Dual Enrollment credit in General Psychology 1 (PSYC 101 - 3-hour credit) through Southeastern Louisiana University and it will be placed permanently on your college transcripts which could affect TOPS continuation requirements.) **DE tuition: \$225 nonrefundable for each dual enrollment 3-hour credit. DE tuition is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

Sociology (1 credit) Prerequisite: 10th-12th grade. This course studies the groups in society and individuals within these groups. Through analysis of culture, race/ethnicities, gender roles, socialization and social change and their impact on society. This course is designed to introduce students to the sociological perspective and support students in understanding the research that sociologists conduct. **Students will have the option to take the CLEP test, which allows them to earn a college credit.**

Sociology DE (H) (1 credit) CSOC 2013 at SELU, Prerequisites: 11th-12th only. Students must be on track to complete TOPS high school core curriculum, have an ACT composite of 19 and an English sub score of 18, OR Math sub score of 19, and a cumulative GPA of 2.75, along with a Dual Enrollment application on file in Student Services. This is a class on the study of culture, social organization, and social relations

U.S. History (1 credit) Prerequisite: Grade 10. This course is outlined to provide students with an understanding of the history of the United States by analyzing the social, economic and political currents of the United States from 1877 to the present. Through use of primary and secondary documents, students will analyze significant historical periods to explain how society, the environment, the political, economic landscape, and historical events influenced American perspectives, values, traditions, and ideas. Students will take quarterly district benchmarks and the state mandated LEAP 2025 U.S. History test. **As defined by parish policy, the score from the LEAP 2025 U.S. History test will be**

included in students' final grade for the course. ****Students will have the option to take the CLEP test, which allows them to earn a college credit.****

U.S. History (AP) (1 credit) Prerequisite: Grade 10; 3.5 GPA in all previous English and Social Studies courses. AP U.S. History is a rigorous and challenging course that surveys American history from the migration of Native Americans to the present. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed. Emphasis is placed on critical and analytical thinking skills, essay writing, and on interpretation of primary and secondary sources. The grade for this course is weighted. **Students will take the state mandated LEAP 2025 U.S. History test. As defined by parish policy, the score from this test will be included in students' final grade for the course. Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale. Workbook fee: \$26.**

Western Civilization DE (H) CHIS 1013 at SELU (1 credit) 3.0 GPA in all previous Social Studies and English, on track to complete TOPS high school core curriculum, have an ACT composite of 19 and an English sub score of 18, AND Math sub score of 19, and a cumulative GPA of 2.75, along with a Dual Enrollment application on file in Student Services. A survey of Western Civilization from prehistoric times to 1500. The course consists of four units on the Ancient Near East, the Ancient Greeks, the Ancient Roman World, and the Middle Ages. Includes in-depth coverage of the role of women.

World Geography (1 credit) The course is designed in a culture-region concept of the world's physical geography and the economic, political, social, historical, and cultural aspects of human activity.

World History (1 credit) Prerequisite: Grade 12. This course introduces Western Civilization from the Early Modern Era to the Present. Topics include the Renaissance, Reformation, Exploration, Absolutism, Enlightenment, and Scientific Revolution, 18th and 19th century revolutions, Imperialism, The World Wars, the Cold War, and the Modern World.

World History (Advanced Placement) (1 credit) Prerequisite: Grade 12, 3.5 GPA in all Social Studies and English courses. The course is only open to Seniors. AP World History is designed to be the equivalent of a two-semester introductory college or university world history course with intense writing and reading heavy. Essays will be on every test with requirements of one book reading and writing a book report every nine weeks. Students will develop and use the same skills, practices and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, continuity and change over time; and developing historical arguments. The course provides five themes that students explore throughout the course to make connections among historical developments in different times and places. **Every student enrolled is required to take the AP test. Exam cost: \$88 nonrefundable full pay lunch/\$53 nonrefundable free or reduced lunch. AP exam cost is subject to change annually. TOPS approved course for calculation on 5.0-point scale.**

SPECIAL EDUCATION ASSISTANCE COURSES

Study Skills I (1 credit) Prerequisite: Special Education Placement and first-time 9th grader. Students will apply basic study skills in the organization, acquisition, retrieval, and generalization of content information.

Study Skills II (LEAP 2025) (1 credit) Prerequisite: Special Education Placement and second-year students taking the LEAP 2025 Exams in that school year. Students will be equipped with general test-taking strategies as well as specific skills which correlate to the state assessment of LEAP 2025.

Study Skills III (LEAP 2025) (1 credit) Prerequisite: Special Education Placement and third-year students taking the LEAP 2025 Exams in that school year. Students will be equipped with general test-taking strategies as well as specific skills which correlate to the state assessment of LEAP 2025.

Study Skills IV (1 credit) Prerequisite: Special Education Placement and senior status. Students will analyze content material, learning styles, and different learning strategies to independently apply study skills, which are the most beneficial in organizing, acquiring, retrieving, and generalizing content information. Focus on career and post-secondary transition.

Applied English Language Arts (No Carnegie unit) This course provides individualized instruction in the following areas according to each student's IEP. Newspaper skills, functional sight words, survival skills, appropriate use of materials and supplies, general knowledge, and comprehension.

Applied Math (No Carnegie unit) Individualized instruction, which includes learning money denominations and making change as well as counting and basic addition and subtraction.

Applied Science (No Carnegie unit) This course provides individual instruction in basic science concepts.

Applied Social Studies (No Carnegie unit) Individualized instruction, which includes activities needed to access community facilities and services (restaurants, stores, health care transportation, etc.)

Community Based Instruction Prerequisite: Moderate Special Education student. No Carnegie Unit. This course provides individualized instruction / training, which prepares students for the world of work by developing basic employability skills like being on time, following directions, and completing tasks. Students practice vocational skills at work sites in school and in the community.

Applied Elective (No Carnegie unit) Individualized instruction, which involves activities that are chronological age appropriate and prepare students to recreate and/or perform leisure skills in a wide variety of natural integrated environments. (Games, sports, fitness, hobbies, social activities, etc.)

TECHNOLOGY/ENGINEERING

Basic Technical Drafting (1 credit) Prerequisite: 9th - 12th grade status and basic knowledge of geometry. This course provides students with a general overview of the basic concepts that are common to the broad field of technical drawing and computer aided drafting using AutoCAD software. Students should have a basic understanding of geometry (coordinates and angles) as a prerequisite for this course. The Autodesk AutoCAD certification will be offered to students that qualify to take the certification exam. This certification aligns with the JumpStart Curriculum and allows the student to graduate with a certification in industry.

CMAD Drafting (1 credit) Prerequisite: Basic Technical Drafting. This advanced course focuses on architectural, 3D mechanical and structural drafting using AUTOCAD and Inventor software. CMAD offers students who qualify to take the Autodesk Inventor Certified User Exam.

Intro to Engineering - LSU DE (1 credit) Prerequisite: 10th - 12th grades. The Introduction to Engineering course is a course designed to introduce the profession, ethics, and diversity of the field of engineering to students. The course will expose students to the various engineering disciplines: Biological Engineering, Civil Engineering, Chemical Engineering, Computer Science, Construction Management, Electrical Engineering, Environmental Engineering, Industrial Engineering, Mechanical Engineering, and Petroleum Engineering. Specifically, this course will emphasize that the engineer is a team worker who needs strong skills in technical problem solving, engineering design, ethical decision making, and communicating to diverse audiences. **Course Fee: \$10.**

Remote Controlled Vehicle Technology - Drones (1 credit). 11th & 12th grade students. This course is a foundational course in the STEM cluster for students interested in learning more about careers in engineering and technology. This course covers the basic skills required for engineering and technology fields of study and uses drones to apply this knowledge. FAA Part 107-Remote Pilot Certification. **Students attend classes Monday-Friday for one block one semester at the Career Center in Sorrento. Students must provide their own transportation. APPLICATION MUST BE COMPLETED DURING SCHEDULING.**

THEATRE/SPEECH

Speech I (1 credit) Prerequisite: None. This is a course covering the basics of communication skills, public speaking, interviewing, grouping management skills, speech writing and discussion. Students will work to develop their voice while writing & presenting a variety of speeches to the class. An objective of the course is to build the students self-image and assist in his/her ability to communicate. **This course is recommended for 9th and 10th grade students but can be taken during any grade level.**

Speech II (1 credit) Prerequisite: an average of 75% in Speech I. This course continues the development of public speaking skills and rhetoric. Students who prove competence in speaking/writing skills through multiple types of speeches including Informative, Persuasive, Demonstrative, Impromptu, and Extemporaneous speaking. Students will also take part in a debate at the end of the semester.

Theater I (1 credit) Prerequisite: None. A course designed to familiarize the student with the history and application of theatrical techniques to overcome stage fright and build concentration. Students will learn to establish a foundation of acting skills through vocal production, physical movement with pantomime, improvisation and memorized individual and small group performances. Plays, playwriting and forensic competition performances will be analyzed. It culminates with an emphasis on character development. Participation in the class production of a One Act show at the end of the semester is MANDATORY. **Course fee: \$20**

Theater II (1 credit) Prerequisite: Theater I with an average of 80% or higher. This course is an extension of Theater I. Students will continue to build on their acting and stagecraft through pantomime activities, improvisation activities, monologue performances and group scene work. There will also be a study of plays/musicals, playwrights/musical composers and a variety of topics related to theater history. Participation in the class production of a 45-50 minute, One Act show at the end of the semester is MANDATORY. Some after school rehearsals may be required. **Course fee: \$20**

Theater III (1 credit) Prerequisite: Successful completion of Theater I & II with an average of 85% or higher in both courses OR instructor approval. This course concentrates on developing advanced skills in the various production areas; including but not limited to the following topics: performance, lighting, property construction, set design, painting, and Theater history. Students will fulfill assigned responsibilities for actual theater productions. Participation in a full-length show at the end of the semester is MANDATORY and failure to participate will result in a failing grade for the course. This class may be repeated to develop skills in theatrical direction. After school and weekend commitments are REQUIRED for this course. **Course fee: \$25**

Theater IV (1 credit) Prerequisite: Completion of Theater I, II, and III with an average of 85% or higher and instructor permission. This course concentrates on the Professional level of Acting. In addition to producing a full-length show, students will get experience in “real-world” theater by preparing and performing on stage. Students will continue to build on the skills and topics covered in Theater I, II, and III. This class may be repeated but requires INSTRUCTOR PERMISSION to repeat.

Musical Theater (2 credits: 1 Theater credit, 1 Choir credit). Prerequisite: Successful completion of one semester of Band, Choir or Theater with an average of 80% or higher in said course and instructor permission. This course provides the study of all facets of Musical Theater: acting, singing, dancing, lighting, costume/hair/makeup and set design/construction. This is a FULL YEAR course. Students will divide days evenly between Theater and Choir classes to prepare a Spring musical. The course will begin in August and conclude in May. **After school and weekend commitments are REQUIRED for this course (non-participation will result in a zero). Course fee: \$30**

WORLD LANGUAGES/FOREIGN LANGUAGES

SEAL OF BILITERACY: Recognizes students who have demonstrated proficiency in two or more languages by their high school graduation. The seal encourages students to pursue biliteracy, honors the skills our students attain and can be evidence of skills that are attractive to future employers and college admissions offices. **REQUIREMENTS:** Successful completion of four years of English; Successful completion of four years of the same world language (French or Spanish at PVHS) or a passing score on the AP French or AP Spanish exam; Score 19 or higher on both the Reading and English sections of the ACT. Students receive a cord at Senior Awards Night and the seal of biliteracy is affixed to the student's diploma.

French I (1 credit) Prerequisite: Sophomore level & above. This is an introduction to the language, emphasizing oral and written skills, grammar, vocabulary, and French culture. Daily review and drill outside of the classroom necessary for success. **Course fee: \$8**

French II (1 credit) Prerequisite: French I. This is a continued introductory course emphasizing vocabulary, grammar, reading comprehension, speaking, writing, culture, and history. Daily review and drill outside of the classroom necessary for success. **Course fee: \$8**

French II (Honors) (1 credit) Prerequisite: 3.5 GPA in French I. This is a continued introductory course emphasizing vocabulary, grammar, reading comprehension, speaking, writing, culture, and history. Additional, Honors-level activities and work will be assigned throughout the course. Daily review and drill outside of the classroom necessary for success. **If you think you want to take the honors class then you will need to**

select it during scheduling so that the registrar will know how many sections of the honors class are needed. If you do not qualify then we will move you to the regular French II class. Course fee: \$8

French III (Honors) (1 credit) Prerequisite: 3.5 GPA in French I & II. This is an intermediate course emphasizing grammar, vocabulary expansion, speaking, reading and writing skills, culture and history. Periodic readings, research, and Honors-level presentations required for this course. **Course fee: \$8.**

French IV (Honors) (1 credit) Prerequisite: 3.5 GPA in French I, II & III. This is an advanced course emphasizing grammar, vocabulary expansion, speaking, reading and writing skills, culture and history. Periodic readings, research, and Honors-level presentations required for this course. **Course fee: \$8.**

Spanish I (1 credit) Prerequisite: Sophomore level & above. This is an introduction to the language, emphasizing oral and written skills, grammar, vocabulary, and Spanish culture. Daily review and 15-30 minutes of drill outside of the classroom necessary for success. **Course fee: \$8**

Spanish II (1 credit) Prerequisite: Spanish I. Continued introductory course emphasizing vocabulary, writing, culture, grammar, reading comprehension and history. Daily review and 15-30 minutes of drill outside of the classroom necessary for success.

Spanish II (Honors) (1 credit) Prerequisite: 3.5 GPA in Spanish I. This is a continued introductory course emphasizing vocabulary expansion, grammar, reading and writing skills, culture, and history. Daily review and 15-30 minutes of drill outside of the classroom necessary for success. **If you think you want to take the honors class then you will need to select it during scheduling so that the registrar will know how many sections of the honors class are needed. If you do not qualify then we will move you to the regular Spanish II class.**

Spanish III (Honors) (1 credit) Prerequisite: 3.5 GPA in Spanish I & II. This is an intermediate course emphasizing vocabulary expansion, grammar, reading and writing skills, culture and history.

Spanish IV (Honors) (1 credit) Prerequisite: 3.5 GPA in Spanish I, II, & III. This is an advanced course emphasizing vocabulary, grammar, reading and writing skills, culture and history.

<p>It is the policy of the Ascension Parish School Board to provide equal opportunities without regard to race, color, national origin, sex, age, disabilities, or veteran status in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid and employment.</p>

STUDENT DIRECTIONS FOR SCHEDULING IN POWERSCHOOL

- 1. Log in to your Student Account on PowerSchool.**
- 2. Click on Class Registration on the left hand side.**
- 3. Course Selection for 2026-2027 should appear.**
- 4. You will select core and elective courses that total up to 8 credits.**
- 5. To do so, click on the “pencil” icon on the right-side for each category.**
- 6. Click the box on the left-side of the course(s) to select.**

7. Click “okay” to complete course selection(s) for that category.
8. Depending on your diploma track or course sequence, some categories may be left blank. For example, you may have completed your foreign language requirements; therefore, that category will be left blank.
9. Check course credit total at the bottom of the screen so that 8 credits have been selected. Then hit submit.
10. Directions for selective Alternate Courses are similar.
11. You will select 2-3 Alternate Courses that you DID NOT select previously.

9th Grade Course Requests for 2026-2027
Prairieville High School

Last Name: _____ First Name: _____ M.I.: _____

Career Interest: _____

Check the appropriate course and list electives.

English:

- ___ English 1
- ___ English 1 (Pre-AP)
- ___ VWE I/English I (Block)

Math:

- ___ Math Essentials/Algebra I Block
- ___ Algebra 1
- ___ Algebra 1 (H)
- ___ Geometry – 9
- ___ Geometry (H) – 9

Social Studies:

- ___ World Geography – 9
- ___ AP Human Geography

Science:

- ___ Environmental Science – 9
- ___ Physical Sci (H) - 9

Physical Education:

- ___ Marching Band
- ___ Phys Ed (1)
- ___ NJROTC I

Other Required:

- ___ Quest for Success

Explore Elective:

General or Explore Elective

Alternate Electives:

1. _____
2. _____
3. _____

Explore Electives	General Electives
Agriscience I	AP Comp Sci Prin (must be in Geometry)

Basic Technical Drafting	Art I
Computer Science I (must be in Geometry)	Band
Intro to Business Computer Apps	Basic Technical Drafting
Intro to Health Occupations	Beginning Choir
Law Studies	Family & Consumer Science I
NCCER Core	Guitar (must own Acoustic Guitar)
Principles of Business OR Principles of Marketing	Theater 1
Speech I	

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Schedule verifications will be sent home in late spring. Once the verification deadline passes no schedule changes will be made except in emergency situations as determined by the freshman academy principal

PRAIRIEVILLE HIGH COURSE REQUEST 2026 - 2027

Last Name: _____ First Name: _____ MI: _____

ENGLISH	SOCIAL STUDIES	ELECTIVES:	
<input type="checkbox"/> English I-R <input type="checkbox"/> English II <input type="checkbox"/> English II (PreAP) <input type="checkbox"/> English III <input type="checkbox"/> English III (AP) <input type="checkbox"/> English III DE (H) <input type="checkbox"/> English IV <input type="checkbox"/> English IV (AP) <input type="checkbox"/> English IV DE (H) <input type="checkbox"/> Business English <input type="checkbox"/> Technical Writing	<input type="checkbox"/> African American History <input type="checkbox"/> African American History DE (H) <input type="checkbox"/> Am. Gov't & Politics: US (AP) <input type="checkbox"/> Civics <input type="checkbox"/> European History (AP) <input type="checkbox"/> Psychology DE (H) <input type="checkbox"/> U. S. History <input type="checkbox"/> U. S. History (AP) <input type="checkbox"/> West. Civ. DE (H) <input type="checkbox"/> World Geography <input type="checkbox"/> World History <input type="checkbox"/> World History (AP)	AGRISCIENCE <input type="checkbox"/> Agriscience I <input type="checkbox"/> Agriscience II <input type="checkbox"/> Agriscience III <input type="checkbox"/> Ag Power Equipment <input type="checkbox"/> Carpentry 1 <input type="checkbox"/> Carpentry 2 <input type="checkbox"/> Electrical 1 <input type="checkbox"/> Horticulture <input type="checkbox"/> NCCER Core ART <input type="checkbox"/> Art I <input type="checkbox"/> Art II <input type="checkbox"/> Art III <input type="checkbox"/> Art IV <input type="checkbox"/> Art IV (AP) <input type="checkbox"/> Fine Arts Survey <input type="checkbox"/> Art History (AP) <input type="checkbox"/> Art History DE (H) BUSINESS/MARKETING <input type="checkbox"/> Accounting I <input type="checkbox"/> Accounting II <input type="checkbox"/> Customer Service <input type="checkbox"/> Entrepreneurship <input type="checkbox"/> Principles of Business <input type="checkbox"/> Principles of Marketing	FAMILY & CONSUMER SCIENCES <input type="checkbox"/> Adult Responsibility (1/2) <input type="checkbox"/> Housing & Interior Design (1/2) <input type="checkbox"/> Child Development (1/2) <input type="checkbox"/> Parenthood (1/2) <input type="checkbox"/> Family and Consumer Sciences I <input type="checkbox"/> Food Science I HEALTH SCIENCES <input type="checkbox"/> Emergency Medical Responder <input type="checkbox"/> Intro to Health Occupations <input type="checkbox"/> Health Science I <input type="checkbox"/> Health Science II <input type="checkbox"/> Sports Medicine I <input type="checkbox"/> Sports Medicine II SCIENCE ELECTIVE <input type="checkbox"/> Forensic Science SOCIAL STUDIES ELECTIVE <input type="checkbox"/> Law Studies <input type="checkbox"/> Psychology <input type="checkbox"/> Sociology <input type="checkbox"/> Sociology DE (H) SPECIAL EDUCATION
MATH	SCIENCE		

<input type="checkbox"/> Algebra I-R <input type="checkbox"/> Geometry <input type="checkbox"/> Geometry (H) <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II (H) <input type="checkbox"/> Algebra III <input type="checkbox"/> Business Math <input type="checkbox"/> Fin. Literacy <input type="checkbox"/> Math Essentials <input type="checkbox"/> Adv. Math (PC) <input type="checkbox"/> Adv Math DE (H) & Trig <input type="checkbox"/> DE (H) (2) <input type="checkbox"/> Calculus I (H) <input type="checkbox"/> Differential Calculus DE IH) & <input type="checkbox"/> Integral Calculus DE (H) (2)	<input type="checkbox"/> Biology <input type="checkbox"/> Biology (H) <input type="checkbox"/> Biology II <input type="checkbox"/> Biology II (AP) <input type="checkbox"/> Biology II DE (H) <input type="checkbox"/> Chemistry <input type="checkbox"/> Chemistry (H) <input type="checkbox"/> Chemistry II (AP) <input type="checkbox"/> Earth Science <input type="checkbox"/> Environmental Science <input type="checkbox"/> Environmental Science (AP) <input type="checkbox"/> AP Physics I-Algebra based <input type="checkbox"/> Physical Science <input type="checkbox"/> Physics	<input type="checkbox"/> Sports & Entertainment Mktg CAREER EXPLORATION/PREP COURSES <input type="checkbox"/> A.C.T. Prep (1/2) <input type="checkbox"/> Virtual Workplace Experience II <input type="checkbox"/> JAG I <input type="checkbox"/> JAG II <input type="checkbox"/> JAG III <input type="checkbox"/> JAG IV COMPUTER STUDIES/IT <input type="checkbox"/> Computer Science I <input type="checkbox"/> AP Computer Science A <input type="checkbox"/> AP Computer Science Principles <input type="checkbox"/> Cybersecurity <input type="checkbox"/> Digital Graphics & Animation <input type="checkbox"/> Intro. Bus. Comp. App. <input type="checkbox"/> Multimedia Productions ENGLISH ELECTIVE <input type="checkbox"/> Adv. Composition (H) <input type="checkbox"/> AP Seminar <input type="checkbox"/> Podcasting <input type="checkbox"/> Publications I (Yearbook) <input type="checkbox"/> Publications II (Yearbook)	<input type="checkbox"/> Study Skills I <input type="checkbox"/> Study Skills II <input type="checkbox"/> Study Skills III <input type="checkbox"/> Study Skills IV TECHNOLOGY/ENGINEERING <input type="checkbox"/> Basic Technical Drafting <input type="checkbox"/> CMAD Drafting <input type="checkbox"/> Intro to Engineering DE (H) THEATER AND SPEECH <input type="checkbox"/> Speech I <input type="checkbox"/> Speech II <input type="checkbox"/> Theater 1 <input type="checkbox"/> Theater 2 <input type="checkbox"/> Theater 3 <input type="checkbox"/> Theater 4 <input type="checkbox"/> Musical Theater (Theater/Choir) ALTERNATE LIST Please include half credit classes if requesting any half credits. 1. _____ 2. _____ 3. _____ Student Signature: _____ Date: _____
WORLD LANG. (FOREIGN. LANG.)	PHYS. EDUCATION/HEALTH		
<input type="checkbox"/> French I <input type="checkbox"/> French II <input type="checkbox"/> French II (H) <input type="checkbox"/> French III (H) <input type="checkbox"/> French IV (H) <input type="checkbox"/> Spanish I <input type="checkbox"/> Spanish II <input type="checkbox"/> Spanish II (H) <input type="checkbox"/> Spanish III (H) <input type="checkbox"/> Spanish IV (H)	<input type="checkbox"/> Health (1/2) <input type="checkbox"/> Phys. Ed. (1/2) <input type="checkbox"/> Phys. Ed. (1/2) <input type="checkbox"/> JROTC I <input type="checkbox"/> JROTC II <input type="checkbox"/> JROTC III <input type="checkbox"/> JROTC IV MUSIC <input type="checkbox"/> Choir <input type="checkbox"/> Guitar <input type="checkbox"/> Band		

Prairieville High School Course/Program Application Guide

If you are interested in applying for any of the following organizations, see the person listed for an application:

ABC School – Career Coaches

Allied Health Academy – Johnnie Galbo(S2107) or Brittany Bennett(A2128)

Automotive @ BRCC - Career Coaches

Clinical Medical Assistant at St. Amant - Career Coaches

Certified Patient Care Technician at St. Amant – Career Coaches

Cosmetology @ APSB Career Center - Career Coaches

Criminal Justice (911 Dispatch) - Ashlee Gautreaux(P2044), Career Coaches

CTE Internship I & II at Prairieville High School - Alice' Bourque, Career Coaches

CTE Internship I & II – Info. Technology at East Ascension - Career Coaches

CTE Internship - Medical Job Shadowing - Career Coaches

Emergency Medical Technician (EMT) at Dutchtown – Career Coaches

Firefighter I/II (12th) @Hwy 73 Station - Career Coaches

HVAC @ APSB Career Center – Career Coaches

Information Tech at EAHS (must have completed Computer Science 1) – Career Coaches

Office Aides (11th-12th) – Counselor or Mrs. Bourgeois (in front office)

Pharmacy Technician class at EAHS - Career Coaches

PreEducator Pathway classes (11th-12th) - Tracey Creel(FA2015), Career Coaches

ProStart I/II (must have completed Food Science I) at Dutchtown – Mrs. Cormier (P2075), Career Coaches

PTEC @ APSB Career Center (11th-12th) - Career Coaches

Public Information Officer Internship – Career Coaches

Publications (Yearbook) – Susan Rowley(O1210), Career Coaches

Remote Controlled Vehicle Technology-DRONES @ APSB Career Center - Career Coaches

APPLICATIONS (GOOGLE FORMS OR PAPER) ARE DUE BACK BY FRIDAY, FEBRUARY 27, 2026