



Anchorage School District

2026-27 Preliminary Budget



Educating All Students for Success in Life



A message from the School Board

The Anchorage School Board is presented this budget at a pivotal moment for public education in Alaska.

Last year, bipartisan legislative action delivered a historic \$700 permanent increase to the Base Student Allocation. That decision helped stabilize schools statewide and demonstrated what is possible when students are prioritized. We remain grateful to the legislators, educators, families, and community members whose advocacy helped secure that outcome.

At the same time, the long-term funding challenges facing our district remain unresolved. One-time reserves used to protect classrooms last year are now exhausted and inflation has continued to erode our ability to maintain our system of public education. In fact, were the BSA adjusted for inflation to ensure Districts could maintain education programming and services since 2011, the BSA would be \$1,400 more per student. As a result, the Anchorage School District faces a projected deficit of approximately \$90 million for the 2026–27 school year to operate

existing programs and services—roughly equivalent to a \$1,275 per-student funding gap.

As a governing body, the School Board is committed to careful stewardship, transparency, and public engagement as these difficult decisions are made. While administrative reductions have been implemented, the reality is that administration is such a small portion of our budget that eliminating it completely would not come close to closing the budget gap, even if this were legally permissible. Without additional revenues, cuts to instructional programs and student support services are unavoidable.

Our responsibility is to advocate for sustainable, long-term education funding while ensuring this budget reflects our community's core values and our goals of improving reading, math, and life readiness. Solving this difficult situation will require continued partnership across communities and across branches of government. Together, we can keep students at the center of Alaska's education priorities, secure adequate funding for our education system, and provide our communities the schools & programs they deserve.

Sincerely,

Carl Jacobs
School Board President
Anchorage School District

A message from the Superintendent

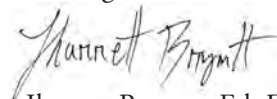
As we prepare this budget, the Anchorage School District (ASD) is once again facing significant financial uncertainty. Last year, the Legislature's historic \$700 permanent increase to the Base Student Allocation provided important stability at a pivotal moment, allowing our schools to protect classrooms, staff, and student supports. We remain grateful for that permanent investment in Alaska's children.

However, this increase largely replaced one-time supplemental funding rather than expanding overall resources to districts across the state. At the same time, rising costs continue to outpace education funding. It simply costs more each year to maintain current operations, and without additional revenue, ASD must reduce expenditures to achieve a balanced budget. Even with the BSA increase, districts are estimated to be underfunded by roughly \$1,400 per student due to the absence of inflationary adjustments since 2011. In recent years, ASD also relied on one-time reserves to preserve programs, and those funds are now largely exhausted. As a result, we face a projected deficit of approximately \$90 million for the 2026–27 school year, which is a gap of about \$1,275 per student across our system.

Our team has spent many long days reviewing budgets line by line, reducing administrative and non-classroom costs wherever possible. Even with those reductions, most district funding directly supports classrooms, student services, and people, which means difficult tradeoffs are unavoidable. Maintaining the status quo is not mathematically possible under current state funding levels.

Despite these challenges, our north star remains clear: aligning resources to students' classroom experiences and advancing the School Board's goals of improving reading, math, and life readiness. We are committed to transparency, community engagement, and responsible stewardship as we work toward a balanced budget that protects student learning to the greatest extent possible.

Best regards,



Jharrett Bryantt, Ed. D.

Superintendent

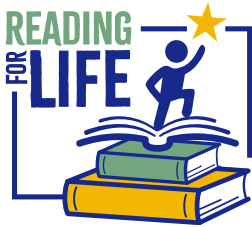
Anchorage School District



Protecting progress today builds stability for tomorrow

Success is no accident. At ASD, it's the result of targeted efforts by teachers who believe in their students, families who support them, and a community that invests in the tools to help them succeed.

ASD is using data to drive change, make progress, and deliver results.



Early Reading Up 11%

Double digit gains for ASD kindergarten and first graders who are meeting benchmark on literacy screeners. Teachers are using data to drive outcomes. *(Spring 2023-Spring 2025)*

Math Scores Adding Up

ASD 8th grade math proficiency on AK STAR is up 5%. Alaska Native and American Indian 8th graders improved 8%. *(SY 2024 to SY 2025)*



More Opportunities

6th graders have new opportunities for electives and CTE courses now that they're in middle school.

Career Readiness

ASD students who completed two courses in a career or technical pathways graduated at 96%. Students who didn't take two courses in a pathway graduated at 82%. *(SY 2024-25)*



Graduation Rate Increase

4-year graduation rate is up to more than 83%; moving closer to the 90% goal. *(SY 2024-25)*



On Track to Graduate

7% increase in 9th grade students on track to graduate. Staggered school start and Freshmen Academy are giving freshmen a sense of possibility. *(SY 2023-25)*



More Advanced Learning

750 more students are enrolled in Advanced Placement courses, with a remarkable 42% increase among under-represented students. *(Spring 2022 compared to Spring 2025)*



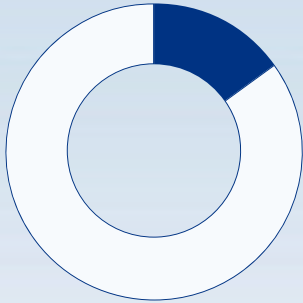
More College Credits

81% of Advanced Placement exam takers are earning college credit while in high school. At Eagle River High School, 89% of AP students passed their exams. That's a 34% increase compared to four years ago.



Student Diversity

A diverse student population provides students the ability to interact with peers from many different backgrounds, expanding their knowledge of other cultures and preparing for life in a global society.



15%
of ASD students are English Language Learners



61%
Multicultural student population

English Language Learners

ASD families speak over 100 different languages.

Top 5 languages spoken at ASD after English K-12, 2026:

- | | | |
|------------|-------------|------------|
| 1. Spanish | 3. Hmong | 5. Russian |
| 2. Samoan | 4. Filipino | |

- | | |
|---|--|
| 18% Asian/Native Hawaiian/
Pacific Islander | 11% Alaska Native/
American Indian |
| 16% Biracial/Multiracial | 4% African American |
| 12% Hispanic | |



Suspensions Down

Suspension rates are down 21% as positive behavior programs take hold.



Bus Drivers On Schedule

More bus drivers hired. New app allows families to receive updates on their child's bus. Students arriving on time, families less stressed.

Safer Schools

\$63.8 million in capital and safety improvements underway at schools districtwide, thanks to community approval of school bond.



Thriving Choice Programs

Enrollment is up in charter and correspondence programs, offering options that fit family preferences. 25% increase in charter school enrollment, 76% increase in correspondence program enrollment.



School Consolidations

Through Rightsizing ASD, schools were closed and students were relocated to schools with more resources. Staff handled transition with compassion and empathy, strengthening receiving schools.

Strategy 2028

Anchorage School District School Board Strategic Plan: 2023–28 Board Goals and Guardrails

Goals

Goals are based on the community’s vision and are focused on student results. They clarify what students know and are able to do. Goals describe the Board’s top priorities.

Portrait of a Graduate

The focus of the Anchorage community is to produce citizens who are effective communicators and collaborators. Students will be fully engaged learners with strong career and life skills who have a positive sense of self and purpose. Our graduates will be ready to enlist in the military, enter the workforce, or enroll in postsecondary opportunities.



Early Reading Proficiency

The percentage of **grade 3** students proficient in English Language Arts (ELA) on the state summative assessment (currently AK STAR) will increase from **32.4%** in May 2023 to **46.4%** in May 2028.



Math Proficiency

The percentage of **grade 8** students proficient in Mathematics on the state summative assessment (currently AK STAR) will increase from **34.5%** in May 2023 to **41.5%** in May 2028.



College, Career, Life Ready

The percent of students graduating College, Career, and Life Ready as measured by four-year graduation rates, will increase from **81%** in June 2023 to **90%** in June 2028.



Guardrails

Guardrails are based on the community’s values and represent actions which the Superintendent may not allow in pursuit of the District’s student outcome goals.



Superintendent will not leave underrepresentation in lottery/application-based programs unaddressed.



Superintendent will not allow unsatisfactory employee performance to go unidentified or unaddressed.

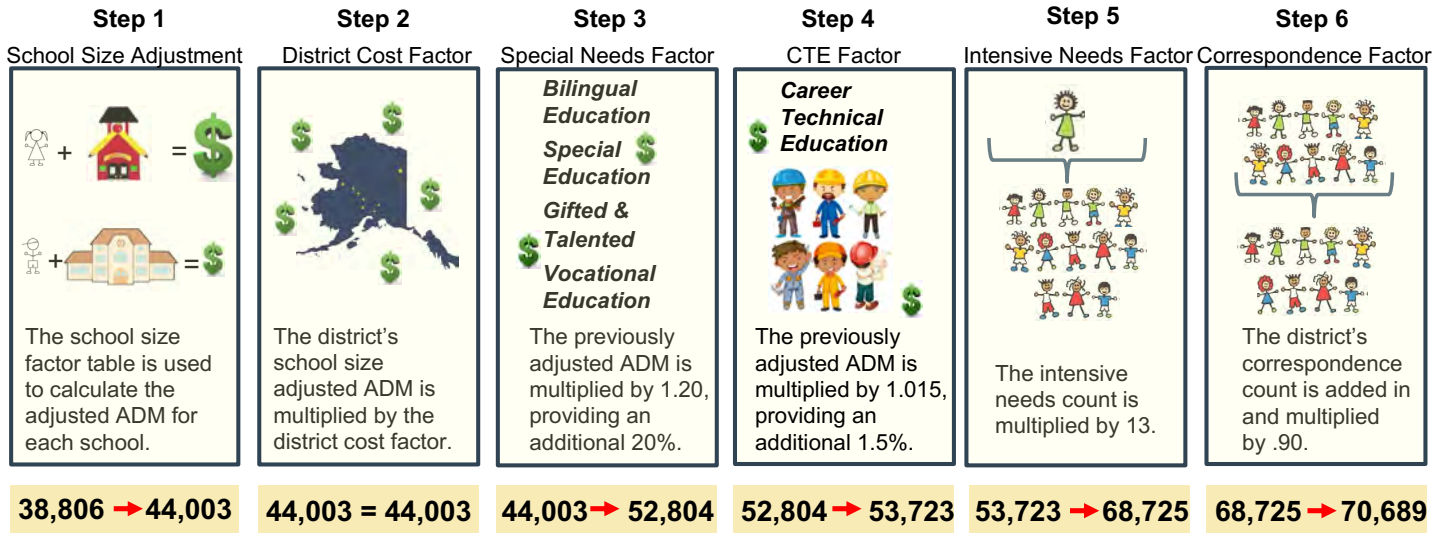


Superintendent will not operate without a plan to develop a qualified, diverse, and culturally responsive workforce.



Superintendent will not operate elementary schools without mental health services.

State Foundation Formula and Local Taxes



FY 2026-27 Projected State/Local Revenue for ASD

District-adjusted ADM	70,689	
Base Student Allocation	\$6,660	
Basic Need (BSA x ADM)	\$470,787,334	
Required Local Effort (Property Taxes)	\$(138,927,243)	} \$52,425,374,890 MOA Property Values x 2.65 Mills
State Reduction for Federal Impact Aid Received	\$(6,525,000)	
State Foundation Revenue	\$325,335,091	\$138,927,243 Total Required Local Taxes
Other State Revenue	—	
State Quality Schools Grant	\$1,131,021	
Total State Revenue	\$326,466,112	
Basic Need	\$470,787,334	*The additional local contribution amount for FY27 is limited by the Municipal Tax Cap and is below the State maximum which is projected to be \$108.5 million.
Additional Allowable Taxes* (23% of Basic Need + Quality Schools)	\$96,272,498	
Total Allowable Taxes	\$235,199,741	

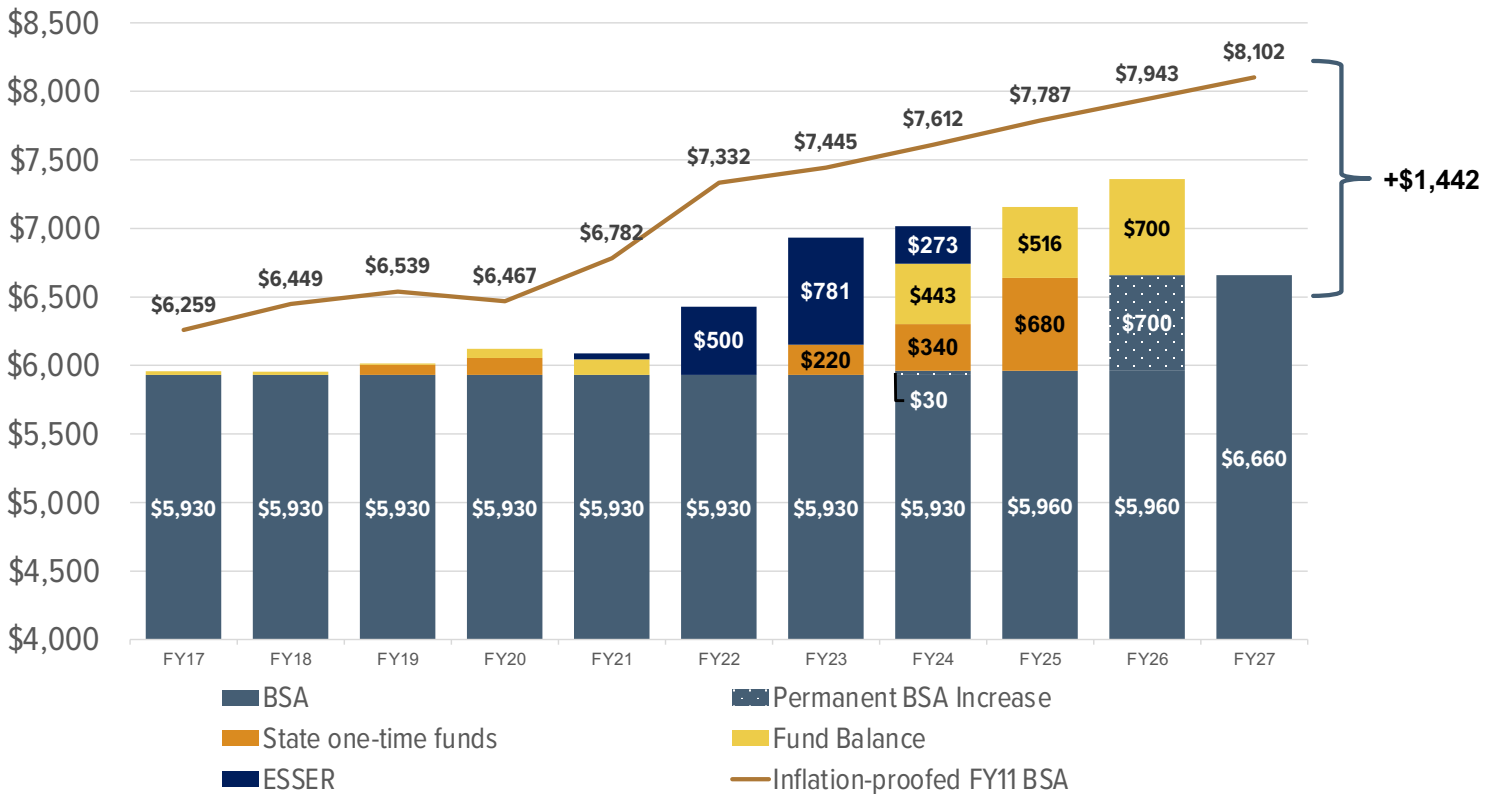


ASD School Funding Since 2017–BSA Equivalents

The State of Alaska maintained a Base Student Allocation (BSA) of \$5,930 from FY17 through FY23 with a \$30 (0.5%) increase for FY24 and no increase for FY25, with one-time funds providing sporadic supplemental funding in recent years in lieu of a permanent increase to the BSA. For FY26, the BSA had a permanent increase of \$700, a 0.3% increase above the equivalent amount provided in one-time funds the year prior. Currently, there is no statutory increase to the BSA for FY27. ASD applied fund balance, the state’s one-time payments, and federal relief money to maximize educational opportunities

during the past nine years, however those funding sources have been depleted, and significant reductions are necessary to balance the budget.

The chart below depicts the BSA’s inflationary increase, based on Anchorage’s CPI-U, from 2017 through 2024 as the brown line. Rates from January 2025 through 2027 are estimated based on a 2% steady inflation rate for those three years. The bars date back to 2017 and represent the BSA and BSA-equivalents of one-time funding.



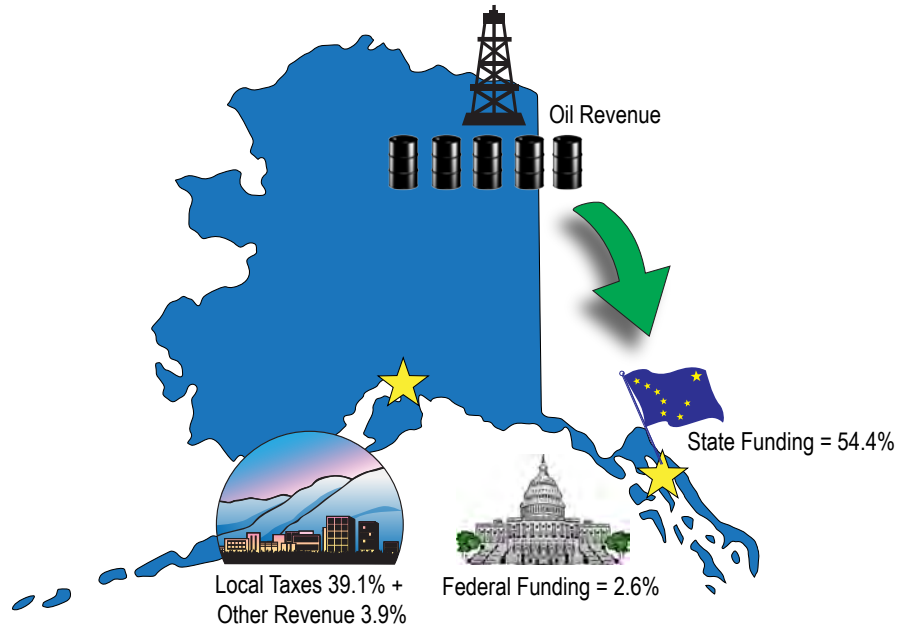
During the past nine years, ASD has closed five schools (Mt. Iliamna, Mt. Spurr, Abbott Loop, Lake Hood, and Nunaka Valley), combined several programs (Crossroads, Avail, AK Choice), merged two schools into one facility (King Tech High School and Alaska Middle College School) and reduced staff accordingly in order to achieve a balanced budget. Rising costs

of labor, health and liability insurance, utilities, and goods and services in general continue to make budget reductions necessary as funding has not kept pace. FY27 relies heavily on reductions in staffing, services, supplies, and equipment to balance the budget as reserves are depleted and significant cuts must be made.

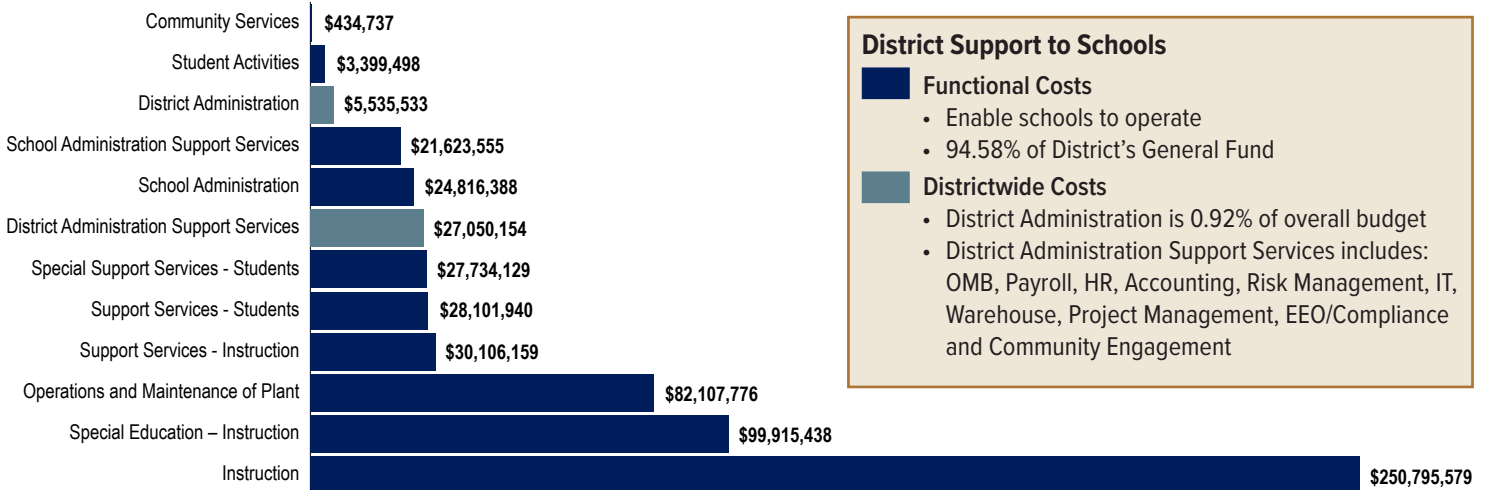
2026-27 General Fund Budget

\$601.6 Million

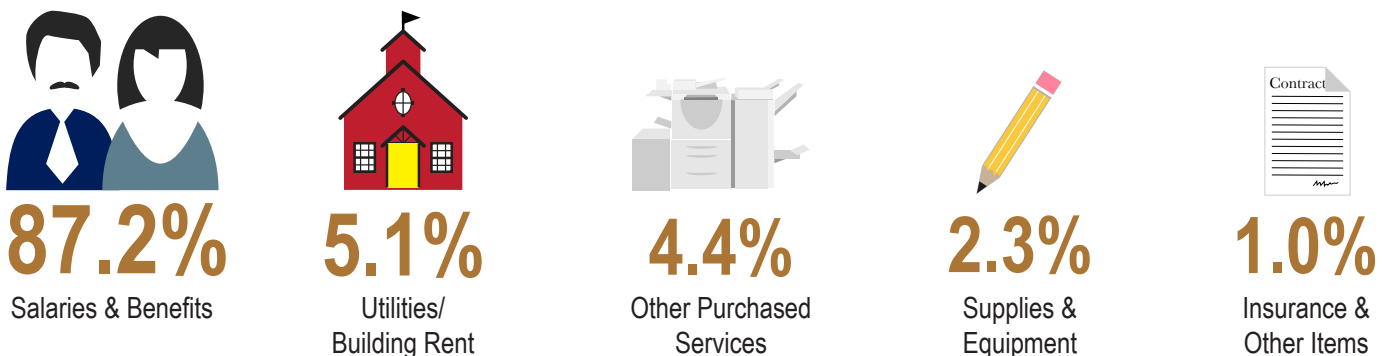
General Fund Revenue



General Fund Budget by State Function



FY 2026 – 27 General Fund Expenditures by Type

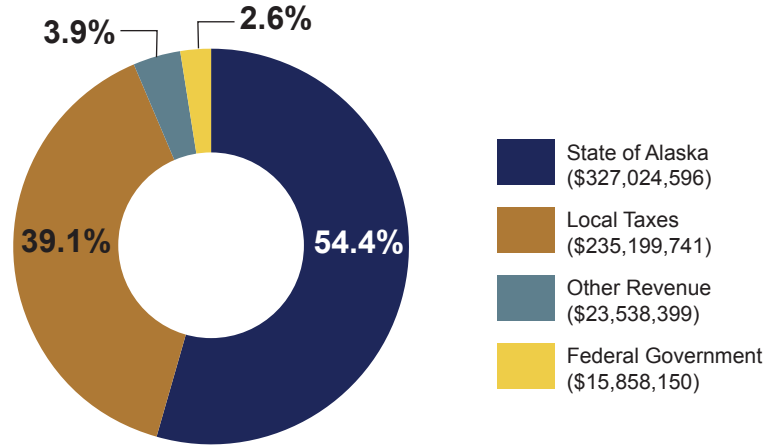


FY 2026–27 Preliminary Budget Overview

General Fund Revenue

Anchorage schools are primarily funded through the State of Alaska Foundation Funding Formula, which includes required and additional allowable local property taxes. Additional federal revenues come from Federal Impact Aid and reimbursements for Medicaid and JROTC instructors. Other local revenues include fund balance, interest earnings from the municipal investment fund, user fees, and facility rental fees. The District is planning to use about \$8.1 million in fund balance to address some of the structural deficit which will leave an unreserved fund balance of approximately 1% of expenditures to address emergencies or other revenue shortfalls. Average Daily Membership (ADM) in FY27 is expected to decline by about 180 from FY26 due to net out-migration and overall increase in the average age of the population in Anchorage.

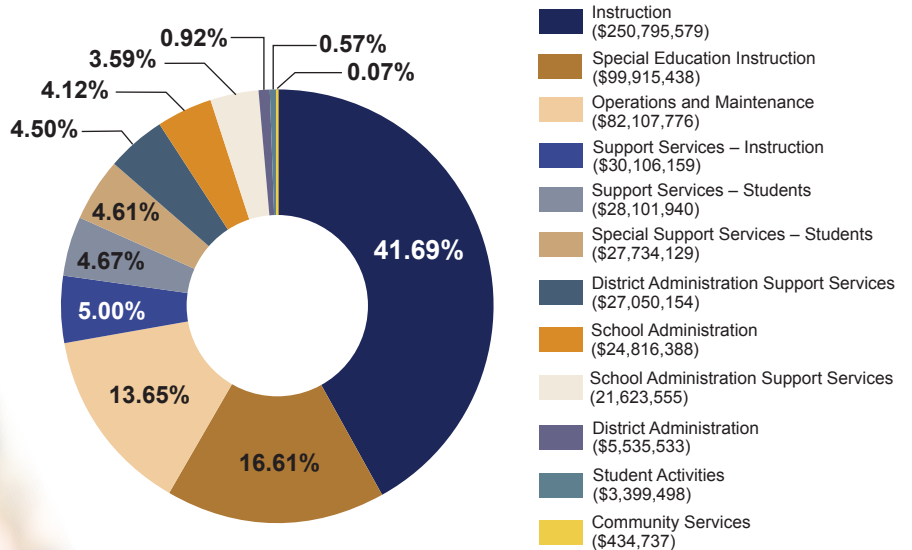
FY 2026–27 General Fund Revenue



Expenditures

District expenditures are apportioned for personnel costs (87.2%), utilities/rent (5.1%), purchased services (4.4%), supplies & equipment (2.3%), and insurance/other items (1.0%).

FY 2026–27 General Fund Expenditures



Budget Development

Student enrollment, or membership, drive the State's funding formula. Projected enrollment numbers and current law, are used to develop the budget. Enrollment data during the first 20 school days in October is used to develop the Average Daily

Membership (ADM); this confirms the State/local revenue for the school year. The following chart depicts ASD's per-student revenue during the past several years from local, state, and federal sources.

General Fund Revenue per Student (ADM)

	ADM	Local Revenue per Student	State Revenue per Student	Federal Revenue per Student	Total Revenue per Student
FY18	46,949	4,599	6,968	415	11,982
FY19	45,937	4,727	7,240	487	12,454
FY20	45,465	4,736	7,522	475	12,733
FY21	41,320	5,133	7,804	391	13,328
FY22	42,890	4,972	7,512	549	13,033
FY23	43,574	5,084	7,677	616	13,377
FY24	42,526	5,574	7,778	581	13,933
FY25	42,664	5,505	8,189	392	14,086
FY26 ^[1]	41,168	5,771	8,232	351	14,354
FY27 ^[2]	40,988	6,115	7,979	387	14,481

[1] Projected amount through FY 2025-26

[2] Excludes \$197 per student of fund balance in local revenue



Budget Assumptions

The State's legislative session is scheduled to end in late April, requiring some assumptions to be made to develop the budget within required timelines. The budget must be balanced prior to submission to the Anchorage School Board in February and to the Anchorage Assembly no later than the first Monday in March. The following assumptions were used for the preliminary budget:

- No increase to the State's BSA at \$6,660. The BSA has only increased by about 12% since FY 2016-17, while inflation has been more than twice that amount.
- No changes to the State's Foundation Funding Formula.
- No increases to the State's transportation funding which has only increased 10% since FY 2015-16.
- No change in the State's portion of ASD's debt reimbursement.

Personnel Reductions

Approximately 87% of the District’s budget is used to pay salaries and benefits for employees. As a result, the District’s revenue determines whether the workforce increases or contracts. The District has balanced the budget with an increase of +4 to the pupil-teacher ratio (PTR) for grades K

through 12. The PTR formula divides the total number of students in the school, by grade level, by a ratio (e.g. 1 teacher to 28 students in 1st grade); this creates a baseline to establish the total number of teachers allocated per school.

School Type	FY 2026 General Fund PTR–Grade Level Groupings						
	K	1	2	3	4–5	6–8	9–12
Secondary Schools							32.25
Middle Schools							32.25
Elementary Schools	23	24	26	27	28		

School Type	FY 2027 General Fund PTR–Grade Level Groupings						
	K	1	2	3	4–5	6–8	9–12
Secondary Schools							36.25
Middle Schools							36.25
Elementary Schools	27	28	30	31	32		

Changes

- PTR is a budget staffing formula, not a class size or class cap
- \$8.1 million in reserves is being used to offset potential increases in PTR
- Enrollment-based changes to full-time equivalent (FTE) positions:
 - » Decrease 29.0 FTE at elementary schools
 - » Decrease 10.4 FTE at middle schools
 - » Decrease 10.4 FTE at high schools
- The +4 PTR increase at grades K-12 resulted in the following reductions:
 - » 90.4 FTE at elementary schools
 - » 29.4 FTE at middle schools
 - » 40.8 FTE at high schools
 - » 7.7 FTE at alternative schools
- Reduce 46.4 FTE from holdbacks
- Reduce 25.4 FTE from elementary specialists
- Reduce 28 FTE from middle schools for collaboration time
- Add 3 FTE to Accelerator school



FY27 General Fund School-Based Changes

Adjustment	FTE	Amount (in millions \$)
Nurses	(25.00)	\$(3.250)
Enrollment-Based Teachers	(49.80)	(6.770)
PTR Teachers	(168.30)	(22.918)
Elementary Specialist Teachers	(25.40)	(3.397)
Middle School Collaboration Time Teachers	(28.00)	(3.892)
Other Programmatic Teacher Changes	3.40	0.457
Holdback Teachers	(46.40)	(6.276)
JROTC Instructor	(1.00)	(0.140)
Principals	(9.50)	(1.734)
Counselors	(8.50)	(1.173)
Library Assistants	(7.44)	(0.559)
Clerical	(5.00)	(0.395)
Kindergarten Paraprofessionals	(13.69)	(0.671)
Security	(2.00)	(0.199)
Building Plant Operators	(2.00)	(0.182)
AMCS Dual Enrollment Coordinator	(1.00)	(0.136)
AMCS Counselor	1.00	0.138
Elementary Added Duties	-	(0.631)
Elementary Summer School	-	(1.000)
Secondary Summer School	-	0.100
AK Choice Services, Supplies, and Equipment	-	0.074
Middle School Activities	-	(1.252)
High School Activities	-	(1.757)
Supply Reductions	-	(0.353)
Total	(388.63)	\$(55.916)

School Reductions

The following series of charts depict proposed staff allocations, at all grade levels, needed to standardize the number of staff positions at each school. Some schools with unique

programs may be allocated additional staff and other resources. Additional detail on position changes by school can be found in the detail pages in the budget book.

Elementary Schools

	Librarians	Nurses	Kindergarten Paraprofessionals	Office Administration	BPO
	FTE				
Schools less than 300	1.00	0	.44/Class	2.00	1.00
Schools 300 or more	1.00	0	.44/Class	2.00	1.00

Changes

- Increase PTR by 4 at grades K-5
- Add 3 FTE to support Baxter, Chester Valley, and North Star elementary school students as Accelerator schools
- Nurses are removed from school budgets, nursing services to be provided on a regional model
- Eliminate all library assistants, -1.31 FTE
- Reduce supply funds
- Eliminate second addenda for Battle of the Books
- Eliminate 3 level 1 addenda at each school
- Eliminate IGNITE
- Eliminate elementary summer school

Middle Schools

	Principals	Counselors	Office Admin	BPO	Security
Metric	400:1	300:1	3	1 per school	450:1

School	Total Housed	Proposed Allocations								Difference			
		Principals	Counselors	Librarians	Library Asst.	Nurses	Office Admin	BPO	Security	Principals	Couns.	Nurses	BPO
Central	516	1.50	2.00	1.00	–	–	3.00	1.00	1.00	(0.50)	–	(1.00)	–
Clark	651	2.50	3.00	1.00	–	–	3.00	1.00	2.00	(0.50)	–	(1.00)	–
Gruening	749	2.00	2.00	1.00	–	–	3.00	1.00	2.00	–	(1.00)	(1.00)	–
Hanshew	778	2.00	3.00	1.00	–	–	4.00	1.00	2.00	(1.00)	–	(1.00)	–
Mears	980	2.00	3.00	1.00	–	–	4.00	1.00	3.00	(1.00)	(1.00)	(1.00)	(1.00)
Mirror Lake	547	2.00	2.00	1.00	–	–	3.00	1.00	1.00	–	–	(1.00)	–
Romig	1,079	3.00	4.00	0.50	0.50	–	4.00	1.00	3.00	–	–	(1.00)	(1.00)
Wendler	595	1.50	2.00	1.00	–	–	3.00	1.00	2.00	(0.50)	–	(1.00)	–
Goldenview	908	2.00	3.00	1.00	–	–	4.00	1.00	2.00	(1.00)	–	(1.00)	–
Begich	852	2.50	3.00	1.00	–	–	3.00	1.00	2.00	(0.50)	–	(1.00)	–
Totals =	7,655	21.00	27.00	9.50	0.50	0.00	34.00	10.00	20.00	(5.00)	(2.00)	(10.00)	(2.00)

Metrics for staff allocations are a guide. Site factors may change final authorizations at each school.

Changes in Staffing

- Increase PTR by 4 at grades 6-8
- Eliminate middle school collaboration time
- Metrics-based changes are reflected in the chart above
- Eliminate middle school sports
- Remove nurses from school budgets, nursing services to be provided on a regional model
- Reduce supply funds



High Schools

	Principals	Counselors	Office Admin	BPO	Security
Metric	400:1	300:1	Principals + 3	1 per school	450:1

School	Total Housed	Proposed Allocations								Difference					
		Prin.	Couns.	Lib.	Library Asst.	Nurses	Office Admin	BPO	Security	Prin.	Couns.	Library Asst.	Nurses	Office Admin	Security
Bartlett	1,367	4.00	5.00	1.00	–	–	6.00	1.00	4.00	–	–	(0.88)	(1.00)	(1.00)	–
Chugiak	886	3.00	3.00	1.00	–	–	6.00	1.00	2.00	–	(0.50)	(0.88)	(1.00)	–	(1.00)
Dimond	1,328	3.00	4.00	1.00	–	–	6.00	1.00	3.00	(1.00)	(1.00)	(0.88)	(1.00)	(1.00)	–
East	1,520	4.00	5.00	1.00	–	–	6.00	1.00	4.00	(1.00)	(1.00)	(0.88)	(1.00)	(1.00)	–
Service	1,405	3.00	5.00	1.00	–	–	6.00	1.00	3.00	(1.00)	(0.50)	(0.88)	(1.00)	(1.00)	–
West	1,782	4.00	5.00	0.50	0.50	–	6.00	1.00	4.00	(1.00)	(1.00)	–	(1.00)	(1.00)	–
South	1,230	3.00	4.00	1.00	–	–	6.00	1.00	3.00	–	(0.50)	(0.88)	(1.00)	–	–
Eagle River	746	3.00	2.00	1.00	–	–	6.00	1.00	2.00	–	(1.00)	(0.88)	(1.00)	–	–
Totals =	10,264	27.00	33.00	7.50	0.50	0.00	48.00	8.00	25.00	(4.00)	(5.50)	(6.16)	(8.00)	(5.00)	(1.00)

Metrics for staff allocations are a guide. Site factors may change final authorizations at each school.

Changes in Staffing

- Increase PTR by 4 at grades 9-12
- Metrics-based changes are reflected in the chart above
- Remove nurses from school budgets, nursing services to be provided on a regional model
- Eliminate most library assistants
- Eliminate tennis, gymnastics, volleyball, swimming and diving, eSports, hockey, wrestling, Nordic skiing, soccer, riflery, and The Dome contract
- Reduce supply funds



Alternative Schools

Reductions or increases at alternative schools are not equally dispersed across each school as each operates differently. Staffing for alternative schools is based on programmatic need.

School	Total Housed	Proposed FTE										Difference				
		Prin.	Couns.	Lib.	Library Asst.	Nurses	Office Admin	BPO	Security	PARA Pro.	Other	Prin.	Couns.	Nurses	Security	Other
Polaris K-12	491	1.00	1.00	0.60	0.44	–	2.00	1.00	–	0.88	0.75	–	–	(1.00)	(1.00)	–
King Tech High School	128	1.00	1.00	–	–	–	2.00	1.00	1.00	2.63	–	–	(1.00)	(1.00)	–	–
Family Partnership	1,148	1.00	–	–	–	–	6.00	–	–	–	1.00	(1.00)	–	–	–	–
Save I	176	1.00	1.00	–	–	–	2.00	1.00	1.00	0.50	–	–	–	(1.00)	–	–
Steller	317	1.00	1.00	–	0.56	–	2.00	1.00	–	–	–	–	–	(1.00)	–	–
AMCS	349	1.00	2.00	–	–	–	2.00	–	–	–	–	–	1.00	–	–	(1.00)
McLaughlin	74	1.00	1.00	–	–	–	1.00	–	–	–	2.00	–	–	–	–	–
AK Choice	334	1.00	1.00	–	–	–	1.88	–	–	1.00	1.00	–	–	–	–	–
Benson Secondary	287	2.00	3.00	–	–	–	2.00	1.00	1.00	0.88	1.00	–	–	(1.00)	–	–
Special Schools	97	0.50	1.00	–	–	–	2.00	–	–	7.13	–	–	–	–	–	–
ASD Virtual	0	–	–	–	–	–	1.00	–	–	–	–	(0.50)	–	–	–	–
Totals	3,401	10.50	12.00	0.60	1.00	0.00	23.88	5.00	3.00	13.00	5.75	(1.50)	0.00	(5.00)	(1.00)	(1.00)

Changes in Staffing

- Increase PTR by 4 at grades K-12
- Reduce supply funds
- Reduce activities
- Remove nurses from school budgets, nursing services to be provided on a regional model



District-level Reductions and Changes

The District will continue to focus on the School Board's Goals and Guardrails while making difficult decisions to reduce costs based on continued flat funding from the State. These reductions will continue to erode the student experience

and the number of specialized programs the District is able to offer. Additional detail on position changes, departmental realignments, and other changes by school/department can be seen in Appendix C of the budget book.

Special Service Changes Next Year–FY27

Adjustment	FTE	Amount (in millions \$)
Deaf and Hard of Hearing (-1 Intervention Coach, -1 Teacher)	(2.00)	\$(0.244)
Blind and Visually Impaired Teacher	(1.00)	(0.139)
Hard of Hearing Teachers	(2.00)	(0.278)
Gifted Education (-1 Intervention Coach, -18 IGNITE Teachers, -2 Testing Teachers)	(21.00)	(2.884)
Whaley (+1 Behavior Analyst, -1 Clerical, +0.5 Principals, -2 Teachers)	(1.50)	(0.161)
Speech (-2 SLP Assistants, -2.56 Parapros, -2 Teachers)	(6.56)	(0.666)
Psychologists	(3.00)	(0.417)
OT/PT Teacher Lead	(1.00)	(0.139)
Special Ed Middle School Teachers	(5.00)	(0.695)
Special Ed Preschool (-2 Teachers, +0.02 Parapros)	(1.98)	(0.276)
Special Ed Elementary (-10 Teachers, -2 Counselors)	(12.00)	(1.666)
Special Ed Elementary Added Duties	–	(0.084)
Special Ed High School Teachers	(5.49)	(0.763)
Special Ed Outreach (+0.5 Teachers, -1 Counselor)	(0.50)	(0.069)
Special Ed ACT Program (+1 Clerical, -2.62 Parapros, -2 Teachers)	(3.62)	(0.431)
English Language Learners (-1 Cultural Liaison, -2.04 Parapros, +1.35 Teachers)	(1.69)	(0.092)
English Language Learners Summer School	–	(0.154)
Indigenous Education Professional/Technical	(1.00)	(0.124)
Other Departmental Supply Reductions	–	(0.080)
Total Changes for FY27	(69.34)	\$(9.362)

Districtwide Changes Next Year–FY27

Adjustment	FTE	Amount (in millions \$)
Human Resources (-1 Specialist, -2 Generalists, -1 Coordinator, +1 Assistant Director)	(3.00)	(0.381)
Human Resources Services, Supplies, and Equipment	–	(1.452)
Mental Health (-0.5 Director, -2 Behavior Strategist, -1 Behavior Technician, +0.2 Business Manager)	(3.30)	(0.344)
Preschool Paraprofessionals	4.00	0.320
Teaching and Learning (-1 Clerical, -10 Reading Interventionists, -5 Coordinators, +1 Supervisor)	(15.00)	(2.020)
Teaching and Learning Services, Supplies, and Equipment	–	(0.272)
High School Administration (-0.5 Director, Convert Executive Secretary to Business Manager)	(0.50)	(0.086)
High School Administration Added Duties	–	(0.420)
Elementary Administration (-1 Sr. Director, Convert Executive Secretary to Business Manager)	(1.00)	(0.205)
Elementary Education Services, Supplies, and Equipment	–	(0.070)
Middle School Administration Added Duties	–	(0.339)
High School Activities Services, Supplies, and Equipment	–	(1.165)
Middle School Activities Services, Supplies, and Equipment	–	(0.193)
Information Technology (-14 Professional/Technical, -1 Ed Tech, -1 Clerical, -0.63 Custodial)	(16.63)	(2.388)
Information Technology Services, Supplies, and Equipment	–	(0.214)
Information Technology Added Duties - Technology Coordinators	–	(0.211)
Fine Arts (-1 Assistant Director, -0.9 Teachers)	(1.90)	(0.295)
CTE Supplies, Services, and Equipment	–	(0.086)
Development and Grants Professional/Technical	(1.00)	(0.147)
Publication Services, Supplies, and Equipment	–	0.051
Communications and External Affairs Clerical	(1.00)	(0.141)
Custodial Services (-1 Supervisor, -9.13 Custodians)	(10.13)	(1.239)
Office of Emergency Management Services, Supplies, and Equipment	–	(0.120)
Maintenance	(3.00)	(0.378)
Warehouse Drivers	(2.00)	(0.266)
Rentals Specialist	(1.00)	(0.100)
Non-Department Services, Supplies, and Equipment	–	(0.069)
Special Ed Administration (-1 Sr. Director, -1 Assistant Director, +1 Director, -1 Coordinator, -1 Medicaid Technician)	(3.00)	(0.421)
Health Services Professional/Technical	0.66	0.073
Depreciation for Equipment Replacement Fund	–	(1.202)
Total Changes for FY27	(57.80)	\$(13.780)



Anchorage School District
Educating All Students for Success in Life

Anchorage School Board: Carl Jacobs, President

Margo Bellamy

Dave Donley

Pat Higgins

Andy Holleman

Kelly Lessens

Dora Wilson

Superintendent: Dr. Jharrett Bryantt



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