

SCHOOL BOARD SELF-EVALUATION TOOL

	FULLY ACHIEVED	MOSTLY ACHIEVED	PARTIALLY ACHIEVED	DON'T KNOW
<i>RELATIONSHIP WITH SUPERINTENDENT</i>				
The Board provides the superintendent with clear expectations of performance.				
The Board annually evaluates the superintendent, based on professional goals developed in collaboration with the Board.				
The Board develops a collaborative relationship with the Superintendent, keeping cooperation and respectful discussions at the center of its deliberations.				
The Board supports the work of the Superintendent with guidance, advocacy, and appropriate official actions.				
The Board trusts the superintendent to make proper decisions relative to student matters, staff oversight, and academic achievement.				
<i>COMMUNICATION WITH THE PUBLIC</i>				
The Board makes information about its work readily available to the public.				
The Board encourages citizen engagement.				
The Board seeks input from all stakeholder and constituency groups.				
<i>EFFECTIVE BOARD MEETINGS</i>				
Board meetings are productive; the Board regularly addresses all agenda items.				
Agenda items relate to matters within the Board's roles and responsibilities				
Board members have been given sufficient context and data to make informed decisions.				
The Board regularly hears from stakeholders regarding aspects of District operations.				
The Board effectively uses committees and workshops to provide in-depth examination of issues and questions.				

	FULLY ACHIEVED	MOSTLY ACHIEVED	PARTIALLY ACHIEVED	DON'T KNOW
<i>BOARDSMANSHIP</i>				
The Board has adopted and annually reaffirms its Code of Ethics.				
All Board members act and conduct business in keeping with the Board's Code of Ethics.				
The Board handles conflict openly and constructively.				
All Board members are mindful of their duties and responsibilities, per state law and Policies BBA and BBAA.				
Interactions among board members and with District staff are respectful and considerate.				
The Board closely adheres to its own procedures, protocols, and policies for effective Board operations.				
<i>FINANCE</i>				
The Board adopts an annual budget that adheres to the provisions of the law and allocates resources based upon the District's vision, goals, and priorities for student achievement.				
The Board keeps the community informed about the financial needs of the District, seeks cost savings and operational efficiencies, and invites community input.				
The board monitors a facilities plan that meets student and staff health and safety regulations and guidelines.				
The Board ensures that the finance committee functions in accordance with regulatory requirements, reviews internal audit findings, and responds appropriately.				
The Board supports the recruitment of highly effective teachers, administration, and staff and provides professional development and support.				
<i>CURRICULUM</i>				
The Board engages in effective oversight regarding curriculum and courses of study.				

	FULLY ACHIEVED	MOSTLY ACHIEVED	PARTIALLY ACHIEVED	DON'T KNOW
The Board receives regular updates regarding student achievement and progress.				
<i>POLICY</i>				
The Board effectively uses the established process for regular and routine policy review.				
The Board has adopted all policies required by law.				
<i>STRATEGIC PLANNING</i>				
The Board has adopted and actively monitors the implementation of an active, District-wide strategic plan.				
The Board annually sets goals for the District, consistent with the Strategic Plan.				

CROSS REFERENCE: BBAB – School Board Self-Evaluation

REVIEWED: January 22, 2026