



**CONEJO VALLEY UNIFIED SCHOOL DISTRICT  
INSTRUCTIONAL SERVICES  
GIFTED AND TALENTED EDUCATION**

**TEACHER REFERRAL**

**To prepare our online testing platform, referrals must be received by  
Instructional Services no later than November 3rd.**

Student's Name \_\_\_\_\_ Student ID # \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Room# \_\_\_\_\_

Administrator Signature \_\_\_\_\_

**1.0 ASSESSMENT DATA**

Please complete the following information for the last three consecutive years:

**TEST:** CAASPP \_\_\_\_\_ ELPAC \_\_\_\_\_ OTHER \_\_\_\_\_

Date of Test	Grade	Eng/Lang Score + Level	Math Score + Level	Science Score + Level	Other Score + Percentile

Writing Sample for: Grade 4 \_\_\_\_\_ Grade 7 \_\_\_\_\_ Other \_\_\_\_\_

**RETURN THIS REFERRAL TO INSTRUCTIONAL SERVICES BY NOVEMBER 3RD**

**2.0 LEARNING CHARACTERISTICS OF GIFTED AND TALENTED STUDENTS**

The following learning characteristics are found to a large extent among students identified gifted and talented as compared with those who are not. While most students will demonstrate many of these characteristics, students who are gifted and talented will differ in the degree to which these characteristics are observed.

Using the drop down options provided below, select the degree to which each of the following characteristics are observed.

DESCRIPTION OF LEARNING/BEHAVIORAL CHARACTERISTICS	FREQUENCY
1. Understands complicated concepts and relationships.	
2. Possesses an unusual amount of information for their age within the subject area(s).	
3. Uses unusual vocabulary in appropriate ways for their age.	
4. Is able to articulate ideas fluently.	
5. Remembers facts accurately without special effort.	
6. Combines ideas/materials in unique ways.	
7. Probes beyond "how" and "what" to the "why" in their questioning.	
8. Creates products of unusual character or quality.	
9. Exhibits keen powers of observation.	
10. Demonstrates power of abstraction, conceptualization, synthesis and problem solving.	
11. Interest in cause-effect relationships; ability to see relationships.	
12. Develops structures and organizations. Invents original systems.	
13. Indicates unusual retentiveness.	
14. Expresses a dislike for drill and routine.	
15. Evidences power of critical thinking: evaluative testing, including self-criticism, self-checking or critical attitudes.	
16. Indicates an ability for power of concentration; capable of an intense kind of effort.	
17. Demonstrates sensitivity, need for emotional support. Most gifted students tend to need substantial social support and peer acceptance.	
18. Demonstrates a keen sense of humor; seeking to see humor in situations.	

From the 18 characteristics listed, select three (3) and give an example in the space below of how the student has demonstrated this quality.

Item No: _____
Item No: _____
Item No: _____