

2024 - 2025

Annual Report on Student Performance

Published January 2026

Pflugerville Independent School District

Mission
The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

Vision

Pflugerville ISD... Passionately Serving the Best Interests of Students

Value Statement
We Believe:

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence

About Pflugerville Independent School District
Pflugerville Independent School District, founded in 1902, is a fast-growth district located in Northeast Travis County. The District encompasses approximately ninety-five square miles and includes all or part of six municipalities including Pflugerville, Austin, Coupland, Hutto, Manor and Round Rock. In the 2024-2025 school year, PfISD served 25,477 students at 34 campuses.

Pflugerville is a diverse community, with families from all corners of the globe calling our growing community home. The District values the distinct qualitites of the various cultures that comprise its student population, and actively seeks parental and community involvement as it plans for continued growth.

PfISD provides rigorous instructional programs with an emphasis on career and college readiness for all students. By demonstrating the connections between classroom activities and real-life situations, students are engaged in their studies and better connected to the future that awaits them.

Pflugerville Independent School District

Annual Report on Student Performance

Table of Contents

2024-2025 Annual Report Guidelines

Section 1 **2024-2025 Texas Academic Performance Report (TAPR)**

Guidelines for the 2024-2025 TAPR

TAPR for Pflugerville ISD

TAPR for each PfISD campus

Glossary for the 2024-2025 TAPR

Section 2 **PEIMS Financial Standard Reports (2023-2024 Financial Actual Reports)**

Section 3 **District Accreditation Status and Distinction Designations Awarded**

Section 4 **Campus Performance Objectives for 2025-2026**

Section 5 **Special Education Determination Status**

Section 6 **Report on Violent or Criminal Incidents for PfISD**

School Violence Prevention and Intervention Policy and Procedures

Statistics on Violent or Criminal Incidents for 2024-2025

Section 7 **Student Performance in Postsecondary Institutions**

Higher Education Coordinating Board Information and Report
Report of 2022-2023 PfISD Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Section 8 **Progress Toward Meeting HB 3 Goals**

Section 1

2024-2025 Texas Academic Performance Report (TAPR)

Guidelines for the 2024-2025 TAPR

TAPR for Pflugerville ISD

TAPR for each PfISD campus

Glossary for the 2024-2025 TAPR

Guidelines

December 2025

2024–25 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

These guidelines are not a substitute for districts' knowledge and full understanding of the Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC §39.306, requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report."

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
    a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives; the progress toward those objectives; district accreditation status with each campus awarded a distinction designation or has been identified as an unacceptable campus; the district's current special education compliance status (included in the district PDF TAPR cover page); information on violent or criminal incidents and prevention and intervention policies; findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994; information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district; and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185 and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
    b. Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2026. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.
2. **PEIMS Financial Standard Reports (2023–24 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at http://tea.texas.gov/financialstandardreports/.

    For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.
3. **District Accreditation Status** Each district's annual report must include the 2024–25 accreditation status. Information on accreditation status is available online at http://tea.texas.gov/accredstatus/.

The report must also include any campuses that earned a distinction designation or has been identified as an unacceptable campus.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.

5. **Special Education Determination Status** *(district PDF TAPR only)* The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report.

6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

   - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
   - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
   - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

   For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit https://ocrdata.ed.gov/.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

   The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its website. The first page explains the purpose of the report and data calculation methods. Please note that THECB's tentative timeline for releasing the updated report is mid-January 2026.

   If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
   (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and

   (B) college, career, and military readiness plans adopted under Section 11.186.

2024–25 Texas Academic Performance Report

9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place.

10. **Accessing the PDF TAPR** The TAPR is available on the TEA public website (https://tea.texas.gov/perfreport/tapr/index.html). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.

11. **Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*

12. **Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is ***separate*** from widely releasing the annual report to the public. This means for the 2025-26 school year, the 2023-2024 TAPR was posted on District websites as it is the most recent.

13. **Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards.* Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.

14. **Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.

15. **Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.

2024–25 Texas Academic Performance Report

- **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
- **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
- **The Accountability Subset** The PDF TAPR includes the 2024 and 2025 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot. See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.
- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html.

16. **Recommended Meetings Beyond** The requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.

Texas Academic Performance Report (TAPR)

for Pflugerville ISD

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

District Number: 227904

2025 District Accountability Score: C

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**78%**	74%	70%	92%	*	86%	*	85%	52%	84%	81%	67%	67%	65%
	2024	74%	74%	**74%**	69%	66%	84%	*	85%	*	92%	42%	62%	76%	68%	61%	64%
At Meets Grade Level or Above	2025	52%	54%	**53%**	45%	42%	76%	*	70%	*	64%	28%	56%	57%	42%	37%	38%
	2024	48%	50%	**51%**	43%	38%	65%	*	75%	*	67%	25%	35%	54%	42%	33%	39%
At Masters Grade Level	2025	23%	26%	**26%**	18%	20%	39%	*	34%	*	32%	6%	22%	28%	19%	14%	16%
	2024	21%	23%	**25%**	18%	17%	37%	*	39%	*	34%	4%	7%	27%	19%	11%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**74%**	67%	67%	87%	*	87%	*	75%	50%	78%	77%	62%	62%	70%
	2024	70%	69%	**73%**	63%	67%	84%	*	86%	*	75%	48%	80%	75%	66%	59%	71%
At Meets Grade Level or Above	2025	46%	47%	**49%**	35%	40%	71%	*	68%	*	58%	29%	52%	53%	37%	34%	39%
	2024	42%	44%	**46%**	37%	35%	61%	*	67%	*	54%	25%	27%	49%	36%	28%	33%
At Masters Grade Level	2025	19%	22%	**23%**	12%	16%	40%	*	32%	*	30%	9%	21%	26%	16%	12%	14%
	2024	15%	18%	**19%**	12%	12%	30%	*	34%	*	20%	3%	11%	21%	14%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**80%**	79%	74%	89%	*	88%	-	91%	53%	84%	83%	75%	71%	71%
	2024	81%	81%	**80%**	72%	75%	92%	*	85%	*	90%	48%	70%	82%	77%	70%	71%
At Meets Grade Level or Above	2025	54%	56%	**57%**	51%	49%	69%	*	69%	-	70%	23%	65%	60%	51%	43%	48%
	2024	51%	55%	**54%**	40%	48%	70%	*	65%	*	64%	20%	40%	57%	49%	37%	44%
At Masters Grade Level	2025	24%	26%	**27%**	21%	21%	39%	*	39%	-	30%	4%	18%	30%	23%	15%	18%
	2024	23%	27%	**27%**	14%	22%	38%	*	37%	*	38%	4%	18%	28%	24%	13%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	67%	**69%**	56%	63%	82%	*	86%	-	78%	41%	80%	72%	63%	57%	66%
	2024	69%	67%	**67%**	53%	61%	79%	*	79%	*	75%	34%	66%	69%	63%	54%	63%
At Meets Grade Level or Above	2025	47%	45%	**46%**	38%	36%	63%	*	67%	-	49%	26%	49%	51%	36%	32%	37%
	2024	46%	45%	**46%**	31%	38%	59%	*	67%	*	60%	21%	38%	48%	41%	29%	37%
At Masters Grade Level	2025	24%	24%	**25%**	18%	16%	39%	*	40%	-	26%	8%	24%	28%	19%	13%	16%
	2024	21%	21%	**22%**	10%	17%	33%	*	38%	*	31%	6%	16%	25%	18%	11%	15%
Grade 5 Reading																	

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	65%	75%	88%	*	87%	*	86%	39%	94%	81%	73%	68%	75%
	2024	79%	81%	**80%**	70%	75%	90%	*	91%	*	91%	41%	67%	84%	73%	71%	76%
At Meets Grade Level or Above	2025	58%	61%	**58%**	43%	51%	74%	*	74%	*	69%	20%	61%	62%	51%	43%	48%
	2024	55%	60%	**57%**	45%	48%	72%	*	77%	*	70%	19%	48%	61%	48%	43%	51%
At Masters Grade Level	2025	30%	34%	**32%**	20%	24%	47%	*	46%	*	41%	6%	33%	35%	25%	17%	22%
	2024	29%	35%	**31%**	23%	23%	42%	*	53%	*	49%	7%	27%	34%	26%	20%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**73%**	61%	68%	84%	*	89%	*	81%	40%	86%	76%	67%	63%	71%
	2024	77%	77%	**76%**	64%	73%	83%	*	93%	*	85%	47%	65%	81%	66%	70%	78%
At Meets Grade Level or Above	2025	47%	48%	**45%**	28%	38%	59%	*	72%	*	51%	18%	44%	49%	36%	31%	42%
	2024	50%	52%	**50%**	35%	41%	64%	*	76%	*	63%	21%	43%	55%	40%	38%	48%
At Masters Grade Level	2025	22%	23%	**21%**	9%	15%	31%	*	47%	*	27%	5%	20%	24%	16%	12%	19%
	2024	19%	22%	**17%**	8%	11%	28%	*	36%	*	23%	5%	10%	20%	13%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	63%	**58%**	43%	50%	76%	*	74%	*	69%	29%	54%	62%	50%	41%	47%
	2024	58%	59%	**57%**	42%	47%	75%	*	76%	*	74%	28%	47%	60%	49%	43%	48%
At Meets Grade Level or Above	2025	31%	31%	**26%**	10%	18%	43%	*	43%	*	36%	11%	16%	29%	18%	11%	16%
	2024	28%	30%	**26%**	17%	17%	41%	*	43%	*	36%	12%	10%	29%	19%	15%	18%
At Masters Grade Level	2025	12%	13%	**9%**	2%	5%	18%	*	17%	*	18%	2%	6%	11%	6%	2%	4%
	2024	11%	13%	**11%**	6%	6%	20%	*	21%	*	16%	3%	4%	12%	9%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**77%**	70%	70%	93%	*	90%	*	91%	40%	70%	83%	66%	67%	68%
	2024	77%	78%	**78%**	73%	72%	90%	100%	87%	*	86%	39%	60%	82%	70%	68%	69%
At Meets Grade Level or Above	2025	56%	60%	**57%**	49%	46%	76%	*	76%	*	78%	22%	59%	63%	45%	42%	43%
	2024	57%	60%	**58%**	49%	49%	74%	67%	73%	*	67%	19%	44%	64%	46%	42%	44%
At Masters Grade Level	2025	29%	34%	**28%**	19%	19%	44%	*	47%	*	45%	6%	32%	31%	22%	15%	19%
	2024	26%	29%	**25%**	14%	19%	41%	33%	37%	*	26%	3%	18%	29%	17%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	**73%**	63%	66%	88%	*	93%	*	84%	48%	81%	78%	64%	64%	68%
	2024	72%	72%	**70%**	58%	63%	84%	100%	87%	*	79%	38%	57%	75%	61%	56%	64%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	42%	**37%**	22%	27%	55%	*	66%	*	50%	15%	42%	42%	26%	22%	29%
	2024	39%	42%	**37%**	23%	27%	58%	50%	58%	*	43%	13%	33%	43%	26%	21%	27%
At Masters Grade Level	2025	16%	18%	**13%**	7%	8%	22%	*	30%	*	23%	5%	17%	15%	9%	5%	8%
	2024	14%	17%	**12%**	6%	7%	22%	0%	32%	*	16%	3%	15%	15%	9%	5%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**77%**	67%	71%	90%	*	89%	*	86%	40%	75%	83%	66%	64%	65%
	2024	74%	76%	**74%**	67%	67%	91%	*	85%	*	82%	35%	68%	78%	66%	62%	61%
At Meets Grade Level or Above	2025	54%	57%	**55%**	45%	44%	76%	*	74%	*	58%	19%	48%	60%	45%	38%	38%
	2024	54%	58%	**53%**	44%	41%	78%	*	73%	*	62%	21%	53%	58%	41%	37%	35%
At Masters Grade Level	2025	27%	32%	**30%**	21%	21%	48%	*	49%	*	27%	4%	25%	34%	21%	15%	19%
	2024	29%	34%	**29%**	20%	18%	47%	*	56%	*	37%	9%	25%	32%	22%	14%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	**42%**	32%	38%	59%	*	64%	*	48%	26%	54%	46%	37%	32%	37%
	2024	56%	51%	**38%**	30%	31%	61%	*	64%	*	53%	19%	53%	40%	36%	29%	28%
At Meets Grade Level or Above	2025	33%	27%	**17%**	13%	14%	29%	*	33%	*	17%	14%	11%	19%	15%	12%	13%
	2024	34%	30%	**18%**	10%	12%	37%	*	49%	*	20%	12%	18%	17%	19%	11%	12%
At Masters Grade Level	2025	11%	7%	**2%**	1%	1%	4%	*	9%	*	0%	0%	0%	2%	2%	1%	3%
	2024	11%	8%	**2%**	1%	1%	5%	*	15%	*	0%	2%	3%	2%	3%	1%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	**83%**	78%	79%	94%	*	91%	*	87%	46%	89%	86%	76%	75%	73%
	2024	81%	81%	**84%**	78%	81%	89%	80%	96%	*	88%	50%	77%	87%	78%	81%	74%
At Meets Grade Level or Above	2025	58%	62%	**58%**	52%	48%	80%	*	79%	*	63%	21%	78%	64%	45%	42%	41%
	2024	56%	60%	**62%**	49%	53%	77%	40%	82%	*	76%	24%	54%	68%	49%	51%	45%
At Masters Grade Level	2025	32%	37%	**32%**	25%	22%	51%	*	53%	*	37%	5%	41%	37%	21%	18%	17%
	2024	29%	34%	**32%**	16%	23%	49%	20%	58%	*	45%	9%	25%	38%	21%	20%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**70%**	61%	62%	85%	67%	90%	*	76%	34%	76%	73%	62%	57%	62%
	2024	72%	74%	**68%**	59%	63%	80%	*	92%	*	68%	39%	67%	72%	62%	56%	62%
At Meets Grade Level or Above	2025	47%	54%	**45%**	30%	35%	68%	33%	76%	*	50%	17%	50%	50%	36%	29%	35%
	2024	43%	49%	**35%**	21%	25%	54%	*	70%	*	45%	15%	44%	40%	25%	21%	24%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	27%	**19%**	10%	10%	35%	0%	52%	*	20%	5%	26%	22%	13%	7%	12%
	2024	16%	24%	**14%**	6%	7%	27%	*	40%	*	11%	4%	18%	16%	9%	6%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	**75%**	63%	69%	92%	*	85%	*	87%	44%	91%	79%	66%	64%	65%
	2024	70%	73%	**72%**	61%	64%	84%	60%	94%	*	79%	37%	67%	77%	62%	61%	57%
At Meets Grade Level or Above	2025	48%	53%	**49%**	36%	39%	74%	*	74%	*	56%	17%	61%	55%	37%	32%	34%
	2024	44%	50%	**45%**	27%	35%	66%	20%	73%	*	53%	20%	46%	51%	34%	31%	27%
At Masters Grade Level	2025	19%	24%	**20%**	10%	10%	43%	*	46%	*	20%	4%	39%	23%	13%	8%	9%
	2024	17%	23%	**16%**	6%	11%	27%	0%	34%	*	19%	5%	19%	19%	9%	8%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	62%	**57%**	48%	48%	79%	*	79%	*	62%	26%	78%	62%	47%	43%	44%
	2024	60%	64%	**61%**	44%	54%	79%	40%	86%	*	72%	32%	65%	66%	52%	50%	46%
At Meets Grade Level or Above	2025	32%	38%	**29%**	23%	19%	50%	*	53%	*	29%	11%	53%	33%	20%	18%	18%
	2024	33%	38%	**33%**	19%	24%	51%	20%	56%	*	44%	15%	38%	38%	23%	22%	17%
At Masters Grade Level	2025	17%	22%	**14%**	10%	8%	27%	*	32%	*	13%	5%	38%	17%	9%	7%	6%
	2024	17%	22%	**16%**	7%	10%	26%	0%	33%	*	20%	5%	15%	18%	10%	8%	6%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	**68%**	61%	60%	87%	*	82%	*	84%	34%	71%	76%	54%	57%	50%
	2024	70%	71%	**70%**	69%	62%	88%	*	85%	*	80%	34%	76%	75%	60%	60%	53%
At Meets Grade Level or Above	2025	49%	53%	**51%**	40%	41%	77%	*	71%	*	73%	17%	57%	60%	34%	36%	28%
	2024	52%	55%	**51%**	46%	41%	75%	*	76%	*	68%	18%	59%	58%	39%	37%	29%
At Masters Grade Level	2025	15%	19%	**15%**	8%	9%	29%	*	33%	*	32%	1%	12%	19%	8%	7%	4%
	2024	16%	20%	**18%**	9%	11%	40%	*	43%	*	24%	4%	18%	23%	10%	7%	5%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**72%**	71%	65%	88%	*	87%	*	78%	33%	76%	76%	63%	60%	53%
	2024	75%	75%	**74%**	68%	66%	89%	100%	87%	*	85%	34%	86%	80%	63%	63%	51%
At Meets Grade Level or Above	2025	55%	57%	**55%**	52%	45%	78%	*	74%	*	65%	16%	61%	62%	42%	41%	31%
	2024	58%	61%	**58%**	49%	48%	79%	80%	80%	*	77%	19%	61%	65%	45%	44%	31%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	11%	**9%**	4%	5%	21%	*	23%	*	10%	2%	10%	12%	4%	4%	2%
	2024	9%	12%	**11%**	6%	5%	21%	20%	27%	*	19%	3%	9%	12%	9%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	**72%**	64%	67%	86%	*	89%	*	76%	43%	80%	75%	65%	63%	65%
	2024	81%	79%	**75%**	68%	69%	88%	*	93%	*	79%	45%	85%	78%	69%	68%	66%
At Meets Grade Level or Above	2025	45%	45%	**38%**	29%	29%	58%	*	64%	*	43%	12%	53%	42%	28%	26%	27%
	2024	43%	42%	**36%**	23%	26%	59%	*	70%	*	47%	15%	50%	40%	27%	21%	21%
At Masters Grade Level	2025	27%	29%	**20%**	13%	13%	36%	*	48%	*	21%	3%	36%	23%	15%	13%	14%
	2024	24%	25%	**19%**	8%	12%	33%	*	51%	*	25%	6%	30%	21%	14%	9%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**92%**	92%	89%	97%	*	98%	*	94%	77%	94%	95%	87%	88%	85%
	2024	91%	91%	**91%**	93%	88%	97%	*	96%	-	90%	72%	91%	93%	87%	86%	83%
At Meets Grade Level or Above	2025	61%	65%	**64%**	53%	55%	83%	*	86%	*	69%	28%	77%	71%	51%	50%	45%
	2024	56%	60%	**59%**	51%	48%	83%	*	80%	-	78%	30%	65%	65%	48%	45%	37%
At Masters Grade Level	2025	21%	26%	**22%**	8%	15%	35%	*	43%	*	33%	4%	30%	25%	15%	12%	11%
	2024	19%	25%	**19%**	10%	12%	36%	*	41%	-	30%	8%	26%	23%	12%	9%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	**94%**	91%	93%	98%	100%	98%	*	98%	77%	96%	96%	91%	91%	88%
	2024	96%	96%	**95%**	92%	94%	97%	*	98%	100%	94%	76%	97%	95%	93%	92%	88%
At Meets Grade Level or Above	2025	68%	72%	**68%**	58%	61%	86%	83%	84%	*	84%	32%	73%	73%	57%	54%	45%
	2024	69%	73%	**70%**	65%	60%	86%	*	90%	100%	72%	26%	69%	75%	57%	57%	43%
At Masters Grade Level	2025	37%	43%	**41%**	28%	32%	60%	67%	59%	*	56%	8%	49%	45%	30%	27%	19%
	2024	37%	44%	**39%**	27%	29%	62%	*	61%	50%	41%	6%	34%	43%	28%	26%	15%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	**90%**	89%	82%	96%	*	97%	*	90%	*	*	92%	71%	84%	71%
	2024	88%	89%	**86%**	88%	76%	94%	*	100%	*	90%	*	*	88%	71%	78%	57%
At Meets Grade Level or Above	2025	59%	68%	**64%**	52%	50%	76%	*	83%	*	57%	*	*	67%	36%	53%	35%
	2024	59%	68%	**60%**	58%	46%	71%	*	84%	*	61%	*	*	61%	47%	51%	20%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	21%	**9%**	2%	5%	13%	*	20%	*	5%	*	*	10%	2%	4%	2%
	2024	12%	19%	**8%**	3%	3%	12%	*	22%	*	6%	*	*	9%	4%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	**74%**	66%	68%	87%	70%	88%	71%	82%	43%	80%	78%	65%	63%	64%
	2024	75%	75%	**74%**	67%	68%	86%	74%	89%	79%	82%	42%	70%	78%	66%	64%	64%
At Meets Grade Level or Above	2025	50%	52%	**49%**	39%	40%	68%	51%	71%	41%	58%	20%	54%	54%	38%	34%	35%
	2024	48%	52%	**48%**	38%	39%	66%	43%	71%	47%	59%	19%	43%	53%	38%	34%	33%
At Masters Grade Level	2025	21%	25%	**21%**	13%	14%	36%	27%	39%	18%	28%	5%	25%	24%	15%	11%	12%
	2024	20%	24%	**20%**	11%	13%	34%	10%	40%	19%	26%	5%	17%	23%	15%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	70%	69%	90%	71%	87%	81%	86%	43%	80%	81%	66%	65%	63%
	2024	76%	77%	**76%**	71%	70%	89%	90%	88%	79%	87%	40%	70%	80%	69%	66%	63%
At Meets Grade Level or Above	2025	54%	57%	**55%**	47%	45%	76%	63%	73%	50%	68%	21%	60%	61%	43%	40%	38%
	2024	54%	57%	**55%**	46%	46%	74%	52%	75%	58%	69%	21%	49%	61%	45%	41%	39%
At Masters Grade Level	2025	23%	26%	**24%**	16%	16%	40%	33%	39%	31%	32%	4%	23%	27%	17%	12%	13%
	2024	22%	26%	**24%**	14%	16%	39%	17%	44%	16%	34%	5%	18%	27%	17%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	**70%**	60%	64%	84%	73%	88%	65%	76%	41%	77%	74%	61%	59%	64%
	2024	72%	72%	**70%**	59%	64%	83%	67%	88%	71%	76%	39%	69%	74%	62%	59%	64%
At Meets Grade Level or Above	2025	45%	46%	**42%**	29%	33%	61%	41%	68%	41%	48%	19%	45%	47%	31%	28%	32%
	2024	43%	45%	**40%**	27%	30%	59%	38%	68%	24%	50%	18%	37%	45%	31%	25%	29%
At Masters Grade Level	2025	20%	22%	**18%**	10%	12%	31%	18%	38%	6%	22%	5%	22%	21%	13%	9%	13%
	2024	17%	20%	**16%**	8%	10%	26%	4%	36%	18%	19%	4%	15%	18%	12%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	**76%**	67%	70%	88%	63%	87%	70%	84%	46%	79%	79%	69%	65%	67%
	2024	75%	76%	**74%**	69%	68%	86%	60%	89%	*	80%	46%	67%	78%	67%	66%	64%
At Meets Grade Level or Above	2025	47%	50%	**47%**	34%	38%	66%	38%	70%	30%	54%	17%	50%	52%	36%	32%	33%
	2024	43%	48%	**44%**	35%	35%	64%	30%	66%	*	53%	20%	40%	49%	34%	33%	28%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	21%	**17%**	7%	10%	31%	13%	36%	10%	24%	3%	24%	20%	12%	8%	8%
	2024	16%	21%	**16%**	8%	10%	28%	0%	32%	*	21%	5%	16%	18%	10%	8%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	**77%**	71%	71%	89%	67%	90%	67%	82%	48%	87%	80%	70%	67%	65%
	2024	78%	80%	**78%**	71%	74%	88%	57%	92%	88%	83%	52%	77%	81%	72%	73%	65%
At Meets Grade Level or Above	2025	50%	55%	**50%**	42%	41%	69%	56%	70%	33%	59%	20%	63%	55%	39%	36%	31%
	2024	51%	56%	**52%**	44%	42%	68%	43%	73%	75%	58%	20%	49%	57%	39%	41%	29%
At Masters Grade Level	2025	27%	33%	**28%**	20%	21%	45%	44%	47%	33%	36%	6%	43%	32%	20%	17%	12%
	2024	27%	33%	**27%**	18%	19%	44%	14%	47%	38%	31%	5%	22%	31%	19%	18%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	41%	**43%**	30%	31%	65%	*	62%	*	53%	21%	45%	46%	31%	27%	30%
	2024	35%	37%	**39%**	31%	28%	55%	*	62%	*	51%	20%	22%	43%	30%	23%	27%
Reading and Mathematics Including EOC	2025	39%	41%	**43%**	30%	31%	65%	*	62%	*	53%	21%	45%	46%	31%	27%	30%
	2024	35%	37%	**39%**	31%	28%	55%	*	62%	*	51%	20%	22%	43%	30%	23%	27%
Reading Including EOC	2025	52%	54%	**53%**	45%	42%	76%	*	70%	*	64%	28%	56%	57%	42%	37%	38%
	2024	48%	50%	**51%**	43%	38%	65%	*	75%	*	67%	25%	35%	54%	42%	33%	39%
Math Including EOC	2025	46%	47%	**49%**	35%	40%	71%	*	68%	*	58%	29%	52%	53%	37%	34%	39%
	2024	42%	44%	**46%**	37%	35%	61%	*	67%	*	54%	25%	27%	49%	36%	28%	33%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**41%**	36%	31%	56%	*	60%	-	45%	18%	45%	45%	32%	26%	31%
	2024	38%	40%	**40%**	27%	32%	55%	*	57%	*	55%	15%	29%	43%	35%	23%	29%
Reading and Mathematics Including EOC	2025	40%	40%	**41%**	36%	31%	56%	*	60%	-	45%	18%	45%	45%	32%	26%	31%
	2024	38%	40%	**40%**	27%	32%	55%	*	57%	*	55%	15%	29%	43%	35%	23%	29%
Reading Including EOC	2025	54%	56%	**57%**	51%	49%	69%	*	69%	-	70%	23%	65%	60%	51%	43%	48%
	2024	51%	55%	**54%**	40%	48%	70%	*	65%	*	64%	20%	40%	57%	49%	37%	44%
Math Including EOC	2025	47%	46%	**46%**	38%	36%	63%	*	67%	-	49%	26%	49%	51%	36%	32%	37%
	2024	46%	46%	**46%**	31%	38%	59%	*	67%	*	60%	21%	38%	48%	41%	29%	37%
5th Graders																	
Reading and Mathematics	2025	42%	44%	**41%**	25%	33%	57%	*	65%	*	47%	14%	39%	46%	32%	26%	34%
	2024	42%	46%	**42%**	28%	33%	59%	*	69%	*	56%	14%	33%	47%	33%	30%	38%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	44%	**41%**	25%	33%	57%	*	65%	*	47%	14%	39%	46%	32%	26%	34%
	2024	42%	46%	**42%**	28%	33%	59%	*	69%	*	56%	14%	33%	47%	33%	30%	38%
Reading Including EOC	2025	58%	61%	**58%**	43%	51%	74%	*	74%	*	69%	20%	61%	62%	51%	43%	48%
	2024	55%	60%	**57%**	45%	48%	72%	*	77%	*	70%	19%	48%	61%	48%	43%	51%
Math Including EOC	2025	48%	48%	**46%**	28%	38%	59%	*	73%	*	54%	18%	44%	50%	36%	31%	42%
	2024	51%	52%	**50%**	36%	41%	65%	*	77%	*	64%	21%	43%	55%	40%	38%	48%
6th Graders																	
Reading and Mathematics	2025	37%	41%	**34%**	20%	24%	53%	*	62%	*	47%	13%	41%	39%	24%	19%	25%
	2024	36%	40%	**35%**	22%	25%	56%	33%	54%	*	37%	11%	30%	40%	25%	19%	23%
Reading and Mathematics Including EOC	2025	37%	41%	**34%**	20%	24%	53%	*	63%	*	47%	13%	41%	39%	24%	19%	25%
	2024	36%	40%	**35%**	22%	25%	56%	33%	54%	*	37%	11%	30%	40%	25%	19%	23%
Reading Including EOC	2025	56%	60%	**57%**	49%	46%	76%	*	76%	*	78%	22%	59%	63%	45%	42%	43%
	2024	57%	60%	**58%**	49%	49%	74%	67%	73%	*	67%	19%	44%	64%	46%	42%	44%
Math Including EOC	2025	41%	44%	**37%**	22%	27%	56%	*	67%	*	49%	15%	43%	43%	26%	22%	29%
	2024	40%	44%	**37%**	23%	27%	59%	50%	60%	*	41%	13%	33%	43%	26%	21%	27%
7th Graders																	
Reading and Mathematics	2025	36%	39%	**38%**	26%	28%	59%	*	60%	*	39%	13%	30%	43%	28%	22%	26%
	2024	35%	38%	**32%**	21%	22%	52%	*	64%	*	36%	12%	36%	35%	26%	17%	19%
Reading and Mathematics Including EOC	2025	38%	43%	**39%**	26%	29%	60%	*	63%	*	39%	14%	33%	44%	29%	22%	27%
	2024	36%	41%	**33%**	21%	22%	54%	*	66%	*	37%	13%	37%	36%	26%	17%	20%
Reading Including EOC	2025	54%	57%	**55%**	45%	44%	76%	*	74%	*	58%	19%	48%	60%	45%	38%	38%
	2024	54%	57%	**53%**	44%	41%	78%	*	73%	*	62%	21%	53%	58%	41%	37%	35%
Math Including EOC	2025	43%	48%	**43%**	29%	33%	64%	*	67%	*	47%	19%	37%	49%	32%	26%	32%
	2024	40%	45%	**35%**	22%	25%	58%	*	70%	*	38%	15%	40%	39%	28%	21%	23%
8th Graders																	
Reading and Mathematics	2025	30%	33%	**20%**	14%	15%	35%	*	49%	*	18%	10%	26%	22%	16%	12%	13%
	2024	28%	30%	**17%**	7%	12%	33%	*	42%	*	28%	11%	21%	20%	13%	10%	11%
Reading and Mathematics Including EOC	2025	44%	47%	**38%**	30%	29%	57%	*	68%	*	38%	11%	52%	44%	27%	25%	26%
	2024	41%	45%	**38%**	20%	28%	57%	20%	65%	*	51%	13%	40%	43%	26%	25%	24%
Reading Including EOC	2025	59%	62%	**58%**	52%	48%	80%	*	79%	*	63%	21%	78%	64%	45%	42%	41%
	2024	57%	60%	**62%**	49%	53%	77%	40%	82%	*	76%	24%	54%	68%	49%	51%	45%

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	53%	**43%**	32%	34%	61%	*	74%	*	43%	14%	54%	47%	32%	30%	33%
	2024	49%	51%	**40%**	23%	30%	58%	40%	72%	*	51%	15%	42%	46%	28%	27%	27%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	**37%**	26%	28%	56%	40%	61%	42%	43%	15%	39%	42%	27%	22%	27%
	2024	36%	39%	**35%**	23%	26%	53%	19%	60%	23%	46%	14%	29%	39%	28%	21%	26%
Reading and Mathematics Including EOC	2025	40%	43%	**39%**	28%	29%	58%	40%	63%	38%	45%	15%	42%	44%	29%	24%	29%
	2024	38%	42%	**38%**	25%	28%	56%	23%	62%	29%	48%	14%	32%	42%	29%	23%	27%
Reading Including EOC	2025	55%	58%	**56%**	48%	47%	75%	60%	74%	54%	67%	23%	60%	61%	47%	41%	43%
	2024	54%	57%	**56%**	45%	46%	72%	45%	75%	50%	68%	21%	45%	60%	46%	41%	43%
Math Including EOC	2025	46%	48%	**44%**	31%	35%	62%	45%	69%	38%	50%	21%	47%	49%	33%	29%	35%
	2024	45%	47%	**42%**	28%	33%	60%	41%	69%	29%	52%	19%	37%	47%	33%	27%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	**72%**	70%	69%	76%	*	78%	-	72%	53%	77%	72%	70%	66%	70%	93%
	2024	67%	68%	**67%**	58%	64%	75%	*	70%	*	70%	50%	62%	67%	65%	58%	61%	---
Grade 4 Mathematics	2025	65%	63%	**63%**	57%	58%	70%	*	78%	-	63%	52%	68%	64%	60%	56%	61%	92%
	2024	60%	57%	**55%**	48%	52%	59%	*	67%	*	63%	40%	59%	56%	53%	47%	56%	---
Grade 5 ELA/Reading	2025	69%	71%	**70%**	59%	68%	77%	*	81%	*	77%	42%	80%	71%	69%	63%	69%	93%
	2024	70%	72%	**73%**	66%	68%	79%	*	86%	*	83%	48%	68%	74%	69%	66%	70%	---
Grade 5 Mathematics	2025	67%	67%	**67%**	59%	64%	73%	*	84%	*	65%	58%	65%	68%	66%	62%	69%	90%
	2024	65%	66%	**65%**	56%	63%	66%	*	81%	*	64%	57%	57%	67%	60%	63%	68%	---
Grade 6 ELA/Reading	2025	64%	65%	**61%**	57%	53%	73%	*	80%	*	74%	47%	54%	65%	53%	52%	49%	84%
	2024	61%	62%	**61%**	59%	53%	73%	92%	71%	*	72%	40%	61%	65%	55%	53%	49%	---
Grade 6 Mathematics	2025	56%	58%	**50%**	47%	47%	58%	*	61%	*	56%	49%	65%	52%	47%	44%	44%	68%
	2024	48%	50%	**43%**	42%	35%	53%	67%	53%	*	51%	32%	44%	46%	37%	35%	33%	---
Grade 7 ELA/Reading	2025	64%	65%	**65%**	59%	59%	77%	*	79%	*	65%	43%	62%	68%	58%	54%	55%	91%
	2024	66%	68%	**65%**	55%	58%	80%	*	80%	*	72%	38%	63%	67%	60%	55%	53%	---
Grade 7 Mathematics	2025	50%	45%	**44%**	41%	39%	56%	*	57%	*	47%	39%	43%	48%	38%	38%	37%	58%
	2024	49%	46%	**40%**	33%	37%	53%	*	64%	*	44%	33%	50%	41%	40%	35%	36%	---
Grade 8 ELA/Reading	2025	72%	74%	**73%**	71%	69%	81%	*	85%	*	77%	49%	83%	76%	67%	68%	66%	89%
	2024	69%	70%	**74%**	68%	72%	77%	*	87%	*	80%	58%	66%	77%	68%	72%	68%	---
Grade 8 Mathematics	2025	68%	70%	**65%**	57%	60%	76%	58%	79%	*	70%	45%	63%	67%	62%	58%	59%	88%
	2024	66%	66%	**57%**	53%	55%	59%	*	79%	*	56%	53%	66%	58%	56%	53%	58%	---
End of Course English I	2025	63%	65%	**62%**	55%	58%	70%	*	72%	*	66%	40%	63%	65%	55%	54%	51%	77%
	2024	64%	67%	**67%**	64%	61%	78%	*	81%	*	73%	44%	61%	70%	59%	58%	53%	---
End of Course English II	2025	65%	63%	**63%**	64%	60%	65%	*	70%	*	63%	36%	63%	65%	57%	57%	54%	70%
	2024	69%	68%	**69%**	70%	64%	75%	70%	74%	*	73%	43%	76%	73%	59%	65%	55%	---
End of Course Algebra I	2025	74%	75%	**73%**	72%	69%	76%	*	82%	*	84%	60%	77%	73%	71%	70%	67%	89%
	2024	72%	72%	**69%**	65%	64%	75%	*	83%	*	73%	63%	75%	70%	66%	62%	64%	---
All Grades Both Subjects	2025	65%	66%	**64%**	60%	60%	73%	56%	77%	62%	68%	48%	67%	67%	60%	58%	58%	85%
	2024	64%	65%	**63%**	58%	58%	70%	67%	76%	50%	68%	46%	62%	65%	58%	57%	56%	---
All Grades ELA/Reading	2025	67%	68%	**66%**	62%	62%	74%	61%	78%	61%	71%	45%	69%	69%	61%	59%	59%	86%
	2024	67%	68%	**68%**	63%	63%	77%	78%	79%	56%	75%	46%	65%	71%	62%	61%	59%	---
All Grades Mathematics	2025	64%	64%	**62%**	57%	57%	70%	50%	76%	64%	64%	51%	64%	63%	58%	56%	57%	85%
	2024	60%	60%	**56%**	51%	52%	62%	50%	73%	42%	60%	46%	59%	58%	52%	51%	54%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	**40%**	47%	38%	39%	-	42%	-	43%	29%	50%	43%	35%	36%	38%	-
	2024	38%	37%	**36%**	30%	36%	42%	*	30%	*	29%	24%	35%	35%	37%	34%	34%	---
Grade 4 Mathematics	2025	27%	24%	**24%**	19%	25%	18%	-	43%	-	32%	12%	22%	22%	26%	23%	29%	-
	2024	26%	23%	**21%**	15%	22%	19%	*	37%	-	29%	12%	24%	19%	25%	21%	31%	---

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	25%	**30%**	18%	35%	16%	-	38%	*	33%	18%	57%	30%	30%	30%	42%	*
	2024	35%	35%	**36%**	29%	37%	37%	*	50%	-	33%	18%	18%	40%	31%	34%	37%	---
Grade 5 Mathematics	2025	35%	34%	**38%**	30%	38%	42%	-	61%	*	48%	22%	55%	41%	35%	36%	42%	75%
	2024	41%	40%	**45%**	37%	46%	40%	*	59%	-	53%	31%	26%	49%	39%	46%	50%	---
Grade 6 ELA/Reading	2025	27%	24%	**26%**	22%	25%	33%	*	41%	-	38%	17%	0%	30%	21%	25%	25%	*
	2024	24%	23%	**26%**	29%	20%	43%	*	7%	-	38%	14%	12%	27%	24%	22%	20%	---
Grade 6 Mathematics	2025	33%	34%	**34%**	40%	32%	45%	*	38%	*	27%	26%	63%	36%	33%	32%	28%	*
	2024	27%	25%	**26%**	24%	28%	20%	-	14%	-	29%	18%	13%	32%	19%	20%	22%	---
Grade 7 ELA/Reading	2025	25%	23%	**24%**	18%	24%	24%	-	33%	-	33%	12%	27%	32%	15%	21%	22%	*
	2024	23%	21%	**23%**	16%	21%	48%	*	22%	*	33%	9%	8%	23%	22%	20%	20%	---
Grade 7 Mathematics	2025	16%	15%	**18%**	13%	17%	31%	-	20%	-	35%	12%	33%	22%	14%	14%	13%	*
	2024	14%	13%	**10%**	5%	8%	14%	*	33%	*	30%	4%	7%	12%	7%	8%	7%	---
Grade 8 ELA/Reading	2025	40%	38%	**43%**	44%	43%	45%	*	50%	*	46%	27%	50%	45%	41%	43%	39%	*
	2024	34%	32%	**41%**	41%	41%	39%	*	50%	-	30%	31%	33%	43%	38%	41%	36%	---
Grade 8 Mathematics	2025	42%	36%	**33%**	34%	32%	36%	*	40%	*	38%	19%	33%	34%	31%	32%	30%	17%
	2024	44%	36%	**32%**	37%	31%	22%	-	56%	-	18%	22%	36%	32%	31%	27%	29%	---
End of Course English I	2025	23%	23%	**21%**	21%	16%	33%	*	39%	-	44%	13%	*	26%	15%	15%	15%	*
	2024	20%	20%	**24%**	29%	20%	38%	-	43%	-	13%	15%	*	26%	20%	19%	19%	---
End of Course English II	2025	29%	25%	**25%**	30%	23%	30%	-	33%	-	18%	15%	14%	30%	20%	20%	17%	*
	2024	29%	26%	**22%**	30%	18%	28%	-	31%	-	13%	14%	20%	27%	15%	20%	15%	---
End of Course Algebra I	2025	54%	51%	**52%**	57%	47%	61%	*	69%	*	63%	39%	60%	52%	50%	50%	46%	*
	2024	55%	51%	**47%**	47%	46%	63%	-	86%	-	8%	37%	67%	52%	40%	45%	44%	---
All Grades Both Subjects	2025	33%	31%	**32%**	31%	31%	36%	11%	43%	0%	39%	20%	37%	35%	29%	30%	30%	50%
	2024	32%	30%	**31%**	29%	30%	34%	50%	40%	*	28%	19%	23%	33%	27%	28%	29%	---
All Grades ELA/Reading	2025	31%	29%	**31%**	29%	30%	32%	*	39%	*	36%	20%	33%	35%	26%	28%	28%	30%
	2024	30%	28%	**30%**	29%	29%	40%	57%	33%	*	28%	18%	20%	32%	27%	27%	26%	---
All Grades Mathematics	2025	35%	32%	**34%**	32%	32%	39%	17%	47%	*	40%	21%	42%	35%	32%	32%	32%	60%
	2024	35%	32%	**31%**	28%	31%	29%	*	48%	*	28%	21%	26%	33%	27%	29%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	**74%**	63%	-	93%	74%	60%	64%	60%	65%	60%	57%	73%	78%	61%	96%
	2024	75%	75%	**74%**	65%	-	83%	73%	62%	62%	62%	70%	62%	56%	68%	78%	63%	96%
At Meets Grade Level or Above	2025	50%	52%	**49%**	33%	-	63%	42%	31%	37%	28%	34%	28%	24%	44%	55%	29%	83%
	2024	48%	52%	**48%**	35%	-	66%	41%	31%	34%	30%	42%	30%	22%	41%	54%	31%	82%
At Masters Grade Level	2025	21%	25%	**21%**	12%	-	29%	18%	11%	11%	7%	12%	7%	5%	21%	25%	9%	43%
	2024	20%	24%	**20%**	12%	-	26%	16%	11%	12%	9%	17%	8%	6%	15%	24%	10%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	67%	-	93%	79%	64%	69%	57%	62%	57%	53%	80%	82%	60%	99%
	2024	76%	77%	**76%**	66%	-	84%	79%	63%	65%	61%	72%	61%	53%	75%	82%	62%	98%
At Meets Grade Level or Above	2025	54%	57%	**55%**	40%	-	64%	53%	36%	43%	30%	37%	29%	27%	59%	63%	33%	92%
	2024	54%	57%	**55%**	39%	-	65%	50%	36%	39%	36%	49%	36%	27%	52%	62%	37%	94%
At Masters Grade Level	2025	23%	26%	**24%**	15%	-	36%	24%	13%	12%	7%	12%	6%	5%	25%	29%	9%	48%
	2024	22%	26%	**24%**	17%	-	25%	23%	15%	13%	10%	22%	9%	7%	19%	28%	12%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	**70%**	66%	-	100%	73%	64%	71%	59%	69%	56%	55%	63%	73%	61%	92%
	2024	72%	72%	**70%**	69%	-	81%	77%	67%	63%	61%	75%	58%	56%	64%	72%	63%	90%
At Meets Grade Level or Above	2025	45%	46%	**42%**	34%	-	71%	40%	32%	43%	25%	37%	23%	18%	37%	46%	28%	72%
	2024	43%	45%	**40%**	36%	-	67%	44%	33%	33%	25%	44%	21%	17%	40%	44%	28%	67%
At Masters Grade Level	2025	20%	22%	**18%**	12%	-	50%	16%	10%	14%	8%	16%	7%	5%	21%	21%	10%	35%
	2024	17%	20%	**16%**	10%	-	28%	12%	9%	12%	8%	16%	6%	5%	15%	18%	9%	27%
All Grades Science																		

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	**76%**	40%	-	85%	57%	36%	25%	70%	60%	73%	67%	80%	80%	64%	97%
	2024	75%	76%	**74%**	46%	-	89%	51%	42%	43%	67%	50%	73%	60%	54%	78%	63%	97%
At Meets Grade Level or Above	2025	47%	50%	**47%**	11%	-	54%	10%	10%	0%	31%	23%	36%	25%	27%	53%	27%	87%
	2024	43%	48%	**44%**	15%	-	68%	12%	12%	7%	29%	19%	33%	22%	23%	50%	26%	82%
At Masters Grade Level	2025	17%	21%	**17%**	2%	-	0%	4%	2%	0%	6%	4%	7%	3%	17%	21%	5%	38%
	2024	16%	21%	**16%**	6%	-	26%	4%	5%	7%	7%	10%	7%	4%	8%	19%	7%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	79%	**77%**	-	-	-	-	-	-	60%	67%	58%	63%	73%	81%	60%	95%
	2024	78%	80%	**78%**	*	-	-	-	*	-	63%	79%	63%	58%	67%	81%	63%	97%
At Meets Grade Level or Above	2025	50%	55%	**50%**	-	-	-	-	-	-	23%	21%	24%	21%	36%	56%	23%	79%
	2024	51%	56%	**52%**	*	-	-	-	*	-	26%	16%	29%	17%	11%	57%	26%	81%
At Masters Grade Level	2025	27%	33%	**28%**	-	-	-	-	-	-	8%	4%	9%	6%	9%	33%	8%	49%
	2024	27%	33%	**27%**	*	-	-	-	*	-	9%	5%	9%	7%	6%	32%	9%	45%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	**64%**	67%	-	95%	63%	67%	64%	52%	55%	53%	47%	63%	67%	56%	77%
	2024	64%	65%	**63%**	62%	-	78%	69%	60%	52%	54%	65%	52%	46%	63%	65%	56%	81%
All Grades ELA/Reading	2025	67%	68%	**66%**	69%	-	89%	70%	69%	70%	53%	52%	54%	50%	79%	70%	56%	76%
	2024	67%	68%	**68%**	63%	-	76%	68%	61%	55%	56%	67%	55%	50%	68%	71%	58%	84%
All Grades Mathematics	2025	64%	64%	**62%**	64%	-	100%	57%	64%	58%	52%	58%	53%	43%	46%	64%	55%	78%
	2024	60%	60%	**56%**	62%	-	79%	69%	59%	49%	50%	62%	48%	41%	58%	57%	53%	74%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	**32%**	39%	-	100%	42%	38%	29%	27%	21%	29%	27%	24%	34%	30%	66%
	2024	32%	30%	**31%**	39%	-	65%	57%	36%	25%	26%	38%	24%	21%	30%	32%	29%	50%

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	29%	**31%**	41%	-	*	45%	41%	29%	25%	19%	26%	25%	33%	33%	28%	83%
	2024	30%	28%	**30%**	35%	-	63%	58%	30%	28%	24%	36%	23%	18%	41%	33%	26%	*
All Grades Mathematics	2025	35%	32%	**34%**	37%	-	100%	39%	36%	27%	29%	22%	32%	29%	18%	35%	31%	62%
	2024	35%	32%	**31%**	44%	-	67%	57%	41%	23%	28%	40%	26%	25%	19%	30%	32%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	98%	99%	100%	100%	100%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	93%	92%	**91%**	91%	89%	96%	76%	91%	84%	96%	93%	92%	97%	81%	89%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	3%	12%	5%	14%	4%	4%	6%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	4%	1%	12%	4%	2%	0%	1%	1%	1%	6%	4%	8%
Not Tested	1%	1%	**1%**	2%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	98%	99%	100%	100%	100%	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	91%	91%	**89%**	91%	87%	95%	71%	88%	76%	95%	92%	93%	95%	80%	86%	81%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	3%	15%	5%	19%	4%	4%	5%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**5%**	1%	7%	1%	15%	7%	5%	0%	2%	1%	3%	9%	7%	13%
Not Tested	1%	1%	**1%**	2%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	100%	100%	100%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	93%	**92%**	91%	91%	96%	79%	92%	85%	96%	94%	92%	98%	82%	91%	88%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	3%	14%	5%	15%	3%	4%	6%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	7%	2%	0%	0%	0%	0%	0%	5%	3%	5%
Not Tested	1%	1%	**1%**	2%	1%	1%	0%	0%	0%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**98%**	97%	98%	99%	100%	99%	100%	100%	97%	98%	99%	97%	98%	98%
Included in Accountability	94%	93%	**93%**	90%	92%	96%	73%	94%	91%	95%	92%	91%	98%	83%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	3%	9%	3%	9%	4%	5%	7%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	18%	2%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	**2%**	3%	2%	1%	0%	1%	0%	0%	3%	2%	1%	3%	2%	2%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**2%**	2%	2%	1%	0%	1%	0%	0%	3%	2%	1%	3%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	97%	99%	100%	99%	100%	98%	94%	99%	98%	97%	97%	97%
Included in Accountability	94%	94%	**92%**	90%	91%	96%	90%	91%	100%	95%	90%	94%	97%	82%	89%	87%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	4%	3%	0%	5%	0%	4%	4%	5%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	10%	3%	0%	0%	0%	0%	0%	5%	3%	5%
Not Tested	1%	2%	**2%**	4%	3%	1%	0%	1%	0%	2%	6%	1%	2%	3%	3%	3%
Absent	1%	2%	**2%**	4%	3%	1%	0%	1%	0%	2%	6%	1%	2%	3%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	**97%**	97%	96%	99%	*	99%	*	95%	*	*	98%	91%	94%	95%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	98%	98%	99%	96%	99%	100%	99%	98%	99%	99%	98%	98%	98%
Included in Accountability	92%	92%	**91%**	91%	89%	97%	89%	91%	98%	95%	92%	94%	96%	82%	89%	84%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	2%	8%	4%	0%	3%	4%	4%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	4%	1%	0%	5%	2%	0%	1%	2%	1%	5%	3%	8%
Not Tested	1%	2%	**2%**	2%	2%	1%	4%	1%	0%	1%	2%	1%	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	2%	1%	4%	1%	0%	1%	2%	1%	1%	2%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	97%	100%	100%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	91%	90%	**89%**	90%	86%	96%	94%	88%	95%	95%	91%	91%	95%	80%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	5%	2%	3%	4%	0%	3%	4%	4%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	4%	4%	**5%**	1%	7%	1%	0%	8%	5%	0%	3%	3%	3%	7%	6%	13%
Not Tested	1%	1%	**1%**	2%	1%	1%	3%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	**1%**	2%	1%	1%	3%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	97%	99%	100%	99%	97%	99%	99%	98%	98%	98%
Included in Accountability	93%	92%	**92%**	91%	90%	97%	80%	92%	100%	95%	93%	94%	98%	82%	90%	87%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	6%	2%	17%	4%	0%	4%	4%	4%	1%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	3%	0%	0%	0%	1%	0%	4%	1%	4%
Not Tested	1%	1%	**2%**	2%	2%	1%	3%	1%	0%	1%	3%	1%	1%	2%	2%	2%
Absent	1%	1%	**1%**	2%	1%	1%	3%	1%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	97%	98%	98%	91%	99%	*	98%	98%	100%	98%	97%	97%	98%
Included in Accountability	93%	93%	**93%**	91%	91%	97%	91%	93%	*	96%	94%	99%	97%	84%	91%	88%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	6%	1%	0%	4%	*	3%	3%	1%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	**2%**	3%	2%	2%	9%	1%	*	2%	2%	0%	2%	3%	3%	2%
Absent	1%	2%	**2%**	3%	2%	1%	9%	1%	*	1%	2%	0%	1%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	97%	99%	100%	99%	100%	99%	96%	100%	98%	96%	96%	97%
Included in Accountability	94%	93%	**93%**	90%	91%	98%	100%	94%	100%	98%	92%	95%	97%	85%	91%	87%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	4%	1%	0%	2%	0%	1%	4%	5%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	4%	1%	5%
Not Tested	1%	2%	**2%**	4%	3%	1%	0%	1%	0%	1%	4%	0%	2%	4%	4%	3%
Absent	1%	2%	**2%**	3%	3%	1%	0%	1%	0%	1%	4%	0%	2%	4%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	**93%**	92%	91%	94%	*	96%	*	94%	*	*	94%	80%	89%	92%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	**92.9%**	92.1%	91.9%	94.6%	88.9%	95.9%	92.2%	93.7%	91.6%	91.4%	92.1%
2022-23	93.3%	92.8%	**92.9%**	92.0%	92.0%	94.3%	91.7%	95.8%	92.2%	94.0%	91.0%	91.8%	92.2%
Chronic Absenteeism													
2023-24	19.0%	20.7%	**19.8%**	24.0%	24.1%	11.7%	26.9%	8.1%	21.6%	16.8%	25.4%	26.3%	23.4%
2022-23	20.3%	21.5%	**19.5%**	23.8%	23.1%	13.3%	32.7%	8.1%	21.6%	16.0%	26.6%	24.8%	21.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	**0.8%**	1.7%	0.8%	0.4%	0.0%	0.6%	0.0%	0.5%	1.2%	1.1%	1.2%
2022-23	0.8%	0.6%	**0.7%**	1.3%	0.5%	0.9%	0.0%	0.6%	0.0%	0.6%	0.9%	0.9%	0.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	**1.8%**	2.3%	2.2%	0.8%	11.8%	0.4%	0.0%	0.6%	2.5%	2.5%	3.4%
2022-23	2.0%	2.3%	**1.6%**	1.8%	2.0%	0.8%	5.3%	1.0%	0.0%	1.3%	1.9%	2.1%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	91.2%	**92.0%**	89.5%	90.6%	95.3%	*	96.4%	*	93.3%	81.7%	89.3%	85.4%
Received TxCHSE	0.3%	0.5%	**0.3%**	0.0%	0.2%	0.5%	*	0.6%	*	0.0%	0.0%	0.2%	0.3%
Continued HS	3.1%	3.0%	**2.5%**	5.0%	2.4%	1.2%	*	1.2%	*	4.0%	8.4%	3.3%	2.9%
Dropped Out	5.8%	5.3%	**5.2%**	5.6%	6.8%	3.0%	*	1.8%	*	2.7%	9.9%	7.1%	11.5%
Graduates and TxCHSE	91.1%	91.7%	**92.2%**	89.5%	90.8%	95.8%	*	97.0%	*	93.3%	81.7%	89.6%	85.6%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	**94.8%**	94.4%	93.2%	97.0%	66.7%	98.2%	100.0%	97.3%	90.1%	92.9%	88.5%
Class of 2023													
Graduated	90.3%	91.2%	**92.6%**	90.4%	90.9%	96.8%	*	96.3%	*	92.5%	84.4%	90.3%	84.8%
Received TxCHSE	0.3%	0.4%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.1%	2.8%	**2.0%**	3.3%	2.1%	1.1%	*	1.0%	*	3.0%	7.0%	2.9%	2.7%
Dropped Out	6.3%	5.5%	**5.3%**	6.3%	6.9%	2.1%	*	2.6%	*	4.5%	8.6%	6.8%	12.5%
Graduates and TxCHSE	90.6%	91.6%	**92.7%**	90.4%	91.0%	96.8%	*	96.3%	*	92.5%	84.4%	90.4%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	**94.7%**	93.7%	93.1%	97.9%	*	97.4%	*	95.5%	91.4%	93.2%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.7%	**94.5%**	93.0%	93.2%	97.6%	*	97.4%	*	93.9%	91.6%	92.9%	88.5%
Received TxCHSE	0.4%	0.6%	**0.1%**	0.3%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.2%	**0.3%**	0.3%	0.3%	0.3%	*	0.0%	*	0.0%	0.6%	0.4%	0.3%
Dropped Out	6.5%	5.6%	**5.1%**	6.4%	6.4%	2.1%	*	2.6%	*	6.1%	7.8%	6.4%	11.1%
Graduates and TxCHSE	92.6%	93.2%	**94.6%**	93.3%	93.3%	97.6%	*	97.4%	*	93.9%	91.6%	93.2%	88.5%

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.4%	**94.9%**	93.6%	93.6%	97.9%	*	97.4%	*	93.9%	92.2%	93.6%	88.9%
Class of 2022													
Graduated	91.8%	93.3%	**95.4%**	94.8%	93.3%	98.6%	*	100.0%	*	95.4%	87.0%	92.9%	88.3%
Received TxCHSE	0.4%	0.4%	**0.1%**	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	**0.5%**	1.2%	0.6%	0.3%	*	0.0%	*	0.0%	3.3%	0.7%	1.9%
Dropped Out	6.8%	5.1%	**4.0%**	3.8%	6.1%	1.1%	*	0.0%	*	4.6%	9.8%	6.4%	9.8%
Graduates and TxCHSE	92.2%	93.7%	**95.5%**	95.1%	93.3%	98.6%	*	100.0%	*	95.4%	87.0%	92.9%	88.3%
Graduates, TxCHSE, and Continuers	93.2%	94.9%	**96.0%**	96.2%	93.9%	98.9%	*	100.0%	*	95.4%	90.2%	93.6%	90.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.5%	**95.7%**	95.4%	93.8%	98.6%	*	100.0%	*	95.4%	88.7%	93.2%	89.7%
Received TxCHSE	0.5%	0.6%	**0.1%**	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	**0.2%**	0.6%	0.0%	0.3%	*	0.0%	*	0.0%	1.6%	0.4%	0.0%
Dropped Out	6.8%	5.2%	**4.1%**	3.8%	6.2%	1.1%	*	0.0%	*	4.6%	9.7%	6.4%	10.3%
Graduates and TxCHSE	92.7%	94.1%	**95.8%**	95.7%	93.8%	98.6%	*	100.0%	*	95.4%	88.7%	93.2%	89.7%
Graduates, TxCHSE, and Continuers	93.2%	94.8%	**95.9%**	96.2%	93.8%	98.9%	*	100.0%	*	95.4%	90.3%	93.6%	89.7%
Class of 2021													
Graduated	92.7%	93.8%	**97.5%**	96.4%	96.8%	99.3%	*	98.8%	*	97.6%	94.6%	95.8%	93.3%
Received TxCHSE	0.5%	0.6%	**0.1%**	0.3%	0.0%	0.0%	*	0.6%	*	0.0%	0.7%	0.1%	0.6%
Continued HS	0.5%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	**2.4%**	3.3%	3.2%	0.7%	*	0.6%	*	2.4%	4.7%	4.1%	6.1%
Graduates and TxCHSE	93.2%	94.4%	**97.6%**	96.7%	96.8%	99.3%	*	99.4%	*	97.6%	95.3%	95.9%	93.9%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	**97.6%**	96.7%	96.8%	99.3%	*	99.4%	*	97.6%	95.3%	95.9%	93.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	91.2%	**90.6%**	86.6%	89.4%	94.1%	*	96.4%	*	93.3%	75.1%	88.0%	85.2%
Class of 2023	90.3%	91.2%	**91.2%**	88.3%	89.7%	94.8%	*	95.4%	*	91.2%	76.8%	88.7%	83.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	2.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2023	72.3%	25.4%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	15.0%	**4.9%**	6.2%	5.6%	3.4%	*	0.6%	*	8.7%	18.2%	7.3%	4.3%
Class of 2023	4.3%	3.2%	**6.2%**	8.3%	7.2%	3.8%	*	0.5%	*	11.3%	22.3%	7.8%	11.4%
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.8%	**82.7%**	77.2%	78.7%	90.1%	*	95.7%	*	85.5%	46.1%	74.5%	73.3%
Class of 2023	84.3%	87.2%	**85.7%**	83.0%	81.9%	90.4%	*	97.3%	*	85.5%	59.9%	79.9%	74.4%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	**0.1%**	0.0%	0.0%	0.0%	*	0.0%	*	1.4%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	89.5%	**87.5%**	83.4%	84.1%	93.5%	*	96.3%	*	94.3%	64.2%	81.8%	77.4%
Class of 2023	88.6%	90.2%	**91.9%**	91.4%	89.2%	94.3%	*	97.8%	*	96.8%	82.2%	87.8%	86.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	0.8%	*	-	*	-	-	-	-	-	-	-	*
2022-23	38.4%	5.2%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	15.0%	**5.2%**	7.1%	5.6%	4.0%	*	1.2%	*	8.5%	19.3%	7.1%	4.1%
2022-23	4.4%	3.3%	**6.3%**	7.7%	7.6%	3.8%	*	0.5%	*	12.5%	20.1%	7.7%	12.4%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	72.9%	**80.5%**	73.6%	76.5%	88.1%	*	94.6%	*	85.9%	40.6%	72.4%	72.5%
2022-23	82.5%	85.1%	**83.7%**	82.6%	80.0%	88.6%	*	92.6%	*	82.8%	51.9%	78.0%	70.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	**0.3%**	0.0%	0.3%	0.7%	*	0.0%	*	0.0%	0.0%	0.3%	0.3%
2022-23	0.1%	0.0%	**0.1%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	87.1%	**85.7%**	80.7%	82.0%	92.1%	*	95.8%	*	94.4%	59.9%	79.6%	76.5%
2022-23	86.8%	87.5%	**90.0%**	90.4%	87.6%	92.5%	*	93.2%	*	95.4%	72.0%	85.8%	83.7%

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	1,845	100.0%	382,023	100.0%
By Ethnicity:				
African American	296	16.0%	48,064	12.6%
Hispanic	901	48.8%	200,942	52.6%
White	406	22.0%	101,714	26.6%
American Indian	1	0.1%	1,231	0.3%
Asian	167	9.1%	19,746	5.2%
Pacific Islander	3	0.2%	606	0.2%
Two or More Races	71	3.8%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	263	14.3%	46,183	12.1%
Foundation H.S. Program (Endorsement)	95	5.1%	42,042	11.0%
Foundation H.S. Program (DLA)	1,480	80.2%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	6	0.3%	356	0.1%
Special Education Graduates	197	10.7%	35,935	9.4%
Economically Disadvantaged Graduates	793	43.0%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	340	18.4%	56,967	14.9%
At-Risk Graduates	936	50.7%	173,035	45.3%
CTE Completers	547	29.6%	127,800	33.5%

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	82.3%	**83.6%**	76.6%	80.3%	91.1%	*	91.6%	*	91.5%	78.2%	80.4%	80.8%
2022-23	76.3%	76.5%	**68.8%**	62.1%	64.6%	78.2%	*	81.7%	*	67.7%	88.9%	62.8%	49.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	74.0%	**78.8%**	71.9%	75.2%	86.0%	*	89.8%	*	85.9%	66.0%	75.5%	76.3%
2022-23	61.9%	67.1%	**62.3%**	55.3%	56.9%	73.6%	*	78.0%	*	60.0%	73.0%	54.8%	40.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	77.1%	**84.6%**	79.7%	82.2%	90.4%	*	91.0%	*	87.3%	48.7%	82.0%	80.8%
2022-23	62.8%	72.0%	**76.7%**	71.7%	72.2%	84.9%	*	88.0%	*	76.9%	37.0%	69.4%	58.8%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.9%	**79.1%**	71.2%	76.2%	83.7%	*	92.2%	*	90.1%	45.2%	76.9%	77.2%
2022-23	54.3%	62.5%	**57.8%**	51.4%	51.0%	70.1%	*	77.5%	*	52.3%	24.9%	50.8%	36.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.8%	**73.6%**	65.4%	69.6%	80.5%	*	88.0%	*	84.5%	37.6%	70.2%	70.7%
2022-23	48.4%	57.3%	**52.4%**	44.4%	45.4%	65.2%	*	74.9%	*	47.7%	15.9%	43.8%	26.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.8%	**27.6%**	14.2%	19.9%	40.9%	*	53.0%	*	45.1%	2.0%	18.0%	10.7%
2022-23	20.4%	29.2%	**27.5%**	17.0%	21.3%	39.4%	*	50.3%	*	23.1%	4.2%	19.3%	9.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	**9.0%**	8.8%	7.2%	11.8%	*	11.4%	*	11.3%	1.0%	6.4%	3.6%
2022-23	23.6%	20.8%	**10.5%**	9.0%	8.5%	9.2%	*	23.0%	*	13.8%	0.5%	10.1%	2.3%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	13.6%	**4.3%**	2.7%	2.9%	5.2%	*	13.9%	*	2.8%	1.0%	3.2%	3.0%
2022-23	4.8%	12.1%	**4.1%**	2.9%	3.4%	3.0%	*	10.5%	*	6.2%	0.5%	5.2%	0.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.1%	**6.4%**	10.8%	6.0%	4.9%	*	4.8%	*	5.6%	59.9%	7.7%	8.0%
2022-23	5.6%	6.2%	**7.7%**	10.0%	8.3%	6.7%	*	2.6%	*	9.2%	72.0%	8.7%	11.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	31.7%	**26.6%**	22.7%	24.2%	33.5%	*	27.1%	*	31.0%	36.5%	21.5%	15.1%

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.0%	**21.4%**	20.6%	21.2%	22.4%	*	21.5%	*	24.6%	45.5%	20.1%	19.1%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	28.5%	**22.8%**	15.6%	21.4%	29.1%	*	25.9%	*	26.8%	12.7%	16.8%	11.8%
2022-23	33.4%	25.3%	**16.6%**	13.5%	16.1%	19.1%	*	18.3%	*	18.5%	6.3%	13.6%	13.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.4%	**0.2%**	0.0%	0.2%	0.5%	*	0.0%	*	0.0%	0.0%	0.4%	0.3%
2022-23	0.8%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**2.9%**	7.1%	2.0%	2.5%	*	0.6%	*	4.2%	26.9%	4.0%	1.8%
2022-23	2.7%	2.6%	**4.4%**	7.1%	4.1%	3.2%	*	3.1%	*	6.2%	41.3%	6.1%	5.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	**1.5%**	1.4%	1.2%	2.7%	*	0.6%	*	0.0%	0.5%	1.4%	1.2%
2022-23	0.6%	0.4%	**0.9%**	1.0%	1.2%	0.8%	*	0.0%	*	0.0%	0.5%	0.8%	0.4%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	19.9%	**16.9%**	17.9%	17.6%	14.3%	*	16.8%	*	15.5%	3.0%	18.0%	13.8%
	2022-23	21.0%	20.6%	**17.7%**	23.5%	17.3%	13.7%	*	16.2%	*	21.5%	2.6%	19.0%	11.0%
Mathematics	2023-24	21.3%	29.2%	**35.2%**	26.4%	31.7%	40.9%	*	51.5%	*	43.7%	6.6%	28.9%	24.4%
	2022-23	19.9%	26.0%	**31.6%**	28.9%	30.3%	32.1%	*	39.8%	*	36.9%	6.9%	28.5%	19.0%
Both Subjects	2023-24	12.7%	13.0%	**10.0%**	10.1%	10.3%	7.9%	*	12.0%	*	11.3%	2.0%	10.7%	8.8%
	2022-23	12.5%	13.1%	**11.6%**	14.1%	11.2%	9.4%	*	12.6%	*	15.4%	1.1%	11.4%	6.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	21.6%	**41.7%**	45.6%	48.6%	31.5%	*	25.7%	*	32.4%	47.2%	53.1%	68.2%
	2022-23	18.2%	16.8%	**38.5%**	41.2%	40.1%	37.7%	*	27.7%	*	35.4%	33.3%	39.1%	45.6%
Mathematics	2023-24	29.5%	22.5%	**37.7%**	46.3%	44.1%	24.6%	*	21.0%	*	33.8%	42.1%	48.3%	59.7%
	2022-23	20.2%	15.0%	**10.6%**	13.2%	13.4%	7.0%	*	2.6%	*	6.2%	18.0%	15.7%	20.5%
Both Subjects	2023-24	20.2%	13.0%	**26.2%**	31.4%	32.0%	15.5%	*	14.4%	*	18.3%	34.5%	36.2%	51.5%
	2022-23	12.5%	7.4%	**5.5%**	6.1%	7.7%	2.2%	*	2.1%	*	4.6%	9.0%	8.9%	12.5%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.0%	**27.8%**	18.5%	20.2%	40.4%	33.3%	57.7%	40.0%	27.9%	1.9%	18.4%	9.6%
	2023	24.2%	29.8%	**25.7%**	15.4%	18.9%	36.0%	12.5%	56.0%	16.7%	31.8%	1.8%	18.0%	9.5%
English Language Arts	2024	14.6%	18.2%	**20.3%**	14.2%	14.2%	30.4%	16.7%	42.6%	20.0%	18.8%	0.2%	13.5%	5.2%
	2023	13.8%	16.3%	**15.5%**	8.7%	11.4%	21.7%	0.0%	36.4%	16.7%	15.9%	0.4%	10.4%	4.7%
Mathematics	2024	9.6%	13.5%	**9.2%**	3.9%	5.1%	15.0%	16.7%	29.4%	30.0%	6.7%	0.2%	5.4%	2.6%
	2023	7.4%	11.3%	**10.7%**	5.5%	5.5%	15.9%	0.0%	36.4%	0.0%	11.3%	0.6%	6.6%	2.7%
Science	2024	10.9%	16.8%	**15.6%**	9.3%	9.9%	23.4%	16.7%	40.0%	30.0%	18.2%	0.4%	8.8%	4.5%
	2023	10.3%	15.4%	**14.1%**	6.8%	8.4%	20.0%	12.5%	41.6%	0.0%	21.2%	0.6%	8.7%	3.0%
Social Studies	2024	13.7%	16.7%	**17.7%**	11.4%	11.5%	27.0%	33.3%	40.6%	30.0%	19.4%	0.4%	10.2%	4.0%
	2023	13.1%	15.4%	**15.7%**	8.7%	10.5%	23.5%	0.0%	37.0%	0.0%	20.5%	0.6%	9.6%	4.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	72.5%	**68.9%**	55.0%	59.8%	78.7%	*	76.2%	*	78.3%	33.3%	55.9%	40.5%
	2023	53.3%	69.6%	**65.7%**	59.4%	57.8%	72.8%	*	72.8%	*	66.7%	77.8%	52.2%	37.1%
English Language Arts	2024	48.8%	68.3%	**62.9%**	45.5%	52.4%	75.7%	*	70.5%	*	71.0%	*	47.1%	22.5%
	2023	52.3%	72.3%	**63.2%**	61.7%	50.9%	74.2%	-	70.1%	*	62.5%	*	46.7%	20.0%
Mathematics	2024	53.4%	70.7%	**50.3%**	33.3%	37.4%	58.1%	*	59.2%	*	54.5%	*	27.8%	20.0%
	2023	50.1%	67.2%	**45.1%**	31.6%	36.1%	51.9%	-	49.3%	-	47.1%	*	26.5%	25.0%
Science	2024	46.1%	60.0%	**55.7%**	41.5%	48.7%	62.7%	*	62.9%	*	60.0%	*	42.8%	22.9%
	2023	44.8%	58.6%	**55.9%**	44.7%	43.3%	67.1%	*	60.1%	-	56.3%	*	41.9%	36.4%

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	**73.5%**	62.5%	65.5%	85.2%	*	72.5%	*	78.1%	*	60.3%	51.6%
	2023	42.0%	63.0%	**54.8%**	46.7%	45.4%	62.4%	-	58.8%	-	67.7%	*	34.7%	10.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	85.4%	**92.5%**	86.5%	91.1%	96.1%	*	98.2%	*	100.0%	63.5%	87.2%	89.6%
	2022-23	79.3%	85.8%	**96.0%**	94.2%	94.7%	98.7%	*	96.9%	*	100.0%	73.5%	91.7%	93.2%
At/Above Criterion for All Examinees	2023-24	28.8%	39.5%	**29.8%**	18.8%	19.1%	46.4%	*	56.7%	*	40.8%	0.0%	18.5%	4.2%
	2022-23	28.9%	39.5%	**28.6%**	18.8%	18.4%	46.7%	*	55.7%	*	21.7%	3.6%	16.8%	3.3%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1023	**960**	887	903	1061	*	1088	*	1033	727	886	801
	2022-23	978	1025	**964**	902	914	1053	870	1093	900	991	767	902	807
English Language Arts and Writing	2023-24	496	521	**487**	453	459	543	*	535	*	523	365	448	400
	2022-23	497	521	**490**	460	466	540	447	539	445	509	385	458	407
Mathematics	2023-24	479	502	**472**	433	443	519	*	553	*	510	362	438	400
	2022-23	482	504	**473**	441	448	513	423	553	455	481	382	444	400
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	**23.3**	18.8	22.9	23.7	-	27.4	-	*	-	19.6	*
	2022-23	19.2	22.2	**23.0**	17.6	20.7	25.4	-	26.7	-	22.3	12.0	21.6	20.5
English Language Arts	2023-24	19.0	22.4	**23.2**	19.5	23.0	23.4	-	27.5	-	*	-	18.8	*
	2022-23	18.8	22.1	**23.0**	17.1	21.2	25.7	-	26.4	-	22.2	12.5	21.3	19.5
Mathematics	2023-24	19.0	21.7	**22.5**	18.2	21.6	23.1	-	26.6	-	*	-	19.7	*
	2022-23	18.9	21.6	**22.3**	17.6	19.2	24.3	-	26.7	-	20.9	11.0	21.0	20.5
Science	2023-24	19.6	22.4	**23.9**	17.8	23.5	24.6	-	27.8	-	*	-	20.4	*
	2022-23	19.5	22.2	**23.3**	17.8	21.1	25.7	-	26.4	-	23.9	12.0	22.1	22.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	48.0%	**45.2%**	35.0%	37.2%	59.9%	50.0%	74.6%	61.5%	50.0%	9.5%	34.3%	24.7%
	2022-23	45.4%	47.4%	**44.8%**	35.1%	37.5%	56.0%	57.1%	75.6%	47.1%	46.6%	9.4%	35.1%	24.3%
English Language Arts	2023-24	17.8%	19.4%	**18.7%**	15.8%	14.9%	24.2%	6.3%	33.3%	38.5%	19.4%	0.9%	13.7%	6.6%
	2022-23	17.4%	18.6%	**16.3%**	14.0%	13.2%	20.5%	0.0%	29.8%	6.3%	15.0%	0.9%	13.5%	6.1%
Mathematics	2023-24	19.4%	22.4%	**16.8%**	10.6%	12.6%	23.5%	20.0%	38.2%	23.1%	16.1%	0.7%	11.3%	8.3%
	2022-23	19.5%	22.3%	**15.9%**	9.9%	11.7%	22.0%	14.3%	38.0%	5.9%	13.2%	1.4%	12.3%	6.9%
Science	2023-24	21.9%	23.7%	**20.5%**	16.1%	15.7%	28.7%	14.3%	38.6%	30.8%	18.6%	2.7%	14.9%	8.5%
	2022-23	21.5%	23.3%	**19.5%**	14.9%	15.8%	24.1%	21.4%	37.4%	17.6%	19.3%	2.3%	14.5%	8.5%
Social Studies	2023-24	24.5%	27.8%	**26.6%**	19.6%	19.1%	37.0%	40.0%	57.3%	46.2%	29.6%	2.5%	17.7%	10.0%
	2022-23	24.0%	26.3%	**26.6%**	19.8%	19.4%	34.9%	38.5%	57.0%	23.5%	32.0%	1.8%	18.7%	9.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	44.8%	**47.7%**	50.8%	37.8%	55.6%	66.7%	72.4%	100.0%	43.9%	16.2%	42.4%	21.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	68.6%	**67.9%**	51.7%	61.9%	77.4%	100.0%	87.7%	0.0%	68.6%	29.2%	66.8%	33.3%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**25,451**	**100.0%**	**5,530,499**	**100.0%**	**25,477**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	182	0.7%	18,464	0.3%	204	0.8%	26,099	0.5%
Pre-Kindergarten	985	3.9%	249,407	4.5%	985	3.9%	249,875	4.5%
Pre-Kindergarten: 3-year Old	123	0.5%	43,727	0.8%	123	0.5%	43,914	0.8%
Pre-Kindergarten: 4-year Old	862	3.4%	205,680	3.7%	862	3.4%	205,961	3.7%
Kindergarten	1,694	6.7%	359,286	6.5%	1,694	6.6%	359,871	6.5%
Grade 1	1,818	7.1%	377,900	6.8%	1,818	7.1%	378,335	6.8%
Grade 2	1,754	6.9%	389,823	7.0%	1,755	6.9%	390,170	7.0%
Grade 3	1,882	7.4%	406,424	7.3%	1,882	7.4%	406,747	7.3%
Grade 4	1,841	7.2%	405,454	7.3%	1,841	7.2%	405,715	7.3%
Grade 5	1,936	7.6%	404,900	7.3%	1,936	7.6%	405,128	7.3%
Grade 6	1,781	7.0%	404,802	7.3%	1,781	7.0%	404,988	7.3%
Grade 7	1,781	7.0%	407,375	7.4%	1,781	7.0%	407,512	7.4%
Grade 8	1,817	7.1%	410,722	7.4%	1,817	7.1%	410,871	7.4%
Grade 9	2,017	7.9%	459,854	8.3%	2,017	7.9%	460,045	8.3%
Grade 10	1,970	7.7%	439,300	7.9%	1,970	7.7%	439,519	7.9%
Grade 11	1,973	7.8%	410,245	7.4%	1,973	7.7%	410,503	7.4%
Grade 12	2,020	7.9%	386,543	7.0%	2,023	7.9%	388,877	7.0%
Ethnic Distribution								
African American	3,770	14.8%	706,216	12.8%	3,773	14.8%	707,648	12.8%
Hispanic	12,749	50.1%	2,961,084	53.5%	12,754	50.1%	2,967,187	53.5%
White	5,260	20.7%	1,347,596	24.4%	5,274	20.7%	1,352,852	24.4%
American Indian	51	0.2%	18,175	0.3%	51	0.2%	18,224	0.3%
Asian	2,380	9.4%	307,983	5.6%	2,382	9.3%	308,431	5.6%
Pacific Islander	29	0.1%	8,729	0.2%	29	0.1%	8,744	0.2%
Two or More Races	1,212	4.8%	180,716	3.3%	1,214	4.8%	181,169	3.3%
Sex								
Female	12,328	48.4%	2,702,798	48.9%	12,336	48.4%	2,707,618	48.8%
Male	13,123	51.6%	2,827,701	51.1%	13,141	51.6%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	12,838	50.4%	3,346,090	60.5%	12,840	50.4%	3,349,612	60.4%
Non-Educationally Disadvantaged	12,613	49.6%	2,184,409	39.5%	12,637	49.6%	2,194,643	39.6%
Section 504 Students	2,213	8.7%	375,297	6.8%	2,214	8.7%	375,601	6.8%
EB Students/EL	7,912	31.1%	1,343,669	24.3%	7,912	31.1%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	593	2.1%	122,515	2.1%				
Students w/ Dyslexia	1,722	6.8%	356,584	6.4%	1,722	6.8%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	41	0.2%	11,656	0.2%	41	0.2%	11,713	0.2%
Homeless	381	1.5%	77,954	1.4%	381	1.5%	78,060	1.4%
Immigrant	1,741	6.8%	193,676	3.5%	1,741	6.8%	193,831	3.5%
Migrant	3	0.0%	13,377	0.2%	3	0.0%	13,426	0.2%
Title I	15,622	61.4%	3,683,060	66.6%	15,643	61.4%	3,689,382	66.5%
Military Connected	1,274	5.0%	229,259	4.1%	1,275	5.0%	229,370	4.1%
At-Risk	15,155	59.5%	2,960,262	53.5%	15,158	59.5%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	8,012	31.5%	1,344,546	24.3%	8,012	31.4%	1,345,594	24.3%
Career and Technical Education	6,140	24.1%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	5,488	68.8%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	2,094	8.2%	483,301	8.7%	2,094	8.2%	483,373	8.7%
Special Education	4,005	15.7%	846,876	15.3%	4,029	15.8%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**3,841**		**843,012**					
Students with Intellectual Disabilities	1,781	46.4%	407,120	48.3%				
Students with Physical Disabilities	720	18.7%	143,568	17.0%				
Students with Autism	711	18.5%	141,526	16.8%				
Students with Behavioral Disabilities	576	15.0%	137,182	16.3%				
Students with Non-Categorical Early Childhood	53	1.4%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**3,781**	**15.4%**	**882,523**	**16.4%**				
African American	756	3.1%	180,657	3.3%				
Hispanic	2,235	9.1%	481,794	8.9%				
White	413	1.7%	157,650	2.9%				
American Indian	10	0.0%	3,546	0.1%				
Asian	233	0.9%	27,084	0.5%				
Pacific Islander	4	0.0%	1,905	0.0%				
Two or More Races	130	0.5%	29,887	0.6%				
Special Ed Students who are Mobile	545	14.5%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	1,644	22.3%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2,372	18.8%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**3,518**	**17.9%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.3%	1.3%	2.2%	3.6%
Grade 1	1.0%	1.9%	1.0%	3.0%
Grade 2	0.8%	1.1%	0.5%	1.4%
Grade 3	0.3%	0.6%	0.6%	0.6%
Grade 4	0.1%	0.4%	0.0%	0.4%
Grade 5	0.2%	0.3%	0.6%	0.4%
Grade 6	0.1%	0.3%	0.4%	0.4%
Grade 7	0.1%	0.4%	0.0%	0.5%
Grade 8	0.1%	0.4%	0.4%	0.5%
Grade 9	1.7%	7.3%	0.9%	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	4	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.5	18.9
Grade 1	19.3	19.2
Grade 2	18.8	19.4
Grade 3	18.9	20.1
Grade 4	19.0	20.0
Grade 5	21.5	21.3
Grade 6	19.2	19.8
Secondary		
English/Language Arts	16.2	16.4
Foreign Languages	20.4	18.9
Mathematics	17.8	17.8
Science	20.4	18.9
Social Studies	20.4	18.9

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**3,496.2**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	2,343.1	67.0%	487,682.3	63.8%
Teachers	1,809.4	51.8%	369,689.2	48.3%
Professional Support	350.5	10.0%	82,751.4	10.8%
Campus Administration (School Leadership)	109.2	3.1%	25,687.5	3.4%
Central Administration	73.9	2.1%	9,554.2	1.2%
Educational Aides	453.8	13.0%	81,972.7	10.7%
Auxiliary Staff	699.2	20.0%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	13.0	n/a	4,125.0	n/a
Part-time Librarians	5.0	n/a	583.0	n/a
Full-time Counselors	61.0	n/a	13,704.0	n/a
Part-time Counselors	7.0	n/a	1,298.0	n/a
Total Minority Staff	**1,579.1**	**45.2%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	198.8	11.0%	47,165.6	12.8%
Hispanic	429.6	23.7%	114,597.9	31.0%
White	1,097.5	60.7%	193,115.3	52.2%
American Indian	5.0	0.3%	1,235.8	0.3%
Asian	40.6	2.2%	8,295.0	2.2%
Pacific Islander	5.0	0.3%	466.9	0.1%
Two or More Races	33.0	1.8%	4,812.6	1.3%
Teachers by Sex				
Males	472.9	26.1%	90,958.2	24.6%
Females	1,336.5	73.9%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	180.2	10.0%	8,698.9	2.4%
Bachelors	1,115.0	61.6%	264,052.9	71.4%
Masters	502.3	27.8%	93,864.5	25.4%
Doctorate	12.0	0.7%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	141.8	7.8%	26,999.3	7.3%
1-5 Years Experience	529.1	29.2%	104,446.4	28.3%
6-10 Years Experience	337.2	18.6%	72,857.4	19.7%
11-20 Years Experience	500.0	27.6%	101,940.9	27.6%
21-30 Years Experience	246.6	13.6%	52,207.3	14.1%
Over 30 Years Experience	54.8	3.0%	11,237.9	3.0%
Number of Students per Teacher	14.1	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	8.3	6.0
Average Years Experience of Principals with District	7.0	5.1
Average Years Experience of Assistant Principals	5.8	5.1
Average Years Experience of Assistant Principals with District	4.5	4.3
Average Years Experience of Teachers	10.8	11.2
Average Years Experience of Teachers with District	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$61,776	$55,689
1-5 Years Experience	$59,410	$59,266
6-10 Years Experience	$60,351	$62,607
11-20 Years Experience	$63,858	$66,353
21-30 Years Experience	$68,267	$70,976
Over 30 Years Experience	$73,046	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$62,620	$63,751
Professional Support	$77,725	$75,909
Campus Administration (School Leadership)	$88,736	$88,786
Central Administration	$99,283	$118,447
Instructional Staff Percent	70.9%	64.8%
Turnover Rate for Teachers	17.8%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	42	$4,029	12,718	$5,567
Exemplary	196	$7,939	16,951	$11,062
Master	290	$15,925	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	178.9	9.9%	23,158.4	6.3%
Career and Technical Education	75.0	4.1%	20,492.0	5.5%
Compensatory Education	1.0	0.1%	9,612.7	2.6%
Gifted and Talented Education	18.6	1.0%	5,840.0	1.6%
Regular Education	1,165.0	64.4%	255,127.2	69.0%
Special Education	367.3	20.3%	42,195.7	11.4%
Other	3.6	0.2%	13,272.1	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Academic Performance Report (TAPR) for each PfISD campus

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE H S

Campus Number: 227904001

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	**62%**	51%	57%	78%	-	94%	-	71%	22%	78%	67%	51%	52%	47%
	2024	70%	70%	**69%**	69%	62%	87%	*	90%	-	70%	35%	67%	73%	60%	62%	58%
At Meets Grade Level or Above	2025	49%	51%	**44%**	33%	37%	68%	-	84%	-	57%	13%	70%	50%	33%	33%	25%
	2024	52%	51%	**45%**	41%	37%	65%	*	87%	-	45%	14%	47%	51%	33%	39%	35%
At Masters Grade Level	2025	15%	15%	**11%**	5%	7%	19%	-	38%	-	14%	0%	9%	13%	6%	6%	2%
	2024	16%	18%	**15%**	6%	10%	34%	*	47%	-	15%	0%	27%	18%	9%	8%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**70%**	70%	64%	83%	*	97%	-	67%	25%	68%	72%	67%	62%	58%
	2024	75%	74%	**73%**	68%	69%	90%	-	78%	-	60%	31%	67%	78%	60%	66%	54%
At Meets Grade Level or Above	2025	55%	55%	**54%**	49%	47%	72%	*	93%	-	52%	7%	53%	57%	48%	48%	41%
	2024	58%	58%	**54%**	43%	48%	82%	-	70%	-	52%	15%	53%	60%	40%	46%	31%
At Masters Grade Level	2025	8%	9%	**9%**	2%	5%	20%	*	34%	-	10%	0%	11%	10%	7%	5%	2%
	2024	9%	11%	**11%**	8%	7%	24%	-	26%	-	8%	2%	7%	12%	9%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**61%**	59%	59%	66%	-	86%	-	57%	42%	89%	63%	58%	57%	61%
	2024	81%	75%	**66%**	70%	63%	74%	-	80%	-	46%	39%	100%	65%	67%	64%	65%
At Meets Grade Level or Above	2025	45%	38%	**18%**	14%	17%	23%	-	64%	-	0%	8%	56%	18%	18%	16%	16%
	2024	43%	36%	**18%**	10%	16%	39%	-	40%	-	8%	9%	25%	18%	18%	15%	19%
At Masters Grade Level	2025	27%	20%	**6%**	3%	6%	6%	-	36%	-	0%	1%	11%	6%	6%	6%	10%
	2024	24%	19%	**6%**	4%	4%	15%	-	20%	-	0%	1%	13%	4%	9%	6%	5%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**90%**	93%	87%	96%	-	100%	-	83%	75%	90%	91%	87%	87%	85%
	2024	91%	91%	**89%**	90%	85%	96%	*	93%	-	77%	59%	82%	90%	85%	83%	83%
At Meets Grade Level or Above	2025	61%	64%	**57%**	49%	50%	76%	-	87%	-	58%	23%	81%	62%	44%	46%	43%
	2024	56%	59%	**55%**	43%	46%	86%	*	83%	-	54%	31%	64%	59%	47%	46%	44%
At Masters Grade Level	2025	21%	22%	**19%**	3%	15%	37%	-	52%	-	25%	2%	33%	22%	12%	11%	8%
	2024	19%	19%	**17%**	8%	12%	35%	*	34%	-	31%	7%	36%	20%	10%	11%	9%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	**94%**	87%	95%	96%	-	100%	-	100%	76%	100%	96%	89%	93%	89%
	2024	96%	95%	**95%**	94%	94%	96%	-	97%	*	92%	74%	100%	95%	92%	92%	88%
At Meets Grade Level or Above	2025	68%	68%	**63%**	50%	57%	87%	-	74%	-	71%	27%	57%	66%	57%	52%	39%
	2024	69%	70%	**69%**	72%	63%	83%	-	90%	*	50%	28%	83%	72%	59%	63%	46%
At Masters Grade Level	2025	37%	41%	**35%**	19%	31%	56%	-	39%	-	35%	8%	43%	38%	26%	25%	19%
	2024	37%	39%	**36%**	27%	29%	64%	-	55%	*	21%	6%	50%	41%	19%	26%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**91%**	85%	83%	100%	-	100%	-	83%	-	*	93%	67%	82%	76%
	2024	88%	86%	**89%**	78%	83%	94%	-	100%	*	100%	-	*	91%	56%	80%	58%
At Meets Grade Level or Above	2025	59%	64%	**62%**	38%	40%	86%	-	100%	-	50%	-	*	66%	22%	51%	29%
	2024	59%	60%	**69%**	56%	56%	77%	-	95%	*	86%	-	*	72%	22%	59%	25%
At Masters Grade Level	2025	13%	9%	**12%**	0%	9%	19%	-	21%	-	0%	-	*	13%	0%	8%	6%
	2024	12%	8%	**16%**	0%	8%	27%	-	24%	*	14%	-	*	17%	0%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**76%**	72%	72%	87%	*	97%	-	77%	45%	83%	79%	69%	69%	65%
	2024	75%	74%	**78%**	77%	74%	90%	*	91%	*	73%	45%	77%	82%	70%	72%	67%
At Meets Grade Level or Above	2025	50%	49%	**49%**	40%	42%	72%	*	85%	-	50%	14%	64%	54%	40%	40%	33%
	2024	48%	48%	**50%**	41%	42%	73%	*	82%	*	47%	18%	53%	56%	37%	41%	34%
At Masters Grade Level	2025	21%	21%	**16%**	6%	12%	29%	*	38%	-	17%	2%	21%	18%	11%	10%	7%
	2024	20%	20%	**17%**	9%	12%	34%	*	37%	*	15%	3%	23%	19%	10%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	62%	60%	81%	*	95%	-	69%	24%	74%	70%	59%	57%	52%
	2024	76%	76%	**70%**	68%	65%	88%	*	84%	-	64%	33%	67%	75%	60%	64%	56%
At Meets Grade Level or Above	2025	54%	55%	**49%**	42%	42%	70%	*	89%	-	55%	10%	62%	54%	40%	40%	33%
	2024	54%	55%	**49%**	42%	42%	73%	*	79%	-	49%	14%	50%	56%	36%	42%	34%
At Masters Grade Level	2025	23%	24%	**10%**	3%	6%	20%	*	36%	-	12%	0%	10%	11%	6%	5%	2%
	2024	22%	24%	**13%**	7%	9%	29%	*	37%	-	11%	1%	17%	15%	9%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**69%**	63%	64%	83%	-	93%	-	65%	42%	80%	73%	59%	61%	63%
	2024	72%	70%	**73%**	71%	67%	83%	-	94%	*	65%	39%	90%	75%	67%	67%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	42%	**30%**	18%	21%	56%	-	82%	-	15%	8%	50%	35%	19%	21%	18%
	2024	43%	40%	**32%**	14%	25%	57%	-	77%	*	35%	9%	30%	39%	19%	23%	20%
At Masters Grade Level	2025	20%	18%	**8%**	3%	6%	13%	-	29%	-	0%	1%	10%	9%	6%	6%	10%
	2024	17%	16%	**9%**	4%	5%	21%	-	23%	*	5%	1%	10%	9%	8%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**90%**	93%	87%	96%	-	100%	-	83%	75%	90%	91%	87%	87%	85%
	2024	75%	74%	**89%**	90%	85%	96%	*	93%	-	77%	59%	82%	90%	85%	83%	83%
At Meets Grade Level or Above	2025	47%	47%	**57%**	49%	50%	76%	-	87%	-	58%	23%	81%	62%	44%	46%	43%
	2024	43%	44%	**55%**	43%	46%	86%	*	83%	-	54%	31%	64%	59%	47%	46%	44%
At Masters Grade Level	2025	17%	17%	**19%**	3%	15%	37%	-	52%	-	25%	2%	33%	22%	12%	11%	8%
	2024	16%	16%	**17%**	8%	12%	35%	*	34%	-	31%	7%	36%	20%	10%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**94%**	87%	95%	96%	-	100%	-	100%	76%	100%	96%	89%	93%	89%
	2024	78%	78%	**95%**	94%	94%	96%	-	97%	*	92%	74%	100%	95%	92%	92%	88%
At Meets Grade Level or Above	2025	50%	50%	**63%**	50%	57%	87%	-	74%	-	71%	27%	57%	66%	57%	52%	39%
	2024	51%	52%	**69%**	72%	63%	83%	-	90%	*	50%	28%	83%	72%	59%	63%	46%
At Masters Grade Level	2025	27%	28%	**35%**	19%	31%	56%	-	39%	-	35%	8%	43%	38%	26%	25%	19%
	2024	27%	27%	**36%**	27%	29%	64%	-	55%	*	21%	6%	50%	41%	19%	26%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	62%	**54%**	42%	52%	61%	-	77%	-	53%	31%	61%	55%	50%	46%	42%	78%
	2024	64%	67%	**68%**	65%	65%	76%	*	87%	-	58%	47%	75%	71%	59%	67%	66%	---
End of Course English II	2025	65%	63%	**63%**	63%	61%	64%	*	85%	-	63%	37%	61%	65%	59%	60%	56%	74%
	2024	69%	69%	**72%**	64%	70%	84%	-	85%	-	67%	48%	57%	76%	60%	69%	68%	---
End of Course Algebra I	2025	74%	73%	**70%**	71%	67%	72%	-	85%	-	92%	63%	89%	71%	69%	69%	65%	100%
	2024	72%	69%	**61%**	60%	62%	63%	-	80%	-	43%	56%	80%	60%	63%	62%	66%	---
All Grades Both Subjects	2025	65%	64%	**61%**	58%	59%	64%	*	81%	-	63%	43%	67%	63%	58%	57%	53%	77%
	2024	64%	63%	**68%**	63%	66%	77%	*	85%	-	59%	50%	67%	71%	61%	66%	67%	---
All Grades ELA/Reading	2025	67%	66%	**59%**	54%	57%	63%	*	81%	-	58%	34%	61%	61%	55%	53%	50%	76%
	2024	67%	68%	**70%**	64%	67%	80%	*	86%	-	63%	47%	64%	74%	60%	68%	67%	---
All Grades Mathematics	2025	64%	62%	**70%**	71%	67%	72%	-	85%	-	92%	63%	89%	71%	69%	69%	65%	100%
	2024	60%	56%	**61%**	60%	62%	63%	-	80%	-	43%	56%	80%	60%	63%	62%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	21%	**15%**	22%	6%	*	-	*	-	40%	11%	-	22%	4%	13%	4%	-
	2024	20%	24%	**25%**	25%	24%	33%	-	-	-	*	13%	-	32%	14%	20%	14%	---
End of Course English II	2025	29%	25%	**26%**	28%	28%	13%	-	-	-	*	9%	*	23%	29%	22%	11%	-
	2024	29%	22%	**24%**	29%	22%	38%	-	*	-	0%	19%	*	29%	16%	24%	18%	---
End of Course Algebra I	2025	54%	52%	**49%**	52%	46%	46%	-	*	-	80%	45%	*	51%	44%	48%	49%	-
	2024	55%	47%	**49%**	56%	49%	50%	-	-	-	*	39%	*	50%	47%	49%	49%	---
All Grades Both Subjects	2025	33%	32%	**33%**	36%	31%	32%	-	60%	-	46%	23%	*	36%	30%	30%	23%	-
	2024	32%	31%	**35%**	40%	34%	41%	-	*	-	0%	24%	20%	39%	28%	33%	29%	---
All Grades ELA/Reading	2025	31%	31%	**22%**	25%	20%	17%	-	*	-	25%	10%	*	23%	20%	18%	8%	-
	2024	30%	30%	**25%**	27%	23%	35%	-	*	-	0%	16%	*	31%	15%	22%	16%	---
All Grades Mathematics	2025	35%	34%	**49%**	52%	46%	46%	-	*	-	80%	45%	*	51%	44%	48%	49%	-
	2024	35%	31%	**49%**	56%	49%	50%	-	-	-	*	39%	*	50%	47%	49%	49%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**76%**	-	-	-	-	-	-	61%	67%	59%	62%	60%	80%	61%	96%
	2024	75%	74%	**78%**	-	-	-	-	-	-	65%	-	69%	55%	75%	80%	65%	97%
At Meets Grade Level or Above	2025	50%	49%	**49%**	-	-	-	-	-	-	26%	50%	25%	25%	40%	55%	26%	84%
	2024	48%	48%	**50%**	-	-	-	-	-	-	30%	-	32%	23%	50%	52%	30%	88%
At Masters Grade Level	2025	21%	21%	**16%**	-	-	-	-	-	-	4%	17%	5%	3%	30%	18%	5%	31%
	2024	20%	20%	**17%**	-	-	-	-	-	-	5%	-	6%	2%	0%	18%	5%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	-	-	-	-	-	-	46%	*	44%	47%	60%	72%	46%	99%
	2024	76%	76%	**70%**	-	-	-	-	-	-	53%	-	54%	52%	*	74%	54%	100%
At Meets Grade Level or Above	2025	54%	55%	**49%**	-	-	-	-	-	-	25%	*	24%	26%	40%	55%	25%	93%
	2024	54%	55%	**49%**	-	-	-	-	-	-	29%	-	30%	27%	*	52%	29%	98%
At Masters Grade Level	2025	23%	24%	**10%**	-	-	-	-	-	-	1%	*	1%	1%	20%	12%	1%	20%
	2024	22%	24%	**13%**	-	-	-	-	-	-	2%	-	4%	0%	*	14%	2%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**69%**	-	-	-	-	-	-	60%	-	56%	66%	*	69%	60%	87%
	2024	72%	70%	**73%**	-	-	-	-	-	-	63%	-	69%	51%	*	74%	63%	88%
At Meets Grade Level or Above	2025	45%	42%	**30%**	-	-	-	-	-	-	14%	-	16%	11%	*	32%	14%	56%
	2024	43%	40%	**32%**	-	-	-	-	-	-	17%	-	18%	15%	*	33%	18%	65%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**8%**	-	-	-	-	-	-	7%	-	9%	4%	*	6%	8%	18%
	2024	17%	16%	**9%**	-	-	-	-	-	-	4%	-	3%	5%	*	10%	4%	16%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**90%**	-	-	-	-	-	-	83%	-	80%	88%	*	92%	83%	100%
	2024	75%	74%	**89%**	-	-	-	-	-	-	81%	-	86%	66%	*	90%	81%	100%
At Meets Grade Level or Above	2025	47%	47%	**57%**	-	-	-	-	-	-	36%	-	39%	32%	*	62%	37%	91%
	2024	43%	44%	**55%**	-	-	-	-	-	-	38%	-	43%	24%	*	57%	38%	91%
At Masters Grade Level	2025	17%	17%	**19%**	-	-	-	-	-	-	6%	-	7%	5%	*	23%	7%	34%
	2024	16%	16%	**17%**	-	-	-	-	-	-	9%	-	10%	7%	*	18%	9%	31%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**94%**	-	-	-	-	-	-	87%	*	81%	92%	-	95%	87%	98%
	2024	78%	78%	**95%**	-	-	-	-	-	-	86%	-	87%	80%	*	96%	87%	100%
At Meets Grade Level or Above	2025	50%	50%	**63%**	-	-	-	-	-	-	27%	*	19%	33%	-	68%	26%	90%
	2024	51%	52%	**69%**	-	-	-	-	-	-	42%	-	43%	20%	*	72%	41%	91%
At Masters Grade Level	2025	27%	28%	**35%**	-	-	-	-	-	-	12%	*	11%	10%	-	36%	11%	60%
	2024	27%	27%	**36%**	-	-	-	-	-	-	12%	-	13%	0%	*	40%	12%	50%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**61%**	-	-	-	-	-	-	52%	-	46%	59%	43%	64%	52%	65%
	2024	64%	63%	**68%**	-	-	-	-	-	-	66%	-	67%	65%	50%	67%	66%	80%
All Grades ELA/Reading	2025	67%	66%	**59%**	-	-	-	-	-	-	48%	-	38%	57%	*	62%	48%	63%
	2024	67%	68%	**70%**	-	-	-	-	-	-	66%	-	66%	67%	*	69%	66%	84%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**70%**	-	-	-	-	-	-	66%	-	63%	77%	*	71%	65%	75%
	2024	60%	56%	**61%**	-	-	-	-	-	-	67%	-	69%	59%	*	59%	67%	57%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**33%**	-	-	-	-	-	-	22%	-	29%	14%	*	40%	22%	60%
	2024	32%	31%	**35%**	-	-	-	-	-	-	29%	-	28%	31%	*	38%	28%	*
All Grades ELA/Reading	2025	31%	31%	**22%**	-	-	-	-	-	-	8%	-	7%	9%	*	32%	8%	-
	2024	30%	30%	**25%**	-	-	-	-	-	-	15%	-	9%	25%	*	30%	14%	*
All Grades Mathematics	2025	35%	34%	**49%**	-	-	-	-	-	-	49%	-	48%	50%	*	49%	46%	60%
	2024	35%	31%	**49%**	-	-	-	-	-	-	50%	-	50%	50%	*	49%	49%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**97%**	95%	96%	99%	*	98%	*	97%	93%	100%	97%	96%	96%	98%
Included in Accountability	93%	91%	**88%**	89%	86%	96%	*	88%	*	90%	84%	98%	92%	81%	86%	80%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	4%	2%	*	2%	*	6%	5%	0%	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	7%	1%	*	8%	*	1%	4%	2%	4%	6%	6%	14%
Not Tested	1%	1%	**3%**	5%	4%	1%	*	2%	*	3%	7%	0%	3%	4%	4%	2%
Absent	1%	1%	**3%**	5%	3%	1%	*	1%	*	3%	7%	0%	3%	4%	4%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**97%**	96%	97%	99%	*	100%	*	94%	94%	100%	98%	96%	97%	98%
Included in Accountability	91%	89%	**84%**	89%	80%	95%	*	84%	*	88%	80%	95%	88%	78%	81%	71%
Not Included in Accountability: Mobile	4%	4%	**4%**	5%	4%	2%	*	1%	*	4%	5%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**9%**	1%	13%	2%	*	15%	*	2%	9%	5%	9%	11%	12%	23%
Not Tested	1%	1%	**3%**	4%	3%	1%	*	0%	*	6%	6%	0%	2%	4%	3%	2%
Absent	1%	1%	**3%**	4%	3%	1%	*	0%	*	6%	6%	0%	2%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**96%**	93%	96%	99%	-	97%	-	100%	94%	100%	97%	94%	95%	98%
Included in Accountability	94%	92%	**92%**	88%	91%	97%	-	90%	-	95%	91%	100%	97%	82%	90%	90%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	4%	1%	-	3%	-	5%	3%	0%	0%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**4%**	7%	4%	1%	-	3%	-	0%	6%	0%	3%	6%	5%	2%
Absent	1%	1%	**3%**	7%	3%	0%	-	0%	-	0%	6%	0%	2%	5%	4%	2%
Other	0%	0%	**1%**	0%	1%	1%	-	3%	-	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**96%**	95%	94%	100%	-	100%	-	100%	93%	100%	97%	94%	95%	97%
Included in Accountability	94%	93%	**93%**	89%	92%	99%	-	97%	-	92%	89%	100%	96%	86%	92%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	5%	2%	1%	-	0%	-	8%	4%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**4%**	5%	6%	0%	-	0%	-	0%	7%	0%	3%	6%	5%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**4%**	5%	6%	0%	-	0%	-	0%	7%	0%	3%	6%	5%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	95%	97%	99%	-	93%	-	95%	89%	100%	97%	95%	96%	97%
Included in Accountability	94%	92%	**91%**	89%	91%	97%	-	85%	-	85%	80%	100%	95%	83%	90%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	4%	1%	-	7%	-	10%	9%	0%	2%	9%	4%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	1%	-	0%	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	**3%**	5%	3%	1%	-	7%	-	5%	11%	0%	3%	5%	4%	3%
Absent	1%	2%	**3%**	5%	3%	1%	-	7%	-	5%	11%	0%	3%	5%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	**97%**	100%	96%	97%	-	93%	-	100%	-	*	98%	82%	93%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**96%**	95%	96%	95%	*	98%	*	95%	94%	94%	96%	94%	95%	96%
Included in Accountability	92%	91%	**88%**	91%	85%	93%	*	89%	*	94%	87%	89%	90%	83%	87%	78%
Not Included in Accountability: Mobile	4%	5%	**3%**	3%	4%	1%	*	1%	*	0%	2%	2%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	1%	7%	1%	*	8%	*	1%	5%	3%	4%	5%	5%	16%
Not Tested	1%	2%	**4%**	5%	4%	5%	*	2%	*	5%	6%	6%	4%	6%	5%	4%
Absent	1%	1%	**3%**	4%	3%	3%	*	1%	*	2%	5%	6%	2%	5%	4%	3%
Other	0%	0%	**1%**	1%	1%	2%	*	1%	*	3%	1%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	99%	99%	**96%**	96%	97%	95%	*	100%	*	96%	95%	91%	97%	95%	96%	97%
Included in Accountability	91%	89%	**83%**	90%	79%	91%	*	83%	*	94%	82%	86%	85%	79%	82%	68%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	4%	2%	*	0%	*	0%	2%	0%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	**10%**	2%	14%	2%	*	17%	*	2%	10%	6%	10%	9%	11%	27%
Not Tested	1%	1%	**4%**	4%	3%	5%	*	0%	*	4%	5%	9%	3%	5%	4%	3%
Absent	1%	1%	**3%**	3%	3%	5%	*	0%	*	2%	4%	9%	2%	4%	4%	2%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	2%	1%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	**96%**	92%	96%	99%	-	100%	*	95%	93%	91%	98%	93%	95%	96%
Included in Accountability	93%	92%	**94%**	90%	93%	98%	-	100%	*	95%	92%	91%	97%	88%	93%	93%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**2%**	2%	3%	1%	-	0%	*	0%	1%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**4%**	8%	4%	1%	-	0%	*	5%	7%	9%	2%	7%	5%	4%
Absent	1%	1%	**3%**	6%	2%	1%	-	0%	*	5%	6%	9%	1%	5%	4%	3%
Other	0%	0%	**1%**	2%	1%	0%	-	0%	*	0%	1%	0%	1%	2%	1%	1%
Science																
Assessment Participant	99%	98%	**93%**	97%	94%	88%	*	94%	-	87%	95%	100%	93%	94%	93%	96%
Included in Accountability	93%	93%	**89%**	93%	88%	86%	*	91%	-	87%	91%	100%	90%	86%	89%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	3%	5%	1%	*	3%	-	0%	3%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	1%	1%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**7%**	3%	6%	13%	*	6%	-	13%	5%	0%	7%	6%	7%	4%
Absent	1%	2%	**4%**	3%	5%	4%	*	0%	-	0%	5%	0%	3%	5%	6%	4%
Other	0%	0%	**3%**	0%	2%	8%	*	6%	-	13%	0%	0%	4%	1%	1%	0%
Social Studies																
Assessment Participant	99%	98%	**96%**	92%	95%	100%	-	97%	*	100%	92%	100%	96%	93%	94%	92%
Included in Accountability	94%	93%	**93%**	90%	92%	99%	-	91%	*	100%	89%	86%	96%	86%	92%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	3%	2%	1%	-	3%	*	0%	4%	14%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	2%	**4%**	8%	5%	0%	-	3%	*	0%	8%	0%	4%	7%	6%	8%
Absent	1%	2%	**4%**	5%	5%	0%	-	3%	*	0%	4%	0%	3%	6%	5%	6%
Other	0%	0%	**1%**	3%	1%	0%	-	0%	*	0%	4%	0%	1%	1%	1%	2%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**90%**	82%	94%	87%	-	91%	*	78%	-	*	90%	90%	92%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**91.2%**	90.4%	90.0%	93.7%	*	95.4%	*	91.1%	88.8%	89.7%	89.0%
2022-23	93.3%	92.9%	**90.9%**	89.8%	90.1%	92.2%	*	96.3%	*	91.0%	88.8%	90.0%	88.7%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**26.2%**	30.1%	29.2%	17.3%	*	11.4%	*	28.0%	35.3%	30.6%	30.6%
2022-23	20.3%	19.5%	**25.3%**	28.3%	28.3%	20.1%	*	7.7%	*	26.9%	30.1%	29.0%	33.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**1.2%**	2.8%	0.9%	0.6%	*	0.8%	*	0.0%	1.9%	1.3%	0.7%
2022-23	2.0%	1.6%	**0.7%**	1.0%	0.8%	0.3%	*	0.0%	*	1.3%	0.8%	0.9%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**95.1%**	88.0%	96.6%	96.3%	-	97.2%	*	100.0%	83.3%	94.3%	94.9%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.5%	**2.5%**	6.0%	1.7%	1.2%	-	2.8%	*	0.0%	10.0%	2.6%	2.5%
Dropped Out	5.8%	5.2%	**2.5%**	6.0%	1.7%	2.5%	-	0.0%	*	0.0%	6.7%	3.1%	2.5%
Graduates and TxCHSE	91.1%	92.2%	**95.1%**	88.0%	96.6%	96.3%	-	97.2%	*	100.0%	83.3%	94.3%	94.9%
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**97.5%**	94.0%	98.3%	97.5%	-	100.0%	100.0%	100.0%	93.3%	96.9%	97.5%
Class of 2023													
Graduated	90.3%	92.6%	**97.1%**	95.2%	97.0%	100.0%	-	100.0%	-	85.7%	100.0%	96.8%	94.3%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**1.0%**	1.2%	1.5%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	3.8%
Dropped Out	6.3%	5.3%	**2.0%**	3.6%	1.5%	0.0%	-	0.0%	-	14.3%	0.0%	1.6%	1.9%
Graduates and TxCHSE	90.6%	92.7%	**97.1%**	95.2%	97.0%	100.0%	-	100.0%	-	85.7%	100.0%	96.8%	94.3%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**98.0%**	96.4%	98.5%	100.0%	-	100.0%	-	85.7%	100.0%	98.4%	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**98.1%**	96.4%	98.5%	100.0%	-	100.0%	-	85.7%	100.0%	98.4%	98.1%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.1%	**1.9%**	3.6%	1.5%	0.0%	-	0.0%	-	14.3%	0.0%	1.6%	1.9%
Graduates and TxCHSE	92.6%	94.6%	**98.1%**	96.4%	98.5%	100.0%	-	100.0%	-	85.7%	100.0%	98.4%	98.1%
Graduates, TxCHSE, and Continuers	93.5%	94.9%	**98.1%**	96.4%	98.5%	100.0%	-	100.0%	-	85.7%	100.0%	98.4%	98.1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.4%	**97.9%**	97.0%	98.1%	97.3%	*	100.0%	*	100.0%	91.1%	96.5%	96.9%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.9%**	3.0%	0.0%	1.4%	*	0.0%	*	0.0%	8.9%	1.5%	0.0%
Dropped Out	6.8%	4.0%	**1.1%**	0.0%	1.9%	1.4%	*	0.0%	*	0.0%	0.0%	2.0%	3.1%
Graduates and TxCHSE	92.2%	95.5%	**97.9%**	97.0%	98.1%	97.3%	*	100.0%	*	100.0%	91.1%	96.5%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**98.9%**	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	100.0%	98.0%	96.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	**98.2%**	98.0%	98.1%	97.3%	*	100.0%	*	100.0%	93.5%	96.5%	96.9%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.7%**	2.0%	0.0%	1.4%	*	0.0%	*	0.0%	6.5%	1.5%	0.0%
Dropped Out	6.8%	4.1%	**1.1%**	0.0%	1.9%	1.4%	*	0.0%	*	0.0%	0.0%	2.0%	3.1%
Graduates and TxCHSE	92.7%	95.8%	**98.2%**	98.0%	98.1%	97.3%	*	100.0%	*	100.0%	93.5%	96.5%	96.9%
Graduates, TxCHSE, and Continuers	93.2%	95.9%	**98.9%**	100.0%	98.1%	98.6%	*	100.0%	*	100.0%	100.0%	98.0%	96.9%
Class of 2021													
Graduated	92.7%	97.5%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.2%
Graduates and TxCHSE	93.2%	97.6%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.8%**	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	97.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	**94.9%**	88.0%	96.6%	95.1%	-	97.2%	*	100.0%	83.3%	93.9%	94.9%
Class of 2023	90.3%	91.2%	**95.0%**	91.9%	96.1%	98.6%	-	95.3%	-	80.0%	81.0%	95.3%	94.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	**12.2%**	19.2%	12.8%	7.7%	-	0.0%	*	23.1%	36.0%	16.3%	8.0%
Class of 2023	4.3%	6.2%	**8.3%**	10.1%	9.2%	8.6%	-	2.4%	-	0.0%	29.4%	7.1%	14.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	82.7%	**79.1%**	69.9%	76.1%	88.5%	-	100.0%	*	69.2%	46.0%	74.4%	74.7%
Class of 2023	84.3%	85.7%	**73.9%**	73.4%	68.9%	74.3%	-	95.1%	-	83.3%	32.4%	68.3%	56.0%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	**91.3%**	89.0%	88.9%	96.2%	-	100.0%	*	92.3%	82.0%	90.7%	82.7%
Class of 2023	88.6%	91.9%	**82.2%**	83.5%	78.1%	82.9%	-	97.6%	-	83.3%	61.8%	75.4%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	**12.7%**	19.5%	13.2%	8.8%	-	0.0%	*	21.4%	37.9%	15.8%	7.7%
2022-23	4.4%	6.3%	**7.8%**	8.6%	9.1%	8.1%	-	2.2%	-	0.0%	23.8%	6.8%	13.5%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	**76.6%**	64.9%	73.5%	87.5%	-	100.0%	*	71.4%	39.7%	72.1%	73.1%
2022-23	82.5%	83.7%	**72.3%**	74.1%	68.2%	71.6%	-	84.8%	-	83.3%	28.6%	66.8%	53.8%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	**89.3%**	84.4%	86.8%	96.3%	-	100.0%	*	92.9%	77.6%	87.8%	80.8%
2022-23	86.8%	90.0%	**80.0%**	82.7%	77.3%	79.7%	-	87.0%	-	83.3%	52.4%	73.7%	67.3%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	440	100.0%	1,845	382,023
By Ethnicity:				
African American	77	17.5%	296	48,064
Hispanic	234	53.2%	901	200,942
White	80	18.2%	406	101,714
American Indian	0	0.0%	1	1,231
Asian	34	7.7%	167	19,746
Pacific Islander	1	0.2%	3	606
Two or More Races	14	3.2%	71	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	47	10.7%	263	46,183
Foundation H.S. Program (Endorsement)	56	12.7%	95	42,042
Foundation H.S. Program (DLA)	337	76.6%	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	6	356
Special Education Graduates	58	13.2%	197	35,935
Economically Disadvantaged Graduates	222	50.5%	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	78	17.7%	340	56,967
At-Risk Graduates	240	54.5%	936	173,035
CTE Completers	113	25.7%	547	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.6%	**92.0%**	89.6%	89.7%	97.5%	-	100.0%	*	92.9%	96.6%	89.6%	83.3%
2022-23	76.3%	68.8%	**68.5%**	58.0%	66.5%	74.3%	-	87.0%	-	66.7%	78.6%	60.5%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	78.8%	**89.8%**	84.4%	88.0%	96.3%	-	97.1%	*	92.9%	84.5%	86.5%	83.3%
2022-23	61.9%	62.3%	**64.4%**	55.6%	61.4%	70.3%	-	82.6%	-	66.7%	54.8%	54.7%	44.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	84.6%	**91.4%**	85.7%	91.0%	95.0%	-	100.0%	*	85.7%	58.6%	89.2%	89.7%
2022-23	62.8%	76.7%	**72.0%**	64.2%	72.1%	68.9%	-	87.0%	-	83.3%	31.0%	66.8%	65.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	79.1%	**86.1%**	76.6%	85.0%	93.8%	-	97.1%	*	85.7%	50.0%	82.9%	79.5%
2022-23	54.3%	57.8%	**69.3%**	60.5%	65.5%	78.4%	-	84.8%	-	75.0%	40.5%	60.0%	53.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	73.6%	**85.0%**	75.3%	83.8%	92.5%	-	97.1%	*	85.7%	50.0%	80.6%	79.5%
2022-23	48.4%	52.4%	**59.0%**	49.4%	55.8%	62.2%	-	82.6%	-	66.7%	19.0%	50.0%	38.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	27.6%	**23.0%**	5.2%	13.2%	48.8%	-	61.8%	*	35.7%	0.0%	12.2%	2.6%
2022-23	20.4%	27.5%	**22.2%**	14.8%	17.3%	32.4%	-	43.5%	-	8.3%	0.0%	15.8%	7.7%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	9.0%	**5.5%**	6.5%	5.6%	5.0%	-	2.9%	*	7.1%	1.7%	5.9%	1.3%
2022-23	23.6%	10.5%	**4.6%**	2.5%	3.0%	4.1%	-	15.2%	-	8.3%	0.0%	3.2%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.3%	**1.4%**	1.3%	1.3%	2.5%	-	0.0%	*	0.0%	0.0%	1.4%	0.0%
2022-23	4.8%	4.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**10.2%**	19.5%	9.8%	6.3%	-	2.9%	*	7.1%	77.6%	13.1%	10.3%
2022-23	5.6%	7.7%	**5.4%**	6.2%	4.6%	10.8%	-	0.0%	-	0.0%	52.4%	4.2%	3.8%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	26.6%	**26.8%**	26.0%	24.8%	28.8%	-	38.2%	*	21.4%	51.7%	27.5%	19.2%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**16.3%**	13.6%	16.8%	16.2%	-	23.9%	-	0.0%	40.5%	15.8%	13.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	22.8%	**21.1%**	15.6%	19.7%	25.0%	-	35.3%	*	14.3%	13.8%	18.5%	12.8%
2022-23	33.4%	16.6%	**12.9%**	9.9%	14.2%	10.8%	-	19.6%	-	0.0%	9.5%	12.1%	11.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	**0.9%**	0.0%	0.9%	2.5%	-	0.0%	*	0.0%	0.0%	1.4%	1.3%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**5.5%**	13.0%	4.3%	3.8%	-	0.0%	*	7.1%	41.4%	8.1%	3.8%
2022-23	2.7%	4.4%	**3.4%**	4.9%	2.0%	5.4%	-	4.3%	-	0.0%	33.3%	3.7%	1.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.5%	**0.7%**	0.0%	0.4%	1.3%	-	2.9%	*	0.0%	0.0%	1.4%	1.3%
2022-23	0.6%	0.9%	**0.2%**	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	**25.9%**	26.0%	27.4%	22.5%	-	20.6%	*	28.6%	5.2%	25.7%	24.4%
	2022-23	21.0%	17.7%	**23.8%**	19.8%	25.3%	18.9%	-	28.3%	-	41.7%	4.8%	23.2%	23.1%
Mathematics	2023-24	21.3%	35.2%	**48.9%**	37.7%	48.3%	57.5%	-	61.8%	*	35.7%	3.4%	41.4%	38.5%
	2022-23	19.9%	31.6%	**44.3%**	39.5%	46.0%	40.5%	-	45.7%	-	66.7%	19.0%	40.5%	40.4%
Both Subjects	2023-24	12.7%	10.0%	**18.9%**	22.1%	20.1%	15.0%	-	11.8%	*	14.3%	3.4%	18.5%	17.9%
	2022-23	12.5%	11.6%	**17.8%**	17.3%	17.7%	14.9%	-	21.7%	-	25.0%	4.8%	16.3%	15.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	**45.7%**	58.4%	54.3%	23.8%	-	17.6%	*	28.6%	55.2%	54.1%	71.8%
	2022-23	18.2%	38.5%	**24.6%**	25.9%	30.8%	13.5%	-	10.9%	-	33.3%	26.2%	29.5%	40.4%
Mathematics	2023-24	29.5%	37.7%	**33.0%**	48.1%	38.0%	16.3%	-	5.9%	*	28.6%	46.6%	38.7%	51.3%
	2022-23	20.2%	10.6%	**12.2%**	12.3%	14.6%	13.5%	-	0.0%	-	8.3%	26.2%	14.2%	21.2%
Both Subjects	2023-24	20.2%	26.2%	**28.2%**	42.9%	33.3%	10.0%	-	5.9%	*	21.4%	44.8%	33.3%	48.7%
	2022-23	12.5%	5.5%	**3.9%**	3.7%	6.1%	0.0%	-	0.0%	-	8.3%	7.1%	4.7%	7.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	**28.8%**	16.0%	22.2%	49.7%	-	60.6%	*	25.0%	0.8%	20.9%	8.1%
	2023	24.2%	25.7%	**21.8%**	10.2%	15.1%	36.7%	-	56.6%	*	23.3%	0.0%	15.2%	5.7%
English Language Arts	2024	14.6%	20.3%	**25.2%**	14.3%	18.3%	47.8%	-	52.1%	*	20.0%	0.0%	17.8%	7.6%
	2023	13.8%	15.5%	**16.2%**	5.9%	11.4%	30.2%	-	37.3%	*	20.0%	0.0%	9.4%	3.8%
Mathematics	2024	9.6%	9.2%	**11.2%**	1.7%	7.0%	22.9%	-	38.0%	*	7.5%	0.0%	7.0%	0.6%
	2023	7.4%	10.7%	**11.7%**	6.4%	6.0%	20.7%	-	39.8%	*	6.7%	0.0%	7.9%	1.3%
Science	2024	10.9%	15.6%	**14.3%**	4.6%	8.0%	31.8%	-	40.8%	*	15.0%	0.0%	7.7%	1.7%
	2023	10.3%	14.1%	**10.2%**	0.5%	5.2%	20.7%	-	37.3%	*	16.7%	0.0%	4.1%	1.3%
Social Studies	2024	13.7%	17.7%	**16.9%**	7.4%	11.3%	34.4%	-	39.4%	*	15.0%	0.8%	8.9%	3.5%
	2023	13.1%	15.7%	**14.0%**	4.8%	8.5%	28.4%	-	34.9%	*	20.0%	0.0%	8.8%	3.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**67.2%**	39.3%	59.3%	85.9%	-	72.1%	*	60.0%	*	49.5%	21.4%
	2023	53.3%	65.7%	**66.8%**	63.2%	50.7%	83.9%	-	70.2%	-	71.4%	-	47.9%	11.1%
English Language Arts	2024	48.8%	62.9%	**56.2%**	24.0%	43.8%	76.0%	-	67.6%	*	50.0%	-	34.9%	7.7%
	2023	52.3%	63.2%	**54.5%**	63.6%	30.9%	72.5%	-	67.7%	-	33.3%	-	29.5%	0.0%
Mathematics	2024	53.4%	50.3%	**56.7%**	*	44.1%	63.9%	-	70.4%	*	*	-	38.2%	*
	2023	50.1%	45.1%	**64.9%**	41.7%	55.2%	82.9%	-	60.6%	-	*	-	32.4%	*
Science	2024	46.1%	55.7%	**63.9%**	62.5%	51.3%	78.0%	-	62.1%	*	50.0%	-	45.9%	*
	2023	44.8%	55.9%	**63.9%**	*	44.0%	82.9%	-	54.8%	-	80.0%	-	36.8%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	**74.5%**	61.5%	69.1%	88.9%	-	67.9%	*	66.7%	*	58.1%	33.3%
	2023	42.0%	54.8%	**51.1%**	33.3%	48.8%	54.2%	-	55.2%	-	50.0%	-	36.6%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	**94.3%**	80.5%	94.0%	100.0%	-	100.0%	*	100.0%	67.2%	93.6%	93.6%
	2022-23	79.3%	96.0%	**96.6%**	98.8%	96.0%	97.3%	-	87.0%	-	100.0%	81.0%	89.5%	86.5%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	**29.6%**	11.3%	19.5%	51.9%	-	66.7%	*	46.7%	0.0%	18.9%	4.1%
	2022-23	28.9%	28.6%	**24.9%**	13.8%	17.9%	37.5%	-	65.0%	-	6.7%	2.9%	17.6%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	**954**	832	900	1104	-	1117	*	1035	711	889	798
	2022-23	978	964	**948**	877	910	1025	-	1131	-	944	756	901	820
English Language Arts and Writing	2023-24	496	487	**477**	415	451	557	-	543	*	513	347	443	402
	2022-23	497	490	**480**	449	458	529	-	553	-	490	384	456	410
Mathematics	2023-24	479	472	**477**	418	449	547	-	574	*	521	364	446	396
	2022-23	482	473	**467**	427	452	496	-	578	-	454	371	444	410
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.2	23.0	**21.1**	15.0	19.0	25.4	-	27.7	-	16.5	-	14.7	-
English Language Arts	2023-24	19.0	23.2	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.8	23.0	**20.8**	14.4	22.0	26.1	-	26.0	-	15.3	-	14.0	-
Mathematics	2023-24	19.0	22.5	*	-	-	*	-	-	-	-	-	-	-
	2022-23	18.9	22.3	**20.8**	15.2	15.0	24.2	-	29.7	-	16.0	-	15.7	-
Science	2023-24	19.6	23.9	*	-	-	*	-	-	-	-	-	-	-
	2022-23	19.5	23.3	**21.3**	15.2	18.0	24.8	-	27.7	-	20.0	-	15.0	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	45.2%	**47.0%**	33.5%	41.1%	64.5%	*	84.7%	*	45.6%	8.2%	37.9%	31.2%
	2022-23	45.4%	44.8%	**46.6%**	33.7%	41.5%	61.2%	-	81.5%	*	37.9%	9.4%	37.7%	28.6%
English Language Arts	2023-24	17.8%	18.7%	**24.7%**	20.9%	21.0%	30.5%	*	45.8%	*	27.9%	0.9%	20.1%	10.5%
	2022-23	17.4%	16.3%	**18.0%**	13.2%	14.1%	25.5%	-	40.0%	*	16.7%	0.5%	13.2%	5.9%
Mathematics	2023-24	19.4%	16.8%	**18.7%**	10.1%	14.2%	31.7%	*	43.6%	*	15.2%	0.5%	11.5%	7.0%
	2022-23	19.5%	15.9%	**15.5%**	7.2%	11.4%	23.1%	-	46.0%	*	12.5%	1.1%	11.9%	4.8%
Science	2023-24	21.9%	20.5%	**20.7%**	14.4%	17.6%	29.5%	*	40.4%	*	15.2%	1.4%	15.4%	10.7%
	2022-23	21.5%	19.5%	**18.7%**	12.5%	16.6%	23.9%	-	38.8%	*	12.3%	0.5%	13.2%	9.2%
Social Studies	2023-24	24.5%	26.6%	**26.6%**	16.6%	20.2%	43.4%	*	64.8%	*	22.7%	2.7%	17.4%	10.9%
	2022-23	24.0%	26.6%	**27.8%**	18.2%	21.6%	41.7%	-	62.0%	*	28.1%	1.5%	20.0%	12.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.7%	**45.1%**	43.0%	38.8%	53.7%	50.0%	69.4%	100.0%	40.0%	14.5%	39.2%	19.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	67.9%	**82.6%**	70.7%	84.8%	82.5%	100.0%	100.0%	0.0%	75.0%	75.0%	78.9%	85.7%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,794**	**100.0%**	**25,451**	**5,530,499**	**1,794**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 9	418	23.3%	7.9%	8.3%	418	23.3%	7.9%	8.3%
Grade 10	472	26.3%	7.7%	7.9%	472	26.3%	7.7%	7.9%
Grade 11	429	23.9%	7.8%	7.4%	429	23.9%	7.7%	7.4%
Grade 12	475	26.5%	7.9%	7.0%	475	26.5%	7.9%	7.0%
Ethnic Distribution								
African American	319	17.8%	14.8%	12.8%	319	17.8%	14.8%	12.8%
Hispanic	965	53.8%	50.1%	53.5%	965	53.8%	50.1%	53.5%
White	312	17.4%	20.7%	24.4%	312	17.4%	20.7%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	118	6.6%	9.4%	5.6%	118	6.6%	9.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	78	4.3%	4.8%	3.3%	78	4.3%	4.8%	3.3%
Sex								
Female	858	47.8%	48.4%	48.9%	858	47.8%	48.4%	48.8%
Male	936	52.2%	51.6%	51.1%	936	52.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	940	52.4%	50.4%	60.5%	940	52.4%	50.4%	60.4%
Non-Educationally Disadvantaged	854	47.6%	49.6%	39.5%	854	47.6%	49.6%	39.6%
Section 504 Students	215	12.0%	8.7%	6.8%	215	12.0%	8.7%	6.8%
EB Students/EL	390	21.7%	31.1%	24.3%	390	21.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	102	5.1%	2.1%	2.1%				
Students w/ Dyslexia	130	7.2%	6.8%	6.4%	130	7.2%	6.8%	6.4%
Foster Care	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Homeless	28	1.6%	1.5%	1.4%	28	1.6%	1.5%	1.4%
Immigrant	78	4.3%	6.8%	3.5%	78	4.3%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,794	100.0%	61.4%	66.6%	1,794	100.0%	61.4%	66.5%
Military Connected	81	4.5%	5.0%	4.1%	81	4.5%	5.0%	4.1%
At-Risk	1,023	57.0%	59.5%	53.5%	1,023	57.0%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	386	21.5%	31.5%	24.3%	386	21.5%	31.4%	24.3%
Career and Technical Education	1,137	63.4%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,137	63.4%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	197	11.0%	8.2%	8.7%	197	11.0%	8.2%	8.7%
Special Education	234	13.0%	15.7%	15.3%	234	13.0%	15.8%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**233**							
Students with Intellectual Disabilities	146	62.7%	46.4%	48.3%				
Students with Physical Disabilities	*	*	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	44	18.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**283**	**14.2%**	**15.4%**	**16.4%**				
African American	77	3.9%	3.1%	3.3%				
Hispanic	174	8.7%	9.1%	8.9%				
White	23	1.2%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.2%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	34	13.1%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	108	24.1%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	188	17.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**196**	**14.1%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.1%	1.7%	7.3%	0.0%	0.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.0	16.2	16.4
Foreign Languages	22.7	20.4	18.9
Mathematics	18.3	17.8	17.8

Class Size Information	Campus	District	State
Science	19.3	20.4	18.9
Social Studies	20.2	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**171.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	146.8	85.8%	67.0%	63.8%
Teachers	127.6	74.6%	51.8%	48.3%
Professional Support	12.4	7.2%	10.0%	10.8%
Campus Administration (School Leadership)	6.8	4.0%	3.1%	3.4%
Educational Aides	24.3	14.2%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	5.0	n/a	61.0	13,704.0
Part-time Counselors	2.0	n/a	7.0	1,298.0
Total Minority Staff	**64.7**	**37.8%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.5	7.4%	11.0%	12.8%
Hispanic	26.7	21.0%	23.7%	31.0%
White	84.4	66.1%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	2.4%	2.2%	2.2%
Pacific Islander	1.0	0.8%	0.3%	0.1%
Two or More Races	3.0	2.4%	1.8%	1.3%
Teachers by Sex				
Males	58.7	46.0%	26.1%	24.6%
Females	68.8	54.0%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	17.7	13.9%	10.0%	2.4%
Bachelors	70.8	55.5%	61.6%	71.4%
Masters	36.0	28.3%	27.8%	25.4%
Doctorate	3.0	2.4%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	12.7	10.0%	7.8%	7.3%
1-5 Years Experience	37.9	29.7%	29.2%	28.3%
6-10 Years Experience	17.1	13.4%	18.6%	19.7%
11-20 Years Experience	32.4	25.4%	27.6%	27.6%
21-30 Years Experience	21.2	16.6%	13.6%	14.1%
Over 30 Years Experience	6.3	4.9%	3.0%	3.0%
Number of Students per Teacher	14.1	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.3	6.0
Average Years Experience of Principals with District	2.0	7.0	5.1
Average Years Experience of Assistant Principals	7.2	5.8	5.1
Average Years Experience of Assistant Principals with District	3.8	4.5	4.3
Average Years Experience of Teachers	11.4	10.8	11.2
Average Years Experience of Teachers with District	6.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,548	$61,776	$55,689
1-5 Years Experience	$59,185	$59,410	$59,266
6-10 Years Experience	$61,655	$60,351	$62,607
11-20 Years Experience	$63,596	$63,858	$66,353
21-30 Years Experience	$68,832	$68,267	$70,976
Over 30 Years Experience	$72,354	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,223	$62,620	$63,751
Professional Support	$73,952	$77,725	$75,909
Campus Administration (School Leadership)	$95,701	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	1.5	1.1%	9.9%	6.3%
Career and Technical Education	16.2	12.7%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	87.4	68.5%	64.4%	69.0%
Special Education	22.5	17.6%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: JOHN B CONNALLY H S

Campus Number: 227904003

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	**51%**	52%	46%	69%	*	68%	-	73%	29%	60%	59%	42%	52%	46%
	2024	70%	70%	**54%**	60%	51%	62%	*	62%	-	*	28%	67%	59%	48%	52%	46%
At Meets Grade Level or Above	2025	49%	51%	**29%**	27%	24%	43%	*	49%	-	55%	13%	40%	38%	19%	28%	24%
	2024	52%	51%	**30%**	31%	28%	38%	*	29%	-	*	16%	50%	34%	24%	26%	22%
At Masters Grade Level	2025	15%	15%	**5%**	4%	2%	14%	*	16%	-	27%	2%	0%	7%	3%	4%	2%
	2024	16%	18%	**6%**	3%	5%	19%	*	9%	-	*	5%	0%	8%	3%	4%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**55%**	54%	53%	69%	*	62%	-	*	33%	80%	58%	51%	53%	48%
	2024	75%	74%	**57%**	65%	51%	67%	*	76%	*	77%	28%	100%	64%	49%	54%	43%
At Meets Grade Level or Above	2025	55%	55%	**33%**	38%	31%	46%	*	34%	-	*	18%	40%	40%	25%	29%	23%
	2024	58%	58%	**37%**	41%	33%	33%	*	64%	*	69%	16%	80%	46%	28%	34%	25%
At Masters Grade Level	2025	8%	9%	**3%**	1%	2%	10%	*	4%	-	*	3%	0%	3%	2%	2%	1%
	2024	9%	11%	**4%**	3%	2%	5%	*	18%	*	31%	7%	20%	5%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**53%**	45%	52%	54%	*	76%	-	63%	39%	67%	47%	60%	51%	57%
	2024	81%	75%	**52%**	48%	53%	60%	*	63%	-	*	42%	50%	50%	55%	53%	56%
At Meets Grade Level or Above	2025	45%	38%	**12%**	6%	11%	23%	*	20%	-	25%	13%	33%	9%	15%	11%	13%
	2024	43%	36%	**4%**	3%	4%	4%	*	13%	-	*	12%	17%	3%	6%	4%	5%
At Masters Grade Level	2025	27%	20%	**5%**	1%	4%	11%	*	12%	-	25%	4%	22%	4%	6%	5%	6%
	2024	24%	19%	**1%**	2%	1%	0%	*	0%	-	*	4%	0%	1%	1%	1%	1%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**85%**	83%	84%	88%	-	94%	-	89%	75%	100%	90%	80%	84%	83%
	2024	91%	91%	**85%**	93%	82%	92%	*	89%	-	*	66%	71%	87%	81%	83%	79%
At Meets Grade Level or Above	2025	61%	64%	**45%**	37%	39%	62%	-	73%	-	67%	25%	80%	52%	37%	42%	41%
	2024	56%	59%	**39%**	38%	37%	46%	*	39%	-	*	27%	14%	44%	31%	37%	31%
At Masters Grade Level	2025	21%	22%	**11%**	6%	7%	24%	-	24%	-	44%	5%	0%	11%	11%	9%	9%
	2024	19%	19%	**7%**	7%	6%	14%	*	7%	-	*	6%	0%	8%	4%	6%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	**91%**	93%	88%	100%	*	95%	*	92%	73%	80%	93%	88%	89%	87%
	2024	96%	95%	**92%**	91%	91%	97%	-	93%	*	80%	71%	*	91%	92%	90%	86%
At Meets Grade Level or Above	2025	68%	68%	**52%**	50%	48%	58%	*	77%	*	75%	34%	60%	59%	45%	45%	41%
	2024	69%	70%	**54%**	61%	45%	76%	-	81%	*	80%	23%	*	61%	44%	48%	35%
At Masters Grade Level	2025	37%	41%	**26%**	21%	21%	35%	*	50%	*	58%	12%	40%	29%	22%	19%	15%
	2024	37%	39%	**25%**	23%	19%	53%	-	40%	*	60%	10%	*	27%	22%	21%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**82%**	90%	71%	100%	-	90%	-	-	-	-	85%	64%	81%	63%
	2024	88%	86%	**73%**	89%	55%	100%	-	100%	-	*	*	-	75%	55%	70%	52%
At Meets Grade Level or Above	2025	59%	64%	**48%**	60%	31%	69%	-	71%	-	-	-	-	52%	29%	49%	25%
	2024	59%	60%	**39%**	33%	21%	82%	-	68%	-	*	*	-	39%	36%	44%	13%
At Masters Grade Level	2025	13%	9%	**6%**	0%	2%	8%	-	19%	-	-	-	-	8%	0%	2%	0%
	2024	12%	8%	**6%**	11%	0%	0%	-	20%	-	*	*	-	5%	9%	6%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	64%	61%	76%	*	79%	*	77%	44%	74%	68%	60%	63%	60%
	2024	75%	74%	**67%**	69%	63%	78%	*	81%	*	77%	45%	75%	70%	62%	64%	59%
At Meets Grade Level or Above	2025	50%	49%	**33%**	31%	29%	47%	*	53%	*	55%	18%	47%	39%	26%	30%	27%
	2024	48%	48%	**33%**	33%	29%	44%	*	54%	*	63%	18%	43%	38%	26%	29%	22%
At Masters Grade Level	2025	21%	21%	**9%**	6%	6%	17%	*	21%	*	36%	4%	12%	10%	7%	7%	5%
	2024	20%	20%	**8%**	7%	6%	18%	*	18%	*	30%	6%	7%	9%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**52%**	53%	49%	69%	*	66%	-	67%	31%	67%	59%	46%	52%	47%
	2024	76%	76%	**55%**	62%	51%	65%	*	70%	*	76%	28%	82%	61%	48%	53%	45%
At Meets Grade Level or Above	2025	54%	55%	**30%**	32%	27%	44%	*	43%	-	47%	15%	40%	39%	22%	28%	23%
	2024	54%	55%	**33%**	36%	30%	35%	*	49%	*	65%	16%	64%	39%	26%	30%	23%
At Masters Grade Level	2025	23%	24%	**4%**	3%	2%	12%	*	12%	-	20%	2%	0%	6%	2%	3%	1%
	2024	22%	24%	**5%**	3%	3%	11%	*	14%	*	29%	6%	9%	6%	3%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**57%**	49%	54%	67%	*	81%	-	63%	39%	67%	55%	60%	54%	57%
	2024	72%	70%	**56%**	51%	53%	72%	*	85%	-	60%	43%	50%	57%	55%	55%	55%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	42%	**17%**	11%	13%	35%	*	37%	-	25%	13%	33%	18%	16%	15%	14%
	2024	43%	40%	**10%**	6%	7%	28%	*	46%	-	20%	11%	17%	12%	7%	9%	5%
At Masters Grade Level	2025	20%	18%	**5%**	1%	4%	10%	*	15%	-	25%	4%	22%	5%	6%	5%	5%
	2024	17%	16%	**2%**	3%	1%	0%	*	12%	-	0%	4%	0%	2%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**85%**	83%	84%	88%	-	94%	-	89%	75%	100%	90%	80%	84%	83%
	2024	75%	74%	**85%**	93%	82%	92%	*	89%	-	*	66%	71%	87%	81%	83%	79%
At Meets Grade Level or Above	2025	47%	47%	**45%**	37%	39%	62%	-	73%	-	67%	25%	80%	52%	37%	42%	41%
	2024	43%	44%	**39%**	38%	37%	46%	*	39%	-	*	27%	14%	44%	31%	37%	31%
At Masters Grade Level	2025	17%	17%	**11%**	6%	7%	24%	-	24%	-	44%	5%	0%	11%	11%	9%	9%
	2024	16%	16%	**7%**	7%	6%	14%	*	7%	-	*	6%	0%	8%	4%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**91%**	93%	88%	100%	*	95%	*	92%	73%	80%	93%	88%	89%	87%
	2024	78%	78%	**92%**	91%	91%	97%	-	93%	*	80%	71%	*	91%	92%	90%	86%
At Meets Grade Level or Above	2025	50%	50%	**52%**	50%	48%	58%	*	77%	*	75%	34%	60%	59%	45%	45%	41%
	2024	51%	52%	**54%**	61%	45%	76%	-	81%	*	80%	23%	*	61%	44%	48%	35%
At Masters Grade Level	2025	27%	28%	**26%**	21%	21%	35%	*	50%	*	58%	12%	40%	29%	22%	19%	15%
	2024	27%	27%	**25%**	23%	19%	53%	-	40%	*	60%	10%	*	27%	22%	21%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
JOHN B CONNALLY H S (227904003) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	62%	**54%**	46%	53%	59%	*	66%	-	50%	40%	50%	57%	48%	52%	52%	82%
	2024	64%	67%	**48%**	52%	47%	43%	*	47%	-	*	38%	60%	49%	45%	45%	43%	---
End of Course English II	2025	65%	63%	**55%**	61%	55%	63%	*	47%	-	*	34%	40%	61%	48%	54%	49%	67%
	2024	69%	69%	**56%**	67%	53%	50%	*	59%	*	73%	40%	*	65%	45%	55%	48%	---
End of Course Algebra I	2025	74%	73%	**57%**	48%	56%	59%	*	76%	-	75%	61%	70%	54%	61%	58%	58%	*
	2024	72%	69%	**48%**	44%	49%	38%	*	43%	-	*	59%	*	48%	48%	51%	52%	---
All Grades Both Subjects	2025	65%	64%	**55%**	51%	54%	60%	*	62%	-	58%	45%	53%	58%	51%	54%	53%	74%
	2024	64%	63%	**51%**	56%	50%	46%	*	54%	*	74%	46%	62%	55%	46%	50%	47%	---
All Grades ELA/Reading	2025	67%	66%	**55%**	53%	54%	61%	*	58%	-	50%	37%	46%	59%	48%	53%	51%	74%
	2024	67%	68%	**52%**	60%	50%	47%	*	55%	*	71%	39%	78%	57%	45%	50%	45%	---
All Grades Mathematics	2025	64%	62%	**57%**	48%	56%	59%	*	76%	-	75%	61%	70%	54%	61%	58%	58%	*
	2024	60%	56%	**48%**	44%	49%	38%	*	43%	-	*	59%	*	48%	48%	51%	52%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	21%	**16%**	13%	15%	13%	*	30%	-	*	11%	*	22%	12%	15%	17%	*
	2024	20%	24%	**16%**	27%	14%	*	-	*	-	*	11%	*	17%	15%	15%	17%	---
End of Course English II	2025	29%	25%	**18%**	21%	16%	33%	-	28%	-	*	13%	*	24%	14%	16%	17%	*
	2024	29%	22%	**15%**	32%	11%	14%	-	30%	-	*	6%	-	17%	14%	15%	12%	---
End of Course Algebra I	2025	54%	52%	**36%**	41%	33%	40%	*	63%	-	*	32%	-	28%	44%	38%	39%	-
	2024	55%	47%	**39%**	41%	38%	*	-	*	-	*	37%	*	41%	37%	37%	41%	---
All Grades Both Subjects	2025	33%	32%	**24%**	27%	22%	30%	*	36%	-	40%	19%	*	24%	23%	23%	23%	*
	2024	32%	31%	**24%**	34%	22%	18%	-	35%	-	*	20%	*	27%	21%	23%	23%	---
All Grades ELA/Reading	2025	31%	31%	**17%**	17%	16%	24%	*	29%	-	*	12%	*	23%	13%	15%	17%	*
	2024	30%	30%	**16%**	29%	12%	11%	-	29%	-	*	9%	*	17%	14%	15%	14%	---
All Grades Mathematics	2025	35%	34%	**36%**	41%	33%	40%	*	63%	-	*	32%	-	28%	44%	38%	39%	-
	2024	35%	31%	**39%**	41%	38%	*	-	*	-	*	37%	*	41%	37%	37%	41%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	59%	61%	59%	58%	55%	70%	59%	93%
	2024	75%	74%	**67%**	-	-	-	-	-	-	57%	44%	62%	53%	73%	74%	57%	94%
At Meets Grade Level or Above	2025	50%	49%	**33%**	-	-	-	-	-	-	24%	15%	26%	23%	27%	42%	24%	78%
	2024	48%	48%	**33%**	-	-	-	-	-	-	21%	5%	26%	16%	20%	41%	21%	76%
At Masters Grade Level	2025	21%	21%	**9%**	-	-	-	-	-	-	4%	1%	6%	2%	0%	13%	4%	27%
	2024	20%	20%	**8%**	-	-	-	-	-	-	3%	1%	4%	2%	7%	11%	3%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**52%**	-	-	-	-	-	-	45%	48%	44%	47%	40%	63%	45%	95%
	2024	76%	76%	**55%**	-	-	-	-	-	-	43%	24%	50%	38%	63%	68%	44%	94%
At Meets Grade Level or Above	2025	54%	55%	**30%**	-	-	-	-	-	-	21%	8%	22%	23%	40%	44%	21%	89%
	2024	54%	55%	**33%**	-	-	-	-	-	-	21%	2%	27%	16%	25%	44%	21%	87%
At Masters Grade Level	2025	23%	24%	**4%**	-	-	-	-	-	-	1%	0%	1%	0%	0%	9%	1%	16%
	2024	22%	24%	**5%**	-	-	-	-	-	-	2%	0%	3%	0%	0%	8%	2%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**57%**	-	-	-	-	-	-	57%	73%	57%	50%	*	53%	56%	78%
	2024	72%	70%	**56%**	-	-	-	-	-	-	54%	67%	56%	50%	*	54%	54%	80%
At Meets Grade Level or Above	2025	45%	42%	**17%**	-	-	-	-	-	-	13%	6%	16%	10%	*	17%	13%	45%
	2024	43%	40%	**10%**	-	-	-	-	-	-	5%	0%	6%	3%	*	12%	4%	45%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**5%**	-	-	-	-	-	-	6%	0%	8%	3%	*	5%	5%	4%
	2024	17%	16%	**2%**	-	-	-	-	-	-	1%	0%	1%	1%	*	3%	1%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**85%**	-	-	-	-	-	-	82%	73%	83%	83%	*	89%	82%	100%
	2024	75%	74%	**85%**	-	-	-	-	-	-	78%	53%	85%	74%	*	93%	78%	100%
At Meets Grade Level or Above	2025	47%	47%	**45%**	-	-	-	-	-	-	38%	27%	41%	36%	*	52%	38%	90%
	2024	43%	44%	**39%**	-	-	-	-	-	-	30%	6%	35%	27%	*	48%	30%	81%
At Masters Grade Level	2025	17%	17%	**11%**	-	-	-	-	-	-	7%	3%	8%	6%	*	13%	7%	41%
	2024	16%	16%	**7%**	-	-	-	-	-	-	3%	0%	5%	1%	*	11%	3%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**91%**	-	-	-	-	-	-	85%	92%	84%	85%	-	95%	85%	98%
	2024	78%	78%	**92%**	-	-	-	-	-	-	85%	78%	85%	88%	*	95%	85%	100%
At Meets Grade Level or Above	2025	50%	50%	**52%**	-	-	-	-	-	-	34%	42%	35%	29%	-	62%	34%	88%
	2024	51%	52%	**54%**	-	-	-	-	-	-	32%	17%	41%	21%	*	64%	32%	83%
At Masters Grade Level	2025	27%	28%	**26%**	-	-	-	-	-	-	12%	4%	15%	8%	-	34%	12%	50%
	2024	27%	27%	**25%**	-	-	-	-	-	-	11%	6%	11%	12%	*	30%	11%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**55%**	-	-	-	-	-	-	52%	30%	53%	55%	70%	59%	52%	66%
	2024	64%	63%	**51%**	-	-	-	-	-	-	46%	11%	53%	40%	*	54%	46%	71%
All Grades ELA/Reading	2025	67%	66%	**55%**	-	-	-	-	-	-	49%	30%	50%	56%	*	60%	50%	66%
	2024	67%	68%	**52%**	-	-	-	-	-	-	44%	0%	52%	37%	*	58%	44%	72%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**57%**	-	-	-	-	-	-	58%	-	60%	52%	*	55%	57%	70%
	2024	60%	56%	**48%**	-	-	-	-	-	-	53%	*	56%	49%	-	42%	53%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**24%**	-	-	-	-	-	-	23%	4%	22%	32%	*	25%	23%	*
	2024	32%	31%	**24%**	-	-	-	-	-	-	23%	11%	28%	19%	-	27%	23%	-
All Grades ELA/Reading	2025	31%	31%	**17%**	-	-	-	-	-	-	17%	4%	15%	28%	*	20%	17%	*
	2024	30%	30%	**16%**	-	-	-	-	-	-	14%	0%	20%	11%	-	20%	14%	-
All Grades Mathematics	2025	35%	34%	**36%**	-	-	-	-	-	-	38%	-	35%	43%	*	31%	38%	*
	2024	35%	31%	**39%**	-	-	-	-	-	-	41%	*	41%	39%	-	36%	41%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**95%**	90%	95%	93%	100%	99%	*	100%	88%	89%	95%	94%	95%	96%
Included in Accountability	93%	91%	**78%**	80%	77%	80%	27%	81%	*	100%	79%	76%	87%	69%	77%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	5%	6%	7%	5%	*	0%	5%	11%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**11%**	2%	12%	7%	67%	13%	*	0%	4%	2%	6%	15%	12%	16%
Not Tested	1%	1%	**5%**	10%	5%	7%	0%	1%	*	0%	12%	11%	5%	6%	5%	4%
Absent	1%	1%	**5%**	9%	5%	7%	0%	1%	*	0%	12%	9%	5%	6%	5%	4%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	2%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	91%	95%	93%	100%	99%	-	100%	90%	90%	95%	95%	96%	97%
Included in Accountability	91%	89%	**73%**	79%	72%	74%	25%	71%	-	100%	77%	75%	81%	66%	71%	68%
Not Included in Accountability: Mobile	4%	4%	**5%**	9%	4%	7%	13%	6%	-	0%	4%	10%	1%	9%	6%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**17%**	3%	19%	12%	63%	22%	-	0%	9%	5%	13%	21%	19%	23%
Not Tested	1%	1%	**5%**	9%	5%	7%	0%	1%	-	0%	10%	10%	5%	5%	4%	3%
Absent	1%	1%	**5%**	8%	5%	7%	0%	1%	-	0%	10%	5%	5%	5%	4%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	5%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**94%**	90%	95%	95%	*	100%	-	100%	91%	92%	95%	94%	96%	97%
Included in Accountability	94%	92%	**83%**	80%	83%	84%	*	90%	-	100%	85%	75%	93%	72%	82%	82%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	7%	7%	*	4%	-	0%	6%	17%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	2%	5%	4%	*	6%	-	0%	0%	0%	0%	9%	6%	8%
Not Tested	1%	1%	**6%**	10%	5%	5%	*	0%	-	0%	9%	8%	5%	6%	4%	3%
Absent	1%	1%	**5%**	9%	5%	5%	*	0%	-	0%	9%	8%	4%	6%	4%	3%
Other	0%	0%	**1%**	1%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	**93%**	89%	94%	90%	*	99%	-	100%	84%	71%	96%	91%	94%	96%
Included in Accountability	94%	93%	**85%**	79%	86%	83%	*	93%	-	100%	78%	71%	93%	77%	85%	87%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	5%	5%	*	3%	-	0%	5%	0%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	2%	*	3%	-	0%	0%	0%	0%	5%	3%	4%
Not Tested	1%	2%	**7%**	11%	6%	10%	*	1%	-	0%	16%	29%	4%	9%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**7%**	11%	6%	10%	*	1%	-	0%	16%	29%	4%	9%	6%	4%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	90%	93%	94%	*	98%	*	100%	78%	100%	94%	93%	93%	94%
Included in Accountability	94%	92%	**82%**	83%	80%	86%	*	88%	*	100%	75%	83%	93%	72%	79%	78%
Not Included in Accountability: Mobile	4%	4%	**6%**	7%	6%	3%	*	4%	*	0%	4%	17%	1%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	6%	*	6%	*	0%	0%	0%	0%	12%	8%	10%
Not Tested	1%	2%	**6%**	10%	7%	6%	*	2%	*	0%	22%	0%	6%	7%	7%	6%
Absent	1%	2%	**6%**	10%	7%	6%	*	2%	*	0%	22%	0%	6%	7%	7%	6%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	**96%**	91%	94%	100%	-	100%	-	-	-	-	96%	93%	94%	94%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**94%**	91%	93%	98%	57%	98%	*	97%	90%	97%	96%	91%	93%	94%
Included in Accountability	92%	91%	**77%**	78%	76%	90%	57%	79%	*	81%	78%	82%	87%	66%	77%	72%
Not Included in Accountability: Mobile	4%	5%	**9%**	12%	9%	1%	0%	5%	*	16%	8%	9%	2%	16%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	1%	9%	7%	0%	14%	*	0%	4%	6%	6%	9%	8%	13%
Not Tested	1%	2%	**6%**	9%	7%	2%	43%	2%	*	3%	10%	3%	4%	9%	7%	6%
Absent	1%	1%	**6%**	9%	6%	2%	43%	1%	*	3%	10%	3%	4%	8%	6%	5%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**95%**	92%	95%	98%	*	98%	*	95%	91%	100%	96%	93%	95%	95%
Included in Accountability	91%	89%	**71%**	78%	69%	86%	*	67%	*	85%	74%	69%	79%	63%	71%	64%
Not Included in Accountability: Mobile	4%	5%	**9%**	13%	10%	0%	*	4%	*	10%	8%	19%	2%	16%	9%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**14%**	1%	16%	12%	*	27%	*	0%	9%	13%	14%	14%	14%	22%
Not Tested	1%	1%	**5%**	8%	5%	2%	*	2%	*	5%	9%	0%	4%	7%	5%	5%
Absent	1%	1%	**5%**	8%	5%	2%	*	2%	*	5%	9%	0%	4%	7%	5%	5%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**93%**	91%	92%	100%	*	96%	-	100%	89%	86%	94%	90%	93%	94%
Included in Accountability	93%	92%	**81%**	76%	82%	90%	*	89%	-	63%	81%	86%	93%	67%	81%	82%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**9%**	15%	9%	3%	*	2%	-	38%	8%	0%	1%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	2%	8%	*	4%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	2%	**7%**	9%	8%	0%	*	4%	-	0%	11%	14%	6%	10%	7%	6%
Absent	1%	1%	**6%**	8%	6%	0%	*	2%	-	0%	10%	14%	3%	8%	5%	5%
Other	0%	0%	**2%**	1%	2%	0%	*	2%	-	0%	1%	0%	2%	1%	2%	1%
Science																
Assessment Participant	99%	98%	**92%**	91%	91%	95%	*	100%	-	*	87%	100%	95%	88%	91%	92%
Included in Accountability	93%	93%	**84%**	81%	84%	95%	*	90%	-	*	82%	100%	93%	75%	85%	84%
Not Included in Accountability: Mobile	4%	4%	**7%**	10%	7%	0%	*	10%	-	*	6%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**8%**	9%	9%	5%	*	0%	-	*	13%	0%	5%	12%	9%	8%
Absent	1%	2%	**8%**	9%	9%	5%	*	0%	-	*	13%	0%	5%	12%	9%	8%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**94%**	88%	94%	98%	-	100%	*	100%	90%	*	97%	90%	93%	94%
Included in Accountability	94%	93%	**84%**	78%	83%	93%	-	93%	*	83%	83%	*	95%	70%	83%	78%
Not Included in Accountability: Mobile	4%	3%	**8%**	9%	8%	5%	-	7%	*	17%	8%	*	2%	16%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	1%	3%	0%	-	0%	*	0%	0%	*	0%	4%	2%	4%
Not Tested	1%	2%	**6%**	12%	6%	2%	-	0%	*	0%	10%	*	3%	10%	7%	6%
Absent	1%	2%	**6%**	12%	6%	2%	-	0%	*	0%	10%	*	3%	10%	7%	6%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**89%**	90%	84%	100%	-	96%	-	*	*	-	92%	69%	83%	89%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**83.9%**	82.1%	82.7%	87.8%	59.7%	92.7%	*	81.7%	81.4%	82.8%	82.6%
2022-23	93.3%	92.9%	**84.9%**	81.5%	83.5%	89.5%	*	94.9%	82.4%	89.0%	80.6%	84.5%	83.4%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**48.6%**	54.5%	51.8%	42.6%	85.7%	16.3%	*	43.3%	51.1%	51.4%	51.5%
2022-23	20.3%	19.5%	**43.3%**	54.1%	46.0%	36.7%	*	12.8%	50.0%	35.9%	48.3%	45.1%	45.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**3.8%**	2.9%	4.6%	1.2%	28.6%	0.6%	*	3.3%	3.4%	3.9%	5.0%
2022-23	2.0%	1.6%	**3.9%**	4.6%	4.0%	3.9%	*	2.2%	0.0%	2.6%	3.2%	3.5%	4.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**85.0%**	87.5%	83.4%	82.5%	*	94.2%	*	80.0%	79.6%	84.5%	83.1%
Received TxCHSE	0.3%	0.3%	**0.7%**	0.0%	0.4%	2.5%	*	1.9%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	2.5%	**0.9%**	0.0%	0.4%	5.0%	*	0.0%	*	20.0%	3.7%	1.1%	0.5%
Dropped Out	5.8%	5.2%	**13.3%**	12.5%	15.9%	10.0%	*	3.8%	*	0.0%	16.7%	14.0%	16.4%
Graduates and TxCHSE	91.1%	92.2%	**85.7%**	87.5%	83.8%	85.0%	*	96.2%	*	80.0%	79.6%	84.9%	83.1%
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**86.7%**	87.5%	84.1%	90.0%	50.0%	96.2%	100.0%	100.0%	83.3%	86.0%	83.6%
Class of 2023													
Graduated	90.3%	92.6%	**82.4%**	74.7%	82.2%	84.6%	-	92.3%	*	87.5%	63.8%	84.4%	82.5%
Received TxCHSE	0.3%	0.1%	**0.2%**	0.0%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.1%	2.0%	**3.1%**	6.3%	1.6%	7.7%	-	1.9%	*	12.5%	19.0%	2.2%	1.4%
Dropped Out	6.3%	5.3%	**14.3%**	19.0%	15.8%	7.7%	-	5.8%	*	0.0%	17.2%	13.1%	16.1%
Graduates and TxCHSE	90.6%	92.7%	**82.6%**	74.7%	82.6%	84.6%	-	92.3%	*	87.5%	63.8%	84.7%	82.5%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**85.7%**	81.0%	84.2%	92.3%	-	94.2%	*	100.0%	82.8%	86.9%	83.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**86.4%**	81.1%	85.4%	92.0%	-	94.1%	*	100.0%	83.0%	87.3%	85.6%
Received TxCHSE	0.4%	0.1%	**0.5%**	1.4%	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.0%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.1%	**13.1%**	17.6%	14.2%	8.0%	-	5.9%	*	0.0%	17.0%	11.9%	14.4%
Graduates and TxCHSE	92.6%	94.6%	**86.9%**	82.4%	85.8%	92.0%	-	94.1%	*	100.0%	83.0%	88.1%	85.6%
Graduates, TxCHSE, and Continuers	93.5%	94.9%	**86.9%**	82.4%	85.8%	92.0%	-	94.1%	*	100.0%	83.0%	88.1%	85.6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.4%	**87.3%**	84.8%	84.8%	92.3%	-	100.0%	-	71.4%	73.3%	86.1%	86.0%
Received TxCHSE	0.4%	0.1%	**0.2%**	1.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.5%**	1.3%	0.4%	0.0%	-	0.0%	-	0.0%	3.3%	0.4%	0.0%
Dropped Out	6.8%	4.0%	**12.0%**	12.7%	14.8%	7.7%	-	0.0%	-	28.6%	23.3%	13.5%	14.0%
Graduates and TxCHSE	92.2%	95.5%	**87.5%**	86.1%	84.8%	92.3%	-	100.0%	-	71.4%	73.3%	86.1%	86.0%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**88.0%**	87.3%	85.2%	92.3%	-	100.0%	-	71.4%	76.7%	86.5%	86.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	**87.7%**	85.9%	85.2%	92.3%	-	100.0%	-	71.4%	75.9%	86.5%	86.0%
Received TxCHSE	0.5%	0.1%	**0.2%**	1.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.1%	**12.0%**	12.8%	14.8%	7.7%	-	0.0%	-	28.6%	24.1%	13.5%	14.0%
Graduates and TxCHSE	92.7%	95.8%	**88.0%**	87.2%	85.2%	92.3%	-	100.0%	-	71.4%	75.9%	86.5%	86.0%
Graduates, TxCHSE, and Continuers	93.2%	95.9%	**88.0%**	87.2%	85.2%	92.3%	-	100.0%	-	71.4%	75.9%	86.5%	86.0%
Class of 2021													
Graduated	92.7%	97.5%	**92.7%**	90.6%	91.2%	94.6%	-	98.4%	*	92.3%	91.7%	90.7%	91.4%
Received TxCHSE	0.5%	0.1%	**0.3%**	0.0%	0.0%	0.0%	-	1.6%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**7.0%**	9.4%	8.8%	5.4%	-	0.0%	*	7.7%	8.3%	8.8%	8.6%
Graduates and TxCHSE	93.2%	97.6%	**93.0%**	90.6%	91.2%	94.6%	-	100.0%	*	92.3%	91.7%	91.2%	91.4%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**93.0%**	90.6%	91.2%	94.6%	-	100.0%	*	92.3%	91.7%	91.2%	91.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	**82.0%**	77.8%	81.0%	82.5%	*	94.3%	*	80.0%	66.2%	81.3%	82.6%
Class of 2023	90.3%	91.2%	**80.4%**	73.8%	80.2%	75.9%	-	92.3%	*	87.5%	60.7%	82.9%	79.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	**1.4%**	0.0%	2.2%	0.0%	*	0.0%	*	*	2.3%	1.7%	2.6%
Class of 2023	4.3%	6.2%	**9.1%**	11.9%	9.9%	9.1%	-	0.0%	*	14.3%	21.6%	9.9%	11.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	82.7%	**70.0%**	63.3%	66.8%	75.8%	*	87.8%	*	*	41.9%	66.8%	67.1%
Class of 2023	84.3%	85.7%	**85.3%**	83.1%	83.3%	81.8%	-	100.0%	*	85.7%	59.5%	83.6%	82.2%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	**71.3%**	63.3%	69.0%	75.8%	*	87.8%	*	*	44.2%	68.6%	69.7%
Class of 2023	88.6%	91.9%	**94.4%**	94.9%	93.1%	90.9%	-	100.0%	*	100.0%	81.1%	93.5%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	**1.3%**	2.0%	1.7%	0.0%	*	0.0%	*	*	4.1%	1.7%	1.9%
2022-23	4.4%	6.3%	**8.9%**	9.8%	10.1%	8.7%	-	0.0%	*	14.3%	16.7%	9.7%	12.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	**68.5%**	60.0%	65.8%	69.2%	*	88.5%	*	*	36.7%	65.7%	66.0%
2022-23	82.5%	83.7%	**82.5%**	82.0%	81.3%	78.3%	-	91.7%	*	85.7%	47.9%	81.9%	78.8%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	**69.8%**	62.0%	67.5%	69.2%	*	88.5%	*	*	40.8%	67.4%	67.9%
2022-23	86.8%	90.0%	**91.4%**	91.8%	91.3%	87.0%	-	91.7%	*	100.0%	64.6%	91.6%	91.5%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	378	100.0%	1,845	382,023
By Ethnicity:				
African American	50	13.2%	296	48,064
Hispanic	231	61.1%	901	200,942
White	39	10.3%	406	101,714
American Indian	1	0.3%	1	1,231
Asian	52	13.8%	167	19,746
Pacific Islander	1	0.3%	3	606
Two or More Races	4	1.1%	71	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	114	30.2%	263	46,183
Foundation H.S. Program (Endorsement)	5	1.3%	95	42,042
Foundation H.S. Program (DLA)	259	68.5%	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	6	356
Special Education Graduates	49	13.0%	197	35,935
Economically Disadvantaged Graduates	239	63.2%	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	159	42.1%	340	56,967
At-Risk Graduates	239	63.2%	936	173,035
CTE Completers	86	22.8%	547	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.6%	**86.1%**	69.4%	87.8%	89.7%	*	92.3%	*	*	57.1%	87.4%	89.2%
2022-23	76.3%	68.8%	**60.3%**	52.5%	58.9%	69.6%	-	75.0%	*	57.1%	87.5%	60.8%	45.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	78.8%	**84.0%**	67.3%	86.5%	87.2%	*	88.5%	*	*	55.1%	86.6%	88.0%
2022-23	61.9%	62.3%	**53.7%**	44.3%	52.2%	65.2%	-	70.8%	*	42.9%	66.7%	54.0%	38.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	84.6%	**86.9%**	71.4%	89.5%	89.7%	*	90.4%	*	*	51.0%	88.2%	90.5%
2022-23	62.8%	76.7%	**70.4%**	67.2%	66.7%	82.6%	-	85.4%	*	57.1%	25.0%	68.8%	61.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	79.1%	**86.1%**	69.4%	87.3%	89.7%	*	92.3%	*	*	49.0%	87.8%	89.2%
2022-23	54.3%	57.8%	**45.7%**	36.1%	40.6%	65.2%	-	70.8%	*	57.1%	10.4%	47.3%	31.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	73.6%	**81.9%**	65.3%	83.8%	87.2%	*	86.5%	*	*	46.9%	84.0%	85.4%
2022-23	48.4%	52.4%	**40.2%**	31.1%	34.8%	60.9%	-	68.8%	*	28.6%	8.3%	40.5%	23.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	27.6%	**17.9%**	10.2%	14.8%	20.5%	*	36.5%	*	*	2.0%	16.8%	10.1%
2022-23	20.4%	27.5%	**24.4%**	11.5%	18.8%	47.8%	-	56.3%	*	14.3%	2.1%	25.3%	9.4%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	9.0%	**3.5%**	0.0%	2.6%	5.1%	*	9.6%	*	*	0.0%	3.4%	3.2%
2022-23	23.6%	10.5%	**21.0%**	13.1%	18.4%	21.7%	-	43.8%	*	14.3%	2.1%	21.5%	4.3%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.3%	**6.1%**	2.0%	2.2%	7.7%	*	26.9%	*	*	2.0%	4.2%	3.2%
2022-23	4.8%	4.1%	**12.9%**	4.9%	10.1%	13.0%	-	35.4%	*	14.3%	2.1%	14.8%	1.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**5.3%**	10.2%	4.8%	2.6%	*	5.8%	*	*	40.8%	6.3%	5.1%
2022-23	5.6%	7.7%	**8.9%**	9.8%	11.6%	0.0%	-	0.0%	*	14.3%	64.6%	8.4%	11.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	26.6%	**14.7%**	12.2%	12.7%	20.5%	*	19.2%	*	*	10.2%	12.2%	7.0%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**14.7%**	13.1%	14.0%	21.7%	-	14.6%	*	28.6%	31.3%	13.9%	12.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	22.8%	**12.8%**	8.2%	11.4%	15.4%	*	19.2%	*	*	4.1%	10.9%	5.1%
2022-23	33.4%	16.6%	**9.8%**	4.9%	9.7%	21.7%	-	10.4%	*	14.3%	4.2%	9.3%	8.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**0.8%**	2.0%	0.4%	2.6%	*	0.0%	*	*	6.1%	0.4%	0.0%
2022-23	2.7%	4.4%	**3.7%**	4.9%	3.4%	0.0%	-	4.2%	*	14.3%	27.1%	3.4%	2.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.5%	**1.1%**	2.0%	0.9%	2.6%	*	0.0%	*	*	0.0%	0.8%	1.9%
2022-23	0.6%	0.9%	**1.4%**	4.9%	1.0%	0.0%	-	0.0%	*	0.0%	2.1%	1.7%	0.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	**15.3%**	6.0%	16.0%	10.3%	*	25.0%	*	*	4.1%	14.2%	10.1%
	2022-23	21.0%	17.7%	**12.3%**	21.3%	10.1%	8.7%	-	10.4%	*	14.3%	0.0%	14.7%	6.8%
Mathematics	2023-24	21.3%	35.2%	**28.6%**	12.0%	24.2%	35.9%	*	55.8%	*	*	12.2%	26.8%	23.9%
	2022-23	19.9%	31.6%	**19.2%**	11.5%	17.3%	26.1%	-	33.3%	*	28.6%	0.0%	20.2%	13.6%
Both Subjects	2023-24	12.7%	10.0%	**8.7%**	0.0%	8.7%	5.1%	*	19.2%	*	*	2.0%	8.4%	6.9%
	2022-23	12.5%	11.6%	**6.3%**	6.6%	5.3%	8.7%	-	8.3%	*	14.3%	0.0%	7.1%	2.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	**64.3%**	54.0%	73.6%	61.5%	*	40.4%	*	*	51.0%	72.4%	84.3%
	2022-23	18.2%	38.5%	**39.0%**	44.3%	41.3%	21.7%	-	29.2%	*	28.6%	25.0%	38.7%	52.5%
Mathematics	2023-24	29.5%	37.7%	**67.2%**	60.0%	75.8%	66.7%	*	38.5%	*	*	46.9%	73.2%	79.9%
	2022-23	20.2%	10.6%	**15.5%**	19.7%	17.8%	13.0%	-	0.0%	*	28.6%	8.3%	18.5%	22.0%
Both Subjects	2023-24	20.2%	26.2%	**58.5%**	46.0%	68.4%	56.4%	*	32.7%	*	*	44.9%	66.5%	76.1%
	2022-23	12.5%	5.5%	**10.6%**	11.5%	13.5%	4.3%	-	0.0%	*	14.3%	6.3%	13.0%	17.8%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	**16.2%**	8.6%	10.3%	30.1%	*	48.0%	*	27.3%	0.8%	13.4%	7.4%
	2023	24.2%	25.7%	**20.5%**	11.0%	15.2%	29.4%	*	55.4%	*	11.8%	0.7%	19.0%	8.5%
English Language Arts	2024	14.6%	20.3%	**12.1%**	6.5%	7.5%	20.5%	*	38.8%	*	18.2%	0.0%	9.9%	3.2%
	2023	13.8%	15.5%	**15.6%**	7.5%	10.7%	25.0%	*	45.5%	*	11.8%	0.0%	13.9%	6.2%
Mathematics	2024	9.6%	9.2%	**4.0%**	1.4%	1.2%	10.8%	*	17.3%	*	9.1%	0.8%	3.0%	1.9%
	2023	7.4%	10.7%	**8.7%**	2.1%	4.5%	14.7%	*	35.6%	*	5.9%	0.0%	7.8%	3.0%
Science	2024	10.9%	15.6%	**11.1%**	6.5%	6.5%	20.5%	*	36.7%	*	18.2%	0.0%	8.3%	4.8%
	2023	10.3%	14.1%	**13.3%**	6.8%	7.0%	22.1%	*	48.5%	*	11.8%	0.7%	12.4%	2.3%
Social Studies	2024	13.7%	17.7%	**9.7%**	3.6%	5.2%	19.3%	*	33.7%	*	27.3%	0.0%	7.2%	2.4%
	2023	13.1%	15.7%	**9.7%**	5.5%	5.5%	14.7%	*	33.7%	*	5.9%	0.7%	7.8%	2.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**55.8%**	50.0%	44.1%	64.0%	-	66.0%	*	*	*	47.6%	35.7%
	2023	53.3%	65.7%	**58.0%**	37.5%	51.4%	60.0%	-	73.2%	*	*	*	55.8%	50.0%
English Language Arts	2024	48.8%	62.9%	**50.0%**	33.3%	37.2%	70.6%	-	57.9%	*	*	-	45.2%	16.7%
	2023	52.3%	63.2%	**55.8%**	36.4%	44.2%	70.6%	-	71.7%	*	*	-	53.9%	36.8%
Mathematics	2024	53.4%	50.3%	**30.6%**	*	0.0%	33.3%	-	47.1%	-	*	*	21.1%	0.0%
	2023	50.1%	45.1%	**23.6%**	*	4.5%	10.0%	-	36.1%	-	*	-	18.6%	11.1%
Science	2024	46.1%	55.7%	**44.6%**	33.3%	29.7%	41.2%	-	63.9%	-	*	-	36.5%	27.8%
	2023	44.8%	55.9%	**54.5%**	40.0%	38.2%	60.0%	-	67.3%	-	*	*	50.0%	28.6%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	**56.8%**	60.0%	43.3%	81.3%	-	54.5%	*	*	-	55.6%	44.4%
	2023	42.0%	54.8%	**42.5%**	12.5%	37.0%	40.0%	-	55.9%	-	*	*	34.9%	33.3%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	**77.5%**	74.0%	73.2%	84.6%	*	94.2%	*	*	49.0%	73.5%	76.7%
	2022-23	79.3%	96.0%	**93.4%**	85.2%	95.7%	100.0%	-	93.8%	*	57.1%	62.5%	91.1%	88.1%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	**15.4%**	8.1%	6.5%	36.4%	-	38.8%	*	*	0.0%	12.6%	1.6%
	2022-23	28.9%	28.6%	**18.4%**	9.6%	12.1%	40.0%	-	44.4%	*	*	3.3%	16.7%	1.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	**882**	833	833	987	-	1016	*	*	721	857	784
	2022-23	978	964	**903**	857	868	1004	-	1052	970	1018	736	897	801
English Language Arts and Writing	2023-24	496	487	**449**	431	424	514	-	502	*	*	361	435	393
	2022-23	497	490	**463**	440	446	529	-	523	470	543	371	459	408
Mathematics	2023-24	479	472	**433**	403	409	473	-	513	*	*	360	422	391
	2022-23	482	473	**440**	416	421	475	-	528	500	475	365	438	393
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	*	*	*	-	-	*	-	-	-	-	-
	2022-23	19.2	23.0	**18.2**	16.0	17.0	-	-	23.0	-	20.0	-	19.3	-
English Language Arts	2023-24	19.0	23.2	*	*	*	-	-	*	-	-	-	-	-
	2022-23	18.8	23.0	**19.1**	15.5	18.3	-	-	24.5	-	22.5	-	19.5	-
Mathematics	2023-24	19.0	22.5	*	*	*	-	-	*	-	-	-	-	-
	2022-23	18.9	22.3	**15.8**	14.5	15.5	-	-	18.0	-	17.0	-	16.3	-
Science	2023-24	19.6	23.9	*	*	*	-	-	*	-	-	-	-	-
	2022-23	19.5	23.3	**18.0**	17.0	16.0	-	-	23.0	-	19.0	-	20.7	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	45.2%	**29.6%**	19.5%	24.8%	51.7%	16.7%	63.3%	*	37.0%	4.4%	25.9%	20.0%
	2022-23	45.4%	44.8%	**33.8%**	25.3%	28.4%	41.9%	*	68.9%	60.0%	38.2%	7.4%	33.2%	23.7%
English Language Arts	2023-24	17.8%	18.7%	**12.5%**	8.3%	9.1%	22.0%	0.0%	36.0%	*	15.4%	0.5%	10.5%	4.3%
	2022-23	17.4%	16.3%	**17.4%**	13.4%	14.3%	22.8%	*	35.6%	20.0%	23.5%	0.5%	17.9%	7.4%
Mathematics	2023-24	19.4%	16.8%	**11.6%**	3.6%	8.3%	21.6%	0.0%	40.9%	*	23.1%	0.5%	9.7%	7.0%
	2022-23	19.5%	15.9%	**13.4%**	6.2%	10.4%	16.3%	*	39.5%	0.0%	12.5%	1.0%	14.5%	8.7%
Science	2023-24	21.9%	20.5%	**11.3%**	7.1%	8.1%	24.1%	*	32.5%	*	11.5%	0.5%	9.4%	5.6%
	2022-23	21.5%	19.5%	**14.7%**	10.1%	12.4%	13.3%	*	35.5%	40.0%	15.2%	2.4%	15.9%	8.2%
Social Studies	2023-24	24.5%	26.6%	**17.0%**	11.7%	11.8%	33.8%	16.7%	47.5%	*	36.0%	2.3%	14.2%	8.5%
	2022-23	24.0%	26.6%	**19.0%**	14.0%	13.0%	28.4%	*	51.2%	20.0%	28.1%	1.4%	16.5%	7.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.7%	**40.7%**	47.1%	29.2%	40.9%	-	74.1%	-	25.0%	16.7%	38.8%	18.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	67.9%	**59.1%**	35.7%	48.2%	66.7%	-	86.0%	-	100.0%	20.0%	60.0%	28.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,973**	**100.0%**	**25,451**	**5,530,499**	**1,974**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 9	503	25.5%	7.9%	8.3%	503	25.5%	7.9%	8.3%
Grade 10	502	25.4%	7.7%	7.9%	502	25.4%	7.7%	7.9%
Grade 11	480	24.3%	7.8%	7.4%	480	24.3%	7.7%	7.4%
Grade 12	488	24.7%	7.9%	7.0%	489	24.8%	7.9%	7.0%
Ethnic Distribution								
African American	296	15.0%	14.8%	12.8%	297	15.0%	14.8%	12.8%
Hispanic	1,298	65.8%	50.1%	53.5%	1,298	65.8%	50.1%	53.5%
White	155	7.9%	20.7%	24.4%	155	7.9%	20.7%	24.4%
American Indian	7	0.4%	0.2%	0.3%	7	0.4%	0.2%	0.3%
Asian	179	9.1%	9.4%	5.6%	179	9.1%	9.3%	5.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	36	1.8%	4.8%	3.3%	36	1.8%	4.8%	3.3%
Sex								
Female	912	46.2%	48.4%	48.9%	912	46.2%	48.4%	48.8%
Male	1,061	53.8%	51.6%	51.1%	1,062	53.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,347	68.3%	50.4%	60.5%	1,347	68.2%	50.4%	60.4%
Non-Educationally Disadvantaged	626	31.7%	49.6%	39.5%	627	31.8%	49.6%	39.6%
Section 504 Students	161	8.2%	8.7%	6.8%	161	8.2%	8.7%	6.8%
EB Students/EL	983	49.8%	31.1%	24.3%	983	49.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	111	5.1%	2.1%	2.1%				
Students w/ Dyslexia	98	5.0%	6.8%	6.4%	98	5.0%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	68	3.4%	1.5%	1.4%	68	3.4%	1.5%	1.4%
Immigrant	338	17.1%	6.8%	3.5%	338	17.1%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,973	100.0%	61.4%	66.6%	1,974	100.0%	61.4%	66.5%
Military Connected	33	1.7%	5.0%	4.1%	33	1.7%	5.0%	4.1%
At-Risk	1,511	76.6%	59.5%	53.5%	1,512	76.6%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	977	49.5%	31.5%	24.3%	977	49.5%	31.4%	24.3%
Career and Technical Education	1,277	64.7%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,277	64.7%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	139	7.0%	8.2%	8.7%	139	7.0%	8.2%	8.7%
Special Education	253	12.8%	15.7%	15.3%	253	12.8%	15.8%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**251**							
Students with Intellectual Disabilities	157	62.5%	46.4%	48.3%				
Students with Physical Disabilities	9	3.6%	18.7%	17.0%				
Students with Autism	32	12.7%	18.5%	16.8%				
Students with Behavioral Disabilities	53	21.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**528**	**24.3%**	**15.4%**	**16.4%**				
African American	97	4.5%	3.1%	3.3%				
Hispanic	373	17.2%	9.1%	8.9%				
White	33	1.5%	1.7%	2.9%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	17	0.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	64	23.3%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	300	28.5%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	371	24.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**277**	**19.6%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	3.2%	1.7%	7.3%	0.0%	0.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	16.2	16.4
Foreign Languages	16.1	20.4	18.9
Mathematics	17.4	17.8	17.8

Class Size Information	Campus	District	State
Science	18.1	20.4	18.9
Social Studies	18.9	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**186.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	160.6	86.0%	67.0%	63.8%
Teachers	142.2	76.2%	51.8%	48.3%
Professional Support	13.5	7.2%	10.0%	10.8%
Campus Administration (School Leadership)	4.9	2.6%	3.1%	3.4%
Educational Aides	26.0	14.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	4.0	n/a	61.0	13,704.0
Part-time Counselors	2.0	n/a	7.0	1,298.0
Total Minority Staff	**72.0**	**38.6%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	20.1	14.1%	11.0%	12.8%
Hispanic	22.6	15.9%	23.7%	31.0%
White	90.0	63.3%	60.7%	52.2%
American Indian	1.0	0.7%	0.3%	0.3%
Asian	6.0	4.2%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.5	1.8%	1.8%	1.3%
Teachers by Sex				
Males	70.7	49.7%	26.1%	24.6%
Females	71.5	50.3%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	32.8	23.1%	10.0%	2.4%
Bachelors	67.6	47.5%	61.6%	71.4%
Masters	40.8	28.7%	27.8%	25.4%
Doctorate	1.0	0.7%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.0	9.8%	7.8%	7.3%
1-5 Years Experience	51.4	36.2%	29.2%	28.3%
6-10 Years Experience	19.9	14.0%	18.6%	19.7%
11-20 Years Experience	39.0	27.4%	27.6%	27.6%
21-30 Years Experience	11.5	8.1%	13.6%	14.1%
Over 30 Years Experience	6.4	4.5%	3.0%	3.0%
Number of Students per Teacher	13.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	20.0	8.3	6.0
Average Years Experience of Principals with District	19.0	7.0	5.1
Average Years Experience of Assistant Principals	7.5	5.8	5.1
Average Years Experience of Assistant Principals with District	6.0	4.5	4.3
Average Years Experience of Teachers	10.0	10.8	11.2
Average Years Experience of Teachers with District	4.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$64,002	$61,776	$55,689
1-5 Years Experience	$60,637	$59,410	$59,266
6-10 Years Experience	$60,014	$60,351	$62,607
11-20 Years Experience	$65,149	$63,858	$66,353
21-30 Years Experience	$68,227	$68,267	$70,976
Over 30 Years Experience	$74,147	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,343	$62,620	$63,751
Professional Support	$70,907	$77,725	$75,909
Campus Administration (School Leadership)	$98,831	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.0	5.7%	9.9%	6.3%
Career and Technical Education	17.1	12.0%	4.1%	5.5%
Compensatory Education	1.0	0.7%	0.1%	2.6%
Gifted and Talented Education	0.6	0.4%	1.0%	1.6%
Regular Education	83.4	58.7%	64.4%	69.0%
Special Education	30.2	21.2%	20.3%	11.4%
Other	1.9	1.3%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HENDRICKSON H S

Campus Number: 227904004

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	**88%**	71%	87%	95%	-	94%	-	91%	60%	73%	91%	78%	75%	77%
	2024	70%	70%	**88%**	81%	84%	96%	-	98%	*	88%	49%	86%	89%	86%	79%	76%
At Meets Grade Level or Above	2025	49%	51%	**77%**	54%	73%	88%	-	93%	-	83%	29%	73%	81%	66%	61%	53%
	2024	52%	51%	**78%**	64%	71%	90%	-	94%	*	88%	27%	71%	80%	72%	64%	53%
At Masters Grade Level	2025	15%	15%	**31%**	13%	22%	41%	-	52%	-	49%	1%	36%	33%	24%	17%	14%
	2024	16%	18%	**35%**	18%	28%	49%	-	57%	*	33%	10%	36%	40%	23%	16%	10%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**89%**	84%	85%	92%	-	98%	*	92%	48%	92%	90%	82%	74%	66%
	2024	75%	74%	**89%**	76%	85%	95%	*	98%	-	98%	42%	100%	91%	84%	78%	71%
At Meets Grade Level or Above	2025	55%	55%	**76%**	69%	68%	89%	-	87%	*	76%	29%	92%	79%	65%	57%	46%
	2024	58%	58%	**80%**	59%	74%	92%	*	94%	-	93%	28%	86%	83%	72%	63%	52%
At Masters Grade Level	2025	8%	9%	**16%**	5%	11%	24%	-	28%	*	16%	2%	23%	19%	6%	7%	3%
	2024	9%	11%	**18%**	9%	10%	25%	*	35%	-	23%	2%	14%	18%	18%	8%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**81%**	74%	80%	90%	-	75%	-	81%	65%	60%	85%	74%	73%	65%
	2024	81%	75%	**82%**	71%	81%	94%	-	88%	*	73%	53%	100%	85%	76%	76%	77%
At Meets Grade Level or Above	2025	45%	38%	**37%**	25%	36%	47%	-	63%	-	38%	16%	20%	44%	24%	28%	25%
	2024	43%	36%	**45%**	35%	41%	56%	-	65%	*	47%	23%	67%	43%	47%	31%	31%
At Masters Grade Level	2025	27%	20%	**15%**	11%	12%	21%	-	13%	-	25%	4%	0%	15%	14%	11%	8%
	2024	24%	19%	**19%**	10%	18%	21%	-	41%	*	33%	8%	56%	16%	23%	12%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**97%**	93%	94%	99%	-	100%	*	100%	83%	100%	98%	93%	94%	87%
	2024	91%	91%	**98%**	94%	97%	99%	-	100%	-	97%	86%	100%	98%	96%	96%	96%
At Meets Grade Level or Above	2025	61%	64%	**79%**	61%	73%	89%	-	93%	*	85%	36%	64%	81%	74%	66%	50%
	2024	56%	59%	**81%**	69%	74%	92%	-	96%	-	83%	41%	92%	84%	74%	71%	65%
At Masters Grade Level	2025	21%	22%	**35%**	13%	27%	40%	-	68%	*	47%	8%	55%	37%	28%	20%	19%
	2024	19%	19%	**31%**	17%	22%	40%	-	60%	-	41%	14%	25%	34%	25%	12%	15%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	**98%**	92%	98%	100%	*	98%	-	100%	93%	100%	98%	98%	95%	94%
	2024	96%	95%	**96%**	92%	96%	97%	-	100%	*	97%	82%	100%	97%	94%	93%	90%
At Meets Grade Level or Above	2025	68%	68%	**84%**	66%	78%	91%	*	96%	-	97%	43%	94%	85%	82%	68%	58%
	2024	69%	70%	**81%**	65%	76%	91%	-	89%	*	84%	32%	63%	84%	72%	64%	59%
At Masters Grade Level	2025	37%	41%	**54%**	32%	44%	67%	*	73%	-	74%	10%	56%	56%	50%	39%	28%
	2024	37%	39%	**56%**	33%	48%	70%	-	74%	*	56%	8%	38%	59%	47%	40%	17%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**96%**	100%	92%	96%	-	100%	*	91%	-	*	96%	86%	96%	88%
	2024	88%	86%	**93%**	95%	91%	96%	*	100%	-	85%	-	*	94%	91%	92%	*
At Meets Grade Level or Above	2025	59%	64%	**76%**	69%	73%	81%	-	87%	*	45%	-	*	78%	50%	68%	63%
	2024	59%	60%	**73%**	76%	66%	76%	*	94%	-	69%	-	*	72%	82%	58%	*
At Masters Grade Level	2025	13%	9%	**11%**	0%	6%	14%	-	20%	*	9%	-	*	12%	0%	0%	0%
	2024	12%	8%	**9%**	0%	4%	13%	*	29%	-	8%	-	*	9%	9%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**92%**	83%	90%	96%	*	97%	*	94%	68%	89%	94%	85%	82%	78%
	2024	75%	74%	**91%**	83%	89%	97%	*	98%	75%	92%	60%	97%	93%	87%	85%	81%
At Meets Grade Level or Above	2025	50%	49%	**74%**	57%	68%	85%	*	91%	*	79%	29%	75%	78%	64%	57%	48%
	2024	48%	48%	**76%**	60%	69%	87%	*	91%	63%	82%	30%	76%	78%	68%	59%	52%
At Masters Grade Level	2025	21%	21%	**30%**	14%	23%	39%	*	50%	*	44%	4%	39%	32%	24%	17%	13%
	2024	20%	20%	**31%**	17%	24%	41%	*	53%	25%	35%	8%	31%	32%	26%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**88%**	77%	86%	94%	-	96%	*	92%	55%	83%	91%	80%	74%	71%
	2024	76%	76%	**89%**	78%	85%	96%	*	98%	*	94%	45%	93%	90%	85%	79%	74%
At Meets Grade Level or Above	2025	54%	55%	**77%**	61%	70%	88%	-	90%	*	80%	29%	83%	80%	65%	59%	49%
	2024	54%	55%	**79%**	61%	72%	91%	*	94%	*	91%	27%	79%	82%	72%	64%	52%
At Masters Grade Level	2025	23%	24%	**24%**	9%	17%	33%	-	40%	*	35%	2%	29%	26%	16%	12%	8%
	2024	22%	24%	**26%**	13%	20%	37%	*	46%	*	27%	6%	25%	28%	21%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**87%**	79%	84%	93%	-	95%	*	85%	65%	67%	90%	76%	77%	69%
	2024	72%	70%	**86%**	77%	84%	95%	*	94%	*	79%	53%	100%	89%	77%	80%	78%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	42%	**53%**	33%	48%	64%	-	82%	*	41%	16%	17%	60%	27%	35%	31%
	2024	43%	40%	**56%**	46%	50%	66%	*	79%	*	57%	23%	60%	58%	50%	38%	33%
At Masters Grade Level	2025	20%	18%	**13%**	9%	10%	17%	-	18%	*	19%	4%	0%	13%	13%	9%	6%
	2024	17%	16%	**15%**	7%	13%	17%	*	35%	*	21%	8%	50%	13%	22%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**97%**	93%	94%	99%	-	100%	*	100%	83%	100%	98%	93%	94%	87%
	2024	75%	74%	**98%**	94%	97%	99%	-	100%	-	97%	86%	100%	98%	96%	96%	96%
At Meets Grade Level or Above	2025	47%	47%	**79%**	61%	73%	89%	-	93%	*	85%	36%	64%	81%	74%	66%	50%
	2024	43%	44%	**81%**	69%	74%	92%	-	96%	-	83%	41%	92%	84%	74%	71%	65%
At Masters Grade Level	2025	17%	17%	**35%**	13%	27%	40%	-	68%	*	47%	8%	55%	37%	28%	20%	19%
	2024	16%	16%	**31%**	17%	22%	40%	-	60%	-	41%	14%	25%	34%	25%	12%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**98%**	92%	98%	100%	*	98%	-	100%	93%	100%	98%	98%	95%	94%
	2024	78%	78%	**96%**	92%	96%	97%	-	100%	*	97%	82%	100%	97%	94%	93%	90%
At Meets Grade Level or Above	2025	50%	50%	**84%**	66%	78%	91%	*	96%	-	97%	43%	94%	85%	82%	68%	58%
	2024	51%	52%	**81%**	65%	76%	91%	-	89%	*	84%	32%	63%	84%	72%	64%	59%
At Masters Grade Level	2025	27%	28%	**54%**	32%	44%	67%	*	73%	-	74%	10%	56%	56%	50%	39%	28%
	2024	27%	27%	**56%**	33%	48%	70%	-	74%	*	56%	8%	38%	59%	47%	40%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HENDRICKSON H S (227904004) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	62%	**77%**	67%	75%	81%	-	81%	-	82%	54%	80%	79%	70%	69%	65%	85%
	2024	64%	67%	**82%**	76%	80%	85%	-	85%	*	76%	56%	70%	81%	82%	77%	67%	---
End of Course English II	2025	65%	63%	**63%**	64%	61%	64%	-	70%	*	71%	44%	62%	65%	59%	55%	55%	62%
	2024	69%	69%	**73%**	73%	70%	76%	*	74%	-	79%	47%	92%	75%	69%	71%	59%	---
End of Course Algebra I	2025	74%	73%	**78%**	84%	78%	76%	-	69%	-	77%	75%	*	79%	76%	77%	61%	*
	2024	72%	69%	**80%**	76%	81%	77%	-	88%	*	95%	76%	100%	78%	85%	74%	78%	---
All Grades Both Subjects	2025	65%	64%	**72%**	70%	70%	73%	-	75%	*	77%	58%	69%	73%	67%	66%	60%	74%
	2024	64%	63%	**78%**	75%	77%	80%	*	81%	*	80%	59%	86%	78%	77%	74%	68%	---
All Grades ELA/Reading	2025	67%	66%	**70%**	66%	67%	73%	-	76%	*	77%	49%	70%	72%	65%	63%	60%	74%
	2024	67%	68%	**77%**	74%	75%	80%	*	80%	*	78%	52%	82%	78%	75%	74%	64%	---
All Grades Mathematics	2025	64%	62%	**78%**	84%	78%	76%	-	69%	-	77%	75%	*	79%	76%	77%	61%	*
	2024	60%	56%	**80%**	76%	81%	77%	-	88%	*	95%	76%	100%	78%	85%	74%	78%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	21%	**41%**	24%	39%	58%	-	*	-	*	30%	*	53%	21%	23%	40%	-
	2024	20%	24%	**41%**	29%	41%	*	-	*	-	*	29%	-	33%	60%	42%	33%	---
End of Course English II	2025	29%	25%	**46%**	50%	40%	40%	-	*	-	*	29%	-	57%	18%	32%	27%	-
	2024	29%	22%	**30%**	33%	29%	*	-	-	-	-	21%	-	38%	11%	27%	40%	---
End of Course Algebra I	2025	54%	52%	**74%**	74%	76%	83%	-	*	-	*	57%	*	80%	64%	72%	45%	*
	2024	55%	47%	**65%**	63%	62%	100%	-	-	-	*	43%	*	74%	44%	56%	67%	---
All Grades Both Subjects	2025	33%	32%	**57%**	52%	57%	66%	-	67%	-	57%	40%	*	66%	41%	49%	38%	*
	2024	32%	31%	**48%**	41%	48%	71%	-	*	-	*	31%	*	52%	40%	45%	48%	---
All Grades ELA/Reading	2025	31%	31%	**43%**	33%	39%	53%	-	*	-	*	30%	*	55%	20%	27%	33%	-
	2024	30%	30%	**36%**	32%	36%	43%	-	*	-	*	24%	-	35%	37%	37%	35%	---
All Grades Mathematics	2025	35%	34%	**74%**	74%	76%	83%	-	*	-	*	57%	*	80%	64%	72%	45%	*
	2024	35%	31%	**65%**	63%	62%	100%	-	-	-	*	43%	*	74%	44%	56%	67%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**92%**	-	-	-	-	-	-	72%	-	71%	79%	*	93%	72%	100%
	2024	75%	74%	**91%**	-	-	-	-	-	-	80%	-	80%	*	80%	92%	80%	99%
At Meets Grade Level or Above	2025	50%	49%	**74%**	-	-	-	-	-	-	37%	-	36%	38%	*	77%	36%	93%
	2024	48%	48%	**76%**	-	-	-	-	-	-	49%	-	49%	*	80%	77%	50%	94%
At Masters Grade Level	2025	21%	21%	**30%**	-	-	-	-	-	-	8%	-	8%	7%	*	32%	7%	43%
	2024	20%	20%	**31%**	-	-	-	-	-	-	10%	-	9%	*	0%	33%	10%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**88%**	-	-	-	-	-	-	64%	-	62%	76%	*	90%	65%	100%
	2024	76%	76%	**89%**	-	-	-	-	-	-	73%	-	72%	*	*	90%	73%	100%
At Meets Grade Level or Above	2025	54%	55%	**77%**	-	-	-	-	-	-	40%	-	39%	41%	*	80%	39%	93%
	2024	54%	55%	**79%**	-	-	-	-	-	-	50%	-	49%	*	*	81%	50%	100%
At Masters Grade Level	2025	23%	24%	**24%**	-	-	-	-	-	-	5%	-	5%	0%	*	25%	4%	34%
	2024	22%	24%	**26%**	-	-	-	-	-	-	4%	-	5%	*	*	28%	4%	45%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**87%**	-	-	-	-	-	-	58%	-	58%	-	*	88%	59%	100%
	2024	72%	70%	**86%**	-	-	-	-	-	-	77%	-	77%	*	*	87%	78%	97%
At Meets Grade Level or Above	2025	45%	42%	**53%**	-	-	-	-	-	-	22%	-	22%	-	*	54%	22%	76%
	2024	43%	40%	**56%**	-	-	-	-	-	-	31%	-	30%	*	*	57%	33%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**13%**	-	-	-	-	-	-	3%	-	3%	-	*	15%	3%	6%
	2024	17%	16%	**15%**	-	-	-	-	-	-	13%	-	11%	*	*	15%	12%	17%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**97%**	-	-	-	-	-	-	84%	-	85%	83%	*	98%	85%	100%
	2024	75%	74%	**98%**	-	-	-	-	-	-	96%	-	96%	-	-	98%	96%	100%
At Meets Grade Level or Above	2025	47%	47%	**79%**	-	-	-	-	-	-	40%	-	42%	17%	*	83%	41%	100%
	2024	43%	44%	**81%**	-	-	-	-	-	-	63%	-	63%	-	-	83%	63%	94%
At Masters Grade Level	2025	17%	17%	**35%**	-	-	-	-	-	-	12%	-	13%	0%	*	36%	12%	59%
	2024	16%	16%	**31%**	-	-	-	-	-	-	15%	-	15%	-	-	33%	15%	44%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**98%**	-	-	-	-	-	-	91%	-	93%	83%	-	98%	91%	100%
	2024	78%	78%	**96%**	-	-	-	-	-	-	89%	-	89%	-	-	96%	89%	100%
At Meets Grade Level or Above	2025	50%	50%	**84%**	-	-	-	-	-	-	36%	-	33%	50%	-	86%	36%	100%
	2024	51%	52%	**81%**	-	-	-	-	-	-	56%	-	56%	-	-	82%	56%	97%
At Masters Grade Level	2025	27%	28%	**54%**	-	-	-	-	-	-	15%	-	11%	33%	-	56%	15%	68%
	2024	27%	27%	**56%**	-	-	-	-	-	-	19%	-	19%	-	-	58%	19%	55%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**72%**	-	-	-	-	-	-	57%	-	56%	64%	*	74%	58%	64%
	2024	64%	63%	**78%**	-	-	-	-	-	-	65%	-	65%	*	*	79%	67%	82%
All Grades ELA/Reading	2025	67%	66%	**70%**	-	-	-	-	-	-	58%	-	57%	64%	*	72%	58%	60%
	2024	67%	68%	**77%**	-	-	-	-	-	-	61%	-	60%	*	*	79%	62%	79%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**78%**	-	-	-	-	-	-	56%	-	56%	-	*	81%	57%	100%
	2024	60%	56%	**80%**	-	-	-	-	-	-	77%	-	77%	-	*	80%	78%	95%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**57%**	-	-	-	-	-	-	33%	-	32%	*	*	62%	35%	*
	2024	32%	31%	**48%**	-	-	-	-	-	-	48%	-	48%	-	-	48%	48%	*
All Grades ELA/Reading	2025	31%	31%	**43%**	-	-	-	-	-	-	33%	-	32%	*	-	46%	33%	-
	2024	30%	30%	**36%**	-	-	-	-	-	-	35%	-	35%	-	-	36%	35%	-
All Grades Mathematics	2025	35%	34%	**74%**	-	-	-	-	-	-	33%	-	33%	-	*	78%	40%	*
	2024	35%	31%	**65%**	-	-	-	-	-	-	67%	-	67%	-	-	63%	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	99%	99%	98%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	91%	95%	98%	*	93%	67%	99%	93%	92%	98%	88%	93%	85%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	3%	1%	*	0%	33%	1%	5%	5%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	1%	2%	0%	*	6%	0%	0%	1%	2%	1%	4%	2%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	1%	1%	2%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	1%	1%	2%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	99%	*	98%	99%	96%	100%	99%	99%	100%
Included in Accountability	91%	89%	**93%**	90%	92%	97%	-	90%	*	98%	93%	89%	96%	85%	89%	76%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	3%	1%	-	0%	*	0%	4%	4%	1%	8%	5%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**3%**	1%	4%	1%	-	9%	*	0%	2%	4%	2%	7%	5%	21%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	1%	*	2%	1%	4%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	*	2%	1%	4%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	**96%**	88%	97%	97%	-	97%	*	100%	92%	86%	98%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	**4%**	12%	3%	1%	-	0%	*	0%	6%	14%	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	*	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	92%	95%	98%	-	97%	*	100%	95%	92%	99%	89%	96%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	4%	2%	-	0%	*	0%	4%	8%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	97%	99%	98%	*	94%	-	97%	89%	100%	100%	92%	97%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	3%	1%	2%	*	2%	-	3%	11%	0%	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	**100%**	100%	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	100%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	100%	99%	*	100%	100%	99%	99%	100%	99%	98%	99%	100%
Included in Accountability	92%	91%	**94%**	93%	94%	96%	*	90%	100%	99%	96%	92%	97%	87%	91%	78%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	3%	2%	*	4%	0%	0%	1%	2%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	3%	1%	*	6%	0%	0%	2%	6%	2%	3%	4%	18%
Not Tested	1%	2%	**1%**	2%	0%	1%	*	0%	0%	1%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	1%	0%	1%	*	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	98%	100%	99%	*	100%	*	99%	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	89%	**92%**	93%	91%	95%	*	84%	*	99%	94%	88%	95%	85%	87%	67%
Not Included in Accountability: Mobile	4%	5%	**3%**	5%	2%	1%	*	3%	*	0%	1%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	1%	7%	2%	*	12%	*	0%	4%	13%	4%	6%	8%	30%
Not Tested	1%	1%	**1%**	2%	0%	1%	*	0%	*	1%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	2%	0%	1%	*	0%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	98%	99%	98%	*	100%	*	97%	98%	100%	99%	98%	98%	100%
Included in Accountability	93%	92%	**95%**	92%	95%	95%	*	94%	*	97%	95%	100%	97%	87%	93%	91%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	4%	3%	*	6%	*	0%	3%	0%	1%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	1%	2%	*	0%	*	3%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	1%	0%	1%	*	0%	*	3%	2%	0%	0%	1%	1%	0%
Other	0%	0%	**1%**	1%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	98%
Included in Accountability	93%	93%	**95%**	92%	96%	97%	-	92%	-	100%	100%	100%	98%	89%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	3%	2%	-	6%	-	0%	0%	0%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Absent	1%	2%	**1%**	2%	0%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	**97%**	94%	97%	97%	-	96%	*	100%	97%	89%	99%	89%	95%	88%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	2%	1%	-	2%	*	0%	3%	11%	0%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	1%	-	2%	*	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	**1%**	0%	1%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**97%**	100%	96%	96%	*	100%	-	100%	-	*	97%	92%	97%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.8%**	94.6%	93.9%	95.2%	*	97.4%	89.0%	94.1%	92.4%	93.4%	94.1%
2022-23	93.3%	92.9%	**94.3%**	93.3%	93.4%	95.0%	96.4%	96.9%	91.9%	94.6%	93.0%	92.6%	93.3%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**13.6%**	13.6%	17.6%	10.7%	*	4.1%	50.0%	15.9%	22.1%	20.5%	15.3%
2022-23	20.3%	19.5%	**15.3%**	18.6%	19.1%	12.2%	0.0%	2.9%	33.3%	14.8%	21.9%	24.0%	21.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**0.4%**	0.9%	0.2%	0.4%	*	0.0%	0.0%	0.0%	1.4%	0.9%	0.5%
2022-23	2.0%	1.6%	**0.3%**	0.0%	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**97.9%**	97.5%	98.3%	97.3%	*	97.4%	*	100.0%	97.1%	96.6%	96.7%
Received TxCHSE	0.3%	0.3%	**0.4%**	0.0%	0.6%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	3.3%
Continued HS	3.1%	2.5%	**0.4%**	1.3%	0.0%	0.0%	*	2.6%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	5.2%	**1.2%**	1.3%	1.1%	2.0%	*	0.0%	*	0.0%	2.9%	2.5%	0.0%
Graduates and TxCHSE	91.1%	92.2%	**98.3%**	97.5%	98.9%	98.0%	*	97.4%	*	100.0%	97.1%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**98.8%**	98.7%	98.9%	98.0%	100.0%	100.0%	100.0%	100.0%	97.1%	97.5%	100.0%
Class of 2023													
Graduated	90.3%	92.6%	**98.4%**	97.8%	98.5%	98.7%	*	97.2%	*	100.0%	95.7%	96.2%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.6%**	2.2%	0.0%	0.0%	*	2.8%	*	0.0%	0.0%	2.8%	0.0%
Dropped Out	6.3%	5.3%	**1.0%**	0.0%	1.5%	1.3%	*	0.0%	*	0.0%	4.3%	0.9%	0.0%
Graduates and TxCHSE	90.6%	92.7%	**98.4%**	97.8%	98.5%	98.7%	*	97.2%	*	100.0%	95.7%	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**99.0%**	100.0%	98.5%	98.7%	*	100.0%	*	100.0%	95.7%	99.1%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**99.0%**	100.0%	98.5%	98.7%	*	100.0%	*	100.0%	95.8%	99.1%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.1%	**1.0%**	0.0%	1.5%	1.3%	*	0.0%	*	0.0%	4.2%	0.9%	0.0%
Graduates and TxCHSE	92.6%	94.6%	**99.0%**	100.0%	98.5%	98.7%	*	100.0%	*	100.0%	95.8%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	94.9%	**99.0%**	100.0%	98.5%	98.7%	*	100.0%	*	100.0%	95.8%	99.1%	100.0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.4%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.0%	**0.8%**	1.1%	0.6%	0.0%	*	0.0%	-	5.4%	2.8%	0.9%	0.0%
Graduates and TxCHSE	92.2%	95.5%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.2%	99.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.4%	99.1%	100.0%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.1%	**0.8%**	1.1%	0.6%	0.0%	*	0.0%	-	5.4%	2.6%	0.9%	0.0%
Graduates and TxCHSE	92.7%	95.8%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.4%	99.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	95.9%	**99.2%**	98.9%	99.4%	100.0%	*	100.0%	-	94.6%	97.4%	99.1%	100.0%
Class of 2021													
Graduated	92.7%	97.5%	**98.8%**	96.9%	100.0%	99.4%	-	95.8%	-	96.8%	94.1%	96.9%	93.8%
Received TxCHSE	0.5%	0.1%	**0.2%**	1.0%	0.0%	0.0%	-	0.0%	-	0.0%	2.9%	0.0%	6.3%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	**1.0%**	2.1%	0.0%	0.6%	-	4.2%	-	3.2%	2.9%	3.1%	0.0%
Graduates and TxCHSE	93.2%	97.6%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**99.0%**	97.9%	100.0%	99.4%	-	95.8%	-	96.8%	97.1%	96.9%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	**96.9%**	95.1%	97.8%	96.1%	*	97.4%	*	100.0%	91.9%	95.8%	96.7%
Class of 2023	90.3%	91.2%	**97.7%**	96.7%	97.5%	98.1%	*	97.2%	*	100.0%	90.0%	94.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	**4.0%**	2.6%	5.7%	3.4%	*	0.0%	*	6.1%	17.6%	7.9%	6.9%
Class of 2023	4.3%	6.2%	**7.8%**	11.5%	9.3%	3.9%	*	0.0%	*	18.5%	38.6%	17.6%	25.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	82.7%	**89.2%**	81.8%	88.1%	91.8%	*	100.0%	*	90.9%	52.9%	81.6%	82.8%
Class of 2023	84.3%	85.7%	**89.0%**	80.5%	87.6%	94.2%	*	100.0%	*	81.5%	43.2%	76.5%	70.4%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	*	2.9%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	**93.2%**	84.4%	93.8%	95.2%	*	100.0%	*	97.1%	70.6%	89.5%	89.7%
Class of 2023	88.6%	91.9%	**96.8%**	92.0%	96.9%	98.1%	*	100.0%	*	100.0%	81.8%	94.1%	96.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	**4.9%**	3.9%	6.1%	4.6%	-	2.5%	*	6.1%	20.9%	8.4%	10.0%
2022-23	4.4%	6.3%	**8.7%**	11.1%	11.0%	3.9%	*	0.0%	*	20.7%	38.8%	18.5%	34.5%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	**86.8%**	77.9%	85.6%	89.5%	-	97.5%	*	90.9%	44.2%	77.3%	80.0%
2022-23	82.5%	83.7%	**87.0%**	80.0%	85.0%	92.8%	*	100.0%	*	75.9%	38.8%	73.1%	62.1%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	**0.2%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	**91.8%**	81.8%	91.7%	94.1%	-	100.0%	*	97.0%	65.1%	85.7%	90.0%
2022-23	86.8%	90.0%	**95.7%**	91.1%	96.0%	96.7%	*	100.0%	*	96.7%	77.6%	91.7%	96.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	485	100.0%	1,845	382,023
By Ethnicity:				
African American	77	15.9%	296	48,064
Hispanic	181	37.3%	901	200,942
White	153	31.5%	406	101,714
American Indian	0	0.0%	1	1,231
Asian	40	8.2%	167	19,746
Pacific Islander	1	0.2%	3	606
Two or More Races	33	6.8%	71	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	40	8.2%	263	46,183
Foundation H.S. Program (Endorsement)	24	4.9%	95	42,042
Foundation H.S. Program (DLA)	421	86.8%	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	6	356
Special Education Graduates	43	8.9%	197	35,935
Economically Disadvantaged Graduates	119	24.5%	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	6.2%	340	56,967
At-Risk Graduates	194	40.0%	936	173,035
CTE Completers	209	43.1%	547	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.6%	**88.6%**	83.1%	83.3%	93.5%	-	100.0%	*	93.9%	86.0%	79.8%	83.3%
2022-23	76.3%	68.8%	**71.5%**	62.2%	67.5%	80.9%	*	88.2%	*	66.7%	93.9%	63.0%	58.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	78.8%	**82.4%**	75.3%	75.0%	88.9%	-	100.0%	*	87.9%	65.1%	71.4%	73.3%
2022-23	61.9%	62.3%	**64.2%**	52.2%	59.0%	76.3%	*	88.2%	*	53.3%	77.6%	50.0%	48.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	84.6%	**87.4%**	83.1%	84.4%	89.5%	-	95.0%	*	93.9%	41.9%	85.7%	73.3%
2022-23	62.8%	76.7%	**85.1%**	82.2%	81.0%	91.4%	*	94.1%	*	76.7%	53.1%	73.1%	51.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	79.1%	**77.7%**	67.5%	71.1%	82.4%	-	97.5%	*	90.9%	27.9%	67.2%	73.3%
2022-23	54.3%	57.8%	**55.8%**	46.7%	47.0%	69.7%	*	85.3%	*	43.3%	20.4%	37.0%	20.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	73.6%	**75.0%**	66.2%	66.7%	81.0%	-	95.0%	*	87.9%	20.9%	63.9%	63.3%
2022-23	48.4%	52.4%	**54.4%**	43.3%	46.5%	68.4%	*	82.4%	*	43.3%	16.3%	35.2%	17.2%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	27.6%	**44.0%**	31.2%	36.7%	51.6%	-	70.0%	*	48.5%	4.7%	31.9%	33.3%
2022-23	20.4%	27.5%	**35.6%**	23.3%	30.0%	43.4%	*	73.5%	*	30.0%	10.2%	14.8%	13.8%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	9.0%	**21.9%**	20.8%	20.6%	22.9%	-	32.5%	*	15.2%	2.3%	18.5%	16.7%
2022-23	23.6%	10.5%	**12.0%**	12.2%	9.5%	12.5%	*	23.5%	*	13.3%	0.0%	5.6%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.3%	**10.5%**	7.8%	10.0%	10.5%	-	22.5%	*	6.1%	2.3%	10.1%	16.7%
2022-23	4.8%	4.1%	**4.9%**	5.6%	3.0%	5.3%	*	8.8%	*	10.0%	0.0%	1.9%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**5.8%**	6.5%	5.6%	6.5%	-	5.0%	*	3.0%	65.1%	5.0%	10.0%
2022-23	5.6%	7.7%	**7.5%**	6.7%	9.5%	5.9%	*	2.9%	*	10.0%	77.6%	13.9%	31.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	26.6%	**41.5%**	33.8%	43.3%	42.5%	-	45.0%	*	39.4%	62.8%	30.3%	33.3%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**25.5%**	25.6%	27.0%	24.3%	*	26.5%	*	23.3%	53.1%	27.8%	27.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	22.8%	**36.2%**	23.4%	39.4%	35.9%	-	42.5%	*	39.4%	25.6%	25.2%	26.7%
2022-23	33.4%	16.6%	**20.0%**	17.8%	19.0%	22.4%	*	26.5%	*	16.7%	8.2%	13.9%	6.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**4.1%**	10.4%	2.8%	3.9%	-	2.5%	*	0.0%	46.5%	5.9%	6.7%
2022-23	2.7%	4.4%	**4.7%**	8.9%	5.5%	2.0%	*	0.0%	*	6.7%	49.0%	13.9%	20.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.5%	**2.7%**	2.6%	3.3%	3.3%	-	0.0%	*	0.0%	2.3%	2.5%	0.0%
2022-23	0.6%	0.9%	**1.8%**	0.0%	3.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	**9.3%**	11.7%	11.6%	7.8%	-	2.5%	*	6.1%	0.0%	15.1%	6.7%
	2022-23	21.0%	17.7%	**12.6%**	22.2%	12.0%	8.6%	*	5.9%	*	16.7%	4.1%	12.0%	6.9%
Mathematics	2023-24	21.3%	35.2%	**42.1%**	31.2%	42.0%	43.1%	-	60.0%	*	42.4%	7.0%	31.9%	30.0%
	2022-23	19.9%	31.6%	**25.1%**	27.8%	26.0%	24.3%	*	20.6%	*	23.3%	6.1%	20.4%	10.3%
Both Subjects	2023-24	12.7%	10.0%	**5.2%**	5.2%	5.5%	5.9%	-	2.5%	*	3.0%	0.0%	6.7%	6.7%
	2022-23	12.5%	11.6%	**8.3%**	14.4%	7.5%	5.3%	*	5.9%	*	13.3%	0.0%	7.4%	3.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	**22.9%**	33.8%	23.8%	18.3%	-	10.0%	*	27.3%	41.9%	32.8%	40.0%
	2022-23	18.2%	38.5%	**47.7%**	61.1%	47.5%	46.1%	*	23.5%	*	40.0%	44.9%	52.8%	41.4%
Mathematics	2023-24	29.5%	37.7%	**24.1%**	32.5%	21.5%	22.2%	-	17.5%	*	33.3%	20.9%	29.4%	26.7%
	2022-23	20.2%	10.6%	**3.7%**	6.7%	4.0%	2.6%	*	2.9%	*	0.0%	10.2%	7.4%	10.3%
Both Subjects	2023-24	20.2%	26.2%	**12.0%**	19.5%	8.8%	11.8%	-	5.0%	*	18.2%	18.6%	14.3%	16.7%
	2022-23	12.5%	5.5%	**2.4%**	4.4%	3.0%	1.3%	*	0.0%	*	0.0%	4.1%	4.6%	3.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	**42.2%**	32.3%	35.7%	46.7%	*	73.3%	*	37.9%	4.0%	29.7%	31.1%
	2023	24.2%	25.7%	**38.0%**	26.8%	32.5%	44.2%	*	64.6%	*	41.3%	5.6%	25.0%	23.8%
English Language Arts	2024	14.6%	20.3%	**28.1%**	23.8%	23.6%	31.0%	*	46.7%	*	25.8%	1.0%	19.7%	14.8%
	2023	13.8%	15.5%	**18.6%**	12.8%	15.9%	21.2%	*	34.2%	*	20.6%	0.9%	9.8%	7.9%
Mathematics	2024	9.6%	9.2%	**14.8%**	11.0%	9.4%	16.3%	*	40.0%	*	10.6%	0.0%	8.5%	16.4%
	2023	7.4%	10.7%	**14.1%**	7.8%	8.4%	18.1%	*	40.5%	*	15.9%	2.8%	4.3%	6.3%
Science	2024	10.9%	15.6%	**26.2%**	18.9%	20.6%	26.8%	*	58.9%	*	25.8%	2.0%	15.4%	19.7%
	2023	10.3%	14.1%	**22.4%**	15.1%	16.9%	25.5%	*	48.1%	*	31.7%	0.9%	13.0%	11.1%
Social Studies	2024	13.7%	17.7%	**25.9%**	18.9%	19.8%	29.2%	*	52.2%	*	24.2%	1.0%	15.8%	14.8%
	2023	13.1%	15.7%	**23.8%**	15.1%	19.8%	28.2%	*	46.8%	*	25.4%	1.9%	14.5%	14.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**75.2%**	62.3%	69.2%	80.0%	*	83.3%	*	84.0%	*	63.6%	52.6%
	2023	53.3%	65.7%	**72.6%**	70.8%	65.9%	75.7%	*	82.4%	-	73.1%	66.7%	58.0%	33.3%
English Language Arts	2024	48.8%	62.9%	**71.3%**	53.8%	67.0%	75.7%	-	83.3%	-	76.5%	*	60.8%	55.6%
	2023	52.3%	63.2%	**79.3%**	82.6%	75.8%	84.1%	-	70.4%	-	84.6%	*	59.3%	0.0%
Mathematics	2024	53.4%	50.3%	**55.9%**	38.9%	48.6%	59.3%	-	66.7%	*	71.4%	-	13.6%	30.0%
	2023	50.1%	45.1%	**45.3%**	28.6%	40.0%	44.1%	-	62.5%	-	40.0%	*	33.3%	*
Science	2024	46.1%	55.7%	**58.5%**	38.7%	57.1%	65.2%	*	64.2%	*	58.8%	*	45.0%	16.7%
	2023	44.8%	55.9%	**56.9%**	44.4%	47.1%	67.5%	*	63.2%	-	50.0%	*	36.1%	57.1%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	**86.9%**	74.2%	85.1%	89.7%	*	91.5%	*	87.5%	*	73.2%	77.8%
	2023	42.0%	54.8%	**69.3%**	66.7%	58.5%	72.8%	-	75.7%	-	93.8%	*	47.5%	11.1%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	**97.9%**	96.1%	99.4%	95.4%	?	100.0%	*	93.9%	67.4%	95.0%	100.0%
	2022-23	79.3%	96.0%	**96.9%**	93.3%	94.0%	98.0%	*	100.0%	*	100.0%	79.6%	88.9%	93.1%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	**43.2%**	31.1%	34.4%	50.0%	*	73.2%	*	51.6%	0.0%	28.3%	23.3%
	2022-23	28.9%	28.6%	**37.9%**	23.8%	26.6%	55.7%	*	63.2%	*	31.3%	7.7%	17.7%	7.4%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	**1034**	962	991	1083	*	1158	*	1074	771	955	920
	2022-23	978	964	**1018**	933	971	1094	770	1163	830	1011	812	909	842
English Language Arts and Writing	2023-24	496	487	**528**	497	508	554	*	568	*	547	391	489	442
	2022-23	497	490	**520**	474	499	560	400	578	420	516	401	462	426
Mathematics	2023-24	479	472	**506**	465	483	529	*	589	*	527	379	466	478
	2022-23	482	473	**498**	459	472	535	370	585	410	495	410	447	416
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	**24.0**	*	23.7	24.2	-	*	-	*	-	*	*
	2022-23	19.2	23.0	**25.8**	20.0	23.2	27.2	-	27.0	-	31.0	-	27.0	-
English Language Arts	2023-24	19.0	23.2	**24.1**	*	24.2	23.9	-	*	-	*	-	*	*
	2022-23	18.8	23.0	**25.6**	19.3	22.3	27.3	-	27.2	-	30.0	-	26.0	-
Mathematics	2023-24	19.0	22.5	**23.0**	*	22.2	23.9	-	*	-	*	-	*	*
	2022-23	18.9	22.3	**25.0**	20.3	22.0	26.1	-	26.2	-	31.5	-	26.5	-
Science	2023-24	19.6	23.9	**24.5**	*	24.2	24.9	-	*	-	*	-	*	*
	2022-23	19.5	23.3	**26.6**	20.0	25.4	28.1	-	26.7	-	32.0	-	28.5	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	45.2%	**54.4%**	42.4%	48.4%	59.8%	*	76.4%	40.0%	58.5%	16.4%	41.7%	34.1%
	2022-23	45.4%	44.8%	**53.5%**	41.0%	50.7%	56.5%	66.7%	82.1%	33.3%	51.4%	13.0%	39.3%	35.8%
English Language Arts	2023-24	17.8%	18.7%	**22.0%**	18.8%	18.8%	24.2%	*	31.9%	40.0%	23.4%	1.6%	15.2%	11.6%
	2022-23	17.4%	16.3%	**17.5%**	14.6%	15.9%	19.2%	0.0%	27.6%	0.0%	14.1%	1.5%	12.9%	11.9%
Mathematics	2023-24	19.4%	16.8%	**19.5%**	14.8%	15.6%	20.4%	*	39.7%	40.0%	18.1%	0.6%	13.8%	17.7%
	2022-23	19.5%	15.9%	**17.2%**	12.6%	13.8%	20.4%	16.7%	32.3%	0.0%	15.2%	2.7%	9.5%	6.8%
Science	2023-24	21.9%	20.5%	**25.3%**	19.5%	21.0%	28.4%	*	43.2%	40.0%	21.4%	5.5%	20.2%	15.6%
	2022-23	21.5%	19.5%	**25.2%**	20.2%	22.1%	27.4%	16.7%	43.4%	0.0%	24.4%	3.1%	16.8%	15.6%
Social Studies	2023-24	24.5%	26.6%	**34.8%**	26.4%	29.8%	37.2%	*	60.5%	40.0%	33.9%	3.8%	23.5%	14.9%
	2022-23	24.0%	26.6%	**32.5%**	21.7%	27.9%	35.5%	50.0%	62.7%	16.7%	33.1%	2.6%	21.7%	15.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.7%	**52.5%**	53.5%	47.6%	54.8%	100.0%	76.2%	-	34.3%	22.2%	49.0%	62.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	67.9%	**67.7%**	36.6%	60.0%	81.3%	100.0%	87.5%	-	81.8%	0.0%	64.4%	20.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**2,127**	**100.0%**	**25,451**	**5,530,499**	**2,128**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 9	542	25.5%	7.9%	8.3%	542	25.5%	7.9%	8.3%
Grade 10	521	24.5%	7.7%	7.9%	521	24.5%	7.7%	7.9%
Grade 11	550	25.9%	7.8%	7.4%	550	25.8%	7.7%	7.4%
Grade 12	514	24.2%	7.9%	7.0%	515	24.2%	7.9%	7.0%
Ethnic Distribution								
African American	322	15.1%	14.8%	12.8%	323	15.2%	14.8%	12.8%
Hispanic	779	36.6%	50.1%	53.5%	779	36.6%	50.1%	53.5%
White	678	31.9%	20.7%	24.4%	678	31.9%	20.7%	24.4%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	214	10.1%	9.4%	5.6%	214	10.1%	9.3%	5.6%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.1%	0.2%
Two or More Races	126	5.9%	4.8%	3.3%	126	5.9%	4.8%	3.3%
Sex								
Female	1,038	48.8%	48.4%	48.9%	1,038	48.8%	48.4%	48.8%
Male	1,089	51.2%	51.6%	51.1%	1,090	51.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	511	24.0%	50.4%	60.5%	512	24.1%	50.4%	60.4%
Non-Educationally Disadvantaged	1,616	76.0%	49.6%	39.5%	1,616	75.9%	49.6%	39.6%
Section 504 Students	314	14.8%	8.7%	6.8%	315	14.8%	8.7%	6.8%
EB Students/EL	142	6.7%	31.1%	24.3%	142	6.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	67	3.0%	2.1%	2.1%				
Students w/ Dyslexia	140	6.6%	6.8%	6.4%	140	6.6%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	16	0.8%	1.5%	1.4%	16	0.8%	1.5%	1.4%
Immigrant	35	1.6%	6.8%	3.5%	35	1.6%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	16	0.8%	61.4%	66.6%	16	0.8%	61.4%	66.5%
Military Connected	204	9.6%	5.0%	4.1%	205	9.6%	5.0%	4.1%
At-Risk	641	30.1%	59.5%	53.5%	642	30.2%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	140	6.6%	31.5%	24.3%	140	6.6%	31.4%	24.3%
Career and Technical Education	1,568	73.7%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,568	73.7%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	212	10.0%	8.2%	8.7%	212	10.0%	8.2%	8.7%
Special Education	193	9.1%	15.7%	15.3%	193	9.1%	15.8%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**190**							
Students with Intellectual Disabilities	112	58.9%	46.4%	48.3%				
Students with Physical Disabilities	10	5.3%	18.7%	17.0%				
Students with Autism	25	13.2%	18.5%	16.8%				
Students with Behavioral Disabilities	43	22.6%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**177**	**8.0%**	**15.4%**	**16.4%**				
African American	40	1.8%	3.1%	3.3%				
Hispanic	77	3.5%	9.1%	8.9%				
White	40	1.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	0.4%	0.9%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	10	0.5%	0.5%	0.6%				
Special Ed Students who are Mobile	21	9.4%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	14.8%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	14.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**150**	**9.3%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	0.4%	1.7%	7.3%	1.9%	0.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	19.2	16.2	16.4
Foreign Languages	22.4	20.4	18.9
Mathematics	22.9	17.8	17.8

Class Size Information	Campus	District	State
Science	26.3	20.4	18.9
Social Studies	26.3	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**170.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	149.4	87.5%	67.0%	63.8%
Teachers	130.9	76.7%	51.8%	48.3%
Professional Support	11.7	6.9%	10.0%	10.8%
Campus Administration (School Leadership)	6.7	3.9%	3.1%	3.4%
Educational Aides	21.4	12.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	5.0	n/a	61.0	13,704.0
Part-time Counselors	2.0	n/a	7.0	1,298.0
Total Minority Staff	**62.1**	**36.4%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	14.2	10.9%	11.0%	12.8%
Hispanic	26.9	20.6%	23.7%	31.0%
White	82.7	63.2%	60.7%	52.2%
American Indian	2.0	1.5%	0.3%	0.3%
Asian	1.0	0.8%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	4.0	3.1%	1.8%	1.3%
Teachers by Sex				
Males	56.3	43.0%	26.1%	24.6%
Females	74.6	57.0%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	15.1	11.5%	10.0%	2.4%
Bachelors	71.5	54.6%	61.6%	71.4%
Masters	43.3	33.0%	27.8%	25.4%
Doctorate	1.0	0.8%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.3	7.9%	7.8%	7.3%
1-5 Years Experience	31.0	23.7%	29.2%	28.3%
6-10 Years Experience	31.8	24.3%	18.6%	19.7%
11-20 Years Experience	35.5	27.2%	27.6%	27.6%
21-30 Years Experience	11.1	8.5%	13.6%	14.1%
Over 30 Years Experience	11.1	8.5%	3.0%	3.0%
Number of Students per Teacher	16.2	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.3	6.0
Average Years Experience of Principals with District	3.0	7.0	5.1
Average Years Experience of Assistant Principals	7.0	5.8	5.1
Average Years Experience of Assistant Principals with District	4.0	4.5	4.3
Average Years Experience of Teachers	12.1	10.8	11.2
Average Years Experience of Teachers with District	7.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,011	$61,776	$55,689
1-5 Years Experience	$60,294	$59,410	$59,266
6-10 Years Experience	$61,822	$60,351	$62,607
11-20 Years Experience	$65,519	$63,858	$66,353
21-30 Years Experience	$69,736	$68,267	$70,976
Over 30 Years Experience	$74,054	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,268	$62,620	$63,751
Professional Support	$75,775	$77,725	$75,909
Campus Administration (School Leadership)	$96,810	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	0.4%	9.9%	6.3%
Career and Technical Education	18.3	14.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.1	0.1%	1.0%	1.6%
Regular Education	90.0	68.8%	64.4%	69.0%
Special Education	21.5	16.4%	20.3%	11.4%
Other	0.4	0.3%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WEISS H S

Campus Number: 227904005

2025 Campus Accountability Score: B

A rating or scaled score was changed due to an appeal.
The underlying data remains the same.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	**77%**	72%	71%	88%	*	87%	*	88%	31%	69%	82%	66%	65%	59%
	2024	70%	70%	**75%**	69%	70%	87%	-	89%	-	85%	29%	79%	81%	65%	65%	58%
At Meets Grade Level or Above	2025	49%	51%	**61%**	46%	54%	79%	*	77%	*	80%	19%	38%	70%	42%	43%	37%
	2024	52%	51%	**60%**	52%	50%	75%	-	86%	-	74%	16%	64%	66%	47%	43%	34%
At Masters Grade Level	2025	15%	15%	**17%**	9%	12%	26%	*	37%	*	24%	0%	8%	22%	9%	6%	6%
	2024	16%	18%	**21%**	14%	11%	38%	-	52%	-	22%	2%	0%	26%	11%	8%	7%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**80%**	76%	73%	92%	-	94%	-	79%	28%	77%	83%	70%	67%	60%
	2024	75%	74%	**80%**	69%	78%	89%	*	91%	*	91%	38%	90%	84%	73%	72%	65%
At Meets Grade Level or Above	2025	55%	55%	**64%**	58%	54%	80%	-	88%	-	68%	13%	54%	70%	50%	47%	39%
	2024	58%	58%	**65%**	56%	56%	78%	*	86%	*	79%	18%	30%	69%	57%	54%	43%
At Masters Grade Level	2025	8%	9%	**12%**	6%	6%	24%	-	31%	-	7%	2%	0%	14%	6%	5%	5%
	2024	9%	11%	**11%**	6%	6%	19%	*	29%	*	18%	1%	0%	12%	10%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**62%**	55%	60%	73%	-	82%	*	50%	26%	55%	65%	57%	56%	58%
	2024	81%	75%	**66%**	66%	63%	68%	-	89%	-	70%	34%	64%	69%	63%	62%	56%
At Meets Grade Level or Above	2025	45%	38%	**28%**	29%	22%	36%	-	55%	*	29%	4%	9%	28%	27%	22%	23%
	2024	43%	36%	**18%**	22%	14%	18%	-	42%	-	25%	5%	27%	18%	19%	12%	11%
At Masters Grade Level	2025	27%	20%	**11%**	8%	8%	17%	-	32%	*	0%	0%	9%	11%	10%	10%	10%
	2024	24%	19%	**5%**	7%	2%	4%	-	26%	-	10%	2%	9%	6%	4%	2%	3%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**96%**	97%	92%	98%	*	100%	*	96%	72%	90%	97%	92%	93%	90%
	2024	91%	91%	**95%**	94%	93%	96%	-	98%	-	93%	79%	100%	96%	92%	91%	91%
At Meets Grade Level or Above	2025	61%	64%	**75%**	67%	70%	86%	*	93%	*	61%	31%	80%	81%	61%	59%	59%
	2024	56%	59%	**63%**	58%	49%	81%	-	87%	-	85%	23%	69%	67%	53%	46%	38%
At Masters Grade Level	2025	21%	22%	**21%**	9%	17%	31%	*	33%	*	18%	3%	10%	24%	15%	15%	13%
	2024	19%	19%	**22%**	11%	14%	39%	-	49%	-	19%	5%	31%	25%	16%	14%	8%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	**95%**	94%	93%	94%	*	100%	*	97%	72%	100%	95%	95%	92%	89%
	2024	96%	95%	**96%**	93%	95%	99%	*	100%	-	100%	79%	91%	97%	96%	95%	93%
At Meets Grade Level or Above	2025	68%	68%	**73%**	67%	66%	86%	*	83%	*	77%	26%	88%	78%	59%	63%	54%
	2024	69%	70%	**76%**	66%	68%	87%	*	98%	-	78%	19%	64%	79%	66%	65%	60%
At Masters Grade Level	2025	37%	41%	**46%**	39%	39%	60%	*	63%	*	45%	4%	63%	51%	34%	35%	25%
	2024	37%	39%	**39%**	28%	29%	56%	*	71%	-	41%	0%	27%	42%	34%	29%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	**87%**	83%	81%	91%	*	96%	*	*	*	-	90%	68%	82%	64%
	2024	88%	86%	**84%**	85%	74%	92%	-	100%	-	90%	-	-	86%	75%	75%	62%
At Meets Grade Level or Above	2025	59%	64%	**58%**	46%	52%	63%	*	78%	*	*	*	-	62%	36%	50%	36%
	2024	59%	60%	**50%**	50%	38%	59%	-	82%	-	40%	-	-	51%	46%	46%	24%
At Masters Grade Level	2025	13%	9%	**8%**	4%	5%	7%	*	22%	*	*	*	-	8%	5%	5%	0%
	2024	12%	8%	**3%**	5%	0%	3%	-	18%	-	0%	-	-	4%	0%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	79%	78%	90%	*	94%	88%	86%	41%	76%	86%	75%	74%	69%
	2024	75%	74%	**83%**	79%	79%	90%	*	95%	*	89%	50%	85%	87%	77%	76%	70%
At Meets Grade Level or Above	2025	50%	49%	**61%**	52%	54%	75%	*	82%	63%	68%	17%	51%	67%	47%	47%	42%
	2024	48%	48%	**58%**	52%	48%	71%	*	85%	*	69%	16%	53%	62%	49%	44%	35%
At Masters Grade Level	2025	21%	21%	**21%**	13%	16%	30%	*	39%	50%	21%	1%	15%	24%	14%	13%	11%
	2024	20%	20%	**19%**	13%	11%	31%	*	45%	*	21%	2%	14%	22%	14%	11%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**78%**	74%	72%	90%	*	90%	*	83%	30%	73%	83%	68%	66%	60%
	2024	76%	76%	**78%**	69%	74%	88%	*	90%	*	88%	34%	83%	83%	69%	68%	61%
At Meets Grade Level or Above	2025	54%	55%	**62%**	51%	54%	80%	*	82%	*	74%	17%	46%	70%	45%	45%	38%
	2024	54%	55%	**62%**	54%	53%	76%	*	86%	*	77%	17%	50%	68%	52%	48%	38%
At Masters Grade Level	2025	23%	24%	**15%**	8%	9%	25%	*	34%	*	15%	1%	4%	18%	8%	6%	6%
	2024	22%	24%	**16%**	10%	8%	29%	*	39%	*	20%	2%	0%	19%	10%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**69%**	62%	65%	80%	*	89%	*	61%	25%	55%	74%	58%	60%	59%
	2024	72%	70%	**73%**	70%	66%	81%	-	95%	-	77%	34%	64%	76%	64%	65%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	42%	**37%**	33%	29%	47%	*	67%	*	44%	4%	9%	40%	28%	27%	25%
	2024	43%	40%	**30%**	28%	21%	40%	-	63%	-	30%	5%	27%	33%	22%	19%	13%
At Masters Grade Level	2025	20%	18%	**10%**	7%	7%	13%	*	27%	*	0%	0%	9%	10%	10%	9%	9%
	2024	17%	16%	**4%**	6%	1%	3%	-	23%	-	7%	2%	9%	5%	3%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**96%**	97%	92%	98%	*	100%	*	96%	72%	90%	97%	92%	93%	90%
	2024	75%	74%	**95%**	94%	93%	96%	-	98%	-	93%	79%	100%	96%	92%	91%	91%
At Meets Grade Level or Above	2025	47%	47%	**75%**	67%	70%	86%	*	93%	*	61%	31%	80%	81%	61%	59%	59%
	2024	43%	44%	**63%**	58%	49%	81%	-	88%	-	85%	23%	69%	67%	53%	47%	38%
At Masters Grade Level	2025	17%	17%	**21%**	9%	17%	31%	*	33%	*	18%	3%	10%	24%	15%	15%	13%
	2024	16%	16%	**22%**	11%	14%	39%	-	48%	-	19%	5%	31%	25%	16%	14%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**95%**	94%	93%	94%	*	100%	*	97%	72%	100%	95%	95%	92%	89%
	2024	78%	78%	**96%**	93%	95%	99%	*	100%	-	100%	79%	91%	97%	96%	95%	93%
At Meets Grade Level or Above	2025	50%	50%	**73%**	67%	66%	86%	*	83%	*	77%	26%	88%	78%	59%	63%	54%
	2024	51%	52%	**76%**	66%	68%	87%	*	98%	-	78%	19%	64%	79%	66%	65%	60%
At Masters Grade Level	2025	27%	28%	**46%**	39%	39%	60%	*	63%	*	45%	4%	63%	51%	34%	35%	25%
	2024	27%	27%	**39%**	28%	29%	56%	*	71%	-	41%	0%	27%	42%	34%	29%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WEISS H S (227904005) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	62%	**61%**	60%	58%	63%	*	65%	*	62%	35%	61%	62%	56%	54%	52%	67%
	2024	64%	67%	**67%**	62%	58%	78%	-	89%	-	79%	29%	42%	72%	55%	54%	51%	---
End of Course English II	2025	65%	63%	**67%**	67%	66%	69%	-	79%	-	58%	28%	75%	68%	67%	62%	62%	79%
	2024	69%	69%	**72%**	78%	68%	73%	*	81%	*	69%	38%	75%	73%	70%	74%	66%	---
End of Course Algebra I	2025	74%	73%	**61%**	60%	59%	59%	-	75%	-	75%	38%	31%	57%	68%	63%	65%	77%
	2024	72%	69%	**53%**	67%	52%	36%	-	69%	-	59%	50%	56%	50%	59%	51%	58%	---
All Grades Both Subjects	2025	65%	64%	**63%**	63%	61%	64%	*	71%	*	62%	34%	59%	63%	63%	59%	59%	72%
	2024	64%	63%	**67%**	69%	61%	69%	*	83%	*	70%	39%	54%	68%	62%	61%	58%	---
All Grades ELA/Reading	2025	67%	66%	**64%**	63%	62%	66%	*	71%	*	60%	33%	69%	65%	61%	58%	57%	71%
	2024	67%	68%	**70%**	70%	63%	75%	*	85%	*	74%	34%	53%	73%	63%	64%	58%	---
All Grades Mathematics	2025	64%	62%	**61%**	60%	59%	59%	-	75%	-	75%	38%	31%	57%	68%	63%	65%	77%
	2024	60%	56%	**53%**	67%	52%	36%	-	69%	-	59%	50%	56%	50%	59%	51%	58%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	21%	**21%**	25%	19%	22%	-	*	-	*	7%	-	16%	28%	14%	8%	-
	2024	20%	24%	**26%**	33%	19%	43%	-	*	-	*	12%	*	30%	19%	17%	25%	---
End of Course English II	2025	29%	25%	**30%**	29%	30%	38%	-	*	-	*	14%	*	33%	25%	24%	24%	-
	2024	29%	22%	**29%**	28%	30%	25%	-	*	-	*	9%	*	33%	23%	30%	23%	---
End of Course Algebra I	2025	54%	52%	**55%**	55%	52%	60%	-	*	-	*	26%	*	54%	57%	59%	61%	-
	2024	55%	47%	**31%**	35%	29%	38%	-	*	-	0%	30%	*	36%	24%	27%	23%	---
All Grades Both Subjects	2025	33%	32%	**39%**	40%	37%	46%	-	63%	-	22%	16%	40%	39%	40%	38%	32%	-
	2024	32%	31%	**29%**	32%	26%	33%	-	43%	-	18%	16%	*	33%	23%	26%	24%	---
All Grades ELA/Reading	2025	31%	31%	**26%**	27%	25%	29%	-	40%	-	0%	10%	*	25%	26%	20%	17%	-
	2024	30%	30%	**28%**	30%	25%	32%	-	33%	-	33%	10%	*	32%	22%	25%	24%	---
All Grades Mathematics	2025	35%	34%	**55%**	55%	52%	60%	-	*	-	*	26%	*	54%	57%	59%	61%	-
	2024	35%	31%	**31%**	35%	29%	38%	-	*	-	0%	30%	*	36%	24%	27%	23%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	64%	-	64%	65%	100%	86%	64%	96%
	2024	75%	74%	**83%**	-	-	-	-	-	-	68%	-	69%	63%	*	87%	68%	95%
At Meets Grade Level or Above	2025	50%	49%	**61%**	-	-	-	-	-	-	34%	-	35%	19%	50%	67%	34%	85%
	2024	48%	48%	**58%**	-	-	-	-	-	-	32%	-	32%	33%	*	64%	32%	78%
At Masters Grade Level	2025	21%	21%	**21%**	-	-	-	-	-	-	6%	-	7%	0%	0%	23%	6%	36%
	2024	20%	20%	**19%**	-	-	-	-	-	-	6%	-	7%	0%	*	22%	6%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**78%**	-	-	-	-	-	-	53%	-	54%	50%	*	84%	54%	99%
	2024	76%	76%	**78%**	-	-	-	-	-	-	59%	-	58%	64%	*	83%	59%	97%
At Meets Grade Level or Above	2025	54%	55%	**62%**	-	-	-	-	-	-	31%	-	32%	0%	*	70%	31%	90%
	2024	54%	55%	**62%**	-	-	-	-	-	-	35%	-	34%	42%	*	69%	35%	94%
At Masters Grade Level	2025	23%	24%	**15%**	-	-	-	-	-	-	2%	-	2%	0%	*	18%	2%	28%
	2024	22%	24%	**16%**	-	-	-	-	-	-	4%	-	5%	0%	*	19%	4%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**69%**	-	-	-	-	-	-	53%	-	54%	*	*	72%	54%	85%
	2024	72%	70%	**73%**	-	-	-	-	-	-	54%	-	55%	40%	-	77%	54%	85%
At Meets Grade Level or Above	2025	45%	42%	**37%**	-	-	-	-	-	-	17%	-	18%	*	*	39%	18%	62%
	2024	43%	40%	**30%**	-	-	-	-	-	-	10%	-	11%	0%	-	34%	10%	47%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**10%**	-	-	-	-	-	-	8%	-	8%	*	*	10%	8%	13%
	2024	17%	16%	**4%**	-	-	-	-	-	-	2%	-	3%	0%	-	5%	2%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**96%**	-	-	-	-	-	-	88%	-	87%	*	*	97%	88%	100%
	2024	75%	74%	**95%**	-	-	-	-	-	-	90%	-	92%	73%	-	96%	90%	100%
At Meets Grade Level or Above	2025	47%	47%	**75%**	-	-	-	-	-	-	52%	-	52%	*	*	79%	52%	95%
	2024	43%	44%	**63%**	-	-	-	-	-	-	36%	-	37%	27%	-	71%	36%	88%
At Masters Grade Level	2025	17%	17%	**21%**	-	-	-	-	-	-	8%	-	8%	*	*	23%	8%	33%
	2024	16%	16%	**22%**	-	-	-	-	-	-	8%	-	8%	0%	-	27%	8%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**95%**	-	-	-	-	-	-	87%	-	86%	91%	*	96%	87%	98%
	2024	78%	78%	**96%**	-	-	-	-	-	-	90%	-	90%	*	*	97%	91%	100%
At Meets Grade Level or Above	2025	50%	50%	**73%**	-	-	-	-	-	-	45%	-	47%	36%	*	77%	45%	89%
	2024	51%	52%	**76%**	-	-	-	-	-	-	54%	-	53%	*	*	78%	53%	86%
At Masters Grade Level	2025	27%	28%	**46%**	-	-	-	-	-	-	14%	-	16%	0%	*	51%	14%	70%
	2024	27%	27%	**39%**	-	-	-	-	-	-	17%	-	18%	*	*	41%	17%	53%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**63%**	-	-	-	-	-	-	55%	-	55%	-	*	65%	55%	69%
	2024	64%	63%	**67%**	-	-	-	-	-	-	57%	-	56%	71%	*	68%	57%	76%
All Grades ELA/Reading	2025	67%	66%	**64%**	-	-	-	-	-	-	53%	-	53%	-	*	66%	53%	66%
	2024	67%	68%	**70%**	-	-	-	-	-	-	57%	-	54%	72%	*	73%	57%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**61%**	-	-	-	-	-	-	60%	-	60%	-	*	59%	61%	91%
	2024	60%	56%	**53%**	-	-	-	-	-	-	59%	-	59%	*	-	52%	59%	44%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**39%**	-	-	-	-	-	-	32%	-	32%	-	-	43%	32%	*
	2024	32%	31%	**29%**	-	-	-	-	-	-	24%	-	22%	40%	-	33%	24%	*
All Grades ELA/Reading	2025	31%	31%	**26%**	-	-	-	-	-	-	17%	-	17%	-	-	32%	17%	*
	2024	30%	30%	**28%**	-	-	-	-	-	-	24%	-	20%	44%	-	30%	24%	-
All Grades Mathematics	2025	35%	34%	**55%**	-	-	-	-	-	-	61%	-	61%	-	-	53%	61%	-
	2024	35%	31%	**31%**	-	-	-	-	-	-	23%	-	24%	*	-	37%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	99%	98%	99%	*	99%	100%	99%	98%	98%	99%	97%	98%	99%
Included in Accountability	93%	91%	**91%**	90%	90%	97%	*	90%	100%	90%	88%	96%	94%	85%	86%	82%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	3%	2%	*	3%	0%	10%	6%	0%	2%	7%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	5%	1%	*	6%	0%	0%	5%	2%	3%	4%	6%	12%
Not Tested	1%	1%	**2%**	1%	2%	1%	*	1%	0%	1%	2%	2%	1%	3%	2%	1%
Absent	1%	1%	**1%**	1%	2%	1%	*	1%	0%	0%	2%	2%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	99%	*	99%	*	100%	99%	100%	99%	98%	98%	99%
Included in Accountability	91%	89%	**88%**	91%	84%	95%	*	84%	*	88%	83%	96%	90%	82%	81%	74%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	2%	*	3%	*	12%	5%	0%	2%	7%	6%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**7%**	0%	11%	2%	*	12%	*	0%	10%	4%	6%	8%	12%	21%
Not Tested	1%	1%	**2%**	2%	2%	1%	*	1%	*	0%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	2%	2%	1%	*	1%	*	0%	1%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**98%**	99%	97%	99%	*	100%	*	95%	99%	100%	99%	96%	97%	98%
Included in Accountability	94%	92%	**94%**	92%	95%	98%	*	96%	*	82%	96%	100%	97%	89%	90%	93%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	3%	1%	*	4%	*	14%	2%	0%	2%	8%	7%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	1%	3%	1%	*	0%	*	5%	1%	0%	1%	4%	3%	2%
Absent	1%	1%	**1%**	0%	2%	1%	*	0%	*	0%	1%	0%	0%	3%	2%	2%
Other	0%	0%	**1%**	1%	1%	0%	*	0%	*	5%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	**98%**	98%	98%	99%	*	98%	*	100%	97%	91%	99%	96%	97%	98%
Included in Accountability	94%	93%	**94%**	88%	95%	97%	*	96%	*	90%	82%	91%	97%	87%	90%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	10%	3%	3%	*	2%	*	10%	15%	0%	2%	8%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**2%**	2%	2%	1%	*	2%	*	0%	3%	9%	1%	4%	3%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	2%	2%	1%	*	2%	*	0%	3%	9%	1%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	98%	**99%**	99%	99%	100%	*	98%	*	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	94%	92%	**95%**	89%	96%	99%	*	92%	*	97%	95%	100%	98%	88%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	9%	1%	1%	*	3%	*	3%	4%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	1%	1%	0%	*	3%	*	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	**1%**	1%	1%	0%	*	2%	*	0%	2%	0%	1%	2%	1%	2%
Absent	1%	2%	**1%**	1%	1%	0%	*	2%	*	0%	2%	0%	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	**97%**	96%	95%	100%	*	100%	*	80%	*	-	98%	92%	95%	93%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	97%	98%	98%	*	98%	*	97%	97%	100%	99%	96%	97%	97%
Included in Accountability	92%	91%	**90%**	89%	88%	96%	*	88%	*	94%	87%	86%	94%	83%	86%	80%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	4%	1%	*	3%	*	3%	5%	10%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	1%	6%	1%	*	7%	*	0%	5%	4%	3%	5%	5%	13%
Not Tested	1%	2%	**2%**	3%	2%	2%	*	2%	*	3%	3%	0%	1%	4%	3%	3%
Absent	1%	1%	**2%**	2%	2%	2%	*	1%	*	3%	3%	0%	1%	4%	3%	2%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	*	98%	*	95%	97%	100%	99%	97%	97%	98%
Included in Accountability	91%	89%	**86%**	89%	81%	95%	*	81%	*	92%	82%	83%	90%	79%	80%	69%
Not Included in Accountability: Mobile	4%	5%	**4%**	8%	5%	1%	*	4%	*	3%	6%	7%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**8%**	1%	12%	2%	*	13%	*	0%	10%	10%	7%	9%	11%	26%
Not Tested	1%	1%	**2%**	2%	2%	2%	*	2%	*	5%	3%	0%	1%	3%	3%	2%
Absent	1%	1%	**2%**	2%	2%	2%	*	2%	*	5%	3%	0%	1%	3%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**95%**	95%	95%	97%	-	95%	-	97%	95%	100%	98%	92%	95%	95%
Included in Accountability	93%	92%	**91%**	85%	91%	96%	-	91%	-	94%	92%	85%	97%	81%	89%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**4%**	9%	4%	1%	-	2%	-	3%	3%	15%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**5%**	5%	5%	3%	-	5%	-	3%	5%	0%	2%	8%	5%	5%
Absent	1%	1%	**3%**	3%	3%	2%	-	2%	-	3%	5%	0%	1%	6%	3%	3%
Other	0%	0%	**2%**	3%	2%	2%	-	2%	-	0%	0%	0%	1%	3%	2%	1%
Science																
Assessment Participant	99%	98%	**98%**	98%	98%	98%	-	98%	-	97%	98%	100%	99%	97%	98%	97%
Included in Accountability	93%	93%	**95%**	91%	95%	98%	-	94%	-	90%	95%	87%	98%	88%	92%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	4%	-	7%	3%	13%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	2%	2%	2%	-	2%	-	3%	2%	0%	1%	3%	2%	3%
Absent	1%	2%	**2%**	1%	2%	2%	-	2%	-	3%	2%	0%	1%	3%	2%	2%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	1%
Social Studies																
Assessment Participant	99%	98%	**98%**	99%	98%	98%	*	100%	-	100%	98%	100%	99%	96%	97%	98%
Included in Accountability	94%	93%	**96%**	93%	96%	98%	*	96%	-	100%	89%	92%	98%	91%	92%	93%
Not Included in Accountability: Mobile	4%	3%	**2%**	6%	1%	0%	*	2%	-	0%	9%	8%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	2%	**2%**	1%	2%	2%	*	0%	-	0%	2%	0%	1%	4%	3%	2%
Absent	1%	2%	**2%**	1%	2%	2%	*	0%	-	0%	2%	0%	1%	4%	3%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**95%**	91%	95%	97%	-	96%	-	100%	-	-	98%	80%	92%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**91.7%**	92.0%	90.2%	92.8%	*	95.9%	*	90.6%	88.8%	89.2%	88.7%
2022-23	93.3%	92.9%	**91.5%**	93.2%	89.8%	92.8%	91.9%	94.8%	*	91.7%	88.1%	89.6%	87.2%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**24.9%**	24.8%	31.1%	20.1%	0.0%	8.0%	*	24.3%	41.2%	33.8%	37.1%
2022-23	20.3%	19.5%	**25.1%**	20.3%	31.8%	18.5%	42.9%	11.2%	*	26.3%	36.7%	31.7%	39.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**0.7%**	0.8%	0.7%	0.6%	0.0%	0.5%	*	0.0%	0.9%	0.9%	1.3%
2022-23	2.0%	1.6%	**1.7%**	1.6%	2.2%	0.7%	0.0%	0.9%	*	2.5%	3.1%	2.3%	3.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**95.8%**	95.5%	95.3%	98.4%	-	97.5%	-	86.4%	84.6%	95.3%	89.5%
Received TxCHSE	0.3%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.5%	**0.6%**	2.3%	0.0%	0.0%	-	0.0%	-	4.5%	7.7%	1.1%	0.0%
Dropped Out	5.8%	5.2%	**3.6%**	2.3%	4.7%	1.6%	-	2.5%	-	9.1%	7.7%	3.7%	10.5%
Graduates and TxCHSE	91.1%	92.2%	**95.8%**	95.5%	95.3%	98.4%	-	97.5%	-	86.4%	84.6%	95.3%	89.5%
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**96.4%**	97.7%	95.3%	98.4%	-	97.5%	-	90.9%	92.3%	96.3%	89.5%
Class of 2023													
Graduated	90.3%	92.6%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.3%	**5.1%**	3.8%	7.0%	3.3%	*	3.2%	-	5.9%	8.7%	6.3%	18.8%
Graduates and TxCHSE	90.6%	92.7%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**94.9%**	96.2%	93.0%	96.7%	*	96.8%	-	94.1%	91.3%	93.7%	81.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**95.5%**	96.2%	93.9%	97.5%	*	96.8%	-	94.1%	93.3%	95.2%	84.8%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.1%	**4.5%**	3.8%	6.1%	2.5%	*	3.2%	-	5.9%	6.7%	4.8%	15.2%
Graduates and TxCHSE	92.6%	94.6%	**95.5%**	96.2%	93.9%	97.5%	*	96.8%	-	94.1%	93.3%	95.2%	84.8%
Graduates, TxCHSE, and Continuers	93.5%	94.9%	**95.5%**	96.2%	93.9%	97.5%	*	96.8%	-	94.1%	93.3%	95.2%	84.8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	95.4%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Received TxCHSE	0.4%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.0%	**3.1%**	2.5%	5.1%	0.9%	-	0.0%	-	0.0%	7.0%	5.6%	8.8%
Graduates and TxCHSE	92.2%	95.5%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Received TxCHSE	0.5%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.1%	**3.1%**	2.5%	5.1%	0.9%	-	0.0%	-	0.0%	7.0%	5.6%	8.8%
Graduates and TxCHSE	92.7%	95.8%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Graduates, TxCHSE, and Continuers	93.2%	95.9%	**96.9%**	97.5%	94.9%	99.1%	-	100.0%	-	100.0%	93.0%	94.4%	91.2%
Class of 2021													
Graduated	92.7%	97.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	**95.1%**	93.4%	94.9%	97.6%	-	97.5%	-	86.4%	76.7%	95.3%	89.5%
Class of 2023	90.3%	91.2%	**93.7%**	92.7%	92.7%	94.4%	*	96.8%	-	94.1%	84.3%	92.3%	80.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	*	-	*	-	-	-	-	-	-	-	*
Class of 2023	72.3%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	**1.9%**	1.2%	1.8%	1.7%	-	2.6%	-	5.3%	12.1%	3.9%	3.0%
Class of 2023	4.3%	6.2%	**0.6%**	0.0%	1.0%	0.0%	*	0.0%	-	6.3%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	82.7%	**89.9%**	89.3%	86.0%	95.0%	-	97.4%	-	89.5%	45.5%	80.7%	82.1%
Class of 2023	84.3%	85.7%	**92.3%**	96.0%	87.6%	96.6%	*	94.9%	-	93.8%	100.0%	89.1%	76.5%
Texas First-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	**91.5%**	90.5%	87.4%	96.7%	-	100.0%	-	94.7%	57.6%	84.5%	83.8%
Class of 2023	88.6%	91.9%	**93.0%**	96.1%	88.8%	96.6%	*	95.0%	-	100.0%	100.0%	89.3%	78.6%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	*	-	*	-	-	-	-	-	-	-	*
2022-23	38.4%	100.0%	**100.0%**	*	100.0%	*	-	*	-	-	-	*	100.0%
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	**1.8%**	1.2%	1.8%	1.6%	-	2.5%	-	5.3%	11.4%	3.8%	2.8%
2022-23	4.4%	6.3%	**0.8%**	1.3%	0.9%	0.0%	*	0.0%	-	6.3%	2.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	**89.6%**	88.1%	86.2%	95.1%	-	95.0%	-	89.5%	42.9%	81.0%	83.1%
2022-23	82.5%	83.7%	**90.6%**	94.9%	84.7%	95.8%	*	95.2%	-	93.8%	88.0%	87.2%	74.6%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	**1.2%**	0.0%	1.3%	2.4%	-	0.0%	-	0.0%	0.0%	1.1%	1.4%
2022-23	0.1%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	**91.3%**	89.3%	87.7%	96.8%	-	97.5%	-	94.7%	54.3%	84.9%	84.9%
2022-23	86.8%	90.0%	**91.6%**	96.2%	85.9%	95.9%	*	95.2%	-	100.0%	90.0%	87.4%	76.6%

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	496	100.0%	1,845	382,023
By Ethnicity:				
African American	84	16.9%	296	48,064
Hispanic	228	46.0%	901	200,942
White	125	25.2%	406	101,714
American Indian	0	0.0%	1	1,231
Asian	40	8.1%	167	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	19	3.8%	71	9,720
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	42	8.5%	263	46,183
Foundation H.S. Program (Endorsement)	9	1.8%	95	42,042
Foundation H.S. Program (DLA)	438	88.3%	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	6	1.2%	6	356
Special Education Graduates	35	7.1%	197	35,935
Economically Disadvantaged Graduates	186	37.5%	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	73	14.7%	340	56,967
At-Risk Graduates	251	50.6%	936	173,035
CTE Completers	139	28.0%	547	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.6%	**72.5%**	64.3%	65.4%	87.2%	-	76.9%	-	89.5%	74.3%	67.6%	58.3%
2022-23	76.3%	68.8%	**71.9%**	73.4%	65.6%	78.7%	*	79.4%	-	75.0%	94.0%	67.5%	53.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	78.8%	**64.6%**	60.7%	54.8%	78.4%	-	76.9%	-	84.2%	54.3%	56.8%	44.4%
2022-23	61.9%	62.3%	**64.6%**	67.1%	55.5%	73.8%	*	74.6%	-	75.0%	90.0%	58.6%	37.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	84.6%	**78.4%**	77.4%	70.2%	92.0%	-	82.1%	-	84.2%	45.7%	70.8%	52.8%
2022-23	62.8%	76.7%	**76.6%**	70.9%	69.6%	86.9%	*	87.3%	-	81.3%	38.0%	70.7%	51.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	79.1%	**68.9%**	69.0%	59.6%	78.4%	-	82.1%	-	89.5%	42.9%	61.6%	50.0%
2022-23	54.3%	57.8%	**58.7%**	59.5%	51.5%	66.4%	*	73.0%	-	50.0%	30.0%	53.9%	39.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	73.6%	**59.6%**	57.1%	47.8%	73.6%	-	76.9%	-	84.2%	28.6%	50.3%	31.9%
2022-23	48.4%	52.4%	**53.4%**	50.6%	44.9%	63.9%	*	69.8%	-	50.0%	20.0%	46.6%	25.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	27.6%	**25.3%**	10.7%	20.2%	32.0%	-	51.3%	-	52.6%	2.9%	18.9%	11.1%
2022-23	20.4%	27.5%	**25.7%**	16.5%	19.4%	36.9%	*	38.1%	-	25.0%	4.0%	17.8%	10.9%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	9.0%	**4.4%**	6.0%	3.5%	5.6%	-	0.0%	-	10.5%	0.0%	4.3%	1.4%
2022-23	23.6%	10.5%	**6.5%**	8.9%	3.5%	5.7%	*	12.7%	-	18.8%	0.0%	5.2%	1.6%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	4.1%	**0.4%**	1.3%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**3.8%**	6.0%	3.5%	1.6%	-	5.1%	-	10.5%	54.3%	4.9%	11.1%
2022-23	5.6%	7.7%	**8.8%**	17.7%	7.5%	6.6%	*	6.3%	-	12.5%	90.0%	10.5%	9.4%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	26.6%	**22.6%**	17.9%	21.9%	31.2%	-	10.3%	-	21.1%	28.6%	23.2%	20.8%

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**25.9%**	27.8%	26.4%	23.8%	*	22.2%	-	43.8%	56.0%	27.7%	32.8%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	22.8%	**20.4%**	14.3%	20.6%	28.8%	-	10.3%	-	10.5%	11.4%	18.9%	19.4%
2022-23	33.4%	16.6%	**20.6%**	19.0%	21.1%	19.7%	*	19.0%	-	37.5%	4.0%	20.4%	25.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**1.2%**	2.4%	0.9%	0.0%	-	0.0%	-	10.5%	17.1%	3.2%	1.4%
2022-23	2.7%	4.4%	**5.3%**	8.9%	5.3%	4.1%	*	3.2%	-	6.3%	54.0%	7.3%	7.8%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.5%	**1.4%**	1.2%	0.9%	3.2%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%
2022-23	0.6%	0.9%	**0.2%**	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	**18.3%**	25.0%	15.4%	18.4%	-	17.5%	-	26.3%	2.9%	17.7%	13.7%
	2022-23	21.0%	17.7%	**21.6%**	30.4%	21.6%	18.0%	*	17.5%	-	18.8%	2.0%	24.1%	10.9%
Mathematics	2023-24	21.3%	35.2%	**24.0%**	22.6%	17.1%	31.2%	-	30.0%	-	52.6%	5.7%	18.8%	8.2%
	2022-23	19.9%	31.6%	**36.1%**	32.9%	32.2%	37.7%	*	50.8%	-	43.8%	4.0%	31.4%	15.6%
Both Subjects	2023-24	12.7%	10.0%	**8.7%**	10.7%	6.6%	7.2%	-	12.5%	-	26.3%	2.9%	8.6%	4.1%
	2022-23	12.5%	11.6%	**13.6%**	16.5%	14.1%	11.5%	*	12.7%	-	12.5%	0.0%	14.1%	9.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	**40.7%**	38.1%	41.2%	43.2%	-	30.0%	-	52.6%	45.7%	44.6%	41.1%
	2022-23	18.2%	38.5%	**40.3%**	31.6%	40.5%	45.1%	*	41.3%	-	31.3%	36.0%	41.4%	39.1%
Mathematics	2023-24	29.5%	37.7%	**29.2%**	45.2%	32.9%	16.8%	-	12.5%	-	31.6%	42.9%	35.5%	38.4%
	2022-23	20.2%	10.6%	**12.8%**	16.5%	16.7%	7.4%	*	6.3%	-	6.3%	28.0%	18.3%	21.9%
Both Subjects	2023-24	20.2%	26.2%	**14.1%**	21.4%	14.0%	10.4%	-	7.5%	-	21.1%	28.6%	17.2%	15.1%
	2022-23	12.5%	5.5%	**6.5%**	6.3%	7.9%	4.1%	*	6.3%	-	6.3%	18.0%	10.5%	10.9%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	**25.6%**	18.2%	20.8%	32.2%	*	51.7%	*	18.2%	3.1%	19.0%	9.6%
	2023	24.2%	25.7%	**21.4%**	13.1%	15.3%	27.4%	*	49.5%	-	31.7%	1.7%	15.6%	9.4%
English Language Arts	2024	14.6%	20.3%	**17.2%**	13.1%	12.6%	23.7%	*	36.0%	*	9.1%	0.0%	12.1%	4.4%
	2023	13.8%	15.5%	**12.2%**	8.5%	8.6%	16.4%	*	28.6%	-	7.3%	0.8%	7.6%	2.3%
Mathematics	2024	9.6%	9.2%	**7.5%**	2.0%	5.3%	10.6%	*	25.8%	*	0.0%	0.0%	5.9%	1.5%
	2023	7.4%	10.7%	**8.3%**	5.1%	3.9%	10.6%	*	31.4%	-	9.8%	0.0%	5.1%	2.3%
Science	2024	10.9%	15.6%	**11.8%**	8.6%	8.7%	15.7%	*	24.7%	*	11.4%	0.0%	8.0%	1.5%
	2023	10.3%	14.1%	**10.0%**	5.1%	6.0%	12.4%	*	33.3%	-	12.2%	0.8%	6.6%	2.8%
Social Studies	2024	13.7%	17.7%	**19.1%**	15.7%	14.6%	23.7%	*	38.2%	*	15.9%	0.0%	14.7%	5.2%
	2023	13.1%	15.7%	**13.8%**	9.1%	9.5%	17.2%	*	34.3%	-	19.5%	0.0%	9.5%	4.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**67.4%**	58.3%	57.1%	73.7%	*	80.4%	-	87.5%	*	66.2%	53.8%
	2023	53.3%	65.7%	**58.8%**	47.8%	56.3%	61.3%	-	65.4%	-	53.8%	*	46.1%	35.0%
English Language Arts	2024	48.8%	62.9%	**66.1%**	57.7%	54.5%	76.8%	*	71.9%	-	*	-	57.8%	16.7%
	2023	52.3%	63.2%	**57.0%**	46.7%	46.9%	62.2%	-	70.0%	-	*	*	43.2%	0.0%
Mathematics	2024	53.4%	50.3%	**39.5%**	*	21.7%	56.0%	*	43.5%	-	-	-	31.8%	*
	2023	50.1%	45.1%	**38.1%**	22.2%	36.4%	44.8%	-	39.4%	-	*	-	28.0%	20.0%
Science	2024	46.1%	55.7%	**49.6%**	41.2%	47.4%	45.9%	-	59.1%	-	80.0%	-	46.7%	*
	2023	44.8%	55.9%	**48.7%**	44.4%	41.2%	52.9%	-	51.4%	-	60.0%	*	34.4%	16.7%

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	**61.7%**	51.6%	50.0%	75.0%	*	67.6%	-	71.4%	-	56.4%	42.9%
	2023	42.0%	54.8%	**41.0%**	37.5%	25.9%	55.3%	-	47.2%	-	37.5%	-	21.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	**100.0%**	98.8%	100.0%	100.0%	-	95.0%	-	100.0%	91.4%	100.0%	100.0%
	2022-23	79.3%	96.0%	**96.5%**	97.5%	93.4%	98.4%	*	98.4%	-	100.0%	72.0%	96.3%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	**26.2%**	18.1%	16.3%	42.2%	-	52.6%	-	30.0%	0.0%	17.7%	1.2%
	2022-23	28.9%	28.6%	**29.1%**	24.7%	17.5%	42.5%	*	53.2%	-	16.7%	0.0%	15.8%	2.9%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	**940**	884	887	1030	-	1077	-	1000	703	868	784
	2022-23	978	964	**962**	924	910	1029	920	1054	-	987	757	907	796
English Language Arts and Writing	2023-24	496	487	**481**	454	455	529	-	532	-	507	360	442	394
	2022-23	497	490	**487**	470	461	525	470	518	-	506	381	458	396
Mathematics	2023-24	479	472	**459**	430	432	501	-	544	-	493	343	426	390
	2022-23	482	473	**475**	454	449	504	450	536	-	481	376	449	400
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	**21.6**	*	*	21.8	-	25.2	-	-	-	19.4	*
	2022-23	19.2	23.0	**21.7**	18.7	19.0	21.9	-	26.6	-	20.5	12.0	25.8	20.5
English Language Arts	2023-24	19.0	23.2	**21.3**	*	*	21.4	-	25.4	-	-	-	18.4	*
	2022-23	18.8	23.0	**21.9**	18.3	21.0	22.4	-	26.2	-	21.3	12.5	25.8	19.5
Mathematics	2023-24	19.0	22.5	**21.1**	*	*	20.9	-	24.0	-	-	-	20.6	*
	2022-23	18.9	22.3	**21.1**	18.8	18.0	20.9	-	27.2	-	17.0	11.0	25.8	20.5
Science	2023-24	19.6	23.9	**22.3**	*	*	23.3	-	24.8	-	-	-	19.4	*
	2022-23	19.5	23.3	**21.4**	18.7	17.0	21.6	-	26.0	-	22.0	12.0	25.3	22.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	45.2%	**50.1%**	42.8%	42.1%	61.0%	40.0%	76.7%	*	47.1%	9.7%	38.7%	26.0%
	2022-23	45.4%	44.8%	**43.1%**	38.8%	32.8%	55.6%	60.0%	72.4%	*	48.5%	8.0%	32.5%	19.0%
English Language Arts	2023-24	17.8%	18.7%	**16.7%**	15.7%	13.9%	21.2%	20.0%	24.6%	*	10.1%	0.5%	10.8%	6.4%
	2022-23	17.4%	16.3%	**13.3%**	14.7%	9.5%	18.4%	0.0%	20.5%	*	12.1%	1.3%	9.7%	2.9%
Mathematics	2023-24	19.4%	16.8%	**18.2%**	13.8%	14.9%	23.7%	40.0%	31.3%	*	12.8%	1.1%	13.1%	8.5%
	2022-23	19.5%	15.9%	**16.9%**	13.0%	11.4%	25.0%	20.0%	36.3%	*	11.3%	1.0%	12.0%	5.9%
Science	2023-24	21.9%	20.5%	**24.0%**	22.0%	19.2%	30.0%	20.0%	37.8%	*	18.9%	3.4%	19.0%	10.2%
	2022-23	21.5%	19.5%	**18.0%**	16.0%	13.4%	22.5%	40.0%	33.5%	*	18.2%	2.8%	12.8%	6.4%
Social Studies	2023-24	24.5%	26.6%	**28.3%**	24.3%	20.0%	34.8%	*	58.9%	*	28.0%	1.1%	21.0%	10.9%
	2022-23	24.0%	26.6%	**25.5%**	24.1%	17.2%	31.3%	*	54.5%	*	34.3%	1.8%	18.3%	7.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.7%	**50.5%**	61.0%	37.2%	60.7%	-	67.6%	-	65.2%	12.8%	46.4%	21.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	67.9%	**60.6%**	58.5%	50.0%	71.0%	-	77.3%	-	53.3%	0.0%	62.0%	15.4%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**1,984**	**100.0%**	**25,451**	**5,530,499**	**1,985**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 9	550	27.7%	7.9%	8.3%	550	27.7%	7.9%	8.3%
Grade 10	469	23.6%	7.7%	7.9%	469	23.6%	7.7%	7.9%
Grade 11	485	24.4%	7.8%	7.4%	485	24.4%	7.7%	7.4%
Grade 12	480	24.2%	7.9%	7.0%	481	24.2%	7.9%	7.0%
Ethnic Distribution								
African American	375	18.9%	14.8%	12.8%	376	18.9%	14.8%	12.8%
Hispanic	861	43.4%	50.1%	53.5%	861	43.4%	50.1%	53.5%
White	421	21.2%	20.7%	24.4%	421	21.2%	20.7%	24.4%
American Indian	5	0.3%	0.2%	0.3%	5	0.3%	0.2%	0.3%
Asian	210	10.6%	9.4%	5.6%	210	10.6%	9.3%	5.6%
Pacific Islander	7	0.4%	0.1%	0.2%	7	0.4%	0.1%	0.2%
Two or More Races	105	5.3%	4.8%	3.3%	105	5.3%	4.8%	3.3%
Sex								
Female	984	49.6%	48.4%	48.9%	984	49.6%	48.4%	48.8%
Male	1,000	50.4%	51.6%	51.1%	1,001	50.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	715	36.0%	50.4%	60.5%	715	36.0%	50.4%	60.4%
Non-Educationally Disadvantaged	1,269	64.0%	49.6%	39.5%	1,270	64.0%	49.6%	39.6%
Section 504 Students	239	12.0%	8.7%	6.8%	239	12.0%	8.7%	6.8%
EB Students/EL	326	16.4%	31.1%	24.3%	326	16.4%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	133	6.2%	2.1%	2.1%				
Students w/ Dyslexia	116	5.8%	6.8%	6.4%	116	5.8%	6.8%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	12	0.6%	1.5%	1.4%	12	0.6%	1.5%	1.4%
Immigrant	33	1.7%	6.8%	3.5%	33	1.7%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	12	0.6%	61.4%	66.6%	12	0.6%	61.4%	66.5%
Military Connected	138	7.0%	5.0%	4.1%	138	7.0%	5.0%	4.1%
At-Risk	917	46.2%	59.5%	53.5%	918	46.2%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	323	16.3%	31.5%	24.3%	323	16.3%	31.4%	24.3%
Career and Technical Education	1,445	72.8%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,445	72.8%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	188	9.5%	8.2%	8.7%	188	9.5%	8.2%	8.7%
Special Education	209	10.5%	15.7%	15.3%	210	10.6%	15.8%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**208**							
Students with Intellectual Disabilities	126	60.6%	46.4%	48.3%				
Students with Physical Disabilities	*	*	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	41	19.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**266**	**12.5%**	**15.4%**	**16.4%**				
African American	57	2.7%	3.1%	3.3%				
Hispanic	146	6.8%	9.1%	8.9%				
White	27	1.3%	1.7%	2.9%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	21	1.0%	0.9%	0.5%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	12	0.6%	0.5%	0.6%				
Special Ed Students who are Mobile	40	17.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	94	23.4%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	157	18.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**206**	**14.0%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.7%	1.7%	7.3%	2.2%	0.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	16.2	16.4
Foreign Languages	22.4	20.4	18.9
Mathematics	18.0	17.8	17.8

Class Size Information	Campus	District	State
Science	20.2	20.4	18.9
Social Studies	20.9	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**162.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	144.9	89.0%	67.0%	63.8%
Teachers	126.1	77.5%	51.8%	48.3%
Professional Support	13.2	8.1%	10.0%	10.8%
Campus Administration (School Leadership)	5.6	3.5%	3.1%	3.4%
Educational Aides	17.8	11.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	5.0	n/a	61.0	13,704.0
Part-time Counselors	2.0	n/a	7.0	1,298.0
Total Minority Staff	**57.4**	**35.3%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	17.3	13.7%	11.0%	12.8%
Hispanic	22.6	18.0%	23.7%	31.0%
White	84.2	66.8%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.9	0.7%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	0.8%	1.8%	1.3%
Teachers by Sex				
Males	50.7	40.2%	26.1%	24.6%
Females	75.4	59.8%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	24.9	19.8%	10.0%	2.4%
Bachelors	62.2	49.3%	61.6%	71.4%
Masters	39.0	30.9%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.6	7.6%	7.8%	7.3%
1-5 Years Experience	44.4	35.2%	29.2%	28.3%
6-10 Years Experience	24.3	19.3%	18.6%	19.7%
11-20 Years Experience	29.3	23.3%	27.6%	27.6%
21-30 Years Experience	15.5	12.3%	13.6%	14.1%
Over 30 Years Experience	2.9	2.3%	3.0%	3.0%
Number of Students per Teacher	15.7	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	8.3	6.0
Average Years Experience of Principals with District	7.0	7.0	5.1
Average Years Experience of Assistant Principals	4.3	5.8	5.1
Average Years Experience of Assistant Principals with District	3.7	4.5	4.3
Average Years Experience of Teachers	10.3	10.8	11.2
Average Years Experience of Teachers with District	4.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$66,652	$61,776	$55,689
1-5 Years Experience	$59,329	$59,410	$59,266
6-10 Years Experience	$60,776	$60,351	$62,607
11-20 Years Experience	$64,320	$63,858	$66,353
21-30 Years Experience	$69,355	$68,267	$70,976
Over 30 Years Experience	$77,124	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,971	$62,620	$63,751
Professional Support	$71,764	$77,725	$75,909
Campus Administration (School Leadership)	$96,456	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.2	0.2%	9.9%	6.3%
Career and Technical Education	15.6	12.4%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	85.9	68.1%	64.4%	69.0%
Special Education	23.0	18.2%	20.3%	11.4%
Other	1.3	1.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE ACADEMIC AND CAREER EDUCATION (PACE)

Campus Number: 227904007

2025 Campus Accountability Score: C

(evaluated with alternative education accountability provisions)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	**36%**	*	45%	*	-	*	-	-	*	-	47%	18%	17%	30%
	2024	70%	70%	**32%**	60%	27%	*	-	*	-	-	-	-	23%	44%	41%	27%
At Meets Grade Level or Above	2025	49%	51%	**4%**	*	0%	*	-	*	-	-	*	-	6%	0%	0%	0%
	2024	52%	51%	**9%**	20%	7%	*	-	*	-	-	-	-	8%	11%	12%	9%
At Masters Grade Level	2025	15%	15%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2024	16%	18%	**0%**	0%	0%	*	-	*	-	-	-	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**41%**	29%	44%	*	-	*	-	-	*	-	45%	35%	35%	23%
	2024	75%	74%	**37%**	43%	32%	*	-	-	-	*	*	-	42%	31%	35%	17%
At Meets Grade Level or Above	2025	55%	55%	**16%**	0%	19%	*	-	*	-	-	*	-	20%	12%	12%	8%
	2024	58%	58%	**11%**	14%	8%	*	-	-	-	*	*	-	11%	13%	9%	8%
At Masters Grade Level	2025	8%	9%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
	2024	9%	11%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**32%**	20%	42%	*	-	-	-	*	*	-	50%	18%	11%	40%
	2024	81%	75%	**48%**	43%	50%	*	-	-	-	*	-	-	43%	54%	47%	30%
At Meets Grade Level or Above	2025	45%	38%	**11%**	20%	8%	*	-	-	-	*	*	-	13%	9%	0%	0%
	2024	43%	36%	**4%**	0%	6%	*	-	-	-	*	-	-	7%	0%	6%	10%
At Masters Grade Level	2025	27%	20%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	24%	19%	**0%**	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	**100%**	*	100%	*	-	-	-	-	*	-	*	100%	100%	100%
	2024	91%	91%	**77%**	83%	69%	*	-	*	-	-	*	-	67%	85%	80%	64%
At Meets Grade Level or Above	2025	61%	64%	**9%**	*	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2024	56%	59%	**9%**	17%	8%	*	-	*	-	-	*	-	11%	8%	13%	9%
At Masters Grade Level	2025	21%	22%	**0%**	*	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2024	19%	19%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	**86%**	60%	93%	*	-	*	-	*	*	*	100%	75%	80%	86%
	2024	96%	95%	**86%**	75%	86%	100%	-	-	-	*	*	-	94%	75%	83%	57%
At Meets Grade Level or Above	2025	68%	68%	**23%**	0%	29%	*	-	*	-	*	*	*	20%	25%	20%	29%
	2024	69%	70%	**32%**	38%	14%	60%	-	-	-	*	*	-	38%	25%	28%	0%
At Masters Grade Level	2025	37%	41%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
	2024	37%	39%	**0%**	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	90%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2024	88%	86%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2025	59%	64%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2024	59%	60%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2025	13%	9%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2024	12%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**52%**	38%	57%	50%	-	*	-	*	45%	*	59%	45%	44%	48%
	2024	75%	74%	**56%**	61%	50%	73%	-	*	-	*	75%	-	54%	57%	56%	37%
At Meets Grade Level or Above	2025	50%	49%	**13%**	4%	12%	38%	-	*	-	*	9%	*	15%	10%	7%	8%
	2024	48%	48%	**14%**	18%	9%	27%	-	*	-	*	38%	-	17%	11%	13%	8%
At Masters Grade Level	2025	21%	21%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
	2024	20%	20%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**38%**	18%	45%	40%	-	*	-	-	33%	-	46%	29%	28%	26%
	2024	76%	76%	**35%**	50%	30%	*	-	*	-	*	*	-	34%	36%	38%	22%
At Meets Grade Level or Above	2025	54%	55%	**11%**	0%	11%	40%	-	*	-	-	0%	-	14%	7%	7%	4%
	2024	54%	55%	**11%**	17%	8%	*	-	*	-	*	*	-	9%	12%	10%	9%
At Masters Grade Level	2025	23%	24%	**0%**	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	0%
	2024	22%	24%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**33%**	20%	43%	*	-	-	-	*	*	-	50%	18%	20%	40%
	2024	72%	70%	**50%**	43%	53%	*	-	-	-	*	-	-	47%	54%	47%	30%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	42%	**10%**	20%	7%	*	-	-	-	*	*	-	10%	9%	0%	0%
	2024	43%	40%	**7%**	0%	11%	*	-	-	-	*	-	-	13%	0%	6%	10%
At Masters Grade Level	2025	20%	18%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	17%	16%	**0%**	0%	0%	*	-	-	-	*	-	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**100%**	*	100%	*	-	-	-	-	*	-	*	100%	100%	100%
	2024	75%	74%	**77%**	83%	69%	*	-	*	-	-	*	-	67%	85%	80%	64%
At Meets Grade Level or Above	2025	47%	47%	**9%**	*	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2024	43%	44%	**9%**	17%	8%	*	-	*	-	-	*	-	11%	8%	13%	9%
At Masters Grade Level	2025	17%	17%	**0%**	*	0%	*	-	-	-	-	*	-	*	0%	0%	0%
	2024	16%	16%	**0%**	0%	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**86%**	60%	93%	*	-	*	-	*	*	*	100%	75%	80%	86%
	2024	78%	78%	**86%**	75%	86%	100%	-	-	-	*	*	-	94%	75%	83%	57%
At Meets Grade Level or Above	2025	50%	50%	**23%**	0%	29%	*	-	*	-	*	*	*	20%	25%	20%	29%
	2024	51%	52%	**32%**	38%	14%	60%	-	-	-	*	*	-	38%	25%	28%	0%
At Masters Grade Level	2025	27%	28%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
	2024	27%	27%	**0%**	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	62%	*	-	*	*	-	-	-	-	-	-	*	*	*	-	-
	2024	64%	67%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
End of Course English II	2025	65%	63%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-
	2024	69%	69%	*	-	*	*	-	-	-	-	-	-	*	-	*	*	---
End of Course Algebra I	2025	74%	73%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-
	2024	72%	69%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
All Grades Both Subjects	2025	65%	64%	**44%**	-	*	*	-	-	-	-	*	-	42%	*	*	*	-
	2024	64%	63%	**63%**	-	57%	*	-	-	-	-	-	-	63%	-	*	*	---
All Grades ELA/Reading	2025	67%	66%	**50%**	-	*	*	-	-	-	-	*	-	50%	*	*	*	-
	2024	67%	68%	**50%**	-	40%	*	-	-	-	-	-	-	50%	-	*	*	---
All Grades Mathematics	2025	64%	62%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-
	2024	60%	56%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	20%	24%	*	-	*	-	-	-	-	-	-	-	*	-	-	-	---
End of Course English II	2025	29%	25%	*	-	*	-	-	-	-	-	*	-	*	*	-	*	-
	2024	29%	22%	*	-	*	*	-	-	-	-	-	-	*	-	-	-	---
End of Course Algebra I	2025	54%	52%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-
	2024	55%	47%	*	-	*	-	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	32%	*	-	*	*	-	-	-	-	*	-	*	*	-	*	-
	2024	32%	31%	*	-	*	*	-	-	-	-	-	-	*	-	-	-	---
All Grades ELA/Reading	2025	31%	31%	*	-	*	-	-	-	-	-	*	-	*	*	-	*	-
	2024	30%	30%	*	-	*	*	-	-	-	-	-	-	*	-	-	-	---
All Grades Mathematics	2025	35%	34%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	-
	2024	35%	31%	*	-	*	-	-	-	-	-	-	-	*	-	-	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**52%**	-	-	-	-	-	-	49%	-	49%	-	*	51%	48%	100%
	2024	75%	74%	**56%**	-	-	-	-	-	-	37%	-	37%	-	-	65%	37%	*
At Meets Grade Level or Above	2025	50%	49%	**13%**	-	-	-	-	-	-	8%	-	8%	-	*	15%	8%	20%
	2024	48%	48%	**14%**	-	-	-	-	-	-	8%	-	8%	-	-	16%	8%	*
At Masters Grade Level	2025	21%	21%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	0%
	2024	20%	20%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**38%**	-	-	-	-	-	-	27%	-	27%	-	*	44%	26%	*
	2024	76%	76%	**35%**	-	-	-	-	-	-	22%	-	22%	-	-	41%	22%	*
At Meets Grade Level or Above	2025	54%	55%	**11%**	-	-	-	-	-	-	5%	-	5%	-	*	12%	4%	*
	2024	54%	55%	**11%**	-	-	-	-	-	-	9%	-	9%	-	-	13%	9%	*
At Masters Grade Level	2025	23%	24%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
	2024	22%	24%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**33%**	-	-	-	-	-	-	40%	-	40%	-	-	21%	40%	*
	2024	72%	70%	**50%**	-	-	-	-	-	-	30%	-	30%	-	-	61%	30%	-
At Meets Grade Level or Above	2025	45%	42%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	*
	2024	43%	40%	**7%**	-	-	-	-	-	-	10%	-	10%	-	-	6%	10%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2024	17%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**100%**	-	-	-	-	-	-	100%	-	100%	-	-	100%	100%	-
	2024	75%	74%	**77%**	-	-	-	-	-	-	64%	-	64%	-	-	91%	64%	-
At Meets Grade Level or Above	2025	47%	47%	**9%**	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	-
	2024	43%	44%	**9%**	-	-	-	-	-	-	9%	-	9%	-	-	9%	9%	-
At Masters Grade Level	2025	17%	17%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2024	16%	16%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**86%**	-	-	-	-	-	-	86%	-	86%	-	-	85%	86%	*
	2024	78%	78%	**86%**	-	-	-	-	-	-	57%	-	57%	-	-	95%	57%	*
At Meets Grade Level or Above	2025	50%	50%	**23%**	-	-	-	-	-	-	29%	-	29%	-	-	23%	29%	*
	2024	51%	52%	**32%**	-	-	-	-	-	-	0%	-	0%	-	-	37%	0%	*
At Masters Grade Level	2025	27%	28%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2024	27%	27%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**44%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2024	64%	63%	**63%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
All Grades ELA/Reading	2025	67%	66%	**50%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	67%	68%	**50%**	-	-	-	-	-	-	*	-	*	-	-	*	*	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	60%	56%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	32%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	31%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	30%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	35%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**83%**	79%	87%	58%	-	100%	-	*	95%	*	75%	92%	89%	86%
Included in Accountability	93%	91%	**68%**	73%	71%	42%	-	50%	-	*	58%	*	67%	68%	65%	61%
Not Included in Accountability: Mobile	4%	5%	**10%**	6%	7%	16%	-	50%	-	*	21%	*	0%	20%	15%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	9%	0%	-	0%	-	*	16%	*	8%	4%	8%	15%
Not Tested	1%	1%	**17%**	21%	13%	42%	-	0%	-	*	5%	*	25%	8%	11%	14%
Absent	1%	1%	**16%**	21%	11%	42%	-	0%	-	*	5%	*	24%	7%	10%	12%
Other	0%	0%	**1%**	0%	2%	0%	-	0%	-	*	0%	*	1%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	**86%**	81%	91%	56%	-	*	-	*	90%	-	83%	90%	91%	92%
Included in Accountability	91%	89%	**68%**	69%	70%	56%	-	*	-	*	60%	-	70%	67%	64%	61%
Not Included in Accountability: Mobile	4%	4%	**7%**	13%	6%	0%	-	*	-	*	0%	-	0%	17%	11%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**11%**	0%	15%	0%	-	*	-	*	30%	-	13%	7%	16%	26%
Not Tested	1%	1%	**14%**	19%	9%	44%	-	*	-	*	10%	-	17%	10%	9%	8%
Absent	1%	1%	**14%**	19%	9%	44%	-	*	-	*	10%	-	17%	10%	9%	8%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**74%**	63%	80%	*	-	*	-	*	*	-	56%	94%	78%	73%
Included in Accountability	94%	92%	**62%**	63%	70%	*	-	*	-	*	*	-	56%	69%	56%	45%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	10%	*	-	*	-	*	*	-	0%	25%	22%	27%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**26%**	38%	20%	*	-	*	-	*	*	-	44%	6%	22%	27%
Absent	1%	1%	**21%**	38%	10%	*	-	*	-	*	*	-	39%	0%	17%	18%
Other	0%	0%	**6%**	0%	10%	*	-	*	-	*	*	-	6%	6%	6%	9%
Science																
Assessment Participant	99%	98%	**81%**	*	78%	*	-	*	-	-	*	-	67%	90%	100%	86%
Included in Accountability	94%	93%	**69%**	*	78%	*	-	*	-	-	*	-	67%	70%	75%	71%
Not Included in Accountability: Mobile	4%	4%	**13%**	*	0%	*	-	*	-	-	*	-	0%	20%	25%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**19%**	*	22%	*	-	*	-	-	*	-	33%	10%	0%	14%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**19%**	*	22%	*	-	*	-	-	*	-	33%	10%	0%	14%
Other	0%	0%	**0%**	*	0%	*	-	*	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**84%**	83%	84%	*	-	*	-	*	*	*	71%	94%	92%	80%
Included in Accountability	94%	92%	**71%**	83%	74%	*	-	*	-	*	*	*	71%	71%	77%	70%
Not Included in Accountability: Mobile	4%	4%	**13%**	0%	11%	*	-	*	-	*	*	*	0%	24%	15%	10%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	2%	**16%**	17%	16%	*	-	*	-	*	*	*	29%	6%	8%	20%
Absent	1%	2%	**16%**	17%	16%	*	-	*	-	*	*	*	29%	6%	8%	20%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	*	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**80%**	79%	85%	65%	-	*	-	64%	57%	-	80%	80%	80%	86%
Included in Accountability	92%	91%	**63%**	69%	66%	48%	-	*	-	27%	35%	-	62%	64%	65%	63%
Not Included in Accountability: Mobile	4%	5%	**13%**	10%	13%	13%	-	*	-	36%	4%	-	13%	14%	11%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	5%	4%	-	*	-	0%	17%	-	6%	2%	4%	11%
Not Tested	1%	2%	**20%**	21%	15%	35%	-	*	-	36%	43%	-	20%	20%	20%	14%
Absent	1%	1%	**17%**	21%	12%	30%	-	*	-	36%	43%	-	15%	19%	17%	12%
Other	0%	0%	**3%**	0%	4%	4%	-	*	-	0%	0%	-	4%	1%	3%	1%
Reading																
Assessment Participant	99%	99%	**82%**	79%	89%	50%	-	*	-	*	54%	-	85%	78%	80%	88%
Included in Accountability	91%	89%	**60%**	63%	65%	38%	-	*	-	*	23%	-	58%	63%	62%	56%
Not Included in Accountability: Mobile	4%	5%	**13%**	16%	13%	0%	-	*	-	*	0%	-	15%	10%	9%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**9%**	0%	11%	13%	-	*	-	*	31%	-	13%	5%	9%	22%
Not Tested	1%	1%	**18%**	21%	11%	50%	-	*	-	*	46%	-	15%	23%	20%	12%
Absent	1%	1%	**18%**	21%	11%	50%	-	*	-	*	46%	-	15%	23%	20%	12%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**73%**	82%	78%	*	-	-	-	*	*	-	68%	80%	72%	85%
Included in Accountability	93%	92%	**62%**	64%	70%	*	-	-	-	*	*	-	60%	65%	59%	77%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**11%**	18%	7%	*	-	-	-	*	*	-	8%	15%	14%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**27%**	18%	22%	*	-	-	-	*	*	-	32%	20%	28%	15%
Absent	1%	1%	**13%**	18%	4%	*	-	-	-	*	*	-	12%	15%	14%	8%
Other	0%	0%	**13%**	0%	19%	*	-	-	-	*	*	-	20%	5%	14%	8%
Science																
Assessment Participant	99%	98%	**88%**	75%	100%	*	-	*	-	*	*	-	92%	84%	85%	100%
Included in Accountability	93%	93%	**69%**	75%	76%	*	-	*	-	*	*	-	69%	68%	75%	73%
Not Included in Accountability: Mobile	4%	4%	**19%**	0%	24%	*	-	*	-	*	*	-	23%	16%	10%	27%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**13%**	25%	0%	*	-	*	-	*	*	-	8%	16%	15%	0%
Absent	1%	2%	**13%**	25%	0%	*	-	*	-	*	*	-	8%	16%	15%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**77%**	80%	71%	100%	-	*	-	*	83%	-	75%	80%	84%	67%
Included in Accountability	94%	93%	**64%**	80%	58%	71%	-	*	-	*	67%	-	67%	60%	72%	58%
Not Included in Accountability: Mobile	4%	3%	**14%**	0%	13%	29%	-	*	-	*	17%	-	8%	20%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**23%**	20%	29%	0%	-	*	-	*	17%	-	25%	20%	16%	33%
Absent	1%	2%	**23%**	20%	29%	0%	-	*	-	*	17%	-	25%	20%	16%	33%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	**14%**	-	17%	*	-	-	-	-	-	-	17%	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	46	100.0%	1,845	382,023
By Ethnicity:				
African American	8	17.4%	296	48,064
Hispanic	27	58.7%	901	200,942
White	9	19.6%	406	101,714
American Indian	0	0.0%	1	1,231
Asian	1	2.2%	167	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	1	2.2%	71	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	20	43.5%	263	46,183
Foundation H.S. Program (Endorsement)	1	2.2%	95	42,042
Foundation H.S. Program (DLA)	25	54.3%	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	6	356
Special Education Graduates	12	26.1%	197	35,935
Economically Disadvantaged Graduates	27	58.7%	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	340	56,967
At-Risk Graduates	12	26.1%	936	173,035
CTE Completers	0	0.0%	547	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	83.6%	**47.8%**	62.5%	40.7%	55.6%	-	*	-	*	58.3%	33.3%	-
2022-23	76.3%	68.8%	**-**	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	78.8%	**45.7%**	62.5%	40.7%	44.4%	-	*	-	*	58.3%	33.3%	-
2022-23	61.9%	62.3%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	84.6%	**39.1%**	62.5%	29.6%	44.4%	-	*	-	*	25.0%	29.6%	-
2022-23	62.8%	76.7%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	79.1%	**78.3%**	87.5%	77.8%	66.7%	-	*	-	*	75.0%	77.8%	-
2022-23	54.3%	57.8%	**-**	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	73.6%	**34.8%**	50.0%	29.6%	33.3%	-	*	-	*	25.0%	25.9%	-
2022-23	48.4%	52.4%	**-**	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	27.6%	**4.3%**	0.0%	7.4%	0.0%	-	*	-	*	0.0%	7.4%	-
2022-23	20.4%	27.5%	**-**	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	2.5%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	9.0%	**2.2%**	0.0%	3.7%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	23.6%	10.5%	**-**	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	4.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	4.8%	4.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.4%	**13.0%**	25.0%	7.4%	22.2%	-	*	-	*	50.0%	7.4%	-
2022-23	5.6%	7.7%	**-**	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	26.6%	**6.5%**	0.0%	7.4%	11.1%	-	*	-	*	0.0%	3.7%	-

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	21.4%	**-**	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	22.8%	**6.5%**	0.0%	7.4%	11.1%	-	*	-	*	0.0%	3.7%	-
2022-23	33.4%	16.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	2.7%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2022-23	0.6%	0.9%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	**6.5%**	0.0%	7.4%	11.1%	-	*	-	*	0.0%	3.7%	-
	2022-23	21.0%	17.7%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	35.2%	**6.5%**	0.0%	7.4%	11.1%	-	*	-	*	0.0%	0.0%	-
	2022-23	19.9%	31.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	10.0%	**2.2%**	0.0%	3.7%	0.0%	-	*	-	*	0.0%	0.0%	-
	2022-23	12.5%	11.6%	**-**	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	**26.1%**	62.5%	14.8%	33.3%	-	*	-	*	16.7%	22.2%	-
	2022-23	18.2%	38.5%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	37.7%	**73.9%**	87.5%	70.4%	66.7%	-	*	-	*	75.0%	77.8%	-
	2022-23	20.2%	10.6%	**-**	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	26.2%	**21.7%**	50.0%	14.8%	22.2%	-	*	-	*	16.7%	18.5%	-
	2022-23	12.5%	5.5%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	24.2%	25.7%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	20.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.8%	15.5%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	9.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	7.4%	10.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	15.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	10.3%	14.1%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	17.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2023	13.1%	15.7%	**-**	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	65.7%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	62.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	63.2%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	50.3%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	45.1%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	55.7%	**-**	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	55.9%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	**8.7%**	0.0%	3.7%	22.2%	-	*	-	*	8.3%	7.4%	0.0%
	2022-23	79.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	*	-	*	*	-	-	-	*	*	*	-
	2022-23	28.9%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	*	-	*	*	-	-	-	*	*	*	-
	2022-23	978	964	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	487	*	-	*	*	-	-	-	*	*	*	-
	2022-23	497	490	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	472	*	-	*	*	-	-	-	*	*	*	-
	2022-23	482	473	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	23.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	23.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.3	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	45.2%	**25.6%**	34.6%	21.9%	27.3%	-	*	-	16.7%	*	27.3%	*
	2022-23	45.4%	44.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	17.8%	18.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	17.4%	16.3%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.4%	16.8%	**0.8%**	0.0%	1.4%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	19.5%	15.9%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023-24	21.9%	20.5%	**21.5%**	21.7%	18.3%	31.3%	-	*	-	16.7%	*	20.7%	*
	2022-23	21.5%	19.5%	**-**	-	-	-	-	-	-	-	-	-	-
Social Studies	2023-24	24.5%	26.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2022-23	24.0%	26.6%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	47.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	67.9%	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**101**	**100.0%**	**25,451**	**5,530,499**	**101**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 9	4	4.0%	7.9%	8.3%	4	4.0%	7.9%	8.3%
Grade 10	5	5.0%	7.7%	7.9%	5	5.0%	7.7%	7.9%
Grade 11	29	28.7%	7.8%	7.4%	29	28.7%	7.7%	7.4%
Grade 12	63	62.4%	7.9%	7.0%	63	62.4%	7.9%	7.0%
Ethnic Distribution								
African American	16	15.8%	14.8%	12.8%	16	15.8%	14.8%	12.8%
Hispanic	63	62.4%	50.1%	53.5%	63	62.4%	50.1%	53.5%
White	18	17.8%	20.7%	24.4%	18	17.8%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	1	1.0%	9.4%	5.6%	1	1.0%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	3.0%	4.8%	3.3%	3	3.0%	4.8%	3.3%
Sex								
Female	52	51.5%	48.4%	48.9%	52	51.5%	48.4%	48.8%
Male	49	48.5%	51.6%	51.1%	49	48.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	52	51.5%	50.4%	60.5%	52	51.5%	50.4%	60.4%
Non-Educationally Disadvantaged	49	48.5%	49.6%	39.5%	49	48.5%	49.6%	39.6%
Section 504 Students	29	28.7%	8.7%	6.8%	29	28.7%	8.7%	6.8%
EB Students/EL	28	27.7%	31.1%	24.3%	28	27.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	1.4%	2.1%	2.1%				
Students w/ Dyslexia	12	11.9%	6.8%	6.4%	12	11.9%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	3.0%	1.5%	1.4%	3	3.0%	1.5%	1.4%
Immigrant	0	0.0%	6.8%	3.5%	0	0.0%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	3.0%	61.4%	66.6%	3	3.0%	61.4%	66.5%
Military Connected	5	5.0%	5.0%	4.1%	5	5.0%	5.0%	4.1%
At-Risk	101	100.0%	59.5%	53.5%	101	100.0%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	27	26.7%	31.5%	24.3%	27	26.7%	31.4%	24.3%
Career and Technical Education	61	60.4%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	61	60.4%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	3	3.0%	8.2%	8.7%	3	3.0%	8.2%	8.7%
Special Education	16	15.8%	15.7%	15.3%	16	15.8%	15.8%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**16**							
Students with Intellectual Disabilities	10	62.5%	46.4%	48.3%				
Students with Physical Disabilities	0	0.0%	18.7%	17.0%				
Students with Autism	0	0.0%	18.5%	16.8%				
Students with Behavioral Disabilities	6	37.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**10**	**100.0%**	**15.4%**	**16.4%**				
African American	2	20.0%	3.1%	3.3%				
Hispanic	7	70.0%	9.1%	8.9%				
White	1	10.0%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Special Ed Students who are Mobile	2	100.0%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	100.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**15**	**25.9%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	25.0%	1.7%	7.3%	-	0.9%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	3.9	16.2	16.4
Mathematics	11.7	17.8	17.8

Class Size Information	Campus	District	State
Science	9.2	20.4	18.9
Social Studies	8.0	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**10.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	10.3	95.4%	67.0%	63.8%
Teachers	7.2	67.1%	51.8%	48.3%
Professional Support	2.1	19.6%	10.0%	10.8%
Campus Administration (School Leadership)	0.9	8.7%	3.1%	3.4%
Educational Aides	0.5	4.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**2.4**	**22.3%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.7	9.9%	11.0%	12.8%
Hispanic	1.2	16.5%	23.7%	31.0%
White	5.3	73.6%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	3.3	46.2%	26.1%	24.6%
Females	3.9	53.8%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	13.8%	10.0%	2.4%
Bachelors	5.2	72.4%	61.6%	71.4%
Masters	1.0	13.8%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	?	2.7%	7.8%	7.3%
1-5 Years Experience	1.7	22.8%	29.2%	28.3%
6-10 Years Experience	2.0	27.6%	18.6%	19.7%
11-20 Years Experience	1.1	14.8%	27.6%	27.6%
21-30 Years Experience	1.2	16.6%	13.6%	14.1%
Over 30 Years Experience	1.1	15.4%	3.0%	3.0%
Number of Students per Teacher	13.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.3	6.0
Average Years Experience of Principals with District	10.0	7.0	5.1
Average Years Experience of Assistant Principals	0.0	5.8	5.1
Average Years Experience of Assistant Principals with District	0.0	4.5	4.3
Average Years Experience of Teachers	12.3	10.8	11.2
Average Years Experience of Teachers with District	6.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	?	$61,776	$55,689
1-5 Years Experience	$58,819	$59,410	$59,266
6-10 Years Experience	$59,101	$60,351	$62,607
11-20 Years Experience	$63,268	$63,858	$66,353
21-30 Years Experience	$67,279	$68,267	$70,976
Over 30 Years Experience	$70,793	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,577	$62,620	$63,751
Professional Support	$79,894	$77,725	$75,909
Campus Administration (School Leadership)	$120,363	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.3%	9.9%	6.3%
Career and Technical Education	1.2	15.9%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	5.8	79.4%	64.4%	69.0%
Special Education	0.3	4.5%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE MIDDLE

Campus Number: 227904041

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Social Studies

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**70%**	56%	67%	84%	-	95%	-	62%	33%	38%	75%	61%	67%	68%
	2024	77%	78%	**73%**	65%	69%	88%	-	82%	-	93%	37%	57%	77%	66%	68%	67%
At Meets Grade Level or Above	2025	56%	57%	**47%**	29%	38%	71%	-	86%	-	54%	23%	38%	52%	38%	41%	50%
	2024	57%	58%	**56%**	50%	50%	69%	-	82%	-	80%	14%	29%	62%	47%	51%	49%
At Masters Grade Level	2025	29%	28%	**22%**	12%	13%	43%	-	52%	-	31%	5%	25%	25%	16%	16%	19%
	2024	26%	25%	**23%**	15%	18%	41%	-	41%	-	33%	2%	0%	28%	15%	14%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**64%**	41%	61%	76%	-	100%	-	67%	49%	50%	67%	58%	60%	67%
	2024	72%	70%	**61%**	43%	59%	74%	-	92%	-	79%	31%	43%	68%	50%	53%	59%
At Meets Grade Level or Above	2025	40%	37%	**29%**	13%	25%	41%	-	83%	-	8%	18%	13%	33%	23%	23%	34%
	2024	39%	37%	**26%**	20%	20%	41%	-	50%	-	43%	8%	14%	29%	19%	21%	21%
At Masters Grade Level	2025	16%	13%	**9%**	3%	9%	10%	-	11%	-	8%	4%	13%	8%	9%	7%	9%
	2024	14%	12%	**9%**	5%	5%	22%	-	17%	-	21%	4%	0%	9%	8%	7%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**70%**	58%	65%	83%	-	94%	-	93%	39%	67%	72%	66%	59%	63%
	2024	74%	74%	**70%**	53%	67%	89%	-	100%	-	60%	32%	60%	74%	60%	61%	66%
At Meets Grade Level or Above	2025	54%	55%	**45%**	32%	37%	69%	-	88%	-	57%	14%	33%	49%	34%	34%	34%
	2024	54%	53%	**45%**	35%	37%	76%	-	83%	-	40%	20%	50%	48%	39%	33%	34%
At Masters Grade Level	2025	27%	30%	**25%**	13%	20%	49%	-	44%	-	29%	2%	11%	29%	16%	12%	16%
	2024	29%	29%	**21%**	20%	12%	41%	-	67%	-	30%	6%	20%	25%	13%	14%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**40%**	27%	40%	52%	-	*	-	20%	24%	75%	42%	35%	37%	46%
	2024	56%	38%	**23%**	21%	19%	47%	-	*	-	29%	16%	29%	20%	27%	21%	15%
At Meets Grade Level or Above	2025	33%	17%	**13%**	10%	14%	14%	-	*	-	0%	12%	0%	12%	15%	10%	14%
	2024	34%	18%	**8%**	4%	6%	27%	-	*	-	14%	7%	0%	5%	11%	4%	4%
At Masters Grade Level	2025	11%	2%	**2%**	0%	3%	0%	-	*	-	0%	0%	0%	1%	4%	2%	5%
	2024	11%	2%	**1%**	0%	0%	13%	-	*	-	0%	2%	0%	0%	3%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**75%**	59%	76%	85%	-	100%	-	50%	41%	75%	77%	71%	71%	73%
	2024	81%	84%	**86%**	80%	87%	93%	*	95%	-	75%	59%	100%	88%	82%	83%	86%
At Meets Grade Level or Above	2025	58%	58%	**49%**	41%	42%	73%	-	85%	-	30%	19%	58%	54%	39%	39%	39%
	2024	56%	62%	**60%**	50%	57%	70%	*	89%	-	63%	27%	79%	64%	51%	46%	55%
At Masters Grade Level	2025	32%	32%	**24%**	22%	15%	46%	-	62%	-	30%	2%	25%	30%	13%	13%	14%
	2024	29%	32%	**29%**	18%	21%	48%	*	68%	-	38%	8%	43%	33%	17%	17%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**58%**	44%	51%	78%	-	100%	-	63%	29%	57%	66%	43%	47%	51%
	2024	72%	68%	**63%**	56%	58%	74%	*	100%	-	43%	38%	78%	64%	60%	59%	60%
At Meets Grade Level or Above	2025	47%	45%	**36%**	22%	25%	67%	-	77%	-	47%	15%	29%	43%	22%	21%	25%
	2024	43%	35%	**28%**	12%	21%	53%	*	76%	-	29%	15%	33%	33%	17%	23%	22%
At Masters Grade Level	2025	18%	19%	**17%**	10%	6%	45%	-	62%	-	16%	3%	14%	23%	4%	5%	9%
	2024	16%	14%	**12%**	2%	5%	37%	*	43%	-	14%	3%	22%	14%	7%	8%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**74%**	56%	73%	88%	-	100%	-	80%	47%	92%	80%	64%	71%	73%
	2024	70%	72%	**78%**	73%	76%	83%	*	100%	-	88%	41%	93%	81%	70%	70%	73%
At Meets Grade Level or Above	2025	48%	49%	**44%**	29%	38%	76%	-	85%	-	20%	17%	50%	54%	28%	35%	36%
	2024	44%	45%	**52%**	36%	46%	75%	*	89%	-	38%	22%	71%	55%	43%	41%	39%
At Masters Grade Level	2025	19%	20%	**16%**	7%	7%	39%	-	85%	-	20%	3%	17%	21%	8%	8%	13%
	2024	17%	16%	**19%**	2%	15%	35%	*	58%	-	25%	8%	29%	23%	10%	11%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**51%**	35%	47%	78%	-	85%	-	30%	23%	58%	57%	42%	44%	46%
	2024	60%	61%	**63%**	55%	57%	78%	*	100%	-	63%	30%	86%	64%	60%	48%	49%
At Meets Grade Level or Above	2025	32%	29%	**29%**	23%	20%	56%	-	77%	-	20%	11%	42%	35%	19%	21%	23%
	2024	33%	33%	**33%**	27%	24%	55%	*	74%	-	38%	16%	64%	37%	25%	21%	18%
At Masters Grade Level	2025	17%	14%	**17%**	15%	8%	37%	-	62%	-	10%	2%	33%	21%	9%	10%	8%
	2024	17%	16%	**19%**	14%	13%	33%	*	53%	-	13%	3%	21%	21%	12%	10%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**97%**	100%	94%	100%	-	100%	-	*	*	-	100%	82%	95%	93%
	2024	81%	75%	**100%**	100%	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**69%**	56%	56%	93%	-	86%	-	*	*	-	71%	55%	53%	46%
	2024	43%	36%	**77%**	60%	70%	83%	-	100%	-	*	*	88%	78%	71%	59%	64%
At Masters Grade Level	2025	27%	20%	**36%**	0%	19%	71%	-	64%	-	*	*	-	38%	27%	26%	18%
	2024	24%	19%	**42%**	7%	34%	59%	-	79%	-	*	*	50%	44%	29%	26%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**65%**	49%	62%	80%	-	97%	-	63%	36%	65%	70%	56%	59%	63%
	2024	75%	74%	**69%**	59%	65%	83%	*	96%	-	72%	35%	77%	73%	61%	61%	63%
At Meets Grade Level or Above	2025	50%	49%	**39%**	26%	31%	63%	-	82%	-	35%	16%	35%	44%	28%	29%	33%
	2024	48%	48%	**42%**	32%	35%	63%	*	81%	-	49%	16%	53%	47%	33%	32%	33%
At Masters Grade Level	2025	21%	21%	**18%**	10%	11%	37%	-	51%	-	20%	3%	18%	22%	10%	10%	12%
	2024	20%	20%	**19%**	10%	13%	38%	*	53%	-	23%	5%	23%	23%	11%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	58%	70%	84%	-	96%	-	70%	38%	62%	75%	66%	66%	69%
	2024	76%	76%	**77%**	66%	74%	90%	*	92%	-	79%	41%	77%	80%	69%	70%	73%
At Meets Grade Level or Above	2025	54%	55%	**47%**	35%	39%	71%	-	86%	-	49%	19%	45%	52%	38%	38%	41%
	2024	54%	55%	**54%**	45%	48%	72%	*	85%	-	64%	20%	58%	58%	45%	43%	45%
At Masters Grade Level	2025	23%	24%	**24%**	16%	16%	46%	-	52%	-	30%	3%	21%	28%	15%	14%	17%
	2024	22%	24%	**24%**	18%	17%	43%	*	58%	-	33%	5%	26%	29%	15%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**60%**	43%	56%	75%	-	100%	-	59%	35%	60%	66%	48%	53%	60%
	2024	72%	70%	**60%**	49%	55%	77%	*	96%	-	63%	29%	65%	65%	50%	52%	55%
At Meets Grade Level or Above	2025	45%	42%	**32%**	19%	25%	53%	-	78%	-	30%	16%	17%	37%	22%	22%	28%
	2024	43%	40%	**31%**	19%	23%	54%	*	75%	-	41%	11%	35%	36%	19%	22%	22%
At Masters Grade Level	2025	20%	18%	**13%**	4%	8%	29%	-	39%	-	14%	3%	10%	16%	7%	7%	9%
	2024	17%	16%	**14%**	3%	7%	36%	*	46%	-	16%	4%	19%	16%	8%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**74%**	56%	73%	88%	-	100%	-	80%	47%	92%	80%	64%	71%	73%
	2024	75%	74%	**78%**	73%	76%	83%	*	100%	-	88%	41%	93%	81%	70%	70%	73%
At Meets Grade Level or Above	2025	47%	47%	**44%**	29%	38%	76%	-	85%	-	20%	17%	50%	54%	28%	35%	36%
	2024	43%	44%	**52%**	36%	46%	75%	*	89%	-	38%	22%	71%	55%	43%	41%	39%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**16%**	7%	7%	39%	-	85%	-	20%	3%	17%	21%	8%	8%	13%
	2024	16%	16%	**19%**	2%	15%	35%	*	58%	-	25%	8%	29%	23%	10%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**51%**	35%	47%	78%	-	85%	-	30%	23%	58%	57%	42%	44%	46%
	2024	78%	78%	**63%**	55%	57%	78%	*	100%	-	63%	30%	86%	64%	60%	48%	49%
At Meets Grade Level or Above	2025	50%	50%	**29%**	23%	20%	56%	-	77%	-	20%	11%	42%	35%	19%	21%	23%
	2024	51%	52%	**33%**	27%	24%	55%	*	74%	-	38%	16%	64%	37%	25%	21%	18%
At Masters Grade Level	2025	27%	28%	**17%**	15%	8%	37%	-	62%	-	10%	2%	33%	21%	9%	10%	8%
	2024	27%	27%	**19%**	14%	13%	33%	*	53%	-	13%	3%	21%	21%	12%	10%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**30%**	15%	23%	47%	-	76%	-	15%	18%	13%	35%	20%	22%	33%
	2024	36%	35%	**28%**	20%	21%	44%	-	59%	-	43%	8%	14%	33%	18%	20%	20%
Reading and Mathematics Including EOC	2025	37%	34%	**30%**	15%	23%	47%	-	76%	-	15%	18%	13%	35%	20%	22%	33%
	2024	36%	35%	**28%**	20%	21%	44%	-	59%	-	43%	8%	14%	33%	18%	20%	20%
Reading Including EOC	2025	56%	57%	**47%**	29%	38%	71%	-	86%	-	54%	23%	38%	52%	38%	41%	50%
	2024	57%	58%	**56%**	50%	50%	69%	-	82%	-	80%	14%	29%	62%	47%	51%	49%
Math Including EOC	2025	41%	37%	**33%**	18%	26%	51%	-	86%	-	15%	18%	13%	38%	23%	25%	36%
	2024	40%	37%	**30%**	20%	22%	50%	-	65%	-	43%	8%	14%	35%	20%	22%	22%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**23%**	16%	20%	33%	-	33%	-	43%	11%	0%	26%	17%	15%	16%
	2024	35%	32%	**16%**	10%	12%	38%	-	50%	-	22%	8%	22%	17%	15%	14%	13%
Reading and Mathematics Including EOC	2025	38%	39%	**28%**	16%	22%	43%	-	56%	-	43%	11%	0%	32%	17%	16%	17%
	2024	36%	33%	**23%**	13%	14%	54%	-	67%	-	30%	12%	30%	27%	14%	15%	14%
Reading Including EOC	2025	54%	55%	**45%**	32%	37%	69%	-	88%	-	57%	14%	33%	49%	34%	34%	34%
	2024	54%	53%	**45%**	35%	37%	76%	-	83%	-	40%	20%	50%	48%	39%	33%	34%
Math Including EOC	2025	43%	43%	**31%**	19%	26%	46%	-	56%	-	50%	16%	0%	35%	22%	19%	23%
	2024	40%	35%	**24%**	13%	16%	54%	-	75%	-	30%	12%	30%	29%	16%	17%	16%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**19%**	6%	13%	47%	-	100%	-	11%	11%	33%	23%	14%	9%	12%
	2024	28%	17%	**18%**	3%	14%	41%	*	56%	-	20%	14%	14%	23%	10%	10%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**28%**	17%	21%	56%	-	83%	-	20%	12%	33%	34%	19%	17%	20%
	2024	41%	38%	**36%**	20%	29%	58%	*	79%	-	50%	14%	50%	42%	21%	23%	29%
Reading Including EOC	2025	59%	58%	**49%**	41%	42%	73%	-	85%	-	30%	19%	58%	54%	39%	39%	39%
	2024	57%	62%	**60%**	50%	57%	70%	*	89%	-	63%	27%	79%	64%	51%	46%	55%
Math Including EOC	2025	51%	43%	**32%**	20%	24%	61%	-	92%	-	20%	14%	33%	38%	22%	20%	25%
	2024	49%	40%	**38%**	23%	31%	58%	*	84%	-	50%	14%	50%	44%	22%	26%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**25%**	13%	19%	43%	-	69%	-	25%	13%	17%	29%	17%	16%	21%
	2024	36%	35%	**21%**	12%	16%	41%	*	56%	-	32%	10%	17%	25%	15%	15%	16%
Reading and Mathematics Including EOC	2025	40%	39%	**29%**	16%	22%	49%	-	71%	-	27%	14%	17%	34%	19%	19%	24%
	2024	38%	38%	**29%**	18%	21%	52%	*	69%	-	41%	11%	35%	35%	18%	19%	20%
Reading Including EOC	2025	55%	56%	**47%**	35%	39%	71%	-	86%	-	49%	19%	45%	52%	38%	38%	41%
	2024	54%	56%	**54%**	45%	48%	72%	*	85%	-	64%	20%	58%	58%	45%	43%	45%
Math Including EOC	2025	46%	44%	**32%**	19%	25%	53%	-	78%	-	30%	16%	17%	37%	22%	22%	28%
	2024	45%	42%	**31%**	19%	23%	54%	*	75%	-	41%	11%	35%	36%	19%	22%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**52%**	44%	46%	69%	-	76%	-	54%	41%	38%	57%	43%	49%	51%	81%
	2024	61%	61%	**64%**	61%	61%	63%	-	74%	-	83%	40%	79%	68%	55%	60%	57%	---
Grade 6 Mathematics	2025	56%	50%	**47%**	39%	45%	53%	-	64%	-	54%	53%	63%	49%	44%	43%	44%	58%
	2024	48%	43%	**39%**	46%	33%	52%	-	50%	-	46%	29%	57%	40%	39%	38%	26%	---
Grade 7 ELA/Reading	2025	64%	65%	**55%**	55%	48%	74%	-	75%	-	54%	42%	39%	56%	53%	45%	42%	97%
	2024	66%	65%	**64%**	51%	62%	78%	-	88%	-	65%	32%	65%	64%	64%	56%	56%	---
Grade 7 Mathematics	2025	50%	44%	**39%**	40%	34%	58%	-	*	-	30%	39%	38%	40%	36%	37%	42%	*
	2024	49%	40%	**33%**	24%	34%	42%	-	*	-	43%	26%	57%	31%	37%	32%	34%	---
Grade 8 ELA/Reading	2025	72%	73%	**67%**	58%	67%	77%	-	88%	-	40%	48%	73%	72%	56%	63%	64%	86%
	2024	69%	74%	**83%**	76%	84%	85%	*	95%	-	64%	69%	77%	85%	78%	80%	84%	---
Grade 8 Mathematics	2025	68%	65%	**56%**	54%	51%	68%	-	81%	-	63%	38%	41%	60%	50%	52%	48%	88%
	2024	66%	57%	**54%**	51%	52%	60%	-	76%	-	20%	56%	75%	51%	61%	55%	52%	---
End of Course Algebra I	2025	74%	73%	**81%**	89%	71%	96%	-	82%	-	*	*	-	82%	73%	73%	67%	84%
	2024	72%	69%	**92%**	93%	87%	93%	-	100%	-	*	*	88%	93%	82%	86%	86%	---
All Grades Both Subjects	2025	65%	64%	**55%**	51%	50%	69%	-	76%	-	53%	44%	49%	58%	48%	50%	50%	83%
	2024	64%	63%	**61%**	56%	58%	71%	*	81%	-	61%	42%	72%	63%	57%	56%	54%	---
All Grades ELA/Reading	2025	67%	66%	**58%**	53%	54%	73%	-	79%	-	50%	44%	52%	62%	50%	53%	53%	87%
	2024	67%	68%	**70%**	63%	69%	76%	*	85%	-	73%	45%	73%	73%	65%	65%	65%	---
All Grades Mathematics	2025	64%	62%	**52%**	49%	47%	64%	-	73%	-	56%	44%	46%	55%	46%	47%	47%	77%
	2024	60%	56%	**51%**	49%	47%	65%	-	76%	-	48%	38%	70%	53%	48%	47%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**26%**	26%	27%	20%	-	*	-	*	15%	*	33%	13%	28%	27%	-
	2024	24%	26%	**24%**	36%	21%	*	-	*	-	*	12%	*	24%	23%	28%	29%	---
Grade 6 Mathematics	2025	33%	34%	**28%**	35%	27%	25%	-	-	-	20%	25%	*	28%	29%	24%	29%	-
	2024	27%	26%	**24%**	20%	29%	17%	-	*	-	*	29%	*	33%	14%	15%	15%	---
Grade 7 ELA/Reading	2025	25%	24%	**19%**	19%	20%	*	-	*	-	*	11%	*	17%	24%	12%	20%	-
	2024	23%	23%	**23%**	11%	27%	*	-	*	-	*	9%	*	24%	21%	24%	28%	---
Grade 7 Mathematics	2025	16%	18%	**17%**	5%	20%	43%	-	-	-	*	23%	*	22%	8%	13%	25%	-
	2024	14%	10%	**7%**	6%	7%	*	-	*	-	20%	3%	0%	7%	6%	6%	3%	---
Grade 8 ELA/Reading	2025	40%	43%	**33%**	16%	43%	17%	-	-	-	*	24%	*	29%	38%	37%	38%	*
	2024	34%	41%	**55%**	40%	60%	75%	*	-	-	*	42%	*	62%	42%	52%	63%	---
Grade 8 Mathematics	2025	42%	33%	**19%**	13%	23%	18%	-	-	-	0%	16%	17%	16%	22%	19%	17%	*
	2024	44%	32%	**28%**	40%	26%	10%	-	*	-	*	24%	*	26%	31%	27%	26%	---
End of Course Algebra I	2025	54%	52%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	-
	2024	55%	47%	**100%**	*	100%	*	-	*	-	-	-	-	100%	-	100%	*	---
All Grades Both Subjects	2025	33%	32%	**24%**	19%	27%	24%	-	*	-	5%	19%	22%	24%	23%	23%	25%	*
	2024	32%	31%	**28%**	26%	30%	29%	*	50%	-	17%	19%	20%	33%	22%	26%	29%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**27%**	20%	32%	20%	-	*	-	0%	17%	0%	27%	27%	27%	30%	*
	2024	30%	30%	**35%**	27%	37%	50%	*	*	-	25%	20%	22%	40%	28%	34%	39%	---
All Grades Mathematics	2025	35%	34%	**21%**	18%	23%	27%	-	-	-	8%	20%	36%	22%	21%	19%	21%	*
	2024	35%	31%	**23%**	24%	23%	14%	-	60%	-	10%	18%	18%	26%	18%	19%	19%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**65%**	-	-	-	-	-	-	57%	-	58%	56%	67%	66%	57%	93%
	2024	75%	74%	**69%**	-	-	-	-	-	-	63%	-	64%	60%	67%	71%	63%	97%
At Meets Grade Level or Above	2025	50%	49%	**39%**	-	-	-	-	-	-	25%	-	26%	23%	50%	41%	25%	77%
	2024	48%	48%	**42%**	-	-	-	-	-	-	32%	-	33%	31%	33%	45%	32%	90%
At Masters Grade Level	2025	21%	21%	**18%**	-	-	-	-	-	-	7%	-	10%	3%	17%	20%	7%	41%
	2024	20%	20%	**19%**	-	-	-	-	-	-	9%	-	8%	10%	0%	22%	9%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	-	-	-	-	-	-	62%	-	62%	62%	*	73%	62%	100%
	2024	76%	76%	**77%**	-	-	-	-	-	-	72%	-	72%	66%	83%	78%	72%	100%
At Meets Grade Level or Above	2025	54%	55%	**47%**	-	-	-	-	-	-	31%	-	30%	32%	*	50%	32%	89%
	2024	54%	55%	**54%**	-	-	-	-	-	-	44%	-	43%	49%	67%	57%	45%	94%
At Masters Grade Level	2025	23%	24%	**24%**	-	-	-	-	-	-	9%	-	12%	5%	*	27%	10%	53%
	2024	22%	24%	**24%**	-	-	-	-	-	-	14%	-	12%	17%	0%	28%	13%	72%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**60%**	-	-	-	-	-	-	54%	-	53%	56%	*	60%	54%	87%
	2024	72%	70%	**60%**	-	-	-	-	-	-	55%	-	57%	54%	40%	62%	55%	94%
At Meets Grade Level or Above	2025	45%	42%	**32%**	-	-	-	-	-	-	20%	-	19%	20%	*	34%	20%	68%
	2024	43%	40%	**31%**	-	-	-	-	-	-	22%	-	23%	17%	0%	33%	22%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**13%**	-	-	-	-	-	-	4%	-	5%	3%	*	14%	4%	34%
	2024	17%	16%	**14%**	-	-	-	-	-	-	5%	-	4%	4%	0%	17%	4%	56%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**74%**	-	-	-	-	-	-	69%	-	72%	63%	*	74%	69%	100%
	2024	75%	74%	**78%**	-	-	-	-	-	-	74%	-	76%	72%	*	79%	73%	91%
At Meets Grade Level or Above	2025	47%	47%	**44%**	-	-	-	-	-	-	30%	-	35%	22%	*	48%	30%	78%
	2024	43%	44%	**52%**	-	-	-	-	-	-	39%	-	43%	33%	*	55%	39%	91%
At Masters Grade Level	2025	17%	17%	**16%**	-	-	-	-	-	-	9%	-	15%	0%	*	18%	9%	39%
	2024	16%	16%	**19%**	-	-	-	-	-	-	9%	-	12%	6%	*	21%	9%	64%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**51%**	-	-	-	-	-	-	41%	-	44%	34%	*	54%	40%	83%
	2024	78%	78%	**63%**	-	-	-	-	-	-	48%	-	45%	50%	*	67%	49%	100%
At Meets Grade Level or Above	2025	50%	50%	**29%**	-	-	-	-	-	-	17%	-	24%	6%	*	31%	17%	67%
	2024	51%	52%	**33%**	-	-	-	-	-	-	18%	-	19%	17%	*	37%	18%	82%
At Masters Grade Level	2025	27%	28%	**17%**	-	-	-	-	-	-	7%	-	11%	0%	*	21%	7%	28%
	2024	27%	27%	**19%**	-	-	-	-	-	-	6%	-	5%	8%	*	22%	6%	55%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**55%**	-	-	-	-	-	-	45%	-	46%	43%	*	57%	45%	76%
	2024	64%	63%	**61%**	-	-	-	-	-	-	54%	-	52%	49%	55%	64%	54%	89%
All Grades ELA/Reading	2025	67%	66%	**58%**	-	-	-	-	-	-	47%	-	48%	46%	*	61%	48%	81%
	2024	67%	68%	**70%**	-	-	-	-	-	-	64%	-	63%	62%	83%	72%	65%	94%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**52%**	-	-	-	-	-	-	42%	-	43%	40%	*	54%	42%	72%
	2024	60%	56%	**51%**	-	-	-	-	-	-	44%	-	41%	35%	20%	55%	43%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**24%**	-	-	-	-	-	-	26%	-	22%	33%	*	23%	26%	*
	2024	32%	31%	**28%**	-	-	-	-	-	-	29%	-	30%	25%	*	28%	29%	*
All Grades ELA/Reading	2025	31%	31%	**27%**	-	-	-	-	-	-	30%	-	23%	39%	-	25%	30%	-
	2024	30%	30%	**35%**	-	-	-	-	-	-	38%	-	38%	32%	*	32%	39%	-
All Grades Mathematics	2025	35%	34%	**21%**	-	-	-	-	-	-	23%	-	21%	25%	*	21%	22%	*
	2024	35%	31%	**23%**	-	-	-	-	-	-	20%	-	20%	18%	*	25%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	99%	100%	-	100%	*	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	91%	**95%**	94%	95%	97%	-	100%	*	100%	97%	99%	99%	89%	95%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	4%	3%	-	0%	*	0%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	1%	0%	-	0%	*	0%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	**0%**	1%	1%	0%	-	0%	*	0%	1%	1%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	99%	97%	100%	99%	100%	100%
Included in Accountability	91%	89%	**96%**	96%	95%	98%	-	100%	*	100%	96%	97%	100%	88%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	4%	2%	-	0%	*	0%	2%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	3%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	1%	3%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**96%**	95%	95%	98%	-	100%	*	100%	97%	100%	99%	89%	95%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	4%	2%	-	0%	*	0%	2%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	**95%**	93%	95%	95%	-	100%	-	100%	100%	100%	99%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	5%	-	0%	-	0%	0%	0%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	-	100%	-	100%	98%	100%	99%	99%	98%	99%
Included in Accountability	94%	92%	**95%**	91%	95%	95%	-	100%	-	100%	98%	100%	98%	90%	93%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	4%	5%	-	0%	-	0%	0%	0%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	**1%**	2%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Absent	1%	2%	**1%**	2%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	99%	99%	100%	99%	100%	100%	99%
Included in Accountability	92%	91%	**95%**	95%	94%	97%	*	100%	-	96%	95%	97%	98%	90%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	5%	5%	3%	*	0%	-	2%	4%	3%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	1%	1%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	1%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	99%
Included in Accountability	91%	89%	**95%**	96%	94%	96%	*	100%	-	97%	95%	97%	98%	89%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	5%	4%	*	0%	-	3%	4%	3%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	97%	99%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**95%**	96%	94%	96%	*	100%	-	94%	95%	97%	97%	90%	94%	92%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	5%	4%	*	0%	-	3%	4%	3%	1%	9%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	3%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	3%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	93%	**95%**	92%	94%	100%	*	100%	-	100%	95%	100%	97%	90%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**5%**	8%	6%	0%	*	0%	-	0%	5%	0%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	94%	93%	**95%**	92%	93%	100%	*	100%	-	100%	95%	93%	97%	90%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	8%	6%	0%	*	0%	-	0%	5%	7%	3%	10%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.1%**	94.7%	93.6%	94.4%	*	97.1%	*	95.2%	92.8%	93.7%	93.6%
2022-23	93.3%	92.9%	**93.3%**	93.6%	92.9%	93.5%	*	97.0%	*	92.8%	92.3%	93.0%	93.7%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**17.6%**	18.5%	19.0%	15.0%	*	10.2%	*	8.8%	23.4%	19.2%	19.9%
2022-23	20.3%	19.5%	**20.5%**	19.5%	22.5%	20.2%	*	2.2%	*	18.2%	28.9%	22.3%	18.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**829**	**100.0%**	**25,451**	**5,530,499**	**829**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	296	35.7%	7.0%	7.3%	296	35.7%	7.0%	7.3%
Grade 7	260	31.4%	7.0%	7.4%	260	31.4%	7.0%	7.4%
Grade 8	273	32.9%	7.1%	7.4%	273	32.9%	7.1%	7.4%
Ethnic Distribution								
African American	118	14.2%	14.8%	12.8%	118	14.2%	14.8%	12.8%
Hispanic	490	59.1%	50.1%	53.5%	490	59.1%	50.1%	53.5%
White	132	15.9%	20.7%	24.4%	132	15.9%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	52	6.3%	9.4%	5.6%	52	6.3%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	37	4.5%	4.8%	3.3%	37	4.5%	4.8%	3.3%
Sex								
Female	391	47.2%	48.4%	48.9%	391	47.2%	48.4%	48.8%
Male	438	52.8%	51.6%	51.1%	438	52.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	549	66.2%	50.4%	60.5%	549	66.2%	50.4%	60.4%
Non-Educationally Disadvantaged	280	33.8%	49.6%	39.5%	280	33.8%	49.6%	39.6%
Section 504 Students	80	9.7%	8.7%	6.8%	80	9.7%	8.7%	6.8%
EB Students/EL	256	30.9%	31.1%	24.3%	256	30.9%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	21	2.4%	2.1%	2.1%				
Students w/ Dyslexia	94	11.3%	6.8%	6.4%	94	11.3%	6.8%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	17	2.1%	1.5%	1.4%	17	2.1%	1.5%	1.4%
Immigrant	33	4.0%	6.8%	3.5%	33	4.0%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	829	100.0%	61.4%	66.6%	829	100.0%	61.4%	66.5%
Military Connected	30	3.6%	5.0%	4.1%	30	3.6%	5.0%	4.1%
At-Risk	543	65.5%	59.5%	53.5%	543	65.5%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	254	30.6%	31.5%	24.3%	254	30.6%	31.4%	24.3%
Career and Technical Education	111	13.4%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	106	12.8%	8.2%	8.7%	106	12.8%	8.2%	8.7%
Special Education	176	21.2%	15.7%	15.3%	176	21.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**176**							
Students with Intellectual Disabilities	96	54.5%	46.4%	48.3%				
Students with Physical Disabilities	22	12.5%	18.7%	17.0%				
Students with Autism	26	14.8%	18.5%	16.8%				
Students with Behavioral Disabilities	32	18.2%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**137**	**15.5%**	**15.4%**	**16.4%**				
African American	23	2.6%	3.1%	3.3%				
Hispanic	94	10.6%	9.1%	8.9%				
White	12	1.4%	1.7%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	3	0.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Special Ed Students who are Mobile	25	14.3%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	70	21.9%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	15.4%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**14.7%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.5%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.5%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.9	19.2	19.8
Secondary			
English/Language Arts	17.1	16.2	16.4
Foreign Languages	20.0	20.4	18.9
Mathematics	18.3	17.8	17.8
Science	23.5	20.4	18.9
Social Studies	23.4	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**81.2**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.4	85.5%	67.0%	63.8%
Teachers	57.1	70.4%	51.8%	48.3%
Professional Support	8.3	10.2%	10.0%	10.8%
Campus Administration (School Leadership)	4.0	4.9%	3.1%	3.4%
Educational Aides	11.8	14.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	3.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**36.7**	**45.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	12.2	21.4%	11.0%	12.8%
Hispanic	9.2	16.1%	23.7%	31.0%
White	34.7	60.8%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.7%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	15.5	27.1%	26.1%	24.6%
Females	41.7	72.9%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.1	3.7%	10.0%	2.4%
Bachelors	46.6	81.6%	61.6%	71.4%
Masters	8.4	14.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.1%	7.8%	7.3%
1-5 Years Experience	20.3	35.6%	29.2%	28.3%
6-10 Years Experience	9.2	16.1%	18.6%	19.7%
11-20 Years Experience	11.2	19.7%	27.6%	27.6%
21-30 Years Experience	12.3	21.6%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	14.5	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.3	6.0
Average Years Experience of Principals with District	5.0	7.0	5.1
Average Years Experience of Assistant Principals	6.5	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	9.8	10.8	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,612	$61,776	$55,689
1-5 Years Experience	$58,933	$59,410	$59,266
6-10 Years Experience	$60,061	$60,351	$62,607
11-20 Years Experience	$62,659	$63,858	$66,353
21-30 Years Experience	$67,806	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,880	$62,620	$63,751
Professional Support	$69,843	$77,725	$75,909
Campus Administration (School Leadership)	$83,611	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.7	1.2%	9.9%	6.3%
Career and Technical Education	0.5	0.9%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.8	4.8%	1.0%	1.6%
Regular Education	35.1	61.4%	64.4%	69.0%
Special Education	18.1	31.7%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WESTVIEW MIDDLE

Campus Number: 227904042

2025 Campus Accountability Score: F

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**50%**	63%	43%	100%	*	73%	-	*	30%	40%	67%	36%	47%	42%
	2024	77%	78%	**65%**	70%	59%	68%	-	92%	*	71%	40%	30%	82%	44%	66%	58%
At Meets Grade Level or Above	2025	56%	57%	**32%**	52%	23%	100%	*	60%	-	*	17%	20%	42%	24%	30%	25%
	2024	57%	58%	**41%**	48%	35%	52%	-	67%	*	43%	20%	20%	58%	23%	35%	34%
At Masters Grade Level	2025	29%	28%	**11%**	11%	8%	43%	*	27%	-	*	2%	0%	20%	4%	10%	9%
	2024	26%	25%	**15%**	4%	15%	20%	-	33%	*	29%	7%	10%	22%	8%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**58%**	62%	52%	100%	*	100%	-	*	40%	80%	63%	55%	58%	56%
	2024	72%	70%	**53%**	48%	49%	54%	-	75%	*	71%	29%	20%	63%	40%	53%	53%
At Meets Grade Level or Above	2025	40%	37%	**19%**	15%	14%	100%	*	40%	-	*	18%	0%	30%	11%	17%	17%
	2024	39%	37%	**18%**	15%	20%	13%	-	33%	*	0%	14%	10%	28%	7%	13%	18%
At Masters Grade Level	2025	16%	13%	**4%**	4%	2%	43%	*	13%	-	*	4%	0%	6%	3%	3%	5%
	2024	14%	12%	**3%**	0%	2%	8%	-	17%	*	0%	0%	0%	5%	1%	1%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**57%**	62%	52%	70%	-	78%	-	63%	25%	64%	80%	40%	52%	49%
	2024	74%	74%	**55%**	61%	48%	72%	*	89%	*	60%	29%	60%	56%	53%	55%	49%
At Meets Grade Level or Above	2025	54%	55%	**35%**	50%	29%	40%	-	50%	-	38%	19%	27%	55%	20%	28%	25%
	2024	54%	53%	**28%**	26%	22%	61%	*	44%	*	40%	19%	40%	34%	19%	26%	26%
At Masters Grade Level	2025	27%	30%	**14%**	19%	11%	20%	-	28%	-	13%	6%	0%	23%	8%	9%	11%
	2024	29%	29%	**11%**	11%	7%	28%	*	11%	*	40%	10%	0%	9%	13%	7%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**33%**	33%	30%	17%	-	69%	-	33%	19%	29%	33%	33%	26%	33%
	2024	56%	38%	**18%**	15%	16%	33%	*	*	*	*	23%	*	16%	19%	16%	19%
At Meets Grade Level or Above	2025	33%	17%	**9%**	19%	7%	8%	-	15%	-	0%	13%	0%	12%	8%	7%	4%
	2024	34%	18%	**10%**	4%	8%	25%	*	*	*	*	23%	*	8%	12%	7%	12%
At Masters Grade Level	2025	11%	2%	**2%**	5%	0%	0%	-	15%	-	0%	0%	0%	0%	3%	1%	2%
	2024	11%	2%	**2%**	4%	2%	0%	*	*	*	*	10%	*	3%	1%	1%	3%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**70%**	82%	66%	79%	*	90%	*	60%	41%	*	79%	60%	69%	63%
	2024	81%	84%	**65%**	65%	60%	73%	-	89%	*	83%	36%	42%	69%	62%	69%	62%
At Meets Grade Level or Above	2025	58%	58%	**35%**	39%	28%	47%	*	90%	*	60%	21%	*	47%	22%	30%	27%
	2024	56%	62%	**38%**	24%	32%	59%	-	74%	*	50%	21%	8%	44%	32%	37%	34%
At Masters Grade Level	2025	32%	32%	**12%**	6%	10%	26%	*	10%	*	40%	0%	*	18%	5%	9%	9%
	2024	29%	32%	**15%**	9%	8%	32%	-	58%	*	17%	9%	0%	17%	13%	13%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**59%**	59%	57%	70%	*	100%	*	60%	32%	80%	61%	58%	57%	60%
	2024	72%	68%	**51%**	54%	45%	64%	-	82%	*	50%	26%	23%	54%	49%	48%	54%
At Meets Grade Level or Above	2025	47%	45%	**31%**	35%	26%	45%	*	78%	*	20%	21%	80%	43%	19%	27%	25%
	2024	43%	35%	**14%**	10%	10%	32%	-	47%	*	17%	6%	8%	19%	10%	14%	14%
At Masters Grade Level	2025	18%	19%	**5%**	3%	3%	15%	*	22%	*	0%	7%	20%	8%	2%	2%	2%
	2024	16%	14%	**5%**	2%	2%	9%	-	29%	*	0%	0%	8%	6%	3%	4%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**59%**	55%	58%	63%	*	90%	*	60%	41%	*	68%	50%	58%	58%
	2024	70%	72%	**50%**	43%	43%	77%	-	89%	*	33%	24%	17%	51%	50%	50%	49%
At Meets Grade Level or Above	2025	48%	49%	**31%**	30%	27%	42%	*	80%	*	60%	17%	*	43%	19%	28%	27%
	2024	44%	45%	**24%**	11%	15%	55%	-	74%	*	33%	15%	8%	23%	24%	23%	19%
At Masters Grade Level	2025	19%	20%	**9%**	6%	5%	32%	*	30%	*	40%	0%	*	14%	4%	6%	5%
	2024	17%	16%	**8%**	3%	4%	18%	-	37%	*	0%	3%	0%	11%	4%	6%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**38%**	36%	34%	59%	*	70%	*	60%	21%	*	46%	30%	38%	38%
	2024	60%	61%	**41%**	34%	34%	64%	-	79%	*	33%	25%	17%	42%	40%	37%	41%
At Meets Grade Level or Above	2025	32%	29%	**12%**	9%	8%	29%	*	30%	*	40%	10%	*	18%	6%	9%	10%
	2024	33%	33%	**15%**	11%	7%	36%	-	58%	*	17%	13%	8%	19%	12%	12%	12%
At Masters Grade Level	2025	17%	14%	**6%**	3%	4%	29%	*	20%	*	0%	3%	*	10%	3%	4%	5%
	2024	17%	16%	**7%**	6%	0%	23%	-	42%	*	17%	6%	0%	10%	5%	5%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**95%**	100%	92%	100%	-	100%	-	*	*	*	94%	100%	93%	92%
	2024	81%	75%	**94%**	80%	93%	100%	-	100%	-	*	*	*	94%	93%	94%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**60%**	40%	63%	67%	-	40%	-	*	*	*	61%	50%	54%	56%
	2024	43%	36%	**34%**	20%	22%	67%	-	71%	-	*	*	*	25%	53%	16%	26%
At Masters Grade Level	2025	27%	20%	**38%**	40%	29%	67%	-	20%	-	*	*	*	36%	50%	29%	28%
	2024	24%	19%	**23%**	20%	15%	33%	-	57%	-	*	*	*	16%	40%	16%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**55%**	58%	51%	69%	0%	84%	*	61%	33%	58%	65%	46%	53%	51%
	2024	75%	74%	**52%**	50%	47%	66%	*	85%	75%	56%	29%	28%	57%	47%	52%	51%
At Meets Grade Level or Above	2025	50%	49%	**27%**	32%	22%	46%	0%	52%	*	43%	18%	30%	39%	16%	23%	21%
	2024	48%	48%	**24%**	18%	19%	43%	*	60%	0%	25%	17%	12%	30%	18%	21%	21%
At Masters Grade Level	2025	21%	21%	**9%**	8%	6%	26%	0%	21%	*	18%	3%	5%	14%	4%	6%	7%
	2024	20%	20%	**9%**	5%	5%	18%	*	36%	0%	13%	6%	3%	11%	7%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**59%**	70%	53%	78%	*	79%	*	65%	33%	58%	76%	45%	56%	51%
	2024	76%	76%	**62%**	65%	56%	71%	*	90%	*	72%	34%	41%	68%	54%	63%	57%
At Meets Grade Level or Above	2025	54%	55%	**34%**	47%	26%	52%	*	63%	*	53%	19%	32%	48%	22%	30%	26%
	2024	54%	55%	**35%**	31%	30%	57%	*	65%	*	44%	20%	19%	44%	25%	33%	31%
At Masters Grade Level	2025	23%	24%	**12%**	12%	9%	26%	*	23%	*	24%	2%	5%	20%	5%	9%	9%
	2024	22%	24%	**14%**	8%	10%	26%	*	40%	*	28%	9%	4%	16%	11%	10%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**55%**	56%	51%	64%	*	90%	*	59%	34%	61%	61%	50%	52%	54%
	2024	72%	70%	**48%**	43%	43%	58%	*	82%	*	56%	26%	26%	53%	41%	47%	50%
At Meets Grade Level or Above	2025	45%	42%	**24%**	26%	19%	47%	*	40%	*	29%	19%	28%	36%	13%	20%	19%
	2024	43%	40%	**16%**	10%	13%	27%	*	49%	*	6%	16%	7%	20%	12%	12%	16%
At Masters Grade Level	2025	20%	18%	**6%**	6%	4%	22%	*	17%	*	12%	4%	6%	9%	3%	4%	5%
	2024	17%	16%	**5%**	3%	3%	9%	*	28%	*	0%	4%	4%	6%	4%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**59%**	55%	58%	63%	*	90%	*	60%	41%	*	68%	50%	58%	58%
	2024	75%	74%	**50%**	43%	43%	77%	-	89%	*	33%	24%	17%	51%	50%	50%	49%
At Meets Grade Level or Above	2025	47%	47%	**31%**	30%	27%	42%	*	80%	*	60%	17%	*	43%	19%	28%	27%
	2024	43%	44%	**24%**	11%	15%	55%	-	74%	*	33%	15%	8%	23%	24%	23%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**9%**	6%	5%	32%	*	30%	*	40%	0%	*	14%	4%	6%	5%
	2024	16%	16%	**8%**	3%	4%	18%	-	37%	*	0%	3%	0%	11%	4%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**38%**	36%	34%	59%	*	70%	*	60%	21%	*	46%	30%	38%	38%
	2024	78%	78%	**41%**	34%	34%	64%	-	79%	*	33%	25%	17%	42%	40%	37%	41%
At Meets Grade Level or Above	2025	50%	50%	**12%**	9%	8%	29%	*	30%	*	40%	10%	*	18%	6%	9%	10%
	2024	51%	52%	**15%**	11%	7%	36%	-	58%	*	17%	13%	8%	19%	12%	12%	12%
At Masters Grade Level	2025	27%	28%	**6%**	3%	4%	29%	*	20%	*	0%	3%	*	10%	3%	4%	5%
	2024	27%	27%	**7%**	6%	0%	23%	-	42%	*	17%	6%	0%	10%	5%	5%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**17%**	15%	11%	100%	*	40%	-	*	18%	0%	28%	9%	14%	14%
	2024	36%	35%	**17%**	15%	19%	13%	-	33%	*	0%	14%	10%	27%	6%	13%	16%
Reading and Mathematics Including EOC	2025	37%	34%	**17%**	15%	11%	100%	*	40%	-	*	18%	0%	28%	9%	14%	14%
	2024	36%	35%	**17%**	15%	19%	13%	-	33%	*	0%	14%	10%	27%	6%	13%	16%
Reading Including EOC	2025	56%	57%	**32%**	52%	23%	100%	*	60%	-	*	17%	20%	42%	24%	30%	25%
	2024	57%	58%	**41%**	48%	35%	52%	-	67%	*	43%	20%	20%	58%	23%	35%	34%
Math Including EOC	2025	41%	37%	**19%**	15%	14%	100%	*	40%	-	*	18%	0%	30%	11%	17%	17%
	2024	40%	37%	**18%**	15%	20%	13%	-	33%	*	0%	14%	10%	28%	7%	13%	18%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**20%**	27%	17%	26%	-	33%	-	13%	13%	20%	34%	10%	14%	15%
	2024	35%	32%	**11%**	5%	9%	33%	*	25%	*	20%	17%	0%	12%	11%	7%	13%
Reading and Mathematics Including EOC	2025	38%	39%	**20%**	27%	17%	26%	-	33%	-	13%	13%	20%	34%	10%	14%	15%
	2024	36%	33%	**11%**	5%	9%	33%	*	25%	*	20%	17%	0%	12%	11%	7%	13%
Reading Including EOC	2025	54%	55%	**35%**	50%	29%	40%	-	50%	-	38%	19%	27%	55%	20%	28%	25%
	2024	54%	53%	**28%**	26%	22%	61%	*	44%	*	40%	19%	40%	34%	19%	26%	26%
Math Including EOC	2025	43%	43%	**22%**	27%	18%	32%	-	33%	-	13%	13%	20%	34%	13%	15%	15%
	2024	40%	35%	**13%**	5%	11%	33%	*	38%	*	20%	23%	0%	13%	14%	10%	16%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**15%**	28%	12%	15%	*	*	*	*	18%	*	24%	9%	13%	8%
	2024	28%	17%	**11%**	7%	6%	25%	-	50%	*	*	7%	10%	16%	7%	11%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**23%**	30%	18%	32%	*	56%	*	40%	17%	*	35%	11%	19%	16%
	2024	41%	38%	**16%**	9%	9%	36%	-	58%	*	0%	10%	8%	19%	13%	12%	13%
Reading Including EOC	2025	59%	58%	**35%**	39%	28%	47%	*	90%	*	60%	21%	*	47%	22%	30%	27%
	2024	57%	62%	**38%**	24%	32%	59%	-	74%	*	50%	21%	8%	44%	32%	37%	34%
Math Including EOC	2025	51%	43%	**30%**	33%	26%	42%	*	56%	*	40%	24%	*	42%	17%	28%	24%
	2024	49%	40%	**17%**	12%	10%	36%	-	63%	*	0%	10%	8%	21%	14%	14%	15%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**18%**	23%	13%	36%	*	41%	*	20%	17%	18%	29%	9%	14%	13%
	2024	36%	35%	**13%**	9%	11%	22%	*	38%	*	6%	12%	8%	18%	8%	10%	12%
Reading and Mathematics Including EOC	2025	40%	39%	**20%**	25%	15%	40%	*	40%	*	29%	17%	22%	32%	10%	16%	15%
	2024	38%	38%	**15%**	9%	12%	27%	*	44%	*	6%	13%	7%	19%	10%	11%	14%
Reading Including EOC	2025	55%	56%	**34%**	47%	26%	52%	*	63%	*	53%	19%	32%	48%	22%	30%	26%
	2024	54%	56%	**35%**	31%	30%	57%	*	65%	*	44%	20%	19%	44%	25%	33%	31%
Math Including EOC	2025	46%	44%	**24%**	26%	19%	47%	*	40%	*	29%	19%	28%	36%	13%	20%	19%
	2024	45%	42%	**16%**	10%	13%	27%	*	49%	*	6%	16%	7%	20%	12%	12%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**36%**	48%	29%	83%	*	91%	-	*	36%	20%	45%	29%	38%	30%	79%
	2024	61%	61%	**44%**	44%	37%	56%	-	79%	*	57%	42%	39%	52%	36%	44%	32%	---
Grade 6 Mathematics	2025	56%	50%	**37%**	33%	34%	100%	*	50%	-	*	47%	40%	34%	38%	38%	36%	53%
	2024	48%	43%	**21%**	28%	18%	26%	-	29%	*	14%	12%	13%	28%	14%	23%	20%	---
Grade 7 ELA/Reading	2025	64%	65%	**48%**	58%	42%	58%	-	68%	-	57%	63%	27%	62%	37%	42%	44%	75%
	2024	66%	65%	**45%**	49%	43%	56%	*	56%	*	40%	39%	40%	42%	50%	48%	45%	---
Grade 7 Mathematics	2025	50%	44%	**30%**	43%	25%	32%	-	54%	-	10%	27%	29%	33%	28%	28%	23%	*
	2024	49%	40%	**31%**	27%	29%	41%	*	*	*	*	42%	*	30%	32%	30%	34%	---
Grade 8 ELA/Reading	2025	72%	73%	**65%**	66%	63%	75%	*	89%	*	80%	46%	*	74%	56%	65%	61%	93%
	2024	69%	74%	**59%**	63%	55%	60%	-	78%	*	60%	52%	44%	63%	55%	60%	57%	---
Grade 8 Mathematics	2025	68%	65%	**57%**	62%	54%	71%	*	86%	*	30%	44%	*	62%	52%	54%	54%	61%
	2024	66%	57%	**47%**	53%	44%	48%	-	73%	*	30%	41%	50%	46%	49%	49%	54%	---
End of Course Algebra I	2025	74%	73%	**77%**	*	79%	60%	-	*	-	*	*	*	76%	80%	74%	73%	69%
	2024	72%	69%	**62%**	50%	56%	83%	-	71%	-	*	*	*	61%	63%	58%	56%	---
All Grades Both Subjects	2025	65%	64%	**47%**	53%	42%	66%	*	70%	*	47%	43%	42%	55%	40%	46%	42%	71%
	2024	64%	63%	**43%**	46%	40%	50%	*	67%	42%	38%	41%	41%	45%	41%	45%	43%	---
All Grades ELA/Reading	2025	67%	66%	**50%**	58%	44%	69%	*	80%	*	56%	44%	37%	61%	40%	48%	44%	82%
	2024	67%	68%	**50%**	52%	46%	57%	*	74%	*	53%	45%	41%	52%	47%	52%	46%	---
All Grades Mathematics	2025	64%	62%	**44%**	48%	41%	63%	*	60%	*	38%	43%	47%	49%	40%	43%	40%	58%
	2024	60%	56%	**37%**	39%	34%	42%	*	59%	*	24%	37%	41%	39%	35%	38%	40%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**9%**	0%	8%	-	-	*	-	-	10%	*	17%	6%	8%	11%	-
	2024	24%	26%	**10%**	0%	8%	33%	-	*	-	*	14%	0%	25%	3%	14%	5%	---
Grade 6 Mathematics	2025	33%	34%	**23%**	56%	18%	-	*	*	-	*	25%	*	13%	25%	27%	17%	-
	2024	27%	26%	**11%**	17%	6%	0%	-	*	-	*	0%	*	15%	8%	15%	0%	---
Grade 7 ELA/Reading	2025	25%	24%	**14%**	0%	10%	50%	-	33%	-	*	9%	*	23%	12%	13%	15%	-
	2024	23%	23%	**15%**	17%	17%	*	*	*	*	*	9%	*	10%	22%	18%	16%	---
Grade 7 Mathematics	2025	16%	18%	**8%**	8%	8%	13%	-	*	-	*	8%	*	13%	6%	8%	9%	*
	2024	14%	10%	**5%**	0%	4%	17%	*	*	*	*	5%	*	8%	3%	6%	3%	---
Grade 8 ELA/Reading	2025	40%	43%	**41%**	58%	40%	43%	*	-	*	*	20%	*	51%	33%	42%	37%	-
	2024	34%	41%	**23%**	41%	17%	17%	-	*	-	-	15%	*	26%	20%	29%	22%	---
Grade 8 Mathematics	2025	42%	33%	**33%**	44%	29%	50%	*	*	*	*	22%	*	32%	33%	33%	30%	*
	2024	44%	32%	**25%**	35%	23%	22%	-	*	-	*	14%	17%	30%	22%	24%	26%	---
End of Course Algebra I	2025	54%	52%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	55%	47%	**100%**	*	100%	*	-	*	-	*	-	*	100%	*	100%	*	---
All Grades Both Subjects	2025	33%	32%	**23%**	32%	21%	39%	*	41%	*	11%	16%	14%	30%	20%	23%	21%	*
	2024	32%	31%	**19%**	24%	17%	20%	*	31%	*	29%	10%	18%	22%	16%	22%	18%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**24%**	26%	22%	46%	*	44%	*	*	13%	0%	38%	18%	23%	23%	-
	2024	30%	30%	**17%**	24%	15%	21%	*	17%	*	*	12%	9%	19%	16%	21%	17%	---
All Grades Mathematics	2025	35%	34%	**23%**	36%	20%	33%	*	38%	*	0%	20%	29%	24%	22%	23%	19%	*
	2024	35%	31%	**20%**	23%	18%	19%	*	43%	*	40%	8%	27%	25%	15%	23%	18%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**55%**	-	-	-	-	-	-	47%	38%	49%	53%	90%	60%	47%	97%
	2024	75%	74%	**52%**	-	-	-	-	-	-	49%	-	50%	47%	79%	53%	50%	97%
At Meets Grade Level or Above	2025	50%	49%	**27%**	-	-	-	-	-	-	16%	5%	19%	20%	90%	35%	17%	76%
	2024	48%	48%	**24%**	-	-	-	-	-	-	19%	-	22%	13%	46%	26%	20%	87%
At Masters Grade Level	2025	21%	21%	**9%**	-	-	-	-	-	-	3%	1%	3%	6%	60%	12%	4%	41%
	2024	20%	20%	**9%**	-	-	-	-	-	-	6%	-	7%	4%	18%	10%	6%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**59%**	-	-	-	-	-	-	46%	20%	58%	49%	*	72%	47%	100%
	2024	76%	76%	**62%**	-	-	-	-	-	-	55%	-	56%	48%	88%	66%	56%	100%
At Meets Grade Level or Above	2025	54%	55%	**34%**	-	-	-	-	-	-	19%	4%	23%	26%	*	47%	20%	91%
	2024	54%	55%	**35%**	-	-	-	-	-	-	29%	-	31%	19%	63%	39%	30%	100%
At Masters Grade Level	2025	23%	24%	**12%**	-	-	-	-	-	-	5%	1%	4%	9%	*	16%	5%	61%
	2024	22%	24%	**14%**	-	-	-	-	-	-	9%	-	10%	6%	25%	16%	9%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**55%**	-	-	-	-	-	-	50%	52%	45%	57%	*	57%	50%	97%
	2024	72%	70%	**48%**	-	-	-	-	-	-	49%	-	48%	52%	75%	44%	50%	90%
At Meets Grade Level or Above	2025	45%	42%	**24%**	-	-	-	-	-	-	14%	6%	19%	14%	*	31%	15%	64%
	2024	43%	40%	**16%**	-	-	-	-	-	-	14%	-	15%	8%	50%	15%	15%	80%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**6%**	-	-	-	-	-	-	2%	1%	2%	3%	*	8%	2%	33%
	2024	17%	16%	**5%**	-	-	-	-	-	-	4%	-	4%	4%	25%	4%	5%	50%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**59%**	-	-	-	-	-	-	54%	50%	55%	-	*	61%	54%	100%
	2024	75%	74%	**50%**	-	-	-	-	-	-	47%	-	47%	45%	67%	51%	48%	100%
At Meets Grade Level or Above	2025	47%	47%	**31%**	-	-	-	-	-	-	21%	11%	24%	-	*	37%	21%	91%
	2024	43%	44%	**24%**	-	-	-	-	-	-	16%	-	18%	13%	50%	29%	17%	80%
At Masters Grade Level	2025	17%	17%	**9%**	-	-	-	-	-	-	3%	0%	3%	-	*	14%	3%	27%
	2024	16%	16%	**8%**	-	-	-	-	-	-	3%	-	2%	5%	17%	8%	4%	80%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**38%**	-	-	-	-	-	-	33%	39%	31%	-	*	38%	34%	82%
	2024	78%	78%	**41%**	-	-	-	-	-	-	37%	-	37%	38%	83%	40%	40%	100%
At Meets Grade Level or Above	2025	50%	50%	**12%**	-	-	-	-	-	-	5%	0%	7%	-	*	14%	6%	55%
	2024	51%	52%	**15%**	-	-	-	-	-	-	10%	-	12%	8%	17%	18%	11%	80%
At Masters Grade Level	2025	27%	28%	**6%**	-	-	-	-	-	-	3%	0%	3%	-	*	9%	3%	18%
	2024	27%	27%	**7%**	-	-	-	-	-	-	5%	-	7%	3%	0%	9%	5%	20%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**47%**	-	-	-	-	-	-	39%	24%	51%	32%	88%	55%	40%	72%
	2024	64%	63%	**43%**	-	-	-	-	-	-	42%	-	40%	36%	63%	43%	42%	82%
All Grades ELA/Reading	2025	67%	66%	**50%**	-	-	-	-	-	-	41%	17%	57%	32%	*	59%	41%	82%
	2024	67%	68%	**50%**	-	-	-	-	-	-	44%	-	43%	39%	56%	54%	45%	90%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**44%**	-	-	-	-	-	-	38%	32%	45%	32%	*	50%	39%	62%
	2024	60%	56%	**37%**	-	-	-	-	-	-	39%	-	37%	33%	69%	33%	40%	72%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**23%**	-	-	-	-	-	-	21%	8%	29%	27%	*	28%	21%	*
	2024	32%	31%	**19%**	-	-	-	-	-	-	17%	-	16%	17%	*	20%	18%	-
All Grades ELA/Reading	2025	31%	31%	**24%**	-	-	-	-	-	-	23%	9%	33%	19%	-	27%	23%	-
	2024	30%	30%	**17%**	-	-	-	-	-	-	17%	-	17%	14%	-	18%	17%	-
All Grades Mathematics	2025	35%	34%	**23%**	-	-	-	-	-	-	19%	6%	24%	36%	*	29%	19%	*
	2024	35%	31%	**20%**	-	-	-	-	-	-	18%	-	15%	19%	*	22%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	100%	99%	*	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	91%	**82%**	91%	81%	81%	75%	68%	*	96%	94%	83%	98%	71%	85%	76%
Not Included in Accountability: Mobile	4%	5%	**11%**	9%	10%	11%	25%	20%	*	4%	4%	15%	2%	17%	7%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	0%	7%	6%	0%	12%	*	0%	0%	0%	0%	11%	7%	10%
Not Tested	1%	1%	**1%**	0%	1%	2%	0%	1%	*	0%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	2%	0%	1%	*	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	89%	**81%**	91%	80%	81%	*	70%	*	94%	94%	86%	97%	71%	85%	76%
Not Included in Accountability: Mobile	4%	4%	**11%**	9%	11%	11%	*	18%	*	6%	4%	14%	2%	17%	8%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**7%**	0%	8%	9%	*	11%	*	0%	1%	0%	0%	12%	7%	11%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	98%	*	98%	*	100%	98%	95%	99%	99%	99%	99%
Included in Accountability	94%	92%	**81%**	89%	81%	80%	*	68%	*	94%	94%	82%	97%	71%	85%	76%
Not Included in Accountability: Mobile	4%	5%	**12%**	10%	11%	11%	*	19%	*	6%	4%	14%	2%	18%	8%	14%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	7%	*	11%	*	0%	0%	0%	0%	10%	6%	9%
Not Tested	1%	1%	**1%**	1%	1%	2%	*	2%	*	0%	2%	5%	1%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	2%	*	2%	*	0%	2%	5%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	*	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	**85%**	94%	84%	86%	*	63%	*	100%	97%	*	99%	74%	86%	78%
Not Included in Accountability: Mobile	4%	4%	**9%**	6%	8%	14%	*	25%	*	0%	3%	*	1%	15%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	7%	0%	*	13%	*	0%	0%	*	0%	10%	6%	9%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	100%	99%	91%	*	100%	*	100%	100%	*	99%	98%	99%	98%
Included in Accountability	94%	92%	**84%**	94%	84%	77%	*	63%	*	100%	97%	*	98%	73%	86%	77%
Not Included in Accountability: Mobile	4%	4%	**9%**	6%	8%	14%	*	25%	*	0%	3%	*	1%	15%	6%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**6%**	0%	7%	0%	*	13%	*	0%	0%	*	0%	10%	6%	9%
Not Tested	1%	2%	**2%**	0%	1%	9%	*	0%	*	0%	0%	*	1%	2%	1%	2%
Absent	1%	2%	**2%**	0%	1%	9%	*	0%	*	0%	0%	*	1%	2%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**98%**	96%	99%	99%	*	99%	100%	100%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	91%	**77%**	84%	72%	92%	*	76%	100%	96%	92%	90%	95%	64%	85%	68%
Not Included in Accountability: Mobile	4%	5%	**19%**	12%	22%	4%	*	16%	0%	4%	5%	7%	4%	29%	12%	25%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	3%	*	6%	0%	0%	0%	1%	0%	6%	2%	6%
Not Tested	1%	2%	**2%**	4%	1%	1%	*	1%	0%	0%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	**2%**	4%	1%	1%	*	1%	0%	0%	2%	2%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	96%	99%	100%	*	98%	*	100%	99%	97%	99%	98%	99%	100%
Included in Accountability	91%	89%	**77%**	84%	72%	93%	*	74%	*	95%	93%	84%	95%	63%	84%	68%
Not Included in Accountability: Mobile	4%	5%	**18%**	12%	21%	4%	*	17%	*	5%	5%	9%	3%	28%	12%	24%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	0%	5%	3%	*	7%	*	0%	1%	3%	0%	7%	3%	7%
Not Tested	1%	1%	**2%**	4%	1%	0%	*	2%	*	0%	1%	3%	1%	2%	1%	0%
Absent	1%	1%	**2%**	4%	1%	0%	*	2%	*	0%	1%	3%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	96%	99%	99%	*	98%	*	100%	96%	97%	99%	98%	99%	99%
Included in Accountability	93%	92%	**76%**	85%	72%	91%	*	72%	*	95%	92%	87%	95%	62%	84%	67%
Not Included in Accountability: Mobile	5%	5%	**19%**	11%	23%	4%	*	19%	*	5%	5%	10%	4%	30%	13%	26%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	3%	*	7%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	**2%**	4%	1%	1%	*	2%	*	0%	4%	3%	1%	2%	1%	1%
Absent	1%	1%	**2%**	4%	1%	1%	*	2%	*	0%	4%	3%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	95%	99%	100%	-	100%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	93%	**77%**	83%	73%	92%	-	83%	*	100%	94%	100%	94%	67%	87%	69%
Not Included in Accountability: Mobile	4%	4%	**19%**	12%	23%	4%	-	13%	*	0%	6%	0%	6%	26%	10%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	4%	-	4%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	95%	99%	100%	-	100%	*	100%	97%	100%	99%	98%	98%	99%
Included in Accountability	94%	93%	**77%**	83%	73%	92%	-	83%	*	100%	91%	100%	93%	67%	86%	69%
Not Included in Accountability: Mobile	4%	3%	**19%**	12%	23%	4%	-	13%	*	0%	6%	0%	6%	27%	10%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	3%	4%	-	4%	*	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	1%
Absent	1%	2%	**1%**	5%	1%	0%	-	0%	*	0%	3%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**91.2%**	87.4%	91.3%	93.4%	*	95.3%	*	93.9%	88.0%	90.7%	92.4%
2022-23	93.3%	92.9%	**90.3%**	87.3%	90.6%	92.5%	*	93.2%	*	91.3%	86.9%	90.3%	92.0%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**29.7%**	38.2%	30.7%	18.9%	*	15.8%	*	15.0%	40.0%	30.7%	26.4%
2022-23	20.3%	19.5%	**35.1%**	47.0%	34.7%	25.6%	*	19.6%	*	17.6%	47.0%	36.2%	29.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**3.3%**	4.7%	2.8%	4.4%	*	2.6%	*	7.7%	2.2%	2.6%	3.0%
2022-23	0.8%	0.7%	**2.3%**	3.3%	1.4%	5.3%	-	2.8%	-	0.0%	2.4%	1.5%	2.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**770**	**100.0%**	**25,451**	**5,530,499**	**770**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	263	34.2%	7.0%	7.3%	263	34.2%	7.0%	7.3%
Grade 7	246	31.9%	7.0%	7.4%	246	31.9%	7.0%	7.4%
Grade 8	261	33.9%	7.1%	7.4%	261	33.9%	7.1%	7.4%
Ethnic Distribution								
African American	95	12.3%	14.8%	12.8%	95	12.3%	14.8%	12.8%
Hispanic	549	71.3%	50.1%	53.5%	549	71.3%	50.1%	53.5%
White	53	6.9%	20.7%	24.4%	53	6.9%	20.7%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	51	6.6%	9.4%	5.6%	51	6.6%	9.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.5%	4.8%	3.3%	19	2.5%	4.8%	3.3%
Sex								
Female	374	48.6%	48.4%	48.9%	374	48.6%	48.4%	48.8%
Male	396	51.4%	51.6%	51.1%	396	51.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	559	72.6%	50.4%	60.5%	559	72.6%	50.4%	60.4%
Non-Educationally Disadvantaged	211	27.4%	49.6%	39.5%	211	27.4%	49.6%	39.6%
Section 504 Students	65	8.4%	8.7%	6.8%	65	8.4%	8.7%	6.8%
EB Students/EL	461	59.9%	31.1%	24.3%	461	59.9%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	61	6.7%	2.1%	2.1%				
Students w/ Dyslexia	61	7.9%	6.8%	6.4%	61	7.9%	6.8%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	23	3.0%	1.5%	1.4%	23	3.0%	1.5%	1.4%
Immigrant	218	28.3%	6.8%	3.5%	218	28.3%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	770	100.0%	61.4%	66.6%	770	100.0%	61.4%	66.5%
Military Connected	9	1.2%	5.0%	4.1%	9	1.2%	5.0%	4.1%
At-Risk	668	86.8%	59.5%	53.5%	668	86.8%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	457	59.4%	31.5%	24.3%	457	59.4%	31.4%	24.3%
Career and Technical Education	84	10.9%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	57	7.4%	8.2%	8.7%	57	7.4%	8.2%	8.7%
Special Education	93	12.1%	15.7%	15.3%	93	12.1%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**90**							
Students with Intellectual Disabilities	53	58.9%	46.4%	48.3%				
Students with Physical Disabilities	7	7.8%	18.7%	17.0%				
Students with Autism	11	12.2%	18.5%	16.8%				
Students with Behavioral Disabilities	19	21.1%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**302**	**33.1%**	**15.4%**	**16.4%**				
African American	50	5.5%	3.1%	3.3%				
Hispanic	227	24.9%	9.1%	8.9%				
White	7	0.8%	1.7%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	15	1.6%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	28	24.1%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	216	40.2%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	162	27.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**89**	**21.0%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.4%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	2.6%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	16.8	19.2	19.8
Secondary			
English/Language Arts	13.5	16.2	16.4
Foreign Languages	26.5	20.4	18.9
Mathematics	15.5	17.8	17.8
Science	16.1	20.4	18.9
Social Studies	17.5	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.9	87.7%	67.0%	63.8%
Teachers	57.6	72.3%	51.8%	48.3%
Professional Support	9.3	11.7%	10.0%	10.8%
Campus Administration (School Leadership)	2.9	3.7%	3.1%	3.4%
Educational Aides	9.8	12.3%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	4.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**41.8**	**52.5%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	9.7	16.9%	11.0%	12.8%
Hispanic	17.3	30.1%	23.7%	31.0%
White	27.6	47.8%	60.7%	52.2%
American Indian	1.0	1.7%	0.3%	0.3%
Asian	1.0	1.7%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.7%	1.8%	1.3%
Teachers by Sex				
Males	28.6	49.6%	26.1%	24.6%
Females	29.0	50.4%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	4.4	7.6%	10.0%	2.4%
Bachelors	33.3	57.9%	61.6%	71.4%
Masters	19.9	34.6%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.5	9.6%	7.8%	7.3%
1-5 Years Experience	22.4	38.8%	29.2%	28.3%
6-10 Years Experience	14.6	25.4%	18.6%	19.7%
11-20 Years Experience	9.6	16.6%	27.6%	27.6%
21-30 Years Experience	3.5	6.1%	13.6%	14.1%
Over 30 Years Experience	2.0	3.5%	3.0%	3.0%
Number of Students per Teacher	13.4	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.3	6.0
Average Years Experience of Principals with District	2.0	7.0	5.1
Average Years Experience of Assistant Principals	3.3	5.8	5.1
Average Years Experience of Assistant Principals with District	3.3	4.5	4.3
Average Years Experience of Teachers	7.9	10.8	11.2
Average Years Experience of Teachers with District	4.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$71,212	$61,776	$55,689
1-5 Years Experience	$58,599	$59,410	$59,266
6-10 Years Experience	$60,087	$60,351	$62,607
11-20 Years Experience	$62,438	$63,858	$66,353
21-30 Years Experience	$65,936	$68,267	$70,976
Over 30 Years Experience	$73,670	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,798	$62,620	$63,751
Professional Support	$71,857	$77,725	$75,909
Campus Administration (School Leadership)	$90,351	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	8.7	15.1%	9.9%	6.3%
Career and Technical Education	1.1	1.9%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	4.2	7.2%	1.0%	1.6%
Regular Education	33.0	57.3%	64.4%	69.0%
Special Education	10.7	18.5%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PARK CREST MIDDLE

Campus Number: 227904043

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**82%**	63%	79%	100%	*	69%	-	100%	47%	-	89%	70%	70%	76%
	2024	77%	78%	**88%**	77%	89%	94%	*	100%	-	78%	61%	*	89%	85%	76%	91%
At Meets Grade Level or Above	2025	56%	57%	**60%**	53%	53%	80%	*	62%	-	83%	22%	-	65%	52%	45%	49%
	2024	57%	58%	**66%**	56%	64%	71%	*	100%	-	56%	32%	*	67%	62%	45%	61%
At Masters Grade Level	2025	29%	28%	**31%**	24%	26%	43%	*	46%	-	33%	4%	-	31%	29%	16%	31%
	2024	26%	25%	**29%**	19%	27%	42%	*	54%	-	11%	0%	*	32%	23%	15%	24%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**72%**	57%	70%	84%	*	85%	-	83%	43%	-	79%	59%	64%	69%
	2024	72%	70%	**78%**	55%	84%	86%	*	100%	-	61%	57%	*	81%	72%	66%	83%
At Meets Grade Level or Above	2025	40%	37%	**27%**	19%	18%	44%	*	54%	-	42%	2%	-	26%	28%	16%	29%
	2024	39%	37%	**42%**	23%	37%	61%	*	85%	-	28%	18%	*	44%	36%	24%	43%
At Masters Grade Level	2025	16%	13%	**7%**	0%	3%	13%	*	31%	-	17%	0%	-	9%	3%	3%	8%
	2024	14%	12%	**12%**	7%	6%	16%	*	62%	-	6%	4%	*	11%	13%	4%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**83%**	63%	88%	91%	-	93%	-	87%	35%	83%	87%	75%	75%	84%
	2024	74%	74%	**80%**	72%	81%	84%	-	78%	*	87%	36%	88%	80%	79%	68%	74%
At Meets Grade Level or Above	2025	54%	55%	**61%**	37%	61%	83%	-	80%	-	53%	13%	67%	65%	53%	46%	44%
	2024	54%	53%	**54%**	44%	57%	58%	-	67%	*	47%	7%	63%	59%	43%	40%	58%
At Masters Grade Level	2025	27%	30%	**28%**	10%	30%	40%	-	60%	-	13%	3%	17%	30%	25%	19%	27%
	2024	29%	29%	**25%**	18%	27%	34%	-	33%	*	13%	0%	38%	27%	21%	10%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**46%**	31%	56%	63%	-	*	-	29%	27%	*	52%	39%	40%	50%
	2024	56%	38%	**40%**	23%	49%	47%	-	*	-	30%	8%	*	36%	45%	31%	40%
At Meets Grade Level or Above	2025	33%	17%	**14%**	8%	18%	25%	-	*	-	0%	12%	*	15%	12%	13%	5%
	2024	34%	18%	**14%**	3%	14%	37%	-	*	-	0%	4%	*	9%	20%	10%	10%
At Masters Grade Level	2025	11%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
	2024	11%	2%	**1%**	0%	0%	5%	-	*	-	0%	4%	*	1%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**84%**	78%	85%	94%	-	82%	*	79%	52%	*	85%	84%	77%	80%
	2024	81%	84%	**84%**	73%	85%	91%	-	90%	-	81%	49%	*	87%	77%	81%	75%
At Meets Grade Level or Above	2025	58%	58%	**57%**	44%	57%	83%	-	55%	*	50%	24%	*	58%	55%	47%	53%
	2024	56%	62%	**56%**	34%	51%	72%	-	57%	-	81%	20%	*	60%	46%	48%	47%
At Masters Grade Level	2025	32%	32%	**32%**	36%	26%	46%	-	36%	*	14%	6%	*	34%	27%	20%	30%
	2024	29%	32%	**25%**	9%	19%	37%	-	33%	-	48%	9%	*	27%	20%	18%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**74%**	63%	72%	85%	-	79%	-	83%	31%	*	76%	71%	62%	75%
	2024	72%	68%	**62%**	53%	60%	78%	-	71%	*	60%	33%	80%	66%	53%	48%	62%
At Meets Grade Level or Above	2025	47%	45%	**46%**	33%	40%	70%	-	74%	-	33%	17%	*	49%	42%	27%	47%
	2024	43%	35%	**33%**	23%	32%	46%	-	41%	*	40%	9%	80%	36%	28%	16%	41%
At Masters Grade Level	2025	18%	19%	**17%**	8%	15%	26%	-	42%	-	11%	6%	*	17%	19%	6%	12%
	2024	16%	14%	**12%**	6%	7%	28%	-	12%	*	10%	3%	40%	13%	9%	4%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**79%**	68%	81%	89%	-	64%	*	100%	53%	*	80%	78%	70%	73%
	2024	70%	72%	**73%**	51%	71%	83%	-	86%	-	86%	43%	*	77%	63%	62%	59%
At Meets Grade Level or Above	2025	48%	49%	**53%**	44%	52%	72%	-	64%	*	36%	24%	*	54%	48%	34%	60%
	2024	44%	45%	**46%**	21%	43%	63%	-	57%	-	62%	26%	*	51%	35%	34%	38%
At Masters Grade Level	2025	19%	20%	**18%**	8%	10%	47%	-	27%	*	21%	12%	*	21%	9%	10%	8%
	2024	17%	16%	**16%**	2%	15%	26%	-	24%	-	14%	6%	*	19%	8%	9%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**60%**	52%	56%	81%	-	82%	*	50%	32%	*	60%	59%	47%	58%
	2024	60%	61%	**58%**	23%	56%	76%	-	67%	-	81%	23%	*	65%	40%	47%	50%
At Meets Grade Level or Above	2025	32%	29%	**29%**	30%	21%	50%	-	36%	*	21%	15%	*	33%	19%	17%	28%
	2024	33%	33%	**30%**	14%	26%	44%	-	38%	-	38%	17%	*	35%	20%	25%	22%
At Masters Grade Level	2025	17%	14%	**13%**	10%	6%	33%	-	18%	*	14%	9%	*	15%	8%	7%	5%
	2024	17%	16%	**14%**	7%	12%	19%	-	24%	-	14%	6%	*	15%	11%	12%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**99%**	100%	100%	100%	-	100%	*	100%	*	*	98%	100%	100%	100%
	2024	81%	75%	**99%**	100%	97%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**86%**	85%	85%	90%	-	100%	*	80%	*	*	83%	100%	80%	92%
	2024	43%	36%	**83%**	73%	80%	88%	-	100%	-	75%	*	*	85%	75%	79%	77%
At Masters Grade Level	2025	27%	20%	**66%**	69%	58%	81%	-	100%	*	20%	*	*	66%	69%	64%	77%
	2024	24%	19%	**58%**	64%	51%	62%	-	75%	-	50%	*	*	60%	50%	52%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**75%**	62%	75%	89%	*	80%	*	80%	41%	84%	79%	69%	65%	73%
	2024	75%	74%	**74%**	56%	74%	84%	*	84%	*	77%	40%	80%	77%	66%	63%	71%
At Meets Grade Level or Above	2025	50%	49%	**47%**	36%	42%	68%	*	63%	*	43%	16%	63%	50%	41%	33%	44%
	2024	48%	48%	**46%**	30%	43%	60%	*	63%	*	51%	18%	58%	50%	38%	34%	44%
At Masters Grade Level	2025	21%	21%	**21%**	14%	17%	36%	*	41%	*	16%	5%	32%	23%	17%	12%	19%
	2024	20%	20%	**20%**	11%	16%	30%	*	36%	*	20%	5%	25%	22%	15%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	69%	84%	95%	*	82%	*	88%	45%	88%	87%	76%	74%	80%
	2024	76%	76%	**84%**	74%	85%	90%	*	91%	*	81%	48%	81%	85%	81%	75%	81%
At Meets Grade Level or Above	2025	54%	55%	**60%**	44%	57%	82%	*	67%	*	61%	20%	75%	63%	53%	46%	49%
	2024	54%	55%	**58%**	45%	57%	68%	*	72%	*	63%	20%	63%	62%	51%	44%	56%
At Masters Grade Level	2025	23%	24%	**30%**	23%	27%	43%	*	49%	*	20%	4%	25%	32%	27%	19%	29%
	2024	22%	24%	**26%**	15%	24%	38%	*	40%	*	26%	3%	19%	29%	21%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**71%**	56%	71%	84%	*	82%	*	76%	37%	71%	76%	61%	61%	71%
	2024	72%	70%	**69%**	51%	70%	81%	*	86%	*	67%	36%	81%	72%	62%	57%	71%
At Meets Grade Level or Above	2025	45%	42%	**39%**	27%	32%	59%	*	67%	*	36%	10%	57%	41%	34%	25%	39%
	2024	43%	40%	**40%**	22%	36%	58%	*	70%	*	39%	13%	56%	43%	34%	25%	41%
At Masters Grade Level	2025	20%	18%	**16%**	9%	12%	27%	*	44%	*	12%	3%	29%	18%	12%	8%	15%
	2024	17%	16%	**17%**	9%	11%	27%	*	44%	*	19%	7%	31%	19%	13%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**79%**	68%	81%	89%	-	64%	*	100%	53%	*	80%	78%	70%	73%
	2024	75%	74%	**73%**	51%	71%	83%	-	86%	-	86%	43%	*	77%	63%	62%	59%
At Meets Grade Level or Above	2025	47%	47%	**53%**	44%	52%	72%	-	64%	*	36%	24%	*	54%	48%	34%	60%
	2024	43%	44%	**46%**	21%	43%	63%	-	57%	-	62%	26%	*	51%	35%	34%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**18%**	8%	10%	47%	-	27%	*	21%	12%	*	21%	9%	10%	8%
	2024	16%	16%	**16%**	2%	15%	26%	-	24%	-	14%	6%	*	19%	8%	9%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**60%**	52%	56%	81%	-	82%	*	50%	32%	*	60%	59%	47%	58%
	2024	78%	78%	**58%**	23%	56%	76%	-	67%	-	81%	23%	*	65%	40%	47%	50%
At Meets Grade Level or Above	2025	50%	50%	**29%**	30%	21%	50%	-	36%	*	21%	15%	*	33%	19%	17%	28%
	2024	51%	52%	**30%**	14%	26%	44%	-	38%	-	38%	17%	*	35%	20%	25%	22%
At Masters Grade Level	2025	27%	28%	**13%**	10%	6%	33%	-	18%	*	14%	9%	*	15%	8%	7%	5%
	2024	27%	27%	**14%**	7%	12%	19%	-	24%	-	14%	6%	*	15%	11%	12%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**27%**	19%	17%	47%	*	54%	-	42%	2%	-	26%	28%	16%	29%
	2024	36%	35%	**39%**	21%	36%	55%	*	85%	-	17%	11%	*	40%	36%	21%	39%
Reading and Mathematics Including EOC	2025	37%	34%	**27%**	19%	17%	47%	*	54%	-	42%	2%	-	26%	28%	16%	29%
	2024	36%	35%	**39%**	21%	36%	55%	*	85%	-	17%	11%	*	40%	36%	21%	39%
Reading Including EOC	2025	56%	57%	**60%**	53%	53%	80%	*	62%	-	83%	22%	-	65%	52%	45%	49%
	2024	57%	58%	**66%**	56%	64%	71%	*	100%	-	56%	32%	*	67%	62%	45%	61%
Math Including EOC	2025	41%	37%	**27%**	19%	18%	46%	*	54%	-	42%	2%	-	26%	29%	16%	29%
	2024	40%	37%	**42%**	23%	37%	61%	*	85%	-	28%	18%	*	44%	36%	24%	43%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**41%**	18%	38%	62%	-	80%	-	27%	10%	40%	46%	31%	25%	36%
	2024	35%	32%	**32%**	20%	32%	42%	-	67%	*	20%	4%	50%	36%	21%	15%	37%
Reading and Mathematics Including EOC	2025	38%	39%	**41%**	18%	38%	62%	-	80%	-	27%	10%	40%	46%	31%	25%	36%
	2024	36%	33%	**32%**	20%	32%	42%	-	67%	*	20%	4%	50%	36%	21%	15%	37%
Reading Including EOC	2025	54%	55%	**61%**	37%	61%	83%	-	80%	-	53%	13%	67%	65%	53%	46%	44%
	2024	54%	53%	**54%**	44%	57%	58%	-	67%	*	47%	7%	63%	59%	43%	40%	58%
Math Including EOC	2025	43%	43%	**45%**	22%	44%	64%	-	87%	-	33%	20%	60%	50%	36%	31%	45%
	2024	40%	35%	**37%**	24%	36%	58%	-	78%	*	20%	10%	63%	40%	32%	22%	42%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**18%**	16%	16%	43%	-	17%	-	0%	6%	*	18%	18%	8%	11%
	2024	28%	17%	**11%**	0%	12%	22%	-	0%	-	20%	3%	*	10%	12%	2%	5%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**40%**	34%	34%	66%	-	55%	*	29%	9%	*	44%	31%	24%	38%
	2024	41%	38%	**39%**	19%	34%	55%	-	48%	-	62%	9%	*	44%	29%	29%	31%
Reading Including EOC	2025	59%	58%	**57%**	44%	57%	83%	-	55%	*	50%	24%	*	58%	55%	47%	53%
	2024	57%	62%	**56%**	34%	51%	72%	-	57%	-	81%	20%	*	60%	46%	48%	47%
Math Including EOC	2025	51%	43%	**44%**	38%	38%	69%	-	55%	*	33%	15%	*	47%	37%	27%	43%
	2024	49%	40%	**41%**	21%	36%	55%	-	57%	-	62%	12%	*	45%	33%	30%	34%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**30%**	18%	24%	53%	*	59%	-	25%	5%	33%	32%	26%	17%	28%
	2024	36%	35%	**29%**	15%	28%	43%	*	55%	*	18%	6%	38%	31%	24%	14%	32%
Reading and Mathematics Including EOC	2025	40%	39%	**36%**	24%	29%	57%	*	64%	*	32%	6%	43%	39%	30%	22%	34%
	2024	38%	38%	**37%**	20%	34%	51%	*	63%	*	35%	8%	50%	40%	29%	22%	36%
Reading Including EOC	2025	55%	56%	**60%**	44%	57%	82%	*	67%	*	61%	20%	75%	63%	53%	46%	49%
	2024	54%	56%	**58%**	45%	57%	68%	*	72%	*	63%	20%	63%	62%	51%	44%	56%
Math Including EOC	2025	46%	44%	**39%**	27%	32%	59%	*	67%	*	36%	10%	57%	41%	34%	25%	39%
	2024	45%	42%	**40%**	22%	36%	58%	*	70%	*	39%	13%	56%	43%	34%	25%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**71%**	70%	65%	83%	*	77%	-	86%	58%	-	75%	66%	63%	57%	97%
	2024	61%	61%	**70%**	66%	64%	76%	*	92%	-	71%	64%	*	70%	67%	61%	66%	---
Grade 6 Mathematics	2025	56%	50%	**42%**	47%	38%	44%	*	54%	-	42%	43%	-	44%	38%	48%	39%	46%
	2024	48%	43%	**49%**	39%	41%	62%	*	71%	-	56%	41%	*	48%	50%	39%	41%	---
Grade 7 ELA/Reading	2025	64%	65%	**65%**	46%	63%	77%	-	90%	-	73%	29%	75%	66%	61%	55%	53%	87%
	2024	66%	65%	**61%**	49%	67%	63%	-	67%	*	62%	26%	79%	64%	55%	55%	63%	---
Grade 7 Mathematics	2025	50%	44%	**47%**	43%	48%	57%	-	*	-	43%	41%	*	50%	43%	50%	45%	*
	2024	49%	40%	**37%**	22%	40%	59%	-	*	-	31%	23%	*	34%	43%	28%	28%	---
Grade 8 ELA/Reading	2025	72%	73%	**75%**	71%	72%	87%	-	77%	*	75%	52%	*	74%	77%	68%	63%	96%
	2024	69%	74%	**65%**	61%	60%	67%	-	79%	-	80%	49%	*	67%	62%	64%	61%	---
Grade 8 Mathematics	2025	68%	65%	**66%**	55%	60%	80%	-	78%	-	81%	45%	*	68%	61%	52%	59%	90%
	2024	66%	57%	**53%**	49%	52%	55%	-	68%	*	55%	45%	100%	54%	51%	43%	61%	---
End of Course Algebra I	2025	74%	73%	**94%**	100%	88%	100%	-	100%	*	90%	*	*	93%	100%	92%	96%	95%
	2024	72%	69%	**89%**	82%	84%	94%	-	100%	-	87%	*	*	90%	84%	86%	92%	---
All Grades Both Subjects	2025	65%	64%	**64%**	58%	59%	75%	*	77%	*	71%	46%	70%	66%	59%	58%	55%	84%
	2024	64%	63%	**60%**	51%	57%	68%	*	78%	*	67%	44%	73%	61%	57%	52%	57%	---
All Grades ELA/Reading	2025	67%	66%	**70%**	62%	67%	82%	*	82%	*	78%	48%	81%	72%	67%	62%	57%	93%
	2024	67%	68%	**65%**	58%	64%	69%	*	80%	*	72%	47%	70%	67%	62%	60%	63%	---
All Grades Mathematics	2025	64%	62%	**57%**	54%	52%	68%	*	71%	*	64%	44%	57%	61%	51%	53%	52%	74%
	2024	60%	56%	**54%**	43%	50%	66%	*	76%	*	61%	40%	75%	55%	52%	44%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**37%**	20%	48%	*	-	*	-	*	35%	-	50%	26%	29%	14%	-
	2024	24%	26%	**38%**	27%	38%	*	-	-	-	*	29%	*	31%	46%	33%	40%	---
Grade 6 Mathematics	2025	33%	34%	**48%**	37%	52%	57%	*	*	-	*	37%	-	58%	36%	47%	40%	-
	2024	27%	26%	**42%**	36%	55%	50%	-	-	-	20%	20%	*	44%	40%	20%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**29%**	25%	36%	*	-	*	-	*	0%	*	38%	20%	33%	33%	-
	2024	23%	23%	**23%**	30%	21%	*	-	*	-	*	0%	-	24%	22%	26%	0%	---
Grade 7 Mathematics	2025	16%	18%	**26%**	19%	31%	40%	-	*	-	*	8%	-	31%	19%	23%	40%	-
	2024	14%	10%	**8%**	7%	7%	0%	-	*	-	*	0%	-	7%	9%	5%	11%	---
Grade 8 ELA/Reading	2025	40%	43%	**45%**	67%	40%	*	-	*	-	*	26%	*	44%	46%	45%	20%	-
	2024	34%	41%	**43%**	25%	52%	*	-	*	-	*	26%	*	43%	42%	32%	46%	---
Grade 8 Mathematics	2025	42%	33%	**40%**	37%	39%	29%	-	*	-	83%	13%	-	45%	29%	36%	33%	*
	2024	44%	32%	**24%**	21%	22%	20%	-	60%	-	*	10%	*	28%	18%	27%	0%	---
End of Course Algebra I	2025	54%	52%	*	-	*	*	-	-	*	-	-	-	*	-	*	-	-
	2024	55%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	32%	**39%**	33%	43%	43%	*	23%	*	53%	24%	*	46%	29%	37%	31%	*
	2024	32%	31%	**29%**	23%	32%	31%	-	50%	-	24%	14%	0%	28%	30%	24%	23%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**38%**	36%	42%	38%	-	13%	-	43%	25%	*	44%	29%	35%	22%	-
	2024	30%	30%	**36%**	27%	40%	42%	-	*	-	33%	19%	*	33%	39%	31%	31%	---
All Grades Mathematics	2025	35%	34%	**40%**	31%	43%	45%	*	40%	*	58%	23%	-	47%	29%	38%	38%	*
	2024	35%	31%	**24%**	20%	25%	24%	-	50%	-	18%	8%	*	24%	23%	18%	14%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**75%**	-	-	-	-	-	-	63%	-	63%	64%	100%	76%	64%	96%
	2024	75%	74%	**74%**	-	-	-	-	-	-	70%	-	70%	-	54%	74%	68%	96%
At Meets Grade Level or Above	2025	50%	49%	**47%**	-	-	-	-	-	-	28%	-	29%	25%	60%	47%	30%	79%
	2024	48%	48%	**46%**	-	-	-	-	-	-	41%	-	41%	-	42%	46%	41%	75%
At Masters Grade Level	2025	21%	21%	**21%**	-	-	-	-	-	-	10%	-	10%	11%	40%	21%	11%	40%
	2024	20%	20%	**20%**	-	-	-	-	-	-	14%	-	14%	-	21%	20%	15%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	-	-	-	-	-	-	72%	-	71%	78%	*	84%	73%	100%
	2024	76%	76%	**84%**	-	-	-	-	-	-	79%	-	79%	-	78%	84%	79%	100%
At Meets Grade Level or Above	2025	54%	55%	**60%**	-	-	-	-	-	-	31%	-	29%	39%	*	62%	33%	90%
	2024	54%	55%	**58%**	-	-	-	-	-	-	52%	-	52%	-	56%	58%	52%	94%
At Masters Grade Level	2025	23%	24%	**30%**	-	-	-	-	-	-	17%	-	15%	22%	*	30%	18%	63%
	2024	22%	24%	**26%**	-	-	-	-	-	-	16%	-	16%	-	44%	27%	18%	61%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**71%**	-	-	-	-	-	-	60%	-	62%	50%	*	71%	61%	98%
	2024	72%	70%	**69%**	-	-	-	-	-	-	68%	-	68%	-	67%	69%	68%	94%
At Meets Grade Level or Above	2025	45%	42%	**39%**	-	-	-	-	-	-	23%	-	26%	11%	*	38%	26%	76%
	2024	43%	40%	**40%**	-	-	-	-	-	-	35%	-	35%	-	56%	40%	37%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**16%**	-	-	-	-	-	-	7%	-	9%	0%	*	16%	9%	37%
	2024	17%	16%	**17%**	-	-	-	-	-	-	14%	-	14%	-	11%	17%	13%	28%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**79%**	-	-	-	-	-	-	63%	-	63%	-	*	81%	64%	88%
	2024	75%	74%	**73%**	-	-	-	-	-	-	60%	-	60%	-	*	74%	54%	100%
At Meets Grade Level or Above	2025	47%	47%	**53%**	-	-	-	-	-	-	46%	-	46%	-	*	51%	44%	88%
	2024	43%	44%	**46%**	-	-	-	-	-	-	40%	-	40%	-	*	47%	36%	63%
At Masters Grade Level	2025	17%	17%	**18%**	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	19%
	2024	16%	16%	**16%**	-	-	-	-	-	-	12%	-	12%	-	*	16%	11%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**60%**	-	-	-	-	-	-	38%	-	38%	-	*	60%	40%	88%
	2024	78%	78%	**58%**	-	-	-	-	-	-	48%	-	48%	-	*	59%	43%	88%
At Meets Grade Level or Above	2025	50%	50%	**29%**	-	-	-	-	-	-	17%	-	17%	-	*	29%	16%	50%
	2024	51%	52%	**30%**	-	-	-	-	-	-	24%	-	24%	-	*	31%	21%	38%
At Masters Grade Level	2025	27%	28%	**13%**	-	-	-	-	-	-	4%	-	4%	-	*	14%	4%	13%
	2024	27%	27%	**14%**	-	-	-	-	-	-	12%	-	12%	-	*	14%	11%	25%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**64%**	-	-	-	-	-	-	45%	-	46%	40%	71%	66%	46%	80%
	2024	64%	63%	**60%**	-	-	-	-	-	-	55%	-	55%	-	61%	60%	56%	81%
All Grades ELA/Reading	2025	67%	66%	**70%**	-	-	-	-	-	-	47%	-	47%	50%	*	73%	48%	83%
	2024	67%	68%	**65%**	-	-	-	-	-	-	62%	-	62%	-	78%	66%	63%	78%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**57%**	-	-	-	-	-	-	43%	-	46%	31%	*	58%	44%	77%
	2024	60%	56%	**54%**	-	-	-	-	-	-	48%	-	48%	-	44%	55%	48%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**39%**	-	-	-	-	-	-	29%	-	30%	17%	*	41%	30%	*
	2024	32%	31%	**29%**	-	-	-	-	-	-	21%	-	21%	-	40%	30%	23%	*
All Grades ELA/Reading	2025	31%	31%	**38%**	-	-	-	-	-	-	18%	-	20%	*	*	42%	22%	-
	2024	30%	30%	**36%**	-	-	-	-	-	-	26%	-	26%	-	*	38%	31%	-
All Grades Mathematics	2025	35%	34%	**40%**	-	-	-	-	-	-	37%	-	38%	*	-	40%	37%	*
	2024	35%	31%	**24%**	-	-	-	-	-	-	16%	-	16%	-	*	25%	14%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	*	97%	99%	96%	99%	99%	100%	100%
Included in Accountability	93%	91%	**93%**	92%	92%	96%	*	98%	*	94%	93%	73%	98%	86%	92%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	6%	3%	*	0%	*	3%	5%	23%	2%	12%	7%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	*	3%	1%	4%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	3%	1%	4%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	*	98%	98%	100%	99%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	93%	92%	96%	*	98%	*	95%	92%	80%	97%	88%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	6%	3%	*	0%	*	2%	6%	20%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	*	2%	2%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	*	2%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	*	100%	*	100%	99%	90%	100%	99%	99%	99%
Included in Accountability	94%	92%	**94%**	93%	93%	96%	*	98%	*	98%	94%	70%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	6%	3%	*	0%	*	2%	5%	20%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	1%	0%	1%	*	0%	*	0%	1%	10%	0%	1%	1%	1%
Absent	1%	1%	**0%**	1%	0%	1%	*	0%	*	0%	1%	10%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	94%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	**92%**	89%	92%	97%	-	100%	*	88%	94%	*	99%	79%	90%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	11%	7%	3%	-	0%	*	6%	6%	*	1%	17%	9%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	*	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	6%	0%	*	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	6%	0%	*	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	*	94%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	92%	**92%**	89%	91%	97%	-	100%	*	88%	94%	*	99%	79%	89%	93%
Not Included in Accountability: Mobile	4%	4%	**7%**	11%	7%	3%	-	0%	*	6%	6%	*	1%	17%	9%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	*	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	*	6%	0%	*	1%	1%	1%	0%
Absent	1%	2%	**1%**	0%	1%	0%	-	0%	*	6%	0%	*	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	91%	**93%**	88%	93%	97%	*	97%	*	97%	94%	91%	96%	86%	88%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	6%	2%	*	2%	*	3%	4%	9%	3%	12%	11%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**94%**	88%	94%	97%	*	96%	*	98%	94%	89%	97%	87%	89%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	6%	3%	*	2%	*	2%	4%	11%	3%	12%	10%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	99%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	99%
Included in Accountability	93%	92%	**93%**	89%	93%	97%	*	96%	*	98%	94%	89%	97%	86%	89%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	10%	6%	3%	*	2%	*	2%	4%	11%	3%	12%	10%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	99%	100%	-	100%	-	100%	97%	*	98%	100%	98%	100%
Included in Accountability	93%	93%	**92%**	84%	91%	98%	-	100%	-	95%	95%	*	95%	87%	85%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	12%	7%	2%	-	0%	-	5%	3%	*	3%	12%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	4%	1%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%
Absent	1%	2%	**1%**	4%	1%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**98%**	96%	98%	100%	-	100%	-	100%	97%	*	98%	99%	97%	100%
Included in Accountability	94%	93%	**92%**	84%	90%	98%	-	100%	-	95%	95%	*	95%	85%	84%	86%
Not Included in Accountability: Mobile	4%	3%	**6%**	12%	7%	2%	-	0%	-	5%	3%	*	3%	12%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**2%**	4%	2%	0%	-	0%	-	0%	3%	*	2%	1%	3%	0%
Absent	1%	2%	**2%**	4%	2%	0%	-	0%	-	0%	3%	*	2%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.1%**	93.2%	93.8%	94.5%	*	96.8%	*	95.5%	93.3%	92.9%	95.3%
2022-23	93.3%	92.9%	**94.5%**	93.6%	94.5%	94.3%	-	97.6%	-	95.3%	92.9%	93.8%	95.4%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**15.6%**	20.3%	16.9%	11.8%	*	8.0%	*	8.9%	21.2%	21.7%	16.2%
2022-23	20.3%	19.5%	**15.2%**	21.9%	14.1%	15.5%	-	1.9%	-	8.2%	24.1%	19.8%	11.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**0.6%**	1.7%	0.4%	0.0%	*	0.0%	*	0.0%	1.2%	1.1%	0.0%
2022-23	0.8%	0.7%	**0.7%**	2.0%	0.4%	0.0%	-	0.0%	-	0.0%	2.0%	1.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**682**	**100.0%**	**25,451**	**5,530,499**	**682**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	235	34.5%	7.0%	7.3%	235	34.5%	7.0%	7.3%
Grade 7	226	33.1%	7.0%	7.4%	226	33.1%	7.0%	7.4%
Grade 8	221	32.4%	7.1%	7.4%	221	32.4%	7.1%	7.4%
Ethnic Distribution								
African American	143	21.0%	14.8%	12.8%	143	21.0%	14.8%	12.8%
Hispanic	316	46.3%	50.1%	53.5%	316	46.3%	50.1%	53.5%
White	136	19.9%	20.7%	24.4%	136	19.9%	20.7%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	41	6.0%	9.4%	5.6%	41	6.0%	9.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	43	6.3%	4.8%	3.3%	43	6.3%	4.8%	3.3%
Sex								
Female	324	47.5%	48.4%	48.9%	324	47.5%	48.4%	48.8%
Male	358	52.5%	51.6%	51.1%	358	52.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	339	49.7%	50.4%	60.5%	339	49.7%	50.4%	60.4%
Non-Educationally Disadvantaged	343	50.3%	49.6%	39.5%	343	50.3%	49.6%	39.6%
Section 504 Students	91	13.3%	8.7%	6.8%	91	13.3%	8.7%	6.8%
EB Students/EL	108	15.8%	31.1%	24.3%	108	15.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	18	2.3%	2.1%	2.1%				
Students w/ Dyslexia	81	11.9%	6.8%	6.4%	81	11.9%	6.8%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	2	0.3%	1.5%	1.4%	2	0.3%	1.5%	1.4%
Immigrant	22	3.2%	6.8%	3.5%	22	3.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	681	99.9%	61.4%	66.6%	681	99.9%	61.4%	66.5%
Military Connected	41	6.0%	5.0%	4.1%	41	6.0%	5.0%	4.1%
At-Risk	366	53.7%	59.5%	53.5%	366	53.7%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	105	15.4%	31.5%	24.3%	105	15.4%	31.4%	24.3%
Career and Technical Education	65	9.5%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	88	12.9%	8.2%	8.7%	88	12.9%	8.2%	8.7%
Special Education	117	17.2%	15.7%	15.3%	117	17.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**114**							
Students with Intellectual Disabilities	68	59.6%	46.4%	48.3%				
Students with Physical Disabilities	7	6.1%	18.7%	17.0%				
Students with Autism	14	12.3%	18.5%	16.8%				
Students with Behavioral Disabilities	25	21.9%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**110**	**14.1%**	**15.4%**	**16.4%**				
African American	38	4.9%	3.1%	3.3%				
Hispanic	51	6.5%	9.1%	8.9%				
White	11	1.4%	1.7%	2.9%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	6	0.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.6%				
Special Ed Students who are Mobile	17	14.3%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	20.0%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	18.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**69**	**15.2%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.8	19.2	19.8
Secondary			
English/Language Arts	14.8	16.2	16.4
Foreign Languages	24.2	20.4	18.9
Mathematics	15.7	17.8	17.8
Science	19.4	20.4	18.9
Social Studies	22.6	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**71.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.0	87.7%	67.0%	63.8%
Teachers	52.1	72.5%	51.8%	48.3%
Professional Support	6.9	9.6%	10.0%	10.8%
Campus Administration (School Leadership)	4.0	5.6%	3.1%	3.4%
Educational Aides	8.9	12.3%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	3.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**20.0**	**27.9%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.1	11.8%	11.0%	12.8%
Hispanic	7.1	13.5%	23.7%	31.0%
White	38.9	74.7%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	12.4	23.8%	26.1%	24.6%
Females	39.7	76.2%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.8%	10.0%	2.4%
Bachelors	30.8	59.1%	61.6%	71.4%
Masters	19.3	37.1%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	7.7%	7.8%	7.3%
1-5 Years Experience	13.4	25.8%	29.2%	28.3%
6-10 Years Experience	10.0	19.3%	18.6%	19.7%
11-20 Years Experience	10.6	20.4%	27.6%	27.6%
21-30 Years Experience	13.0	25.0%	13.6%	14.1%
Over 30 Years Experience	1.0	1.9%	3.0%	3.0%
Number of Students per Teacher	13.1	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.0
Average Years Experience of Principals with District	4.0	7.0	5.1
Average Years Experience of Assistant Principals	9.3	5.8	5.1
Average Years Experience of Assistant Principals with District	8.0	4.5	4.3
Average Years Experience of Teachers	11.6	10.8	11.2
Average Years Experience of Teachers with District	6.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$59,251	$61,776	$55,689
1-5 Years Experience	$59,913	$59,410	$59,266
6-10 Years Experience	$60,162	$60,351	$62,607
11-20 Years Experience	$64,098	$63,858	$66,353
21-30 Years Experience	$68,421	$68,267	$70,976
Over 30 Years Experience	$72,427	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,127	$62,620	$63,751
Professional Support	$71,167	$77,725	$75,909
Campus Administration (School Leadership)	$92,522	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	1.2	2.2%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	7.2	13.9%	1.0%	1.6%
Regular Education	31.7	60.9%	64.4%	69.0%
Special Education	12.0	23.0%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DESSAU MIDDLE

Campus Number: 227904045

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**80%**	73%	78%	92%	*	95%	-	100%	45%	80%	81%	80%	78%	81%
	2024	77%	78%	**64%**	66%	65%	54%	*	69%	-	*	22%	45%	66%	62%	67%	63%
At Meets Grade Level or Above	2025	56%	57%	**48%**	47%	45%	54%	*	55%	-	83%	27%	40%	52%	40%	46%	45%
	2024	57%	58%	**33%**	31%	33%	38%	*	38%	-	*	11%	36%	31%	35%	30%	32%
At Masters Grade Level	2025	29%	28%	**20%**	7%	17%	15%	*	40%	-	50%	6%	20%	20%	18%	16%	18%
	2024	26%	25%	**8%**	3%	6%	23%	*	23%	-	*	3%	27%	6%	9%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**70%**	56%	69%	77%	*	85%	-	67%	52%	100%	74%	62%	67%	74%
	2024	72%	70%	**54%**	45%	53%	58%	*	69%	-	*	31%	60%	55%	52%	50%	59%
At Meets Grade Level or Above	2025	40%	37%	**29%**	19%	26%	38%	*	50%	-	33%	18%	60%	34%	17%	25%	31%
	2024	39%	37%	**18%**	13%	13%	50%	*	38%	-	*	11%	30%	18%	17%	17%	14%
At Masters Grade Level	2025	16%	13%	**5%**	0%	4%	8%	*	15%	-	17%	6%	0%	6%	3%	3%	7%
	2024	14%	12%	**3%**	0%	2%	25%	*	8%	-	*	3%	20%	3%	4%	2%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**65%**	60%	64%	68%	*	77%	-	*	37%	80%	68%	59%	60%	65%
	2024	74%	74%	**61%**	42%	62%	90%	-	63%	-	71%	30%	*	66%	53%	60%	59%
At Meets Grade Level or Above	2025	54%	55%	**34%**	30%	31%	53%	*	54%	-	*	15%	40%	33%	36%	30%	34%
	2024	54%	53%	**30%**	19%	27%	80%	-	44%	-	43%	27%	*	38%	19%	26%	22%
At Masters Grade Level	2025	27%	30%	**9%**	3%	8%	26%	*	8%	-	*	2%	30%	8%	11%	6%	7%
	2024	29%	29%	**12%**	4%	9%	50%	-	31%	-	14%	9%	*	18%	4%	9%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**22%**	21%	17%	45%	-	25%	-	*	21%	40%	21%	23%	19%	14%
	2024	56%	38%	**22%**	14%	19%	60%	-	25%	-	57%	16%	*	20%	24%	22%	21%
At Meets Grade Level or Above	2025	33%	17%	**11%**	13%	4%	36%	-	13%	-	*	18%	0%	9%	13%	11%	5%
	2024	34%	18%	**9%**	10%	7%	40%	-	0%	-	29%	6%	*	8%	11%	9%	6%
At Masters Grade Level	2025	11%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
	2024	11%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**79%**	71%	78%	92%	-	85%	-	*	33%	*	83%	72%	77%	77%
	2024	81%	84%	**75%**	69%	75%	50%	-	92%	-	78%	34%	*	75%	76%	81%	72%
At Meets Grade Level or Above	2025	58%	58%	**47%**	43%	44%	75%	-	54%	-	*	17%	*	53%	34%	43%	44%
	2024	56%	62%	**48%**	42%	44%	40%	-	84%	-	33%	21%	*	51%	41%	52%	42%
At Masters Grade Level	2025	32%	32%	**23%**	7%	21%	58%	-	38%	-	*	7%	*	27%	15%	20%	19%
	2024	29%	32%	**16%**	15%	9%	40%	-	44%	-	22%	3%	*	19%	10%	18%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**66%**	53%	63%	100%	*	91%	-	*	38%	*	65%	67%	65%	66%
	2024	72%	68%	**63%**	60%	59%	73%	-	93%	-	63%	48%	*	61%	67%	55%	61%
At Meets Grade Level or Above	2025	47%	45%	**37%**	20%	38%	67%	*	45%	-	*	6%	*	39%	34%	36%	36%
	2024	43%	35%	**19%**	8%	17%	18%	-	57%	-	13%	19%	*	22%	13%	14%	17%
At Masters Grade Level	2025	18%	19%	**6%**	3%	5%	33%	*	9%	-	*	0%	*	9%	3%	6%	6%
	2024	16%	14%	**4%**	0%	3%	18%	-	7%	-	0%	0%	*	5%	1%	4%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**57%**	39%	55%	92%	-	69%	-	*	21%	*	59%	53%	56%	57%
	2024	70%	72%	**51%**	32%	47%	60%	-	96%	-	44%	24%	*	56%	43%	56%	49%
At Meets Grade Level or Above	2025	48%	49%	**25%**	14%	23%	58%	-	46%	-	*	3%	*	29%	18%	22%	21%
	2024	44%	45%	**24%**	8%	20%	50%	-	56%	-	22%	21%	*	29%	15%	27%	21%
At Masters Grade Level	2025	19%	20%	**5%**	0%	3%	33%	-	8%	-	*	0%	*	6%	2%	4%	2%
	2024	17%	16%	**3%**	0%	2%	20%	-	4%	-	11%	0%	*	3%	4%	3%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**42%**	19%	41%	83%	-	54%	-	*	15%	*	44%	37%	35%	38%
	2024	60%	61%	**47%**	42%	42%	60%	-	80%	-	33%	32%	*	50%	42%	51%	40%
At Meets Grade Level or Above	2025	32%	29%	**19%**	12%	16%	50%	-	31%	-	*	11%	*	24%	9%	19%	13%
	2024	33%	33%	**16%**	12%	12%	20%	-	36%	-	22%	14%	*	18%	12%	16%	12%
At Masters Grade Level	2025	17%	14%	**6%**	4%	2%	33%	-	15%	-	*	4%	*	7%	3%	4%	2%
	2024	17%	16%	**5%**	0%	4%	20%	-	8%	-	11%	7%	*	5%	6%	4%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**100%**	*	100%	100%	-	100%	-	*	*	100%	100%	100%	100%	100%
	2024	81%	75%	**94%**	*	90%	*	-	100%	-	*	*	*	95%	83%	96%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**84%**	*	81%	90%	-	100%	-	*	*	100%	85%	82%	86%	82%
	2024	43%	36%	**55%**	*	49%	*	-	67%	-	*	*	*	55%	58%	57%	56%
At Masters Grade Level	2025	27%	20%	**47%**	*	38%	80%	-	100%	-	*	*	100%	43%	59%	41%	36%
	2024	24%	19%	**26%**	*	18%	*	-	44%	-	*	*	*	27%	17%	26%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**63%**	49%	62%	82%	*	78%	-	82%	33%	83%	66%	59%	60%	63%
	2024	75%	74%	**58%**	49%	55%	65%	*	82%	-	58%	30%	61%	60%	53%	59%	56%
At Meets Grade Level or Above	2025	50%	49%	**34%**	25%	32%	57%	*	49%	-	44%	15%	52%	38%	28%	32%	32%
	2024	48%	48%	**27%**	19%	23%	44%	*	52%	-	25%	16%	29%	30%	21%	27%	23%
At Masters Grade Level	2025	21%	21%	**11%**	3%	9%	31%	*	23%	-	18%	3%	35%	13%	9%	9%	9%
	2024	20%	20%	**8%**	3%	5%	27%	*	20%	-	11%	3%	15%	9%	5%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**75%**	67%	74%	82%	*	87%	-	92%	38%	84%	78%	70%	72%	75%
	2024	76%	76%	**67%**	60%	67%	64%	*	78%	-	68%	28%	59%	69%	63%	70%	65%
At Meets Grade Level or Above	2025	54%	55%	**43%**	38%	41%	59%	*	54%	-	54%	19%	47%	47%	37%	40%	41%
	2024	54%	55%	**37%**	31%	35%	52%	*	61%	-	32%	19%	35%	41%	31%	37%	32%
At Masters Grade Level	2025	23%	24%	**17%**	5%	16%	32%	*	30%	-	31%	5%	37%	19%	15%	15%	15%
	2024	22%	24%	**12%**	7%	8%	36%	*	35%	-	16%	5%	18%	15%	8%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**61%**	46%	60%	79%	*	78%	-	77%	37%	79%	63%	58%	59%	62%
	2024	72%	70%	**54%**	44%	51%	69%	*	79%	-	67%	33%	63%	56%	50%	53%	54%
At Meets Grade Level or Above	2025	45%	42%	**34%**	22%	32%	56%	*	49%	-	46%	15%	47%	37%	28%	32%	33%
	2024	43%	40%	**21%**	12%	17%	41%	*	47%	-	22%	13%	31%	23%	16%	21%	18%
At Masters Grade Level	2025	20%	18%	**9%**	1%	7%	28%	*	22%	-	8%	3%	32%	10%	7%	7%	8%
	2024	17%	16%	**6%**	0%	4%	22%	*	19%	-	6%	1%	19%	7%	3%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**57%**	39%	55%	92%	-	69%	-	*	21%	*	59%	53%	56%	57%
	2024	75%	74%	**51%**	32%	47%	60%	-	96%	-	44%	24%	*	56%	43%	56%	49%
At Meets Grade Level or Above	2025	47%	47%	**25%**	14%	23%	58%	-	46%	-	*	3%	*	29%	18%	22%	21%
	2024	43%	44%	**24%**	8%	20%	50%	-	56%	-	22%	21%	*	29%	15%	27%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**5%**	0%	3%	33%	-	8%	-	*	0%	*	6%	2%	4%	2%
	2024	16%	16%	**3%**	0%	2%	20%	-	4%	-	11%	0%	*	3%	4%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**42%**	19%	41%	83%	-	54%	-	*	15%	*	44%	37%	35%	38%
	2024	78%	78%	**47%**	42%	42%	60%	-	80%	-	33%	32%	*	50%	42%	51%	40%
At Meets Grade Level or Above	2025	50%	50%	**19%**	12%	16%	50%	-	31%	-	*	11%	*	24%	9%	19%	13%
	2024	51%	52%	**16%**	12%	12%	20%	-	36%	-	22%	14%	*	18%	12%	16%	12%
At Masters Grade Level	2025	27%	28%	**6%**	4%	2%	33%	-	15%	-	*	4%	*	7%	3%	4%	2%
	2024	27%	27%	**5%**	0%	4%	20%	-	8%	-	11%	7%	*	5%	6%	4%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**22%**	13%	19%	31%	*	40%	-	33%	12%	40%	27%	13%	19%	23%
	2024	36%	35%	**14%**	13%	12%	33%	*	23%	-	*	9%	30%	12%	17%	14%	10%
Reading and Mathematics Including EOC	2025	37%	34%	**22%**	13%	19%	31%	*	40%	-	33%	12%	40%	27%	13%	19%	23%
	2024	36%	35%	**14%**	13%	12%	33%	*	23%	-	*	9%	30%	12%	17%	14%	10%
Reading Including EOC	2025	56%	57%	**48%**	47%	45%	54%	*	55%	-	83%	27%	40%	52%	40%	46%	45%
	2024	57%	58%	**33%**	31%	33%	38%	*	38%	-	*	11%	36%	31%	35%	30%	32%
Math Including EOC	2025	41%	37%	**29%**	19%	26%	38%	*	50%	-	33%	18%	60%	34%	17%	25%	31%
	2024	40%	37%	**18%**	13%	13%	50%	*	38%	-	*	11%	30%	18%	17%	17%	14%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**22%**	20%	19%	47%	*	27%	-	*	10%	13%	21%	23%	21%	19%
	2024	35%	32%	**14%**	8%	12%	33%	-	27%	-	29%	9%	*	16%	10%	11%	8%
Reading and Mathematics Including EOC	2025	38%	39%	**24%**	20%	20%	56%	*	38%	-	*	12%	30%	21%	29%	22%	21%
	2024	36%	33%	**15%**	8%	12%	40%	-	27%	-	29%	9%	*	18%	10%	12%	8%
Reading Including EOC	2025	54%	55%	**34%**	30%	31%	53%	*	54%	-	*	15%	40%	33%	36%	30%	34%
	2024	54%	53%	**30%**	19%	27%	80%	-	44%	-	43%	27%	*	38%	19%	26%	22%
Math Including EOC	2025	43%	43%	**29%**	20%	24%	61%	*	38%	-	*	20%	30%	27%	31%	26%	25%
	2024	40%	35%	**18%**	8%	17%	40%	-	33%	-	29%	9%	*	23%	12%	15%	14%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**16%**	13%	17%	40%	-	0%	-	*	7%	*	17%	13%	16%	16%
	2024	28%	17%	**8%**	5%	6%	14%	-	29%	-	13%	12%	*	6%	9%	6%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**32%**	25%	32%	58%	-	33%	-	*	7%	*	38%	21%	32%	28%
	2024	41%	38%	**23%**	12%	19%	30%	-	56%	-	22%	15%	*	26%	18%	26%	22%
Reading Including EOC	2025	59%	58%	**47%**	43%	44%	75%	-	54%	-	*	17%	*	53%	34%	43%	44%
	2024	57%	62%	**48%**	42%	44%	40%	-	84%	-	33%	21%	*	51%	41%	52%	42%
Math Including EOC	2025	51%	43%	**43%**	25%	44%	67%	-	58%	-	*	7%	*	48%	34%	42%	41%
	2024	49%	40%	**26%**	16%	22%	30%	-	60%	-	22%	19%	*	29%	21%	30%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**20%**	16%	18%	39%	*	28%	-	18%	10%	21%	22%	17%	19%	20%
	2024	36%	35%	**12%**	9%	10%	29%	*	26%	-	18%	10%	33%	13%	12%	11%	8%
Reading and Mathematics Including EOC	2025	40%	39%	**27%**	21%	24%	49%	*	38%	-	23%	11%	42%	29%	21%	24%	24%
	2024	38%	38%	**18%**	11%	15%	34%	*	40%	-	22%	11%	31%	19%	15%	18%	14%
Reading Including EOC	2025	55%	56%	**43%**	38%	41%	59%	*	54%	-	54%	19%	47%	47%	37%	40%	41%
	2024	54%	56%	**37%**	31%	35%	52%	*	61%	-	32%	19%	35%	41%	31%	37%	32%
Math Including EOC	2025	46%	44%	**34%**	22%	32%	56%	*	49%	-	46%	15%	47%	37%	28%	32%	33%
	2024	45%	42%	**21%**	12%	17%	41%	*	47%	-	22%	13%	31%	24%	16%	21%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**66%**	68%	64%	69%	*	65%	-	92%	53%	60%	66%	65%	66%	61%	65%
	2024	61%	61%	**48%**	60%	44%	58%	*	46%	-	*	28%	45%	48%	49%	46%	43%	---
Grade 6 Mathematics	2025	56%	50%	**48%**	60%	47%	54%	*	45%	-	42%	44%	100%	48%	47%	45%	47%	65%
	2024	48%	43%	**34%**	48%	29%	50%	*	19%	-	*	30%	50%	36%	30%	35%	29%	---
Grade 7 ELA/Reading	2025	64%	65%	**56%**	45%	57%	67%	*	58%	-	*	41%	89%	58%	52%	54%	58%	81%
	2024	66%	65%	**45%**	21%	46%	90%	-	50%	-	50%	31%	*	48%	41%	42%	42%	---
Grade 7 Mathematics	2025	50%	44%	**34%**	35%	32%	45%	-	31%	-	*	32%	20%	36%	31%	32%	30%	*
	2024	49%	40%	**26%**	17%	27%	40%	-	25%	-	21%	27%	*	28%	23%	26%	28%	---
Grade 8 ELA/Reading	2025	72%	73%	**72%**	64%	71%	83%	-	85%	-	*	42%	*	74%	68%	71%	73%	100%
	2024	69%	74%	**72%**	63%	70%	78%	-	92%	-	67%	61%	*	74%	67%	74%	69%	---
Grade 8 Mathematics	2025	68%	65%	**71%**	60%	73%	75%	*	75%	-	*	55%	*	71%	71%	72%	72%	83%
	2024	66%	57%	**58%**	39%	60%	55%	-	82%	-	44%	56%	*	56%	63%	52%	60%	---
End of Course Algebra I	2025	74%	73%	**94%**	*	91%	94%	-	100%	-	*	*	*	93%	94%	93%	91%	97%
	2024	72%	69%	**66%**	*	62%	*	-	72%	-	*	*	*	66%	67%	67%	68%	---
All Grades Both Subjects	2025	65%	64%	**61%**	56%	61%	68%	*	63%	-	75%	44%	76%	63%	59%	60%	61%	80%
	2024	64%	63%	**50%**	43%	48%	63%	*	62%	-	50%	38%	50%	52%	46%	49%	47%	---
All Grades ELA/Reading	2025	67%	66%	**65%**	57%	65%	72%	*	68%	-	88%	45%	83%	67%	62%	64%	65%	80%
	2024	67%	68%	**56%**	48%	53%	73%	*	69%	-	61%	39%	47%	58%	52%	55%	51%	---
All Grades Mathematics	2025	64%	62%	**58%**	54%	58%	65%	*	57%	-	63%	44%	69%	59%	56%	56%	57%	80%
	2024	60%	56%	**44%**	38%	43%	53%	*	55%	-	39%	36%	53%	46%	40%	43%	43%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**45%**	*	44%	*	*	*	-	-	19%	*	40%	52%	44%	50%	-
	2024	24%	26%	**25%**	43%	23%	0%	*	*	-	*	4%	*	26%	24%	25%	19%	---
Grade 6 Mathematics	2025	33%	34%	**35%**	38%	37%	40%	-	*	-	*	19%	*	33%	36%	29%	31%	*
	2024	27%	26%	**23%**	27%	22%	20%	-	*	-	*	15%	*	32%	12%	23%	28%	---
Grade 7 ELA/Reading	2025	25%	24%	**23%**	17%	24%	29%	-	*	-	*	13%	60%	29%	14%	21%	26%	*
	2024	23%	23%	**20%**	0%	24%	*	-	*	-	*	5%	-	13%	29%	21%	26%	---
Grade 7 Mathematics	2025	16%	18%	**8%**	6%	6%	33%	-	0%	-	-	7%	*	7%	11%	5%	0%	-
	2024	14%	10%	**6%**	0%	6%	*	-	*	-	*	13%	-	6%	6%	8%	10%	---
Grade 8 ELA/Reading	2025	40%	43%	**50%**	50%	48%	*	-	67%	-	*	20%	-	51%	48%	46%	49%	-
	2024	34%	41%	**31%**	25%	33%	*	-	*	-	*	15%	*	28%	38%	39%	29%	---
Grade 8 Mathematics	2025	42%	33%	**49%**	43%	47%	*	-	80%	-	*	34%	*	49%	49%	51%	49%	*
	2024	44%	32%	**39%**	33%	39%	40%	-	*	-	40%	33%	*	36%	42%	28%	38%	---
End of Course Algebra I	2025	54%	52%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	*
	2024	55%	47%	*	-	*	-	-	-	-	-	*	*	*	*	*	*	---
All Grades Both Subjects	2025	33%	32%	**37%**	30%	37%	42%	*	48%	-	50%	19%	45%	37%	36%	34%	38%	80%
	2024	32%	31%	**25%**	23%	26%	19%	*	22%	-	33%	14%	8%	25%	25%	24%	26%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**40%**	32%	40%	36%	*	62%	-	*	17%	50%	41%	38%	37%	43%	*
	2024	30%	30%	**25%**	27%	27%	10%	*	10%	-	29%	8%	0%	23%	30%	28%	25%	---
All Grades Mathematics	2025	35%	34%	**35%**	29%	35%	46%	-	33%	-	*	21%	40%	35%	34%	32%	34%	*
	2024	35%	31%	**25%**	20%	25%	27%	-	38%	-	38%	22%	14%	28%	21%	21%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**63%**	-	-	-	-	-	-	60%	-	60%	-	-	63%	60%	93%
	2024	75%	74%	**58%**	88%	-	*	-	83%	-	55%	60%	55%	62%	*	59%	55%	85%
At Meets Grade Level or Above	2025	50%	49%	**34%**	-	-	-	-	-	-	28%	-	28%	-	-	37%	28%	77%
	2024	48%	48%	**27%**	38%	-	*	-	17%	-	22%	40%	22%	18%	*	29%	22%	63%
At Masters Grade Level	2025	21%	21%	**11%**	-	-	-	-	-	-	7%	-	7%	-	-	14%	7%	33%
	2024	20%	20%	**8%**	13%	-	*	-	0%	-	5%	0%	5%	2%	*	9%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**75%**	-	-	-	-	-	-	73%	-	73%	-	-	75%	73%	100%
	2024	76%	76%	**67%**	*	-	*	-	*	-	64%	40%	64%	58%	*	69%	64%	94%
At Meets Grade Level or Above	2025	54%	55%	**43%**	-	-	-	-	-	-	36%	-	36%	-	-	45%	36%	97%
	2024	54%	55%	**37%**	*	-	*	-	*	-	31%	40%	31%	18%	*	42%	31%	94%
At Masters Grade Level	2025	23%	24%	**17%**	-	-	-	-	-	-	12%	-	12%	-	-	20%	12%	57%
	2024	22%	24%	**12%**	*	-	*	-	*	-	8%	0%	8%	4%	*	14%	8%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**61%**	-	-	-	-	-	-	59%	-	59%	-	-	60%	59%	97%
	2024	72%	70%	**54%**	*	-	*	-	*	-	54%	80%	53%	67%	*	51%	54%	88%
At Meets Grade Level or Above	2025	45%	42%	**34%**	-	-	-	-	-	-	29%	-	29%	-	-	35%	29%	73%
	2024	43%	40%	**21%**	*	-	*	-	*	-	18%	40%	17%	18%	*	22%	18%	53%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**9%**	-	-	-	-	-	-	6%	-	6%	-	-	11%	6%	30%
	2024	17%	16%	**6%**	*	-	*	-	*	-	5%	0%	5%	0%	*	6%	4%	18%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**57%**	-	-	-	-	-	-	56%	-	56%	-	-	56%	56%	73%
	2024	75%	74%	**51%**	-	-	-	-	-	-	48%	-	48%	-	-	50%	48%	86%
At Meets Grade Level or Above	2025	47%	47%	**25%**	-	-	-	-	-	-	17%	-	17%	-	-	31%	17%	64%
	2024	43%	44%	**24%**	-	-	-	-	-	-	20%	-	20%	-	-	23%	20%	64%
At Masters Grade Level	2025	17%	17%	**5%**	-	-	-	-	-	-	1%	-	1%	-	-	9%	1%	9%
	2024	16%	16%	**3%**	-	-	-	-	-	-	3%	-	3%	-	-	5%	3%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**42%**	-	-	-	-	-	-	34%	-	34%	-	-	48%	34%	82%
	2024	78%	78%	**47%**	-	-	-	-	-	-	39%	-	39%	-	-	56%	39%	71%
At Meets Grade Level or Above	2025	50%	50%	**19%**	-	-	-	-	-	-	11%	-	11%	-	-	27%	11%	45%
	2024	51%	52%	**16%**	-	-	-	-	-	-	12%	-	12%	-	-	18%	12%	36%
At Masters Grade Level	2025	27%	28%	**6%**	-	-	-	-	-	-	2%	-	2%	-	-	12%	2%	0%
	2024	27%	27%	**5%**	-	-	-	-	-	-	3%	-	3%	-	-	6%	3%	14%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**61%**	-	-	-	-	-	-	59%	-	59%	-	-	62%	59%	83%
	2024	64%	63%	**50%**	25%	-	*	-	0%	-	47%	60%	47%	29%	*	51%	47%	79%
All Grades ELA/Reading	2025	67%	66%	**65%**	-	-	-	-	-	-	62%	-	62%	-	-	65%	62%	90%
	2024	67%	68%	**56%**	*	-	*	-	*	-	51%	60%	51%	29%	*	59%	51%	100%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**58%**	-	-	-	-	-	-	55%	-	55%	-	-	59%	55%	76%
	2024	60%	56%	**44%**	*	-	*	-	*	-	44%	60%	44%	29%	*	43%	43%	59%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**37%**	-	-	-	-	-	-	37%	-	37%	-	-	35%	37%	100%
	2024	32%	31%	**25%**	-	-	-	-	-	-	26%	*	26%	23%	-	24%	26%	*
All Grades ELA/Reading	2025	31%	31%	**40%**	-	-	-	-	-	-	42%	-	42%	-	-	35%	42%	*
	2024	30%	30%	**25%**	-	-	-	-	-	-	25%	*	25%	14%	-	26%	25%	*
All Grades Mathematics	2025	35%	34%	**35%**	-	-	-	-	-	-	32%	-	32%	-	-	35%	32%	100%
	2024	35%	31%	**25%**	-	-	-	-	-	-	27%	*	27%	33%	-	22%	27%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	99%	-	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	91%	**93%**	92%	94%	95%	67%	81%	-	85%	96%	92%	98%	83%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	5%	5%	33%	18%	-	15%	3%	8%	1%	15%	4%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	1%	-	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	1%	-	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	89%	**93%**	92%	94%	94%	*	85%	-	87%	96%	90%	98%	84%	95%	93%
Not Included in Accountability: Mobile	4%	4%	**6%**	6%	4%	6%	*	15%	-	13%	4%	10%	1%	13%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	1%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	92%	**93%**	94%	94%	93%	*	83%	-	87%	96%	90%	98%	84%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	6%	5%	7%	*	15%	-	13%	4%	10%	2%	14%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	100%	97%	*	99%	99%	99%	98%
Included in Accountability	94%	93%	**92%**	93%	94%	100%	-	72%	-	80%	97%	*	98%	81%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	7%	5%	0%	-	28%	-	20%	0%	*	1%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	3%	*	1%	1%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	3%	*	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	93%	99%	100%	-	100%	-	100%	90%	*	99%	98%	98%	99%
Included in Accountability	94%	92%	**92%**	87%	95%	100%	-	72%	-	80%	90%	*	98%	80%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**7%**	7%	5%	0%	-	28%	-	20%	0%	*	1%	17%	5%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	7%	1%	0%	-	0%	-	0%	10%	*	1%	2%	2%	1%
Absent	1%	2%	**1%**	7%	1%	0%	-	0%	-	0%	10%	*	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	98%	99%	99%	*	98%	-	98%	96%	98%	99%	99%	99%	99%
Included in Accountability	92%	91%	**93%**	86%	94%	97%	*	90%	-	89%	91%	89%	98%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	13%	4%	2%	*	7%	-	10%	5%	4%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	1%	-	0%	0%	4%	0%	2%	1%	2%
Not Tested	1%	2%	**1%**	2%	1%	1%	*	2%	-	2%	4%	2%	1%	1%	1%	1%
Absent	1%	1%	**1%**	2%	1%	1%	*	2%	-	2%	4%	2%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**92%**	85%	94%	97%	*	89%	-	90%	93%	89%	98%	84%	94%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	15%	3%	3%	*	10%	-	10%	6%	5%	2%	13%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	*	2%	-	0%	1%	5%	0%	3%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	98%	97%	*	97%	-	95%	94%	95%	98%	98%	98%	98%
Included in Accountability	93%	92%	**91%**	84%	93%	94%	*	87%	-	86%	89%	84%	97%	82%	92%	93%
Not Included in Accountability: Mobile	5%	5%	**6%**	13%	4%	3%	*	10%	-	10%	6%	5%	1%	13%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	5%	0%	2%	1%	2%
Not Tested	1%	2%	**2%**	3%	2%	3%	*	3%	-	5%	6%	5%	2%	2%	2%	2%
Absent	1%	1%	**2%**	3%	1%	3%	*	3%	-	5%	6%	5%	2%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	96%	100%	100%	-	96%	-	100%	97%	*	99%	99%	99%	99%
Included in Accountability	93%	93%	**95%**	89%	96%	100%	-	96%	-	90%	94%	*	99%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	3%	0%	-	0%	-	10%	3%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	4%	0%	0%	-	4%	-	0%	3%	*	1%	1%	1%	1%
Absent	1%	2%	**1%**	4%	0%	0%	-	4%	-	0%	3%	*	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	96%	-	100%	94%	*	99%	97%	99%	99%
Included in Accountability	94%	93%	**95%**	93%	95%	100%	-	96%	-	90%	90%	*	99%	87%	95%	96%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	3%	0%	-	0%	-	10%	3%	*	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	4%	-	0%	6%	*	1%	3%	1%	1%
Absent	1%	2%	**1%**	0%	1%	0%	-	4%	-	0%	6%	*	1%	3%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**92.3%**	88.4%	92.5%	92.8%	*	96.0%	-	93.5%	90.5%	91.9%	93.4%
2022-23	93.3%	92.9%	**92.3%**	88.8%	92.3%	94.5%	*	96.3%	-	94.9%	90.1%	92.0%	93.2%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**25.8%**	41.4%	24.6%	25.6%	*	10.4%	-	22.7%	31.8%	27.0%	20.6%
2022-23	20.3%	19.5%	**26.3%**	46.3%	25.3%	18.9%	*	8.5%	-	5.9%	38.2%	26.8%	21.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**1.4%**	4.3%	0.9%	0.0%	-	2.1%	-	0.0%	3.7%	1.4%	1.1%
2022-23	0.8%	0.7%	**1.0%**	2.9%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	1.1%	1.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	17.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	35.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	31.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	10.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	38.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	37.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	26.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	5.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	24.2%	25.7%	?	-	?	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	20.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.8%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	9.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	7.4%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	15.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	10.3%	14.1%	?	-	?	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	17.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.1%	15.7%	?	-	?	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	68.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	65.7%	*	-	*	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	62.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	63.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	50.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	55.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	55.9%	*	-	*	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	54.8%	*	-	*	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	960	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	964	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	487	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	490	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	472	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	473	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	23.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	23.2	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	23.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	22.3	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	23.3	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**596**	**100.0%**	**25,451**	**5,530,499**	**596**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	198	33.2%	7.0%	7.3%	198	33.2%	7.0%	7.3%
Grade 7	188	31.5%	7.0%	7.4%	188	31.5%	7.0%	7.4%
Grade 8	210	35.2%	7.1%	7.4%	210	35.2%	7.1%	7.4%
Ethnic Distribution								
African American	85	14.3%	14.8%	12.8%	85	14.3%	14.8%	12.8%
Hispanic	402	67.4%	50.1%	53.5%	402	67.4%	50.1%	53.5%
White	44	7.4%	20.7%	24.4%	44	7.4%	20.7%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	48	8.1%	9.4%	5.6%	48	8.1%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	2.5%	4.8%	3.3%	15	2.5%	4.8%	3.3%
Sex								
Female	289	48.5%	48.4%	48.9%	289	48.5%	48.4%	48.8%
Male	307	51.5%	51.6%	51.1%	307	51.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	479	80.4%	50.4%	60.5%	479	80.4%	50.4%	60.4%
Non-Educationally Disadvantaged	117	19.6%	49.6%	39.5%	117	19.6%	49.6%	39.6%
Section 504 Students	62	10.4%	8.7%	6.8%	62	10.4%	8.7%	6.8%
EB Students/EL	319	53.5%	31.1%	24.3%	319	53.5%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	20	2.7%	2.1%	2.1%				
Students w/ Dyslexia	50	8.4%	6.8%	6.4%	50	8.4%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	10	1.7%	1.5%	1.4%	10	1.7%	1.5%	1.4%
Immigrant	12	2.0%	6.8%	3.5%	12	2.0%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	596	100.0%	61.4%	66.6%	596	100.0%	61.4%	66.5%
Military Connected	6	1.0%	5.0%	4.1%	6	1.0%	5.0%	4.1%
At-Risk	509	85.4%	59.5%	53.5%	509	85.4%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	319	53.5%	31.5%	24.3%	319	53.5%	31.4%	24.3%
Career and Technical Education	144	24.2%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	59	9.9%	8.2%	8.7%	59	9.9%	8.2%	8.7%
Special Education	111	18.6%	15.7%	15.3%	111	18.6%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**106**							
Students with Intellectual Disabilities	79	74.5%	46.4%	48.3%				
Students with Physical Disabilities	*	*	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	13	12.3%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**134**	**18.3%**	**15.4%**	**16.4%**				
African American	33	4.5%	3.1%	3.3%				
Hispanic	76	10.4%	9.1%	8.9%				
White	9	1.2%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	1.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.5%	0.6%				
Special Ed Students who are Mobile	26	19.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	60	14.9%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	103	15.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**79**	**18.6%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	15.8	19.2	19.8
Secondary			
English/Language Arts	11.7	16.2	16.4
Foreign Languages	7.9	20.4	18.9
Mathematics	11.1	17.8	17.8
Science	13.7	20.4	18.9
Social Studies	13.3	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	68.4	85.9%	67.0%	63.8%
Teachers	56.2	70.5%	51.8%	48.3%
Professional Support	7.2	9.0%	10.0%	10.8%
Campus Administration (School Leadership)	5.0	6.3%	3.1%	3.4%
Educational Aides	11.2	14.1%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	2.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**45.6**	**57.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	17.6	31.3%	11.0%	12.8%
Hispanic	10.0	17.8%	23.7%	31.0%
White	26.5	47.3%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.8%	1.8%	1.3%
Teachers by Sex				
Males	21.5	38.4%	26.1%	24.6%
Females	34.6	61.6%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	8.9%	10.0%	2.4%
Bachelors	38.0	67.6%	61.6%	71.4%
Masters	12.2	21.8%	27.8%	25.4%
Doctorate	1.0	1.8%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.2	12.9%	7.8%	7.3%
1-5 Years Experience	24.2	43.1%	29.2%	28.3%
6-10 Years Experience	9.2	16.4%	18.6%	19.7%
11-20 Years Experience	9.5	17.0%	27.6%	27.6%
21-30 Years Experience	3.0	5.3%	13.6%	14.1%
Over 30 Years Experience	3.0	5.3%	3.0%	3.0%
Number of Students per Teacher	10.6	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	8.3	6.0
Average Years Experience of Principals with District	5.0	7.0	5.1
Average Years Experience of Assistant Principals	5.3	5.8	5.1
Average Years Experience of Assistant Principals with District	3.7	4.5	4.3
Average Years Experience of Teachers	7.9	10.8	11.2
Average Years Experience of Teachers with District	4.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$47,647	$61,776	$55,689
1-5 Years Experience	$58,918	$59,410	$59,266
6-10 Years Experience	$59,670	$60,351	$62,607
11-20 Years Experience	$63,724	$63,858	$66,353
21-30 Years Experience	$67,568	$68,267	$70,976
Over 30 Years Experience	$71,863	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$59,555	$62,620	$63,751
Professional Support	$70,740	$77,725	$75,909
Campus Administration (School Leadership)	$81,255	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.5%	9.9%	6.3%
Career and Technical Education	1.0	1.8%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.4	0.8%	1.0%	1.6%
Regular Education	41.4	73.7%	64.4%	69.0%
Special Education	13.1	23.3%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: KELLY LANE MIDDLE

Campus Number: 227904046

2025 Campus Accountability Score: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**88%**	65%	84%	94%	*	100%	-	96%	39%	*	90%	80%	63%	84%
	2024	77%	78%	**87%**	71%	86%	92%	-	88%	-	91%	49%	*	90%	80%	67%	84%
At Meets Grade Level or Above	2025	56%	57%	**74%**	43%	72%	78%	*	90%	-	81%	29%	*	75%	68%	49%	65%
	2024	57%	58%	**73%**	61%	69%	78%	-	76%	-	74%	35%	*	76%	62%	46%	64%
At Masters Grade Level	2025	29%	28%	**42%**	13%	37%	45%	*	65%	-	54%	19%	*	42%	42%	20%	29%
	2024	26%	25%	**37%**	21%	37%	41%	-	45%	-	22%	5%	*	40%	25%	15%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**85%**	75%	76%	91%	*	100%	-	92%	48%	*	85%	84%	69%	77%
	2024	72%	70%	**87%**	74%	83%	94%	-	90%	-	87%	53%	*	90%	79%	56%	84%
At Meets Grade Level or Above	2025	40%	37%	**59%**	29%	51%	69%	*	88%	-	69%	26%	*	63%	45%	31%	43%
	2024	39%	37%	**63%**	52%	55%	73%	-	69%	-	61%	25%	*	69%	45%	20%	58%
At Masters Grade Level	2025	16%	13%	**28%**	13%	21%	29%	*	69%	-	38%	13%	*	29%	24%	15%	27%
	2024	14%	12%	**28%**	11%	19%	32%	-	59%	-	30%	3%	*	32%	16%	11%	37%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**89%**	78%	88%	92%	-	91%	-	92%	53%	83%	91%	83%	80%	84%
	2024	74%	74%	**91%**	83%	91%	96%	*	91%	-	83%	57%	77%	94%	83%	86%	89%
At Meets Grade Level or Above	2025	54%	55%	**69%**	59%	63%	76%	-	81%	-	62%	38%	67%	71%	62%	57%	66%
	2024	54%	53%	**71%**	62%	60%	82%	*	84%	-	56%	36%	62%	73%	65%	70%	63%
At Masters Grade Level	2025	27%	30%	**39%**	38%	26%	48%	-	63%	-	31%	8%	33%	41%	30%	23%	34%
	2024	29%	29%	**42%**	21%	34%	49%	*	69%	-	39%	18%	31%	44%	38%	25%	39%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**69%**	53%	63%	83%	-	67%	-	75%	56%	*	75%	56%	65%	71%
	2024	56%	38%	**70%**	52%	63%	83%	*	83%	-	67%	52%	86%	71%	67%	65%	56%
At Meets Grade Level or Above	2025	33%	17%	**40%**	24%	39%	49%	-	67%	-	33%	28%	*	46%	30%	30%	62%
	2024	34%	18%	**34%**	10%	28%	43%	*	75%	-	25%	28%	29%	32%	37%	35%	28%
At Masters Grade Level	2025	11%	2%	**4%**	0%	4%	9%	-	0%	-	0%	0%	*	5%	2%	3%	10%
	2024	11%	2%	**6%**	0%	3%	6%	*	42%	-	0%	0%	0%	5%	9%	2%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**94%**	94%	91%	97%	*	91%	-	100%	62%	100%	96%	87%	89%	89%
	2024	81%	84%	**94%**	79%	96%	92%	*	100%	-	100%	64%	71%	95%	88%	93%	89%
At Meets Grade Level or Above	2025	58%	58%	**78%**	70%	70%	86%	*	85%	-	71%	29%	100%	80%	69%	61%	66%
	2024	56%	62%	**82%**	66%	79%	83%	*	94%	-	93%	39%	57%	84%	74%	77%	64%
At Masters Grade Level	2025	32%	32%	**44%**	30%	37%	50%	*	61%	-	41%	9%	44%	45%	40%	24%	27%
	2024	29%	32%	**54%**	28%	51%	56%	*	75%	-	64%	22%	43%	56%	46%	45%	43%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**84%**	72%	81%	89%	*	93%	-	81%	50%	100%	88%	71%	68%	79%
	2024	72%	68%	**85%**	69%	84%	87%	*	100%	-	91%	50%	90%	88%	77%	76%	90%
At Meets Grade Level or Above	2025	47%	45%	**65%**	41%	57%	73%	*	88%	-	65%	38%	60%	67%	56%	44%	58%
	2024	43%	35%	**58%**	38%	49%	62%	*	82%	-	91%	31%	80%	60%	51%	49%	55%
At Masters Grade Level	2025	18%	19%	**35%**	21%	25%	38%	*	76%	-	27%	15%	60%	37%	27%	19%	35%
	2024	16%	14%	**32%**	14%	23%	35%	*	67%	-	27%	17%	30%	34%	25%	22%	35%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**94%**	91%	93%	97%	*	91%	-	88%	65%	100%	94%	91%	85%	91%
	2024	70%	72%	**88%**	75%	85%	91%	*	97%	-	100%	58%	86%	89%	84%	80%	75%
At Meets Grade Level or Above	2025	48%	49%	**76%**	61%	70%	85%	*	82%	-	76%	32%	100%	77%	72%	56%	57%
	2024	44%	45%	**63%**	36%	54%	70%	*	86%	-	79%	31%	43%	65%	56%	46%	43%
At Masters Grade Level	2025	19%	20%	**42%**	18%	32%	55%	*	70%	-	18%	9%	78%	43%	40%	23%	30%
	2024	17%	16%	**25%**	7%	21%	28%	*	42%	-	36%	11%	29%	26%	22%	17%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**83%**	79%	79%	89%	*	88%	-	75%	53%	89%	85%	76%	70%	75%
	2024	60%	61%	**85%**	71%	82%	88%	*	100%	-	86%	60%	71%	85%	84%	80%	71%
At Meets Grade Level or Above	2025	32%	29%	**50%**	30%	42%	61%	*	70%	-	19%	21%	78%	52%	42%	28%	36%
	2024	33%	33%	**59%**	25%	52%	63%	*	86%	-	86%	31%	43%	59%	59%	55%	43%
At Masters Grade Level	2025	17%	14%	**29%**	18%	25%	36%	*	39%	-	6%	12%	67%	30%	25%	13%	11%
	2024	17%	16%	**33%**	11%	26%	36%	*	53%	-	57%	11%	29%	35%	25%	25%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**100%**	100%	100%	100%	-	100%	-	100%	*	100%	100%	100%	100%	100%
	2024	81%	75%	**98%**	100%	98%	99%	-	100%	-	89%	*	*	98%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**90%**	100%	86%	93%	-	86%	-	80%	*	100%	88%	100%	85%	88%
	2024	43%	36%	**70%**	22%	58%	78%	-	81%	-	67%	*	*	70%	72%	42%	70%
At Masters Grade Level	2025	27%	20%	**61%**	67%	50%	66%	-	73%	-	40%	*	67%	58%	83%	54%	63%
	2024	24%	19%	**46%**	11%	40%	46%	-	70%	-	33%	*	*	45%	52%	29%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**88%**	79%	84%	93%	67%	92%	-	89%	53%	95%	90%	80%	75%	83%
	2024	75%	74%	**88%**	74%	85%	91%	60%	95%	-	88%	56%	84%	90%	82%	78%	82%
At Meets Grade Level or Above	2025	50%	49%	**67%**	49%	61%	76%	17%	83%	-	63%	30%	86%	69%	58%	46%	58%
	2024	48%	48%	**65%**	44%	57%	72%	20%	82%	-	70%	32%	58%	67%	57%	51%	55%
At Masters Grade Level	2025	21%	21%	**37%**	22%	28%	43%	0%	62%	-	30%	10%	55%	38%	32%	19%	28%
	2024	20%	20%	**35%**	14%	29%	38%	0%	59%	-	34%	12%	29%	37%	27%	22%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**91%**	81%	88%	95%	*	93%	-	96%	51%	95%	92%	84%	79%	86%
	2024	76%	76%	**91%**	78%	91%	93%	*	93%	-	91%	56%	79%	93%	84%	83%	87%
At Meets Grade Level or Above	2025	54%	55%	**74%**	59%	68%	80%	*	85%	-	71%	32%	89%	75%	66%	56%	66%
	2024	54%	55%	**75%**	63%	70%	81%	*	85%	-	73%	37%	63%	78%	67%	66%	64%
At Masters Grade Level	2025	23%	24%	**42%**	28%	33%	48%	*	62%	-	42%	11%	47%	43%	37%	23%	30%
	2024	22%	24%	**45%**	23%	41%	49%	*	63%	-	38%	15%	38%	47%	36%	29%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**85%**	72%	79%	91%	*	94%	-	86%	52%	95%	88%	74%	70%	80%
	2024	72%	70%	**86%**	70%	81%	91%	*	95%	-	84%	53%	92%	88%	78%	71%	81%
At Meets Grade Level or Above	2025	45%	42%	**64%**	40%	56%	73%	*	86%	-	62%	31%	79%	67%	51%	40%	59%
	2024	43%	40%	**58%**	34%	48%	66%	*	77%	-	60%	29%	63%	60%	48%	36%	52%
At Masters Grade Level	2025	20%	18%	**33%**	19%	24%	37%	*	68%	-	28%	10%	47%	34%	26%	17%	32%
	2024	17%	16%	**29%**	9%	20%	33%	*	62%	-	24%	9%	21%	31%	21%	15%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**94%**	91%	93%	97%	*	91%	-	88%	65%	100%	94%	91%	85%	91%
	2024	75%	74%	**88%**	75%	85%	91%	*	97%	-	100%	58%	86%	89%	84%	80%	75%
At Meets Grade Level or Above	2025	47%	47%	**76%**	61%	70%	85%	*	82%	-	76%	32%	100%	77%	72%	56%	57%
	2024	43%	44%	**63%**	36%	54%	70%	*	86%	-	79%	31%	43%	65%	56%	46%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**42%**	18%	32%	55%	*	70%	-	18%	9%	78%	43%	40%	23%	30%
	2024	16%	16%	**25%**	7%	21%	28%	*	42%	-	36%	11%	29%	26%	22%	17%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**83%**	79%	79%	89%	*	88%	-	75%	53%	89%	85%	76%	70%	75%
	2024	78%	78%	**85%**	71%	82%	88%	*	100%	-	86%	60%	71%	85%	84%	80%	71%
At Meets Grade Level or Above	2025	50%	50%	**50%**	30%	42%	61%	*	70%	-	19%	21%	78%	52%	42%	28%	36%
	2024	51%	52%	**59%**	25%	52%	63%	*	86%	-	86%	31%	43%	59%	59%	55%	43%
At Masters Grade Level	2025	27%	28%	**29%**	18%	25%	36%	*	39%	-	6%	12%	67%	30%	25%	13%	11%
	2024	27%	27%	**33%**	11%	26%	36%	*	53%	-	57%	11%	29%	35%	25%	25%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**56%**	26%	47%	63%	*	90%	-	62%	23%	*	58%	44%	31%	45%
	2024	36%	35%	**60%**	50%	51%	71%	-	67%	-	57%	22%	*	66%	43%	22%	52%
Reading and Mathematics Including EOC	2025	37%	34%	**56%**	26%	47%	63%	*	90%	-	62%	23%	*	58%	44%	31%	45%
	2024	36%	35%	**60%**	50%	51%	71%	-	67%	-	57%	22%	*	66%	44%	22%	52%
Reading Including EOC	2025	56%	57%	**74%**	43%	72%	78%	*	90%	-	81%	29%	*	75%	68%	49%	65%
	2024	57%	58%	**73%**	61%	69%	78%	-	76%	-	74%	35%	*	76%	62%	46%	64%
Math Including EOC	2025	41%	37%	**61%**	29%	51%	70%	*	90%	-	69%	26%	*	64%	47%	31%	45%
	2024	40%	37%	**65%**	54%	56%	75%	-	73%	-	61%	25%	*	70%	48%	22%	59%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**60%**	48%	53%	68%	-	79%	-	54%	33%	67%	64%	48%	42%	63%
	2024	35%	32%	**53%**	28%	44%	61%	*	81%	-	50%	29%	54%	54%	49%	46%	46%
Reading and Mathematics Including EOC	2025	38%	39%	**62%**	50%	54%	69%	-	81%	-	54%	33%	67%	65%	50%	43%	64%
	2024	36%	33%	**53%**	28%	44%	61%	*	81%	-	50%	29%	54%	55%	49%	46%	46%
Reading Including EOC	2025	54%	55%	**69%**	59%	63%	76%	-	81%	-	62%	38%	67%	71%	62%	57%	66%
	2024	54%	53%	**71%**	62%	60%	82%	*	84%	-	56%	36%	62%	73%	65%	70%	63%
Math Including EOC	2025	43%	43%	**71%**	56%	65%	79%	-	88%	-	65%	41%	67%	76%	55%	48%	75%
	2024	40%	35%	**57%**	28%	48%	66%	*	84%	-	50%	32%	62%	59%	49%	51%	50%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**35%**	12%	30%	43%	*	67%	-	33%	15%	*	35%	34%	26%	31%
	2024	28%	17%	**31%**	20%	28%	31%	*	60%	-	80%	24%	*	32%	29%	28%	28%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**56%**	33%	49%	66%	*	76%	-	47%	15%	78%	58%	49%	36%	50%
	2024	41%	38%	**50%**	21%	39%	57%	*	72%	-	71%	28%	43%	51%	45%	33%	43%
Reading Including EOC	2025	59%	58%	**78%**	70%	70%	86%	*	85%	-	71%	29%	100%	80%	69%	61%	66%
	2024	57%	62%	**82%**	66%	79%	83%	*	94%	-	93%	39%	57%	84%	74%	77%	64%
Math Including EOC	2025	51%	43%	**59%**	33%	51%	69%	*	82%	-	47%	24%	78%	61%	51%	39%	52%
	2024	49%	40%	**52%**	21%	40%	60%	*	75%	-	71%	31%	57%	53%	46%	33%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**52%**	30%	45%	60%	*	79%	-	53%	24%	69%	55%	42%	34%	49%
	2024	36%	35%	**51%**	34%	43%	58%	*	72%	-	57%	25%	48%	54%	42%	33%	45%
Reading and Mathematics Including EOC	2025	40%	39%	**58%**	38%	50%	66%	*	81%	-	55%	24%	79%	60%	48%	37%	54%
	2024	38%	38%	**54%**	33%	45%	63%	*	73%	-	58%	26%	50%	57%	46%	34%	47%
Reading Including EOC	2025	55%	56%	**74%**	59%	68%	80%	*	85%	-	71%	32%	89%	75%	66%	56%	66%
	2024	54%	56%	**75%**	63%	70%	81%	*	85%	-	73%	37%	63%	78%	67%	66%	64%
Math Including EOC	2025	46%	44%	**64%**	40%	56%	73%	*	86%	-	62%	31%	79%	67%	51%	40%	59%
	2024	45%	42%	**58%**	34%	48%	66%	*	77%	-	60%	29%	63%	60%	48%	36%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
KELLY LANE MIDDLE (227904046) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**69%**	41%	69%	69%	-	88%	-	77%	53%	*	70%	64%	41%	58%	90%
	2024	61%	61%	**68%**	61%	69%	70%	-	70%	-	63%	45%	*	70%	61%	50%	66%	---
Grade 6 Mathematics	2025	56%	50%	**69%**	56%	68%	71%	-	80%	-	73%	67%	*	70%	67%	68%	66%	87%
	2024	48%	43%	**59%**	59%	54%	61%	-	71%	-	59%	36%	*	63%	46%	49%	66%	---
Grade 7 ELA/Reading	2025	64%	65%	**71%**	69%	66%	75%	-	85%	-	65%	43%	75%	72%	68%	64%	74%	94%
	2024	66%	65%	**80%**	74%	74%	85%	*	94%	-	65%	68%	73%	80%	78%	78%	78%	---
Grade 7 Mathematics	2025	50%	44%	**66%**	56%	64%	72%	-	75%	-	67%	61%	*	70%	59%	60%	73%	*
	2024	49%	40%	**48%**	33%	45%	56%	*	70%	-	45%	44%	43%	46%	53%	48%	46%	---
Grade 8 ELA/Reading	2025	72%	73%	**82%**	78%	81%	81%	*	94%	-	88%	64%	89%	83%	79%	83%	84%	87%
	2024	69%	74%	**83%**	66%	86%	81%	*	93%	-	86%	67%	57%	85%	71%	81%	81%	---
Grade 8 Mathematics	2025	68%	65%	**74%**	64%	72%	73%	*	92%	-	74%	50%	100%	75%	71%	67%	70%	93%
	2024	66%	57%	**61%**	56%	58%	59%	*	77%	-	82%	50%	70%	61%	58%	66%	72%	---
End of Course Algebra I	2025	74%	73%	**84%**	100%	85%	82%	-	83%	-	80%	*	100%	84%	88%	85%	84%	95%
	2024	72%	69%	**68%**	22%	58%	76%	-	81%	-	56%	*	*	68%	70%	46%	75%	---
All Grades Both Subjects	2025	65%	64%	**74%**	65%	72%	75%	*	88%	-	74%	55%	93%	75%	70%	66%	72%	91%
	2024	64%	63%	**68%**	57%	65%	71%	33%	81%	-	65%	52%	63%	70%	62%	62%	70%	---
All Grades ELA/Reading	2025	67%	66%	**74%**	65%	72%	75%	*	89%	-	75%	52%	87%	75%	71%	64%	73%	90%
	2024	67%	68%	**77%**	67%	77%	79%	*	86%	-	69%	59%	69%	79%	70%	71%	74%	---
All Grades Mathematics	2025	64%	62%	**73%**	64%	71%	74%	*	86%	-	73%	59%	100%	74%	69%	67%	71%	92%
	2024	60%	56%	**59%**	48%	54%	63%	*	76%	-	60%	44%	56%	61%	54%	53%	65%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**19%**	0%	15%	40%	-	-	-	*	6%	-	21%	14%	8%	*	-
	2024	24%	26%	**26%**	*	18%	50%	-	*	-	*	19%	-	35%	10%	0%	17%	---
Grade 6 Mathematics	2025	33%	34%	**48%**	56%	43%	43%	-	-	-	*	29%	-	36%	75%	40%	60%	-
	2024	27%	26%	**33%**	17%	42%	*	-	-	-	*	9%	-	42%	22%	36%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**36%**	38%	36%	29%	-	*	-	*	6%	*	40%	27%	31%	29%	-
	2024	23%	23%	**38%**	20%	40%	67%	-	*	-	*	21%	*	50%	18%	0%	33%	---
Grade 7 Mathematics	2025	16%	18%	**44%**	38%	29%	*	-	*	-	67%	29%	*	48%	38%	50%	17%	-
	2024	14%	10%	**18%**	20%	15%	20%	-	*	-	*	10%	*	16%	22%	22%	0%	---
Grade 8 ELA/Reading	2025	40%	43%	**57%**	*	45%	50%	-	*	-	*	44%	*	65%	45%	58%	44%	-
	2024	34%	41%	**41%**	0%	67%	38%	-	-	-	-	43%	*	56%	0%	33%	*	---
Grade 8 Mathematics	2025	42%	33%	**39%**	25%	48%	40%	*	*	-	*	11%	*	45%	30%	33%	36%	-
	2024	44%	32%	**46%**	50%	56%	27%	-	*	-	*	24%	*	54%	31%	29%	78%	---
End of Course Algebra I	2025	54%	52%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	*	*	-	---
All Grades Both Subjects	2025	33%	32%	**41%**	36%	38%	45%	*	43%	-	55%	20%	67%	42%	39%	37%	36%	-
	2024	32%	31%	**35%**	21%	40%	42%	-	13%	-	22%	22%	33%	42%	20%	25%	36%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**38%**	33%	32%	39%	-	50%	-	63%	18%	*	41%	31%	32%	37%	-
	2024	30%	30%	**35%**	7%	40%	52%	-	0%	-	*	27%	*	47%	11%	11%	31%	---
All Grades Mathematics	2025	35%	34%	**43%**	38%	42%	50%	*	33%	-	50%	22%	*	43%	44%	40%	36%	-
	2024	35%	31%	**34%**	32%	40%	30%	-	*	-	20%	16%	*	38%	28%	32%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**88%**	-	-	-	-	-	-	78%	89%	77%	-	50%	88%	77%	99%
	2024	75%	74%	**88%**	-	-	-	-	-	-	81%	78%	82%	-	83%	88%	81%	99%
At Meets Grade Level or Above	2025	50%	49%	**67%**	-	-	-	-	-	-	48%	61%	47%	-	10%	68%	46%	89%
	2024	48%	48%	**65%**	-	-	-	-	-	-	52%	61%	51%	-	67%	66%	53%	96%
At Masters Grade Level	2025	21%	21%	**37%**	-	-	-	-	-	-	19%	22%	18%	-	0%	37%	18%	63%
	2024	20%	20%	**35%**	-	-	-	-	-	-	27%	22%	27%	-	42%	34%	27%	77%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**91%**	-	-	-	-	-	-	80%	88%	79%	-	*	91%	80%	100%
	2024	76%	76%	**91%**	-	-	-	-	-	-	86%	78%	87%	-	100%	91%	87%	100%
At Meets Grade Level or Above	2025	54%	55%	**74%**	-	-	-	-	-	-	55%	63%	54%	-	*	74%	54%	93%
	2024	54%	55%	**75%**	-	-	-	-	-	-	62%	67%	61%	-	67%	77%	62%	100%
At Masters Grade Level	2025	23%	24%	**42%**	-	-	-	-	-	-	16%	13%	17%	-	*	42%	16%	70%
	2024	22%	24%	**45%**	-	-	-	-	-	-	33%	22%	34%	-	33%	45%	33%	88%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**85%**	-	-	-	-	-	-	76%	88%	75%	-	*	85%	73%	96%
	2024	72%	70%	**86%**	-	-	-	-	-	-	81%	78%	81%	-	67%	86%	80%	96%
At Meets Grade Level or Above	2025	45%	42%	**64%**	-	-	-	-	-	-	48%	63%	46%	-	*	64%	46%	91%
	2024	43%	40%	**58%**	-	-	-	-	-	-	48%	56%	47%	-	67%	58%	49%	88%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**33%**	-	-	-	-	-	-	24%	25%	24%	-	*	32%	23%	59%
	2024	17%	16%	**29%**	-	-	-	-	-	-	27%	22%	28%	-	50%	27%	29%	73%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**94%**	-	-	-	-	-	-	88%	*	88%	-	*	94%	89%	100%
	2024	75%	74%	**88%**	-	-	-	-	-	-	74%	-	74%	-	-	89%	74%	100%
At Meets Grade Level or Above	2025	47%	47%	**76%**	-	-	-	-	-	-	48%	*	47%	-	*	79%	46%	95%
	2024	43%	44%	**63%**	-	-	-	-	-	-	41%	-	41%	-	-	64%	41%	100%
At Masters Grade Level	2025	17%	17%	**42%**	-	-	-	-	-	-	21%	*	19%	-	*	43%	20%	67%
	2024	16%	16%	**25%**	-	-	-	-	-	-	15%	-	15%	-	-	25%	15%	67%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**83%**	-	-	-	-	-	-	70%	*	69%	-	*	84%	69%	100%
	2024	78%	78%	**85%**	-	-	-	-	-	-	70%	-	70%	-	-	86%	70%	100%
At Meets Grade Level or Above	2025	50%	50%	**50%**	-	-	-	-	-	-	30%	*	31%	-	*	51%	29%	71%
	2024	51%	52%	**59%**	-	-	-	-	-	-	41%	-	41%	-	-	60%	41%	100%
At Masters Grade Level	2025	27%	28%	**29%**	-	-	-	-	-	-	9%	*	9%	-	*	30%	9%	48%
	2024	27%	27%	**33%**	-	-	-	-	-	-	11%	-	11%	-	-	34%	11%	67%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**74%**	-	-	-	-	-	-	70%	72%	70%	-	25%	74%	68%	87%
	2024	64%	63%	**68%**	-	-	-	-	-	-	68%	56%	69%	-	75%	68%	68%	92%
All Grades ELA/Reading	2025	67%	66%	**74%**	-	-	-	-	-	-	72%	81%	71%	-	*	74%	71%	83%
	2024	67%	68%	**77%**	-	-	-	-	-	-	73%	56%	74%	-	*	77%	73%	96%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**73%**	-	-	-	-	-	-	68%	63%	68%	-	*	73%	65%	90%
	2024	60%	56%	**59%**	-	-	-	-	-	-	63%	56%	63%	-	*	58%	63%	87%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**41%**	-	-	-	-	-	-	35%	*	33%	-	*	42%	33%	*
	2024	32%	31%	**35%**	-	-	-	-	-	-	36%	*	37%	-	-	34%	36%	-
All Grades ELA/Reading	2025	31%	31%	**38%**	-	-	-	-	-	-	39%	*	38%	-	*	38%	37%	-
	2024	30%	30%	**35%**	-	-	-	-	-	-	31%	*	33%	-	-	35%	31%	-
All Grades Mathematics	2025	35%	34%	**43%**	-	-	-	-	-	-	32%	*	30%	-	*	44%	30%	*
	2024	35%	31%	**34%**	-	-	-	-	-	-	40%	-	40%	-	-	33%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	**97%**	99%	97%	96%	100%	98%	-	98%	98%	100%	99%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	1%	2%	3%	0%	2%	-	1%	1%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	99%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	89%	**97%**	98%	97%	97%	*	98%	-	99%	98%	100%	99%	90%	96%	93%
Not Included in Accountability: Mobile	4%	4%	**2%**	1%	2%	3%	*	1%	-	1%	2%	0%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	99%	97%	96%	*	98%	-	99%	97%	100%	99%	90%	96%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	1%	2%	3%	*	2%	-	1%	2%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	97%	96%	*	97%	-	100%	100%	100%	100%	89%	96%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	4%	*	3%	-	0%	0%	0%	0%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	100%	-	94%	100%	100%	99%	99%	97%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	95%	*	97%	-	94%	100%	100%	99%	88%	93%	92%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	2%	4%	*	3%	-	0%	0%	0%	0%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	0%	-	6%	0%	0%	1%	1%	3%	0%
Absent	1%	2%	**1%**	0%	1%	1%	*	0%	-	6%	0%	0%	1%	1%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	99%	99%	100%	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**97%**	91%	96%	98%	100%	98%	-	96%	95%	98%	98%	91%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	8%	3%	1%	0%	2%	-	4%	4%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	2%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	1%	1%	0%	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	93%	96%	98%	*	97%	-	95%	96%	96%	99%	91%	96%	95%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	1%	*	3%	-	5%	4%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	4%	0%	1%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	93%	92%	**97%**	93%	96%	99%	*	97%	-	95%	95%	100%	99%	91%	96%	95%
Not Included in Accountability: Mobile	5%	5%	**3%**	5%	3%	1%	*	3%	-	5%	4%	0%	1%	8%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	2%	**0%**	1%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	**0%**	1%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	85%	96%	99%	*	100%	-	100%	95%	100%	98%	91%	95%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	15%	3%	0%	*	0%	-	0%	5%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	**1%**	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	97%	99%	98%	*	100%	-	100%	97%	100%	99%	99%	100%	100%
Included in Accountability	94%	93%	**96%**	82%	95%	98%	*	100%	-	100%	92%	100%	97%	90%	95%	90%
Not Included in Accountability: Mobile	4%	3%	**3%**	15%	3%	0%	*	0%	-	0%	5%	0%	1%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**1%**	3%	1%	2%	*	0%	-	0%	3%	0%	1%	1%	0%	0%
Absent	1%	2%	**1%**	3%	1%	2%	*	0%	-	0%	3%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.2%**	95.1%	94.8%	95.0%	*	97.3%	*	95.3%	94.3%	94.0%	95.8%
2022-23	93.3%	92.9%	**95.3%**	95.7%	94.8%	95.4%	*	97.0%	*	94.3%	93.9%	94.1%	95.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**9.8%**	13.5%	11.0%	9.6%	*	1.0%	*	13.3%	17.6%	20.4%	8.9%
2022-23	20.3%	19.5%	**10.4%**	7.1%	12.9%	9.8%	*	4.0%	*	15.1%	17.6%	19.0%	9.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**910**	**100.0%**	**25,451**	**5,530,499**	**910**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	285	31.3%	7.0%	7.3%	285	31.3%	7.0%	7.3%
Grade 7	310	34.1%	7.0%	7.4%	310	34.1%	7.0%	7.4%
Grade 8	315	34.6%	7.1%	7.4%	315	34.6%	7.1%	7.4%
Ethnic Distribution								
African American	91	10.0%	14.8%	12.8%	91	10.0%	14.8%	12.8%
Hispanic	326	35.8%	50.1%	53.5%	326	35.8%	50.1%	53.5%
White	339	37.3%	20.7%	24.4%	339	37.3%	20.7%	24.4%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	86	9.5%	9.4%	5.6%	86	9.5%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	66	7.3%	4.8%	3.3%	66	7.3%	4.8%	3.3%
Sex								
Female	426	46.8%	48.4%	48.9%	426	46.8%	48.4%	48.8%
Male	484	53.2%	51.6%	51.1%	484	53.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	176	19.3%	50.4%	60.5%	176	19.3%	50.4%	60.4%
Non-Educationally Disadvantaged	734	80.7%	49.6%	39.5%	734	80.7%	49.6%	39.6%
Section 504 Students	142	15.6%	8.7%	6.8%	142	15.6%	8.7%	6.8%
EB Students/EL	85	9.3%	31.1%	24.3%	85	9.3%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	7	0.7%	2.1%	2.1%				
Students w/ Dyslexia	85	9.3%	6.8%	6.4%	85	9.3%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.2%	1.5%	1.4%	2	0.2%	1.5%	1.4%
Immigrant	14	1.5%	6.8%	3.5%	14	1.5%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	2	0.2%	61.4%	66.6%	2	0.2%	61.4%	66.5%
Military Connected	88	9.7%	5.0%	4.1%	88	9.7%	5.0%	4.1%
At-Risk	301	33.1%	59.5%	53.5%	301	33.1%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	82	9.0%	31.5%	24.3%	82	9.0%	31.4%	24.3%
Career and Technical Education	38	4.2%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	135	14.8%	8.2%	8.7%	135	14.8%	8.2%	8.7%
Special Education	110	12.1%	15.7%	15.3%	110	12.1%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**105**							
Students with Intellectual Disabilities	51	48.6%	46.4%	48.3%				
Students with Physical Disabilities	10	9.5%	18.7%	17.0%				
Students with Autism	17	16.2%	18.5%	16.8%				
Students with Behavioral Disabilities	27	25.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**6.5%**	**15.4%**	**16.4%**				
African American	11	1.1%	3.1%	3.3%				
Hispanic	25	2.5%	9.1%	8.9%				
White	18	1.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.9%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.7%	0.5%	0.6%				
Special Ed Students who are Mobile	8	6.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	11	8.8%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	27	11.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**42**	**6.8%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	2.4%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	24.1	19.2	19.8
Secondary			
English/Language Arts	17.1	16.2	16.4
Foreign Languages	22.5	20.4	18.9
Mathematics	20.1	17.8	17.8
Science	23.8	20.4	18.9
Social Studies	23.7	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**73.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	65.5	89.2%	67.0%	63.8%
Teachers	55.5	75.6%	51.8%	48.3%
Professional Support	6.0	8.1%	10.0%	10.8%
Campus Administration (School Leadership)	4.0	5.5%	3.1%	3.4%
Educational Aides	7.9	10.8%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	2.0	n/a	61.0	13,704.0
Part-time Counselors	1.0	n/a	7.0	1,298.0
Total Minority Staff	**18.7**	**25.5%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.1	7.4%	11.0%	12.8%
Hispanic	9.1	16.4%	23.7%	31.0%
White	39.3	70.7%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	1.0	1.8%	0.3%	0.1%
Two or More Races	2.0	3.6%	1.8%	1.3%
Teachers by Sex				
Males	14.6	26.3%	26.1%	24.6%
Females	40.9	73.7%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.9	7.0%	10.0%	2.4%
Bachelors	37.3	67.1%	61.6%	71.4%
Masters	14.4	25.9%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.5	8.0%	7.8%	7.3%
1-5 Years Experience	14.2	25.5%	29.2%	28.3%
6-10 Years Experience	14.0	25.3%	18.6%	19.7%
11-20 Years Experience	15.3	27.5%	27.6%	27.6%
21-30 Years Experience	7.6	13.6%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	16.4	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	8.3	6.0
Average Years Experience of Principals with District	12.0	7.0	5.1
Average Years Experience of Assistant Principals	5.0	5.8	5.1
Average Years Experience of Assistant Principals with District	4.0	4.5	4.3
Average Years Experience of Teachers	9.3	10.8	11.2
Average Years Experience of Teachers with District	4.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,777	$61,776	$55,689
1-5 Years Experience	$58,491	$59,410	$59,266
6-10 Years Experience	$60,014	$60,351	$62,607
11-20 Years Experience	$63,125	$63,858	$66,353
21-30 Years Experience	$67,932	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,784	$62,620	$63,751
Professional Support	$73,404	$77,725	$75,909
Campus Administration (School Leadership)	$91,881	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	1.0	1.9%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.8	1.4%	1.0%	1.6%
Regular Education	43.8	78.9%	64.4%	69.0%
Special Education	9.9	17.8%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CELE MIDDLE

Campus Number: 227904048

2025 Campus Accountability Score: A

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**94%**	97%	90%	96%	-	94%	-	96%	64%	*	94%	94%	92%	92%
	2024	77%	78%	**92%**	93%	86%	98%	*	91%	-	94%	56%	86%	92%	93%	81%	87%
At Meets Grade Level or Above	2025	56%	57%	**79%**	63%	73%	87%	-	85%	-	92%	21%	*	81%	74%	56%	68%
	2024	57%	58%	**75%**	53%	68%	85%	*	81%	-	75%	22%	71%	80%	61%	60%	63%
At Masters Grade Level	2025	29%	28%	**43%**	34%	32%	53%	-	55%	-	46%	0%	*	43%	41%	25%	36%
	2024	26%	25%	**38%**	20%	25%	53%	*	41%	-	38%	4%	43%	41%	28%	23%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**84%**	80%	80%	90%	-	90%	-	83%	61%	*	87%	78%	76%	81%
	2024	72%	70%	**84%**	76%	78%	89%	*	90%	-	80%	56%	86%	85%	82%	73%	83%
At Meets Grade Level or Above	2025	40%	37%	**49%**	37%	38%	56%	-	70%	-	57%	12%	*	52%	40%	24%	33%
	2024	39%	37%	**47%**	21%	29%	63%	*	70%	-	53%	26%	71%	51%	37%	33%	39%
At Masters Grade Level	2025	16%	13%	**19%**	11%	15%	22%	-	37%	-	17%	0%	*	21%	14%	5%	17%
	2024	14%	12%	**13%**	3%	8%	18%	*	23%	-	13%	4%	29%	13%	14%	6%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**94%**	86%	92%	97%	*	97%	-	93%	64%	100%	95%	88%	84%	88%
	2024	74%	74%	**89%**	85%	80%	96%	*	93%	-	95%	38%	67%	92%	81%	67%	70%
At Meets Grade Level or Above	2025	54%	55%	**83%**	76%	72%	91%	*	90%	-	93%	36%	100%	84%	79%	67%	74%
	2024	54%	53%	**76%**	68%	62%	90%	*	82%	-	90%	19%	50%	80%	67%	52%	50%
At Masters Grade Level	2025	27%	30%	**61%**	48%	49%	70%	*	83%	-	60%	12%	86%	64%	52%	37%	50%
	2024	29%	29%	**52%**	41%	38%	62%	*	71%	-	60%	14%	50%	54%	46%	31%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**64%**	44%	59%	69%	*	89%	-	75%	31%	*	63%	66%	56%	70%
	2024	56%	38%	**47%**	45%	35%	54%	*	67%	-	75%	6%	*	50%	42%	27%	36%
At Meets Grade Level or Above	2025	33%	17%	**30%**	31%	20%	34%	*	67%	-	25%	14%	*	28%	34%	33%	35%
	2024	34%	18%	**28%**	23%	16%	39%	*	50%	-	38%	6%	*	28%	29%	10%	24%
At Masters Grade Level	2025	11%	2%	**6%**	0%	2%	11%	*	22%	-	0%	0%	*	7%	3%	3%	5%
	2024	11%	2%	**3%**	0%	0%	7%	*	8%	-	0%	0%	*	1%	5%	0%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**92%**	79%	90%	99%	*	90%	-	95%	48%	*	93%	84%	82%	81%
	2024	81%	84%	**93%**	90%	90%	95%	*	96%	-	100%	58%	100%	94%	89%	86%	83%
At Meets Grade Level or Above	2025	58%	58%	**74%**	62%	68%	83%	*	76%	-	80%	19%	*	77%	60%	53%	47%
	2024	56%	62%	**79%**	64%	73%	88%	*	80%	-	100%	25%	83%	83%	66%	62%	52%
At Masters Grade Level	2025	32%	32%	**49%**	35%	33%	65%	*	62%	-	60%	14%	*	52%	38%	33%	25%
	2024	29%	32%	**43%**	15%	38%	57%	*	56%	-	62%	8%	67%	48%	30%	22%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**75%**	61%	66%	85%	*	89%	-	72%	38%	86%	76%	72%	61%	69%
	2024	72%	68%	**84%**	67%	85%	88%	-	96%	-	87%	56%	100%	86%	79%	64%	84%
At Meets Grade Level or Above	2025	47%	45%	**56%**	24%	43%	68%	*	83%	-	61%	21%	86%	57%	54%	36%	47%
	2024	43%	35%	**51%**	43%	36%	60%	-	82%	-	60%	20%	67%	52%	48%	31%	47%
At Masters Grade Level	2025	18%	19%	**27%**	12%	10%	35%	*	60%	-	33%	0%	29%	28%	26%	14%	22%
	2024	16%	14%	**16%**	12%	5%	23%	-	39%	-	7%	0%	0%	15%	16%	4%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**85%**	70%	79%	97%	*	86%	-	90%	52%	*	86%	82%	71%	78%
	2024	70%	72%	**87%**	74%	84%	91%	*	100%	-	92%	38%	100%	89%	80%	76%	78%
At Meets Grade Level or Above	2025	48%	49%	**66%**	48%	51%	78%	*	83%	-	80%	19%	*	68%	58%	47%	58%
	2024	44%	45%	**67%**	46%	59%	79%	*	80%	-	85%	25%	100%	72%	52%	41%	57%
At Masters Grade Level	2025	19%	20%	**30%**	24%	16%	41%	*	48%	-	25%	5%	*	29%	33%	15%	19%
	2024	17%	16%	**28%**	15%	23%	38%	*	36%	-	23%	4%	50%	30%	21%	11%	22%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**60%**	47%	45%	71%	*	76%	-	80%	24%	*	62%	53%	42%	36%
	2024	60%	61%	**65%**	36%	62%	74%	*	83%	-	85%	29%	100%	70%	51%	44%	52%
At Meets Grade Level or Above	2025	32%	29%	**27%**	22%	10%	41%	*	38%	-	30%	0%	*	28%	22%	13%	14%
	2024	33%	33%	**33%**	13%	29%	45%	*	29%	-	46%	13%	67%	35%	25%	19%	22%
At Masters Grade Level	2025	17%	14%	**9%**	6%	4%	12%	*	24%	-	5%	0%	*	9%	9%	2%	6%
	2024	17%	16%	**13%**	3%	11%	20%	*	13%	-	15%	0%	33%	14%	10%	3%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**99%**	100%	98%	100%	-	100%	-	100%	*	*	99%	100%	100%	100%
	2024	81%	75%	**98%**	100%	97%	98%	*	100%	-	100%	*	*	99%	93%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**73%**	77%	60%	71%	-	100%	-	80%	*	*	73%	70%	65%	81%
	2024	43%	36%	**92%**	80%	94%	93%	*	100%	-	80%	*	*	92%	93%	100%	100%
At Masters Grade Level	2025	27%	20%	**44%**	54%	23%	45%	-	89%	-	30%	*	*	43%	50%	35%	50%
	2024	24%	19%	**59%**	20%	65%	63%	*	71%	-	40%	*	*	57%	73%	44%	67%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**83%**	74%	77%	90%	80%	90%	-	87%	50%	89%	85%	80%	73%	77%
	2024	75%	74%	**83%**	72%	79%	89%	92%	92%	-	90%	44%	88%	86%	77%	68%	74%
At Meets Grade Level or Above	2025	50%	49%	**61%**	48%	49%	70%	60%	77%	-	68%	19%	76%	62%	55%	43%	50%
	2024	48%	48%	**61%**	44%	51%	73%	75%	73%	-	72%	20%	70%	65%	51%	42%	47%
At Masters Grade Level	2025	21%	21%	**33%**	24%	22%	42%	20%	55%	-	32%	4%	47%	35%	30%	18%	25%
	2024	20%	20%	**29%**	14%	22%	39%	25%	40%	-	31%	5%	38%	31%	24%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**93%**	88%	91%	97%	*	93%	-	95%	60%	93%	94%	89%	86%	88%
	2024	76%	76%	**91%**	89%	86%	96%	100%	93%	-	96%	51%	84%	93%	87%	77%	79%
At Meets Grade Level or Above	2025	54%	55%	**79%**	66%	71%	87%	*	84%	-	88%	26%	87%	80%	72%	59%	63%
	2024	54%	55%	**77%**	62%	68%	88%	80%	81%	-	88%	22%	68%	81%	65%	58%	55%
At Masters Grade Level	2025	23%	24%	**51%**	39%	38%	63%	*	66%	-	54%	8%	67%	54%	44%	31%	37%
	2024	22%	24%	**44%**	25%	34%	57%	40%	55%	-	53%	8%	53%	48%	35%	26%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**81%**	70%	74%	88%	*	91%	-	81%	45%	87%	82%	76%	70%	78%
	2024	72%	70%	**81%**	68%	76%	86%	80%	90%	-	85%	44%	84%	83%	74%	61%	73%
At Meets Grade Level or Above	2025	45%	42%	**53%**	37%	39%	60%	*	80%	-	58%	16%	73%	54%	46%	35%	44%
	2024	43%	40%	**52%**	36%	38%	65%	60%	76%	-	58%	20%	63%	55%	44%	32%	41%
At Masters Grade Level	2025	20%	18%	**25%**	15%	12%	30%	*	54%	-	22%	0%	33%	26%	20%	11%	21%
	2024	17%	16%	**19%**	8%	12%	27%	20%	35%	-	15%	3%	21%	20%	18%	7%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**85%**	70%	79%	97%	*	86%	-	90%	52%	*	86%	82%	71%	78%
	2024	75%	74%	**87%**	74%	84%	91%	*	100%	-	92%	38%	100%	89%	80%	76%	78%
At Meets Grade Level or Above	2025	47%	47%	**66%**	48%	51%	78%	*	83%	-	80%	19%	*	68%	58%	47%	58%
	2024	43%	44%	**67%**	46%	59%	79%	*	80%	-	85%	25%	100%	72%	52%	41%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**30%**	24%	16%	41%	*	48%	-	25%	5%	*	29%	33%	15%	19%
	2024	16%	16%	**28%**	15%	23%	38%	*	36%	-	23%	4%	50%	30%	21%	11%	22%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**60%**	47%	45%	71%	*	76%	-	80%	24%	*	62%	53%	42%	36%
	2024	78%	78%	**65%**	36%	62%	74%	*	83%	-	85%	29%	100%	70%	51%	44%	52%
At Meets Grade Level or Above	2025	50%	50%	**27%**	22%	10%	41%	*	38%	-	30%	0%	*	28%	22%	13%	14%
	2024	51%	52%	**33%**	13%	29%	45%	*	29%	-	46%	13%	67%	35%	25%	19%	22%
At Masters Grade Level	2025	27%	28%	**9%**	6%	4%	12%	*	24%	-	5%	0%	*	9%	9%	2%	6%
	2024	27%	27%	**13%**	3%	11%	20%	*	13%	-	15%	0%	33%	14%	10%	3%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**48%**	34%	36%	56%	-	67%	-	58%	6%	*	51%	40%	22%	32%
	2024	36%	35%	**46%**	23%	28%	63%	*	65%	-	47%	22%	57%	50%	35%	29%	33%
Reading and Mathematics Including EOC	2025	37%	34%	**48%**	34%	36%	56%	-	67%	-	58%	6%	*	51%	40%	22%	32%
	2024	36%	35%	**46%**	23%	28%	63%	*	65%	-	47%	22%	57%	50%	35%	29%	33%
Reading Including EOC	2025	56%	57%	**79%**	63%	73%	87%	-	85%	-	92%	21%	*	81%	74%	56%	68%
	2024	57%	58%	**75%**	53%	68%	85%	*	81%	-	75%	22%	71%	80%	61%	60%	63%
Math Including EOC	2025	41%	37%	**50%**	37%	38%	57%	-	73%	-	58%	12%	*	53%	42%	24%	36%
	2024	40%	37%	**48%**	23%	29%	63%	*	71%	-	53%	26%	71%	51%	37%	33%	39%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**59%**	39%	46%	68%	*	83%	-	60%	18%	86%	61%	52%	43%	53%
	2024	35%	32%	**49%**	44%	34%	55%	*	75%	-	55%	10%	50%	49%	48%	21%	35%
Reading and Mathematics Including EOC	2025	38%	39%	**59%**	41%	46%	68%	*	83%	-	60%	18%	86%	61%	52%	43%	53%
	2024	36%	33%	**49%**	44%	34%	55%	*	75%	-	55%	10%	50%	49%	48%	21%	35%
Reading Including EOC	2025	54%	55%	**83%**	76%	72%	91%	*	90%	-	93%	36%	100%	84%	79%	67%	74%
	2024	54%	53%	**76%**	68%	62%	90%	*	82%	-	90%	19%	50%	80%	67%	52%	50%
Math Including EOC	2025	43%	43%	**61%**	45%	47%	68%	*	90%	-	60%	18%	86%	63%	53%	48%	56%
	2024	40%	35%	**50%**	47%	34%	57%	*	79%	-	55%	10%	50%	50%	50%	23%	40%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**14%**	5%	7%	17%	*	36%	-	30%	10%	*	11%	24%	9%	10%
	2024	28%	17%	**29%**	21%	22%	48%	-	36%	-	*	13%	*	30%	27%	21%	12%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**44%**	27%	31%	53%	*	76%	-	50%	14%	*	46%	38%	31%	33%
	2024	41%	38%	**56%**	33%	47%	73%	*	64%	-	69%	17%	67%	60%	43%	38%	30%
Reading Including EOC	2025	59%	58%	**74%**	62%	68%	83%	*	76%	-	80%	19%	*	77%	60%	53%	47%
	2024	57%	62%	**79%**	64%	73%	88%	*	80%	-	100%	25%	83%	83%	66%	62%	52%
Math Including EOC	2025	51%	43%	**47%**	30%	33%	54%	*	79%	-	55%	19%	*	47%	44%	33%	44%
	2024	49%	40%	**60%**	36%	49%	76%	*	80%	-	69%	21%	67%	64%	45%	41%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**46%**	29%	34%	57%	*	69%	-	53%	12%	75%	48%	42%	28%	35%
	2024	36%	35%	**43%**	30%	28%	57%	*	64%	-	50%	16%	50%	45%	38%	25%	30%
Reading and Mathematics Including EOC	2025	40%	39%	**50%**	34%	38%	59%	*	75%	-	56%	13%	73%	53%	43%	32%	38%
	2024	38%	38%	**50%**	34%	37%	63%	60%	68%	-	56%	17%	58%	53%	42%	29%	33%
Reading Including EOC	2025	55%	56%	**79%**	66%	71%	87%	*	84%	-	88%	26%	87%	80%	72%	59%	63%
	2024	54%	56%	**77%**	62%	68%	88%	80%	81%	-	88%	22%	68%	81%	65%	58%	55%
Math Including EOC	2025	46%	44%	**53%**	37%	39%	60%	*	80%	-	58%	16%	73%	54%	46%	35%	44%
	2024	45%	42%	**52%**	36%	38%	65%	60%	76%	-	58%	20%	63%	55%	44%	32%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**78%**	76%	73%	80%	-	82%	-	87%	55%	*	76%	84%	69%	72%	89%
	2024	61%	61%	**74%**	72%	61%	84%	*	74%	-	80%	46%	67%	75%	71%	72%	57%	---
Grade 6 Mathematics	2025	56%	50%	**56%**	53%	60%	49%	-	65%	-	52%	48%	*	56%	55%	42%	52%	76%
	2024	48%	43%	**50%**	45%	46%	51%	*	62%	-	57%	44%	58%	50%	51%	40%	56%	---
Grade 7 ELA/Reading	2025	64%	65%	**92%**	90%	90%	92%	*	95%	-	93%	70%	100%	93%	87%	85%	88%	97%
	2024	66%	65%	**86%**	79%	80%	91%	*	91%	-	100%	36%	67%	88%	81%	68%	76%	---
Grade 7 Mathematics	2025	50%	44%	**60%**	56%	53%	60%	*	100%	-	75%	50%	*	58%	65%	62%	61%	*
	2024	49%	40%	**55%**	60%	51%	50%	*	64%	-	86%	33%	*	56%	54%	52%	56%	---
Grade 8 ELA/Reading	2025	72%	73%	**74%**	69%	67%	85%	*	71%	-	82%	50%	*	75%	71%	65%	49%	83%
	2024	69%	74%	**76%**	64%	78%	79%	-	70%	-	92%	58%	83%	77%	74%	69%	63%	---
Grade 8 Mathematics	2025	68%	65%	**70%**	48%	62%	81%	*	80%	-	75%	39%	57%	70%	72%	60%	60%	89%
	2024	66%	57%	**67%**	65%	67%	64%	-	87%	-	61%	70%	58%	70%	61%	56%	81%	---
End of Course Algebra I	2025	74%	73%	**82%**	88%	74%	81%	-	100%	-	85%	*	*	81%	86%	87%	91%	100%
	2024	72%	69%	**90%**	85%	85%	90%	-	100%	-	90%	*	*	90%	86%	100%	100%	---
All Grades Both Subjects	2025	65%	64%	**74%**	67%	69%	78%	69%	82%	-	77%	53%	72%	74%	74%	65%	65%	88%
	2024	64%	63%	**71%**	66%	66%	74%	75%	78%	-	81%	49%	68%	73%	67%	61%	66%	---
All Grades ELA/Reading	2025	67%	66%	**81%**	78%	77%	86%	*	83%	-	87%	59%	80%	81%	82%	73%	70%	91%
	2024	67%	68%	**79%**	72%	73%	85%	*	79%	-	91%	47%	72%	80%	75%	69%	66%	---
All Grades Mathematics	2025	64%	62%	**66%**	57%	61%	69%	*	80%	-	68%	47%	63%	66%	65%	58%	61%	85%
	2024	60%	56%	**63%**	60%	60%	63%	*	77%	-	70%	51%	64%	65%	58%	52%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**52%**	*	42%	*	-	*	-	*	31%	-	40%	75%	64%	57%	-
	2024	24%	26%	**46%**	67%	33%	60%	-	*	-	-	20%	-	38%	60%	27%	*	---
Grade 6 Mathematics	2025	33%	34%	**37%**	20%	40%	57%	-	*	-	-	38%	-	37%	36%	46%	44%	-
	2024	27%	26%	**42%**	50%	47%	29%	-	*	-	*	29%	*	40%	46%	22%	*	---
Grade 7 ELA/Reading	2025	25%	24%	**46%**	*	56%	*	-	*	-	*	35%	-	58%	14%	50%	20%	-
	2024	23%	23%	**50%**	*	38%	67%	*	60%	-	*	20%	*	58%	38%	35%	47%	---
Grade 7 Mathematics	2025	16%	18%	**36%**	25%	32%	36%	-	*	-	*	16%	-	36%	38%	22%	29%	-
	2024	14%	10%	**23%**	0%	17%	*	-	*	-	*	0%	*	33%	6%	11%	20%	---
Grade 8 ELA/Reading	2025	40%	43%	**39%**	0%	55%	*	-	*	-	-	25%	*	38%	43%	43%	43%	-
	2024	34%	41%	**60%**	63%	67%	*	-	-	-	-	33%	-	50%	67%	50%	*	---
Grade 8 Mathematics	2025	42%	33%	**29%**	36%	29%	29%	*	*	-	*	19%	*	33%	15%	23%	17%	-
	2024	44%	32%	**49%**	50%	53%	*	-	-	-	*	29%	-	41%	62%	22%	43%	---
End of Course Algebra I	2025	54%	52%	**100%**	*	*	*	-	-	-	*	-	-	100%	*	*	*	-
	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	32%	**40%**	33%	42%	44%	*	33%	-	57%	27%	*	41%	38%	41%	38%	-
	2024	32%	31%	**43%**	45%	39%	37%	*	46%	-	89%	22%	*	43%	43%	26%	38%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**46%**	36%	51%	44%	-	38%	-	*	31%	*	46%	45%	51%	42%	-
	2024	30%	30%	**51%**	56%	41%	58%	*	50%	-	*	23%	*	50%	51%	35%	46%	---
All Grades Mathematics	2025	35%	34%	**38%**	32%	36%	44%	*	30%	-	60%	24%	*	39%	35%	33%	35%	-
	2024	35%	31%	**38%**	38%	37%	20%	-	40%	-	83%	21%	*	39%	36%	17%	31%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**83%**	-	-	-	-	-	-	67%	-	67%	-	80%	84%	68%	98%
	2024	75%	74%	**83%**	-	-	-	-	-	-	72%	*	72%	-	78%	85%	72%	97%
At Meets Grade Level or Above	2025	50%	49%	**61%**	-	-	-	-	-	-	35%	-	35%	-	45%	62%	36%	84%
	2024	48%	48%	**61%**	-	-	-	-	-	-	43%	*	43%	-	56%	63%	43%	78%
At Masters Grade Level	2025	21%	21%	**33%**	-	-	-	-	-	-	10%	-	10%	-	20%	34%	11%	62%
	2024	20%	20%	**29%**	-	-	-	-	-	-	13%	*	13%	-	11%	30%	13%	57%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**93%**	-	-	-	-	-	-	81%	-	81%	-	88%	94%	82%	100%
	2024	76%	76%	**91%**	-	-	-	-	-	-	77%	*	77%	-	*	93%	78%	100%
At Meets Grade Level or Above	2025	54%	55%	**79%**	-	-	-	-	-	-	48%	-	48%	-	63%	81%	49%	96%
	2024	54%	55%	**77%**	-	-	-	-	-	-	52%	*	51%	-	*	80%	53%	95%
At Masters Grade Level	2025	23%	24%	**51%**	-	-	-	-	-	-	17%	-	17%	-	25%	53%	18%	82%
	2024	22%	24%	**44%**	-	-	-	-	-	-	20%	*	20%	-	*	47%	20%	76%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**81%**	-	-	-	-	-	-	68%	-	68%	-	75%	81%	69%	100%
	2024	72%	70%	**81%**	-	-	-	-	-	-	71%	*	71%	-	*	81%	71%	95%
At Meets Grade Level or Above	2025	45%	42%	**53%**	-	-	-	-	-	-	31%	-	31%	-	25%	53%	30%	80%
	2024	43%	40%	**52%**	-	-	-	-	-	-	38%	*	38%	-	*	54%	38%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**25%**	-	-	-	-	-	-	5%	-	5%	-	13%	25%	6%	54%
	2024	17%	16%	**19%**	-	-	-	-	-	-	8%	*	8%	-	*	20%	8%	52%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**85%**	-	-	-	-	-	-	67%	-	67%	-	*	87%	69%	100%
	2024	75%	74%	**87%**	-	-	-	-	-	-	75%	-	75%	-	*	87%	76%	100%
At Meets Grade Level or Above	2025	47%	47%	**66%**	-	-	-	-	-	-	42%	-	42%	-	*	67%	42%	100%
	2024	43%	44%	**67%**	-	-	-	-	-	-	50%	-	50%	-	*	68%	52%	75%
At Masters Grade Level	2025	17%	17%	**30%**	-	-	-	-	-	-	8%	-	8%	-	*	30%	12%	60%
	2024	16%	16%	**28%**	-	-	-	-	-	-	15%	-	15%	-	*	28%	14%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**60%**	-	-	-	-	-	-	21%	-	21%	-	*	63%	23%	80%
	2024	78%	78%	**65%**	-	-	-	-	-	-	50%	-	50%	-	*	66%	48%	88%
At Meets Grade Level or Above	2025	50%	50%	**27%**	-	-	-	-	-	-	4%	-	4%	-	*	28%	8%	40%
	2024	51%	52%	**33%**	-	-	-	-	-	-	20%	-	20%	-	*	34%	19%	25%
At Masters Grade Level	2025	27%	28%	**9%**	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	27%
	2024	27%	27%	**13%**	-	-	-	-	-	-	0%	-	0%	-	*	14%	0%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**74%**	-	-	-	-	-	-	59%	-	59%	-	60%	75%	59%	85%
	2024	64%	63%	**71%**	-	-	-	-	-	-	65%	*	66%	-	57%	72%	65%	85%
All Grades ELA/Reading	2025	67%	66%	**81%**	-	-	-	-	-	-	60%	-	60%	-	81%	83%	62%	90%
	2024	67%	68%	**79%**	-	-	-	-	-	-	63%	*	64%	-	*	81%	64%	95%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**66%**	-	-	-	-	-	-	57%	-	57%	-	36%	66%	55%	79%
	2024	60%	56%	**63%**	-	-	-	-	-	-	67%	*	67%	-	*	63%	66%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**40%**	-	-	-	-	-	-	40%	-	40%	-	*	41%	38%	*
	2024	32%	31%	**43%**	-	-	-	-	-	-	39%	-	39%	-	*	45%	38%	-
All Grades ELA/Reading	2025	31%	31%	**46%**	-	-	-	-	-	-	44%	-	44%	-	*	46%	42%	*
	2024	30%	30%	**51%**	-	-	-	-	-	-	46%	-	46%	-	-	53%	46%	-
All Grades Mathematics	2025	35%	34%	**38%**	-	-	-	-	-	-	38%	-	38%	-	*	38%	35%	-
	2024	35%	31%	**38%**	-	-	-	-	-	-	32%	-	32%	-	*	40%	31%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	100%	100%	-	100%	99%	95%	99%	99%	100%	100%
Included in Accountability	93%	91%	**96%**	92%	96%	97%	100%	99%	-	99%	94%	95%	99%	89%	94%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	3%	2%	0%	1%	-	1%	6%	0%	1%	10%	5%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	1%	0%	0%	-	0%	1%	5%	1%	1%	0%	0%
Absent	1%	1%	**1%**	1%	1%	1%	0%	0%	-	0%	1%	5%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	*	100%	-	100%	99%	94%	99%	99%	100%	100%
Included in Accountability	91%	89%	**96%**	93%	96%	97%	*	99%	-	98%	94%	94%	99%	89%	93%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	3%	2%	*	1%	-	2%	5%	0%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	1%	6%	1%	1%	0%	0%
Absent	1%	1%	**1%**	0%	1%	1%	*	0%	-	0%	1%	6%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	100%	99%	94%	99%	99%	100%	100%
Included in Accountability	94%	92%	**97%**	93%	96%	97%	*	99%	-	98%	95%	94%	99%	90%	95%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	3%	2%	*	1%	-	2%	4%	0%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	1%	6%	1%	1%	0%	0%
Absent	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	1%	6%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	97%	99%	100%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	89%	96%	98%	*	100%	-	100%	91%	*	99%	87%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	2%	3%	*	0%	-	0%	9%	*	0%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	3%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	3%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	95%	99%	100%	*	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	86%	96%	98%	*	100%	-	100%	91%	*	98%	87%	95%	100%
Not Included in Accountability: Mobile	4%	4%	**3%**	8%	2%	3%	*	0%	-	0%	9%	*	0%	13%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	5%	1%	0%	*	0%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	2%	**1%**	5%	1%	0%	*	0%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	99%	100%	100%	-	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**96%**	93%	94%	98%	100%	97%	-	99%	91%	96%	97%	92%	88%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	6%	1%	0%	3%	-	0%	8%	4%	2%	7%	10%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**96%**	93%	94%	98%	100%	98%	-	100%	91%	95%	98%	91%	89%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	6%	2%	0%	2%	-	0%	8%	5%	2%	8%	10%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	100%	100%	-	98%	97%	100%	99%	99%	98%	100%
Included in Accountability	93%	92%	**95%**	94%	94%	97%	100%	98%	-	98%	91%	95%	97%	91%	89%	93%
Not Included in Accountability: Mobile	5%	5%	**4%**	6%	6%	2%	0%	2%	-	0%	6%	5%	2%	8%	9%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	1%	2%	0%	0%	-	2%	3%	0%	1%	1%	2%	0%
Absent	1%	1%	**1%**	0%	1%	2%	0%	0%	-	2%	3%	0%	1%	1%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	93%	95%	100%	*	96%	-	100%	89%	100%	97%	95%	88%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	7%	5%	0%	*	4%	-	0%	11%	0%	3%	5%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	96%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	94%	93%	**96%**	93%	95%	100%	*	92%	-	100%	89%	100%	96%	95%	86%	92%
Not Included in Accountability: Mobile	4%	3%	**4%**	7%	5%	0%	*	4%	-	0%	11%	0%	3%	5%	12%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	4%	-	0%	0%	0%	1%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.1%**	95.0%	94.4%	95.4%	97.6%	97.1%	*	94.6%	92.1%	92.8%	94.5%
2022-23	93.3%	92.9%	**95.2%**	95.9%	94.5%	95.0%	*	97.0%	*	96.0%	93.2%	93.6%	93.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**10.8%**	14.5%	15.1%	6.3%	0.0%	2.2%	*	17.0%	27.1%	24.0%	16.5%
2022-23	20.3%	19.5%	**10.3%**	9.7%	13.7%	10.1%	*	2.5%	*	5.9%	17.9%	20.3%	19.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**0.2%**	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
2022-23	0.8%	0.7%	**0.4%**	0.0%	0.6%	0.6%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**762**	**100.0%**	**25,451**	**5,530,499**	**762**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	252	33.1%	7.0%	7.3%	252	33.1%	7.0%	7.3%
Grade 7	257	33.7%	7.0%	7.4%	257	33.7%	7.0%	7.4%
Grade 8	253	33.2%	7.1%	7.4%	253	33.2%	7.1%	7.4%
Ethnic Distribution								
African American	102	13.4%	14.8%	12.8%	102	13.4%	14.8%	12.8%
Hispanic	259	34.0%	50.1%	53.5%	259	34.0%	50.1%	53.5%
White	246	32.3%	20.7%	24.4%	246	32.3%	20.7%	24.4%
American Indian	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%
Asian	92	12.1%	9.4%	5.6%	92	12.1%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	58	7.6%	4.8%	3.3%	58	7.6%	4.8%	3.3%
Sex								
Female	370	48.6%	48.4%	48.9%	370	48.6%	48.4%	48.8%
Male	392	51.4%	51.6%	51.1%	392	51.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	184	24.1%	50.4%	60.5%	184	24.1%	50.4%	60.4%
Non-Educationally Disadvantaged	578	75.9%	49.6%	39.5%	578	75.9%	49.6%	39.6%
Section 504 Students	96	12.6%	8.7%	6.8%	96	12.6%	8.7%	6.8%
EB Students/EL	89	11.7%	31.1%	24.3%	89	11.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	14	1.8%	2.1%	2.1%				
Students w/ Dyslexia	76	10.0%	6.8%	6.4%	76	10.0%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	5	0.7%	1.5%	1.4%	5	0.7%	1.5%	1.4%
Immigrant	5	0.7%	6.8%	3.5%	5	0.7%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	5	0.7%	61.4%	66.6%	5	0.7%	61.4%	66.5%
Military Connected	71	9.3%	5.0%	4.1%	71	9.3%	5.0%	4.1%
At-Risk	320	42.0%	59.5%	53.5%	320	42.0%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	81	10.6%	31.5%	24.3%	81	10.6%	31.4%	24.3%
Career and Technical Education	101	13.3%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	90	11.8%	8.2%	8.7%	90	11.8%	8.2%	8.7%
Special Education	93	12.2%	15.7%	15.3%	93	12.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**92**							
Students with Intellectual Disabilities	53	57.6%	46.4%	48.3%				
Students with Physical Disabilities	8	8.7%	18.7%	17.0%				
Students with Autism	14	15.2%	18.5%	16.8%				
Students with Behavioral Disabilities	17	18.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**65**	**8.1%**	**15.4%**	**16.4%**				
African American	12	1.5%	3.1%	3.3%				
Hispanic	26	3.3%	9.1%	8.9%				
White	16	2.0%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.5%	0.6%				
Special Ed Students who are Mobile	12	12.5%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	14.5%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	31	15.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**40**	**7.9%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.4	19.2	19.8
Secondary			
English/Language Arts	16.9	16.2	16.4
Foreign Languages	18.2	20.4	18.9
Mathematics	18.7	17.8	17.8
Science	25.1	20.4	18.9
Social Studies	24.8	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	58.5	87.2%	67.0%	63.8%
Teachers	48.0	71.6%	51.8%	48.3%
Professional Support	6.5	9.7%	10.0%	10.8%
Campus Administration (School Leadership)	4.0	6.0%	3.1%	3.4%
Educational Aides	8.6	12.8%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	3.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**20.8**	**31.0%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.1	6.5%	11.0%	12.8%
Hispanic	5.9	12.3%	23.7%	31.0%
White	36.0	74.9%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.1%	2.2%	2.2%
Pacific Islander	1.0	2.1%	0.3%	0.1%
Two or More Races	1.0	2.1%	1.8%	1.3%
Teachers by Sex				
Males	15.4	32.0%	26.1%	24.6%
Females	32.7	68.0%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	6.3%	10.0%	2.4%
Bachelors	25.3	52.7%	61.6%	71.4%
Masters	18.7	38.9%	27.8%	25.4%
Doctorate	1.0	2.1%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	6.5%	7.8%	7.3%
1-5 Years Experience	15.2	31.6%	29.2%	28.3%
6-10 Years Experience	5.8	12.0%	18.6%	19.7%
11-20 Years Experience	14.8	30.8%	27.6%	27.6%
21-30 Years Experience	7.3	15.3%	13.6%	14.1%
Over 30 Years Experience	1.9	3.9%	3.0%	3.0%
Number of Students per Teacher	15.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	11.0	8.3	6.0
Average Years Experience of Principals with District	11.0	7.0	5.1
Average Years Experience of Assistant Principals	14.0	5.8	5.1
Average Years Experience of Assistant Principals with District	14.0	4.5	4.3
Average Years Experience of Teachers	11.2	10.8	11.2
Average Years Experience of Teachers with District	6.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,433	$61,776	$55,689
1-5 Years Experience	$57,752	$59,410	$59,266
6-10 Years Experience	$55,012	$60,351	$62,607
11-20 Years Experience	$64,263	$63,858	$66,353
21-30 Years Experience	$68,162	$68,267	$70,976
Over 30 Years Experience	$72,082	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,871	$62,620	$63,751
Professional Support	$71,601	$77,725	$75,909
Campus Administration (School Leadership)	$95,729	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.8	1.7%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	35.9	74.8%	64.4%	69.0%
Special Education	11.3	23.5%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: BOHLS MIDDLE

Campus Number: 227904049

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	**76%**	71%	69%	86%	-	86%	*	93%	35%	91%	79%	71%	68%	68%
	2024	77%	78%	**73%**	72%	61%	89%	*	86%	*	88%	23%	67%	73%	72%	62%	66%
At Meets Grade Level or Above	2025	56%	57%	**51%**	53%	40%	58%	-	82%	*	67%	20%	82%	56%	43%	40%	40%
	2024	57%	58%	**50%**	48%	38%	72%	*	59%	*	75%	8%	50%	53%	46%	39%	39%
At Masters Grade Level	2025	29%	28%	**24%**	21%	13%	37%	-	36%	*	53%	9%	36%	23%	24%	13%	12%
	2024	26%	25%	**18%**	15%	10%	33%	*	14%	*	38%	3%	8%	19%	16%	13%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**75%**	68%	67%	91%	-	90%	*	87%	47%	91%	79%	68%	67%	69%
	2024	72%	70%	**63%**	67%	50%	75%	*	86%	*	88%	21%	67%	66%	60%	51%	59%
At Meets Grade Level or Above	2025	40%	37%	**33%**	18%	30%	37%	-	62%	*	40%	15%	45%	35%	31%	23%	31%
	2024	39%	37%	**28%**	17%	21%	46%	*	33%	*	38%	0%	33%	29%	25%	21%	26%
At Masters Grade Level	2025	16%	13%	**11%**	12%	6%	21%	-	19%	*	13%	4%	18%	10%	13%	5%	4%
	2024	14%	12%	**7%**	9%	5%	11%	*	10%	*	0%	0%	17%	7%	7%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**71%**	69%	62%	89%	-	88%	*	75%	24%	64%	74%	68%	63%	63%
	2024	74%	74%	**67%**	71%	57%	83%	-	77%	*	87%	26%	54%	69%	64%	53%	51%
At Meets Grade Level or Above	2025	54%	55%	**44%**	43%	31%	70%	-	63%	*	42%	4%	36%	41%	49%	36%	35%
	2024	54%	53%	**53%**	50%	41%	68%	-	77%	*	80%	17%	46%	55%	47%	40%	35%
At Masters Grade Level	2025	27%	30%	**22%**	27%	14%	38%	-	25%	*	8%	0%	18%	21%	23%	16%	20%
	2024	29%	29%	**27%**	21%	17%	41%	-	64%	*	40%	9%	15%	27%	27%	18%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	42%	**33%**	30%	29%	43%	-	56%	*	14%	11%	57%	38%	27%	23%	31%
	2024	56%	38%	**43%**	42%	33%	52%	-	73%	*	75%	13%	40%	45%	39%	36%	39%
At Meets Grade Level or Above	2025	33%	17%	**12%**	7%	10%	18%	-	31%	*	0%	2%	14%	11%	13%	7%	14%
	2024	34%	18%	**21%**	25%	12%	30%	-	60%	*	25%	6%	20%	20%	23%	14%	18%
At Masters Grade Level	2025	11%	2%	**1%**	0%	1%	0%	-	6%	*	0%	0%	0%	1%	1%	1%	1%
	2024	11%	2%	**2%**	0%	2%	0%	-	13%	*	0%	0%	10%	3%	2%	3%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	83%	**83%**	83%	75%	95%	-	93%	*	100%	46%	91%	82%	84%	73%	68%
	2024	81%	84%	**86%**	87%	83%	84%	*	100%	*	92%	47%	80%	84%	89%	85%	81%
At Meets Grade Level or Above	2025	58%	58%	**60%**	68%	44%	78%	-	89%	*	69%	22%	82%	61%	56%	43%	36%
	2024	56%	62%	**64%**	69%	54%	70%	*	85%	*	75%	16%	60%	67%	58%	59%	52%
At Masters Grade Level	2025	32%	32%	**33%**	32%	23%	45%	-	64%	*	31%	5%	36%	35%	27%	23%	15%
	2024	29%	32%	**35%**	24%	27%	44%	*	64%	*	33%	0%	0%	42%	23%	25%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	**64%**	72%	47%	86%	-	84%	*	80%	22%	73%	63%	65%	52%	53%
	2024	72%	68%	**66%**	67%	63%	63%	*	89%	-	67%	31%	63%	68%	62%	54%	55%
At Meets Grade Level or Above	2025	47%	45%	**38%**	32%	25%	61%	-	64%	*	40%	3%	36%	35%	42%	25%	34%
	2024	43%	35%	**33%**	14%	24%	50%	*	78%	-	40%	3%	38%	37%	27%	19%	25%
At Masters Grade Level	2025	18%	19%	**16%**	12%	8%	33%	-	36%	*	20%	3%	27%	13%	23%	9%	18%
	2024	16%	14%	**11%**	7%	5%	14%	*	44%	-	13%	3%	13%	11%	10%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	**67%**	62%	57%	90%	-	86%	*	81%	26%	82%	69%	63%	52%	52%
	2024	70%	72%	**68%**	64%	62%	71%	*	91%	*	67%	25%	60%	71%	63%	57%	58%
At Meets Grade Level or Above	2025	48%	49%	**38%**	27%	28%	53%	-	71%	*	50%	6%	27%	38%	37%	25%	25%
	2024	44%	45%	**35%**	27%	28%	44%	*	67%	*	25%	0%	20%	39%	29%	24%	23%
At Masters Grade Level	2025	19%	20%	**12%**	9%	6%	23%	-	32%	*	13%	0%	27%	12%	13%	6%	4%
	2024	17%	16%	**11%**	9%	5%	10%	*	39%	*	17%	0%	0%	14%	5%	7%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	57%	**56%**	62%	41%	75%	-	86%	*	63%	9%	100%	59%	51%	40%	38%
	2024	60%	61%	**62%**	51%	53%	76%	*	85%	*	83%	25%	60%	63%	60%	53%	52%
At Meets Grade Level or Above	2025	32%	29%	**30%**	27%	19%	38%	-	64%	*	50%	6%	50%	30%	29%	21%	18%
	2024	33%	33%	**34%**	29%	26%	45%	*	58%	*	42%	3%	20%	40%	23%	23%	20%
At Masters Grade Level	2025	17%	14%	**15%**	9%	10%	18%	-	36%	*	31%	3%	40%	17%	10%	7%	8%
	2024	17%	16%	**13%**	7%	9%	18%	*	36%	*	8%	0%	0%	16%	8%	5%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	72%	**99%**	94%	100%	100%	-	100%	-	100%	*	*	100%	95%	96%	100%
	2024	81%	75%	**100%**	100%	100%	100%	-	100%	*	*	-	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	38%	**84%**	81%	83%	82%	-	100%	-	67%	*	*	85%	82%	84%	92%
	2024	43%	36%	**75%**	71%	75%	71%	-	86%	*	*	-	-	77%	70%	66%	70%
At Masters Grade Level	2025	27%	20%	**53%**	63%	43%	47%	-	75%	-	50%	*	*	56%	45%	52%	67%
	2024	24%	19%	**44%**	35%	33%	58%	-	64%	*	*	-	-	46%	39%	32%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	67%	58%	84%	-	86%	100%	80%	28%	83%	70%	64%	57%	56%
	2024	75%	74%	**69%**	68%	61%	77%	67%	89%	90%	81%	26%	60%	70%	67%	60%	60%
At Meets Grade Level or Above	2025	50%	49%	**41%**	38%	31%	55%	-	70%	80%	49%	10%	49%	42%	40%	30%	31%
	2024	48%	48%	**43%**	37%	34%	56%	17%	68%	60%	51%	7%	37%	46%	37%	33%	32%
At Masters Grade Level	2025	21%	21%	**19%**	18%	11%	29%	-	36%	30%	25%	3%	29%	19%	18%	11%	12%
	2024	20%	20%	**18%**	13%	12%	24%	0%	41%	40%	20%	2%	10%	20%	13%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**77%**	75%	69%	90%	-	89%	*	91%	34%	82%	78%	73%	68%	66%
	2024	76%	76%	**76%**	77%	68%	86%	*	90%	*	89%	31%	63%	76%	77%	67%	66%
At Meets Grade Level or Above	2025	54%	55%	**52%**	55%	39%	68%	-	78%	*	60%	15%	67%	53%	49%	40%	37%
	2024	54%	55%	**56%**	56%	45%	70%	*	75%	*	77%	13%	50%	59%	51%	46%	42%
At Masters Grade Level	2025	23%	24%	**26%**	27%	17%	40%	-	43%	*	33%	5%	30%	27%	24%	17%	16%
	2024	22%	24%	**27%**	20%	18%	40%	*	49%	*	37%	4%	10%	30%	21%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**63%**	64%	52%	80%	-	82%	*	74%	28%	79%	67%	58%	52%	53%
	2024	72%	70%	**65%**	67%	57%	71%	*	88%	*	77%	21%	57%	68%	61%	55%	58%
At Meets Grade Level or Above	2025	45%	42%	**35%**	28%	27%	47%	-	62%	*	37%	7%	39%	36%	33%	24%	30%
	2024	43%	40%	**35%**	25%	28%	49%	*	64%	*	37%	3%	30%	38%	30%	25%	28%
At Masters Grade Level	2025	20%	18%	**15%**	15%	8%	24%	-	31%	*	19%	2%	24%	14%	15%	8%	11%
	2024	17%	16%	**13%**	10%	8%	18%	*	34%	*	9%	1%	13%	14%	10%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**67%**	62%	57%	90%	-	86%	*	81%	26%	82%	69%	63%	52%	52%
	2024	75%	74%	**68%**	64%	62%	71%	*	91%	*	67%	25%	60%	71%	63%	57%	58%
At Meets Grade Level or Above	2025	47%	47%	**38%**	27%	28%	53%	-	71%	*	50%	6%	27%	38%	37%	25%	25%
	2024	43%	44%	**35%**	27%	28%	44%	*	67%	*	25%	0%	20%	39%	29%	24%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	17%	**12%**	9%	6%	23%	-	32%	*	13%	0%	27%	12%	13%	6%	4%
	2024	16%	16%	**11%**	9%	5%	10%	*	39%	*	17%	0%	0%	14%	5%	7%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	**56%**	62%	41%	75%	-	86%	*	63%	9%	100%	59%	51%	40%	38%
	2024	78%	78%	**62%**	51%	53%	76%	*	85%	*	83%	25%	60%	63%	60%	53%	52%
At Meets Grade Level or Above	2025	50%	50%	**30%**	27%	19%	38%	-	64%	*	50%	6%	50%	30%	29%	21%	18%
	2024	51%	52%	**34%**	29%	26%	45%	*	58%	*	42%	3%	20%	40%	23%	23%	20%
At Masters Grade Level	2025	27%	28%	**15%**	9%	10%	18%	-	36%	*	31%	3%	40%	17%	10%	7%	8%
	2024	27%	27%	**13%**	7%	9%	18%	*	36%	*	8%	0%	0%	16%	8%	5%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	34%	**30%**	18%	25%	37%	-	57%	*	40%	13%	45%	32%	28%	19%	24%
	2024	36%	35%	**26%**	17%	19%	46%	*	29%	*	38%	0%	33%	26%	25%	19%	25%
Reading and Mathematics Including EOC	2025	37%	34%	**30%**	18%	25%	37%	-	59%	*	40%	13%	45%	32%	29%	19%	24%
	2024	36%	35%	**26%**	17%	19%	46%	*	29%	*	38%	0%	33%	26%	25%	19%	25%
Reading Including EOC	2025	56%	57%	**51%**	53%	40%	58%	-	82%	*	67%	20%	82%	56%	43%	40%	40%
	2024	57%	58%	**50%**	48%	38%	72%	*	59%	*	75%	8%	50%	53%	46%	39%	39%
Math Including EOC	2025	41%	37%	**34%**	18%	30%	37%	-	64%	*	40%	15%	45%	35%	32%	23%	31%
	2024	40%	37%	**28%**	17%	21%	46%	*	33%	*	38%	0%	33%	29%	25%	21%	26%
7th Graders																	
Reading and Mathematics	2025	36%	38%	**27%**	22%	18%	52%	-	42%	*	17%	0%	18%	27%	28%	18%	25%
	2024	35%	32%	**35%**	32%	24%	55%	-	73%	*	27%	9%	23%	35%	35%	21%	24%
Reading and Mathematics Including EOC	2025	38%	39%	**27%**	22%	18%	52%	-	42%	*	17%	0%	18%	27%	28%	18%	25%
	2024	36%	33%	**35%**	32%	24%	56%	-	73%	*	27%	9%	23%	35%	35%	21%	24%
Reading Including EOC	2025	54%	55%	**44%**	43%	31%	70%	-	63%	*	42%	4%	36%	41%	49%	36%	35%
	2024	54%	53%	**53%**	50%	41%	68%	-	77%	*	80%	17%	46%	55%	47%	40%	35%
Math Including EOC	2025	43%	43%	**31%**	24%	23%	53%	-	46%	*	25%	2%	36%	31%	32%	21%	33%
	2024	40%	35%	**36%**	32%	26%	56%	-	73%	*	33%	9%	23%	36%	36%	23%	25%
8th Graders																	
Reading and Mathematics	2025	30%	20%	**19%**	17%	10%	26%	-	59%	*	20%	3%	14%	20%	17%	11%	10%
	2024	28%	17%	**16%**	0%	7%	33%	*	55%	-	38%	0%	40%	18%	13%	6%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	**38%**	39%	26%	48%	-	75%	*	38%	3%	36%	40%	33%	25%	23%
	2024	41%	38%	**39%**	24%	32%	47%	*	73%	*	42%	0%	40%	45%	28%	30%	31%
Reading Including EOC	2025	59%	58%	**60%**	68%	44%	78%	-	89%	*	69%	22%	82%	61%	56%	43%	36%
	2024	57%	62%	**64%**	69%	54%	70%	*	85%	*	75%	16%	60%	67%	58%	59%	52%
Math Including EOC	2025	51%	43%	**40%**	40%	28%	51%	-	75%	*	44%	3%	36%	41%	38%	27%	25%
	2024	49%	40%	**41%**	24%	35%	47%	*	79%	*	42%	0%	40%	47%	31%	30%	33%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**26%**	19%	18%	42%	-	52%	*	27%	6%	28%	26%	26%	16%	20%
	2024	36%	35%	**27%**	18%	18%	45%	*	52%	*	32%	3%	30%	28%	24%	17%	22%
Reading and Mathematics Including EOC	2025	40%	39%	**32%**	27%	23%	46%	-	59%	*	33%	6%	33%	33%	30%	20%	24%
	2024	38%	38%	**33%**	24%	25%	49%	*	61%	*	34%	3%	30%	36%	29%	23%	27%
Reading Including EOC	2025	55%	56%	**52%**	55%	39%	68%	-	78%	*	60%	15%	67%	53%	49%	40%	37%
	2024	54%	56%	**56%**	56%	45%	70%	*	75%	*	77%	13%	50%	59%	51%	46%	42%
Math Including EOC	2025	46%	44%	**35%**	28%	27%	47%	-	62%	*	37%	7%	39%	36%	33%	24%	30%
	2024	45%	42%	**35%**	24%	28%	49%	*	64%	*	37%	3%	30%	38%	30%	25%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	61%	**53%**	53%	43%	62%	-	82%	*	67%	44%	64%	55%	50%	43%	40%	83%
	2024	61%	61%	**55%**	48%	44%	77%	*	68%	*	81%	23%	67%	55%	56%	48%	48%	---
Grade 6 Mathematics	2025	56%	50%	**48%**	40%	48%	54%	-	55%	*	50%	43%	50%	44%	56%	42%	44%	75%
	2024	48%	43%	**34%**	32%	30%	42%	*	36%	*	38%	27%	46%	32%	36%	30%	28%	---
Grade 7 ELA/Reading	2025	64%	65%	**60%**	59%	57%	69%	-	69%	*	30%	27%	55%	57%	64%	58%	57%	90%
	2024	66%	65%	**61%**	59%	52%	75%	-	80%	*	80%	37%	54%	63%	59%	56%	49%	---
Grade 7 Mathematics	2025	50%	44%	**40%**	29%	42%	44%	-	44%	*	10%	23%	50%	44%	32%	34%	37%	67%
	2024	49%	40%	**50%**	50%	44%	59%	-	79%	*	56%	34%	39%	50%	51%	47%	47%	---
Grade 8 ELA/Reading	2025	72%	73%	**74%**	86%	67%	76%	-	89%	*	75%	42%	77%	74%	76%	69%	62%	87%
	2024	69%	74%	**80%**	82%	76%	78%	-	95%	*	86%	55%	*	81%	78%	79%	75%	---
Grade 8 Mathematics	2025	68%	65%	**59%**	59%	51%	81%	-	61%	*	63%	44%	64%	57%	64%	54%	51%	94%
	2024	66%	57%	**60%**	54%	57%	63%	-	89%	-	61%	53%	64%	63%	55%	56%	53%	---
End of Course Algebra I	2025	74%	73%	**84%**	84%	85%	81%	-	82%	-	92%	*	*	86%	78%	86%	92%	86%
	2024	72%	69%	**79%**	78%	78%	83%	-	84%	*	*	-	-	82%	72%	73%	71%	---
All Grades Both Subjects	2025	65%	64%	**58%**	59%	53%	67%	-	70%	81%	58%	37%	63%	58%	58%	52%	50%	86%
	2024	64%	63%	**59%**	56%	53%	67%	*	77%	56%	68%	38%	57%	61%	57%	54%	51%	---
All Grades ELA/Reading	2025	67%	66%	**63%**	67%	56%	69%	-	80%	*	60%	38%	65%	63%	63%	57%	54%	87%
	2024	67%	68%	**66%**	63%	58%	77%	*	83%	*	82%	38%	66%	67%	65%	61%	57%	---
All Grades Mathematics	2025	64%	62%	**54%**	50%	50%	65%	-	59%	*	55%	37%	61%	54%	53%	47%	47%	85%
	2024	60%	56%	**53%**	49%	49%	58%	*	70%	*	53%	38%	48%	54%	49%	47%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	26%	**12%**	17%	15%	0%	-	*	-	*	7%	*	12%	13%	15%	5%	*
	2024	24%	26%	**27%**	20%	21%	60%	-	*	-	-	10%	*	23%	31%	19%	24%	---
Grade 6 Mathematics	2025	33%	34%	**33%**	43%	29%	50%	-	-	-	*	14%	*	31%	36%	32%	39%	-
	2024	27%	26%	**17%**	13%	22%	0%	-	*	-	*	11%	*	21%	14%	14%	24%	---
Grade 7 ELA/Reading	2025	25%	24%	**23%**	9%	27%	*	-	*	-	*	9%	*	30%	11%	20%	24%	-
	2024	23%	23%	**12%**	14%	5%	60%	-	*	-	*	5%	*	11%	15%	9%	4%	---
Grade 7 Mathematics	2025	16%	18%	**18%**	8%	21%	9%	-	*	-	*	0%	*	19%	15%	15%	15%	*
	2024	14%	10%	**15%**	13%	11%	30%	-	40%	-	*	0%	0%	17%	13%	10%	10%	---
Grade 8 ELA/Reading	2025	40%	43%	**46%**	50%	39%	67%	-	60%	-	*	32%	*	43%	52%	43%	35%	*
	2024	34%	41%	**54%**	71%	55%	36%	-	*	-	*	41%	-	41%	75%	52%	48%	---
Grade 8 Mathematics	2025	42%	33%	**26%**	44%	20%	40%	-	*	-	*	19%	*	24%	30%	24%	14%	*
	2024	44%	32%	**34%**	50%	33%	27%	-	*	-	*	25%	*	29%	41%	35%	23%	---
End of Course Algebra I	2025	54%	52%	**100%**	*	*	*	-	-	-	*	-	*	100%	*	*	*	*
	2024	55%	47%	**100%**	-	*	*	-	*	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	33%	32%	**27%**	33%	25%	30%	-	25%	-	42%	13%	46%	29%	25%	25%	22%	40%
	2024	32%	31%	**28%**	32%	26%	34%	-	37%	-	11%	16%	29%	25%	33%	24%	23%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	31%	**29%**	28%	29%	25%	-	33%	-	60%	16%	40%	32%	24%	28%	24%	*
	2024	30%	30%	**32%**	33%	28%	50%	-	30%	-	*	18%	38%	26%	41%	25%	26%	---
All Grades Mathematics	2025	35%	34%	**26%**	37%	22%	33%	-	14%	-	29%	11%	50%	26%	26%	23%	20%	*
	2024	35%	31%	**25%**	31%	24%	23%	-	44%	-	0%	13%	22%	24%	27%	23%	20%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	-	-	-	-	-	-	47%	70%	48%	44%	86%	73%	48%	95%
	2024	75%	74%	**69%**	*	-	-	-	*	-	58%	67%	55%	66%	69%	72%	59%	92%
At Meets Grade Level or Above	2025	50%	49%	**41%**	-	-	-	-	-	-	20%	70%	21%	16%	43%	45%	21%	79%
	2024	48%	48%	**43%**	*	-	-	-	*	-	30%	40%	29%	33%	25%	46%	30%	77%
At Masters Grade Level	2025	21%	21%	**19%**	-	-	-	-	-	-	5%	20%	6%	3%	0%	21%	5%	44%
	2024	20%	20%	**18%**	*	-	-	-	*	-	11%	13%	10%	12%	6%	19%	10%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**77%**	-	-	-	-	-	-	58%	*	57%	60%	100%	81%	60%	98%
	2024	76%	76%	**76%**	*	-	-	-	*	-	64%	75%	59%	88%	75%	80%	65%	100%
At Meets Grade Level or Above	2025	54%	55%	**52%**	-	-	-	-	-	-	25%	*	24%	23%	83%	58%	27%	89%
	2024	54%	55%	**56%**	*	-	-	-	*	-	40%	50%	39%	44%	25%	62%	40%	93%
At Masters Grade Level	2025	23%	24%	**26%**	-	-	-	-	-	-	8%	*	9%	6%	0%	30%	8%	59%
	2024	22%	24%	**27%**	*	-	-	-	*	-	16%	25%	15%	22%	13%	30%	16%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**63%**	-	-	-	-	-	-	44%	*	46%	41%	67%	68%	45%	91%
	2024	72%	70%	**65%**	*	-	-	-	*	-	56%	57%	52%	76%	63%	68%	57%	89%
At Meets Grade Level or Above	2025	45%	42%	**35%**	-	-	-	-	-	-	21%	*	22%	18%	17%	37%	21%	74%
	2024	43%	40%	**35%**	*	-	-	-	*	-	26%	29%	24%	37%	25%	37%	26%	81%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**15%**	-	-	-	-	-	-	5%	*	6%	3%	0%	16%	5%	43%
	2024	17%	16%	**13%**	*	-	-	-	*	-	6%	0%	6%	10%	0%	14%	6%	41%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**67%**	-	-	-	-	-	-	41%	*	41%	39%	*	73%	42%	100%
	2024	75%	74%	**68%**	*	-	-	-	*	-	55%	-	57%	54%	-	71%	55%	88%
At Meets Grade Level or Above	2025	47%	47%	**38%**	-	-	-	-	-	-	13%	*	14%	10%	*	42%	12%	82%
	2024	43%	44%	**35%**	*	-	-	-	*	-	21%	-	11%	29%	-	38%	21%	63%
At Masters Grade Level	2025	17%	17%	**12%**	-	-	-	-	-	-	0%	*	0%	0%	*	15%	0%	23%
	2024	16%	16%	**11%**	*	-	-	-	*	-	9%	-	6%	12%	-	10%	9%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	**56%**	-	-	-	-	-	-	23%	*	19%	23%	*	63%	24%	95%
	2024	78%	78%	**62%**	*	-	-	-	*	-	49%	-	51%	46%	-	65%	49%	88%
At Meets Grade Level or Above	2025	50%	50%	**30%**	-	-	-	-	-	-	8%	*	10%	5%	*	34%	8%	64%
	2024	51%	52%	**34%**	*	-	-	-	*	-	18%	-	14%	22%	-	38%	18%	56%
At Masters Grade Level	2025	27%	28%	**15%**	-	-	-	-	-	-	0%	*	0%	0%	*	18%	0%	32%
	2024	27%	27%	**13%**	*	-	-	-	*	-	7%	-	9%	5%	-	14%	7%	31%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**58%**	-	-	-	-	-	-	45%	86%	43%	45%	67%	62%	45%	76%
	2024	64%	63%	**59%**	*	-	-	-	*	-	50%	40%	46%	69%	29%	63%	49%	85%
All Grades ELA/Reading	2025	67%	66%	**63%**	-	-	-	-	-	-	47%	*	42%	53%	100%	67%	49%	78%
	2024	67%	68%	**66%**	*	-	-	-	*	-	57%	63%	51%	79%	25%	70%	56%	89%

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	62%	**54%**	-	-	-	-	-	-	42%	*	44%	37%	33%	57%	42%	74%
	2024	60%	56%	**53%**	*	-	-	-	*	-	43%	14%	41%	58%	31%	56%	43%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**27%**	-	-	-	-	-	-	22%	*	22%	22%	*	32%	22%	*
	2024	32%	31%	**28%**	-	-	-	-	-	-	23%	*	19%	44%	*	32%	23%	-
All Grades ELA/Reading	2025	31%	31%	**29%**	-	-	-	-	-	-	24%	*	22%	30%	-	34%	24%	-
	2024	30%	30%	**32%**	-	-	-	-	-	-	26%	*	18%	62%	*	38%	26%	-
All Grades Mathematics	2025	35%	34%	**26%**	-	-	-	-	-	-	20%	*	23%	16%	*	30%	19%	*
	2024	35%	31%	**25%**	-	-	-	-	-	-	20%	*	19%	29%	-	28%	20%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	98%	99%	99%	-	100%	100%	99%	97%	99%	99%	98%	98%	99%
Included in Accountability	93%	91%	**93%**	88%	94%	98%	-	94%	83%	94%	91%	85%	96%	89%	91%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	4%	1%	-	6%	17%	6%	6%	14%	3%	8%	7%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	1%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	3%	1%	1%	-	0%	0%	1%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	**1%**	3%	1%	1%	-	0%	0%	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	99%	100%	99%	-	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	89%	**94%**	89%	94%	98%	-	94%	80%	93%	92%	89%	97%	89%	92%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	5%	1%	-	6%	20%	7%	7%	11%	3%	9%	8%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	1%	-	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	-	100%	100%	98%	99%	100%	99%	98%	99%	99%
Included in Accountability	94%	92%	**93%**	89%	93%	98%	-	94%	80%	93%	91%	89%	96%	89%	92%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	10%	5%	1%	-	6%	20%	4%	7%	11%	3%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**1%**	1%	1%	1%	-	0%	0%	2%	1%	0%	1%	2%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	-	0%	0%	2%	1%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	93%	99%	100%	-	100%	*	100%	95%	100%	99%	94%	96%	99%
Included in Accountability	94%	93%	**94%**	83%	95%	100%	-	97%	*	94%	92%	79%	96%	88%	90%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	9%	3%	0%	-	3%	*	6%	3%	21%	3%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**2%**	7%	1%	0%	-	0%	*	0%	5%	0%	1%	6%	4%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	7%	1%	0%	-	0%	*	0%	5%	0%	1%	6%	4%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**97%**	93%	96%	100%	-	100%	*	100%	89%	93%	98%	94%	94%	96%
Included in Accountability	94%	92%	**93%**	83%	93%	100%	-	97%	*	94%	87%	71%	95%	88%	88%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	9%	3%	0%	-	3%	*	6%	3%	21%	3%	6%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	2%	**3%**	7%	4%	0%	-	0%	*	0%	11%	7%	2%	6%	6%	4%
Absent	1%	2%	**3%**	7%	4%	0%	-	0%	*	0%	11%	7%	2%	6%	6%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	100%	100%	100%	96%	99%	100%	99%	100%	100%	99%
Included in Accountability	92%	91%	**93%**	93%	93%	97%	100%	88%	100%	89%	89%	99%	98%	87%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	5%	2%	0%	3%	0%	8%	8%	1%	2%	10%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	1%	1%	0%	0%	8%	0%	0%	2%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**1%**	0%	1%	1%	0%	0%	0%	4%	1%	0%	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	1%	1%	0%	0%	0%	4%	1%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	97%	100%	100%	99%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	93%	93%	97%	*	88%	*	90%	91%	100%	98%	85%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	6%	6%	2%	*	3%	*	8%	8%	0%	2%	10%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	1%	1%	0%	*	9%	*	0%	2%	0%	0%	4%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	3%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	99%	*	99%	*	97%	98%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**93%**	94%	92%	96%	*	86%	*	90%	88%	97%	97%	86%	90%	88%
Not Included in Accountability: Mobile	5%	5%	**5%**	6%	6%	2%	*	3%	*	8%	9%	3%	2%	10%	8%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	9%	*	0%	2%	0%	0%	3%	1%	4%
Not Tested	1%	2%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	*	1%	*	3%	2%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	*	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	94%	95%	98%	*	92%	*	86%	89%	100%	98%	90%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	5%	2%	*	3%	*	7%	8%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	*	7%	0%	0%	1%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	*	7%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**99%**	100%	99%	98%	*	100%	*	93%	97%	100%	99%	98%	99%	99%
Included in Accountability	94%	93%	**95%**	94%	95%	97%	*	92%	*	86%	89%	100%	98%	90%	91%	93%
Not Included in Accountability: Mobile	4%	3%	**4%**	6%	4%	2%	*	3%	*	7%	6%	0%	2%	7%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	*	6%	*	0%	3%	0%	0%	2%	1%	1%
Not Tested	1%	2%	**1%**	0%	1%	2%	*	0%	*	7%	3%	0%	1%	2%	1%	1%
Absent	1%	2%	**1%**	0%	1%	2%	*	0%	*	7%	3%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.5%**	95.9%	93.5%	94.6%	*	96.8%	*	94.1%	91.7%	93.5%	94.1%
2022-23	93.3%	92.9%	**93.3%**	94.9%	92.5%	92.8%	*	96.6%	*	93.8%	90.0%	92.3%	92.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**14.2%**	6.6%	20.8%	8.3%	*	4.6%	*	16.3%	24.5%	20.4%	17.9%
2022-23	20.3%	19.5%	**19.1%**	14.4%	23.2%	18.0%	*	5.2%	*	19.1%	35.4%	24.0%	20.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	**0.2%**	1.0%	0.0%	0.0%	*	0.0%	*	0.0%	1.2%	0.3%	0.0%
2022-23	0.8%	0.7%	**1.0%**	0.0%	0.0%	3.2%	*	2.0%	*	3.3%	1.4%	1.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**830**	**100.0%**	**25,451**	**5,530,499**	**830**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Grade 6	252	30.4%	7.0%	7.3%	252	30.4%	7.0%	7.3%
Grade 7	294	35.4%	7.0%	7.4%	294	35.4%	7.0%	7.4%
Grade 8	284	34.2%	7.1%	7.4%	284	34.2%	7.1%	7.4%
Ethnic Distribution								
African American	134	16.1%	14.8%	12.8%	134	16.1%	14.8%	12.8%
Hispanic	422	50.8%	50.1%	53.5%	422	50.8%	50.1%	53.5%
White	147	17.7%	20.7%	24.4%	147	17.7%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	82	9.9%	9.4%	5.6%	82	9.9%	9.3%	5.6%
Pacific Islander	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Two or More Races	41	4.9%	4.8%	3.3%	41	4.9%	4.8%	3.3%
Sex								
Female	379	45.7%	48.4%	48.9%	379	45.7%	48.4%	48.8%
Male	451	54.3%	51.6%	51.1%	451	54.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	407	49.0%	50.4%	60.5%	407	49.0%	50.4%	60.4%
Non-Educationally Disadvantaged	423	51.0%	49.6%	39.5%	423	51.0%	49.6%	39.6%
Section 504 Students	90	10.8%	8.7%	6.8%	90	10.8%	8.7%	6.8%
EB Students/EL	230	27.7%	31.1%	24.3%	230	27.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	20	2.1%	2.1%	2.1%				
Students w/ Dyslexia	74	8.9%	6.8%	6.4%	74	8.9%	6.8%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	8	1.0%	1.5%	1.4%	8	1.0%	1.5%	1.4%
Immigrant	17	2.0%	6.8%	3.5%	17	2.0%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	830	100.0%	61.4%	66.6%	830	100.0%	61.4%	66.5%
Military Connected	64	7.7%	5.0%	4.1%	64	7.7%	5.0%	4.1%
At-Risk	498	60.0%	59.5%	53.5%	498	60.0%	59.5%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	222	26.7%	31.5%	24.3%	222	26.7%	31.4%	24.3%
Career and Technical Education	109	13.1%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	94	11.3%	8.2%	8.7%	94	11.3%	8.2%	8.7%
Special Education	137	16.5%	15.7%	15.3%	137	16.5%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**133**							
Students with Intellectual Disabilities	78	58.6%	46.4%	48.3%				
Students with Physical Disabilities	16	12.0%	18.7%	17.0%				
Students with Autism	15	11.3%	18.5%	16.8%				
Students with Behavioral Disabilities	24	18.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**122**	**13.0%**	**15.4%**	**16.4%**				
African American	26	2.8%	3.1%	3.3%				
Hispanic	70	7.5%	9.1%	8.9%				
White	15	1.6%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.4%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.7%	0.5%	0.6%				
Special Ed Students who are Mobile	24	17.3%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	53	17.5%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	76	16.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**68**	**12.4%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.4	19.2	19.8
Secondary			
English/Language Arts	12.9	16.2	16.4
Foreign Languages	19.6	20.4	18.9
Mathematics	14.1	17.8	17.8
Science	20.9	20.4	18.9
Social Studies	20.1	20.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	69.6	87.6%	67.0%	63.8%
Teachers	57.4	72.3%	51.8%	48.3%
Professional Support	7.2	9.1%	10.0%	10.8%
Campus Administration (School Leadership)	5.0	6.3%	3.1%	3.4%
Educational Aides	9.8	12.4%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	2.0	n/a	61.0	13,704.0
Part-time Counselors	1.0	n/a	7.0	1,298.0
Total Minority Staff	**27.3**	**34.4%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.9	12.0%	11.0%	12.8%
Hispanic	10.5	18.2%	23.7%	31.0%
White	38.0	66.2%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	3.5%	1.8%	1.3%
Teachers by Sex				
Males	21.6	37.6%	26.1%	24.6%
Females	35.8	62.4%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.9	6.8%	10.0%	2.4%
Bachelors	39.8	69.3%	61.6%	71.4%
Masters	12.7	22.1%	27.8%	25.4%
Doctorate	1.0	1.7%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.6	9.8%	7.8%	7.3%
1-5 Years Experience	16.3	28.3%	29.2%	28.3%
6-10 Years Experience	10.0	17.4%	18.6%	19.7%
11-20 Years Experience	19.3	33.6%	27.6%	27.6%
21-30 Years Experience	5.2	9.1%	13.6%	14.1%
Over 30 Years Experience	1.0	1.7%	3.0%	3.0%
Number of Students per Teacher	14.5	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	8.3	6.0
Average Years Experience of Principals with District	6.0	7.0	5.1
Average Years Experience of Assistant Principals	7.7	5.8	5.1
Average Years Experience of Assistant Principals with District	5.7	4.5	4.3
Average Years Experience of Teachers	9.5	10.8	11.2
Average Years Experience of Teachers with District	4.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,004	$61,776	$55,689
1-5 Years Experience	$67,303	$59,410	$59,266
6-10 Years Experience	$60,372	$60,351	$62,607
11-20 Years Experience	$63,158	$63,858	$66,353
21-30 Years Experience	$67,759	$68,267	$70,976
Over 30 Years Experience	$71,691	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,106	$62,620	$63,751
Professional Support	$70,350	$77,725	$75,909
Campus Administration (School Leadership)	$85,097	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	1.0	1.7%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.5	0.9%	1.0%	1.6%
Regular Education	44.5	77.4%	64.4%	69.0%
Special Education	11.5	20.0%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PFLUGERVILLE EL

Campus Number: 227904101

2025 Campus Accountability Score: D

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**58%**	80%	48%	*	-	*	-	*	43%	*	63%	50%	50%	36%
	2024	74%	74%	**68%**	*	53%	93%	-	100%	-	*	43%	*	71%	64%	64%	38%
At Meets Grade Level or Above	2025	52%	53%	**28%**	40%	23%	*	-	*	-	*	14%	*	33%	19%	19%	18%
	2024	48%	51%	**37%**	*	17%	71%	-	80%	-	*	21%	*	32%	45%	27%	19%
At Masters Grade Level	2025	23%	26%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2024	21%	25%	**13%**	*	8%	36%	-	0%	-	*	0%	*	13%	14%	9%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**60%**	40%	70%	*	-	*	-	*	43%	*	65%	50%	55%	73%
	2024	70%	73%	**63%**	*	53%	77%	-	100%	-	*	43%	*	61%	67%	52%	48%
At Meets Grade Level or Above	2025	46%	49%	**14%**	0%	13%	*	-	*	-	*	0%	*	15%	13%	16%	18%
	2024	42%	46%	**27%**	*	11%	38%	-	100%	-	*	14%	*	26%	29%	12%	14%
At Masters Grade Level	2025	19%	23%	**2%**	0%	3%	*	-	*	-	*	0%	*	0%	6%	3%	5%
	2024	15%	19%	**7%**	*	3%	15%	-	20%	-	*	0%	*	5%	10%	0%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**75%**	*	65%	90%	-	*	-	*	50%	-	76%	75%	66%	60%
	2024	81%	80%	**77%**	*	68%	100%	-	*	-	*	71%	*	71%	92%	69%	63%
At Meets Grade Level or Above	2025	54%	57%	**32%**	*	19%	60%	-	*	-	*	9%	-	27%	38%	24%	25%
	2024	51%	54%	**51%**	*	42%	60%	-	*	-	*	29%	*	47%	62%	38%	42%
At Masters Grade Level	2025	24%	27%	**9%**	*	3%	20%	-	*	-	*	5%	-	6%	13%	3%	5%
	2024	23%	27%	**17%**	*	16%	20%	-	*	-	*	0%	*	12%	31%	7%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**47%**	*	46%	40%	-	*	-	*	23%	-	48%	46%	39%	45%
	2024	69%	67%	**70%**	*	57%	100%	-	*	-	*	43%	*	65%	83%	59%	58%
At Meets Grade Level or Above	2025	47%	46%	**16%**	*	11%	20%	-	*	-	*	5%	-	15%	17%	16%	20%
	2024	46%	46%	**41%**	*	33%	40%	-	*	-	*	14%	*	38%	50%	34%	38%
At Masters Grade Level	2025	24%	25%	**2%**	*	3%	0%	-	*	-	*	0%	-	3%	0%	3%	5%
	2024	21%	22%	**15%**	*	7%	20%	-	*	-	*	0%	*	15%	17%	3%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**70%**	*	55%	100%	-	*	-	*	50%	*	70%	69%	59%	50%
	2024	79%	80%	**82%**	*	73%	91%	-	*	-	*	50%	*	82%	83%	76%	60%
At Meets Grade Level or Above	2025	58%	58%	**54%**	*	45%	70%	-	*	-	*	0%	*	58%	46%	47%	38%
	2024	55%	57%	**51%**	*	42%	64%	-	*	-	*	25%	*	55%	42%	44%	40%
At Masters Grade Level	2025	30%	32%	**35%**	*	26%	50%	-	*	-	*	0%	*	33%	38%	28%	21%
	2024	29%	31%	**20%**	*	12%	36%	-	*	-	*	0%	*	18%	25%	4%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**80%**	*	71%	100%	-	*	-	*	50%	*	79%	85%	75%	63%
	2024	77%	76%	**87%**	*	81%	100%	-	*	-	*	63%	*	85%	92%	80%	80%
At Meets Grade Level or Above	2025	47%	45%	**54%**	*	42%	90%	-	*	-	*	0%	*	61%	38%	41%	38%
	2024	50%	50%	**56%**	*	54%	73%	-	*	-	*	25%	*	55%	58%	56%	53%
At Masters Grade Level	2025	22%	21%	**26%**	*	19%	30%	-	*	-	*	0%	*	33%	8%	13%	17%
	2024	19%	17%	**13%**	*	12%	27%	-	*	-	*	0%	*	15%	8%	4%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**59%**	*	45%	90%	-	*	-	*	17%	*	58%	62%	47%	33%
	2024	58%	57%	**56%**	*	35%	82%	-	*	-	*	25%	*	61%	42%	52%	20%
At Meets Grade Level or Above	2025	31%	26%	**15%**	*	10%	30%	-	*	-	*	0%	*	18%	8%	9%	4%
	2024	28%	26%	**16%**	*	8%	36%	-	*	-	*	13%	*	18%	8%	8%	7%
At Masters Grade Level	2025	12%	9%	**4%**	*	0%	10%	-	*	-	*	0%	*	6%	0%	0%	0%
	2024	11%	11%	**4%**	*	4%	9%	-	*	-	*	0%	*	3%	8%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**64%**	64%	57%	80%	-	100%	-	80%	39%	82%	66%	61%	56%	51%
	2024	75%	74%	**71%**	71%	59%	91%	-	100%	-	89%	47%	64%	70%	73%	64%	53%
At Meets Grade Level or Above	2025	50%	49%	**30%**	14%	23%	54%	-	82%	-	40%	6%	45%	33%	25%	24%	23%
	2024	48%	48%	**39%**	24%	28%	55%	-	80%	-	63%	20%	21%	38%	41%	31%	30%
At Masters Grade Level	2025	21%	21%	**11%**	5%	7%	20%	-	18%	-	30%	1%	9%	12%	8%	7%	8%
	2024	20%	20%	**13%**	6%	9%	24%	-	15%	-	16%	0%	21%	12%	15%	4%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**68%**	90%	57%	91%	-	100%	-	100%	48%	*	70%	66%	59%	48%
	2024	76%	76%	**75%**	71%	63%	94%	-	100%	-	100%	52%	67%	74%	77%	69%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**38%**	30%	28%	65%	-	100%	-	44%	10%	*	40%	34%	29%	27%
	2024	54%	55%	**45%**	29%	32%	66%	-	89%	-	75%	24%	17%	44%	49%	36%	33%
At Masters Grade Level	2025	23%	24%	**14%**	10%	9%	30%	-	20%	-	33%	2%	*	14%	15%	10%	9%
	2024	22%	24%	**16%**	14%	12%	31%	-	11%	-	13%	0%	17%	14%	21%	7%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**61%**	40%	61%	65%	-	100%	-	56%	33%	*	64%	57%	55%	61%
	2024	72%	70%	**72%**	71%	62%	91%	-	100%	-	75%	48%	67%	70%	78%	62%	60%
At Meets Grade Level or Above	2025	45%	42%	**28%**	0%	21%	52%	-	80%	-	33%	2%	*	32%	21%	24%	26%
	2024	43%	40%	**40%**	29%	30%	50%	-	89%	-	63%	17%	17%	39%	42%	32%	33%
At Masters Grade Level	2025	20%	18%	**10%**	0%	8%	13%	-	20%	-	22%	0%	*	13%	4%	6%	9%
	2024	17%	16%	**11%**	0%	7%	21%	-	22%	-	25%	0%	17%	11%	11%	2%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**59%**	*	45%	90%	-	*	-	*	17%	*	58%	62%	47%	33%
	2024	75%	74%	**56%**	*	35%	82%	-	*	-	*	25%	*	61%	42%	52%	20%
At Meets Grade Level or Above	2025	47%	47%	**15%**	*	10%	30%	-	*	-	*	0%	*	18%	8%	9%	4%
	2024	43%	44%	**16%**	*	8%	36%	-	*	-	*	13%	*	18%	8%	8%	7%
At Masters Grade Level	2025	17%	17%	**4%**	*	0%	10%	-	*	-	*	0%	*	6%	0%	0%	0%
	2024	16%	16%	**4%**	*	4%	9%	-	*	-	*	0%	*	3%	8%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**5%**	0%	0%	*	-	*	-	*	0%	*	8%	0%	3%	0%
	2024	35%	39%	**20%**	*	3%	38%	-	80%	-	*	14%	*	16%	29%	9%	10%
Reading and Mathematics Including EOC	2025	39%	43%	**5%**	0%	0%	*	-	*	-	*	0%	*	8%	0%	3%	0%
	2024	35%	39%	**20%**	*	3%	38%	-	80%	-	*	14%	*	16%	29%	9%	10%
Reading Including EOC	2025	52%	53%	**28%**	40%	23%	*	-	*	-	*	14%	*	33%	19%	19%	18%
	2024	48%	51%	**37%**	*	17%	71%	-	80%	-	*	21%	*	32%	45%	27%	19%
Math Including EOC	2025	46%	49%	**14%**	0%	13%	*	-	*	-	*	0%	*	15%	13%	16%	18%
	2024	42%	46%	**27%**	*	11%	38%	-	100%	-	*	14%	*	26%	29%	12%	14%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**11%**	*	5%	10%	-	*	-	*	5%	-	9%	13%	11%	10%
	2024	38%	40%	**37%**	*	27%	40%	-	*	-	*	14%	*	35%	42%	28%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**11%**	*	5%	10%	-	*	-	*	5%	-	9%	13%	11%	10%
	2024	38%	40%	**37%**	*	27%	40%	-	*	-	*	14%	*	35%	42%	28%	29%
Reading Including EOC	2025	54%	57%	**32%**	*	19%	60%	-	*	-	*	9%	-	27%	38%	24%	25%
	2024	51%	54%	**51%**	*	42%	60%	-	*	-	*	29%	*	47%	62%	38%	42%
Math Including EOC	2025	47%	46%	**16%**	*	11%	20%	-	*	-	*	5%	-	15%	17%	16%	20%
	2024	46%	46%	**41%**	*	33%	40%	-	*	-	*	14%	*	38%	50%	34%	38%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**48%**	*	39%	70%	-	*	-	*	0%	*	55%	31%	38%	33%
	2024	42%	42%	**40%**	*	35%	55%	-	*	-	*	13%	*	39%	42%	32%	33%
Reading and Mathematics Including EOC	2025	42%	41%	**48%**	*	39%	70%	-	*	-	*	0%	*	55%	31%	38%	33%
	2024	42%	42%	**40%**	*	35%	55%	-	*	-	*	13%	*	39%	42%	32%	33%
Reading Including EOC	2025	58%	58%	**54%**	*	45%	70%	-	*	-	*	0%	*	58%	46%	47%	38%
	2024	55%	57%	**51%**	*	42%	64%	-	*	-	*	25%	*	55%	42%	44%	40%
Math Including EOC	2025	48%	46%	**54%**	*	42%	90%	-	*	-	*	0%	*	61%	38%	41%	38%
	2024	51%	50%	**56%**	*	54%	73%	-	*	-	*	25%	*	55%	58%	56%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**21%**	0%	14%	39%	-	80%	-	33%	2%	*	25%	13%	17%	15%
	2024	36%	35%	**31%**	29%	20%	44%	-	78%	-	63%	14%	17%	30%	36%	22%	23%
Reading and Mathematics Including EOC	2025	40%	39%	**21%**	0%	14%	39%	-	80%	-	33%	2%	*	25%	13%	17%	15%
	2024	38%	38%	**31%**	29%	20%	44%	-	78%	-	63%	14%	17%	30%	36%	22%	23%
Reading Including EOC	2025	55%	56%	**38%**	30%	28%	65%	-	100%	-	44%	10%	*	40%	34%	29%	27%
	2024	54%	56%	**45%**	29%	32%	66%	-	89%	-	75%	24%	17%	44%	49%	36%	33%
Math Including EOC	2025	46%	44%	**28%**	0%	21%	52%	-	80%	-	33%	2%	*	32%	21%	24%	26%
	2024	45%	42%	**40%**	29%	30%	50%	-	89%	-	63%	17%	17%	39%	42%	32%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**64%**	*	58%	60%	-	*	-	*	45%	-	58%	73%	57%	68%	*
	2024	67%	67%	**58%**	*	53%	65%	-	*	-	*	50%	*	56%	63%	46%	48%	---
Grade 4 Mathematics	2025	65%	63%	**38%**	*	40%	25%	-	*	-	*	29%	-	35%	43%	42%	50%	*
	2024	60%	55%	**53%**	*	48%	60%	-	*	-	*	21%	*	50%	64%	54%	52%	---
Grade 5 ELA/Reading	2025	69%	70%	**75%**	*	66%	90%	-	*	-	*	50%	*	71%	85%	70%	63%	100%
	2024	70%	73%	**84%**	*	79%	91%	-	*	-	*	63%	*	86%	75%	76%	79%	---
Grade 5 Mathematics	2025	67%	67%	**81%**	*	77%	95%	-	*	-	*	67%	*	82%	79%	77%	73%	100%
	2024	65%	65%	**83%**	*	83%	86%	-	*	-	*	81%	*	83%	80%	92%	86%	---
All Grades Both Subjects	2025	65%	64%	**63%**	50%	59%	68%	-	88%	-	90%	42%	75%	61%	67%	61%	64%	81%
	2024	64%	63%	**69%**	75%	64%	76%	-	75%	-	75%	55%	75%	69%	70%	66%	62%	---
All Grades ELA/Reading	2025	67%	66%	**69%**	80%	62%	75%	-	*	-	100%	46%	*	64%	77%	63%	65%	88%
	2024	67%	68%	**70%**	80%	65%	79%	-	*	-	60%	57%	*	71%	68%	60%	59%	---
All Grades Mathematics	2025	64%	62%	**58%**	20%	57%	60%	-	*	-	80%	37%	*	58%	56%	58%	63%	75%
	2024	60%	56%	**68%**	70%	64%	74%	-	*	-	90%	53%	*	66%	71%	72%	64%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**48%**	*	45%	*	-	-	-	-	21%	-	36%	58%	42%	50%	-
	2024	38%	36%	**18%**	*	20%	-	-	-	-	-	*	*	20%	*	22%	22%	---
Grade 4 Mathematics	2025	27%	24%	**26%**	*	26%	*	-	-	-	*	0%	-	23%	30%	26%	20%	-
	2024	26%	21%	**20%**	*	15%	*	-	-	-	-	*	*	23%	*	9%	18%	---
Grade 5 ELA/Reading	2025	25%	30%	**33%**	*	23%	*	-	-	-	-	*	*	33%	33%	25%	25%	-
	2024	35%	36%	**64%**	*	50%	*	-	-	-	*	33%	-	69%	*	60%	38%	---
Grade 5 Mathematics	2025	35%	38%	**56%**	*	53%	-	-	-	-	-	40%	*	55%	60%	53%	42%	-
	2024	41%	45%	**67%**	*	64%	*	-	-	-	*	40%	*	67%	*	58%	57%	---
All Grades Both Subjects	2025	33%	32%	**40%**	80%	37%	*	-	-	-	*	21%	*	36%	45%	37%	35%	-
	2024	32%	31%	**44%**	*	36%	100%	-	-	-	*	25%	*	46%	29%	38%	31%	---
All Grades ELA/Reading	2025	31%	31%	**42%**	*	36%	*	-	-	-	-	29%	*	35%	50%	35%	38%	-
	2024	30%	30%	**44%**	*	35%	*	-	-	-	*	25%	*	48%	*	42%	29%	---
All Grades Mathematics	2025	35%	34%	**38%**	*	38%	*	-	-	-	*	12%	*	38%	40%	38%	32%	-
	2024	35%	31%	**43%**	*	38%	*	-	-	-	*	25%	*	44%	40%	35%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**64%**	47%	-	-	-	47%	-	71%	76%	-	*	71%	75%	51%	-
	2024	75%	74%	**71%**	47%	-	-	-	47%	-	71%	71%	-	-	*	83%	52%	*
At Meets Grade Level or Above	2025	50%	49%	**30%**	20%	-	-	-	20%	-	38%	35%	-	*	43%	36%	23%	-
	2024	48%	48%	**39%**	24%	-	-	-	24%	-	50%	50%	-	-	*	45%	29%	*
At Masters Grade Level	2025	21%	21%	**11%**	6%	-	-	-	6%	-	14%	18%	-	*	14%	14%	8%	-
	2024	20%	20%	**13%**	7%	-	-	-	7%	-	11%	11%	-	-	*	15%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**68%**	44%	-	-	-	44%	-	67%	71%	-	*	*	85%	48%	-
	2024	76%	76%	**75%**	48%	-	-	-	48%	-	75%	75%	-	-	*	89%	53%	*
At Meets Grade Level or Above	2025	54%	55%	**38%**	22%	-	-	-	22%	-	56%	57%	-	*	*	46%	27%	-
	2024	54%	55%	**45%**	26%	-	-	-	26%	-	58%	58%	-	-	*	53%	32%	*
At Masters Grade Level	2025	23%	24%	**14%**	9%	-	-	-	9%	-	11%	14%	-	*	*	19%	9%	-
	2024	22%	24%	**16%**	9%	-	-	-	9%	-	8%	8%	-	-	*	21%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**61%**	57%	-	-	-	57%	-	78%	86%	-	*	*	62%	61%	-
	2024	72%	70%	**72%**	57%	-	-	-	57%	-	75%	75%	-	-	*	80%	59%	*
At Meets Grade Level or Above	2025	45%	42%	**28%**	22%	-	-	-	22%	-	33%	29%	-	*	*	29%	26%	-
	2024	43%	40%	**40%**	26%	-	-	-	26%	-	58%	58%	-	-	*	44%	32%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**10%**	6%	-	-	-	6%	-	22%	29%	-	*	*	10%	9%	-
	2024	17%	16%	**11%**	7%	-	-	-	7%	-	17%	17%	-	-	*	12%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**59%**	25%	-	-	-	25%	-	*	*	-	-	*	86%	33%	-
	2024	75%	74%	**56%**	0%	-	-	-	0%	-	*	*	-	-	-	73%	14%	*
At Meets Grade Level or Above	2025	47%	47%	**15%**	5%	-	-	-	5%	-	*	*	-	-	*	27%	4%	-
	2024	43%	44%	**16%**	0%	-	-	-	0%	-	*	*	-	-	-	20%	0%	*
At Masters Grade Level	2025	17%	17%	**4%**	0%	-	-	-	0%	-	*	*	-	-	*	9%	0%	-
	2024	16%	16%	**4%**	0%	-	-	-	0%	-	*	*	-	-	-	7%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**63%**	63%	-	-	-	63%	-	67%	75%	-	*	*	63%	64%	-
	2024	64%	63%	**69%**	58%	-	-	-	58%	-	75%	75%	-	-	-	74%	61%	*
All Grades ELA/Reading	2025	67%	66%	**69%**	64%	-	-	-	64%	-	67%	*	-	*	*	72%	65%	-
	2024	67%	68%	**70%**	52%	-	-	-	52%	-	86%	86%	-	-	-	78%	58%	*
All Grades Mathematics	2025	64%	62%	**58%**	61%	-	-	-	61%	-	67%	*	-	*	*	54%	63%	-
	2024	60%	56%	**68%**	63%	-	-	-	63%	-	64%	64%	-	-	-	70%	64%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**40%**	38%	-	-	-	38%	-	*	*	-	*	-	48%	35%	-
	2024	32%	31%	**44%**	29%	-	-	-	29%	-	*	*	-	-	-	65%	31%	-
All Grades ELA/Reading	2025	31%	31%	**42%**	40%	-	-	-	40%	-	*	-	-	*	-	50%	38%	-
	2024	30%	30%	**44%**	27%	-	-	-	27%	-	*	*	-	-	-	75%	29%	-
All Grades Mathematics	2025	35%	34%	**38%**	35%	-	-	-	35%	-	*	*	-	*	-	47%	32%	-
	2024	35%	31%	**43%**	31%	-	-	-	31%	-	*	*	-	-	-	58%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	**90%**	81%	90%	97%	-	79%	-	100%	97%	100%	96%	81%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**8%**	19%	8%	3%	-	21%	-	0%	3%	0%	3%	16%	7%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	-	100%	100%	*	100%	97%	98%	100%
Included in Accountability	91%	89%	**91%**	83%	90%	96%	-	83%	-	100%	98%	*	97%	82%	91%	89%
Not Included in Accountability: Mobile	4%	4%	**7%**	17%	7%	4%	-	17%	-	0%	2%	*	3%	14%	6%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Absent	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	92%	**90%**	83%	89%	96%	-	83%	-	100%	98%	*	96%	82%	90%	89%
Not Included in Accountability: Mobile	4%	5%	**9%**	17%	9%	4%	-	17%	-	0%	2%	*	3%	17%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	0%	2%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**90%**	*	91%	100%	-	*	-	*	86%	*	97%	76%	91%	96%
Not Included in Accountability: Mobile	4%	4%	**10%**	*	9%	0%	-	*	-	*	14%	*	3%	24%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	91%	**92%**	77%	93%	93%	-	100%	-	100%	94%	88%	96%	84%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**6%**	23%	6%	6%	-	0%	-	0%	6%	13%	4%	12%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	78%	92%	95%	-	100%	-	100%	94%	86%	96%	85%	92%	90%
Not Included in Accountability: Mobile	4%	5%	**6%**	22%	6%	5%	-	0%	-	0%	6%	14%	4%	11%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	97%	-	100%	-	100%	100%	100%	100%	96%	100%	100%
Included in Accountability	93%	92%	**91%**	78%	91%	92%	-	100%	-	100%	94%	86%	96%	80%	93%	91%
Not Included in Accountability: Mobile	5%	5%	**7%**	22%	7%	5%	-	0%	-	0%	6%	14%	4%	14%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	1%	3%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Absent	1%	1%	**1%**	0%	1%	3%	-	0%	-	0%	0%	0%	0%	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	*	100%	92%	-	*	-	*	100%	*	97%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	0%	8%	-	*	-	*	0%	*	3%	8%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.7%**	94.4%	94.5%	95.3%	-	95.4%	-	94.1%	93.3%	94.5%	95.0%
2022-23	93.3%	92.9%	**94.5%**	94.0%	94.3%	94.3%	-	95.7%	-	96.1%	94.0%	94.2%	94.7%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**15.5%**	18.8%	17.3%	8.9%	-	25.0%	-	6.7%	22.2%	15.7%	15.0%
2022-23	20.3%	19.5%	**14.6%**	21.4%	16.9%	10.2%	-	6.3%	-	9.5%	18.3%	16.5%	13.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**380**	**100.0%**	**25,451**	**5,530,499**	**381**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	19	5.0%	0.7%	0.3%	20	5.2%	0.8%	0.5%
Pre-Kindergarten	64	16.8%	3.9%	4.5%	64	16.8%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	26	6.8%	0.5%	0.8%	26	6.8%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	38	10.0%	3.4%	3.7%	38	10.0%	3.4%	3.7%
Kindergarten	47	12.4%	6.7%	6.5%	47	12.3%	6.6%	6.5%
Grade 1	47	12.4%	7.1%	6.8%	47	12.3%	7.1%	6.8%
Grade 2	45	11.8%	6.9%	7.0%	45	11.8%	6.9%	7.0%
Grade 3	49	12.9%	7.4%	7.3%	49	12.9%	7.4%	7.3%
Grade 4	61	16.1%	7.2%	7.3%	61	16.0%	7.2%	7.3%
Grade 5	48	12.6%	7.6%	7.3%	48	12.6%	7.6%	7.3%
Ethnic Distribution								
African American	26	6.8%	14.8%	12.8%	26	6.8%	14.8%	12.8%
Hispanic	259	68.2%	50.1%	53.5%	260	68.2%	50.1%	53.5%
White	56	14.7%	20.7%	24.4%	56	14.7%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	22	5.8%	9.4%	5.6%	22	5.8%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.5%	4.8%	3.3%	17	4.5%	4.8%	3.3%
Sex								
Female	199	52.4%	48.4%	48.9%	200	52.5%	48.4%	48.8%
Male	181	47.6%	51.6%	51.1%	181	47.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	244	64.2%	50.4%	60.5%	245	64.3%	50.4%	60.4%
Non-Educationally Disadvantaged	136	35.8%	49.6%	39.5%	136	35.7%	49.6%	39.6%
Section 504 Students	18	4.7%	8.7%	6.8%	18	4.7%	8.7%	6.8%
EB Students/EL	205	53.9%	31.1%	24.3%	205	53.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	26	6.8%	6.8%	6.4%	26	6.8%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.8%	1.5%	1.4%	3	0.8%	1.5%	1.4%
Immigrant	20	5.3%	6.8%	3.5%	20	5.2%	6.8%	3.5%
Migrant	2	0.5%	0.0%	0.2%	2	0.5%	0.0%	0.2%
Title I	380	100.0%	61.4%	66.6%	381	100.0%	61.4%	66.5%
Military Connected	10	2.6%	5.0%	4.1%	10	2.6%	5.0%	4.1%
At-Risk	276	72.6%	59.5%	53.5%	276	72.4%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	202	53.2%	31.5%	24.3%	202	53.0%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	11	2.9%	8.2%	8.7%	11	2.9%	8.2%	8.7%
Special Education	95	25.0%	15.7%	15.3%	96	25.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**89**							
Students with Intellectual Disabilities	30	33.7%	46.4%	48.3%				
Students with Physical Disabilities	41	46.1%	18.7%	17.0%				
Students with Autism	13	14.6%	18.5%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**60**	**20.5%**	**15.4%**	**16.4%**				
African American	7	2.4%	3.1%	3.3%				
Hispanic	42	14.4%	9.1%	8.9%				
White	7	2.4%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	1.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	13	20.6%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	21.7%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	22.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**140**	**39.4%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.9	18.5	18.9
Grade 1	16.5	19.3	19.2
Grade 2	13.3	18.8	19.4
Grade 3	15.0	18.9	20.1
Grade 4	20.7	19.0	20.0
Grade 5	14.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	35.7	81.6%	67.0%	63.8%
Teachers	29.5	67.4%	51.8%	48.3%
Professional Support	4.2	9.6%	10.0%	10.8%
Campus Administration (School Leadership)	2.0	4.6%	3.1%	3.4%
Educational Aides	8.1	18.4%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**19.8**	**45.1%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	6.8%	11.0%	12.8%
Hispanic	12.3	41.5%	23.7%	31.0%
White	15.3	51.7%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	0.5	1.7%	26.1%	24.6%
Females	29.0	98.3%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.5	5.0%	10.0%	2.4%
Bachelors	21.0	71.3%	61.6%	71.4%
Masters	7.0	23.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	11.8%	7.8%	7.3%
1-5 Years Experience	7.3	24.6%	29.2%	28.3%
6-10 Years Experience	4.8	16.2%	18.6%	19.7%
11-20 Years Experience	10.0	33.9%	27.6%	27.6%
21-30 Years Experience	4.0	13.6%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	12.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	8.3	6.0
Average Years Experience of Principals with District	18.0	7.0	5.1
Average Years Experience of Assistant Principals	6.0	5.8	5.1
Average Years Experience of Assistant Principals with District	5.0	4.5	4.3
Average Years Experience of Teachers	10.1	10.8	11.2
Average Years Experience of Teachers with District	5.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,929	$61,776	$55,689
1-5 Years Experience	$59,409	$59,410	$59,266
6-10 Years Experience	$59,404	$60,351	$62,607
11-20 Years Experience	$63,351	$63,858	$66,353
21-30 Years Experience	$67,652	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,686	$62,620	$63,751
Professional Support	$72,096	$77,725	$75,909
Campus Administration (School Leadership)	$93,458	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	6.6	22.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	16.1	54.5%	64.4%	69.0%
Special Education	6.8	23.0%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: PARMER LANE EL

Campus Number: 227904102

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**68%**	40%	64%	100%	-	*	*	*	67%	*	77%	57%	59%	58%
	2024	74%	74%	**62%**	33%	55%	89%	-	*	-	*	50%	*	68%	54%	44%	59%
At Meets Grade Level or Above	2025	52%	53%	**37%**	40%	25%	100%	-	*	*	*	25%	*	39%	36%	27%	24%
	2024	48%	51%	**31%**	17%	21%	56%	-	*	-	*	38%	*	38%	21%	22%	21%
At Masters Grade Level	2025	23%	26%	**19%**	20%	11%	80%	-	*	*	*	25%	*	23%	14%	7%	8%
	2024	21%	25%	**10%**	0%	5%	33%	-	*	-	*	13%	*	15%	4%	4%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**69%**	60%	64%	100%	-	*	*	*	75%	*	77%	61%	66%	61%
	2024	70%	73%	**64%**	33%	63%	67%	-	*	-	*	50%	*	76%	46%	56%	65%
At Meets Grade Level or Above	2025	46%	49%	**36%**	40%	27%	80%	-	*	*	*	42%	*	39%	32%	27%	21%
	2024	42%	46%	**33%**	33%	16%	67%	-	*	-	*	25%	*	41%	21%	30%	18%
At Masters Grade Level	2025	19%	23%	**15%**	20%	9%	60%	-	*	*	*	8%	*	16%	14%	5%	8%
	2024	15%	19%	**19%**	17%	8%	56%	-	*	-	*	25%	*	24%	13%	11%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**77%**	*	75%	71%	*	*	-	*	30%	*	85%	73%	78%	72%
	2024	81%	80%	**83%**	*	78%	100%	-	*	-	-	60%	*	83%	84%	78%	75%
At Meets Grade Level or Above	2025	54%	57%	**53%**	*	47%	71%	*	*	-	*	10%	*	46%	58%	53%	46%
	2024	51%	54%	**65%**	*	58%	86%	-	*	-	-	20%	*	69%	60%	56%	60%
At Masters Grade Level	2025	24%	27%	**18%**	*	18%	29%	*	*	-	*	10%	*	15%	20%	13%	11%
	2024	23%	27%	**32%**	*	27%	29%	-	*	-	-	0%	*	31%	32%	30%	30%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**55%**	*	53%	57%	*	*	-	*	30%	*	62%	50%	53%	52%
	2024	69%	67%	**68%**	*	60%	100%	-	*	-	-	40%	*	69%	68%	70%	58%
At Meets Grade Level or Above	2025	47%	46%	**26%**	*	22%	57%	*	*	-	*	20%	*	31%	23%	23%	20%
	2024	46%	46%	**43%**	*	38%	43%	-	*	-	-	20%	*	49%	36%	37%	30%
At Masters Grade Level	2025	24%	25%	**9%**	*	6%	43%	*	*	-	*	10%	*	12%	8%	3%	2%
	2024	21%	22%	**23%**	*	18%	29%	-	*	-	-	0%	*	23%	24%	15%	15%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**76%**	*	71%	100%	-	*	-	-	63%	*	84%	67%	81%	70%
	2024	79%	80%	**74%**	80%	70%	*	*	*	-	*	27%	*	76%	70%	74%	74%
At Meets Grade Level or Above	2025	58%	58%	**51%**	*	42%	100%	-	*	-	-	38%	*	59%	41%	49%	44%
	2024	55%	57%	**48%**	60%	42%	*	*	*	-	*	9%	*	53%	40%	44%	42%
At Masters Grade Level	2025	30%	32%	**20%**	*	13%	57%	-	*	-	-	0%	*	19%	22%	14%	19%
	2024	29%	31%	**28%**	20%	23%	*	*	*	-	*	9%	*	32%	20%	21%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**72%**	*	65%	100%	-	*	-	-	63%	*	73%	70%	70%	66%
	2024	77%	76%	**78%**	80%	77%	*	*	*	-	*	55%	*	82%	70%	79%	77%
At Meets Grade Level or Above	2025	47%	45%	**43%**	*	35%	86%	-	*	-	-	25%	*	48%	37%	41%	41%
	2024	50%	50%	**46%**	60%	42%	*	*	*	-	*	18%	*	53%	35%	41%	48%
At Masters Grade Level	2025	22%	21%	**25%**	*	20%	29%	-	*	-	-	0%	*	42%	4%	20%	20%
	2024	19%	17%	**9%**	0%	9%	*	*	*	-	*	0%	*	9%	10%	6%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**66%**	*	58%	100%	-	*	-	-	63%	*	67%	65%	60%	57%
	2024	58%	57%	**48%**	80%	37%	*	*	*	-	*	18%	*	47%	50%	38%	42%
At Meets Grade Level or Above	2025	31%	26%	**31%**	*	19%	86%	-	*	-	-	25%	*	33%	27%	21%	25%
	2024	28%	26%	**19%**	20%	16%	*	*	*	-	*	9%	*	21%	15%	12%	16%
At Masters Grade Level	2025	12%	9%	**8%**	*	8%	0%	-	*	-	-	0%	*	15%	0%	7%	9%
	2024	11%	11%	**4%**	0%	2%	*	*	*	-	*	9%	*	6%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	67%	64%	89%	*	94%	*	100%	56%	67%	75%	63%	67%	62%
	2024	75%	74%	**68%**	66%	63%	89%	*	100%	-	100%	41%	67%	72%	63%	63%	64%
At Meets Grade Level or Above	2025	50%	49%	**39%**	39%	31%	82%	*	75%	*	70%	26%	11%	42%	37%	34%	32%
	2024	48%	48%	**41%**	43%	34%	66%	*	88%	-	40%	19%	42%	46%	33%	34%	34%
At Masters Grade Level	2025	21%	21%	**16%**	17%	12%	40%	*	44%	*	0%	9%	0%	21%	12%	10%	11%
	2024	20%	20%	**18%**	9%	14%	40%	*	60%	-	0%	8%	17%	20%	15%	12%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	63%	70%	89%	*	100%	*	100%	53%	86%	82%	66%	73%	67%
	2024	76%	76%	**73%**	67%	68%	94%	*	100%	-	*	42%	40%	76%	70%	66%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**47%**	38%	38%	89%	*	86%	*	80%	23%	14%	48%	46%	43%	39%
	2024	54%	55%	**48%**	47%	41%	71%	*	91%	-	*	21%	40%	53%	41%	41%	42%
At Masters Grade Level	2025	23%	24%	**19%**	13%	14%	53%	*	43%	*	0%	13%	0%	19%	19%	11%	13%
	2024	22%	24%	**23%**	13%	19%	35%	*	73%	-	*	8%	20%	26%	19%	18%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**65%**	63%	60%	84%	*	86%	*	100%	57%	50%	71%	59%	63%	59%
	2024	72%	70%	**70%**	60%	67%	82%	*	100%	-	*	50%	100%	76%	61%	69%	66%
At Meets Grade Level or Above	2025	45%	42%	**35%**	38%	28%	74%	*	57%	*	60%	30%	13%	40%	29%	30%	27%
	2024	43%	40%	**41%**	47%	33%	59%	*	100%	-	*	21%	40%	48%	30%	36%	31%
At Masters Grade Level	2025	20%	18%	**16%**	25%	12%	42%	*	43%	*	0%	7%	0%	24%	8%	10%	10%
	2024	17%	16%	**17%**	7%	12%	41%	*	64%	-	*	8%	20%	18%	16%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**66%**	*	58%	100%	-	*	-	-	63%	*	67%	65%	60%	57%
	2024	75%	74%	**48%**	80%	37%	*	*	*	-	*	18%	*	47%	50%	38%	42%
At Meets Grade Level or Above	2025	47%	47%	**31%**	*	19%	86%	-	*	-	-	25%	*	33%	27%	21%	25%
	2024	43%	44%	**19%**	20%	16%	*	*	*	-	*	9%	*	21%	15%	12%	16%
At Masters Grade Level	2025	17%	17%	**8%**	*	8%	0%	-	*	-	-	0%	*	15%	0%	7%	9%
	2024	16%	16%	**4%**	0%	2%	*	*	*	-	*	9%	*	6%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**24%**	20%	14%	80%	-	*	*	*	17%	*	26%	21%	10%	11%
	2024	35%	39%	**26%**	17%	13%	56%	-	*	-	*	25%	*	35%	13%	19%	15%
Reading and Mathematics Including EOC	2025	39%	43%	**24%**	20%	14%	80%	-	*	*	*	17%	*	26%	21%	10%	11%
	2024	35%	39%	**26%**	17%	13%	56%	-	*	-	*	25%	*	35%	13%	19%	15%
Reading Including EOC	2025	52%	53%	**37%**	40%	25%	100%	-	*	*	*	25%	*	39%	36%	27%	24%
	2024	48%	51%	**31%**	17%	21%	56%	-	*	-	*	38%	*	38%	21%	22%	21%
Math Including EOC	2025	46%	49%	**36%**	40%	27%	80%	-	*	*	*	42%	*	39%	32%	27%	21%
	2024	42%	46%	**33%**	33%	16%	67%	-	*	-	*	25%	*	41%	21%	30%	18%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**20%**	*	14%	57%	*	*	-	*	10%	*	23%	18%	15%	11%
	2024	38%	40%	**37%**	*	29%	43%	-	*	-	-	0%	*	43%	28%	22%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**20%**	*	14%	57%	*	*	-	*	10%	*	23%	18%	15%	11%
	2024	38%	40%	**37%**	*	29%	43%	-	*	-	-	0%	*	43%	28%	22%	23%
Reading Including EOC	2025	54%	57%	**53%**	*	47%	71%	*	*	-	*	10%	*	46%	58%	53%	46%
	2024	51%	54%	**65%**	*	58%	86%	-	*	-	-	20%	*	69%	60%	56%	60%
Math Including EOC	2025	47%	46%	**26%**	*	22%	57%	*	*	-	*	20%	*	31%	23%	23%	20%
	2024	46%	46%	**43%**	*	38%	43%	-	*	-	-	20%	*	49%	36%	37%	30%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**36%**	*	27%	86%	-	*	-	-	13%	*	41%	30%	30%	33%
	2024	42%	42%	**33%**	40%	28%	*	*	*	-	*	9%	*	38%	25%	26%	32%
Reading and Mathematics Including EOC	2025	42%	41%	**36%**	*	27%	86%	-	*	-	-	13%	*	41%	30%	30%	33%
	2024	42%	42%	**33%**	40%	28%	*	*	*	-	*	9%	*	38%	25%	26%	32%
Reading Including EOC	2025	58%	58%	**51%**	*	42%	100%	-	*	-	-	38%	*	59%	41%	49%	44%
	2024	55%	57%	**48%**	60%	42%	*	*	*	-	*	9%	*	53%	40%	44%	42%
Math Including EOC	2025	48%	46%	**43%**	*	35%	86%	-	*	-	-	25%	*	48%	37%	41%	41%
	2024	51%	50%	**46%**	60%	42%	*	*	*	-	*	18%	*	53%	35%	41%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**26%**	13%	18%	74%	*	57%	*	60%	13%	0%	30%	22%	19%	18%
	2024	36%	35%	**32%**	33%	24%	53%	*	91%	-	*	13%	40%	39%	22%	23%	23%
Reading and Mathematics Including EOC	2025	40%	39%	**26%**	13%	18%	74%	*	57%	*	60%	13%	0%	30%	22%	19%	18%
	2024	38%	38%	**32%**	33%	24%	53%	*	91%	-	*	13%	40%	39%	22%	23%	23%
Reading Including EOC	2025	55%	56%	**47%**	38%	38%	89%	*	86%	*	80%	23%	14%	48%	46%	43%	39%
	2024	54%	56%	**48%**	47%	41%	71%	*	91%	-	*	21%	40%	53%	41%	41%	42%
Math Including EOC	2025	46%	44%	**35%**	38%	28%	74%	*	57%	*	60%	30%	13%	40%	29%	30%	27%
	2024	45%	42%	**41%**	47%	33%	59%	*	100%	-	*	21%	40%	48%	30%	36%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PARMER LANE EL (227904102) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**76%**	*	76%	86%	-	*	-	*	45%	*	73%	78%	74%	71%	*
	2024	67%	67%	**82%**	*	78%	100%	-	*	-	-	80%	*	81%	83%	80%	78%	---
Grade 4 Mathematics	2025	65%	63%	**54%**	*	56%	71%	-	*	-	*	55%	*	46%	59%	57%	54%	*
	2024	60%	55%	**58%**	*	59%	33%	-	*	-	-	50%	*	61%	52%	59%	54%	---
Grade 5 ELA/Reading	2025	69%	70%	**58%**	*	51%	100%	-	*	-	-	64%	*	56%	60%	56%	52%	*
	2024	70%	73%	**71%**	40%	73%	*	*	*	-	*	78%	*	77%	63%	70%	77%	---
Grade 5 Mathematics	2025	67%	67%	**78%**	*	75%	100%	-	*	-	-	86%	*	79%	78%	74%	81%	*
	2024	65%	65%	**76%**	100%	73%	*	-	*	-	*	56%	*	75%	79%	79%	73%	---
All Grades Both Subjects	2025	65%	64%	**66%**	67%	65%	88%	-	63%	-	*	60%	59%	64%	69%	65%	65%	75%
	2024	64%	63%	**72%**	69%	71%	71%	*	100%	-	*	66%	81%	74%	69%	72%	70%	---
All Grades ELA/Reading	2025	67%	66%	**67%**	*	64%	92%	-	*	-	*	53%	60%	64%	70%	65%	62%	*
	2024	67%	68%	**77%**	61%	76%	100%	*	100%	-	*	79%	*	79%	73%	75%	77%	---
All Grades Mathematics	2025	64%	62%	**66%**	*	65%	85%	-	*	-	*	68%	58%	64%	67%	66%	67%	*
	2024	60%	56%	**67%**	78%	66%	43%	-	100%	-	*	54%	*	68%	64%	70%	62%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**52%**	*	52%	*	-	-	-	-	14%	*	67%	43%	59%	47%	-
	2024	38%	36%	**56%**	-	56%	-	-	-	-	-	*	*	50%	60%	38%	56%	---
Grade 4 Mathematics	2025	27%	24%	**28%**	*	32%	*	-	-	-	-	13%	*	0%	35%	37%	33%	-
	2024	26%	21%	**24%**	-	24%	-	-	-	-	-	*	-	0%	67%	13%	25%	---
Grade 5 ELA/Reading	2025	25%	30%	**40%**	-	40%	-	-	-	-	-	*	*	40%	40%	46%	43%	-
	2024	35%	36%	**36%**	-	36%	-	-	-	-	-	29%	*	29%	43%	40%	36%	---
Grade 5 Mathematics	2025	35%	38%	**33%**	-	33%	-	-	-	-	-	*	*	33%	33%	37%	33%	-
	2024	41%	45%	**67%**	*	70%	-	-	-	-	-	67%	*	80%	55%	77%	64%	---
All Grades Both Subjects	2025	33%	32%	**37%**	*	39%	*	-	-	-	-	26%	33%	38%	37%	44%	38%	-
	2024	32%	31%	**47%**	*	48%	-	-	-	-	-	37%	*	38%	56%	46%	46%	---
All Grades ELA/Reading	2025	31%	31%	**47%**	*	47%	*	-	-	-	-	27%	*	57%	42%	53%	45%	-
	2024	30%	30%	**47%**	-	47%	-	-	-	-	-	22%	*	38%	53%	39%	48%	---
All Grades Mathematics	2025	35%	34%	**30%**	*	33%	*	-	-	-	-	25%	*	22%	34%	37%	33%	-
	2024	35%	31%	**47%**	*	49%	-	-	-	-	-	50%	*	38%	59%	52%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	56%	-	-	-	56%	-	83%	82%	-	*	-	84%	62%	*
	2024	75%	74%	**68%**	64%	-	-	*	63%	-	82%	82%	-	100%	30%	75%	64%	-
At Meets Grade Level or Above	2025	50%	49%	**39%**	24%	-	-	-	24%	-	56%	53%	-	*	-	57%	31%	*
	2024	48%	48%	**41%**	32%	-	-	*	32%	-	55%	55%	-	75%	20%	52%	34%	-
At Masters Grade Level	2025	21%	21%	**16%**	7%	-	-	-	7%	-	22%	20%	-	*	-	29%	10%	*
	2024	20%	20%	**18%**	13%	-	-	*	13%	-	27%	27%	-	50%	0%	24%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	62%	-	-	-	62%	-	85%	84%	-	*	-	89%	67%	*
	2024	76%	76%	**73%**	69%	-	-	*	68%	-	86%	86%	-	*	*	79%	70%	-
At Meets Grade Level or Above	2025	54%	55%	**47%**	31%	-	-	-	31%	-	65%	64%	-	*	-	67%	38%	*
	2024	54%	55%	**48%**	38%	-	-	*	39%	-	64%	64%	-	*	*	58%	42%	-
At Masters Grade Level	2025	23%	24%	**19%**	9%	-	-	-	9%	-	23%	20%	-	*	-	33%	12%	*
	2024	22%	24%	**23%**	21%	-	-	*	21%	-	29%	29%	-	*	*	27%	21%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**65%**	53%	-	-	-	53%	-	81%	80%	-	*	-	77%	59%	*
	2024	72%	70%	**70%**	64%	-	-	*	64%	-	93%	93%	-	*	*	76%	66%	-
At Meets Grade Level or Above	2025	45%	42%	**35%**	23%	-	-	-	23%	-	42%	40%	-	*	-	51%	27%	*
	2024	43%	40%	**41%**	30%	-	-	*	31%	-	50%	50%	-	*	*	55%	31%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**16%**	6%	-	-	-	6%	-	23%	20%	-	*	-	30%	9%	*
	2024	17%	16%	**17%**	8%	-	-	*	8%	-	36%	36%	-	*	*	27%	11%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**66%**	47%	-	-	-	47%	-	82%	80%	-	*	-	93%	56%	*
	2024	75%	74%	**48%**	46%	-	-	-	46%	-	40%	40%	-	-	*	57%	42%	-
At Meets Grade Level or Above	2025	47%	47%	**31%**	9%	-	-	-	9%	-	64%	60%	-	*	-	47%	23%	*
	2024	43%	44%	**19%**	13%	-	-	-	13%	-	40%	40%	-	-	*	22%	16%	-
At Masters Grade Level	2025	17%	17%	**8%**	3%	-	-	-	3%	-	18%	20%	-	*	-	7%	7%	*
	2024	16%	16%	**4%**	0%	-	-	-	0%	-	0%	0%	-	-	*	9%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**66%**	64%	-	-	-	64%	-	67%	65%	-	*	-	71%	64%	*
	2024	64%	63%	**72%**	69%	-	-	-	69%	-	78%	78%	-	75%	75%	75%	70%	-
All Grades ELA/Reading	2025	67%	66%	**67%**	61%	-	-	-	61%	-	64%	63%	-	*	-	81%	62%	*
	2024	67%	68%	**77%**	74%	-	-	-	74%	-	100%	100%	-	*	*	76%	77%	-
All Grades Mathematics	2025	64%	62%	**66%**	66%	-	-	-	66%	-	69%	68%	-	*	-	61%	67%	*
	2024	60%	56%	**67%**	64%	-	-	-	64%	-	56%	56%	-	*	*	75%	62%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**37%**	36%	-	-	-	36%	-	56%	56%	-	-	-	31%	38%	-
	2024	32%	31%	**47%**	48%	-	-	-	48%	-	*	*	-	-	33%	55%	46%	-
All Grades ELA/Reading	2025	31%	31%	**47%**	45%	-	-	-	45%	-	*	*	-	-	-	60%	45%	-
	2024	30%	30%	**47%**	50%	-	-	-	50%	-	*	*	-	-	*	*	48%	-
All Grades Mathematics	2025	35%	34%	**30%**	30%	-	-	-	30%	-	60%	60%	-	-	-	13%	33%	-
	2024	35%	31%	**47%**	46%	-	-	-	46%	-	*	*	-	-	*	63%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**81%**	90%	79%	96%	40%	89%	*	77%	88%	86%	95%	71%	76%	77%
Not Included in Accountability: Mobile	4%	5%	**9%**	10%	8%	4%	60%	11%	*	23%	9%	10%	4%	12%	11%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**10%**	0%	13%	0%	0%	0%	*	0%	3%	5%	1%	17%	12%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**81%**	89%	79%	95%	*	88%	*	83%	86%	78%	95%	71%	76%	77%
Not Included in Accountability: Mobile	4%	4%	**9%**	11%	8%	5%	*	13%	*	17%	9%	11%	3%	13%	11%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**11%**	0%	13%	0%	*	0%	*	0%	6%	11%	2%	16%	13%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**82%**	89%	80%	95%	*	88%	*	83%	91%	89%	97%	71%	77%	79%
Not Included in Accountability: Mobile	4%	5%	**9%**	11%	9%	5%	*	13%	*	17%	9%	11%	3%	14%	12%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	0%	11%	0%	*	0%	*	0%	0%	0%	0%	15%	11%	12%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	*	98%	100%	*	*	-	*	100%	*	100%	97%	98%	100%
Included in Accountability	94%	93%	**80%**	*	79%	100%	*	*	-	*	89%	*	94%	67%	75%	77%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	5%	0%	*	*	-	*	11%	*	6%	8%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**12%**	*	15%	0%	*	*	-	*	0%	*	0%	23%	14%	16%
Not Tested	1%	2%	**1%**	*	2%	0%	*	*	-	*	0%	*	0%	3%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	*	2%	0%	*	*	-	*	0%	*	0%	3%	2%	0%
Other	0%	0%	**0%**	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**81%**	100%	79%	95%	*	78%	-	100%	87%	86%	98%	63%	77%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	13%	0%	*	16%	-	0%	7%	14%	1%	23%	15%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**7%**	0%	8%	5%	*	6%	-	0%	4%	0%	0%	13%	8%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**81%**	100%	78%	94%	*	79%	-	*	86%	83%	98%	64%	76%	75%
Not Included in Accountability: Mobile	4%	5%	**12%**	0%	13%	0%	*	14%	-	*	7%	17%	1%	22%	16%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**8%**	0%	9%	6%	*	7%	-	*	7%	0%	1%	14%	9%	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	*	96%	100%	99%	100%	100%	99%
Included in Accountability	93%	92%	**80%**	100%	78%	94%	*	79%	-	*	86%	83%	98%	62%	76%	74%
Not Included in Accountability: Mobile	5%	5%	**13%**	0%	13%	0%	*	14%	-	*	7%	17%	1%	24%	16%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**7%**	0%	8%	6%	*	7%	-	*	4%	0%	0%	14%	9%	11%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	*	4%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	*	4%	0%	1%	0%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**84%**	100%	83%	*	*	*	-	*	92%	*	100%	67%	81%	78%
Not Included in Accountability: Mobile	4%	4%	**11%**	0%	12%	*	*	*	-	*	8%	*	0%	23%	14%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	*	*	*	-	*	0%	*	0%	10%	5%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.5%**	94.6%	94.4%	95.9%	*	96.6%	*	91.3%	92.5%	94.3%	95.4%
2022-23	93.3%	92.9%	**94.1%**	94.7%	93.9%	95.4%	*	95.9%	*	90.9%	92.1%	94.0%	95.1%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**14.8%**	14.3%	15.6%	7.1%	*	7.7%	*	25.0%	17.5%	15.1%	11.2%
2022-23	20.3%	19.5%	**16.8%**	16.3%	17.2%	6.0%	*	15.4%	*	40.0%	23.2%	16.9%	11.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**486**	**100.0%**	**25,451**	**5,530,499**	**488**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	8	1.6%	0.7%	0.3%	10	2.0%	0.8%	0.5%
Pre-Kindergarten	36	7.4%	3.9%	4.5%	36	7.4%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	36	7.4%	3.4%	3.7%	36	7.4%	3.4%	3.7%
Kindergarten	76	15.6%	6.7%	6.5%	76	15.6%	6.6%	6.5%
Grade 1	79	16.3%	7.1%	6.8%	79	16.2%	7.1%	6.8%
Grade 2	66	13.6%	6.9%	7.0%	66	13.5%	6.9%	7.0%
Grade 3	70	14.4%	7.4%	7.3%	70	14.3%	7.4%	7.3%
Grade 4	77	15.8%	7.2%	7.3%	77	15.8%	7.2%	7.3%
Grade 5	74	15.2%	7.6%	7.3%	74	15.2%	7.6%	7.3%
Ethnic Distribution								
African American	36	7.4%	14.8%	12.8%	36	7.4%	14.8%	12.8%
Hispanic	374	77.0%	50.1%	53.5%	375	76.8%	50.1%	53.5%
White	41	8.4%	20.7%	24.4%	42	8.6%	20.7%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	20	4.1%	9.4%	5.6%	20	4.1%	9.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	12	2.5%	4.8%	3.3%	12	2.5%	4.8%	3.3%
Sex								
Female	252	51.9%	48.4%	48.9%	253	51.8%	48.4%	48.8%
Male	234	48.1%	51.6%	51.1%	235	48.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	369	75.9%	50.4%	60.5%	369	75.6%	50.4%	60.4%
Non-Educationally Disadvantaged	117	24.1%	49.6%	39.5%	119	24.4%	49.6%	39.6%
Section 504 Students	18	3.7%	8.7%	6.8%	18	3.7%	8.7%	6.8%
EB Students/EL	326	67.1%	31.1%	24.3%	326	66.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	28	5.8%	6.8%	6.4%	28	5.7%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	10	2.1%	1.5%	1.4%	10	2.0%	1.5%	1.4%
Immigrant	170	35.0%	6.8%	3.5%	170	34.8%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	486	100.0%	61.4%	66.6%	488	100.0%	61.4%	66.5%
Military Connected	0	0.0%	5.0%	4.1%	0	0.0%	5.0%	4.1%
At-Risk	404	83.1%	59.5%	53.5%	404	82.8%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	330	67.9%	31.5%	24.3%	330	67.6%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.2%	8.2%	8.7%	6	1.2%	8.2%	8.7%
Special Education	77	15.8%	15.7%	15.3%	79	16.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**69**							
Students with Intellectual Disabilities	27	39.1%	46.4%	48.3%				
Students with Physical Disabilities	24	34.8%	18.7%	17.0%				
Students with Autism	11	15.9%	18.5%	16.8%				
Students with Behavioral Disabilities	*	*	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**111**	**27.6%**	**15.4%**	**16.4%**				
African American	10	2.5%	3.1%	3.3%				
Hispanic	86	21.4%	9.1%	8.9%				
White	3	0.7%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	2.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.6%				
Special Ed Students who are Mobile	14	21.5%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	75	28.7%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	83	27.1%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**117**	**30.5%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.6%	0.3%	1.3%	7.7%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	3.5%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	1.9%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.0	18.5	18.9
Grade 1	16.0	19.3	19.2
Grade 2	21.0	18.8	19.4
Grade 3	14.5	18.9	20.1
Grade 4	14.5	19.0	20.0
Grade 5	14.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**54.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.4	85.3%	67.0%	63.8%
Teachers	38.7	71.3%	51.8%	48.3%
Professional Support	4.6	8.5%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	3.4%
Educational Aides	8.0	14.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**34.2**	**62.8%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.6%	11.0%	12.8%
Hispanic	19.2	49.5%	23.7%	31.0%
White	15.6	40.2%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.7%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	1.0	2.6%	26.1%	24.6%
Females	37.7	97.4%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.6%	10.0%	2.4%
Bachelors	26.7	69.1%	61.6%	71.4%
Masters	10.0	25.8%	27.8%	25.4%
Doctorate	1.0	2.6%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	7.8%	7.3%
1-5 Years Experience	6.9	17.7%	29.2%	28.3%
6-10 Years Experience	7.0	18.1%	18.6%	19.7%
11-20 Years Experience	11.6	30.0%	27.6%	27.6%
21-30 Years Experience	10.0	25.8%	13.6%	14.1%
Over 30 Years Experience	2.3	5.8%	3.0%	3.0%
Number of Students per Teacher	12.5	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	8.3	6.0
Average Years Experience of Principals with District	1.0	7.0	5.1
Average Years Experience of Assistant Principals	1.0	5.8	5.1
Average Years Experience of Assistant Principals with District	1.0	4.5	4.3
Average Years Experience of Teachers	15.0	10.8	11.2
Average Years Experience of Teachers with District	8.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$59,719	$59,410	$59,266
6-10 Years Experience	$60,208	$60,351	$62,607
11-20 Years Experience	$63,399	$63,858	$66,353
21-30 Years Experience	$68,027	$68,267	$70,976
Over 30 Years Experience	$71,403	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,682	$62,620	$63,751
Professional Support	$70,873	$77,725	$75,909
Campus Administration (School Leadership)	$85,260	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	13.0	33.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	18.3	47.4%	64.4%	69.0%
Special Education	7.4	19.1%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: TIMMERMAN EL

Campus Number: 227904103

2025 Campus Accountability Score: F

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**74%**	81%	68%	73%	-	60%	-	*	46%	*	72%	78%	68%	43%
	2024	74%	74%	**80%**	75%	83%	79%	-	*	-	*	50%	*	89%	50%	76%	67%
At Meets Grade Level or Above	2025	52%	53%	**47%**	50%	37%	53%	-	60%	-	*	25%	*	49%	44%	33%	29%
	2024	48%	51%	**52%**	50%	38%	79%	-	*	-	*	10%	*	58%	33%	44%	33%
At Masters Grade Level	2025	23%	26%	**16%**	19%	5%	27%	-	0%	-	*	4%	*	10%	28%	8%	0%
	2024	21%	25%	**26%**	25%	13%	57%	-	*	-	*	0%	*	29%	17%	16%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**59%**	63%	50%	60%	-	80%	-	*	40%	*	60%	56%	46%	57%
	2024	70%	73%	**70%**	50%	79%	71%	-	*	-	*	30%	*	76%	50%	60%	67%
At Meets Grade Level or Above	2025	46%	49%	**33%**	44%	15%	47%	-	40%	-	*	24%	*	33%	33%	17%	14%
	2024	42%	46%	**38%**	25%	33%	50%	-	*	-	*	10%	*	39%	33%	32%	17%
At Masters Grade Level	2025	19%	23%	**16%**	19%	5%	33%	-	0%	-	*	16%	*	15%	17%	7%	0%
	2024	15%	19%	**22%**	13%	8%	43%	-	*	-	*	0%	*	24%	17%	16%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**65%**	44%	67%	77%	-	*	-	*	35%	*	69%	56%	59%	33%
	2024	81%	80%	**65%**	50%	64%	79%	-	*	-	*	14%	-	68%	56%	44%	75%
At Meets Grade Level or Above	2025	54%	57%	**37%**	11%	38%	54%	-	*	-	*	6%	*	46%	19%	32%	33%
	2024	51%	54%	**42%**	30%	45%	58%	-	*	-	*	7%	-	44%	38%	28%	50%
At Masters Grade Level	2025	24%	27%	**16%**	0%	13%	38%	-	*	-	*	0%	*	23%	0%	12%	17%
	2024	23%	27%	**15%**	5%	18%	26%	-	*	-	*	0%	-	18%	6%	13%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**37%**	0%	38%	54%	-	*	-	*	24%	*	49%	13%	26%	17%
	2024	69%	67%	**39%**	25%	36%	58%	-	*	-	*	7%	-	46%	19%	19%	38%
At Meets Grade Level or Above	2025	47%	46%	**22%**	0%	8%	46%	-	*	-	*	6%	*	26%	13%	18%	17%
	2024	46%	46%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
At Masters Grade Level	2025	24%	25%	**8%**	0%	0%	23%	-	*	-	*	0%	*	9%	6%	6%	17%
	2024	21%	22%	**5%**	0%	9%	5%	-	*	-	*	0%	-	4%	6%	0%	13%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**60%**	42%	74%	58%	-	*	-	*	13%	-	64%	50%	48%	78%
	2024	79%	80%	**61%**	38%	63%	67%	-	71%	-	*	21%	*	71%	44%	61%	50%
At Meets Grade Level or Above	2025	58%	58%	**37%**	26%	48%	37%	-	*	-	*	7%	-	36%	39%	30%	56%
	2024	55%	57%	**35%**	8%	32%	50%	-	71%	-	*	0%	*	44%	19%	39%	38%
At Masters Grade Level	2025	30%	32%	**17%**	11%	17%	26%	-	*	-	*	7%	-	21%	6%	9%	11%
	2024	29%	31%	**14%**	0%	13%	8%	-	57%	-	*	0%	*	13%	15%	18%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**52%**	26%	65%	58%	-	*	-	*	0%	-	60%	33%	41%	78%
	2024	77%	76%	**36%**	0%	31%	50%	-	86%	-	*	7%	*	41%	26%	36%	41%
At Meets Grade Level or Above	2025	47%	45%	**20%**	5%	30%	21%	-	*	-	*	0%	-	21%	17%	14%	44%
	2024	50%	50%	**19%**	0%	15%	42%	-	43%	-	*	0%	*	26%	7%	18%	18%
At Masters Grade Level	2025	22%	21%	**6%**	0%	13%	5%	-	*	-	*	0%	-	6%	6%	2%	11%
	2024	19%	17%	**3%**	0%	3%	8%	-	0%	-	*	0%	*	4%	0%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**35%**	16%	52%	37%	-	*	-	*	6%	-	40%	22%	22%	44%
	2024	58%	57%	**27%**	8%	24%	36%	-	71%	-	*	0%	*	33%	16%	34%	31%
At Meets Grade Level or Above	2025	31%	26%	**9%**	0%	13%	16%	-	*	-	*	0%	-	13%	0%	0%	0%
	2024	28%	26%	**8%**	0%	5%	27%	-	14%	-	*	0%	*	9%	8%	6%	6%
At Masters Grade Level	2025	12%	9%	**3%**	0%	4%	5%	-	*	-	*	0%	-	4%	0%	0%	0%
	2024	11%	11%	**4%**	0%	0%	27%	-	0%	-	*	0%	*	7%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**54%**	40%	59%	58%	-	64%	-	64%	26%	50%	59%	44%	44%	53%
	2024	75%	74%	**52%**	33%	51%	64%	-	70%	-	67%	17%	50%	59%	35%	46%	48%
At Meets Grade Level or Above	2025	50%	49%	**29%**	21%	27%	37%	-	44%	-	18%	12%	50%	31%	24%	20%	28%
	2024	48%	48%	**29%**	16%	25%	48%	-	42%	-	8%	5%	20%	34%	18%	24%	25%
At Masters Grade Level	2025	21%	21%	**11%**	7%	8%	21%	-	4%	-	9%	5%	33%	12%	9%	6%	8%
	2024	20%	20%	**12%**	4%	8%	25%	-	18%	-	0%	0%	0%	13%	7%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	57%	70%	68%	-	64%	-	80%	34%	*	68%	62%	58%	55%
	2024	76%	76%	**68%**	51%	69%	76%	-	69%	-	100%	26%	*	75%	49%	59%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**40%**	32%	41%	47%	-	55%	-	20%	14%	*	43%	35%	31%	41%
	2024	54%	55%	**42%**	27%	37%	62%	-	62%	-	20%	5%	*	48%	27%	37%	40%
At Masters Grade Level	2025	23%	24%	**16%**	11%	12%	30%	-	0%	-	20%	4%	*	18%	12%	9%	9%
	2024	22%	24%	**18%**	7%	14%	31%	-	31%	-	0%	0%	*	20%	13%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**50%**	34%	51%	57%	-	73%	-	60%	25%	*	57%	35%	39%	55%
	2024	72%	70%	**46%**	22%	46%	60%	-	69%	-	60%	13%	*	53%	29%	37%	45%
At Meets Grade Level or Above	2025	45%	42%	**25%**	18%	18%	36%	-	45%	-	20%	12%	*	26%	21%	16%	27%
	2024	43%	40%	**24%**	10%	22%	38%	-	38%	-	0%	5%	*	28%	13%	18%	19%
At Masters Grade Level	2025	20%	18%	**10%**	7%	6%	19%	-	9%	-	0%	7%	*	10%	10%	5%	9%
	2024	17%	16%	**8%**	2%	6%	18%	-	15%	-	0%	0%	*	10%	5%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**35%**	16%	52%	37%	-	*	-	*	6%	-	40%	22%	22%	44%
	2024	75%	74%	**27%**	8%	24%	36%	-	71%	-	*	0%	*	33%	16%	34%	31%
At Meets Grade Level or Above	2025	47%	47%	**9%**	0%	13%	16%	-	*	-	*	0%	-	13%	0%	0%	0%
	2024	43%	44%	**8%**	0%	5%	27%	-	14%	-	*	0%	*	9%	8%	6%	6%
At Masters Grade Level	2025	17%	17%	**3%**	0%	4%	5%	-	*	-	*	0%	-	4%	0%	0%	0%
	2024	16%	16%	**4%**	0%	0%	27%	-	0%	-	*	0%	*	7%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**30%**	38%	11%	47%	-	40%	-	*	21%	*	31%	28%	15%	14%
	2024	35%	39%	**32%**	25%	21%	50%	-	*	-	*	0%	*	34%	25%	24%	17%
Reading and Mathematics Including EOC	2025	39%	43%	**30%**	38%	11%	47%	-	40%	-	*	21%	*	31%	28%	15%	14%
	2024	35%	39%	**32%**	25%	21%	50%	-	*	-	*	0%	*	34%	25%	24%	17%
Reading Including EOC	2025	52%	53%	**47%**	50%	37%	53%	-	60%	-	*	25%	*	49%	44%	33%	29%
	2024	48%	51%	**52%**	50%	38%	79%	-	*	-	*	10%	*	58%	33%	44%	33%
Math Including EOC	2025	46%	49%	**33%**	44%	15%	47%	-	40%	-	*	24%	*	33%	33%	17%	14%
	2024	42%	46%	**38%**	25%	33%	50%	-	*	-	*	10%	*	39%	33%	32%	17%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**18%**	0%	8%	38%	-	*	-	*	0%	*	23%	6%	15%	17%
	2024	38%	40%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**18%**	0%	8%	38%	-	*	-	*	0%	*	23%	6%	15%	17%
	2024	38%	40%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
Reading Including EOC	2025	54%	57%	**37%**	11%	38%	54%	-	*	-	*	6%	*	46%	19%	32%	33%
	2024	51%	54%	**42%**	30%	45%	58%	-	*	-	*	7%	-	44%	38%	28%	50%
Math Including EOC	2025	47%	46%	**22%**	0%	8%	46%	-	*	-	*	6%	*	26%	13%	18%	17%
	2024	46%	46%	**18%**	10%	23%	26%	-	*	-	*	7%	-	22%	6%	6%	25%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**18%**	5%	30%	21%	-	*	-	*	0%	-	19%	17%	11%	33%
	2024	42%	42%	**18%**	0%	13%	42%	-	43%	-	*	0%	*	24%	7%	15%	19%
Reading and Mathematics Including EOC	2025	42%	41%	**18%**	5%	30%	21%	-	*	-	*	0%	-	19%	17%	11%	33%
	2024	42%	42%	**18%**	0%	13%	42%	-	43%	-	*	0%	*	24%	7%	15%	19%
Reading Including EOC	2025	58%	58%	**37%**	26%	48%	37%	-	*	-	*	7%	-	36%	39%	30%	56%
	2024	55%	57%	**35%**	8%	32%	50%	-	71%	-	*	0%	*	44%	19%	39%	38%
Math Including EOC	2025	48%	46%	**20%**	5%	30%	21%	-	*	-	*	0%	-	21%	17%	14%	44%
	2024	51%	50%	**19%**	0%	15%	42%	-	43%	-	*	0%	*	26%	7%	18%	18%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**22%**	16%	17%	34%	-	36%	-	0%	9%	*	24%	17%	14%	23%
	2024	36%	35%	**22%**	10%	18%	38%	-	38%	-	0%	3%	*	26%	11%	14%	20%
Reading and Mathematics Including EOC	2025	40%	39%	**22%**	16%	17%	34%	-	36%	-	0%	9%	*	24%	17%	14%	23%
	2024	38%	38%	**22%**	10%	18%	38%	-	38%	-	0%	3%	*	26%	11%	14%	20%
Reading Including EOC	2025	55%	56%	**40%**	32%	41%	47%	-	55%	-	20%	14%	*	43%	35%	31%	41%
	2024	54%	56%	**42%**	27%	37%	62%	-	62%	-	20%	5%	*	48%	27%	37%	40%
Math Including EOC	2025	46%	44%	**25%**	18%	18%	36%	-	45%	-	20%	12%	*	26%	21%	16%	27%
	2024	45%	42%	**24%**	10%	22%	38%	-	38%	-	0%	5%	*	28%	13%	18%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
TIMMERMAN EL (227904103) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**46%**	25%	50%	54%	-	*	-	*	41%	*	49%	40%	45%	33%	*
	2024	67%	67%	**47%**	39%	36%	69%	-	*	-	*	23%	-	47%	46%	37%	43%	---
Grade 4 Mathematics	2025	65%	63%	**28%**	0%	23%	46%	-	*	-	*	28%	*	29%	23%	23%	25%	*
	2024	60%	55%	**20%**	24%	14%	28%	-	*	-	*	8%	-	21%	17%	13%	29%	---
Grade 5 ELA/Reading	2025	69%	70%	**56%**	47%	64%	56%	-	*	-	*	27%	-	60%	44%	48%	72%	94%
	2024	70%	73%	**57%**	46%	57%	64%	-	71%	-	*	23%	*	62%	48%	52%	50%	---
Grade 5 Mathematics	2025	67%	67%	**61%**	39%	68%	72%	-	*	-	*	43%	-	68%	41%	57%	89%	78%
	2024	65%	65%	**41%**	31%	41%	41%	-	57%	-	*	14%	*	44%	34%	36%	54%	---
All Grades Both Subjects	2025	65%	64%	**49%**	34%	51%	58%	-	54%	-	50%	35%	*	53%	37%	45%	60%	83%
	2024	64%	63%	**42%**	34%	40%	50%	-	56%	-	31%	17%	*	43%	37%	35%	46%	---
All Grades ELA/Reading	2025	67%	66%	**51%**	41%	57%	55%	-	50%	-	*	34%	*	55%	42%	47%	57%	96%
	2024	67%	68%	**52%**	42%	49%	67%	-	67%	-	*	23%	*	54%	47%	44%	48%	---
All Grades Mathematics	2025	64%	62%	**46%**	28%	45%	62%	-	58%	-	*	35%	*	52%	32%	43%	63%	69%
	2024	60%	56%	**31%**	27%	30%	33%	-	44%	-	*	11%	*	32%	27%	25%	45%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**21%**	*	33%	*	-	*	-	-	17%	-	17%	25%	22%	*	-
	2024	38%	36%	**20%**	18%	0%	*	-	-	-	-	20%	-	15%	29%	13%	*	---
Grade 4 Mathematics	2025	27%	24%	**11%**	0%	14%	*	-	*	-	*	15%	-	20%	0%	0%	*	-
	2024	26%	21%	**10%**	20%	0%	*	-	-	-	-	9%	-	14%	0%	7%	*	---
Grade 5 ELA/Reading	2025	25%	30%	**0%**	0%	*	*	-	*	-	-	0%	-	0%	*	0%	*	-
	2024	35%	36%	**29%**	29%	36%	*	-	*	-	-	13%	-	25%	33%	11%	*	---
Grade 5 Mathematics	2025	35%	38%	**32%**	14%	50%	22%	-	*	-	*	0%	-	38%	17%	26%	60%	*
	2024	41%	45%	**16%**	0%	20%	*	-	*	-	*	9%	*	17%	13%	18%	38%	---
All Grades Both Subjects	2025	33%	32%	**20%**	7%	31%	19%	-	20%	-	*	8%	-	24%	13%	15%	27%	*
	2024	32%	31%	**18%**	15%	20%	14%	-	*	-	*	13%	*	18%	20%	12%	20%	---
All Grades ELA/Reading	2025	31%	31%	**10%**	0%	20%	13%	-	*	-	-	9%	-	5%	17%	8%	*	-
	2024	30%	30%	**25%**	22%	26%	33%	-	*	-	-	17%	-	20%	32%	12%	0%	---
All Grades Mathematics	2025	35%	34%	**25%**	11%	37%	23%	-	*	-	*	7%	-	33%	10%	18%	43%	*
	2024	35%	31%	**14%**	10%	15%	0%	-	*	-	*	9%	*	16%	9%	13%	30%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**54%**	-	-	-	-	-	-	48%	45%	-	53%	-	55%	48%	78%
	2024	75%	74%	**52%**	*	-	-	*	-	-	46%	48%	-	45%	*	53%	48%	*
At Meets Grade Level or Above	2025	50%	49%	**29%**	-	-	-	-	-	-	23%	21%	-	27%	-	29%	23%	56%
	2024	48%	48%	**29%**	*	-	-	*	-	-	24%	25%	-	22%	*	30%	25%	*
At Masters Grade Level	2025	21%	21%	**11%**	-	-	-	-	-	-	5%	3%	-	7%	-	12%	5%	22%
	2024	20%	20%	**12%**	*	-	-	*	-	-	8%	9%	-	8%	*	12%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	-	-	-	-	-	-	47%	38%	-	67%	-	68%	47%	*
	2024	76%	76%	**68%**	*	-	-	*	-	-	57%	56%	-	58%	*	69%	59%	*
At Meets Grade Level or Above	2025	54%	55%	**40%**	-	-	-	-	-	-	32%	23%	-	50%	-	40%	32%	*
	2024	54%	55%	**42%**	*	-	-	*	-	-	39%	40%	-	42%	*	42%	41%	*
At Masters Grade Level	2025	23%	24%	**16%**	-	-	-	-	-	-	5%	0%	-	17%	-	17%	5%	*
	2024	22%	24%	**18%**	*	-	-	*	-	-	14%	16%	-	16%	*	18%	17%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**50%**	-	-	-	-	-	-	47%	46%	-	50%	-	49%	47%	*
	2024	72%	70%	**46%**	*	-	-	*	-	-	45%	50%	-	42%	*	46%	47%	*
At Meets Grade Level or Above	2025	45%	42%	**25%**	-	-	-	-	-	-	21%	23%	-	17%	-	24%	21%	*
	2024	43%	40%	**24%**	*	-	-	*	-	-	17%	19%	-	16%	*	25%	20%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**10%**	-	-	-	-	-	-	5%	8%	-	0%	-	10%	5%	*
	2024	17%	16%	**8%**	*	-	-	*	-	-	7%	8%	-	5%	*	9%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**35%**	-	-	-	-	-	-	50%	*	-	*	-	34%	50%	*
	2024	75%	74%	**27%**	*	-	-	*	-	-	27%	29%	-	27%	*	25%	31%	-
At Meets Grade Level or Above	2025	47%	47%	**9%**	-	-	-	-	-	-	0%	*	-	*	-	11%	0%	*
	2024	43%	44%	**8%**	*	-	-	*	-	-	7%	7%	-	0%	*	9%	6%	-
At Masters Grade Level	2025	17%	17%	**3%**	-	-	-	-	-	-	0%	*	-	*	-	4%	0%	*
	2024	16%	16%	**4%**	*	-	-	*	-	-	0%	0%	-	0%	*	5%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**49%**	-	-	-	-	-	-	50%	57%	-	40%	-	47%	50%	100%
	2024	64%	63%	**42%**	*	-	-	*	-	-	46%	49%	-	49%	*	41%	49%	*
All Grades ELA/Reading	2025	67%	66%	**51%**	-	-	-	-	-	-	46%	50%	-	40%	-	51%	46%	*
	2024	67%	68%	**52%**	*	-	-	*	-	-	47%	47%	-	47%	*	53%	50%	*
All Grades Mathematics	2025	64%	62%	**46%**	-	-	-	-	-	-	54%	64%	-	40%	-	44%	54%	*
	2024	60%	56%	**31%**	*	-	-	*	-	-	45%	50%	-	50%	*	28%	48%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**20%**	-	-	-	-	-	-	20%	14%	-	*	-	18%	20%	*
	2024	32%	31%	**18%**	-	-	-	-	-	-	20%	21%	-	23%	-	18%	20%	-
All Grades ELA/Reading	2025	31%	31%	**10%**	-	-	-	-	-	-	*	*	-	*	-	11%	*	-
	2024	30%	30%	**25%**	-	-	-	-	-	-	0%	0%	-	*	-	28%	0%	-
All Grades Mathematics	2025	35%	34%	**25%**	-	-	-	-	-	-	33%	*	-	*	-	22%	33%	*
	2024	35%	31%	**14%**	-	-	-	-	-	-	30%	33%	-	33%	-	10%	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	98%	100%	-	100%	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	91%	**91%**	88%	93%	92%	-	100%	-	85%	90%	100%	94%	85%	91%	95%
Not Included in Accountability: Mobile	4%	5%	**8%**	11%	5%	8%	-	0%	-	15%	8%	0%	5%	14%	8%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	2%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	**1%**	1%	2%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	97%	100%	-	100%	-	100%	97%	*	98%	100%	98%	100%
Included in Accountability	91%	89%	**91%**	88%	92%	92%	-	100%	-	83%	89%	*	94%	85%	89%	96%
Not Included in Accountability: Mobile	4%	4%	**8%**	12%	6%	8%	-	0%	-	17%	8%	*	5%	15%	9%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	3%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%
Absent	1%	1%	**1%**	0%	3%	0%	-	0%	-	0%	3%	*	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	85%	94%	92%	-	100%	-	83%	92%	*	95%	84%	91%	96%
Not Included in Accountability: Mobile	4%	5%	**9%**	15%	6%	8%	-	0%	-	17%	8%	*	5%	16%	9%	4%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**97%**	95%	96%	100%	-	*	-	*	95%	-	98%	95%	98%	100%
Included in Accountability	94%	93%	**93%**	95%	92%	90%	-	*	-	*	84%	-	94%	90%	94%	90%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	4%	10%	-	*	-	*	11%	-	4%	5%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	**3%**	5%	4%	0%	-	*	-	*	5%	-	2%	5%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**3%**	5%	4%	0%	-	*	-	*	5%	-	2%	5%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**94%**	91%	95%	97%	-	100%	-	71%	93%	83%	97%	88%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	3%	-	0%	-	29%	7%	17%	3%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	91%	94%	98%	-	100%	-	71%	93%	80%	96%	87%	95%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	9%	4%	2%	-	0%	-	29%	7%	20%	3%	11%	5%	9%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	2%	0%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	91%	96%	98%	-	100%	-	71%	93%	80%	97%	89%	95%	91%
Not Included in Accountability: Mobile	5%	5%	**6%**	9%	4%	2%	-	0%	-	29%	7%	20%	3%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	93%	97%	92%	-	100%	-	*	92%	*	98%	89%	97%	94%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	3%	8%	-	0%	-	*	8%	*	2%	11%	3%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**93.0%**	92.0%	92.4%	94.4%	*	96.8%	-	91.7%	92.7%	91.9%	94.5%
2022-23	93.3%	92.9%	**93.5%**	92.4%	93.6%	94.6%	*	95.3%	-	91.0%	92.6%	92.5%	93.4%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**21.2%**	22.2%	24.7%	14.5%	*	0.0%	-	46.7%	22.9%	29.1%	15.0%
2022-23	20.3%	19.5%	**20.2%**	26.8%	17.7%	14.3%	*	16.7%	-	29.4%	22.1%	25.8%	25.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**426**	**100.0%**	**25,451**	**5,530,499**	**426**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	7	1.6%	0.7%	0.3%	7	1.6%	0.8%	0.5%
Pre-Kindergarten	43	10.1%	3.9%	4.5%	43	10.1%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	43	10.1%	3.4%	3.7%	43	10.1%	3.4%	3.7%
Kindergarten	57	13.4%	6.7%	6.5%	57	13.4%	6.6%	6.5%
Grade 1	71	16.7%	7.1%	6.8%	71	16.7%	7.1%	6.8%
Grade 2	61	14.3%	6.9%	7.0%	61	14.3%	6.9%	7.0%
Grade 3	62	14.6%	7.4%	7.3%	62	14.6%	7.4%	7.3%
Grade 4	55	12.9%	7.2%	7.3%	55	12.9%	7.2%	7.3%
Grade 5	70	16.4%	7.6%	7.3%	70	16.4%	7.6%	7.3%
Ethnic Distribution								
African American	114	26.8%	14.8%	12.8%	114	26.8%	14.8%	12.8%
Hispanic	172	40.4%	50.1%	53.5%	172	40.4%	50.1%	53.5%
White	94	22.1%	20.7%	24.4%	94	22.1%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	26	6.1%	9.4%	5.6%	26	6.1%	9.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	19	4.5%	4.8%	3.3%	19	4.5%	4.8%	3.3%
Sex								
Female	210	49.3%	48.4%	48.9%	210	49.3%	48.4%	48.8%
Male	216	50.7%	51.6%	51.1%	216	50.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	289	67.8%	50.4%	60.5%	289	67.8%	50.4%	60.4%
Non-Educationally Disadvantaged	137	32.2%	49.6%	39.5%	137	32.2%	49.6%	39.6%
Section 504 Students	23	5.4%	8.7%	6.8%	23	5.4%	8.7%	6.8%
EB Students/EL	67	15.7%	31.1%	24.3%	67	15.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.4%	2.1%	2.1%				
Students w/ Dyslexia	37	8.7%	6.8%	6.4%	37	8.7%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	14	3.3%	1.5%	1.4%	14	3.3%	1.5%	1.4%
Immigrant	5	1.2%	6.8%	3.5%	5	1.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	426	100.0%	61.4%	66.6%	426	100.0%	61.4%	66.5%
Military Connected	30	7.0%	5.0%	4.1%	30	7.0%	5.0%	4.1%
At-Risk	262	61.5%	59.5%	53.5%	262	61.5%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	67	15.7%	31.5%	24.3%	67	15.7%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	24	5.6%	8.2%	8.7%	24	5.6%	8.2%	8.7%
Special Education	108	25.4%	15.7%	15.3%	108	25.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**107**							
Students with Intellectual Disabilities	42	39.3%	46.4%	48.3%				
Students with Physical Disabilities	31	29.0%	18.7%	17.0%				
Students with Autism	26	24.3%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**80**	**21.3%**	**15.4%**	**16.4%**				
African American	33	8.8%	3.1%	3.3%				
Hispanic	28	7.5%	9.1%	8.9%				
White	10	2.7%	1.7%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	2	0.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.5%	0.6%				
Special Ed Students who are Mobile	20	18.9%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	28.3%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	23.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**88**	**23.8%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	5.6%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.5	18.9
Grade 1	22.6	19.3	19.2
Grade 2	19.3	18.8	19.4
Grade 3	19.3	18.9	20.1
Grade 4	18.0	19.0	20.0
Grade 5	23.3	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**55.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	41.4	75.4%	67.0%	63.8%
Teachers	32.7	59.6%	51.8%	48.3%
Professional Support	6.6	12.0%	10.0%	10.8%
Campus Administration (School Leadership)	2.1	3.8%	3.1%	3.4%
Educational Aides	13.5	24.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**21.3**	**38.8%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.9	14.9%	11.0%	12.8%
Hispanic	4.0	12.3%	23.7%	31.0%
White	22.9	69.9%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	4.0	12.1%	26.1%	24.6%
Females	28.8	87.9%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	5.9	18.1%	10.0%	2.4%
Bachelors	23.8	72.7%	61.6%	71.4%
Masters	3.0	9.1%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	5.9%	7.8%	7.3%
1-5 Years Experience	9.9	30.1%	29.2%	28.3%
6-10 Years Experience	6.0	18.3%	18.6%	19.7%
11-20 Years Experience	11.0	33.5%	27.6%	27.6%
21-30 Years Experience	3.0	9.1%	13.6%	14.1%
Over 30 Years Experience	1.0	3.1%	3.0%	3.0%
Number of Students per Teacher	13.0	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.0
Average Years Experience of Principals with District	1.0	7.0	5.1
Average Years Experience of Assistant Principals	1.0	5.8	5.1
Average Years Experience of Assistant Principals with District	1.0	4.5	4.3
Average Years Experience of Teachers	10.5	10.8	11.2
Average Years Experience of Teachers with District	4.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$76,694	$61,776	$55,689
1-5 Years Experience	$60,633	$59,410	$59,266
6-10 Years Experience	$59,510	$60,351	$62,607
11-20 Years Experience	$60,787	$63,858	$66,353
21-30 Years Experience	$68,465	$68,267	$70,976
Over 30 Years Experience	$71,177	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,460	$62,620	$63,751
Professional Support	$67,086	$77,725	$75,909
Campus Administration (School Leadership)	$69,266	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	23.5	71.9%	64.4%	69.0%
Special Education	9.2	28.1%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: NORTHWEST EL

Campus Number: 227904104

2025 Campus Accountability Score: F

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**65%**	73%	48%	100%	-	86%	-	-	50%	*	67%	62%	68%	50%
	2024	74%	74%	**57%**	43%	67%	80%	-	*	*	*	40%	*	62%	46%	52%	69%
At Meets Grade Level or Above	2025	52%	53%	**48%**	55%	36%	60%	-	71%	-	-	30%	*	52%	43%	53%	33%
	2024	48%	51%	**26%**	29%	8%	50%	-	*	*	*	20%	*	28%	23%	28%	31%
At Masters Grade Level	2025	23%	26%	**17%**	18%	12%	40%	-	14%	-	-	0%	*	15%	19%	16%	6%
	2024	21%	25%	**10%**	14%	0%	20%	-	*	*	*	0%	*	10%	8%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**58%**	73%	44%	80%	-	71%	-	-	50%	*	63%	52%	61%	50%
	2024	70%	73%	**50%**	36%	58%	70%	-	*	*	*	50%	*	55%	38%	56%	62%
At Meets Grade Level or Above	2025	46%	49%	**38%**	36%	28%	60%	-	57%	-	-	40%	*	48%	24%	39%	33%
	2024	42%	46%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
At Masters Grade Level	2025	19%	23%	**13%**	9%	12%	20%	-	14%	-	-	10%	*	15%	10%	11%	6%
	2024	15%	19%	**5%**	0%	0%	10%	-	*	*	*	0%	*	7%	0%	8%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**72%**	61%	67%	100%	-	80%	-	-	57%	*	91%	50%	71%	73%
	2024	81%	80%	**65%**	55%	58%	89%	-	80%	*	*	25%	*	71%	59%	64%	70%
At Meets Grade Level or Above	2025	54%	57%	**28%**	17%	25%	63%	-	20%	-	-	21%	*	35%	20%	24%	33%
	2024	51%	54%	**33%**	36%	11%	44%	-	80%	*	*	25%	*	33%	32%	28%	40%
At Masters Grade Level	2025	24%	27%	**7%**	6%	17%	0%	-	0%	-	-	0%	*	13%	0%	3%	0%
	2024	23%	27%	**9%**	0%	5%	11%	-	40%	*	*	0%	*	13%	5%	8%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**30%**	17%	17%	75%	-	40%	-	-	21%	*	35%	25%	26%	47%
	2024	69%	67%	**47%**	40%	37%	67%	-	80%	*	*	25%	*	54%	38%	50%	40%
At Meets Grade Level or Above	2025	47%	46%	**19%**	11%	0%	63%	-	20%	-	-	14%	*	26%	10%	15%	33%
	2024	46%	46%	**27%**	20%	16%	33%	-	80%	*	*	25%	*	33%	19%	25%	20%
At Masters Grade Level	2025	24%	25%	**12%**	6%	0%	38%	-	20%	-	-	7%	*	22%	0%	9%	13%
	2024	21%	22%	**9%**	10%	0%	11%	-	40%	*	*	0%	*	17%	0%	4%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**63%**	70%	42%	90%	-	*	*	*	10%	*	64%	62%	59%	64%
	2024	79%	80%	**42%**	60%	20%	*	-	*	-	*	20%	*	56%	29%	38%	45%
At Meets Grade Level or Above	2025	58%	58%	**30%**	20%	16%	50%	-	*	*	*	10%	*	32%	29%	30%	29%
	2024	55%	57%	**27%**	30%	13%	*	-	*	-	*	20%	*	50%	6%	38%	27%
At Masters Grade Level	2025	30%	32%	**9%**	0%	5%	20%	-	*	*	*	0%	*	12%	5%	5%	14%
	2024	29%	31%	**3%**	0%	0%	*	-	*	-	*	0%	*	6%	0%	5%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**48%**	30%	37%	70%	-	*	*	*	30%	*	56%	38%	46%	43%
	2024	77%	76%	**55%**	60%	27%	*	-	*	-	*	40%	*	69%	41%	57%	73%
At Meets Grade Level or Above	2025	47%	45%	**24%**	20%	16%	30%	-	*	*	*	20%	*	32%	14%	24%	29%
	2024	50%	50%	**18%**	20%	7%	*	-	*	-	*	20%	*	25%	12%	19%	36%
At Masters Grade Level	2025	22%	21%	**15%**	10%	0%	30%	-	*	*	*	10%	*	16%	14%	16%	21%
	2024	19%	17%	**6%**	10%	0%	*	-	*	-	*	0%	*	6%	6%	5%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**37%**	40%	21%	50%	-	*	*	*	20%	*	40%	33%	35%	29%
	2024	58%	57%	**24%**	20%	20%	*	-	*	-	*	40%	*	31%	18%	33%	36%
At Meets Grade Level or Above	2025	31%	26%	**15%**	0%	5%	40%	-	*	*	*	20%	*	12%	19%	19%	21%
	2024	28%	26%	**6%**	10%	7%	*	-	*	-	*	40%	*	6%	6%	10%	0%
At Masters Grade Level	2025	12%	9%	**2%**	0%	0%	10%	-	*	*	*	0%	*	0%	5%	3%	0%
	2024	11%	11%	**3%**	10%	0%	*	-	*	-	*	20%	*	6%	0%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**53%**	50%	40%	79%	-	75%	*	67%	35%	36%	59%	46%	53%	51%
	2024	75%	74%	**50%**	44%	40%	77%	-	67%	*	40%	35%	25%	58%	39%	51%	57%
At Meets Grade Level or Above	2025	50%	49%	**29%**	22%	20%	50%	-	53%	*	17%	22%	0%	34%	23%	29%	31%
	2024	48%	48%	**22%**	22%	9%	41%	-	47%	*	10%	22%	8%	27%	16%	23%	24%
At Masters Grade Level	2025	21%	21%	**11%**	7%	7%	21%	-	19%	*	0%	4%	0%	13%	8%	9%	8%
	2024	20%	20%	**7%**	6%	1%	11%	-	23%	*	0%	2%	0%	10%	3%	6%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	67%	50%	96%	-	81%	*	*	41%	60%	73%	58%	66%	62%
	2024	76%	76%	**56%**	51%	48%	86%	-	62%	*	*	30%	40%	64%	46%	52%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**36%**	28%	27%	57%	-	56%	*	*	21%	0%	40%	31%	36%	32%
	2024	54%	55%	**29%**	31%	11%	52%	-	54%	*	*	22%	20%	35%	21%	31%	32%
At Masters Grade Level	2025	23%	24%	**11%**	8%	11%	17%	-	13%	*	*	0%	0%	13%	8%	8%	6%
	2024	22%	24%	**7%**	6%	2%	14%	-	23%	*	*	0%	0%	10%	4%	7%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**46%**	36%	36%	74%	-	69%	*	*	32%	20%	52%	39%	45%	47%
	2024	72%	70%	**50%**	44%	39%	71%	-	77%	*	*	39%	20%	58%	39%	54%	59%
At Meets Grade Level or Above	2025	45%	42%	**27%**	21%	18%	48%	-	50%	*	*	24%	0%	36%	16%	27%	32%
	2024	43%	40%	**19%**	15%	9%	33%	-	54%	*	*	17%	0%	23%	14%	19%	24%
At Masters Grade Level	2025	20%	18%	**13%**	8%	5%	30%	-	31%	*	*	9%	0%	17%	8%	12%	13%
	2024	17%	16%	**7%**	6%	0%	10%	-	31%	*	*	0%	0%	10%	2%	6%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**37%**	40%	21%	50%	-	*	*	*	20%	*	40%	33%	35%	29%
	2024	75%	74%	**24%**	20%	20%	*	-	*	-	*	40%	*	31%	18%	33%	36%
At Meets Grade Level or Above	2025	47%	47%	**15%**	0%	5%	40%	-	*	*	*	20%	*	12%	19%	19%	21%
	2024	43%	44%	**6%**	10%	7%	*	-	*	-	*	40%	*	6%	6%	10%	0%
At Masters Grade Level	2025	17%	17%	**2%**	0%	0%	10%	-	*	*	*	0%	*	0%	5%	3%	0%
	2024	16%	16%	**3%**	10%	0%	*	-	*	-	*	20%	*	6%	0%	5%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**33%**	36%	20%	60%	-	57%	-	-	30%	*	41%	24%	37%	28%
	2024	35%	39%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
Reading and Mathematics Including EOC	2025	39%	43%	**33%**	36%	20%	60%	-	57%	-	-	30%	*	41%	24%	37%	28%
	2024	35%	39%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
Reading Including EOC	2025	52%	53%	**48%**	55%	36%	60%	-	71%	-	-	30%	*	52%	43%	53%	33%
	2024	48%	51%	**26%**	29%	8%	50%	-	*	*	*	20%	*	28%	23%	28%	31%
Math Including EOC	2025	46%	49%	**38%**	36%	28%	60%	-	57%	-	-	40%	*	48%	24%	39%	33%
	2024	42%	46%	**12%**	7%	0%	30%	-	*	*	*	10%	*	14%	8%	12%	15%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**19%**	11%	0%	63%	-	20%	-	-	14%	*	26%	10%	15%	33%
	2024	38%	40%	**22%**	20%	11%	22%	-	80%	*	*	25%	*	25%	19%	21%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**19%**	11%	0%	63%	-	20%	-	-	14%	*	26%	10%	15%	33%
	2024	38%	40%	**22%**	20%	11%	22%	-	80%	*	*	25%	*	25%	19%	21%	20%
Reading Including EOC	2025	54%	57%	**28%**	17%	25%	63%	-	20%	-	-	21%	*	35%	20%	24%	33%
	2024	51%	54%	**33%**	36%	11%	44%	-	80%	*	*	25%	*	33%	32%	28%	40%
Math Including EOC	2025	47%	46%	**19%**	11%	0%	63%	-	20%	-	-	14%	*	26%	10%	15%	33%
	2024	46%	46%	**27%**	20%	16%	33%	-	80%	*	*	25%	*	33%	19%	25%	20%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**17%**	10%	5%	30%	-	*	*	*	10%	*	20%	14%	16%	21%
	2024	42%	42%	**9%**	10%	0%	*	-	*	-	*	20%	*	19%	0%	14%	18%
Reading and Mathematics Including EOC	2025	42%	41%	**17%**	10%	5%	30%	-	*	*	*	10%	*	20%	14%	16%	21%
	2024	42%	42%	**9%**	10%	0%	*	-	*	-	*	20%	*	19%	0%	14%	18%
Reading Including EOC	2025	58%	58%	**30%**	20%	16%	50%	-	*	*	*	10%	*	32%	29%	30%	29%
	2024	55%	57%	**27%**	30%	13%	*	-	*	-	*	20%	*	50%	6%	38%	27%
Math Including EOC	2025	48%	46%	**24%**	20%	16%	30%	-	*	*	*	20%	*	32%	14%	24%	29%
	2024	51%	50%	**18%**	20%	7%	*	-	*	-	*	20%	*	25%	12%	19%	36%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**23%**	18%	11%	48%	-	50%	*	*	18%	0%	29%	16%	23%	28%
	2024	36%	35%	**15%**	12%	4%	29%	-	46%	*	*	17%	0%	19%	10%	16%	18%
Reading and Mathematics Including EOC	2025	40%	39%	**23%**	18%	11%	48%	-	50%	*	*	18%	0%	29%	16%	23%	28%
	2024	38%	38%	**15%**	12%	4%	29%	-	46%	*	*	17%	0%	19%	10%	16%	18%
Reading Including EOC	2025	55%	56%	**36%**	28%	27%	57%	-	56%	*	*	21%	0%	40%	31%	36%	32%
	2024	54%	56%	**29%**	31%	11%	52%	-	54%	*	*	22%	20%	35%	21%	31%	32%
Math Including EOC	2025	46%	44%	**27%**	21%	18%	48%	-	50%	*	*	24%	0%	36%	16%	27%	32%
	2024	45%	42%	**19%**	15%	9%	33%	-	54%	*	*	17%	0%	23%	14%	19%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**60%**	56%	58%	63%	-	*	-	-	54%	*	67%	50%	60%	64%	*
	2024	67%	67%	**55%**	40%	47%	75%	-	80%	*	*	25%	*	46%	65%	55%	70%	---
Grade 4 Mathematics	2025	65%	63%	**45%**	36%	38%	75%	-	*	-	-	43%	*	43%	47%	44%	64%	*
	2024	60%	55%	**36%**	28%	25%	44%	-	80%	*	*	43%	*	41%	30%	33%	30%	---
Grade 5 ELA/Reading	2025	69%	70%	**49%**	40%	42%	72%	-	*	*	*	25%	*	52%	44%	50%	38%	*
	2024	70%	73%	**45%**	50%	39%	*	-	*	-	*	30%	*	53%	38%	43%	50%	---
Grade 5 Mathematics	2025	67%	67%	**54%**	50%	44%	61%	-	*	*	*	35%	*	48%	62%	56%	65%	*
	2024	65%	65%	**60%**	61%	43%	*	-	*	-	*	40%	*	69%	50%	60%	82%	---
All Grades Both Subjects	2025	65%	64%	**52%**	45%	45%	68%	-	69%	*	*	41%	*	53%	51%	53%	58%	83%
	2024	64%	63%	**48%**	45%	38%	60%	-	78%	*	67%	34%	50%	51%	46%	48%	58%	---
All Grades ELA/Reading	2025	67%	66%	**54%**	50%	48%	68%	-	63%	*	*	42%	*	59%	47%	55%	52%	67%
	2024	67%	68%	**51%**	45%	44%	70%	-	67%	*	*	27%	*	49%	53%	49%	60%	---
All Grades Mathematics	2025	64%	62%	**49%**	41%	42%	68%	-	75%	*	*	40%	*	46%	54%	50%	65%	100%
	2024	60%	56%	**46%**	44%	33%	50%	-	89%	*	*	42%	*	53%	39%	46%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**45%**	42%	33%	*	-	*	-	-	40%	-	78%	23%	47%	43%	-
	2024	38%	36%	**31%**	*	29%	*	-	*	-	-	*	*	*	33%	29%	*	---
Grade 4 Mathematics	2025	27%	24%	**13%**	0%	14%	*	-	*	-	-	10%	-	18%	8%	10%	25%	-
	2024	26%	21%	**0%**	*	0%	-	-	*	-	*	*	*	0%	0%	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**6%**	*	0%	*	-	*	*	-	0%	-	0%	13%	7%	*	-
	2024	35%	36%	**7%**	*	0%	-	-	*	-	*	*	*	17%	0%	9%	17%	---
Grade 5 Mathematics	2025	35%	38%	**17%**	*	17%	*	-	*	*	*	13%	-	27%	8%	21%	13%	-
	2024	41%	45%	**35%**	50%	18%	-	-	*	-	*	*	*	50%	20%	31%	43%	---
All Grades Both Subjects	2025	33%	32%	**21%**	19%	15%	50%	-	33%	*	*	17%	-	31%	13%	22%	22%	-
	2024	32%	31%	**20%**	21%	12%	*	-	38%	-	*	8%	0%	28%	15%	20%	24%	---
All Grades ELA/Reading	2025	31%	31%	**29%**	38%	13%	*	-	*	*	-	22%	-	41%	19%	30%	27%	-
	2024	30%	30%	**18%**	0%	14%	*	-	40%	-	*	17%	*	20%	17%	17%	20%	---
All Grades Mathematics	2025	35%	34%	**15%**	0%	16%	43%	-	*	*	*	11%	-	23%	8%	15%	19%	-
	2024	35%	31%	**23%**	43%	11%	-	-	*	-	*	0%	*	33%	13%	24%	27%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**53%**	-	-	-	-	-	-	48%	52%	-	41%	-	55%	48%	100%
	2024	75%	74%	**50%**	-	-	-	-	-	-	54%	54%	-	53%	100%	47%	57%	-
At Meets Grade Level or Above	2025	50%	49%	**29%**	-	-	-	-	-	-	26%	29%	-	22%	-	28%	26%	100%
	2024	48%	48%	**22%**	-	-	-	-	-	-	23%	23%	-	19%	40%	21%	24%	-
At Masters Grade Level	2025	21%	21%	**11%**	-	-	-	-	-	-	6%	6%	-	5%	-	12%	6%	50%
	2024	20%	20%	**7%**	-	-	-	-	-	-	8%	8%	-	6%	40%	5%	10%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	-	-	-	-	-	-	60%	68%	-	47%	-	69%	60%	*
	2024	76%	76%	**56%**	-	-	-	-	-	-	59%	59%	-	59%	*	54%	62%	-
At Meets Grade Level or Above	2025	54%	55%	**36%**	-	-	-	-	-	-	29%	36%	-	18%	-	38%	29%	*
	2024	54%	55%	**29%**	-	-	-	-	-	-	31%	31%	-	28%	*	28%	32%	-
At Masters Grade Level	2025	23%	24%	**11%**	-	-	-	-	-	-	4%	4%	-	6%	-	13%	4%	*
	2024	22%	24%	**7%**	-	-	-	-	-	-	9%	9%	-	7%	*	6%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**46%**	-	-	-	-	-	-	44%	46%	-	41%	-	46%	44%	*
	2024	72%	70%	**50%**	-	-	-	-	-	-	56%	56%	-	55%	*	47%	59%	-
At Meets Grade Level or Above	2025	45%	42%	**27%**	-	-	-	-	-	-	29%	29%	-	29%	-	24%	29%	*
	2024	43%	40%	**19%**	-	-	-	-	-	-	22%	22%	-	17%	*	17%	24%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**13%**	-	-	-	-	-	-	9%	11%	-	6%	-	13%	9%	*
	2024	17%	16%	**7%**	-	-	-	-	-	-	9%	9%	-	7%	*	5%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**37%**	-	-	-	-	-	-	17%	22%	-	*	-	41%	17%	*
	2024	75%	74%	**24%**	-	-	-	-	-	-	30%	30%	-	30%	*	18%	36%	-
At Meets Grade Level or Above	2025	47%	47%	**15%**	-	-	-	-	-	-	8%	11%	-	*	-	13%	8%	*
	2024	43%	44%	**6%**	-	-	-	-	-	-	0%	0%	-	0%	*	9%	0%	-
At Masters Grade Level	2025	17%	17%	**2%**	-	-	-	-	-	-	0%	0%	-	*	-	3%	0%	*
	2024	16%	16%	**3%**	-	-	-	-	-	-	0%	0%	-	0%	*	5%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**52%**	-	-	-	-	-	-	57%	58%	-	50%	-	49%	57%	*
	2024	64%	63%	**48%**	-	-	-	-	-	-	56%	56%	-	56%	*	44%	58%	-
All Grades ELA/Reading	2025	67%	66%	**54%**	-	-	-	-	-	-	52%	55%	-	*	-	55%	52%	*
	2024	67%	68%	**51%**	-	-	-	-	-	-	58%	58%	-	56%	*	47%	60%	-
All Grades Mathematics	2025	64%	62%	**49%**	-	-	-	-	-	-	62%	61%	-	*	-	42%	62%	*
	2024	60%	56%	**46%**	-	-	-	-	-	-	55%	55%	-	56%	*	41%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**21%**	-	-	-	-	-	-	22%	25%	-	*	-	21%	22%	-
	2024	32%	31%	**20%**	-	-	-	-	-	-	24%	24%	-	25%	-	18%	24%	-
All Grades ELA/Reading	2025	31%	31%	**29%**	-	-	-	-	-	-	27%	30%	-	*	-	30%	27%	-
	2024	30%	30%	**18%**	-	-	-	-	-	-	20%	20%	-	22%	-	17%	20%	-
All Grades Mathematics	2025	35%	34%	**15%**	-	-	-	-	-	-	19%	21%	-	*	-	13%	19%	-
	2024	35%	31%	**23%**	-	-	-	-	-	-	27%	27%	-	27%	-	20%	27%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	91%	94%	81%	-	82%	*	100%	100%	79%	97%	81%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	6%	14%	-	5%	*	0%	0%	21%	3%	13%	7%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	0%	4%	-	14%	*	0%	0%	0%	0%	5%	1%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**89%**	91%	93%	82%	-	80%	*	*	100%	83%	97%	81%	92%	85%
Not Included in Accountability: Mobile	4%	4%	**8%**	9%	7%	14%	-	5%	*	*	0%	17%	3%	14%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**3%**	0%	0%	4%	-	15%	*	*	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**89%**	91%	93%	82%	-	80%	*	*	100%	83%	97%	81%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**8%**	9%	7%	14%	-	5%	*	*	0%	17%	3%	14%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	0%	4%	-	15%	*	*	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**90%**	91%	95%	77%	-	*	*	*	100%	*	93%	88%	93%	93%
Not Included in Accountability: Mobile	4%	4%	**8%**	9%	5%	15%	-	*	*	*	0%	*	7%	8%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	8%	-	*	*	*	0%	*	0%	4%	0%	7%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**84%**	79%	87%	96%	-	83%	*	67%	93%	86%	99%	71%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**14%**	19%	13%	4%	-	8%	*	33%	7%	14%	1%	26%	16%	10%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	2%	0%	0%	-	8%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**85%**	78%	87%	95%	-	87%	*	67%	92%	83%	99%	71%	84%	85%
Not Included in Accountability: Mobile	4%	5%	**14%**	20%	13%	5%	-	7%	*	33%	8%	17%	1%	26%	16%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	2%	0%	0%	-	7%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**84%**	77%	87%	95%	-	87%	*	67%	92%	83%	99%	70%	83%	85%
Not Included in Accountability: Mobile	5%	5%	**15%**	20%	13%	5%	-	7%	*	33%	8%	17%	1%	27%	17%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	2%	0%	0%	-	7%	*	0%	0%	0%	0%	3%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**83%**	91%	88%	*	-	67%	-	*	100%	*	100%	71%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**15%**	9%	12%	*	-	17%	-	*	0%	*	0%	25%	13%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	0%	*	-	17%	-	*	0%	*	0%	4%	0%	8%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**92.1%**	90.7%	91.0%	95.1%	-	96.7%	*	87.5%	91.8%	91.9%	93.5%
2022-23	93.3%	92.9%	**92.2%**	92.0%	91.1%	93.8%	-	94.1%	*	91.4%	90.8%	92.0%	92.6%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**29.3%**	38.3%	34.6%	10.3%	-	5.1%	*	55.6%	28.3%	29.7%	22.8%
2022-23	20.3%	19.5%	**28.3%**	31.0%	33.1%	25.0%	-	12.5%	*	30.0%	39.2%	26.8%	22.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**395**	**100.0%**	**25,451**	**5,530,499**	**395**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	6	1.5%	0.7%	0.3%	6	1.5%	0.8%	0.5%
Pre-Kindergarten	70	17.7%	3.9%	4.5%	70	17.7%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	30	7.6%	0.5%	0.8%	30	7.6%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	40	10.1%	3.4%	3.7%	40	10.1%	3.4%	3.7%
Kindergarten	59	14.9%	6.7%	6.5%	59	14.9%	6.6%	6.5%
Grade 1	50	12.7%	7.1%	6.8%	50	12.7%	7.1%	6.8%
Grade 2	55	13.9%	6.9%	7.0%	55	13.9%	6.9%	7.0%
Grade 3	53	13.4%	7.4%	7.3%	53	13.4%	7.4%	7.3%
Grade 4	49	12.4%	7.2%	7.3%	49	12.4%	7.2%	7.3%
Grade 5	53	13.4%	7.6%	7.3%	53	13.4%	7.6%	7.3%
Ethnic Distribution								
African American	108	27.3%	14.8%	12.8%	108	27.3%	14.8%	12.8%
Hispanic	165	41.8%	50.1%	53.5%	165	41.8%	50.1%	53.5%
White	60	15.2%	20.7%	24.4%	60	15.2%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	55	13.9%	9.4%	5.6%	55	13.9%	9.3%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	6	1.5%	4.8%	3.3%	6	1.5%	4.8%	3.3%
Sex								
Female	193	48.9%	48.4%	48.9%	193	48.9%	48.4%	48.8%
Male	202	51.1%	51.6%	51.1%	202	51.1%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	326	82.5%	50.4%	60.5%	326	82.5%	50.4%	60.4%
Non-Educationally Disadvantaged	69	17.5%	49.6%	39.5%	69	17.5%	49.6%	39.6%
Section 504 Students	7	1.8%	8.7%	6.8%	7	1.8%	8.7%	6.8%
EB Students/EL	153	38.7%	31.1%	24.3%	153	38.7%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.1%	2.1%				
Students w/ Dyslexia	10	2.5%	6.8%	6.4%	10	2.5%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	15	3.8%	1.5%	1.4%	15	3.8%	1.5%	1.4%
Immigrant	56	14.2%	6.8%	3.5%	56	14.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	395	100.0%	61.4%	66.6%	395	100.0%	61.4%	66.5%
Military Connected	3	0.8%	5.0%	4.1%	3	0.8%	5.0%	4.1%
At-Risk	296	74.9%	59.5%	53.5%	296	74.9%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	153	38.7%	31.5%	24.3%	153	38.7%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	7	1.8%	8.2%	8.7%	7	1.8%	8.2%	8.7%
Special Education	72	18.2%	15.7%	15.3%	72	18.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**72**							
Students with Intellectual Disabilities	24	33.3%	46.4%	48.3%				
Students with Physical Disabilities	15	20.8%	18.7%	17.0%				
Students with Autism	24	33.3%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**96**	**30.0%**	**15.4%**	**16.4%**				
African American	33	10.3%	3.1%	3.3%				
Hispanic	42	13.1%	9.1%	8.9%				
White	8	2.5%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	2.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.3%	0.5%	0.6%				
Special Ed Students who are Mobile	10	16.4%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	27	26.0%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	69	27.9%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**147**	**41.2%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.7	18.5	18.9
Grade 1	15.3	19.3	19.2
Grade 2	18.0	18.8	19.4
Grade 3	16.3	18.9	20.1
Grade 4	24.0	19.0	20.0
Grade 5	25.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**50.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	38.7	76.5%	67.0%	63.8%
Teachers	32.3	63.8%	51.8%	48.3%
Professional Support	3.4	6.8%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	5.9%	3.1%	3.4%
Educational Aides	11.9	23.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**20.5**	**40.6%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	15.5%	11.0%	12.8%
Hispanic	5.0	15.5%	23.7%	31.0%
White	20.3	62.8%	60.7%	52.2%
American Indian	1.0	3.1%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	1.0	3.1%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	6.0	18.6%	26.1%	24.6%
Females	26.3	81.4%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	12.4%	10.0%	2.4%
Bachelors	17.0	52.7%	61.6%	71.4%
Masters	11.3	34.9%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	24.8%	7.8%	7.3%
1-5 Years Experience	12.0	37.2%	29.2%	28.3%
6-10 Years Experience	4.0	12.4%	18.6%	19.7%
11-20 Years Experience	3.3	10.1%	27.6%	27.6%
21-30 Years Experience	3.0	9.3%	13.6%	14.1%
Over 30 Years Experience	2.0	6.2%	3.0%	3.0%
Number of Students per Teacher	12.2	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.3	6.0
Average Years Experience of Principals with District	1.0	7.0	5.1
Average Years Experience of Assistant Principals	2.0	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	8.1	10.8	11.2
Average Years Experience of Teachers with District	3.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,013	$61,776	$55,689
1-5 Years Experience	$59,147	$59,410	$59,266
6-10 Years Experience	$59,639	$60,351	$62,607
11-20 Years Experience	$64,223	$63,858	$66,353
21-30 Years Experience	$68,569	$68,267	$70,976
Over 30 Years Experience	$72,623	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,152	$62,620	$63,751
Professional Support	$71,256	$77,725	$75,909
Campus Administration (School Leadership)	$79,803	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	23.8	73.7%	64.4%	69.0%
Special Education	8.5	26.3%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DESSAU EL

Campus Number: 227904105

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**61%**	38%	61%	80%	-	*	-	-	32%	*	68%	45%	58%	62%
	2024	74%	74%	**54%**	62%	47%	60%	-	*	-	-	25%	*	54%	53%	43%	54%
At Meets Grade Level or Above	2025	52%	53%	**29%**	25%	24%	60%	-	*	-	-	16%	*	32%	20%	20%	27%
	2024	48%	51%	**20%**	15%	17%	40%	-	*	-	-	13%	*	21%	18%	16%	27%
At Masters Grade Level	2025	23%	26%	**9%**	0%	9%	0%	-	*	-	-	0%	*	12%	0%	7%	14%
	2024	21%	25%	**2%**	0%	3%	0%	-	*	-	-	0%	*	3%	0%	3%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**57%**	50%	57%	60%	-	*	-	-	37%	*	63%	40%	51%	68%
	2024	70%	73%	**67%**	58%	69%	80%	-	*	-	-	38%	*	63%	76%	61%	85%
At Meets Grade Level or Above	2025	46%	49%	**17%**	0%	19%	0%	-	*	-	-	5%	*	20%	10%	15%	22%
	2024	42%	46%	**18%**	17%	19%	20%	-	*	-	-	25%	*	18%	18%	17%	23%
At Masters Grade Level	2025	19%	23%	**6%**	0%	6%	0%	-	*	-	-	0%	*	6%	5%	5%	8%
	2024	15%	19%	**4%**	0%	6%	0%	-	*	-	-	0%	*	5%	0%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**63%**	69%	56%	83%	-	*	-	*	50%	*	56%	70%	62%	70%
	2024	81%	80%	**48%**	50%	45%	78%	-	*	-	*	8%	-	43%	54%	41%	49%
At Meets Grade Level or Above	2025	54%	57%	**28%**	8%	32%	50%	-	*	-	*	10%	*	29%	27%	23%	40%
	2024	51%	54%	**12%**	6%	11%	33%	-	*	-	*	0%	-	6%	20%	14%	5%
At Masters Grade Level	2025	24%	27%	**6%**	0%	10%	0%	-	*	-	*	10%	*	3%	10%	6%	13%
	2024	23%	27%	**1%**	0%	2%	0%	-	*	-	*	0%	-	0%	3%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**52%**	46%	51%	67%	-	*	-	*	33%	*	50%	53%	48%	69%
	2024	69%	67%	**26%**	13%	31%	33%	-	*	-	*	0%	-	24%	29%	28%	45%
At Meets Grade Level or Above	2025	47%	46%	**23%**	15%	21%	33%	-	*	-	*	11%	*	25%	20%	20%	28%
	2024	46%	46%	**11%**	0%	13%	22%	-	*	-	*	0%	-	8%	14%	12%	16%
At Masters Grade Level	2025	24%	25%	**11%**	0%	10%	33%	-	*	-	*	0%	*	9%	13%	10%	17%
	2024	21%	22%	**1%**	0%	0%	11%	-	*	-	*	0%	-	0%	3%	2%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**60%**	57%	57%	70%	-	60%	-	*	19%	*	57%	65%	56%	60%
	2024	79%	80%	**55%**	50%	53%	50%	-	*	-	*	20%	40%	54%	57%	51%	58%
At Meets Grade Level or Above	2025	58%	58%	**33%**	14%	31%	60%	-	20%	-	*	13%	*	26%	45%	29%	26%
	2024	55%	57%	**20%**	0%	22%	33%	-	*	-	*	13%	20%	23%	16%	20%	29%
At Masters Grade Level	2025	30%	32%	**10%**	0%	10%	20%	-	0%	-	*	0%	*	6%	16%	7%	7%
	2024	29%	31%	**4%**	0%	4%	0%	-	*	-	*	7%	0%	5%	3%	2%	5%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**54%**	71%	47%	70%	-	80%	-	*	31%	*	48%	65%	49%	58%
	2024	77%	76%	**44%**	20%	50%	17%	-	*	-	*	13%	40%	51%	37%	41%	47%
At Meets Grade Level or Above	2025	47%	45%	**21%**	29%	15%	50%	-	40%	-	*	13%	*	15%	32%	17%	21%
	2024	50%	50%	**16%**	10%	16%	17%	-	*	-	*	13%	20%	23%	8%	15%	18%
At Masters Grade Level	2025	22%	21%	**5%**	0%	0%	20%	-	40%	-	*	0%	*	2%	10%	3%	5%
	2024	19%	17%	**4%**	0%	4%	0%	-	*	-	*	13%	0%	5%	3%	4%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**25%**	0%	23%	50%	-	40%	-	*	19%	*	26%	23%	24%	26%
	2024	58%	57%	**22%**	0%	27%	17%	-	*	-	*	13%	20%	31%	13%	22%	29%
At Meets Grade Level or Above	2025	31%	26%	**5%**	0%	3%	20%	-	0%	-	*	0%	*	4%	6%	3%	2%
	2024	28%	26%	**1%**	0%	0%	0%	-	*	-	*	7%	0%	3%	0%	2%	3%
At Masters Grade Level	2025	12%	9%	**2%**	0%	2%	10%	-	0%	-	*	0%	*	4%	0%	1%	2%
	2024	11%	11%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**52%**	49%	49%	67%	-	70%	-	40%	30%	62%	52%	52%	49%	57%
	2024	75%	74%	**44%**	37%	45%	48%	-	46%	-	40%	15%	35%	45%	42%	40%	51%
At Meets Grade Level or Above	2025	50%	49%	**22%**	13%	20%	40%	-	37%	-	20%	10%	54%	21%	24%	18%	23%
	2024	48%	48%	**13%**	7%	13%	24%	-	17%	-	0%	10%	18%	14%	12%	14%	16%
At Masters Grade Level	2025	21%	21%	**7%**	0%	6%	13%	-	19%	-	0%	1%	31%	6%	8%	5%	9%
	2024	20%	20%	**2%**	0%	2%	2%	-	8%	-	0%	4%	0%	2%	2%	2%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**61%**	57%	58%	76%	-	82%	-	*	31%	67%	61%	62%	58%	63%
	2024	76%	76%	**52%**	54%	48%	65%	-	60%	-	*	17%	33%	50%	55%	45%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**30%**	14%	29%	57%	-	36%	-	*	13%	67%	29%	32%	24%	30%
	2024	54%	55%	**17%**	8%	16%	35%	-	20%	-	*	9%	17%	16%	18%	16%	19%
At Masters Grade Level	2025	23%	24%	**8%**	0%	10%	10%	-	9%	-	*	2%	33%	7%	10%	7%	11%
	2024	22%	24%	**2%**	0%	3%	0%	-	10%	-	*	3%	0%	2%	2%	2%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**54%**	54%	51%	67%	-	73%	-	*	34%	67%	54%	54%	49%	64%
	2024	72%	70%	**43%**	29%	48%	40%	-	40%	-	*	15%	50%	44%	41%	41%	56%
At Meets Grade Level or Above	2025	45%	42%	**20%**	14%	18%	33%	-	55%	-	*	9%	50%	19%	22%	17%	23%
	2024	43%	40%	**14%**	8%	16%	20%	-	10%	-	*	12%	33%	16%	12%	14%	19%
At Masters Grade Level	2025	20%	18%	**7%**	0%	5%	19%	-	36%	-	*	0%	33%	5%	10%	6%	9%
	2024	17%	16%	**3%**	0%	3%	5%	-	10%	-	*	6%	0%	3%	2%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**25%**	0%	23%	50%	-	40%	-	*	19%	*	26%	23%	24%	26%
	2024	75%	74%	**22%**	0%	27%	17%	-	*	-	*	13%	20%	31%	13%	22%	29%
At Meets Grade Level or Above	2025	47%	47%	**5%**	0%	3%	20%	-	0%	-	*	0%	*	4%	6%	3%	2%
	2024	43%	44%	**1%**	0%	0%	0%	-	*	-	*	7%	0%	3%	0%	2%	3%
At Masters Grade Level	2025	17%	17%	**2%**	0%	2%	10%	-	0%	-	*	0%	*	4%	0%	1%	2%
	2024	16%	16%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**13%**	0%	13%	0%	-	*	-	-	0%	*	14%	10%	10%	14%
	2024	35%	39%	**9%**	0%	11%	20%	-	*	-	-	13%	*	11%	6%	8%	15%
Reading and Mathematics Including EOC	2025	39%	43%	**13%**	0%	13%	0%	-	*	-	-	0%	*	14%	10%	10%	14%
	2024	35%	39%	**9%**	0%	11%	20%	-	*	-	-	13%	*	11%	6%	8%	15%
Reading Including EOC	2025	52%	53%	**29%**	25%	24%	60%	-	*	-	-	16%	*	32%	20%	20%	27%
	2024	48%	51%	**20%**	15%	17%	40%	-	*	-	-	13%	*	21%	18%	16%	27%
Math Including EOC	2025	46%	49%	**17%**	0%	19%	0%	-	*	-	-	5%	*	20%	10%	15%	22%
	2024	42%	46%	**18%**	17%	19%	20%	-	*	-	-	25%	*	18%	18%	17%	23%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**15%**	0%	15%	33%	-	*	-	*	0%	*	16%	13%	12%	21%
	2024	38%	40%	**4%**	0%	4%	11%	-	*	-	*	0%	-	0%	9%	5%	3%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**15%**	0%	15%	33%	-	*	-	*	0%	*	16%	13%	12%	21%
	2024	38%	40%	**4%**	0%	4%	11%	-	*	-	*	0%	-	0%	9%	5%	3%
Reading Including EOC	2025	54%	57%	**28%**	8%	32%	50%	-	*	-	*	10%	*	29%	27%	23%	40%
	2024	51%	54%	**12%**	6%	11%	33%	-	*	-	*	0%	-	6%	20%	14%	5%
Math Including EOC	2025	47%	46%	**23%**	15%	21%	33%	-	*	-	*	11%	*	25%	20%	20%	28%
	2024	46%	46%	**11%**	0%	13%	22%	-	*	-	*	0%	-	8%	14%	12%	16%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**17%**	14%	11%	50%	-	20%	-	*	13%	*	9%	29%	13%	14%
	2024	42%	42%	**11%**	0%	11%	17%	-	*	-	*	7%	20%	15%	5%	9%	18%
Reading and Mathematics Including EOC	2025	42%	41%	**17%**	14%	11%	50%	-	20%	-	*	13%	*	9%	29%	13%	14%
	2024	42%	42%	**11%**	0%	11%	17%	-	*	-	*	7%	20%	15%	5%	9%	18%
Reading Including EOC	2025	58%	58%	**33%**	14%	31%	60%	-	20%	-	*	13%	*	26%	45%	29%	26%
	2024	55%	57%	**20%**	0%	22%	33%	-	*	-	*	13%	20%	23%	16%	20%	29%
Math Including EOC	2025	48%	46%	**21%**	29%	15%	50%	-	40%	-	*	13%	*	15%	32%	17%	21%
	2024	51%	50%	**16%**	10%	16%	17%	-	*	-	*	13%	20%	23%	8%	15%	18%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**15%**	4%	13%	33%	-	36%	-	*	5%	50%	13%	19%	12%	16%
	2024	36%	35%	**7%**	0%	8%	15%	-	10%	-	*	6%	17%	8%	7%	7%	12%
Reading and Mathematics Including EOC	2025	40%	39%	**15%**	4%	13%	33%	-	36%	-	*	5%	50%	13%	19%	12%	16%
	2024	38%	38%	**7%**	0%	8%	15%	-	10%	-	*	6%	17%	8%	7%	7%	12%
Reading Including EOC	2025	55%	56%	**30%**	14%	29%	57%	-	36%	-	*	13%	67%	29%	32%	24%	30%
	2024	54%	56%	**17%**	8%	16%	35%	-	20%	-	*	9%	17%	16%	18%	16%	19%
Math Including EOC	2025	46%	44%	**20%**	14%	18%	33%	-	55%	-	*	9%	50%	19%	22%	17%	23%
	2024	45%	42%	**14%**	8%	16%	20%	-	10%	-	*	12%	33%	16%	12%	14%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**56%**	42%	56%	83%	-	*	-	*	50%	*	54%	59%	57%	67%	*
	2024	67%	67%	**34%**	27%	38%	39%	-	*	-	*	17%	-	38%	28%	39%	32%	---
Grade 4 Mathematics	2025	65%	63%	**48%**	46%	47%	50%	-	*	-	*	56%	*	47%	50%	44%	50%	*
	2024	60%	55%	**30%**	29%	34%	22%	-	*	-	*	23%	-	29%	31%	34%	36%	---
Grade 5 ELA/Reading	2025	69%	70%	**72%**	36%	75%	75%	-	80%	-	*	44%	*	70%	76%	70%	73%	*
	2024	70%	73%	**60%**	28%	63%	67%	-	*	-	*	40%	30%	62%	58%	57%	63%	---
Grade 5 Mathematics	2025	67%	67%	**63%**	86%	56%	75%	-	80%	-	*	53%	*	58%	71%	59%	55%	*
	2024	65%	65%	**48%**	21%	50%	42%	-	*	-	*	17%	*	56%	39%	49%	53%	---
All Grades Both Subjects	2025	65%	64%	**61%**	50%	60%	73%	-	81%	-	*	50%	58%	59%	64%	58%	62%	100%
	2024	64%	63%	**43%**	27%	46%	40%	-	41%	-	*	25%	44%	45%	40%	44%	46%	---
All Grades ELA/Reading	2025	67%	66%	**65%**	40%	67%	78%	-	81%	-	*	46%	*	64%	68%	64%	70%	100%
	2024	67%	68%	**47%**	27%	50%	50%	-	38%	-	*	30%	30%	48%	44%	47%	47%	---
All Grades Mathematics	2025	64%	62%	**57%**	60%	53%	67%	-	81%	-	*	54%	*	54%	61%	53%	53%	100%
	2024	60%	56%	**39%**	26%	42%	30%	-	44%	-	*	19%	*	41%	35%	41%	44%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**35%**	*	35%	*	-	*	-	*	44%	*	25%	47%	35%	47%	-
	2024	38%	36%	**11%**	0%	15%	*	-	*	-	-	0%	-	13%	8%	14%	25%	---
Grade 4 Mathematics	2025	27%	24%	**13%**	17%	13%	-	-	*	-	*	17%	*	8%	18%	5%	33%	-
	2024	26%	21%	**14%**	0%	19%	*	-	-	-	*	0%	-	15%	13%	20%	38%	---
Grade 5 ELA/Reading	2025	25%	30%	**36%**	*	33%	*	-	60%	-	-	14%	-	41%	23%	37%	48%	*
	2024	35%	36%	**35%**	29%	34%	*	-	*	-	-	0%	*	36%	33%	26%	37%	---
Grade 5 Mathematics	2025	35%	38%	**38%**	*	30%	50%	-	*	-	*	15%	-	39%	35%	33%	43%	*
	2024	41%	45%	**24%**	0%	25%	20%	-	*	-	-	0%	*	30%	18%	24%	29%	---
All Grades Both Subjects	2025	33%	32%	**33%**	27%	30%	45%	-	64%	-	*	21%	*	34%	32%	30%	45%	*
	2024	32%	31%	**22%**	8%	24%	18%	-	50%	-	*	0%	*	23%	20%	21%	32%	---
All Grades ELA/Reading	2025	31%	31%	**36%**	20%	34%	40%	-	67%	-	*	26%	*	36%	36%	36%	48%	*
	2024	30%	30%	**24%**	17%	25%	20%	-	*	-	-	0%	*	24%	24%	20%	31%	---
All Grades Mathematics	2025	35%	34%	**31%**	30%	25%	50%	-	60%	-	*	16%	*	32%	29%	25%	41%	*
	2024	35%	31%	**20%**	0%	22%	17%	-	*	-	*	0%	*	22%	16%	22%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**52%**	58%	-	-	*	63%	42%	58%	63%	50%	59%	-	47%	58%	*
	2024	75%	74%	**44%**	50%	-	-	-	50%	-	50%	55%	50%	51%	-	37%	50%	*
At Meets Grade Level or Above	2025	50%	49%	**22%**	23%	-	-	*	27%	8%	24%	38%	25%	22%	-	21%	23%	*
	2024	48%	48%	**13%**	18%	-	-	-	18%	-	14%	6%	28%	16%	-	10%	16%	*
At Masters Grade Level	2025	21%	21%	**7%**	8%	-	-	*	11%	0%	11%	13%	0%	13%	-	5%	9%	*
	2024	20%	20%	**2%**	2%	-	-	-	2%	-	3%	0%	11%	5%	-	2%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**61%**	64%	-	-	*	67%	50%	62%	*	*	65%	-	59%	64%	*
	2024	76%	76%	**52%**	49%	-	-	-	49%	-	63%	64%	71%	57%	-	50%	53%	*
At Meets Grade Level or Above	2025	54%	55%	**30%**	32%	-	-	*	34%	19%	27%	*	*	25%	-	30%	31%	*
	2024	54%	55%	**17%**	21%	-	-	-	21%	-	15%	7%	29%	14%	-	14%	19%	*
At Masters Grade Level	2025	23%	24%	**8%**	12%	-	-	*	16%	0%	8%	*	*	10%	-	6%	11%	*
	2024	22%	24%	**2%**	3%	-	-	-	3%	-	4%	0%	14%	7%	-	2%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**54%**	64%	-	-	*	67%	50%	69%	*	*	65%	-	44%	65%	*
	2024	72%	70%	**43%**	57%	-	-	-	57%	-	52%	57%	43%	64%	-	31%	55%	*
At Meets Grade Level or Above	2025	45%	42%	**20%**	21%	-	-	*	25%	6%	31%	*	*	25%	-	18%	23%	*
	2024	43%	40%	**14%**	21%	-	-	-	21%	-	15%	7%	29%	21%	-	10%	19%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**7%**	6%	-	-	*	8%	0%	19%	*	*	20%	-	5%	9%	*
	2024	17%	16%	**3%**	3%	-	-	-	3%	-	4%	0%	14%	7%	-	3%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**25%**	27%	-	-	-	29%	25%	20%	*	*	17%	-	24%	26%	-
	2024	75%	74%	**22%**	33%	-	-	-	33%	-	17%	*	*	22%	-	15%	27%	*
At Meets Grade Level or Above	2025	47%	47%	**5%**	3%	-	-	-	6%	0%	0%	*	*	0%	-	7%	2%	-
	2024	43%	44%	**1%**	0%	-	-	-	0%	-	8%	*	*	11%	-	0%	3%	*
At Masters Grade Level	2025	17%	17%	**2%**	3%	-	-	-	6%	0%	0%	*	*	0%	-	2%	2%	-
	2024	16%	16%	**0%**	0%	-	-	-	0%	-	0%	*	*	0%	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**61%**	65%	-	-	-	68%	58%	54%	75%	50%	50%	-	60%	62%	*
	2024	64%	63%	**43%**	50%	-	-	-	50%	-	39%	36%	36%	50%	-	40%	46%	*
All Grades ELA/Reading	2025	67%	66%	**65%**	76%	-	-	-	76%	78%	53%	*	*	50%	-	60%	70%	*
	2024	67%	68%	**47%**	51%	-	-	-	51%	-	40%	39%	36%	50%	-	46%	47%	*
All Grades Mathematics	2025	64%	62%	**57%**	53%	-	-	-	60%	37%	56%	*	*	50%	-	60%	54%	*
	2024	60%	56%	**39%**	49%	-	-	-	49%	-	38%	33%	36%	50%	-	33%	45%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**33%**	44%	-	-	-	52%	29%	44%	*	*	50%	-	23%	44%	*
	2024	32%	31%	**22%**	34%	-	-	-	34%	-	18%	29%	20%	11%	-	13%	32%	-
All Grades ELA/Reading	2025	31%	31%	**36%**	48%	-	-	-	58%	30%	40%	*	-	50%	-	21%	46%	*
	2024	30%	30%	**24%**	33%	-	-	-	33%	-	17%	*	*	*	-	18%	31%	-
All Grades Mathematics	2025	35%	34%	**31%**	38%	-	-	-	43%	29%	50%	*	*	50%	-	24%	41%	-
	2024	35%	31%	**20%**	35%	-	-	-	35%	-	18%	*	*	17%	-	9%	32%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	99%	91%	-	100%	-	100%	99%	100%	99%	97%	98%	99%
Included in Accountability	93%	91%	**79%**	75%	77%	91%	-	87%	-	71%	85%	81%	91%	64%	80%	73%
Not Included in Accountability: Mobile	4%	5%	**11%**	23%	11%	0%	-	6%	-	29%	12%	19%	8%	16%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**8%**	0%	11%	0%	-	6%	-	0%	2%	0%	1%	17%	9%	15%
Not Tested	1%	1%	**2%**	2%	1%	9%	-	0%	-	0%	1%	0%	1%	3%	2%	1%
Absent	1%	1%	**2%**	2%	1%	9%	-	0%	-	0%	1%	0%	1%	3%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	97%	100%	91%	-	100%	-	*	100%	100%	100%	97%	98%	100%
Included in Accountability	91%	89%	**78%**	78%	77%	91%	-	85%	-	*	85%	86%	91%	64%	79%	71%
Not Included in Accountability: Mobile	4%	4%	**11%**	19%	11%	0%	-	8%	-	*	11%	14%	8%	15%	9%	12%
Not Included in Accountability: Other Exclusions	4%	5%	**9%**	0%	12%	0%	-	8%	-	*	4%	0%	1%	18%	10%	16%
Not Tested	1%	1%	**1%**	3%	0%	9%	-	0%	-	*	0%	0%	0%	3%	2%	0%
Absent	1%	1%	**1%**	3%	0%	9%	-	0%	-	*	0%	0%	0%	3%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**97%**	97%	98%	91%	-	100%	-	*	98%	100%	98%	97%	97%	99%
Included in Accountability	94%	92%	**78%**	76%	76%	91%	-	85%	-	*	85%	86%	90%	63%	79%	72%
Not Included in Accountability: Mobile	4%	5%	**12%**	22%	11%	0%	-	8%	-	*	12%	14%	8%	16%	9%	12%
Not Included in Accountability: Other Exclusions	1%	2%	**8%**	0%	11%	0%	-	8%	-	*	2%	0%	0%	18%	9%	15%
Not Tested	1%	1%	**3%**	3%	2%	9%	-	0%	-	*	2%	0%	2%	3%	3%	1%
Absent	1%	1%	**3%**	3%	2%	9%	-	0%	-	*	2%	0%	2%	3%	3%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	91%	-	100%	-	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	93%	**81%**	64%	81%	91%	-	100%	-	*	84%	*	92%	67%	83%	78%
Not Included in Accountability: Mobile	4%	4%	**12%**	36%	12%	0%	-	0%	-	*	16%	*	8%	17%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	8%	0%	-	0%	-	*	0%	*	0%	13%	6%	11%
Not Tested	1%	2%	**1%**	0%	0%	9%	-	0%	-	*	0%	*	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	9%	-	0%	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	94%	100%	98%	-	100%	-	100%	96%	100%	99%	98%	98%	100%
Included in Accountability	92%	91%	**84%**	89%	85%	74%	-	69%	-	100%	86%	81%	95%	72%	89%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	5%	10%	19%	-	6%	-	0%	10%	10%	4%	16%	6%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	0%	4%	5%	-	26%	-	0%	0%	10%	0%	10%	4%	9%
Not Tested	1%	2%	**1%**	6%	0%	2%	-	0%	-	0%	4%	0%	1%	2%	2%	0%
Absent	1%	1%	**1%**	6%	0%	2%	-	0%	-	0%	4%	0%	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	95%	99%	100%	-	100%	-	*	98%	100%	100%	98%	99%	100%
Included in Accountability	91%	89%	**84%**	91%	85%	71%	-	67%	-	*	88%	75%	96%	70%	89%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	5%	10%	21%	-	7%	-	*	10%	13%	4%	17%	5%	11%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	0%	5%	7%	-	27%	-	*	0%	13%	0%	11%	4%	11%
Not Tested	1%	1%	**1%**	5%	1%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Absent	1%	1%	**1%**	5%	1%	0%	-	0%	-	*	3%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**98%**	93%	99%	96%	-	100%	-	*	95%	100%	99%	98%	98%	99%
Included in Accountability	93%	92%	**84%**	88%	85%	74%	-	67%	-	*	85%	75%	95%	72%	89%	79%
Not Included in Accountability: Mobile	5%	5%	**9%**	5%	9%	19%	-	7%	-	*	10%	13%	4%	15%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	5%	4%	-	27%	-	*	0%	13%	0%	10%	4%	10%
Not Tested	1%	2%	**2%**	7%	1%	4%	-	0%	-	*	5%	0%	1%	2%	2%	1%
Absent	1%	1%	**2%**	7%	1%	4%	-	0%	-	*	5%	0%	1%	2%	2%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	92%	100%	100%	-	100%	-	*	94%	100%	100%	98%	98%	100%
Included in Accountability	93%	93%	**86%**	83%	86%	86%	-	80%	-	*	83%	100%	95%	78%	88%	83%
Not Included in Accountability: Mobile	4%	4%	**11%**	8%	12%	14%	-	0%	-	*	11%	0%	5%	16%	10%	13%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	2%	0%	-	20%	-	*	0%	0%	0%	4%	0%	4%
Not Tested	1%	2%	**1%**	8%	0%	0%	-	0%	-	*	6%	0%	0%	2%	2%	0%
Absent	1%	2%	**1%**	8%	0%	0%	-	0%	-	*	6%	0%	0%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**92.4%**	87.7%	93.3%	91.6%	-	96.1%	-	*	91.8%	92.2%	94.5%
2022-23	93.3%	92.9%	**93.5%**	90.1%	94.2%	94.2%	-	95.2%	-	*	92.6%	93.2%	95.1%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**25.2%**	42.5%	21.5%	28.3%	-	8.7%	-	*	29.8%	26.6%	16.9%
2022-23	20.3%	19.5%	**18.1%**	32.6%	14.6%	15.8%	-	11.8%	-	20.0%	19.5%	20.6%	11.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**554**	**100.0%**	**25,451**	**5,530,499**	**554**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	4	0.7%	0.7%	0.3%	4	0.7%	0.8%	0.5%
Pre-Kindergarten	55	9.9%	3.9%	4.5%	55	9.9%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	55	9.9%	3.4%	3.7%	55	9.9%	3.4%	3.7%
Kindergarten	76	13.7%	6.7%	6.5%	76	13.7%	6.6%	6.5%
Grade 1	80	14.4%	7.1%	6.8%	80	14.4%	7.1%	6.8%
Grade 2	74	13.4%	6.9%	7.0%	74	13.4%	6.9%	7.0%
Grade 3	92	16.6%	7.4%	7.3%	92	16.6%	7.4%	7.3%
Grade 4	75	13.5%	7.2%	7.3%	75	13.5%	7.2%	7.3%
Grade 5	98	17.7%	7.6%	7.3%	98	17.7%	7.6%	7.3%
Ethnic Distribution								
African American	72	13.0%	14.8%	12.8%	72	13.0%	14.8%	12.8%
Hispanic	406	73.3%	50.1%	53.5%	406	73.3%	50.1%	53.5%
White	40	7.2%	20.7%	24.4%	40	7.2%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	30	5.4%	9.4%	5.6%	30	5.4%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	4.8%	3.3%	6	1.1%	4.8%	3.3%
Sex								
Female	286	51.6%	48.4%	48.9%	286	51.6%	48.4%	48.8%
Male	268	48.4%	51.6%	51.1%	268	48.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	458	82.7%	50.4%	60.5%	458	82.7%	50.4%	60.4%
Non-Educationally Disadvantaged	96	17.3%	49.6%	39.5%	96	17.3%	49.6%	39.6%
Section 504 Students	14	2.5%	8.7%	6.8%	14	2.5%	8.7%	6.8%
EB Students/EL	278	50.2%	31.1%	24.3%	278	50.2%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	4	0.6%	2.1%	2.1%				
Students w/ Dyslexia	28	5.1%	6.8%	6.4%	28	5.1%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	7	1.3%	1.5%	1.4%	7	1.3%	1.5%	1.4%
Immigrant	14	2.5%	6.8%	3.5%	14	2.5%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	554	100.0%	61.4%	66.6%	554	100.0%	61.4%	66.5%
Military Connected	11	2.0%	5.0%	4.1%	11	2.0%	5.0%	4.1%
At-Risk	455	82.1%	59.5%	53.5%	455	82.1%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	279	50.4%	31.5%	24.3%	279	50.4%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	9	1.6%	8.2%	8.7%	9	1.6%	8.2%	8.7%
Special Education	88	15.9%	15.7%	15.3%	88	15.9%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	42	49.4%	46.4%	48.3%				
Students with Physical Disabilities	22	25.9%	18.7%	17.0%				
Students with Autism	10	11.8%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**137**	**28.0%**	**15.4%**	**16.4%**				
African American	35	7.1%	3.1%	3.3%				
Hispanic	84	17.1%	9.1%	8.9%				
White	15	3.1%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	28	29.5%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	50	21.4%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	91	24.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**134**	**28.8%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	7.7%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	4.3%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.4	18.5	18.9
Grade 1	21.5	19.3	19.2
Grade 2	15.3	18.8	19.4
Grade 3	15.3	18.9	20.1
Grade 4	25.0	19.0	20.0
Grade 5	18.6	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**53.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.6	80.5%	67.0%	63.8%
Teachers	36.7	69.3%	51.8%	48.3%
Professional Support	3.2	6.0%	10.0%	10.8%
Campus Administration (School Leadership)	2.8	5.3%	3.1%	3.4%
Educational Aides	10.3	19.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	61.0	13,704.0
Part-time Counselors	1.0	n/a	7.0	1,298.0
Total Minority Staff	**34.5**	**65.1%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	7.8	21.2%	11.0%	12.8%
Hispanic	10.8	29.5%	23.7%	31.0%
White	14.1	38.4%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.2%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.7%	1.8%	1.3%
Teachers by Sex				
Males	8.7	23.7%	26.1%	24.6%
Females	28.0	76.3%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.7%	10.0%	2.4%
Bachelors	21.6	59.0%	61.6%	71.4%
Masters	14.1	38.3%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	9.4	25.7%	7.8%	7.3%
1-5 Years Experience	11.9	32.3%	29.2%	28.3%
6-10 Years Experience	2.0	5.5%	18.6%	19.7%
11-20 Years Experience	6.5	17.7%	27.6%	27.6%
21-30 Years Experience	6.9	18.8%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	15.1	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	8.3	6.0
Average Years Experience of Principals with District	1.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	8.8	10.8	11.2
Average Years Experience of Teachers with District	2.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,609	$61,776	$55,689
1-5 Years Experience	$59,966	$59,410	$59,266
6-10 Years Experience	$63,103	$60,351	$62,607
11-20 Years Experience	$63,921	$63,858	$66,353
21-30 Years Experience	$69,368	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,261	$62,620	$63,751
Professional Support	$70,099	$77,725	$75,909
Campus Administration (School Leadership)	$74,987	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	10.9	29.7%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	20.7	56.3%	64.4%	69.0%
Special Education	5.1	14.0%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WINDERMERE EL

Campus Number: 227904106

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**75%**	63%	71%	95%	*	*	-	80%	50%	*	75%	76%	70%	100%
	2024	74%	74%	**66%**	57%	60%	85%	-	83%	-	80%	53%	*	69%	60%	61%	67%
At Meets Grade Level or Above	2025	52%	53%	**45%**	33%	37%	68%	*	*	-	50%	19%	*	47%	38%	36%	40%
	2024	48%	51%	**48%**	39%	31%	75%	-	83%	-	80%	33%	*	52%	37%	39%	56%
At Masters Grade Level	2025	23%	26%	**21%**	13%	17%	42%	*	*	-	10%	0%	*	21%	19%	13%	20%
	2024	21%	25%	**22%**	21%	12%	30%	-	33%	-	60%	0%	*	21%	23%	14%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**61%**	54%	57%	79%	*	*	-	50%	31%	*	62%	57%	54%	100%
	2024	70%	73%	**57%**	41%	45%	85%	-	83%	-	100%	47%	*	61%	48%	47%	78%
At Meets Grade Level or Above	2025	46%	49%	**36%**	13%	38%	47%	*	*	-	40%	15%	*	38%	29%	26%	60%
	2024	42%	46%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
At Masters Grade Level	2025	19%	23%	**16%**	4%	10%	32%	*	*	-	30%	0%	*	18%	10%	9%	20%
	2024	15%	19%	**16%**	11%	7%	25%	-	50%	-	40%	7%	*	17%	14%	2%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**84%**	83%	76%	94%	-	91%	-	100%	70%	83%	85%	84%	79%	77%
	2024	81%	80%	**88%**	79%	84%	96%	-	100%	*	90%	75%	*	94%	74%	76%	60%
At Meets Grade Level or Above	2025	54%	57%	**64%**	48%	45%	90%	-	82%	-	100%	30%	67%	67%	57%	54%	69%
	2024	51%	54%	**58%**	53%	47%	68%	-	100%	*	80%	25%	*	65%	46%	37%	40%
At Masters Grade Level	2025	24%	27%	**37%**	26%	14%	71%	-	55%	-	57%	9%	17%	42%	27%	21%	38%
	2024	23%	27%	**35%**	21%	22%	44%	-	83%	*	70%	13%	*	41%	23%	8%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**69%**	64%	51%	94%	-	82%	-	86%	45%	83%	70%	68%	60%	77%
	2024	69%	67%	**56%**	58%	38%	68%	-	100%	*	70%	19%	*	61%	46%	29%	60%
At Meets Grade Level or Above	2025	47%	46%	**46%**	41%	24%	74%	-	73%	-	43%	32%	50%	52%	32%	27%	62%
	2024	46%	46%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
At Masters Grade Level	2025	24%	25%	**33%**	27%	12%	58%	-	64%	-	43%	14%	17%	43%	11%	13%	46%
	2024	21%	22%	**25%**	11%	18%	24%	-	67%	*	60%	13%	*	30%	14%	3%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**82%**	79%	76%	88%	-	100%	*	92%	35%	*	86%	72%	74%	*
	2024	79%	80%	**83%**	73%	81%	92%	-	89%	-	83%	60%	*	85%	79%	80%	93%
At Meets Grade Level or Above	2025	58%	58%	**64%**	54%	51%	80%	-	100%	*	75%	18%	*	66%	59%	46%	*
	2024	55%	57%	**62%**	50%	51%	77%	-	89%	-	67%	33%	*	68%	48%	52%	87%
At Masters Grade Level	2025	30%	32%	**40%**	13%	30%	64%	-	83%	*	58%	12%	*	43%	31%	15%	*
	2024	29%	31%	**38%**	23%	22%	58%	-	67%	-	67%	7%	*	49%	10%	27%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**62%**	55%	52%	86%	-	*	*	50%	7%	*	63%	60%	49%	*
	2024	77%	76%	**61%**	45%	61%	67%	-	100%	-	*	47%	*	69%	48%	59%	75%
At Meets Grade Level or Above	2025	47%	45%	**33%**	18%	24%	67%	-	*	*	17%	0%	*	37%	24%	19%	*
	2024	50%	50%	**43%**	35%	39%	40%	-	100%	-	*	40%	*	45%	38%	39%	50%
At Masters Grade Level	2025	22%	21%	**11%**	0%	12%	24%	-	*	*	0%	0%	*	12%	8%	8%	*
	2024	19%	17%	**15%**	10%	8%	27%	-	40%	-	*	0%	*	20%	7%	15%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**64%**	54%	51%	76%	-	100%	*	75%	18%	*	66%	59%	43%	*
	2024	58%	57%	**66%**	45%	57%	80%	-	100%	-	83%	40%	*	73%	48%	57%	87%
At Meets Grade Level or Above	2025	31%	26%	**30%**	8%	19%	44%	-	83%	*	50%	12%	*	32%	24%	9%	*
	2024	28%	26%	**42%**	27%	22%	68%	-	78%	-	67%	33%	*	53%	17%	30%	47%
At Masters Grade Level	2025	12%	9%	**17%**	8%	5%	20%	-	50%	*	50%	12%	*	21%	7%	2%	*
	2024	11%	11%	**21%**	14%	8%	36%	-	33%	-	50%	0%	*	29%	3%	16%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**100%**	*	*	*	-	100%	-	100%	*	-	100%	*	*	*
	2024	72%	70%	**100%**	*	*	100%	-	*	-	*	-	-	100%	-	*	*
At Meets Grade Level or Above	2025	40%	37%	**100%**	*	*	*	-	100%	-	100%	*	-	100%	*	*	*
	2024	39%	37%	**95%**	*	*	91%	-	*	-	*	-	-	95%	-	*	*
At Masters Grade Level	2025	16%	13%	**86%**	*	*	*	-	100%	-	67%	*	-	82%	*	*	*
	2024	14%	12%	**70%**	*	*	55%	-	*	-	*	-	-	70%	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**72%**	65%	63%	88%	*	93%	*	79%	40%	81%	74%	69%	62%	79%
	2024	75%	74%	**69%**	57%	61%	84%	-	94%	*	83%	49%	59%	74%	58%	59%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	49%	**48%**	32%	35%	70%	*	86%	*	59%	20%	52%	51%	40%	32%	54%
	2024	48%	48%	**48%**	36%	34%	63%	-	86%	*	71%	28%	24%	53%	36%	34%	58%
At Masters Grade Level	2025	21%	21%	**28%**	14%	15%	48%	*	64%	*	40%	7%	24%	31%	18%	12%	31%
	2024	20%	20%	**26%**	17%	14%	37%	-	57%	*	56%	6%	12%	31%	14%	13%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**81%**	75%	74%	92%	*	95%	*	90%	53%	90%	82%	78%	75%	82%
	2024	76%	76%	**79%**	68%	75%	92%	-	90%	*	86%	63%	71%	83%	71%	72%	79%
At Meets Grade Level or Above	2025	54%	55%	**58%**	45%	44%	81%	*	89%	*	72%	23%	60%	60%	53%	46%	55%
	2024	54%	55%	**56%**	46%	43%	73%	-	90%	*	76%	30%	29%	62%	44%	43%	69%
At Masters Grade Level	2025	23%	24%	**33%**	17%	20%	61%	*	63%	*	41%	6%	30%	36%	26%	16%	32%
	2024	22%	24%	**32%**	22%	19%	45%	-	62%	*	67%	7%	14%	37%	19%	17%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**67%**	59%	55%	88%	*	89%	*	69%	32%	80%	68%	64%	55%	82%
	2024	72%	70%	**60%**	49%	48%	77%	-	95%	*	81%	37%	71%	66%	47%	47%	76%
At Meets Grade Level or Above	2025	45%	42%	**43%**	26%	31%	67%	*	84%	*	48%	20%	50%	47%	32%	25%	59%
	2024	43%	40%	**41%**	28%	30%	52%	-	86%	*	67%	24%	29%	44%	34%	26%	52%
At Masters Grade Level	2025	20%	18%	**26%**	13%	13%	44%	*	68%	*	34%	8%	20%	30%	14%	10%	36%
	2024	17%	16%	**22%**	13%	12%	30%	-	62%	*	48%	7%	14%	27%	12%	8%	38%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**64%**	54%	51%	76%	-	100%	*	75%	18%	*	66%	59%	43%	*
	2024	75%	74%	**66%**	45%	57%	80%	-	100%	-	83%	40%	*	73%	48%	57%	87%
At Meets Grade Level or Above	2025	47%	47%	**30%**	8%	19%	44%	-	83%	*	50%	12%	*	32%	24%	9%	*
	2024	43%	44%	**42%**	27%	22%	68%	-	78%	-	67%	33%	*	53%	17%	30%	47%
At Masters Grade Level	2025	17%	17%	**17%**	8%	5%	20%	-	50%	*	50%	12%	*	21%	7%	2%	*
	2024	16%	16%	**21%**	14%	8%	36%	-	33%	-	50%	0%	*	29%	3%	16%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**33%**	13%	32%	47%	*	*	-	40%	12%	*	36%	24%	21%	40%
	2024	35%	39%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
Reading and Mathematics Including EOC	2025	39%	43%	**33%**	13%	32%	47%	*	*	-	40%	12%	*	36%	24%	21%	40%
	2024	35%	39%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	52%	53%	**45%**	33%	37%	68%	*	*	-	50%	19%	*	47%	38%	36%	40%
	2024	48%	51%	**48%**	39%	31%	75%	-	83%	-	80%	33%	*	52%	37%	39%	56%
Math Including EOC	2025	46%	49%	**36%**	13%	38%	47%	*	*	-	40%	15%	*	38%	29%	26%	60%
	2024	42%	46%	**33%**	26%	19%	55%	-	67%	-	60%	20%	*	34%	31%	22%	44%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**45%**	41%	22%	74%	-	73%	-	43%	27%	50%	52%	30%	27%	62%
	2024	38%	40%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
Reading and Mathematics Including EOC	2025	40%	41%	**45%**	41%	22%	74%	-	73%	-	43%	27%	50%	52%	30%	27%	62%
	2024	38%	40%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
Reading Including EOC	2025	54%	57%	**64%**	48%	45%	90%	-	82%	-	100%	30%	67%	67%	57%	54%	69%
	2024	51%	54%	**58%**	53%	47%	68%	-	100%	*	80%	25%	*	65%	46%	37%	40%
Math Including EOC	2025	47%	46%	**46%**	41%	24%	74%	-	73%	-	43%	32%	50%	52%	32%	27%	62%
	2024	46%	46%	**37%**	16%	31%	40%	-	83%	*	70%	13%	*	38%	34%	11%	40%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**46%**	21%	32%	72%	-	100%	*	58%	12%	*	50%	34%	20%	*
	2024	42%	42%	**49%**	41%	35%	58%	-	89%	-	67%	27%	*	55%	34%	41%	53%
Reading and Mathematics Including EOC	2025	42%	41%	**46%**	21%	32%	72%	-	100%	*	58%	12%	*	50%	34%	20%	*
	2024	42%	42%	**49%**	41%	35%	58%	-	89%	-	67%	27%	*	55%	34%	41%	53%
Reading Including EOC	2025	58%	58%	**64%**	54%	51%	80%	-	100%	*	75%	18%	*	66%	59%	46%	*
	2024	55%	57%	**62%**	50%	51%	77%	-	89%	-	67%	33%	*	68%	48%	52%	87%
Math Including EOC	2025	48%	46%	**47%**	25%	32%	72%	-	100%	*	58%	12%	*	51%	34%	20%	*
	2024	51%	50%	**53%**	41%	41%	62%	-	100%	-	67%	40%	*	59%	38%	43%	60%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**42%**	24%	28%	67%	*	84%	*	48%	17%	50%	46%	30%	23%	50%
	2024	36%	35%	**40%**	28%	28%	51%	-	81%	*	67%	20%	29%	42%	33%	25%	48%
Reading and Mathematics Including EOC	2025	40%	39%	**42%**	24%	28%	67%	*	84%	*	48%	17%	50%	46%	30%	23%	50%
	2024	38%	38%	**40%**	28%	28%	51%	-	81%	*	67%	20%	29%	42%	33%	25%	48%
Reading Including EOC	2025	55%	56%	**58%**	45%	44%	81%	*	89%	*	72%	23%	60%	60%	53%	46%	55%
	2024	54%	56%	**56%**	46%	43%	73%	-	90%	*	76%	30%	29%	62%	44%	43%	69%
Math Including EOC	2025	46%	44%	**43%**	26%	31%	67%	*	84%	*	48%	20%	50%	47%	32%	25%	59%
	2024	45%	42%	**41%**	28%	30%	52%	-	86%	*	67%	24%	29%	44%	34%	26%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WINDERMERE EL (227904106) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**77%**	74%	65%	90%	-	91%	-	86%	61%	67%	76%	79%	69%	75%	94%
	2024	67%	67%	**69%**	58%	66%	74%	-	100%	*	85%	66%	*	74%	60%	58%	50%	---
Grade 4 Mathematics	2025	65%	63%	**65%**	66%	53%	81%	-	73%	-	57%	52%	67%	69%	54%	57%	75%	91%
	2024	60%	55%	**34%**	21%	32%	30%	-	67%	*	60%	22%	*	37%	29%	16%	50%	---
Grade 5 ELA/Reading	2025	69%	70%	**73%**	70%	65%	78%	-	100%	*	88%	35%	*	74%	70%	63%	*	94%
	2024	70%	73%	**79%**	68%	78%	83%	-	89%	-	90%	73%	*	82%	72%	74%	93%	---
Grade 5 Mathematics	2025	67%	67%	**67%**	62%	56%	90%	-	*	*	58%	47%	*	69%	63%	58%	*	93%
	2024	65%	65%	**70%**	65%	69%	63%	-	100%	-	*	60%	*	75%	60%	72%	75%	---
Grade 6 Mathematics	2025	56%	50%	**86%**	*	*	*	-	100%	-	67%	*	-	82%	*	*	*	86%
	2024	48%	43%	**80%**	*	*	64%	-	*	-	*	-	-	80%	-	*	*	---
All Grades Both Subjects	2025	65%	64%	**71%**	69%	60%	85%	-	88%	*	74%	51%	71%	73%	68%	62%	80%	92%
	2024	64%	63%	**63%**	54%	60%	63%	-	90%	*	80%	55%	25%	67%	53%	56%	78%	---
All Grades ELA/Reading	2025	67%	66%	**75%**	72%	65%	85%	-	94%	*	87%	50%	71%	75%	75%	67%	78%	94%
	2024	67%	68%	**74%**	63%	71%	78%	-	93%	*	87%	69%	*	78%	65%	66%	83%	---
All Grades Mathematics	2025	64%	62%	**68%**	66%	55%	86%	-	82%	*	61%	53%	71%	71%	60%	58%	81%	90%
	2024	60%	56%	**52%**	45%	49%	47%	-	87%	*	73%	40%	*	57%	42%	46%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**48%**	86%	37%	*	-	*	-	-	36%	*	39%	62%	47%	*	-
	2024	38%	36%	**60%**	*	64%	*	-	-	-	-	75%	-	63%	57%	50%	-	---
Grade 4 Mathematics	2025	27%	24%	**26%**	36%	20%	*	-	*	-	*	14%	*	13%	44%	28%	*	-
	2024	26%	21%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	0%	0%	-	---
Grade 5 ELA/Reading	2025	25%	30%	**33%**	*	*	*	-	-	-	*	0%	-	40%	*	25%	*	-
	2024	35%	36%	**52%**	50%	63%	*	-	*	-	*	38%	*	44%	64%	50%	*	---
Grade 5 Mathematics	2025	35%	38%	**33%**	27%	30%	57%	-	-	-	*	7%	-	35%	29%	26%	*	*
	2024	41%	45%	**40%**	27%	42%	38%	-	*	-	*	20%	*	38%	42%	38%	57%	---
All Grades Both Subjects	2025	33%	32%	**35%**	42%	29%	43%	-	*	-	50%	16%	*	29%	43%	31%	36%	*
	2024	32%	31%	**39%**	31%	43%	33%	-	*	-	*	32%	*	35%	43%	34%	64%	---
All Grades ELA/Reading	2025	31%	31%	**45%**	64%	36%	*	-	*	-	*	25%	*	39%	53%	41%	33%	-
	2024	30%	30%	**55%**	45%	63%	*	-	*	-	*	56%	*	50%	61%	50%	*	---
All Grades Mathematics	2025	35%	34%	**30%**	32%	25%	50%	-	*	-	40%	10%	*	25%	38%	27%	40%	*
	2024	35%	31%	**28%**	20%	28%	30%	-	*	-	*	11%	*	26%	31%	24%	57%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**72%**	-	-	-	-	-	-	71%	77%	-	40%	*	72%	73%	100%
	2024	75%	74%	**69%**	-	-	-	-	-	-	79%	78%	-	94%	78%	68%	79%	*
At Meets Grade Level or Above	2025	50%	49%	**48%**	-	-	-	-	-	-	40%	40%	-	40%	*	47%	41%	100%
	2024	48%	48%	**48%**	-	-	-	-	-	-	52%	51%	-	69%	78%	46%	56%	*
At Masters Grade Level	2025	21%	21%	**28%**	-	-	-	-	-	-	14%	13%	-	20%	*	27%	14%	91%
	2024	20%	20%	**26%**	-	-	-	-	-	-	28%	25%	-	25%	56%	25%	31%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**81%**	-	-	-	-	-	-	75%	79%	-	*	*	81%	76%	100%
	2024	76%	76%	**79%**	-	-	-	-	-	-	76%	75%	-	100%	*	79%	79%	*
At Meets Grade Level or Above	2025	54%	55%	**58%**	-	-	-	-	-	-	44%	43%	-	*	*	58%	41%	100%
	2024	54%	55%	**56%**	-	-	-	-	-	-	64%	63%	-	100%	*	55%	68%	*
At Masters Grade Level	2025	23%	24%	**33%**	-	-	-	-	-	-	13%	14%	-	*	*	33%	12%	100%
	2024	22%	24%	**32%**	-	-	-	-	-	-	28%	25%	-	33%	*	31%	32%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**67%**	-	-	-	-	-	-	75%	79%	-	*	*	66%	76%	100%
	2024	72%	70%	**60%**	-	-	-	-	-	-	76%	75%	-	83%	*	59%	75%	*
At Meets Grade Level or Above	2025	45%	42%	**43%**	-	-	-	-	-	-	44%	43%	-	*	*	42%	47%	100%
	2024	43%	40%	**41%**	-	-	-	-	-	-	48%	46%	-	50%	*	40%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**26%**	-	-	-	-	-	-	19%	14%	-	*	*	25%	18%	100%
	2024	17%	16%	**22%**	-	-	-	-	-	-	32%	29%	-	33%	*	21%	36%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**64%**	-	-	-	-	-	-	*	*	-	*	-	64%	*	*
	2024	75%	74%	**66%**	-	-	-	-	-	-	91%	91%	-	*	*	62%	86%	*
At Meets Grade Level or Above	2025	47%	47%	**30%**	-	-	-	-	-	-	*	*	-	*	-	30%	*	*
	2024	43%	44%	**42%**	-	-	-	-	-	-	36%	36%	-	*	*	42%	43%	*
At Masters Grade Level	2025	17%	17%	**17%**	-	-	-	-	-	-	*	*	-	*	-	18%	*	*
	2024	16%	16%	**21%**	-	-	-	-	-	-	18%	18%	-	*	*	20%	21%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**71%**	-	-	-	-	-	-	70%	67%	-	*	-	71%	70%	100%
	2024	64%	63%	**63%**	-	-	-	-	-	-	75%	75%	-	88%	83%	62%	76%	*
All Grades ELA/Reading	2025	67%	66%	**75%**	-	-	-	-	-	-	68%	67%	-	*	-	75%	68%	100%
	2024	67%	68%	**74%**	-	-	-	-	-	-	78%	78%	-	*	*	73%	82%	*
All Grades Mathematics	2025	64%	62%	**68%**	-	-	-	-	-	-	73%	67%	-	*	-	67%	73%	100%
	2024	60%	56%	**52%**	-	-	-	-	-	-	72%	72%	-	*	*	50%	71%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**35%**	-	-	-	-	-	-	36%	44%	-	*	-	34%	36%	-
	2024	32%	31%	**39%**	-	-	-	-	-	-	67%	67%	-	*	*	36%	64%	-
All Grades ELA/Reading	2025	31%	31%	**45%**	-	-	-	-	-	-	33%	40%	-	*	-	47%	33%	-
	2024	30%	30%	**55%**	-	-	-	-	-	-	*	*	-	-	*	53%	*	-
All Grades Mathematics	2025	35%	34%	**30%**	-	-	-	-	-	-	40%	*	-	*	-	29%	40%	-
	2024	35%	31%	**28%**	-	-	-	-	-	-	67%	67%	-	*	*	25%	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	87%	94%	99%	*	100%	*	100%	93%	100%	98%	86%	92%	83%
Not Included in Accountability: Mobile	4%	5%	**5%**	12%	4%	1%	*	0%	*	0%	6%	0%	1%	12%	7%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	9%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**94%**	88%	94%	99%	*	100%	*	100%	94%	100%	98%	85%	91%	81%
Not Included in Accountability: Mobile	4%	4%	**4%**	12%	3%	1%	*	0%	*	0%	6%	0%	1%	12%	7%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	11%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	99%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	86%	96%	99%	*	100%	*	100%	93%	100%	98%	86%	92%	85%
Not Included in Accountability: Mobile	4%	5%	**4%**	12%	3%	1%	*	0%	*	0%	6%	0%	1%	12%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	89%	93%	100%	-	100%	*	100%	89%	*	99%	85%	92%	80%
Not Included in Accountability: Mobile	4%	4%	**5%**	11%	8%	0%	-	0%	*	0%	11%	*	1%	15%	8%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**96%**	96%	97%	95%	-	94%	*	100%	96%	100%	98%	93%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	3%	4%	-	6%	*	0%	4%	0%	2%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	96%	98%	96%	-	95%	*	100%	96%	100%	98%	94%	97%	97%
Not Included in Accountability: Mobile	4%	5%	**3%**	4%	2%	4%	-	5%	*	0%	4%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	**97%**	94%	98%	96%	-	95%	*	100%	96%	100%	98%	93%	97%	97%
Not Included in Accountability: Mobile	5%	5%	**3%**	4%	2%	4%	-	5%	*	0%	4%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	96%	-	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	95%	93%	-	90%	-	100%	94%	*	99%	88%	96%	94%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	4%	-	10%	-	0%	6%	*	0%	12%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	2%	**1%**	0%	0%	4%	-	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.0%**	92.6%	93.7%	95.2%	*	97.2%	*	93.8%	93.5%	92.5%	95.4%
2022-23	93.3%	92.9%	**94.2%**	92.4%	94.0%	95.3%	*	98.0%	*	93.4%	93.6%	93.0%	96.2%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**18.2%**	22.7%	20.9%	8.4%	*	11.1%	*	25.0%	23.0%	25.7%	18.9%
2022-23	20.3%	19.5%	**15.1%**	26.2%	15.1%	10.2%	*	0.0%	*	9.4%	20.4%	20.1%	7.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**694**	**100.0%**	**25,451**	**5,530,499**	**703**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	10	1.4%	0.7%	0.3%	19	2.7%	0.8%	0.5%
Pre-Kindergarten	77	11.1%	3.9%	4.5%	77	11.0%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	34	4.9%	0.5%	0.8%	34	4.8%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	43	6.2%	3.4%	3.7%	43	6.1%	3.4%	3.7%
Kindergarten	89	12.8%	6.7%	6.5%	89	12.7%	6.6%	6.5%
Grade 1	90	13.0%	7.1%	6.8%	90	12.8%	7.1%	6.8%
Grade 2	89	12.8%	6.9%	7.0%	89	12.7%	6.9%	7.0%
Grade 3	103	14.8%	7.4%	7.3%	103	14.7%	7.4%	7.3%
Grade 4	125	18.0%	7.2%	7.3%	125	17.8%	7.2%	7.3%
Grade 5	111	16.0%	7.6%	7.3%	111	15.8%	7.6%	7.3%
Ethnic Distribution								
African American	165	23.8%	14.8%	12.8%	165	23.5%	14.8%	12.8%
Hispanic	272	39.2%	50.1%	53.5%	274	39.0%	50.1%	53.5%
White	160	23.1%	20.7%	24.4%	166	23.6%	20.7%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	38	5.5%	9.4%	5.6%	39	5.5%	9.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	57	8.2%	4.8%	3.3%	57	8.1%	4.8%	3.3%
Sex								
Female	353	50.9%	48.4%	48.9%	354	50.4%	48.4%	48.8%
Male	341	49.1%	51.6%	51.1%	349	49.6%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	410	59.1%	50.4%	60.5%	410	58.3%	50.4%	60.4%
Non-Educationally Disadvantaged	284	40.9%	49.6%	39.5%	293	41.7%	49.6%	39.6%
Section 504 Students	30	4.3%	8.7%	6.8%	30	4.3%	8.7%	6.8%
EB Students/EL	104	15.0%	31.1%	24.3%	104	14.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	8	1.0%	2.1%	2.1%				
Students w/ Dyslexia	25	3.6%	6.8%	6.4%	25	3.6%	6.8%	6.4%
Foster Care	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Homeless	26	3.7%	1.5%	1.4%	26	3.7%	1.5%	1.4%
Immigrant	16	2.3%	6.8%	3.5%	16	2.3%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	694	100.0%	61.4%	66.6%	703	100.0%	61.4%	66.5%
Military Connected	37	5.3%	5.0%	4.1%	37	5.3%	5.0%	4.1%
At-Risk	417	60.1%	59.5%	53.5%	417	59.3%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	97	14.0%	31.5%	24.3%	97	13.8%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	83	12.0%	8.2%	8.7%	83	11.8%	8.2%	8.7%
Special Education	154	22.2%	15.7%	15.3%	163	23.2%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**130**							
Students with Intellectual Disabilities	30	23.1%	46.4%	48.3%				
Students with Physical Disabilities	37	28.5%	18.7%	17.0%				
Students with Autism	43	33.1%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**76**	**13.4%**	**15.4%**	**16.4%**				
African American	18	3.2%	3.1%	3.3%				
Hispanic	32	5.7%	9.1%	8.9%				
White	21	3.7%	1.7%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	1	0.2%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.6%				
Special Ed Students who are Mobile	14	12.4%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	15.1%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	47	14.0%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**141**	**23.5%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	1.3%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	1.1%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	18.5	18.9
Grade 1	21.3	19.3	19.2
Grade 2	21.0	18.8	19.4
Grade 3	19.8	18.9	20.1
Grade 4	20.6	19.0	20.0
Grade 5	22.2	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**79.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.8	71.4%	67.0%	63.8%
Teachers	48.0	60.4%	51.8%	48.3%
Professional Support	7.2	9.1%	10.0%	10.8%
Campus Administration (School Leadership)	1.5	1.9%	3.1%	3.4%
Educational Aides	22.7	28.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**30.1**	**37.9%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.8	8.0%	11.0%	12.8%
Hispanic	8.0	16.7%	23.7%	31.0%
White	33.3	69.4%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.9	6.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	5.2	10.8%	26.1%	24.6%
Females	42.9	89.2%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.4	2.8%	10.0%	2.4%
Bachelors	34.1	70.9%	61.6%	71.4%
Masters	12.6	26.2%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	6.5%	7.8%	7.3%
1-5 Years Experience	14.8	30.9%	29.2%	28.3%
6-10 Years Experience	10.1	20.9%	18.6%	19.7%
11-20 Years Experience	8.1	16.8%	27.6%	27.6%
21-30 Years Experience	12.0	25.0%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	14.4	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.3	6.0
Average Years Experience of Principals with District	3.0	7.0	5.1
Average Years Experience of Assistant Principals	2.5	5.8	5.1
Average Years Experience of Assistant Principals with District	2.5	4.5	4.3
Average Years Experience of Teachers	11.4	10.8	11.2
Average Years Experience of Teachers with District	6.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$63,144	$61,776	$55,689
1-5 Years Experience	$58,866	$59,410	$59,266
6-10 Years Experience	$60,210	$60,351	$62,607
11-20 Years Experience	$63,938	$63,858	$66,353
21-30 Years Experience	$67,985	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,552	$62,620	$63,751
Professional Support	$71,516	$77,725	$75,909
Campus Administration (School Leadership)	$98,947	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	2.0	4.2%	1.0%	1.6%
Regular Education	35.9	74.6%	64.4%	69.0%
Special Education	10.2	21.1%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RIVER OAKS EL

Campus Number: 227904107

2025 Campus Accountability Score: C

Distinction Designations:

Postsecondary Readiness

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**67%**	82%	62%	78%	-	*	-	*	56%	*	69%	65%	61%	52%
	2024	74%	74%	**61%**	50%	54%	83%	-	80%	-	*	46%	*	62%	60%	55%	59%
At Meets Grade Level or Above	2025	52%	53%	**46%**	55%	41%	67%	-	*	-	*	38%	*	46%	46%	39%	28%
	2024	48%	51%	**38%**	30%	27%	83%	-	60%	-	*	31%	*	42%	34%	35%	32%
At Masters Grade Level	2025	23%	26%	**28%**	36%	24%	33%	-	*	-	*	6%	*	26%	31%	25%	14%
	2024	21%	25%	**18%**	20%	16%	17%	-	20%	-	*	0%	*	19%	17%	13%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**64%**	64%	68%	67%	-	*	-	*	50%	*	69%	58%	59%	55%
	2024	70%	73%	**70%**	60%	68%	100%	-	80%	-	*	62%	*	77%	66%	65%	71%
At Meets Grade Level or Above	2025	46%	49%	**43%**	55%	35%	67%	-	*	-	*	31%	*	43%	42%	34%	21%
	2024	42%	46%	**39%**	20%	35%	83%	-	40%	-	*	31%	*	46%	34%	39%	41%
At Masters Grade Level	2025	19%	23%	**18%**	18%	16%	33%	-	*	-	*	6%	*	17%	19%	14%	3%
	2024	15%	19%	**11%**	0%	14%	17%	-	20%	-	*	0%	*	19%	6%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**72%**	71%	68%	100%	-	*	-	*	46%	60%	69%	74%	72%	73%
	2024	81%	80%	**70%**	50%	77%	*	-	*	-	*	27%	*	75%	65%	62%	75%
At Meets Grade Level or Above	2025	54%	57%	**58%**	57%	53%	100%	-	*	-	*	31%	60%	58%	58%	56%	61%
	2024	51%	54%	**44%**	30%	51%	*	-	*	-	*	18%	*	54%	35%	31%	46%
At Masters Grade Level	2025	24%	27%	**32%**	14%	32%	60%	-	*	-	*	8%	20%	31%	32%	30%	36%
	2024	23%	27%	**26%**	20%	29%	*	-	*	-	*	0%	*	36%	15%	21%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**77%**	71%	74%	100%	-	*	-	*	54%	80%	77%	77%	78%	85%
	2024	69%	67%	**72%**	50%	77%	*	-	*	-	*	45%	*	71%	73%	69%	71%
At Meets Grade Level or Above	2025	47%	46%	**58%**	71%	47%	100%	-	*	-	*	38%	40%	54%	61%	58%	55%
	2024	46%	46%	**43%**	40%	49%	*	-	*	-	*	27%	*	43%	42%	41%	39%
At Masters Grade Level	2025	24%	25%	**32%**	14%	29%	60%	-	*	-	*	15%	40%	35%	29%	30%	33%
	2024	21%	22%	**22%**	10%	29%	*	-	*	-	*	9%	*	32%	12%	21%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**62%**	40%	66%	*	-	67%	-	*	20%	*	62%	61%	54%	68%
	2024	79%	80%	**72%**	55%	74%	*	*	*	-	*	29%	60%	79%	65%	78%	75%
At Meets Grade Level or Above	2025	58%	58%	**40%**	20%	45%	*	-	33%	-	*	7%	*	41%	39%	31%	38%
	2024	55%	57%	**45%**	45%	43%	*	*	*	-	*	21%	20%	55%	35%	53%	43%
At Masters Grade Level	2025	30%	32%	**22%**	20%	24%	*	-	0%	-	*	7%	*	31%	13%	13%	15%
	2024	29%	31%	**15%**	18%	14%	*	*	*	-	*	7%	0%	21%	10%	13%	13%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**59%**	40%	61%	*	-	83%	-	*	31%	*	59%	58%	54%	58%
	2024	77%	76%	**60%**	55%	62%	*	*	*	-	*	36%	20%	66%	55%	66%	60%
At Meets Grade Level or Above	2025	47%	45%	**29%**	30%	25%	*	-	50%	-	*	8%	*	41%	19%	26%	24%
	2024	50%	50%	**38%**	36%	36%	*	*	*	-	*	21%	20%	48%	29%	44%	43%
At Masters Grade Level	2025	22%	21%	**10%**	10%	8%	*	-	17%	-	*	0%	*	19%	3%	9%	3%
	2024	19%	17%	**3%**	9%	2%	*	*	*	-	*	0%	0%	3%	3%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**13%**	10%	13%	*	-	0%	-	*	7%	*	24%	3%	6%	6%
	2024	58%	57%	**33%**	18%	40%	*	*	*	-	*	21%	20%	41%	26%	34%	35%
At Meets Grade Level or Above	2025	31%	26%	**8%**	10%	5%	*	-	0%	-	*	0%	*	17%	0%	4%	3%
	2024	28%	26%	**7%**	0%	7%	*	*	*	-	*	14%	0%	14%	0%	6%	8%
At Masters Grade Level	2025	12%	9%	**2%**	0%	0%	*	-	0%	-	*	0%	*	3%	0%	2%	0%
	2024	11%	11%	**5%**	0%	5%	*	*	*	-	*	7%	0%	10%	0%	3%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**59%**	53%	59%	78%	-	53%	-	50%	38%	68%	61%	57%	55%	56%
	2024	75%	74%	**62%**	48%	64%	76%	*	77%	-	62%	38%	57%	67%	58%	61%	63%
At Meets Grade Level or Above	2025	50%	49%	**40%**	41%	36%	73%	-	31%	-	43%	22%	44%	43%	38%	36%	33%
	2024	48%	48%	**36%**	29%	35%	66%	*	41%	-	38%	23%	35%	43%	30%	36%	35%
At Masters Grade Level	2025	21%	21%	**20%**	17%	19%	40%	-	9%	-	29%	6%	28%	23%	18%	18%	15%
	2024	20%	20%	**14%**	11%	15%	21%	*	9%	-	15%	3%	13%	20%	9%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**67%**	64%	65%	83%	-	62%	-	67%	41%	73%	67%	67%	63%	65%
	2024	76%	76%	**67%**	52%	68%	77%	*	80%	-	83%	34%	78%	72%	63%	65%	70%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**48%**	43%	46%	78%	-	31%	-	50%	25%	64%	48%	48%	42%	43%
	2024	54%	55%	**42%**	35%	40%	69%	*	50%	-	50%	24%	44%	51%	35%	40%	40%
At Masters Grade Level	2025	23%	24%	**27%**	25%	27%	44%	-	8%	-	33%	7%	36%	29%	25%	23%	22%
	2024	22%	24%	**19%**	19%	19%	23%	*	10%	-	33%	3%	22%	25%	14%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**66%**	57%	68%	78%	-	69%	-	50%	45%	82%	68%	65%	64%	66%
	2024	72%	70%	**67%**	55%	68%	85%	*	90%	-	50%	47%	56%	71%	64%	66%	67%
At Meets Grade Level or Above	2025	45%	42%	**43%**	50%	36%	72%	-	46%	-	50%	26%	36%	45%	41%	40%	34%
	2024	43%	40%	**40%**	32%	39%	69%	*	40%	-	33%	26%	44%	46%	35%	41%	41%
At Masters Grade Level	2025	20%	18%	**20%**	14%	18%	39%	-	15%	-	33%	7%	27%	23%	17%	18%	14%
	2024	17%	16%	**12%**	6%	14%	15%	*	10%	-	0%	3%	11%	18%	7%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**13%**	10%	13%	*	-	0%	-	*	7%	*	24%	3%	6%	6%
	2024	75%	74%	**33%**	18%	40%	*	*	*	-	*	21%	20%	41%	26%	34%	35%
At Meets Grade Level or Above	2025	47%	47%	**8%**	10%	5%	*	-	0%	-	*	0%	*	17%	0%	4%	3%
	2024	43%	44%	**7%**	0%	7%	*	*	*	-	*	14%	0%	14%	0%	6%	8%
At Masters Grade Level	2025	17%	17%	**2%**	0%	0%	*	-	0%	-	*	0%	*	3%	0%	2%	0%
	2024	16%	16%	**5%**	0%	5%	*	*	*	-	*	7%	0%	10%	0%	3%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**39%**	45%	32%	67%	-	*	-	*	31%	*	40%	38%	32%	21%
	2024	35%	39%	**33%**	20%	24%	83%	-	40%	-	*	23%	*	35%	31%	29%	29%
Reading and Mathematics Including EOC	2025	39%	43%	**39%**	45%	32%	67%	-	*	-	*	31%	*	40%	38%	32%	21%
	2024	35%	39%	**33%**	20%	24%	83%	-	40%	-	*	23%	*	35%	31%	29%	29%
Reading Including EOC	2025	52%	53%	**46%**	55%	41%	67%	-	*	-	*	38%	*	46%	46%	39%	28%
	2024	48%	51%	**38%**	30%	27%	83%	-	60%	-	*	31%	*	42%	34%	35%	32%
Math Including EOC	2025	46%	49%	**43%**	55%	35%	67%	-	*	-	*	31%	*	43%	42%	34%	21%
	2024	42%	46%	**39%**	20%	35%	83%	-	40%	-	*	31%	*	46%	34%	39%	41%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**53%**	57%	45%	100%	-	*	-	*	31%	40%	46%	58%	52%	52%
	2024	38%	40%	**35%**	30%	40%	*	-	*	-	*	18%	*	39%	31%	28%	32%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**53%**	57%	45%	100%	-	*	-	*	31%	40%	46%	58%	52%	52%
	2024	38%	40%	**35%**	30%	40%	*	-	*	-	*	18%	*	39%	31%	28%	32%
Reading Including EOC	2025	54%	57%	**58%**	57%	53%	100%	-	*	-	*	31%	60%	58%	58%	56%	61%
	2024	51%	54%	**44%**	30%	51%	*	-	*	-	*	18%	*	54%	35%	31%	46%
Math Including EOC	2025	47%	46%	**58%**	71%	47%	100%	-	*	-	*	38%	40%	54%	61%	58%	55%
	2024	46%	46%	**43%**	40%	49%	*	-	*	-	*	27%	*	43%	42%	41%	39%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**22%**	20%	22%	*	-	17%	-	*	0%	*	33%	13%	17%	15%
	2024	42%	42%	**32%**	27%	31%	*	*	*	-	*	21%	20%	41%	23%	41%	35%
Reading and Mathematics Including EOC	2025	42%	41%	**22%**	20%	22%	*	-	17%	-	*	0%	*	33%	13%	17%	15%
	2024	42%	42%	**32%**	27%	31%	*	*	*	-	*	21%	20%	41%	23%	41%	35%
Reading Including EOC	2025	58%	58%	**40%**	20%	45%	*	-	33%	-	*	7%	*	41%	39%	31%	38%
	2024	55%	57%	**45%**	45%	43%	*	*	*	-	*	21%	20%	55%	35%	53%	43%
Math Including EOC	2025	48%	46%	**29%**	30%	25%	*	-	50%	-	*	8%	*	41%	19%	26%	24%
	2024	51%	50%	**38%**	36%	36%	*	*	*	-	*	21%	20%	48%	29%	44%	43%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**38%**	39%	33%	72%	-	23%	-	50%	21%	36%	40%	36%	34%	29%
	2024	36%	35%	**33%**	26%	32%	62%	*	40%	-	33%	21%	33%	39%	28%	33%	32%
Reading and Mathematics Including EOC	2025	40%	39%	**38%**	39%	33%	72%	-	23%	-	50%	21%	36%	40%	36%	34%	29%
	2024	38%	38%	**33%**	26%	32%	62%	*	40%	-	33%	21%	33%	39%	28%	33%	32%
Reading Including EOC	2025	55%	56%	**48%**	43%	46%	78%	-	31%	-	50%	25%	64%	48%	48%	42%	43%
	2024	54%	56%	**42%**	35%	40%	69%	*	50%	-	50%	24%	44%	51%	35%	40%	40%
Math Including EOC	2025	46%	44%	**43%**	50%	36%	72%	-	46%	-	50%	26%	36%	45%	41%	40%	34%
	2024	45%	42%	**40%**	32%	39%	69%	*	40%	-	33%	26%	44%	46%	35%	41%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RIVER OAKS EL (227904107) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**73%**	33%	81%	60%	-	*	-	*	63%	90%	80%	67%	74%	85%	86%
	2024	67%	67%	**64%**	55%	71%	*	-	*	-	*	14%	*	77%	50%	57%	66%	---
Grade 4 Mathematics	2025	65%	63%	**80%**	83%	74%	100%	-	*	-	*	54%	80%	80%	80%	81%	81%	100%
	2024	60%	55%	**63%**	65%	67%	*	-	*	-	*	64%	*	57%	71%	68%	61%	---
Grade 5 ELA/Reading	2025	69%	70%	**69%**	60%	72%	*	-	75%	-	*	32%	*	57%	81%	64%	73%	83%
	2024	70%	73%	**51%**	64%	43%	*	*	*	-	*	21%	70%	52%	50%	50%	46%	---
Grade 5 Mathematics	2025	67%	67%	**47%**	45%	43%	*	-	75%	-	*	35%	*	44%	50%	48%	42%	67%
	2024	65%	65%	**53%**	64%	50%	*	*	*	-	*	54%	20%	55%	52%	58%	54%	---
All Grades Both Subjects	2025	65%	64%	**67%**	55%	67%	83%	-	78%	-	50%	45%	75%	65%	69%	67%	70%	85%
	2024	64%	63%	**58%**	62%	56%	61%	*	70%	-	33%	38%	57%	60%	55%	58%	56%	---
All Grades ELA/Reading	2025	67%	66%	**71%**	50%	76%	78%	-	72%	-	*	46%	94%	68%	74%	69%	79%	85%
	2024	67%	68%	**57%**	60%	55%	64%	*	60%	-	*	18%	79%	64%	50%	53%	54%	---
All Grades Mathematics	2025	64%	62%	**63%**	59%	58%	89%	-	83%	-	*	44%	56%	62%	64%	64%	61%	85%
	2024	60%	56%	**58%**	64%	57%	57%	*	80%	-	*	58%	36%	56%	60%	63%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**38%**	*	39%	-	-	-	-	-	14%	*	36%	40%	39%	50%	-
	2024	38%	36%	**32%**	29%	42%	*	-	*	-	*	0%	-	30%	33%	21%	36%	---
Grade 4 Mathematics	2025	27%	24%	**31%**	*	31%	-	-	-	-	-	17%	*	33%	30%	36%	40%	-
	2024	26%	21%	**29%**	33%	30%	-	-	-	-	*	25%	-	25%	33%	30%	25%	---
Grade 5 ELA/Reading	2025	25%	30%	**24%**	17%	29%	*	-	*	-	*	0%	*	20%	27%	22%	36%	-
	2024	35%	36%	**28%**	20%	20%	*	*	*	-	-	0%	*	*	29%	20%	33%	---
Grade 5 Mathematics	2025	35%	38%	**15%**	0%	10%	*	-	*	-	*	0%	-	0%	23%	17%	10%	-
	2024	41%	45%	**26%**	29%	24%	*	*	*	-	-	10%	*	33%	22%	42%	19%	---
All Grades Both Subjects	2025	33%	32%	**27%**	17%	29%	*	-	*	-	*	7%	40%	24%	29%	27%	35%	-
	2024	32%	31%	**29%**	28%	29%	*	*	*	-	*	9%	14%	29%	28%	29%	28%	---
All Grades ELA/Reading	2025	31%	31%	**30%**	22%	34%	*	-	*	-	*	6%	*	29%	32%	29%	43%	-
	2024	30%	30%	**30%**	25%	32%	*	*	*	-	*	0%	*	29%	31%	21%	35%	---
All Grades Mathematics	2025	35%	34%	**22%**	11%	22%	*	-	*	-	*	8%	*	15%	26%	25%	25%	-
	2024	35%	31%	**27%**	31%	26%	*	*	*	-	*	17%	*	29%	26%	36%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**59%**	60%	-	*	86%	58%	-	46%	46%	-	-	-	62%	56%	*
	2024	75%	74%	**62%**	68%	-	-	-	69%	77%	56%	56%	-	-	0%	62%	63%	-
At Meets Grade Level or Above	2025	50%	49%	**40%**	36%	-	*	57%	34%	-	23%	23%	-	-	-	49%	32%	*
	2024	48%	48%	**36%**	37%	-	-	-	38%	48%	35%	35%	-	-	0%	37%	35%	-
At Masters Grade Level	2025	21%	21%	**20%**	18%	-	*	43%	16%	-	7%	7%	-	-	-	26%	14%	*
	2024	20%	20%	**14%**	14%	-	-	-	14%	22%	4%	4%	-	-	0%	19%	11%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**67%**	68%	-	*	*	67%	-	52%	52%	-	-	-	70%	64%	*
	2024	76%	76%	**67%**	77%	-	-	-	77%	86%	58%	58%	-	-	*	64%	70%	-
At Meets Grade Level or Above	2025	54%	55%	**48%**	47%	-	*	*	45%	-	30%	30%	-	-	-	54%	41%	*
	2024	54%	55%	**42%**	45%	-	-	-	45%	59%	33%	33%	-	-	*	45%	40%	-
At Masters Grade Level	2025	23%	24%	**27%**	27%	-	*	*	25%	-	4%	4%	-	-	-	33%	20%	*
	2024	22%	24%	**19%**	19%	-	-	-	19%	28%	4%	4%	-	-	*	26%	15%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**66%**	68%	-	*	*	66%	-	61%	61%	-	-	-	67%	66%	*
	2024	72%	70%	**67%**	70%	-	-	-	71%	76%	67%	67%	-	-	*	68%	67%	-
At Meets Grade Level or Above	2025	45%	42%	**43%**	36%	-	*	*	34%	-	26%	26%	-	-	-	54%	32%	*
	2024	43%	40%	**40%**	43%	-	-	-	44%	48%	42%	42%	-	-	*	38%	41%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**20%**	14%	-	*	*	12%	-	13%	13%	-	-	-	27%	12%	*
	2024	17%	16%	**12%**	12%	-	-	-	12%	17%	0%	0%	-	-	*	16%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**13%**	8%	-	-	*	9%	-	0%	0%	-	-	-	23%	6%	-
	2024	75%	74%	**33%**	42%	-	-	-	43%	55%	14%	14%	-	-	*	30%	35%	-
At Meets Grade Level or Above	2025	47%	47%	**8%**	4%	-	-	*	4%	-	0%	0%	-	-	-	15%	3%	-
	2024	43%	44%	**7%**	6%	-	-	-	7%	18%	14%	14%	-	-	*	5%	8%	-
At Masters Grade Level	2025	17%	17%	**2%**	0%	-	-	*	0%	-	0%	0%	-	-	-	4%	0%	-
	2024	16%	16%	**5%**	6%	-	-	-	7%	18%	14%	14%	-	-	*	0%	8%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**67%**	70%	-	*	*	69%	-	68%	68%	-	-	-	63%	69%	*
	2024	64%	63%	**58%**	60%	-	-	-	59%	69%	45%	45%	-	-	42%	61%	56%	-
All Grades ELA/Reading	2025	67%	66%	**71%**	82%	-	*	*	80%	-	70%	70%	-	-	-	61%	78%	*
	2024	67%	68%	**57%**	64%	-	-	-	63%	76%	33%	33%	-	-	*	61%	54%	-
All Grades Mathematics	2025	64%	62%	**63%**	59%	-	*	*	58%	-	67%	67%	-	-	-	65%	60%	*
	2024	60%	56%	**58%**	55%	-	-	-	55%	62%	57%	57%	-	-	*	60%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**27%**	35%	-	-	*	33%	-	36%	36%	-	-	-	15%	35%	-
	2024	32%	31%	**29%**	38%	-	-	-	37%	47%	17%	17%	-	-	0%	30%	28%	-
All Grades ELA/Reading	2025	31%	31%	**30%**	47%	-	-	*	44%	-	33%	33%	-	-	-	11%	43%	-
	2024	30%	30%	**30%**	54%	-	-	-	50%	63%	14%	14%	-	-	*	24%	35%	-
All Grades Mathematics	2025	35%	34%	**22%**	20%	-	-	-	20%	-	40%	40%	-	-	-	19%	25%	-
	2024	35%	31%	**27%**	25%	-	-	-	27%	33%	20%	20%	-	-	*	35%	21%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	**78%**	83%	78%	75%	-	71%	-	88%	90%	93%	94%	67%	79%	71%
Not Included in Accountability: Mobile	4%	5%	**11%**	18%	9%	13%	-	13%	-	13%	6%	7%	5%	15%	8%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**10%**	0%	12%	11%	-	16%	-	0%	2%	0%	0%	17%	12%	17%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	91%	89%	**78%**	82%	78%	75%	-	68%	-	86%	92%	92%	95%	66%	79%	70%
Not Included in Accountability: Mobile	4%	4%	**11%**	18%	9%	13%	-	16%	-	14%	6%	8%	5%	16%	8%	13%
Not Included in Accountability: Other Exclusions	4%	5%	**10%**	0%	12%	13%	-	16%	-	0%	2%	0%	0%	17%	12%	17%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	100%	-	100%	96%	100%	98%	99%	98%	99%
Included in Accountability	94%	92%	**78%**	82%	78%	78%	-	68%	-	86%	88%	92%	93%	67%	79%	70%
Not Included in Accountability: Mobile	4%	5%	**12%**	18%	9%	13%	-	16%	-	14%	6%	8%	5%	16%	8%	13%
Not Included in Accountability: Other Exclusions	1%	2%	**9%**	0%	11%	9%	-	16%	-	0%	2%	0%	0%	16%	11%	15%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	4%	0%	2%	1%	2%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	4%	0%	2%	0%	1%	1%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**80%**	83%	79%	67%	-	86%	-	*	94%	*	94%	70%	80%	76%
Not Included in Accountability: Mobile	4%	4%	**8%**	17%	6%	17%	-	0%	-	*	6%	*	6%	9%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**12%**	0%	15%	17%	-	14%	-	*	0%	*	0%	20%	13%	20%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	93%	-	100%	99%	100%	100%	99%	100%	98%
Included in Accountability	92%	91%	**84%**	97%	81%	85%	*	76%	-	100%	93%	92%	95%	77%	87%	79%
Not Included in Accountability: Mobile	4%	5%	**10%**	3%	12%	15%	*	10%	-	0%	5%	8%	4%	15%	8%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	6%	0%	*	7%	-	0%	1%	0%	0%	7%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	1%	0%	2%
Absent	1%	1%	**1%**	0%	0%	0%	*	7%	-	0%	1%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	92%	-	100%	100%	100%	100%	98%	100%	98%
Included in Accountability	91%	89%	**84%**	97%	81%	87%	*	77%	-	100%	93%	90%	94%	77%	88%	78%
Not Included in Accountability: Mobile	4%	5%	**10%**	3%	12%	13%	*	8%	-	0%	5%	10%	5%	14%	8%	12%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	0%	6%	0%	*	8%	-	0%	2%	0%	1%	8%	5%	8%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	8%	-	0%	0%	0%	0%	2%	0%	2%
Absent	1%	1%	**0%**	0%	0%	0%	*	8%	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	92%	-	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	92%	**85%**	97%	81%	87%	*	77%	-	100%	93%	90%	94%	77%	88%	79%
Not Included in Accountability: Mobile	5%	5%	**10%**	3%	11%	13%	*	8%	-	0%	5%	10%	5%	13%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	8%	-	0%	0%	0%	0%	8%	4%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	8%	-	0%	2%	0%	1%	2%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	8%	-	0%	2%	0%	1%	1%	1%	2%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	**85%**	100%	82%	*	*	*	-	*	93%	100%	97%	76%	84%	80%
Not Included in Accountability: Mobile	4%	4%	**13%**	0%	14%	*	*	*	-	*	7%	0%	3%	20%	13%	16%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	*	*	-	*	0%	0%	0%	5%	3%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**92.7%**	92.5%	92.3%	94.3%	*	94.3%	-	94.6%	92.6%	92.7%	93.2%
2022-23	93.3%	92.9%	**93.6%**	93.1%	93.0%	95.1%	*	96.2%	*	94.6%	92.4%	93.5%	94.6%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**25.7%**	28.4%	27.0%	20.6%	*	14.3%	-	20.0%	15.6%	23.1%	24.0%
2022-23	20.3%	19.5%	**19.5%**	20.3%	22.6%	12.5%	*	3.6%	*	23.1%	26.3%	20.6%	12.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**551**	**100.0%**	**25,451**	**5,530,499**	**551**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	9	1.6%	0.7%	0.3%	9	1.6%	0.8%	0.5%
Pre-Kindergarten	63	11.4%	3.9%	4.5%	63	11.4%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	63	11.4%	3.4%	3.7%	63	11.4%	3.4%	3.7%
Kindergarten	98	17.8%	6.7%	6.5%	98	17.8%	6.6%	6.5%
Grade 1	87	15.8%	7.1%	6.8%	87	15.8%	7.1%	6.8%
Grade 2	72	13.1%	6.9%	7.0%	72	13.1%	6.9%	7.0%
Grade 3	77	14.0%	7.4%	7.3%	77	14.0%	7.4%	7.3%
Grade 4	68	12.3%	7.2%	7.3%	68	12.3%	7.2%	7.3%
Grade 5	77	14.0%	7.6%	7.3%	77	14.0%	7.6%	7.3%
Ethnic Distribution								
African American	75	13.6%	14.8%	12.8%	75	13.6%	14.8%	12.8%
Hispanic	375	68.1%	50.1%	53.5%	375	68.1%	50.1%	53.5%
White	58	10.5%	20.7%	24.4%	58	10.5%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	30	5.4%	9.4%	5.6%	30	5.4%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.2%	4.8%	3.3%	12	2.2%	4.8%	3.3%
Sex								
Female	273	49.5%	48.4%	48.9%	273	49.5%	48.4%	48.8%
Male	278	50.5%	51.6%	51.1%	278	50.5%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	460	83.5%	50.4%	60.5%	460	83.5%	50.4%	60.4%
Non-Educationally Disadvantaged	91	16.5%	49.6%	39.5%	91	16.5%	49.6%	39.6%
Section 504 Students	20	3.6%	8.7%	6.8%	20	3.6%	8.7%	6.8%
EB Students/EL	315	57.2%	31.1%	24.3%	315	57.2%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.1%	2.1%				
Students w/ Dyslexia	24	4.4%	6.8%	6.4%	24	4.4%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	11	2.0%	1.5%	1.4%	11	2.0%	1.5%	1.4%
Immigrant	130	23.6%	6.8%	3.5%	130	23.6%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	551	100.0%	61.4%	66.6%	551	100.0%	61.4%	66.5%
Military Connected	1	0.2%	5.0%	4.1%	1	0.2%	5.0%	4.1%
At-Risk	470	85.3%	59.5%	53.5%	470	85.3%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	315	57.2%	31.5%	24.3%	315	57.2%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	21	3.8%	8.2%	8.7%	21	3.8%	8.2%	8.7%
Special Education	98	17.8%	15.7%	15.3%	98	17.8%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**89**							
Students with Intellectual Disabilities	35	39.3%	46.4%	48.3%				
Students with Physical Disabilities	28	31.5%	18.7%	17.0%				
Students with Autism	19	21.3%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**103**	**26.3%**	**15.4%**	**16.4%**				
African American	15	3.8%	3.1%	3.3%				
Hispanic	64	16.3%	9.1%	8.9%				
White	12	3.1%	1.7%	2.9%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	10	2.6%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	14	17.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	64	27.8%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	55	18.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**108**	**28.7%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.7%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	4.8%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	18.5	18.9
Grade 1	16.0	19.3	19.2
Grade 2	17.5	18.8	19.4
Grade 3	23.0	18.9	20.1
Grade 4	17.0	19.0	20.0
Grade 5	21.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.6	80.4%	67.0%	63.8%
Teachers	39.4	65.1%	51.8%	48.3%
Professional Support	6.3	10.4%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	5.0%	3.1%	3.4%
Educational Aides	11.9	19.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**38.8**	**64.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	12.7%	11.0%	12.8%
Hispanic	20.2	51.3%	23.7%	31.0%
White	13.2	33.5%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.5%	1.8%	1.3%
Teachers by Sex				
Males	7.0	17.8%	26.1%	24.6%
Females	32.4	82.2%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	5.1%	10.0%	2.4%
Bachelors	29.2	74.1%	61.6%	71.4%
Masters	7.2	18.3%	27.8%	25.4%
Doctorate	1.0	2.5%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.1%	7.8%	7.3%
1-5 Years Experience	7.0	17.8%	29.2%	28.3%
6-10 Years Experience	7.0	17.8%	18.6%	19.7%
11-20 Years Experience	16.4	41.6%	27.6%	27.6%
21-30 Years Experience	5.0	12.7%	13.6%	14.1%
Over 30 Years Experience	2.0	5.1%	3.0%	3.0%
Number of Students per Teacher	14.0	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.0
Average Years Experience of Principals with District	4.0	7.0	5.1
Average Years Experience of Assistant Principals	4.0	5.8	5.1
Average Years Experience of Assistant Principals with District	4.0	4.5	4.3
Average Years Experience of Teachers	13.0	10.8	11.2
Average Years Experience of Teachers with District	7.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$58,330	$59,410	$59,266
6-10 Years Experience	$59,666	$60,351	$62,607
11-20 Years Experience	$62,766	$63,858	$66,353
21-30 Years Experience	$68,102	$68,267	$70,976
Over 30 Years Experience	$74,163	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,426	$62,620	$63,751
Professional Support	$69,270	$77,725	$75,909
Campus Administration (School Leadership)	$84,929	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.2	36.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	17.8	45.3%	64.4%	69.0%
Special Education	7.4	18.7%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: BROOKHOLLOW EL

Campus Number: 227904108

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in Science

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**75%**	78%	62%	86%	-	*	-	*	45%	*	84%	50%	63%	44%
	2024	74%	74%	**77%**	86%	59%	92%	-	80%	-	100%	17%	*	83%	63%	61%	*
At Meets Grade Level or Above	2025	52%	53%	**55%**	33%	42%	77%	-	*	-	*	18%	*	64%	31%	40%	33%
	2024	48%	51%	**54%**	71%	32%	69%	-	80%	-	60%	0%	*	61%	38%	33%	*
At Masters Grade Level	2025	23%	26%	**18%**	11%	12%	27%	-	*	-	*	9%	*	20%	13%	7%	0%
	2024	21%	25%	**27%**	29%	18%	38%	-	60%	-	0%	0%	*	25%	31%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**63%**	33%	54%	82%	-	*	-	*	27%	*	66%	56%	53%	56%
	2024	70%	73%	**69%**	86%	55%	92%	-	80%	-	40%	0%	*	77%	50%	41%	*
At Meets Grade Level or Above	2025	46%	49%	**37%**	22%	23%	55%	-	*	-	*	9%	*	41%	25%	20%	33%
	2024	42%	46%	**39%**	43%	14%	83%	-	80%	-	0%	0%	*	46%	25%	6%	*
At Masters Grade Level	2025	19%	23%	**17%**	0%	12%	27%	-	*	-	*	9%	*	18%	13%	7%	22%
	2024	15%	19%	**18%**	14%	9%	25%	-	60%	-	0%	0%	*	17%	19%	6%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**75%**	86%	61%	100%	-	*	-	67%	42%	*	84%	65%	60%	71%
	2024	81%	80%	**81%**	73%	82%	89%	-	80%	-	*	47%	*	83%	78%	68%	64%
At Meets Grade Level or Above	2025	54%	57%	**49%**	57%	32%	77%	-	*	-	50%	8%	*	55%	42%	32%	29%
	2024	51%	54%	**48%**	27%	61%	50%	-	20%	-	*	13%	*	56%	35%	14%	18%
At Masters Grade Level	2025	24%	27%	**19%**	29%	14%	23%	-	*	-	0%	0%	*	19%	19%	12%	14%
	2024	23%	27%	**20%**	0%	25%	28%	-	0%	-	*	7%	*	27%	9%	4%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**53%**	43%	43%	69%	-	*	-	50%	8%	*	55%	50%	40%	43%
	2024	69%	67%	**53%**	55%	46%	56%	-	80%	-	*	13%	*	61%	39%	32%	45%
At Meets Grade Level or Above	2025	47%	46%	**30%**	43%	18%	38%	-	*	-	33%	8%	*	32%	27%	16%	14%
	2024	46%	46%	**30%**	27%	21%	39%	-	60%	-	*	13%	*	39%	13%	11%	27%
At Masters Grade Level	2025	24%	25%	**11%**	14%	7%	8%	-	*	-	0%	8%	*	6%	15%	8%	14%
	2024	21%	22%	**13%**	0%	14%	17%	-	20%	-	*	7%	*	15%	9%	7%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	58%	81%	89%	-	80%	-	*	35%	*	77%	79%	68%	64%
	2024	79%	80%	**74%**	44%	69%	94%	-	83%	-	78%	43%	*	81%	65%	65%	67%
At Meets Grade Level or Above	2025	58%	58%	**61%**	42%	50%	89%	-	80%	-	*	10%	*	63%	58%	45%	43%
	2024	55%	57%	**56%**	33%	47%	82%	-	50%	-	67%	21%	*	60%	52%	42%	50%
At Masters Grade Level	2025	30%	32%	**26%**	8%	16%	58%	-	40%	-	*	10%	*	29%	21%	16%	14%
	2024	29%	31%	**32%**	22%	25%	29%	-	50%	-	56%	14%	*	24%	42%	38%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**78%**	67%	73%	84%	-	100%	-	*	50%	*	73%	88%	72%	71%
	2024	77%	76%	**82%**	75%	78%	100%	-	83%	-	67%	64%	*	86%	77%	80%	100%
At Meets Grade Level or Above	2025	47%	45%	**37%**	17%	30%	53%	-	80%	-	*	10%	*	37%	38%	18%	36%
	2024	50%	50%	**61%**	38%	56%	82%	-	67%	-	56%	29%	*	69%	50%	56%	67%
At Masters Grade Level	2025	22%	21%	**18%**	8%	15%	26%	-	40%	-	*	5%	*	18%	17%	10%	7%
	2024	19%	17%	**24%**	0%	16%	35%	-	50%	-	33%	7%	*	21%	27%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**62%**	33%	61%	74%	-	80%	-	*	25%	*	57%	71%	54%	64%
	2024	58%	57%	**63%**	14%	63%	82%	-	67%	-	67%	43%	*	73%	50%	63%	67%
At Meets Grade Level or Above	2025	31%	26%	**27%**	8%	21%	42%	-	60%	-	*	15%	*	31%	21%	13%	21%
	2024	28%	26%	**35%**	0%	28%	53%	-	50%	-	44%	14%	*	41%	27%	33%	50%
At Masters Grade Level	2025	12%	9%	**15%**	0%	12%	32%	-	20%	-	*	10%	*	20%	4%	5%	0%
	2024	11%	11%	**18%**	0%	13%	29%	-	33%	-	22%	7%	*	17%	20%	17%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	56%	63%	83%	-	92%	-	69%	34%	89%	71%	67%	60%	61%
	2024	75%	74%	**71%**	62%	65%	86%	-	79%	-	68%	37%	27%	78%	61%	59%	63%
At Meets Grade Level or Above	2025	50%	49%	**42%**	29%	31%	62%	-	68%	-	42%	11%	78%	46%	35%	26%	31%
	2024	48%	48%	**47%**	33%	38%	64%	-	58%	-	46%	16%	27%	53%	36%	28%	35%
At Masters Grade Level	2025	21%	21%	**18%**	9%	13%	30%	-	36%	-	8%	8%	33%	20%	15%	9%	9%
	2024	20%	20%	**22%**	8%	17%	29%	-	39%	-	27%	7%	18%	21%	23%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	71%	69%	91%	-	90%	-	64%	40%	*	81%	67%	65%	60%
	2024	76%	76%	**77%**	67%	71%	92%	-	81%	-	81%	40%	40%	82%	69%	65%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**56%**	43%	42%	81%	-	70%	-	55%	12%	*	61%	45%	40%	37%
	2024	54%	55%	**53%**	41%	48%	67%	-	50%	-	63%	14%	40%	59%	43%	29%	33%
At Masters Grade Level	2025	23%	24%	**22%**	14%	14%	37%	-	40%	-	9%	7%	*	24%	18%	12%	10%
	2024	22%	24%	**26%**	15%	23%	31%	-	38%	-	38%	9%	20%	25%	29%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**66%**	50%	57%	80%	-	100%	-	73%	33%	*	66%	65%	57%	60%
	2024	72%	70%	**68%**	69%	61%	81%	-	81%	-	56%	32%	20%	75%	58%	51%	62%
At Meets Grade Level or Above	2025	45%	42%	**35%**	25%	24%	50%	-	70%	-	36%	9%	*	37%	30%	18%	30%
	2024	43%	40%	**44%**	35%	33%	66%	-	69%	-	31%	18%	20%	52%	32%	26%	33%
At Masters Grade Level	2025	20%	18%	**15%**	7%	11%	22%	-	40%	-	9%	7%	*	15%	15%	9%	13%
	2024	17%	16%	**18%**	4%	13%	26%	-	44%	-	19%	6%	20%	18%	19%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**62%**	33%	61%	74%	-	80%	-	*	25%	*	57%	71%	54%	64%
	2024	75%	74%	**63%**	14%	63%	82%	-	67%	-	67%	43%	*	73%	50%	63%	67%
At Meets Grade Level or Above	2025	47%	47%	**27%**	8%	21%	42%	-	60%	-	*	15%	*	31%	21%	13%	21%
	2024	43%	44%	**35%**	0%	28%	53%	-	50%	-	44%	14%	*	41%	27%	33%	50%
At Masters Grade Level	2025	17%	17%	**15%**	0%	12%	32%	-	20%	-	*	10%	*	20%	4%	5%	0%
	2024	16%	16%	**18%**	0%	13%	29%	-	33%	-	22%	7%	*	17%	20%	17%	17%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**35%**	11%	23%	55%	-	*	-	*	9%	*	41%	19%	20%	33%
	2024	35%	39%	**31%**	29%	9%	67%	-	80%	-	0%	0%	*	37%	19%	6%	*
Reading and Mathematics Including EOC	2025	39%	43%	**35%**	11%	23%	55%	-	*	-	*	9%	*	41%	19%	20%	33%
	2024	35%	39%	**31%**	29%	9%	67%	-	80%	-	0%	0%	*	37%	19%	6%	*
Reading Including EOC	2025	52%	53%	**55%**	33%	42%	77%	-	*	-	*	18%	*	64%	31%	40%	33%
	2024	48%	51%	**54%**	71%	32%	69%	-	80%	-	60%	0%	*	61%	38%	33%	*
Math Including EOC	2025	46%	49%	**37%**	22%	23%	55%	-	*	-	*	9%	*	41%	25%	20%	33%
	2024	42%	46%	**39%**	43%	14%	83%	-	80%	-	0%	0%	*	46%	25%	6%	*
4th Graders																	
Reading and Mathematics	2025	40%	41%	**26%**	43%	14%	31%	-	*	-	33%	0%	*	32%	19%	16%	14%
	2024	38%	40%	**25%**	27%	21%	33%	-	20%	-	*	13%	*	37%	4%	7%	9%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**26%**	43%	14%	31%	-	*	-	33%	0%	*	32%	19%	16%	14%
	2024	38%	40%	**25%**	27%	21%	33%	-	20%	-	*	13%	*	37%	4%	7%	9%
Reading Including EOC	2025	54%	57%	**49%**	57%	32%	77%	-	*	-	50%	8%	*	55%	42%	32%	29%
	2024	51%	54%	**48%**	27%	61%	50%	-	20%	-	*	13%	*	56%	35%	14%	18%
Math Including EOC	2025	47%	46%	**30%**	43%	18%	38%	-	*	-	33%	8%	*	32%	27%	16%	14%
	2024	46%	46%	**30%**	27%	21%	39%	-	60%	-	*	13%	*	39%	13%	11%	27%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**38%**	17%	31%	53%	-	80%	-	*	10%	*	38%	38%	18%	36%
	2024	42%	42%	**50%**	38%	41%	71%	-	50%	-	56%	14%	*	52%	47%	40%	50%
Reading and Mathematics Including EOC	2025	42%	41%	**38%**	17%	31%	53%	-	80%	-	*	10%	*	38%	38%	18%	36%
	2024	42%	42%	**50%**	38%	41%	71%	-	50%	-	56%	14%	*	52%	47%	40%	50%
Reading Including EOC	2025	58%	58%	**61%**	42%	50%	89%	-	80%	-	*	10%	*	63%	58%	45%	43%
	2024	55%	57%	**56%**	33%	47%	82%	-	50%	-	67%	21%	*	60%	52%	42%	50%
Math Including EOC	2025	48%	46%	**37%**	17%	30%	53%	-	80%	-	*	10%	*	37%	38%	18%	36%
	2024	51%	50%	**61%**	38%	56%	82%	-	67%	-	56%	29%	*	69%	50%	56%	67%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**33%**	21%	23%	48%	-	70%	-	36%	7%	*	37%	26%	18%	30%
	2024	36%	35%	**36%**	31%	26%	55%	-	50%	-	31%	12%	20%	42%	26%	19%	19%
Reading and Mathematics Including EOC	2025	40%	39%	**33%**	21%	23%	48%	-	70%	-	36%	7%	*	37%	26%	18%	30%
	2024	38%	38%	**36%**	31%	26%	55%	-	50%	-	31%	12%	20%	42%	26%	19%	19%
Reading Including EOC	2025	55%	56%	**56%**	43%	42%	81%	-	70%	-	55%	12%	*	61%	45%	40%	37%
	2024	54%	56%	**53%**	41%	48%	67%	-	50%	-	63%	14%	40%	59%	43%	29%	33%
Math Including EOC	2025	46%	44%	**35%**	25%	24%	50%	-	70%	-	36%	9%	*	37%	30%	18%	30%
	2024	45%	42%	**44%**	35%	33%	66%	-	69%	-	31%	18%	20%	52%	32%	26%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**64%**	71%	54%	73%	-	*	-	67%	42%	*	65%	63%	56%	29%	86%
	2024	67%	67%	**57%**	32%	66%	67%	-	*	-	*	37%	*	63%	45%	41%	45%	---
Grade 4 Mathematics	2025	65%	63%	**44%**	50%	39%	36%	-	*	-	42%	29%	*	39%	50%	46%	50%	86%
	2024	60%	55%	**56%**	59%	52%	56%	-	*	-	*	40%	*	61%	45%	46%	60%	---
Grade 5 ELA/Reading	2025	69%	70%	**72%**	73%	61%	89%	-	80%	-	*	47%	*	67%	82%	68%	50%	91%
	2024	70%	73%	**68%**	61%	61%	82%	-	58%	-	78%	46%	*	69%	66%	58%	50%	---
Grade 5 Mathematics	2025	67%	67%	**76%**	50%	79%	81%	-	100%	-	*	79%	*	77%	73%	64%	86%	100%
	2024	65%	65%	**83%**	75%	83%	88%	-	100%	-	72%	79%	*	87%	79%	85%	100%	---
All Grades Both Subjects	2025	65%	64%	**65%**	61%	59%	73%	-	94%	-	58%	52%	*	64%	67%	60%	58%	92%
	2024	64%	63%	**66%**	55%	65%	73%	-	70%	-	68%	50%	17%	70%	61%	56%	61%	---
All Grades ELA/Reading	2025	67%	66%	**68%**	72%	58%	83%	-	88%	-	67%	45%	*	66%	72%	63%	43%	89%
	2024	67%	68%	**63%**	45%	63%	74%	-	45%	-	73%	41%	*	66%	58%	49%	47%	---
All Grades Mathematics	2025	64%	62%	**62%**	50%	61%	64%	-	100%	-	50%	60%	*	62%	61%	57%	74%	94%
	2024	60%	56%	**70%**	66%	68%	71%	-	95%	-	64%	59%	*	74%	64%	64%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**31%**	*	30%	-	-	*	-	*	25%	-	33%	29%	22%	*	-
	2024	38%	36%	**42%**	*	50%	*	-	*	-	*	11%	*	40%	44%	38%	43%	---
Grade 4 Mathematics	2025	27%	24%	**14%**	*	15%	*	-	*	-	*	0%	-	0%	27%	21%	*	-
	2024	26%	21%	**23%**	33%	15%	22%	-	*	-	*	0%	*	19%	27%	16%	29%	---
Grade 5 ELA/Reading	2025	25%	30%	**13%**	*	29%	*	-	*	-	*	15%	-	10%	20%	17%	*	-
	2024	35%	36%	**11%**	0%	10%	*	-	*	-	*	13%	*	22%	0%	20%	*	---
Grade 5 Mathematics	2025	35%	38%	**58%**	*	58%	50%	-	*	-	*	47%	*	50%	78%	50%	43%	-
	2024	41%	45%	**66%**	67%	64%	100%	-	*	-	*	55%	*	73%	57%	79%	*	---
All Grades Both Subjects	2025	33%	32%	**34%**	20%	37%	27%	-	*	-	17%	25%	*	29%	41%	31%	31%	-
	2024	32%	31%	**37%**	35%	36%	50%	-	33%	-	0%	20%	0%	40%	33%	38%	41%	---
All Grades ELA/Reading	2025	31%	31%	**21%**	0%	29%	*	-	*	-	*	19%	-	19%	25%	19%	17%	-
	2024	30%	30%	**26%**	13%	30%	50%	-	*	-	*	12%	*	32%	21%	30%	38%	---
All Grades Mathematics	2025	35%	34%	**40%**	40%	41%	33%	-	*	-	*	30%	*	34%	50%	38%	40%	-
	2024	35%	31%	**43%**	50%	41%	50%	-	*	-	*	25%	*	45%	41%	42%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	-	-	-	-	-	-	60%	61%	-	56%	*	71%	59%	*
	2024	75%	74%	**71%**	-	-	-	-	-	-	63%	65%	-	50%	60%	72%	63%	-
At Meets Grade Level or Above	2025	50%	49%	**42%**	-	-	-	-	-	-	28%	25%	-	38%	*	44%	30%	*
	2024	48%	48%	**47%**	-	-	-	-	-	-	33%	32%	-	33%	60%	48%	35%	-
At Masters Grade Level	2025	21%	21%	**18%**	-	-	-	-	-	-	6%	4%	-	13%	*	20%	8%	*
	2024	20%	20%	**22%**	-	-	-	-	-	-	14%	14%	-	17%	0%	23%	13%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	-	-	-	-	-	-	59%	63%	-	50%	*	79%	59%	*
	2024	76%	76%	**77%**	-	-	-	-	-	-	63%	63%	-	*	*	79%	62%	-
At Meets Grade Level or Above	2025	54%	55%	**56%**	-	-	-	-	-	-	33%	32%	-	38%	*	59%	34%	*
	2024	54%	55%	**53%**	-	-	-	-	-	-	32%	31%	-	*	*	55%	33%	-
At Masters Grade Level	2025	23%	24%	**22%**	-	-	-	-	-	-	4%	5%	-	0%	*	24%	7%	*
	2024	22%	24%	**26%**	-	-	-	-	-	-	16%	19%	-	*	*	28%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**66%**	-	-	-	-	-	-	59%	58%	-	63%	*	67%	59%	*
	2024	72%	70%	**68%**	-	-	-	-	-	-	63%	69%	-	*	*	69%	62%	-
At Meets Grade Level or Above	2025	45%	42%	**35%**	-	-	-	-	-	-	26%	21%	-	38%	*	36%	28%	*
	2024	43%	40%	**44%**	-	-	-	-	-	-	32%	31%	-	*	*	46%	33%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**15%**	-	-	-	-	-	-	11%	5%	-	25%	*	16%	14%	*
	2024	17%	16%	**18%**	-	-	-	-	-	-	11%	6%	-	*	*	19%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**62%**	-	-	-	-	-	-	62%	62%	-	-	-	61%	62%	*
	2024	75%	74%	**63%**	-	-	-	-	-	-	60%	60%	-	-	*	63%	67%	-
At Meets Grade Level or Above	2025	47%	47%	**27%**	-	-	-	-	-	-	23%	23%	-	-	-	29%	23%	*
	2024	43%	44%	**35%**	-	-	-	-	-	-	40%	40%	-	-	*	34%	50%	-
At Masters Grade Level	2025	17%	17%	**15%**	-	-	-	-	-	-	0%	0%	-	-	-	19%	0%	*
	2024	16%	16%	**18%**	-	-	-	-	-	-	20%	20%	-	-	*	18%	17%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**65%**	-	-	-	-	-	-	54%	54%	-	-	*	66%	56%	*
	2024	64%	63%	**66%**	-	-	-	-	-	-	58%	63%	-	*	*	67%	61%	-
All Grades ELA/Reading	2025	67%	66%	**68%**	-	-	-	-	-	-	39%	39%	-	-	*	74%	40%	*
	2024	67%	68%	**63%**	-	-	-	-	-	-	43%	42%	-	*	*	65%	47%	-
All Grades Mathematics	2025	64%	62%	**62%**	-	-	-	-	-	-	69%	69%	-	-	*	59%	73%	*
	2024	60%	56%	**70%**	-	-	-	-	-	-	73%	85%	-	*	*	69%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**34%**	-	-	-	-	-	-	36%	36%	-	-	*	34%	31%	-
	2024	32%	31%	**37%**	-	-	-	-	-	-	41%	43%	-	*	-	36%	41%	-
All Grades ELA/Reading	2025	31%	31%	**21%**	-	-	-	-	-	-	20%	20%	-	-	*	23%	17%	-
	2024	30%	30%	**26%**	-	-	-	-	-	-	38%	33%	-	*	-	23%	38%	-
All Grades Mathematics	2025	35%	34%	**40%**	-	-	-	-	-	-	44%	44%	-	-	*	40%	40%	-
	2024	35%	31%	**43%**	-	-	-	-	-	-	44%	50%	-	*	-	43%	44%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**94%**	92%	95%	97%	-	83%	-	90%	95%	100%	96%	90%	91%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	8%	5%	3%	-	10%	-	10%	5%	0%	4%	9%	8%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	7%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	89%	**93%**	90%	93%	96%	-	83%	-	92%	93%	*	95%	90%	89%	94%
Not Included in Accountability: Mobile	4%	4%	**6%**	10%	5%	4%	-	8%	-	8%	7%	*	5%	8%	10%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	90%	95%	96%	-	83%	-	92%	93%	*	95%	89%	90%	94%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	5%	4%	-	8%	-	8%	7%	*	5%	9%	10%	3%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	100%	100%	-	83%	-	80%	100%	*	100%	92%	98%	93%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	0%	0%	-	17%	-	20%	0%	*	0%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	98%	100%	99%	-	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	92%	91%	**94%**	95%	92%	93%	-	100%	-	100%	97%	100%	99%	87%	93%	87%
Not Included in Accountability: Mobile	4%	5%	**5%**	3%	7%	4%	-	0%	-	0%	2%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	2%	**0%**	2%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	96%	92%	94%	-	100%	-	100%	97%	100%	99%	88%	94%	88%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	7%	4%	-	0%	-	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	**94%**	96%	92%	92%	-	100%	-	100%	94%	100%	98%	87%	92%	88%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	7%	4%	-	0%	-	0%	3%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	0%	0%	0%	3%	1%	8%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	88%	100%	100%	-	100%	-	100%	100%	*	98%	100%	96%	100%
Included in Accountability	93%	93%	**92%**	88%	91%	89%	-	100%	-	100%	100%	*	98%	86%	92%	86%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	9%	5%	-	0%	-	0%	0%	*	0%	11%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	5%	-	0%	-	0%	0%	*	0%	3%	0%	14%
Not Tested	1%	2%	**1%**	13%	0%	0%	-	0%	-	0%	0%	*	2%	0%	4%	0%
Absent	1%	2%	**1%**	13%	0%	0%	-	0%	-	0%	0%	*	2%	0%	4%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.7%**	92.6%	94.2%	96.0%	-	96.2%	*	95.6%	94.1%	93.8%	95.7%
2022-23	93.3%	92.9%	**94.5%**	94.9%	93.8%	95.4%	*	95.4%	-	93.9%	94.5%	94.1%	94.2%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**14.3%**	26.4%	19.0%	3.1%	-	4.3%	*	8.3%	20.5%	20.8%	14.6%
2022-23	20.3%	19.5%	**11.9%**	8.3%	14.1%	11.1%	*	4.5%	-	12.5%	13.1%	14.6%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**386**	**100.0%**	**25,451**	**5,530,499**	**387**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	5	1.3%	0.7%	0.3%	6	1.6%	0.8%	0.5%
Pre-Kindergarten	21	5.4%	3.9%	4.5%	21	5.4%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	21	5.4%	3.4%	3.7%	21	5.4%	3.4%	3.7%
Kindergarten	45	11.7%	6.7%	6.5%	45	11.6%	6.6%	6.5%
Grade 1	58	15.0%	7.1%	6.8%	58	15.0%	7.1%	6.8%
Grade 2	60	15.5%	6.9%	7.0%	60	15.5%	6.9%	7.0%
Grade 3	65	16.8%	7.4%	7.3%	65	16.8%	7.4%	7.3%
Grade 4	59	15.3%	7.2%	7.3%	59	15.2%	7.2%	7.3%
Grade 5	73	18.9%	7.6%	7.3%	73	18.9%	7.6%	7.3%
Ethnic Distribution								
African American	66	17.1%	14.8%	12.8%	66	17.1%	14.8%	12.8%
Hispanic	158	40.9%	50.1%	53.5%	158	40.8%	50.1%	53.5%
White	110	28.5%	20.7%	24.4%	111	28.7%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	22	5.7%	9.4%	5.6%	22	5.7%	9.3%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	29	7.5%	4.8%	3.3%	29	7.5%	4.8%	3.3%
Sex								
Female	195	50.5%	48.4%	48.9%	196	50.6%	48.4%	48.8%
Male	191	49.5%	51.6%	51.1%	191	49.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	191	49.5%	50.4%	60.5%	191	49.4%	50.4%	60.4%
Non-Educationally Disadvantaged	195	50.5%	49.6%	39.5%	196	50.6%	49.6%	39.6%
Section 504 Students	25	6.5%	8.7%	6.8%	25	6.5%	8.7%	6.8%
EB Students/EL	56	14.5%	31.1%	24.3%	56	14.5%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	23	6.0%	6.8%	6.4%	23	5.9%	6.8%	6.4%
Foster Care	3	0.8%	0.2%	0.2%	3	0.8%	0.2%	0.2%
Homeless	6	1.6%	1.5%	1.4%	6	1.6%	1.5%	1.4%
Immigrant	11	2.8%	6.8%	3.5%	11	2.8%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	386	100.0%	61.4%	66.6%	387	100.0%	61.4%	66.5%
Military Connected	25	6.5%	5.0%	4.1%	25	6.5%	5.0%	4.1%
At-Risk	207	53.6%	59.5%	53.5%	207	53.5%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	51	13.2%	31.5%	24.3%	51	13.2%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	32	8.3%	8.2%	8.7%	32	8.3%	8.2%	8.7%
Special Education	78	20.2%	15.7%	15.3%	79	20.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**74**							
Students with Intellectual Disabilities	23	31.1%	46.4%	48.3%				
Students with Physical Disabilities	15	20.3%	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	22	29.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**13.6%**	**15.4%**	**16.4%**				
African American	12	3.4%	3.1%	3.3%				
Hispanic	23	6.5%	9.1%	8.9%				
White	10	2.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.9%	0.5%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	10	12.8%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	7.3%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	28	15.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**24.2%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.3	18.5	18.9
Grade 1	19.0	19.3	19.2
Grade 2	20.0	18.8	19.4
Grade 3	21.2	18.9	20.1
Grade 4	19.8	19.0	20.0
Grade 5	24.3	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**43.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	34.9	79.6%	67.0%	63.8%
Teachers	30.0	68.3%	51.8%	48.3%
Professional Support	3.7	8.4%	10.0%	10.8%
Campus Administration (School Leadership)	1.3	2.9%	3.1%	3.4%
Educational Aides	9.0	20.4%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**18.6**	**42.4%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.5	21.8%	11.0%	12.8%
Hispanic	7.9	26.4%	23.7%	31.0%
White	14.5	48.4%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	3.3%	1.8%	1.3%
Teachers by Sex				
Males	2.9	9.7%	26.1%	24.6%
Females	27.1	90.3%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.8	12.7%	10.0%	2.4%
Bachelors	17.6	58.8%	61.6%	71.4%
Masters	8.6	28.6%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.6	11.9%	7.8%	7.3%
1-5 Years Experience	7.7	25.8%	29.2%	28.3%
6-10 Years Experience	7.7	25.6%	18.6%	19.7%
11-20 Years Experience	5.0	16.7%	27.6%	27.6%
21-30 Years Experience	6.0	20.0%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	12.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	8.3	6.0
Average Years Experience of Principals with District	10.0	7.0	5.1
Average Years Experience of Assistant Principals	15.0	5.8	5.1
Average Years Experience of Assistant Principals with District	15.0	4.5	4.3
Average Years Experience of Teachers	11.1	10.8	11.2
Average Years Experience of Teachers with District	6.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$67,594	$61,776	$55,689
1-5 Years Experience	$55,473	$59,410	$59,266
6-10 Years Experience	$60,678	$60,351	$62,607
11-20 Years Experience	$64,466	$63,858	$66,353
21-30 Years Experience	$69,026	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,462	$62,620	$63,751
Professional Support	$71,329	$77,725	$75,909
Campus Administration (School Leadership)	$83,616	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	22.7	75.7%	64.4%	69.0%
Special Education	7.3	24.3%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: SPRINGHILL EL

Campus Number: 227904109

2025 Campus Accountability Score: D

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**56%**	80%	49%	78%	-	*	-	-	42%	*	55%	60%	53%	54%
	2024	74%	74%	**59%**	60%	54%	77%	-	*	-	-	17%	*	58%	60%	51%	56%
At Meets Grade Level or Above	2025	52%	53%	**21%**	0%	15%	56%	-	*	-	-	19%	*	23%	13%	19%	15%
	2024	48%	51%	**34%**	40%	30%	54%	-	*	-	-	8%	*	38%	28%	23%	29%
At Masters Grade Level	2025	23%	26%	**4%**	0%	3%	11%	-	*	-	-	4%	*	5%	0%	3%	3%
	2024	21%	25%	**15%**	0%	15%	23%	-	*	-	-	0%	*	13%	20%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**56%**	60%	53%	67%	-	*	-	-	42%	*	55%	60%	52%	59%
	2024	70%	73%	**63%**	60%	58%	77%	-	*	-	-	33%	*	64%	60%	61%	64%
At Meets Grade Level or Above	2025	46%	49%	**26%**	0%	22%	44%	-	*	-	-	15%	*	29%	13%	24%	33%
	2024	42%	46%	**33%**	20%	32%	46%	-	*	-	-	25%	*	38%	24%	29%	34%
At Masters Grade Level	2025	19%	23%	**8%**	0%	8%	11%	-	*	-	-	8%	*	10%	0%	10%	8%
	2024	15%	19%	**13%**	0%	11%	23%	-	*	-	-	0%	*	15%	8%	8%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**68%**	80%	63%	82%	-	*	-	-	29%	-	71%	63%	63%	57%
	2024	81%	80%	**69%**	*	65%	100%	-	*	-	-	33%	60%	68%	72%	75%	65%
At Meets Grade Level or Above	2025	54%	57%	**47%**	40%	46%	64%	-	*	-	-	18%	-	49%	43%	39%	35%
	2024	51%	54%	**40%**	*	37%	80%	-	*	-	-	11%	20%	35%	48%	33%	37%
At Masters Grade Level	2025	24%	27%	**19%**	20%	18%	27%	-	*	-	-	6%	-	13%	27%	14%	14%
	2024	23%	27%	**12%**	*	11%	20%	-	*	-	-	0%	20%	8%	20%	8%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**56%**	40%	54%	73%	-	*	-	-	18%	-	58%	53%	54%	51%
	2024	69%	67%	**58%**	*	57%	80%	-	*	-	-	0%	60%	58%	60%	61%	59%
At Meets Grade Level or Above	2025	47%	46%	**27%**	20%	25%	45%	-	*	-	-	18%	-	31%	20%	23%	24%
	2024	46%	46%	**20%**	*	17%	20%	-	*	-	-	0%	0%	13%	32%	14%	20%
At Masters Grade Level	2025	24%	25%	**12%**	0%	11%	27%	-	*	-	-	6%	-	16%	7%	7%	10%
	2024	21%	22%	**8%**	*	6%	20%	-	*	-	-	0%	0%	5%	12%	6%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**75%**	*	78%	60%	-	*	-	-	31%	*	74%	78%	73%	78%
	2024	79%	80%	**71%**	60%	66%	90%	-	*	-	*	31%	*	67%	79%	67%	67%
At Meets Grade Level or Above	2025	58%	58%	**35%**	*	36%	20%	-	*	-	-	0%	*	33%	37%	31%	36%
	2024	55%	57%	**42%**	20%	38%	60%	-	*	-	*	8%	*	36%	54%	40%	42%
At Masters Grade Level	2025	30%	32%	**13%**	*	10%	20%	-	*	-	-	0%	*	10%	19%	7%	12%
	2024	29%	31%	**23%**	20%	23%	20%	-	*	-	*	0%	*	22%	25%	24%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**64%**	*	64%	60%	-	*	-	-	8%	*	64%	64%	61%	68%
	2024	77%	76%	**78%**	80%	81%	80%	-	*	-	*	38%	*	76%	83%	71%	76%
At Meets Grade Level or Above	2025	47%	45%	**29%**	*	27%	20%	-	*	-	-	0%	*	26%	32%	25%	34%
	2024	50%	50%	**30%**	20%	32%	30%	-	*	-	*	8%	*	27%	38%	26%	30%
At Masters Grade Level	2025	22%	21%	**7%**	*	3%	20%	-	*	-	-	0%	*	2%	14%	4%	6%
	2024	19%	17%	**9%**	0%	11%	0%	-	*	-	*	0%	*	11%	4%	7%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**40%**	*	41%	20%	-	*	-	-	8%	*	40%	39%	38%	40%
	2024	58%	57%	**45%**	60%	38%	60%	-	*	-	*	15%	*	38%	58%	36%	39%
At Meets Grade Level or Above	2025	31%	26%	**6%**	*	3%	20%	-	*	-	-	8%	*	5%	7%	2%	4%
	2024	28%	26%	**9%**	20%	6%	20%	-	*	-	*	0%	*	7%	13%	2%	6%
At Masters Grade Level	2025	12%	9%	**1%**	*	0%	20%	-	*	-	-	0%	*	0%	4%	0%	0%
	2024	11%	11%	**3%**	0%	4%	0%	-	*	-	*	0%	*	4%	0%	2%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**59%**	62%	57%	67%	-	71%	-	-	29%	92%	59%	60%	56%	58%
	2024	75%	74%	**63%**	62%	60%	79%	-	89%	-	42%	25%	65%	61%	67%	60%	61%
At Meets Grade Level or Above	2025	50%	49%	**27%**	12%	25%	44%	-	46%	-	-	13%	54%	28%	25%	23%	26%
	2024	48%	48%	**30%**	21%	28%	44%	-	53%	-	8%	9%	20%	28%	34%	24%	29%
At Masters Grade Level	2025	21%	21%	**9%**	4%	8%	20%	-	17%	-	-	4%	8%	8%	12%	7%	8%
	2024	20%	20%	**12%**	3%	12%	15%	-	21%	-	8%	0%	20%	11%	13%	9%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**66%**	75%	63%	76%	-	80%	-	-	36%	100%	65%	68%	63%	64%
	2024	76%	76%	**66%**	67%	61%	86%	-	88%	-	*	26%	56%	64%	70%	64%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**34%**	17%	32%	52%	-	40%	-	-	14%	60%	34%	35%	29%	30%
	2024	54%	55%	**39%**	25%	35%	61%	-	63%	-	*	9%	33%	36%	43%	32%	35%
At Masters Grade Level	2025	23%	24%	**12%**	8%	10%	20%	-	20%	-	-	4%	20%	9%	18%	8%	10%
	2024	22%	24%	**17%**	8%	16%	21%	-	25%	-	*	0%	33%	14%	22%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**59%**	50%	57%	68%	-	70%	-	-	27%	100%	58%	59%	56%	59%
	2024	72%	70%	**67%**	58%	65%	79%	-	88%	-	*	26%	67%	66%	68%	65%	65%
At Meets Grade Level or Above	2025	45%	42%	**27%**	8%	25%	40%	-	60%	-	-	13%	80%	29%	23%	24%	30%
	2024	43%	40%	**28%**	17%	27%	36%	-	63%	-	*	12%	11%	27%	31%	23%	28%
At Masters Grade Level	2025	20%	18%	**9%**	0%	7%	20%	-	20%	-	-	5%	0%	9%	8%	7%	8%
	2024	17%	16%	**10%**	0%	9%	14%	-	25%	-	*	0%	11%	11%	8%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**40%**	*	41%	20%	-	*	-	-	8%	*	40%	39%	38%	40%
	2024	75%	74%	**45%**	60%	38%	60%	-	*	-	*	15%	*	38%	58%	36%	39%
At Meets Grade Level or Above	2025	47%	47%	**6%**	*	3%	20%	-	*	-	-	8%	*	5%	7%	2%	4%
	2024	43%	44%	**9%**	20%	6%	20%	-	*	-	*	0%	*	7%	13%	2%	6%
At Masters Grade Level	2025	17%	17%	**1%**	*	0%	20%	-	*	-	-	0%	*	0%	4%	0%	0%
	2024	16%	16%	**3%**	0%	4%	0%	-	*	-	*	0%	*	4%	0%	2%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**14%**	0%	10%	33%	-	*	-	-	12%	*	16%	7%	14%	15%
	2024	35%	39%	**25%**	20%	25%	31%	-	*	-	-	8%	*	30%	16%	18%	25%
Reading and Mathematics Including EOC	2025	39%	43%	**14%**	0%	10%	33%	-	*	-	-	12%	*	16%	7%	14%	15%
	2024	35%	39%	**25%**	20%	25%	31%	-	*	-	-	8%	*	30%	16%	18%	25%
Reading Including EOC	2025	52%	53%	**21%**	0%	15%	56%	-	*	-	-	19%	*	23%	13%	19%	15%
	2024	48%	51%	**34%**	40%	30%	54%	-	*	-	-	8%	*	38%	28%	23%	29%
Math Including EOC	2025	46%	49%	**26%**	0%	22%	44%	-	*	-	-	15%	*	29%	13%	24%	33%
	2024	42%	46%	**33%**	20%	32%	46%	-	*	-	-	25%	*	38%	24%	29%	34%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**23%**	0%	23%	36%	-	*	-	-	6%	-	27%	17%	18%	22%
	2024	38%	40%	**14%**	*	11%	20%	-	*	-	-	0%	0%	5%	28%	6%	11%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**23%**	0%	23%	36%	-	*	-	-	6%	-	27%	17%	18%	22%
	2024	38%	40%	**14%**	*	11%	20%	-	*	-	-	0%	0%	5%	28%	6%	11%
Reading Including EOC	2025	54%	57%	**47%**	40%	46%	64%	-	*	-	-	18%	-	49%	43%	39%	35%
	2024	51%	54%	**40%**	*	37%	80%	-	*	-	-	11%	20%	35%	48%	33%	37%
Math Including EOC	2025	47%	46%	**27%**	20%	25%	45%	-	*	-	-	18%	-	31%	20%	23%	24%
	2024	46%	46%	**20%**	*	17%	20%	-	*	-	-	0%	0%	13%	32%	14%	20%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**20%**	*	19%	20%	-	*	-	-	0%	*	19%	22%	16%	22%
	2024	42%	42%	**22%**	0%	23%	20%	-	*	-	*	8%	*	22%	21%	21%	24%
Reading and Mathematics Including EOC	2025	42%	41%	**20%**	*	19%	20%	-	*	-	-	0%	*	19%	22%	16%	22%
	2024	42%	42%	**22%**	0%	23%	20%	-	*	-	*	8%	*	22%	21%	21%	24%
Reading Including EOC	2025	58%	58%	**35%**	*	36%	20%	-	*	-	-	0%	*	33%	37%	31%	36%
	2024	55%	57%	**42%**	20%	38%	60%	-	*	-	*	8%	*	36%	54%	40%	42%
Math Including EOC	2025	48%	46%	**29%**	*	27%	20%	-	*	-	-	0%	*	26%	32%	25%	34%
	2024	51%	50%	**30%**	20%	32%	30%	-	*	-	*	8%	*	27%	38%	26%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**19%**	0%	17%	32%	-	40%	-	-	7%	40%	20%	17%	16%	20%
	2024	36%	35%	**20%**	8%	19%	25%	-	50%	-	*	6%	11%	20%	22%	16%	20%
Reading and Mathematics Including EOC	2025	40%	39%	**19%**	0%	17%	32%	-	40%	-	-	7%	40%	20%	17%	16%	20%
	2024	38%	38%	**20%**	8%	19%	25%	-	50%	-	*	6%	11%	20%	22%	16%	20%
Reading Including EOC	2025	55%	56%	**34%**	17%	32%	52%	-	40%	-	-	14%	60%	34%	35%	29%	30%
	2024	54%	56%	**39%**	25%	35%	61%	-	63%	-	*	9%	33%	36%	43%	32%	35%
Math Including EOC	2025	46%	44%	**27%**	8%	25%	40%	-	60%	-	-	13%	80%	29%	23%	24%	30%
	2024	45%	42%	**28%**	17%	27%	36%	-	63%	-	*	12%	11%	27%	31%	23%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**61%**	60%	59%	73%	-	*	-	-	26%	-	63%	59%	59%	54%	100%
	2024	67%	67%	**55%**	*	50%	100%	-	*	-	-	39%	*	50%	66%	47%	50%	---
Grade 4 Mathematics	2025	65%	63%	**52%**	50%	46%	73%	-	*	-	-	47%	-	53%	50%	51%	46%	100%
	2024	60%	55%	**41%**	*	42%	20%	-	*	-	-	22%	*	35%	55%	44%	49%	---
Grade 5 ELA/Reading	2025	69%	70%	**60%**	*	63%	40%	-	*	-	-	27%	*	57%	65%	59%	63%	*
	2024	70%	73%	**63%**	60%	62%	67%	-	*	-	*	50%	*	61%	68%	62%	62%	---
Grade 5 Mathematics	2025	67%	67%	**65%**	*	62%	100%	-	*	-	-	38%	*	60%	73%	63%	67%	*
	2024	65%	65%	**53%**	20%	59%	50%	-	*	-	*	54%	*	51%	57%	50%	50%	---
All Grades Both Subjects	2025	65%	64%	**60%**	50%	58%	72%	-	75%	-	-	35%	100%	58%	62%	58%	58%	100%
	2024	64%	63%	**54%**	33%	53%	59%	-	79%	-	38%	43%	38%	50%	62%	51%	52%	---
All Grades ELA/Reading	2025	67%	66%	**61%**	50%	61%	63%	-	67%	-	-	27%	*	60%	62%	59%	59%	100%
	2024	67%	68%	**60%**	50%	56%	79%	-	86%	-	*	45%	50%	56%	67%	55%	55%	---
All Grades Mathematics	2025	64%	62%	**58%**	50%	54%	81%	-	83%	-	-	43%	*	56%	61%	57%	57%	100%
	2024	60%	56%	**48%**	17%	50%	39%	-	71%	-	*	40%	25%	43%	56%	47%	49%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**21%**	*	17%	*	-	*	-	-	15%	-	31%	8%	17%	10%	-
	2024	38%	36%	**25%**	-	18%	*	-	*	-	-	25%	*	21%	33%	30%	14%	---
Grade 4 Mathematics	2025	27%	24%	**15%**	*	19%	*	-	*	-	-	0%	-	13%	18%	18%	17%	-
	2024	26%	21%	**11%**	-	12%	*	-	*	-	-	0%	*	15%	0%	13%	13%	---
Grade 5 ELA/Reading	2025	25%	30%	**42%**	*	48%	*	-	*	-	-	22%	*	36%	50%	40%	53%	-
	2024	35%	36%	**26%**	*	27%	*	-	-	-	*	11%	-	29%	20%	23%	25%	---
Grade 5 Mathematics	2025	35%	38%	**32%**	*	35%	*	-	*	-	-	8%	-	44%	15%	35%	33%	-
	2024	41%	45%	**40%**	*	47%	*	-	-	-	*	22%	-	31%	*	33%	27%	---
All Grades Both Subjects	2025	33%	32%	**28%**	29%	30%	0%	-	*	-	-	11%	*	32%	22%	27%	28%	-
	2024	32%	31%	**26%**	*	25%	43%	-	*	-	*	15%	*	25%	29%	26%	19%	---
All Grades ELA/Reading	2025	31%	31%	**31%**	*	32%	*	-	*	-	-	18%	*	33%	27%	28%	30%	-
	2024	30%	30%	**26%**	*	22%	*	-	*	-	*	18%	*	25%	27%	26%	19%	---
All Grades Mathematics	2025	35%	34%	**25%**	*	28%	*	-	*	-	-	4%	-	30%	17%	27%	26%	-
	2024	35%	31%	**26%**	*	28%	*	-	*	-	*	12%	*	24%	30%	26%	19%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**59%**	59%	-	-	-	59%	-	64%	100%	-	60%	35%	61%	58%	-
	2024	75%	74%	**63%**	60%	-	-	*	61%	60%	67%	67%	-	74%	55%	67%	60%	*
At Meets Grade Level or Above	2025	50%	49%	**27%**	26%	-	-	-	26%	-	31%	40%	-	30%	22%	29%	26%	-
	2024	48%	48%	**30%**	28%	-	-	*	28%	28%	33%	33%	-	37%	18%	32%	28%	*
At Masters Grade Level	2025	21%	21%	**9%**	7%	-	-	-	7%	-	9%	0%	-	10%	13%	12%	8%	-
	2024	20%	20%	**12%**	12%	-	-	*	12%	11%	11%	10%	-	5%	0%	12%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**66%**	63%	-	-	-	63%	-	74%	*	-	71%	56%	70%	64%	-
	2024	76%	76%	**66%**	61%	-	-	*	62%	61%	70%	65%	-	89%	60%	72%	62%	*
At Meets Grade Level or Above	2025	54%	55%	**34%**	29%	-	-	-	29%	-	32%	*	-	29%	33%	41%	30%	-
	2024	54%	55%	**39%**	35%	-	-	*	36%	34%	40%	41%	-	33%	20%	43%	35%	*
At Masters Grade Level	2025	23%	24%	**12%**	9%	-	-	-	9%	-	11%	*	-	12%	22%	14%	10%	-
	2024	22%	24%	**17%**	16%	-	-	*	16%	15%	20%	18%	-	11%	0%	18%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**59%**	62%	-	-	-	62%	-	63%	*	-	59%	22%	57%	59%	-
	2024	72%	70%	**67%**	65%	-	-	*	66%	64%	65%	71%	-	67%	60%	69%	65%	*
At Meets Grade Level or Above	2025	45%	42%	**27%**	30%	-	-	-	30%	-	37%	*	-	35%	22%	21%	30%	-
	2024	43%	40%	**28%**	28%	-	-	*	27%	27%	30%	29%	-	44%	20%	29%	27%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**9%**	7%	-	-	-	7%	-	11%	*	-	12%	11%	11%	8%	-
	2024	17%	16%	**10%**	10%	-	-	*	10%	10%	5%	6%	-	0%	0%	11%	9%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**40%**	42%	-	-	-	42%	-	43%	*	-	33%	20%	40%	40%	-
	2024	75%	74%	**45%**	37%	-	-	-	37%	31%	60%	60%	-	*	*	50%	38%	*
At Meets Grade Level or Above	2025	47%	47%	**6%**	3%	-	-	-	3%	-	14%	*	-	17%	0%	10%	4%	-
	2024	43%	44%	**9%**	4%	-	-	-	4%	0%	20%	20%	-	*	*	11%	6%	*
At Masters Grade Level	2025	17%	17%	**1%**	0%	-	-	-	0%	-	0%	*	-	0%	0%	5%	0%	-
	2024	16%	16%	**3%**	4%	-	-	-	4%	0%	0%	0%	-	*	*	3%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**60%**	57%	-	-	-	57%	-	65%	*	-	65%	50%	64%	58%	-
	2024	64%	63%	**54%**	50%	-	-	*	49%	45%	65%	67%	-	81%	*	55%	52%	*
All Grades ELA/Reading	2025	67%	66%	**61%**	57%	-	-	-	57%	-	62%	*	-	58%	71%	66%	59%	-
	2024	67%	68%	**60%**	53%	-	-	*	52%	47%	71%	68%	-	*	*	65%	55%	*
All Grades Mathematics	2025	64%	62%	**58%**	57%	-	-	-	57%	-	69%	*	-	71%	29%	62%	57%	-
	2024	60%	56%	**48%**	48%	-	-	*	46%	43%	59%	65%	-	*	*	45%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**28%**	30%	-	-	-	30%	-	17%	-	-	17%	22%	27%	28%	-
	2024	32%	31%	**26%**	19%	-	-	*	19%	18%	13%	13%	-	*	*	38%	19%	-
All Grades ELA/Reading	2025	31%	31%	**31%**	28%	-	-	-	28%	-	*	-	-	*	40%	33%	30%	-
	2024	30%	30%	**26%**	18%	-	-	*	19%	13%	*	*	-	*	-	38%	19%	-
All Grades Mathematics	2025	35%	34%	**25%**	31%	-	-	-	31%	-	*	-	-	*	*	22%	26%	-
	2024	35%	31%	**26%**	19%	-	-	-	19%	22%	*	*	-	*	*	38%	19%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**89%**	81%	89%	92%	-	92%	*	-	93%	93%	95%	79%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**10%**	19%	10%	8%	-	8%	*	-	7%	7%	5%	19%	10%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	*	-	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	89%	**88%**	80%	89%	93%	-	91%	*	-	92%	100%	96%	77%	88%	93%
Not Included in Accountability: Mobile	4%	4%	**11%**	20%	10%	7%	-	9%	*	-	8%	0%	4%	21%	11%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	80%	89%	93%	-	91%	*	-	92%	83%	95%	78%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**11%**	20%	11%	7%	-	9%	*	-	8%	17%	5%	21%	11%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**93%**	*	94%	83%	-	*	-	-	100%	*	95%	90%	95%	96%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	5%	17%	-	*	-	-	0%	*	5%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	0%	-	*	-	-	0%	*	0%	3%	2%	2%
Not Tested	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**90%**	94%	88%	97%	-	100%	-	100%	94%	100%	97%	81%	89%	88%
Not Included in Accountability: Mobile	4%	5%	**8%**	6%	9%	3%	-	0%	-	0%	6%	0%	3%	15%	9%	9%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**90%**	92%	89%	97%	-	100%	-	*	94%	100%	98%	80%	89%	89%
Not Included in Accountability: Mobile	4%	5%	**7%**	8%	9%	3%	-	0%	-	*	6%	0%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	3%	0%	-	0%	-	*	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	-	*	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	92%	**91%**	92%	89%	97%	-	100%	-	*	94%	100%	97%	81%	89%	89%
Not Included in Accountability: Mobile	5%	5%	**7%**	8%	9%	3%	-	0%	-	*	6%	0%	2%	15%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	*	0%	0%	0%	3%	2%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	*	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**90%**	100%	85%	100%	-	*	-	*	93%	*	94%	83%	88%	85%
Not Included in Accountability: Mobile	4%	4%	**10%**	0%	15%	0%	-	*	-	*	7%	*	6%	17%	13%	15%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**93.9%**	92.9%	93.8%	94.7%	-	96.7%	-	89.8%	93.7%	93.9%	94.4%
2022-23	93.3%	92.9%	**94.6%**	94.2%	94.5%	94.2%	-	96.6%	-	96.4%	93.8%	94.7%	94.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**20.0%**	30.6%	19.1%	15.1%	-	0.0%	-	75.0%	17.4%	19.5%	17.8%
2022-23	20.3%	19.5%	**13.8%**	21.4%	12.7%	22.2%	-	0.0%	-	0.0%	16.4%	12.0%	10.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**541**	**100.0%**	**25,451**	**5,530,499**	**541**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	15	2.8%	0.7%	0.3%	15	2.8%	0.8%	0.5%
Pre-Kindergarten	43	7.9%	3.9%	4.5%	43	7.9%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	43	7.9%	3.4%	3.7%	43	7.9%	3.4%	3.7%
Kindergarten	82	15.2%	6.7%	6.5%	82	15.2%	6.6%	6.5%
Grade 1	79	14.6%	7.1%	6.8%	79	14.6%	7.1%	6.8%
Grade 2	82	15.2%	6.9%	7.0%	82	15.2%	6.9%	7.0%
Grade 3	81	15.0%	7.4%	7.3%	81	15.0%	7.4%	7.3%
Grade 4	83	15.3%	7.2%	7.3%	83	15.3%	7.2%	7.3%
Grade 5	76	14.0%	7.6%	7.3%	76	14.0%	7.6%	7.3%
Ethnic Distribution								
African American	47	8.7%	14.8%	12.8%	47	8.7%	14.8%	12.8%
Hispanic	407	75.2%	50.1%	53.5%	407	75.2%	50.1%	53.5%
White	58	10.7%	20.7%	24.4%	58	10.7%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	20	3.7%	9.4%	5.6%	20	3.7%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	4.8%	3.3%	9	1.7%	4.8%	3.3%
Sex								
Female	253	46.8%	48.4%	48.9%	253	46.8%	48.4%	48.8%
Male	288	53.2%	51.6%	51.1%	288	53.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	415	76.7%	50.4%	60.5%	415	76.7%	50.4%	60.4%
Non-Educationally Disadvantaged	126	23.3%	49.6%	39.5%	126	23.3%	49.6%	39.6%
Section 504 Students	16	3.0%	8.7%	6.8%	16	3.0%	8.7%	6.8%
EB Students/EL	335	61.9%	31.1%	24.3%	335	61.9%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	32	5.9%	6.8%	6.4%	32	5.9%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	12	2.2%	1.5%	1.4%	12	2.2%	1.5%	1.4%
Immigrant	86	15.9%	6.8%	3.5%	86	15.9%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	541	100.0%	61.4%	66.6%	541	100.0%	61.4%	66.5%
Military Connected	6	1.1%	5.0%	4.1%	6	1.1%	5.0%	4.1%
At-Risk	463	85.6%	59.5%	53.5%	463	85.6%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	329	60.8%	31.5%	24.3%	329	60.8%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	15	2.8%	8.2%	8.7%	15	2.8%	8.2%	8.7%
Special Education	118	21.8%	15.7%	15.3%	118	21.8%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**111**							
Students with Intellectual Disabilities	44	39.6%	46.4%	48.3%				
Students with Physical Disabilities	43	38.7%	18.7%	17.0%				
Students with Autism	15	13.5%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**104**	**23.5%**	**15.4%**	**16.4%**				
African American	14	3.2%	3.1%	3.3%				
Hispanic	77	17.4%	9.1%	8.9%				
White	8	1.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.6%				
Special Ed Students who are Mobile	15	15.8%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	65	24.7%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	23.5%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**85**	**19.4%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	1.7%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	3.3%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	1.6%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	18.5	18.9
Grade 1	17.0	19.3	19.2
Grade 2	17.0	18.8	19.4
Grade 3	15.4	18.9	20.1
Grade 4	18.0	19.0	20.0
Grade 5	17.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.3	82.1%	67.0%	63.8%
Teachers	41.8	69.6%	51.8%	48.3%
Professional Support	4.5	7.5%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	5.0%	3.1%	3.4%
Educational Aides	10.7	17.9%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**27.9**	**46.6%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	11.0%	12.8%
Hispanic	17.8	42.6%	23.7%	31.0%
White	23.0	55.0%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	3.0	7.2%	26.1%	24.6%
Females	38.8	92.8%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	8.7	20.9%	10.0%	2.4%
Bachelors	29.9	71.6%	61.6%	71.4%
Masters	3.1	7.5%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	16.4%	7.8%	7.3%
1-5 Years Experience	15.9	38.0%	29.2%	28.3%
6-10 Years Experience	5.0	11.9%	18.6%	19.7%
11-20 Years Experience	12.1	28.9%	27.6%	27.6%
21-30 Years Experience	1.0	2.4%	13.6%	14.1%
Over 30 Years Experience	1.0	2.4%	3.0%	3.0%
Number of Students per Teacher	13.0	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	8.3	6.0
Average Years Experience of Principals with District	15.0	7.0	5.1
Average Years Experience of Assistant Principals	4.0	5.8	5.1
Average Years Experience of Assistant Principals with District	4.0	4.5	4.3
Average Years Experience of Teachers	8.2	10.8	11.2
Average Years Experience of Teachers with District	5.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$58,721	$59,410	$59,266
6-10 Years Experience	$60,070	$60,351	$62,607
11-20 Years Experience	$63,736	$63,858	$66,353
21-30 Years Experience	$67,402	$68,267	$70,976
Over 30 Years Experience	$74,894	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$60,757	$62,620	$63,751
Professional Support	$72,784	$77,725	$75,909
Campus Administration (School Leadership)	$83,860	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	14.5	34.8%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	18.4	44.0%	64.4%	69.0%
Special Education	8.8	21.2%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: COPPERFIELD EL

Campus Number: 227904111

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**62%**	69%	61%	*	-	*	-	*	33%	*	67%	54%	64%	61%
	2024	74%	74%	**57%**	46%	51%	100%	-	*	-	*	29%	*	60%	50%	56%	57%
At Meets Grade Level or Above	2025	52%	53%	**36%**	38%	33%	*	-	*	-	*	33%	*	39%	32%	37%	27%
	2024	48%	51%	**30%**	31%	17%	86%	-	*	-	*	29%	*	40%	10%	23%	17%
At Masters Grade Level	2025	23%	26%	**22%**	25%	20%	*	-	*	-	*	13%	*	22%	21%	21%	15%
	2024	21%	25%	**16%**	23%	7%	43%	-	*	-	*	29%	*	23%	0%	9%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**65%**	75%	63%	*	-	*	-	*	47%	*	72%	54%	67%	61%
	2024	70%	73%	**60%**	54%	56%	86%	-	*	-	*	57%	*	72%	35%	58%	63%
At Meets Grade Level or Above	2025	46%	49%	**39%**	25%	41%	*	-	*	-	*	33%	*	46%	29%	40%	37%
	2024	42%	46%	**24%**	23%	15%	71%	-	*	-	*	29%	*	33%	5%	19%	14%
At Masters Grade Level	2025	19%	23%	**19%**	19%	18%	*	-	*	-	*	27%	*	22%	14%	20%	10%
	2024	15%	19%	**10%**	15%	2%	29%	-	*	-	*	14%	*	14%	0%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**63%**	47%	66%	*	-	-	-	*	35%	-	74%	52%	61%	66%
	2024	81%	80%	**64%**	63%	60%	*	*	*	-	-	57%	*	68%	61%	67%	59%
At Meets Grade Level or Above	2025	54%	57%	**43%**	27%	47%	*	-	-	-	*	18%	-	47%	39%	42%	53%
	2024	51%	54%	**41%**	13%	44%	*	*	*	-	-	43%	*	48%	33%	41%	38%
At Masters Grade Level	2025	24%	27%	**20%**	13%	21%	*	-	-	-	*	6%	-	29%	10%	18%	24%
	2024	23%	27%	**16%**	0%	18%	*	*	*	-	-	0%	*	13%	18%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**49%**	27%	55%	*	-	-	-	*	24%	-	59%	39%	47%	61%
	2024	69%	67%	**52%**	13%	54%	*	*	*	-	-	43%	*	52%	52%	57%	57%
At Meets Grade Level or Above	2025	47%	46%	**25%**	20%	26%	*	-	-	-	*	12%	-	32%	16%	21%	26%
	2024	46%	46%	**22%**	13%	20%	*	*	*	-	-	29%	*	26%	18%	22%	24%
At Masters Grade Level	2025	24%	25%	**5%**	7%	2%	*	-	-	-	*	0%	-	9%	0%	5%	3%
	2024	21%	22%	**5%**	0%	6%	*	*	*	-	-	0%	*	3%	6%	6%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**76%**	56%	77%	*	*	*	-	-	47%	*	75%	78%	75%	79%
	2024	79%	80%	**79%**	71%	76%	*	-	*	-	*	13%	*	76%	82%	78%	74%
At Meets Grade Level or Above	2025	58%	58%	**60%**	22%	62%	*	*	*	-	-	40%	*	56%	66%	58%	62%
	2024	55%	57%	**59%**	57%	53%	*	-	*	-	*	13%	*	58%	61%	57%	60%
At Masters Grade Level	2025	30%	32%	**31%**	11%	29%	*	*	*	-	-	13%	*	31%	31%	30%	26%
	2024	29%	31%	**29%**	29%	20%	*	-	*	-	*	0%	*	29%	29%	27%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**87%**	100%	83%	*	*	*	-	-	60%	*	92%	81%	85%	85%
	2024	77%	76%	**92%**	86%	92%	*	-	*	-	*	50%	*	95%	89%	92%	93%
At Meets Grade Level or Above	2025	47%	45%	**57%**	11%	60%	*	*	*	-	-	33%	*	61%	53%	55%	56%
	2024	50%	50%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	71%	76%
At Masters Grade Level	2025	22%	21%	**25%**	0%	23%	*	*	*	-	-	13%	*	25%	25%	25%	36%
	2024	19%	17%	**27%**	14%	20%	*	-	*	-	*	0%	*	29%	25%	29%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**69%**	56%	67%	*	*	*	-	-	53%	*	75%	63%	65%	64%
	2024	58%	57%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	76%	74%
At Meets Grade Level or Above	2025	31%	26%	**26%**	11%	23%	*	*	*	-	-	20%	*	25%	28%	20%	23%
	2024	28%	26%	**33%**	29%	27%	*	-	*	-	*	13%	*	37%	29%	31%	29%
At Masters Grade Level	2025	12%	9%	**9%**	0%	6%	*	*	*	-	-	13%	*	8%	9%	8%	8%
	2024	11%	11%	**11%**	0%	8%	*	-	*	-	*	0%	*	11%	11%	10%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	60%	68%	89%	*	80%	-	70%	42%	29%	73%	60%	66%	68%
	2024	75%	74%	**69%**	56%	67%	97%	*	94%	-	100%	37%	33%	72%	65%	69%	69%
At Meets Grade Level or Above	2025	50%	49%	**41%**	24%	42%	89%	*	70%	-	50%	27%	0%	44%	38%	39%	40%
	2024	48%	48%	**41%**	32%	36%	79%	*	72%	-	91%	23%	7%	46%	35%	38%	38%
At Masters Grade Level	2025	21%	21%	**19%**	12%	17%	67%	*	30%	-	20%	12%	0%	21%	16%	18%	17%
	2024	20%	20%	**16%**	13%	12%	41%	*	33%	-	64%	6%	0%	18%	14%	15%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**67%**	58%	68%	86%	*	*	-	80%	38%	*	72%	62%	67%	69%
	2024	76%	76%	**67%**	57%	63%	100%	*	100%	-	*	32%	14%	68%	65%	67%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**46%**	30%	47%	86%	*	*	-	60%	30%	*	47%	46%	45%	47%
	2024	54%	55%	**44%**	32%	39%	85%	*	71%	-	*	27%	0%	48%	37%	41%	39%
At Masters Grade Level	2025	23%	24%	**24%**	18%	23%	71%	*	*	-	20%	11%	*	27%	21%	23%	21%
	2024	22%	24%	**20%**	18%	16%	46%	*	29%	-	*	9%	0%	22%	17%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**67%**	63%	67%	86%	*	*	-	60%	43%	*	74%	58%	66%	69%
	2024	72%	70%	**68%**	50%	68%	92%	*	86%	-	*	50%	43%	74%	60%	70%	72%
At Meets Grade Level or Above	2025	45%	42%	**41%**	20%	43%	86%	*	*	-	40%	26%	*	47%	33%	39%	40%
	2024	43%	40%	**41%**	32%	37%	77%	*	86%	-	*	23%	14%	46%	35%	38%	40%
At Masters Grade Level	2025	20%	18%	**16%**	10%	15%	57%	*	*	-	20%	13%	*	19%	13%	17%	16%
	2024	17%	16%	**14%**	11%	10%	38%	*	43%	-	*	5%	0%	16%	11%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**69%**	56%	67%	*	*	*	-	-	53%	*	75%	63%	65%	64%
	2024	75%	74%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	76%	74%
At Meets Grade Level or Above	2025	47%	47%	**26%**	11%	23%	*	*	*	-	-	20%	*	25%	28%	20%	23%
	2024	43%	44%	**33%**	29%	27%	*	-	*	-	*	13%	*	37%	29%	31%	29%
At Masters Grade Level	2025	17%	17%	**9%**	0%	6%	*	*	*	-	-	13%	*	8%	9%	8%	8%
	2024	16%	16%	**11%**	0%	8%	*	-	*	-	*	0%	*	11%	11%	10%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**31%**	25%	29%	*	-	*	-	*	27%	*	35%	25%	31%	24%
	2024	35%	39%	**22%**	23%	12%	71%	-	*	-	*	29%	*	30%	5%	16%	11%
Reading and Mathematics Including EOC	2025	39%	43%	**31%**	25%	29%	*	-	*	-	*	27%	*	35%	25%	31%	24%
	2024	35%	39%	**22%**	23%	12%	71%	-	*	-	*	29%	*	30%	5%	16%	11%
Reading Including EOC	2025	52%	53%	**36%**	38%	33%	*	-	*	-	*	33%	*	39%	32%	37%	27%
	2024	48%	51%	**30%**	31%	17%	86%	-	*	-	*	29%	*	40%	10%	23%	17%
Math Including EOC	2025	46%	49%	**39%**	25%	41%	*	-	*	-	*	33%	*	46%	29%	40%	37%
	2024	42%	46%	**24%**	23%	15%	71%	-	*	-	*	29%	*	33%	5%	19%	14%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**22%**	20%	21%	*	-	-	-	*	12%	-	29%	13%	19%	21%
	2024	38%	40%	**20%**	0%	20%	*	*	*	-	-	29%	*	23%	18%	20%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**22%**	20%	21%	*	-	-	-	*	12%	-	29%	13%	19%	21%
	2024	38%	40%	**20%**	0%	20%	*	*	*	-	-	29%	*	23%	18%	20%	24%
Reading Including EOC	2025	54%	57%	**43%**	27%	47%	*	-	-	-	*	18%	-	47%	39%	42%	53%
	2024	51%	54%	**41%**	13%	44%	*	*	*	-	-	43%	*	48%	33%	41%	38%
Math Including EOC	2025	47%	46%	**25%**	20%	26%	*	-	-	-	*	12%	-	32%	16%	21%	26%
	2024	46%	46%	**22%**	13%	20%	*	*	*	-	-	29%	*	26%	18%	22%	24%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**53%**	11%	54%	*	*	*	-	-	33%	*	56%	50%	50%	54%
	2024	42%	42%	**58%**	57%	51%	*	-	*	-	*	13%	*	58%	57%	55%	57%
Reading and Mathematics Including EOC	2025	42%	41%	**53%**	11%	54%	*	*	*	-	-	33%	*	56%	50%	50%	54%
	2024	42%	42%	**58%**	57%	51%	*	-	*	-	*	13%	*	58%	57%	55%	57%
Reading Including EOC	2025	58%	58%	**60%**	22%	62%	*	*	*	-	-	40%	*	56%	66%	58%	62%
	2024	55%	57%	**59%**	57%	53%	*	-	*	-	*	13%	*	58%	61%	57%	60%
Math Including EOC	2025	48%	46%	**57%**	11%	60%	*	*	*	-	-	33%	*	61%	53%	55%	56%
	2024	51%	50%	**77%**	71%	73%	*	-	*	-	*	13%	*	79%	75%	71%	76%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**35%**	20%	35%	86%	*	*	-	40%	23%	*	40%	30%	33%	33%
	2024	36%	35%	**34%**	25%	29%	77%	*	71%	-	*	23%	0%	38%	28%	31%	32%
Reading and Mathematics Including EOC	2025	40%	39%	**35%**	20%	35%	86%	*	*	-	40%	23%	*	40%	30%	33%	33%
	2024	38%	38%	**34%**	25%	29%	77%	*	71%	-	*	23%	0%	38%	28%	31%	32%
Reading Including EOC	2025	55%	56%	**46%**	30%	47%	86%	*	*	-	60%	30%	*	47%	46%	45%	47%
	2024	54%	56%	**44%**	32%	39%	85%	*	71%	-	*	27%	0%	48%	37%	41%	39%
Math Including EOC	2025	46%	44%	**41%**	20%	43%	86%	*	*	-	40%	26%	*	47%	33%	39%	40%
	2024	45%	42%	**41%**	32%	37%	77%	*	86%	-	*	23%	14%	46%	35%	38%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**70%**	50%	77%	*	-	-	-	*	38%	-	71%	69%	68%	82%	*
	2024	67%	67%	**61%**	44%	66%	*	*	*	-	-	75%	*	63%	60%	66%	63%	---
Grade 4 Mathematics	2025	65%	63%	**50%**	23%	59%	*	-	-	-	*	32%	-	54%	45%	49%	64%	*
	2024	60%	55%	**39%**	19%	38%	*	*	*	-	-	42%	*	42%	35%	41%	43%	---
Grade 5 ELA/Reading	2025	69%	70%	**71%**	56%	70%	*	*	*	-	-	53%	*	69%	72%	67%	70%	*
	2024	70%	73%	**78%**	86%	73%	*	-	*	-	*	29%	*	72%	88%	76%	73%	---
Grade 5 Mathematics	2025	67%	67%	**89%**	100%	86%	*	*	*	-	-	67%	*	94%	83%	88%	84%	*
	2024	65%	65%	**93%**	86%	95%	*	-	*	-	*	86%	*	95%	91%	93%	98%	---
All Grades Both Subjects	2025	65%	64%	**70%**	52%	73%	100%	*	*	-	*	47%	*	73%	67%	68%	75%	100%
	2024	64%	63%	**68%**	57%	68%	88%	*	80%	-	83%	58%	*	69%	68%	69%	70%	---
All Grades ELA/Reading	2025	67%	66%	**70%**	52%	73%	*	*	*	-	*	45%	*	70%	71%	68%	76%	*
	2024	67%	68%	**70%**	63%	69%	75%	*	80%	-	*	50%	*	68%	73%	71%	68%	---
All Grades Mathematics	2025	64%	62%	**70%**	52%	73%	*	*	*	-	*	48%	*	75%	64%	68%	74%	*
	2024	60%	56%	**67%**	50%	66%	100%	*	80%	-	*	65%	*	71%	62%	68%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**35%**	22%	38%	-	-	-	-	*	23%	-	43%	29%	33%	35%	-
	2024	38%	36%	**32%**	*	28%	-	*	-	-	-	*	*	14%	40%	38%	29%	---
Grade 4 Mathematics	2025	27%	24%	**16%**	0%	23%	-	-	-	-	-	0%	-	10%	19%	16%	24%	-
	2024	26%	21%	**23%**	0%	22%	*	*	-	-	-	*	-	15%	31%	32%	31%	---
Grade 5 ELA/Reading	2025	25%	30%	**43%**	*	42%	-	-	-	-	-	13%	-	45%	42%	43%	50%	-
	2024	35%	36%	**43%**	*	39%	-	-	*	-	-	14%	*	33%	55%	45%	31%	---
Grade 5 Mathematics	2025	35%	38%	**74%**	100%	65%	-	-	*	-	-	45%	*	82%	67%	71%	67%	*
	2024	41%	45%	**85%**	*	86%	-	-	*	-	-	50%	-	92%	79%	82%	83%	---
All Grades Both Subjects	2025	33%	32%	**43%**	40%	43%	-	-	*	-	*	21%	*	50%	38%	41%	44%	*
	2024	32%	31%	**46%**	31%	45%	*	*	*	-	-	29%	*	41%	51%	51%	46%	---
All Grades ELA/Reading	2025	31%	31%	**39%**	31%	40%	-	-	-	-	*	19%	-	44%	34%	37%	42%	-
	2024	30%	30%	**38%**	33%	33%	-	*	*	-	-	18%	*	26%	46%	42%	30%	---
All Grades Mathematics	2025	35%	34%	**47%**	47%	46%	-	-	*	-	-	23%	*	56%	41%	44%	46%	*
	2024	35%	31%	**54%**	30%	56%	*	*	*	-	-	40%	-	52%	56%	59%	61%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	67%	-	-	*	67%	-	75%	81%	-	*	-	67%	68%	-
	2024	75%	74%	**69%**	66%	-	-	*	66%	38%	83%	88%	-	*	-	69%	69%	-
At Meets Grade Level or Above	2025	50%	49%	**41%**	38%	-	-	*	38%	-	61%	65%	-	*	-	42%	40%	-
	2024	48%	48%	**41%**	35%	-	-	*	34%	5%	58%	62%	-	*	-	46%	38%	-
At Masters Grade Level	2025	21%	21%	**19%**	16%	-	-	*	16%	-	25%	27%	-	*	-	21%	17%	-
	2024	20%	20%	**16%**	12%	-	-	*	12%	0%	28%	29%	-	*	-	19%	14%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**67%**	68%	-	-	*	68%	-	73%	80%	-	*	-	65%	69%	-
	2024	76%	76%	**67%**	60%	-	-	*	60%	38%	87%	93%	-	*	-	71%	64%	-
At Meets Grade Level or Above	2025	54%	55%	**46%**	44%	-	-	*	43%	-	73%	80%	-	*	-	46%	47%	-
	2024	54%	55%	**44%**	35%	-	-	*	34%	10%	67%	71%	-	*	-	49%	39%	-
At Masters Grade Level	2025	23%	24%	**24%**	21%	-	-	*	20%	-	27%	30%	-	*	-	28%	21%	-
	2024	22%	24%	**20%**	15%	-	-	*	15%	0%	33%	36%	-	*	-	24%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**67%**	68%	-	-	*	68%	-	73%	80%	-	*	-	65%	69%	-
	2024	72%	70%	**68%**	70%	-	-	*	70%	38%	80%	86%	-	*	-	63%	72%	-
At Meets Grade Level or Above	2025	45%	42%	**41%**	37%	-	-	*	37%	-	64%	70%	-	*	-	42%	40%	-
	2024	43%	40%	**41%**	39%	-	-	*	38%	0%	47%	50%	-	*	-	43%	40%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**16%**	15%	-	-	*	15%	-	27%	30%	-	*	-	17%	16%	-
	2024	17%	16%	**14%**	11%	-	-	*	11%	0%	20%	21%	-	*	-	16%	12%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**69%**	61%	-	-	-	61%	-	83%	83%	-	-	-	76%	64%	-
	2024	75%	74%	**77%**	72%	-	-	-	72%	-	83%	83%	-	-	-	83%	74%	-
At Meets Grade Level or Above	2025	47%	47%	**26%**	21%	-	-	-	21%	-	33%	33%	-	-	-	31%	23%	-
	2024	43%	44%	**33%**	22%	-	-	-	22%	-	67%	67%	-	-	-	42%	29%	-
At Masters Grade Level	2025	17%	17%	**9%**	6%	-	-	-	6%	-	17%	17%	-	-	-	10%	8%	-
	2024	16%	16%	**11%**	8%	-	-	-	8%	-	33%	33%	-	-	-	8%	12%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**70%**	76%	-	-	*	75%	-	69%	75%	-	*	-	64%	75%	-
	2024	64%	63%	**68%**	69%	-	-	-	69%	28%	77%	77%	-	-	-	66%	70%	-
All Grades ELA/Reading	2025	67%	66%	**70%**	78%	-	-	*	77%	-	63%	71%	-	*	-	63%	76%	-
	2024	67%	68%	**70%**	66%	-	-	-	66%	31%	82%	82%	-	-	-	74%	68%	-
All Grades Mathematics	2025	64%	62%	**70%**	73%	-	-	*	73%	-	75%	79%	-	*	-	65%	74%	-
	2024	60%	56%	**67%**	72%	-	-	-	72%	25%	73%	73%	-	-	-	57%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**43%**	45%	-	-	-	45%	-	33%	*	-	*	-	42%	44%	-
	2024	32%	31%	**46%**	40%	-	-	-	40%	6%	88%	88%	-	-	-	47%	46%	-
All Grades ELA/Reading	2025	31%	31%	**39%**	45%	-	-	-	45%	-	*	*	-	*	-	33%	42%	-
	2024	30%	30%	**38%**	20%	-	-	-	20%	0%	80%	80%	-	-	-	53%	30%	-
All Grades Mathematics	2025	35%	34%	**47%**	45%	-	-	-	45%	-	*	*	-	*	-	48%	46%	-
	2024	35%	31%	**54%**	57%	-	-	-	57%	13%	*	*	-	-	-	43%	61%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**88%**	90%	87%	86%	*	83%	-	100%	94%	100%	97%	79%	88%	85%
Not Included in Accountability: Mobile	4%	5%	**6%**	4%	7%	14%	*	0%	-	0%	6%	0%	3%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**6%**	6%	6%	0%	*	17%	-	0%	0%	0%	0%	12%	6%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	**88%**	91%	88%	88%	*	80%	-	100%	94%	*	97%	80%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**6%**	5%	7%	13%	*	0%	-	0%	6%	*	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	5%	5%	0%	*	20%	-	0%	0%	*	0%	11%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	91%	88%	78%	*	80%	-	100%	94%	*	97%	79%	89%	86%
Not Included in Accountability: Mobile	4%	5%	**7%**	5%	7%	22%	*	0%	-	0%	6%	*	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**5%**	5%	5%	0%	*	20%	-	0%	0%	*	0%	10%	6%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	*	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**86%**	82%	85%	*	*	*	-	-	94%	*	100%	74%	86%	80%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	5%	*	*	*	-	-	6%	*	0%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**10%**	18%	10%	*	*	*	-	-	0%	*	0%	19%	11%	16%
Not Tested	1%	2%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**85%**	88%	84%	100%	*	86%	-	100%	87%	100%	100%	71%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	13%	12%	0%	*	14%	-	0%	13%	0%	0%	22%	9%	11%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	6%	4%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	89%	**86%**	90%	83%	100%	*	88%	-	*	85%	100%	100%	72%	86%	84%
Not Included in Accountability: Mobile	4%	5%	**11%**	10%	12%	0%	*	13%	-	*	15%	0%	0%	21%	9%	10%
Not Included in Accountability: Other Exclusions	4%	5%	**3%**	0%	4%	0%	*	0%	-	*	0%	0%	0%	6%	4%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	**84%**	85%	83%	100%	*	88%	-	*	85%	100%	100%	69%	85%	83%
Not Included in Accountability: Mobile	5%	5%	**12%**	15%	12%	0%	*	13%	-	*	15%	0%	0%	24%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	0%	*	0%	-	*	0%	0%	0%	6%	4%	5%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**87%**	88%	86%	*	-	80%	-	*	100%	*	100%	74%	89%	86%
Not Included in Accountability: Mobile	4%	4%	**11%**	13%	11%	*	-	20%	-	*	0%	*	0%	21%	7%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	4%	*	-	0%	-	*	0%	*	0%	5%	4%	4%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.1%**	93.2%	94.0%	95.1%	*	96.8%	-	95.3%	91.8%	94.1%	94.9%
2022-23	93.3%	92.9%	**93.3%**	91.4%	93.5%	93.5%	-	93.6%	-	94.7%	91.3%	93.2%	94.3%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**15.0%**	16.9%	15.7%	4.3%	*	14.3%	-	9.1%	25.7%	13.3%	12.5%
2022-23	20.3%	19.5%	**22.4%**	27.1%	20.9%	26.5%	-	22.2%	-	26.7%	28.1%	22.1%	15.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**525**	**100.0%**	**25,451**	**5,530,499**	**526**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	9	1.7%	0.7%	0.3%	10	1.9%	0.8%	0.5%
Pre-Kindergarten	40	7.6%	3.9%	4.5%	40	7.6%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	40	7.6%	3.4%	3.7%	40	7.6%	3.4%	3.7%
Kindergarten	66	12.6%	6.7%	6.5%	66	12.5%	6.6%	6.5%
Grade 1	87	16.6%	7.1%	6.8%	87	16.5%	7.1%	6.8%
Grade 2	83	15.8%	6.9%	7.0%	83	15.8%	6.9%	7.0%
Grade 3	89	17.0%	7.4%	7.3%	89	16.9%	7.4%	7.3%
Grade 4	72	13.7%	7.2%	7.3%	72	13.7%	7.2%	7.3%
Grade 5	79	15.0%	7.6%	7.3%	79	15.0%	7.6%	7.3%
Ethnic Distribution								
African American	79	15.0%	14.8%	12.8%	79	15.0%	14.8%	12.8%
Hispanic	390	74.3%	50.1%	53.5%	391	74.3%	50.1%	53.5%
White	28	5.3%	20.7%	24.4%	28	5.3%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	21	4.0%	9.4%	5.6%	21	4.0%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.1%	4.8%	3.3%	6	1.1%	4.8%	3.3%
Sex								
Female	256	48.8%	48.4%	48.9%	256	48.7%	48.4%	48.8%
Male	269	51.2%	51.6%	51.1%	270	51.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	475	90.5%	50.4%	60.5%	475	90.3%	50.4%	60.4%
Non-Educationally Disadvantaged	50	9.5%	49.6%	39.5%	51	9.7%	49.6%	39.6%
Section 504 Students	15	2.9%	8.7%	6.8%	15	2.9%	8.7%	6.8%
EB Students/EL	320	61.0%	31.1%	24.3%	320	60.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.1%	2.1%				
Students w/ Dyslexia	37	7.0%	6.8%	6.4%	37	7.0%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	6	1.1%	1.5%	1.4%	6	1.1%	1.5%	1.4%
Immigrant	72	13.7%	6.8%	3.5%	72	13.7%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	525	100.0%	61.4%	66.6%	526	100.0%	61.4%	66.5%
Military Connected	0	0.0%	5.0%	4.1%	0	0.0%	5.0%	4.1%
At-Risk	436	83.0%	59.5%	53.5%	436	82.9%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	320	61.0%	31.5%	24.3%	320	60.8%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	22	4.2%	8.2%	8.7%	22	4.2%	8.2%	8.7%
Special Education	101	19.2%	15.7%	15.3%	102	19.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**95**							
Students with Intellectual Disabilities	40	42.1%	46.4%	48.3%				
Students with Physical Disabilities	32	33.7%	18.7%	17.0%				
Students with Autism	15	15.8%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**22.8%**	**15.4%**	**16.4%**				
African American	17	4.0%	3.1%	3.3%				
Hispanic	76	17.7%	9.1%	8.9%				
White	2	0.5%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.5%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	14	18.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	63	24.1%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	77	20.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**104**	**25.9%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	3.4%	1.0%	1.9%	6.3%	1.0%	3.0%
Grade 2	4.5%	0.8%	1.1%	12.5%	0.5%	1.4%
Grade 3	1.5%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	3.1%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.5	18.5	18.9
Grade 1	20.5	19.3	19.2
Grade 2	16.0	18.8	19.4
Grade 3	21.5	18.9	20.1
Grade 4	16.5	19.0	20.0
Grade 5	18.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**60.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	48.8	80.3%	67.0%	63.8%
Teachers	41.2	67.7%	51.8%	48.3%
Professional Support	4.6	7.6%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	4.9%	3.1%	3.4%
Educational Aides	12.0	19.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**34.2**	**56.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.4	8.3%	11.0%	12.8%
Hispanic	19.0	46.1%	23.7%	31.0%
White	15.8	38.4%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	1.0	2.4%	0.3%	0.1%
Two or More Races	2.0	4.9%	1.8%	1.3%
Teachers by Sex				
Males	3.5	8.5%	26.1%	24.6%
Females	37.7	91.5%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	10.0%	2.4%
Bachelors	28.8	69.9%	61.6%	71.4%
Masters	11.4	27.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.1	7.6%	7.8%	7.3%
1-5 Years Experience	5.0	12.1%	29.2%	28.3%
6-10 Years Experience	9.1	22.1%	18.6%	19.7%
11-20 Years Experience	14.0	34.0%	27.6%	27.6%
21-30 Years Experience	8.0	19.4%	13.6%	14.1%
Over 30 Years Experience	2.0	4.9%	3.0%	3.0%
Number of Students per Teacher	12.7	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	8.3	6.0
Average Years Experience of Principals with District	12.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	12.9	10.8	11.2
Average Years Experience of Teachers with District	9.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,614	$61,776	$55,689
1-5 Years Experience	$58,681	$59,410	$59,266
6-10 Years Experience	$59,653	$60,351	$62,607
11-20 Years Experience	$62,937	$63,858	$66,353
21-30 Years Experience	$67,964	$68,267	$70,976
Over 30 Years Experience	$71,949	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,085	$62,620	$63,751
Professional Support	$69,656	$77,725	$75,909
Campus Administration (School Leadership)	$83,940	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.5	37.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	16.8	40.8%	64.4%	69.0%
Special Education	8.9	21.7%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: MURCHISON EL

Campus Number: 227904112

2025 Campus Accountability Score: A

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**94%**	67%	91%	98%	*	100%	-	91%	68%	100%	96%	73%	83%	100%
	2024	74%	74%	**82%**	71%	77%	79%	-	100%	-	92%	41%	*	81%	89%	79%	93%
At Meets Grade Level or Above	2025	52%	53%	**77%**	67%	68%	78%	*	92%	-	82%	36%	60%	79%	55%	67%	90%
	2024	48%	51%	**68%**	43%	63%	67%	-	87%	-	75%	29%	*	66%	79%	58%	79%
At Masters Grade Level	2025	23%	26%	**46%**	50%	38%	43%	*	83%	-	36%	9%	40%	47%	36%	33%	50%
	2024	21%	25%	**37%**	14%	27%	35%	-	67%	-	42%	12%	*	35%	42%	11%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**93%**	67%	91%	96%	*	100%	-	91%	68%	100%	95%	73%	83%	100%
	2024	70%	73%	**84%**	71%	83%	83%	-	100%	-	75%	59%	*	83%	89%	79%	93%
At Meets Grade Level or Above	2025	46%	49%	**77%**	50%	62%	84%	*	100%	-	73%	45%	40%	79%	55%	50%	90%
	2024	42%	46%	**63%**	57%	67%	60%	-	80%	-	42%	24%	*	61%	68%	47%	50%
At Masters Grade Level	2025	19%	23%	**44%**	33%	18%	53%	*	77%	-	45%	14%	20%	46%	27%	17%	50%
	2024	15%	19%	**31%**	14%	23%	31%	-	60%	-	25%	6%	*	30%	37%	21%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**89%**	100%	89%	81%	-	100%	-	92%	50%	*	87%	93%	78%	85%
	2024	81%	80%	**92%**	78%	91%	94%	-	91%	*	100%	*	*	95%	79%	73%	94%
At Meets Grade Level or Above	2025	54%	57%	**69%**	43%	75%	60%	-	81%	-	83%	32%	*	70%	67%	61%	62%
	2024	51%	54%	**73%**	33%	74%	78%	-	73%	*	100%	*	*	77%	58%	36%	75%
At Masters Grade Level	2025	24%	27%	**42%**	0%	39%	42%	-	75%	-	33%	0%	*	44%	37%	6%	46%
	2024	23%	27%	**38%**	0%	44%	33%	-	55%	*	67%	*	*	39%	33%	0%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**83%**	86%	75%	81%	-	100%	-	83%	50%	*	82%	85%	72%	85%
	2024	69%	67%	**92%**	67%	91%	94%	-	100%	*	100%	*	*	94%	83%	82%	88%
At Meets Grade Level or Above	2025	47%	46%	**68%**	43%	64%	69%	-	88%	-	58%	41%	*	72%	54%	56%	62%
	2024	46%	46%	**74%**	56%	74%	75%	-	82%	*	100%	*	*	75%	71%	36%	81%
At Masters Grade Level	2025	24%	25%	**46%**	0%	43%	45%	-	81%	-	33%	5%	*	49%	35%	22%	54%
	2024	21%	22%	**52%**	22%	50%	57%	-	55%	*	67%	*	*	56%	38%	18%	56%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**91%**	58%	94%	96%	-	91%	*	100%	60%	*	95%	77%	62%	88%
	2024	79%	80%	**95%**	100%	91%	96%	-	100%	-	89%	71%	*	95%	93%	88%	100%
At Meets Grade Level or Above	2025	58%	58%	**74%**	42%	70%	77%	-	82%	*	100%	40%	*	76%	64%	38%	81%
	2024	55%	57%	**74%**	100%	63%	79%	-	80%	-	67%	43%	*	74%	71%	38%	75%
At Masters Grade Level	2025	30%	32%	**45%**	33%	36%	45%	-	73%	*	71%	20%	*	48%	32%	8%	63%
	2024	29%	31%	**52%**	40%	38%	59%	-	70%	-	44%	36%	*	50%	64%	38%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**93%**	75%	91%	96%	-	100%	*	100%	60%	*	95%	86%	92%	94%
	2024	77%	76%	**94%**	100%	87%	98%	-	89%	-	100%	64%	*	96%	85%	75%	88%
At Meets Grade Level or Above	2025	47%	45%	**68%**	42%	70%	70%	-	73%	*	71%	40%	*	71%	55%	38%	75%
	2024	50%	50%	**75%**	80%	50%	87%	-	78%	-	78%	43%	*	76%	69%	38%	75%
At Masters Grade Level	2025	22%	21%	**39%**	17%	36%	43%	-	45%	*	57%	20%	*	41%	32%	15%	44%
	2024	19%	17%	**43%**	40%	27%	51%	-	56%	-	33%	36%	*	42%	46%	0%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**91%**	50%	94%	98%	-	91%	*	86%	70%	*	94%	77%	69%	94%
	2024	58%	57%	**83%**	100%	72%	88%	-	80%	-	89%	43%	*	83%	86%	50%	75%
At Meets Grade Level or Above	2025	31%	26%	**64%**	25%	67%	67%	-	73%	*	86%	30%	*	68%	45%	31%	69%
	2024	28%	26%	**46%**	20%	44%	50%	-	60%	-	33%	36%	*	46%	50%	13%	38%
At Masters Grade Level	2025	12%	9%	**27%**	8%	15%	33%	-	36%	*	57%	10%	*	26%	32%	8%	31%
	2024	11%	11%	**24%**	0%	22%	25%	-	40%	-	22%	14%	*	22%	36%	13%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**91%**	69%	90%	93%	*	98%	*	91%	60%	100%	92%	82%	77%	93%
	2024	75%	74%	**89%**	81%	85%	91%	-	95%	*	90%	57%	77%	89%	86%	76%	90%
At Meets Grade Level or Above	2025	50%	49%	**71%**	42%	68%	73%	*	84%	*	78%	38%	50%	74%	57%	49%	77%
	2024	48%	48%	**68%**	53%	62%	71%	-	78%	*	67%	35%	62%	68%	67%	42%	69%
At Masters Grade Level	2025	21%	21%	**41%**	19%	32%	43%	*	69%	*	45%	9%	25%	43%	33%	15%	48%
	2024	20%	20%	**39%**	17%	33%	42%	-	58%	*	40%	18%	31%	39%	41%	14%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**91%**	72%	92%	93%	*	97%	*	93%	59%	100%	93%	83%	74%	92%
	2024	76%	76%	**90%**	81%	86%	90%	-	97%	*	93%	57%	67%	90%	86%	79%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**73%**	48%	71%	73%	*	85%	*	87%	35%	64%	75%	63%	56%	80%
	2024	54%	55%	**72%**	52%	67%	75%	-	81%	*	78%	37%	67%	72%	68%	47%	76%
At Masters Grade Level	2025	23%	24%	**45%**	28%	38%	44%	*	77%	*	43%	7%	27%	47%	35%	14%	53%
	2024	22%	24%	**42%**	14%	36%	43%	-	64%	*	48%	20%	17%	42%	44%	13%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**90%**	76%	86%	92%	*	100%	*	90%	59%	100%	91%	83%	81%	94%
	2024	72%	70%	**90%**	76%	87%	92%	-	97%	*	89%	63%	83%	91%	86%	79%	89%
At Meets Grade Level or Above	2025	45%	42%	**71%**	44%	65%	75%	*	88%	*	67%	43%	36%	74%	54%	49%	78%
	2024	43%	40%	**70%**	62%	64%	75%	-	80%	*	67%	31%	50%	71%	70%	42%	68%
At Masters Grade Level	2025	20%	18%	**43%**	16%	32%	47%	*	70%	*	43%	11%	27%	45%	32%	19%	49%
	2024	17%	16%	**42%**	24%	34%	47%	-	57%	*	37%	17%	33%	42%	39%	16%	47%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**91%**	50%	94%	98%	-	91%	*	86%	70%	*	94%	77%	69%	94%
	2024	75%	74%	**83%**	100%	72%	88%	-	80%	-	89%	43%	*	83%	86%	50%	75%
At Meets Grade Level or Above	2025	47%	47%	**64%**	25%	67%	67%	-	73%	*	86%	30%	*	68%	45%	31%	69%
	2024	43%	44%	**46%**	20%	44%	50%	-	60%	-	33%	36%	*	46%	50%	13%	38%
At Masters Grade Level	2025	17%	17%	**27%**	8%	15%	33%	-	36%	*	57%	10%	*	26%	32%	8%	31%
	2024	16%	16%	**24%**	0%	22%	25%	-	40%	-	22%	14%	*	22%	36%	13%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**70%**	50%	62%	73%	*	92%	-	73%	36%	40%	73%	45%	50%	85%
	2024	35%	39%	**56%**	43%	60%	52%	-	80%	-	42%	24%	*	54%	68%	42%	50%
Reading and Mathematics Including EOC	2025	39%	43%	**70%**	50%	62%	73%	*	92%	-	73%	36%	40%	73%	45%	50%	85%
	2024	35%	39%	**56%**	43%	60%	52%	-	80%	-	42%	24%	*	54%	68%	42%	50%
Reading Including EOC	2025	52%	53%	**77%**	67%	68%	78%	*	92%	-	82%	36%	60%	79%	55%	67%	90%
	2024	48%	51%	**68%**	43%	63%	67%	-	87%	-	75%	29%	*	66%	79%	58%	79%
Math Including EOC	2025	46%	49%	**77%**	50%	62%	84%	*	100%	-	73%	45%	40%	79%	55%	50%	90%
	2024	42%	46%	**63%**	57%	67%	60%	-	80%	-	42%	24%	*	61%	68%	47%	50%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**55%**	29%	54%	52%	-	75%	-	58%	23%	*	58%	46%	50%	54%
	2024	38%	40%	**66%**	33%	65%	69%	-	73%	*	100%	*	*	69%	54%	18%	69%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**55%**	29%	54%	52%	-	75%	-	58%	23%	*	58%	46%	50%	54%
	2024	38%	40%	**66%**	33%	65%	69%	-	73%	*	100%	*	*	69%	54%	18%	69%
Reading Including EOC	2025	54%	57%	**69%**	43%	75%	60%	-	81%	-	83%	32%	*	70%	67%	61%	62%
	2024	51%	54%	**73%**	33%	74%	78%	-	73%	*	100%	*	*	77%	58%	36%	75%
Math Including EOC	2025	47%	46%	**68%**	43%	64%	69%	-	88%	-	58%	41%	*	72%	54%	56%	62%
	2024	46%	46%	**74%**	56%	74%	75%	-	82%	*	100%	*	*	75%	71%	36%	81%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**62%**	33%	61%	66%	-	64%	*	71%	40%	*	64%	50%	31%	69%
	2024	42%	42%	**66%**	80%	47%	76%	-	78%	-	44%	43%	*	65%	69%	38%	75%
Reading and Mathematics Including EOC	2025	42%	41%	**62%**	33%	61%	66%	-	64%	*	71%	40%	*	64%	50%	31%	69%
	2024	42%	42%	**66%**	80%	47%	76%	-	78%	-	44%	43%	*	65%	69%	38%	75%
Reading Including EOC	2025	58%	58%	**74%**	42%	70%	77%	-	82%	*	100%	40%	*	76%	64%	38%	81%
	2024	55%	57%	**74%**	100%	63%	79%	-	80%	-	67%	43%	*	74%	71%	38%	75%
Math Including EOC	2025	48%	46%	**68%**	42%	70%	70%	-	73%	*	71%	40%	*	71%	55%	38%	75%
	2024	51%	50%	**75%**	80%	50%	87%	-	78%	-	78%	43%	*	76%	69%	38%	75%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**63%**	36%	59%	64%	*	77%	*	67%	31%	36%	66%	47%	44%	71%
	2024	36%	35%	**63%**	48%	57%	66%	-	77%	*	56%	31%	50%	63%	63%	34%	63%
Reading and Mathematics Including EOC	2025	40%	39%	**63%**	36%	59%	64%	*	77%	*	67%	31%	36%	66%	47%	44%	71%
	2024	38%	38%	**63%**	48%	57%	66%	-	77%	*	56%	31%	50%	63%	63%	34%	63%
Reading Including EOC	2025	55%	56%	**73%**	48%	71%	73%	*	85%	*	87%	35%	64%	75%	63%	56%	80%
	2024	54%	56%	**72%**	52%	67%	75%	-	81%	*	78%	37%	67%	72%	68%	47%	76%
Math Including EOC	2025	46%	44%	**71%**	44%	65%	75%	*	88%	*	67%	43%	36%	74%	54%	49%	78%
	2024	45%	42%	**70%**	62%	64%	75%	-	80%	*	67%	31%	50%	71%	70%	42%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**78%**	71%	76%	73%	-	91%	-	88%	62%	*	76%	85%	61%	73%	100%
	2024	67%	67%	**79%**	72%	84%	78%	-	77%	-	83%	*	*	80%	79%	68%	84%	---
Grade 4 Mathematics	2025	65%	63%	**81%**	79%	78%	79%	-	94%	-	75%	64%	*	79%	87%	75%	73%	100%
	2024	60%	55%	**83%**	72%	75%	88%	-	91%	-	100%	*	*	83%	86%	55%	91%	---
Grade 5 ELA/Reading	2025	69%	70%	**78%**	54%	74%	81%	-	91%	*	86%	70%	*	81%	66%	54%	88%	90%
	2024	70%	73%	**83%**	100%	76%	81%	-	100%	-	89%	82%	*	82%	92%	75%	100%	---
Grade 5 Mathematics	2025	67%	67%	**63%**	54%	65%	63%	-	68%	*	57%	55%	*	63%	66%	62%	69%	90%
	2024	65%	65%	**84%**	80%	78%	87%	-	89%	-	89%	71%	*	85%	82%	75%	88%	---
All Grades Both Subjects	2025	65%	64%	**75%**	62%	73%	74%	-	87%	*	78%	63%	54%	74%	76%	64%	76%	97%
	2024	64%	63%	**82%**	79%	78%	83%	-	89%	-	90%	79%	80%	82%	84%	67%	90%	---
All Grades ELA/Reading	2025	67%	66%	**78%**	61%	75%	77%	-	91%	*	87%	65%	58%	78%	76%	58%	81%	97%
	2024	67%	68%	**81%**	82%	80%	79%	-	88%	-	87%	83%	80%	81%	83%	71%	90%	---
All Grades Mathematics	2025	64%	62%	**71%**	63%	71%	70%	-	83%	*	68%	61%	50%	70%	77%	69%	71%	97%
	2024	60%	56%	**84%**	75%	76%	87%	-	90%	-	93%	75%	80%	84%	84%	63%	90%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**42%**	*	50%	22%	-	*	-	*	29%	-	36%	60%	33%	*	-
	2024	38%	36%	**45%**	*	*	*	-	*	-	-	*	*	63%	*	*	*	---
Grade 4 Mathematics	2025	27%	24%	**32%**	*	33%	0%	-	*	-	*	10%	-	17%	57%	29%	*	-
	2024	26%	21%	**55%**	*	*	*	-	*	-	-	*	*	63%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**40%**	*	*	*	-	*	-	-	*	*	80%	0%	*	*	-
	2024	35%	36%	**44%**	-	*	*	-	*	-	*	43%	-	50%	*	*	*	---
Grade 5 Mathematics	2025	35%	38%	**50%**	*	*	*	-	-	-	-	*	-	40%	60%	*	*	-
	2024	41%	45%	**71%**	*	70%	*	-	*	-	*	29%	-	73%	*	*	*	---
All Grades Both Subjects	2025	33%	32%	**40%**	50%	50%	24%	-	*	-	*	19%	*	36%	45%	30%	33%	-
	2024	32%	31%	**56%**	63%	52%	55%	-	67%	-	*	42%	*	64%	22%	57%	67%	---
All Grades ELA/Reading	2025	31%	31%	**41%**	40%	67%	25%	-	*	-	*	28%	*	47%	30%	20%	*	-
	2024	30%	30%	**45%**	*	38%	*	-	*	-	*	44%	*	56%	*	57%	*	---
All Grades Mathematics	2025	35%	34%	**38%**	57%	33%	22%	-	*	-	*	7%	-	24%	58%	40%	40%	-
	2024	35%	31%	**64%**	*	62%	71%	-	*	-	*	40%	*	70%	40%	57%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**91%**	-	-	-	-	-	-	90%	90%	-	-	*	90%	90%	100%
	2024	75%	74%	**89%**	-	-	-	-	-	-	89%	89%	-	-	-	89%	89%	100%
At Meets Grade Level or Above	2025	50%	49%	**71%**	-	-	-	-	-	-	73%	73%	-	-	*	70%	71%	94%
	2024	48%	48%	**68%**	-	-	-	-	-	-	65%	65%	-	-	-	67%	65%	100%
At Masters Grade Level	2025	21%	21%	**41%**	-	-	-	-	-	-	35%	35%	-	-	*	40%	34%	84%
	2024	20%	20%	**39%**	-	-	-	-	-	-	35%	35%	-	-	-	39%	35%	89%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**91%**	-	-	-	-	-	-	89%	89%	-	-	*	91%	89%	100%
	2024	76%	76%	**90%**	-	-	-	-	-	-	94%	94%	-	-	-	89%	94%	*
At Meets Grade Level or Above	2025	54%	55%	**73%**	-	-	-	-	-	-	75%	75%	-	-	*	72%	73%	100%
	2024	54%	55%	**72%**	-	-	-	-	-	-	74%	74%	-	-	-	71%	74%	*
At Masters Grade Level	2025	23%	24%	**45%**	-	-	-	-	-	-	39%	39%	-	-	*	43%	38%	100%
	2024	22%	24%	**42%**	-	-	-	-	-	-	35%	35%	-	-	-	42%	35%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**90%**	-	-	-	-	-	-	92%	92%	-	-	*	89%	92%	100%
	2024	72%	70%	**90%**	-	-	-	-	-	-	88%	88%	-	-	-	90%	88%	*
At Meets Grade Level or Above	2025	45%	42%	**71%**	-	-	-	-	-	-	75%	75%	-	-	*	70%	73%	92%
	2024	43%	40%	**70%**	-	-	-	-	-	-	65%	65%	-	-	-	71%	65%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**43%**	-	-	-	-	-	-	39%	39%	-	-	*	42%	38%	83%
	2024	17%	16%	**42%**	-	-	-	-	-	-	41%	41%	-	-	-	41%	41%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**91%**	-	-	-	-	-	-	88%	88%	-	-	-	90%	88%	100%
	2024	75%	74%	**83%**	-	-	-	-	-	-	71%	71%	-	-	-	84%	71%	*
At Meets Grade Level or Above	2025	47%	47%	**64%**	-	-	-	-	-	-	50%	50%	-	-	-	63%	50%	88%
	2024	43%	44%	**46%**	-	-	-	-	-	-	29%	29%	-	-	-	47%	29%	*
At Masters Grade Level	2025	17%	17%	**27%**	-	-	-	-	-	-	0%	0%	-	-	-	26%	0%	63%
	2024	16%	16%	**24%**	-	-	-	-	-	-	0%	0%	-	-	-	25%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**75%**	-	-	-	-	-	-	67%	67%	-	-	-	74%	67%	91%
	2024	64%	63%	**82%**	-	-	-	-	-	-	88%	88%	-	-	-	82%	88%	100%
All Grades ELA/Reading	2025	67%	66%	**78%**	-	-	-	-	-	-	69%	69%	-	-	-	77%	69%	100%
	2024	67%	68%	**81%**	-	-	-	-	-	-	88%	88%	-	-	-	80%	88%	*
All Grades Mathematics	2025	64%	62%	**71%**	-	-	-	-	-	-	64%	64%	-	-	-	71%	64%	82%
	2024	60%	56%	**84%**	-	-	-	-	-	-	88%	88%	-	-	-	83%	88%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**40%**	-	-	-	-	-	-	33%	33%	-	-	-	41%	33%	-
	2024	32%	31%	**56%**	-	-	-	-	-	-	67%	67%	-	-	-	54%	67%	-
All Grades ELA/Reading	2025	31%	31%	**41%**	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2024	30%	30%	**45%**	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
All Grades Mathematics	2025	35%	34%	**38%**	-	-	-	-	-	-	40%	40%	-	-	-	38%	40%	-
	2024	35%	31%	**64%**	-	-	-	-	-	-	60%	60%	-	-	-	65%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	**97%**	100%	99%	99%	*	87%	*	97%	97%	100%	99%	90%	96%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	1%	*	10%	*	3%	3%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	3%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	98%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	100%	99%	99%	*	85%	*	97%	96%	100%	99%	90%	96%	92%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	1%	1%	*	11%	*	3%	4%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	99%	99%	*	87%	*	97%	96%	100%	99%	88%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**2%**	0%	1%	1%	*	11%	*	3%	4%	0%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	100%	98%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	100%	98%	-	92%	*	100%	100%	*	99%	96%	100%	94%
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	8%	*	0%	0%	*	0%	4%	0%	6%
Not Tested	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	0%	*	1%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	2%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	**97%**	84%	99%	100%	-	94%	*	90%	97%	87%	98%	90%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	16%	0%	0%	-	2%	*	10%	3%	13%	1%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	84%	100%	100%	-	95%	*	90%	97%	86%	99%	90%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**2%**	16%	0%	0%	-	3%	*	10%	3%	14%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	99%	-	97%	*	100%	100%	100%	99%	98%	100%	100%
Included in Accountability	93%	92%	**96%**	84%	98%	99%	-	92%	*	90%	97%	86%	98%	89%	95%	93%
Not Included in Accountability: Mobile	5%	5%	**2%**	16%	0%	0%	-	3%	*	10%	3%	14%	1%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	2%	**1%**	0%	2%	1%	-	3%	*	0%	0%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	0%	2%	1%	-	3%	*	0%	0%	0%	1%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	83%	100%	100%	-	100%	-	90%	93%	*	99%	93%	89%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	17%	0%	0%	-	0%	-	10%	7%	*	1%	7%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.3%**	96.4%	95.1%	95.4%	*	94.8%	*	95.6%	95.3%	94.8%	95.7%
2022-23	93.3%	92.9%	**95.6%**	95.8%	95.5%	95.5%	*	95.6%	*	95.9%	94.9%	95.1%	95.6%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**7.1%**	2.6%	9.9%	4.9%	*	11.3%	*	6.0%	9.3%	6.8%	10.4%
2022-23	20.3%	19.5%	**7.4%**	10.0%	6.5%	6.5%	*	9.9%	*	7.0%	12.7%	9.9%	8.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**650**	**100.0%**	**25,451**	**5,530,499**	**651**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	7	1.1%	0.7%	0.3%	8	1.2%	0.8%	0.5%
Pre-Kindergarten	55	8.5%	3.9%	4.5%	55	8.4%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	33	5.1%	0.5%	0.8%	33	5.1%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	3.4%	3.4%	3.7%	22	3.4%	3.4%	3.7%
Kindergarten	68	10.5%	6.7%	6.5%	68	10.4%	6.6%	6.5%
Grade 1	78	12.0%	7.1%	6.8%	78	12.0%	7.1%	6.8%
Grade 2	100	15.4%	6.9%	7.0%	100	15.4%	6.9%	7.0%
Grade 3	117	18.0%	7.4%	7.3%	117	18.0%	7.4%	7.3%
Grade 4	107	16.5%	7.2%	7.3%	107	16.4%	7.2%	7.3%
Grade 5	118	18.2%	7.6%	7.3%	118	18.1%	7.6%	7.3%
Ethnic Distribution								
African American	40	6.2%	14.8%	12.8%	40	6.1%	14.8%	12.8%
Hispanic	144	22.2%	50.1%	53.5%	144	22.1%	50.1%	53.5%
White	293	45.1%	20.7%	24.4%	294	45.2%	20.7%	24.4%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	115	17.7%	9.4%	5.6%	115	17.7%	9.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	55	8.5%	4.8%	3.3%	55	8.4%	4.8%	3.3%
Sex								
Female	314	48.3%	48.4%	48.9%	314	48.2%	48.4%	48.8%
Male	336	51.7%	51.6%	51.1%	337	51.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	87	13.4%	50.4%	60.5%	87	13.4%	50.4%	60.4%
Non-Educationally Disadvantaged	563	86.6%	49.6%	39.5%	564	86.6%	49.6%	39.6%
Section 504 Students	62	9.5%	8.7%	6.8%	62	9.5%	8.7%	6.8%
EB Students/EL	138	21.2%	31.1%	24.3%	138	21.2%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	37	5.7%	6.8%	6.4%	37	5.7%	6.8%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	6	0.9%	1.5%	1.4%	6	0.9%	1.5%	1.4%
Immigrant	19	2.9%	6.8%	3.5%	19	2.9%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.9%	61.4%	66.6%	6	0.9%	61.4%	66.5%
Military Connected	50	7.7%	5.0%	4.1%	50	7.7%	5.0%	4.1%
At-Risk	284	43.7%	59.5%	53.5%	284	43.6%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	131	20.2%	31.5%	24.3%	131	20.1%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	49	7.5%	8.2%	8.7%	49	7.5%	8.2%	8.7%
Special Education	86	13.2%	15.7%	15.3%	87	13.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**81**							
Students with Intellectual Disabilities	30	37.0%	46.4%	48.3%				
Students with Physical Disabilities	26	32.1%	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	11	13.6%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**34**	**5.8%**	**15.4%**	**16.4%**				
African American	6	1.0%	3.1%	3.3%				
Hispanic	8	1.4%	9.1%	8.9%				
White	7	1.2%	1.7%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	7	1.2%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.5%	0.6%				
Special Ed Students who are Mobile	6	7.9%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	6.5%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	10.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**89**	**15.3%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	6.7%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.3	18.5	18.9
Grade 1	19.3	19.3	19.2
Grade 2	19.7	18.8	19.4
Grade 3	19.3	18.9	20.1
Grade 4	21.0	19.0	20.0
Grade 5	23.6	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**63.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.6	78.0%	67.0%	63.8%
Teachers	42.6	67.0%	51.8%	48.3%
Professional Support	5.0	7.9%	10.0%	10.8%
Campus Administration (School Leadership)	2.0	3.1%	3.1%	3.4%
Educational Aides	14.0	22.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**20.8**	**32.7%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	7.0%	11.0%	12.8%
Hispanic	6.9	16.2%	23.7%	31.0%
White	29.9	70.2%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.8	6.6%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	1.0	2.3%	26.1%	24.6%
Females	41.6	97.7%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	10.0%	2.4%
Bachelors	30.4	71.4%	61.6%	71.4%
Masters	11.2	26.2%	27.8%	25.4%
Doctorate	1.0	2.3%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.3%	7.8%	7.3%
1-5 Years Experience	7.5	17.6%	29.2%	28.3%
6-10 Years Experience	9.0	21.1%	18.6%	19.7%
11-20 Years Experience	18.1	42.5%	27.6%	27.6%
21-30 Years Experience	7.0	16.4%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	15.3	n/a	14.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
MURCHISON EL (227904112) - PFLUGERVILLE ISD - TRAVIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.3	6.0
Average Years Experience of Principals with District	5.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	13.7	10.8	11.2
Average Years Experience of Teachers with District	7.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$59,934	$59,410	$59,266
6-10 Years Experience	$60,229	$60,351	$62,607
11-20 Years Experience	$64,952	$63,858	$66,353
21-30 Years Experience	$67,937	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,390	$62,620	$63,751
Professional Support	$58,611	$77,725	$75,909
Campus Administration (School Leadership)	$87,608	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	34.0	79.9%	64.4%	69.0%
Special Education	8.6	20.1%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WILHELMINA DELCO EL

Campus Number: 227904113

2025 Campus Accountability Score: B

Distinction Designations:

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**68%**	*	68%	*	-	*	-	*	46%	-	67%	77%	68%	64%
	2024	74%	74%	**64%**	75%	59%	*	-	*	-	*	25%	*	67%	50%	67%	59%
At Meets Grade Level or Above	2025	52%	53%	**34%**	*	29%	*	-	*	-	*	17%	-	37%	23%	33%	29%
	2024	48%	51%	**27%**	25%	27%	*	-	*	-	*	25%	*	33%	7%	25%	26%
At Masters Grade Level	2025	23%	26%	**11%**	*	9%	*	-	*	-	*	0%	-	13%	0%	12%	7%
	2024	21%	25%	**3%**	0%	4%	*	-	*	-	*	0%	*	4%	0%	3%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**70%**	*	68%	*	-	*	-	*	46%	-	75%	46%	68%	75%
	2024	70%	73%	**56%**	38%	57%	*	-	*	-	*	25%	*	63%	29%	50%	62%
At Meets Grade Level or Above	2025	46%	49%	**41%**	*	40%	*	-	*	-	*	25%	-	43%	31%	39%	41%
	2024	42%	46%	**26%**	25%	22%	*	-	*	-	*	25%	*	29%	14%	19%	28%
At Masters Grade Level	2025	19%	23%	**13%**	*	12%	*	-	*	-	*	4%	-	13%	15%	13%	14%
	2024	15%	19%	**3%**	0%	4%	*	-	*	-	*	0%	*	4%	0%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**63%**	67%	58%	*	-	80%	-	*	21%	*	64%	59%	61%	63%
	2024	81%	80%	**74%**	83%	73%	*	-	*	-	*	25%	*	76%	70%	74%	72%
At Meets Grade Level or Above	2025	54%	57%	**36%**	50%	32%	*	-	40%	-	*	21%	*	40%	24%	34%	37%
	2024	51%	54%	**46%**	50%	49%	*	-	*	-	*	8%	*	50%	35%	40%	48%
At Masters Grade Level	2025	24%	27%	**3%**	0%	4%	*	-	0%	-	*	0%	*	4%	0%	2%	4%
	2024	23%	27%	**16%**	17%	17%	*	-	*	-	*	0%	*	16%	15%	14%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**62%**	50%	60%	*	-	80%	-	*	36%	*	63%	59%	58%	64%
	2024	69%	67%	**59%**	67%	59%	*	-	*	-	*	25%	*	60%	55%	57%	61%
At Meets Grade Level or Above	2025	47%	46%	**24%**	33%	23%	*	-	20%	-	*	14%	*	27%	18%	23%	24%
	2024	46%	46%	**37%**	50%	37%	*	-	*	-	*	8%	*	42%	25%	31%	35%
At Masters Grade Level	2025	24%	25%	**2%**	0%	2%	*	-	0%	-	*	0%	*	2%	0%	2%	2%
	2024	21%	22%	**7%**	0%	7%	*	-	*	-	*	8%	*	10%	0%	10%	7%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**80%**	71%	80%	*	-	*	-	*	38%	*	79%	81%	81%	81%
	2024	79%	80%	**67%**	*	68%	*	*	-	-	*	23%	*	73%	53%	64%	72%
At Meets Grade Level or Above	2025	58%	58%	**54%**	57%	55%	*	-	*	-	*	8%	*	60%	38%	53%	57%
	2024	55%	57%	**40%**	*	36%	*	*	-	-	*	23%	*	39%	42%	36%	44%
At Masters Grade Level	2025	30%	32%	**22%**	29%	23%	*	-	*	-	*	8%	*	25%	14%	19%	23%
	2024	29%	31%	**8%**	*	6%	*	*	-	-	*	0%	*	9%	5%	10%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**84%**	57%	89%	*	-	*	-	*	62%	*	87%	77%	84%	91%
	2024	77%	76%	**76%**	*	79%	*	*	-	-	*	67%	*	77%	74%	76%	86%
At Meets Grade Level or Above	2025	47%	45%	**59%**	43%	63%	*	-	*	-	*	23%	*	64%	50%	58%	66%
	2024	50%	50%	**27%**	*	25%	*	*	-	-	*	42%	*	33%	16%	17%	31%
At Masters Grade Level	2025	22%	21%	**25%**	14%	27%	*	-	*	-	*	0%	*	32%	9%	24%	25%
	2024	19%	17%	**3%**	*	0%	*	*	-	-	*	0%	*	5%	0%	0%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**40%**	57%	37%	*	-	*	-	*	8%	*	42%	36%	38%	37%
	2024	58%	57%	**22%**	*	21%	*	*	-	-	*	31%	*	20%	26%	17%	21%
At Meets Grade Level or Above	2025	31%	26%	**11%**	14%	11%	*	-	*	-	*	0%	*	13%	9%	13%	9%
	2024	28%	26%	**5%**	*	2%	*	*	-	-	*	15%	*	7%	0%	0%	5%
At Masters Grade Level	2025	12%	9%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2024	11%	11%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**67%**	67%	66%	87%	-	54%	-	100%	38%	76%	68%	62%	65%	68%
	2024	75%	74%	**60%**	53%	60%	71%	*	50%	-	77%	31%	67%	63%	52%	58%	62%
At Meets Grade Level or Above	2025	50%	49%	**37%**	44%	36%	47%	-	21%	-	73%	17%	41%	40%	28%	36%	38%
	2024	48%	48%	**30%**	29%	29%	33%	*	38%	-	62%	21%	22%	33%	21%	24%	32%
At Masters Grade Level	2025	21%	21%	**11%**	10%	11%	7%	-	4%	-	18%	2%	12%	13%	6%	10%	11%
	2024	20%	20%	**6%**	3%	6%	13%	*	0%	-	15%	1%	6%	7%	3%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**70%**	75%	69%	100%	-	55%	-	100%	37%	71%	70%	73%	70%	70%
	2024	76%	76%	**68%**	69%	67%	90%	*	*	-	100%	24%	88%	72%	58%	68%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**41%**	63%	39%	50%	-	27%	-	80%	16%	43%	45%	29%	40%	41%
	2024	54%	55%	**38%**	31%	38%	40%	*	*	-	60%	19%	25%	40%	30%	34%	40%
At Masters Grade Level	2025	23%	24%	**12%**	19%	12%	0%	-	0%	-	20%	2%	0%	14%	6%	11%	12%
	2024	22%	24%	**9%**	6%	9%	10%	*	*	-	20%	0%	0%	10%	8%	9%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**72%**	63%	72%	83%	-	64%	-	100%	47%	100%	75%	63%	70%	77%
	2024	72%	70%	**63%**	44%	65%	70%	*	*	-	60%	39%	63%	66%	55%	61%	69%
At Meets Grade Level or Above	2025	45%	42%	**42%**	38%	42%	50%	-	18%	-	80%	22%	43%	44%	35%	40%	45%
	2024	43%	40%	**30%**	31%	28%	40%	*	*	-	60%	25%	25%	34%	19%	23%	32%
At Masters Grade Level	2025	20%	18%	**13%**	6%	14%	17%	-	9%	-	20%	2%	29%	15%	8%	13%	14%
	2024	17%	16%	**5%**	0%	4%	20%	*	*	-	20%	3%	13%	6%	0%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**40%**	57%	37%	*	-	*	-	*	8%	*	42%	36%	38%	37%
	2024	75%	74%	**22%**	*	21%	*	*	-	-	*	31%	*	20%	26%	17%	21%
At Meets Grade Level or Above	2025	47%	47%	**11%**	14%	11%	*	-	*	-	*	0%	*	13%	9%	13%	9%
	2024	43%	44%	**5%**	*	2%	*	*	-	-	*	15%	*	7%	0%	0%	5%
At Masters Grade Level	2025	17%	17%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2024	16%	16%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**30%**	*	28%	*	-	*	-	*	13%	-	32%	23%	29%	27%
	2024	35%	39%	**18%**	25%	16%	*	-	*	-	*	25%	*	21%	7%	17%	18%
Reading and Mathematics Including EOC	2025	39%	43%	**30%**	*	28%	*	-	*	-	*	13%	-	32%	23%	29%	27%
	2024	35%	39%	**18%**	25%	16%	*	-	*	-	*	25%	*	21%	7%	17%	18%
Reading Including EOC	2025	52%	53%	**34%**	*	29%	*	-	*	-	*	17%	-	37%	23%	33%	29%
	2024	48%	51%	**27%**	25%	27%	*	-	*	-	*	25%	*	33%	7%	25%	26%
Math Including EOC	2025	46%	49%	**41%**	*	40%	*	-	*	-	*	25%	-	43%	31%	39%	41%
	2024	42%	46%	**26%**	25%	22%	*	-	*	-	*	25%	*	29%	14%	19%	28%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**18%**	33%	15%	*	-	20%	-	*	14%	*	20%	12%	17%	18%
	2024	38%	40%	**34%**	50%	36%	*	-	*	-	*	0%	*	38%	25%	26%	33%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**18%**	33%	15%	*	-	20%	-	*	14%	*	20%	12%	17%	18%
	2024	38%	40%	**34%**	50%	36%	*	-	*	-	*	0%	*	38%	25%	26%	33%
Reading Including EOC	2025	54%	57%	**36%**	50%	32%	*	-	40%	-	*	21%	*	40%	24%	34%	37%
	2024	51%	54%	**46%**	50%	49%	*	-	*	-	*	8%	*	50%	35%	40%	48%
Math Including EOC	2025	47%	46%	**24%**	33%	23%	*	-	20%	-	*	14%	*	27%	18%	23%	24%
	2024	46%	46%	**37%**	50%	37%	*	-	*	-	*	8%	*	42%	25%	31%	35%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**47%**	43%	49%	*	-	*	-	*	8%	*	53%	33%	46%	50%
	2024	42%	42%	**19%**	*	15%	*	*	-	-	*	25%	*	23%	11%	12%	24%
Reading and Mathematics Including EOC	2025	42%	41%	**47%**	43%	49%	*	-	*	-	*	8%	*	53%	33%	46%	50%
	2024	42%	42%	**19%**	*	15%	*	*	-	-	*	25%	*	23%	11%	12%	24%
Reading Including EOC	2025	58%	58%	**54%**	57%	55%	*	-	*	-	*	8%	*	60%	38%	53%	57%
	2024	55%	57%	**40%**	*	36%	*	*	-	-	*	23%	*	39%	42%	36%	44%
Math Including EOC	2025	48%	46%	**59%**	43%	63%	*	-	*	-	*	23%	*	64%	50%	58%	66%
	2024	51%	50%	**27%**	*	25%	*	*	-	-	*	42%	*	33%	16%	17%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**32%**	38%	31%	33%	-	18%	-	80%	12%	29%	35%	24%	31%	32%
	2024	36%	35%	**24%**	31%	23%	30%	*	*	-	40%	17%	25%	28%	15%	18%	26%
Reading and Mathematics Including EOC	2025	40%	39%	**32%**	38%	31%	33%	-	18%	-	80%	12%	29%	35%	24%	31%	32%
	2024	38%	38%	**24%**	31%	23%	30%	*	*	-	40%	17%	25%	28%	15%	18%	26%
Reading Including EOC	2025	55%	56%	**41%**	63%	39%	50%	-	27%	-	80%	16%	43%	45%	29%	40%	41%
	2024	54%	56%	**38%**	31%	38%	40%	*	*	-	60%	19%	25%	40%	30%	34%	40%
Math Including EOC	2025	46%	44%	**42%**	38%	42%	50%	-	18%	-	80%	22%	43%	44%	35%	40%	45%
	2024	45%	42%	**30%**	31%	28%	40%	*	*	-	60%	25%	25%	34%	19%	23%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**64%**	50%	65%	*	-	50%	-	*	50%	*	63%	66%	64%	70%	90%
	2024	67%	67%	**52%**	33%	57%	*	-	-	-	*	36%	*	51%	55%	50%	57%	---
Grade 4 Mathematics	2025	65%	63%	**53%**	67%	51%	*	-	50%	-	*	43%	*	56%	44%	50%	57%	90%
	2024	60%	55%	**55%**	50%	56%	*	-	-	-	*	41%	*	50%	68%	50%	58%	---
Grade 5 ELA/Reading	2025	69%	70%	**76%**	79%	76%	*	-	*	-	*	54%	*	77%	73%	74%	78%	88%
	2024	70%	73%	**61%**	*	60%	*	*	-	-	*	58%	*	64%	56%	66%	65%	---
Grade 5 Mathematics	2025	67%	67%	**92%**	79%	95%	*	-	*	-	*	83%	*	94%	88%	91%	97%	100%
	2024	65%	65%	**63%**	*	64%	*	*	-	-	*	71%	*	65%	59%	61%	61%	---
All Grades Both Subjects	2025	65%	64%	**71%**	69%	72%	94%	-	42%	-	75%	57%	79%	72%	69%	70%	76%	93%
	2024	64%	63%	**58%**	31%	59%	64%	*	-	-	63%	52%	81%	57%	60%	57%	60%	---
All Grades ELA/Reading	2025	67%	66%	**70%**	65%	71%	*	-	42%	-	*	52%	71%	70%	69%	69%	74%	89%
	2024	67%	68%	**56%**	25%	58%	50%	*	-	-	*	48%	*	57%	55%	58%	61%	---
All Grades Mathematics	2025	64%	62%	**73%**	73%	74%	*	-	42%	-	*	62%	86%	74%	69%	71%	79%	98%
	2024	60%	56%	**59%**	38%	60%	79%	*	-	-	*	57%	*	57%	64%	55%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**18%**	*	20%	-	-	*	-	-	0%	*	11%	30%	19%	25%	-
	2024	38%	36%	**7%**	*	7%	-	-	-	-	-	0%	-	0%	20%	0%	8%	---
Grade 4 Mathematics	2025	27%	24%	**21%**	*	22%	-	-	*	-	-	10%	*	21%	22%	19%	28%	-
	2024	26%	21%	**17%**	*	20%	*	-	-	-	-	0%	*	14%	22%	20%	24%	---
Grade 5 ELA/Reading	2025	25%	30%	**47%**	*	50%	-	-	-	-	-	33%	-	38%	67%	50%	56%	-
	2024	35%	36%	**30%**	*	35%	-	*	-	-	-	0%	*	29%	33%	35%	31%	---
Grade 5 Mathematics	2025	35%	38%	**69%**	*	75%	*	-	-	-	*	64%	*	68%	70%	67%	81%	-
	2024	41%	45%	**41%**	*	44%	*	-	-	-	*	20%	-	38%	44%	47%	50%	---
All Grades Both Subjects	2025	33%	32%	**38%**	0%	41%	*	-	*	-	*	27%	80%	35%	46%	37%	48%	-
	2024	32%	31%	**25%**	0%	28%	*	*	-	-	*	4%	*	22%	31%	29%	27%	---
All Grades ELA/Reading	2025	31%	31%	**30%**	*	33%	-	-	*	-	-	15%	*	23%	44%	31%	39%	-
	2024	30%	30%	**20%**	*	23%	-	*	-	-	-	0%	*	17%	27%	23%	20%	---
All Grades Mathematics	2025	35%	34%	**46%**	0%	49%	*	-	*	-	*	38%	*	45%	47%	43%	56%	-
	2024	35%	31%	**29%**	*	32%	*	-	-	-	*	8%	*	26%	33%	34%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**67%**	68%	-	-	-	68%	-	68%	64%	-	72%	*	63%	68%	-
	2024	75%	74%	**60%**	61%	-	-	-	61%	-	67%	66%	-	67%	25%	55%	62%	*
At Meets Grade Level or Above	2025	50%	49%	**37%**	39%	-	-	-	39%	-	32%	36%	-	28%	*	35%	38%	-
	2024	48%	48%	**30%**	31%	-	-	-	31%	-	35%	39%	-	25%	13%	26%	32%	*
At Masters Grade Level	2025	21%	21%	**11%**	13%	-	-	-	13%	-	2%	0%	-	4%	*	10%	11%	-
	2024	20%	20%	**6%**	8%	-	-	-	8%	-	7%	9%	-	4%	0%	2%	7%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**70%**	70%	-	-	-	70%	-	68%	64%	-	73%	*	72%	70%	-
	2024	76%	76%	**68%**	67%	-	-	-	67%	-	78%	78%	-	83%	*	68%	68%	*
At Meets Grade Level or Above	2025	54%	55%	**41%**	41%	-	-	-	41%	-	36%	36%	-	36%	*	42%	41%	-
	2024	54%	55%	**38%**	42%	-	-	-	42%	-	35%	39%	-	25%	*	32%	40%	*
At Masters Grade Level	2025	23%	24%	**12%**	14%	-	-	-	14%	-	0%	0%	-	0%	*	12%	12%	-
	2024	22%	24%	**9%**	13%	-	-	-	13%	-	9%	11%	-	0%	*	3%	12%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**72%**	78%	-	-	-	78%	-	73%	64%	-	82%	-	58%	77%	-
	2024	72%	70%	**63%**	70%	-	-	-	70%	-	65%	67%	-	50%	*	51%	69%	*
At Meets Grade Level or Above	2025	45%	42%	**42%**	47%	-	-	-	47%	-	32%	36%	-	27%	-	33%	45%	-
	2024	43%	40%	**30%**	30%	-	-	-	30%	-	39%	44%	-	25%	*	27%	31%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**13%**	16%	-	-	-	16%	-	5%	0%	-	9%	-	11%	14%	-
	2024	17%	16%	**5%**	5%	-	-	-	5%	-	9%	11%	-	8%	*	2%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**40%**	34%	-	-	-	34%	-	50%	*	-	*	*	50%	37%	-
	2024	75%	74%	**22%**	15%	-	-	-	15%	-	38%	38%	-	-	-	25%	19%	*
At Meets Grade Level or Above	2025	47%	47%	**11%**	9%	-	-	-	9%	-	17%	*	-	*	*	19%	9%	-
	2024	43%	44%	**5%**	0%	-	-	-	0%	-	25%	25%	-	-	-	5%	5%	*
At Masters Grade Level	2025	17%	17%	**0%**	0%	-	-	-	0%	-	0%	*	-	*	*	0%	0%	-
	2024	16%	16%	**0%**	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**71%**	78%	-	-	-	78%	-	68%	69%	-	68%	*	58%	76%	-
	2024	64%	63%	**58%**	60%	-	-	-	60%	-	59%	63%	-	25%	-	51%	60%	*
All Grades ELA/Reading	2025	67%	66%	**70%**	75%	-	-	-	75%	-	68%	*	-	65%	*	58%	74%	-
	2024	67%	68%	**56%**	61%	-	-	-	61%	-	54%	63%	-	8%	-	46%	60%	*
All Grades Mathematics	2025	64%	62%	**73%**	80%	-	-	-	80%	-	68%	*	-	70%	-	58%	79%	-
	2024	60%	56%	**59%**	58%	-	-	-	58%	-	64%	63%	-	42%	-	57%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**38%**	49%	-	-	-	49%	-	38%	*	-	43%	-	14%	48%	-
	2024	32%	31%	**25%**	26%	-	-	-	26%	-	33%	33%	-	*	-	21%	27%	-
All Grades ELA/Reading	2025	31%	31%	**30%**	41%	-	-	-	41%	-	*	-	-	*	-	0%	39%	-
	2024	30%	30%	**20%**	14%	-	-	-	14%	-	*	*	-	*	-	20%	20%	-
All Grades Mathematics	2025	35%	34%	**46%**	58%	-	-	-	58%	-	50%	*	-	60%	-	22%	56%	-
	2024	35%	31%	**29%**	36%	-	-	-	36%	-	*	*	-	*	-	22%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	93%	91%	**94%**	100%	94%	100%	-	77%	-	100%	96%	100%	98%	83%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	3%	0%	-	23%	-	0%	4%	0%	1%	12%	2%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	100%	94%	100%	-	79%	-	100%	96%	100%	99%	81%	96%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	4%	0%	-	21%	-	0%	4%	0%	1%	13%	2%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	6%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	94%	92%	**94%**	100%	94%	100%	-	79%	-	100%	96%	100%	98%	84%	96%	92%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	3%	0%	-	21%	-	0%	4%	0%	1%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	100%	95%	*	-	*	-	*	93%	*	100%	85%	98%	93%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	*	-	*	-	*	7%	*	0%	12%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	2%
Not Tested	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**93%**	89%	94%	100%	*	67%	-	87%	98%	100%	98%	81%	95%	92%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	0%	*	33%	-	13%	2%	0%	2%	16%	4%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	89%	94%	100%	*	67%	-	83%	97%	100%	98%	82%	95%	93%
Not Included in Accountability: Mobile	4%	5%	**6%**	11%	5%	0%	*	33%	-	17%	3%	0%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**93%**	89%	94%	100%	*	67%	-	83%	97%	100%	98%	82%	95%	92%
Not Included in Accountability: Mobile	5%	5%	**6%**	11%	5%	0%	*	33%	-	17%	3%	0%	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**91%**	*	90%	*	*	-	-	*	100%	*	98%	79%	95%	88%
Not Included in Accountability: Mobile	4%	4%	**7%**	*	8%	*	*	-	-	*	0%	*	2%	17%	5%	10%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	*	2%	*	*	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	1%	2%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.9%**	94.0%	95.0%	94.6%	*	91.7%	-	95.7%	93.5%	94.8%	95.3%
2022-23	93.3%	92.9%	**94.8%**	91.6%	95.0%	93.2%	*	96.1%	-	97.7%	92.2%	95.0%	95.5%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**13.7%**	17.2%	12.0%	22.2%	*	45.5%	-	9.1%	25.9%	13.5%	10.4%
2022-23	20.3%	19.5%	**12.1%**	16.7%	11.4%	27.3%	*	18.2%	-	0.0%	23.7%	11.2%	8.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**469**	**100.0%**	**25,451**	**5,530,499**	**470**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	3	0.6%	0.7%	0.3%	4	0.9%	0.8%	0.5%
Pre-Kindergarten	51	10.9%	3.9%	4.5%	51	10.9%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	51	10.9%	3.4%	3.7%	51	10.9%	3.4%	3.7%
Kindergarten	67	14.3%	6.7%	6.5%	67	14.3%	6.6%	6.5%
Grade 1	69	14.7%	7.1%	6.8%	69	14.7%	7.1%	6.8%
Grade 2	59	12.6%	6.9%	7.0%	59	12.6%	6.9%	7.0%
Grade 3	79	16.8%	7.4%	7.3%	79	16.8%	7.4%	7.3%
Grade 4	69	14.7%	7.2%	7.3%	69	14.7%	7.2%	7.3%
Grade 5	72	15.4%	7.6%	7.3%	72	15.3%	7.6%	7.3%
Ethnic Distribution								
African American	30	6.4%	14.8%	12.8%	30	6.4%	14.8%	12.8%
Hispanic	394	84.0%	50.1%	53.5%	394	83.8%	50.1%	53.5%
White	17	3.6%	20.7%	24.4%	17	3.6%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	20	4.3%	9.4%	5.6%	21	4.5%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.5%	4.8%	3.3%	7	1.5%	4.8%	3.3%
Sex								
Female	256	54.6%	48.4%	48.9%	257	54.7%	48.4%	48.8%
Male	213	45.4%	51.6%	51.1%	213	45.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	401	85.5%	50.4%	60.5%	401	85.3%	50.4%	60.4%
Non-Educationally Disadvantaged	68	14.5%	49.6%	39.5%	69	14.7%	49.6%	39.6%
Section 504 Students	17	3.6%	8.7%	6.8%	17	3.6%	8.7%	6.8%
EB Students/EL	352	75.1%	31.1%	24.3%	352	74.9%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	29	6.2%	6.8%	6.4%	29	6.2%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	1.5%	1.4%	0	0.0%	1.5%	1.4%
Immigrant	54	11.5%	6.8%	3.5%	54	11.5%	6.8%	3.5%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	469	100.0%	61.4%	66.6%	470	100.0%	61.4%	66.5%
Military Connected	2	0.4%	5.0%	4.1%	2	0.4%	5.0%	4.1%
At-Risk	415	88.5%	59.5%	53.5%	415	88.3%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	351	74.8%	31.5%	24.3%	351	74.7%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	40	8.5%	8.2%	8.7%	40	8.5%	8.2%	8.7%
Special Education	93	19.8%	15.7%	15.3%	94	20.0%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**85**							
Students with Intellectual Disabilities	29	34.1%	46.4%	48.3%				
Students with Physical Disabilities	27	31.8%	18.7%	17.0%				
Students with Autism	16	18.8%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**50**	**12.9%**	**15.4%**	**16.4%**				
African American	4	1.0%	3.1%	3.3%				
Hispanic	38	9.8%	9.1%	8.9%				
White	2	0.5%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	3	3.7%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	36	13.2%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	10.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**102**	**23.1%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	3.4%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.0	18.5	18.9
Grade 1	22.0	19.3	19.2
Grade 2	9.5	18.8	19.4
Grade 3	13.0	18.9	20.1
Grade 4	15.0	19.0	20.0
Grade 5	23.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**61.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	47.8	77.3%	67.0%	63.8%
Teachers	38.4	62.2%	51.8%	48.3%
Professional Support	6.4	10.3%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	4.9%	3.1%	3.4%
Educational Aides	14.0	22.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**45.8**	**74.1%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	6.8	17.8%	11.0%	12.8%
Hispanic	20.5	53.4%	23.7%	31.0%
White	11.1	28.9%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	4.1	10.7%	26.1%	24.6%
Females	34.3	89.3%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	7.8%	10.0%	2.4%
Bachelors	21.4	55.8%	61.6%	71.4%
Masters	14.0	36.4%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.6%	7.8%	7.3%
1-5 Years Experience	12.8	33.4%	29.2%	28.3%
6-10 Years Experience	5.6	14.6%	18.6%	19.7%
11-20 Years Experience	12.0	31.2%	27.6%	27.6%
21-30 Years Experience	6.0	15.6%	13.6%	14.1%
Over 30 Years Experience	1.0	2.6%	3.0%	3.0%
Number of Students per Teacher	12.2	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	8.3	6.0
Average Years Experience of Principals with District	4.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	11.7	10.8	11.2
Average Years Experience of Teachers with District	5.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,951	$61,776	$55,689
1-5 Years Experience	$58,229	$59,410	$59,266
6-10 Years Experience	$59,219	$60,351	$62,607
11-20 Years Experience	$64,631	$63,858	$66,353
21-30 Years Experience	$67,985	$68,267	$70,976
Over 30 Years Experience	$75,366	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,361	$62,620	$63,751
Professional Support	$69,328	$77,725	$75,909
Campus Administration (School Leadership)	$83,455	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.6	40.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	14.6	37.9%	64.4%	69.0%
Special Education	8.3	21.6%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CALDWELL EL

Campus Number: 227904114

2025 Campus Accountability Score: C

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**73%**	86%	65%	82%	-	*	-	*	52%	71%	76%	62%	70%	60%
	2024	74%	74%	**73%**	*	67%	86%	-	*	-	*	43%	*	78%	65%	65%	64%
At Meets Grade Level or Above	2025	52%	53%	**39%**	71%	26%	59%	-	*	-	*	19%	29%	40%	33%	30%	29%
	2024	48%	51%	**41%**	*	33%	57%	-	*	-	*	14%	*	44%	35%	26%	32%
At Masters Grade Level	2025	23%	26%	**15%**	29%	11%	18%	-	*	-	*	10%	0%	15%	14%	13%	9%
	2024	21%	25%	**9%**	*	7%	14%	-	*	-	*	0%	*	14%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**66%**	57%	60%	88%	-	*	-	*	48%	86%	70%	52%	60%	58%
	2024	70%	73%	**75%**	*	67%	100%	-	*	-	*	43%	*	78%	70%	65%	60%
At Meets Grade Level or Above	2025	46%	49%	**35%**	57%	25%	53%	-	*	-	*	24%	29%	40%	19%	30%	27%
	2024	42%	46%	**48%**	*	38%	71%	-	*	-	*	29%	*	53%	40%	39%	24%
At Masters Grade Level	2025	19%	23%	**14%**	14%	9%	24%	-	*	-	*	14%	0%	15%	10%	11%	9%
	2024	15%	19%	**13%**	*	10%	14%	-	*	-	*	14%	*	19%	0%	6%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**79%**	83%	74%	100%	-	*	-	*	69%	*	90%	67%	71%	69%
	2024	81%	80%	**77%**	38%	75%	91%	*	*	-	91%	50%	40%	77%	75%	70%	67%
At Meets Grade Level or Above	2025	54%	57%	**47%**	67%	38%	86%	-	*	-	*	15%	*	47%	48%	32%	41%
	2024	51%	54%	**42%**	13%	39%	82%	*	*	-	36%	13%	0%	42%	42%	33%	24%
At Masters Grade Level	2025	24%	27%	**12%**	33%	10%	0%	-	*	-	*	0%	*	17%	7%	5%	7%
	2024	23%	27%	**17%**	0%	11%	55%	*	*	-	18%	0%	0%	17%	17%	15%	5%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**72%**	83%	64%	100%	-	*	-	*	62%	*	70%	74%	63%	62%
	2024	69%	67%	**66%**	57%	53%	90%	*	*	-	91%	44%	100%	67%	65%	59%	43%
At Meets Grade Level or Above	2025	47%	46%	**33%**	33%	24%	86%	-	*	-	*	23%	*	40%	26%	22%	17%
	2024	46%	46%	**43%**	14%	37%	70%	*	*	-	55%	19%	40%	43%	43%	38%	19%
At Masters Grade Level	2025	24%	25%	**14%**	0%	12%	29%	-	*	-	*	0%	*	20%	7%	10%	14%
	2024	21%	22%	**24%**	0%	21%	60%	*	*	-	18%	13%	0%	24%	26%	21%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**72%**	50%	72%	91%	*	*	-	71%	44%	*	70%	76%	65%	75%
	2024	79%	80%	**84%**	40%	87%	86%	-	100%	-	*	36%	*	86%	75%	83%	85%
At Meets Grade Level or Above	2025	58%	58%	**48%**	38%	46%	73%	*	*	-	43%	24%	*	50%	45%	44%	54%
	2024	55%	57%	**56%**	40%	52%	86%	-	80%	-	*	7%	*	58%	50%	51%	62%
At Masters Grade Level	2025	30%	32%	**24%**	0%	25%	45%	*	*	-	14%	8%	*	29%	14%	13%	25%
	2024	29%	31%	**27%**	40%	23%	14%	-	80%	-	*	0%	*	26%	31%	27%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**71%**	63%	63%	91%	*	*	-	100%	64%	*	79%	54%	59%	62%
	2024	77%	76%	**89%**	100%	90%	71%	-	100%	-	*	64%	*	89%	88%	93%	95%
At Meets Grade Level or Above	2025	47%	45%	**48%**	25%	41%	64%	*	*	-	86%	40%	*	56%	32%	35%	34%
	2024	50%	50%	**52%**	20%	54%	43%	-	80%	-	*	14%	*	51%	56%	51%	64%
At Masters Grade Level	2025	22%	21%	**19%**	0%	14%	45%	*	*	-	29%	8%	*	21%	14%	16%	14%
	2024	19%	17%	**15%**	0%	12%	14%	-	60%	-	*	0%	*	14%	19%	7%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**46%**	50%	41%	64%	*	*	-	57%	29%	*	50%	38%	33%	32%
	2024	58%	57%	**73%**	60%	71%	71%	-	100%	-	*	21%	*	75%	63%	71%	77%
At Meets Grade Level or Above	2025	31%	26%	**20%**	0%	18%	36%	*	*	-	29%	13%	*	21%	17%	12%	18%
	2024	28%	26%	**37%**	20%	37%	29%	-	60%	-	*	0%	*	33%	50%	29%	46%
At Masters Grade Level	2025	12%	9%	**5%**	0%	4%	18%	*	*	-	0%	0%	*	7%	0%	2%	4%
	2024	11%	11%	**21%**	20%	15%	29%	-	40%	-	*	0%	*	18%	31%	17%	26%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**68%**	66%	62%	86%	*	92%	-	77%	51%	88%	71%	60%	60%	60%
	2024	75%	74%	**77%**	66%	74%	86%	*	100%	-	86%	43%	72%	79%	71%	73%	74%
At Meets Grade Level or Above	2025	50%	49%	**39%**	40%	31%	62%	*	92%	-	42%	23%	46%	42%	32%	29%	31%
	2024	48%	48%	**46%**	29%	42%	64%	*	74%	-	50%	13%	22%	46%	44%	39%	43%
At Masters Grade Level	2025	21%	21%	**15%**	10%	12%	26%	*	38%	-	16%	6%	8%	17%	9%	10%	11%
	2024	20%	20%	**18%**	11%	14%	32%	*	52%	-	22%	3%	0%	19%	17%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**74%**	71%	70%	89%	*	100%	-	83%	53%	82%	76%	69%	69%	67%
	2024	76%	76%	**78%**	53%	77%	88%	*	100%	-	88%	43%	50%	81%	72%	73%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**44%**	57%	37%	69%	*	100%	-	33%	20%	45%	45%	43%	35%	39%
	2024	54%	55%	**47%**	29%	42%	76%	*	78%	-	44%	11%	13%	49%	42%	38%	44%
At Masters Grade Level	2025	23%	24%	**17%**	19%	15%	23%	*	40%	-	17%	7%	9%	20%	12%	11%	13%
	2024	22%	24%	**18%**	12%	14%	32%	*	56%	-	19%	0%	0%	20%	15%	17%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**69%**	67%	62%	91%	*	100%	-	83%	58%	91%	73%	61%	61%	60%
	2024	72%	70%	**77%**	81%	72%	88%	*	100%	-	88%	51%	100%	78%	73%	73%	72%
At Meets Grade Level or Above	2025	45%	42%	**40%**	38%	30%	63%	*	100%	-	58%	31%	45%	46%	26%	30%	26%
	2024	43%	40%	**48%**	31%	44%	63%	*	78%	-	56%	19%	38%	49%	46%	43%	41%
At Masters Grade Level	2025	20%	18%	**16%**	5%	12%	31%	*	50%	-	25%	8%	9%	18%	11%	12%	12%
	2024	17%	16%	**18%**	6%	14%	33%	*	56%	-	19%	8%	0%	19%	15%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**46%**	50%	41%	64%	*	*	-	57%	29%	*	50%	38%	33%	32%
	2024	75%	74%	**73%**	60%	71%	71%	-	100%	-	*	21%	*	75%	63%	71%	77%
At Meets Grade Level or Above	2025	47%	47%	**20%**	0%	18%	36%	*	*	-	29%	13%	*	21%	17%	12%	18%
	2024	43%	44%	**37%**	20%	37%	29%	-	60%	-	*	0%	*	33%	50%	29%	46%
At Masters Grade Level	2025	17%	17%	**5%**	0%	4%	18%	*	*	-	0%	0%	*	7%	0%	2%	4%
	2024	16%	16%	**21%**	20%	15%	29%	-	40%	-	*	0%	*	18%	31%	17%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**31%**	57%	19%	47%	-	*	-	*	19%	14%	34%	19%	25%	20%
	2024	35%	39%	**34%**	*	26%	57%	-	*	-	*	14%	*	39%	25%	19%	20%
Reading and Mathematics Including EOC	2025	39%	43%	**31%**	57%	19%	47%	-	*	-	*	19%	14%	34%	19%	25%	20%
	2024	35%	39%	**34%**	*	26%	57%	-	*	-	*	14%	*	39%	25%	19%	20%
Reading Including EOC	2025	52%	53%	**39%**	71%	26%	59%	-	*	-	*	19%	29%	40%	33%	30%	29%
	2024	48%	51%	**41%**	*	33%	57%	-	*	-	*	14%	*	44%	35%	26%	32%
Math Including EOC	2025	46%	49%	**35%**	57%	25%	53%	-	*	-	*	24%	29%	40%	19%	30%	27%
	2024	42%	46%	**48%**	*	38%	71%	-	*	-	*	29%	*	53%	40%	39%	24%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**28%**	33%	19%	71%	-	*	-	*	15%	*	30%	26%	15%	17%
	2024	38%	40%	**34%**	0%	30%	70%	*	*	-	36%	13%	0%	31%	39%	28%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**28%**	33%	19%	71%	-	*	-	*	15%	*	30%	26%	15%	17%
	2024	38%	40%	**34%**	0%	30%	70%	*	*	-	36%	13%	0%	31%	39%	28%	14%
Reading Including EOC	2025	54%	57%	**47%**	67%	38%	86%	-	*	-	*	15%	*	47%	48%	32%	41%
	2024	51%	54%	**42%**	13%	39%	82%	*	*	-	36%	13%	0%	42%	42%	33%	24%
Math Including EOC	2025	47%	46%	**33%**	33%	24%	86%	-	*	-	*	23%	*	40%	26%	22%	17%
	2024	46%	46%	**43%**	14%	37%	70%	*	*	-	55%	19%	40%	43%	43%	38%	19%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**33%**	13%	32%	55%	*	*	-	29%	16%	*	38%	25%	25%	32%
	2024	42%	42%	**44%**	20%	42%	43%	-	80%	-	*	7%	*	42%	50%	41%	56%
Reading and Mathematics Including EOC	2025	42%	41%	**33%**	13%	32%	55%	*	*	-	29%	16%	*	38%	25%	25%	32%
	2024	42%	42%	**44%**	20%	42%	43%	-	80%	-	*	7%	*	42%	50%	41%	56%
Reading Including EOC	2025	58%	58%	**48%**	38%	46%	73%	*	*	-	43%	24%	*	50%	45%	44%	54%
	2024	55%	57%	**56%**	40%	52%	86%	-	80%	-	*	7%	*	58%	50%	51%	62%
Math Including EOC	2025	48%	46%	**48%**	25%	41%	64%	*	*	-	86%	40%	*	56%	32%	35%	34%
	2024	51%	50%	**52%**	20%	54%	43%	-	80%	-	*	14%	*	51%	56%	51%	64%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**31%**	33%	24%	54%	*	100%	-	25%	17%	27%	35%	24%	23%	23%
	2024	36%	35%	**37%**	13%	34%	58%	*	78%	-	44%	11%	13%	38%	37%	31%	35%
Reading and Mathematics Including EOC	2025	40%	39%	**31%**	33%	24%	54%	*	100%	-	25%	17%	27%	35%	24%	23%	23%
	2024	38%	38%	**37%**	13%	34%	58%	*	78%	-	44%	11%	13%	38%	37%	31%	35%
Reading Including EOC	2025	55%	56%	**44%**	57%	37%	69%	*	100%	-	33%	20%	45%	45%	43%	35%	39%
	2024	54%	56%	**47%**	29%	42%	76%	*	78%	-	44%	11%	13%	49%	42%	38%	44%
Math Including EOC	2025	46%	44%	**40%**	38%	30%	63%	*	100%	-	58%	31%	45%	46%	26%	30%	26%
	2024	45%	42%	**48%**	31%	44%	63%	*	78%	-	56%	19%	38%	49%	46%	43%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
CALDWELL EL (227904114) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**75%**	83%	73%	86%	-	*	-	*	54%	*	78%	70%	71%	78%	90%
	2024	67%	67%	**53%**	71%	39%	90%	*	*	-	68%	50%	*	51%	60%	54%	31%	---
Grade 4 Mathematics	2025	65%	63%	**54%**	50%	48%	93%	-	*	-	*	65%	*	53%	54%	44%	48%	80%
	2024	60%	55%	**54%**	80%	40%	67%	*	*	-	68%	41%	*	50%	64%	57%	28%	---
Grade 5 ELA/Reading	2025	69%	70%	**63%**	43%	64%	70%	*	*	-	64%	40%	*	61%	67%	57%	79%	87%
	2024	70%	73%	**77%**	80%	75%	83%	-	90%	-	*	29%	*	77%	79%	71%	74%	---
Grade 5 Mathematics	2025	67%	67%	**74%**	64%	71%	83%	*	*	-	86%	66%	*	82%	58%	69%	80%	86%
	2024	65%	65%	**69%**	50%	67%	71%	-	100%	-	*	61%	*	64%	87%	69%	72%	---
All Grades Both Subjects	2025	65%	64%	**67%**	60%	64%	82%	*	100%	-	66%	55%	69%	69%	62%	60%	71%	86%
	2024	64%	63%	**63%**	70%	57%	78%	*	82%	-	72%	45%	79%	61%	71%	63%	58%	---
All Grades ELA/Reading	2025	67%	66%	**68%**	62%	68%	76%	*	*	-	56%	45%	*	67%	69%	63%	78%	88%
	2024	67%	68%	**65%**	75%	59%	88%	*	64%	-	73%	40%	67%	65%	68%	62%	58%	---
All Grades Mathematics	2025	64%	62%	**66%**	58%	61%	88%	*	*	-	75%	66%	*	72%	56%	57%	63%	83%
	2024	60%	56%	**61%**	65%	55%	69%	*	100%	-	70%	50%	92%	57%	74%	63%	57%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**39%**	*	38%	-	-	-	-	-	40%	-	71%	18%	39%	33%	-
	2024	38%	36%	**38%**	40%	38%	*	-	-	-	*	22%	*	30%	50%	40%	40%	---
Grade 4 Mathematics	2025	27%	24%	**28%**	-	28%	-	-	-	-	-	17%	-	13%	40%	28%	33%	-
	2024	26%	21%	**18%**	*	8%	*	-	*	-	-	0%	*	9%	33%	25%	14%	---
Grade 5 ELA/Reading	2025	25%	30%	**30%**	20%	38%	*	-	-	-	*	21%	-	23%	40%	33%	45%	-
	2024	35%	36%	**44%**	*	62%	*	-	-	-	*	13%	*	54%	20%	40%	50%	---
Grade 5 Mathematics	2025	35%	38%	**38%**	*	38%	*	-	-	-	-	38%	-	50%	21%	30%	38%	*
	2024	41%	45%	**65%**	*	69%	*	-	*	-	*	50%	*	67%	60%	73%	75%	---
All Grades Both Subjects	2025	33%	32%	**34%**	27%	35%	*	-	-	-	*	29%	-	40%	29%	32%	37%	*
	2024	32%	31%	**42%**	38%	46%	17%	-	*	-	*	24%	67%	43%	41%	44%	46%	---
All Grades ELA/Reading	2025	31%	31%	**34%**	29%	38%	*	-	-	-	*	26%	-	40%	29%	36%	39%	-
	2024	30%	30%	**41%**	25%	52%	*	-	-	-	*	18%	*	43%	36%	40%	46%	---
All Grades Mathematics	2025	35%	34%	**35%**	*	34%	*	-	-	-	-	32%	-	39%	29%	29%	35%	*
	2024	35%	31%	**43%**	60%	40%	*	-	*	-	*	31%	*	42%	45%	48%	47%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**68%**	57%	-	-	50%	58%	-	78%	85%	*	-	*	73%	60%	-
	2024	75%	74%	**77%**	70%	-	-	62%	71%	-	90%	94%	*	89%	*	79%	74%	-
At Meets Grade Level or Above	2025	50%	49%	**39%**	30%	-	-	19%	31%	-	43%	50%	*	-	*	44%	31%	-
	2024	48%	48%	**46%**	42%	-	-	48%	42%	-	50%	56%	*	56%	*	48%	43%	-
At Masters Grade Level	2025	21%	21%	**15%**	11%	-	-	6%	11%	-	13%	15%	*	-	*	17%	11%	-
	2024	20%	20%	**18%**	16%	-	-	19%	16%	-	33%	36%	*	33%	*	18%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**74%**	64%	-	-	57%	65%	-	89%	100%	*	-	*	80%	67%	-
	2024	76%	76%	**78%**	69%	-	-	63%	69%	-	94%	100%	*	*	*	81%	74%	-
At Meets Grade Level or Above	2025	54%	55%	**44%**	36%	-	-	29%	36%	-	78%	88%	*	-	*	48%	39%	-
	2024	54%	55%	**47%**	42%	-	-	50%	41%	-	56%	64%	*	*	*	49%	44%	-
At Masters Grade Level	2025	23%	24%	**17%**	13%	-	-	14%	13%	-	11%	13%	*	-	*	21%	13%	-
	2024	22%	24%	**18%**	19%	-	-	25%	19%	-	38%	43%	*	*	*	16%	22%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**69%**	57%	-	-	57%	56%	-	90%	89%	*	-	*	76%	60%	-
	2024	72%	70%	**77%**	69%	-	-	63%	69%	-	88%	93%	*	*	*	81%	72%	-
At Meets Grade Level or Above	2025	45%	42%	**40%**	26%	-	-	14%	27%	-	30%	33%	*	-	*	50%	26%	-
	2024	43%	40%	**48%**	42%	-	-	63%	39%	-	44%	50%	*	*	*	53%	41%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**16%**	11%	-	-	0%	12%	-	20%	22%	*	-	*	19%	12%	-
	2024	17%	16%	**18%**	10%	-	-	13%	10%	-	25%	29%	*	*	*	21%	13%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**46%**	33%	-	-	*	36%	-	*	*	*	-	-	53%	32%	-
	2024	75%	74%	**73%**	74%	-	-	60%	77%	-	88%	88%	-	*	-	68%	77%	-
At Meets Grade Level or Above	2025	47%	47%	**20%**	21%	-	-	*	23%	-	*	*	*	-	-	21%	18%	-
	2024	43%	44%	**37%**	45%	-	-	20%	50%	-	50%	50%	-	*	-	26%	46%	-
At Masters Grade Level	2025	17%	17%	**5%**	4%	-	-	*	5%	-	*	*	*	-	-	5%	4%	-
	2024	16%	16%	**21%**	23%	-	-	20%	23%	-	38%	38%	-	*	-	15%	26%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**67%**	71%	-	-	75%	70%	-	73%	78%	*	-	*	64%	71%	-
	2024	64%	63%	**63%**	53%	-	-	83%	48%	-	79%	85%	*	100%	*	68%	58%	-
All Grades ELA/Reading	2025	67%	66%	**68%**	79%	-	-	80%	78%	-	80%	*	*	-	*	61%	78%	-
	2024	67%	68%	**65%**	55%	-	-	83%	51%	-	70%	69%	*	*	*	70%	58%	-
All Grades Mathematics	2025	64%	62%	**66%**	63%	-	-	70%	63%	-	67%	60%	*	-	*	67%	63%	-
	2024	60%	56%	**61%**	50%	-	-	83%	45%	-	86%	100%	*	*	-	65%	57%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**34%**	37%	-	-	67%	33%	-	*	-	*	-	-	31%	37%	-
	2024	32%	31%	**42%**	35%	-	-	*	28%	-	71%	100%	*	*	*	40%	46%	-
All Grades ELA/Reading	2025	31%	31%	**34%**	41%	-	-	*	40%	-	*	-	*	-	-	28%	39%	-
	2024	30%	30%	**41%**	40%	-	-	*	33%	-	*	*	*	*	*	38%	46%	-
All Grades Mathematics	2025	35%	34%	**35%**	33%	-	-	*	27%	-	*	-	*	-	-	33%	35%	-
	2024	35%	31%	**43%**	30%	-	-	*	22%	-	80%	*	*	*	-	41%	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**93%**	100%	92%	98%	*	72%	-	94%	97%	100%	99%	82%	92%	86%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	4%	2%	*	22%	-	6%	1%	0%	1%	11%	5%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**3%**	0%	3%	0%	*	6%	-	0%	1%	0%	0%	6%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**92%**	100%	91%	97%	*	63%	-	92%	97%	100%	99%	81%	91%	85%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	5%	3%	*	25%	-	8%	2%	0%	1%	12%	5%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**3%**	0%	4%	0%	*	13%	-	0%	2%	0%	1%	7%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	**92%**	100%	91%	97%	*	75%	-	92%	97%	100%	99%	80%	91%	86%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	3%	*	25%	-	8%	2%	0%	1%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	4%	0%	*	0%	-	0%	2%	0%	0%	6%	4%	5%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	*	*	-	100%	96%	*	98%	100%	100%	97%
Included in Accountability	94%	93%	**97%**	100%	95%	100%	*	*	-	100%	96%	*	98%	94%	96%	90%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	3%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	*	-	0%	0%	*	0%	3%	2%	3%
Not Tested	1%	2%	**1%**	0%	2%	0%	*	*	-	0%	4%	*	2%	0%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	2%	0%	*	*	-	0%	4%	*	2%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**86%**	79%	84%	95%	*	100%	-	100%	95%	100%	98%	66%	83%	78%
Not Included in Accountability: Mobile	4%	5%	**9%**	19%	10%	3%	*	0%	-	0%	5%	0%	1%	22%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**5%**	2%	6%	0%	*	0%	-	0%	0%	0%	0%	12%	8%	10%
Not Tested	1%	2%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**86%**	77%	84%	96%	*	100%	-	100%	95%	100%	98%	66%	82%	77%
Not Included in Accountability: Mobile	4%	5%	**10%**	18%	10%	4%	*	0%	-	0%	5%	0%	1%	23%	10%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**5%**	5%	6%	0%	*	0%	-	0%	0%	0%	1%	11%	7%	10%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	96%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	92%	**86%**	80%	83%	92%	*	100%	-	100%	95%	100%	97%	66%	82%	77%
Not Included in Accountability: Mobile	5%	5%	**9%**	20%	10%	4%	*	0%	-	0%	5%	0%	1%	22%	10%	14%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	6%	0%	*	0%	-	0%	0%	0%	0%	11%	7%	9%
Not Tested	1%	2%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	4%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**88%**	83%	85%	100%	-	100%	-	*	93%	*	100%	62%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**6%**	17%	7%	0%	-	0%	-	*	7%	*	0%	19%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	8%	0%	-	0%	-	*	0%	*	0%	19%	10%	11%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.8%**	96.1%	94.4%	95.0%	*	97.9%	*	94.4%	94.8%	94.6%	95.0%
2022-23	93.3%	92.9%	**94.0%**	94.4%	93.6%	93.8%	*	96.5%	*	95.1%	93.6%	93.7%	94.7%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**14.4%**	10.9%	15.3%	13.9%	*	5.6%	*	19.2%	9.4%	15.7%	14.5%
2022-23	20.3%	19.5%	**14.7%**	7.5%	18.3%	7.1%	*	12.5%	*	11.1%	14.8%	17.2%	13.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**544**	**100.0%**	**25,451**	**5,530,499**	**545**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	9	1.7%	0.7%	0.3%	10	1.8%	0.8%	0.5%
Pre-Kindergarten	44	8.1%	3.9%	4.5%	44	8.1%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	8.1%	3.4%	3.7%	44	8.1%	3.4%	3.7%
Kindergarten	74	13.6%	6.7%	6.5%	74	13.6%	6.6%	6.5%
Grade 1	93	17.1%	7.1%	6.8%	93	17.1%	7.1%	6.8%
Grade 2	73	13.4%	6.9%	7.0%	73	13.4%	6.9%	7.0%
Grade 3	98	18.0%	7.4%	7.3%	98	18.0%	7.4%	7.3%
Grade 4	62	11.4%	7.2%	7.3%	62	11.4%	7.2%	7.3%
Grade 5	91	16.7%	7.6%	7.3%	91	16.7%	7.6%	7.3%
Ethnic Distribution								
African American	57	10.5%	14.8%	12.8%	57	10.5%	14.8%	12.8%
Hispanic	355	65.3%	50.1%	53.5%	355	65.1%	50.1%	53.5%
White	85	15.6%	20.7%	24.4%	86	15.8%	20.7%	24.4%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	20	3.7%	9.4%	5.6%	20	3.7%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.6%	4.8%	3.3%	25	4.6%	4.8%	3.3%
Sex								
Female	264	48.5%	48.4%	48.9%	265	48.6%	48.4%	48.8%
Male	280	51.5%	51.6%	51.1%	280	51.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	381	70.0%	50.4%	60.5%	381	69.9%	50.4%	60.4%
Non-Educationally Disadvantaged	163	30.0%	49.6%	39.5%	164	30.1%	49.6%	39.6%
Section 504 Students	38	7.0%	8.7%	6.8%	38	7.0%	8.7%	6.8%
EB Students/EL	255	46.9%	31.1%	24.3%	255	46.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	39	7.2%	6.8%	6.4%	39	7.2%	6.8%	6.4%
Foster Care	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Homeless	9	1.7%	1.5%	1.4%	9	1.7%	1.5%	1.4%
Immigrant	74	13.6%	6.8%	3.5%	74	13.6%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	544	100.0%	61.4%	66.6%	545	100.0%	61.4%	66.5%
Military Connected	13	2.4%	5.0%	4.1%	13	2.4%	5.0%	4.1%
At-Risk	389	71.5%	59.5%	53.5%	389	71.4%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	281	51.7%	31.5%	24.3%	281	51.6%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	41	7.5%	8.2%	8.7%	41	7.5%	8.2%	8.7%
Special Education	110	20.2%	15.7%	15.3%	111	20.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**102**							
Students with Intellectual Disabilities	35	34.3%	46.4%	48.3%				
Students with Physical Disabilities	33	32.4%	18.7%	17.0%				
Students with Autism	27	26.5%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**98**	**21.1%**	**15.4%**	**16.4%**				
African American	15	3.2%	3.1%	3.3%				
Hispanic	59	12.7%	9.1%	8.9%				
White	17	3.7%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.6%				
Special Ed Students who are Mobile	9	9.4%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	55	26.2%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	74	23.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**106**	**23.1%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	1.7%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	2.7%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	10.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.7	18.5	18.9
Grade 1	14.8	19.3	19.2
Grade 2	21.0	18.8	19.4
Grade 3	19.5	18.9	20.1
Grade 4	12.0	19.0	20.0
Grade 5	19.3	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	52.5	76.4%	67.0%	63.8%
Teachers	44.9	65.3%	51.8%	48.3%
Professional Support	4.6	6.7%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	4.4%	3.1%	3.4%
Educational Aides	16.2	23.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**26.5**	**38.5%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	6.7%	11.0%	12.8%
Hispanic	15.1	33.5%	23.7%	31.0%
White	26.8	59.8%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	8.1	18.1%	26.1%	24.6%
Females	36.7	81.9%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	11.1%	10.0%	2.4%
Bachelors	24.5	54.6%	61.6%	71.4%
Masters	15.4	34.3%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.2	5.0%	7.8%	7.3%
1-5 Years Experience	15.0	33.4%	29.2%	28.3%
6-10 Years Experience	7.4	16.6%	18.6%	19.7%
11-20 Years Experience	10.2	22.7%	27.6%	27.6%
21-30 Years Experience	9.0	20.1%	13.6%	14.1%
Over 30 Years Experience	1.0	2.2%	3.0%	3.0%
Number of Students per Teacher	12.1	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.0
Average Years Experience of Principals with District	4.0	7.0	5.1
Average Years Experience of Assistant Principals	2.0	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	11.6	10.8	11.2
Average Years Experience of Teachers with District	5.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,682	$61,776	$55,689
1-5 Years Experience	$58,955	$59,410	$59,266
6-10 Years Experience	$60,639	$60,351	$62,607
11-20 Years Experience	$63,872	$63,858	$66,353
21-30 Years Experience	$68,318	$68,267	$70,976
Over 30 Years Experience	$69,401	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,597	$62,620	$63,751
Professional Support	$68,685	$77,725	$75,909
Campus Administration (School Leadership)	$81,183	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	15.6	34.8%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	20.4	45.6%	64.4%	69.0%
Special Education	8.8	19.6%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: ROWE LANE EL

Campus Number: 227904115

2025 Campus Accountability Score: B

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**94%**	89%	91%	94%	*	100%	-	91%	78%	100%	94%	89%	83%	100%
	2024	74%	74%	**78%**	77%	71%	77%	*	94%	-	86%	45%	83%	80%	71%	59%	93%
At Meets Grade Level or Above	2025	52%	53%	**77%**	56%	77%	87%	*	60%	-	73%	65%	57%	76%	79%	61%	79%
	2024	48%	51%	**55%**	23%	52%	52%	*	94%	-	71%	25%	50%	57%	46%	23%	73%
At Masters Grade Level	2025	23%	26%	**33%**	11%	14%	52%	*	25%	-	36%	4%	14%	34%	26%	17%	37%
	2024	21%	25%	**26%**	8%	16%	29%	*	50%	-	14%	5%	0%	26%	25%	5%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**87%**	78%	77%	92%	*	90%	-	91%	65%	83%	88%	79%	78%	84%
	2024	70%	73%	**76%**	46%	74%	78%	*	81%	-	86%	40%	83%	78%	63%	45%	87%
At Meets Grade Level or Above	2025	46%	49%	**63%**	56%	51%	82%	*	50%	-	45%	43%	33%	61%	74%	56%	58%
	2024	42%	46%	**54%**	38%	52%	54%	*	63%	-	71%	30%	33%	55%	50%	18%	53%
At Masters Grade Level	2025	19%	23%	**29%**	0%	20%	44%	*	25%	-	27%	9%	17%	29%	32%	22%	32%
	2024	15%	19%	**16%**	0%	6%	19%	*	25%	-	29%	0%	0%	15%	17%	0%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**87%**	93%	88%	85%	*	85%	-	100%	67%	*	86%	91%	74%	87%
	2024	81%	80%	**92%**	93%	92%	93%	-	89%	-	86%	64%	100%	91%	95%	85%	88%
At Meets Grade Level or Above	2025	54%	57%	**60%**	57%	58%	58%	*	62%	-	100%	27%	*	61%	56%	37%	53%
	2024	51%	54%	**72%**	67%	65%	74%	-	89%	-	57%	41%	60%	68%	82%	54%	81%
At Masters Grade Level	2025	24%	27%	**24%**	14%	18%	25%	*	23%	-	60%	3%	*	23%	26%	15%	20%
	2024	23%	27%	**41%**	27%	27%	49%	-	63%	-	14%	23%	40%	35%	55%	31%	44%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**74%**	57%	76%	76%	*	77%	-	*	50%	*	77%	68%	48%	80%
	2024	69%	67%	**74%**	67%	64%	77%	-	84%	-	83%	45%	60%	68%	87%	54%	79%
At Meets Grade Level or Above	2025	47%	46%	**53%**	43%	45%	54%	*	69%	-	*	33%	*	53%	53%	26%	60%
	2024	46%	46%	**60%**	40%	56%	65%	-	79%	-	33%	41%	60%	58%	66%	38%	79%
At Masters Grade Level	2025	24%	25%	**29%**	7%	24%	30%	*	46%	-	*	10%	*	27%	35%	7%	33%
	2024	21%	22%	**26%**	7%	17%	32%	-	53%	-	0%	18%	40%	22%	37%	8%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**90%**	92%	87%	89%	-	95%	-	100%	50%	100%	90%	89%	79%	100%
	2024	79%	80%	**89%**	73%	83%	92%	-	100%	-	100%	43%	*	90%	86%	69%	91%
At Meets Grade Level or Above	2025	58%	58%	**73%**	69%	72%	73%	-	79%	-	80%	33%	67%	76%	64%	53%	72%
	2024	55%	57%	**74%**	60%	70%	76%	-	84%	-	75%	22%	*	76%	69%	42%	65%
At Masters Grade Level	2025	30%	32%	**40%**	23%	38%	42%	-	53%	-	40%	8%	67%	39%	46%	32%	33%
	2024	29%	31%	**41%**	27%	38%	41%	-	53%	-	58%	0%	*	44%	36%	19%	35%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**84%**	85%	77%	85%	-	95%	-	80%	54%	83%	82%	90%	79%	89%
	2024	77%	76%	**81%**	53%	83%	83%	-	95%	-	83%	35%	*	84%	74%	58%	83%
At Meets Grade Level or Above	2025	47%	45%	**58%**	46%	46%	56%	-	90%	-	80%	38%	67%	59%	55%	47%	79%
	2024	50%	50%	**65%**	40%	53%	69%	-	89%	-	75%	26%	*	70%	52%	31%	61%
At Masters Grade Level	2025	22%	21%	**32%**	15%	26%	26%	-	70%	-	40%	13%	50%	31%	34%	16%	53%
	2024	19%	17%	**24%**	13%	25%	20%	-	47%	-	17%	4%	*	25%	21%	12%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**78%**	75%	69%	80%	-	95%	-	80%	50%	67%	77%	82%	63%	94%
	2024	58%	57%	**73%**	47%	67%	78%	-	94%	-	75%	35%	*	75%	71%	44%	68%
At Meets Grade Level or Above	2025	31%	26%	**35%**	17%	33%	40%	-	37%	-	40%	29%	17%	35%	36%	26%	39%
	2024	28%	26%	**31%**	27%	21%	36%	-	39%	-	33%	9%	*	32%	27%	16%	14%
At Masters Grade Level	2025	12%	9%	**13%**	0%	8%	16%	-	21%	-	20%	4%	17%	15%	7%	5%	6%
	2024	11%	11%	**11%**	7%	5%	15%	-	11%	-	17%	0%	*	11%	12%	4%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**85%**	81%	81%	85%	*	92%	-	89%	59%	87%	85%	84%	71%	91%
	2024	75%	74%	**80%**	65%	76%	82%	*	91%	-	86%	44%	86%	81%	79%	58%	84%
At Meets Grade Level or Above	2025	50%	49%	**60%**	49%	55%	63%	*	64%	-	67%	38%	51%	60%	58%	42%	63%
	2024	48%	48%	**59%**	43%	52%	60%	*	77%	-	60%	27%	54%	59%	57%	30%	59%
At Masters Grade Level	2025	21%	21%	**29%**	11%	21%	33%	*	38%	-	37%	7%	28%	28%	30%	16%	31%
	2024	20%	20%	**26%**	13%	20%	29%	*	44%	-	24%	7%	18%	25%	30%	10%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**90%**	92%	89%	89%	*	94%	-	95%	65%	100%	90%	90%	78%	96%
	2024	76%	76%	**86%**	81%	82%	86%	*	94%	-	92%	51%	92%	86%	86%	69%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**69%**	61%	69%	70%	*	67%	-	81%	40%	65%	71%	64%	48%	69%
	2024	54%	55%	**67%**	51%	63%	66%	*	89%	-	69%	29%	62%	66%	68%	38%	72%
At Masters Grade Level	2025	23%	24%	**32%**	17%	24%	37%	*	35%	-	43%	5%	29%	32%	33%	20%	31%
	2024	22%	24%	**36%**	21%	28%	38%	*	56%	-	35%	9%	23%	34%	40%	16%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**81%**	72%	77%	83%	*	89%	-	85%	56%	81%	82%	78%	66%	85%
	2024	72%	70%	**77%**	56%	74%	79%	*	87%	-	84%	40%	77%	77%	76%	52%	83%
At Meets Grade Level or Above	2025	45%	42%	**58%**	47%	48%	62%	*	70%	-	60%	38%	50%	58%	59%	41%	66%
	2024	43%	40%	**60%**	40%	53%	62%	*	78%	-	64%	32%	46%	61%	57%	28%	63%
At Masters Grade Level	2025	20%	18%	**30%**	8%	23%	33%	*	47%	-	35%	10%	31%	29%	34%	14%	40%
	2024	17%	16%	**22%**	7%	17%	23%	*	43%	-	16%	8%	15%	21%	26%	7%	23%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**78%**	75%	69%	80%	-	95%	-	80%	50%	67%	77%	82%	63%	94%
	2024	75%	74%	**73%**	47%	67%	78%	-	94%	-	75%	35%	*	75%	71%	44%	68%
At Meets Grade Level or Above	2025	47%	47%	**35%**	17%	33%	40%	-	37%	-	40%	29%	17%	35%	36%	26%	39%
	2024	43%	44%	**31%**	27%	21%	36%	-	39%	-	33%	9%	*	32%	27%	16%	14%
At Masters Grade Level	2025	17%	17%	**13%**	0%	8%	16%	-	21%	-	20%	4%	17%	15%	7%	5%	6%
	2024	16%	16%	**11%**	7%	5%	15%	-	11%	-	17%	0%	*	11%	12%	4%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**59%**	44%	51%	80%	*	40%	-	36%	39%	33%	57%	68%	50%	53%
	2024	35%	39%	**46%**	23%	42%	46%	*	63%	-	71%	25%	33%	48%	38%	14%	53%
Reading and Mathematics Including EOC	2025	39%	43%	**59%**	44%	51%	80%	*	40%	-	36%	39%	33%	57%	68%	50%	53%
	2024	35%	39%	**46%**	23%	42%	46%	*	63%	-	71%	25%	33%	48%	38%	14%	53%
Reading Including EOC	2025	52%	53%	**77%**	56%	77%	87%	*	60%	-	73%	65%	57%	76%	79%	61%	79%
	2024	48%	51%	**55%**	23%	52%	52%	*	94%	-	71%	25%	50%	57%	46%	23%	73%
Math Including EOC	2025	46%	49%	**63%**	56%	51%	82%	*	50%	-	45%	43%	33%	61%	74%	56%	58%
	2024	42%	46%	**54%**	38%	52%	54%	*	63%	-	71%	30%	33%	55%	50%	18%	53%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**46%**	43%	39%	44%	*	62%	-	*	23%	*	46%	44%	22%	53%
	2024	38%	40%	**57%**	40%	47%	63%	-	79%	-	33%	36%	60%	55%	63%	38%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**46%**	43%	39%	44%	*	62%	-	*	23%	*	46%	44%	22%	53%
	2024	38%	40%	**57%**	40%	47%	63%	-	79%	-	33%	36%	60%	55%	63%	38%	79%
Reading Including EOC	2025	54%	57%	**60%**	57%	58%	58%	*	62%	-	100%	27%	*	61%	56%	37%	53%
	2024	51%	54%	**72%**	67%	65%	74%	-	89%	-	57%	41%	60%	68%	82%	54%	81%
Math Including EOC	2025	47%	46%	**53%**	43%	45%	54%	*	69%	-	*	33%	*	53%	53%	26%	60%
	2024	46%	46%	**60%**	40%	56%	65%	-	79%	-	33%	41%	60%	58%	66%	38%	79%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**55%**	46%	44%	56%	-	74%	-	80%	33%	67%	59%	39%	37%	61%
	2024	42%	42%	**59%**	40%	48%	66%	-	79%	-	58%	13%	*	63%	50%	23%	48%
Reading and Mathematics Including EOC	2025	42%	41%	**55%**	46%	44%	56%	-	74%	-	80%	33%	67%	59%	39%	37%	61%
	2024	42%	42%	**59%**	40%	48%	66%	-	79%	-	58%	13%	*	63%	50%	23%	48%
Reading Including EOC	2025	58%	58%	**73%**	69%	72%	73%	-	79%	-	80%	33%	67%	76%	64%	53%	72%
	2024	55%	57%	**74%**	60%	70%	76%	-	84%	-	75%	22%	*	76%	69%	42%	65%
Math Including EOC	2025	48%	46%	**58%**	46%	46%	56%	-	90%	-	80%	38%	67%	59%	55%	47%	79%
	2024	51%	50%	**65%**	40%	53%	69%	-	89%	-	75%	26%	*	70%	52%	31%	61%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**53%**	44%	45%	57%	*	58%	-	55%	31%	50%	54%	48%	34%	56%
	2024	36%	35%	**54%**	35%	46%	57%	*	74%	-	56%	25%	46%	55%	52%	23%	58%
Reading and Mathematics Including EOC	2025	40%	39%	**53%**	44%	45%	57%	*	58%	-	55%	31%	50%	54%	48%	34%	56%
	2024	38%	38%	**54%**	35%	46%	57%	*	74%	-	56%	25%	46%	55%	52%	23%	58%
Reading Including EOC	2025	55%	56%	**69%**	61%	69%	70%	*	67%	-	81%	40%	65%	71%	64%	48%	69%
	2024	54%	56%	**67%**	51%	63%	66%	*	89%	-	69%	29%	62%	66%	68%	38%	72%
Math Including EOC	2025	46%	44%	**58%**	47%	48%	62%	*	70%	-	60%	38%	50%	58%	59%	41%	66%
	2024	45%	42%	**60%**	40%	53%	62%	*	78%	-	64%	32%	46%	61%	57%	28%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROWE LANE EL (227904115) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**75%**	77%	79%	75%	*	50%	-	100%	68%	*	72%	83%	67%	64%	87%
	2024	67%	67%	**78%**	71%	76%	77%	-	95%	-	71%	57%	60%	77%	83%	69%	91%	---
Grade 4 Mathematics	2025	65%	63%	**69%**	73%	70%	66%	*	81%	-	*	65%	*	69%	70%	54%	82%	93%
	2024	60%	55%	**57%**	62%	53%	55%	-	71%	-	33%	29%	60%	57%	56%	62%	61%	---
Grade 5 ELA/Reading	2025	69%	70%	**75%**	62%	81%	71%	-	76%	-	100%	50%	100%	77%	67%	61%	83%	92%
	2024	70%	73%	**79%**	71%	71%	78%	-	95%	-	92%	39%	*	80%	76%	58%	83%	---
Grade 5 Mathematics	2025	67%	67%	**78%**	85%	76%	72%	-	95%	-	*	74%	92%	79%	74%	69%	88%	96%
	2024	65%	65%	**58%**	46%	59%	57%	-	82%	-	36%	41%	*	60%	55%	42%	72%	---
All Grades Both Subjects	2025	65%	64%	**74%**	74%	77%	71%	*	78%	-	86%	65%	95%	74%	74%	62%	80%	93%
	2024	64%	63%	**68%**	63%	65%	67%	-	86%	-	61%	41%	64%	68%	67%	55%	77%	---
All Grades ELA/Reading	2025	67%	66%	**75%**	69%	80%	73%	*	66%	-	100%	61%	100%	75%	76%	64%	75%	90%
	2024	67%	68%	**79%**	71%	74%	77%	-	95%	-	84%	48%	71%	78%	79%	62%	86%	---
All Grades Mathematics	2025	64%	62%	**73%**	79%	73%	68%	*	89%	-	69%	69%	90%	74%	72%	60%	85%	95%
	2024	60%	56%	**57%**	54%	56%	56%	-	76%	-	35%	35%	57%	58%	55%	49%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**59%**	*	73%	44%	-	*	-	*	44%	*	50%	88%	55%	*	-
	2024	38%	36%	**33%**	*	*	60%	-	*	-	*	25%	-	33%	*	*	*	---
Grade 4 Mathematics	2025	27%	24%	**21%**	25%	30%	12%	-	*	-	*	18%	*	22%	18%	21%	*	-
	2024	26%	21%	**15%**	*	0%	*	-	*	-	*	14%	-	13%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**33%**	*	*	*	-	*	-	*	22%	-	33%	*	*	*	-
	2024	35%	36%	**35%**	40%	14%	29%	-	*	-	*	21%	-	47%	13%	25%	40%	---
Grade 5 Mathematics	2025	35%	38%	**41%**	*	38%	36%	-	*	-	*	23%	*	41%	40%	43%	*	-
	2024	41%	45%	**30%**	0%	40%	38%	-	*	-	*	13%	*	28%	33%	27%	43%	---
All Grades Both Subjects	2025	33%	32%	**39%**	44%	46%	28%	-	56%	-	*	27%	*	37%	44%	36%	67%	-
	2024	32%	31%	**28%**	20%	21%	33%	-	25%	-	67%	18%	*	29%	25%	24%	35%	---
All Grades ELA/Reading	2025	31%	31%	**52%**	*	64%	36%	-	*	-	*	36%	*	46%	73%	50%	80%	-
	2024	30%	30%	**34%**	33%	20%	42%	-	*	-	*	23%	-	42%	18%	20%	33%	---
All Grades Mathematics	2025	35%	34%	**30%**	33%	35%	21%	-	60%	-	*	20%	*	31%	25%	29%	57%	-
	2024	35%	31%	**23%**	11%	21%	25%	-	*	-	*	14%	*	21%	31%	27%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**85%**	-	-	-	-	-	-	90%	89%	*	95%	*	84%	89%	100%
	2024	75%	74%	**80%**	-	-	-	-	-	-	85%	85%	*	100%	67%	80%	83%	*
At Meets Grade Level or Above	2025	50%	49%	**60%**	-	-	-	-	-	-	58%	58%	*	62%	*	59%	57%	95%
	2024	48%	48%	**59%**	-	-	-	-	-	-	60%	61%	*	100%	33%	59%	58%	*
At Masters Grade Level	2025	21%	21%	**29%**	-	-	-	-	-	-	29%	26%	*	43%	*	28%	27%	50%
	2024	20%	20%	**26%**	-	-	-	-	-	-	30%	31%	*	63%	0%	26%	28%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**90%**	-	-	-	-	-	-	95%	94%	*	100%	*	89%	95%	100%
	2024	76%	76%	**86%**	-	-	-	-	-	-	94%	94%	*	*	*	86%	91%	*
At Meets Grade Level or Above	2025	54%	55%	**69%**	-	-	-	-	-	-	64%	62%	*	78%	*	69%	64%	100%
	2024	54%	55%	**67%**	-	-	-	-	-	-	76%	77%	*	*	*	66%	72%	*
At Masters Grade Level	2025	23%	24%	**32%**	-	-	-	-	-	-	27%	21%	*	56%	*	32%	25%	63%
	2024	22%	24%	**36%**	-	-	-	-	-	-	41%	42%	*	*	*	36%	38%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**81%**	-	-	-	-	-	-	84%	83%	*	89%	*	81%	82%	100%
	2024	72%	70%	**77%**	-	-	-	-	-	-	81%	81%	*	*	*	76%	82%	*
At Meets Grade Level or Above	2025	45%	42%	**58%**	-	-	-	-	-	-	62%	63%	*	67%	*	56%	60%	100%
	2024	43%	40%	**60%**	-	-	-	-	-	-	63%	64%	*	*	*	59%	63%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**30%**	-	-	-	-	-	-	38%	37%	*	44%	*	29%	36%	63%
	2024	17%	16%	**22%**	-	-	-	-	-	-	25%	26%	*	*	*	22%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**78%**	-	-	-	-	-	-	93%	92%	-	*	-	76%	93%	*
	2024	75%	74%	**73%**	-	-	-	-	-	-	70%	74%	*	-	*	74%	68%	-
At Meets Grade Level or Above	2025	47%	47%	**35%**	-	-	-	-	-	-	27%	33%	-	*	-	35%	29%	*
	2024	43%	44%	**31%**	-	-	-	-	-	-	15%	16%	*	-	*	34%	14%	-
At Masters Grade Level	2025	17%	17%	**13%**	-	-	-	-	-	-	7%	8%	-	*	-	14%	7%	*
	2024	16%	16%	**11%**	-	-	-	-	-	-	15%	16%	*	-	*	11%	14%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**74%**	-	-	-	-	-	-	76%	76%	-	80%	-	73%	75%	100%
	2024	64%	63%	**68%**	-	-	-	-	-	-	78%	78%	*	88%	60%	67%	76%	*
All Grades ELA/Reading	2025	67%	66%	**75%**	-	-	-	-	-	-	70%	67%	-	*	-	75%	69%	100%
	2024	67%	68%	**79%**	-	-	-	-	-	-	90%	93%	*	*	*	77%	86%	*
All Grades Mathematics	2025	64%	62%	**73%**	-	-	-	-	-	-	83%	85%	-	*	-	72%	82%	100%
	2024	60%	56%	**57%**	-	-	-	-	-	-	65%	64%	*	*	*	56%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**39%**	-	-	-	-	-	-	67%	64%	-	*	-	36%	67%	-
	2024	32%	31%	**28%**	-	-	-	-	-	-	29%	29%	-	-	*	26%	31%	*
All Grades ELA/Reading	2025	31%	31%	**52%**	-	-	-	-	-	-	80%	*	-	*	-	49%	80%	-
	2024	30%	30%	**34%**	-	-	-	-	-	-	40%	40%	-	-	*	34%	33%	-
All Grades Mathematics	2025	35%	34%	**30%**	-	-	-	-	-	-	57%	57%	-	-	-	27%	57%	-
	2024	35%	31%	**23%**	-	-	-	-	-	-	22%	22%	-	-	*	19%	30%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	100%	99%	*	99%	-	98%	100%	98%	99%	100%	100%	99%
Included in Accountability	93%	91%	**97%**	93%	98%	97%	*	98%	-	98%	99%	89%	99%	91%	92%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	6%	2%	2%	*	0%	-	0%	1%	9%	0%	8%	8%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	**1%**	1%	0%	1%	*	1%	-	2%	0%	2%	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	0%	1%	*	1%	-	2%	0%	2%	1%	0%	0%	1%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**98%**	95%	98%	98%	*	98%	-	100%	99%	89%	99%	92%	93%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	5%	2%	2%	*	0%	-	0%	1%	11%	0%	7%	7%	2%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	95%	100%	95%	98%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	95%	98%	96%	*	100%	-	95%	99%	84%	98%	93%	93%	98%
Not Included in Accountability: Mobile	4%	5%	**2%**	5%	2%	2%	*	0%	-	0%	1%	11%	0%	7%	7%	2%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	5%	0%	5%	2%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	-	5%	0%	5%	2%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	93%	100%	100%	-	95%	-	100%	100%	100%	99%	97%	100%	95%
Included in Accountability	94%	93%	**96%**	86%	95%	98%	-	95%	-	100%	100%	100%	99%	85%	90%	90%
Not Included in Accountability: Mobile	4%	4%	**3%**	7%	5%	2%	-	0%	-	0%	0%	0%	0%	12%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	7%	0%	0%	-	5%	-	0%	0%	0%	1%	3%	0%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	0%	0%	-	5%	-	0%	0%	0%	0%	3%	0%	5%
Other	0%	0%	**1%**	7%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	99%	-	98%	100%	100%	99%	100%	99%	98%
Included in Accountability	92%	91%	**96%**	94%	97%	97%	*	90%	-	98%	97%	100%	98%	90%	91%	91%
Not Included in Accountability: Mobile	4%	5%	**3%**	6%	2%	3%	*	4%	-	0%	1%	0%	1%	7%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	*	6%	-	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	1%	-	2%	0%	0%	1%	0%	1%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	1%	-	2%	0%	0%	1%	0%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**96%**	93%	97%	97%	*	90%	-	100%	97%	100%	98%	89%	90%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	7%	2%	3%	*	3%	-	0%	1%	0%	1%	8%	9%	0%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	96%	100%	100%	99%	100%	100%	97%
Included in Accountability	93%	92%	**95%**	93%	96%	97%	*	90%	-	96%	97%	100%	98%	89%	90%	88%
Not Included in Accountability: Mobile	5%	5%	**3%**	7%	2%	3%	*	3%	-	0%	1%	0%	1%	8%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	7%	-	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	4%	0%	0%	1%	0%	0%	3%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	4%	0%	0%	1%	0%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	-	95%	-	100%	100%	*	99%	98%	96%	96%
Included in Accountability	93%	93%	**97%**	100%	95%	100%	-	90%	-	100%	100%	*	99%	93%	96%	96%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	0%	5%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	1%	2%	4%	4%
Absent	1%	2%	**1%**	0%	2%	0%	-	5%	-	0%	0%	*	1%	2%	4%	4%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.6%**	95.3%	95.2%	95.7%	*	96.1%	-	95.4%	95.3%	94.5%	96.0%
2022-23	93.3%	92.9%	**95.0%**	96.1%	94.9%	95.1%	*	95.2%	-	93.8%	93.9%	94.1%	95.0%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**7.1%**	10.3%	8.5%	5.3%	*	7.8%	-	7.8%	8.5%	13.9%	7.6%
2022-23	20.3%	19.5%	**9.1%**	7.0%	11.0%	8.1%	*	7.1%	-	12.3%	14.1%	12.6%	9.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**765**	**100.0%**	**25,451**	**5,530,499**	**765**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	6	0.8%	0.7%	0.3%	6	0.8%	0.8%	0.5%
Pre-Kindergarten	22	2.9%	3.9%	4.5%	22	2.9%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	2.9%	3.4%	3.7%	22	2.9%	3.4%	3.7%
Kindergarten	106	13.9%	6.7%	6.5%	106	13.9%	6.6%	6.5%
Grade 1	111	14.5%	7.1%	6.8%	111	14.5%	7.1%	6.8%
Grade 2	109	14.2%	6.9%	7.0%	109	14.2%	6.9%	7.0%
Grade 3	130	17.0%	7.4%	7.3%	130	17.0%	7.4%	7.3%
Grade 4	149	19.5%	7.2%	7.3%	149	19.5%	7.2%	7.3%
Grade 5	132	17.3%	7.6%	7.3%	132	17.3%	7.6%	7.3%
Ethnic Distribution								
African American	67	8.8%	14.8%	12.8%	67	8.8%	14.8%	12.8%
Hispanic	180	23.5%	50.1%	53.5%	180	23.5%	50.1%	53.5%
White	340	44.4%	20.7%	24.4%	340	44.4%	20.7%	24.4%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	123	16.1%	9.4%	5.6%	123	16.1%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	51	6.7%	4.8%	3.3%	51	6.7%	4.8%	3.3%
Sex								
Female	350	45.8%	48.4%	48.9%	350	45.8%	48.4%	48.8%
Male	415	54.2%	51.6%	51.1%	415	54.2%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	122	15.9%	50.4%	60.5%	122	15.9%	50.4%	60.4%
Non-Educationally Disadvantaged	643	84.1%	49.6%	39.5%	643	84.1%	49.6%	39.6%
Section 504 Students	67	8.8%	8.7%	6.8%	67	8.8%	8.7%	6.8%
EB Students/EL	114	14.9%	31.1%	24.3%	114	14.9%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	52	6.8%	6.8%	6.4%	52	6.8%	6.8%	6.4%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	1	0.1%	1.5%	1.4%	1	0.1%	1.5%	1.4%
Immigrant	17	2.2%	6.8%	3.5%	17	2.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.1%	61.4%	66.6%	1	0.1%	61.4%	66.5%
Military Connected	21	2.7%	5.0%	4.1%	21	2.7%	5.0%	4.1%
At-Risk	311	40.7%	59.5%	53.5%	311	40.7%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	111	14.5%	31.5%	24.3%	111	14.5%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	69	9.0%	8.2%	8.7%	69	9.0%	8.2%	8.7%
Special Education	117	15.3%	15.7%	15.3%	117	15.3%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**112**							
Students with Intellectual Disabilities	37	33.0%	46.4%	48.3%				
Students with Physical Disabilities	28	25.0%	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	23	20.5%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**44**	**6.1%**	**15.4%**	**16.4%**				
African American	12	1.7%	3.1%	3.3%				
Hispanic	9	1.3%	9.1%	8.9%				
White	13	1.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.8%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Special Ed Students who are Mobile	7	6.6%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	2.2%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	19	16.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**92**	**13.5%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	8.3%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.8	18.5	18.9
Grade 1	18.2	19.3	19.2
Grade 2	17.7	18.8	19.4
Grade 3	18.1	18.9	20.1
Grade 4	18.5	19.0	20.0
Grade 5	21.7	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**78.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	63.7	81.5%	67.0%	63.8%
Teachers	55.3	70.8%	51.8%	48.3%
Professional Support	5.4	6.9%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	3.8%	3.1%	3.4%
Educational Aides	14.4	18.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**13.5**	**17.3%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	11.0%	12.8%
Hispanic	6.0	10.9%	23.7%	31.0%
White	46.8	84.6%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.5	2.7%	1.8%	1.3%
Teachers by Sex				
Males	5.8	10.4%	26.1%	24.6%
Females	49.6	89.6%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	10.0%	2.4%
Bachelors	40.1	72.4%	61.6%	71.4%
Masters	14.3	25.8%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.4%	7.8%	7.3%
1-5 Years Experience	15.5	28.0%	29.2%	28.3%
6-10 Years Experience	6.6	11.9%	18.6%	19.7%
11-20 Years Experience	23.2	42.0%	27.6%	27.6%
21-30 Years Experience	6.0	10.8%	13.6%	14.1%
Over 30 Years Experience	1.0	1.8%	3.0%	3.0%
Number of Students per Teacher	13.8	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	8.3	6.0
Average Years Experience of Principals with District	5.0	7.0	5.1
Average Years Experience of Assistant Principals	4.0	5.8	5.1
Average Years Experience of Assistant Principals with District	4.0	4.5	4.3
Average Years Experience of Teachers	11.5	10.8	11.2
Average Years Experience of Teachers with District	6.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$58,296	$59,410	$59,266
6-10 Years Experience	$60,878	$60,351	$62,607
11-20 Years Experience	$63,633	$63,858	$66,353
21-30 Years Experience	$67,859	$68,267	$70,976
Over 30 Years Experience	$71,177	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,082	$62,620	$63,751
Professional Support	$72,633	$77,725	$75,909
Campus Administration (School Leadership)	$84,123	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	43.8	79.3%	64.4%	69.0%
Special Education	11.5	20.7%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HIGHLAND PARK EL

Campus Number: 227904116

2025 Campus Accountability Score: B

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**86%**	100%	80%	94%	-	*	-	100%	58%	*	88%	75%	75%	71%
	2024	74%	74%	**83%**	93%	78%	88%	-	63%	-	100%	45%	*	83%	84%	74%	70%
At Meets Grade Level or Above	2025	52%	53%	**68%**	80%	62%	77%	-	*	-	80%	29%	*	68%	69%	50%	45%
	2024	48%	51%	**69%**	79%	60%	81%	-	63%	-	75%	45%	*	70%	63%	53%	57%
At Masters Grade Level	2025	23%	26%	**48%**	20%	49%	52%	-	*	-	20%	17%	*	48%	44%	27%	32%
	2024	21%	25%	**45%**	43%	36%	69%	-	38%	-	38%	18%	*	43%	58%	29%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**88%**	100%	83%	93%	-	*	-	100%	57%	*	90%	75%	77%	77%
	2024	70%	73%	**80%**	100%	78%	85%	-	63%	-	63%	55%	*	82%	75%	72%	71%
At Meets Grade Level or Above	2025	46%	49%	**72%**	60%	68%	80%	-	*	-	80%	43%	*	73%	63%	48%	55%
	2024	42%	46%	**64%**	79%	53%	81%	-	63%	-	63%	45%	*	66%	60%	49%	45%
At Masters Grade Level	2025	19%	23%	**48%**	20%	46%	60%	-	*	-	20%	22%	*	50%	38%	23%	26%
	2024	15%	19%	**33%**	29%	27%	50%	-	25%	-	25%	9%	*	32%	35%	21%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**85%**	92%	81%	89%	-	71%	-	100%	55%	*	86%	79%	74%	74%
	2024	81%	80%	**90%**	85%	88%	97%	-	80%	-	100%	54%	67%	91%	88%	89%	79%
At Meets Grade Level or Above	2025	54%	57%	**71%**	69%	65%	81%	-	71%	-	88%	20%	*	72%	71%	61%	65%
	2024	51%	54%	**75%**	77%	70%	84%	-	60%	-	100%	23%	33%	78%	69%	62%	55%
At Masters Grade Level	2025	24%	27%	**46%**	54%	40%	63%	-	29%	-	38%	10%	*	45%	50%	35%	35%
	2024	23%	27%	**46%**	31%	43%	58%	-	20%	-	80%	0%	33%	49%	41%	30%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**80%**	69%	82%	78%	-	100%	-	75%	42%	*	82%	76%	77%	77%
	2024	69%	67%	**87%**	77%	87%	90%	-	80%	-	100%	54%	83%	91%	77%	81%	78%
At Meets Grade Level or Above	2025	47%	46%	**63%**	62%	58%	74%	-	71%	-	63%	26%	*	67%	52%	53%	49%
	2024	46%	46%	**69%**	62%	67%	68%	-	80%	-	100%	31%	67%	72%	61%	65%	59%
At Masters Grade Level	2025	24%	25%	**38%**	38%	37%	44%	-	29%	-	38%	21%	*	39%	36%	30%	26%
	2024	21%	22%	**39%**	31%	33%	45%	-	20%	-	100%	0%	50%	41%	32%	30%	22%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**86%**	69%	84%	97%	-	*	-	100%	42%	*	93%	70%	73%	88%
	2024	79%	80%	**84%**	70%	83%	89%	-	100%	-	*	59%	*	94%	61%	75%	97%
At Meets Grade Level or Above	2025	58%	58%	**69%**	54%	62%	81%	-	*	-	100%	11%	*	71%	64%	58%	61%
	2024	55%	57%	**59%**	50%	56%	63%	-	86%	-	*	18%	*	68%	39%	44%	66%
At Masters Grade Level	2025	30%	32%	**42%**	31%	39%	52%	-	*	-	67%	0%	*	45%	33%	31%	30%
	2024	29%	31%	**32%**	30%	31%	37%	-	43%	-	*	12%	*	38%	18%	31%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**78%**	69%	74%	84%	-	*	-	100%	32%	*	83%	64%	62%	71%
	2024	77%	76%	**74%**	60%	71%	84%	-	86%	-	*	35%	*	84%	48%	63%	85%
At Meets Grade Level or Above	2025	47%	45%	**44%**	46%	37%	55%	-	*	-	50%	11%	*	51%	27%	28%	32%
	2024	50%	50%	**46%**	60%	36%	63%	-	57%	-	*	12%	*	49%	37%	44%	47%
At Masters Grade Level	2025	22%	21%	**20%**	8%	18%	29%	-	*	-	33%	5%	*	22%	15%	13%	18%
	2024	19%	17%	**13%**	0%	14%	16%	-	14%	-	*	0%	*	16%	4%	6%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**73%**	54%	68%	90%	-	*	-	83%	26%	*	78%	61%	63%	70%
	2024	58%	57%	**58%**	50%	53%	84%	-	43%	-	*	35%	*	62%	46%	41%	60%
At Meets Grade Level or Above	2025	31%	26%	**30%**	23%	20%	52%	-	*	-	50%	5%	*	32%	24%	20%	15%
	2024	28%	26%	**23%**	20%	25%	26%	-	0%	-	*	0%	*	28%	11%	9%	17%
At Masters Grade Level	2025	12%	9%	**10%**	0%	5%	23%	-	*	-	17%	0%	*	11%	6%	2%	6%
	2024	11%	11%	**5%**	0%	5%	11%	-	0%	-	*	0%	*	6%	4%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	75%	79%	89%	-	79%	-	93%	45%	100%	86%	70%	71%	75%
	2024	75%	74%	**80%**	79%	77%	89%	-	72%	-	87%	47%	60%	84%	68%	71%	77%
At Meets Grade Level or Above	2025	50%	49%	**59%**	53%	53%	71%	-	61%	-	73%	22%	50%	62%	49%	45%	47%
	2024	48%	48%	**59%**	63%	52%	69%	-	57%	-	74%	22%	40%	62%	48%	47%	49%
At Masters Grade Level	2025	21%	21%	**36%**	25%	34%	46%	-	21%	-	34%	11%	22%	38%	29%	23%	25%
	2024	20%	20%	**31%**	25%	27%	44%	-	23%	-	45%	5%	24%	33%	26%	21%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	84%	81%	93%	-	75%	-	100%	52%	100%	89%	74%	74%	78%
	2024	76%	76%	**86%**	84%	83%	92%	-	80%	-	100%	54%	55%	89%	77%	79%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**69%**	65%	63%	80%	-	75%	-	89%	21%	57%	70%	67%	56%	58%
	2024	54%	55%	**68%**	70%	62%	78%	-	70%	-	86%	27%	36%	72%	57%	53%	59%
At Masters Grade Level	2025	23%	24%	**45%**	39%	43%	55%	-	25%	-	42%	10%	29%	46%	41%	31%	33%
	2024	22%	24%	**42%**	35%	36%	57%	-	35%	-	50%	10%	27%	43%	37%	30%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**82%**	74%	80%	85%	-	92%	-	89%	44%	100%	85%	70%	72%	75%
	2024	72%	70%	**81%**	81%	79%	87%	-	75%	-	80%	46%	73%	85%	67%	72%	78%
At Meets Grade Level or Above	2025	45%	42%	**59%**	55%	54%	69%	-	67%	-	63%	28%	71%	64%	43%	42%	45%
	2024	43%	40%	**60%**	68%	52%	71%	-	65%	-	73%	27%	55%	63%	53%	53%	50%
At Masters Grade Level	2025	20%	18%	**35%**	23%	34%	44%	-	25%	-	32%	16%	29%	37%	27%	22%	23%
	2024	17%	16%	**29%**	22%	24%	39%	-	20%	-	47%	2%	27%	30%	23%	19%	17%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**73%**	54%	68%	90%	-	*	-	83%	26%	*	78%	61%	63%	70%
	2024	75%	74%	**58%**	50%	53%	84%	-	43%	-	*	35%	*	62%	46%	41%	60%
At Meets Grade Level or Above	2025	47%	47%	**30%**	23%	20%	52%	-	*	-	50%	5%	*	32%	24%	20%	15%
	2024	43%	44%	**23%**	20%	25%	26%	-	0%	-	*	0%	*	28%	11%	9%	17%
At Masters Grade Level	2025	17%	17%	**10%**	0%	5%	23%	-	*	-	17%	0%	*	11%	6%	2%	6%
	2024	16%	16%	**5%**	0%	5%	11%	-	0%	-	*	0%	*	6%	4%	0%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**62%**	60%	57%	70%	-	*	-	80%	26%	*	62%	63%	41%	39%
	2024	35%	39%	**63%**	71%	52%	81%	-	63%	-	63%	45%	*	64%	58%	47%	46%
Reading and Mathematics Including EOC	2025	39%	43%	**62%**	60%	57%	70%	-	*	-	80%	26%	*	62%	63%	41%	39%
	2024	35%	39%	**63%**	71%	52%	81%	-	63%	-	63%	45%	*	64%	58%	47%	46%
Reading Including EOC	2025	52%	53%	**68%**	80%	62%	77%	-	*	-	80%	29%	*	68%	69%	50%	45%
	2024	48%	51%	**69%**	79%	60%	81%	-	63%	-	75%	45%	*	70%	63%	53%	57%
Math Including EOC	2025	46%	49%	**72%**	60%	68%	80%	-	*	-	80%	43%	*	73%	63%	48%	55%
	2024	42%	46%	**64%**	79%	53%	81%	-	63%	-	63%	45%	*	66%	60%	49%	45%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**60%**	62%	54%	74%	-	57%	-	63%	21%	*	63%	50%	48%	45%
	2024	38%	40%	**64%**	62%	60%	68%	-	60%	-	100%	15%	33%	67%	58%	57%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**60%**	62%	54%	74%	-	57%	-	63%	21%	*	63%	50%	48%	45%
	2024	38%	40%	**64%**	62%	60%	68%	-	60%	-	100%	15%	33%	67%	58%	57%	50%
Reading Including EOC	2025	54%	57%	**71%**	69%	65%	81%	-	71%	-	88%	20%	*	72%	71%	61%	65%
	2024	51%	54%	**75%**	77%	70%	84%	-	60%	-	100%	23%	33%	78%	69%	62%	55%
Math Including EOC	2025	47%	46%	**63%**	62%	58%	74%	-	71%	-	63%	26%	*	67%	52%	53%	49%
	2024	46%	46%	**69%**	62%	67%	68%	-	80%	-	100%	31%	67%	72%	61%	65%	59%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**40%**	38%	34%	48%	-	*	-	50%	5%	*	45%	27%	29%	30%
	2024	42%	42%	**42%**	40%	34%	58%	-	57%	-	*	6%	*	47%	30%	41%	44%
Reading and Mathematics Including EOC	2025	42%	41%	**40%**	38%	34%	48%	-	*	-	50%	5%	*	45%	27%	29%	30%
	2024	42%	42%	**42%**	40%	34%	58%	-	57%	-	*	6%	*	47%	30%	41%	44%
Reading Including EOC	2025	58%	58%	**69%**	54%	62%	81%	-	*	-	100%	11%	*	71%	64%	58%	61%
	2024	55%	57%	**59%**	50%	56%	63%	-	86%	-	*	18%	*	68%	39%	44%	66%
Math Including EOC	2025	48%	46%	**44%**	46%	37%	55%	-	*	-	50%	11%	*	51%	27%	28%	32%
	2024	51%	50%	**46%**	60%	36%	63%	-	57%	-	*	12%	*	49%	37%	44%	47%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**54%**	52%	48%	64%	-	58%	-	63%	18%	57%	57%	42%	39%	39%
	2024	36%	35%	**57%**	59%	48%	70%	-	60%	-	79%	20%	36%	60%	48%	49%	47%
Reading and Mathematics Including EOC	2025	40%	39%	**54%**	52%	48%	64%	-	58%	-	63%	18%	57%	57%	42%	39%	39%
	2024	38%	38%	**57%**	59%	48%	70%	-	60%	-	79%	20%	36%	60%	48%	49%	47%
Reading Including EOC	2025	55%	56%	**69%**	65%	63%	80%	-	75%	-	89%	21%	57%	70%	67%	56%	58%
	2024	54%	56%	**68%**	70%	62%	78%	-	70%	-	86%	27%	36%	72%	57%	53%	59%
Math Including EOC	2025	46%	44%	**59%**	55%	54%	69%	-	67%	-	63%	28%	71%	64%	43%	42%	45%
	2024	45%	42%	**60%**	68%	52%	71%	-	65%	-	73%	27%	55%	63%	53%	53%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HIGHLAND PARK EL (227904116) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**75%**	69%	75%	76%	-	57%	-	93%	50%	*	78%	61%	69%	74%	100%
	2024	67%	67%	**78%**	75%	75%	81%	-	*	-	100%	50%	50%	78%	78%	71%	65%	---
Grade 4 Mathematics	2025	65%	63%	**72%**	62%	72%	70%	-	86%	-	86%	42%	*	74%	67%	74%	69%	100%
	2024	60%	55%	**75%**	75%	78%	66%	-	*	-	100%	46%	92%	78%	67%	70%	72%	---
Grade 5 ELA/Reading	2025	69%	70%	**67%**	46%	69%	67%	-	*	-	100%	21%	*	67%	67%	62%	73%	100%
	2024	70%	73%	**62%**	40%	67%	58%	-	57%	-	*	43%	*	66%	52%	58%	70%	---
Grade 5 Mathematics	2025	67%	67%	**46%**	38%	43%	55%	-	*	-	42%	34%	*	43%	53%	38%	44%	71%
	2024	65%	65%	**48%**	15%	57%	50%	-	21%	-	*	53%	*	54%	33%	45%	49%	---
All Grades Both Subjects	2025	65%	64%	**65%**	54%	65%	67%	-	61%	-	81%	37%	60%	66%	62%	60%	66%	93%
	2024	64%	63%	**66%**	53%	69%	66%	-	52%	-	92%	48%	53%	69%	58%	62%	63%	---
All Grades ELA/Reading	2025	67%	66%	**71%**	58%	72%	71%	-	55%	-	96%	36%	60%	72%	65%	65%	73%	100%
	2024	67%	68%	**70%**	59%	71%	72%	-	64%	-	100%	46%	44%	72%	65%	65%	67%	---
All Grades Mathematics	2025	64%	62%	**59%**	50%	57%	63%	-	68%	-	65%	38%	60%	59%	59%	55%	58%	85%
	2024	60%	56%	**63%**	48%	67%	60%	-	41%	-	86%	50%	61%	66%	51%	58%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**27%**	*	27%	*	-	*	-	-	25%	-	31%	17%	20%	27%	-
	2024	38%	36%	**50%**	*	55%	*	-	*	-	-	38%	*	50%	50%	63%	55%	---
Grade 4 Mathematics	2025	27%	24%	**42%**	-	43%	20%	-	*	-	*	25%	-	40%	44%	47%	47%	-
	2024	26%	21%	**27%**	*	29%	*	-	-	-	-	17%	*	38%	*	33%	20%	---
Grade 5 ELA/Reading	2025	25%	30%	**15%**	*	22%	-	-	*	-	-	18%	-	33%	0%	10%	40%	-
	2024	35%	36%	**33%**	*	44%	*	-	-	-	-	20%	*	*	25%	29%	*	---
Grade 5 Mathematics	2025	35%	38%	**16%**	*	25%	*	-	*	-	-	8%	-	0%	25%	15%	29%	-
	2024	41%	45%	**42%**	*	50%	*	-	*	-	*	33%	*	58%	14%	17%	60%	---
All Grades Both Subjects	2025	33%	32%	**27%**	0%	30%	27%	-	33%	-	*	19%	-	30%	24%	25%	36%	-
	2024	32%	31%	**40%**	10%	46%	50%	-	*	-	*	29%	14%	50%	27%	37%	56%	---
All Grades ELA/Reading	2025	31%	31%	**23%**	*	25%	*	-	*	-	-	22%	-	32%	8%	16%	30%	-
	2024	30%	30%	**43%**	20%	50%	*	-	*	-	-	31%	*	50%	38%	47%	67%	---
All Grades Mathematics	2025	35%	34%	**30%**	*	35%	14%	-	*	-	*	15%	-	27%	33%	33%	41%	-
	2024	35%	31%	**37%**	0%	42%	*	-	*	-	*	27%	*	50%	10%	25%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	72%	-	-	72%	-	-	80%	80%	-	-	*	85%	74%	100%
	2024	75%	74%	**80%**	76%	-	-	79%	72%	-	79%	79%	-	85%	*	81%	77%	*
At Meets Grade Level or Above	2025	50%	49%	**59%**	43%	-	-	43%	-	-	54%	54%	-	-	*	65%	45%	82%
	2024	48%	48%	**59%**	47%	-	-	46%	48%	-	54%	54%	-	44%	*	64%	49%	*
At Masters Grade Level	2025	21%	21%	**36%**	20%	-	-	20%	-	-	34%	34%	-	-	*	41%	23%	73%
	2024	20%	20%	**31%**	20%	-	-	15%	27%	-	23%	23%	-	15%	*	36%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	75%	-	-	75%	-	-	82%	82%	-	-	*	89%	77%	*
	2024	76%	76%	**86%**	81%	-	-	87%	75%	-	82%	82%	-	100%	*	88%	82%	*
At Meets Grade Level or Above	2025	54%	55%	**69%**	53%	-	-	53%	-	-	64%	64%	-	-	*	75%	56%	*
	2024	54%	55%	**68%**	56%	-	-	61%	50%	-	67%	67%	-	69%	*	73%	59%	*
At Masters Grade Level	2025	23%	24%	**45%**	25%	-	-	25%	-	-	43%	43%	-	-	*	51%	30%	*
	2024	22%	24%	**42%**	27%	-	-	24%	31%	-	33%	33%	-	31%	*	48%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**82%**	72%	-	-	72%	-	-	79%	79%	-	-	*	85%	74%	100%
	2024	72%	70%	**81%**	74%	-	-	78%	69%	-	85%	85%	-	100%	*	82%	78%	*
At Meets Grade Level or Above	2025	45%	42%	**59%**	42%	-	-	42%	-	-	50%	50%	-	-	*	66%	44%	80%
	2024	43%	40%	**60%**	46%	-	-	44%	47%	-	59%	59%	-	54%	*	65%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**35%**	20%	-	-	20%	-	-	29%	29%	-	-	*	41%	21%	60%
	2024	17%	16%	**29%**	16%	-	-	11%	22%	-	21%	21%	-	15%	*	34%	17%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**73%**	65%	-	-	65%	-	-	80%	80%	-	-	*	74%	68%	*
	2024	75%	74%	**58%**	65%	-	-	65%	-	-	54%	54%	-	54%	*	56%	59%	*
At Meets Grade Level or Above	2025	47%	47%	**30%**	15%	-	-	15%	-	-	20%	20%	-	-	*	36%	13%	*
	2024	43%	44%	**23%**	20%	-	-	20%	-	-	8%	8%	-	8%	*	26%	15%	*
At Masters Grade Level	2025	17%	17%	**10%**	4%	-	-	4%	-	-	20%	20%	-	-	*	11%	3%	*
	2024	16%	16%	**5%**	5%	-	-	5%	-	-	0%	0%	-	0%	*	6%	3%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**65%**	62%	-	-	62%	-	-	72%	72%	-	-	*	64%	64%	89%
	2024	64%	63%	**66%**	74%	-	-	71%	78%	-	43%	43%	-	44%	*	68%	64%	*
All Grades ELA/Reading	2025	67%	66%	**71%**	69%	-	-	69%	-	-	79%	79%	-	-	*	69%	72%	*
	2024	67%	68%	**70%**	76%	-	-	72%	81%	-	50%	50%	-	58%	*	72%	67%	*
All Grades Mathematics	2025	64%	62%	**59%**	54%	-	-	54%	-	-	66%	66%	-	-	*	59%	56%	80%
	2024	60%	56%	**63%**	72%	-	-	70%	75%	-	37%	37%	-	31%	*	64%	60%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**27%**	31%	-	-	31%	-	-	50%	50%	-	-	-	17%	36%	-
	2024	32%	31%	**40%**	57%	-	-	58%	56%	-	*	*	-	*	-	29%	56%	-
All Grades ELA/Reading	2025	31%	31%	**23%**	27%	-	-	27%	-	-	40%	40%	-	-	-	13%	30%	-
	2024	30%	30%	**43%**	69%	-	-	71%	67%	-	*	*	-	-	-	20%	67%	-
All Grades Mathematics	2025	35%	34%	**30%**	35%	-	-	35%	-	-	60%	60%	-	-	-	19%	41%	-
	2024	35%	31%	**37%**	38%	-	-	40%	*	-	*	*	-	*	-	35%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2024-25 STAAR Participation (TAPR)

HIGHLAND PARK EL (227904116) - PFLUGERVILLE ISD - TRAVIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	-	100%	-	100%	97%	100%	99%	100%	99%	99%
Included in Accountability	93%	91%	**93%**	93%	92%	95%	-	100%	-	100%	95%	100%	98%	81%	90%	87%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	5%	3%	-	0%	-	0%	3%	0%	1%	14%	7%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	3%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	0%	3%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	98%	100%	99%	100%	99%	99%
Included in Accountability	91%	89%	**93%**	94%	91%	96%	-	100%	-	100%	95%	100%	98%	78%	90%	86%
Not Included in Accountability: Mobile	4%	4%	**4%**	6%	5%	3%	-	0%	-	0%	3%	0%	1%	15%	7%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	1%	1%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	2%	0%	1%	0%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	95%	100%	99%	100%	100%	99%
Included in Accountability	94%	92%	**94%**	94%	92%	95%	-	100%	-	100%	92%	100%	98%	81%	91%	89%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	6%	3%	-	0%	-	0%	3%	0%	1%	15%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	0%	0%	0%	0%	3%	2%	2%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	5%	0%	1%	0%	0%	1%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	5%	0%	1%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	100%	97%	100%	-	*	-	100%	100%	*	98%	100%	97%	97%
Included in Accountability	94%	93%	**93%**	87%	91%	97%	-	*	-	100%	100%	*	96%	85%	85%	87%
Not Included in Accountability: Mobile	4%	4%	**4%**	13%	3%	3%	-	*	-	0%	0%	*	1%	10%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	-	*	-	0%	0%	*	0%	5%	3%	5%
Not Tested	1%	2%	**2%**	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	0%	3%	0%	-	*	-	0%	0%	*	2%	0%	3%	3%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	97%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	**95%**	98%	93%	100%	*	90%	-	97%	100%	100%	99%	84%	93%	90%
Not Included in Accountability: Mobile	4%	5%	**2%**	2%	2%	0%	*	10%	-	0%	0%	0%	0%	7%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**2%**	0%	4%	0%	*	0%	-	0%	0%	0%	0%	8%	4%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	3%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	93%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	97%	93%	100%	-	91%	-	93%	100%	100%	99%	84%	91%	90%
Not Included in Accountability: Mobile	4%	5%	**2%**	3%	3%	0%	-	9%	-	0%	0%	0%	0%	7%	4%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	4%	0%	-	0%	-	0%	0%	0%	0%	9%	4%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	7%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	98%
Included in Accountability	93%	92%	**95%**	97%	93%	100%	*	91%	-	100%	100%	100%	100%	83%	93%	90%
Not Included in Accountability: Mobile	5%	5%	**3%**	3%	3%	0%	*	9%	-	0%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Absent	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	2%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**96%**	100%	95%	100%	-	88%	-	*	100%	*	100%	88%	94%	90%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	0%	-	13%	-	*	0%	*	0%	3%	0%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**3%**	0%	5%	0%	-	0%	-	*	0%	*	0%	9%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.2%**	96.0%	94.4%	96.3%	-	95.6%	-	95.6%	94.6%	94.4%	94.7%
2022-23	93.3%	92.9%	**95.1%**	96.7%	94.5%	95.3%	-	97.3%	-	95.5%	94.2%	94.6%	95.2%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**11.0%**	11.3%	14.7%	3.0%	-	8.8%	-	10.3%	12.4%	17.1%	15.1%
2022-23	20.3%	19.5%	**8.5%**	0.0%	11.8%	5.9%	-	0.0%	-	11.1%	11.5%	9.3%	8.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**703**	**100.0%**	**25,451**	**5,530,499**	**706**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	8	1.1%	0.7%	0.3%	11	1.6%	0.8%	0.5%
Pre-Kindergarten	44	6.3%	3.9%	4.5%	44	6.2%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	6.3%	3.4%	3.7%	44	6.2%	3.4%	3.7%
Kindergarten	95	13.5%	6.7%	6.5%	95	13.5%	6.6%	6.5%
Grade 1	107	15.2%	7.1%	6.8%	107	15.2%	7.1%	6.8%
Grade 2	92	13.1%	6.9%	7.0%	92	13.0%	6.9%	7.0%
Grade 3	115	16.4%	7.4%	7.3%	115	16.3%	7.4%	7.3%
Grade 4	119	16.9%	7.2%	7.3%	119	16.9%	7.2%	7.3%
Grade 5	123	17.5%	7.6%	7.3%	123	17.4%	7.6%	7.3%
Ethnic Distribution								
African American	65	9.2%	14.8%	12.8%	65	9.2%	14.8%	12.8%
Hispanic	397	56.5%	50.1%	53.5%	397	56.2%	50.1%	53.5%
White	166	23.6%	20.7%	24.4%	169	23.9%	20.7%	24.4%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	40	5.7%	9.4%	5.6%	40	5.7%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	4.8%	4.8%	3.3%	34	4.8%	4.8%	3.3%
Sex								
Female	358	50.9%	48.4%	48.9%	358	50.7%	48.4%	48.8%
Male	345	49.1%	51.6%	51.1%	348	49.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	306	43.5%	50.4%	60.5%	306	43.3%	50.4%	60.4%
Non-Educationally Disadvantaged	397	56.5%	49.6%	39.5%	400	56.7%	49.6%	39.6%
Section 504 Students	49	7.0%	8.7%	6.8%	49	6.9%	8.7%	6.8%
EB Students/EL	274	39.0%	31.1%	24.3%	274	38.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	2.1%	2.1%				
Students w/ Dyslexia	64	9.1%	6.8%	6.4%	64	9.1%	6.8%	6.4%
Foster Care	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Homeless	18	2.6%	1.5%	1.4%	18	2.5%	1.5%	1.4%
Immigrant	54	7.7%	6.8%	3.5%	54	7.6%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	703	100.0%	61.4%	66.6%	706	100.0%	61.4%	66.5%
Military Connected	55	7.8%	5.0%	4.1%	55	7.8%	5.0%	4.1%
At-Risk	418	59.5%	59.5%	53.5%	418	59.2%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	344	48.9%	31.5%	24.3%	344	48.7%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	43	6.1%	8.2%	8.7%	43	6.1%	8.2%	8.7%
Special Education	137	19.5%	15.7%	15.3%	140	19.8%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**128**							
Students with Intellectual Disabilities	58	45.3%	46.4%	48.3%				
Students with Physical Disabilities	36	28.1%	18.7%	17.0%				
Students with Autism	**	**	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**53**	**9.4%**	**15.4%**	**16.4%**				
African American	3	0.5%	3.1%	3.3%				
Hispanic	36	6.4%	9.1%	8.9%				
White	6	1.1%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	1.1%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Special Ed Students who are Mobile	7	6.6%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	30	15.0%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	12.2%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**67**	**11.8%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	6.3%	2.2%	3.6%
Grade 1	1.2%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	18.5	18.9
Grade 1	18.7	19.3	19.2
Grade 2	18.3	18.8	19.4
Grade 3	20.5	18.9	20.1
Grade 4	19.8	19.0	20.0
Grade 5	20.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.7**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	60.7	85.9%	67.0%	63.8%
Teachers	52.5	74.2%	51.8%	48.3%
Professional Support	6.2	8.8%	10.0%	10.8%
Campus Administration (School Leadership)	2.0	2.8%	3.1%	3.4%
Educational Aides	10.0	14.1%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**38.8**	**54.8%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	5.7%	11.0%	12.8%
Hispanic	21.0	40.1%	23.7%	31.0%
White	25.4	48.5%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.8%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.9%	1.8%	1.3%
Teachers by Sex				
Males	7.0	13.3%	26.1%	24.6%
Females	45.5	86.7%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.8%	10.0%	2.4%
Bachelors	36.5	69.5%	61.6%	71.4%
Masters	14.0	26.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	7.8%	7.3%
1-5 Years Experience	9.0	17.2%	29.2%	28.3%
6-10 Years Experience	10.9	20.8%	18.6%	19.7%
11-20 Years Experience	19.5	37.2%	27.6%	27.6%
21-30 Years Experience	12.0	22.9%	13.6%	14.1%
Over 30 Years Experience	1.0	1.9%	3.0%	3.0%
Number of Students per Teacher	13.4	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	8.3	6.0
Average Years Experience of Principals with District	8.0	7.0	5.1
Average Years Experience of Assistant Principals	5.0	5.8	5.1
Average Years Experience of Assistant Principals with District	5.0	4.5	4.3
Average Years Experience of Teachers	14.2	10.8	11.2
Average Years Experience of Teachers with District	8.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,776	$55,689
1-5 Years Experience	$58,412	$59,410	$59,266
6-10 Years Experience	$60,079	$60,351	$62,607
11-20 Years Experience	$63,714	$63,858	$66,353
21-30 Years Experience	$67,943	$68,267	$70,976
Over 30 Years Experience	$70,400	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,142	$62,620	$63,751
Professional Support	$69,796	$77,725	$75,909
Campus Administration (School Leadership)	$87,840	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	16.0	30.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	26.0	49.6%	64.4%	69.0%
Special Education	10.5	19.9%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: WIELAND EL

Campus Number: 227904117

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**74%**	67%	75%	*	-	80%	-	57%	61%	*	84%	43%	75%	80%
	2024	74%	74%	**68%**	67%	54%	*	-	70%	-	*	36%	*	67%	71%	55%	67%
At Meets Grade Level or Above	2025	52%	53%	**51%**	33%	40%	*	-	65%	-	43%	39%	*	60%	21%	47%	65%
	2024	48%	51%	**47%**	33%	23%	*	-	61%	-	*	27%	*	41%	64%	31%	57%
At Masters Grade Level	2025	23%	26%	**18%**	17%	10%	*	-	25%	-	14%	6%	*	21%	7%	19%	25%
	2024	21%	25%	**11%**	11%	0%	*	-	17%	-	*	0%	*	13%	7%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**67%**	50%	60%	*	-	85%	-	43%	61%	*	72%	50%	67%	85%
	2024	70%	73%	**66%**	56%	46%	*	-	83%	-	*	36%	*	62%	79%	52%	80%
At Meets Grade Level or Above	2025	46%	49%	**49%**	33%	35%	*	-	70%	-	29%	44%	*	56%	29%	53%	70%
	2024	42%	46%	**40%**	22%	15%	*	-	61%	-	*	27%	*	44%	29%	31%	50%
At Masters Grade Level	2025	19%	23%	**12%**	0%	5%	*	-	15%	-	14%	6%	*	16%	0%	11%	20%
	2024	15%	19%	**13%**	0%	8%	*	-	17%	-	*	0%	*	18%	0%	14%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**77%**	86%	75%	80%	-	77%	-	*	47%	*	78%	75%	77%	80%
	2024	81%	80%	**78%**	*	78%	80%	-	80%	*	*	50%	-	88%	46%	84%	85%
At Meets Grade Level or Above	2025	54%	57%	**50%**	57%	33%	80%	-	54%	-	*	29%	*	50%	50%	45%	53%
	2024	51%	54%	**40%**	*	22%	80%	-	48%	*	*	25%	-	50%	8%	42%	46%
At Masters Grade Level	2025	24%	27%	**15%**	0%	0%	40%	-	23%	-	*	0%	*	13%	20%	6%	17%
	2024	23%	27%	**7%**	*	6%	20%	-	4%	*	*	0%	-	10%	0%	6%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**58%**	29%	25%	80%	-	81%	-	*	29%	*	59%	55%	52%	73%
	2024	69%	67%	**55%**	*	33%	60%	-	64%	*	*	25%	-	60%	38%	45%	62%
At Meets Grade Level or Above	2025	47%	46%	**44%**	29%	25%	40%	-	62%	-	*	24%	*	47%	40%	42%	57%
	2024	46%	46%	**38%**	*	17%	60%	-	52%	*	*	19%	-	45%	15%	32%	42%
At Masters Grade Level	2025	24%	25%	**12%**	0%	0%	20%	-	19%	-	*	0%	*	9%	15%	10%	13%
	2024	21%	22%	**16%**	*	6%	20%	-	24%	*	*	0%	-	19%	8%	26%	19%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**78%**	80%	75%	*	-	90%	*	*	42%	*	83%	64%	71%	82%
	2024	79%	80%	**90%**	91%	93%	*	-	89%	-	*	67%	*	94%	77%	86%	91%
At Meets Grade Level or Above	2025	58%	58%	**51%**	0%	44%	*	-	71%	*	*	25%	*	58%	27%	44%	59%
	2024	55%	57%	**63%**	27%	73%	*	-	79%	-	*	22%	*	72%	38%	54%	82%
At Masters Grade Level	2025	30%	32%	**27%**	0%	13%	*	-	43%	*	*	0%	*	33%	9%	26%	32%
	2024	29%	31%	**37%**	18%	47%	*	-	47%	-	*	11%	*	47%	8%	32%	45%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**69%**	40%	44%	*	-	95%	*	*	50%	*	75%	45%	59%	86%
	2024	77%	76%	**92%**	91%	87%	*	-	100%	-	*	89%	*	94%	85%	89%	100%
At Meets Grade Level or Above	2025	47%	45%	**51%**	0%	31%	*	-	76%	*	*	25%	*	58%	27%	44%	68%
	2024	50%	50%	**69%**	36%	87%	*	-	79%	-	*	22%	*	72%	62%	57%	77%
At Masters Grade Level	2025	22%	21%	**33%**	0%	13%	*	-	57%	*	*	0%	*	40%	9%	29%	45%
	2024	19%	17%	**29%**	9%	27%	*	-	42%	-	*	11%	*	33%	15%	18%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**61%**	20%	44%	*	-	81%	*	*	33%	*	65%	45%	56%	77%
	2024	58%	57%	**73%**	45%	80%	*	-	84%	-	*	33%	*	78%	62%	61%	86%
At Meets Grade Level or Above	2025	31%	26%	**37%**	0%	19%	*	-	57%	*	*	25%	*	45%	9%	38%	55%
	2024	28%	26%	**49%**	18%	60%	*	-	63%	-	*	22%	*	61%	15%	36%	64%
At Masters Grade Level	2025	12%	9%	**6%**	0%	0%	*	-	10%	*	*	0%	*	8%	0%	6%	5%
	2024	11%	11%	**20%**	18%	13%	*	-	26%	-	*	11%	*	22%	15%	18%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**69%**	54%	58%	73%	-	84%	*	47%	47%	74%	74%	55%	65%	80%
	2024	75%	74%	**74%**	70%	67%	74%	-	80%	*	71%	46%	82%	77%	66%	67%	80%
At Meets Grade Level or Above	2025	50%	49%	**48%**	24%	33%	67%	-	65%	*	27%	31%	47%	54%	32%	45%	60%
	2024	48%	48%	**49%**	25%	42%	63%	-	62%	*	29%	23%	55%	54%	33%	40%	58%
At Masters Grade Level	2025	21%	21%	**18%**	2%	6%	30%	-	27%	*	13%	2%	11%	20%	10%	16%	22%
	2024	20%	20%	**19%**	11%	15%	19%	-	24%	*	18%	4%	0%	23%	8%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**76%**	78%	75%	69%	-	82%	*	54%	51%	100%	82%	62%	74%	81%
	2024	76%	76%	**78%**	78%	76%	83%	-	79%	*	75%	50%	80%	83%	65%	75%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**51%**	33%	40%	69%	-	63%	*	31%	32%	56%	57%	36%	46%	58%
	2024	54%	55%	**50%**	26%	39%	75%	-	61%	*	38%	25%	60%	54%	38%	42%	60%
At Masters Grade Level	2025	23%	24%	**20%**	6%	8%	31%	-	30%	*	15%	2%	22%	23%	13%	18%	24%
	2024	22%	24%	**18%**	13%	17%	8%	-	21%	*	25%	3%	0%	22%	5%	16%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**64%**	39%	46%	77%	-	87%	*	38%	47%	56%	70%	51%	59%	81%
	2024	72%	70%	**70%**	74%	54%	67%	-	81%	*	63%	44%	80%	71%	68%	61%	79%
At Meets Grade Level or Above	2025	45%	42%	**48%**	22%	31%	62%	-	69%	*	23%	32%	44%	54%	33%	47%	64%
	2024	43%	40%	**48%**	26%	39%	58%	-	63%	*	25%	22%	40%	53%	35%	40%	55%
At Masters Grade Level	2025	20%	18%	**19%**	0%	6%	31%	-	30%	*	15%	2%	0%	23%	9%	17%	25%
	2024	17%	16%	**19%**	4%	13%	25%	-	27%	*	13%	3%	0%	23%	8%	19%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**61%**	20%	44%	*	-	81%	*	*	33%	*	65%	45%	56%	77%
	2024	75%	74%	**73%**	45%	80%	*	-	84%	-	*	33%	*	78%	62%	61%	86%
At Meets Grade Level or Above	2025	47%	47%	**37%**	0%	19%	*	-	57%	*	*	25%	*	45%	9%	38%	55%
	2024	43%	44%	**49%**	18%	60%	*	-	63%	-	*	22%	*	61%	15%	36%	64%
At Masters Grade Level	2025	17%	17%	**6%**	0%	0%	*	-	10%	*	*	0%	*	8%	0%	6%	5%
	2024	16%	16%	**20%**	18%	13%	*	-	26%	-	*	11%	*	22%	15%	18%	27%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**42%**	33%	30%	*	-	55%	-	29%	33%	*	49%	21%	44%	55%
	2024	35%	39%	**30%**	11%	8%	*	-	48%	-	*	27%	*	31%	29%	24%	37%
Reading and Mathematics Including EOC	2025	39%	43%	**42%**	33%	30%	*	-	55%	-	29%	33%	*	49%	21%	44%	55%
	2024	35%	39%	**30%**	11%	8%	*	-	48%	-	*	27%	*	31%	29%	24%	37%
Reading Including EOC	2025	52%	53%	**51%**	33%	40%	*	-	65%	-	43%	39%	*	60%	21%	47%	65%
	2024	48%	51%	**47%**	33%	23%	*	-	61%	-	*	27%	*	41%	64%	31%	57%
Math Including EOC	2025	46%	49%	**49%**	33%	35%	*	-	70%	-	29%	44%	*	56%	29%	53%	70%
	2024	42%	46%	**40%**	22%	15%	*	-	61%	-	*	27%	*	44%	29%	31%	50%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**37%**	29%	25%	40%	-	46%	-	*	24%	*	38%	35%	35%	43%
	2024	38%	40%	**31%**	*	17%	60%	-	36%	*	*	13%	-	38%	8%	29%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**37%**	29%	25%	40%	-	46%	-	*	24%	*	38%	35%	35%	43%
	2024	38%	40%	**31%**	*	17%	60%	-	36%	*	*	13%	-	38%	8%	29%	27%
Reading Including EOC	2025	54%	57%	**50%**	57%	33%	80%	-	54%	-	*	29%	*	50%	50%	45%	53%
	2024	51%	54%	**40%**	*	22%	80%	-	48%	*	*	25%	-	50%	8%	42%	46%
Math Including EOC	2025	47%	46%	**44%**	29%	25%	40%	-	62%	-	*	24%	*	47%	40%	42%	57%
	2024	46%	46%	**38%**	*	17%	60%	-	52%	*	*	19%	-	45%	15%	32%	42%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**47%**	0%	31%	*	-	71%	*	*	17%	*	53%	27%	38%	59%
	2024	42%	42%	**59%**	18%	73%	*	-	74%	-	*	22%	*	67%	38%	46%	73%
Reading and Mathematics Including EOC	2025	42%	41%	**47%**	0%	31%	*	-	71%	*	*	17%	*	53%	27%	38%	59%
	2024	42%	42%	**59%**	18%	73%	*	-	74%	-	*	22%	*	67%	38%	46%	73%
Reading Including EOC	2025	58%	58%	**51%**	0%	44%	*	-	71%	*	*	25%	*	58%	27%	44%	59%
	2024	55%	57%	**63%**	27%	73%	*	-	79%	-	*	22%	*	72%	38%	54%	82%
Math Including EOC	2025	48%	46%	**51%**	0%	31%	*	-	76%	*	*	25%	*	58%	27%	44%	68%
	2024	51%	50%	**69%**	36%	87%	*	-	79%	-	*	22%	*	72%	62%	57%	77%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**42%**	22%	29%	54%	-	57%	*	23%	26%	44%	47%	29%	40%	51%
	2024	36%	35%	**39%**	13%	33%	58%	-	51%	*	25%	19%	20%	44%	25%	33%	44%
Reading and Mathematics Including EOC	2025	40%	39%	**42%**	22%	29%	54%	-	57%	*	23%	26%	44%	47%	29%	40%	51%
	2024	38%	38%	**39%**	13%	33%	58%	-	51%	*	25%	19%	20%	44%	25%	33%	44%
Reading Including EOC	2025	55%	56%	**51%**	33%	40%	69%	-	63%	*	31%	32%	56%	57%	36%	46%	58%
	2024	54%	56%	**50%**	26%	39%	75%	-	61%	*	38%	25%	60%	54%	38%	42%	60%
Math Including EOC	2025	46%	44%	**48%**	22%	31%	62%	-	69%	*	23%	32%	44%	54%	33%	47%	64%
	2024	45%	42%	**48%**	26%	39%	58%	-	63%	*	25%	22%	40%	53%	35%	40%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**70%**	64%	82%	80%	-	70%	-	*	53%	*	72%	67%	73%	74%	*
	2024	67%	67%	**59%**	*	61%	80%	-	50%	*	*	59%	-	67%	33%	60%	62%	---
Grade 4 Mathematics	2025	65%	63%	**55%**	29%	55%	40%	-	70%	-	*	44%	*	55%	56%	60%	69%	*
	2024	60%	55%	**47%**	*	31%	60%	-	56%	*	*	38%	-	50%	38%	40%	56%	---
Grade 5 ELA/Reading	2025	69%	70%	**76%**	50%	78%	*	-	88%	*	*	46%	*	79%	68%	69%	80%	100%
	2024	70%	73%	**81%**	64%	83%	*	-	92%	-	*	72%	*	86%	67%	76%	93%	---
Grade 5 Mathematics	2025	67%	67%	**84%**	50%	81%	*	-	100%	*	*	79%	*	89%	68%	84%	95%	100%
	2024	65%	65%	**93%**	86%	92%	*	-	97%	-	*	100%	*	91%	100%	92%	98%	---
All Grades Both Subjects	2025	65%	64%	**72%**	48%	75%	61%	-	81%	*	42%	54%	50%	75%	64%	72%	78%	100%
	2024	64%	63%	**69%**	73%	64%	71%	-	71%	*	63%	62%	*	72%	59%	65%	76%	---
All Grades ELA/Reading	2025	67%	66%	**73%**	58%	80%	67%	-	78%	*	42%	50%	70%	76%	67%	71%	76%	100%
	2024	67%	68%	**70%**	65%	71%	71%	-	68%	*	*	64%	*	76%	50%	67%	76%	---
All Grades Mathematics	2025	64%	62%	**70%**	38%	70%	56%	-	84%	*	42%	59%	30%	74%	60%	73%	80%	100%
	2024	60%	56%	**69%**	81%	56%	71%	-	74%	*	*	60%	*	68%	69%	63%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**33%**	*	*	-	-	25%	-	*	13%	-	45%	*	45%	40%	-
	2024	38%	36%	**56%**	*	63%	*	-	33%	*	*	36%	-	60%	50%	64%	50%	---
Grade 4 Mathematics	2025	27%	24%	**6%**	*	0%	*	-	*	-	*	0%	*	8%	0%	8%	17%	-
	2024	26%	21%	**14%**	*	9%	*	-	17%	-	*	8%	-	15%	11%	7%	25%	---
Grade 5 ELA/Reading	2025	25%	30%	**55%**	*	*	*	-	*	-	*	*	*	60%	50%	43%	*	-
	2024	35%	36%	**60%**	*	*	-	-	*	-	-	40%	-	71%	*	57%	60%	---
Grade 5 Mathematics	2025	35%	38%	**48%**	*	27%	*	-	86%	-	*	44%	*	50%	43%	43%	78%	-
	2024	41%	45%	**93%**	100%	*	-	-	100%	-	*	86%	-	100%	86%	91%	100%	---
All Grades Both Subjects	2025	33%	32%	**35%**	40%	23%	*	-	50%	-	33%	19%	*	39%	27%	35%	50%	-
	2024	32%	31%	**51%**	82%	40%	*	-	48%	*	*	37%	-	55%	44%	50%	58%	---
All Grades ELA/Reading	2025	31%	31%	**42%**	*	43%	*	-	36%	-	*	17%	*	50%	30%	44%	46%	-
	2024	30%	30%	**57%**	*	67%	*	-	40%	*	*	38%	-	65%	45%	61%	55%	---
All Grades Mathematics	2025	35%	34%	**31%**	17%	16%	*	-	64%	-	*	21%	*	33%	25%	30%	53%	-
	2024	35%	31%	**46%**	88%	15%	*	-	55%	-	*	37%	-	48%	44%	42%	60%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**69%**	85%	-	92%	-	*	80%	62%	68%	-	33%	*	60%	78%	95%
	2024	75%	74%	**74%**	83%	-	83%	-	-	75%	70%	68%	-	75%	-	68%	80%	*
At Meets Grade Level or Above	2025	50%	49%	**48%**	60%	-	62%	-	*	58%	47%	50%	-	33%	*	38%	56%	90%
	2024	48%	48%	**49%**	66%	-	66%	-	-	56%	35%	37%	-	25%	-	40%	58%	*
At Masters Grade Level	2025	21%	21%	**18%**	23%	-	26%	-	*	20%	6%	4%	-	17%	*	14%	19%	43%
	2024	20%	20%	**19%**	26%	-	26%	-	-	16%	5%	5%	-	0%	-	16%	21%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**76%**	83%	-	92%	-	*	79%	67%	69%	-	*	*	73%	78%	100%
	2024	76%	76%	**78%**	84%	-	84%	-	-	79%	65%	63%	-	*	-	77%	79%	*
At Meets Grade Level or Above	2025	54%	55%	**51%**	57%	-	62%	-	*	55%	40%	38%	-	*	*	44%	52%	100%
	2024	54%	55%	**50%**	64%	-	64%	-	-	55%	45%	47%	-	*	-	39%	59%	*
At Masters Grade Level	2025	23%	24%	**20%**	23%	-	31%	-	*	18%	13%	8%	-	*	*	17%	21%	44%
	2024	22%	24%	**18%**	23%	-	23%	-	-	11%	5%	5%	-	*	-	16%	18%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**64%**	87%	-	100%	-	*	82%	60%	62%	-	*	*	51%	79%	89%
	2024	72%	70%	**70%**	80%	-	80%	-	-	71%	75%	74%	-	*	-	61%	79%	*
At Meets Grade Level or Above	2025	45%	42%	**48%**	64%	-	69%	-	*	61%	53%	54%	-	*	*	35%	60%	89%
	2024	43%	40%	**48%**	66%	-	66%	-	-	58%	25%	26%	-	*	-	42%	55%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**19%**	30%	-	46%	-	*	21%	0%	0%	-	*	*	14%	22%	44%
	2024	17%	16%	**19%**	29%	-	29%	-	-	21%	0%	0%	-	*	-	16%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**61%**	86%	-	85%	-	*	-	*	*	-	*	*	48%	74%	*
	2024	75%	74%	**73%**	89%	-	89%	-	-	*	*	*	-	-	-	63%	86%	-
At Meets Grade Level or Above	2025	47%	47%	**37%**	57%	-	54%	-	*	-	*	*	-	*	*	24%	53%	*
	2024	43%	44%	**49%**	68%	-	68%	-	-	*	*	*	-	-	-	37%	64%	-
At Masters Grade Level	2025	17%	17%	**6%**	0%	-	0%	-	*	-	*	*	-	*	*	7%	0%	*
	2024	16%	16%	**20%**	26%	-	26%	-	-	*	*	*	-	-	-	15%	27%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**72%**	81%	-	94%	-	*	69%	77%	78%	-	*	*	65%	78%	81%
	2024	64%	63%	**69%**	77%	-	77%	-	-	61%	68%	64%	-	56%	-	63%	75%	*
All Grades ELA/Reading	2025	67%	66%	**73%**	74%	-	88%	-	*	62%	73%	78%	-	*	*	70%	72%	100%
	2024	67%	68%	**70%**	76%	-	76%	-	-	61%	75%	72%	-	*	-	64%	76%	*
All Grades Mathematics	2025	64%	62%	**70%**	87%	-	100%	-	*	76%	82%	78%	-	*	*	59%	84%	63%
	2024	60%	56%	**69%**	78%	-	78%	-	-	61%	60%	56%	-	*	-	63%	74%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**35%**	58%	-	100%	-	-	27%	33%	43%	-	*	-	25%	50%	-
	2024	32%	31%	**51%**	65%	-	65%	-	-	44%	44%	29%	-	*	-	46%	58%	-
All Grades ELA/Reading	2025	31%	31%	**42%**	44%	-	*	-	-	29%	*	*	-	*	-	38%	46%	-
	2024	30%	30%	**57%**	63%	-	63%	-	-	60%	*	*	-	*	-	59%	55%	-
All Grades Mathematics	2025	35%	34%	**31%**	70%	-	100%	-	-	*	20%	*	-	*	-	19%	53%	-
	2024	35%	31%	**46%**	67%	-	67%	-	-	*	50%	40%	-	*	-	36%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**95%**	100%	98%	83%	-	92%	*	100%	93%	100%	100%	83%	93%	92%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	2%	17%	-	7%	*	0%	7%	0%	0%	16%	6%	7%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**94%**	100%	98%	81%	-	92%	*	100%	92%	100%	100%	82%	93%	91%
Not Included in Accountability: Mobile	4%	4%	**5%**	0%	2%	19%	-	7%	*	0%	8%	0%	0%	16%	6%	8%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	98%	81%	-	92%	*	100%	92%	100%	100%	82%	93%	91%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	2%	19%	-	7%	*	0%	8%	0%	0%	16%	6%	8%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	100%	*	-	95%	*	*	100%	*	100%	92%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	0%	*	-	5%	*	*	0%	*	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	99%	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	91%	**96%**	100%	96%	93%	-	96%	*	89%	100%	100%	99%	88%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	7%	-	2%	*	11%	0%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	0%	0%	-	2%	*	0%	0%	0%	0%	3%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**96%**	100%	96%	92%	-	96%	*	89%	100%	100%	99%	87%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	4%	8%	-	1%	*	11%	0%	0%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	0%	0%	-	3%	*	0%	0%	0%	0%	4%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	100%	100%	-	99%	*	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	92%	**96%**	100%	96%	92%	-	96%	*	89%	100%	100%	99%	87%	97%	96%
Not Included in Accountability: Mobile	5%	5%	**3%**	0%	4%	8%	-	1%	*	11%	0%	0%	1%	9%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	2%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**1%**	0%	0%	0%	-	1%	*	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**98%**	100%	100%	*	-	95%	-	*	100%	*	100%	93%	100%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	0%	*	-	5%	-	*	0%	*	0%	7%	0%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.3%**	93.3%	93.4%	94.3%	-	95.6%	*	93.0%	93.7%	94.1%	95.3%
2022-23	93.3%	92.9%	**94.3%**	94.1%	92.5%	94.3%	-	96.0%	*	93.4%	92.5%	93.7%	95.3%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**15.3%**	20.8%	17.4%	11.1%	-	9.3%	*	37.5%	17.3%	19.1%	9.8%
2022-23	20.3%	19.5%	**15.2%**	12.5%	22.8%	21.4%	-	5.8%	*	31.3%	27.1%	18.4%	10.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**372**	**100.0%**	**25,451**	**5,530,499**	**372**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	9	2.4%	0.7%	0.3%	9	2.4%	0.8%	0.5%
Pre-Kindergarten	46	12.4%	3.9%	4.5%	46	12.4%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	46	12.4%	3.4%	3.7%	46	12.4%	3.4%	3.7%
Kindergarten	47	12.6%	6.7%	6.5%	47	12.6%	6.6%	6.5%
Grade 1	46	12.4%	7.1%	6.8%	46	12.4%	7.1%	6.8%
Grade 2	55	14.8%	6.9%	7.0%	55	14.8%	6.9%	7.0%
Grade 3	60	16.1%	7.4%	7.3%	60	16.1%	7.4%	7.3%
Grade 4	56	15.1%	7.2%	7.3%	56	15.1%	7.2%	7.3%
Grade 5	53	14.2%	7.6%	7.3%	53	14.2%	7.6%	7.3%
Ethnic Distribution								
African American	61	16.4%	14.8%	12.8%	61	16.4%	14.8%	12.8%
Hispanic	107	28.8%	50.1%	53.5%	107	28.8%	50.1%	53.5%
White	35	9.4%	20.7%	24.4%	35	9.4%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	146	39.2%	9.4%	5.6%	146	39.2%	9.3%	5.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	22	5.9%	4.8%	3.3%	22	5.9%	4.8%	3.3%
Sex								
Female	168	45.2%	48.4%	48.9%	168	45.2%	48.4%	48.8%
Male	204	54.8%	51.6%	51.1%	204	54.8%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	248	66.7%	50.4%	60.5%	248	66.7%	50.4%	60.4%
Non-Educationally Disadvantaged	124	33.3%	49.6%	39.5%	124	33.3%	49.6%	39.6%
Section 504 Students	5	1.3%	8.7%	6.8%	5	1.3%	8.7%	6.8%
EB Students/EL	158	42.5%	31.1%	24.3%	158	42.5%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	21	5.6%	6.8%	6.4%	21	5.6%	6.8%	6.4%
Foster Care	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Homeless	10	2.7%	1.5%	1.4%	10	2.7%	1.5%	1.4%
Immigrant	16	4.3%	6.8%	3.5%	16	4.3%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	372	100.0%	61.4%	66.6%	372	100.0%	61.4%	66.5%
Military Connected	5	1.3%	5.0%	4.1%	5	1.3%	5.0%	4.1%
At-Risk	267	71.8%	59.5%	53.5%	267	71.8%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	162	43.5%	31.5%	24.3%	162	43.5%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	21	5.6%	8.2%	8.7%	21	5.6%	8.2%	8.7%
Special Education	106	28.5%	15.7%	15.3%	106	28.5%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**99**							
Students with Intellectual Disabilities	30	30.3%	46.4%	48.3%				
Students with Physical Disabilities	22	22.2%	18.7%	17.0%				
Students with Autism	35	35.4%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**31**	**10.3%**	**15.4%**	**16.4%**				
African American	5	1.7%	3.1%	3.3%				
Hispanic	8	2.6%	9.1%	8.9%				
White	7	2.3%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	3.3%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Special Ed Students who are Mobile	6	7.4%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	10	7.6%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	14	6.7%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**78**	**22.7%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	4.3%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	2.3%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	12.5	18.5	18.9
Grade 1	13.0	19.3	19.2
Grade 2	16.0	18.8	19.4
Grade 3	18.0	18.9	20.1
Grade 4	15.5	19.0	20.0
Grade 5	16.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**65.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	43.5	66.5%	67.0%	63.8%
Teachers	36.2	55.4%	51.8%	48.3%
Professional Support	4.3	6.5%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	4.6%	3.1%	3.4%
Educational Aides	21.9	33.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**17.5**	**26.7%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	5.5%	11.0%	12.8%
Hispanic	2.0	5.5%	23.7%	31.0%
White	25.2	69.6%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	13.8%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	5.5%	1.8%	1.3%
Teachers by Sex				
Males	6.2	17.2%	26.1%	24.6%
Females	30.0	82.8%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	13.8%	10.0%	2.4%
Bachelors	21.0	58.0%	61.6%	71.4%
Masters	10.2	28.2%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.3%	7.8%	7.3%
1-5 Years Experience	12.0	33.1%	29.2%	28.3%
6-10 Years Experience	7.1	19.6%	18.6%	19.7%
11-20 Years Experience	10.1	27.9%	27.6%	27.6%
21-30 Years Experience	4.0	11.0%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	10.3	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	8.3	6.0
Average Years Experience of Principals with District	7.0	7.0	5.1
Average Years Experience of Assistant Principals	5.0	5.8	5.1
Average Years Experience of Assistant Principals with District	5.0	4.5	4.3
Average Years Experience of Teachers	9.3	10.8	11.2
Average Years Experience of Teachers with District	6.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$57,701	$61,776	$55,689
1-5 Years Experience	$58,924	$59,410	$59,266
6-10 Years Experience	$59,704	$60,351	$62,607
11-20 Years Experience	$63,066	$63,858	$66,353
21-30 Years Experience	$68,027	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,138	$62,620	$63,751
Professional Support	$68,630	$77,725	$75,909
Campus Administration (School Leadership)	$81,525	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	7.3	20.2%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	17.5	48.2%	64.4%	69.0%
Special Education	11.4	31.6%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RIOJAS EL

Campus Number: 227904118

2025 Campus Accountability Score: A

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**93%**	*	89%	100%	-	86%	-	100%	71%	*	93%	92%	90%	79%
	2024	74%	74%	**93%**	91%	91%	100%	-	91%	-	*	100%	*	93%	94%	73%	80%
At Meets Grade Level or Above	2025	52%	53%	**78%**	*	74%	86%	-	71%	-	80%	38%	*	79%	77%	76%	62%
	2024	48%	51%	**82%**	73%	74%	96%	-	91%	-	*	40%	*	83%	75%	53%	64%
At Masters Grade Level	2025	23%	26%	**41%**	*	37%	44%	-	29%	-	60%	10%	*	41%	38%	28%	26%
	2024	21%	25%	**60%**	36%	59%	70%	-	73%	-	*	0%	*	61%	50%	33%	48%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**88%**	*	81%	94%	-	93%	-	100%	52%	*	88%	92%	79%	85%
	2024	70%	73%	**95%**	82%	93%	100%	-	100%	-	*	80%	*	95%	93%	73%	92%
At Meets Grade Level or Above	2025	46%	49%	**71%**	*	59%	89%	-	57%	-	100%	43%	*	71%	69%	59%	56%
	2024	42%	46%	**71%**	55%	64%	85%	-	82%	-	*	20%	*	71%	73%	40%	50%
At Masters Grade Level	2025	19%	23%	**39%**	*	26%	51%	-	36%	-	80%	14%	*	38%	46%	31%	21%
	2024	15%	19%	**42%**	45%	33%	63%	-	36%	-	*	0%	*	45%	27%	20%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**94%**	88%	92%	97%	-	100%	-	*	56%	-	96%	86%	85%	81%
	2024	81%	80%	**89%**	88%	78%	96%	*	86%	-	100%	54%	*	90%	79%	81%	79%
At Meets Grade Level or Above	2025	54%	57%	**79%**	63%	73%	93%	-	80%	-	*	33%	-	82%	67%	45%	50%
	2024	51%	54%	**65%**	50%	53%	70%	*	86%	-	89%	15%	*	70%	36%	48%	58%
At Masters Grade Level	2025	24%	27%	**48%**	25%	40%	62%	-	80%	-	*	0%	-	48%	48%	30%	23%
	2024	23%	27%	**41%**	38%	28%	46%	*	57%	-	56%	0%	*	44%	21%	33%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**85%**	63%	81%	97%	-	80%	-	*	44%	-	86%	81%	70%	62%
	2024	69%	67%	**74%**	63%	70%	77%	*	71%	-	89%	31%	*	77%	57%	70%	75%
At Meets Grade Level or Above	2025	47%	46%	**66%**	38%	58%	86%	-	70%	-	*	44%	-	71%	48%	45%	31%
	2024	46%	46%	**54%**	38%	43%	57%	*	71%	-	78%	23%	*	56%	43%	39%	50%
At Masters Grade Level	2025	24%	25%	**37%**	38%	29%	52%	-	40%	-	*	11%	-	38%	33%	15%	8%
	2024	21%	22%	**31%**	13%	30%	36%	*	57%	-	11%	0%	*	31%	36%	26%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**90%**	75%	88%	91%	*	86%	-	100%	44%	*	91%	73%	77%	89%
	2024	79%	80%	**90%**	*	88%	100%	-	83%	-	100%	50%	*	91%	87%	89%	87%
At Meets Grade Level or Above	2025	58%	58%	**78%**	75%	65%	83%	*	86%	-	100%	22%	*	81%	55%	38%	68%
	2024	55%	57%	**67%**	*	55%	90%	-	75%	-	80%	30%	*	71%	47%	39%	53%
At Masters Grade Level	2025	30%	32%	**50%**	38%	41%	54%	*	71%	-	56%	6%	*	53%	27%	15%	32%
	2024	29%	31%	**49%**	*	37%	75%	-	58%	-	40%	10%	*	49%	47%	28%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**86%**	75%	76%	91%	*	86%	-	100%	39%	*	88%	64%	65%	79%
	2024	77%	76%	**86%**	*	80%	95%	-	83%	-	100%	60%	*	89%	67%	83%	80%
At Meets Grade Level or Above	2025	47%	45%	**63%**	38%	50%	71%	*	86%	-	67%	17%	*	66%	36%	27%	47%
	2024	50%	50%	**60%**	*	51%	80%	-	67%	-	80%	30%	*	60%	60%	39%	53%
At Masters Grade Level	2025	22%	21%	**36%**	25%	26%	38%	*	57%	-	56%	6%	*	38%	18%	8%	21%
	2024	19%	17%	**27%**	*	18%	50%	-	33%	-	20%	0%	*	25%	33%	11%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**77%**	63%	74%	80%	*	71%	-	89%	28%	*	80%	55%	58%	68%
	2024	58%	57%	**63%**	*	51%	85%	-	67%	-	80%	20%	*	65%	53%	39%	43%
At Meets Grade Level or Above	2025	31%	26%	**47%**	38%	35%	46%	*	71%	-	78%	0%	*	50%	18%	15%	32%
	2024	28%	26%	**33%**	*	18%	70%	-	33%	-	40%	10%	*	35%	27%	17%	13%
At Masters Grade Level	2025	12%	9%	**22%**	13%	21%	22%	*	43%	-	22%	0%	*	22%	18%	0%	16%
	2024	11%	11%	**11%**	*	4%	30%	-	8%	-	0%	0%	*	8%	27%	0%	3%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**87%**	75%	84%	92%	*	87%	-	98%	48%	88%	89%	79%	75%	78%
	2024	75%	74%	**84%**	82%	79%	92%	*	83%	-	93%	50%	89%	86%	76%	73%	76%
At Meets Grade Level or Above	2025	50%	49%	**69%**	55%	61%	77%	*	72%	-	81%	27%	75%	71%	54%	44%	50%
	2024	48%	48%	**62%**	50%	51%	75%	*	71%	-	76%	23%	50%	64%	52%	39%	48%
At Masters Grade Level	2025	21%	21%	**39%**	34%	32%	45%	*	48%	-	44%	7%	25%	40%	35%	18%	21%
	2024	20%	20%	**37%**	32%	30%	51%	*	44%	-	24%	2%	22%	38%	35%	22%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**92%**	83%	90%	95%	*	90%	-	100%	58%	*	93%	84%	84%	82%
	2024	76%	76%	**91%**	87%	86%	98%	*	87%	-	94%	61%	100%	91%	87%	81%	82%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**78%**	72%	71%	86%	*	77%	-	88%	31%	*	80%	67%	55%	59%
	2024	54%	55%	**71%**	61%	61%	82%	*	83%	-	83%	25%	75%	75%	53%	46%	58%
At Masters Grade Level	2025	23%	24%	**46%**	39%	39%	53%	*	55%	-	47%	6%	*	47%	40%	24%	27%
	2024	22%	24%	**50%**	39%	42%	59%	*	63%	-	44%	4%	25%	51%	40%	31%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**86%**	72%	80%	94%	*	87%	-	100%	46%	*	87%	80%	72%	76%
	2024	72%	70%	**85%**	78%	82%	87%	*	87%	-	94%	50%	75%	87%	73%	75%	82%
At Meets Grade Level or Above	2025	45%	42%	**67%**	44%	57%	81%	*	68%	-	76%	33%	*	69%	51%	44%	46%
	2024	43%	40%	**62%**	43%	53%	70%	*	73%	-	78%	25%	38%	62%	59%	39%	51%
At Masters Grade Level	2025	20%	18%	**37%**	39%	27%	46%	*	42%	-	53%	10%	*	38%	33%	19%	16%
	2024	17%	16%	**33%**	26%	27%	47%	*	40%	-	11%	0%	25%	34%	32%	20%	16%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**77%**	63%	74%	80%	*	71%	-	89%	28%	*	80%	55%	58%	68%
	2024	75%	74%	**63%**	*	51%	85%	-	67%	-	80%	20%	*	65%	53%	39%	43%
At Meets Grade Level or Above	2025	47%	47%	**47%**	38%	35%	46%	*	71%	-	78%	0%	*	50%	18%	15%	32%
	2024	43%	44%	**33%**	*	18%	70%	-	33%	-	40%	10%	*	35%	27%	17%	13%
At Masters Grade Level	2025	17%	17%	**22%**	13%	21%	22%	*	43%	-	22%	0%	*	22%	18%	0%	16%
	2024	16%	16%	**11%**	*	4%	30%	-	8%	-	0%	0%	*	8%	27%	0%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**65%**	*	56%	80%	-	57%	-	80%	33%	*	66%	62%	55%	50%
	2024	35%	39%	**67%**	55%	58%	85%	-	73%	-	*	20%	*	69%	60%	40%	38%
Reading and Mathematics Including EOC	2025	39%	43%	**65%**	*	56%	80%	-	57%	-	80%	33%	*	66%	62%	55%	50%
	2024	35%	39%	**67%**	55%	58%	85%	-	73%	-	*	20%	*	69%	60%	40%	38%
Reading Including EOC	2025	52%	53%	**78%**	*	74%	86%	-	71%	-	80%	38%	*	79%	77%	76%	62%
	2024	48%	51%	**82%**	73%	74%	96%	-	91%	-	*	40%	*	83%	75%	53%	64%
Math Including EOC	2025	46%	49%	**71%**	*	59%	89%	-	57%	-	100%	43%	*	71%	69%	59%	56%
	2024	42%	46%	**71%**	55%	64%	85%	-	82%	-	*	20%	*	71%	73%	40%	50%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**60%**	38%	50%	83%	-	70%	-	*	22%	-	66%	38%	30%	19%
	2024	38%	40%	**52%**	38%	39%	57%	*	71%	-	78%	15%	*	55%	36%	38%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**60%**	38%	50%	83%	-	70%	-	*	22%	-	66%	38%	30%	19%
	2024	38%	40%	**52%**	38%	39%	57%	*	71%	-	78%	15%	*	55%	36%	38%	42%
Reading Including EOC	2025	54%	57%	**79%**	63%	73%	93%	-	80%	-	*	33%	-	82%	67%	45%	50%
	2024	51%	54%	**65%**	50%	53%	70%	*	86%	-	89%	15%	*	70%	36%	48%	58%
Math Including EOC	2025	47%	46%	**66%**	38%	58%	86%	-	70%	-	*	44%	-	71%	48%	45%	31%
	2024	46%	46%	**54%**	38%	43%	57%	*	71%	-	78%	23%	*	56%	43%	39%	50%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**62%**	38%	50%	69%	*	86%	-	67%	11%	*	65%	36%	23%	47%
	2024	42%	42%	**54%**	*	45%	80%	-	58%	-	60%	20%	*	56%	47%	28%	43%
Reading and Mathematics Including EOC	2025	42%	41%	**62%**	38%	50%	69%	*	86%	-	67%	11%	*	65%	36%	23%	47%
	2024	42%	42%	**54%**	*	45%	80%	-	58%	-	60%	20%	*	56%	47%	28%	43%
Reading Including EOC	2025	58%	58%	**78%**	75%	65%	83%	*	86%	-	100%	22%	*	81%	55%	38%	68%
	2024	55%	57%	**67%**	*	55%	90%	-	75%	-	80%	30%	*	71%	47%	39%	53%
Math Including EOC	2025	48%	46%	**63%**	38%	50%	71%	*	86%	-	67%	17%	*	66%	36%	27%	47%
	2024	51%	50%	**60%**	*	51%	80%	-	67%	-	80%	30%	*	60%	60%	39%	53%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**63%**	44%	52%	76%	*	68%	-	65%	23%	*	66%	44%	37%	39%
	2024	36%	35%	**58%**	43%	48%	70%	*	67%	-	72%	18%	38%	60%	48%	35%	41%
Reading and Mathematics Including EOC	2025	40%	39%	**63%**	44%	52%	76%	*	68%	-	65%	23%	*	66%	44%	37%	39%
	2024	38%	38%	**58%**	43%	48%	70%	*	67%	-	72%	18%	38%	60%	48%	35%	41%
Reading Including EOC	2025	55%	56%	**78%**	72%	71%	86%	*	77%	-	88%	31%	*	80%	67%	55%	59%
	2024	54%	56%	**71%**	61%	61%	82%	*	83%	-	83%	25%	75%	75%	53%	46%	58%
Math Including EOC	2025	46%	44%	**67%**	44%	57%	81%	*	68%	-	76%	33%	*	69%	51%	44%	46%
	2024	45%	42%	**62%**	43%	53%	70%	*	73%	-	78%	25%	38%	62%	59%	39%	51%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**72%**	81%	66%	78%	-	90%	-	*	44%	-	70%	78%	61%	56%	88%
	2024	67%	67%	**70%**	81%	63%	73%	*	57%	-	78%	58%	*	73%	46%	75%	66%	---
Grade 4 Mathematics	2025	65%	63%	**69%**	63%	71%	65%	-	75%	-	*	56%	-	66%	82%	63%	52%	100%
	2024	60%	55%	**52%**	25%	54%	51%	*	79%	-	44%	29%	*	52%	55%	59%	63%	---
Grade 5 ELA/Reading	2025	69%	70%	**83%**	75%	85%	86%	*	71%	-	78%	44%	*	84%	75%	71%	84%	95%
	2024	70%	73%	**79%**	*	72%	100%	-	79%	-	70%	45%	*	79%	77%	72%	83%	---
Grade 5 Mathematics	2025	67%	67%	**78%**	75%	69%	83%	*	93%	-	72%	64%	*	77%	80%	62%	63%	100%
	2024	65%	65%	**69%**	*	66%	73%	-	88%	-	70%	75%	*	69%	65%	72%	72%	---
All Grades Both Subjects	2025	65%	64%	**76%**	73%	72%	80%	*	82%	-	69%	53%	*	75%	79%	64%	62%	96%
	2024	64%	63%	**67%**	50%	64%	69%	*	78%	-	64%	51%	63%	67%	61%	69%	72%	---
All Grades ELA/Reading	2025	67%	66%	**78%**	78%	74%	83%	*	82%	-	67%	44%	*	78%	77%	66%	68%	92%
	2024	67%	68%	**74%**	75%	68%	81%	*	71%	-	75%	52%	100%	76%	62%	74%	76%	---
All Grades Mathematics	2025	64%	62%	**73%**	69%	70%	76%	*	82%	-	71%	61%	*	72%	81%	63%	57%	100%
	2024	60%	56%	**60%**	25%	61%	58%	*	84%	-	54%	50%	25%	59%	60%	65%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**63%**	*	60%	*	-	*	-	-	*	-	80%	*	40%	57%	-
	2024	38%	36%	**38%**	*	33%	*	-	-	-	-	43%	*	40%	*	43%	43%	---
Grade 4 Mathematics	2025	27%	24%	**22%**	*	33%	*	-	-	-	-	*	-	*	20%	33%	33%	-
	2024	26%	21%	**25%**	*	30%	17%	-	*	-	*	17%	*	25%	*	33%	50%	---
Grade 5 ELA/Reading	2025	25%	30%	**36%**	*	57%	*	-	*	-	-	22%	-	38%	*	33%	*	-
	2024	35%	36%	**57%**	-	64%	*	-	*	-	-	17%	-	58%	*	*	67%	---
Grade 5 Mathematics	2025	35%	38%	**44%**	*	30%	56%	-	*	-	*	15%	-	44%	43%	33%	40%	-
	2024	41%	45%	**55%**	*	56%	*	-	*	-	-	33%	-	56%	*	75%	55%	---
All Grades Both Subjects	2025	33%	32%	**42%**	29%	43%	38%	-	*	-	*	19%	-	46%	33%	34%	45%	-
	2024	32%	31%	**43%**	40%	48%	42%	-	0%	-	*	28%	*	45%	38%	60%	55%	---
All Grades ELA/Reading	2025	31%	31%	**47%**	*	58%	*	-	*	-	-	27%	-	54%	33%	36%	55%	-
	2024	30%	30%	**48%**	*	50%	*	-	*	-	-	31%	*	50%	40%	64%	56%	---
All Grades Mathematics	2025	35%	34%	**38%**	20%	31%	50%	-	*	-	*	13%	-	41%	33%	33%	36%	-
	2024	35%	31%	**40%**	*	46%	33%	-	*	-	*	25%	*	41%	38%	57%	53%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**87%**	77%	-	-	77%	-	-	78%	78%	-	*	*	90%	76%	100%
	2024	75%	74%	**84%**	73%	-	-	73%	*	-	85%	84%	89%	*	43%	87%	76%	-
At Meets Grade Level or Above	2025	50%	49%	**69%**	45%	-	-	45%	-	-	58%	58%	-	*	*	75%	46%	100%
	2024	48%	48%	**62%**	40%	-	-	39%	*	-	63%	61%	78%	*	43%	67%	48%	-
At Masters Grade Level	2025	21%	21%	**39%**	17%	-	-	17%	-	-	22%	22%	-	*	*	45%	16%	85%
	2024	20%	20%	**37%**	18%	-	-	18%	*	-	35%	33%	44%	*	14%	42%	24%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**92%**	83%	-	-	83%	-	-	75%	75%	-	*	*	95%	81%	100%
	2024	76%	76%	**91%**	79%	-	-	80%	*	-	96%	95%	*	*	*	93%	82%	-
At Meets Grade Level or Above	2025	54%	55%	**78%**	57%	-	-	57%	-	-	63%	63%	-	*	*	85%	57%	100%
	2024	54%	55%	**71%**	49%	-	-	49%	*	-	79%	76%	*	*	*	76%	58%	-
At Masters Grade Level	2025	23%	24%	**46%**	22%	-	-	22%	-	-	31%	31%	-	*	*	53%	22%	100%
	2024	22%	24%	**50%**	30%	-	-	29%	*	-	58%	57%	*	*	*	53%	39%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**86%**	74%	-	-	74%	-	-	81%	81%	-	*	*	90%	74%	100%
	2024	72%	70%	**85%**	79%	-	-	78%	*	-	92%	90%	*	*	*	85%	82%	-
At Meets Grade Level or Above	2025	45%	42%	**67%**	41%	-	-	41%	-	-	50%	50%	-	*	*	74%	42%	100%
	2024	43%	40%	**62%**	43%	-	-	42%	*	-	67%	62%	*	*	*	65%	51%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**37%**	14%	-	-	14%	-	-	19%	19%	-	*	*	44%	14%	60%
	2024	17%	16%	**33%**	13%	-	-	13%	*	-	25%	19%	*	*	*	39%	16%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**77%**	62%	-	-	62%	-	-	*	*	-	*	-	79%	63%	*
	2024	75%	74%	**63%**	41%	-	-	41%	-	-	50%	44%	*	-	*	73%	43%	-
At Meets Grade Level or Above	2025	47%	47%	**47%**	8%	-	-	8%	-	-	*	*	-	*	-	50%	19%	*
	2024	43%	44%	**33%**	6%	-	-	6%	-	-	25%	22%	*	-	*	43%	13%	-
At Masters Grade Level	2025	17%	17%	**22%**	8%	-	-	8%	-	-	*	*	-	*	-	23%	0%	*
	2024	16%	16%	**11%**	0%	-	-	0%	-	-	8%	11%	*	-	*	15%	3%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**76%**	63%	-	-	63%	-	-	47%	47%	-	*	*	80%	59%	90%
	2024	64%	63%	**67%**	66%	-	-	64%	*	-	87%	84%	100%	*	*	65%	72%	-
All Grades ELA/Reading	2025	67%	66%	**78%**	68%	-	-	68%	-	-	50%	50%	-	*	*	81%	64%	100%
	2024	67%	68%	**74%**	70%	-	-	69%	*	-	91%	89%	*	*	*	73%	76%	-
All Grades Mathematics	2025	64%	62%	**73%**	58%	-	-	58%	-	-	44%	44%	-	*	*	78%	54%	80%
	2024	60%	56%	**60%**	61%	-	-	60%	*	-	82%	79%	*	*	*	57%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**42%**	44%	-	-	44%	-	-	*	*	-	-	*	39%	45%	-
	2024	32%	31%	**43%**	56%	-	-	57%	*	-	67%	67%	-	-	*	33%	55%	-
All Grades ELA/Reading	2025	31%	31%	**47%**	56%	-	-	56%	-	-	*	*	-	-	*	38%	55%	-
	2024	30%	30%	**48%**	58%	-	-	64%	*	-	*	*	-	-	*	36%	56%	-
All Grades Mathematics	2025	35%	34%	**38%**	33%	-	-	33%	-	-	*	*	-	-	-	39%	36%	-
	2024	35%	31%	**40%**	54%	-	-	50%	*	-	*	*	-	-	*	32%	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**97%**	90%	97%	97%	*	100%	-	100%	100%	73%	99%	85%	98%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	10%	1%	3%	*	0%	-	0%	0%	27%	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	**97%**	90%	97%	97%	*	100%	-	100%	100%	*	100%	85%	97%	96%
Not Included in Accountability: Mobile	4%	4%	**2%**	10%	1%	3%	*	0%	-	0%	0%	*	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	6%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	100%	98%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	90%	97%	96%	*	100%	-	100%	100%	*	99%	85%	97%	96%
Not Included in Accountability: Mobile	4%	5%	**2%**	10%	1%	3%	*	0%	-	0%	0%	*	0%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	6%	1%	4%
Not Tested	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	89%	97%	98%	*	100%	-	100%	100%	*	99%	85%	100%	95%
Not Included in Accountability: Mobile	4%	4%	**2%**	11%	0%	2%	*	0%	-	0%	0%	*	1%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	3%	0%	*	0%	-	0%	0%	*	0%	8%	0%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	**95%**	96%	91%	99%	*	100%	-	93%	100%	100%	98%	78%	86%	88%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	6%	1%	*	0%	-	7%	0%	0%	1%	14%	11%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	91%	89%	**95%**	96%	91%	98%	*	100%	-	95%	100%	100%	98%	79%	84%	87%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	6%	1%	*	0%	-	5%	0%	0%	1%	14%	11%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**2%**	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	92%	**95%**	96%	91%	99%	*	100%	-	95%	100%	100%	99%	77%	88%	88%
Not Included in Accountability: Mobile	5%	5%	**4%**	4%	6%	1%	*	0%	-	5%	0%	0%	1%	16%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	0%	4%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**94%**	*	91%	100%	-	100%	-	83%	100%	*	97%	79%	90%	91%
Not Included in Accountability: Mobile	4%	4%	**4%**	*	6%	0%	-	0%	-	17%	0%	*	3%	11%	10%	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	*	4%	0%	-	0%	-	0%	0%	*	0%	11%	0%	6%
Not Tested	1%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**94.9%**	94.4%	94.4%	95.5%	*	95.7%	-	95.4%	93.8%	93.3%	94.5%
2022-23	93.3%	92.9%	**95.1%**	96.3%	94.4%	95.1%	*	95.4%	-	96.5%	94.4%	94.4%	94.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**8.8%**	12.8%	12.6%	3.5%	*	4.9%	-	8.6%	16.2%	20.8%	15.8%
2022-23	20.3%	19.5%	**11.0%**	12.1%	13.4%	9.2%	*	6.8%	-	10.0%	13.4%	20.1%	14.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**738**	**100.0%**	**25,451**	**5,530,499**	**738**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	16	2.2%	0.7%	0.3%	16	2.2%	0.8%	0.5%
Pre-Kindergarten	42	5.7%	3.9%	4.5%	42	5.7%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	42	5.7%	3.4%	3.7%	42	5.7%	3.4%	3.7%
Kindergarten	114	15.4%	6.7%	6.5%	114	15.4%	6.6%	6.5%
Grade 1	123	16.7%	7.1%	6.8%	123	16.7%	7.1%	6.8%
Grade 2	115	15.6%	6.9%	7.0%	115	15.6%	6.9%	7.0%
Grade 3	115	15.6%	7.4%	7.3%	115	15.6%	7.4%	7.3%
Grade 4	101	13.7%	7.2%	7.3%	101	13.7%	7.2%	7.3%
Grade 5	112	15.2%	7.6%	7.3%	112	15.2%	7.6%	7.3%
Ethnic Distribution								
African American	51	6.9%	14.8%	12.8%	51	6.9%	14.8%	12.8%
Hispanic	343	46.5%	50.1%	53.5%	343	46.5%	50.1%	53.5%
White	224	30.4%	20.7%	24.4%	224	30.4%	20.7%	24.4%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	81	11.0%	9.4%	5.6%	81	11.0%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	4.9%	4.8%	3.3%	36	4.9%	4.8%	3.3%
Sex								
Female	351	47.6%	48.4%	48.9%	351	47.6%	48.4%	48.8%
Male	387	52.4%	51.6%	51.1%	387	52.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	186	25.2%	50.4%	60.5%	186	25.2%	50.4%	60.4%
Non-Educationally Disadvantaged	552	74.8%	49.6%	39.5%	552	74.8%	49.6%	39.6%
Section 504 Students	50	6.8%	8.7%	6.8%	50	6.8%	8.7%	6.8%
EB Students/EL	251	34.0%	31.1%	24.3%	251	34.0%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	38	5.1%	6.8%	6.4%	38	5.1%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	1.1%	1.5%	1.4%	8	1.1%	1.5%	1.4%
Immigrant	36	4.9%	6.8%	3.5%	36	4.9%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	8	1.1%	61.4%	66.6%	8	1.1%	61.4%	66.5%
Military Connected	67	9.1%	5.0%	4.1%	67	9.1%	5.0%	4.1%
At-Risk	403	54.6%	59.5%	53.5%	403	54.6%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	339	45.9%	31.5%	24.3%	339	45.9%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	62	8.4%	8.2%	8.7%	62	8.4%	8.2%	8.7%
Special Education	93	12.6%	15.7%	15.3%	93	12.6%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**86**							
Students with Intellectual Disabilities	33	38.4%	46.4%	48.3%				
Students with Physical Disabilities	26	30.2%	18.7%	17.0%				
Students with Autism	18	20.9%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**46**	**8.1%**	**15.4%**	**16.4%**				
African American	5	0.9%	3.1%	3.3%				
Hispanic	26	4.6%	9.1%	8.9%				
White	9	1.6%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	0.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.5%	0.6%				
Special Ed Students who are Mobile	4	5.8%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	13.9%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	24	15.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**79**	**12.5%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.9%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.3	18.5	18.9
Grade 1	21.0	19.3	19.2
Grade 2	19.5	18.8	19.4
Grade 3	18.0	18.9	20.1
Grade 4	20.8	19.0	20.0
Grade 5	23.1	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**70.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	56.7	80.0%	67.0%	63.8%
Teachers	49.6	70.0%	51.8%	48.3%
Professional Support	5.6	7.9%	10.0%	10.8%
Campus Administration (School Leadership)	1.5	2.1%	3.1%	3.4%
Educational Aides	14.2	20.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**23.9**	**33.7%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	1.0	2.0%	11.0%	12.8%
Hispanic	17.5	35.3%	23.7%	31.0%
White	30.1	60.7%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.0%	1.8%	1.3%
Teachers by Sex				
Males	6.0	12.1%	26.1%	24.6%
Females	43.6	87.9%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	4.0%	10.0%	2.4%
Bachelors	32.4	65.3%	61.6%	71.4%
Masters	15.2	30.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.7	5.5%	7.8%	7.3%
1-5 Years Experience	8.0	16.1%	29.2%	28.3%
6-10 Years Experience	8.5	17.1%	18.6%	19.7%
11-20 Years Experience	23.3	46.9%	27.6%	27.6%
21-30 Years Experience	6.1	12.3%	13.6%	14.1%
Over 30 Years Experience	1.0	2.0%	3.0%	3.0%
Number of Students per Teacher	14.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	8.3	6.0
Average Years Experience of Principals with District	19.0	7.0	5.1
Average Years Experience of Assistant Principals	2.5	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	13.2	10.8	11.2
Average Years Experience of Teachers with District	8.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$72,571	$61,776	$55,689
1-5 Years Experience	$59,674	$59,410	$59,266
6-10 Years Experience	$59,909	$60,351	$62,607
11-20 Years Experience	$64,698	$63,858	$66,353
21-30 Years Experience	$68,230	$68,267	$70,976
Over 30 Years Experience	$71,177	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$64,070	$62,620	$63,751
Professional Support	$72,451	$77,725	$75,909
Campus Administration (School Leadership)	$91,252	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	11.7	23.7%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	29.5	59.4%	64.4%	69.0%
Special Education	8.4	16.9%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: RUTH BARRON EL

Campus Number: 227904119

2025 Campus Accountability Score: C

Distinction Designations:

Academic Achievement in ELA/Reading

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**70%**	67%	69%	83%	-	*	-	-	18%	*	72%	63%	68%	69%
	2024	74%	74%	**54%**	63%	54%	57%	-	-	-	*	25%	*	57%	45%	41%	44%
At Meets Grade Level or Above	2025	52%	53%	**39%**	22%	39%	50%	-	*	-	-	12%	*	41%	31%	37%	41%
	2024	48%	51%	**21%**	13%	20%	43%	-	-	-	*	25%	*	22%	18%	7%	13%
At Masters Grade Level	2025	23%	26%	**19%**	11%	17%	50%	-	*	-	-	0%	*	21%	13%	14%	14%
	2024	21%	25%	**7%**	0%	7%	14%	-	-	-	*	0%	*	9%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**60%**	78%	56%	67%	-	*	-	-	29%	*	62%	50%	58%	57%
	2024	70%	73%	**53%**	13%	56%	86%	-	-	-	*	67%	*	54%	45%	38%	63%
At Meets Grade Level or Above	2025	46%	49%	**36%**	33%	36%	50%	-	*	-	-	12%	*	36%	38%	35%	33%
	2024	42%	46%	**19%**	13%	20%	29%	-	-	-	*	17%	*	22%	9%	7%	13%
At Masters Grade Level	2025	19%	23%	**8%**	0%	7%	33%	-	*	-	-	0%	*	8%	6%	6%	6%
	2024	15%	19%	**9%**	0%	7%	29%	-	-	-	*	0%	*	11%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**74%**	86%	72%	88%	-	*	-	-	67%	67%	85%	60%	71%	64%
	2024	81%	80%	**69%**	44%	69%	100%	-	*	-	*	50%	*	70%	68%	65%	69%
At Meets Grade Level or Above	2025	54%	57%	**51%**	86%	45%	63%	-	*	-	-	27%	67%	59%	40%	47%	39%
	2024	51%	54%	**41%**	22%	39%	83%	-	*	-	*	15%	*	38%	48%	35%	42%
At Masters Grade Level	2025	24%	27%	**20%**	29%	17%	38%	-	*	-	-	7%	17%	18%	23%	14%	7%
	2024	23%	27%	**15%**	0%	16%	33%	-	*	-	*	0%	*	17%	12%	7%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**74%**	71%	74%	75%	-	*	-	-	60%	83%	82%	63%	71%	68%
	2024	69%	67%	**67%**	33%	68%	100%	-	*	-	*	40%	*	68%	64%	60%	76%
At Meets Grade Level or Above	2025	47%	46%	**43%**	14%	43%	75%	-	*	-	-	40%	67%	51%	33%	40%	39%
	2024	46%	46%	**39%**	11%	38%	83%	-	*	-	*	20%	*	42%	32%	31%	45%
At Masters Grade Level	2025	24%	25%	**19%**	14%	17%	38%	-	*	-	-	7%	17%	15%	23%	19%	18%
	2024	21%	22%	**13%**	0%	13%	33%	-	*	-	*	0%	*	17%	4%	12%	14%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**71%**	50%	71%	100%	*	*	-	*	47%	*	69%	77%	70%	73%
	2024	79%	80%	**74%**	71%	70%	80%	-	*	-	*	14%	*	74%	74%	71%	70%
At Meets Grade Level or Above	2025	58%	58%	**41%**	38%	35%	100%	*	*	-	*	18%	*	41%	41%	40%	35%
	2024	55%	57%	**39%**	29%	37%	60%	-	*	-	*	0%	*	40%	37%	37%	27%
At Masters Grade Level	2025	30%	32%	**14%**	13%	8%	60%	*	*	-	*	0%	*	16%	9%	12%	12%
	2024	29%	31%	**15%**	0%	19%	0%	-	*	-	*	0%	*	12%	21%	14%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**59%**	38%	58%	100%	*	*	-	*	41%	*	59%	59%	60%	65%
	2024	77%	76%	**78%**	57%	79%	*	-	*	-	*	43%	*	81%	72%	74%	81%
At Meets Grade Level or Above	2025	47%	45%	**24%**	25%	18%	80%	*	*	-	*	18%	*	26%	18%	22%	22%
	2024	50%	50%	**43%**	29%	37%	*	-	*	-	*	0%	*	48%	33%	29%	41%
At Masters Grade Level	2025	22%	21%	**4%**	0%	3%	20%	*	*	-	*	0%	*	5%	0%	3%	4%
	2024	19%	17%	**12%**	0%	9%	*	-	*	-	*	0%	*	12%	11%	9%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**31%**	25%	27%	80%	*	*	-	*	24%	*	36%	18%	27%	25%
	2024	58%	57%	**25%**	14%	26%	40%	-	*	-	*	0%	*	24%	26%	23%	22%
At Meets Grade Level or Above	2025	31%	26%	**9%**	13%	5%	60%	*	*	-	*	12%	*	10%	5%	5%	6%
	2024	28%	26%	**5%**	0%	5%	0%	-	*	-	*	0%	*	2%	11%	9%	3%
At Masters Grade Level	2025	12%	9%	**1%**	0%	0%	20%	*	*	-	*	0%	*	2%	0%	0%	0%
	2024	11%	11%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	5%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**62%**	59%	60%	84%	*	43%	-	100%	40%	69%	65%	56%	60%	60%
	2024	75%	74%	**61%**	42%	61%	78%	-	72%	-	64%	39%	75%	62%	59%	54%	62%
At Meets Grade Level or Above	2025	50%	49%	**34%**	32%	31%	67%	*	29%	-	33%	19%	44%	36%	30%	31%	30%
	2024	48%	48%	**31%**	16%	29%	53%	-	50%	-	43%	14%	25%	31%	30%	23%	28%
At Masters Grade Level	2025	21%	21%	**12%**	9%	10%	37%	*	14%	-	17%	2%	9%	12%	12%	9%	9%
	2024	20%	20%	**11%**	0%	11%	23%	-	17%	-	14%	0%	6%	12%	9%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**72%**	67%	71%	89%	*	50%	-	*	43%	71%	74%	66%	69%	69%
	2024	76%	76%	**67%**	58%	65%	78%	-	86%	-	83%	36%	86%	67%	65%	61%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**43%**	46%	40%	68%	*	50%	-	*	18%	57%	46%	38%	41%	38%
	2024	54%	55%	**35%**	21%	33%	61%	-	43%	-	50%	15%	43%	34%	38%	28%	30%
At Masters Grade Level	2025	23%	24%	**18%**	17%	14%	47%	*	33%	-	*	2%	14%	18%	16%	13%	11%
	2024	22%	24%	**13%**	0%	14%	17%	-	14%	-	17%	0%	14%	13%	13%	7%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**64%**	63%	62%	79%	*	50%	-	*	43%	79%	66%	59%	63%	63%
	2024	72%	70%	**66%**	33%	68%	88%	-	86%	-	67%	49%	83%	67%	63%	58%	74%
At Meets Grade Level or Above	2025	45%	42%	**34%**	25%	32%	68%	*	17%	-	*	22%	43%	36%	29%	32%	31%
	2024	43%	40%	**35%**	17%	33%	59%	-	71%	-	50%	15%	17%	37%	28%	24%	35%
At Masters Grade Level	2025	20%	18%	**10%**	4%	9%	32%	*	0%	-	*	2%	7%	9%	12%	9%	9%
	2024	17%	16%	**11%**	0%	10%	35%	-	14%	-	17%	0%	0%	14%	6%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**31%**	25%	27%	80%	*	*	-	*	24%	*	36%	18%	27%	25%
	2024	75%	74%	**25%**	14%	26%	40%	-	*	-	*	0%	*	24%	26%	23%	22%
At Meets Grade Level or Above	2025	47%	47%	**9%**	13%	5%	60%	*	*	-	*	12%	*	10%	5%	5%	6%
	2024	43%	44%	**5%**	0%	5%	0%	-	*	-	*	0%	*	2%	11%	9%	3%
At Masters Grade Level	2025	17%	17%	**1%**	0%	0%	20%	*	*	-	*	0%	*	2%	0%	0%	0%
	2024	16%	16%	**2%**	0%	0%	0%	-	*	-	*	0%	*	0%	5%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**25%**	11%	24%	50%	-	*	-	-	0%	*	26%	19%	22%	24%
	2024	35%	39%	**16%**	13%	15%	29%	-	-	-	*	17%	*	17%	9%	3%	6%
Reading and Mathematics Including EOC	2025	39%	43%	**25%**	11%	24%	50%	-	*	-	-	0%	*	26%	19%	22%	24%
	2024	35%	39%	**16%**	13%	15%	29%	-	-	-	*	17%	*	17%	9%	3%	6%
Reading Including EOC	2025	52%	53%	**39%**	22%	39%	50%	-	*	-	-	12%	*	41%	31%	37%	41%
	2024	48%	51%	**21%**	13%	20%	43%	-	-	-	*	25%	*	22%	18%	7%	13%
Math Including EOC	2025	46%	49%	**36%**	33%	36%	50%	-	*	-	-	12%	*	36%	38%	35%	33%
	2024	42%	46%	**19%**	13%	20%	29%	-	-	-	*	17%	*	22%	9%	7%	13%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**36%**	14%	36%	63%	-	*	-	-	20%	67%	41%	30%	31%	32%
	2024	38%	40%	**29%**	11%	27%	83%	-	*	-	*	10%	*	29%	28%	21%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**36%**	14%	36%	63%	-	*	-	-	20%	67%	41%	30%	31%	32%
	2024	38%	40%	**29%**	11%	27%	83%	-	*	-	*	10%	*	29%	28%	21%	31%
Reading Including EOC	2025	54%	57%	**51%**	86%	45%	63%	-	*	-	-	27%	67%	59%	40%	47%	39%
	2024	51%	54%	**41%**	22%	39%	83%	-	*	-	*	15%	*	38%	48%	35%	42%
Math Including EOC	2025	47%	46%	**43%**	14%	43%	75%	-	*	-	-	40%	67%	51%	33%	40%	39%
	2024	46%	46%	**39%**	11%	38%	83%	-	*	-	*	20%	*	42%	32%	31%	45%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**16%**	25%	10%	80%	*	*	-	*	6%	*	17%	14%	14%	12%
	2024	42%	42%	**28%**	14%	26%	*	-	*	-	*	0%	*	29%	28%	23%	22%
Reading and Mathematics Including EOC	2025	42%	41%	**16%**	25%	10%	80%	*	*	-	*	6%	*	17%	14%	14%	12%
	2024	42%	42%	**28%**	14%	26%	*	-	*	-	*	0%	*	29%	28%	23%	22%
Reading Including EOC	2025	58%	58%	**41%**	38%	35%	100%	*	*	-	*	18%	*	41%	41%	40%	35%
	2024	55%	57%	**39%**	29%	37%	60%	-	*	-	*	0%	*	40%	37%	37%	27%
Math Including EOC	2025	48%	46%	**24%**	25%	18%	80%	*	*	-	*	18%	*	26%	18%	22%	22%
	2024	51%	50%	**43%**	29%	37%	*	-	*	-	*	0%	*	48%	33%	29%	41%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**25%**	17%	22%	63%	*	17%	-	*	8%	36%	27%	22%	21%	22%
	2024	36%	35%	**25%**	13%	23%	59%	-	29%	-	17%	10%	0%	25%	24%	17%	22%
Reading and Mathematics Including EOC	2025	40%	39%	**25%**	17%	22%	63%	*	17%	-	*	8%	36%	27%	22%	21%	22%
	2024	38%	38%	**25%**	13%	23%	59%	-	29%	-	17%	10%	0%	25%	24%	17%	22%
Reading Including EOC	2025	55%	56%	**43%**	46%	40%	68%	*	50%	-	*	18%	57%	46%	38%	41%	38%
	2024	54%	56%	**35%**	21%	33%	61%	-	43%	-	50%	15%	43%	34%	38%	28%	30%
Math Including EOC	2025	46%	44%	**34%**	25%	32%	68%	*	17%	-	*	22%	43%	36%	29%	32%	31%
	2024	45%	42%	**35%**	17%	33%	59%	-	71%	-	50%	15%	17%	37%	28%	24%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**74%**	86%	72%	88%	-	*	-	-	67%	100%	85%	60%	72%	66%	100%
	2024	67%	67%	**80%**	83%	78%	83%	-	*	-	*	70%	*	79%	80%	76%	79%	---
Grade 4 Mathematics	2025	65%	63%	**72%**	86%	70%	81%	-	*	-	-	63%	92%	77%	65%	71%	60%	100%
	2024	60%	55%	**71%**	50%	71%	92%	-	*	-	*	55%	-	71%	70%	63%	76%	---
Grade 5 ELA/Reading	2025	69%	70%	**61%**	50%	60%	80%	*	*	-	*	44%	*	55%	78%	62%	57%	58%
	2024	70%	73%	**58%**	43%	55%	*	-	*	-	*	14%	*	56%	61%	60%	46%	---
Grade 5 Mathematics	2025	67%	67%	**44%**	57%	42%	70%	*	*	-	*	47%	*	44%	43%	44%	37%	58%
	2024	65%	65%	**67%**	57%	66%	*	-	*	-	*	71%	*	70%	61%	56%	77%	---
All Grades Both Subjects	2025	65%	64%	**62%**	70%	60%	81%	*	17%	-	*	55%	84%	62%	62%	61%	54%	81%
	2024	64%	63%	**70%**	59%	69%	82%	-	82%	-	88%	57%	50%	70%	69%	64%	71%	---
All Grades ELA/Reading	2025	67%	66%	**67%**	68%	65%	85%	*	*	-	*	55%	90%	67%	67%	66%	61%	81%
	2024	67%	68%	**70%**	66%	68%	80%	-	79%	-	*	56%	*	70%	72%	69%	65%	---
All Grades Mathematics	2025	64%	62%	**57%**	71%	55%	77%	*	*	-	*	55%	78%	57%	56%	56%	48%	81%
	2024	60%	56%	**69%**	53%	69%	83%	-	86%	-	*	59%	*	71%	66%	60%	76%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**48%**	*	46%	*	-	*	-	-	60%	*	69%	27%	47%	42%	-
	2024	38%	36%	**43%**	17%	48%	-	-	*	-	-	41%	*	44%	38%	45%	40%	---
Grade 4 Mathematics	2025	27%	24%	**42%**	60%	43%	*	-	*	-	-	29%	*	57%	29%	41%	26%	-
	2024	26%	21%	**50%**	14%	59%	-	-	*	-	-	31%	-	48%	53%	43%	69%	---
Grade 5 ELA/Reading	2025	25%	30%	**35%**	*	44%	-	-	*	-	-	38%	*	36%	33%	32%	31%	*
	2024	35%	36%	**18%**	*	8%	*	-	-	-	*	14%	-	17%	20%	18%	15%	---
Grade 5 Mathematics	2025	35%	38%	**23%**	20%	21%	-	-	*	-	*	13%	*	6%	50%	25%	17%	*
	2024	41%	45%	**50%**	*	53%	-	-	-	-	-	43%	-	57%	33%	43%	60%	---
All Grades Both Subjects	2025	33%	32%	**38%**	38%	39%	40%	-	*	-	*	36%	43%	42%	33%	37%	31%	*
	2024	32%	31%	**43%**	17%	47%	*	-	*	-	*	34%	*	44%	41%	40%	49%	---
All Grades ELA/Reading	2025	31%	31%	**43%**	33%	45%	*	-	*	-	-	50%	*	53%	29%	41%	38%	*
	2024	30%	30%	**35%**	13%	37%	*	-	*	-	*	33%	*	36%	33%	36%	32%	---
All Grades Mathematics	2025	35%	34%	**33%**	40%	33%	*	-	*	-	*	20%	*	30%	37%	34%	23%	*
	2024	35%	31%	**50%**	20%	57%	-	-	*	-	-	35%	-	51%	48%	43%	66%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**62%**	62%	-	-	76%	59%	-	49%	54%	*	40%	*	66%	60%	*
	2024	75%	74%	**61%**	65%	-	-	68%	64%	-	50%	48%	67%	-	67%	59%	62%	-
At Meets Grade Level or Above	2025	50%	49%	**34%**	31%	-	-	31%	31%	-	24%	25%	*	16%	*	41%	30%	*
	2024	48%	48%	**31%**	30%	-	-	30%	31%	-	19%	15%	50%	-	33%	35%	28%	-
At Masters Grade Level	2025	21%	21%	**12%**	8%	-	-	13%	7%	-	8%	0%	*	8%	*	18%	8%	*
	2024	20%	20%	**11%**	10%	-	-	9%	11%	-	2%	2%	0%	-	0%	14%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**72%**	70%	-	-	89%	67%	-	59%	64%	*	50%	*	77%	69%	*
	2024	76%	76%	**67%**	62%	-	-	68%	61%	-	65%	61%	*	-	*	72%	63%	-
At Meets Grade Level or Above	2025	54%	55%	**43%**	39%	-	-	42%	38%	-	32%	27%	*	30%	*	52%	38%	*
	2024	54%	55%	**35%**	31%	-	-	32%	30%	-	20%	17%	*	-	*	43%	30%	-
At Masters Grade Level	2025	23%	24%	**18%**	10%	-	-	16%	9%	-	14%	0%	*	20%	*	29%	10%	*
	2024	22%	24%	**13%**	13%	-	-	11%	14%	-	0%	0%	*	-	*	16%	11%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**64%**	64%	-	-	74%	63%	-	55%	55%	*	50%	*	65%	63%	*
	2024	72%	70%	**66%**	76%	-	-	79%	76%	-	65%	61%	*	-	*	54%	74%	-
At Meets Grade Level or Above	2025	45%	42%	**34%**	31%	-	-	32%	31%	-	23%	27%	*	10%	*	40%	30%	*
	2024	43%	40%	**35%**	37%	-	-	37%	37%	-	30%	22%	*	-	*	35%	35%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**10%**	9%	-	-	16%	8%	-	5%	0%	*	0%	*	11%	8%	*
	2024	17%	16%	**11%**	10%	-	-	11%	10%	-	5%	6%	*	-	*	15%	9%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**31%**	30%	-	-	43%	27%	-	0%	*	-	0%	-	41%	25%	-
	2024	75%	74%	**25%**	32%	-	-	33%	32%	-	0%	0%	*	-	-	29%	22%	-
At Meets Grade Level or Above	2025	47%	47%	**9%**	7%	-	-	0%	8%	-	0%	*	-	0%	-	14%	6%	-
	2024	43%	44%	**5%**	4%	-	-	0%	5%	-	0%	0%	*	-	-	8%	3%	-
At Masters Grade Level	2025	17%	17%	**1%**	0%	-	-	0%	0%	-	0%	*	-	0%	-	3%	0%	-
	2024	16%	16%	**2%**	0%	-	-	0%	0%	-	0%	0%	*	-	-	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**62%**	55%	-	-	60%	55%	-	47%	53%	*	25%	*	75%	54%	-
	2024	64%	63%	**70%**	72%	-	-	68%	73%	-	64%	63%	*	-	*	68%	71%	-
All Grades ELA/Reading	2025	67%	66%	**67%**	61%	-	-	63%	61%	-	59%	65%	*	40%	*	78%	61%	-
	2024	67%	68%	**70%**	67%	-	-	54%	71%	-	53%	54%	*	-	*	78%	65%	-
All Grades Mathematics	2025	64%	62%	**57%**	50%	-	-	58%	48%	-	34%	40%	*	10%	*	73%	48%	-
	2024	60%	56%	**69%**	78%	-	-	82%	76%	-	75%	71%	*	-	*	57%	76%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**38%**	35%	-	-	57%	32%	-	14%	20%	-	*	-	50%	31%	-
	2024	32%	31%	**43%**	52%	-	-	56%	52%	-	43%	43%	-	-	*	30%	49%	-
All Grades ELA/Reading	2025	31%	31%	**43%**	40%	-	-	*	35%	-	29%	40%	-	*	-	57%	38%	-
	2024	30%	30%	**35%**	30%	-	-	*	31%	-	43%	43%	-	-	*	42%	32%	-
All Grades Mathematics	2025	35%	34%	**33%**	29%	-	-	*	29%	-	0%	0%	-	*	-	46%	23%	-
	2024	35%	31%	**50%**	73%	-	-	80%	71%	-	43%	43%	-	-	*	19%	66%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	**92%**	97%	92%	88%	*	100%	-	75%	98%	100%	99%	77%	94%	89%
Not Included in Accountability: Mobile	4%	5%	**5%**	3%	5%	0%	*	0%	-	25%	2%	0%	1%	12%	2%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	3%	12%	*	0%	-	0%	0%	0%	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**91%**	96%	92%	86%	*	100%	-	*	98%	100%	99%	77%	94%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	4%	5%	0%	*	0%	-	*	2%	0%	1%	13%	2%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	0%	3%	14%	*	0%	-	*	0%	0%	0%	10%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**92%**	96%	92%	90%	*	100%	-	*	98%	100%	99%	79%	95%	90%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	5%	0%	*	0%	-	*	2%	0%	1%	13%	2%	6%
Not Included in Accountability: Other Exclusions	1%	2%	**3%**	0%	3%	10%	*	0%	-	*	0%	0%	0%	8%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	100%	90%	83%	*	*	-	*	100%	*	100%	73%	91%	86%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	4%	0%	*	*	-	*	0%	*	0%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**6%**	0%	6%	17%	*	*	-	*	0%	*	0%	17%	6%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	95%	100%	99%	100%	100%
Included in Accountability	92%	91%	**84%**	93%	84%	77%	-	75%	-	100%	98%	84%	95%	65%	89%	82%
Not Included in Accountability: Mobile	4%	5%	**11%**	7%	12%	17%	-	8%	-	0%	2%	11%	5%	23%	9%	12%
Not Included in Accountability: Other Exclusions	2%	3%	**4%**	0%	4%	6%	-	17%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**85%**	92%	85%	78%	-	70%	-	100%	98%	88%	95%	66%	88%	82%
Not Included in Accountability: Mobile	4%	5%	**11%**	8%	11%	17%	-	10%	-	0%	3%	13%	5%	23%	10%	12%
Not Included in Accountability: Other Exclusions	4%	5%	**4%**	0%	3%	4%	-	20%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	99%	100%	-	100%	-	100%	100%	88%	99%	99%	99%	99%
Included in Accountability	93%	92%	**84%**	92%	84%	77%	-	70%	-	100%	98%	75%	94%	64%	88%	81%
Not Included in Accountability: Mobile	5%	5%	**12%**	8%	11%	18%	-	10%	-	0%	3%	13%	5%	24%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	0%	3%	5%	-	20%	-	0%	0%	0%	0%	11%	2%	6%
Not Tested	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	13%	1%	1%	1%	1%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	13%	1%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**84%**	100%	81%	71%	-	*	-	*	100%	*	98%	63%	92%	82%
Not Included in Accountability: Mobile	4%	4%	**11%**	0%	13%	14%	-	*	-	*	0%	*	2%	23%	5%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**5%**	0%	6%	14%	-	*	-	*	0%	*	0%	13%	3%	9%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**93.1%**	92.4%	92.8%	95.5%	-	95.1%	-	93.4%	92.2%	92.7%	93.6%
2022-23	93.3%	92.9%	**93.6%**	92.6%	93.3%	94.7%	*	96.2%	-	96.9%	92.7%	93.5%	94.1%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**25.1%**	27.7%	26.7%	13.9%	-	18.2%	-	18.2%	28.3%	28.8%	22.0%
2022-23	20.3%	19.5%	**19.8%**	20.5%	21.6%	15.4%	*	5.9%	-	0.0%	22.8%	20.7%	17.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**583**	**100.0%**	**25,451**	**5,530,499**	**583**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	13	2.2%	0.7%	0.3%	13	2.2%	0.8%	0.5%
Pre-Kindergarten	44	7.5%	3.9%	4.5%	44	7.5%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	7.5%	3.4%	3.7%	44	7.5%	3.4%	3.7%
Kindergarten	88	15.1%	6.7%	6.5%	88	15.1%	6.6%	6.5%
Grade 1	102	17.5%	7.1%	6.8%	102	17.5%	7.1%	6.8%
Grade 2	90	15.4%	6.9%	7.0%	90	15.4%	6.9%	7.0%
Grade 3	80	13.7%	7.4%	7.3%	80	13.7%	7.4%	7.3%
Grade 4	76	13.0%	7.2%	7.3%	76	13.0%	7.2%	7.3%
Grade 5	90	15.4%	7.6%	7.3%	90	15.4%	7.6%	7.3%
Ethnic Distribution								
African American	67	11.5%	14.8%	12.8%	67	11.5%	14.8%	12.8%
Hispanic	418	71.7%	50.1%	53.5%	418	71.7%	50.1%	53.5%
White	62	10.6%	20.7%	24.4%	62	10.6%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	26	4.5%	9.4%	5.6%	26	4.5%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.7%	4.8%	3.3%	10	1.7%	4.8%	3.3%
Sex								
Female	276	47.3%	48.4%	48.9%	276	47.3%	48.4%	48.8%
Male	307	52.7%	51.6%	51.1%	307	52.7%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	519	89.0%	50.4%	60.5%	519	89.0%	50.4%	60.4%
Non-Educationally Disadvantaged	64	11.0%	49.6%	39.5%	64	11.0%	49.6%	39.6%
Section 504 Students	18	3.1%	8.7%	6.8%	18	3.1%	8.7%	6.8%
EB Students/EL	374	64.2%	31.1%	24.3%	374	64.2%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	18	3.1%	6.8%	6.4%	18	3.1%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	8	1.4%	1.5%	1.4%	8	1.4%	1.5%	1.4%
Immigrant	36	6.2%	6.8%	3.5%	36	6.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	583	100.0%	61.4%	66.6%	583	100.0%	61.4%	66.5%
Military Connected	8	1.4%	5.0%	4.1%	8	1.4%	5.0%	4.1%
At-Risk	491	84.2%	59.5%	53.5%	491	84.2%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	387	66.4%	31.5%	24.3%	387	66.4%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	27	4.6%	8.2%	8.7%	27	4.6%	8.2%	8.7%
Special Education	122	20.9%	15.7%	15.3%	122	20.9%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**113**							
Students with Intellectual Disabilities	39	34.5%	46.4%	48.3%				
Students with Physical Disabilities	33	29.2%	18.7%	17.0%				
Students with Autism	31	27.4%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**100**	**22.1%**	**15.4%**	**16.4%**				
African American	8	1.8%	3.1%	3.3%				
Hispanic	73	16.2%	9.1%	8.9%				
White	7	1.5%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	2.0%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.6%				
Special Ed Students who are Mobile	10	10.8%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	59	21.1%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	59	17.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**101**	**21.9%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	5.3%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.5	18.9
Grade 1	20.0	19.3	19.2
Grade 2	17.0	18.8	19.4
Grade 3	14.0	18.9	20.1
Grade 4	17.0	19.0	20.0
Grade 5	17.1	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**67.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	53.2	78.8%	67.0%	63.8%
Teachers	44.6	66.1%	51.8%	48.3%
Professional Support	6.1	9.0%	10.0%	10.8%
Campus Administration (School Leadership)	2.5	3.7%	3.1%	3.4%
Educational Aides	14.3	21.2%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**38.6**	**57.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	2.9	6.6%	11.0%	12.8%
Hispanic	19.0	42.7%	23.7%	31.0%
White	21.6	48.5%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	8.1	18.2%	26.1%	24.6%
Females	36.5	81.8%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	6.7%	10.0%	2.4%
Bachelors	31.5	70.6%	61.6%	71.4%
Masters	9.1	20.4%	27.8%	25.4%
Doctorate	1.0	2.2%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.4	5.4%	7.8%	7.3%
1-5 Years Experience	14.9	33.4%	29.2%	28.3%
6-10 Years Experience	10.2	22.8%	18.6%	19.7%
11-20 Years Experience	12.0	26.9%	27.6%	27.6%
21-30 Years Experience	4.1	9.1%	13.6%	14.1%
Over 30 Years Experience	1.0	2.2%	3.0%	3.0%
Number of Students per Teacher	13.1	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	8.3	6.0
Average Years Experience of Principals with District	4.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	9.7	10.8	11.2
Average Years Experience of Teachers with District	5.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$58,696	$61,776	$55,689
1-5 Years Experience	$58,381	$59,410	$59,266
6-10 Years Experience	$60,760	$60,351	$62,607
11-20 Years Experience	$62,860	$63,858	$66,353
21-30 Years Experience	$67,690	$68,267	$70,976
Over 30 Years Experience	$72,150	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,307	$62,620	$63,751
Professional Support	$69,064	$77,725	$75,909
Campus Administration (School Leadership)	$85,253	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	18.1	40.5%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	18.8	42.1%	64.4%	69.0%
Special Education	7.8	17.4%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: DEARING EL

Campus Number: 227904120

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**85%**	64%	88%	94%	-	*	-	89%	69%	*	84%	92%	84%	40%
	2024	74%	74%	**85%**	72%	88%	84%	-	*	-	100%	40%	*	87%	77%	69%	92%
At Meets Grade Level or Above	2025	52%	53%	**63%**	36%	56%	88%	-	*	-	67%	31%	*	69%	38%	56%	40%
	2024	48%	51%	**65%**	61%	65%	68%	-	*	-	40%	20%	*	69%	55%	39%	85%
At Masters Grade Level	2025	23%	26%	**39%**	9%	36%	56%	-	*	-	44%	15%	*	41%	31%	32%	40%
	2024	21%	25%	**34%**	39%	25%	48%	-	*	-	20%	0%	*	37%	23%	14%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**84%**	73%	80%	94%	-	*	-	89%	62%	*	86%	77%	76%	80%
	2024	70%	73%	**85%**	83%	85%	84%	-	*	-	80%	40%	*	83%	91%	69%	85%
At Meets Grade Level or Above	2025	46%	49%	**61%**	45%	52%	75%	-	*	-	78%	46%	*	63%	54%	56%	20%
	2024	42%	46%	**63%**	50%	65%	68%	-	*	-	60%	30%	*	67%	50%	42%	77%
At Masters Grade Level	2025	19%	23%	**32%**	9%	24%	56%	-	*	-	33%	15%	*	37%	15%	12%	20%
	2024	15%	19%	**26%**	28%	20%	36%	-	*	-	20%	0%	*	29%	18%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**86%**	82%	89%	81%	-	*	-	*	60%	-	88%	82%	80%	85%
	2024	81%	80%	**84%**	74%	80%	95%	-	*	-	80%	11%	*	84%	83%	78%	100%
At Meets Grade Level or Above	2025	54%	57%	**61%**	55%	61%	67%	-	*	-	*	33%	-	67%	50%	47%	62%
	2024	51%	54%	**63%**	47%	53%	86%	-	*	-	60%	11%	*	63%	63%	47%	80%
At Masters Grade Level	2025	24%	27%	**30%**	32%	24%	38%	-	*	-	*	7%	-	32%	25%	17%	23%
	2024	23%	27%	**27%**	5%	27%	45%	-	*	-	20%	11%	*	27%	27%	6%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**76%**	64%	74%	86%	-	*	-	*	44%	-	77%	72%	63%	62%
	2024	69%	67%	**76%**	68%	72%	86%	-	*	-	60%	25%	*	81%	67%	66%	100%
At Meets Grade Level or Above	2025	47%	46%	**51%**	41%	51%	64%	-	*	-	*	38%	-	57%	38%	41%	46%
	2024	46%	46%	**53%**	42%	45%	73%	-	*	-	40%	13%	*	58%	43%	31%	60%
At Masters Grade Level	2025	24%	25%	**26%**	18%	23%	36%	-	*	-	*	19%	-	30%	17%	13%	15%
	2024	21%	22%	**26%**	11%	28%	36%	-	*	-	20%	0%	*	33%	13%	13%	20%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**76%**	56%	78%	95%	-	*	-	*	35%	-	80%	68%	62%	*
	2024	79%	80%	**84%**	64%	85%	88%	-	*	-	100%	33%	*	87%	79%	66%	86%
At Meets Grade Level or Above	2025	58%	58%	**70%**	40%	74%	95%	-	*	-	*	24%	-	76%	56%	49%	*
	2024	55%	57%	**60%**	55%	54%	59%	-	*	-	100%	0%	*	67%	48%	38%	57%
At Masters Grade Level	2025	30%	32%	**44%**	24%	37%	75%	-	*	-	*	6%	-	52%	28%	26%	*
	2024	29%	31%	**33%**	18%	29%	18%	-	*	-	88%	0%	*	37%	28%	19%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**68%**	46%	74%	86%	-	*	-	*	16%	-	75%	52%	54%	*
	2024	77%	76%	**61%**	45%	55%	65%	-	*	-	100%	11%	*	69%	48%	47%	57%
At Meets Grade Level or Above	2025	47%	45%	**49%**	23%	56%	71%	-	*	-	*	5%	-	55%	36%	32%	*
	2024	50%	50%	**26%**	0%	20%	18%	-	*	-	88%	0%	*	31%	17%	13%	14%
At Masters Grade Level	2025	22%	21%	**25%**	4%	30%	33%	-	*	-	*	0%	-	27%	20%	10%	*
	2024	19%	17%	**6%**	0%	5%	6%	-	*	-	13%	0%	*	10%	0%	3%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**67%**	35%	71%	100%	-	*	-	*	32%	-	71%	58%	45%	*
	2024	58%	57%	**40%**	18%	29%	53%	-	*	-	75%	11%	*	40%	38%	16%	21%
At Meets Grade Level or Above	2025	31%	26%	**23%**	0%	29%	48%	-	*	-	*	5%	-	32%	4%	5%	*
	2024	28%	26%	**4%**	0%	5%	0%	-	*	-	0%	0%	*	6%	0%	3%	0%
At Masters Grade Level	2025	12%	9%	**6%**	0%	7%	14%	-	*	-	*	0%	-	9%	0%	2%	*
	2024	11%	11%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	57%	79%	91%	-	100%	-	78%	43%	*	80%	70%	64%	73%
	2024	75%	74%	**74%**	64%	70%	81%	-	88%	-	86%	25%	69%	77%	68%	59%	72%
At Meets Grade Level or Above	2025	50%	49%	**53%**	32%	54%	72%	-	84%	-	50%	24%	*	60%	38%	38%	48%
	2024	48%	48%	**48%**	40%	43%	57%	-	73%	-	57%	11%	25%	53%	39%	31%	49%
At Masters Grade Level	2025	21%	21%	**28%**	14%	25%	43%	-	63%	-	25%	8%	*	32%	19%	15%	29%
	2024	20%	20%	**22%**	16%	19%	30%	-	31%	-	27%	2%	19%	26%	15%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	67%	86%	89%	-	100%	-	88%	53%	*	84%	79%	73%	73%
	2024	76%	76%	**84%**	71%	85%	89%	-	91%	-	94%	29%	71%	86%	80%	71%	91%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**65%**	45%	63%	82%	-	100%	-	63%	29%	*	71%	50%	50%	59%
	2024	54%	55%	**63%**	54%	58%	72%	-	91%	-	72%	11%	29%	67%	56%	41%	72%
At Masters Grade Level	2025	23%	24%	**37%**	24%	31%	56%	-	75%	-	31%	9%	*	41%	27%	24%	36%
	2024	22%	24%	**31%**	21%	27%	39%	-	45%	-	50%	4%	29%	34%	26%	13%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**75%**	58%	76%	88%	-	100%	-	75%	38%	*	79%	66%	62%	73%
	2024	72%	70%	**74%**	69%	71%	80%	-	91%	-	83%	26%	57%	78%	67%	61%	75%
At Meets Grade Level or Above	2025	45%	42%	**53%**	34%	53%	69%	-	88%	-	50%	27%	*	58%	40%	41%	45%
	2024	43%	40%	**48%**	35%	43%	56%	-	73%	-	67%	15%	29%	54%	36%	29%	47%
At Masters Grade Level	2025	20%	18%	**27%**	10%	25%	41%	-	75%	-	25%	10%	*	31%	18%	11%	27%
	2024	17%	16%	**20%**	15%	17%	28%	-	27%	-	17%	0%	14%	24%	10%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**67%**	35%	71%	100%	-	*	-	*	32%	-	71%	58%	45%	*
	2024	75%	74%	**40%**	18%	29%	53%	-	*	-	75%	11%	*	40%	38%	16%	21%
At Meets Grade Level or Above	2025	47%	47%	**23%**	0%	29%	48%	-	*	-	*	5%	-	32%	4%	5%	*
	2024	43%	44%	**4%**	0%	5%	0%	-	*	-	0%	0%	*	6%	0%	3%	0%
At Masters Grade Level	2025	17%	17%	**6%**	0%	7%	14%	-	*	-	*	0%	-	9%	0%	2%	*
	2024	16%	16%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**52%**	36%	40%	69%	-	*	-	67%	31%	*	57%	31%	48%	20%
	2024	35%	39%	**57%**	50%	55%	64%	-	*	-	40%	20%	*	60%	45%	33%	69%
Reading and Mathematics Including EOC	2025	39%	43%	**52%**	36%	40%	69%	-	*	-	67%	31%	*	57%	31%	48%	20%
	2024	35%	39%	**57%**	50%	55%	64%	-	*	-	40%	20%	*	60%	45%	33%	69%
Reading Including EOC	2025	52%	53%	**63%**	36%	56%	88%	-	*	-	67%	31%	*	69%	38%	56%	40%
	2024	48%	51%	**65%**	61%	65%	68%	-	*	-	40%	20%	*	69%	55%	39%	85%
Math Including EOC	2025	46%	49%	**61%**	45%	52%	75%	-	*	-	78%	46%	*	63%	54%	56%	20%
	2024	42%	46%	**63%**	50%	65%	68%	-	*	-	60%	30%	*	67%	50%	42%	77%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**47%**	41%	45%	57%	-	*	-	*	20%	-	53%	32%	33%	46%
	2024	38%	40%	**50%**	37%	41%	73%	-	*	-	40%	13%	*	56%	40%	28%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**47%**	41%	45%	57%	-	*	-	*	20%	-	53%	32%	33%	46%
	2024	38%	40%	**50%**	37%	41%	73%	-	*	-	40%	13%	*	56%	40%	28%	60%
Reading Including EOC	2025	54%	57%	**61%**	55%	61%	67%	-	*	-	*	33%	-	67%	50%	47%	62%
	2024	51%	54%	**63%**	47%	53%	86%	-	*	-	60%	11%	*	63%	63%	47%	80%
Math Including EOC	2025	47%	46%	**51%**	41%	51%	64%	-	*	-	*	38%	-	57%	38%	41%	46%
	2024	46%	46%	**53%**	42%	45%	73%	-	*	-	40%	13%	*	58%	43%	31%	60%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**50%**	24%	54%	75%	-	*	-	*	6%	-	56%	38%	32%	*
	2024	42%	42%	**25%**	0%	18%	18%	-	*	-	88%	0%	*	29%	17%	13%	14%
Reading and Mathematics Including EOC	2025	42%	41%	**50%**	24%	54%	75%	-	*	-	*	6%	-	56%	38%	32%	*
	2024	42%	42%	**25%**	0%	18%	18%	-	*	-	88%	0%	*	29%	17%	13%	14%
Reading Including EOC	2025	58%	58%	**70%**	40%	74%	95%	-	*	-	*	24%	-	76%	56%	49%	*
	2024	55%	57%	**60%**	55%	54%	59%	-	*	-	100%	0%	*	67%	48%	38%	57%
Math Including EOC	2025	48%	46%	**49%**	23%	56%	71%	-	*	-	*	5%	-	55%	36%	32%	*
	2024	51%	50%	**26%**	0%	20%	18%	-	*	-	88%	0%	*	31%	17%	13%	14%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**49%**	33%	46%	67%	-	88%	-	44%	18%	*	55%	34%	37%	45%
	2024	36%	35%	**44%**	33%	38%	55%	-	73%	-	61%	11%	29%	50%	33%	25%	44%
Reading and Mathematics Including EOC	2025	40%	39%	**49%**	33%	46%	67%	-	88%	-	44%	18%	*	55%	34%	37%	45%
	2024	38%	38%	**44%**	33%	38%	55%	-	73%	-	61%	11%	29%	50%	33%	25%	44%
Reading Including EOC	2025	55%	56%	**65%**	45%	63%	82%	-	100%	-	63%	29%	*	71%	50%	50%	59%
	2024	54%	56%	**63%**	54%	58%	72%	-	91%	-	72%	11%	29%	67%	56%	41%	72%
Math Including EOC	2025	46%	44%	**53%**	34%	53%	69%	-	88%	-	50%	27%	*	58%	40%	41%	45%
	2024	45%	42%	**48%**	35%	43%	56%	-	73%	-	67%	15%	29%	54%	36%	29%	47%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DEARING EL (227904120) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**73%**	80%	62%	78%	-	*	-	*	57%	-	75%	68%	66%	77%	*
	2024	67%	67%	**65%**	58%	58%	86%	-	*	-	20%	39%	*	59%	75%	58%	80%	---
Grade 4 Mathematics	2025	65%	63%	**55%**	50%	51%	71%	-	*	-	*	67%	-	58%	50%	55%	46%	*
	2024	60%	55%	**56%**	58%	57%	55%	-	*	-	60%	44%	*	54%	58%	47%	40%	---
Grade 5 ELA/Reading	2025	69%	70%	**75%**	60%	71%	95%	-	*	-	*	38%	-	79%	67%	62%	*	100%
	2024	70%	73%	**80%**	86%	72%	84%	-	*	-	100%	31%	*	84%	73%	64%	75%	---
Grade 5 Mathematics	2025	67%	67%	**63%**	38%	71%	76%	-	*	-	*	42%	-	64%	60%	50%	*	100%
	2024	65%	65%	**36%**	27%	38%	33%	-	*	-	44%	0%	*	37%	33%	32%	43%	---
All Grades Both Subjects	2025	65%	64%	**66%**	56%	63%	80%	-	93%	-	61%	50%	-	68%	61%	58%	66%	96%
	2024	64%	63%	**59%**	58%	56%	66%	-	64%	-	60%	29%	75%	59%	60%	50%	59%	---
All Grades ELA/Reading	2025	67%	66%	**74%**	69%	66%	87%	-	100%	-	79%	47%	-	77%	67%	64%	76%	100%
	2024	67%	68%	**73%**	68%	66%	86%	-	93%	-	69%	35%	*	72%	74%	61%	76%	---
All Grades Mathematics	2025	64%	62%	**59%**	44%	59%	74%	-	86%	-	43%	53%	-	60%	55%	52%	56%	92%
	2024	60%	56%	**46%**	47%	46%	46%	-	36%	-	50%	22%	*	45%	46%	40%	42%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**38%**	43%	50%	*	-	-	-	-	38%	-	44%	29%	33%	*	-
	2024	38%	36%	**31%**	33%	20%	*	-	-	-	-	0%	*	33%	29%	33%	-	---
Grade 4 Mathematics	2025	27%	24%	**8%**	17%	*	*	-	-	-	*	0%	-	0%	20%	11%	*	-
	2024	26%	21%	**27%**	29%	*	*	-	-	-	*	*	*	*	36%	33%	-	---
Grade 5 ELA/Reading	2025	25%	30%	**21%**	33%	*	*	-	-	-	*	20%	-	11%	40%	30%	-	-
	2024	35%	36%	**32%**	*	50%	*	-	*	-	-	17%	-	36%	25%	21%	*	---
Grade 5 Mathematics	2025	35%	38%	**13%**	8%	20%	*	-	-	-	*	7%	-	18%	8%	12%	-	-
	2024	41%	45%	**14%**	20%	18%	0%	-	*	-	-	0%	-	19%	8%	18%	38%	---
All Grades Both Subjects	2025	33%	32%	**20%**	23%	22%	0%	-	-	-	*	15%	-	19%	21%	20%	*	-
	2024	32%	31%	**24%**	23%	29%	8%	-	*	-	*	8%	*	24%	24%	24%	33%	---
All Grades ELA/Reading	2025	31%	31%	**30%**	38%	33%	*	-	-	-	*	28%	-	28%	33%	32%	*	-
	2024	30%	30%	**31%**	20%	41%	*	-	*	-	-	8%	*	35%	27%	25%	*	---
All Grades Mathematics	2025	35%	34%	**11%**	11%	11%	0%	-	-	-	*	5%	-	11%	12%	12%	*	-
	2024	35%	31%	**19%**	25%	19%	0%	-	*	-	*	9%	*	15%	22%	23%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	62%	62%	-	-	-	77%	62%	100%
	2024	75%	74%	**74%**	-	-	-	-	-	-	69%	77%	33%	-	*	74%	71%	*
At Meets Grade Level or Above	2025	50%	49%	**53%**	-	-	-	-	-	-	41%	41%	-	-	-	54%	41%	64%
	2024	48%	48%	**48%**	-	-	-	-	-	-	49%	55%	17%	-	*	48%	48%	*
At Masters Grade Level	2025	21%	21%	**28%**	-	-	-	-	-	-	26%	26%	-	-	-	28%	26%	36%
	2024	20%	20%	**22%**	-	-	-	-	-	-	11%	13%	0%	-	*	24%	11%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	-	-	-	-	-	-	63%	63%	-	-	-	84%	63%	100%
	2024	76%	76%	**84%**	-	-	-	-	-	-	90%	92%	*	-	*	83%	90%	*
At Meets Grade Level or Above	2025	54%	55%	**65%**	-	-	-	-	-	-	50%	50%	-	-	-	65%	50%	83%
	2024	54%	55%	**63%**	-	-	-	-	-	-	70%	73%	*	-	*	62%	71%	*
At Masters Grade Level	2025	23%	24%	**37%**	-	-	-	-	-	-	31%	31%	-	-	-	37%	31%	50%
	2024	22%	24%	**31%**	-	-	-	-	-	-	17%	19%	*	-	*	33%	16%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**75%**	-	-	-	-	-	-	63%	63%	-	-	-	75%	63%	100%
	2024	72%	70%	**74%**	-	-	-	-	-	-	73%	81%	*	-	*	74%	74%	*
At Meets Grade Level or Above	2025	45%	42%	**53%**	-	-	-	-	-	-	38%	38%	-	-	-	54%	38%	67%
	2024	43%	40%	**48%**	-	-	-	-	-	-	47%	54%	*	-	*	48%	45%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**27%**	-	-	-	-	-	-	25%	25%	-	-	-	27%	25%	33%
	2024	17%	16%	**20%**	-	-	-	-	-	-	10%	12%	*	-	*	21%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**67%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	*
	2024	75%	74%	**40%**	-	-	-	-	-	-	8%	13%	*	-	*	43%	15%	*
At Meets Grade Level or Above	2025	47%	47%	**23%**	-	-	-	-	-	-	*	*	-	-	-	24%	*	*
	2024	43%	44%	**4%**	-	-	-	-	-	-	0%	0%	*	-	*	4%	0%	*
At Masters Grade Level	2025	17%	17%	**6%**	-	-	-	-	-	-	*	*	-	-	-	6%	*	*
	2024	16%	16%	**1%**	-	-	-	-	-	-	0%	0%	*	-	*	1%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**66%**	-	-	-	-	-	-	66%	66%	-	-	-	66%	66%	67%
	2024	64%	63%	**59%**	-	-	-	-	-	-	60%	63%	50%	-	*	59%	60%	*
All Grades ELA/Reading	2025	67%	66%	**74%**	-	-	-	-	-	-	73%	73%	-	-	-	73%	73%	83%
	2024	67%	68%	**73%**	-	-	-	-	-	-	74%	73%	*	-	*	72%	75%	*
All Grades Mathematics	2025	64%	62%	**59%**	-	-	-	-	-	-	59%	59%	-	-	-	59%	59%	50%
	2024	60%	56%	**46%**	-	-	-	-	-	-	47%	54%	*	-	*	46%	44%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**20%**	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
	2024	32%	31%	**24%**	-	-	-	-	-	-	33%	29%	40%	-	-	22%	33%	-
All Grades ELA/Reading	2025	31%	31%	**30%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2024	30%	30%	**31%**	-	-	-	-	-	-	*	*	*	-	-	32%	*	-
All Grades Mathematics	2025	35%	34%	**11%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
	2024	35%	31%	**19%**	-	-	-	-	-	-	38%	40%	*	-	-	14%	38%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	99%	99%	*	100%	-	100%	98%	100%	99%	99%	98%	98%
Included in Accountability	93%	91%	**90%**	96%	90%	88%	*	100%	-	77%	87%	40%	96%	77%	85%	79%
Not Included in Accountability: Mobile	4%	5%	**9%**	3%	7%	11%	*	0%	-	23%	11%	60%	3%	20%	13%	13%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	**1%**	1%	1%	1%	*	0%	-	0%	2%	0%	1%	1%	2%	2%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	1%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	**98%**	98%	98%	97%	*	100%	-	100%	94%	*	98%	98%	96%	100%
Included in Accountability	91%	89%	**88%**	95%	88%	86%	*	100%	-	76%	85%	*	95%	75%	82%	79%
Not Included in Accountability: Mobile	4%	4%	**9%**	3%	8%	11%	*	0%	-	24%	9%	*	3%	20%	14%	14%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	0%	7%
Not Tested	1%	1%	**2%**	2%	2%	3%	*	0%	-	0%	6%	*	2%	2%	4%	0%
Absent	1%	1%	**1%**	0%	1%	3%	*	0%	-	0%	4%	*	2%	0%	3%	0%
Other	0%	0%	**1%**	2%	1%	0%	*	0%	-	0%	2%	*	0%	2%	2%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	96%
Included in Accountability	94%	92%	**90%**	97%	90%	89%	*	100%	-	76%	91%	*	97%	77%	86%	79%
Not Included in Accountability: Mobile	4%	5%	**9%**	3%	7%	11%	*	0%	-	24%	9%	*	2%	21%	13%	11%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	0%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	4%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	4%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	96%	93%	88%	-	*	-	80%	83%	*	97%	84%	91%	80%
Not Included in Accountability: Mobile	4%	4%	**8%**	4%	7%	13%	-	*	-	20%	17%	*	3%	16%	9%	20%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	99%	99%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	81%	94%	97%	*	100%	-	94%	89%	89%	97%	83%	88%	98%
Not Included in Accountability: Mobile	4%	5%	**7%**	18%	5%	3%	*	0%	-	6%	8%	11%	2%	17%	12%	3%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	98%	100%	100%	-	100%	-	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	91%	89%	**93%**	81%	95%	97%	-	100%	-	95%	88%	88%	97%	84%	87%	97%
Not Included in Accountability: Mobile	4%	5%	**7%**	17%	5%	3%	-	0%	-	5%	9%	13%	2%	16%	12%	3%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	2%	0%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**99%**	100%	98%	100%	*	100%	-	100%	97%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	83%	93%	97%	*	100%	-	95%	87%	88%	97%	84%	88%	97%
Not Included in Accountability: Mobile	5%	5%	**7%**	17%	5%	3%	*	0%	-	5%	10%	13%	2%	16%	12%	3%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	3%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	73%	95%	100%	-	*	-	89%	100%	*	100%	81%	89%	100%
Not Included in Accountability: Mobile	4%	4%	**8%**	27%	5%	0%	-	*	-	11%	0%	*	0%	19%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**93.5%**	94.1%	93.1%	93.5%	-	96.4%	-	93.1%	91.6%	92.1%	93.9%
2022-23	93.3%	92.9%	**93.7%**	94.0%	93.1%	94.2%	-	95.7%	-	93.8%	91.8%	92.6%	94.6%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**17.1%**	16.7%	19.7%	15.2%	-	6.3%	-	16.1%	28.4%	24.7%	15.7%
2022-23	20.3%	19.5%	**19.0%**	19.4%	21.2%	15.3%	-	4.8%	-	28.6%	35.3%	25.9%	9.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**473**	**100.0%**	**25,451**	**5,530,499**	**474**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	9	1.9%	0.7%	0.3%	10	2.1%	0.8%	0.5%
Pre-Kindergarten	37	7.8%	3.9%	4.5%	37	7.8%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	37	7.8%	3.4%	3.7%	37	7.8%	3.4%	3.7%
Kindergarten	52	11.0%	6.7%	6.5%	52	11.0%	6.6%	6.5%
Grade 1	70	14.8%	7.1%	6.8%	70	14.8%	7.1%	6.8%
Grade 2	60	12.7%	6.9%	7.0%	60	12.7%	6.9%	7.0%
Grade 3	67	14.2%	7.4%	7.3%	67	14.1%	7.4%	7.3%
Grade 4	96	20.3%	7.2%	7.3%	96	20.3%	7.2%	7.3%
Grade 5	82	17.3%	7.6%	7.3%	82	17.3%	7.6%	7.3%
Ethnic Distribution								
African American	116	24.5%	14.8%	12.8%	116	24.5%	14.8%	12.8%
Hispanic	187	39.5%	50.1%	53.5%	187	39.5%	50.1%	53.5%
White	123	26.0%	20.7%	24.4%	123	25.9%	20.7%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	19	4.0%	9.4%	5.6%	19	4.0%	9.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	27	5.7%	4.8%	3.3%	28	5.9%	4.8%	3.3%
Sex								
Female	206	43.6%	48.4%	48.9%	207	43.7%	48.4%	48.8%
Male	267	56.4%	51.6%	51.1%	267	56.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	217	45.9%	50.4%	60.5%	217	45.8%	50.4%	60.4%
Non-Educationally Disadvantaged	256	54.1%	49.6%	39.5%	257	54.2%	49.6%	39.6%
Section 504 Students	19	4.0%	8.7%	6.8%	19	4.0%	8.7%	6.8%
EB Students/EL	54	11.4%	31.1%	24.3%	54	11.4%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	28	5.9%	6.8%	6.4%	28	5.9%	6.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	3	0.6%	1.5%	1.4%	3	0.6%	1.5%	1.4%
Immigrant	6	1.3%	6.8%	3.5%	6	1.3%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	473	100.0%	61.4%	66.6%	474	100.0%	61.4%	66.5%
Military Connected	37	7.8%	5.0%	4.1%	37	7.8%	5.0%	4.1%
At-Risk	213	45.0%	59.5%	53.5%	213	44.9%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	54	11.4%	31.5%	24.3%	54	11.4%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	20	4.2%	8.2%	8.7%	20	4.2%	8.2%	8.7%
Special Education	94	19.9%	15.7%	15.3%	95	20.0%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**94**							
Students with Intellectual Disabilities	27	28.7%	46.4%	48.3%				
Students with Physical Disabilities	24	25.5%	18.7%	17.0%				
Students with Autism	25	26.6%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**53**	**11.9%**	**15.4%**	**16.4%**				
African American	16	3.6%	3.1%	3.3%				
Hispanic	21	4.7%	9.1%	8.9%				
White	10	2.2%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.6%				
Special Ed Students who are Mobile	14	17.1%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	5.9%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	39	16.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**103**	**23.0%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	8.3%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	18.5	18.9
Grade 1	22.0	19.3	19.2
Grade 2	20.0	18.8	19.4
Grade 3	21.7	18.9	20.1
Grade 4	18.8	19.0	20.0
Grade 5	20.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**57.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	42.3	74.2%	67.0%	63.8%
Teachers	34.8	61.1%	51.8%	48.3%
Professional Support	4.5	7.9%	10.0%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	3.1%	3.4%
Educational Aides	14.7	25.8%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**18.2**	**32.0%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	3.0	8.6%	11.0%	12.8%
Hispanic	5.4	15.6%	23.7%	31.0%
White	25.4	73.0%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.3%
Teachers by Sex				
Males	6.1	17.6%	26.1%	24.6%
Females	28.7	82.4%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	5.7%	10.0%	2.4%
Bachelors	23.7	68.1%	61.6%	71.4%
Masters	9.1	26.2%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	7.8%	7.3%
1-5 Years Experience	10.4	29.8%	29.2%	28.3%
6-10 Years Experience	4.0	11.5%	18.6%	19.7%
11-20 Years Experience	12.4	35.7%	27.6%	27.6%
21-30 Years Experience	8.0	23.0%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	13.6	n/a	14.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
DEARING EL (227904120) - PFLUGERVILLE ISD - TRAVIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.3	6.0
Average Years Experience of Principals with District	3.0	7.0	5.1
Average Years Experience of Assistant Principals	15.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	12.9	10.8	11.2
Average Years Experience of Teachers with District	8.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,776	$55,689
1-5 Years Experience	$58,906	$59,410	$59,266
6-10 Years Experience	$59,652	$60,351	$62,607
11-20 Years Experience	$64,595	$63,858	$66,353
21-30 Years Experience	$67,936	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$63,097	$62,620	$63,751
Professional Support	$71,262	$77,725	$75,909
Campus Administration (School Leadership)	$86,170	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	28.4	81.6%	64.4%	69.0%
Special Education	6.4	18.4%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: MOTT EL

Campus Number: 227904121

2025 Campus Accountability Score: B

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**91%**	100%	82%	100%	-	93%	-	88%	60%	86%	92%	90%	79%	76%
	2024	74%	74%	**87%**	82%	79%	87%	-	100%	-	100%	38%	*	89%	83%	61%	82%
At Meets Grade Level or Above	2025	52%	53%	**72%**	57%	55%	88%	-	86%	-	50%	30%	71%	73%	65%	42%	71%
	2024	48%	51%	**61%**	47%	58%	60%	-	82%	-	75%	13%	*	62%	59%	50%	64%
At Masters Grade Level	2025	23%	26%	**43%**	57%	30%	42%	-	55%	-	38%	10%	43%	45%	35%	25%	43%
	2024	21%	25%	**33%**	12%	21%	33%	-	73%	-	63%	0%	*	33%	34%	6%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**93%**	86%	88%	100%	-	97%	-	88%	75%	100%	91%	100%	83%	95%
	2024	70%	73%	**88%**	76%	83%	93%	-	100%	-	88%	38%	*	89%	86%	72%	91%
At Meets Grade Level or Above	2025	46%	49%	**79%**	57%	67%	96%	-	90%	-	63%	45%	86%	82%	70%	48%	80%
	2024	42%	46%	**64%**	47%	58%	70%	-	82%	-	75%	25%	*	69%	55%	39%	55%
At Masters Grade Level	2025	19%	23%	**41%**	43%	33%	40%	-	55%	-	25%	5%	57%	43%	35%	22%	35%
	2024	15%	19%	**31%**	12%	21%	33%	-	64%	-	50%	0%	*	26%	41%	6%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**90%**	90%	83%	93%	-	100%	-	89%	64%	*	93%	84%	88%	100%
	2024	81%	80%	**94%**	100%	97%	85%	-	100%	-	100%	60%	*	91%	97%	77%	89%
At Meets Grade Level or Above	2025	54%	57%	**72%**	75%	67%	68%	-	86%	-	78%	32%	*	74%	68%	60%	63%
	2024	51%	54%	**68%**	62%	63%	65%	-	91%	-	83%	27%	*	64%	74%	54%	56%
At Masters Grade Level	2025	24%	27%	**38%**	15%	33%	43%	-	71%	-	56%	5%	*	42%	29%	12%	13%
	2024	23%	27%	**43%**	54%	27%	44%	-	64%	-	50%	7%	*	42%	44%	31%	56%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**83%**	65%	75%	93%	-	100%	-	100%	55%	*	84%	81%	68%	88%
	2024	69%	67%	**87%**	92%	90%	79%	-	100%	-	83%	53%	*	82%	95%	77%	89%
At Meets Grade Level or Above	2025	47%	46%	**56%**	45%	63%	54%	-	86%	-	44%	27%	*	56%	55%	36%	50%
	2024	46%	46%	**68%**	62%	50%	74%	-	100%	-	83%	33%	*	65%	72%	62%	67%
At Masters Grade Level	2025	24%	25%	**33%**	25%	25%	39%	-	57%	-	33%	5%	*	35%	29%	16%	13%
	2024	21%	22%	**33%**	54%	23%	29%	-	45%	-	33%	7%	*	35%	31%	23%	44%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**88%**	75%	88%	89%	-	100%	-	100%	50%	*	87%	90%	75%	75%
	2024	79%	80%	**86%**	93%	86%	78%	-	100%	-	88%	38%	*	83%	90%	83%	91%
At Meets Grade Level or Above	2025	58%	58%	**73%**	63%	75%	74%	-	100%	-	50%	25%	*	72%	76%	56%	63%
	2024	55%	57%	**70%**	71%	64%	67%	-	91%	-	75%	25%	*	65%	76%	39%	64%
At Masters Grade Level	2025	30%	32%	**42%**	44%	31%	46%	-	57%	-	50%	0%	*	42%	41%	38%	38%
	2024	29%	31%	**48%**	29%	43%	44%	-	73%	-	75%	13%	*	43%	52%	33%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**86%**	88%	87%	81%	-	100%	-	100%	53%	*	84%	93%	76%	63%
	2024	77%	76%	**85%**	93%	79%	79%	-	100%	-	100%	63%	*	87%	84%	83%	82%
At Meets Grade Level or Above	2025	47%	45%	**59%**	56%	55%	61%	-	86%	-	50%	24%	*	63%	50%	53%	63%
	2024	50%	50%	**60%**	57%	54%	50%	-	82%	-	88%	38%	*	63%	56%	56%	55%
At Masters Grade Level	2025	22%	21%	**28%**	44%	16%	33%	-	29%	-	17%	0%	*	28%	29%	6%	38%
	2024	19%	17%	**26%**	21%	18%	25%	-	45%	-	38%	13%	*	30%	21%	11%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**58%**	50%	59%	58%	-	71%	-	50%	35%	*	57%	59%	59%	56%
	2024	58%	57%	**73%**	64%	64%	71%	-	91%	-	100%	38%	*	72%	74%	50%	64%
At Meets Grade Level or Above	2025	31%	26%	**18%**	13%	19%	17%	-	43%	-	0%	12%	*	16%	21%	12%	11%
	2024	28%	26%	**44%**	43%	32%	39%	-	82%	-	50%	13%	*	46%	42%	33%	36%
At Masters Grade Level	2025	12%	9%	**8%**	13%	9%	6%	-	14%	-	0%	0%	*	6%	14%	0%	0%
	2024	11%	11%	**19%**	14%	14%	14%	-	55%	-	13%	13%	*	22%	16%	11%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**84%**	76%	80%	86%	-	95%	-	88%	57%	88%	84%	84%	76%	80%
	2024	75%	74%	**86%**	85%	83%	82%	-	99%	-	94%	49%	84%	85%	87%	72%	84%
At Meets Grade Level or Above	2025	50%	49%	**61%**	52%	56%	63%	-	85%	-	50%	28%	69%	63%	57%	44%	62%
	2024	48%	48%	**62%**	55%	54%	61%	-	87%	-	75%	26%	53%	62%	62%	47%	56%
At Masters Grade Level	2025	21%	21%	**33%**	30%	25%	35%	-	52%	-	33%	4%	38%	35%	30%	17%	29%
	2024	20%	20%	**33%**	26%	24%	32%	-	60%	-	46%	7%	26%	33%	34%	16%	34%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**90%**	86%	84%	93%	-	95%	-	91%	59%	92%	90%	88%	82%	81%
	2024	76%	76%	**89%**	91%	88%	84%	-	100%	-	95%	48%	75%	88%	91%	73%	87%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**72%**	67%	65%	76%	-	88%	-	61%	29%	75%	73%	70%	52%	68%
	2024	54%	55%	**67%**	59%	62%	64%	-	88%	-	77%	23%	63%	64%	71%	47%	61%
At Masters Grade Level	2025	23%	24%	**41%**	33%	31%	44%	-	58%	-	48%	5%	42%	43%	35%	23%	35%
	2024	22%	24%	**41%**	30%	30%	41%	-	70%	-	64%	6%	38%	39%	45%	22%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**88%**	77%	84%	90%	-	98%	-	96%	61%	100%	87%	90%	75%	86%
	2024	72%	70%	**87%**	86%	84%	84%	-	100%	-	91%	52%	89%	86%	88%	78%	87%
At Meets Grade Level or Above	2025	45%	42%	**65%**	51%	61%	69%	-	88%	-	52%	32%	75%	69%	57%	45%	69%
	2024	43%	40%	**64%**	55%	54%	65%	-	88%	-	82%	32%	56%	66%	61%	51%	58%
At Masters Grade Level	2025	20%	18%	**34%**	35%	25%	37%	-	51%	-	26%	3%	42%	36%	30%	15%	31%
	2024	17%	16%	**30%**	27%	21%	29%	-	52%	-	41%	6%	22%	30%	30%	12%	32%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**58%**	50%	59%	58%	-	71%	-	50%	35%	*	57%	59%	59%	56%
	2024	75%	74%	**73%**	64%	64%	71%	-	91%	-	100%	38%	*	72%	74%	50%	64%
At Meets Grade Level or Above	2025	47%	47%	**18%**	13%	19%	17%	-	43%	-	0%	12%	*	16%	21%	12%	11%
	2024	43%	44%	**44%**	43%	32%	39%	-	82%	-	50%	13%	*	46%	42%	33%	36%
At Masters Grade Level	2025	17%	17%	**8%**	13%	9%	6%	-	14%	-	0%	0%	*	6%	14%	0%	0%
	2024	16%	16%	**19%**	14%	14%	14%	-	55%	-	13%	13%	*	22%	16%	11%	36%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**70%**	57%	52%	88%	-	86%	-	38%	30%	71%	72%	60%	35%	70%
	2024	35%	39%	**53%**	29%	50%	57%	-	82%	-	63%	13%	*	56%	48%	33%	55%
Reading and Mathematics Including EOC	2025	39%	43%	**70%**	57%	52%	88%	-	86%	-	38%	30%	71%	72%	60%	35%	70%
	2024	35%	39%	**53%**	29%	50%	57%	-	82%	-	63%	13%	*	56%	48%	33%	55%
Reading Including EOC	2025	52%	53%	**72%**	57%	55%	88%	-	86%	-	50%	30%	71%	73%	65%	42%	71%
	2024	48%	51%	**61%**	47%	58%	60%	-	82%	-	75%	13%	*	62%	59%	50%	64%
Math Including EOC	2025	46%	49%	**79%**	57%	67%	96%	-	90%	-	63%	45%	86%	82%	70%	48%	80%
	2024	42%	46%	**64%**	47%	58%	70%	-	82%	-	75%	25%	*	69%	55%	39%	55%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**53%**	45%	58%	50%	-	86%	-	44%	23%	*	53%	55%	36%	50%
	2024	38%	40%	**60%**	62%	37%	65%	-	91%	-	83%	20%	*	56%	64%	54%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**53%**	45%	58%	50%	-	86%	-	44%	23%	*	53%	55%	36%	50%
	2024	38%	40%	**60%**	62%	37%	65%	-	91%	-	83%	20%	*	56%	64%	54%	56%
Reading Including EOC	2025	54%	57%	**72%**	75%	67%	68%	-	86%	-	78%	32%	*	74%	68%	60%	63%
	2024	51%	54%	**68%**	62%	63%	65%	-	91%	-	83%	27%	*	64%	74%	54%	56%
Math Including EOC	2025	47%	46%	**56%**	45%	63%	54%	-	86%	-	44%	27%	*	56%	55%	36%	50%
	2024	46%	46%	**68%**	62%	50%	74%	-	100%	-	83%	33%	*	65%	72%	62%	67%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**58%**	56%	52%	60%	-	86%	-	50%	25%	*	61%	50%	56%	57%
	2024	42%	42%	**55%**	50%	46%	48%	-	82%	-	75%	13%	*	54%	55%	39%	45%
Reading and Mathematics Including EOC	2025	42%	41%	**58%**	56%	52%	60%	-	86%	-	50%	25%	*	61%	50%	56%	57%
	2024	42%	42%	**55%**	50%	46%	48%	-	82%	-	75%	13%	*	54%	55%	39%	45%
Reading Including EOC	2025	58%	58%	**73%**	63%	75%	74%	-	100%	-	50%	25%	*	72%	76%	56%	63%
	2024	55%	57%	**70%**	71%	64%	67%	-	91%	-	75%	25%	*	65%	76%	39%	64%
Math Including EOC	2025	48%	46%	**59%**	56%	55%	61%	-	86%	-	50%	24%	*	63%	50%	53%	63%
	2024	51%	50%	**60%**	57%	54%	50%	-	82%	-	88%	38%	*	63%	56%	56%	55%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**61%**	51%	53%	65%	-	86%	-	43%	26%	67%	63%	54%	41%	63%
	2024	36%	35%	**56%**	45%	44%	57%	-	85%	-	73%	16%	38%	56%	56%	41%	52%
Reading and Mathematics Including EOC	2025	40%	39%	**61%**	51%	53%	65%	-	86%	-	43%	26%	67%	63%	54%	41%	63%
	2024	38%	38%	**56%**	45%	44%	57%	-	85%	-	73%	16%	38%	56%	56%	41%	52%
Reading Including EOC	2025	55%	56%	**72%**	67%	65%	76%	-	88%	-	61%	29%	75%	73%	70%	52%	68%
	2024	54%	56%	**67%**	59%	62%	64%	-	88%	-	77%	23%	63%	64%	71%	47%	61%
Math Including EOC	2025	46%	44%	**65%**	51%	61%	69%	-	88%	-	52%	32%	75%	69%	57%	45%	69%
	2024	45%	42%	**64%**	55%	54%	65%	-	88%	-	82%	32%	56%	66%	61%	51%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MOTT EL (227904121) - PFLUGERVILLE ISD - TRAVIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**89%**	94%	88%	84%	-	100%	-	88%	71%	*	88%	91%	88%	100%	92%
	2024	67%	67%	**82%**	91%	84%	71%	-	94%	-	100%	50%	*	78%	87%	63%	81%	---
Grade 4 Mathematics	2025	65%	63%	**74%**	78%	67%	71%	-	100%	-	69%	67%	*	72%	77%	70%	94%	100%
	2024	60%	55%	**74%**	82%	64%	75%	-	89%	-	83%	58%	*	75%	74%	63%	88%	---
Grade 5 ELA/Reading	2025	69%	70%	**77%**	71%	79%	74%	-	100%	-	70%	43%	*	74%	87%	73%	69%	93%
	2024	70%	73%	**83%**	79%	85%	72%	-	100%	-	93%	43%	*	75%	92%	83%	86%	---
Grade 5 Mathematics	2025	67%	67%	**73%**	82%	65%	75%	-	86%	-	60%	72%	*	73%	73%	69%	75%	89%
	2024	65%	65%	**65%**	79%	69%	52%	-	64%	-	71%	71%	*	64%	66%	75%	55%	---
All Grades Both Subjects	2025	65%	64%	**78%**	82%	74%	76%	-	96%	-	73%	64%	95%	76%	82%	76%	84%	94%
	2024	64%	63%	**76%**	82%	75%	68%	-	86%	-	87%	55%	88%	73%	80%	73%	76%	---
All Grades ELA/Reading	2025	67%	66%	**83%**	84%	83%	79%	-	100%	-	81%	60%	100%	80%	89%	83%	84%	93%
	2024	67%	68%	**82%**	84%	85%	71%	-	98%	-	96%	48%	*	77%	90%	75%	84%	---
All Grades Mathematics	2025	64%	62%	**73%**	80%	66%	73%	-	93%	-	65%	69%	90%	72%	75%	70%	84%	94%
	2024	60%	56%	**70%**	80%	66%	65%	-	75%	-	77%	63%	*	70%	70%	70%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**46%**	*	40%	*	-	-	-	-	42%	*	71%	17%	57%	*	-
	2024	38%	36%	**60%**	*	*	20%	-	*	-	-	33%	-	50%	*	*	*	---
Grade 4 Mathematics	2025	27%	24%	**21%**	0%	*	*	-	-	-	*	25%	-	25%	17%	13%	*	-
	2024	26%	21%	**42%**	*	*	0%	-	*	-	-	14%	-	25%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**17%**	*	*	*	-	-	-	-	17%	-	20%	*	*	-	-
	2024	35%	36%	**42%**	*	*	*	-	*	-	*	*	-	17%	67%	71%	*	---
Grade 5 Mathematics	2025	35%	38%	**43%**	*	*	29%	-	-	-	*	22%	-	36%	*	*	*	-
	2024	41%	45%	**56%**	*	57%	50%	-	-	-	-	60%	*	50%	63%	71%	*	---
All Grades Both Subjects	2025	33%	32%	**34%**	29%	23%	39%	-	-	-	*	28%	*	39%	25%	35%	*	-
	2024	32%	31%	**50%**	63%	67%	21%	-	*	-	*	29%	*	37%	70%	63%	43%	---
All Grades ELA/Reading	2025	31%	31%	**37%**	40%	33%	38%	-	-	-	-	33%	*	50%	14%	56%	*	-
	2024	30%	30%	**50%**	*	71%	13%	-	*	-	*	22%	-	36%	75%	67%	*	---
All Grades Mathematics	2025	35%	34%	**32%**	22%	14%	40%	-	-	-	*	24%	-	32%	33%	18%	*	-
	2024	35%	31%	**50%**	*	64%	27%	-	*	-	-	33%	*	38%	67%	60%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**84%**	-	-	-	-	-	-	73%	73%	-	*	*	85%	72%	100%
	2024	75%	74%	**86%**	-	-	-	-	-	-	73%	73%	-	*	97%	86%	83%	*
At Meets Grade Level or Above	2025	50%	49%	**61%**	-	-	-	-	-	-	52%	50%	-	*	*	61%	52%	88%
	2024	48%	48%	**62%**	-	-	-	-	-	-	49%	49%	-	*	62%	63%	54%	*
At Masters Grade Level	2025	21%	21%	**33%**	-	-	-	-	-	-	20%	21%	-	*	*	34%	19%	54%
	2024	20%	20%	**33%**	-	-	-	-	-	-	27%	27%	-	*	38%	33%	31%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**90%**	-	-	-	-	-	-	72%	74%	-	*	*	91%	73%	100%
	2024	76%	76%	**89%**	-	-	-	-	-	-	78%	78%	-	*	100%	89%	87%	*
At Meets Grade Level or Above	2025	54%	55%	**72%**	-	-	-	-	-	-	52%	52%	-	*	*	73%	54%	100%
	2024	54%	55%	**67%**	-	-	-	-	-	-	50%	50%	-	*	75%	67%	60%	*
At Masters Grade Level	2025	23%	24%	**41%**	-	-	-	-	-	-	20%	22%	-	*	*	42%	19%	73%
	2024	22%	24%	**41%**	-	-	-	-	-	-	28%	28%	-	*	42%	42%	33%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**88%**	-	-	-	-	-	-	81%	79%	-	*	-	88%	81%	100%
	2024	72%	70%	**87%**	-	-	-	-	-	-	78%	78%	-	*	100%	87%	87%	*
At Meets Grade Level or Above	2025	45%	42%	**65%**	-	-	-	-	-	-	62%	58%	-	*	-	65%	62%	90%
	2024	43%	40%	**64%**	-	-	-	-	-	-	50%	50%	-	*	67%	65%	57%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**34%**	-	-	-	-	-	-	23%	25%	-	*	-	35%	23%	50%
	2024	17%	16%	**30%**	-	-	-	-	-	-	22%	22%	-	*	42%	30%	30%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**58%**	-	-	-	-	-	-	40%	40%	-	-	*	58%	33%	*
	2024	75%	74%	**73%**	-	-	-	-	-	-	40%	40%	-	-	80%	74%	60%	*
At Meets Grade Level or Above	2025	47%	47%	**18%**	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	*
	2024	43%	44%	**44%**	-	-	-	-	-	-	40%	40%	-	-	20%	45%	30%	*
At Masters Grade Level	2025	17%	17%	**8%**	-	-	-	-	-	-	0%	0%	-	-	*	9%	0%	*
	2024	16%	16%	**19%**	-	-	-	-	-	-	40%	40%	-	-	20%	17%	30%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**78%**	-	-	-	-	-	-	76%	76%	-	-	*	77%	78%	96%
	2024	64%	63%	**76%**	-	-	-	-	-	-	68%	68%	-	*	84%	76%	75%	*
All Grades ELA/Reading	2025	67%	66%	**83%**	-	-	-	-	-	-	72%	72%	-	-	*	83%	75%	100%
	2024	67%	68%	**82%**	-	-	-	-	-	-	85%	85%	-	*	81%	82%	83%	*
All Grades Mathematics	2025	64%	62%	**73%**	-	-	-	-	-	-	80%	80%	-	-	-	72%	80%	92%
	2024	60%	56%	**70%**	-	-	-	-	-	-	50%	50%	-	*	88%	70%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**34%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2024	32%	31%	**50%**	-	-	-	-	-	-	33%	33%	-	*	*	51%	43%	-
All Grades ELA/Reading	2025	31%	31%	**37%**	-	-	-	-	-	-	*	*	-	-	-	29%	*	-
	2024	30%	30%	**50%**	-	-	-	-	-	-	*	*	-	*	-	53%	*	-
All Grades Mathematics	2025	35%	34%	**32%**	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2024	35%	31%	**50%**	-	-	-	-	-	-	*	*	-	*	*	50%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	100%	100%	99%	-	100%	-	100%	99%	100%	99%	100%	98%	98%
Included in Accountability	93%	91%	**96%**	89%	95%	98%	-	98%	-	96%	91%	100%	98%	90%	90%	94%
Not Included in Accountability: Mobile	4%	5%	**3%**	11%	4%	0%	-	0%	-	4%	7%	0%	1%	9%	7%	0%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	2%	-	0%	1%	0%	0%	1%	2%	3%
Not Tested	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	2%	2%
Absent	1%	1%	**1%**	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	2%	2%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	91%	89%	**96%**	90%	96%	98%	-	98%	-	96%	91%	100%	98%	91%	89%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	10%	4%	0%	-	0%	-	4%	6%	0%	1%	8%	7%	0%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	0%	1%	-	2%	-	0%	2%	0%	0%	1%	3%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	98%	-	100%	-	100%	98%	100%	99%	99%	97%	95%
Included in Accountability	94%	92%	**95%**	90%	95%	98%	-	98%	-	96%	92%	100%	98%	90%	89%	92%
Not Included in Accountability: Mobile	4%	5%	**3%**	10%	4%	0%	-	0%	-	4%	6%	0%	1%	8%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	2%	0%	1%	1%	3%	5%
Absent	1%	1%	**1%**	0%	1%	2%	-	0%	-	0%	2%	0%	1%	1%	3%	5%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	84%	97%	100%	-	100%	-	100%	89%	*	100%	88%	94%	100%
Not Included in Accountability: Mobile	4%	4%	**4%**	16%	3%	0%	-	0%	-	0%	11%	*	0%	12%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	95%	100%	100%	100%	100%
Included in Accountability	92%	91%	**96%**	98%	98%	96%	-	89%	-	96%	100%	95%	99%	92%	97%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	2%	4%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	0%	1%	1%	5%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	5%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	89%	100%	99%	100%	100%
Included in Accountability	91%	89%	**96%**	98%	98%	96%	-	89%	-	96%	100%	89%	99%	92%	96%	89%
Not Included in Accountability: Mobile	4%	5%	**3%**	2%	1%	3%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	3%	-	0%	0%	0%	1%	1%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	11%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	**96%**	98%	99%	97%	-	89%	-	96%	100%	100%	99%	93%	98%	91%
Not Included in Accountability: Mobile	5%	5%	**3%**	2%	1%	3%	-	8%	-	4%	0%	0%	1%	7%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	3%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**95%**	100%	97%	93%	-	85%	-	100%	100%	*	100%	90%	100%	85%
Not Included in Accountability: Mobile	4%	4%	**4%**	0%	3%	7%	-	8%	-	0%	0%	*	0%	8%	0%	8%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	8%	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.2%**	96.8%	94.2%	95.1%	*	95.5%	-	96.0%	93.9%	93.6%	95.4%
2022-23	93.3%	92.9%	**95.3%**	96.4%	94.4%	95.3%	*	95.6%	-	95.9%	94.4%	94.2%	95.3%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**8.6%**	4.2%	13.8%	8.0%	*	5.7%	-	5.1%	19.0%	20.9%	9.2%
2022-23	20.3%	19.5%	**8.4%**	9.4%	11.4%	4.4%	*	11.0%	-	5.9%	11.2%	14.5%	9.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**658**	**100.0%**	**25,451**	**5,530,499**	**658**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Pre-Kindergarten	44	6.7%	3.9%	4.5%	44	6.7%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	44	6.7%	3.4%	3.7%	44	6.7%	3.4%	3.7%
Kindergarten	100	15.2%	6.7%	6.5%	100	15.2%	6.6%	6.5%
Grade 1	110	16.7%	7.1%	6.8%	110	16.7%	7.1%	6.8%
Grade 2	105	16.0%	6.9%	7.0%	105	16.0%	6.9%	7.0%
Grade 3	108	16.4%	7.4%	7.3%	108	16.4%	7.4%	7.3%
Grade 4	91	13.8%	7.2%	7.3%	91	13.8%	7.2%	7.3%
Grade 5	100	15.2%	7.6%	7.3%	100	15.2%	7.6%	7.3%
Ethnic Distribution								
African American	100	15.2%	14.8%	12.8%	100	15.2%	14.8%	12.8%
Hispanic	177	26.9%	50.1%	53.5%	177	26.9%	50.1%	53.5%
White	179	27.2%	20.7%	24.4%	179	27.2%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	151	22.9%	9.4%	5.6%	151	22.9%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	50	7.6%	4.8%	3.3%	50	7.6%	4.8%	3.3%
Sex								
Female	323	49.1%	48.4%	48.9%	323	49.1%	48.4%	48.8%
Male	335	50.9%	51.6%	51.1%	335	50.9%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	148	22.5%	50.4%	60.5%	148	22.5%	50.4%	60.4%
Non-Educationally Disadvantaged	510	77.5%	49.6%	39.5%	510	77.5%	49.6%	39.6%
Section 504 Students	45	6.8%	8.7%	6.8%	45	6.8%	8.7%	6.8%
EB Students/EL	142	21.6%	31.1%	24.3%	142	21.6%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	46	7.0%	6.8%	6.4%	46	7.0%	6.8%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	1.5%	1.4%	0	0.0%	1.5%	1.4%
Immigrant	19	2.9%	6.8%	3.5%	19	2.9%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	61.4%	66.6%	0	0.0%	61.4%	66.5%
Military Connected	20	3.0%	5.0%	4.1%	20	3.0%	5.0%	4.1%
At-Risk	280	42.6%	59.5%	53.5%	280	42.6%	59.5%	53.5%
Students by Instructional Program								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Bilingual/ESL Education	133	20.2%	31.5%	24.3%	133	20.2%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	52	7.9%	8.2%	8.7%	52	7.9%	8.2%	8.7%
Special Education	108	16.4%	15.7%	15.3%	108	16.4%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**103**							
Students with Intellectual Disabilities	37	35.9%	46.4%	48.3%				
Students with Physical Disabilities	22	21.4%	18.7%	17.0%				
Students with Autism	32	31.1%	18.5%	16.8%				
Students with Behavioral Disabilities	**	**	15.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**44**	**8.5%**	**15.4%**	**16.4%**				
African American	4	0.8%	3.1%	3.3%				
Hispanic	14	2.7%	9.1%	8.9%				
White	9	1.7%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	2.1%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.2%	0.5%	0.6%				
Special Ed Students who are Mobile	4	5.1%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	9	11.8%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	20	16.3%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**85**	**15.7%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	3.2%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	18.5	18.9
Grade 1	20.4	19.3	19.2
Grade 2	20.9	18.8	19.4
Grade 3	21.0	18.9	20.1
Grade 4	22.2	19.0	20.0
Grade 5	24.5	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**68.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	50.1	73.5%	67.0%	63.8%
Teachers	41.7	61.2%	51.8%	48.3%
Professional Support	6.4	9.4%	10.0%	10.8%
Campus Administration (School Leadership)	2.0	2.9%	3.1%	3.4%
Educational Aides	18.1	26.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**21.9**	**32.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	9.6%	11.0%	12.8%
Hispanic	5.5	13.3%	23.7%	31.0%
White	29.1	69.9%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	4.8%	1.8%	1.3%
Teachers by Sex				
Males	5.3	12.8%	26.1%	24.6%
Females	36.4	87.2%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	5.0	12.0%	10.0%	2.4%
Bachelors	26.4	63.3%	61.6%	71.4%
Masters	10.3	24.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	7.8%	7.3%
1-5 Years Experience	11.8	28.3%	29.2%	28.3%
6-10 Years Experience	13.5	32.5%	18.6%	19.7%
11-20 Years Experience	12.3	29.6%	27.6%	27.6%
21-30 Years Experience	4.0	9.6%	13.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	15.8	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	8.3	6.0
Average Years Experience of Principals with District	3.0	7.0	5.1
Average Years Experience of Assistant Principals	3.0	5.8	5.1
Average Years Experience of Assistant Principals with District	3.0	4.5	4.3
Average Years Experience of Teachers	10.0	10.8	11.2
Average Years Experience of Teachers with District	6.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$61,776	$55,689
1-5 Years Experience	$58,573	$59,410	$59,266
6-10 Years Experience	$60,299	$60,351	$62,607
11-20 Years Experience	$63,186	$63,858	$66,353
21-30 Years Experience	$67,339	$68,267	$70,976
Over 30 Years Experience	-	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,339	$62,620	$63,751
Professional Support	$72,995	$77,725	$75,909
Campus Administration (School Leadership)	$89,197	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	35.0	84.1%	64.4%	69.0%
Special Education	6.6	15.9%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: CARPENTER EL

Campus Number: 227904122

2025 Campus Accountability Score: B

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**87%**	81%	86%	96%	-	92%	-	70%	60%	*	87%	83%	73%	75%
	2024	74%	74%	**85%**	74%	86%	94%	-	80%	-	100%	57%	-	86%	82%	76%	80%
At Meets Grade Level or Above	2025	52%	53%	**66%**	63%	57%	78%	-	58%	-	70%	53%	*	64%	75%	55%	33%
	2024	48%	51%	**62%**	48%	62%	74%	-	60%	-	60%	29%	-	67%	50%	38%	60%
At Masters Grade Level	2025	23%	26%	**24%**	13%	33%	26%	-	8%	-	40%	7%	*	24%	25%	9%	8%
	2024	21%	25%	**35%**	15%	43%	42%	-	40%	-	60%	10%	-	44%	14%	19%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**89%**	88%	86%	100%	-	83%	-	80%	67%	*	89%	92%	77%	83%
	2024	70%	73%	**84%**	74%	81%	94%	-	90%	-	80%	76%	-	86%	79%	76%	80%
At Meets Grade Level or Above	2025	46%	49%	**59%**	38%	62%	74%	-	42%	-	70%	47%	*	60%	50%	32%	25%
	2024	42%	46%	**59%**	44%	57%	71%	-	60%	-	60%	43%	-	68%	36%	38%	47%
At Masters Grade Level	2025	19%	23%	**28%**	13%	33%	35%	-	17%	-	40%	7%	*	31%	8%	14%	17%
	2024	15%	19%	**22%**	7%	19%	39%	-	20%	-	20%	5%	-	27%	11%	5%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**89%**	84%	86%	93%	-	86%	-	100%	63%	*	87%	91%	78%	87%
	2024	81%	80%	**90%**	84%	92%	89%	-	91%	-	100%	53%	*	88%	91%	85%	88%
At Meets Grade Level or Above	2025	54%	57%	**70%**	68%	69%	72%	-	71%	-	71%	33%	*	71%	69%	59%	73%
	2024	51%	54%	**66%**	42%	64%	78%	-	73%	-	83%	20%	*	69%	63%	50%	50%
At Masters Grade Level	2025	24%	27%	**36%**	24%	38%	45%	-	43%	-	29%	0%	*	44%	23%	22%	20%
	2024	23%	27%	**26%**	11%	24%	26%	-	55%	-	33%	0%	*	24%	28%	15%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**85%**	81%	82%	89%	-	100%	-	86%	63%	*	90%	77%	74%	87%
	2024	69%	67%	**71%**	53%	63%	85%	-	82%	-	83%	50%	*	76%	67%	50%	63%
At Meets Grade Level or Above	2025	47%	46%	**70%**	58%	68%	75%	-	86%	-	86%	42%	*	80%	51%	59%	60%
	2024	46%	46%	**54%**	42%	46%	56%	-	73%	-	83%	29%	*	51%	57%	30%	38%
At Masters Grade Level	2025	24%	25%	**39%**	27%	32%	57%	-	43%	-	29%	8%	*	43%	31%	30%	20%
	2024	21%	22%	**18%**	5%	13%	26%	-	36%	-	17%	0%	*	15%	22%	15%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**84%**	64%	81%	90%	-	100%	-	100%	50%	*	85%	82%	72%	79%
	2024	79%	80%	**93%**	94%	88%	95%	-	88%	*	100%	67%	*	95%	89%	82%	100%
At Meets Grade Level or Above	2025	58%	58%	**69%**	45%	59%	79%	-	92%	-	100%	32%	*	77%	59%	48%	71%
	2024	55%	57%	**68%**	50%	76%	63%	-	75%	*	88%	27%	*	77%	54%	47%	70%
At Masters Grade Level	2025	30%	32%	**41%**	23%	30%	52%	-	62%	-	67%	9%	*	45%	36%	21%	43%
	2024	29%	31%	**45%**	39%	53%	47%	-	38%	*	50%	13%	*	44%	46%	18%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**72%**	61%	50%	83%	-	100%	-	100%	43%	*	76%	66%	62%	71%
	2024	77%	76%	**92%**	94%	88%	89%	-	88%	*	100%	67%	*	95%	86%	88%	100%
At Meets Grade Level or Above	2025	47%	45%	**41%**	26%	21%	52%	-	77%	-	67%	13%	*	38%	45%	21%	36%
	2024	50%	50%	**73%**	56%	71%	79%	-	88%	*	88%	33%	*	79%	64%	65%	100%
At Masters Grade Level	2025	22%	21%	**21%**	4%	14%	28%	-	54%	-	17%	4%	*	20%	23%	7%	21%
	2024	19%	17%	**31%**	17%	24%	32%	-	38%	*	63%	20%	*	28%	36%	12%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**68%**	55%	54%	79%	-	92%	-	83%	48%	*	67%	70%	54%	79%
	2024	58%	57%	**73%**	61%	71%	84%	-	63%	*	88%	40%	*	74%	71%	53%	60%
At Meets Grade Level or Above	2025	31%	26%	**31%**	14%	18%	45%	-	54%	-	33%	13%	*	29%	33%	7%	21%
	2024	28%	26%	**42%**	22%	29%	63%	-	38%	*	63%	20%	*	42%	43%	18%	10%
At Masters Grade Level	2025	12%	9%	**11%**	0%	11%	10%	-	31%	-	17%	0%	*	7%	16%	4%	14%
	2024	11%	11%	**18%**	6%	18%	32%	-	13%	*	25%	7%	*	16%	21%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**82%**	73%	74%	89%	-	94%	-	87%	55%	100%	84%	78%	70%	80%
	2024	75%	74%	**84%**	76%	81%	90%	-	83%	*	93%	59%	100%	86%	81%	73%	82%
At Meets Grade Level or Above	2025	50%	49%	**58%**	45%	50%	67%	-	68%	-	71%	32%	83%	61%	52%	40%	47%
	2024	48%	48%	**60%**	44%	58%	69%	-	67%	*	76%	29%	89%	65%	53%	41%	54%
At Masters Grade Level	2025	21%	21%	**29%**	15%	27%	36%	-	36%	-	35%	5%	42%	31%	25%	15%	21%
	2024	20%	20%	**28%**	14%	27%	35%	-	35%	*	39%	8%	33%	29%	25%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**86%**	76%	84%	93%	-	94%	-	87%	57%	100%	86%	86%	74%	80%
	2024	76%	76%	**89%**	83%	89%	92%	-	86%	*	100%	59%	*	89%	88%	81%	88%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**68%**	59%	62%	77%	-	75%	-	78%	38%	80%	70%	65%	54%	61%
	2024	54%	55%	**65%**	47%	67%	73%	-	69%	*	79%	25%	*	70%	57%	45%	61%
At Masters Grade Level	2025	23%	24%	**34%**	21%	34%	42%	-	38%	-	43%	5%	60%	37%	30%	18%	24%
	2024	22%	24%	**35%**	20%	38%	38%	-	45%	*	47%	8%	*	38%	29%	17%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**82%**	75%	71%	90%	-	94%	-	87%	56%	100%	85%	74%	71%	80%
	2024	72%	70%	**82%**	73%	76%	90%	-	86%	*	89%	66%	*	86%	75%	71%	82%
At Meets Grade Level or Above	2025	45%	42%	**56%**	42%	49%	66%	-	66%	-	74%	32%	100%	60%	48%	37%	41%
	2024	43%	40%	**61%**	47%	56%	68%	-	72%	*	79%	36%	*	67%	53%	43%	61%
At Masters Grade Level	2025	20%	18%	**29%**	15%	26%	40%	-	38%	-	30%	6%	40%	32%	24%	17%	20%
	2024	17%	16%	**23%**	9%	18%	32%	-	31%	*	37%	8%	*	24%	23%	10%	12%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**68%**	55%	54%	79%	-	92%	-	83%	48%	*	67%	70%	54%	79%
	2024	75%	74%	**73%**	61%	71%	84%	-	63%	*	88%	40%	*	74%	71%	53%	60%
At Meets Grade Level or Above	2025	47%	47%	**31%**	14%	18%	45%	-	54%	-	33%	13%	*	29%	33%	7%	21%
	2024	43%	44%	**42%**	22%	29%	63%	-	38%	*	63%	20%	*	42%	43%	18%	10%
At Masters Grade Level	2025	17%	17%	**11%**	0%	11%	10%	-	31%	-	17%	0%	*	7%	16%	4%	14%
	2024	16%	16%	**18%**	6%	18%	32%	-	13%	*	25%	7%	*	16%	21%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**54%**	38%	52%	65%	-	42%	-	70%	47%	*	54%	50%	32%	25%
	2024	35%	39%	**49%**	33%	48%	61%	-	50%	-	60%	24%	-	58%	29%	29%	40%
Reading and Mathematics Including EOC	2025	39%	43%	**54%**	38%	52%	65%	-	42%	-	70%	47%	*	54%	50%	32%	25%
	2024	35%	39%	**49%**	33%	48%	61%	-	50%	-	60%	24%	-	58%	29%	29%	40%
Reading Including EOC	2025	52%	53%	**66%**	63%	57%	78%	-	58%	-	70%	53%	*	64%	75%	55%	33%
	2024	48%	51%	**62%**	48%	62%	74%	-	60%	-	60%	29%	-	67%	50%	38%	60%
Math Including EOC	2025	46%	49%	**59%**	38%	62%	74%	-	42%	-	70%	47%	*	60%	50%	32%	25%
	2024	42%	46%	**59%**	44%	57%	71%	-	60%	-	60%	43%	-	68%	36%	38%	47%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**61%**	52%	57%	68%	-	71%	-	71%	25%	*	68%	49%	48%	53%
	2024	38%	40%	**49%**	32%	42%	56%	-	64%	-	83%	21%	*	49%	50%	30%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**61%**	52%	57%	68%	-	71%	-	71%	25%	*	68%	49%	48%	53%
	2024	38%	40%	**49%**	32%	42%	56%	-	64%	-	83%	21%	*	49%	50%	30%	25%
Reading Including EOC	2025	54%	57%	**70%**	68%	69%	72%	-	71%	-	71%	33%	*	71%	69%	59%	73%
	2024	51%	54%	**66%**	42%	64%	78%	-	73%	-	83%	20%	*	69%	63%	50%	50%
Math Including EOC	2025	47%	46%	**70%**	58%	68%	75%	-	86%	-	86%	42%	*	80%	51%	59%	60%
	2024	46%	46%	**54%**	42%	46%	56%	-	73%	-	83%	29%	*	51%	57%	30%	38%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**41%**	27%	22%	48%	-	77%	-	67%	14%	*	40%	43%	21%	36%
	2024	42%	42%	**61%**	39%	65%	58%	-	75%	*	88%	20%	*	67%	50%	47%	70%
Reading and Mathematics Including EOC	2025	42%	41%	**41%**	27%	22%	48%	-	77%	-	67%	14%	*	40%	43%	21%	36%
	2024	42%	42%	**61%**	39%	65%	58%	-	75%	*	88%	20%	*	67%	50%	47%	70%
Reading Including EOC	2025	58%	58%	**69%**	45%	59%	79%	-	92%	-	100%	32%	*	77%	59%	48%	71%
	2024	55%	57%	**68%**	50%	76%	63%	-	75%	*	88%	27%	*	77%	54%	47%	70%
Math Including EOC	2025	48%	46%	**41%**	26%	21%	52%	-	77%	-	67%	13%	*	38%	45%	21%	36%
	2024	51%	50%	**73%**	56%	71%	79%	-	88%	*	88%	33%	*	79%	64%	65%	100%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**52%**	40%	43%	60%	-	63%	-	70%	26%	80%	55%	46%	33%	39%
	2024	36%	35%	**52%**	34%	50%	58%	-	62%	*	79%	22%	*	58%	44%	34%	45%
Reading and Mathematics Including EOC	2025	40%	39%	**52%**	40%	43%	60%	-	63%	-	70%	26%	80%	55%	46%	33%	39%
	2024	38%	38%	**52%**	34%	50%	58%	-	62%	*	79%	22%	*	58%	44%	34%	45%
Reading Including EOC	2025	55%	56%	**68%**	59%	62%	77%	-	75%	-	78%	38%	80%	70%	65%	54%	61%
	2024	54%	56%	**65%**	47%	67%	73%	-	69%	*	79%	25%	*	70%	57%	45%	61%
Math Including EOC	2025	46%	44%	**56%**	42%	49%	66%	-	66%	-	74%	32%	100%	60%	48%	37%	41%
	2024	45%	42%	**61%**	47%	56%	68%	-	72%	*	79%	36%	*	67%	53%	43%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**76%**	85%	70%	81%	-	86%	-	43%	45%	*	77%	76%	58%	82%	100%
	2024	67%	67%	**80%**	62%	85%	87%	-	86%	-	60%	64%	*	83%	77%	87%	71%	---
Grade 4 Mathematics	2025	65%	63%	**80%**	72%	76%	85%	-	93%	-	100%	66%	*	86%	69%	67%	79%	92%
	2024	60%	55%	**54%**	50%	48%	52%	-	59%	-	90%	42%	*	51%	56%	53%	64%	---
Grade 5 ELA/Reading	2025	69%	70%	**79%**	67%	62%	91%	-	100%	-	100%	64%	*	85%	72%	59%	81%	100%
	2024	70%	73%	**84%**	85%	94%	79%	-	86%	*	81%	70%	*	86%	81%	75%	100%	---
Grade 5 Mathematics	2025	67%	67%	**60%**	55%	42%	68%	-	88%	-	67%	57%	*	60%	60%	48%	54%	79%
	2024	65%	65%	**70%**	74%	59%	68%	-	71%	*	81%	60%	*	69%	71%	68%	80%	---
All Grades Both Subjects	2025	65%	64%	**74%**	70%	63%	81%	-	92%	-	77%	58%	75%	77%	69%	58%	74%	92%
	2024	64%	63%	**71%**	68%	71%	71%	-	75%	*	79%	60%	75%	72%	70%	70%	81%	---
All Grades ELA/Reading	2025	67%	66%	**78%**	77%	66%	86%	-	95%	-	69%	55%	*	80%	74%	58%	81%	100%
	2024	67%	68%	**82%**	74%	89%	84%	-	86%	*	73%	67%	*	84%	78%	81%	88%	---
All Grades Mathematics	2025	64%	62%	**70%**	64%	60%	76%	-	89%	-	85%	61%	*	74%	64%	58%	67%	85%
	2024	60%	56%	**61%**	62%	53%	59%	-	64%	*	85%	52%	*	60%	62%	60%	74%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**31%**	33%	*	*	-	*	-	-	30%	-	30%	*	0%	*	-
	2024	38%	36%	**50%**	*	60%	*	-	*	-	-	29%	-	57%	40%	71%	*	---
Grade 4 Mathematics	2025	27%	24%	**38%**	43%	20%	*	-	*	-	*	25%	-	45%	20%	13%	*	-
	2024	26%	21%	**0%**	*	*	-	-	-	-	*	*	-	*	0%	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**20%**	*	*	*	-	*	-	-	14%	-	29%	*	*	*	-
	2024	35%	36%	**73%**	*	*	*	-	*	-	-	50%	-	67%	80%	*	*	---
Grade 5 Mathematics	2025	35%	38%	**34%**	11%	25%	60%	-	*	-	*	15%	-	50%	20%	27%	*	-
	2024	41%	45%	**50%**	*	*	*	-	*	-	-	*	-	*	*	*	-	---
All Grades Both Subjects	2025	33%	32%	**32%**	24%	17%	50%	-	83%	-	*	21%	-	40%	19%	21%	31%	-
	2024	32%	31%	**46%**	50%	50%	43%	-	*	-	*	32%	-	59%	35%	56%	63%	---
All Grades ELA/Reading	2025	31%	31%	**26%**	22%	0%	40%	-	*	-	-	24%	-	29%	17%	20%	40%	-
	2024	30%	30%	**61%**	71%	56%	60%	-	*	-	-	38%	-	62%	60%	64%	83%	---
All Grades Mathematics	2025	35%	34%	**36%**	25%	24%	57%	-	*	-	*	19%	-	48%	20%	21%	25%	-
	2024	35%	31%	**21%**	20%	40%	*	-	*	-	*	17%	-	*	10%	40%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**82%**	-	-	-	-	-	-	78%	81%	*	71%	86%	82%	80%	82%
	2024	75%	74%	**84%**	-	-	-	-	-	-	84%	83%	*	*	50%	84%	81%	*
At Meets Grade Level or Above	2025	50%	49%	**58%**	-	-	-	-	-	-	41%	48%	*	21%	48%	59%	42%	82%
	2024	48%	48%	**60%**	-	-	-	-	-	-	54%	54%	*	*	33%	61%	52%	*
At Masters Grade Level	2025	21%	21%	**29%**	-	-	-	-	-	-	13%	15%	*	7%	29%	30%	16%	55%
	2024	20%	20%	**28%**	-	-	-	-	-	-	19%	19%	*	*	0%	29%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**86%**	-	-	-	-	-	-	75%	80%	*	57%	88%	87%	78%	100%
	2024	76%	76%	**89%**	-	-	-	-	-	-	86%	85%	*	*	*	89%	88%	*
At Meets Grade Level or Above	2025	54%	55%	**68%**	-	-	-	-	-	-	50%	60%	*	29%	75%	70%	56%	100%
	2024	54%	55%	**65%**	-	-	-	-	-	-	59%	59%	*	*	*	65%	59%	*
At Masters Grade Level	2025	23%	24%	**34%**	-	-	-	-	-	-	11%	15%	*	0%	38%	36%	17%	80%
	2024	22%	24%	**35%**	-	-	-	-	-	-	31%	30%	*	*	*	36%	28%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**82%**	-	-	-	-	-	-	82%	85%	*	86%	75%	82%	81%	80%
	2024	72%	70%	**82%**	-	-	-	-	-	-	90%	89%	*	*	*	82%	81%	*
At Meets Grade Level or Above	2025	45%	42%	**56%**	-	-	-	-	-	-	36%	45%	*	14%	38%	59%	36%	80%
	2024	43%	40%	**61%**	-	-	-	-	-	-	66%	67%	*	*	*	61%	59%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**29%**	-	-	-	-	-	-	14%	15%	*	14%	25%	31%	17%	40%
	2024	17%	16%	**23%**	-	-	-	-	-	-	14%	15%	*	*	*	25%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**68%**	-	-	-	-	-	-	75%	75%	-	-	100%	67%	85%	*
	2024	75%	74%	**73%**	-	-	-	-	-	-	56%	56%	-	-	-	75%	56%	*
At Meets Grade Level or Above	2025	47%	47%	**31%**	-	-	-	-	-	-	25%	25%	-	-	20%	32%	23%	*
	2024	43%	44%	**42%**	-	-	-	-	-	-	0%	0%	-	-	-	48%	0%	*
At Masters Grade Level	2025	17%	17%	**11%**	-	-	-	-	-	-	13%	13%	-	-	20%	11%	15%	*
	2024	16%	16%	**18%**	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**74%**	-	-	-	-	-	-	74%	75%	*	-	55%	74%	70%	100%
	2024	64%	63%	**71%**	-	-	-	-	-	-	84%	84%	-	-	*	70%	83%	*
All Grades ELA/Reading	2025	67%	66%	**78%**	-	-	-	-	-	-	78%	79%	*	-	80%	77%	78%	*
	2024	67%	68%	**82%**	-	-	-	-	-	-	86%	86%	-	-	*	81%	88%	*
All Grades Mathematics	2025	64%	62%	**70%**	-	-	-	-	-	-	69%	71%	*	-	30%	71%	61%	*
	2024	60%	56%	**61%**	-	-	-	-	-	-	82%	82%	-	-	*	59%	78%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**32%**	-	-	-	-	-	-	40%	44%	*	-	*	33%	33%	*
	2024	32%	31%	**46%**	-	-	-	-	-	-	80%	80%	-	-	*	41%	63%	-
All Grades ELA/Reading	2025	31%	31%	**26%**	-	-	-	-	-	-	40%	40%	-	-	-	22%	40%	-
	2024	30%	30%	**61%**	-	-	-	-	-	-	80%	80%	-	-	*	53%	83%	-
All Grades Mathematics	2025	35%	34%	**36%**	-	-	-	-	-	-	40%	*	*	-	*	38%	29%	*
	2024	35%	31%	**21%**	-	-	-	-	-	-	-	-	-	-	*	25%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**98%**	98%	98%	98%	-	100%	-	96%	99%	100%	99%	98%	99%	100%
Included in Accountability	93%	91%	**94%**	91%	93%	97%	-	97%	-	95%	95%	71%	96%	91%	89%	96%
Not Included in Accountability: Mobile	4%	5%	**4%**	7%	5%	2%	-	3%	-	2%	4%	29%	2%	6%	10%	4%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	2%	2%	2%	-	0%	-	4%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	2%	1%	2%	-	0%	-	4%	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**98%**	97%	98%	99%	-	100%	-	96%	98%	100%	98%	98%	99%	100%
Included in Accountability	91%	89%	**95%**	91%	93%	98%	-	97%	-	96%	95%	71%	96%	92%	90%	95%
Not Included in Accountability: Mobile	4%	4%	**3%**	6%	5%	1%	-	3%	-	0%	3%	29%	2%	6%	9%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	3%	2%	1%	-	0%	-	4%	2%	0%	2%	2%	1%	0%
Absent	1%	1%	**2%**	3%	1%	1%	-	0%	-	4%	0%	0%	2%	2%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	-	100%	-	96%	100%	100%	99%	98%	99%	100%
Included in Accountability	94%	92%	**95%**	94%	93%	98%	-	97%	-	96%	97%	71%	97%	92%	90%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	6%	6%	1%	-	3%	-	0%	3%	29%	3%	6%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	0%	-	4%	0%	0%	1%	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	1%	-	0%	-	4%	0%	0%	1%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**98%**	96%	100%	97%	-	100%	-	100%	100%	*	100%	96%	97%	100%
Included in Accountability	94%	93%	**92%**	85%	97%	94%	-	100%	-	86%	92%	*	96%	88%	85%	100%
Not Included in Accountability: Mobile	4%	4%	**6%**	12%	3%	3%	-	0%	-	14%	8%	*	4%	8%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**2%**	4%	0%	3%	-	0%	-	0%	0%	*	0%	4%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**2%**	4%	0%	3%	-	0%	-	0%	0%	*	0%	4%	3%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**95%**	100%	89%	98%	-	90%	*	100%	96%	100%	98%	92%	91%	83%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	9%	2%	-	8%	*	0%	2%	0%	2%	7%	9%	14%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	1%	0%	-	1%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	**95%**	100%	89%	99%	-	88%	*	100%	96%	*	98%	91%	91%	80%
Not Included in Accountability: Mobile	4%	5%	**4%**	0%	10%	1%	-	9%	*	0%	2%	*	2%	7%	9%	15%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	0%	1%	0%	-	3%	*	0%	2%	*	0%	2%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	-	100%	*	100%	98%	*	99%	100%	100%	100%
Included in Accountability	93%	92%	**95%**	100%	87%	99%	-	91%	*	100%	96%	*	97%	92%	91%	83%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	10%	1%	-	9%	*	0%	2%	*	2%	7%	9%	15%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	0%	3%
Not Tested	1%	2%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	2%	*	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**97%**	100%	94%	95%	-	100%	*	100%	94%	*	98%	97%	94%	91%
Not Included in Accountability: Mobile	4%	4%	**3%**	0%	6%	5%	-	0%	*	0%	6%	*	2%	3%	6%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.7%**	97.0%	94.6%	95.9%	-	95.3%	*	95.5%	94.6%	94.8%	95.7%
2022-23	93.3%	92.9%	**95.4%**	96.2%	94.7%	95.7%	*	94.6%	*	96.6%	94.1%	95.0%	94.8%
Chronic Absenteeism													
2023-24	19.0%	19.8%	**6.7%**	3.7%	12.8%	3.8%	-	8.2%	*	0.0%	11.8%	11.8%	11.3%
2022-23	20.3%	19.5%	**6.8%**	4.9%	7.7%	5.8%	*	12.0%	*	2.7%	12.9%	7.7%	11.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**599**	**100.0%**	**25,451**	**5,530,499**	**600**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	6	1.0%	0.7%	0.3%	6	1.0%	0.8%	0.5%
Pre-Kindergarten	22	3.7%	3.9%	4.5%	22	3.7%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	3.7%	3.4%	3.7%	22	3.7%	3.4%	3.7%
Kindergarten	83	13.9%	6.7%	6.5%	83	13.8%	6.6%	6.5%
Grade 1	88	14.7%	7.1%	6.8%	88	14.7%	7.1%	6.8%
Grade 2	109	18.2%	6.9%	7.0%	110	18.3%	6.9%	7.0%
Grade 3	85	14.2%	7.4%	7.3%	85	14.2%	7.4%	7.3%
Grade 4	101	16.9%	7.2%	7.3%	101	16.8%	7.2%	7.3%
Grade 5	105	17.5%	7.6%	7.3%	105	17.5%	7.6%	7.3%
Ethnic Distribution								
African American	133	22.2%	14.8%	12.8%	133	22.2%	14.8%	12.8%
Hispanic	168	28.0%	50.1%	53.5%	168	28.0%	50.1%	53.5%
White	178	29.7%	20.7%	24.4%	179	29.8%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	75	12.5%	9.4%	5.6%	75	12.5%	9.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	7.3%	4.8%	3.3%	44	7.3%	4.8%	3.3%
Sex								
Female	291	48.6%	48.4%	48.9%	292	48.7%	48.4%	48.8%
Male	308	51.4%	51.6%	51.1%	308	51.3%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	166	27.7%	50.4%	60.5%	166	27.7%	50.4%	60.4%
Non-Educationally Disadvantaged	433	72.3%	49.6%	39.5%	434	72.3%	49.6%	39.6%
Section 504 Students	32	5.3%	8.7%	6.8%	32	5.3%	8.7%	6.8%
EB Students/EL	113	18.9%	31.1%	24.3%	113	18.8%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	26	4.3%	6.8%	6.4%	26	4.3%	6.8%	6.4%
Foster Care	3	0.5%	0.2%	0.2%	3	0.5%	0.2%	0.2%
Homeless	3	0.5%	1.5%	1.4%	3	0.5%	1.5%	1.4%
Immigrant	7	1.2%	6.8%	3.5%	7	1.2%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.5%	61.4%	66.6%	3	0.5%	61.4%	66.5%
Military Connected	46	7.7%	5.0%	4.1%	46	7.7%	5.0%	4.1%
At-Risk	293	48.9%	59.5%	53.5%	293	48.8%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	99	16.5%	31.5%	24.3%	99	16.5%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	40	6.7%	8.2%	8.7%	40	6.7%	8.2%	8.7%
Special Education	101	16.9%	15.7%	15.3%	102	17.0%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**100**							
Students with Intellectual Disabilities	30	30.0%	46.4%	48.3%				
Students with Physical Disabilities	28	28.0%	18.7%	17.0%				
Students with Autism	20	20.0%	18.5%	16.8%				
Students with Behavioral Disabilities	17	17.0%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	5	5.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**48**	**9.8%**	**15.4%**	**16.4%**				
African American	10	2.0%	3.1%	3.3%				
Hispanic	19	3.9%	9.1%	8.9%				
White	4	0.8%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	14	2.9%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	9	9.6%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	20.7%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	18	11.8%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**77**	**15.3%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	0.3%	1.3%	0.0%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	6.7%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.5	18.5	18.9
Grade 1	20.8	19.3	19.2
Grade 2	21.8	18.8	19.4
Grade 3	20.8	18.9	20.1
Grade 4	19.4	19.0	20.0
Grade 5	26.0	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**62.1**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	49.1	79.1%	67.0%	63.8%
Teachers	40.2	64.7%	51.8%	48.3%
Professional Support	6.8	10.9%	10.0%	10.8%
Campus Administration (School Leadership)	2.1	3.5%	3.1%	3.4%
Educational Aides	13.0	20.9%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**25.0**	**40.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	5.0	12.4%	11.0%	12.8%
Hispanic	10.6	26.4%	23.7%	31.0%
White	23.6	58.6%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	2.5%	1.8%	1.3%
Teachers by Sex				
Males	2.0	5.0%	26.1%	24.6%
Females	38.2	95.0%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	10.0%	10.0%	2.4%
Bachelors	25.8	64.1%	61.6%	71.4%
Masters	10.4	25.9%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.3	3.3%	7.8%	7.3%
1-5 Years Experience	8.0	19.9%	29.2%	28.3%
6-10 Years Experience	15.4	38.4%	18.6%	19.7%
11-20 Years Experience	9.2	22.9%	27.6%	27.6%
21-30 Years Experience	5.0	12.4%	13.6%	14.1%
Over 30 Years Experience	1.3	3.1%	3.0%	3.0%
Number of Students per Teacher	14.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	8.3	6.0
Average Years Experience of Principals with District	14.0	7.0	5.1
Average Years Experience of Assistant Principals	6.0	5.8	5.1
Average Years Experience of Assistant Principals with District	6.0	4.5	4.3
Average Years Experience of Teachers	11.8	10.8	11.2
Average Years Experience of Teachers with District	5.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$62,154	$61,776	$55,689
1-5 Years Experience	$58,432	$59,410	$59,266
6-10 Years Experience	$60,177	$60,351	$62,607
11-20 Years Experience	$63,443	$63,858	$66,353
21-30 Years Experience	$67,758	$68,267	$70,976
Over 30 Years Experience	$70,962	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,918	$62,620	$63,751
Professional Support	$70,265	$77,725	$75,909
Campus Administration (School Leadership)	$90,828	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	32.6	81.0%	64.4%	69.0%
Special Education	7.6	19.0%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: PFLUGERVILLE ISD

Campus Name: HIDDEN LAKE EL

Campus Number: 227904123

2025 Campus Accountability Score: B

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**82%**	75%	86%	86%	-	81%	*	71%	46%	100%	82%	81%	60%	67%
	2024	74%	74%	**82%**	87%	75%	80%	-	85%	-	100%	33%	*	76%	96%	80%	75%
At Meets Grade Level or Above	2025	52%	53%	**58%**	44%	64%	50%	-	75%	*	57%	15%	100%	60%	52%	32%	50%
	2024	48%	51%	**64%**	73%	54%	52%	-	85%	-	86%	17%	*	63%	64%	67%	75%
At Masters Grade Level	2025	23%	26%	**28%**	13%	36%	21%	-	38%	*	29%	0%	40%	31%	19%	8%	8%
	2024	21%	25%	**27%**	33%	18%	24%	-	38%	-	43%	0%	*	30%	20%	27%	42%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	**72%**	75%	68%	71%	-	94%	*	43%	31%	80%	75%	65%	50%	75%
	2024	70%	73%	**80%**	93%	68%	80%	-	85%	-	86%	42%	*	75%	92%	73%	83%
At Meets Grade Level or Above	2025	46%	49%	**53%**	38%	55%	43%	-	81%	*	43%	8%	80%	52%	55%	35%	58%
	2024	42%	46%	**50%**	67%	39%	48%	-	54%	-	57%	8%	*	49%	52%	53%	58%
At Masters Grade Level	2025	19%	23%	**22%**	19%	32%	14%	-	25%	*	14%	0%	40%	23%	20%	8%	8%
	2024	15%	19%	**17%**	20%	11%	20%	-	23%	-	14%	0%	*	16%	20%	13%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**91%**	80%	85%	96%	-	100%	-	100%	69%	*	89%	93%	77%	100%
	2024	81%	80%	**91%**	90%	93%	91%	*	100%	-	67%	79%	*	91%	91%	89%	92%
At Meets Grade Level or Above	2025	54%	57%	**74%**	80%	67%	63%	-	100%	-	83%	31%	*	76%	70%	69%	90%
	2024	51%	54%	**52%**	30%	61%	61%	*	45%	-	17%	29%	*	57%	42%	33%	38%
At Masters Grade Level	2025	24%	27%	**38%**	60%	33%	29%	-	38%	-	33%	6%	*	38%	37%	35%	50%
	2024	23%	27%	**34%**	30%	43%	30%	*	45%	-	0%	14%	*	39%	24%	11%	31%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**86%**	80%	73%	92%	-	100%	-	100%	56%	*	87%	83%	77%	90%
	2024	69%	67%	**78%**	50%	86%	85%	*	82%	-	33%	57%	*	77%	79%	56%	62%
At Meets Grade Level or Above	2025	47%	46%	**64%**	73%	50%	67%	-	77%	-	67%	38%	*	64%	66%	46%	80%
	2024	46%	46%	**61%**	40%	64%	67%	*	64%	-	33%	43%	*	66%	52%	33%	38%
At Masters Grade Level	2025	24%	25%	**44%**	53%	31%	46%	-	46%	-	67%	19%	*	42%	48%	31%	50%
	2024	21%	22%	**33%**	10%	36%	36%	*	45%	-	17%	29%	*	39%	21%	0%	23%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	**77%**	79%	86%	70%	-	86%	-	50%	41%	100%	83%	68%	74%	92%
	2024	79%	80%	**86%**	86%	80%	95%	-	89%	-	86%	67%	*	93%	78%	71%	71%
At Meets Grade Level or Above	2025	58%	58%	**58%**	57%	62%	61%	-	64%	-	17%	27%	80%	67%	45%	39%	42%
	2024	55%	57%	**71%**	86%	63%	75%	-	78%	-	71%	33%	*	76%	66%	57%	64%
At Masters Grade Level	2025	30%	32%	**38%**	36%	45%	36%	-	43%	-	0%	9%	40%	43%	29%	13%	33%
	2024	29%	31%	**41%**	71%	23%	55%	-	44%	-	43%	0%	*	46%	34%	24%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**75%**	92%	76%	73%	-	79%	-	33%	43%	100%	74%	76%	65%	58%
	2024	77%	76%	**85%**	86%	79%	85%	-	100%	-	86%	67%	*	93%	75%	62%	71%
At Meets Grade Level or Above	2025	47%	45%	**45%**	38%	48%	45%	-	50%	-	33%	14%	40%	50%	38%	13%	33%
	2024	50%	50%	**49%**	29%	38%	55%	-	78%	-	57%	11%	*	63%	31%	24%	50%
At Masters Grade Level	2025	22%	21%	**20%**	15%	10%	27%	-	29%	-	17%	10%	40%	21%	19%	0%	8%
	2024	19%	17%	**14%**	14%	7%	20%	-	33%	-	0%	0%	*	15%	13%	0%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	58%	**60%**	43%	68%	58%	-	71%	-	50%	23%	80%	64%	54%	22%	42%
	2024	58%	57%	**64%**	57%	53%	75%	-	67%	-	86%	56%	*	66%	63%	43%	50%
At Meets Grade Level or Above	2025	31%	26%	**22%**	7%	29%	27%	-	21%	-	0%	5%	40%	26%	16%	0%	17%
	2024	28%	26%	**30%**	29%	20%	40%	-	44%	-	29%	0%	*	39%	19%	10%	29%
At Masters Grade Level	2025	12%	9%	**7%**	0%	7%	12%	-	7%	-	0%	0%	20%	10%	3%	0%	8%
	2024	11%	11%	**16%**	0%	10%	25%	-	44%	-	0%	0%	*	20%	13%	0%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	74%	**77%**	75%	78%	76%	-	87%	*	64%	43%	93%	79%	74%	61%	74%
	2024	75%	74%	**81%**	80%	76%	85%	*	87%	-	79%	57%	81%	81%	81%	67%	72%
At Meets Grade Level or Above	2025	50%	49%	**53%**	49%	53%	50%	-	67%	*	43%	20%	69%	56%	47%	34%	51%
	2024	48%	48%	**54%**	54%	48%	57%	*	64%	-	51%	22%	48%	59%	46%	38%	50%
At Masters Grade Level	2025	21%	21%	**28%**	28%	27%	27%	-	32%	*	23%	7%	31%	30%	25%	14%	23%
	2024	20%	20%	**26%**	25%	21%	30%	*	39%	-	17%	8%	5%	29%	21%	10%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**83%**	78%	86%	82%	-	88%	*	74%	51%	100%	85%	80%	70%	85%
	2024	76%	76%	**86%**	88%	83%	88%	*	91%	-	85%	60%	89%	86%	88%	80%	79%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**63%**	60%	64%	59%	-	79%	*	53%	25%	92%	68%	55%	47%	59%
	2024	54%	55%	**62%**	63%	59%	62%	*	70%	-	60%	26%	67%	64%	57%	52%	59%
At Masters Grade Level	2025	23%	24%	**35%**	36%	38%	31%	-	40%	*	21%	6%	33%	38%	29%	19%	29%
	2024	22%	24%	**34%**	41%	28%	35%	*	42%	-	30%	6%	11%	38%	27%	20%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	70%	**78%**	82%	73%	79%	-	91%	*	58%	44%	92%	79%	76%	64%	74%
	2024	72%	70%	**80%**	78%	78%	83%	*	88%	-	70%	54%	89%	80%	81%	63%	72%
At Meets Grade Level or Above	2025	45%	42%	**54%**	50%	51%	52%	-	70%	*	47%	20%	58%	55%	51%	32%	56%
	2024	43%	40%	**53%**	50%	47%	58%	*	64%	-	50%	23%	44%	58%	44%	35%	49%
At Masters Grade Level	2025	20%	18%	**29%**	30%	23%	31%	-	33%	*	32%	10%	33%	28%	29%	13%	21%
	2024	17%	16%	**22%**	16%	18%	27%	*	33%	-	10%	11%	0%	24%	18%	4%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	76%	**60%**	43%	68%	58%	-	71%	-	50%	23%	80%	64%	54%	22%	42%
	2024	75%	74%	**64%**	57%	53%	75%	-	67%	-	86%	56%	*	66%	63%	43%	50%
At Meets Grade Level or Above	2025	47%	47%	**22%**	7%	29%	27%	-	21%	-	0%	5%	40%	26%	16%	0%	17%
	2024	43%	44%	**30%**	29%	20%	40%	-	44%	-	29%	0%	*	39%	19%	10%	29%
At Masters Grade Level	2025	17%	17%	**7%**	0%	7%	12%	-	7%	-	0%	0%	20%	10%	3%	0%	8%
	2024	16%	16%	**16%**	0%	10%	25%	-	44%	-	0%	0%	*	20%	13%	0%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	43%	**49%**	31%	52%	43%	-	75%	*	43%	0%	80%	49%	50%	24%	50%
	2024	35%	39%	**45%**	60%	32%	44%	-	54%	-	57%	8%	*	46%	44%	53%	58%
Reading and Mathematics Including EOC	2025	39%	43%	**49%**	31%	52%	43%	-	75%	*	43%	0%	80%	49%	50%	24%	50%
	2024	35%	39%	**45%**	60%	32%	44%	-	54%	-	57%	8%	*	46%	44%	53%	58%
Reading Including EOC	2025	52%	53%	**58%**	44%	64%	50%	-	75%	*	57%	15%	100%	60%	52%	32%	50%
	2024	48%	51%	**64%**	73%	54%	52%	-	85%	-	86%	17%	*	63%	64%	67%	75%
Math Including EOC	2025	46%	49%	**53%**	38%	55%	43%	-	81%	*	43%	8%	80%	52%	55%	35%	58%
	2024	42%	46%	**50%**	67%	39%	48%	-	54%	-	57%	8%	*	49%	52%	53%	58%
4th Graders																	
Reading and Mathematics	2025	40%	41%	**60%**	73%	46%	58%	-	77%	-	50%	31%	*	60%	59%	46%	80%
	2024	38%	40%	**46%**	30%	57%	52%	*	45%	-	0%	21%	*	52%	36%	28%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	41%	**60%**	73%	46%	58%	-	77%	-	50%	31%	*	60%	59%	46%	80%
	2024	38%	40%	**46%**	30%	57%	52%	*	45%	-	0%	21%	*	52%	36%	28%	38%
Reading Including EOC	2025	54%	57%	**74%**	80%	67%	63%	-	100%	-	83%	31%	*	76%	70%	69%	90%
	2024	51%	54%	**52%**	30%	61%	61%	*	45%	-	17%	29%	*	57%	42%	33%	38%
Math Including EOC	2025	47%	46%	**64%**	73%	50%	67%	-	77%	-	67%	38%	*	64%	66%	46%	80%
	2024	46%	46%	**61%**	40%	64%	67%	*	64%	-	33%	43%	*	66%	52%	33%	38%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**42%**	38%	41%	45%	-	50%	-	17%	14%	40%	50%	30%	9%	33%
	2024	42%	42%	**43%**	29%	28%	50%	-	78%	-	57%	11%	*	53%	31%	19%	43%
Reading and Mathematics Including EOC	2025	42%	41%	**42%**	38%	41%	45%	-	50%	-	17%	14%	40%	50%	30%	9%	33%
	2024	42%	42%	**43%**	29%	28%	50%	-	78%	-	57%	11%	*	53%	31%	19%	43%
Reading Including EOC	2025	58%	58%	**58%**	57%	62%	61%	-	64%	-	17%	27%	80%	67%	45%	39%	42%
	2024	55%	57%	**71%**	86%	63%	75%	-	78%	-	71%	33%	*	76%	66%	57%	64%
Math Including EOC	2025	48%	46%	**45%**	38%	48%	45%	-	50%	-	33%	14%	40%	50%	38%	13%	33%
	2024	51%	50%	**49%**	29%	38%	55%	-	78%	-	57%	11%	*	63%	31%	24%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	37%	**50%**	48%	46%	49%	-	67%	*	37%	16%	58%	53%	44%	27%	53%
	2024	36%	35%	**45%**	44%	39%	49%	*	58%	-	40%	14%	33%	50%	37%	31%	46%
Reading and Mathematics Including EOC	2025	40%	39%	**50%**	48%	46%	49%	-	67%	*	37%	16%	58%	53%	44%	27%	53%
	2024	38%	38%	**45%**	44%	39%	49%	*	58%	-	40%	14%	33%	50%	37%	31%	46%
Reading Including EOC	2025	55%	56%	**63%**	60%	64%	59%	-	79%	*	53%	25%	92%	68%	55%	47%	59%
	2024	54%	56%	**62%**	63%	59%	62%	*	70%	-	60%	26%	67%	64%	57%	52%	59%
Math Including EOC	2025	46%	44%	**54%**	50%	51%	52%	-	70%	*	47%	20%	58%	55%	51%	32%	56%
	2024	45%	42%	**53%**	50%	47%	58%	*	64%	-	50%	23%	44%	58%	44%	35%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	72%	**78%**	80%	78%	75%	-	92%	-	58%	59%	*	79%	77%	70%	90%	100%
	2024	67%	67%	**65%**	45%	76%	65%	-	64%	-	50%	54%	*	67%	61%	64%	69%	---
Grade 4 Mathematics	2025	65%	63%	**80%**	80%	75%	82%	-	85%	-	83%	53%	*	79%	81%	68%	90%	*
	2024	60%	55%	**68%**	60%	65%	76%	-	64%	-	58%	68%	*	75%	55%	39%	54%	---
Grade 5 ELA/Reading	2025	69%	70%	**65%**	54%	74%	63%	-	79%	-	25%	33%	80%	75%	48%	54%	83%	95%
	2024	70%	73%	**83%**	86%	84%	82%	-	89%	-	71%	56%	*	85%	80%	86%	77%	---
Grade 5 Mathematics	2025	67%	67%	**57%**	73%	38%	62%	-	71%	-	67%	55%	60%	53%	66%	46%	50%	70%
	2024	65%	65%	**64%**	57%	54%	66%	-	83%	-	79%	72%	*	66%	60%	48%	58%	---
All Grades Both Subjects	2025	65%	64%	**70%**	73%	66%	69%	-	81%	-	58%	49%	68%	71%	67%	60%	77%	88%
	2024	64%	63%	**70%**	60%	70%	72%	-	74%	-	65%	62%	85%	73%	64%	60%	64%	---
All Grades ELA/Reading	2025	67%	66%	**72%**	69%	76%	68%	-	85%	-	42%	45%	71%	77%	61%	63%	86%	97%
	2024	67%	68%	**73%**	62%	80%	71%	-	75%	-	62%	54%	100%	75%	70%	76%	73%	---
All Grades Mathematics	2025	64%	62%	**68%**	77%	55%	70%	-	78%	-	75%	54%	64%	65%	73%	57%	68%	79%
	2024	60%	56%	**66%**	59%	59%	72%	-	73%	-	69%	70%	70%	71%	57%	44%	56%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	**57%**	*	50%	*	-	*	-	-	44%	-	50%	*	33%	*	-
	2024	38%	36%	**50%**	*	*	50%	-	*	-	*	*	-	55%	*	*	*	---
Grade 4 Mathematics	2025	27%	24%	**50%**	*	40%	*	-	-	-	*	17%	-	58%	*	44%	*	-
	2024	26%	21%	**7%**	*	*	*	-	-	-	*	14%	-	0%	20%	*	*	---
Grade 5 ELA/Reading	2025	25%	30%	**20%**	*	*	*	-	*	-	*	14%	-	20%	20%	*	-	-
	2024	35%	36%	**31%**	*	33%	*	-	-	-	*	*	*	60%	13%	25%	20%	---
Grade 5 Mathematics	2025	35%	38%	**28%**	*	0%	38%	-	*	-	*	17%	-	20%	40%	25%	*	-
	2024	41%	45%	**53%**	*	50%	40%	-	*	-	*	50%	*	67%	45%	13%	*	---
All Grades Both Subjects	2025	33%	32%	**38%**	56%	35%	44%	-	33%	-	17%	24%	-	39%	38%	32%	29%	-
	2024	32%	31%	**36%**	13%	36%	41%	-	*	-	25%	26%	*	42%	30%	21%	31%	---
All Grades ELA/Reading	2025	31%	31%	**42%**	*	45%	43%	-	*	-	*	31%	-	41%	43%	25%	*	-
	2024	30%	30%	**41%**	*	38%	50%	-	*	-	*	17%	*	56%	18%	33%	44%	---
All Grades Mathematics	2025	35%	34%	**37%**	67%	27%	45%	-	*	-	20%	17%	-	37%	36%	35%	0%	-
	2024	35%	31%	**32%**	17%	33%	33%	-	*	-	33%	31%	*	27%	38%	8%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	74%	**77%**	-	-	-	-	-	-	69%	68%	-	*	100%	78%	73%	*
	2024	75%	74%	**81%**	-	-	-	-	-	-	70%	72%	*	*	76%	83%	71%	*
At Meets Grade Level or Above	2025	50%	49%	**53%**	-	-	-	-	-	-	44%	42%	-	*	90%	53%	50%	*
	2024	48%	48%	**54%**	-	-	-	-	-	-	47%	48%	*	*	65%	55%	50%	*
At Masters Grade Level	2025	21%	21%	**28%**	-	-	-	-	-	-	16%	17%	-	*	60%	29%	22%	*
	2024	20%	20%	**26%**	-	-	-	-	-	-	26%	27%	*	*	29%	26%	27%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**83%**	-	-	-	-	-	-	83%	82%	-	*	*	83%	85%	*
	2024	76%	76%	**86%**	-	-	-	-	-	-	77%	80%	*	*	86%	88%	79%	*
At Meets Grade Level or Above	2025	54%	55%	**63%**	-	-	-	-	-	-	52%	50%	-	*	*	64%	58%	*
	2024	54%	55%	**62%**	-	-	-	-	-	-	52%	53%	*	*	86%	62%	58%	*
At Masters Grade Level	2025	23%	24%	**35%**	-	-	-	-	-	-	21%	21%	-	*	*	35%	27%	*
	2024	22%	24%	**34%**	-	-	-	-	-	-	32%	33%	*	*	43%	34%	34%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	70%	**78%**	-	-	-	-	-	-	69%	68%	-	*	*	78%	73%	*
	2024	72%	70%	**80%**	-	-	-	-	-	-	68%	70%	*	*	86%	82%	71%	*
At Meets Grade Level or Above	2025	45%	42%	**54%**	-	-	-	-	-	-	52%	50%	-	*	*	53%	55%	*
	2024	43%	40%	**53%**	-	-	-	-	-	-	45%	47%	*	*	71%	54%	50%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	18%	**29%**	-	-	-	-	-	-	17%	18%	-	*	*	30%	21%	*
	2024	17%	16%	**22%**	-	-	-	-	-	-	19%	20%	*	*	29%	22%	21%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	76%	**60%**	-	-	-	-	-	-	30%	30%	-	-	*	63%	42%	-
	2024	75%	74%	**64%**	-	-	-	-	-	-	55%	55%	-	-	*	68%	50%	-
At Meets Grade Level or Above	2025	47%	47%	**22%**	-	-	-	-	-	-	0%	0%	-	-	*	23%	17%	-
	2024	43%	44%	**30%**	-	-	-	-	-	-	36%	36%	-	-	*	31%	29%	-
At Masters Grade Level	2025	17%	17%	**7%**	-	-	-	-	-	-	0%	0%	-	-	*	7%	8%	-
	2024	16%	16%	**16%**	-	-	-	-	-	-	27%	27%	-	-	*	15%	21%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	**70%**	-	-	-	-	-	-	74%	74%	-	-	88%	69%	76%	*
	2024	64%	63%	**70%**	-	-	-	-	-	-	63%	65%	*	*	70%	71%	64%	-
All Grades ELA/Reading	2025	67%	66%	**72%**	-	-	-	-	-	-	82%	82%	-	-	*	69%	86%	*
	2024	67%	68%	**73%**	-	-	-	-	-	-	76%	78%	*	*	60%	73%	73%	-
All Grades Mathematics	2025	64%	62%	**68%**	-	-	-	-	-	-	65%	65%	-	-	*	68%	67%	*
	2024	60%	56%	**66%**	-	-	-	-	-	-	50%	53%	*	*	80%	68%	56%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**38%**	-	-	-	-	-	-	29%	29%	-	-	-	40%	29%	-
	2024	32%	31%	**36%**	-	-	-	-	-	-	33%	40%	*	*	*	38%	31%	-
All Grades ELA/Reading	2025	31%	31%	**42%**	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2024	30%	30%	**41%**	-	-	-	-	-	-	50%	57%	*	*	*	39%	44%	-
All Grades Mathematics	2025	35%	34%	**37%**	-	-	-	-	-	-	0%	0%	-	-	-	42%	0%	-
	2024	35%	31%	**32%**	-	-	-	-	-	-	*	*	*	*	-	37%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**99%**	99%	98%	99%	-	100%	*	100%	98%	100%	99%	98%	100%	100%
Included in Accountability	93%	91%	**93%**	93%	89%	95%	-	94%	*	100%	90%	91%	98%	85%	85%	82%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	8%	3%	-	4%	*	0%	6%	9%	2%	9%	11%	8%
Not Included in Accountability: Other Exclusions	2%	3%	**1%**	3%	1%	1%	-	2%	*	0%	1%	0%	0%	4%	3%	9%
Not Tested	1%	1%	**1%**	1%	2%	1%	-	0%	*	0%	2%	0%	1%	2%	0%	0%
Absent	1%	1%	**1%**	1%	2%	0%	-	0%	*	0%	1%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	99%	-	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	89%	**93%**	94%	91%	95%	-	93%	*	100%	91%	92%	97%	87%	85%	83%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	7%	3%	-	4%	*	0%	5%	8%	2%	9%	10%	7%
Not Included in Accountability: Other Exclusions	4%	5%	**1%**	2%	1%	1%	-	2%	*	0%	2%	0%	0%	4%	3%	10%
Not Tested	1%	1%	**1%**	0%	1%	1%	-	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**99%**	98%	98%	99%	-	100%	*	100%	96%	100%	99%	97%	100%	100%
Included in Accountability	94%	92%	**93%**	92%	90%	95%	-	93%	*	100%	89%	92%	98%	84%	86%	83%
Not Included in Accountability: Mobile	4%	5%	**4%**	4%	7%	3%	-	4%	*	0%	5%	8%	2%	9%	10%	7%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	2%	1%	1%	-	2%	*	0%	2%	0%	0%	4%	3%	10%
Not Tested	1%	1%	**1%**	2%	2%	1%	-	0%	*	0%	4%	0%	1%	3%	0%	0%
Absent	1%	1%	**1%**	2%	2%	0%	-	0%	*	0%	2%	0%	0%	3%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**99%**	100%	97%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	93%	**92%**	93%	82%	97%	-	100%	-	100%	92%	83%	98%	84%	79%	80%
Not Included in Accountability: Mobile	4%	4%	**6%**	0%	15%	3%	-	0%	-	0%	8%	17%	2%	11%	17%	13%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	7%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	3%	7%
Not Tested	1%	2%	**1%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	**1%**	0%	3%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	**92%**	96%	88%	98%	*	90%	-	92%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	4%	12%	2%	*	7%	-	8%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	2%	3%	**0%**	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	**93%**	97%	89%	98%	*	89%	-	91%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	3%	11%	3%	*	8%	-	9%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	4%	5%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	92%	**92%**	97%	88%	98%	*	89%	-	91%	92%	100%	98%	84%	89%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	3%	11%	3%	*	8%	-	9%	8%	0%	2%	15%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	2%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	**100%**	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	**92%**	88%	86%	100%	-	100%	-	100%	90%	*	98%	86%	91%	93%
Not Included in Accountability: Mobile	4%	4%	**8%**	13%	14%	0%	-	0%	-	0%	10%	*	2%	14%	9%	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	92.9%	**95.9%**	96.0%	95.4%	95.8%	*	97.1%	-	95.7%	95.5%	94.8%	96.4%
2022-23	93.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2023-24	19.0%	19.8%	**5.6%**	6.2%	3.8%	7.6%	*	2.9%	-	9.5%	8.0%	10.6%	2.5%
2022-23	20.3%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	91.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	6.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,845	382,023
By Ethnicity:				
African American	-	-	296	48,064
Hispanic	-	-	901	200,942
White	-	-	406	101,714
American Indian	-	-	1	1,231
Asian	-	-	167	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	71	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	1	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	263	46,183
Foundation H.S. Program (Endorsement)	-	-	95	42,042
Foundation H.S. Program (DLA)	-	-	1,480	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	6	356
Special Education Graduates	-	-	197	35,935
Economically Disadvantaged Graduates	-	-	793	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	340	56,967
At-Risk Graduates	-	-	936	173,035
CTE Completers	-	-	547	127,800

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**600**	**100.0%**	**25,451**	**5,530,499**	**601**	**100.0%**	**25,477**	**5,544,255**
Students by Grade								
Early Childhood Education	4	0.7%	0.7%	0.3%	5	0.8%	0.8%	0.5%
Pre-Kindergarten	22	3.7%	3.9%	4.5%	22	3.7%	3.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.8%	0	0.0%	0.5%	0.8%
Pre-Kindergarten: 4-year Old	22	3.7%	3.4%	3.7%	22	3.7%	3.4%	3.7%
Kindergarten	105	17.5%	6.7%	6.5%	105	17.5%	6.6%	6.5%
Grade 1	93	15.5%	7.1%	6.8%	93	15.5%	7.1%	6.8%
Grade 2	100	16.7%	6.9%	7.0%	100	16.6%	6.9%	7.0%
Grade 3	87	14.5%	7.4%	7.3%	87	14.5%	7.4%	7.3%
Grade 4	90	15.0%	7.2%	7.3%	90	15.0%	7.2%	7.3%
Grade 5	99	16.5%	7.6%	7.3%	99	16.5%	7.6%	7.3%
Ethnic Distribution								
African American	99	16.5%	14.8%	12.8%	99	16.5%	14.8%	12.8%
Hispanic	170	28.3%	50.1%	53.5%	170	28.3%	50.1%	53.5%
White	172	28.7%	20.7%	24.4%	172	28.6%	20.7%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	106	17.7%	9.4%	5.6%	106	17.6%	9.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	51	8.5%	4.8%	3.3%	52	8.7%	4.8%	3.3%
Sex								
Female	304	50.7%	48.4%	48.9%	304	50.6%	48.4%	48.8%
Male	296	49.3%	51.6%	51.1%	297	49.4%	51.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	161	26.8%	50.4%	60.5%	161	26.8%	50.4%	60.4%
Non-Educationally Disadvantaged	439	73.2%	49.6%	39.5%	440	73.2%	49.6%	39.6%
Section 504 Students	40	6.7%	8.7%	6.8%	40	6.7%	8.7%	6.8%
EB Students/EL	111	18.5%	31.1%	24.3%	111	18.5%	31.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.1%	2.1%				
Students w/ Dyslexia	37	6.2%	6.8%	6.4%	37	6.2%	6.8%	6.4%
Foster Care	4	0.7%	0.2%	0.2%	4	0.7%	0.2%	0.2%
Homeless	11	1.8%	1.5%	1.4%	11	1.8%	1.5%	1.4%
Immigrant	18	3.0%	6.8%	3.5%	18	3.0%	6.8%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	11	1.8%	61.4%	66.6%	11	1.8%	61.4%	66.5%
Military Connected	57	9.5%	5.0%	4.1%	57	9.5%	5.0%	4.1%
At-Risk	306	51.0%	59.5%	53.5%	306	50.9%	59.5%	53.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program								
Bilingual/ESL Education	104	17.3%	31.5%	24.3%	104	17.3%	31.4%	24.3%
Career and Technical Education	0	0.0%	24.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	68.8%	74.0%	-	-	-	-
Gifted and Talented Education	32	5.3%	8.2%	8.7%	32	5.3%	8.2%	8.7%
Special Education	107	17.8%	15.7%	15.3%	108	18.0%	15.8%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**103**							
Students with Intellectual Disabilities	30	29.1%	46.4%	48.3%				
Students with Physical Disabilities	29	28.2%	18.7%	17.0%				
Students with Autism	30	29.1%	18.5%	16.8%				
Students with Behavioral Disabilities	9	8.7%	15.0%	16.3%				
Students with Non-Categorical Early Childhood	5	4.9%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**63**	**12.9%**	**15.4%**	**16.4%**				
African American	6	1.2%	3.1%	3.3%				
Hispanic	22	4.5%	9.1%	8.9%				
White	13	2.7%	1.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	18	3.7%	0.9%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.6%				
Special Ed Students who are Mobile	11	12.6%	14.5%	17.3%				
Count and Percent of EB Students/EL who are Mobile	13	15.5%	22.3%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	23	15.6%	18.8%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**86**	**18.0%**	**17.9%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	1.4%	0.3%	1.3%	6.7%	2.2%	3.6%
Grade 1	0.0%	1.0%	1.9%	0.0%	1.0%	3.0%
Grade 2	0.0%	0.8%	1.1%	0.0%	0.5%	1.4%
Grade 3	0.0%	0.3%	0.6%	0.0%	0.6%	0.6%

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Grade 4	0.0%	0.1%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.3%	0.0%	0.6%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.2	18.5	18.9
Grade 1	22.8	19.3	19.2
Grade 2	20.0	18.8	19.4
Grade 3	21.8	18.9	20.1
Grade 4	17.8	19.0	20.0
Grade 5	24.8	21.5	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**56.9**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	46.7	82.0%	67.0%	63.8%
Teachers	40.2	70.7%	51.8%	48.3%
Professional Support	5.2	9.1%	10.0%	10.8%
Campus Administration (School Leadership)	1.3	2.2%	3.1%	3.4%
Educational Aides	10.3	18.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	13.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	61.0	13,704.0
Part-time Counselors	0.0	n/a	7.0	1,298.0
Total Minority Staff	**19.5**	**34.2%**	**45.2%**	**55.3%**
Teachers by Ethnicity				
African American	4.0	9.9%	11.0%	12.8%
Hispanic	6.5	16.1%	23.7%	31.0%
White	26.8	66.5%	60.7%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	2.2%	2.2%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	2.0	5.0%	1.8%	1.3%
Teachers by Sex				
Males	2.1	5.1%	26.1%	24.6%
Females	38.2	94.9%	73.9%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	5.0%	10.0%	2.4%
Bachelors	23.1	57.3%	61.6%	71.4%
Masters	15.2	37.7%	27.8%	25.4%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	4.3%	7.8%	7.3%
1-5 Years Experience	13.5	33.6%	29.2%	28.3%
6-10 Years Experience	8.3	20.7%	18.6%	19.7%
11-20 Years Experience	12.0	29.8%	27.6%	27.6%
21-30 Years Experience	4.2	10.4%	13.6%	14.1%
Over 30 Years Experience	0.5	1.2%	3.0%	3.0%
Number of Students per Teacher	14.9	n/a	14.1	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	15.0	8.3	6.0
Average Years Experience of Principals with District	15.0	7.0	5.1
Average Years Experience of Assistant Principals	2.0	5.8	5.1
Average Years Experience of Assistant Principals with District	2.0	4.5	4.3
Average Years Experience of Teachers	9.7	10.8	11.2
Average Years Experience of Teachers with District	4.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$78,330	$61,776	$55,689
1-5 Years Experience	$59,031	$59,410	$59,266
6-10 Years Experience	$62,086	$60,351	$62,607
11-20 Years Experience	$62,536	$63,858	$66,353
21-30 Years Experience	$67,662	$68,267	$70,976
Over 30 Years Experience	$69,902	$73,046	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,573	$62,620	$63,751
Professional Support	$72,186	$77,725	$75,909
Campus Administration (School Leadership)	$85,178	$88,736	$88,786
Instructional Staff Percent	n/a	70.9%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	9.9%	6.3%
Career and Technical Education	0.0	0.0%	4.1%	5.5%
Compensatory Education	0.0	0.0%	0.1%	2.6%
Gifted and Talented Education	0.0	0.0%	1.0%	1.6%
Regular Education	32.3	80.2%	64.4%	69.0%
Special Education	8.0	19.8%	20.3%	11.4%
Other	0.0	0.0%	0.2%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

Glossary for the Texas Academic Performance Reports (TAPRs)

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):
Meets Requirements
Needs Assistance
Needs Intervention Needs
Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. *(Data source: PEIMS ArmedServicesVocAptBattery E1625)*

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html.

2024–25 Texas Academic Performance Report (TAPR) Glossary

STAAR Performance (2024–25)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and

mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth is the percentage of students who grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and

another language with at least half of the instruction delivered in the non-English program language for the duration of the program.

- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).

2024–25 Texas Academic Performance Report (TAPR) Glossary

- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2024–25)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
  - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
  - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
  - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
  - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- *Mobile:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- *Other Exclusions:* Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:

- STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
- STAAR Alternate 2 assessments with a score code of "N."
- Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
- Other exclusions specified in the 2025 Accountability Manual — Appendix G.

Not Tested

- Assessments that are not considered in the participation rate include:
  - Absent: Assessments with a score code of "A."
  - Other: Assessments with a score code of "O."
  - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2024–25)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present during the 2023–24 school year}}{\textbf{total number of days that students in grades 1–12 were in membership during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\textbf{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2023–24 school year}}{\textbf{total number of K–12 students enrolled for at least 10 days during the 2023–24 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2023–24 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2023–24 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2023–24 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2023–24 school year}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the Secondary School Completion and Dropouts in Texas Public Schools reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2025 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2019–20. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2023.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2022.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2020–21 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2020–21 but takes 5 years to graduate (i.e., graduates in May 2025) is still part of the 2024 cohort; he or she is not switched to the 2025 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2024. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

2024–25 Texas Academic Performance Report (TAPR) Glossary

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2024 for the 2024 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(2) *Received TxCHSE:* For the 2024 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(3) *Continued High School:* The percentage of the 2024 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2024 cohort who dropped out and did not return by the fall of the 2024–25 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\textbf{number of students in the 2024 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2024 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2024 cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2024 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2024 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}\end{array}}{\textbf{number of students in the 2024 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2023 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2023 cohort*}}$$

(2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2023 cohort*}}$$

(3) *Continued High School:* The percentage of the 2023 cohort still enrolled as students in the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\textbf{number of students in the 2023 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2023 cohort who dropped out and did not return by the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\textbf{number of students in the 2023 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2023 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2023 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024 plus number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2023 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2024, for the 2022 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2024}}{\text{number of students in the 2022 cohort*}}$$

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2024. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2024}}{\text{number of students in the 2022 cohort*}}$$

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\text{number of students in the 2022 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2024–25** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2024–25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024}}{\textbf{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024 plus number of students from the cohort who received a TxCHSE by August 31, 2024 plus number of students from the cohort who were enrolled in the fall of the 2024–25 school year}}{\textbf{number of students in the 2022 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2020–21. They are followed through their expected graduation with the Class of 2024. It is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2024 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2019–20. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2023. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2023 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2024}}{\textbf{number of students in the 2022 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the Secondary School Completion and Dropouts in Texas Public Schools document located on the Completion, Graduation, and Dropout Reports website. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2024) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2024 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in the Class of 2024 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in the Class of 2024 with reported graduation plans}}$$

RHSP/DAP Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2023-24 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2023-24 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn an FHSP-E}}{\textbf{number of graduates in SY 2023–24 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2023–24 with reported FHSP graduation plans}}$$

Texas First-DLA Graduates (Annual Rate) (2023-24) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

$$\frac{\textbf{number of graduates in SY 2023–24 who earn a Texas First-DLA}}{\textbf{number of graduates in SY 2023–24 with reported graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2023–24) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

$$\frac{\textbf{number of graduates in SY 2023–24 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA}}{\textbf{number of graduates in SY 2023–24 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2023–24 are also shown:

2024–25 Texas Academic Performance Report (TAPR) Glossary

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR*)

number of graduates in the 2023–24 school year eligible for free or reduced-price lunch or other public assistance

---

total number of graduates in the 2023-24 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

number of graduates in the 2023–24 school year considered as at risk

---

total number of graduates in the 2023-24 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2024–25)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The

criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2024, SAT and ACT results through the July 2024 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110)*

Career/Military Readiness

7) **Earn an Industry-Based Certification (IBC):** A graduate earning an IBC under 19 TAC, §74.1003 and earned credit in a level 2 course or higher in an aligned Program of Study applies to the 2024 graduates. Alignment is determined by the IBC Crosswalk, which maps approved IBCs to their corresponding Programs of Study. The student must have earned the IBC associated with the Program of Study and also met the phase-in requirement. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. For prior graduating class IBC requirements please refer to "Chapter 2—Student Achievement Domain". *(Data source: PEIMS 40100)*

8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard or Reserves for their respective services. *(Data source: Department of Defense (DoD) Form 4 Submission).*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. *(Data source: PEIMS 43415, 40100, 40203, and 40110, THECB, College Board, ACT, IB and OnRamps)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	**Before Feb 15, 2023** >=19 on English and >= 23 Composite **After Feb 15, 2023** English + Reading Combined score >=40	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	**Before Feb 15, 2023** >=19 on Mathematics and >=23 Composite **After Feb 15, 2023** Mathematics score >=22	**or**	Complete and earn credit for mathematics college prep course

2024–25 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\textbf{number of 2023-24 annual graduates}}$$

Mathematics.

$$\frac{\textbf{number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\textbf{number of 2023-24 annual graduates}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2023-24 annual graduates

Any Subject.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2023-24 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

number of 2023-24 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2023-24 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

number of 2023-24 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2023-24 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

number of 2023-24 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

Number of 2023-24 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

number of 2023-24 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2023-24 annual graduates

2024–25 Texas Academic Performance Report (TAPR) Glossary

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2023-24 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2023-24 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification and earned credit in a level 2 course or higher in an aligned Program of Study. For additional information, see Chapter 2 of the *2025 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2023-24 annual graduates who earned an approved industry-based certification}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2023-24 annual graduates who earned a level I or level II certificate}}{\text{number of 2023-24 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2025 Accountability Manual. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2023-24 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2023-24 annual graduates}}$$

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, Space Force, Texas National Guard, or Reserves for their respective services. (Data source: Department of Defense (DoD) Form 4 Submission).

$$\frac{\text{number of 2023-24 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by December 31 immediately following high school graduation}}{\text{number of 2023-24 annual graduates}}$$

2024–25 Texas Academic Performance Report (TAPR) Glossary

CCMR-related Indicators (2024–25)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2023-24 annual graduates

Both Subjects.

number of 2023-24 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2023-24 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2023-24 annual graduates

Mathematics.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2023-24 annual graduates

Both Subjects.

number of 2023-24 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2023-24 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2023-24 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

English Language Arts.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2023-24 school year with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2023-24 graduates who took either the SAT or the ACT}}{\text{number of 2023-24 graduates reported}}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{number of 2023-24 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2023-24 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2023-24 graduates who took the SAT}}{\text{number of 2023-24 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2023-24 graduates who took the ACT}}{\text{number of 2023-24 graduates who took the ACT}}$$

Other Postsecondary Indicators (2024–25)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2023-24}}$$

English Language Arts.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2023-24}}$$

Mathematics.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2023-24}}$$

Science.

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2023-24}}$$

Social Studies.

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{number of students in grades 9–12 in 2023-24 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2023-24}}$$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2022-23 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2022-23 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2024–25)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS Student Entity)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS StudentSchoolAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2024–25, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS DisciplineAction Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

Migratory: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS StudentTitleIPartAProgramAssociation Entity)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS StudentEducationOrganizationAssociation Entity)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2024–25 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS StudentEducationOrganizationAssociation Entity)

Student by Instructional Program:
The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS StudentSchoolAssociation Entity, StudentSpecialEducationProgramAssociation Entity and StudentCTEProgramAssociation Entity)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Specific Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Deaf and Hard of Hearing (DHH)
- 04—Visual Impairment (VI)

- 05—Deaf-Blindness (DB)
- 09—Speech or Language Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS StudentSpecialEducationProgramAssociation Entity)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2023–24}}{\textbf{number of students who were in membership at any time during the 2023–24 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS BasicReportingPeriodAttendanceExtension Entity)*

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

2024–25 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\textbf{number of students enrolled in fall 2023 – number of students who returned in fall 2024}}{\textbf{number of students enrolled in fall 2023}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade*:* The percentage of students in Texas public schools who enrolled in fall 2024 in the same grade in which they were reported for the last six-week period of the prior school year (2023–24).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools available from TEA*. (Data source: PEIMS StudentSchoolAssociation Entity)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2023–24 the end of the school-start window was September 27, 2024)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2023–24 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS StudentEducationOrganizationAssociation Entity, StudentSchoolAssociation Entity, BasicReportingPeriodAttendance Entity, and SpecialProgramsReportingPeriodAttendanceExtension)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

2024–25 Texas Academic Performance Report (TAPR) Glossary

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)

Staff Information (2024–25)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed

as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS StaffEducationOrganizationAssignmentAssociation Entity and StaffSectionAssociation Entity)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS StaffEducationOrganizationAssignmentAssociation or StaffSectionAssociation Entities. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS PayrollExt Entity and StaffEducationOrganizationEmploymentAssociation Entity)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1). Counselor includes PEIMS Staff Classifications 008 and 117. Librarian includes PEIMS Staff Classifications 013.

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Staff Classifications (Professional Support Staff). *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation*

Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS StaffEducationOrganizationEmploymentAssociation Entity)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS PayrollExt Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS staff classifications included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2024–25 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25. It is calculated as the total FTE count of teachers from the fall of 2023–24 who were not employed in the district in the fall of 2024–25, divided by the total teacher FTE count for the fall of 2023–24. Teachers include PEIMS Staff Classifications (Role IDs) 087 and 047. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 2023-2024 PEIMS 30040 and 30090, 2024-2025 PEIMS Staff Entity StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that

they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity and PayrollExt Entity)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS ContractedInstructionalStaffFTEExt Entity)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2024-25 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS Staff Entity, StaffEducationOrganizationEmploymentAssociation Entity, StaffEducationOrganizationAssignmentAssociation Entity, and StaffSectionAssociation Entity)*

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix A
Advanced Academic Courses

- All courses shown were for the 2024–25 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Abbreviated Course Title
03231900	ADV BROADCAST JOURNALISM I
03231901	ADV BROADCAST JOURNALISM II
03231902	ADV BROADCAST JOURNALISM III
03230180	ADV JOURNALISM: LIT MAG II
03230190	ADV JOURNALISM: LIT MAG III
03230170	ADV JOURNALISM: LIT MAGAZINE I
03230140	ADV JOURNALISM: NEWSPAPER I
03230150	ADV JOURNALISM: NEWSPAPER II
03230160	ADV JOURNALISM: NEWSPAPER III
03230110	ADV JOURNALISM: YEARBOOK I
03230120	ADV JOURNALISM: YEARBOOK II
03230130	ADV JOURNALISM: YEARBOOK III
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
03240600	DEBATE I (DEBATE 1)
03240700	DEBATE II (DEBATE 2)
03240800	DEBATE III (DEBATE 3)
I3220900	IB LITERATURE & PERF STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231011	INDEP STUDY/JOURNALISM (2ND)
03231022	INDEP STUDY/JOURNALISM (3RD)
03241200	INDEP STUDY/SPEECH (1ST TIME)
03241210	INDEP STUDY/SPEECH (2ND TIME)
03241220	INDEP STUDY/SPEECH (3RD TIME)
03240200	ORAL INTERPRETATION I
03240300	ORAL INTERPRETATION II

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03240400	ORAL INTERPRETATION III
03230800	PHOTOJOURNALISM (PHOTJOUR)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03221100	RESEARCH/TECHNICAL WRITING

Mathematics

Course Code	Abbreviated Course Title
03102510	ADVANCED QUANT REASONING
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100100	AP PRECALCULUS
A3100200	AP STATISTICS (APSTATS)
12701410	APPLIED MATH FOR TECH PROFNALS
03102520	DISCRETE MATH FOR PRBLM SOLVNG
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
IHE11100	MATH-INST OF HIGHER EDU ENDRSD
03101100	PRECALCULUS (PRE CALC)

Science

Course Code	Abbreviated Course Title
A3010200	AP BIOLOGY
A3040000	AP CHEMISTRY
A3020000	AP ENVIRONMENTAL SCIENCE
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010202	IB BIOLOGY HIGHER LEVEL
I3010201	IB BIOLOGY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3050003	IB PHYSICS HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL

2024–25 Texas Academic Performance Report (TAPR) Glossary

Social Studies

Course Code	Abbreviated Course Title
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340200	AP EUROPEAN HISTORY
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310200	AP MACROECONOMICS
A3310100	AP MICROECONOMICS
A3350100	AP PSYCHOLOGY
A3330100	AP U.S. GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3370100	AP WORLD HISTORY
03310301	ECONOMICS ADV STUDIES, 1ST TME
03310321	ECONOMICS ADV STUDIES, 2ND TME
I3303200	IB ECONOMICS HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3301100	IB HISTORY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
03380003	SOC STUD RESEARCH METH (1ST)
03380023	SOC STUD RESEARCH METH (2ND)
03380033	SOC STUD RESEARCH METH (3RD)
03380043	SOC STUD RESEARCH METH (4TH)
03380031	SOC STUDIES ADV STUDY-3RD TIME
03380041	SOC STUDIES ADV STUDY-4TH TIME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)

2024–25 Texas Academic Performance Report (TAPR) Glossary

Foreign Language

Course Code	Abbreviated Course Title
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
A3400400	AP LANG & CULTURE - ITALIAN
A3120400	AP LANG & CULTURE - JAPANESE
A3440100	AP LANG & CULTURE - SPANISH
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3490400	AP LANGUAGE &CULTURE - CHINESE
A3430100	AP LATIN
A3440200	AP LITER & CULTURE - SPANISH
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
I3520500	IB LANG B MODERN LANG HL-HINDI
I3520400	IB LANG B MODERN LANG SL-HINDI
I3996100	IB LANG B, MODRN LANG HL OTHER
I3996000	IB LANG B, MODRN LANG SL OTHER
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3120400	IB LNG B MODRN LNG SL-JAPANESE
03110300	LANG O/T ENGLISH III - ARABIC
03420300	LANG O/T ENGLISH III - GERMAN
03980300	LANG O/T ENGLISH III - ASL
03490300	LANG O/T ENGLISH III - CHINESE
03410300	LANG O/T ENGLISH III - FRENCH
03450300	LANG O/T ENGLISH III - RUSSIAN
03440300	LANG O/T ENGLISH III - SPANISH

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03400300	LANG O/T ENGLISH III- ITALIAN
03120300	LANG O/T ENGLISH III- JAPANESE
03470300	LANG O/T ENGLISH III PORTUGUES
03110400	LANG O/T ENGLISH IV - ARABIC
03980400	LANG O/T ENGLISH IV - ASL
03490400	LANG O/T ENGLISH IV - CHINESE
03410400	LANG O/T ENGLISH IV - FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03400400	LANG O/T ENGLISH IV - ITALIAN
03120400	LANG O/T ENGLISH IV - JAPANESE
03450400	LANG O/T ENGLISH IV - RUSSIAN
03440400	LANG O/T ENGLISH IV - SPANISH
03470400	LANG O/T ENGLISH IV PORTUGUESE
03110500	LANG O/T ENGLISH V - ARABIC
03490500	LANG O/T ENGLISH V - CHINESE
03410500	LANG O/T ENGLISH V - FRENCH
03420500	LANG O/T ENGLISH V - GERMAN
03400500	LANG O/T ENGLISH V - ITALIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03440500	LANG O/T ENGLISH V - SPANISH
03470500	LANG O/T ENGLISH V PORTUGUESE
03110600	LANG O/T ENGLISH VI - ARABIC
03490600	LANG O/T ENGLISH VI - CHINESE
03410600	LANG O/T ENGLISH VI - FRENCH
03420600	LANG O/T ENGLISH VI - GERMAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03120600	LANG O/T ENGLISH VI - JAPANESE
03450600	LANG O/T ENGLISH VI - RUSSIAN
03440600	LANG O/T ENGLISH VI - SPANISH
03470600	LANG O/T ENGLISH VI PORTUGUESE
03410700	LANG O/T ENGLISH VII - FRENCH
03420700	LANG O/T ENGLISH VII - GERMAN
03440700	LANG O/T ENGLISH VII - SPANISH
03110700	LANG O/T ENGLISH VII-ARABIC
03490700	LANG O/T ENGLISH VII-CHINESE
03400700	LANG O/T ENGLISH VII-ITALIAN
03120700	LANG O/T ENGLISH VII-JAPANESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03450700	LANG O/T ENGLISH VII-RUSSIAN
03120500	LANG O/T ENGLISH V-JAPANESE
11403100	LANG OTH ENG/LVLIII/KOR
11401300	LANG OTH ENG/LVLIII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11401400	LANG OTH ENG/LVLIV/TURK
11403300	LANG OTH ENG/LVLV/KOR

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
11401500	LANG OTH ENG/LVLV/TURK
11403400	LANG OTH ENG/LVLVI/KOR
11401600	LANG OTH ENG/LVLVI/TURK
11403500	LANG OTH ENG/LVLVII/KOR
11401700	LANG OTH ENG/LVLVII/TURK
03520300	LANG OTH THN ENG LVL III HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520400	LANG OTHR THN ENG LVL IV HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03510300	LNG OTH THN EN LVL III VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03530300	LOE, LEVEL III - URDU
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03430300	LOTE CLASSIC LNG LVL III LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03993400	OTHER FOREIGN LANG LEVEL III
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03520910	SEM LOT, ADV 1ST TIME, HINDI
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
11403610	SEM LOT, ADV 1ST TIME, KOREAN
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03440910	SEM LOT, ADV 1ST TIME, SPANISH
11401910	SEM LOT, ADV 1ST TIME, TURKISH
03530910	SEM LOT, ADV 1ST TIME, URDU
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03110920	SEM LOT, ADV 2ND TIME, ARABIC

2024–25 Texas Academic Performance Report (TAPR) Glossary

Course Code	Abbreviated Course Title
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03520920	SEM LOT, ADV 2ND TIME, HINDI
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03440920	SEM LOT, ADV 2ND TIME, SPANISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
03530920	SEM LOT, ADV 2ND TIME, URDU
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03520930	SEM LOT, ADV 3RD TIME, HINDI
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03530930	SEM LOT, ADV 3RD TIME, URDU
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03120930	SEM LOT, ADV 3RD TME, JAPANESE
11401930	SEM LOT, ADV 3TD TIME, TURKISH
03440330	SPANISH FOR SPAN SPEAKERS LVL3
03440440	SPANISH FOR SPAN SPEAKERS LVL4

2024–25 Texas Academic Performance Report (TAPR) Glossary

Appendix B

PEIMS Staff Classifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
027.....Superintendent/CAO/CEO/President
061.....Asst/Assoc/Deputy Exec Director
062.....Component/Department Director
063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
028.....Teacher Supervisor
040.....Athletic Director
043.....Business Manager
044.....Tax Assessor and/or Collector
045.....Director - Personnel/Human Resources
055.....Registrar
060.....Executive Director
120..... Instructional Coach

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006.....Audiologist
007.....Corrective Therapist
008.....Counselor
011 .....Educational Diagnostician
013.....Librarian
015.....Music Therapist
016.....Occupational Therapist
017.....Certified Orientation & Mobility Specialist
018.....Physical Therapist
019 .....Physician
021.....Recreational Therapist
022.....School Nurse
023.....LSSP/Psychologist
024.....Social Worker
026.....Speech Therapist/Speech-Lang Pathologist
030.....Visiting Teacher/Truant Officer
032.....Work-Based Learning Site Coordinator
041.....Teacher Facilitator
042.....Teacher Appraiser
054.....Department Head
056.....Athletic Trainer
058.....Other Campus Professional Personnel

2024–25 Texas Academic Performance Report (TAPR) Glossary

064.....Specialist/Consultant
065.....Field Service Agent
079.....Other ESC Professional Personnel
080.....Other Non-Campus Professional Personnel
100..... Instructional Materials Coordinator
101..... Legal Services
102 .....Communications Professional
103 .....Research/Evaluation Professional
104 .....Internal Auditor
105 .....Security
106 .....District/Campus Information Technology Professional
107 .....Food Service Professional
108 .....Transportation
109 .....Athletics
110 .....Custodial
111 .....Maintenance
112 .....Business Services Professional
113 .....Other District Exempt Professional Auxiliary
114 .....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist
119.....Family and Community Liaison
121.....Chaplain

TEACHERS

087.....Teacher
047.....Substitute Teacher

EDUCATIONAL AIDES

033.....Educational Aide
036.....Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Section 2

PEIMS Financial Standard Reports (2023-2024 Financial Actual Reports)

2023 - 2024 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,267

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$184,088,085	71.42%	$7,286	$184,088,085	61.18%	$7,286	$25,115,673,157	34.92%	$4,553
State Operating Funds	$64,535,335	25.04%	$2,554	$68,727,231	22.84%	$2,720	$30,587,705,535	42.53%	$5,545
Federal Funds	$2,112,868	0.82%	$84	$33,201,259	11.03%	$1,314	$11,797,301,551	16.40%	$2,138
Other Local	$7,010,826	2.72%	$277	$14,859,486	4.94%	$588	$4,418,441,068	6.14%	$801
Total Operating Revenue	$257,747,114	100.00%	$10,201	$300,876,061	100.00%	$11,908	$71,919,121,311	100.00%	$13,037
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$77,840,753	84.76%	$3,081	$10,895,016,475	80.59%	$1,975
State Assistance for Debt Service	$0	0.00%	$0	$7,033,479	7.66%	$278	$1,105,366,975	8.18%	$200
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$1,552,775	1.69%	$61	$389,717,405	2.88%	$71
Other Receipts (excluding debt service financing)	$5,413,265	100.00%	$214	$5,413,265	5.89%	$214	$1,129,524,892	8.35%	$205
Total Other Revenue	$5,413,265	100.00%	$214	$91,840,272	100.00%	$3,635	$13,519,625,747	100.00%	$2,451
Subtotal: Operating and Other Revenue	$263,160,379	100.00%	$10,415	$392,716,333	100.00%	$15,543	$85,438,747,058	100.00%	$15,487
Recapture Revenue									
Local Property Tax Recaptured	$8,002,828	100.00%	$317	$8,002,828	100.00%	$317	$2,693,303,580	100.00%	$488
Total Recaptured Revenue	$8,002,828	100.00%	$317	$8,002,828	100.00%	$317	$2,693,303,580	100.00%	$488
Subtotal: Operating, Other and Recaptured Revenue	$271,163,207	100.00%	$10,732	$400,719,161	100.00%	$15,859	$88,132,050,638	100.00%	$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$26,248,426	63.48%	$1,039	$3,466,427,330	53.10%	$628
Estimated State TRS Contributions	$15,035,126	100.00%	$595	$15,101,140	36.52%	$598	$3,062,147,998	46.90%	$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	$15,035,126	100.00%	$595	$41,349,566	100.00%	$1,637	$6,528,575,328	100.00%	$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$278,195,505	100.00%	$11,010	$434,065,899	100.00%	$17,179	$91,967,322,386	100.00%	$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,267

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	$240,915,118	90.52%	$9,535	$256,118,998	83.20%	$10,137	$55,579,370,977	77.80%	$10,075
Professional & Contracted Services (Object 62xx)	$11,353,000	4.27%	$449	$15,110,515	4.91%	$598	$7,412,529,453	10.38%	$1,344
Supplies & Materials (Object 63xx)	$9,492,945	3.57%	$376	$18,105,308	5.88%	$717	$6,022,343,036	8.43%	$1,092
Other Operating Expenditures (Object 64xx)	$4,375,465	1.64%	$173	$18,502,189	6.01%	$732	$2,426,950,644	3.40%	$440
Total Operating Expenditures by Object	$266,136,528	100.00%	$10,533	$307,837,010	100.00%	$12,183	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Debt Services (Object 65xx)	$441,078	24.35%	$17	$86,080,351	64.89%	$3,407	$12,475,005,940	43.70%	$2,261
Capital Outlay (Object 66xx)	$1,370,416	75.65%	$54	$46,573,883	35.11%	$1,843	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Object	$1,811,494	100.00%	$72	$132,654,234	100.00%	$5,250	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	$267,948,022	100.00%	$10,605	$440,491,244	100.00%	$17,433	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$168,005,626	63.13%	$6,649	$183,050,639	59.46%	$7,245	$39,176,659,787	54.84%	$7,101
Instructional Resources & Media Services (Function 12)	$3,625,065	1.36%	$143	$3,863,815	1.26%	$153	$657,456,589	0.92%	$119
Curriculum & Staff Development (Function 13)	$3,711,938	1.39%	$147	$7,245,998	2.35%	$287	$1,768,032,392	2.47%	$320
Instructional Leadership (Function 21)	$4,456,190	1.67%	$176	$5,091,748	1.65%	$202	$1,299,882,283	1.82%	$236
School Leadership (Function 23)	$15,713,930	5.90%	$622	$16,157,129	5.25%	$639	$4,090,184,319	5.73%	$741
Guidance Counseling Services (Function 31)	$11,538,198	4.34%	$457	$12,293,923	3.99%	$487	$2,896,985,750	4.06%	$525
Social Work Services (Function 32)	$235,152	0.09%	$9	$1,348,010	0.44%	$53	$248,791,333	0.35%	$45
Health Services (Function 33)	$3,101,947	1.17%	$123	$3,174,619	1.03%	$126	$730,487,490	1.02%	$132
Transportation (Function 34)	$10,419,126	3.91%	$412	$10,420,461	3.39%	$412	$2,180,244,579	3.05%	$395
Food Services (Function 35)	$0	0.00%	$0	$14,153,061	4.60%	$560	$3,765,975,564	5.27%	$683
Extracurricular (Function 36)	$6,481,521	2.44%	$257	$8,473,242	2.75%	$335	$2,209,273,631	3.09%	$400
General Administration (Function 41,92)	$8,818,983	3.31%	$349	$8,837,067	2.87%	$350	$2,353,926,229	3.29%	$427
Facilities Maintenance & Operations (Function 51)	$22,840,929	8.58%	$904	$24,575,259	7.98%	$973	$7,189,345,570	10.06%	$1,303
Security & Monitoring Services (Function 52)	$4,510,306	1.69%	$179	$5,054,088	1.64%	$200	$1,152,159,150	1.61%	$209
Data Processing Services (Function 53)	$2,664,548	1.00%	$105	$3,337,716	1.08%	$132	$1,330,101,476	1.86%	$241
Community Services (Function 61)	$13,069	0.00%	$1	$760,235	0.25%	$30	$367,631,791	0.51%	$67

2023 - 2024 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,267

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$24,056,177	0.03%	$4
Total Operating Expenditures by Function	$266,136,528	100.00%	$10,533	$307,837,010	100.00%	$12,183	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	$441,078	24.35%	$17	$86,080,351	64.89%	$3,407	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	$1,370,416	75.65%	$54	$46,573,883	35.11%	$1,843	$16,033,551,537	56.17%	$2,906
Total Non-Operating Expenditures by Function	$1,811,494	100.00%	$72	$132,654,234	100.00%	$5,250	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	$267,948,022	100.00%	$10,605	$440,491,244	100.00%	$17,433	$99,988,017,629	100.00%	$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$126,622,109	47.58%	$5,011	$129,934,614	42.21%	$5,142	$28,879,935,685	40.42%	$5,235
Gifted and Talented (PIC 21)	$520,715	0.20%	$21	$520,715	0.17%	$21	$387,893,289	0.54%	$70
Career and Technical (PIC 22)	$9,019,249	3.39%	$357	$9,356,849	3.04%	$370	$2,465,499,880	3.45%	$447
Students with Disabilities (PICs 23,33,43)	$49,515,216	18.61%	$1,960	$55,074,432	17.89%	$2,180	$9,477,470,234	13.27%	$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	$12,443,235	4.68%	$492	$19,366,395	6.29%	$766	$6,534,482,938	9.15%	$1,184
Bilingual (PICs 25,35)	$3,072,569	1.15%	$122	$4,079,130	1.33%	$161	$830,420,586	1.16%	$151
Early Education Allotment (PIC 36)	$7,109,238	2.67%	$281	$7,109,238	2.31%	$281	$1,353,176,371	1.89%	$245
Dyslexia or Related Disorder Services (PIC 37)	$3,607,759	1.36%	$143	$3,847,328	1.25%	$152	$417,573,465	0.58%	$76
College, Career, and Military Readiness (CCMR) (PIC 38)	$1,372,077	0.52%	$54	$1,432,077	0.47%	$57	$394,493,831	0.55%	$72
Athletics/Related Activities (PIC 91)	$4,535,371	1.70%	$179	$5,557,131	1.81%	$220	$1,419,449,950	1.99%	$257
Un-Allocated (PIC 99)	$48,318,990	18.16%	$1,912	$71,559,101	23.25%	$2,832	$19,280,797,881	26.99%	$3,495
Total Operating Expenditures by Program Intent Code (PIC)	$266,136,528	100.00%	$10,533	$307,837,010	100.00%	$12,183	$71,441,194,110	100.00%	$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.13%	$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$441,078	24.35%	$17	$86,080,351	64.89%	$3,407	$12,475,005,940	43.70%	$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$1,370,416	75.65%	$54	$46,573,883	35.11%	$1,843	$16,033,551,537	56.17%	$2,906

2023 - 2024 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,267

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$1,811,494	100.00%	$72	$132,654,234	100.00%	$5,250	$28,546,823,519	100.00%	$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$267,948,022	100.00%	$10,605	$440,491,244	100.00%	$17,433	$99,988,017,629	100.00%	$18,125
Disbursements									
Total Disbursements									
Operating Expenditures	$266,136,528	93.99%	$10,533	$307,837,010	67.55%	$12,183	$71,441,194,110	68.44%	$12,950
Recapture	$8,002,828	2.80%	$317	$8,002,828	1.80%	$317	$2,693,303,580	2.58%	$488
Total Other Uses	$5,816,100	2.05%	$230	$5,816,100	1.28%	$230	$915,610,042	0.88%	$166
Intergovernmental Charge	$1,386,324	0.49%	$55	$1,386,324	0.30%	$55	$782,603,994	0.75%	$142
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$38,266,042	0.04%	$7
Debt Service (Object 65xx)	$441,078	0.16%	$17	$86,080,351	18.89%	$3,407	$12,475,005,940	11.95%	$2,261
Capital Projects (Object 66xx)	$1,370,416	0.48%	$54	$46,573,883	10.22%	$1,843	$16,033,551,537	15.36%	$2,906
Total Disbursements	$283,153,274	100.00%	$11,206	$455,696,496	100.00%	$18,035	$104,379,535,245	100.00%	$18,921
Tax Rates									
2023 - 2024 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.7892			0.7333		
Interest & Sinking Tax Rate				0.3200			0.2408		
Total Tax Rate				1.1092			0.9741		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.6192			0.6379		
Tier I Tax Rate				0.6192			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.1700			0.0958		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$562,465		$22	$562,465		$22	$448,350,489		$88

2023 - 2024 Actual Financial Data
Totals for PFLUGERVILLE ISD (227904)
Total Enrolled Membership: 25,267

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	$0		$0	$384,771,653		$15,228	$42,873,980,540		$8,417
Committed Fund Balance	$0		$0	$2,949,382		$117	$4,159,077,592		$816
Assigned Fund Balance	$7,234,000		$286	$10,376,326		$411	$4,058,981,212		$797
Unassigned Fund Balance	$65,797,175		$2,604	$65,797,175		$2,604	$17,734,264,080		$3,481
Total Fund Balance**	$73,593,640		$2,913	$464,457,001		$18,382	$69,274,653,913		$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	$70,548,719		$2,775	$498,081,292		$19,595	$61,508,592,008		$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	$3,447,757		$136	$-36,354,113		$-1,439	$-12,858,865,614		$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	$-402,836		$-16	$3,717,607		$147	$20,418,148,729		$4,008
2023-2024 Uncommon Items	$0		$0	$-987,785		$-39	$206,778,790		$41
2023-2024 Total Fund Balance	$73,593,640		$2,913	$464,457,001		$18,382	$69,274,653,913		$13,600

Texas Education Agency

About the 2023-2024 PEIMS Actual Financial Data Reports

PEIMS Actual Financial Data reports provide annual financial data as they have been submitted by school districts and charter schools using the Public Education Information Management System (PEIMS). Reports are available by individual school district or charter school. A statewide total report is also available.

Actual financial information is submitted using several different numeric codes (fund, function, object, and program intent codes). For information about these codes, see the Financial Accountability System Resource Guide.

Note: *PEIMS Actual Financial Data* reports do not include revenues or expenditures for education service centers (ESCs). **Note:** Districts and charter schools report general revenue fund monies (fund codes 100, 101, and 199), which account for all financial resources except those required to be accounted for in another fund, separately from all other funds. Fund 420 (Foundation School Program funds and other state aid) is included in general revenue for nonprofit charter schools only.

Note: Revenue monies in fund codes 599 (debt service funds) and 699 (capital project funds) have been excluded from operating revenue in these reports to match reporting on the federal School-Level Finance Survey conducted by the National Center for Education Statistics.

About the "Per Student" Column Figures

These numbers are based on the number of students “in membership." The number of students in membership is the total number of public-school students in the district who were reported in membership as of October 31, 2022, at any grade, from early childhood education through grade 12. Membership is a slightly different number from enrollment because the count of students in membership does not include those students who are served in the district for fewer than two hours per day. For example, the count of total students in membership excludes students who attend a nonpublic school but receive some services from their local public school district, such as speech therapy, for fewer than two hours per day. Also, open enrollment charter schools with enrollment and without expenditures are not included.

Revenues

Operating Revenue

Local Property Tax from Maintenance and Operations (M&O) [excluding recapture]

Local property tax revenue from M&O is revenue from local real and personal property taxes for maintenance and operations excluding recapture revenue. (Object codes 5700-<5800)

State Operating Funds

State operating funds are state program revenues for operations. (Object codes 5800-<5831, 5832-<5900)

Federal Funds

Federal revenue is federal program revenues for operations. (Object codes 5900-<6000)

Other Local

Other local revenue is realized as a result of services rendered to other school districts, revenues from tuition and fees, other revenues from local sources, and revenues from cocurricular and enterprising services and activities. (Object codes 5720-<5800)

Other Revenue

Local Property Tax from Interest and Sinking Funds (I&S)

Local property tax from I&S is revenue from local property taxes related to interest and sinking funds for facilities. (Fund code 599, Object codes 5700-<5800)

State Assistance for Debt Service

State assistance for debt service is revenue from state aid provided to school districts through the Foundation School Program to assist with debt service payments. These programs are defined in Chapter 46 of the Texas Education Code and comprised of the Instructional Facilities Allotment, Existing Debt Allotment and State Aid for Homestead exemption. (Fund code 599, Object codes 5800-<5900)

Miscellaneous Revenue for Debt Service Fund

Miscellaneous revenue for debt service fund is revenue combined all locally defined debt service funds as well as any revenue involving the Foundation School Program instructional facilities allotment for bonded indebtedness (voter-approved debt, Fund code 599, Object codes 5720-<5800)

Other Receipts (excluding debt service financing)

Other receipts include other resources or nonoperating revenues, such as proceeds from the sale of real and personal property and nonoperating revenues for the School Breakfast Program. (Object codes 7000-<8000)

Recapture Revenue

Local Property Tax Recaptured

Local Property Tax Recaptured comes from districts with local revenue in excess of entitlement (function code 91, Texas Education Code [TEC], Chapter 49).

Debt Service Financing and Teacher Retirement System (TRS) Estimate Revenue

Debt Service Financing Related Revenue

This is revenue derived principally from the issuance of bonds. (Fund code 599, Object code 7000-<8000)

Estimated State TRS Contributions

Estimated state TRS contribution are the contributions that the state makes to the Teacher Retirement Systems for school district employees. (Object code 5831)

Expenditures (summarized at the object level)

Operating Expenditures by Object

Expenditures by object exclude intergovernmental charges, except for incremental costs associated with recapture.

Payroll Expenditures

Gross salary or wages and benefit costs for employees, including teachers, other professional personnel, and support personnel. (object codes 6110-6149)

Professional & Contracted Services

Expenses and expenditures for services rendered to districts by form, individuals, and other organizations, including professional services, contracted maintenance and repair services, utilities, and operating leases on rentals. (object codes 6210–6299)

Supplies & Materials

Expenses and expenditures for supplies and materials, including materials for operations, instructional materials, testing materials, and food service. (object codes 6310–6399)

Other Operating Expenditures

Expenses and expenditures for items necessary for operating the school district not captured by the above categories, including travel expenses, insurance, and bonding costs. (object codes 6410–6499).

Non-Operating Expenditures by Object

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of “Facilities Acquisition and Construction” (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Expenditures (summarized at the function level)

Operating Expenditures by Function

Expenditures by function include payroll costs (object code series 6100), professional and contracted services (object code series 6200), supplies and materials (object code series 6300), and other operating costs (object code series 6400).

Several function codes are excluded:

- 71: Debt service
- 81: Facilities acquisition and construction (regular Schools only)
- 91: Contracted instructional services between public schools
- 93: Payments to fiscal agent/member districts of SSA (Shared Service Arrangement)
- 97: Payments to tax increment fund
- 99: Other intergovernmental charges

Instruction

Instruction expenditures are expenditures for activities that deal directly with the interaction between teachers and students (function code 11) and expenditures for payments to juvenile justice alternative education programs (function code 95).

Instructional Resources & Media Services

Instructional resources/media expenditures are those used for resource centers and for establishing and maintaining libraries and other major facilities dealing with educational resources and media (function code 12).

Curriculum & Staff Development

Curriculum/staff development expenditures are those used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students (function code 13).

Instructional Leadership

Instructional leadership expenditures are those used for managing, directing, supervising, and providing leadership for staff who provide either instructional or instruction-related services (function code 21).

School Leadership

School leadership (administration) expenditures are those used for directing and managing a school campus (function code 23).

Guidance Counseling Services

Guidance/counseling services expenditures are those used for assessing and testing students' abilities, aptitudes, and interests; for counseling students with respect to career and educational opportunities; and for helping students establish realistic goals (function code 31).

Social Work Services

Social work services expenditures are those used for activities such as investigating and diagnosing student social needs, casework and group work services for children and parents, and interpreting the social needs of students for other staff members (function code 32).

Health Services

Health services expenditures are those used for providing physical health services that are not direct instruction (function code 33).

Transportation

Transportation expenditures are those used for student (pupil) transportation (function code 34).

Food Services

Food service operation expenditures are those used to pay for food service operation (function code 35).

Extracurricular

Extracurricular expenditures (function code 36) are those used for school-sponsored activities outside of the school day that are not essential to the delivery of services for function code 11 (instruction), the function code 20 series (instructional and school leadership), or other function code 30 series (support services—student) codes.

General Administration

General administration expenditures are expenditures used for managing or governing the school district as an overall entity (function code 41); function code 41 covers multiple activities that are not directly and exclusively used for costs applicable to specific functions. Incremental costs associated with TEC, Chapter 41, purchase, or sale of WADA (function code 92).

Facilities Maintenance & Operations

Plant maintenance and operations expenditures are those used to keep the facilities and grounds open, clean, and comfortable; in effective working condition and a good state of repair; and insured (function code 51).

Security & Monitoring Services

Security and monitoring services expenditures are those used for activities to keep student and staff surroundings safe, whether students and staff are in transit to or from school, are on a campus, or are participating in school-sponsored events at another location (function code 52).

Data Processing Services

Data processing services expenditures are those used for in-house or contracted data processing services (function code 53).

Community Services

Community services expenditures are those reported with function code 61.

Fund Raising – CHARTER SCHOOLS ONLY

Fund raising for Charter Schools are those reported with function 81. This only applies to Charter School districts.

Non-Operating Expenditures by Function

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of “Facilities Acquisition and Construction” (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Expenditures (summarized at the program intent level)

Operating Expenditures by Program Intent Code

Basic Educational Services

Regular program expenditures are costs to provide the basic services for education/instruction to students not in special education (program intent code 11).

Gifted and Talented

Gifted and talented program expenditures are costs to assess students for program placement and provide instructional services beyond the basic educational program, designed to meet the needs of students in gifted and talented programs (program intent code 21).

Career and Technical

Career and technical program expenditures are costs to evaluate, place, and provide educational and/or other services to students to prepare them for gainful employment, advanced technical training, or homemaking (program intent code 22). Expenditures may include costs for apprenticeship and job training activities.

Students with Disabilities

These expenditures include expenditures for services to students with disabilities (special education) and the costs incurred to evaluate, place, and provide educational and/or other services to students who have individualized education programs (IEPs) approved by admission, review, and dismissal (ARD) committees (program intent code 23, 33, and 43). IEPs are based on students' disabilities and/or learning needs.

State Compensatory Education

Compensatory education program expenditures are costs to use instructional strategies to reduce disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students, at-risk students, and all other students (program intent code 24, 26, 28, 29, 30, and 34).

Bilingual

Bilingual program expenditures are costs to evaluate and place students and to provide them with educational and/or other services that are intended to make the students proficient in the English

language, primary language literacy, composition, and academic language related to required courses (program intent code 25, 35).

Early Ed Allotment

These expenditures are for the costs incurred for programs and services designed to improve student performance in reading and mathematics in prekindergarten through third grade, including programs and services designed to assist a school district in achieving the goals set in the school district's early childhood literacy and mathematics proficiency plans adopted under the TEC, §48.108 (program intent code 36).

Dyslexia or Related Disorder Services

These expenditures are for the costs incurred for each student that a school district serves who has been identified as having dyslexia or a related disorder under the TEC, §48.103, and the services are not funded from the dyslexia state allotment. Costs incurred for dyslexia or dyslexia related disorders coded to this PIC will not be included in the calculation for Every Student Succeeds Act (ESSA) maintenance of effort calculation (program intent code 37).

College, Career, or Military Readiness (CCMR)

These expenditures are for the costs incurred to improve college, career, or military readiness outcomes as described by the TEC, §48.110(f). At least 55 percent of the funds allocated must be used in grades eight through 12 (program intent code 38).

Athletics/Related Activities

These expenditures are the costs to provide for participation in competitive athletic activities, including coaching costs and the costs to provide for sponsors of drill team, cheerleaders, pep squad, or any other organized activity to support athletics, excluding band (program intent code 91).

Un-Allocated

Some districts use this code for expenditures that cover multiple programs and would not be efficient to split out the costs. (program intent code 99).

Non-Operating Expenditures by PIC

The non-operating expenditures are broken down into three cost summaries.

1. Cost related to the function of "Facilities Acquisition and Construction" (Function 81) and the various objects between (61xx-64xx) which is fully expended in the year incurred.
2. For functions (1x to 9x) used for debt service object (65xx)
3. Capital Outlay summarized by functions (1x to 9x) with object (66xx)

Disbursements

Total Disbursements

Operating Expenditures

See the preceding sections on expenditures.

Recapture

These are disbursements reported with local revenue in excess of entitlement.

Total Other Uses

These are disbursements for special items (object code 8912), extraordinary items (object code 8913), other uses (object code 8949), losses on sale of real and personal property (object code 8951), and nonoperating expenses (object code 8989).

Intergovernmental Charge

Intergovernmental is a classification appropriate for disbursements from one governmental unit to another. Intergovernmental charge disbursements include the following:

- Tuition transfers (function code 91)
- Payments to fiscal agent/member districts of shared services arrangements (function code 93)
- Payments to tax increment fund (function 97)
- Other intergovernmental charges not defined above (function code 99)

Debt Service

These are all expenditures related to debt service.

Capital Projects

These are all expenditures related to capital assets – land, buildings, and equipment.

Tax Rate

This section lists the district's Maintenance and Operation (M&O) Tax Rate which proceeds are used for normal operation of education district such as teacher salaries and utilities.

Also listed is the Interest and Sinking (I&S) Tax Rate, which proceeds are used to fund payments on debts and bonds.

The Tax Detail section states the district's Maximum Compressed Tax Rate (MCR) which is used to limit the Tier One Tax Rate used for funding M&O expenditures and balances the proportion paid by the district and state.

A district's Tier Two tax rate provides enrichment funding intended to supplement the basic funding provided by Tier One funds.

Fund Balances (for Independent School Districts)

Fund Balance

This section of the report shows the total fund balance and the balances for reserved, designated, and unreserved/undesignated funds.

Fund Balance Reconciliation

This section shows the change in the total fund balance from the previous year.

Net Assets (for Charter Schools)

Net Assets

Charter schools report net assets instead of fund balances. This section shows the total net assets and net unrestricted, temporarily restricted, and permanently restricted assets.

Net Assets Reconciliation

This section shows the change in the total net assets from the previous year.

Note.

As of 5/12/2025, fund balance is not available for these following districts and generated reports will reflect zero in the fund balance section. This will be updated when they are available.

084908 Hitchcock ISD

228905 Apple Springs ISD

Section 3

District Accreditation Status

and

Distinction Designations Awarded

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2023 FIRST Rating | 2023 Accountability Rating | 2023-2024 Accreditation Status | Reason For Status | Notes

Show 100 entries

Search: pflugerville isd

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
227904	PFLUGERVILLE ISD	13	A - Superior Achievement	C	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,208 total entries)

Previous 1 Next

2025 Distinction Designations

The Texas Education Agency (TEA) awards Distinction Designations to recognize campuses that demonstrated outstanding achievement in student academic performance and progress compared to similar schools across the state.

Distinction Designations are awarded to campuses based on advanced level performance measures and other indicators when ranked within the top quartile within a group of forty comparison campuses.

Distinction Designations are available in the following areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Comparative Academic Growth (campus only)
- Top 25 Percent: Comparative Closing the Gaps (campus only)
- Postsecondary Readiness (district and campus)

Campuses with an overall accountability rating of A, B or C are eligible for Distinction Designations.

	Distinction Designations Awarded in 2025						
	Academic Achievement in Reading Language Arts	Academic Achievement in Mathematics	Academic Achievement in Science	Academic Achievement in Social Studies	Top 25% Academic Growth	Top 25% Closing the Gaps	Postsecondary Readiness
Brookhollow ES			★				
Copperfield ES	★	★	★		★		★
Dearing ES	★						★
Delco ES					★	★	
Parmer Lane ES			★			★	
River Oaks ES							★
Ruth Barron ES	★						
Wieland ES					★		★
Windermere ES	★		★		★		
Kelly Lane MS						★	
Pflugerville MS				★			
Hendrickson HS	★		★		★	★	
Pflugerville HS	★	★	★	★			

Section 4

District and Campus Performance Objectives for 2025-2026

The PfISD Board of Trustees approved the 2024-2025 District and Campus Improvement Plans on October 16, 2025.

- **Campus Improvement Plan postings**: On each campus website → About Us → Performance Indicators and at:
  - Elementary Schools: https://www.pfisd.net/our-schools/elementary-schools
  - Middle Schools: https://www.pfisd.net/our- schools/middle-schools
  - High Schools: https://www.pfisd.net/our-schools/home

- **District Improvement Plan postings**: https://www.pfisd.net/about-us/about-pfisd/district-improvement-plan and https://www.pfisd.net/about-us/about-pfisd/district-performance-indicators

Pflugerville Independent School District

District Improvement Plan

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 15, 2025

Mission Statement

The mission of Pflugerville ISD is to provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community.

Vision

Pflugerville ISD...Passionately Serving the Best Interests of Students

Value Statement

We Believe

- Diversity is our strength
- All individuals have worth
- Relationships are foundational to success
- A safe and nurturing environment is non-negotiable
- All students have the right to diverse educational opportunities
- Social-emotional learning is as critical as academic focus
- Civic-mindedness must be explicitly cultivated in our students
- Community partnerships and high expectations improve student outcomes
- Innovation and a strong work ethic ensure excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By August 2026, PfISD's teacher retention rate will exceed the State rate by attracting and retaining highly effective teachers. The latest official rates are 78% for PfISD and 81% for the State as of 2023-2024.

Performance Objective 2: To ensure that teachers and staff are receiving high-quality professional development, by August 2026, 100% of teachers will provide professional development feedback and 80% of teachers will demonstrate evidence of implementation of professional learning practices.

Performance Objective 3: The participation rate in the district's employee culture and climate survey will increase from an average 67% in Spring 2025 to 85% in Spring 2026. Additionally, the Spring 2026 results will indicate 85% or better positive responses in each category, or an increase in positive responses in the categories that were below 85%.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Math tests across grades 3-8 and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 65% to 72%
-Approaches from 69% to 75%
-Meets from 41% to 50%
-Masters from 19% to 25%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students performing at Meets Grade Level or above on STAAR Math will increase from 46% in June 2025 to 51% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 3-8 and English I & English II for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 68% to 72%
-Approaches from 77% to 80%
-Meets from 56% to 60%
-Masters from 24% to 28%

To meet HB3 Early Childhood Literacy Goals: The percent of 3rd grade students performing at Meets Grade Level or above on STAAR RLA will increase from 50% in June 2025 to 56% by June 2026 and to 68% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on STAAR Science tests across grades 5, 8 and Biology EOC for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 76% to 78%
-Meets from 47% to 50%
-Masters from 17% to 20%

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on STAAR Social Studies tests across grade 8 and U.S. History EOC for all student groups to meet Closing the Gaps interim targets at all schools.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 76% to 78%
-Meets from 49% to 51%
-Masters from 28% to 30%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 91%. By Class of 2029, 100% of Graduates will be CCM-ready.

HB3 Goal

Performance Objective 2: By August 2026, reports of overall Class of 2025 graduation rates will have increased above prior year rates. Additionally, in August 2026 accountability reports of 2025 Graduates in Domain 3 Closing the Gaps, all Federal 4-year Graduation Rate interim targets for each evaluated Super Group will be met (All Students 90%; African American 86.3%; Hispanic 88.1%, High Focus 86.5%).

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, targeted efforts will be made to increase student enrollment.

Performance Objective 2: By June 2026, the PfISD student attendance rate will increase by 3% from 93.4% to 96.4%. The rate of Chronic Absenteeism will reduce by 4% from the estimated rate of 16% to 12%.

Performance Objective 3: 2026 A-F accountability ratings for overall and each domain will improve for all campuses from the prior year as follows, resulting in district ratings of C improving to B through the proportional weighting of campus outcomes.
-- D and F ratings will improve to C or above
-- C ratings will improve to B or above
-- B ratings will improve to A
-- A ratings will maintain at A

Performance Objective 4: During the 2025-2026 school year, special education staffing will be strengthened by (a) maintaining ratio-based staffing in secondary LID programs and conducting a review of staffing models for Resource, Inclusion, and Behavior programs to determine needed adjustments for 2026-2027, (b) expanding inclusive practices, (c) strengthening compliance systems for ARDs, IEPs, and restraint reporting, (d) improving Medicaid/ SHARS billing accuracy, (e) strengthening behavioral supports and reducing disproportionality, and (f) enhancing transition services and postsecondary planning.

Performance Objective 5: By June 2026, PfISD will continue to reduce the disproportionality rates in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students, students receiving special education services, and African American students receiving special education services.

2024-2025 Disproportionality Rates (estimated)
- Discretionary Placements for African American Students: 1.6 (reduced from 2.7 in 2023-2024) (should be less than 2.0)
- Total Removals for students receiving Special Education services: 47.8% (increased from 43.4 in 2023-2024) (should be less than 19%)
- Total Removals for African American students receiving Special Education services: 2.0 (reduced from 2.1 in 2023-2024) (should be less than 2.5)

Pflugerville Independent School District

Pflugerville High School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 25, 2025

Mission Statement

To develop responsible, respectful, literate citizens by fostering educational, social, and personal growth.

Vision

To pursue excellence by developing prepared, responsible, successful citizens of the future.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By Spring 2026, there will be a 10% increase from 60% to 70% of teachers stating that the available professional development from the school leadership team helps improve their teaching and is a good use of their time.

Performance Objective 2: On the 2025-2026 staff climate surveys, 60% of staff will state that the rules for student behavior are consistently enforced by teachers in the school, even for students who are not in their classes; and 75% of staff will state the disciplinary practices are applied fairly to all students at my school.

Performance Objective 3: On the 2025-2026 staff climate surveys, 85% of teachers will share that administrators at my school notice when I am working hard.

Performance Objective 4: On the 2025-2026 staff climate surveys, 85% of staff will state that the expected workload of teachers is reasonable.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement on STAAR Reading Language Arts (RLA) & Algebra I EOC exams for all student groups to meet Closing the Gaps targets.

Improved 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 59% to 70%
-Approaches from 66% to 74%
-Meets from 49% to 57%
-Masters from 10% to 18%

English I - Improved 2026 STAAR outcomes from the prior year will be:
-Approaches from 61% to 69%
-Meets from 45% to 53%
-Masters from 12% to 20%

English II - Improved 2026 STAAR outcomes from the prior year will be:
-Approaches from 70% to 78%
-Meets from 56% to 64%
-Masters from 9% to 17%

Math - Improved 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 70% to 76%
-Approaches from 69% to 77%
-Meets from 30% to 38%
-Masters from 8% to 16%

Performance Objective 2: By June 2026, there will be increases at all performance levels on STAAR EOC Biology and U.S. History tests for all student groups to meet Closing the Gaps Student Success targets.

Biology - Improved 2026 STAAR EOC outcomes from the prior year will be:
-Approaches from 90% to 97%
-Meets from 57% to 65%
-Masters from 19% to 27%

U.S. History - Improved 2026 STAAR EOC outcomes from the prior year will be:

-Approaches from 94% to 98%
-Meets from 63% to 69%
-Masters from 35% to 42%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: In the 2025-2026 school year, at least 52% of students enrolled in a CTE program and eligible to reach concentrator status (by completing the required number of courses in a pathway) will either enroll in the next course in their pathway the following year or earn an industry-based certification.

Performance Objective 2: The number of students who successfully register for an AP exam will increase from 751 to 800 testers and the number of tests taken will increase from 1,206 to 1,300 for the 2025-2026 school year.

Performance Objective 3: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 94%. By Class of 2029, 100% of Graduates will be CCM-ready.

HB3 Goal

Performance Objective 4: During the 2025-2026 school year, 100% of PHS graduates will complete a FAFSA/TAFSA and Apply Texas applications.

HB3 Goal

Performance Objective 5: By Spring 2026, there will be a 10% increase from 81% to 91% of Teachers stating that the Parents and Teachers at my school work together as partners to support Parent & Family Engagement .

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2025-2026 school year, the overall attendance rate will improve from 91.61% in the prior year to 93%.

Performance Objective 2: By the end of the 2025-2026 school year, there will be a 10% decrease in the number of students skipping (truancy) decreasing from 26% to 16% to show a reduction in Chronic Absenteeism rates.

Performance Objective 3: For the Class of 2026 Four-Year Graduation rates, PHS will improve rates by 1% compared to the previous 2025 Graduation rates and decrease dropout rates.

Performance Objective 4: Pflugerville High School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will improve from C to B or above

Pflugerville Independent School District

Connally High School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

The mission of John B. Connally High School is to provide quality learning experiences and to ensure that students are college and career ready while developing personal responsibility and values that will empower them to achieve to their fullest potential.

Vision

The vision of John B. Connally High School is realized through excellence in teaching and leadership by enabling:
Students to participate in 21st century blended academic opportunities that allow all students to become contributing citizens in an ever-changing world.
Students to be empowered with high expectations that allow all students to take personal responsibility for their actions and the resulting consequences.
Students to graduate with postsecondary personal, academic, career, and financial skills to accomplish their goals.

Value Statement

In collaboration with our families and community, we value:
Children, first and foremost
Safety and security
Uniqueness and diversity
High expectations
College and career readiness
Learning as a lifelong process
Equal access to a quality education

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During the 2025-2026 school year, Connally High School will continue to recruit highly qualified faculty and staff as open positions become available.

Performance Objective 2: During 2025-2026, Connally High School will implement practices that promote a minimum 85% retention rate of faculty and staff into the next school year.

Performance Objective 3: Throughout the 2025-2026 school year, CHS teachers will be supported by professional development that reflects campus and teacher demonstrated needs and will be reflected in an overall increase in positive teacher responses in the employee surveys from 63 to at least 75.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026 there will be increases in Growth and Achievement at all performance levels on STAAR English I and English II tests for all student groups to meet or make progress toward meeting all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
- RLA Academic Growth from 56% to 62%
-Approaches from 52% to 62%
-Meets from 30% to 40%
-Masters from 4% to 14%

Performance Objective 2: By June 2026 there will be increases in Growth and Achievement at all performance levels on STAAR Algebra I tests for all student groups to meet or make progress toward meeting all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
- Math Academic Growth from 62% to 68%
-Approaches from 57% to 67%
-Meets from 17% to 27%
-Masters from 5% to 15%

Performance Objective 3: By June 2026, there will be increases at all performance levels on STAAR U.S. History EOC tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 91% to 94%
-Meets from 52% to 56%
-Masters from 26% to 30%

Performance Objective 4: By June 2026, there will be increases at all performance levels on STAAR Biology EOC tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 85% to 90%
-Meets from 45% to 52%
-Masters from 11% to 30%

Performance Objective 5: By June 2026, the percent of Emergent Bilingual students making progress in English language proficiency will increase from 39% to at least 45%.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 90%. By Class of 2029, 100% of Graduates will be CCM-ready.

HB3 Goal

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Connally High School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Performance Objective 2: T-TESS summative data for 2025-2026 will demonstrate a decrease in the percentage of teachers at or below 'proficient' in the area of 'differentiation' from the current percentage of 52% to below 40%.

Performance Objective 3: By June 2026, the CHS student attendance rate will increase by 5% from 86% in 2024-2025 to 91%
The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2024-2025 rate of 45% to 40%.

Performance Objective 4: By June 2026, positive responses referencing School Safety and Order will increase from 56% in the prior year to at least 65%.

Performance Objective 5: The 2025-2026 graduation rate will increase to at least 92% from the rate our 2024-2025 rate of 88%

Performance Objective 6: The CHS dropout rate will decrease from the 2024-2025 level of 3.8% to no higher than 2.5% in 2025-2026

Performance Objective 7: During the 2025-2026 school year, CHS will reduce the disproportionality rates in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students to below at least 20% in 2025-2026.

Performance Objective 8: During the 2025-2026 school year, CHS will offer attendance at parent and community engagement conference and provide Parent Connection events once per each nine weeks to increase parent and family engagement and improve student academic achievement and school outcomes.

Pflugerville Independent School District

Hendrickson High School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 17, 2025

Mission Statement

Hendrickson is a safe and nurturing high school that will be an effective, relevant, and inspiring learning environment for all.

Vision

HHS will create a safe and nurturing environment by:
promoting and maintaining a strong anti-bullying message across the campus
building a strong, positive staff presence of available, approachable adults
consistently using a system of cooperative behavior redirection and positive behavior reinforcement

HHS will promote effective learning by:
expecting, valuing and teaching a strong sense of teamwork and collaboration
setting high expectations with intentional support for achievement
analyzing data collectively to inform instructional decisions

HHS will promote relevant learning by:
fostering and maintaining positive relationships
making connections between content and student lives, present and future
purposefully designing instruction to extend learning beyond the classroom

HHS will promote inspirational learning by:
empowering students to ask questions, voice opinions, and explore deeper into the content
creating a sense of "Hawk Community" that contributes and serves beyond the walls of HHS

Value Statement

Improve **student learning** in every demographic, with an intentional plan for our most disadvantaged learners.
Critically read, **write**, and **assess** to measure learning and increase rigor.
Collaborate to intentionally build a **culture of success** in Hawk Nation.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Hendrickson High School will provide team building, professional learning, and support as we continue to create the culture and systems to retain current staff at 85% or more by June 2026.

Performance Objective 2: Hendrickson will recruit highly effective teachers to replace vacancies in the Spring of 2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Algebra I EOC tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 78% to 85%
-Approaches from 87% to 92%
-Meets from 53% to 58%
-Masters from 13% to 20%

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR English I and English II EOC tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 70% to 80%
-Approaches from 88% to 93%
-Meets from 77% to 82%
-Masters from 24% to 29%

Performance Objective 3: ELA will retain 90% of students in the advanced academics pathways throughout their time at HHS.

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on STAAR U.S. History EOC tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 98% to 100%
-Meets from 84% to 86%
-Masters from 54% to 60%

Performance Objective 5: By June 2026, there will be increases in Achievement at all performance levels on STAAR Biology EOC tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:

-Approaches from 97% to 100%
-Meets from 79% to 85%
-Masters from 35% to 40%

Performance Objective 6: By June 2026, Hendrickson HS will increase growth and performance by 5% in all tested areas to include STAAR, AP, TSIA, SAT, and PSAT outcomes.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 92%. By Class of 2029, 100% of Graduates will be CCM-ready.

HB3 Goal

Performance Objective 2: CTE courses that offer an industry-based Certification will have a 95% participation rate and 5%-10% gain in overall passing rates.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2026, Hendrickson's student attendance rate will increase from 94.7% in 2024-2025 to 96%.
The rate of Chronic Absenteeism will be reduced by 3.7% from the estimated 2024-2025 rate of 14.2% to 10%.

Performance Objective 2: During the 2025-2026 school year, HHS will reduce the disproportionality rates by 5% in student group placements at the district alternative education program (DAEP), out of school suspension (OSS), and in school suspension (ISS), across all student groups, specifically for African American students, students receiving special education services, and African American students receiving special education services.

Performance Objective 3: Hendrickson HS will increase parental involvement by 20% from 10% of parents participating throughout the 2025-2026 school in the Parent University sessions held by counselors designed to improve school performance and school outcomes.

Performance Objective 4: Hendrickson High School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will maintain at A
-- Domain 1 Rating will maintain at A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will maintain at A

Pflugerville Independent School District

Weiss High School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 17, 2025

Mission Statement

Weiss High School is committed to its tradition of creating a campus culture that encompasses a set of core values. As members of the Weiss High School learning community, you are invited to continue our mission and vision in keeping with these core values:

Integrity ~ Loyalty ~ Grit ~ Honesty ~ Courage ~ Humility

Vision

Weiss High School is a community of **integrity** and learning,

Where teachers and administrators mentor and inspire students to reach their highest potential;

Where students are challenged to act with **courage, grit**, and **humility**

as they develop skills that will prepare them to be lifelong learners and productive citizens.

Where every individual feels safe and can identify with a culture of pride, competitiveness, and belonging.

Where **honesty** and **loyalty** define our destiny.

We are the Wolf Pack!

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During the 2025-2026 school year, Weiss High School will recruit and retain effective, highly qualified teachers as measured by a 5% increase (from 82% to 87%) on the Future Commitment category of the staff survey.

Performance Objective 2: Throughout the 2025-2026 school year, WHS teachers will be supported by engaging in professional learning opportunities designed to meet the needs and interest of teachers as measured by a 5% increase (from 75% - 80%) on the Professional Development category of the staff survey.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on the Algebra I STAAR EOC for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 61% to 70%
-Approaches from 69% to 74%
-Meets from 37% to 42%
-Masters from 10% to 15%

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on the English I and English II EOCs for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 64% to 72%
-Approaches from 78% to 83%
-Meets from 62% to 67%
-Masters from 15% to 20%

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on the U.S. History STAAR EOC for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 95% to 100%
-Meets from 73% to 78%
-Masters from 46% to 51%

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on the Biology STAAR EOC for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 96% to 100%
-Meets from 75% to 80%
-Masters from 21% to 26%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During 2025-2026, the teachers at Weiss High School will utilize AVID strategies across all courses to increase the percentage of College, Career, and/or Military Ready graduates to from 73% to 78%.

Performance Objective 2: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 94%. By Class of 2029, 100% of Graduates will be CCM-ready.

HB3 Goal

Performance Objective 3: The percent of WHS CCMR graduates that meet the threshold as COLLEGE-READY will increase from 83% (from the class of 2025) to 88% for the Class of 2026 (by August 2026).

HB3 Goal

Performance Objective 4: The percent of WHS CCMR graduates that meet the threshold as CAREER-READY will increase from 22% (from the class of 2025) to 27% for the Class of 2026 (by August 2026).

HB3 Goal

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, Weiss High School will decrease the Chronic Absenteeism rate from 22.6% to 17.6%, and increase Attendance Rates from 92.8% to 97.8%.

Performance Objective 2: For Class of 2026 four-year graduation rates, Weiss High School will improve graduation rates by 3% for all student groups compared to the prior year.

Performance Objective 3: Throughout the 2025-2026 school year, Weiss High School will improve parent and family engagement as measured by a 5% increase (from 83% to 88%) on the Parent/Teacher Communication category of the staff survey.

Performance Objective 4: During the 2025-2026 school year, Weiss High School will provide and monitor appropriate interventions for students who are At-Risk for dropping out of school resulting in a decrease of the dropout rate from 0.7% to 0%.

Performance Objective 5: By June 2026, Weiss High School will reduce the number of disciplinary referrals, removals, and disproportionality rates compared to the prior year.

Performance Objective 6: Weiss High School's 2026 A-F accountability ratings for overall and each domain will improve from the prior year as follows:
--Overall Rating will improve from B to A
--Domain 1 Rating will improve from B to A
--Domain 2 Rating will improve from C to B
--Domain 3 Rating will improve from B to A

Pflugerville Independent School District

PACE

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 29, 2025

Mission Statement

Our mission at Pflugerville Academic and Career Education HS is to provide a quality, accelerated education with a commitment to excellence by facilitating academic and behavioral learning in a safe and nurturing environment. We will help foster independent self-learners and quality, self-governing citizens who will function productively in their post high school lives.

Vision

Our students are...
Productive citizens committed to the community.
Enthusiastic learners who practice continual self-development.
Sensitive to others' needs and feel safe, both physically and emotionally.
Applying and understanding technology.
Positive role models.
Setting challenging personal goals to achieve their full potential.
Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2026, at least 70% of PACE HS staff will participate in committee meetings, with an average of 3 actionable ideas implemented each semester based on staff feedback.

Performance Objective 2: PACE HS will have all vacancies filled by July 1, 2026.

Performance Objective 3: PACE teachers will grow, as evidenced through improved T-TESS ratings, through professional development focused on supporting our writing plan and using artificial intelligence.

Next Year's Recommendation: Ensure the use of the AI in Eduacation Playbook for all PfISD fauclty

Performance Objective 4: During Professional Development, 100% teachers will align writing assessment standards through collaborative sample scoring, using the STAAR EOC Rubrics.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026 there will be increases in both Retest Growth and Achievement on STAAR Reading Language Arts (RLA) English I and English II EOC tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Retest Growth (AEA Domain 2B) from 35% to 43%
-Approaches from 38% to 46%
-Meets from 11% to 19%
-Masters from 0% to 8%

Performance Objective 2: By June 2026, there will be increases in both Retest Growth and Achievement on STAAR Algebra I EOC tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR EOC outcomes from the prior year will be:
-Math Retest Growth (AEA Domain 2B) from 38% to 46%
-Approaches from 33% to 41%
-Meets from 10% to 18%
-Masters from 0% to 8%

Summative Evaluation: No progress made toward meeting Objective

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on STAAR Biology EOC tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 100% (11 students tested) maintained
-Meets from 9% to 17%
-Masters from 0% to 8%

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on STAAR US History EOC tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:

-Approaches from 86% to 94%
-Meets from 23% to 31%
-Masters from 0% to 8%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By graduation of 2026, more than 40 percent of the graduates will be receiving CCMR credit through CTE programing, while and additional 40 percent will meet their CCMR credit though other ways, with the goal to increase CCMR from 60% to 63% to meet Board-approved HB3 goals.

HB3 Goal

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: PACE High School will identify and research at least three high-performing at-risk schools recognized for best practices in increasing student learning outcomes.

Performance Objective 2: By the end of the 2025-2026 school year, PACE High School will increase family engagement by 50%, expanding participation from two committees to at least four distinct areas of involvement.

Performance Objective 3: PACE High School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Performance Objective 4: PACE will reduce the number of referrals for the 2025-26 school year by 10%.

Performance Objective 5: PACE HS will increase attendance rate from 70% to 75% and decrease the number of students with chronic absenteeism.

Performance Objective 6: PACE HS will increase the 2025-2026 completion rate by 5% over the prior year, and reduce the dropout rate.

Pflugerville Independent School District

Provan Opportunity Center K-12

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 23, 2025

Mission Statement

Our mission at the Provan Opportunity Center is to improve ourselves every day by engaging in meaningful academic pursuits, inspiring our students to transition successfully to their home campus, and growing our students social and emotional capacity so that they are poised to provide positive leadership in their schools and the community. We serve a diverse student population, providing opportunities for growth and success both academically and socially.

Vision

Helping students find their way by engaging them academically, inspiring them socially and growing them emotionally.

Value Statement

Like air, we rise.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2026, Provan Opportunity Center will support and retain its teachers and staff establishing purposeful and meaningful professional learning communities through collaboration, as measured by an increase in staff retention rates by comparing 24-25 and 25-26 staff retention rates. In July of 2024 Provan Opportunity Center retained 81% of its staff and in July of 2025 Provan OC retained 73% of its staff. In July of 2026 OC will retain at least 83% of its staff, increasing the retention rate by 10 percentage points.

Performance Objective 2: Campuses will improve transition practices in order to reduce the recidivism rate from 7.9% to no higher than 6.4%.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: 100% of students will engage in all academic screeners and assessments while placed at Provan Opportunity Center as reflected on the PfISD Curriculum Department Assessment calendar.

Performance Objective 2: Provan campus administration will support teachers throughout the year, ensuring that there is a minimum engagement rate of 85%.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, Provan Opportunity Center will connect high school students to career, college and service learning projects by increasing student awareness of opportunities and the credit accrual process.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2026, Provan Opportunity Center will provide direct Social Emotional Learning (SEL) instruction and gather feedback from students' progress. SEL and climate and culture survey data will be analyzed to measure efficacy. Students will provide feedback on the survey on the impact of the SEL lessons on their compared level of emotional regulation and decision making prior to attending OC and at the end of their OC placements. It is expected that these levels will improve after completion of student placements at OC.

Performance Objective 2: By June 2026, the Provan Opportunity Center will collaborate with all sending and receiving campuses to create a consistent, data-driven, and supportive transition plan for 100% of students entering and exiting the program.

Performance Objective 3: Provan Opportunity Center attendance rate will increase from 83.8% in 24-25 school year to at least 86.8% in the 25-26 school year.

Performance Objective 4: By June 2026, Provan Opportunity Center will provide direct weekly Social Emotional Learning (SEL) instruction using the Rethink Ed and Positivity Project curricula. Student growth in emotional regulation and decision-making will be measured through climate and culture surveys and pre-/post-placement feedback surveys. It is expected that students will report improved self-regulation and decision-making skills by the end of their placement, as compared to their self-assessed levels prior to enrollment.

Pflugerville Independent School District

Pflugerville Middle School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 9, 2025

Mission Statement

Mission Statement: We at Pflugerville Middle School seek to create a challenging and inclusive learning environment that encourages high expectations for success through development of a growth-mindset, self-advocacy and social/emotional growth. The campus is driven by a culture that promotes student safety, high-quality instruction, cultural diversity and a powerful family and community connection.

Vision

We will empower our scholars to be critical thinkers, problem solvers and 21st-century learners through a foundation built on learning, embracing diversity, a growth-mindset and strong self-advocacy skills. Students will understand that building and maintaining positive relationships are essential components to personal growth and development.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Pflugerville MS will retain 85% of the overall staff in 2025-26, resulting in a 5% improvement from the previous school year.

Performance Objective 2: For the 2025-2026 school year, Pflugerville Middle School will seek highly qualified and certified teachers, reducing the number of uncertified teachers from 6 to 0.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 58% to 70%
-Approaches from 72% to 84%
-Meets from 47% to 59%
-Masters from 24% to 36%

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 52% to 70%
-Approaches from 60% to 76%
-Meets from 32% to 48%
-Masters from 13% to 32%

Performance Objective 3: By June 2026, there will be increases at all performance levels on 8th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 74% to 86%
-Meets from 44% to 54%
-Masters from 16% to 28%

Performance Objective 4: By June 2026, there will be increases at all performance levels on 8th grade STAAR Social Studies tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 51% to 78%
-Meets from 29% to 43%
-Masters from 17% to 26%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-26 school year, 100% of 8th grade students will complete the most essential and required modules in the School Links platform as determined by the district and campus.

Performance Objective 2: By the end of the 2025-2026 school year, Pflugerville Middle School will integrate AVID strategies into core content instruction schoolwide, with 100% of teachers trained in WICOR strategies and at least 75% of instructional staff consistently implementing AVID methodologies, as measured by instructional walkthroughs, lesson plans, and teacher reflection tools.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-26 school year, parent participation will increase in the following areas:
- Parent Teacher Organization will increase from 12 parent members to 16 parent members attending meetings consistently
- Culture and Climate Committee will increase from 2 parent members to 4 parent members
- Participation in the Annual Title 1 Meeting will improve and increase from 30 parent attendees to 50 parent attendees
- Attendance Meetings with Families and the student will increase from 30 meetings to 50 meetings to address drop-out prevention and chronic absenteeism

Performance Objective 2: Pflugerville MS will improve student attendance by 5% to reach a target goal of 99.3% for the 2025-2026 school year. Chronic Absenteeism will be reduced from 18.2 % to 13.2% by June 1st, 2026.

Performance Objective 3: Pflugerville MS will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning in order to promote well-rounded students. 100% of eligible students will participate in FitnessGram.

Performance Objective 4: Pflugerville Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Performance Objective 5: For the 2025-2026 school year, Pflugerville Middle School will decrease discipline referrals from 706 to 600 total incidents.

Pflugerville Independent School District

Westview Middle School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 17, 2025

Mission Statement

Westview students will be equitably empowered with the academic, social, and emotional knowledge and skills to live choice-filled lives and be successful contributors to society.

Vision

Success means equity in instruction and social-emotional learning for ALL students. Achievement is ALL STUDENTS CAN by any means necessary.

Value Statement

We will create a safe community through high expectations.

We will create an environment that empowers excellence in academics, character, and community engagement.

We will develop a culture of independent thinkers and learners striving for personal growth.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Westview MS will retain at least 80% of our Highly Effective Teachers for the 2025-2026 school year.

Performance Objective 2: For the 2025-2026 school year, Westview MS will actively retain and recruit highly qualified staff.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR 6-8 Math and Algebra I tests for all student groups to meet or make progress toward meeting all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 44% to 70%
-Approaches from 55% to 68%
-Meets from 24% to 38%
-Masters from 6% to 18%

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on all STAAR Reading Language Arts (RLA) tests for all student groups to meet or make progress toward meeting all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 50% to 63%
-Approaches from 59% to 67%
-Meets from 34% to 44%
-Masters from 12% to 25%

Performance Objective 3: By June 2026, there will be increases at all performance levels on 8th grade STAAR Science for all student groups to meet all Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 59% to 66%
-Meets from 31% to 42%
-Masters from 9% to 23%

Performance Objective 4: By June 2026, there will be increases at all performance levels on 8th grade STAAR Social Studies for all student groups to meet all Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 38% to 55%
-Meets from 12% to 38%
-Masters from 6% to 15%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, Westview MS will increase the advanced courses participation by 10% from 720 in the prior year to at least 792 by recruiting students who performed at the Meets and Masters levels on STAAR tests in the prior year.

Performance Objective 2: During the 2025-2026 school year, 100% of students in grades 6-8 will be guided through the SchooLinks onboarding process where they will have access to college and career lessons and development, mapping their future pathway, and having realistic points of view for academic expectations for future needs.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Westview Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from C to B or above

Performance Objective 2: Westview MS will have a 54% reduction in disciplinary removals (placements or suspensions) from 740 removals in 2024-2025 down to no more than 400 removals during the 2025-2026 school year.

Performance Objective 3: During the 2025-2026 school year, WMS will implement Coordinated School Health for physical activity and Social Emotional Learning programs for all students, increasing our campus attendance from 91.1% in 2025-2026 to 93% and reducing the Chronic Absenteeism rate by 10% down to 21%.

Performance Objective 4: During 2025-2026 school year, to support a positive culture and climate, Westview MS will increase parental and community engagement in our campus Parent-Teacher Organization (PTO) from 6 members to 30 members through a variety of family outreach events.

Performance Objective 5: Westview MS will reduce the 7th and 8th grade dropout rate from 2.3% in the 24-25 school year to 0.8% for the 25-26 school year.

Pflugerville Independent School District

Park Crest Middle School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 16, 2025

Mission Statement

The mission of the Pflugerville Independent School District is to provide a quality education with a commitment to excellence by facilitating learning in a safe and nurturing environment.

Vision

Our students are...

Productive citizens committed to the community.

Enthusiastic learners who practice continual self development.

Sensitive to others' needs and feel safe, both physically and emotionally.

Applying and understanding technology.

Positive role models.

Setting challenging personal goals to achieve their full potential.

Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Value Statement

We believe that…

The community expects and supports a quality education as the key to student success.

A strong work ethic strengthens our schools and community.

A safe community contributes to the quality of life in Pflugerville ISD.

All individuals have worth.

Education is an important priority that keeps our community productive and healthy.

Our children are afforded equitable educational opportunities to achieve their potential.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2026, Park Crest will have retained at least 95% of our highly qualified educators that entered in June 2025.

Performance Objective 2: By July 2026, Park Crest will strategically recruit highly qualified staff.

Performance Objective 3: By the end of the 2025 -2026 school year, principals, Instructional Coaches, and teacher leads will develop and lead vertical team porofessional development one time per week.

Performance Objective 4: By the end of the 2025-2026 school year, the PRIDE team will lead two faculty meetings to build learning and community across the campus.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 57% to 64%
-Approaches from 71% to 78%
-Meets from 39% to 46%
-Masters from 16% to 23%

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 70% to 74%
-Approaches from 83% to 90%
-Meets from 60% to 67%
-Masters from 30% to 37%

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 8th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 79% to 86%
-Meets from 53% to 60%
-Masters from 18% to 25%

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on 8th grade STAAR Social Studies tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 60% to 67%
-Meets from 29% to 36%
-Masters from 13% to 20%

Performance Objective 5: Park Crest Middle School will improve 2025 TELPAS English Language proficiency ratings with an at least 70% of Emergent Bilingual students making progress from the prior year.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2025-2026 school year, Park Crest Middle School will partner with the PfISD Career and Technical Education department to conduct a career inventory, design career lessons, and provide guest speaker opportunities.

Performance Objective 2: By the end of the 2025-2026 school year, 100% of Park Crest 8th graders participate in guidance and counseling activities to increase their knowledge about college, career, technical, and military post-secondary options and all students will have access to "College and Career Friday activities" provided during advisory and intervention time.

Performance Objective 3: By the end of the 2025-2026 school year, Park Crest Middle School will engage in AVID activities two times per month in advisory, professional learning each semester, and will conduct walkthroughs to embed school wide strategies.

Performance Objective 4: During 2025-2026, 100% of Park Crest MS 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities to insure coordinated school health services. All required students will participate in FitnessGram.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: The Park Crest Middle School Parent Liaison will create, communicate and facilitate two strategic parent and family involvement events aimed at improving parents' navigation of campus resources to improve student acheivement.

Performance Objective 2: By the end of the 2025-2026 school year, Park Crest Middle School will reduce the number of disciplinary removals and eliminate the over-representation of student groups who receive out of placement consequences.

Performance Objective 3: Park Crest MS will collect information from students regarding their perceptions of school safety, programs, and culture by completing a survey in both the Fall and Spring semesters.

Performance Objective 4: By the end of the 2025-2026 school year, Park Crest will increase the attendance rate from a daily average of 94.8 % in the prior year to 99.8% and decrease the chronic absenteeism rate from 14.2% to 9.2%.

Performance Objective 5: Park Crest Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from 79 (C) to an 85 (B)
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will maintain a B or improve to an A.

Performance Objective 6: Park Crest Middle School will decrease its current drop out rate from 0.7% to 0.2%.

Performance Objective 7: Park Crest Middle School will continue implementing the Den System (House System) in order to create connectedness and belonging on campus and will decrease In School Suspension recidivism.

Performance Objective 8: Park Crest Middle School will invest in technology so that more students can access the learning managment system across the campus, in small group instruction, and while in out of placement settings.

Pflugerville Independent School District

Dessau Middle School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: October 2, 2025

Mission Statement

The mission of Dessau Middle School is to build a **respectful** and **inclusive** learning community that **empowers** leadership and ensures **success** for all.

Vision

Diamondbacks **RISE** everyday.

Respectful

Inclusive

Successful

Empowered

Value Statement

At Dessau Middle School, we value:

- the **Diversity** of our learning community.

- **Inclusivity** within our learning community.

- the **Safety** of all members within our learning community.

- the **Pride** and **Strength** within our learning community.

- the **Determination** of Diamondback**s** to **RISE everyday?**

Dessau Proud, Dessau Strong, Dessau RISING!

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 15, 2026, 80% of Dessau Middle School staff members will express their intent to return to DMS via an EOY campus survey, unless they are moving out of the area, retiring or being promoted.

Summative Evaluation: Met Objective

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR 6-8 Math and Algebra I tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 58% to 68%
-Approaches from 61% to 70%
-Meets from 34% to 42%
-Masters from 9% to 18%

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 65% to 72%
-Approaches from 75% to 78%
-Meets from 43% to 48%
-Masters from 17% to 25%

Performance Objective 3: By June 2026, there will be increases at all performance levels on 8th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 57% to 67%
-Meets from 25% to 35%
-Masters from 5% to 20%

Performance Objective 4: By June 2026, there will be increases at all performance levels on 8th grade STAAR Social Studies tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 42% to 60%
-Meets from 19% to 30%
-Masters from 6% to 20%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: The AVID Site Team will meet quarterly to plan and review data to foster a collaborative, data-driven, and culturally responsive environment that empowers students to achieve their academic and personal goals.

Performance Objective 2: The 8th grade team will collaborate to ensure 100% of all 8th grade students complete SchooLinks intro activity, student inventory, and at least 2 activities before the end of March 2026.

Performance Objective 3: Dessau Middle School with host at least 1 parent informational session to provide parents the opportunity to learn about the benefits of advanced courses and high school pathways to promote increased enrollment in advanced core content courses and support future post-secondary endeavors.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Dessau Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from D to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from B to A or above

Performance Objective 2: During the 2025-2026 school year, to ensure Coordinated School Health for physical activity and social emotional health, DMS will continue to implement social emotional health activities and 100% of students will participate in daily physical activity.

Performance Objective 3: DMS will have a 20% reduction in disciplinary removals (placements or suspensions) from 137 removals in the prior year down to no more than 110 removals.

Performance Objective 4: To support a positive culture and climate, Dessau MS will increase parental and community engagement through hosting at least two family outreach events. We want to increase parent CAAC attendance from an average of 3 parents to 15 parents at all CAAC Meetings. We want to partner with at least 2 community businesses/organizations to co-host our three major events; Annual Trunk-or-Treat, Family Night, and a Wellness event.

Performance Objective 5: For the 2025-2026 school year, DMS will maintain a 93% attendance rate or higher for each grading period. The overall attendance rate for the 2025-2026 school year will increase by 5% to 97.3% and the Chronic Absenteeism Rate will reduce by 5% down to 20.5%.

Performance Objective 6: Dessau Middle School will reduce its current dropout rate of 1% to 0.5%.

Pflugerville Independent School District

Kelly Lane Middle School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 23, 2025

Mission Statement

We will provide purposefully designed learning activities that:

Challenge all students to excel,
Engage all students in service learning opportunities to emphasize the strength of the school community over individual gain,
Value problem-solving and critical thinking over basic comprehension.

Vision

Kelly Lane Middle School will produce life-long learners who have the capacity to be critical thinkers, are ready to accept challenges, and have the resilience to overcome adversity.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Implement a support plan that results in an increase of 3% in the categories of Equal Opportunities (2025 at 93%) and Inclusive Practices (2025 at 85%), as measured by the Spring 2026 staff survey.

Performance Objective 2: Teachers will demonstrate greater consistency between T-TESS walkthroughs and observations so there is less than a 10% gap between frequency of the rations.

Performance Objective 3: Conduct professional development for teachers resulting in the staff survey outcomes at 5% or greater gain in the professional development category (2025 at 74%).

Performance Objective 4: By May 2026, Kelly Lane will strategically recruit highly effective staff to meet student needs.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 74% to 80%
-Approaches from 91% to 93%
-Meets from 74% to 76%
-Masters from 42% to 45%

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 73% to 75%
-Approaches from 85% to 87%
-Meets from 64% to 66%
-Masters from 33% to 35%

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 8th grade STAAR Science and Social Studies tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR Science outcomes from the prior year will be:
-Approaches from 94% to 95%
-Meets from 76% to 77%
-Masters from 42% to 45%

Improved Spring 2026 STAAR Social Studies outcomes from the prior year will be:
-Approaches from 83% to 85%
-Meets from 50% to 59%
-Masters from 29% to 33%

Performance Objective 4: Implement an intervention system that provides required tutoring for HB1416 students so that 100% of students requiring intervention will participate in supplemental accelerated instruction or be placed with a TIA-designated teacher.

Performance Objective 5: At least 70% of students receiving special education services, or are identified as Emergent Bilingual, will meet Growth measures on 2026 STAAR Math and RLA tests.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, Kelly Lane MS will provide students with academic planning lessons/activities so that 75% of students declare a pathway other than multi-disciplinary for their high school 4-year plan.

Performance Objective 2: During 2025-2026, 100% of Kelly Lane 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities. All required students will participate in FitnessGram.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Kelly Lane MS will increase the prior year attendance rate of 96% to 96.5% for the 2025-2026 school year. The Chronic Absenteeism rate will remain be below 10%.

Performance Objective 2: Kelly Lane Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will maintain at A
-- Domain 1 Rating will maintain at A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will maintain at A

Performance Objective 3: Kelly Lane will reduce the number of disciplinary removals, the dropout percentage, and eliminate the over-representation of student groups who receive out of placement consequences.

Performance Objective 4: Throughout the 2025-2026 school year, KLMS will create, communicate and facilitate three strategic parent and family involvement events aimed at improving parents' navigation of campus resources to improve student academic achievement.

Pflugerville Independent School District

Cele Middle School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

Each student will get a little smarter every day in an environment that is safe and nurturing for all.

Vision

Cele will maximize the academic potential of each student and prepare them for success beyond middle school.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Cele MS will retain 80% of the professional teaching and support staff, except those who relocate, retire, or are promoted to another position.

Performance Objective 2: By Spring 2026, Cele MS will increase positive responses to Collaboration satisfaction on the staff climate survey from 76% in the prior year to 85%.

Goal 2: Cele Middle School will build a foundation for reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 81% to 85%
-Approaches from 93% to 95%
-Meets from 79% to 85%
-Masters from 51% to 55%

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests for 6-8 grade and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 66% to 85%
-Approaches from 81% to 90%
-Meets from 53% to 60%
-Masters from 25% to 30%

Performance Objective 3: By June 2026, there will be an increases in Achievement at all performance levels on 8th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 85% to 95%
-Meets from 66% to 75%
-Masters from 30% to 40%

Performance Objective 4: By June 2026, there will be an increases in Achievement at all performance levels on 8th grade STAAR Social Studies tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 60% to 80%
-Meets from 27% to 50%
-Masters from 9% to 30%

Goal 3: Cele Middle School will make connections to high school for career and college readiness.

Performance Objective 1: During the school year, 100% of Cele MS students will demonstrate readiness for Enrollment, Enlistment, or Employment by completing all components of their SchooLinks profile or Career and Interest Survey.

Performance Objective 2: Over the course of the school year as part of Coordinated School Health, 100% of Cele 6th and 7th grade students will participate in individually appropriate, daily physical activity in a physical education class or through school-wide or district-wide activities. At least 70% of 8th-grade students will continue to participate in daily physical activity in a physical education class. All required students will participate in FitnessGram.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the school year, Cele MS will reduce Chronic Absenteeism from 8.8% to 3.8% and increase the student attendance rate from 95.6% to at least 97%.

Performance Objective 2: By the end of the school year, Cele MS will earn a "No Place For Hate" designation.

Performance Objective 3: By December 31, 2025, Cele MS will ensure that all required members are established for the Campus Academic Advisory Committee (CAAC) and the Cele Colts PTO in order to support programs that effectively engage parents and improve both student academic achievement and school performance.

Performance Objective 4: During the 2025-2026 school year, the disproportionality rates of Disciplinary Incidents will be reduced as follows:
-Disciplinary Incidents by Ethnicity compared with the Fall Enrollment by Ethnicity will be reduced to within 50% of Fall Enrollment by Ethnicity.
-Disciplinary Rates for students in Special Education will be within 5% of the Disciplinary Rates for students in General Education

Performance Objective 5: Cele Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will maintain at A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will maintain at A

Pflugerville Independent School District

Bohls Middle School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 18, 2025

Mission Statement

Broncos have an unwavering dedication to create a safe and inclusive educational community while nurturing a growth mindset to foster lifelong learners who discover their fullest potential.

Vision

Bohls Broncos cultivate leaders who serve with courage and integrity to transform our community. We will be Unstoppable!

Value Statement

Campus Motto: “Be the change in our world with service before self and excellence in everything you do…Be Unstoppable!”

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Bohls Middle School will retain at least 90% of our Highly Effective Teachers for the 2025-2026 school year - unless they move out of the area, retire, or are promoted.

Performance Objective 2: As open positions become available, Bohls MS will actively recruit, support, and retain experienced, highly qualified staff.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 6-8 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 63% to 73%
-Approaches from 77% to 80%
-Meets from 52% to 58%
-Masters from 26% to 36%

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 6-8 and Algebra I for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 54% to 66%
-Approaches from 63% to 75%
-Meets from 35% to 45%
-Masters from 15% to 25%

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 8th grade STAAR Science and Social Studies tests for all student groups to meet Closing the Gaps Student Success Status targets.

Science - Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 67% to 77%
-Meets from 38% to 48%
-Masters from 12% to 22%

Social Studies - Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 56% to 66%
-Meets from 30% to 40%
-Masters from 15% to 25%

Performance Objective 4: By June 2026, 50% of Emergent Bilingual students will progress at least one English proficiency level in their TELPAS composite rating from the prior year.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, Bohls Middle School will ensure that the student demographics for participation in advanced courses are within 5 percentage points of the demographics of our individual student groups.

Performance Objective 2: During the 2025-2026 school year, Bohls Middle School will enroll students in courses for high school credit such as College and Career Pathways, Health, Professional Communication, and Spanish or Career and Technology Education courses that promote entrance into high school pathways.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Bohls Middle School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from D to C or above
-- Domain 3 Rating will improve from C to B or above

Performance Objective 2: By the end of the 2025-2026 school year, Bohls MS will be above the district average on 80% of the indicators on the staff climate survey by implementing a campus-created Vision and Mission, Instructional Playbook, Staff Handbook, Data-Informed PLC processes, and Professional Development plan to establish instructional behaviors, routines, and expectations to support implementation of the written, taught, and assessed curriculum.

Performance Objective 3: Bohls MS will maintain a referral and disciplinary placement rate 5 percentage points lower than the prior school year with no significant discrepancies in the rates of referrals and disciplinary placements between each student demographic group, including students with disabilities.

Performance Objective 4: To support a positive culture and climate, BMS will establish community outreach common practices to provide at least 2 outreach opportunities to engage students, staff, parents, and the business community throughout the 2025-2026 school year.

Performance Objective 5: During the 2025-2026 school year, BMS attendance rates will increase from 94% in the prior year to 96.5%. Chronic Absenteeism rates will be reduced from 15.3% to 8.3%.

Performance Objective 6: During 2025-2026, to ensure coordinated school health 100% of Bohls MS 6th and 7th grade students will participate in daily physical activity in a physical education class or through school-wide activities; at least 80% of 8th grade students will participate in daily physical activity in a physical education class or through school-wide activities. All required students will participate in FitnessGram.

Pflugerville Independent School District

Pflugerville Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: October 2, 2025

Mission Statement

The mission of Pflugerville Elementary is Children First.

Vision

Our students are...

- Productive citizens committed to the community.
- Enthusiastic learners who practice continual self development.
- Sensitive to others' needs and feel safe, both physically and emotionally.
- Applying and understanding technology.
- Positive role models.
- Setting challenging personal goals to achieve their full potential.
- Effective problem solvers and decision makers who communicate clearly and work well independently and as team members.

Goals

Goal 1: PfISD will recruit, support and retain teachers and principals.

Performance Objective 1: PES will provide a variety of professional development opportunities through job-embedded, ongoing systems that are responsive to student needs as identified by teacher request, observation feedback, and monthly walkthrough data. As a result there will be an increase in positive responses on the staff survey. Teachers, district instructional coaches, and administrators will seek and attend relevant professional development to increase student academic success and job skills.

Performance Objective 2: PES administrators will continue to recruit highly qualified professional staff to fill vacancies and work toward achieving a 90% staff retention rate.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 69% to 79%
-Approaches from 68% to 74%
-Meets from 38% to 48%
-Masters from 14% to 24%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 25% in June 2025 to 46% by June 2026 and to 70% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement at all performance levels on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 58% to 68%
-Approaches from 61% to 72%
-Meets from 28% to 41%
-Masters from 10% to 20%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 13% in June 2025 to 49% by June 2026 and to 69% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases at all performance levels on the 5th grade STAAR Science test for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 59% to 79%

-Meets from 15% to 36%
-Masters from 4% to 24%

Performance Objective 4: Throughout the 2025-2026 school year, 100% of instructional staff will collaborate to promote language acquisition (BICS & CALPS) through the use of structured PLCs and language proficiency strategies for our monolingual, bilingual, and ESL students. 70% of Emergent Bilingual students will improve one proficiency level in TELPAS from the prior year.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Pflugerville Elementary will provide 100% of students transitioning from Pre-K to Kindergarten and 5th to 6th grade the opportunity to visit grades they will transition to in order to meet staff and select courses, as applicable.

Performance Objective 2: Pflugerville Elementary will connect high school to career and college by facilitating a College Ready Week and hosting a Career Day.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, PES will increase the attendance rate from 94.5% in the prior year to 96%. Chronic Absenteeism will be reduced from 17% to no higher than 12%.

Performance Objective 2: Throughout the 2025-2026 school year, 100% of PES teachers will continue to implement the Professional Learning Community (PLC) philosophy on campus. Teams will meet weekly to PLC.

Performance Objective 3: During the 2025-2026 school year, Pflugerville ES will reduce the number of disciplinary referrals by 8% from 36 to 30 compared to the prior school year.

Performance Objective 4: During the 2025-2026 school year, Pflugerville Elementary will host at least 1 academic family night per semester designed to increase parent knowledge, participation and improve student outcomes.

Performance Objective 5: During the 2025-2026 school year, PES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning to promote well-rounded students.

Performance Objective 6: Pflugerville Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from D to C or above
-- Domain 1 Rating will improve from D to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from D to C or above

Pflugerville Independent School District

Parmer Lane Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 10, 2025

Mission Statement

This year our campus is revising our mission statements to better reflect our ever changing demographics. Our staff began this project in August and our plan is to have our mission statements created and published by November 2024.

Vision

This year our campus is revising our vision to better reflect our ever changing demographics. Our staff began this project in August and our plan is to have our vision statement created and published by November 2024.

Value Statement

Parmer Lane Elementary students have the potential to make at least a year's worth of academic growth with the appropriate instruction, intervention, or individualization for accessing curricula. PLE students receive objective guidance as well as equitable and proportional consequences regarding attendance, behavior, and grades. PLE teachers and staff strive to continually improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.

Goals

Goal 1: PFISD will recruit, support and retain teachers and principals.

Performance Objective 1: By June of 2026, Parmer Lane leaders and staff members will engage in over 10 days of professional development and coaching that focuses on strategies to support instruction of EB and At-Risk students, Professional Learning Community (PLC) protocols, intervention and highly effective instructional protocols.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 66% to 75%
-Approaches from 65% to 70%
-Meets from 35% to 40%
-Masters from 16% to 21%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR math will increase from 29% in June 2025 to 40% by June 2026, and to 62% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 67% to 75%
-Approaches from 74% to 79%
-Meets from 47% to 52%
-Masters from 19% to 24%

To meet HB Early Childhood RLA Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 33% in June 2025 to 46% in June 2026, and to 60% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 66% to 71%
-Meets from 31% to 36%
-Masters from 8% to 18%

Performance Objective 4: By May 2026, 50% of all Emergent Bilingual students will progress at least one English language proficiency level in their composite TELPAS rating compared to their prior year rating.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, PLES teachers will increase the use of laptops, (2:1 ratio in grade levels 2-5) or tablets (2:1 in Kg - 1) by at least 45 minutes per week through incorporation into learning centers, project-based assessments, and student-driven research to further enhance reading and math instruction.

Performance Objective 2: By May 2026, our campus GT program will meet the requirements necessary to earn Recognized status according to the standards set by the Texas State Plan for the Education of Gifted and Talented students.

Performance Objective 3: Parmer Lane will work to increase connections with feeder pattern secondary schools by collaborating on at least 4 school and community events.

Performance Objective 4: By the end of the 2025-2026 school year, to ensure coordinated school health, all students will obtain a level of physical fitness that is appropriate for their age. 100% of eligible students will participate in the FitnessGram assessment.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2026, the Parmer Lane student attendance rate will increase by 2% from 94.3% in 2024-25 to 96%.
The rate of Chronic Absenteeism will be reduced by 2% from the estimated 2024- 2025 rate of 15.2% to 13%.

Performance Objective 2: Discipline referrals will be reduced by at least 30 incidents, from a total of 112 in June of 2025 to 83 in June of 2026..

Performance Objective 3: Parmer Lane ES will increase parent involvement in school activities and increase the percentage of outside community involvement by 10% to improve student academic achievement.

Performance Objective 4: Parmer Lane Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Pflugerville Independent School District

Timmerman Elementary School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: August 27, 2025

Mission Statement

Together Educating Students...Unlocking the Door to Life-Long Learning

Vision

At Timmerman we empower a community where all learners develop a mindset that creates pathways to future success.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: 80% of our staff will report they are positively satisfied on the EOY Staff Survey in the following categories: voice and input and professional learning.

Performance Objective 2: Timmerman Elementary will provide team and community building, professional learning, and support as we continue to create the culture and systems to recruit and retain current staff meeting "ACE" requirements at 80% or more by June 2026.

Goal 2: PfISD will build a foundation of math and reading.

Performance Objective 1: Timmerman staff will continue to collaborate on effective strategies and practices to increase Growth and student achievement at all performance levels on STAAR Math across grades 3-5 for all student groups, aiming to meet all Closing the Gaps targets by June 2026.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 46% to 60%
-Approaches from 50% to 62%
-Meets from 25% to 38%
-Masters from 10% to 22%

To meet HB3 Early Childhood Math Goals:
-The percentage of 3rd grade students that score Meets Grade Level or Above on STAAR Math will increase from 27% in Spring 2025 to 49% by June 2026 and 60% by June 2030.

HB3 Goal

Performance Objective 2: Timmerman staff will continue to collaborate around effective strategies and practices to increase Growth and student achievement at all performance levels on STAAR Reading Language Arts (RLA) across grades 3-5 for all student groups, aiming to meet all Closing the Gaps targets by June 2026.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 51% to 65%
-Approaches from 66% to 78%
-Meets from 40% to 52%
-Masters from 16% to 28%

To meet HB3 Early Childhood Literacy Goals:
-The percent of 3rd-grade students scoring at Meets Grade Level or above on STAAR Reading will increase from 45% in Spring 2025 to 53% in Spring 2026 to 60% by June 2031.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases at all performance levels on 5th grade STAAR Science for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:

-Approaches from 35% to 47%
-Meets from 9% to 21%
-Masters from 3% to 15%

Performance Objective 4: By the end of the 2025-2026 school year, the English proficiency of 60% of Emergent Bilingual students in grades 3rd-5th will increase at least one level on the TELPAS composite ratings.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: With a focus on SEL, Timmerman students will indicate a greater sense of leadership and increase the sense of belonging, emotional regulation, self-efficacy, and a stronger growth mindset with a clear plan for their future as indicated by at least 70% of students responding positively on the end-of-year survey in May of 2026.

Performance Objective 2: Timmerman Elementary will consistently engage students and families through various methods to improve student academic outcomes, resulting in at least 50% or more students and families scoring positively on a survey that will be given for the first time in Spring 2026.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Timmerman Elementary will strive to increase the attendance rate from 92.9% to 94.5% or higher and reduce chronic absenteeism from 26.7% in the prior year to 18% or lower by Spring 2026.

Performance Objective 2: Timmerman Elementary School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from D to C or above

HB3 Goal

Performance Objective 3: During the 2025-2026 school year, TES will communicate and collaborate with parents and the community in meaningful ways to improve the culture, climate, relationships, and student academic outcomes, as shown by a 10% increase in positive responses on the Family Engagement survey.

Performance Objective 4: During the 2025-2026 school year, TES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning to promote well-rounded students

Performance Objective 5: By the end of the 2025-2026 school year, we will reduce the number of disciplinary referrals from 135 during the prior year to no more than 100.

Pflugerville Independent School District

Northwest Elementary School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

Northwest Elementary inspires all leaders to collaborate, build integrity, and create a legacy of empowered learners.

Vision

Creating and fostering a culture of inclusivity that empowers EVERY student to reach their full potential.

Value Statement

Northwest Elementary believes all students can learn at high levels, develop exemplary social skills, and make positive contributions to our community.

We collaborate to empower all learners to maximize their potential.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: During the 2025-2026 school year, Northwest Elementary will support all teachers and staff through ongoing, targeted professional development as documented in the Campus Professional Development plan and reflected in 100% of professional development agendas.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be a 20% increase in Growth and and a 28% increase in Meets Grade Level performance on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 50% to 70%
-Approaches from 43% to 70%
-Meets from 22% to 50%
-Masters from 11% to 12%

To Meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 32% in June 2025 to 52% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be a 11% increase in Growth and an 18% increase in Meets Grade Level performance on STAAR RLA tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Reading Academic Growth from 59% to 70%
-Approaches from 63% to 70%
-Meets from 32% to 50%
-Masters from 10% to 12%

To Meet HB3 Early Childhood Reading Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 42% in June 2025 to 48% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, NES will increase the English language proficiency of 100% of Emergent Bilingual students in 1st-5th grades as measured by making at least one level of progress in their 2026 TELPAS composite result compared to the prior year.

Performance Objective 4: By June 2026, there will be a 30% increase in Meets Grade Level performance on 5th grade STAAR Science for all student

groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 35% to 60%
-Meets from 10% to 40%
-Masters from 2% to 12%

HB3 Goal

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, NES will work to increase connections with feeder pattern secondary schools by collaborating on at least 1 school community event.

Performance Objective 2: During the 2025-2026 school year, 100% of students in 3rd-5th grade at NES will engage in student goal-setting for improved academic outcomes.

Performance Objective 3: During 2025-2026, to ensure Coordinated School Health, 100% of Northwest Elementary students will participate in daily physical activity in a physical education class or through school-wide activities.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, NES will work to increase PTO participation by 10% from 1 member during the prior school year to 10 or more members.

Performance Objective 2: During the 2025-2026 school year, NES will reduce the number of discipline referrals by 25% from 172 referrals during the prior school year to 129 or fewer referrals.

Performance Objective 3: By June 2026, the PfISD student attendance rate will increase by 5% from 92.7% in 2024-2025 to 97.7%.
The rate of Chronic Absenteeism will be reduced by 10% from the estimated prior year rate of 27.0% down to 17.0%.

Performance Objective 4: Northwest Elementary School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from F to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from F to C or above
-- Domain 3 Rating will improve from D to C or above

Pflugerville Independent School District

Dessau Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

At Dessau Elementary we will be responsible for our learning, safe with our choices, and respectful to others.

Vision

Dessau Elementary will foster a child's love of learning while supporting their academic and social growth.

Value Statement

We believe that…

The community, staff and students expects and supports a quality education as the key to student success.
A safe community contributes to the quality of life in Pflugerville ISD.
Education is an important priority that keeps our community productive and healthy.
Our children are afforded equitable educational opportunities to achieve their potential.
DES students have the potential to make a year’s worth of academic growth with the appropriate differentiated instruction, intervention, or individualized instruction.
DES teachers and staff strive to continually improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Dessau Elementary will have an 80% teacher retention rate into the upcoming school year, as well as professional growth by implementing structured coaching and mentoring programs.

Performance Objective 2: By May 2026, 85% of teachers will report an increase in confidence and preparedness to manage classroom behavior, as evidenced by post-professional learning surveys and a 10% reduction in student disciplinary referrals from 71 in the prior school year, down to 64 or fewer.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 57% to 67%
-Approaches from 54% to 67%
-Meets from 20% to 40%
-Masters from 7% to 20%

To meet HB3 Early Childhood Math Goals: The percentage of 3rd-grade students scoring at Meets Grade Level or above on STAAR Math will increase from 15% in May 2025 to 52% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 65% to 75%
-Approaches from 61% to 70%
-Meets from 30% to 40%
-Masters from 8% to 20%

To meet HB3 Early Childhood Literacy Goals: The percentage of 3rd-grade students scoring at Meets Grade Level or above on STAAR Math will increase from 24% in May 2025 to 52% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 3: By May 2026, 50% of 1st-5th grade Emergent Bilingual (EB) students will increase their English language proficiency by at least one TELPAS composite level from the prior year.

Performance Objective 4: By June 2026, there will be increases at all performance levels on 5th grade STAAR Science for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 25% to 65%
-Meets from 5% to 40%
-Masters from 2% to 20%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, Dessau Elementary will increase student awareness of diverse career pathways and post-secondary opportunities by providing multiple exposures to various careers and college options, leading to increased interest in career-focused high school programs and early college awareness.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2026, DES will improve the prior year attendance rate from 91.7% to 93% so learning opportunities are consistent and learning gaps decrease. The Chronic Absenteeism rate will also be reduced from 29.3% to 25%.

Performance Objective 2: By June 2026, DES will increase the percentage of parents participating in campus events by 10% higher participation.

Performance Objective 3: Throughout the 2025-2026 school year, the school counselor will facilitate a minimum of 1 whole class social/emotional lesson per classroom, work with student groups for social skills instruction, and oversee the 2nd Step Curriculum implementation to help facilitate the recovery of the deep emotions and stress developed during the pandemic. To support Coordinated School Health, 100% of eligible students will engage in physical activity during PE class and school activities.

Performance Objective 4: Dessau Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Pflugerville Independent School District

Windermere Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 10, 2025

Mission Statement

Our Windermere community focuses on providing students with quality instruction, encouragement, and academic excellence in a safe, enriching, and nurturing environment as they continue to grow, thrive, and develop into successful, productive members of our community.

Vision

We envision that our students will become:

- Enthusiastic, life-long learners,
- Effective problem solvers, decision makers, and future leaders
- Enabled to achieve their personal potential, as well as work with others using effective, Win-Win communication
- Empathetic to others' aspirations, needs, and cultures
- Empowered to achieve excellence in all aspects of life equipped with technological knowledge and skills.

Value Statement

We believe that:

Our community embraces a superior, quality education as integral to student success. We celebrate and incorporate diversity and individuality in the WES family. Our diverse student population mandates that individual potential be met with unlimited opportunities. Dedication to an effective work ethic maximizes educational and life impact. A safe campus enhances our educational environment. Recognition of achievement motivates greater student learning.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: WES will provide a fair and equitable hiring practice that is inclusive of the input of current WES staff and utilizes a rubric that supports the vision of PfISD with a decrease from 10% turnover at the end of 2025 to 5% teacher turnover by the end of 2026.

Performance Objective 2: WES will support and develop all campus staff by providing monthly ongoing professional development which will increase teacher satisfaction from 79% to 90% as evidenced in teacher Upbeat survey at the end of 2025-2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 68% to 76%
-Approaches from 67% to 74%
-Meets from 43% to 50%
-Masters from 26% to 33%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 33% in June 2025 to 49% by June 2026 and to 62% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 75% to 83%
-Approaches from 81% to 84%
-Meets from 58% to 60%
-Masters from 33% to 35%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 41% in June 2025 to 58% by June 2026 and to 68% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 64% to 72%

-Meets from 30% to 39%
-Masters from 17% to 25%

Performance Objective 4: Throughout the 2025-2026 school year to meet HB3 Goals, WES K-5 teachers will increase their knowledge of best practices in tiered reading and math interventions resulting in increases in on-level students from EOY universal screeners in 2025 to EOY 2026, specifically:
-Kinder Reading: from 74% to 80%
-Kinder Math: from 54% to 75%
-1st - 3rd Grade Reading: from 58% to 63%
-1st - 3rd Grade Math: from 41% to 63%

HB3 Goal

Performance Objective 5: By the end of the 2025-2026 school year, the English proficiency of 60% of Emergent Bilingual students in grades 3rd-5th will increase at least one level on the TELPAS composite ratings.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By May 2026, WES will promote College and Career Readiness with students and parents by wearing college shirts each Wednesday of the school year and measured by observation of participation.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, WES will increase the student attendance rate from 93% in the prior year to 98%. The Chronic Absenteeism rate will decrease from 20% to 15%.

Performance Objective 2: During the 2025-2026 school year, WES will utilize Restorative Practices/PBIS Rewards and SOAR bucks to encourage positive behavior and reduce the number of office referrals from 32 in the prior school year to no more than 30.

Performance Objective 3: During the 2025-2026 school year, WES will collaborate with parents and the community in meaningful ways to improve the culture, climate, relationships and improved student academic outcomes as shown by a 10% increase in positive responses on the Family Engagement survey.

Performance Objective 4: By Spring 2026, to ensure Coordinated School Health, 100% of eligible students will participate in the FitnessGram assessment.

Performance Objective 5: Windermere Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will improve from B to A

Pflugerville Independent School District

River Oaks Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

River Oaks Elementary will provide a safe and positive learning environment to nurture, educate, and inspire the whole individual to become a successful lifelong learner and productive member of society.

Vision

Our campus vision is to cultivate a positive, nurturing, and safe learning culture for all students and staff members while strengthening our partnerships with parents and the community in order to pursue academic excellence.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2025, ROES will retain 90% of teaching staff for next school year limiting teacher turnover.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 63% to 73%
-Approaches from 66% to 76%
-Meets from 43% to 53%
-Masters from 20% to 30%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade level or above on STAAR Math will increase from 32% in June 2025 to 49% in June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, 49% of Emergent Bilingual students in 1st-5th grade will increase their English proficiency composite rating by at least one level on TELPAS, an improvement from the prior year rate of 46% to meet the Closing the Gap target.

Performance Objective 3: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Reading Academic Growth from 71% to 81%
-Approaches from 67% to 77%
-Meets from 48% to 58%
-Masters from 27% to 37%

To meet HB Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 35% in June 2025 to 46% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 13% to 33%
-Meets from 8% to 18%
-Masters from 2% to 12%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, ROES will provide school activities that will build and increase community and business partnerships by 1 more from 9 partnerships including PTO.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: River Oaks Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from D to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Performance Objective 2: During the 2025-2026 school year, River Oaks will increase our daily student attendance rate from 93% to 97% and decrease our chronic absenteeism from 20 % to 15%.

Performance Objective 3: ROES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning in order to promote well-rounded students.

Performance Objective 4: By June 2026, ROES referrals will be more proportionate to the campus demographics. There will be a reduction in total disciplinary referrals from 31 in the prior year.

Performance Objective 5: ROES will organize academic and enrichment events to create an increase in parent and student engagement and student academic outcomes.

Pflugerville Independent School District

Brookhollow Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 11, 2025

Mission Statement

To provide a meaningful education experience for each student through our commitment to academic excellence and the development of interpersonal relationships in a safe and nurturing environment.

Vision

Brookhollow Elementary believes that every child, no matter how gifted or challenged, will be equally valued in an education system where the progress of every child is monitored and given individualized support.

Value Statement

Brookhollow Elementary will form collaborative relationships with families, communities, local businesses, and agencies to help guide the students to success.

Teachers and parents will encourage students to become disciplined lifelong learners who will be prepared to solve problems through creative and critical thinking.

Teachers will design instruction that will guide the students toward active participation in meaningful work for post-secondary readiness.

Brookhollow will be a positive, safe, and healthy environment for all children and staff.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Brookhollow Elementary will attract and retain highly qualified, diverse educators by implementing targeted recruitment strategies and pathways for professional development that promote career growth and development.

HB3 Goal

Performance Objective 2: Brookhollow Elementary will increase the retention and recruitment of highly qualified teachers by creating a support and incentive program as measured by the achievement of a retention rate of 90% for current staff and recruiting at least 5 highly qualified new teachers by June 2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 62% to 72%
-Approaches from 66% to 76%
-Meets from 35% to 45%
-Masters from 15% to 25%

To meet HB3 Early Childhood Math Goals:
The percentage of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 35% in June 2025 to 55% by June 2026 and 75% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 68% to 75%
-Approaches from 76% to 80%
-Meets from 56% to 60%
-Masters from 22% to 26%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 54% in June 2025 to 66% by June 2026 and to 75% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 62% to 72%

-Meets from 27% to 37%
-Masters from 15% to 25%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of 2025-2026, 75% of BES staff will be able to demonstrate the ability to use Digital Literacy skills in classrooms.

Performance Objective 2: Brookhollow will increase awareness of staff, students, and parents about Health and Wellness during campus and community events. Coordinated School Health will be provided for all students with 100% of eligible students participating in physical activity during PE class and during school activities.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: The 2025-2026 Brookhollow Elementary Staff Climate survey will reflect that BES has a safe, effective and supportive learning environment for all students at a 5% increase in positive responses from the previous year.
During the 2025-2026 school year, Brookhollow ES will reduce the number of disciplinary referrals from the prior year.

Performance Objective 2: Through family and community partnerships, we expect a 5% increase in access and opportunity for family/community participation to improve student outcomes.

Performance Objective 3: During the 2025-2026 school year, Brookhollow's student attendance rate will improve from 94% in the prior year to 96%. Chronic Absenteeism will be reduced from 14.7% to 10%.

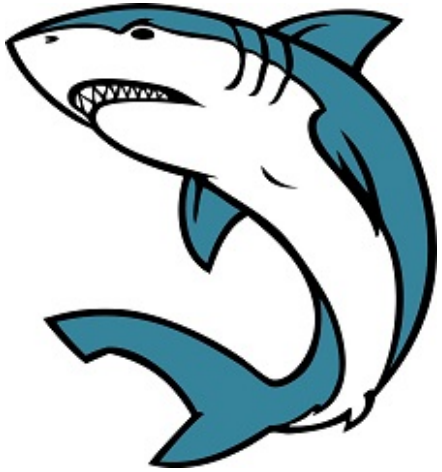
Performance Objective 4: Brookhollow Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

HB3 Goal

Pflugerville Independent School District

Spring Hill Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 10, 2025

Mission Statement

Spring Hill Elementary will be a diverse, nurturing community that helps learners realize their full potential.

Vision

Spring Hill Elementary School learners will be motivated to reach their full potential through determination, perseverance and compassion.

Value Statement

A quality education provides opportunities in life and career for students.
All students deserve a positive place to learn.
We educate students for academic achievement and social-emotional success.
Parents want the best for their children.

Communication with parents fosters positive relationships and student success.

Fostering a growth mindset will lead to long term student success.

*Knowing and appreciating families builds them as partners in education.

*Weaving cultural experiences and honoring diversity should be consistent throughout instruction.

*Spring Hill staff are unilaterally committed to student growth at high levels.

*Spring Hill staff is responsible for helping students find their voice and set academic goals.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2026, Spring Hill Elementary will fill 100% of teacher vacancies with highly qualified candidates by implementing targeted recruitment strategies to build a stable and effective teaching staff.

Performance Objective 2: By May 2026, 80% of teachers will report that professional development provided by the campus leadership team helps improve their teaching, as measured by staff surveys.

Performance Objective 3: By the end of the 2025-2026 school year, Spring Hill Elementary will retain at least 75% of campus teachers to ensure stability and continuity of instruction.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 58% to 73%
-Approaches from 59% to 71%
-Meets from 27% to 39%
-Masters from 9% to 21%

To meet HB3 Early Childhood Math Goals:
The percent of third grade students scoring at Meets Grade Level or above on STAAR Math will increase from 23% in 2025 to 50% by June 2026 and to 64% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from Spring 2025 at each performance level will be:
-RLA Academic Growth from 61% to 76%
-Approaches from 66% to 78%
-Meets from 34% to 46%
-Masters from 12% to 24%

To meet HB3 Early Childhood Literacy Goals:
The percent of third grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 20% in June 2025 to 50% by June 2026 and to 64% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be a 15% increase in the percentage of students meeting or exceeding Growth targets on both the STAAR Reading Language Arts and Math assessments tests across grades 3-5 for all student groups to meet all Closing the Gaps interim targets.

Performance Objective 4: By June 2026, there will be increases at all performance levels on 5th grade STAAR Science for all student groups to meet

Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 40% to 52%
-Meets from 6% to 18%
-Masters from 1% to 13%

Performance Objective 5: By June 2026, at least 80% of students in Pre-K through second grade will demonstrate grade-level readiness on universal reading and math screeners in the language of instruction, demonstrating the foundational skills necessary to succeed in the next grade.

Performance Objective 6: By June 2026, at least 75% of emergent bilingual students will demonstrate one year of annual growth in English language proficiency as measured by TELPAS composite scores, supporting their academic success across content areas.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, Spring Hill Elementary will increase student awareness of future opportunities by integrating content focused on enrollment, enlistment, or employment into the weekly morning broadcast, with at least one segment per week highlighting one of these three pathways.

Performance Objective 2: By May 2026, the campus will host a career day event that exposes all students to a broad variety of career pathways, including opportunities for postsecondary enrollment, military enlistment, and immediate employment upon high school graduation, to expose students to future possibilities.

Goal 4: Improve low performing schools.

Performance Objective 1: By December 2025, the campus will host at least one Family Academic Night focused on reading and math, with a minimum attendance of 100 families, to build parent capacity to support student learning at home and improve student academic outcomes.

Performance Objective 2: By November 2025, 90% of families will participate in at least one parent-teacher conference, held in person or virtually, to collaboratively review student academic progress and support goal setting for reading and math achievement.

Performance Objective 3: By February 2026, the campus will host a STAAR Family Night with at least 100 families in attendance to equip parents with tools and strategies to support their child's success on STAAR assessments in reading, math, and science.

Performance Objective 4: By May 2026, the campus will increase staff agreement that "rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes" by 30 percentage points (from 32% in Spring 2025 to 62% in Spring 2026) by implementing consistent, campus-wide PBIS expectations in all shared spaces and supporting staff through clear communication, modeling, and accountability.

Performance Objective 5: During the 2025-2026 school year, the campus will reduce total student discipline referrals by 15% (from 62 to 53) and will monitor referral trends by student group to reduce disproportionality and improve equitable access to a safe, supportive school environment.

Performance Objective 6: By May 2026, to ensure Coordinated School Health, 100% of students will participate in the school's required physical activities each grading period, and 100% of eligible students will complete the FitnessGram assessment during the designated testing window.

Performance Objective 7: By May 2026, the campus will establish or maintain partnerships with at least two community organizations that directly support student academic growth through mentoring, tutoring, or academic enrichment.

Performance Objective 8: Spring Hill Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from D to C or above
-- Domain 1 Rating will improve from F to C or above
-- Domain 2 Rating will improve from D to C or above
-- Domain 3 Rating will improve from C to B or above

Performance Objective 9: By May 2026, the campus attendance rate will increase by 5%, rising from 93.4% to 98.4%, to ensure higher student

engagement and instructional time, through targeted interventions focused on reducing unexcused absences and promoting consistent student engagement.

Performance Objective 10: By May 2026, the campus will reduce the percentage of students identified as chronically absent--from 13.4% in 2024-2025 to 8.4% in 2025-2026. (Students are considered chronically absent if they accumulate 10 or more unexcused absences within a six-month period.)

Pflugerville Independent School District

Copperfield Elementary School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 29, 2025

Mission Statement

Copperfield is a caring school community where children are celebrated for who they are and what they will become.

Vision

We strive to ensure that all of our students reach their potential through
our highly effective, aligned curriculum,
school-wide activities and
hands-on student projects that foster and support
building a strong community of learners.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Copperfield Elementary School will retain 90% of its staff for the 2025-26 school year, limit teacher turnover to 10%, and complete hiring of highly qualified teachers by June 15.

Performance Objective 2: By May 2026, 90% of staff will report feeling appreciated, as measured by the annual Upbeat Staff Engagement Survey.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 70% to 76%
-Approaches from 67% to 78%
-Meets from 46% to 57%
-Masters from 24% to 35%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 33% in June 2025 to 41% by June 2026 and to 73% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 70% to 76%
-Approaches from 67% to 78%
-Meets from 41% to 52%
-Masters from 16% to 27%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 35% in June 2025 to 39% by June 2026 and to 79% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be a increases at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 69% to 80%

-Meets from 26% to 37%
-Masters from 9% to 20%

Performance Objective 4: By June 2026, 100% of Closing the Gaps targets for Reading and Math Academic Achievement and Growth for all student groups will be met.

2026 A-F anticipated campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will improve from C to B or above

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, the CES student attendance rate will increase by 2% from 94% in 2024-2025 to 96%.
The rate of Chronic Absenteeism will be reduced by 5% from the estimated 2024-2025 rate of 15.3% to 10.3%.

Performance Objective 2: To ensure Coordinated School Health, 100% of Copperfield Elementary School students will participate in daily physical activity in a physical education class or through recess activities.

Goal 4: Improve low performing schools.

Performance Objective 1: By May 2026, attendance at parent events will increase by 10%.

Performance Objective 2: Copperfield Elementary School will have zero removals for the 2025-2026 school year. Referrals written will decrease over 10%, from 40 incidences to fewer than 36 incidences.

Performance Objective 3: By May 2026, 90% of survey respondents will indicate that CES is a safe, secure and orderly environment for students, staff, families and the community.

Pflugerville Independent School District

Murchison Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 10, 2025

Mission Statement

Our mission at Murchison Elementary School is to promote academic excellence in a safe, nurturing environment within a positive atmosphere that unites students, staff and community.

Vision

Building, Belonging, Believing

~We Are Mustangs~

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2026, Murchison will provide differentiated professional development, team building and supports, which will increase effective teaching, promote confidence of staff and maintain retention of current staff at a 90% rate.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: Murchison staff will continue to collaborate around effective strategies and practices by increasing student achievement in both Growth and Achievement on STAAR Reading Language Arts (RLA) across grades 3-5 for all student groups to meet all Closing the Gaps targets, including English Language Proficiency Status/TELPAS, by June 2026.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 78% to 83%
-Approaches from 91% to 93%
-Meets from 73% to 75%
-Masters from 45% to 47%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 75% in June 2025 to 76% by June 2026 and to 77% by June 2030.

HB3 Goal

Performance Objective 2: Through high-quality classroom instruction and varied interventions, Murchison staff will increase student achievement in both Growth and Achievement on STAAR Math across grades 3-5 for all student groups to meet Closing the Gaps targets, including English Language Proficiency Status/TELPAS, by June 2026.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 71% to 76%
-Approaches from 90% to 93%
-Meets from 71% to 73%
-Masters from 43% to 45%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 75% in June 2025 to 76% by June 2026 and to 80% by June 2030 (the long-term 2030 goal was met in June 2025, so 1% increase each year is expected).

HB3 Goal

Performance Objective 3: By June 2025, there will be increases in Achievement at all performance levels on Grade 5 STAAR Science tests for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 91% to 93%
-Meets from 64% to 66%
-Masters from 27% to 30%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2025-26 school year, Murchison Elementary will increase the campus attendance rate by .5%, from 96.1% to 96.6% and decrease chronic absenteeism by .5%, from 6.3% to 5.8%.

Performance Objective 2: During 2025-2026, to ensure coordinated school health, 100% of Murchison students will participate in daily physical activity in a physical education class, recess, and through school-wide activities.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Murchison will involve stakeholders and boost parent, family, and community engagement to increase student enrollment by 5% from 650 to 683 by May of 2026.

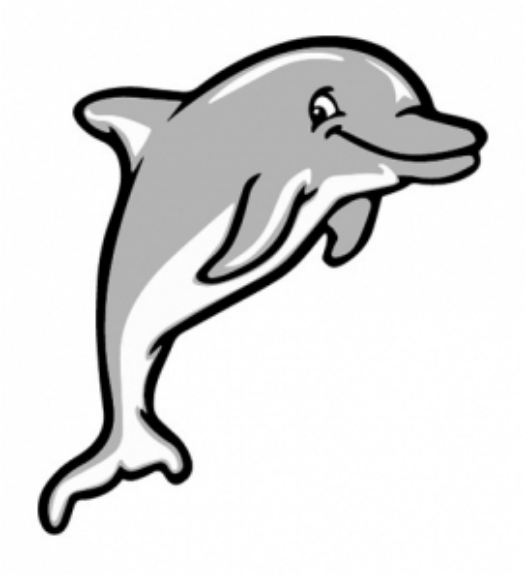
Performance Objective 2: 2026 A-F campus accountability ratings for overall and each domain will improve or maintain from the prior year as follows:
-- Overall Rating will remain an A
-- Domain 1 Rating will remain an A
-- Domain 2 Rating will increase from a B to an A
-- Domain 3 Rating will remain an A

Performance Objective 3: By the end of the 2025-2026 school year, Murchison will decrease disciplinary referrals by 10%, from 160 referrals to 144 referrals.

Pflugerville Independent School District

Wilhelmina Delco Elementary

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 29, 2025

Mission Statement

Delco Elementary School will provide a rigorous, relevant and engaging academic experience to ALL students to gain one year's growth in math and reading.

Vision

Delco Elementary will foster a culture where everyone takes ownership of learning and supports every learner. We aim to advocate, cultivate connections, promote collaboration, and take equitable actions to ensure the success of all students.

Campus Hashtag: #GoBigBlue

Value Statement

We believe that he community, staff, and students expect and support a quality education as the key to student success.
A safe community contributes to the quality of life in Pflugerville ISD.
Education is an important priority that keeps our community productive and healthy. Our children are afforded equitable educational opportunities to achieve their potential.
WDES students can make a year's worth of academic growth with the appropriate differentiated instruction, intervention, or individualized instruction.
WDES teachers and staff strive to improve their pedagogy, leadership, and collegiality through professional learning, self-reflection, and collaboration.
100% of WDES personnel are committed to passionately serving our students, parents, and community.
100% of WDES personnel believe "All Children Can and Will Learn".

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Continue to build a positive environment with all teachers and staff to establish high staff retention by offering comprehensive, research based professional development, mentorship, and clear career advancement pathways, thereby increasing staff satisfaction, engagement, and expertise in Early Childhood-5th grade education. By June 2026, we will maintain or improve the high retention rates achieved from the initial 2024-2025 goal (reached 87%), aiming for near 100% retention.

Performance Objective 2: By May 2026, we will reduce the number of referrals by 10% from prior year by teaching explicit school-wide behavioral expectations and culture routines- Implement clear school-wide procedures and provide opportunities for practice that ensure safe and efficient student transitions and gatherings by utilizing PBIS common area expectations.

Performance Objective 3: During the 2025-2026 school year, the Wellness committee will meet a minimum of 5 times to establish and promote coordinated school health activities designed to encourage wellness among students and staff.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 70% to 75%
-Approaches from 70% to 78%
-Meets from 41% to 50%
-Masters from 12% to 22%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 31% in June 2025 to 55% by June 2026, and to 70% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 73% to 76%
-Approaches from 72% to 80%
-Meets from 42% to 50%
-Masters from 13% to 23%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 37% in June 2025 to 49% by June 2026, and to 70% by June 2030.

HB3 Goal

Performance Objective 3: By Spring 2026, 60% of Emergent Bilingual students will progress at least one English language proficiency level from their prior year level as measured by the TELPAS composite rating.

Performance Objective 4: By June 2026, there will be increases in Achievement at all performance levels on STAAR 5th Science tests for all students to

meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
- Approaches from 40% to 60%
- Meets from 11% to 31%
- Masters from 0% to 20%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, college and career awareness activities will be added to our monthly school calendar with weekly student engagement to promote higher education.

Performance Objective 2: During the 2025-2026 school year, WDES will plan and facilitate a Career Day, a College Awareness Week, and additional opportunities to prepare students for higher education.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Delco Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from prior year as follows:
-Overall rating will improve from B to A
-Domain 1 Rating will improve from D to C or above
-Domain 2 Rating will improve from B to A
-Domain 3 Rating will improve from B to A

Performance Objective 2: By June 2026, our attendance rate will increase from 94.7% in 2024-2025 to 96%.
The rate of Chronic Absenteeism will be reduced by 5% from the prior year rate of 14% to 9%.

Performance Objective 3: WDES will increase parental involvement by an estimated 45% of parents participating in 2024-2025 to 55% in 2025-2026.

Pflugerville Independent School District

Caldwell Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

Fannie Mae Caldwell Elementary promotes a diverse, nurturing, and collaborative community with high expectations which inspires us ALL to believe in our potential and achieve our goals.

Vision

Learning Together, Learning Forever

Value Statement

We Believe:

All individuals have worth
Relationships are foundational to success
In educating the whole child both academically and emotionally/socially
In developing civic-minded students
In providing diverse educational opportunities for all students
Diversity is our strength
In providing a safe and nurturing environment for all students and staff
High expectations from and partnerships with our community promote student success.
A strong work ethic and a focus on innovation are vital for staff and students to reach excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2026, 80% of the staff at CWES will respond favorably to the statement "The professional development organized by school's leadership team helps me improve my teaching." when completing the Upbeat survey, representing an 6% increase in favorable responses.

Performance Objective 2: During the 2025-2026 school year, all teachers will receive instructional feedback at least once a month from a member of the Instructional Leadership Team leading to an increase in T-TESS "Distinguished" ratings in Differentiation (Dimension 2.4) from 12% to 20% on Summative Evaluations.

Performance Objective 3: By the end of the 2025-2026 school year, the teacher retention rate will increase from 86% to 92%, improving by 6% points compared to the prior school year.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math and Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 Math and RLA STAAR outcomes from the prior year will be:
Math
-Academic Growth from 66% to 74%
-Approaches from 69% to 80%
-Meets from 40% to 48%
-Masters from 16% to 28%

To meet HB Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 34% in June 2025 to 52% by June 2026 and to 60% by June 2030.

RLA
-Academic Growth from 68% to 74%
-Approaches from 74% to 82%
-Meets from 44% to 53%
-Masters from 17% to 28%

To meet HB Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level of above on STAAR RLA will increase from 36% in June 2025 to 46% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By the end of the 2025-2026 school year, 74% of students will make the expected year's growth in Reading and Math, according to district universal screeners.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 46% to 61%

-Meets from 20% to 35%
-Masters from 5% to 20%

Performance Objective 4: By the end of the 2025-2026 school year, the English proficiency of 60% of Emergent Bilingual students in grades 3rd-5th will increase at least one level on the TELPAS composite ratings to continue to meet the Closing the Gaps long-term target for Progress in Achieving English Language Proficiency.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2025-2025 school year, 100% of students PK-5 will participate in activities that raise their awareness of how to prepare for and plan their future.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the end of the 2025-2026 school year, 90% of staff members will respond favorably to Cultural Competence questions asked on the Spring Upbeat Survey representing a 5% increase of favorable responses.

Performance Objective 2: During the 2025-2026, we will have a minimum of 20 volunteers sign-in and provide support each month.

Performance Objective 3: During the 2025-2026 school year, we will increase average daily attendance rates by 2% from 94.5% to at least 96.5% and decrease chronic absenteeism by 2% from 16.2% to no more than 14.2%.

Performance Objective 4: By June 2026, there will be a 10% decrease in campus office referrals moving from 131 referrals to no more than 118 referrals, and the percentage of student groups represented in office referrals will be proportionate to the overall school demographics.

Performance Objective 5: By the end of the 2025-2026 school year, to ensure Coordinated School Heath, 100% of staff will meet the needs of all students and families through a focus on creating positive relationships, effective communication, bullying education, physical health, and social-emotional development.

Performance Objective 6: During the 2025-2026 school year, 100% of classroom teachers and interventionists will engage in systematic data analysis to identify individual student needs and plan targeted instruction.

Performance Objective 7: Caldwell Elementary School's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Pflugerville Independent School District

Rowe Lane Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 17, 2025

Mission Statement

Our work is designed to support these learning outcomes:

1) Each student is engaged and learns at his or her optimal rate.

2) Each student is taught in ways he or she learns best.

3) Each student is empowered and motivated to learn beyond the classroom.

Value Statement

At Rowe Lane, the mantra, "Rockets go Above and Beyond," describes our attitude toward students' potential and our efforts to ensure they reach it.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2026, there will be an increase from 59% in the prior year to 65%, of Rowe Lane staff responding favorably to questions related to Appreciation as measured by the Staff Climate Survey.

Performance Objective 2: Rowe Lane Elementary will provide team building and professional learning to enhance campus culture and systems to retain current staff at 90% or more by June 2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 73% to 79%
-Approaches from 81% to 86%
-Meets from 58% to 65%
-Masters from 30% to 35%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 60% in June 2025 to 61% by June 2026 and to 65% by June 2030 (the long-term 2030 goal was met in June 2025 so a 1% increase is expected each year).

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 75% to 82%
-Approaches from 90% to 95%
-Meets from 69% to 74%
-Masters from 32% to 37%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 75% in June 2025 to 76% by June 2026 and to 80% by June 2030 (the long-term 2030 goal was met in June 2025 so a 1% increase is expected each year).

HB3 Goal

Performance Objective 3: By June 2026, there will be a increases in Achievement at all performance levels on 5th-grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 78% to 84%

-Meets from 35% to 42%
-Masters from 13% to 25%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By June 2026, Rowe Lane will expand Family Engagement Activities from two to three events per semester. Additionally, Social-Emotional Learning (SEL) communication with families will increase from once to twice per month to strengthen home-school partnerships and support overall student wellbeing.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Rowe Lane student attendance will increase from 96% in the 2024-2025 school year to 96.5% for the 2025-2026 school year. Rowe Lane's student Chronic Absenteeism rate will decrease from 6.8% to 5.8%.

Performance Objective 2: During the 2025-2026 school year, all students will obtain a level of physical fitness that is appropriate for their age by the end of the school year. For Coordinated School Health, 100% of eligible students will participate in the FitnessGram assessment.

Performance Objective 3: During the 2025-2026 school year, RLES will reduce the number of discipline referrals by 10% from 54 referrals during the 2024-2025 school year to 49 or fewer referrals.

Performance Objective 4: Rowe Lane Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will maintain an A

Pflugerville Independent School District

Highland Park Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 24, 2025

Mission Statement

The mission of Highland Park Elementary is to educate and empower students of all abilities to develop high moral character and engage at their full potential as citizens in a diverse global community.

Vision

Highland Park students are...

Effective and productive community members.

Exploring, inquiring, curious learners.

Safe, respectful and responsible students.

Empowered learners.

Problem solvers.

Value Statement

Highland Park Elementary believes that a dedicated, collaborative, and committed staff fosters perseverance in the pursuit of excellence, where all students and staff have a right to a quality education in a safe and nurturing environment. All children can try their best, all students can learn and be successful, and all students are individually talented. Building relationships is crucial to student success, and diversity is our strength.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Highland Park will support teacher growth and expertise by offering at least six differentiated, intentional professional development opportunities throughout the school year to enhance student learning and development.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 59% to 69%
-Approaches from 82% to 92%
-Meets from 59% to 69%
-Masters from 35% to 45%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 70% in June 2025 to 72% by June 2026 and 76% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 71% to 81%
-Approaches from 86% to 95%
-Meets from 69% to 77%
-Masters from 45% to 55%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd-grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 67% in June 2025 to 72% by June 2026, and to 80% by June 2030.

HB3 Goal

Performance Objective 3: As measured by Spring 2026 TELPAS, at least 55% of Emergent Bilingual students will make progress at the composite rating level compared to the prior year to continue meeting the Closing the Gaps long-term goal for Progress in Achieving English Language Proficiency.

Performance Objective 4: HPES will meet the Reading and Math needs of all students through high-quality tiered instruction ensuring at least one year's

academic growth for a minimum of 85% of students as measured by TX-KEA, TPRI, Tejas LEE, and Star 360 district assessments in grades Kindergarten through 5th.

Performance Objective 5: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 Science STAAR outcomes from the prior year will be:
-Approaches from 73% to 83%
-Meets from 30% to 40%
-Masters from 10% to 20%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Highland Park will strengthen the school-home and community connections as measured by at least 80% positive responses on the 2025-2026 parent surveys.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Highland Park Elementary's 2026 A-F campus accountability ratings overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will improve from C to B or above

Performance Objective 2: During the 2025-2026 school year, Highland Park will reduce the percentage of office referrals by 15% compared to the prior year, decreasing from 67 referrals to 57 referrals.

Performance Objective 3: Throughout the 2025-2026 school year, Highland Park Elementary will communicate through multiple modalities weekly during 95% of the weeks on the academic calendar.

Performance Objective 4: To ensure Coordinated School Health, Highland Park will encourage wellness and safety through a variety of activities planned for monthly events. A minimum of 6 activities of moderate to vigorous levels will be planned during the school year with 95% of the students participating. Student fitness will be assessed utilizing the FitnessGram tool during Physical Education.

Performance Objective 5: Highland Park Elementary will host at least 1 student/parent academically responsive activity per semester designed to increase parent knowledge, participation, and improved student academic outcomes.

Performance Objective 6: Highland Park will improve student attendance rates from 96% in the prior year to 98%. Chronic Absenteeism will be reduced from 10% to 5%.

Pflugerville Independent School District

Wieland Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 22, 2025

Mission Statement

The mission of Wieland Elementary School is to develop a nurturing environment to inspire all members of our learning community to engage in academic and social-emotional learning on a daily basis.

Vision

The vision of Wieland Elementary is to establish a learning community that honors diversity, produces high academic growth for all students, and develop productive citizens who can be leaders today and tomorrow.

Value Statement

At Wieland, we believe...

All students and staff are passionate lifelong learners who respectfully learn together in a safe environment that is engaging, supportive, individualized, and consistent.

By modeling and encouraging perseverance and strength of character we, as educational professionals, will foster high expectations and continued growth of all learners.

We are composed of a multitude of diverse cultures and are richer because of our many cultures which includes our Vietnamese bilingual program.

Foundational skills are essential building blocks that help our students reach higher levels of thinking and meaningful application.

Caring relationships between all stakeholders are facilitated by clear communication and mutual respect, in the interest of the whole child.

We believe that data is important to inform our practice, but is only one piece of our learning experience at Wieland Elementary.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By Spring 2026, among Wieland ES staff, we will raise the favorable response rate to the Upbeat category of collaboration from 81% to 90%.

Performance Objective 2: When filling open positions, Wieland will continually strive to consider highly qualified staff to meet student needs.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 70% to 75%
-Approaches from 64% to 72%
-Meets from 48% to 56%
-Masters from 19% to 27%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 44% in June 2025 to 49% by June 2026 and to 62% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 73% to 78%
-Approaches from 76% to 81%
-Meets from 51% to 56%
-Masters from 20% to 25%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 46% in June 2025 to 49% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on STAAR 5th Grade Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 61% to 71%
-Meets from 37% to 47%

-Masters from 6% to 16%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: By the end of the 2025-2026 school year, staff will engage 100% of the families at some level, with all certified staff members conducting a minimum of 1 parent interview to gain a deeper understanding of our families.

Performance Objective 2: During the 2024-2025 school year, Wieland will increase the student attendance rate to 96%, up from 94.6% in the prior year. The percentage of students who miss 10 or more days (chronic absenteeism) will decrease from 11% to 8% or less.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By the spring of 2026, students in grades 3-5 will increase scores on the FitnessGram assessment from the spring of 2025 as follows:

Pacer run from 63% to 76%
Push-ups from 48% to 55%
Curl-ups from 71% to 73%
Shoulder stretch from 64% to 70%
Trunk Lift from 71% to 73%

Performance Objective 2: 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from C to B or above
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will improve from C to B or above

Performance Objective 3: During the 2025-2026 school year, Wieland will reduce the disproportionality rates in disciplinary referrals across all student groups toward closer representation of the campus enrollment demographics, specifically for African American students.

From the 2024-2025 school year, there were 16 different students who had a total of 34 formal referrals recorded. Of those 34 referrals, the breakdown by student demographics is:

--32% were for African American students; whereas 16% of all WLES students identify as African American
--6% were for White students; whereas 9% of all WLES students identify as White
--0% were for Asian students; whereas 39% of all WLES students identify as Asian
--12% were for Hispanic students; whereas 30% of all WLES students identify as Hispanic
--50% were for Two or More Races students; whereas 6% of all WLES students identify as Two or More Races

Pflugerville Independent School District

Riojas Elementary School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 25, 2025

Mission Statement

Riojas Elementary seeks to foster a love of learning and help our students reach their full potential.

Vision

Riojas Elementary promotes rigorous learning in a positive and nurturing environment where children are the highest priority.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: Throughout the 2025-2026 school year, RES will provide specific PROFESSIONAL DEVELOPMENT which will support employees, increase effective teaching, and promote confidence of staff as evidenced through TTESS observation data.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both GROWTH and ACHIEVEMENT on STAAR MATH tests across grades 3-5, so that all student groups will meet all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 73% to 78%
-Approaches from 86% to 91%
-Meets from 67% to 72%
-Masters from 37% to 42%

KPM Math On Track 90%
Star360 Math %At or Above District Benchmark EOY [1st-95%, 2nd-90%, 3rd-90%, 4th-90%, 5th-90%]

To meet HB3 Early Childhood Math goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 71% in June 2025 to 72% by June 2026 and to 75% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both GROWTH and ACHIEVEMENT on STAAR READING Language Arts (RLA) tests across grades 3-5, so that all student groups will meet all Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 78% to 83%
-Approaches from 92% to 94%
-Meets from 78% to 80%
-Masters from 46% to 50%

TX-KEA Reading On Track 90%
TPRI [1st, 2nd] On Level 90%
Tejas LEE Reading No Intervention Needed [1st-75%, 2nd-70%]

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 79% in June 2025 to 83% by June 2026 and to 87% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in ACHIEVEMENT at all performance levels on STAAR SCIENCE tests across grade 5 for all student groups to meet all Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 77% to 86%
-Meets from 47% to 54%
-Masters from 22% to 36%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: POSITIVE BEHAVIOR SYSTEMS
Throughout the 2025-2026 school year, RES staff will build and utilize a consistent language of learning for behavior expectations across all grade levels and classrooms, communicating staff, student and parent expectations, resulting in a decreased number of office visits from about 400 to less than 200.

Performance Objective 2: VIOLENCE PREVENTION/INTERVENTION & COORDINATED SCHOOL HEALTH
During 2025-2026, RES staff will ensure student and staff SOCIAL EMOTIONAL LEARNING (SEL) and WELLNESS is supported and will provide Coordinated School Health for students through physical activity. Success will be measured with an increase on the staff survey in Self-Efficacy (I feel successful at supporting my students' social-emotional development.) from 91to 93.

Performance Objective 3: During 2025-2026, RES staff will ensure PARENT PARTNERSHIPS are supported and strengthened, showing increased communication on our communication logs.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: The Riojas 2026 A-F campus ACCOUNTABILITY RATING for overall and each domain will improve from the 2025 year as described in Goal 2 of the Campus Plan.
-Overall Rating will maintain at an A
-Domain 1 Rating will maintain at an A
-Domain 2 Rating will improve from B to A
-Domain 3 Rating will maintain at an A

Performance Objective 2: During 2025-20265, RES will increase our student ATTENDANCE rate from 95.3% to 96% and decrease our chronic absenteeism from 8.9% to 8%.

Performance Objective 3: SAFETY
Throughout the 2025-2026 school year, RES will empower students and staff through providing clear procedures for campus safety. Success will be measured with an increase on the staff survey in School Safety from 76to 85.

Pflugerville Independent School District

Ruth Barron Elementary

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: September 29, 2025

Mission Statement

The mission of Ruth Barron Elementary is to grow the leaders of tomorrow to their maximum potential and support all students in their **Pathways** towards collegial or professional experiences that will adequately prepare them for their future endeavors, whether they choose to **Employ, Enlist**, or **Enroll.** We will do this by engaging in authentic real word connections and experiences, fostering a culture of high academic expectations where all teachers maintain a growth mind set, believing we can better ourselves to better our students, implementing a high rigorous curriculum, striving to create **Excellence in Execution** of high functioning PLC teams, by **Innovation** in assisting students in setting goals and reaching those goals by letting data be the light, by establishing **Belonging,** strong relationships with our students and the community, that will contribute to the success of every child and embracing our diversity. Our success hinges on the complete fullfullment of the indivdual achievement goal that each of our students has established for themselves for the 2025-26 academic year. Finally, our motto established by the inaugural principal at Ruth Barron, commits us to "Lo que se dice, se hace." "That which you say, you do".

School Goals

1. Growing the leaders of tomorrow

2. Assist students in setting goals and reaching goals

3. Continued execution to improve our PLC teams

4. Be the best bilingual school in the STATE

Vision

Our students are...**B E A R S**

- **B**rave- **Collaborative Problem Solvers, Lifelong Learners** - Growth mindset, curiosity, adaptabilty**,** applies knowldege, confident learner who practice continual self-development, A student who is not afaid to learn new things, or learn from failing.
- **E**mpathetic- **Proactive Communicator** - Advocacy, compassion, Bridging perpectives, advocates for themselves and others with compassion, fostering inclusiveness, communicates effectively, active listener, contributing thoughtfully to the community, A student who fosters being an inclusive understanding friend.
- **A**re students of **Integrity- Globally-Conscious Discoverer** - Civic responsibility, diverse perspectives, demonstrates emotional intelligance, strives for personal growth, honesty is important, positive role models, A student who consitently,demonstrates courage in doing what is right, regardless of the circumstances.
- **R**esilient- **Resilient Leader** - Committment to continous learning, Perserverance, leading in uncertainty, A student who never gives up learning even when faced with challenging questions.
- **S**elf Aware- **Empowered Wellness Advocate** - Holistic wellness, emotional safety, care for self and others, A student who sets personal goals and works to achieve them.

Value Statement

Diversity is our strength
• All individuals have worth
• Relationships are foundational to success
• A safe and nurturing environment is non-negotiable
• All students have the right to diverse educational opportunities
• Social-emotional learning is as critical as academic focus
• Civic-mindedness must be explicitly cultivated in our students
• Community partnerships and high expectations improve students' outcomes
• Innovation and a strong work ethic ensure excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By June 2026, Ruth Barron ES will decrease the teacher turnover rate from less than 15% in 2025 to less than 10% in 2026.

Performance Objective 2: In 2025-2026, grade level teams will continue to build on the work of Professional Learning Communities, to ensure we are creating that support system for each other within teams, which in turn best support students. We want to become more proficient and more intentional about the success of our students and our continued professional growth. We will measure our PLC success based on the completion of PLC agendas and minutes of answering one or more of the PLC Dufour questions each week. As part of the plan, the administration team will review PLC routines and processes every week.

Performance Objective 3: Throughout the 2025-2026 school year, persist in fostering the development of educators by assisting them in their daily application of evidence-based best teaching practices, specifically the Fundamental 5 strategies and the Dual Language Framework. By June 2026, data from teacher walkthroughs will indicate a complete 100% implementation of the Fundamental 5 strategies and the Dual Language Framework, where applicable.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 57% to 80%
-Approaches from 64% to 74%
-Meets from 34% to 44%
-Masters from 10% to 20%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 36% in June 2025 to 40% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 67% to 80%
-Approaches from 72% to 82%
-Meets from 43% to 53%
-Masters from 18% to 28%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 39% in June 2025 to 40% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 31% to 70%

-Meets from 9% to 35%
-Masters from 1% to 20%

Performance Objective 4: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 57% to 80%
-Approaches from 64% to 74%
-Meets from 34% to 44%
-Masters from 10% to 20%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 36% in June 2025 to 40% by June 2026 and to 60% by June 2030.

HB3 Goal

Performance Objective 5: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 67% to 80%
-Approaches from 72% to 82%
-Meets from 43% to 53%
-Masters from 18% to 28%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 39% in June 2025 to 40% by June 2026 and to 60% by June 2030.

HB3 Goal

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Enhance the practice of Empathy, Integrity, Bravery, and Resiliency leadership by ensuring that every class receives a minimum of one leadership point each week, in accordance with the school-wide House Leadership system.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: By June 2026, RBES will conduct a minimum of three family engagement activities focused on academics to improve our academic performance, fostering positive relationships between students, teachers, the school, and the community. Additionally, we will promote social-emotional learning through student activities that strengthen community ties. Teachers will create after-school clubs and academic teams within the school. We will also implement professional development and community activities that honor our diversity and promote culturally responsive teaching.

Performance Objective 2: During the 2025-2026 school year, RBES will increase the average daily student attendance rate from 93.8% to 95% and reduce the chronic absenteeism rate from 18% to 15%.

Performance Objective 3: During the 2025-2026 school year, RBES will decrease our office referrals from 22 referrals in the prior year to fewer than 20 referrals for the year.

Performance Objective 4: To ensure Coordinated School Health, RBES students will make Fitness Gram goals and 50% or more of our students will achieve their goals. 100% of eligible students will participate in the FitnessGram assessment.

Performance Objective 5: Ruth Barron Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from C to B or above
-- Domain 1 Rating will improve from D to C or above
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from C to B or above

Pflugerville Independent School District

Dearing Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 22, 2025

Mission Statement

At Dearing Elementary, we commit to meet the academic, cultural, and social needs of all learners.

Vision

We inspire students and staff to be life-long learners who are positive contributors to our community.

Value Statement

We believe that children learn best when they feel valued and their ‘Hearts have been Captured’.
We believe hands-on experience is key for students to construct knowledge.
We believe all students should be afforded enrichment opportunities to explore new learning paths.
We believe educators must participate in Professional Learning Communities to further the learning of one another, but also to ensure that we meet the needs of all students.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: DRES will provide team and community building, professional learning, and supports as we continue to create the culture and systems to retain current staff at 90% or more by May 2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 74% to 81%
-Approaches from 83% to 90%
-Meets from 65% to 72%
-Masters from 37% to 44%

To meet HB3 Early Childhood Literacy Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 59% in June 2025 to 66% by June 2026 and to 74% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 59% to 71%
-Approaches from 75% to 83%
-Meets from 53% to 61%
-Masters from 27% to 35%

To meet HB3 Early Childhood Math Goals: The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 58% in June 2025 to 65% by June 2026 and to 73% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 67% to 82%
-Meets from 23% to 38%
-Masters from 6% to 21%

Performance Objective 4: As measured by Spring 2026 TELPAS, at least 55% of Emergent Bilingual students will make progress at the composite rating level compared to the prior year (51%) to meet the long-term Closing the Gaps target for Progress in Achieving English Language Proficiency.

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, Dearing ES will provide students with at least 3 opportunities for enrichment beyond the state curriculum.

Performance Objective 2: During the 2025-2026 school year, Dearing ES will strengthen school-home and community connections to improve student academic achievement by implementing a monthly digital newsletter and organizing in-person community events with 50% participation from parents and the community.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: DRES will make connections and form relationships with students by building proactive supportive structures in classrooms and across the campus to decrease student referral rates for all student groups from 10% in the prior year to 5% in 2025-2026.

Performance Objective 2: During the 2025-2026 school year, Dearing ES will increase the student attendance rate from 94% in the prior year to 95%. The Chronic Absenteeism rate will be reduced from 13.5% in the prior year to 10%.

Performance Objective 3: By May 2026, to ensure Coordinated School Health activities, Dearing ES will increase scores on the FitnessGram assessment by 5% from the baseline scores of 2024-2025 as follows, with 100% of eligible students participating:
-Pacer run from 73% to 78%
-Push-ups from 55% to 61%
-Curl-ups from 77% to 82%

Performance Objective 4: Dearing Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from C to B or above
-- Domain 3 Rating will improve from B to A

Pflugerville Independent School District

Mott Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 16, 2025

Mission Statement

Fostering character, perseverance, and excellence in ALL students.

Vision

At Mott Elementary, we envision a thriving, inclusive learning environment where every student is empowered to achieve academic excellence, grow as a compassionate individual, and develop the skills necessary for lifelong success. Our commitment to equity and innovation guides us in fostering a collaborative community where students, families, educators, and the broader Pflugerville ISD community work together to nurture a culture of curiosity, resilience, and respect. We strive to meet the diverse needs of our students and prepare them to contribute positively to an ever-changing world, ensuring that every child reaches their full potential both now and in the future.

Value Statement

We Believe:

All individuals have worth
Relationships are foundational to success
In educating the whole child both academically and emotionally/socially
In developing civic-minded students
In providing diverse educational opportunities for all students
Diversity is our strength
In providing a safe and nurturing environment for all students and staff
High expectations from and partnerships with our community promote student success.
A strong work ethic and a focus on innovation are vital for staff and students to reach excellence

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By May 2026, Mott will provide differentiated professional development, team building, and support which will increase effective teaching, promote confidence in staff, and maintain retention of the current staff at a 90% rate.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 73% to 84%
-Approaches from 88% to 98%
-Meets from 65% to 75%
-Masters from 34% to 45%

To meet HB3 Early Childhood Math Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR Math will increase from 78% in June 2025 to 80% by June 2026 and to 95% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 83% to 93%
-Approaches from 90% to 98%
-Meets from 72% to 82%
-Masters from 41% to 51%

To meet HB3 Early Childhood Literacy Goals:
The percent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 70% in June 2025 to 71% by June 2026 and to 90% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 58% to 67%

-Meets from 18% to 60%
-Masters from 8% to 50%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: Throughout the 2025-2026 school year, Mott ES will increase parent engagement through the weekly newsletter to boost event attendance above the prior year rate to improve student academic achievement outcomes.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Mott ES will increase the overall attendance rate by 2% over the 2024-2025 school year from 95.2% to 97.2%. Chronic Absenteeism rates will be reduced below the 2024-2025 rate of 9.6%.

Performance Objective 2: Mott Elementary will reinforce and expand Restorative Practices across the campus, aiming for a 10% reduction in discipline referral rates. In the 2024-2025 school year, we recorded a total of 133 referrals, and our goal is to decrease that number to 120 referrals.

Performance Objective 3: Mott Elementary will implement a Coordinated School Health program with a minimum of two activities each in the areas of fitness and social/emotional learning in order to promote the well-rounded physical education of all students. 100% of eligible students will participate in the FitnessGram assessment.

Performance Objective 4: By the end of the 2025-2026 school year, Mott aims to continuously foster a healthy and inclusive environment for students, staff, and families, earning our Unified Champions designation.

Performance Objective 5: Mott Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2 Rating will improve from B to A
-- Domain 3 Rating will maintain at A

Pflugerville Independent School District

Carpenter Elementary School

2025-2026 Performance Objectives

Board Approval Date: October 16, 2025
Public Presentation Date: October 1, 2025

Mission Statement

We are an inclusive community where students own their learning, where positive relationships are cornerstones that cultivate critical thinkers, and where we embrace diversity.

Vision

Carpenter Elementary is committed to fostering an inclusive environment that cultivates positive relationships and inspires to create innovative citizens.

Goals

Goal 1: JCES will recruit, support, and retain teachers and principals.

Performance Objective 1: Carpenter Elementary will provide team and community building, professional learning, and support as we continue to create the culture and systems to recruit and retain current staff at 85% or more by June 2026.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be 4% increases in Growth and Achievement at all performance levels on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-RLA Academic Growth from 78% to 82%
-Approaches from 86% to 90%
-Meets from 68% to 72%
-Masters from 34% to 38%

To meet HB3 Early Childhood Literacy Goals:
The percentage of 3rd-grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 65% in May 2025 to 67% by May 2026 and to 72% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be 5% increases in Growth and Achievement at all performance levels on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Math Academic Growth from 70% to 75%
-Approaches from 82% to 87%
-Meets from 56% to 61%
-Masters from 29% to 34%

To meet HB3 Early Childhood Math Goals:
The percentage of 3rd-grade students scoring at Meets Grade Level or above on STAAR Math will increase from 58% in May 2025 to 63% by June 2026 and to 72% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be a 7% increase at all performance levels on 5th grade STAAR Science for all student groups to meet Closing the Gaps Student Success Status targets.

Improved Spring 2026 STAAR outcomes from the prior year will be:
-Approaches from 68% to 75%

-Meets from 31% to 38%
-Masters from 11% to 18%

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: With a focus on SEL, Carpenter students will indicate a greater sense of leadership and increase the sense of belonging, emotional regulation, self-efficacy, and a stronger growth mindset as indicated by at least 70% of students responding positively on the end-of-year survey in May of 2026.

Performance Objective 2: JCES will consistently engage students and families through various methods to improve student academic outcomes, resulting in 65% or more students and families scoring positively on a Leader in Me family survey that will be given for the first time in Spring 2026.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: During the 2025-2026 school year, JCES will implement a Coordinated School Health program with a minimum of two activities in each area of fitness and social/emotional learning to promote well-rounded students and reduce the number of discipline referrals from 18 during the 2024-25 school year to 17 or fewer.

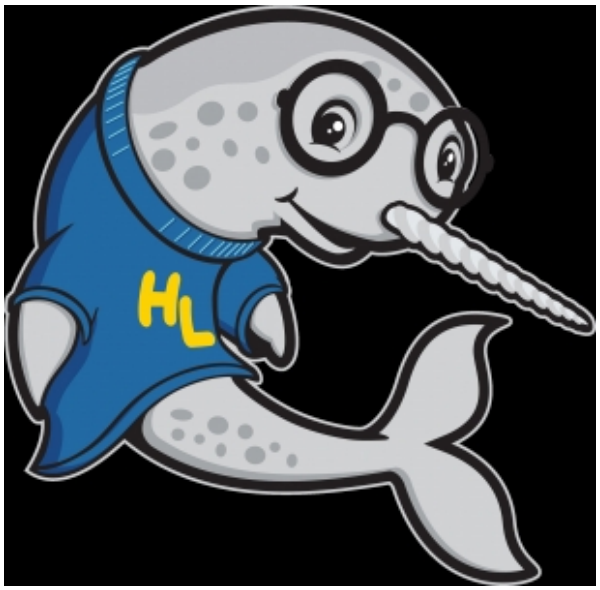
Performance Objective 2: Carpenter Elementary will strive to increase the attendance rate from 95.4% to 96% or higher and reduce chronic absenteeism from 8.5% in the prior year to 8% or lower by Spring 2026.

Performance Objective 3: Carpenter Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A or above
-- Domain 1 Rating will improve from B to A or above
-- Domain 2 Rating will improve from B to A or above
-- Domain 3 Rating will improve from B to A or above

Pflugerville Independent School District

Hidden Lake Elementary School

2025-2026 Performance Objectives



Board Approval Date: October 16, 2025
Public Presentation Date: September 23, 2025

Mission Statement

The mission of Hidden Lake ES is to provide equitable access to high quality education in a safe and positive environment so all students can reach their full academic, social, and behavioral potential.

Vision

Hidden Lake ES - Passionately Serving the Best Interests of Students

Beliefs

Diversity is our strength
All individuals have worth
Relationships are foundational to success
A safe and nurturing environment is non-negotiable
All students have the right to diverse educational opportunities
Social-emotional learning is as critical as academic focus
Civic-mindedness must be explicitly cultivated in our students
Community partnerships and high expectations improve student outcomes
Innovation and a strong work ethic ensure excel

Value Statement

Hidden Lake Mission of Public Education

The Hidden Lake Elementary staff is responsible for preparing students for life in a changing world. Students need skills and a knowledge base that will enable them to be productive, prepared citizens and life-long learners. Therefore, we will teach all students a core curriculum of language arts, mathematics, science, social studies, fine arts, health, physical education, and computer literacy. Students will also acquire knowledge of citizenship and an appreciation of our American Heritage with its multicultural richness. We will provide all students with the opportunity to develop their potential; to think logically, independently, and creatively; and to communicate effectively with their peers.

To accomplish this mission, Hidden Lake staff members commitments are to:

provide instruction at the highest level of quality;
provide educational opportunities and resources that are distributed with equality to all students;
maintain accountability for demonstrated results and continuous improvement; and
reflect the philosophy that all students can learn when instruction is at the appropriate skill level for the student and the instructional mode is one that can be processed by the student

The campus staff also recognizes that the level of success of this mission is dependent on the level of cooperative effort shared between families, the school, and the community.

Goals

Goal 1: PfISD will recruit, support, and retain teachers and principals.

Performance Objective 1: By July 2025, the Hidden Lake employee selection committee will interview, select, and hire highly-qualified educators to meet the needs of students.

Performance Objective 2: By the end of the 2025-2026 year, Hidden Lake leaders and staff members will engage in 13 days (district calendar) and multiple hours (select Wednesdays throughout school year after student dismissal) of professional development that focuses on strategies to obtain higher levels of annual academic growth of At-Risk and Special Education students, improve Professional Learning Community (PLC) protocols and 3-level, tiered intervention in math and reading.

Goal 2: PfISD will build a foundation of reading and math.

Performance Objective 1: By June 2026, there will be increases in both Growth and Achievement on STAAR Reading Language Arts (RLA) tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Spring 2026 STAAR outcomes compared to the prior year will be:
- RLA Academic Growth from 72% to 81%
- Approaches from 83% to 90%
- Meets from 63% to 65%
- Masters from 35% to 37%

To meet HB3 Early Childhood Literacy Goals, the precent of 3rd grade students scoring at Meets Grade Level or above on STAAR RLA will increase from 58% in June 2025 to 66% in June 2026, and to 74% by June 2030.

HB3 Goal

Performance Objective 2: By June 2026, there will be increases in Growth and Achievement on STAAR Math tests across grades 3-5 for all student groups to meet Closing the Gaps targets.

Spring 2026 STAAR outcomes compared to the prior year will be:
- Math Academic Growth from 68% to 78%
- Approaches from 78% to 85%
- Meets from 55% to 61%
- Masters from 29% to 36%

To meet HB3 Early Childhood Math Goals, the percent of 3rd grade students scoring at Meets Grade Level or above STAAR Math will increase from 51% in June 2025 to 54% in June 2026, and to 66% by June 2030.

HB3 Goal

Performance Objective 3: By June 2026, there will be increases in Achievement at all performance levels on 5th grade STAAR Science tests for all student groups to meet Closing the Gaps Student Success targets.

Spring 2026 STAAR outcomes compared to the prior year will be:
-Approaches from 60% to 76%
-Meets from 22% to 38%
-Masters from 7% to 31%

Performance Objective 4: By June 2026, the Special Education student group will demonstrate at least one year's worth of academic growth in reading and math. At least 35% of the Special Education students in 4th-5th grades will achieve the Meets level of performance for Reading and Math. At least 25% of Special Education students in 5th grade will achieve the Meets level of performance in Science.

Performance Objective 5: By June 2026, at least 60% of Emergent Bilingual students will progress at least one TELPAS composite English Language proficiency level from the prior year.

Performance Objective 6: By May 2026, 95% of all students, regardless of demographics, will achieve On-Watch status or higher as measured by Star 360 assessments.

Performance Objective 7: To meet Board-approved HB3 Goals:
The percent of PreK students that score on grade level or above in Reading (Emergent Literacy) on the C-PALLS(+) assessment will increase to 81% by June 2026.
The percent of Kindergarten students that score on grade level or above in Reading on the KPM assessment will increase to 62% by June 2026.

HB3 Goal

Performance Objective 8: To meet Board-approved HB3 Goals:
The percent of PreK students that score on grade level or above in Math on the C-PALLS+ assessment will be 100% by June 2026.
The percent of Kindergarten students that score on grade level or above in Math on the KPM assessment will increase to 75% by June 2026.

HB3 Goal

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: During the 2025-2026 school year, Hidden Lake teachers will manage the use of laptops (1 laptop to every 2 students in grade levels 2-5, plus 6 communal laptops per grade level) and other devices (25 laptops & 25 tablets each in grade level of KG-1) so that all students have devices when participating at learning centers, creating project-based assignments/assessments, and completing student-driven research. By May 2026, 95% of all students, regardless of demographics, will achieve On-Watch status or higher as measured by Star 360 assessments.

Performance Objective 2: The campus G/T Program will provide an inspiring, engaging, and relevant education that empowers students to reach their full potential as productive members of a diverse global community. 100% of GT students will be at or above benchmark as measured by math and reading screeners and at Masters level for STAAR RLA, Math, and Science.

Goal 4: PfISD will improve low performing schools.

Performance Objective 1: Hidden Lake Elementary's 2026 A-F campus accountability ratings for overall and each domain will improve from the prior year as follows:
-- Overall Rating will improve from B to A
-- Domain 1 Rating will improve from B to A
-- Domain 2A Rating will improve from B to A
-- Domain 2B Rating will improve from D to C or above
-- Domain 3 Rating will improve from C to B or above

HB3 Goal

Performance Objective 2: By June 2026, discipline incidents for the year will decrease by 10%.
-Total incidents for each student group will be representative of and equitable with the population percentages of each student group.
-The representation of the African-American student group and the Hispanic student group who receive incident reports will be within 5% of the total campus enrollment percentages of those students.
-By Spring 2026, the Upbeat survey score of the consistent enforcement of rules for student behavior will increase from 38% to 53%.

Enrollment data:
- African American enrollment: 16.5%
- Hispanic enrollment: 28.3%
Incidents goals:
- African American: 23% of referred students
- Hispanic: 34.5% of referred students

Performance Objective 3: To ensure Coordinated School Health during the 2025-2026 school year, all students will obtain a level of physical fitness that is appropriate for their age by the end of the school year. 100% of eligible students will participate in the FitnessGram assessment.

Performance Objective 4: By June 2026, the Hidden Lake ES student attendance rate will increase from 95.5% in the prior year to 95.8%.
The rate of Chronic Absenteeism will be reduced by 1.7% from the estimated prior year rate of 7.7% to 6.0%.

Performance Objective 5: By June 2026, Hidden Lake ES will have at least 6 local partnerships with business or community organizations.

Performance Objective 6: Hidden Lake ES staff will provide at least 5 opportunities for effective parent & family engagement via events and activities in

order to strengthen the connections between the campus, neighborhood families, and community partners to improve student academic outcomes. Attendance records will show that an average of 25% or more of families will attend activities that occur during or after school hours.

Section 5

Special Education Determination Status:

Meets Requirements

This status represents an integrated determination status based on an evaluation of each distict's:

- RDA (Results Driven Accountability) Indicators in the special education program area
- The State Performance Plan (SPP) compliance indicators
- Data Integrity
- Uncorrected Noncompliance
- Audit Findings

Section 6

Report on Violent or Criminal Incidents for PfISD

School Violence Prevention and Intervention Policy and Procedures

Statistics on Violent or Criminal Incidents for 2024-2025

Report on Violent or Criminal Incidents

Texas Education Code (TEC), §39.306

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB).

Report on Violent or Criminal Incidents

The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

School Violence Prevention & Intervention Policies

The following violence prevention and intervention policies are located in Pflugerville ISD Board Policy Manual, the PfISD 2025-2026 Employee Handbook, the PfISD 2025-2026 Student Handbook, and the 2025-2026 Student Code of Conduct:

- PfISD Board Policy Manual: https://pol.tasb.org/Home/Index/1147
- PfISD 2025-2026 Employee Handbook: https://www.pfisd.net/staff/employee-handbook
- PfISD 2025-2026 Student Handbook: https://www.pfisd.net/students/student-handbook
- PfISD 2025-2026 Student Code of Conduct: https://www.pfisd.net/students/student-code-of-conduct

- **Alcohol and Drug-Abuse Prevention** *(Policies DH, DI)*
- **Bullying** *(Policy FFI)*
- **Electronic Communications between Employees and Students** *(Policy DH)*
- **Emergencies** *(Policies CKC, CKD)*
- **Gang-Free Zones** *(Policy FNCC)*
- **Hazing** *(Policy FNCC)*
- **Prohibited Possession of Firearms and Weapons** *(Policies DH, FNCG, GKA)*
- **Prohibited Tobacco Products and E-Cigarette Usage** *(Policies DH, FNCD, GKA)*
- **Notification of Law Violations** *(Policy FL)*
- **Reporting Crime** *(Policy DG)*
- **Reporting Dating Violence, Discrimination, Harassment, and Retaliation** *(Policy FFH)*
- **Reporting Suspected Child Abuse** *(Policies DG, DH, FFG, GRA)*
- **Safety** *(Policies CK series)*
- **Searches in the interest of promoting student safety** *(Policies FNF, FNCE)*
- **Student Conduct and Discipline** *(Policies FN series and FO series)*

School Violence Prevention & Intervention Procedures

The district engages in the following intervention procedures/activities:

- **Threat Assessment and Safe and Supportive School Team –** *A team established at each campus responsible for conducting a threat assessment regarding individuals who make threats of violence or exhibit harmful, threatening, or violent behavior and determining appropriate intervention, and providing guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual. The Campus Behavior Coordinator (CBC) or other appropriate administrator works closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.*
- **Positive Behavior Interventions and Supports (PBIS)** – *Utilized on all campuses*
- **Climate and Culture Teams –** *Utilized on all campuses to support schoolwide practices, initiatives, and programs such as PBIS, Bullying, Restorative Practices, Trauma-Informed Practices, Attendance, etc. Supported by district MTSS Department*
- **Restorative Practices -** *In PfISD, Restorative Practices (RP) is an approach to discipline and conflict resolution that focuses on repairing harm caused by wrongdoing. Restorative Practices are used to focus on building effective relationships between Staff-to-Students, Students-to-Staff, and Students-to-Students. It is used as an additional strategy to supplement administrative actions taken in accordance with the code of conduct.*
- **Trauma-Informed Practices –** *Supported by district MTSS Department*
- **Behavior Response** – *District-level general education and special education behavior specialists for PK-12th grade campus support for Campus Behavior Coordinators*
- **Bullying (including Cyberbullying) Prevention and Reporting** – *Anonymous Alters app for districtwide reporting*
- ***Capturing Kids' Hearts*** *– Utilized at all middle schools; Character development/reduction in disciplinary escalations and referrals, reduction in truancy and dropouts, reduction in negative behaviors such as isolation, violence, early sexuality, and substance abuse.*
- ***Safe School Ambassadors*** *– All secondary campuses; courageous, committed and skilled students who are trained to prevent and stop exclusion, teasing, bullying and other forms of violence on campus*
- ***No Place for Hate*** *– All campuses participate annually; a self-directed program helping all of the stakeholders take the lead on improving and maintaining school climate so all students can thrive*
- ***Healthy Relationship Week*** *(formerly Teen Dating Violence Prevention Week) – Activities to promote understanding of healthy relationships with peers.*
- ***Red Ribbon Week*** *– Activities on drug awareness*
- ***Second Step Program*** *– Utilized K-5th grade; Social-emotional learning program*
- **Personal Counseling** – *School counselors and Licensed Social Workers are available to assist students with a wide range of personal concerns, including such areas as social, family, emotional or mental health issues, or substance abuse*
- **Substance Abuse Prevention and Intervention** – *Secondary counselors and licensed social workers trained in Seeking Safety Prevention/Intervention techniques*
- **Phoenix House** – *District-contracted program to address substance abuse*
- **Integral Care** – *School-based mental health services provided for students who are experiencing mental health challenges, including, but not limited to, aggression/violence, suicide ideation, sudden negative changes in behavior and/or difficulty adjusting to life stressors. Students and their parents are provided with a comprehensive assessment and direct individual, family or group counseling.*
- **Preparedness Drills** - *Evacuation, Severe Weather, and Other Emergencies*
- **School Resource Officers (SROs)** – *All secondary campuses*
- **Annual Training for all district employees for** Title IX: Preventing Sexual Harassment, SafeSchools: Sexual Harassment – Students Issues & Response, SafeSchools: Bullying Recognition & Response (Texas), SafeSchools: Child Abuse Identification & Intervention, SafeSchools: Online Safety What Every Educator Needs to Know, Human Trafficking (training for all secondary Health teachers)

The Texas Education agency requires all districts to maintain an accurate record of the number, rate, and type of violent or criminal incidents that occur on each district campus. The following table identifies all available discipline codes of violent or criminal incidents and provides district-wide total counts of violent and criminal incidents that occurred in the 2024-2025 school year.

Number of Violent or Criminal Incidents

	(02) Conduct Punishable as a Felony	(62) Possessed, Sold, Gave Used, Delivered, or Under Influence of Marijuana or THC	(64) Possessed, Sold, Gave, Used, Delivered, or Under Influence of Other Controlled Substance	(63) Possessed, Sold, Gave Delivered, or used E-Cigarette	(05) Possession of Alcoholic Beverage	(07) Public Lewdness/ Indecent Exposure	(09) Conduct Off-Campus -Felony Offense (Title 5 Penal Code)
2022-2023	*	415	-	-	13	8	8
2023-2024	7	216	31	83	17	13	7
2024-2025	6	298	8	121	11	13	*

	(10) Conduct Off-Campus -Felony Offense (Not Title 5 Penal Code)	(11) Brought a Firearm to School or Unlawful Carrying of a Handgun	(16) Arson	(22) Criminal Mischief	(26) Terroristic Threat	(27) Assault: Against Employee/ Volunteer
2022-2023	0	*	*	*	21	21
2023-2024	*	*	*	*	21	23
2024-2025	*	*	*	*	36	18

	(28) Assault: Not Employee/ Volunteer	(30) Aggravated Assault Against Someone Other than Employee/ Volunteer	(35) False Alarm/False Report	(41) Fighting/ Mutual Combat	(46) Aggravated Robbery	(61) Bullying
2022-2023	66	8	-	239	-	14
2023-2024	72	6	-	201	-	13
2024-2025	64	*	9	141	*	7

***To protect student identities per FERPA, counts of students fewer than 5 are marked by an asterisk (*).**

Report on Violent or Criminal Incidents
2024-2025 School Year

	JOHN B CONNALLY HS	HENDRICKSON HS	PFLUGERVILLE HS	WEISS HS	PACE HS	BOHLS MS	CELE MS	DESSAU MS	KELLY LANE MS	PARK CREST MS	PFLUGERVILLE MS	WESTVIEW MS	CALDWELL ES	COPPERFIELD ES	DEARING ES	DESSAU ES	HIDDEN LAKE ES	HIGHLAND PARK ES	MURCHISON ES	NORTHWEST ES	RIOJAS ES	RIVER OAKS ES	ROWE LANE ES	TIMMERMAN ES	WINDERMERE ES	Totals
02 - Conduct Punishable As A Felony	3		2					1																		**6**
05 - Possessed, Sold, Used, Or Was Under Influence Of An Alcoholic Beverage	2	4	1	1		2					1															**11**
07 - Public Lewdness or Indecent Exposure	5			4						2	1	1														**13**
09 - Conduct Occurring Off Campus - Felony Offense (in Title 5 Penal Code)	2	1	1																							**4**
10 - Conduct Occurring Off Campus/Student Not In Attendance/Felony (Not In Title 5 Penal Code)						1																				**1**
11 - Brought a Firearm to School or Unlawful carrying of a Handgun		1	1																							**2**
16 - Arson	1												1													**2**
22 - Criminal Mischief																				1						**1**
26 - Terroristic Threat	4		1	1		3	1	12	2	4	4		1					1							2	**36**
27 - Assault against school employee/volunteer	2		2		2	1			1			2		1			1	4		1					1	**18**
28 - Assault against someone other than school employee/volunteer	6	4	10	4		14		3	4	2	1	9			1		1	1		4						**64**
30 - Aggravated Assault against someone other than school employee/volunteer				1																						**1**
35 - False Alarm/False Report	1		1	2		1			3		1															**9**
41 - Fighting/Mutual Combat	30	4	11	15		30	12	9	5	4	14						1	1	1	1	1	2				**141**
46 - Aggravated Robbery	2		1	1																						**4**
61 - Bullying			1			1		1			2	1										1				**7**
62 - Possessed, Sold, Gave, Used, Delivered, or Under the Influence of Marijuana or THC	82	38	44	61	6	6	9	14	2	3	6	27														**298**
63 - Possessed, Sold, Gave, Delivered, or Used E-Cigarette	27	14	19	19	5		1	4	2	6	1	13	1	1	1	1		1		1		1	2	1		**121**
64 - Possessed, Sold, Gave, Used, Delivered, or Under the Influence of Other Controlled Substance	2		2	1								3														**8**
Totals	**169**	**66**	**97**	**110**	**13**	**59**	**23**	**44**	**19**	**21**	**31**	**56**	**3**	**2**	**2**	**1**	**3**	**8**	**1**	**8**	**1**	**4**	**2**	**1**	**3**	**747**

Data Source: OnDataSuite Summer PEIMS

Section 7

Student Performance in Postsecondary Institutions

Higher Education Coordinating Board Information and Report
Report of 2022-2023 PfISD Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Source: High School Graduates GPA in Higher Education
http://www.txhighereddata.org/

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school. Student performance is measured by the Grade Point Average (GPA) earned by high school graduates who attended Texas public four-year and two-year higher education institutions in the following academic year.

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	PFLUGERVILLE ISD								
	227904004	HENDRICKSON H S							
		Four-Year Public University	146	14	12	23	42	54	1
		Two-Year Public Colleges	121	34	13	22	23	21	8
		Independent Colleges & Universities	22						
		Not Trackable	18						
		Not Found	202						
		Total High School Graduates	509						
	227904003	JOHN B CONNALLY H S							
		Four-Year Public University	65	7	0	10	21	27	0
		Two-Year Public Colleges	69	19	10	12	9	10	9
		Independent Colleges & Universities	17						
		Not Trackable	30						
		Not Found	168						
		Total High School Graduates	349						
	227904001	PFLUGERVILLE H S							
		Four-Year Public University	112	27	8	18	23	35	1
		Two-Year Public Colleges	85	30	17	11	13	13	1
		Independent Colleges & Universities	5						
		Not Trackable	31						
		Not Found	178						
		Total High School Graduates	411						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
	227904005	WEISS H S							
		Four-Year Public University	133	21	10	26	37	39	0
		Two-Year Public Colleges	107	37	11	10	20	25	4
		Independent Colleges & Universities	11						
		Not Trackable	37						
		Not Found	220						
		Total High School Graduates	508						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

Section 8

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's:

(A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and

(B) college, career, and military readiness plans adopted under Section 11.186.

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district toward meeting the goals set in the district's College, Career, and Military readiness plans adopted under Section 11.186.

District Improvement Plan

Goal 3: PfISD will connect high school to career and college.

Performance Objective 1: To meet PfISD's 3E Promise of preparing all students for Employment, Enrollment or Enlistment after high school, the percentage of Class of 2026 Graduates who meet the criteria for College, Career, or Military Readiness (CCMR) will increase to 91%. By Class of 2029, 100% of Graduates will be CCM-ready.

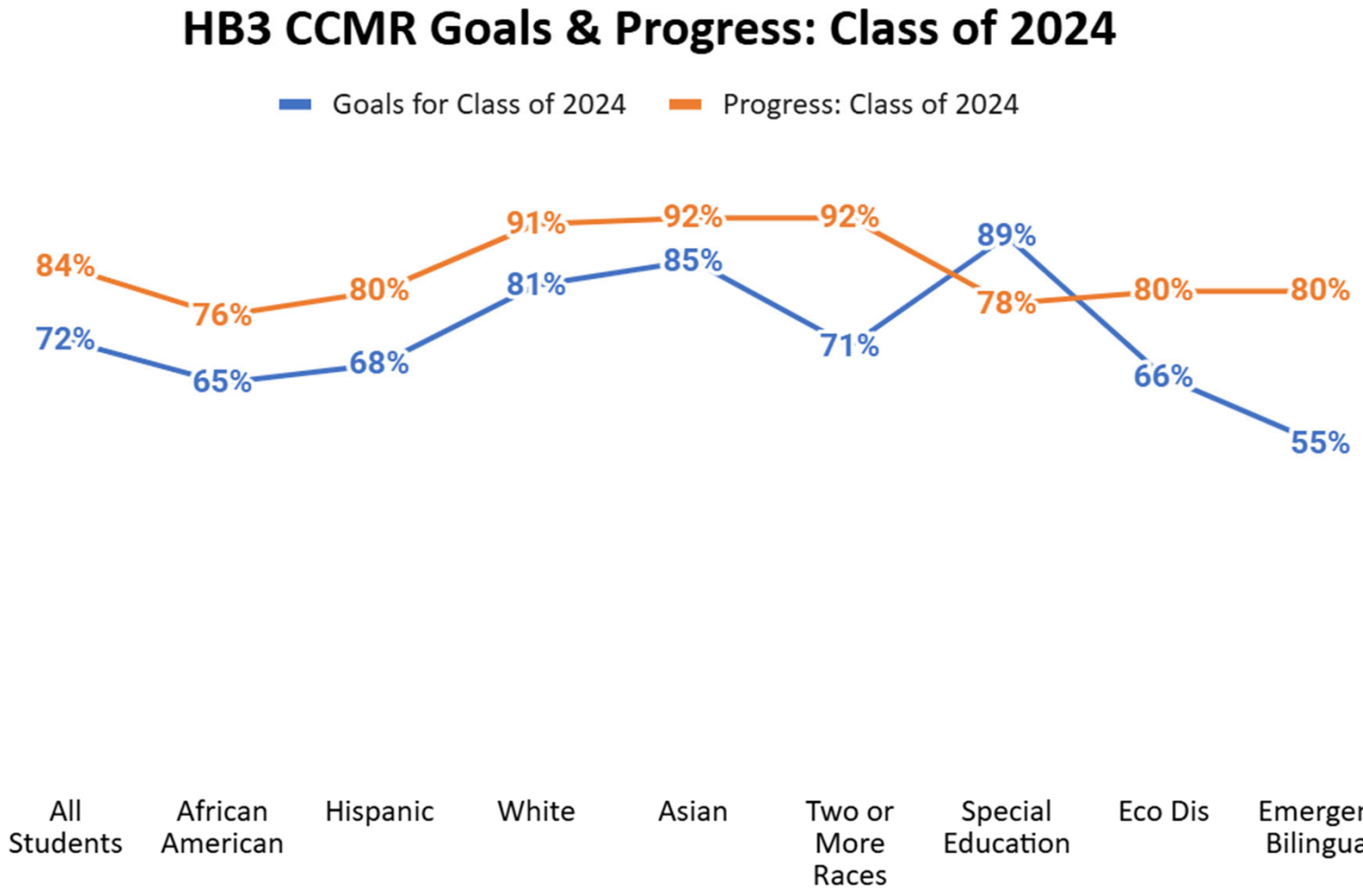
HB3 Goal Evaluation Data Sources:

HB3 Goals are set to meet PfISD's 3E Promise: By Class of 2029, ALL students meet at least one CCMR indicator by the end of their senior year to be well-prepared for employment, enrollment or enlistment after high school. Goals also align to an accountability CCMR rating of "A" (minimum 88%):

- TEA 2026 accountability results (Class of 2025 CCMR Graduates goal of 75%) - Met for Class of 2024
- **TEA 2027 accountability results (Class of 2026 CCMR Graduates goal of 91%)**
- TEA 2028 accountability results (Class of 2027 CCMR Graduates goal of 94%)
- TEA 2029 accountability results (Class of 2028 CCMR Graduates goal of 97%)
- TEA 2030 accountability results (Class of 2029 CCMR Graduates goal of 100%)

Progress Toward Meeting HB 3 Goals

TEC, §39.306(a)(8) the Annual Report to include the progress of the district and each campus in the district **toward meeting the goals set in the district's College, Career, and Military readiness plans** adopted under Section 11.186.

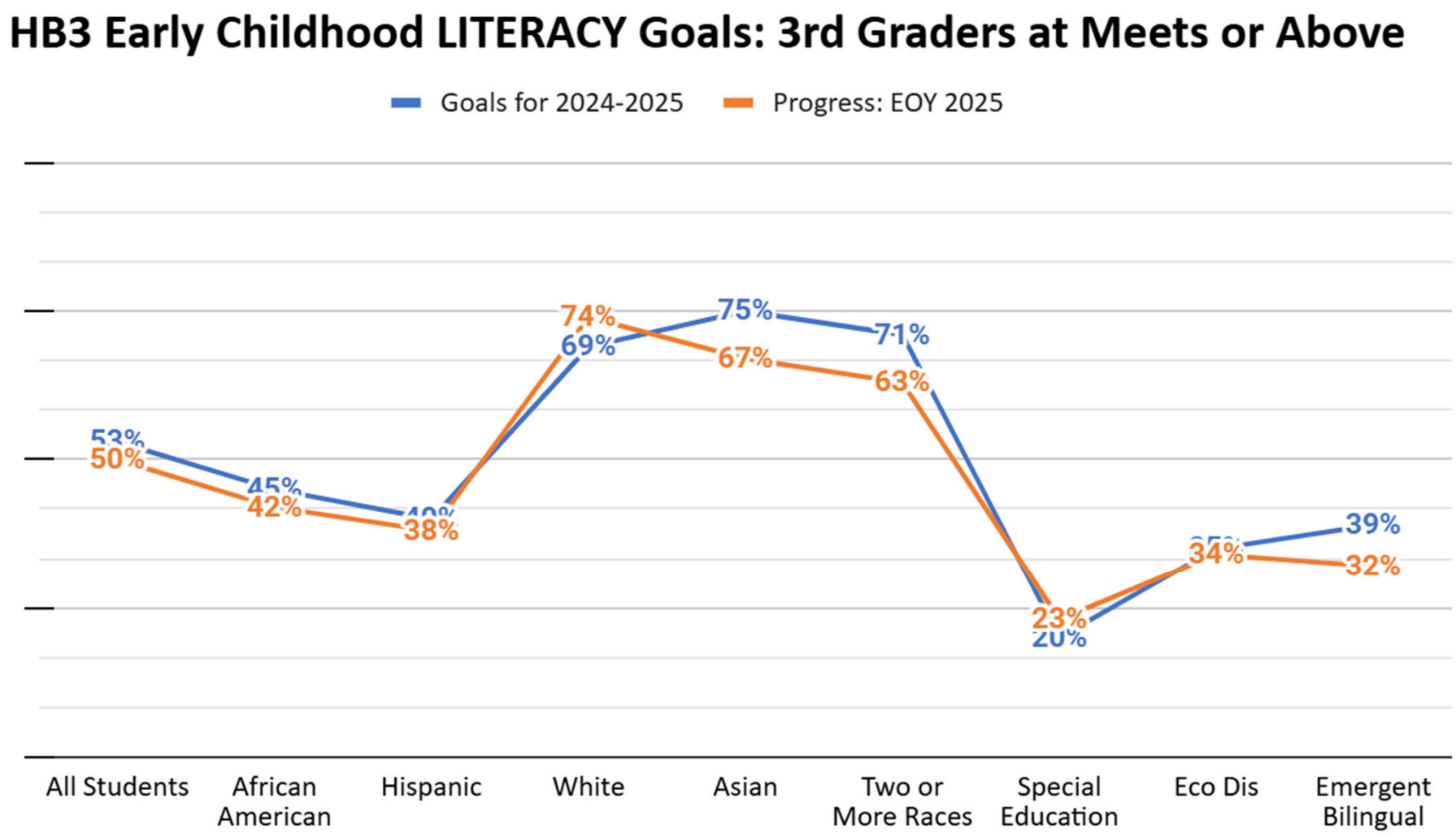


Strategies To Meet HB 3 CCMR Goals

- **Engagement in a districtwide Postsecondary-Readiness Coalition** to share data, best practices, barriers and solutions for supporting students toward CCM-readiness
- **College and Career Advisors** (CCAs) at each high school
- **Robust AP and dual credit offerings**
- **Utilize SchooLinks, a college and career readiness platform**, to track CCMR completion rates and as a student planning and advising tool for career education and college planning and application process
- Implement district wide **TSIA2 testing windows followed by intervention** before retesting students
- **Provide college preparation courses in math and reading.** Continue to utilize Texas College Bridge to guide 12th grade students through individualized college preparation courses in math and English, at their own pace, and with a facilitator to help meet their college and career readiness goals and CCMR indicator for A-F accountability.
- Implement an **automatic enrollment system for all grade 8 students in the Pathways to Careers course**, ensuring a parental opt-out option is available. The course will foster student career and postsecondary education exploration, provide hands-on learning experiences, and prepare students for selecting an endorsement, program of study, and individual goal-aligned college, career, or military readiness measure.
- **Expand CTE programs** to provide additional college credential opportunities like Level 1 Certificates through the expansion of career academies with a focus on high-demand industries, in partnership with industry and postsecondary institutions.
- **CTE programming advising** is reflected in the CTE Program Guide and HS Planning Guide, including information on P-TECH, ECHS, endorsement pathways, career academies, and industry-based certifications.
- Host **parent meetings at comprehensive high schools to inform families about advanced academics, CTE pathways, fine arts, and athletics opportunities.** These sessions aim to increase enrollment and engagement by empowering families with knowledge to guide students toward programs that align with their aspirations and meet their individual CCMR goals.
- Offer an **Early College High School** to enable students to graduate with both a high school diploma and an Associate Degree, preparing them for college or the workforce. Through partnership with Austin Community College, the program prioritizes equitable access and provide rigorous academic support for student success.
- **Military recruitment and advising**

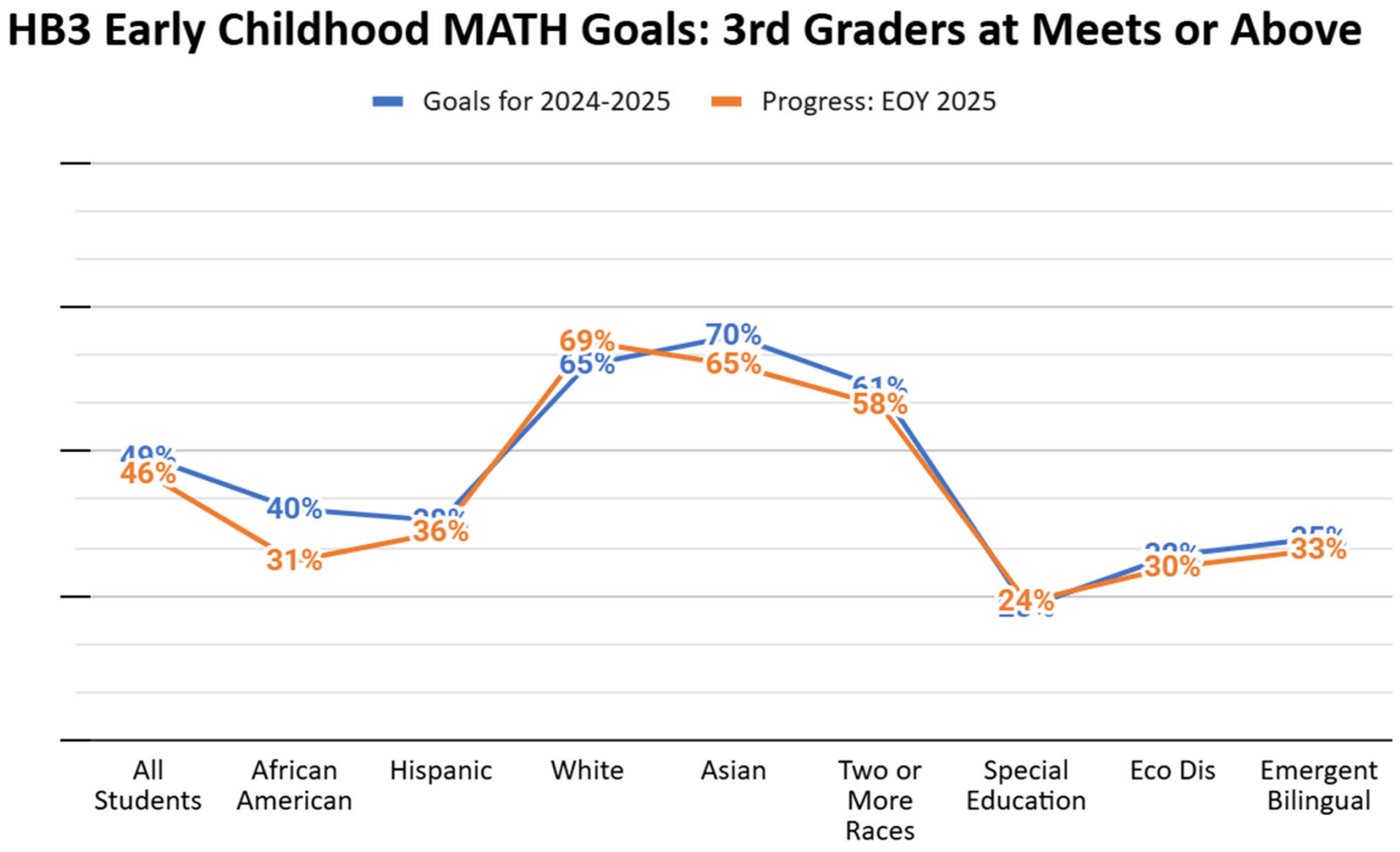
Progress Toward Meeting HB 3 Goals

2030 LITERACY Goal: The percent of 3rd grade students that score at Meets Grade Level or Above will increase to 68%.



Progress Toward Meeting HB 3 Goals

2030 MATH Goal: The percent of 3rd grade students that score at Meets Grade Level or Above will increase to 60%.




PfISD