# 2024-25 Texas Academic Performance Report (TAPR)

**District Name: EANES ISD**

**Campus Name: WEST RIDGE MIDDLE**

**Campus Number: 227909042**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

- **Top 25 Percent: Comparative Academic Growth**
- **Top 25 Percent: Comparative Closing the Gaps**
- **Postsecondary Readiness**

**This page is intentionally blank.**

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 97% | **97%** | * | 92% | 98% | - | 98% | - | 100% | 85% | 100% | 98% | 92% | 76% | 82% |
| | 2024 | 77% | 98% | **98%** | * | 94% | 98% | - | 99% | - | 100% | 93% | 100% | 98% | 97% | 100% | 89% |
| At Meets Grade Level or Above | 2025 | 56% | 89% | **86%** | * | 73% | 87% | - | 98% | - | 83% | 52% | 91% | 88% | 81% | 59% | 73% |
| | 2024 | 57% | 91% | **91%** | * | 74% | 93% | - | 96% | - | 92% | 73% | 100% | 91% | 92% | 75% | 56% |
| At Masters Grade Level | 2025 | 29% | 67% | **64%** | * | 49% | 63% | - | 93% | - | 48% | 24% | 64% | 66% | 57% | 18% | 64% |
| | 2024 | 26% | 62% | **59%** | * | 37% | 54% | - | 77% | - | 62% | 23% | 50% | 56% | 67% | 17% | 33% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 97% | **96%** | * | 91% | 98% | - | 100% | - | 93% | 84% | 100% | 98% | 91% | 71% | 83% |
| | 2024 | 72% | 94% | **95%** | * | 91% | 95% | - | 100% | - | 100% | 84% | * | 96% | 94% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 40% | 81% | **78%** | * | 59% | 81% | - | 90% | - | 73% | 55% | 44% | 82% | 60% | 29% | 33% |
| | 2024 | 39% | 74% | **83%** | * | 65% | 86% | - | 92% | - | 100% | 72% | * | 82% | 85% | 70% | 67% |
| At Masters Grade Level | 2025 | 16% | 45% | **36%** | * | 16% | 37% | - | 76% | - | 20% | 11% | 0% | 37% | 33% | 6% | 0% |
| | 2024 | 14% | 25% | **36%** | * | 22% | 35% | - | 58% | - | 43% | 24% | * | 34% | 41% | 40% | 22% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 97% | **97%** | * | 89% | 99% | - | 99% | - | 94% | 77% | 100% | 97% | 97% | 100% | 81% |
| | 2024 | 74% | 96% | **96%** | * | 92% | 97% | - | 96% | - | 95% | 78% | 100% | 97% | 92% | 71% | 76% |
| At Meets Grade Level or Above | 2025 | 54% | 89% | **90%** | * | 75% | 91% | - | 96% | - | 83% | 57% | 100% | 91% | 83% | 88% | 62% |
| | 2024 | 54% | 90% | **87%** | * | 78% | 89% | - | 89% | - | 91% | 53% | 100% | 89% | 81% | 64% | 59% |
| At Masters Grade Level | 2025 | 27% | 68% | **64%** | * | 31% | 61% | - | 86% | - | 72% | 30% | 33% | 63% | 68% | 25% | 38% |
| | 2024 | 29% | 70% | **66%** | * | 49% | 64% | - | 82% | - | 82% | 20% | 73% | 68% | 56% | 36% | 41% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 88% | **93%** | * | 90% | 93% | - | 100% | - | 80% | 70% | * | 95% | 90% | 100% | 75% |
| | 2024 | 56% | 93% | **92%** | * | 80% | 96% | - | 95% | - | 85% | 67% | 83% | 93% | 89% | 54% | 64% |
| At Meets Grade Level or Above | 2025 | 33% | 65% | **83%** | * | 80% | 81% | - | 94% | - | 80% | 45% | * | 86% | 76% | 100% | 67% |
| | 2024 | 34% | 82% | **79%** | * | 63% | 82% | - | 89% | - | 77% | 40% | 83% | 81% | 74% | 38% | 43% |
| At Masters Grade Level | 2025 | 11% | 25% | **40%** | * | 25% | 34% | - | 89% | - | 20% | 5% | * | 33% | 59% | 0% | 42% |
| | 2024 | 11% | 38% | **35%** | * | 20% | 30% | - | 68% | - | 23% | 9% | 17% | 35% | 34% | 15% | 21% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2025 | 82% | 98% | **96%** | * | 91% | 98% | - | 96% | - | 92% | 81% | 100% | 97% | 93% | 67% | 73% |
| | 2024 | 81% | 98% | **97%** | * | 91% | 97% | - | 100% | - | 100% | 76% | 100% | 97% | 98% | 93% | 100% |
| At Meets Grade Level or Above | 2025 | 58% | 90% | **87%** | * | 80% | 89% | - | 91% | - | 88% | 49% | 100% | 89% | 80% | 50% | 53% |
| | 2024 | 56% | 92% | **92%** | * | 82% | 90% | - | 99% | - | 100% | 58% | 80% | 92% | 93% | 93% | 88% |
| At Masters Grade Level | 2025 | 32% | 71% | **68%** | * | 59% | 65% | - | 80% | - | 75% | 19% | 90% | 69% | 61% | 17% | 40% |
| | 2024 | 29% | 70% | **71%** | * | 42% | 67% | - | 94% | - | 83% | 32% | 60% | 72% | 71% | 47% | 75% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 96% | **96%** | * | 87% | 96% | - | 99% | - | 93% | 75% | 100% | 96% | 92% | 62% | 88% |
| | 2024 | 72% | 97% | **96%** | * | 91% | 95% | - | 100% | - | 100% | 78% | 100% | 95% | 97% | 83% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 89% | **86%** | * | 72% | 85% | - | 95% | - | 82% | 54% | 100% | 87% | 80% | 31% | 75% |
| | 2024 | 43% | 88% | **84%** | * | 72% | 79% | - | 99% | - | 95% | 54% | 75% | 83% | 88% | 58% | 93% |
| At Masters Grade Level | 2025 | 18% | 61% | **55%** | * | 34% | 49% | - | 81% | - | 57% | 17% | 58% | 54% | 62% | 8% | 50% |
| | 2024 | 16% | 63% | **58%** | * | 35% | 49% | - | 87% | - | 73% | 27% | 50% | 57% | 65% | 8% | 73% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 96% | **95%** | * | 89% | 97% | - | 98% | - | 88% | 72% | 100% | 97% | 85% | 54% | 88% |
| | 2024 | 70% | 97% | **97%** | * | 94% | 95% | - | 100% | - | 100% | 81% | 100% | 96% | 98% | 92% | 100% |
| At Meets Grade Level or Above | 2025 | 48% | 86% | **84%** | * | 70% | 85% | - | 91% | - | 83% | 51% | 89% | 86% | 71% | 54% | 63% |
| | 2024 | 44% | 88% | **87%** | * | 70% | 86% | - | 97% | - | 100% | 62% | 60% | 88% | 85% | 69% | 75% |
| At Masters Grade Level | 2025 | 19% | 51% | **44%** | * | 23% | 41% | - | 70% | - | 50% | 4% | 33% | 44% | 44% | 15% | 31% |
| | 2024 | 17% | 58% | **61%** | * | 42% | 56% | - | 82% | - | 78% | 24% | 40% | 61% | 60% | 31% | 50% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 92% | **91%** | * | 80% | 93% | - | 93% | - | 88% | 64% | 100% | 92% | 85% | 46% | 63% |
| | 2024 | 60% | 95% | **95%** | * | 91% | 94% | - | 99% | - | 100% | 76% | 100% | 95% | 96% | 86% | 100% |
| At Meets Grade Level or Above | 2025 | 32% | 75% | **72%** | * | 61% | 69% | - | 89% | - | 71% | 36% | 70% | 72% | 68% | 31% | 50% |
| | 2024 | 33% | 77% | **79%** | * | 58% | 76% | - | 94% | - | 89% | 53% | 40% | 79% | 78% | 57% | 88% |
| At Masters Grade Level | 2025 | 17% | 52% | **49%** | * | 39% | 45% | - | 74% | - | 42% | 11% | 70% | 49% | 50% | 15% | 44% |
| | 2024 | 17% | 54% | **61%** | * | 33% | 57% | - | 82% | - | 78% | 42% | 40% | 61% | 64% | 29% | 75% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 95% | **99%** | - | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 100% | 95% | * | 100% |
| | 2024 | 81% | 97% | **100%** | - | 100% | 100% | - | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2025 | 45% | 77% | **92%** | - | 95% | 87% | - | 100% | - | 100% | 67% | 100% | 93% | 90% | * | 100% |
| | 2024 | 43% | 82% | **97%** | - | 91% | 98% | - | 98% | - | 100% | * | * | 98% | 97% | 100% | 100% |
| At Masters Grade Level | 2025 | 27% | 63% | **82%** | - | 89% | 72% | - | 98% | - | 88% | 67% | 100% | 81% | 86% | * | 100% |
| | 2024 | 24% | 64% | **84%** | - | 73% | 82% | - | 91% | - | 73% | * | * | 84% | 82% | 100% | 100% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 96% | **96%** | 90% | 89% | 97% | - | 98% | - | 93% | 77% | 100% | 96% | 91% | 69% | 80% |
| | 2024 | 75% | 96% | **96%** | 94% | 91% | 96% | - | 99% | - | 98% | 79% | 98% | 96% | 96% | 85% | 89% |
| At Meets Grade Level or Above | 2025 | 50% | 84% | **84%** | 67% | 72% | 84% | - | 94% | - | 83% | 50% | 87% | 86% | 77% | 50% | 64% |
| | 2024 | 48% | 85% | **86%** | 67% | 71% | 86% | - | 95% | - | 94% | 57% | 83% | 87% | 86% | 68% | 70% |
| At Masters Grade Level | 2025 | 21% | 53% | **56%** | 19% | 39% | 53% | - | 83% | - | 56% | 16% | 53% | 56% | 57% | 15% | 45% |
| | 2024 | 20% | 53% | **60%** | 39% | 37% | 55% | - | 83% | - | 70% | 25% | 55% | 60% | 60% | 32% | 49% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 97% | **97%** | 89% | 91% | 98% | - | 98% | - | 95% | 81% | 100% | 97% | 94% | 78% | 79% |
| | 2024 | 76% | 97% | **97%** | 100% | 92% | 97% | - | 98% | - | 98% | 81% | 100% | 97% | 96% | 88% | 86% |
| At Meets Grade Level or Above | 2025 | 54% | 88% | **88%** | 67% | 76% | 89% | - | 95% | - | 85% | 52% | 97% | 89% | 82% | 62% | 62% |
| | 2024 | 54% | 89% | **90%** | 86% | 78% | 91% | - | 95% | - | 94% | 60% | 95% | 90% | 88% | 78% | 63% |
| At Masters Grade Level | 2025 | 23% | 55% | **65%** | 33% | 47% | 63% | - | 86% | - | 65% | 24% | 63% | 66% | 62% | 19% | 45% |
| | 2024 | 22% | 55% | **66%** | 57% | 44% | 62% | - | 84% | - | 77% | 25% | 64% | 66% | 64% | 34% | 44% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 94% | **96%** | 89% | 91% | 97% | - | 99% | - | 94% | 79% | 100% | 97% | 92% | 74% | 86% |
| | 2024 | 72% | 95% | **95%** | 86% | 88% | 96% | - | 99% | - | 96% | 76% | 95% | 96% | 95% | 80% | 88% |
| At Meets Grade Level or Above | 2025 | 45% | 79% | **85%** | 67% | 74% | 84% | - | 96% | - | 85% | 53% | 83% | 87% | 75% | 45% | 71% |
| | 2024 | 43% | 81% | **85%** | 43% | 69% | 84% | - | 96% | - | 92% | 53% | 86% | 85% | 86% | 61% | 72% |
| At Masters Grade Level | 2025 | 20% | 51% | **54%** | 11% | 36% | 49% | - | 86% | - | 54% | 16% | 43% | 54% | 56% | 11% | 49% |
| | 2024 | 17% | 49% | **53%** | 29% | 31% | 48% | - | 82% | - | 57% | 21% | 52% | 53% | 55% | 32% | 49% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 96% | **95%** | * | 89% | 97% | - | 98% | - | 88% | 72% | 100% | 97% | 85% | 54% | 88% |
| | 2024 | 75% | 95% | **97%** | * | 94% | 95% | - | 100% | - | 100% | 81% | 100% | 96% | 98% | 92% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 81% | **84%** | * | 70% | 85% | - | 91% | - | 83% | 51% | 89% | 86% | 71% | 54% | 63% |
| | 2024 | 43% | 80% | **87%** | * | 70% | 86% | - | 97% | - | 100% | 62% | 60% | 88% | 85% | 69% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 17% | 49% | **44%** | * | 23% | 41% | - | 70% | - | 50% | 4% | 33% | 44% | 44% | 15% | 31% |
| | 2024 | 16% | 49% | **61%** | * | 42% | 56% | - | 82% | - | 78% | 24% | 40% | 61% | 60% | 31% | 50% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 96% | **91%** | * | 80% | 93% | - | 93% | - | 88% | 64% | 100% | 92% | 85% | 46% | 63% |
| | 2024 | 78% | 97% | **95%** | * | 91% | 94% | - | 99% | - | 100% | 76% | 100% | 95% | 96% | 86% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 84% | **72%** | * | 61% | 69% | - | 89% | - | 71% | 36% | 70% | 72% | 68% | 31% | 50% |
| | 2024 | 51% | 86% | **79%** | * | 58% | 76% | - | 94% | - | 89% | 53% | 40% | 79% | 78% | 57% | 88% |
| At Masters Grade Level | 2025 | 27% | 61% | **49%** | * | 39% | 45% | - | 74% | - | 42% | 11% | 70% | 49% | 50% | 15% | 44% |
| | 2024 | 27% | 65% | **61%** | * | 33% | 57% | - | 82% | - | 78% | 42% | 40% | 61% | 64% | 29% | 75% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 78% | **79%** | * | 57% | 81% | - | 95% | - | 76% | 41% | 45% | 82% | 65% | 29% | 64% |
| | 2024 | 36% | 83% | **85%** | * | 59% | 86% | - | 95% | - | 92% | 60% | 100% | 84% | 86% | 50% | 50% |
| Reading and Mathematics Including EOC | 2025 | 37% | 79% | **79%** | * | 57% | 81% | - | 95% | - | 77% | 41% | 45% | 82% | 65% | 29% | 64% |
| | 2024 | 36% | 83% | **85%** | * | 59% | 86% | - | 96% | - | 92% | 60% | 100% | 84% | 88% | 50% | 56% |
| Reading Including EOC | 2025 | 56% | 89% | **86%** | * | 73% | 87% | - | 98% | - | 83% | 52% | 91% | 88% | 81% | 59% | 73% |
| | 2024 | 57% | 91% | **91%** | * | 74% | 93% | - | 96% | - | 92% | 73% | 100% | 91% | 92% | 75% | 56% |
| Math Including EOC | 2025 | 41% | 82% | **83%** | * | 65% | 85% | - | 95% | - | 83% | 56% | 55% | 87% | 67% | 29% | 64% |
| | 2024 | 40% | 88% | **91%** | * | 74% | 91% | - | 99% | - | 100% | 77% | 100% | 91% | 92% | 75% | 83% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 80% | **86%** | * | 73% | 88% | - | 93% | - | 80% | 46% | 100% | 88% | 80% | 88% | 53% |
| | 2024 | 35% | 79% | **75%** | * | 62% | 77% | - | 80% | - | 81% | 34% | 88% | 77% | 67% | 38% | 29% |
| Reading and Mathematics Including EOC | 2025 | 38% | 83% | **88%** | * | 74% | 89% | - | 96% | - | 83% | 50% | 100% | 90% | 83% | 88% | 62% |
| | 2024 | 36% | 81% | **77%** | * | 63% | 78% | - | 85% | - | 82% | 35% | 90% | 79% | 71% | 43% | 41% |
| Reading Including EOC | 2025 | 54% | 89% | **90%** | * | 75% | 91% | - | 96% | - | 83% | 57% | 100% | 91% | 83% | 88% | 62% |
| | 2024 | 54% | 90% | **87%** | * | 78% | 89% | - | 89% | - | 91% | 53% | 100% | 89% | 81% | 64% | 59% |
| Math Including EOC | 2025 | 43% | 86% | **93%** | * | 89% | 92% | - | 99% | - | 94% | 63% | 100% | 95% | 88% | 100% | 82% |
| | 2024 | 40% | 84% | **81%** | * | 71% | 81% | - | 91% | - | 82% | 44% | 90% | 82% | 78% | 43% | 53% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 70% | **63%** | * | 46% | 60% | - | 84% | - | 55% | 28% | 100% | 65% | 55% | 0% | 25% |
| | 2024 | 28% | 75% | **73%** | * | 50% | 67% | - | 95% | - | 100% | 41% | * | 71% | 81% | 50% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2025 | 44% | 81% | **74%** | * | 64% | 73% | - | 89% | - | 75% | 28% | 100% | 76% | 63% | 17% | 40% |
| | 2024 | 41% | 85% | **83%** | * | 61% | 82% | - | 95% | - | 100% | 43% | 40% | 83% | 85% | 67% | 88% |
| Reading Including EOC | 2025 | 59% | 90% | **87%** | * | 80% | 89% | - | 91% | - | 88% | 49% | 100% | 89% | 80% | 50% | 53% |
| | 2024 | 57% | 92% | **92%** | * | 82% | 90% | - | 99% | - | 100% | 58% | 80% | 92% | 93% | 93% | 88% |
| Math Including EOC | 2025 | 51% | 85% | **79%** | * | 70% | 77% | - | 93% | - | 79% | 45% | 100% | 81% | 66% | 31% | 63% |
| | 2024 | 49% | 88% | **84%** | * | 61% | 83% | - | 97% | - | 100% | 46% | 60% | 83% | 87% | 67% | 88% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 74% | **77%** | 56% | 59% | 78% | - | 91% | - | 72% | 37% | 75% | 79% | 69% | 34% | 48% |
| | 2024 | 36% | 75% | **78%** | 43% | 58% | 78% | - | 91% | - | 88% | 43% | 76% | 78% | 78% | 46% | 50% |
| Reading and Mathematics Including EOC | 2025 | 40% | 76% | **80%** | 56% | 65% | 80% | - | 94% | - | 78% | 38% | 80% | 82% | 72% | 38% | 55% |
| | 2024 | 38% | 77% | **82%** | 43% | 61% | 82% | - | 93% | - | 91% | 44% | 81% | 82% | 81% | 54% | 56% |
| Reading Including EOC | 2025 | 55% | 88% | **88%** | 67% | 76% | 89% | - | 95% | - | 85% | 52% | 97% | 89% | 82% | 62% | 62% |
| | 2024 | 54% | 88% | **90%** | 86% | 78% | 91% | - | 95% | - | 94% | 60% | 95% | 90% | 88% | 78% | 63% |
| Math Including EOC | 2025 | 46% | 80% | **85%** | 67% | 74% | 84% | - | 96% | - | 85% | 53% | 83% | 87% | 75% | 45% | 71% |
| | 2024 | 45% | 81% | **85%** | 43% | 69% | 84% | - | 96% | - | 92% | 53% | 86% | 85% | 86% | 61% | 72% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2025 | 64% | 85% | **85%** | * | 72% | 88% | - | 95% | - | 78% | 58% | 91% | 86% | 83% | 62% | 73% | 98% |
| | 2024 | 61% | 85% | **86%** | * | 77% | 85% | - | 92% | - | 91% | 81% | 83% | 85% | 89% | 68% | 72% | --- |
| Grade 6 Mathematics | 2025 | 56% | 81% | **84%** | * | 67% | 88% | - | 97% | - | 73% | 72% | 67% | 87% | 70% | 56% | 70% | 89% |
| | 2024 | 48% | 75% | **86%** | * | 76% | 87% | - | 90% | - | 100% | 80% | * | 87% | 84% | 83% | 94% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 87% | **84%** | * | 66% | 84% | - | 96% | - | 83% | 57% | 89% | 85% | 84% | 94% | 76% | 97% |
| | 2024 | 66% | 91% | **91%** | * | 88% | 91% | - | 91% | - | 95% | 69% | 100% | 93% | 82% | 85% | 78% | --- |
| Grade 7 Mathematics | 2025 | 50% | 66% | **74%** | * | 76% | 74% | - | * | - | * | 45% | * | 74% | 75% | 67% | 50% | 83% |
| | 2024 | 49% | 73% | **69%** | * | 57% | 70% | - | 79% | - | 75% | 50% | 67% | 68% | 78% | 50% | 58% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 86% | **83%** | * | 79% | 83% | - | 91% | - | 78% | 56% | 100% | 84% | 77% | 33% | 63% | 97% |
| | 2024 | 69% | 87% | **87%** | * | 78% | 84% | - | 97% | - | 94% | 64% | 80% | 87% | 90% | 86% | 100% | --- |
| Grade 8 Mathematics | 2025 | 68% | 87% | **82%** | * | 76% | 82% | - | 89% | - | 83% | 74% | 100% | 84% | 76% | 58% | 86% | 91% |
| | 2024 | 66% | 86% | **78%** | * | 68% | 74% | - | 93% | - | 88% | 51% | 69% | 77% | 87% | 65% | 88% | --- |
| End of Course Algebra I | 2025 | 74% | 81% | **92%** | - | 95% | 86% | - | 100% | - | 100% | 67% | 100% | 92% | 89% | * | 100% | 97% |
| | 2024 | 72% | 85% | **89%** | - | 73% | 91% | - | 93% | - | 73% | * | * | 89% | 90% | 100% | 100% | --- |
| All Grades Both Subjects | 2025 | 65% | 80% | **84%** | 72% | 75% | 84% | - | 94% | - | 82% | 62% | 90% | 85% | 79% | 60% | 75% | 95% |
| | 2024 | 64% | 81% | **84%** | 92% | 74% | 83% | - | 92% | - | 88% | 64% | 85% | 83% | 86% | 75% | 80% | --- |
| All Grades ELA/Reading | 2025 | 67% | 80% | **84%** | 72% | 73% | 85% | - | 94% | - | 80% | 57% | 93% | 85% | 82% | 59% | 71% | 97% |
| | 2024 | 67% | 83% | **88%** | 100% | 82% | 87% | - | 93% | - | 94% | 70% | 91% | 88% | 87% | 80% | 80% | --- |
| All Grades Mathematics | 2025 | 64% | 80% | **84%** | 72% | 77% | 83% | - | 94% | - | 85% | 68% | 86% | 85% | 76% | 61% | 79% | 93% |
| | 2024 | 60% | 79% | **79%** | 83% | 66% | 78% | - | 90% | - | 82% | 58% | 79% | 78% | 84% | 70% | 81% | --- |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2025 | 27% | 50% | **67%** | * | * | 83% | - | - | - | - | * | * | 60% | * | * | * | - |
| | 2024 | 24% | 71% | **73%** | - | * | * | - | * | - | * | * | - | 75% | * | * | * | --- |
| Grade 6 Mathematics | 2025 | 33% | 68% | **78%** | * | * | 82% | - | * | - | * | 60% | * | 75% | 80% | 50% | * | - |
| | 2024 | 27% | 67% | **86%** | * | * | * | - | * | - | - | * | - | * | * | - | * | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 38% | **33%** | - | * | * | - | * | - | - | * | - | 20% | * | - | * | - |
| | 2024 | 23% | 38% | **33%** | * | * | * | - | * | - | * | 13% | - | 33% | * | * | * | --- |
| Grade 7 Mathematics | 2025 | 16% | 36% | * | - | * | * | - | - | - | - | * | - | * | * | - | - | - |
| | 2024 | 14% | 44% | **33%** | - | 40% | * | - | - | - | * | 14% | - | 33% | - | * | * | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 32% | **10%** | - | * | * | - | * | - | * | 11% | - | 13% | * | * | * | - |
| | 2024 | 34% | 36% | **13%** | - | * | 20% | - | - | - | - | 13% | - | 14% | * | * | - | --- |
| Grade 8 Mathematics | 2025 | 42% | 42% | **39%** | - | 38% | 50% | - | * | - | * | 27% | * | 43% | * | 29% | 40% | - |
| | 2024 | 44% | 24% | **11%** | - | * | 17% | - | - | - | - | 0% | - | 13% | * | * | - | --- |
| End of Course Algebra I | 2025 | 54% | 54% | * | - | - | * | - | - | - | - | - | - | * | - | - | - | - |
| | 2024 | 55% | 47% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2025 | 33% | 47% | **50%** | * | 33% | 69% | - | 43% | - | * | 29% | * | 43% | 64% | 29% | 29% | - |
| | 2024 | 32% | 52% | **41%** | * | 35% | 40% | - | 50% | - | * | 19% | - | 38% | 55% | 13% | 50% | --- |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2025 | 31% | 45% | **36%** | * | 13% | 64% | - | * | - | * | 12% | * | 28% | 57% | 13% | 13% | - |
| | 2024 | 30% | 53% | **42%** | * | 36% | 42% | - | 40% | - | * | 21% | - | 42% | 43% | 20% | 43% | --- |
| All Grades Mathematics | 2025 | 35% | 49% | **59%** | * | 46% | 71% | - | * | - | * | 39% | * | 54% | 67% | 38% | 50% | - |
| | 2024 | 35% | 52% | **40%** | * | 33% | 38% | - | * | - | * | 17% | - | 33% | * | * | 60% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 96% | **96%** | - | - | - | - | - | - | 65% | * | 65% | - | * | 96% | 66% | 100% |
| | 2024 | 75% | 96% | **96%** | - | - | - | - | - | - | 85% | 80% | 85% | - | 100% | 96% | 86% | 99% |
| At Meets Grade Level or Above | 2025 | 50% | 84% | **84%** | - | - | - | - | - | - | 40% | * | 41% | - | * | 85% | 42% | 96% |
| | 2024 | 48% | 85% | **86%** | - | - | - | - | - | - | 63% | 40% | 66% | - | 67% | 87% | 63% | 91% |
| At Masters Grade Level | 2025 | 21% | 53% | **56%** | - | - | - | - | - | - | 21% | * | 21% | - | * | 56% | 23% | 78% |
| | 2024 | 20% | 53% | **60%** | - | - | - | - | - | - | 43% | 0% | 50% | - | 17% | 60% | 41% | 68% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 97% | **97%** | - | - | - | - | - | - | 63% | * | 64% | - | * | 98% | 64% | 100% |
| | 2024 | 76% | 97% | **97%** | - | - | - | - | - | - | 81% | * | 82% | - | * | 98% | 82% | 97% |
| At Meets Grade Level or Above | 2025 | 54% | 88% | **88%** | - | - | - | - | - | - | 33% | * | 32% | - | * | 89% | 36% | 100% |
| | 2024 | 54% | 89% | **90%** | - | - | - | - | - | - | 50% | * | 54% | - | * | 91% | 53% | 93% |
| At Masters Grade Level | 2025 | 23% | 55% | **65%** | - | - | - | - | - | - | 19% | * | 16% | - | * | 66% | 21% | 83% |
| | 2024 | 22% | 55% | **66%** | - | - | - | - | - | - | 34% | * | 39% | - | * | 66% | 35% | 79% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 94% | **96%** | - | - | - | - | - | - | 74% | * | 72% | - | * | 97% | 75% | 100% |
| | 2024 | 72% | 95% | **95%** | - | - | - | - | - | - | 84% | * | 86% | - | * | 96% | 85% | 100% |
| At Meets Grade Level or Above | 2025 | 45% | 79% | **85%** | - | - | - | - | - | - | 56% | * | 60% | - | * | 85% | 57% | 95% |
| | 2024 | 43% | 81% | **85%** | - | - | - | - | - | - | 69% | * | 75% | - | * | 86% | 71% | 90% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2025 | 20% | 51% | **54%** | - | - | - | - | - | - | 26% | * | 28% | - | * | 54% | 29% | 81% |
| | 2024 | 17% | 49% | **53%** | - | - | - | - | - | - | 47% | * | 54% | - | * | 53% | 44% | 69% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 96% | **95%** | - | - | - | - | - | - | 78% | - | 78% | - | - | 95% | 78% | 100% |
| | 2024 | 75% | 95% | **97%** | - | - | - | - | - | - | * | * | * | - | * | 96% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 81% | **84%** | - | - | - | - | - | - | 33% | - | 33% | - | - | 84% | 33% | 95% |
| | 2024 | 43% | 80% | **87%** | - | - | - | - | - | - | * | * | * | - | * | 88% | 60% | 89% |
| At Masters Grade Level | 2025 | 17% | 49% | **44%** | - | - | - | - | - | - | 11% | - | 11% | - | - | 43% | 11% | 65% |
| | 2024 | 16% | 49% | **61%** | - | - | - | - | - | - | * | * | * | - | * | 62% | 40% | 44% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 96% | **91%** | - | - | - | - | - | - | 33% | - | 33% | - | - | 92% | 33% | 100% |
| | 2024 | 78% | 97% | **95%** | - | - | - | - | - | - | * | * | * | - | * | 95% | 100% | 100% |
| At Meets Grade Level or Above | 2025 | 50% | 84% | **72%** | - | - | - | - | - | - | 22% | - | 22% | - | - | 72% | 22% | 95% |
| | 2024 | 51% | 86% | **79%** | - | - | - | - | - | - | * | * | * | - | * | 79% | 80% | 89% |
| At Masters Grade Level | 2025 | 27% | 61% | **49%** | - | - | - | - | - | - | 22% | - | 22% | - | - | 48% | 22% | 75% |
| | 2024 | 27% | 65% | **61%** | - | - | - | - | - | - | * | * | * | - | * | 61% | 60% | 56% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 80% | **84%** | - | - | - | - | - | - | 60% | * | 59% | - | * | 85% | 61% | 96% |
| | 2024 | 64% | 81% | **84%** | - | - | - | - | - | - | 78% | 69% | 80% | - | * | 84% | 80% | 86% |
| All Grades ELA/Reading | 2025 | 67% | 80% | **84%** | - | - | - | - | - | - | 50% | * | 50% | - | * | 85% | 52% | 97% |
| | 2024 | 67% | 83% | **88%** | - | - | - | - | - | - | 73% | * | 74% | - | * | 89% | 74% | 90% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2025 | 64% | 80% | **84%** | - | - | - | - | - | - | 71% | * | 69% | - | - | 84% | 71% | 95% |
| | 2024 | 60% | 79% | **79%** | - | - | - | - | - | - | 84% | * | 86% | - | * | 79% | 85% | 82% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 47% | **50%** | - | - | - | - | - | - | 23% | * | 17% | - | - | 56% | 23% | * |
| | 2024 | 32% | 52% | **41%** | - | - | - | - | - | - | 50% | * | 60% | - | - | 39% | 50% | - |
| All Grades ELA/Reading | 2025 | 31% | 45% | **36%** | - | - | - | - | - | - | 13% | - | 13% | - | - | 47% | 13% | - |
| | 2024 | 30% | 53% | **42%** | - | - | - | - | - | - | 43% | * | 50% | - | - | 42% | 43% | - |
| All Grades Mathematics | 2025 | 35% | 49% | **59%** | - | - | - | - | - | - | 40% | * | * | - | - | 60% | 40% | * |
| | 2024 | 35% | 52% | **40%** | - | - | - | - | - | - | 60% | * | * | - | - | 35% | 60% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2025 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 99% | - | 100% | - | 99% | 97% | 98% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 97% | **98%** | 100% | 97% | 98% | - | 96% | - | 99% | 96% | 98% | 99% | 93% | 99% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 1% | - | 3% | - | 0% | 1% | 0% | 0% | 4% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 1% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 1% | - | 0% | - | 1% | 3% | 2% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 1% | - | 0% | - | 1% | 3% | 2% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 99% | 98% | - | 100% | - | 100% | 95% | 97% | 99% | 99% | 97% | 98% |
| Included in Accountability | 91% | 97% | **97%** | 100% | 98% | 98% | - | 95% | - | 100% | 93% | 97% | 98% | 92% | 97% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 1% | - | 3% | - | 0% | 1% | 0% | 0% | 4% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | **1%** | 0% | 1% | 0% | - | 2% | - | 0% | 1% | 0% | 0% | 3% | 0% | 9% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 2% | - | 0% | - | 0% | 5% | 3% | 1% | 1% | 3% | 2% |
| Absent | 1% | 1% | **1%** | 0% | 1% | 2% | - | 0% | - | 0% | 5% | 3% | 1% | 1% | 3% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | 100% | 99% | 100% | - | 100% | - | 98% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 97% | **98%** | 100% | 98% | 99% | - | 96% | - | 98% | 98% | 100% | 99% | 94% | 100% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 1% | - | 3% | - | 0% | 1% | 0% | 0% | 4% | 0% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 1% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 5% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 2% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | - | 0% | - | 2% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 99% | - | 100% | - | 100% | 100% | 90% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | **99%** | * | 98% | 99% | - | 98% | - | 100% | 98% | 90% | 99% | 95% | 100% | 94% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | * | 2% | 1% | - | 2% | - | 0% | 2% | 0% | 0% | 5% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 1% | - | 0% | - | 0% | 0% | 10% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 1% | - | 0% | - | 0% | 0% | 10% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | **99%** | * | 98% | 98% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | **98%** | * | 96% | 98% | - | 98% | - | 100% | 98% | 100% | 98% | 95% | 100% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 2% | 1% | - | 2% | - | 0% | 2% | 0% | 0% | 5% | 0% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | **1%** | * | 2% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 2% | **1%** | * | 2% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 95% | 100% | 99% | - | 99% | - | 100% | 98% | 98% | 99% | 99% | 97% | 100% |
| Included in Accountability | 92% | 98% | **98%** | 95% | 100% | 97% | - | 99% | - | 99% | 96% | 98% | 99% | 94% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | 0% | 0% | 1% | - | 0% | - | 1% | 1% | 0% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 8% |
| Not Tested | 1% | 1% | **1%** | 5% | 0% | 1% | - | 1% | - | 0% | 2% | 2% | 1% | 1% | 3% | 0% |
| Absent | 1% | 1% | **1%** | 5% | 0% | 1% | - | 1% | - | 0% | 2% | 2% | 1% | 1% | 3% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 88% | 100% | 99% | - | 99% | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 98% | **98%** | 88% | 99% | 98% | - | 99% | - | 98% | 95% | 100% | 99% | 94% | 98% | 91% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | 0% | 0% | 1% | - | 0% | - | 2% | 2% | 0% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | **0%** | 0% | 1% | 0% | - | 1% | - | 0% | 1% | 0% | 0% | 2% | 2% | 9% |
| Not Tested | 1% | 1% | **1%** | 13% | 0% | 1% | - | 1% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | **1%** | 13% | 0% | 1% | - | 1% | - | 0% | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | 100% | 100% | 99% | - | 99% | - | 100% | 98% | 95% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 97% | **98%** | 100% | 100% | 98% | - | 98% | - | 98% | 97% | 95% | 99% | 95% | 100% | 93% |
| Not Included in Accountability: Mobile | 5% | 1% | **1%** | 0% | 0% | 1% | - | 0% | - | 2% | 1% | 0% | 0% | 3% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | 0% | 0% | 0% | - | 1% | - | 0% | 0% | 0% | 0% | 2% | 0% | 7% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | 1% | - | 1% | - | 0% | 2% | 5% | 1% | 1% | 0% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 0% | 1% | - | 1% | - | 0% | 2% | 5% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **98%** | * | 100% | 98% | - | 97% | - | 100% | 95% | 100% | 98% | 98% | 87% | 100% |
| Included in Accountability | 93% | 98% | **97%** | * | 100% | 97% | - | 97% | - | 100% | 95% | 100% | 98% | 93% | 87% | 89% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | * | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 11% |
| Not Tested | 1% | 1% | **2%** | * | 0% | 2% | - | 3% | - | 0% | 5% | 0% | 2% | 2% | 13% | 0% |
| Absent | 1% | 1% | **2%** | * | 0% | 2% | - | 3% | - | 0% | 5% | 0% | 2% | 2% | 13% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | * | 100% | 98% | - | 100% | - | 100% | 100% | 100% | 99% | 100% | 93% | 100% |
| Included in Accountability | 94% | 98% | **97%** | * | 100% | 96% | - | 100% | - | 100% | 97% | 100% | 98% | 93% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 1% | **1%** | * | 0% | 2% | - | 0% | - | 0% | 3% | 0% | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | **0%** | * | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 11% |
| Not Tested | 1% | 1% | **1%** | * | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 7% | 0% |
| Absent | 1% | 1% | **1%** | * | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 7% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 95.1% | **95.9%** | 93.8% | 95.6% | 95.5% | - | 96.9% | - | 96.5% | 94.1% | 93.8% | 95.7% |
| 2022-23 | 93.3% | 95.3% | **95.8%** | 94.6% | 95.3% | 95.6% | - | 97.1% | - | 95.8% | 94.4% | 94.3% | 95.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 9.8% | **6.4%** | 25.0% | 7.4% | 7.4% | - | 2.0% | - | 7.3% | 17.5% | 18.2% | 9.1% |
| 2022-23 | 20.3% | 8.9% | **6.9%** | 14.3% | 11.9% | 7.6% | - | 0.6% | - | 8.6% | 15.7% | 15.2% | 15.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.8% | 1.6% | **0.8%** | 0.0% | 1.3% | 0.8% | - | 0.0% | - | 2.6% | 2.4% | 3.1% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.7% | * | - | - | - | - | - | - | * | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2024** | | | | | | | | | | | | | |
| Graduated | 90.7% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 97.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 1.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.7% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.5% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 65.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2024 | 78.5% | 26.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 65.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 26.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2023-24 Annual Graduates)** | | | | |
| Total Graduates | - | - | 688 | 382,023 |
| **By Ethnicity:** | | | | |
| African American | - | - | 7 | 48,064 |
| Hispanic | - | - | 114 | 200,942 |
| White | - | - | 427 | 101,714 |
| American Indian | - | - | 1 | 1,231 |
| Asian | - | - | 107 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 32 | 9,720 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 57 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 452 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 179 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 64 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 39 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 7 | 56,967 |
| At-Risk Graduates | - | - | 78 | 173,035 |
| CTE Completers | - | - | 90 | 127,800 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **885** | **100.0%** | **7,590** | **5,530,499** | **886** | **100.0%** | **7,604** | **5,544,255** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 287 | 32.4% | 7.8% | 7.3% | 287 | 32.4% | 7.7% | 7.3% |
| Grade 7 | 279 | 31.5% | 7.6% | 7.4% | 279 | 31.5% | 7.6% | 7.4% |
| Grade 8 | 319 | 36.0% | 8.7% | 7.4% | 320 | 36.1% | 8.7% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 9 | 1.0% | 0.9% | 12.8% | 9 | 1.0% | 0.9% | 12.8% |
| Hispanic | 122 | 13.8% | 15.4% | 53.5% | 122 | 13.8% | 15.4% | 53.5% |
| White | 507 | 57.3% | 62.0% | 24.4% | 508 | 57.3% | 62.1% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 181 | 20.5% | 14.7% | 5.6% | 181 | 20.4% | 14.7% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 66 | 7.5% | 6.8% | 3.3% | 66 | 7.4% | 6.8% | 3.3% |
| **Sex** | | | | | | | | |
| Female | 418 | 47.2% | 47.8% | 48.9% | 418 | 47.2% | 47.8% | 48.8% |
| Male | 467 | 52.8% | 52.2% | 51.1% | 468 | 52.8% | 52.2% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 31 | 3.5% | 2.6% | 60.5% | 31 | 3.5% | 2.6% | 60.4% |
| Non-Educationally Disadvantaged | 854 | 96.5% | 97.4% | 39.5% | 855 | 96.5% | 97.4% | 39.6% |
| Section 504 Students | 151 | 17.1% | 14.6% | 6.8% | 151 | 17.0% | 14.6% | 6.8% |
| EB Students/EL | 34 | 3.8% | 3.0% | 24.3% | 34 | 3.8% | 3.0% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 4 | 0.4% | 0.4% | 2.1% | | | | |
| Students w/ Dyslexia | 123 | 13.9% | 10.8% | 6.4% | 123 | 13.9% | 10.8% | 6.4% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.1% | 1.4% | 1 | 0.1% | 0.1% | 1.4% |
| Immigrant | 16 | 1.8% | 2.4% | 3.5% | 16 | 1.8% | 2.4% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 0.2% | 66.6% | 0 | 0.0% | 0.2% | 66.5% |
| Military Connected | 22 | 2.5% | 2.9% | 4.1% | 22 | 2.5% | 2.9% | 4.1% |
| At-Risk | 125 | 14.1% | 13.8% | 53.5% | 125 | 14.1% | 13.8% | 53.5% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 33 | 3.7% | 2.9% | 24.3% | 33 | 3.7% | 2.9% | 24.3% |
| Career and Technical Education | 1 | 0.1% | 21.8% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 56.0% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 202 | 22.8% | 13.6% | 8.7% | 202 | 22.8% | 13.6% | 8.7% |
| Special Education | 132 | 14.9% | 13.5% | 15.3% | 133 | 15.0% | 13.6% | 15.5% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **132** | | | | | | | |
| Students with Intellectual Disabilities | 57 | 43.2% | 40.9% | 48.3% | | | | |
| Students with Physical Disabilities | 7 | 5.3% | ** | 17.0% | | | | |
| Students with Autism | 23 | 17.4% | 17.0% | 16.8% | | | | |
| Students with Behavioral Disabilities | 45 | 34.1% | 30.8% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| **Mobility (2023-24)** | | | | | | | | |
| **Total Mobile Students** | **30** | **3.3%** | **3.7%** | **16.4%** | | | | |
| African American | 0 | 0.0% | 0.1% | 3.3% | | | | |
| Hispanic | 10 | 1.1% | 0.8% | 8.9% | | | | |
| White | 16 | 1.7% | 1.9% | 2.9% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.6% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.3% | 0.6% | | | | |
| Special Ed Students who are Mobile | 6 | 4.4% | 5.0% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 15.9% | 14.4% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 9 | 17.3% | 9.6% | 19.0% | | | | |
| **Student Attrition (2023-24)** | | | | | | | | |
| **Total Student Attrition** | **20** | **3.4%** | **5.4%** | **18.0%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 23.5 | 21.3 | 19.8 |
| **Secondary** | | | |
| English/Language Arts | 24.7 | 19.2 | 16.4 |
| Foreign Languages | 26.3 | 20.8 | 18.9 |
| Mathematics | 24.2 | 23.0 | 17.8 |
| Science | 26.6 | 23.9 | 18.9 |
| Social Studies | 26.4 | 22.1 | 18.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **90.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 83.0 | 91.4% | 70.4% | 63.8% |
| Teachers | 68.8 | 75.7% | 53.6% | 48.3% |
| Professional Support | 10.3 | 11.3% | 12.5% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 4.4% | 2.8% | 3.4% |
| Educational Aides | 7.8 | 8.6% | 7.5% | 10.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 1.0 | n/a | 9.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 4.0 | n/a | 29.0 | 13,704.0 |
| Part-time Counselors | 1.0 | n/a | 1.0 | 1,298.0 |
| **Total Minority Staff** | **22.4** | **24.7%** | **31.8%** | **55.3%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 1.1% | 12.8% |
| Hispanic | 11.2 | 16.3% | 15.4% | 31.0% |
| White | 55.5 | 80.8% | 78.3% | 52.2% |
| American Indian | 1.0 | 1.5% | 0.6% | 0.3% |
| Asian | 1.0 | 1.5% | 2.7% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 21.4 | 31.1% | 24.3% | 24.6% |
| Females | 47.4 | 68.9% | 75.7% | 75.4% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 2.4% |
| Bachelors | 44.5 | 64.7% | 60.7% | 71.4% |
| Masters | 23.3 | 33.9% | 38.4% | 25.4% |
| Doctorate | 1.0 | 1.5% | 0.6% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 1.5% | 4.5% | 7.3% |
| 1-5 Years Experience | 15.9 | 23.2% | 30.1% | 28.3% |
| 6-10 Years Experience | 12.1 | 17.5% | 17.4% | 19.7% |
| 11-20 Years Experience | 22.1 | 32.1% | 28.5% | 27.6% |
| 21-30 Years Experience | 14.5 | 21.1% | 15.9% | 14.1% |
| Over 30 Years Experience | 3.2 | 4.7% | 3.6% | 3.0% |
| Number of Students per Teacher | 12.9 | n/a | 12.3 | 15.0 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 7.4 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 6.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 6.3 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.3 | 3.6 | 4.3 |
| Average Years Experience of Teachers | 14.1 | 12.3 | 11.2 |
| Average Years Experience of Teachers with District | 8.2 | 6.8 | 7.0 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,521 | $56,249 | $55,689 |
| 1-5 Years Experience | $58,471 | $58,274 | $59,266 |
| 6-10 Years Experience | $60,385 | $59,151 | $62,607 |
| 11-20 Years Experience | $63,067 | $63,992 | $66,353 |
| 21-30 Years Experience | $68,325 | $68,984 | $70,976 |
| Over 30 Years Experience | $77,307 | $77,274 | $75,042 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,257 | $62,354 | $63,751 |
| Professional Support | $70,264 | $74,187 | $75,909 |
| Campus Administration (School Leadership) | $96,653 | $106,257 | $88,786 |
| Instructional Staff Percent | n/a | 64.1% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.5 | 0.7% | 0.6% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 2.5% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 1.5% | 2.6% |
| Gifted and Talented Education | 1.5 | 2.1% | 1.7% | 1.6% |
| Regular Education | 46.5 | 67.6% | 69.4% | 69.0% |
| Special Education | 14.7 | 21.3% | 22.8% | 11.4% |
| Other | 5.7 | 8.3% | 1.6% | 3.6% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**