Focus Area 2

Teaching, Learning & Leading

Objective: Promote academic growth for all students through rigorous instruction, ongoing staff development, and equitable access to high-quality, inclusive learning experiences that foster a sense of belonging.

Initiative	Action Steps	Measure of Success
Promote academic rigor & student growth	• Ensure our curriculum is both rigorous and relevant, preparing all students for post-secondary success (college, careers, military, and life). • Implement common district-wide performance assessments to measure deeper learning and growth (short, mid, long-term data). • Integrate real-world learning tasks into instructional units (e.g., PBL, capstone projects). • Expand opportunities for advanced coursework (AP, Dual Enrollment, CTE, Pathways, etc.) and targeted supports for access.	• 100% of core curriculum documents revised by 2027, ensuring alignment to college/career expectations and explicit integration of PoL competencies such as critical thinking, collaboration, and communication • District-wide performance-based assessment system implemented by 2027; ≥80% of students demonstrate growth in applying PoL-aligned skills like creativity, analysis, and problem-solving • Greater than 85% of classrooms integrate tech to support inquiry and innovation; ≥85% of students and teachers report increased engagement and readiness for future learning environments • All subjects vertically aligned to prepare students for deeper learning and personal growth aligned with PoL attributes like curiosity, resilience, and connection • 100% of schools implement at least 2 PoL-aligned common tasks annually by 2027 (e.g., presentations, portfolios, collaborative problem-solving)

Initiative	Action Steps	Measure of Success
		• All secondary schools offer project-based learning, capstones, internships, or community-connected tasks by 2028, promoting student agency and authentic application of PoL skills • 15% increase in underrepresented student enrollment in AP, Dual Enrollment, CTE, and personalized pathways by 2029, ensuring access to rigorous, interest-driven opportunities that nurture confidence and lifelong learning
Provide professional development for all staff	• Consistently provide high-quality and differentiated professional development that supports the needs of all learners.	• Staff participate in annual PD that supports inclusive Tier 1 instruction and fosters learning environments where all students can thrive as PoL graduates • Instructional walkthroughs show ≥20% improvement in Tier 1 practices that promote collaboration, belonging, and student-centered learning

Focus Area 2: Teaching, Learning and Leading

Initiative	Action Steps	Measure of Success
Provide equity, access & diverse learner support	• Ensure every student—regardless of background, language, or ability—has access to the support and opportunities they need. • Annual SPED audit completed; • Reimagine and rebuild the educational experience for students with IEPs through implementing a programmatic overhaul that integrates research-based principles and practices to best meet the needs of students requiring specialized instruction. • Improve Special Education Programs: collecting data and redesigning how we support students with IEPs using best practices	• Equity dashboard created and reviewed quarterly; ≥10% annual increase in historically underserved students participating in enrichment, leadership, or advanced coursework—ensuring every learner is empowered to develop curiosity, voice, and confidence • Redesigned special education programs implemented by 2027 • Redesigned SPED programs implemented by 2027; learning environments promote inclusion, self-advocacy, and perseverance—core to Nashua's PoL vision • Annual SPED audit completed; 100% IEP compliance maintained