

THE SPONSOR

The Senior Project requires the student to work sixty-four hours over a three-week period. As a sponsor to a student, the sponsor will create a suitable working environment for the student, which includes the duties and responsibilities that the student will perform during the Project. The sponsor, in creating a working environment for the student, will include activities that provide the student with a meaningful insight into his/her profession. We realize factors such as the Project's time constraints, lack of student's knowledge and skills, confidentiality, and legal issues will limit the scope of appropriate student activities.

Throughout the Senior Project the sponsor will verify student attendance, advise and direct the student in all job-related areas, notify the Faculty Mentor immediately of any concerns or changes that may arise, and complete the sponsor evaluation. The student will not be paid during the Senior Project.

SENIOR PROJECT ADVISORY COMMITTEE

Members of the Advisory Committee:

Collin Hannan - Coordinator

Dennis Andrews - Advisor

Rodger Claar - Advisor

Leah Graeff - Advisor

John Beltrante - Principal



For additional information, please contact:

Collin Hannan, Senior Project Coordinator

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MARPLE NEWTOWN HIGH SCHOOL

SENIOR PROJECT



2026

OVERVIEW

The Marple Newtown High School Senior Project is a “culminating activity” of a student’s high school experience which synthesizes prior learning to demonstrate mastery of Senior Project goals utilizing written, spoken, and oral skills. The project beliefs center on the principles that learning occurs in any environment and today’s society expects and demands that all future employees realize the value of being a life-long learner.

The purpose of the Senior Project is to provide seniors with a practical, invaluable learning situation in a “real world” application based on their interests. The project relates to life outside the classroom in an authentic work-based environment and challenges them to apply and analyze the abilities and skills acquired throughout their educational career in their chosen field of interest.

The Senior Project affords seniors the freedom to go beyond the traditional education approach to learning. The project is a realistic experience that brings students face-to-face with the complexities and realities of their interests and dreams. More importantly, it is a chance for the student to explore the working world, while focusing on the development of skills in the following areas: accountability, communication (both oral and written), creativity, critical

thinking, goal setting, independent learning, and responsibility.

The Senior Project is entirely student driven. The project centers on the student’s interests and they are responsible to plan, develop, and implement their project. The project is a graduation requirement and is included in the student’s GPA.



TIME LINE

January 28, 2026

First Senior Project Meeting:

The project rules, procedure for the selection of a Faculty Mentor and sponsor, and development of the Project's proposal are explained

February 5, 2026

Authorization/Release/Faculty Mentor Selection form is returned to any of the following teachers: Mr. Andrews, Mr. Claar, Mrs. Graeff, or Mr. Hannan.

January 28 to April 22, 2026

Student develops the project proposal

April 9, 2026

The project proposal form is returned to any of the following teachers: Mr. Andrews, Mr. Claar, Mrs. Graeff, or Mr. Hannan.

April 22, 2026

Second Senior Project Meeting:

The student expectations during the three weeks of the project are explained and Oral Presentation guidelines emphasized

May 15, 2026

The last day of class for seniors

May 18 to June 5, 2026

Students work on the project at the sponsor’s site under the guidance of the sponsor and meets weekly with their Faculty Mentor during the first two weeks of the Project

June 2 - 5, 2026

The Oral Presentation is given before the Evaluation Committee

PROJECT GRADING SCALE

7 PARTS TO OVERALL GRADE

FACULTY MENTOR	10 PTS
JOURNAL	10 PTS
SPONSOR EVAL.	20 PTS
SPONSOR INTERVIEW	15 PTS
RESEARCH COMPONENT	5 PTS
OUTLINE	10 PTS
ORAL PRESENTATION	30 PTS