



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

To create and sustain a safe, supportive, and fully equipped environment for all students, including unduplicated students and students with disabilities, teachers, staff, and parents.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Youth Truth Survey Middle School	Spring 2024-Youth Truth Data 63% of Middle School Students said they felt safe at school	Spring 2025-Youth Truth Data 99% of Middle School students said they felt safe at school	Spring 2026 TBD	Spring 2026 TBD	80% of Middle School Students said they felt safe at school
1.2	Youth Truth SurveyParent	Spring 2024-Youth Truth Data 83% of Families feel their students are safe at school	Spring 2025-Youth Truth Data 96% of Families feel their students are safe at school	Spring 2026 TBD	Spring 2026 TBD	98% of Families feel their students are safe at school
1.3	Community Building Events	100% of community events were held on campus	100% of community events were held on campus	100% of community events were held on campus	100% of community events were held on campus	100% of community events were held on campus
1.4	Middle school students and teachers, who received training in technology.	100% of 5-8 grade students and teachers received Digital literacy training	100% of 5-8 grade students and teachers received Digital literacy training	100% of 5-8 grade students and teachers received Digital literacy training	100% of 5-8 grade students and teachers received Digital literacy training	100% of 5-8 grade students and teachers received Digital literacy training
1.5	Faculty Trained in PBIS and SEL practices.	100% of full time faculty and staff trained in PBIS and SEL practices.	100% of full time faculty and staff trained in PBIS and SEL practices.	100% of full-time faculty and staff trained in PBIS and SEL practices.	100% of full time faculty and staff trained in PBIS and SEL practice	100% of full time faculty and staff trained in PBIS and SEL practices.
1.6	SEL activities with students.	100% of teachers and counselor (TK8) facilitated monthly SEL activities with students.	100% of teachers and counselor (TK8) facilitated monthly SEL activities with students.	100% of full-time teachers and counselor (TK8) facilitated monthly SEL activities with students.	100% of teachers and counselor (TK8) facilitated monthly SEL activities with students.	100% of teachers and counselor (TK8) facilitated monthly SEL activities with students.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.7	Staff Trained in Emergency Preparedness Drills	100% of full time staff were trained in Emergency Preparedness	100% of full time staff were trained in Emergency Preparedness	100% of full-time staff were trained in Emergency Preparedness	100% of full-time staff were trained in Emergency Preparedness	100% of full time staff were trained in Emergency Preparedness
1.8	School Counseling Services for Student	2023-2024 Number of Counseling referrals from school data: 2% of student population had referrals	2024-2025 Number of Counseling referrals from school data: 9% of student population had referrals	2025-2026 Number of Counseling referrals from school data: TBD	2025-2026 Number of Counseling referrals from school data: TBD	2024-2025 Number of Counseling referrals from school data:
1.9	All EL Access to Ca Standards including ELD Standards	100% of EL students have access to ELD standards-N/A currently no EL students	100% of EL students have access to ELD standards-N/A currently no EL students	100% of EL students have access to ELD standards-N/A currently no EL students	100% of EL students have access to ELD standards-N/A currently no EL students	100% of EL students have access to ELD standards-
1.10	Other local measures, including a survey of teachers on the sense of school safety.	Spring 2024-Youth Truth Data 92% Staff said they felt safe at school	Spring 2025-Youth Truth Data 94% Staff said they felt safe at school	Spring 2026 TBD	Spring 2026 TBD	Youth Truth 2026/27 100% of staff who feel safe at school
1.11	Chronic Absenteeism	California Dashboard 2023 33.2% Chronic Absenteeism Rate SED-41.6% White-33.3%	California Dashboard 2024 29.3% Chronic Absenteeism Rate SED-29.5% White-30.1%	California Dashboard 2025 26% Chronic Absenteeism Rate SED-31% White-27%	California Dashboard 2025 26% Chronic Absenteeism Rate SED-31% White-27%	California Dashboard 2026/27 10% Chronic Absenteeism Rate SED-10% White-10%
1.12	Attendance Rate	23-24 P2 ADA Report: 93.16%	24-25 P2 ADA Report: 92.11%	25-26 P2 ADA Report: TBD%	25-26 P2 ADA Report: TBD%	96% Attendance Rate
1.13	Middle School Drop Out Rate	2023/24 Aeries Report 0% MS DropOut Rate	2024/25 Aeries Report 0% MS DropOut Rate	2025/26 Aeries Report 0% MS DropOut Rate	2025/26 Aeries Report 0% MS DropOut Rate	0% MS DropOut Rate
1.14	Pupil Suspension Rate	CDE Dashboard 2023: 1.6%	CDE Dashboard 2024:0.8%	CDE Dashboard 2025: 0.4%	CDE Dashboard 2025: 0.4%	0% Pupil Suspension Rate

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SED-2.2% White-1.5%	SED-1.1% White-0.5%	SED-0% White-0.5%	SED-0% White-0.5%	
1.15	Pupil Expulsion Rate	CDE Dashboard 2023: 0% Expulsion Rate	CDE Dashboard 2024: 0% Expulsion Rate	CDE Dashboard 2025: 0% Expulsion Rate	CDE Dashboard 2025: 0% Expulsion Rate	0% Expulsion Rate
1.16	Facilities in Good Repair	FIT report in good repair	FIT report in good repair	FIT report in good repair	FIT report in good repair	FIT report in good repair

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Community Building Events Resume community building events including festivals, field trips, and in person parent informational meetings.	No	Ongoing Implementation	Community Building Events (Metric 1.3) Middle School Drop Out Rate (Metric 1.13)	Significant improvement in the area over a 3 year period.	\$1,000.00	\$0.00
1.2	Emergency and Safety Training Emergency and safety training for all faculty and staff.	No	Ongoing Implementation	Youth Truth Survey Middle School (Metric 1.1) Youth Truth SurveyParent (Metric 1.2) Staff Trained in Emergency Preparedness Drills (Metric 1.7) Other local measures, including a	Training completed for all faculty and staff.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				survey of teachers on the sense of school safety. (Metric 1.10)			
1.3	School counselor Provide counseling services (Res7435) **LREBG Action: Learning Recovery and Emergency Block Grant (LREBG) Action (see "Reflections: Annual Performance" for more detail**	Yes	Ongoing Implementation	SEL activities with students. (Metric 1.6) School Counseling Services for Student (Metric 1.8) Pupil Suspension Rate (Metric 1.14) Pupil Expulsion Rate (Metric 1.15)	Providing counseling services	\$81,909.00	\$35,400
1.4	Facility Maintenance Maintain all facilities in good repair.	No	Ongoing Implementation	Facilities in Good Repair (Metric 1.16)	Maintaining all facilities in good repair.	\$197,366.00	\$92,430
1.5	Anti-Bias Training Anti-bias professional development for faculty and staff and Middle School Students	No	Ongoing Implementation	Faculty Trained in PBIS and SEL practices. (Metric 1.5)	Completed Spring of 2025. Ongoing implementation through the counselor and teachers in the classroom.		
1.6	(MTSS) Training - General Ed * 24-25 LCAP-previously Training-General Ed	No	Ongoing Implementation	Faculty Trained in PBIS and SEL practices. (Metric 1.5)	We are in the implementation phase instead of "training phase" for MTSS. The	\$5,665.00	\$2,850

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Total General Ed Training [Excl RTI and SpEd Training]			Chronic Absenteeism (Metric 1.11) Attendance Rate (Metric 1.12)	processes are working effectively.		
1.7	Training - RTI Additional RTI Training will be delivered to RTI Faculty and Staff	Yes	Ongoing Implementation	Middle school students and teachers, who received training in technology. (Metric 1.4)	We are in the implementation phase instead of "training phase" for RTI (academic arm of MTSS). The processes are working effectively.		
1.8	Intervention Services Provide intervention services to students not meeting standards	Yes	Ongoing Implementation	All EL Access to Ca Standards including ELD Standards (Metric 1.9) Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Other pupil outcomes available in the subject area STAR Reading (Metric 3.7) Statewide Assessments (Socio-economically	Provided intervention services to students not meeting standards	\$112,144.00	\$48,602

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				disadvantaged-SED) (Metric 3.11) Statewide Assessments (white) (Metric 3.12)			
1.9	School Learning Extension Provide small group instruction and individual tutoring through before and/or after school support sessions, including support for students in special education program. Continue 40% RTI reading and math support.	Yes	Ongoing Implementation	Chronic Absenteeism (Metric 1.11) Attendance Rate (Metric 1.12) Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Math) (Metric 3.9)	We are not doing after school programming due to staffing.	\$93,248.00	\$40,093
1.10	Instructional Assistants Provide instructional assistant support for underachieving students in Math and ELA.	Yes	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Other pupil outcomes available in the subject area STAR Reading (Metric 3.7)	Providing instructional assistant support for underachieving students in Math and ELA.	\$68,948.00	\$14,586

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Math) (Metric 3.9) Statewide Assessments (Science) (Metric 3.10) Statewide Assessments (Socio- economically disadvantaged- SED) (Metric 3.11) Statewide Assessments (white) (Metric 3.12)			

Goal 2

Goal Description

Increase educational partner (student, parent, faculty) engagement and understanding of curricular expectations in order to support student success.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Youth Truth Parent Survey	Spring 2024-Youth Truth Data 79% of parents feel that they receive information about what my child should learn and be able to do	Spring 2025-Youth Truth Data 87% of parents feel that they receive information about what my child should learn and be able to do	Spring 2026 TBD	Spring 2026 TBD	90% of parents feel that they receive information about what my child should learn and be able to do
2.2	Youth Truth Survey Parent	Spring 2024-Youth Truth Data 93% of parents feel engaged at school	Spring 2025-Youth Truth Data 95% of parents feel that they receive information about what my child should learn and be able to do	Spring 2026 TBD	Spring 2026 TBD	100% of parents feel engaged at school
2.3	Parent-Teacher Conferences	Spring 2024-Teacher collected attendance records 70% of parents met with their child's teacher at least one time to discuss student progress.	Spring 2025-Teacher collected attendance records 80% of parents met with their child's teacher at least one time to discuss student progress.	Spring 2026 TBD	Spring 2026 TBD	100% of parents met with their child's teacher at least one time to discuss student progress.
2.4	Class Parent Evenings	50% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	80% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	100% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	100% of general education teachers presented and explained the curriculum through the grades in a parent meeting.	100% of general education teachers presented and explained the curriculum through the grades in a parent meeting.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.5	Revise Core Values	Core Values surveys were provided to 100% of faculty, parents, and staff. 33.8% responded.	N/A Metric Removed	N/A Metric Removed	N/A Metric Removed	80% response from faculty, staff, and parent community
2.6	Efforts to seek parent input in decision-making	2023/24 10 parents met monthly for Parent Council meetings according to meeting minutes 4% of parents who the school seeks their input in decision making about the design of the school	4% of parents who the school seeks their input in decision making about the design of the school	Spring 2026 TBD	Spring 2026 TBD	15% of parents who the school seeks their input in decision making about the design of the school
2.7	Promote parental participation in programs for unduplicated pupils and individuals with exceptional needs	2023/24-No Survey Provided (will do in 2024/25) 0% of parents of unduplicated who believe their child's school wants to learn more about their child's needs. 2023/24-No Survey Provided (will do in 2024/25) 0% of parents of unduplicated students who agree the school encourages their active participation in their child's education. In 2023/24 All IEP Meetings-	0% of parents of unduplicated who believe their child's school wants to learn more about their child's needs. 0% of parents of unduplicated students who agree the school encourages their active participation in their child's education. 100% of parents with disabilities who agree the school involves them in the IEP process.	Spring 2026 TBD	Spring 2026 TBD	100% of parents of unduplicated who believe their child's school wants to learn more about their child's needs. 100% of parents of unduplicated students who agree the school encourages their active participation in their child's education. 100% of parents with disabilities who agree the school involves them in the IEP process.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		100% of parents with disabilities who agree the school involves them in the IEP process.				
2.8	Youth Truth Survey Students Engagement	Spring 2024-Youth Truth Data 23%	Spring 2025-Youth Truth Data 93%	Spring 2026 TBD	Spring 2026 TBD	90% Youth Truth Data
2.9	Youth Truth Survey Staff Engagement	Spring 2024-Youth Truth Data 99%	Spring 2025-Youth Truth Data 97%	Spring 2026 TBD	Spring 2026 TBD	90% Youth Truth Data

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Core Curriculum/Enhanced Academics Implementation Curriculum/Enhanced Academics (Math & Foreign Language) staff salaries and benefits costs (costs for .20 FTE Math only, cost for Foreign Language included with Goal/Action 3.6).	No	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Other pupil outcomes available in the subject area STAR Reading (Metric 3.7) Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Math) (Metric 3.9) Statewide Assessments (Science) (Metric 3.10)	Providing Math & Foreign Language	\$31,503.00	\$19,771

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Statewide Assessments (Socio-economically disadvantaged-SED) (Metric 3.11) Statewide Assessments (white) (Metric 3.12)			
2.2	ELA and Mathematics Skills through the Grades Chart Create a skill expectation continuum for ELA and mathematics through the grades.	No	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Other pupil outcomes available in the subject area STAR Reading (Metric 3.7) Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Math) (Metric 3.9)	Structured math curriculum is being used to addresses all the standards. Sonday Orton Gillingham research-based reading program implemented for skills support.	\$0.00	\$0
2.3	Homework Expectations Create and communicate homework expectations.	No	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6)	Communicated Homework expectations		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Other pupil outcomes available in the subject area STAR Reading (Metric 3.7)			
2.4	Parent Education Provide quality parent education events	No	Ongoing Implementation	Youth Truth Parent Survey (Metric 2.1) Youth Truth Survey Parent (Metric 2.2) Parent-Teacher Conferences (Metric 2.3) Class Parent Evenings (Metric 2.4) Efforts to seek parent input in decision-making (Metric 2.6) Promote parental participation in programs for unduplicated pupils and individuals with exceptional needs (Metric 2.7)	Provided quality parent education events		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	Subject Through the Grades Chart Distribute and explain “subject through the grades” guide.	No	Ongoing Implementation	Parent-Teacher Conferences (Metric 2.3)	Provided each year to families at various events.		
2.6	Parent-Teacher Meetings Parent-Teacher Meetings	No	Ongoing Implementation	Parent-Teacher Conferences (Metric 2.3)	Parent-Teacher Meetings happen each year.		
2.7	New Report Card Template Create a new report card template aligned with state standards.	No	Ongoing Implementation	Parent-Teacher Conferences (Metric 2.3)	First iteration of the report card has been developed. First semester report cards will be distributed in mid-January.		
2.8	Purchase ELA Curriculum Create vertical midline expectations and support in ELA for grades 1-8 (See Goal/Action 3.7 for available funding)	No	Ongoing Implementation	Other pupil outcomes available in the subject area STAR Reading (Metric 3.7) Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Socio-economically disadvantaged-SED) (Metric 3.11) Statewide Assessments (white) (Metric 3.12)	Sonday Orton Gillingham research-based reading program implemented for skills support. ELA scores all improved and majority of student groups are "Above Standard" on the CA Dashboard.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.9	Purchase Math Curriculum Create vertical midline expectations and support in Math for grades 1-8 (See Goal/Action 3.7 for available funding)	No	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Statewide Assessments (Math) (Metric 3.9)	Structured math curriculum is being used to addresses all the standards. Math scores are all above state average. Math scores all improved.		

Goal 3

Goal Description

Provide a high quality education aligned with the core principles of Public Waldorf Education.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Highly Qualified Teachers	100% of teachers are highly qualified	100% of teachers are highly qualified	100% of teachers are highly qualified **New Metric** 92% Clear (CA Dashboard)	100% of teachers are highly qualified **New Metric** 92% Clear (CA Dashboard)	100% of teachers are highly qualified
3.2	Access to/Enrollment in a Broad Course of Study	100% of students have access to a broad course of study	100% of students have access to a broad course of study	100% of students have access to a broad course of study	100% of students have access to a broad course of study	100% of enrichment program staffed
3.3	Professional Development	According to school local data in 2023/24: 50% of teachers participated in professional development regarding Public Waldorf education	According to school local data in 2024/25: 80% of teachers participated in professional development regarding Public Waldorf education	According to school local data in 2025/26: 80% of teachers participated in professional development regarding Public Waldorf education	According to school local data in 2025/26: 80% of teachers participated in professional development regarding Public Waldorf education	100% of teachers participated in professional development regarding Public Waldorf education
3.4	Access to/Enrollment in Programs/Services developed and provided to unduplicated pupils and individuals with exceptional needs	2023/24 100 % of English learners, low-income students, and foster youth who are provided with access to legally required or Title-funded programs and services and have access to additional services based on MTSS model.	2024/25 100 % of English learners, low-income students, and foster youth who are provided with access to legally required or Title-funded programs and services and have access to additional services based on MTSS model.	2025/26 100 % of English learners, low-income students, and foster youth who are provided with access to legally required or Title-funded programs and services and have access to additional services based on MTSS model.	2025/26 100 % of English learners, low-income students, and foster youth who are provided with access to legally required or Title-funded programs and services and have access to additional services based on MTSS model.	100%
3.5	Percentage of EL's who made progress toward English proficiency on the ELPAC	N/A No EL students	N/A No EL students	N/A No EL students	N/A No EL students	If applicable, TBD

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.6	Other pupil outcomes available in the subject areas Star Math	January-Math-2024 January 2024 Star Scores Math 3rd grade-65% at or above standard 4th grade-74% at or above standard 5th grade-84% at or above standard 6th grade-85% at or above standard 7th grade-73% at or above standard 8th grade-No data available	January-Math 2025 3rd grade-60% at or above standard 4th grade-80% at or above standard 5th grade-66% at or above standard 6th grade-85% at or above standard 7th Grade-87% at or above standard 8th grade-77% at or above standard	January-Math 2026 3rd grade-28% at or above standard 4th grade-68% at or above standard 5th grade-60% at or above standard 6th grade-59% at or above standard 7th Grade-69% at or above standard 8th grade-70% at or above standard	January-Math 2026 3rd grade-28% at or above standard 4th grade-68% at or above standard 5th grade-60% at or above standard 6th grade-59% at or above standard 7th Grade-69% at or above standard 8th grade-70% at or above standard	January-Math 2026/27 STAR assessments: 3rd grade-65% at or above standard 4th grade-85% at or above standard 5th grade-70% at or above standard 6th grade-90% at or above standard 7th Grade-90% at or above standard 8th grade-82% at or above standard
3.7	Other pupil outcomes available in the subject area STAR Reading	January-Reading-2024 3rd grade-83% at or above standard 4th grade-96% at or above standard 5th grade-96% at or above standard 6th grade-95% at or above standard 7th grade-73% at or above standard 8th grade-No data available	January-Reading-2025 3rd grade-72% at or above standard 4th grade-92% at or above standard 5th grade-93% at or above standard 6th grade-100% at or above standard 7th grade-100% at or above standard 8th grade-84% at or above standard	January-Reading-2026 3rd grade-52% at or above standard 4th grade-85% at or above standard 5th grade-88% at or above standard 6th grade-96% at or above standard 7th grade-100% at or above standard 8th grade-100% at or above standard	January-Reading-2026 3rd grade-52% at or above standard 4th grade-85% at or above standard 5th grade-88% at or above standard 6th grade-96% at or above standard 7th grade-100% at or above standard 8th grade-100% at or above standard	2026/27 STAR assessments: January-Reading-2025 3rd grade-78% at or above standard 4th grade-98% at or above standard 5th grade-95% at or above standard 6th grade-100% at or above standard 7th grade-100% at or above standard 8th grade-90% at or above standard
3.8	Statewide Assessments (ELA) (CA Dashboard) Distance from Standard Met (status), Change, Performance Color	2022-2023 41 Above Increased 5 points Green	2023-2024 29 Above Declined 13 points Green	2024-2025 35 Above Increased 6 points Green	2024-2025 35 Above Increased 6 points Green	Increase 3 points each year or maintain "above" status
3.9	Statewide Assessments (Math) (CA Dashboard) Distance from Standard Met (status), Change, Performance Color	2022-2023 6 Below Increased 14 points Green	2023-2024 8.2 Below Declined 2 points Yellow	2024-2025 8.1 Below Increased 0.1 points Yellow	2024-2025 8.1 Below Increased 0.1 points Yellow	Increase 3 points each year or maintain "above" status

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.10	Statewide Assessments (Science) (CA Dashboard) Science Points *Metric updated to reflect new state "Science Points"	N/A	2023-2024 70 points	2024-2025 56 Points (Green)	2024-2025 56 Points	Increase 3 points each year or maintain "above" status
3.11	Statewide Assessments (Socio-economically disadvantaged-SED)	2022-2023 ELA: 15 Above (Green) Math: 22 Below (Green) Science: N/A	2023-2024 ELA: 10 Above (Yellow) Math: 13 Below (Green) Science: 50 Points (Updated)	2024-2025 ELA: 38 Above (Blue) Math: 2 Below (Green) Science: 57 Points	2024-2025 ELA: 38 Above (Blue) Math: 2 Below (Green) Science: 57 Points	Increase 3 points each year or maintain "above" status
3.12	Statewide Assessments (white)	2022-2023 ELA: 43 Above (Green) Math: 1 Above (Blue) Science: N/A	2023-2024 ELA: 26 Above (Green) Math: 4 below (Yellow) Science: 68 Points	2024-2025 ELA: 1 Above (Blue) Math: 3 below (Yellow) Science: 58 Points (Green)	2024-2025 ELA: 1 Above (Blue) Math: 3 below (Yellow) Science: 58 Points (Green)	Increase 3 points each year or maintain "above" status
3.13						

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Teacher Qualifications 3.1 Hire and maintain highly qualified, credentialed teachers with Waldorf teacher training.	No	Ongoing Implementation	Highly Qualified Teachers (Metric 3.1)	We have credentialed teachers with Waldorf teacher training.	\$1,150,808.00	\$507,142
3.2	Alliance for Public Waldorf Education and Charter School Development Center	No	Ongoing Implementation	Chronic Absenteeism (Metric 1.11)	Continued membership with the Alliance for Public Waldorf Education and the	\$3,500.00	\$0.00

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	3.2 Continue membership with the Alliance for Public Waldorf Education and the Charter School Development Center			Attendance Rate (Metric 1.12) Youth Truth Survey Students Engagement (Metric 2.8) Youth Truth Survey Staff Engagement (Metric 2.9)	Charter School Development Center		
3.3	Professional Development 3.3 Continue professional development for faculty and staff in alignment with the core principles of Public Waldorf Education	No	Ongoing Implementation	Access to/Enrollment in a Broad Course of Study (Metric 3.2) Professional Development (Metric 3.3)	Continued professional development for faculty and staff in alignment with the core principles of Public Waldorf Education		
3.4	Arts Curriculum 3.4 Maintain and strengthen arts curriculum.	No	Ongoing Implementation	Chronic Absenteeism (Metric 1.11) Attendance Rate (Metric 1.12) Youth Truth Survey Students Engagement (Metric 2.8) Youth Truth Survey Staff Engagement (Metric 2.9)	Arts are embedded in methodology for Waldorf instruction.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.5	State Standards Alignment 3.5 Confirm and analyze alignment of common core state standards as articulated by the Alliance for Public Waldorf Education	No	Ongoing Implementation	Other pupil outcomes available in the subject areas Star Math (Metric 3.6) Other pupil outcomes available in the subject area STAR Reading (Metric 3.7) Statewide Assessments (ELA) (Metric 3.8) Statewide Assessments (Math) (Metric 3.9) Statewide Assessments (Science) (Metric 3.10) Statewide Assessments (Socio-economically disadvantaged-SED) (Metric 3.11) Statewide Assessments (white) (Metric 3.12)	Continued alignment of common core state standards as articulated by the Alliance for Public Waldorf Education		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.6	Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education 3.6 Faculty Salaries and Benefits for delivering Enhanced/Expanded Curricular Programs - Music, Practical Arts, Physical Education.	No	Ongoing Implementation	Chronic Absenteeism (Metric 1.11) Attendance Rate (Metric 1.12) Youth Truth Survey Students Engagement (Metric 2.8) Youth Truth Survey Staff Engagement (Metric 2.9)	Providing Music, Practical Arts, Physical Education.	\$444,701.00	\$207,860
3.7	-Waldorf Program Class Materials and Supplies 3.7 Cost of Waldorf Program Class Materials and Supplies. Includes Enrichment Programs and Class Fund Accounts	No	Ongoing Implementation	Chronic Absenteeism (Metric 1.11) Attendance Rate (Metric 1.12) Youth Truth Survey Students Engagement (Metric 2.8) Youth Truth Survey Staff Engagement (Metric 2.9)	Providing Enrichment Programs and Class Fund Accounts	\$41,899.00	\$19,988

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$3,037,055	\$2,987,537
LCFF Supplemental/Concentration Grants	\$182,080	\$180,059