Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Orchard View School	Maura DuVall Director	mduvall@twinhillsusd.org 7078234709

Goal 1

Goal Description
Achievement **Orchard View School will provide student-centered teaching and learning opportunities by increasing programs and services that maximize student growth toward meeting or exceeding standards, with an emphasis on English Language Arts and Math.**

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Student Proficiency Rates on State Assessments ELA CAASPP Proficiency Math CAASPP Proficiency	2022-2023 ELA 63% Math 38%	2023-24 ELA 63% Math 44%	2024-2025 ELA 61% Math 43%	2024-2025 ELA 61% Math 43%	Increase by 2-3% each year or maintain 65%+
1.2	Highly Qualified Teachers	100% of teachers are highly qualified	100% of teachers are highly qualified during the 2024-25 school year.	**New Metric** 2023-2024 (most recent data on CA Dashboard) 58% Clear Credential	**New Metric** 2023-2024 (most recent data on CA Dashboard) 58% Clear Credential	Maintain 100% of teachers are highly qualified
1.3	Teacher Participation in Professional Development	60% of teachers participated in professional development related to state standards and effective instructional strategies in the previous school year.	85% of teachers participated in two Professional Development trainings.	100% of teachers participated in two Professional Development trainings.	100% of teachers participated in two Professional Development trainings.	70% of teachers participate in professional development related to state standards and effective instructional strategies.
1.4	Curriculum Units Aligned with State Standards	85% of curriculum units are currently aligned with Common Core State Standards and other relevant state standards	100% of curriculum units are currently aligned with Common Core State Standards and other relevant state standards	100% of curriculum units are currently aligned with Common Core State Standards and other relevant state standards	100% of curriculum units are currently aligned with Common Core State Standards and other relevant state standards	100% of curriculum units are aligned with Common Core State Standards and other relevant state standards
1.5	Academic Support and Intervention Effectiveness	40% of students identified as needing additional academic	75% of students identified as needing additional academic support received	90% of students identified as needing additional academic support received	90% of students identified as needing additional academic support received	50% of students identified as needing additional academic

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		support received targeted interventions	targeted interventions.	targeted interventions.	targeted interventions.	support receive targeted interventions
1.6	Completion Rate of A-G Course Requirements	Class of 2023 33% of graduating students met A-G requirements (Updated Data- CA dashboard) **Added College and Career Indicator: 19%	Class 2024 15% of the Class of 2024 met A-G requirements (Updated Data- CA dashboard) **Added College and Career Indicator: 19%	Class 2025 27% of the Class of 20245 met A-G requirements **Added College and Career Indicator: 38%	Class 2025 27% of the Class of 20245 met A-G requirements **Added College and Career Indicator: 38%	50% of graduating students met A-G requirements
1.7	Pupil Engagement	100% of students will have access to a broad course of study.	100%	100%	100%	Maintain 100% of students have access to a broad course of study.
1.8	Digital Literacy and Technology	All students will have access to technology devices and instruction.	100%	100%	100%	Maintain all students will have access to technology devices and instruction.
1.9	English Learner Progress Indicator	N/A Fewer than 11 students - data not displayed for privacy	N/A Fewer than 11 students - data not displayed for privacy	N/A Fewer than 11 students - data not displayed for privacy	N/A Fewer than 11 students - data not displayed for privacy	N/A
1.10						

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	**Highly Qualified Teachers** 1. 1 Highly Qualified teachers in all classrooms	No	Ongoing Implementation	Highly Qualified Teachers (Metric 1.2)		$1,539,881.00	$658,181

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Teacher Participation in Professional Development (Metric 1.3)			
1.2	**Academic Support** 1. 2. Continue to provide Academic Support Programs including: -Math Tutorial; Study Hall; one to one instruction; college counseling (see 1.9 and 3.1), subject matter one to one support through Edgenuity. -Expand intervention strategies; provide focused, specific professional development for teachers in independent study setting; and update curriculum. (WASC Action)	No	Ongoing Implementation	Student Proficiency Rates on State Assessments (Metric 1.1)		$52,439.00	$28,557
1.3	**Intervention Services** 1.3 Provide intervention services to students not meeting standards.	Yes	Ongoing Implementation	Student Proficiency Rates on State Assessments (Metric 1.1) English Learner Progress Indicator (Metric 1.9)		$31,721.00	$18,860
1.4	**Curriculum Planning** 1.4. Continue to provide grade level curriculum and course planning including a-g classes.	No	Ongoing Implementation	Completion Rate of A-G Course Requirements (Metric 1.6)		$4,275.00	$1,218
1.5	**Enrichment Courses** 1.5. Continue to provide a broad selection of enrichment courses including ELA, math,	No	Ongoing Implementation	Pupil Engagement (Metric 1.7)		$246,928.00	$123,696

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	science, technology, creative arts, foreign language and culture. -Increasing Academic Rigor and Student Opportunities (WASC Visiting Committee Recommendation)						
1.6	**Curriculum Development** 1.6. Teachers will continue to develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	No	Ongoing Implementation	Curriculum Units Aligned with State Standards (Metric 1.4)		$6,365.00	$733
1.7	**Technology** 1.7. Continue to provide access to technology and increase instruction in technology and digital citizenship.	No	Ongoing Implementation	Digital Literacy and Technology (Metric 1.8)	All teachers are incorporating technology instruction into their classes.	$11,500.00	$17,824
1.8	**Curriculum/Instructional Materials** 1.8. Continue to provide standards aligned instructional materials.	No	Ongoing Implementation	Curriculum Units Aligned with State Standards (Metric 1.4)		$29,628.00	$31,769
1.9	**Online Math** 1.9. Provide Edgenuity and instructional services for math.	Yes	Ongoing Implementation	Academic Support and Intervention Effectiveness (Metric 1.5)	Edgenuity tutoring offered on demand. Teachers using IXL rather than Dreambox.	$85,331.00	$42,041

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Student Proficiency Rates on State Assessments (Metric 1.1)			
1.10	**Homework Support** 1.10. Provide homework support through Sonoma County One Card, Edgenuity. Cost not in adopted budget.	No	Ongoing Implementation	Academic Support and Intervention Effectiveness (Metric 1.5)	Students have access to support through Edgenuity.	$5,000.00	$4,277
1.11	**Instructional Program** 1.11 Provide rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed. Cost included in regular program.	No	Ongoing Implementation	Student Proficiency Rates on State Assessments (Metric 1.1)		$0.00	$0.00
1.12	**Counseling services** 1.12 Counselor services provided through Presence. Services paid for using Learning Recovery Emergency Block Grant Funds (R7435). **LREBG Action: Learning Recovery and Emergency Block Grant (LREBG) Action (see "Reflections: Annual Performance" for more detail**	Yes	Ongoing Implementation	Completion Rate of A-G Course Requirements (Metric 1.6)		$16,060.00	$5,605

Goal 2

Goal Description
Climate and Culture **Orchard View School will create and sustain a safe, supportive, and respectful environment for students, teachers, staff, and parents, while addressing emerging challenges to ensure continuous improvement in school climate and student outcomes.**

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Suspension Rates (CA Dashboard)	2022-23 1.3% Yellow Level	2023-2024 0% Blue Level	2024-2025 0% Blue Level	2024-2025 0% Blue Level	Suspension rate returns to blue.
2.2	School climate and wellness surveys (Youth Truth Data) School Safety Students: "I feel safe during school" Parents: "My child's learning environment is safe" Staff: "I feel safe from harm while at my school."	2023-24: Students: 6-8: 92% 9-12: 91% Parents 94% Staff N/A	2024-2025 Students: 6-8: 79% 9-12: 85% Parents 98% Staff 100%	2025-2026 TBD- Spring 2026	2025-2026 TBD- Spring 2026	90%+
2.3	Parent engagement and attendance. School climate and wellness surveys	2023-24: 78% of parents involved in school activities in grades 9-12. 69% of parents involved in school activities in grades 6-8.	2024-2025 Parents remain involved in the education model.	2025-2026 Parents remain involved in the education model.	Parents remain involved in the education model.	85% of parents involved in school activities in grades 9-12. 75% of parents involved in school activities in grades 6-8.
2.4	FIT Survey	2023-2024 Maintain Good rating.	2024-2025 Maintain Good rating.	2025-2026 Maintain Good rating.	2025-2026 Maintain Good rating.	Maintain Good rating.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.5	Attendance (Local Data)	2023-24: 97% attendance rate	2024-2025 98% (August -March)	2025-2026 TBD	2025-2026 TBD	Maintain attendance rate above 97%
2.6	Graduation Rate (CA Dashboard)	2022-23: 89% 2021-2022 97% 2018-2019 94%	2023-2024 88%	2024-2025 91%	2024-2025 91%	Graduation rate increase to 95%
2.7	Expulsion Rate (Dataquest)	2022-23: 0%	2023-2024 0%	2024-2025 0%	2024-2025 0%	Maintain less than 1%
2.8	High School Dropout Rate (Dataquest)	2022-23: 11%	2023-2024 13%	2024-2025 9%	2024-2025 9%	Less

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	**Safety and Connectedness** 2.1. Continue to communicate clear expectations for school behavior and expectations for on-site class and meeting norms. -Introduce more SEL programs, increase student participation in clubs and events, and focus on building a welcoming school climate. (WASC Action) -Strengthen mental health outreach and monitor the effectiveness of programs through surveys and data analysis. (WASC Action)	No	Ongoing Implementation	Suspension Rates (Metric 2.1) School climate and wellness surveys (Metric 2.2) Attendance (Metric 2.5) Graduation Rate (Metric 2.6) Expulsion Rate			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				(Metric 2.7) High School Dropout Rate (Metric 2.8)			
2.2	**Student Attendance** 2.2. Continue to monitor student attendance.	No	Ongoing Implementation	Attendance (Metric 2.5)		$4,800.00	$5,554
2.3	**Educational Partner Engagement** 2.3. Continue parent and community involvement in Advisory Board meetings and WASC Committees. Develop more opportunities for parents to interact with each other and school staff.	No	Ongoing Implementation	Parent engagement and attendance. (Metric 2.3)		$2,700.00	$1,759
2.4	**Custodial Services** 2.4. Continue to provide custodial services	No	Ongoing Implementation	FIT Survey (Metric 2.4)		$23,746.00	$13,082
2.5	**Campus Supervision** 2.5. Continue to provide campus supervision	No	Fully Implemented	Suspension Rates (Metric 2.1) School climate and wellness surveys (Metric 2.2) Attendance (Metric 2.5)		$11,920.00	$4,782
2.6	**Citizenship**	No	Partially Implemented	School climate and wellness surveys			

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2.6. Continue to provide resources for students and parents about cyberbullying and becoming good digital citizens.			(Metric 2.2)			
2.7	**Physical Environment** Explore options for additional meeting space, field use, and seating options. (WASC Action)	No	Ongoing Implementation	FIT Survey (Metric 2.4)		$0.00	

Goal 3

Goal Description
College and Career **To encourage all students to become Independent Learners who strive to expand their own intellectual growth, explore school and career opportunities, set goals and manage time effectively.**

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Participation in Personal Development and Leadership Programs Individual student work record documentation	100 students participate in personal development and leadership programs.	120 students participate in personal development and leadership programs.	120 students participate in personal development and leadership programs.	120 students participate in personal development and leadership programs.	125 students participate in personal development and leadership programs.
3.2	Textbook Assistance SRJC course enrollment	100% of students in grades 10-12 have access to textbook assistance.	100% of students in grades 10-12 have access to textbook assistance.	100% of students in grades 10-12 have access to textbook assistance.	100% of students in grades 10-12 have access to textbook assistance.	Maintain 100% access to textbook assistance for Santa Rosa Junior College courses.
3.3	College and Career Awareness College and career survey Staff agenda and PLC notes	75% of classes include college and career awareness.	75% of classes include college and career awareness.	75% of classes include college and career awareness.	75% of classes include college and career awareness.	100% of classes include college and career awareness in curriculum.
3.4	Academic Counseling School calendar Appointment calendar	100% of students grades 9-12 have access to academic counseling.	100% of students grades 9-12 have access to academic counseling.	100% of students grades 9-12 have access to academic counseling.	100% of students grades 9-12 have access to academic counseling.	Maintain 100% of students in grades 9-12 have access to academic counseling.
3.5	Family Communication	100% of families have access to communication portals through Aeries, Google Classrooms and the school website.	100% of families have access to communication portals through Aeries, Google Classrooms and the school website and ParentSquare.	100% of families have access to communication portals through Aeries, Google Classrooms and the school website and ParentSquare.	100% of families have access to communication portals through Aeries, Google Classrooms and the school website and ParentSquare.	Maintain 100% of families have access to communication portals through Aeries, Google Classrooms and the school website.
3.6	COLLEGE AND CAREER INDICATOR (CA Dashboard) # and % "prepared"	2022-2023 19%	2023-2024 19%	2024-2025 38%	2024-2025 38%	Increase 2% each year

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.7	AP EXAMS (3 or higher) Enrollment and % of students who passed the AP Exam with a score of 3 or higher	2022-2023 0	2023-2024 0	2024-2025 0	2024-2025 0	Please note Dual Enrollment is utilized instead of AP.
3.8	DUAL ENROLLMENT	2023-2024 Spring: 35 Fall: 26	2024-2025 Spring: 36 Fall: 31	2025-2026 Spring: TBD Fall: 36	2025-2026 Spring: TBD Fall: 36	Maintain high levels
3.9	CTE % who successfully completed CTE Pathway requirement	2022-2023 0%	2023-2024 0%	2024-2025 0%	2024-2025 0%	N/A
3.10	CTE and A-G % of students who have completed a-g AND CTE Pathway requirements	2022-2023 0%	2023-2024 0%	2024-2025 0%	2024-2025 0%	N/A

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	**College and Career Counseling** 3.1. College Counselor (overall cost in progress) • Integrate career exploration into the K-12 curriculum (WASC Action) • Strengthening College and Career Readiness Supports (WASC Visiting Committee Recommendation)	No	Ongoing Implementation	College and Career Awareness (Metric 3.3) Academic Counseling (Metric 3.4) COLLEGE AND CAREER INDICATOR (Metric 3.6) DUAL ENROLLMENT (Metric 3.8)		$16,060.00	$5,605

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Participation in Personal Development and Leadership Programs (Metric 3.1)			
3.2	**College and Career Outreach** 3.2. Continue to provide outreach for first generation college students and targeted college and career counseling.	No	Ongoing Implementation	Family Communication (Metric 3.5) Supervising Teachers work with families to provide college and career outreach.		$5,921.00	$0.00
3.3	**Textbook Assistance SRJC Dual Enrollment** 3.3. Continue to provide text book assistance for students in grade 10-12 concurrently enrolled in college level classes at the Santa Rosa Junior College	No	Ongoing Implementation	Textbook Assistance (Metric 3.2)		$10,000.00	$2,095
3.4	**Community Involvement** 3.4. Continue to provide community involvement projects for students such as the composting program and Green Team.	No	Ongoing Implementation	All high school students have access to community involvement projects.			
3.5	**CTE Courses** 3.5 Provide students in grades 9-12 access to CTE courses at the SRJC	No	Ongoing Implementation	DUAL ENROLLMENT (Metric 3.8) (Metric 3.8)	Students have signed up for CTE classes at the SRJC.		

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.6	**ADA Compliant Website** Provide parents and students access to information, links to digital support, assignments, student handbook, and contacts via an ADA complaint website.	No	Ongoing Implementation	New website is available to parents and students.		$2,000.00	$1,735

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	$2,645,194	$2,665,042
LCFF Supplemental/Concentration Grants	$117,052	$113,249