



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

Our aim is to empower each student with the tools for continual advancement and future triumphs. To achieve this, we commit to consistently refining and adapting our district curriculum to ensure it remains robust, in sync with Common Core State Standards, and conducive to 21st-century learning objectives.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CAASPP (CA Dashboard) Distance from Standard Met (Performance Color)	2022-2023 ELA: 44 above (Green) Math: 12 above (Blue) Science: 1 below	2023-2024 ELA: 37 above (Green) Math: 8 above (Green) Science: 65 points *Changed metric*	2024-2025 ELA: 33 above (Green) Math: 12 above (Green) Science: 63 points	2024-2025 ELA: 33 above (Green) Math: 12 above (Green) Science: 63 points.	Increase by 3 points or maintain "above" status and/or performance color of green or blue.
1.2	Chronic Absenteeism	2023 CDE Dashboard Report 20% chronic absenteeism rate in 2023.	2024 CDE Dashboard Report 12% chronic absenteeism rate in 2024.	2025 CDE Dashboard Report 18% chronic absenteeism rate in 2025. **Red Level**	2025 CDE Dashboard Report 18% chronic absenteeism rate in 2025. **Red Level**	10% or less
1.3	EL Access to CA Standards including ELD Standards	2023-2024 Local Indicator Report: 100% of EL students have access to EL standards	2024-2025 Local Indicator Report: 100% of EL students have access to EL standards	2025-2026 Local Indicator Report: 100% of EL students have access to EL standards	2025-2026 Local Indicator Report: 100% of EL students have access to EL standards	100% of EL students have access to EL standards
1.4	Student Access to Instructional materials	2023-2024 Local Indicator Report: 100% of students have access to instructional materials 100% of students with Chromebooks	2024-2025 Local Indicator Report: 100% of students have access to instructional materials 100% of students with Chromebooks	2025-2026 Local Indicator Report: 100% of students have access to instructional materials 100% of students with Chromebooks	2025-2026 Local Indicator Report: 100% of students have access to instructional materials 100% of students with Chromebooks	100% of students have access to a broad course of study.
1.5	Facilities in Good Repair	Met based upon 2023-2024 FIT Report	Met based upon 2024-2025 FIT Report	Met based upon 2025-2026 FIT Report	Met based upon 2025-2026 FIT Report	Continue to meet or exceed expectations
1.6	Implementation of Academic Content Standards	2023-2024 Local Indicator Report:	2024-2025 Local Indicator Report:	2025-2026 Local Indicator Report:	2025-2026 Local Indicator Report:	Maintain 100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		100% of teachers with high levels of efficacy in teaching CA Content Standards	100% of teachers with high levels of efficacy in teaching CA Content Standards	100% of teachers with high levels of efficacy in teaching CA Content Standards	100% of teachers with high levels of efficacy in teaching CA Content Standards	
1.7	Properly Credentialed Teachers	2023-2024 DataQuest Report: 100% of teachers are properly credentialed	2024-2025 DataQuest Report: 100% of teachers are properly credentialed	**New Data Report** 2023-2024 (most recent data) CA Dashboard 82% Clear Credential	**New Data Report** 2023-2024 (most recent data) CA Dashboard 82% Clear Credential	Maintain 100%
1.8	Access to/Enrollment in a broad course of study	2023-2024 Local Indicator Report: 100% of students are enrolled in a broad course of study	2024-2025 Local Indicator Report: 100% of students are enrolled in a broad course of study	2025-2026 Local Indicator Report: 100% of students are enrolled in a broad course of study	2025-2026 Local Indicator Report: 100% of students are enrolled in a broad course of study	Maintain 100%
1.9	Access to/Enrollment in programs services developed and provided to unduplicated pupils and individuals with exceptional needs	2023-2024 100% of English learners, low-income students, and foster youth are provided with access to legally required programs and services and have access to additional services as needed.	2024-2025 100% of English learners, low-income students, and foster youth are provided with access to legally required programs and services and have access to additional services as needed.	2025-2026 100% of English learners, low-income students, and foster youth are provided with access to legally required programs and services and have access to additional services as needed.	2025-2026 100% of English learners, low-income students, and foster youth are provided with access to legally required programs and services and have access to additional services as needed.	Maintain 100%
1.10	Percentage of ELs who made progress toward English proficiency on the ELPAC	2023-2024 Aeries Report: Fewer than 11 students - data not displayed for privacy	2024-2025 Fewer than 11 students - data not displayed for privacy	2025-2026 Fewer than 11 students - data not displayed for privacy	2025-2026 Fewer than 11 students - data not displayed for privacy	If applicable, TBD
1.11	English Learner Reclassification Rate % of Ever-ELs who are considered RFEP (reclassified)	2023-2024 52%	2024-2025 60%	2025-2026 TBD	2025-2026 TBD	50%+

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.12	Other Pupil outcomes available in the subject areas (STAR Reading and Math)	January 2024 STAR Scores: ELA- 6th grade- 71% at or above standard 7th grade- 66% at or above standard 8th grade- Not available Math- 6th grade- 63% at or above standard 7th grade- 64% at or above standard 8th grade- Not available	January 2025 STAR Scores: ELA 6th grade- 81% at or above standard 7th grade- 87% at or above standard 8th grade- 84% at or above standard Math- 6th grade- 56% at or above standard 7th grade- 76% at or above standard 8th grade- 69% at or above standard	TBD	TBD	2026-2027 STAR Scores: ELA All grades at 90% at or above standard Math- All grades at 80% at or above standard
1.13	Attendance Rate	2023-2024 P2 ADA Report 94.17% Attendance	2024-2025 P2 ADA Report 93.23% Attendance	2025-2026 P2 ADA Report TBD-May	2025-2026 P2 ADA Report TBD-May	By 2026-2027 perform at a 96% rate
1.14	CAASPP-Student Group Hispanic (CA Dashboard) Distance from Standard Met	2022-2023 ELA: 23 above Math: 22 below Science: N/A	2023-2024 ELA: 8 above Math: 23 below Science: 67 Points (New Data)	2024-2025 ELA: 5 above (Green) Math: 27 below (Green) Science: 58 Points (New Data) (Green)	2024-2025 ELA: 5 above (Green) Math: 27 below (Green) Science: 58 Points (New Data) (Green)	Increase by 3 points or maintain "above" status and/or performance color of green or blue.
1.15	CAASPP-Student Group Socio-economically disadvantaged (CA Dashboard) Distance from Standard Met	2022-2023 ELA: 23 above Math: 10 below Science: N/A	2023-2024 ELA: 25 above Math: 15 below Science: 67 Points (New Data)	2024-2025 ELA: 28 above (Green) Math: 4 Above (Blue) Science: 64 Points (New Data)	2024-2025 ELA: 28 above (Green) Math: 4 Above (Blue) Science: 64 Points (New Data)	Increase by 3 points or maintain "above" status and/or performance color of green or blue.
1.16	CAASPP-Student Group White (CA Dashboard) Distance from Standard Met	2022-2023 ELA: 46 above Math: 19 above Science: N/A	2023-2024 ELA: 42 above Math: 9 above Science: 67 Points (New Data)	2024-2025 ELA: 38 above (Green) Math: 14 Above (Green) Science: 65 Points (New Data)	2024-2025 ELA: 38 above (Green) Math: 14 Above (Green) Science: 65 Points (New Data)	Increase by 3 points or maintain "above" status and/or performance color of green or blue.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Highly Qualified Teachers in all classrooms 1.1 Highly Qualified teachers in all classrooms	No	Ongoing Implementation	Properly Credentialed Teachers (Metric 1.7) EL Access to CA Standards including ELD Standards (Metric 1.3) Access to/Enrollment in a broad course of study (Metric 1.8)		\$1,172,456.00	\$553,074
1.2	Provide Academic Support Programs 1.2 Support Programs include: Academic Support, Math Intervention, and Study Hall. All classes provided during the school day- See 1.9.	Yes	Ongoing Implementation	Access to/Enrollment in programs services (Metric 1.9) CAASPP (Academic Data) (Metric 1.1) Percentage of ELs who made progress toward English proficiency on the ELPAC (Metric 1.10)		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				English Learner Reclassification Rate (Metric 1.11) Other Pupil outcomes available in the subject areas (Metric 1.12) CAASPP- Student Group (Metric 1.14, 1.15, 1.16)			
1.3	Intervention Services 1.3 Provide intervention to students not meeting standards.	Yes	Ongoing Implementation	Access to/Enrollment in programs services (Metric 1.9) CAASPP (Academic Data) (Metric 1.1) Percentage of ELs who made progress toward English proficiency on the ELPAC (Metric 1.10) English Learner Reclassification Rate (Metric 1.11) Other Pupil outcomes available in the subject areas (Metric 1.12)		\$51,034.00	\$25,500

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				CAASPP- Student Group (Metric 1.14, 1.15, 1.16)			
1.4	Collaborative Team Planning Time 1.4 Grade Level and department collaborative planning	No	Ongoing Implementation	CAASPP (Academic Data) (Metric 1.1) CAASPP- Student Group (Metric 1.14, 1.15, 1.16)		\$6,950.00	\$3,585
1.5	Professional Development to support Curriculum Planning and Student Engagement 1.5 Regular opportunity to grow and adapt professionally both within departments and as a team. Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	No	Ongoing Implementation	Implementation of Academic Content Standards (Metric 1.6) CAASPP (Academic Data) (Metric 1.1) CAASPP- Student Group (Metric 1.14, 1.15, 1.16)	CA Dashboard Data	\$6,200.00	\$420
1.6	Technology to Support Learning 1.6 Implement technology to access information and produce work.	No	Ongoing Implementation	All students have access to technology. Implementation of Academic Content Standards (Metric 1.6)		\$6,400.00	\$1,724

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Standards Aligned Instructional Materials 1.7 Continue to provide standards aligned instructional materials in all academic classrooms	No	Ongoing Implementation	Student Access to Instructional materials (Metric 1.4)		\$28,558.00	\$6,102
1.8	N/A 1.8 N/A (see above)	No		N/A			
1.9	Intervention classes for extra support in ELA and Math 1.9 Continue to provide intervention programs for students below proficient in reading and math. Intervention classes provided by teachers. Actual cost \$74,572, amount showing is amount contributing to UPC, amount paid with Base LCFF funds is not included.	Yes	Ongoing Implementation	Access to/Enrollment in programs services (Metric 1.9) CAASPP (Academic Data) (Metric 1.1) Percentage of ELs who made progress toward English proficiency on the ELPAC (Metric 1.10) English Learner Reclassification Rate (Metric 1.11) Other Pupil outcomes	Actual cost may be adjusted based on budget.	\$37,286.00	\$18,387

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				available in the subject areas (Metric 1.12) CAASPP-Student Group (Metric 1.14, 1.15, 1.16)			
1.10	Rigorous Instructional Program with Support for Redesignated English Learners. 1.10 Provide to RFEP ELs a rigorous instructional program that is offered to all students including support programs. Monitor achievement and differentiate as needed.	Yes	Ongoing Implementation	CAASPP-Student Group (Metric 1.14, 1.15, 1.16) English Learner Reclassification Rate (Metric 1.11)			
1.11	1.11 Increased Counselor Time and Advisory Program 1.11 1.0 FTE Counselor. Actual cost for counselor over \$100k, less than 50% is paid by LCFF funds. The amount paid using Supplemental Funds is shown. The amount paid using Base LCFF funds is not shown. Counselor is partially funded by Mental Health and Learning Recovery EMBG funds. **LREBG Action: Learning Recovery and Emergency Block Grant (LREBG) Action (see "Reflections: Annual Performance" for more detail**	Yes	Ongoing Implementation	Attendance Rate (Metric 1.13) Chronic Absenteeism (Metric 1.2) CAASPP-Student Group (Metric 1.14, 1.15, 1.16)	Note in the narrative: 1.0% changed to 1.0 FTE. Funding may be adjusted due to budget	\$70,812.00	\$32,469

Goal 2

Goal Description

Twin Hills Charter Middle School, in sustained collaboration with our community, is dedicated to creating safe, inclusive, and culturally responsive learning environments that foster social-emotional wellness. We are committed to cultivating deep parent engagement, recognizing the importance of students' mindsets, assets, and identities, and providing comprehensive wraparound services and support to meet the physical and emotional needs of students, families, and staff. Our goal is to ensure institutional responsiveness to the cultural and linguistic needs of our students and their families. We aim to move beyond surface-level interactions to foster meaningful and intentional family engagement, empowering parents with agency and sustaining a collaborative community where every member feels valued and supported.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Sense of Safety	Spring 2024 Youth Truth Data: 96% of parents feel like their child is safe from violence at school. 71% of students feel safe during school 88% of staff feel safe from harm while at school	Spring 2025 Youth Truth Data: 97% of parents feel like their child is safe from violence at school. 91% of students feel safe from harm on school property outside of school building 80% of staff feel safe from harm while at school	Spring 2026 Youth Truth Data: TBD	Spring 2026 Youth Truth Data: TBD	90% or higher for all questions.
2.2	Suspension/Expulsion Rate	CDE Dashboard 2023: Suspension Rate 2.9% Expulsion Rate = 0	CDE Dashboard 2024: Suspension Rate 3.7% Expulsion = 0	CDE Dashboard 2025: Suspension Rate 4.2% Expulsion = 0	CDE Dashboard 2025: Suspension Rate 4.2% Expulsion = 0	2% or less suspension rate
2.3	Efforts to seek parent input in decision-making: Parent Involvement/parent survey # parents/guardians responded to YouthTruth Survey	2023-2024 74 Responses	2024-2025 87 responses	Spring 2026 Youth Truth Data: TBD	Spring 2026 Youth Truth Data: TBD	100+ surveys
2.4	Promotion Statistics (Aeries Report)	2023-2024 Aeries Report:	2024-2025 Aeries Report:	2025-2026 Aeries Report:	2025-2026 Aeries Report:	Less than 3%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Rate of student completion of 8th grade with no more than 5% not meeting all promotion criteria.	Rate of student completion of 8th grade with 0% not meeting all promotion criteria.	TBD End of Year	TBD End of Year	
2.5	Drop Out Rate	2023-2024 Aeries Report: 0% Drop out rate	2024-2025 Aeries Report: 0% Drop out rate	2025-2026 Aeries Report: 0% Drop out rate	2025-2026 Aeries Report: 0% Drop out rate	Maintain 0% Drop out rate
2.6	Promote parental participation in programs for unduplicated pupils and individuals with exceptional needs Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	2022-2023 CA Dashboard "Full Implementation and Sustainability"	2023-2024 CA Dashboard "Full Implementation"	2024-2025 CA Dashboard "Full Implementation and Sustainability"	2024-2025 CA Dashboard "Full Implementation and Sustainability"	"Full Implementation and Sustainability"
2.7	Sense of Connectedness	Spring 2024 Youth Truth Data 83% of parents feel engaged with the school 72% of students enjoy school 90% of staff are proud of the school.	Spring 2025 Youth Truth Data: 83% of parents feel engaged with the school 31% of students enjoy school 92% of staff are proud of the school.	Spring 2026 Youth Truth Data: TBD	Spring 2026 Youth Truth Data: TBD	85% of parents feel engaged with the school 80% of students enjoy school 95% of staff are proud of the school.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Safe School Environment.	No	Ongoing Implementation	Sense of Safety (Metric 2.1)		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2.1 Continue to provide a safe school environment with existing character building and support programs such as reward activities, teacher mentoring of students and safe schools programs.			Suspension/Expulsion Rate (Metric 2.2) Promotion Statistics (Metric 2.4) Drop Out Rate (Metric 2.5)			
2.2	Monitor students attendance. 2.2 Monitor student attendance and complete SARB process as needed.	No	Ongoing Implementation	Sense of Connectedness (Metric 2.7) Chronic Absenteeism (Metric 1.2) Attendance Rate (Metric 1.13)		\$1,700.00	\$1,797
2.3	Parent Volunteer Program, Outreach, ELAC, Parent Council. 2.3 Continue parent and community volunteer program, outreach, and education, ELAC, Education activities, Site Council.	No	Ongoing Implementation	Efforts to seek parent input (Metric 2.3) Promote parental participation in programs (Metric 2.6)		\$16,250.00	\$10,270
2.4	Custodial Services 2.4 Provide Custodial Services	No	Ongoing Implementation	Facilities in Good Repair (Metric 1.5)		\$200,679.00	\$92,399
2.5	Campus Supervision 2.5 Provide Campus Supervision	No	Ongoing Implementation	Sense of Safety (Metric 2.1)		\$70,872.00	\$24,876

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Suspension/Exp ulsion Rate (Metric 2.2) Promotion Statistics (Metric 2.4) Drop Out Rate (Metric 2.5)			

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$2,673,584	\$2,643,088
LCFF Supplemental/Concentration Grants	\$125,664	\$125,477