

Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

Engage all students with high quality educational opportunities that are aligned with the Common Core State Standards (curriculum, instruction and assessment) which focus on student growth and achievement with an emphasis on ELA and Mathematics.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	CAASPP % met or exceed the standard	22-23 Apple Blossom 53% ELA (3rd-5th) 44% Math (3rd-5th) 54% Science (5th) District 66% ELA (3rd-8th,11th) 48% Math (3rd-8th,11th) 54% Science (5th, 8th,12th)	23-24 Apple Blossom 46% ELA (3rd-5th) 42% Math (3rd-5th) 32% Science (5th) District 61% ELA (3rd-8th,11th) 47% Math (3rd-8th,11th) 51% Science (5th, 8th,12th)	24-25 Apple Blossom 48% ELA (3rd-5th) 44% Math (3rd-5th) 45% Science (5th) District 61% ELA (3rd-8th,11th) 49% Math (3rd-8th,11th) 47% Science (5th, 8th,12th)	24-25 Apple Blossom 48% ELA (3rd-5th) 44% Math (3rd-5th) 45% Science (5th) District 61% ELA (3rd-8th,11th) 49% Math (3rd-8th,11th) 47% Science (5th, 8th,12th)	Increase by 2% number of students who Met or Exceeded Standard.
1.2	CAASPP % not met	22-23 Apple Blossom 20% ELA (3rd-5th) 16% Math (3rd-5th) 4% Science (5th)	23-24 Apple Blossom 28% ELA (3rd-5th) 20% Math (3rd-5th) 5% Science (5th)	24-25 Apple Blossom 19% ELA (3rd-5th) 19% Math (3rd-5th) 5% Science (5th)	24-25 Apple Blossom 19% ELA (3rd-5th) 19% Math (3rd-5th) 5% Science (5th)	Decrease the number of students who were Standard Not Met by 3%.
1.3	English Learner Progress Indicator (ELPI) (CA Dashboard) % percentage of English Learners making progress towards English language proficiency or maintaining the highest level.	22-23 69%	23-24 69%	24-25 69%	24-25 69%	Maintain high levels of at least 55%, ideally 65% or greater.
1.4	Reclassification Rate % of Ever- EL's considered RFEP	22-23 46%	23-24 37%	24-25 48%	24-25 48%	Maintain above 35% or have less than 5 LTELs

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.5	Appropriately Assigned Teachers (CA Dashboard-Twin Hills Union) % Clear Credential (comparison to state)	21-22 (2023 Dashboard) 100% (Above State Average)	22-23 (2024 Dashboard) 94% (Above State Average)	23-24 (2025 Dashboard) 100% (Above State Average)	23-24 (2025 Dashboard) 100% (Above State Average)	Maintain 100% of teachers as highly qualified. Maintain above state average
1.6	Standards Aligned Instructional Materials (CA Dashboard-Local Indicator) % of students without access to their own copies of standards-aligned instructional materials for use at school and at home **Note that the wording "without" is how it is listed on the CA dashboard**	23-24 0%	24-25 0%	25-26 0%	25-26 0%	Maintain 0%
1.7	Physical Fitness Test (SARC) Apple Blossom (5th Grade) Average participation rate of all five fitness components.	22-23 Apple Blossom (5th Grade) 98%	23-24 Apple Blossom (5th Grade) 90%	24-25 Apple Blossom (5th Grade) 97%	24-25 Apple Blossom (5th Grade) 97%	95%+
1.8	Course Access including EL Measured by Williams. % of students who have access to core academic subjects (English, Math, Science, Social Studies, Visual and Performing Arts, Health, Physical Education)	23-24 100%	24-25 100%	25-26 100%	25-26 100%	Maintain 100%
1.9	Unduplicated Pupil Count access to intervention and support as measured by trimester progress and data meetings.	23-24 100%	24-25 100%	25-26 100%	25-26 100%	Maintain 100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.10	Common Core State Standard Implementation, Teacher staff meeting input. % of ELA/ELD, Math, and NGSS CCSS fully implemented as documented by teacher survey or input at staff meeting.	23-24 100%	24-25 100%	25-26 100%	25-26 100%	Maintain 100%
1.11	Broad Course of Study (Local Data) % of students, including unduplicated and students with exceptional needs have access to the broad course of study.	23-24 100%	24-25 100%	25-26 100%	25-26 100%	Maintain 100%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Highly Qualified Teachers 1.1 Highly Qualified teachers in all classrooms	No	Ongoing Implementation	Appropriately Assigned Teachers (Metric 1.5) Course Access including EL (Metric 1.8) Common Core State Standard Implementation (Metric 1.10) Broad Course of Study (Metric 1.11)		\$1,791,299.00	\$837,100
1.2	Reading Intervention Teacher 1.2 ELA Rtl (Response to Intervention) leveled support program for intervention and	Yes	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$66,669.00	\$26,609

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	challenge to meet individual student learning goals. LCFF Funds to be spent for this intervention total \$102,373, even though an amount is shown in Other State Funds due to how DTS reports funding. Federal amount is use of Title 1 funding.						
1.3	Special Education Teacher/Instructional Assistants 1.3 Provide support services for students with disabilities and other students not meeting standards. 1.0 FTE special education teacher and three instructional assistants, depending upon enrollment.	No	Ongoing Implementation	CA Dashboard Students with Disabilities Chronic Absenteeism: 26% Suspension Rate: 8% ELA: 39 Below Math: 35 Below		\$236,844.00	\$91,378
1.4	Collaborative planning 1.4 Collaborative planning occurs with staff regularly.	No	Ongoing Implementation	Common Core State Standard Implementation (Metric 1.10) Broad Course of Study (Metric 1.11)		\$11,200.00	\$4,955
1.5	Math Support via Online Programs 1.5 Dreambox, IXL and other online math programs for all students including SWD.	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$7,500.00	\$3,050
1.6	Reading Support via Online programs 1.6 Lexia Reading program to support emerging readers will be available to all students and support EL and struggling readers.	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$13,700.00	\$11,330

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Enrichment Programs 1.7 Provide art, music and other enrichment classes. We are bringing back a garden assistant this year. PE is not included in item 1.1 as we use a firm for PE.	No	Ongoing Implementation	Chronic Absenteeism Attendance Rate		\$195,885.00	\$80,527
1.8	Professional Development 1.8 Teachers will develop and implement units/lesson development with Common Core State Standards using existing curriculum and exploring new adoptions, Professional development will continue to support this work.	No	Ongoing Implementation	Common Core State Standard Implementation (Metric 1.10)		\$31,588.00	\$6,548
1.9	1:1 Chromebooks for All Student 1.9 Provide and implement technology devices and use technology in learning and producing student work. Will use carryover so there is nothing budgeted yet.	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$0.00	\$0.00
1.10	Instructional Materials 1.10 Provide standards aligned instructional materials.	No	Ongoing Implementation	Standards Aligned Instructional Materials (Metric 1.6)		\$84,894.00	\$78,853
1.11	Counselor 1.11 Counseling services to provide a wide array of service to students, teachers, and staff to support the accelerated learning of students	Yes	Ongoing Implementation	CAASPP (Metric 1.1, 1.2) Chronic Absenteeism		\$56,248.00	\$25,423

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	who are not proficient and to support social emotional learning including Toolbox. **LREBG Action: Learning Recovery and Emergency Block Grant (LREBG) Action (see "Reflections: Annual Performance" for more detail**			Suspension Rate			
1.12	Instructional Assistants 1.12 Provide instructional assistant for support services to underachieving students in math and ELA.	Yes	Ongoing Implementation			\$18,256.00	\$0.00
1.13	EL Coordinator 1.13 EL Instructional Assistant, 1FTE to support EL access to core ELA and ELD standards. Supervises after school primary homework club with Lexia Reading. Translate for meetings and parent conferences.	Yes	Ongoing Implementation	English Learner Progress Indicator (ELPI) (Metric 1.3) Reclassification Rate (Metric 1.4)		\$79,621.00	\$38,097
1.14	Redesignated EL Student Support 1.14 Redesignated EL students receive the same rigorous instructional program that is offered to all students. Monitor achievement and differentiate as needed.	Yes	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$0.00	\$0.00
1.15	Math Support 1.15 Provide additional targeted support for students in mathematics as funding allows.	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.16	Technology Support 1.16 We continue to provide devices and technical support as needed to staff and students.	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)		\$0.00	\$0.00
1.17	Reading and Intervention Coordinator 1.17 Reading support and Coordination of SSTs and referrals for struggling learners.	Yes	Ongoing Implementation	Unduplicated Pupil Count access to intervention and support (Metric 1.9)		\$35,899.00	\$13,708
1.18	After School Learning Extension 1.18 After school homework clubs and tutoring will be available for primary and intermediate students to help with learning recovery including SWD	No	Ongoing Implementation	CAASPP (Metric 1.1, 1.2)	n/a	\$0.00	\$0.00

Goal 2

Goal Description

To create and sustain a safe, supportive and respectful environment for all students, teachers, staff, and families.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Youth Truth Survey (Students)	23-24 98% response rate 97% of students who responded reported feeling safe on campus all or most of the time (62% all, 35% sometimes).	24-25 100% response rate 92% of students who responded reported feeling safe on campus all or most of the time (52% all, 40% sometimes).	25-26 TBD- Youth Truth Survey administered in January	25-26 TBD- Youth Truth Survey administered in January	Maintain > 95% response rate Decrease the "Sometimes" % by 3% moving into the "All" category.
2.2	Youth Truth Survey (Parents)	23-24 54% response rate 85% of parents who responded believe that the learning environment for their students is a safe one. 70% of parents feel engaged with the school	24-25 58% response rate 83% of parents who responded believe that the learning environment for their students is a safe one. 73% of parents feel engaged with the school	25-26 TBD- Youth Truth Survey administered in January	At the time of completing this survey, we have not yet received the YouthTruth Survey Report.	Increase to 60% response rate Increase the number of parents who believe the learning environment for their students is a safe one by 5% Increase the number of parents who feel engaged with the school by 5% Focusing on unduplicated and students with exceptional needs.
2.3	FIT (Facilities Inspection Tool) Survey Overall Rating	23-24 All ratings are good.	24-25 All ratings are good. Overall Exemplary Rating	25-26 All ratings are good. Overall Exemplary Rating	25-26 All ratings are good. Overall Exemplary Rating	Maintain "Good" FIT ratings. A "Good" Rating means:

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	# of instances where facilities do not meet the "Good Repair" standard (including deficiencies and extreme deficiencies)	0 instances where facilities do not meet the "Good Repair" standard (including deficiencies and extreme deficiencies)	0 instances where facilities do not meet the "Good Repair" standard (including deficiencies and extreme deficiencies)	0 instances where facilities do not meet the "Good Repair" standard (including deficiencies and extreme deficiencies)	0 instances where facilities do not meet the "Good Repair" standard (including deficiencies and extreme deficiencies)	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.
2.4	Attendance Rate (Local Data)	23-24 94%	24-25 94% (Aug-May)	25-26 TBD	25-26 TBD	94%+
2.5	PARENT INPUT Parent Input as measured by participation in meetings/events on campus and surveys.	23-24 3 sessions of Iced Tea with Mrs. E were held for parents YouthTruth Survey Count 82 responses	24-25 3 sessions of Iced Tea with Mrs. E were held for parents YouthTruth Survey Count 79 responses	25-26 TBD- Youth Truth Survey administered in January	25-26 TBD- Youth Truth Survey administered in January	3 or more Iced Tea with Mrs. E Increase YouthTruth Survey responses
2.6	PARENT PARTICIPATION-UNDUPLICATED / EXCEPTIONAL NEEDS Due to the small sample size (as a rural/small district) we will use schoolwide data % who feel engaged with their students' school (Youth Truth).	Jan 2024 69%	Jan 2025 73%	25-26 TBD- Youth Truth Survey administered in January	25-26 TBD- Youth Truth Survey administered in January	Increase by 2%
2.7	Suspension Rate (CA Dashboard)	22-23 Apple Blossom 0.3% District 0.6%	23-24 Apple Blossom 2% District 2.6%	24-25 Apple Blossom 1.6% District 1.9%	24-25 Apple Blossom 1.6% District 1.9%	Continue to hold a 1% or less suspension rate.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.8	Expulsion Rate (District) (Dataquest) % of student expelled	22-23 0%	23-24 0%	24-25 0%	24-25 0%	Continue to hold a 1% or less expulsion rate.
2.9	Youth Truth Survey (Staff)	23-24 77% response rate 86% of the staff members who responded feel safe from harm while at school. 87% of the staff who responded feel that students are safe from violence while at school.	24-25 80% response rate 94% of the staff members who responded feel safe from harm while at school. 79% of the staff who responded feel that students are safe from violence while at school.	25-26 TBD- Youth Truth Survey administered in January	25-26 TBD- Youth Truth Survey administered in January	80% response rate Increase those who feel safe by 2%
2.10	Chronic Absenteeism (CA Dashboard)	22-23 Apple Blossom 27% District 27%	23-24 Apple Blossom 12% District 12%	24-25 Apple Blossom 17% District 18%	24-25 Apple Blossom 17% District 18%	Decline by 3% each year, ideally below 10%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Social Emotional Learning (SEL) Support Programs. 2.1 Continue to provide SEL programs and implement with fidelity (examples: Toolbox, Zones of Regulation)	No	Ongoing Implementation	Youth Truth Survey (Students) (Metric 2.1) Youth Truth Survey (Parents) (Metric 2.2)		\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				Suspension Rate (Metric 2.7) Expulsion Rate (Metric 2.8)			
2.2	Attendance 2.2 Monitor student attendance, send truancy letters, and support families.	No	Ongoing Implementation	Attendance Rate (Metric 2.4) Chronic Absenteeism (Metric 2.10)		\$2,300.00	\$2,500
2.3	Social Emotional Support - Primary Intervention Program (PIP) 2.3 Continue to offer PIP program to students K-3.	No	Ongoing Implementation	Youth Truth Survey (Students) (Metric 2.1) Youth Truth Survey (Parents) (Metric 2.2) Suspension Rate (Metric 2.7)		\$20,000.00	\$7,922
2.4	Parent Outreach 2.4 Continue parent and community volunteer program with outreach, to all parents, at ELAC, and at IEP meetings.	No	Ongoing Implementation	PARENT INPUT (Metric 2.5) PARENT PARTICIPATIO N- UNDUPLICATE D / EXCEPTIONAL NEEDS(Metric 2.6)		\$23,900.00	\$10,527

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	Custodial Services 2.5 Provide Custodial Services. Site and grounds maintenance not included.	No	Ongoing Implementation	FIT (Facilities Inspection Tool) Survey (Metric 2.3)		\$338,371.00	\$165,544
2.6	Student Safety 2.6 Provide Campus Supervision	No	Ongoing Implementation	Youth Truth Survey (Staff) (Metric 2.9) Youth Truth Survey (Students) (Metric 2.1) Suspension Rate (Metric 2.7)		\$96,754.00	\$38,298

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$5,211,768	\$5,170,460
LCFF Supplemental/Concentration Grants	\$182,579	\$168,746