

WINTER/SPRING 2026

PROFESSIONAL DEVELOPMENT CATALOG



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Events by Team

See "Events by Date" or click on the titles for complete event descriptions and registration link

Arts in Education

Various Dates	Educator Hours
Tuesday, February 3, 2026	2025-26 Theatre Educators Consortium (Day 2 only)
Wednesday, February 4, 2026	Exploring and Implementing the IAAP
Friday, March 13, 2026	Arts in Action: 2026 Erie 1 BOCES Arts Conference Day
Thursday, March 26, 2026	2025-26 Music Educators Consortium (Day 2 only)
Thursday, April 16, 2026	2025-26 Visual Art Educators Consortium (Day 3 only)
Friday, May 1, 2026	2025-26 Theatre Educators Consortium (Day 3 only)
Friday, June 5, 2026	2025-26 Visual Art Educators Consortium (Day 4 only)

Community Schools

Wednesday, February 11, 2026	Invisible Mentoring
Tuesday, March 3, 2026	Trauma, Illness, Grief (TIG) Training
Wednesday, March 4, 2026	Transforming Family Engagement: A Workshop Based on Dr. Steve Constantino's...
Monday, April 20, 2026	Youth Mental Health First Aid - In-Person
Thursday, May 14, 2026	From Stuck to Strategic: Creative Problem Solving for School-Based Challenges

CSLO/Model Schools

Tuesday, February 3, 2026	Renaissance Products User Group
Thursday, February 5, 2026	Maker Ed User Group
Monday, February 9, 2026	Technology Integrator's Forum (TIF) North: Meeting 3
Tuesday, March 17, 2026	Technology Integrator's Forum (TIF) South: Meeting 3
Thursday, April 2, 2026	Intro to Magic School
Friday, April 17, 2026	Technology Integrator's Forum (TIF) North: Meeting 4
Tuesday, April 27, 2026	WNY Computer Science and Digital Fluency Consortium Meeting
Friday, May 1, 2026	Local Civics (Pathlink) User Group: End-of-Year Reports
Friday, May 15, 2026	Technology Integrator's Forum (TIF) South: Meeting 4
Tuesday, May 19, 2026	Renaissance Products User Group
Thursday, June 11, 2026	Maker Ed User Group
Friday, June 12, 2026	Consortium for Student Empowerment Through Innovation (Day 4 of 4)

Dignity for All Students Act (DASA)

Monday, February 2, 2026	General DASA Asynchronous Course (5 days to complete)
Monday, March 2, 2026	General DASA Asynchronous Course (5 days to complete)
Monday, April 20, 2026	General DASA Asynchronous Course (5 days to complete)
Friday, May 15, 2026	In- Person General DASA Course
Monday, June 8, 2026	General DASA Asynchronous Course (5 days to complete)

Instructional Resource Team

Health, Wellness, and Social Emotional Learning

February 25-26, 2026	School Wellness Conference
Monday, March 9, 2026	Racial Healing Circle Experience
Tuesday, March 17, 2026	ONLINE NYS Training in the Needs of Children with Autism
Friday, March 27, 2026	Stronger Together: School Based Mental Health Professional Network (Day 3/3)
Tuesday, March 31, 2026	Health and Physical Education Director's Consortium (Day 3 of 4)
Friday, April 17, 2026	Racial Healing Circle Experience
Tuesday, April 21, 2026	Physical Education Teacher's Consortium (Day 2 of 2)
Tuesday, April 28, 2026	Health Education Teacher's Consortium (Day 2 of 2)
Tuesday, May 12, 2026	Health and Physical Education Director's Consortium (Day 4 of 4)

Instructional Strategies and Leadership

Monday, February 9, 2026	Adaptive Schools Foundation Seminar
February 25-26, 2026	Kagan Coaching 2-Day Workshop
February 26-27, 2026	Kagan Coaching 2-Day Workshop
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (AM Session)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (Full Day)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (PM Session)
Friday, March 20, 2026	Instructional Coaching and Teacher Leadership Consortium (Day 4 of 5)
Monday, April 13, 2026	Project Based Learning (PBL) - Project Slice - Sustainable Future
Tuesday, April 14, 2026	Project-Based Learning (PBL) - Quickstart
Wednesday, May 6, 2026	Train the Trainer Institute: Scaling Deeper Learning Practices
Friday, May 15, 2026	Instructional Coaching and Teacher Leadership Consortium (Day 5 of 5)

Literacy and ELA

Friday, February 6, 2026	Middle and High School ELA Teachers (Day 3 of 4)
Tuesday, March 3, 2026	Elementary Teachers Literacy Consortium (Day 3 of 4)
Friday, April 24, 2026	Middle and High School ELA Teachers (Day 4 of 4)
Tuesday, May 12, 2026	Elementary Teachers Literacy Consortium (Day 4 of 4)

Math

Wednesday, March 25, 2026	Elementary Math Consortium (Day 3 of 3)
Thursday, March 26, 2026	Secondary Math Consortium (Day 3 of 3)

Science

Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (Full Day)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (AM)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (PM)
Thursday, March 19, 2026	Chemistry and Physics Teacher Consortium (Day 4 of 4)
Thursday, April 16, 2026	High School Biology and Earth & Space Sciences Consortium (Day 3 of 3)

Social Studies

Thursday, February 5, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 3 of 5)
Thursday, March 19, 2026	Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study
Tuesday, March 24, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 4 of 5)
Wednesday, May 28, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 5 of 5)

World Languages

Tuesday, February 24, 2026	WNY Collaborative for Implementing the NYS World Language Standards (Day 4 of 5)
Tuesday, May 5, 2026	WNY Collaborative for Implementing the NYS World Language Standards (Day 5 of 5)

Library Services

Wednesday, February 4, 2026 [Empowering All Students through Media Decoding](#)

Wednesday, February 11, 2026 [AI Symposium](#)

Thursday, March 19, 2026 [Communication Coordinators and Council Meeting](#)

Thursday, May 14, 2026 [Communication Coordinators and Council Meeting](#)

Mandated Reporter

Tuesday, February 10, 2026 [Online Asynchronous Child Abuse Identification & Reporting Workshop](#)

Tuesday, May 12, 2026 [Online Asynchronous Child Abuse Identification & Reporting Workshop](#)

Regional Bilingual Education Resource Network (RBERN)

Monday, February 2, 2026 [Historical Context Quick Bite: History of the Islamic World Part 1](#)

Wednesday, February 4, 2026 [Best Practices in MTSS for Multilingual Students](#)

Thursday, February 5, 2026 [Indigenous Language Curriculum and Assessment Consortium](#)

Tuesday, February 10, 2026 [CEEP Support Event 2025- 2026](#)

Thursday, February 12, 2026 [Special Education Process for ELLs](#)

Wednesday, February 25, 2026 [Differentiating and Scaffolding for Language Learning](#)

Wednesday, February 25, 2026 [CEEP Support Event 2025- 2026](#)

Thursday, February 26, 2026 [CEEP Support Event 2025- 2026](#)

Monday, March 2, 2026 [Principles of Bilingual Education in Practice](#)

Tuesday, March 3, 2026 [Paraprofessionals: Supporting ELLs Quarterly](#)

Tuesday, March 3, 2026 [Indigenous Language Curriculum and Assessment Consortium](#)

Wednesday, March 4, 2026 [Deepening Culturally Responsive Practice for English Language Learners](#)

Thursday, March 5, 2026 [NYSITELL](#)

Tuesday, March 17, 2026 [ENL Stand Alone Collaborative](#)

Wednesday, March 18, 2026 [NYSESLAT training \(AM\)](#)

Wednesday, March 18, 2026 [NYSESLAT training \(PM\)](#)

Wednesday, March 18, 2026 [Multilingual Matters Book Club: Everything Sad is Untrue](#)

Thursday, March 19, 2026 [ENL Elementary \(K-5\) Share Group](#)

Friday, March 27, 2026 [ELL Administrator Series](#)

RBERN continued...

Monday, March 30, 2026	Historical Context Quick Bite: History of the Islamic World Part 2
Wednesday, April 1, 2026	NYSITELL
Wednesday, April 1, 2026	Literacy Instruction in Spanish: What Transfers and What Doesn't?
Thursday, April 23, 2026	ENL Elementary (K-5) Share Group
Thursday, May 28, 2026	Work with Interpreters for Regents assessments
Tuesday, June 2, 2026	Paraprofessionals: Supporting ELLs Quarterly
Wednesday, June 3, 2026	School registration and ELL identification process for districts
Wednesday, June 3, 2026	The Language Proficiency Team (LPT) Process
Thursday, June 4, 2026	NYSITELL
Wednesday, June 10, 2026	Multilingual Matters Book Club: Braiding Sweetgrass YA Edition
Tuesday, June 16, 2026	ELL Administrator Series

West Regional Partnership Center (WRPC)

Monday, February 2, 2026	Preschool Special Education Process
Friday, February 6, 2026	Integrated Co-Teaching/Consultant Teacher Services
Thursday, February 5, 2026	Transition in the IEP with Case Study Application
Tuesday, February 10, 2026	Fostering High Expectations and Rigorous Instruction
Thursday, February 12, 2026	Discipline Procedures for Students with Disabilities
Thursday, February 12, 2026	Creating the Individualized Education Program (IEP)
Tuesday, February 24, 2026	Function Based Thinking
Wednesday, February 25, 2026	NYSAA Foundations
Thursday, February 26, 2026	Understanding Intervention: Overview of Tiered Intervention in Schools
Monday, March 2, 2026	How to Effectively Build and Manage Business Relationships for Work-Based Learning...
Tuesday, March 3, 2026	Testing Accommodations
Thursday, March 5, 2026	Values, Equity and Cultural Responsiveness
Thursday, March 5, 2026	Explicit Vocabulary Instruction for Teachers
Thursday, March 5, 2026	Creating the Individualized Education Program (IEP)
Friday, March 13, 2026	Fostering High Expectations and Rigorous Instruction
Friday, March 20, 2026	Foundations of Effective Reading: Understanding the Science of Reading
Wednesday, March 25, 2026	Using the FBA/BIP Process to Support Students Needing Intensive Interventions
Thursday, March 26, 2026	Increasing Instructional Time and Student Performance Utilizing De-escalation...
Thursday, April 9, 2026	Family Engagement, Communication and Culture
Thursday, April 16, 2026	Developing Standards-Based Individualized Education Programs (IEPs)

WRPC continued...

Thursday, April 16, 2026	Developing an Effective Student Exit Summary
Tuesday, April 21, 2026	Phonological Awareness: Establishing Foundations for Reading Success
Tuesday, April 21, 2026	Creating the Individualized Education Program (IEP)
Thursday, April 23, 2026	Discipline Procedures for Students with Disabilities
Friday, April 24, 2026	Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term...
Monday, May 4, 2026	Science of Reading for Administrators: The First Steps
Tuesday, May 5, 2026	CPSE/CSE Chairperson Training Day 1
Wednesday, May 6, 2026	Phonics and Word Recognition: Establishing the Foundations for Reading Success
Wednesday, May 6, 2026	Integrated Co-Teaching/Consultant Teacher Services
Thursday, May 7, 2026	Introduction to Culturally Responsive-Sustaining Education
Tuesday, May 12, 2026	Diploma and Credential Options for Students with Disabilities
Tuesday, May 12, 2026	Introduction to the Behavior Pathway
Wednesday, May 13, 2026	CPSE/CSE Chairperson Training Day 2
Thursday, May 21, 2026	CPSE/CSE Chairperson Training Day 3
Thursday, May 28, 2026	CPSE/CSE Chairperson Training Day 4
Monday, June 1, 2026	Next Steps with Specially Designed Instruction
Tuesday, June 2, 2026	Preschool Special Education Process
Thursday, June 4, 2026	Culturally Responsive Transition Planning (CRTP) Guide
Friday, June 5, 2026	Foundations of Effective Reading: Understanding the Science of Reading
Monday, June 8, 2026	Reading Fluency: Establishing the Foundations for Reading Success
Tuesday, June 9, 2026	Using the Competing Behavior Pathway to Identify Interventions
Thursday, June 11, 2026	Fundamentals of Equity: Exploring Equity and Cultural Responsiveness
Thursday, June 25, 2026	Introducing Elementary Students to the World of Work: Career Development...

WNYRIC Online Academy

Wednesday February 25, 2026	Creativity Tools Webinar: Adobe Express Graphic Design
Thursday, February 26, 2026	WNYRIC Online Academy: Vocabulary-Building Strategies in Microsoft 365 for...
Thursday, February 26, 2026	Google to the Core! Ways to Get Most Out of Google Core Services
Sunday, March 8, 2026	Book Study: The New Classroom Instruction That Works
Sunday, March 8, 2026	Gamification in the Classroom - Tech and Non-Tech Strategies
Thursday, March 19, 2026	AI Teacher Tools Webinar: Brisk AI
Thursday, April 16, 2026	Organizing Virtual Field Trips with Google Workspace and Canva
Thursday, April 16, 2026	Canva Code
Wednesday, April 22, 2026	Adobe Express Drawing Tools
Sunday, May 10, 2026	Mindfulness for Teachers and Students
Sunday, May 10, 2026	School AI - Let's Jump in and Explore This One Together
Sunday, May 10, 2026	Teacher Summer Bucket List

Events by Date

February

[General DASA Asynchronous Course \(5 days to complete\)](#)

February 2, 2026

Virtual

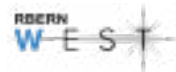
Consortium and event series descriptions can be found on page 30.

[Historical Context Quick Bite: History of the Islamic World Part 1](#)

February 2, 2026

Virtual

Grounded in Tamim Ansary's *Destiny Disrupted*, this two part series tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective. Cost: Free, not eligible for substitute reimbursement.



[Preschool Special Education Process](#)

February 2, 2026

Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- the roles and responsibilities of all parties
- how the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement.



[Cognitive Coaching Training Days 5-8 \(You are required to attend all 4 days\)](#)

February 3, 2026

Erie 1 BOCES Education Campus

The mission of Cognitive Coaching is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Cognitive Coaching is a model that supports individuals and organizations in becoming self-directed, and in turn, become self-managing, self-monitoring, and self-modifying. The results are stronger individuals within a team and better organizational teams overall. You must have completed days 1-4 prior to signing up for days 5-8.



[Theatre Educators Consortium \(Day 2 only\)](#)

February 3, 2026

Location to be announced

Consortium and event series descriptions can be found on page 30.



[Renaissance Products User Group](#)

February 3, 2026

Virtual

Consortium and event series descriptions can be found on page 30.



[Exploring and Implementing the IAAP](#)

February 4, 2026

Erie 1 BOCES Education Campus

This professional learning session offers a comprehensive overview of the Individual Arts Assessment Pathway (IAAP), designed for educators across all arts content areas - music, visual art, theatre, dance, and media arts. Whether your district is just beginning to explore the IAAP, actively implementing it, or preparing for its first submission, this session will provide practical guidance, examples, and collaborative strategies to support student-centered assessment. Participants will leave with a clearer understanding of the IAAP process, resources to support implementation, and ideas for strengthening authentic assessment practices within their arts programs. Cost: \$190.00/per participant, Charters: \$209.00/per participant.



[Empowering All Students through Media Decoding](#)

February 4, 2026

Erie 1 BOCES Education Campus

A hybrid professional development course designed to introduce K-12 librarians to the vibrant practice of constructivist media decoding. This training is provided by Eileen Anderson, School Library System Director at Erie 1 BOCES, who is trained as a facilitator through Project Look Sharp. Those who complete the course will earn a badge from Project Look Sharp and a letter of documentation describing the 20 hours of PD training.

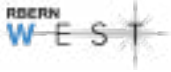


Best Practices in MTSS for Multilingual Students

February 4, 2026

Erie 1 BOCES Education Campus

This session invites educators and leaders to re-imagine how Multi-Tiered Systems of Support (MTSS) can be implemented to meet the needs of English Language Learners (ELLs) in a way that is equitable, responsive, and grounded in the whole child. Participants will explore how to distinguish between language acquisition and learning difficulties, use language proficiency in decision-making, and design supports that are culturally and linguistically appropriate. Drawing on resources from the U.S. Department of Education's Office of Special Education Programs and the National Center on Intensive Intervention, this workshop will offer practical tools and frameworks to support collaborative, student-centered decision-making. Cost: Free, not eligible for substitute reimbursement.



Maker Ed User Group

February 5, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 3 of 5)

February 5, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Indigenous Language Curriculum and Assessment Consortium

February 5, 2026

Erie 1 BOCES Education Campus

Secondary teachers of Indigenous Language are welcome to join this Consortium to map their curriculum and plan for the NYS World Language Checkpoint exams for the 2025-26 school year.



Transition in the IEP with Case Study Application

February 5, 2026

Erie 1 BOCES Education Campus

The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed. Cost: Free, not eligible for substitute reimbursement.



Middle and High School ELA Teachers (Day 3 of 4)

February 6, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Integrated Co-Teaching/ Consultant Teacher Services

February 6, 2026

Erie 1 BOCES Education Campus

The purpose of this foundational level Consultant Teacher training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP). The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services. Cost: Free, not eligible for substitute reimbursement.



Adaptive Schools Foundation Seminar

February 9, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Technology Integrator's Forum (TIF) North: Meeting 3

February 9, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

February 10, 2026

Virtual

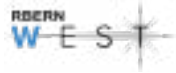
Consortium and event series descriptions can be found on page 30.

CEEP Support Event 2025- 2026

February 10, 2026

Virtual

This session will assist administrators with completing the CEEP



Invisible Mentoring

February 11, 2026

Erie 1 BOCES Education Campus

Invisible mentoring is an informal yet powerful relationship between a student and a trusted adult within the school, where the student is unaware they have been designated a mentor. The goal is to subtly cultivate a sense of support and connection, enhancing the student's engagement and overall experience within the school environment. By offering "invisible," personalized mentoring, the Invisible Mentoring program can strengthen a student's sense of connectedness to the school and fosters a supportive relationship with trusted adults, laying a strong foundation for both academic and emotional success.



Fostering High Expectations and Rigorous Instruction

February 10, 2026

Erie 1 BOCES Education Campus

Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students. Cost: Free, not eligible for substitute reimbursement.



AI Symposium

February 11, 2026

Erie 1 BOCES Education Campus

Join us for a dynamic full-day workshop designed for educators, librarians, tech directors, administrators, and policy experts to explore the latest in AI integration, curriculum development, and innovative teaching strategies. Begin with a thought-provoking panel on AI's role in the school community, followed by hands-on sessions focused on AI tools for curriculum alignment, app smashing, and digital literacy. Gain insight from the lenses of varying stakeholders including: Admin, Policy, Technology, Libraries, Educators, and Students. Learn practical strategies for navigating copyright, citation, and DEI issues in library resources. Engage in collaborative discussions on emerging trends. Incorporate AI-driven game design and discover how to leverage student voice for deeper engagement. Don't miss this opportunity to connect with experts, explore cutting-edge tools, and leave with actionable takeaways to enhance your school's AI and tech initiatives!



Discipline Procedures for Students with Disabilities

February 12, 2026

Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

February 12, 2026

Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.

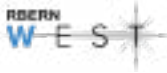


Special Education Process for ELLs

February 12, 2026

Erie 1 BOCES Education Campus

This session guides educators and staff through the special education process for English Language Learners (ELLs)-from evaluation to Committee on Special Education (CSE) meetings and services. Participants will explore effective communication strategies to ensure meaningful language access for multilingual families throughout the process. Learn how to collaborate with interpreters, prepare families for evaluations and meetings, and foster culturally and linguistically inclusive discussions. Through case studies and hands-on activities, participants will gain tools to strengthen family partnerships, support equitable decision-making, and promote positive outcomes for ELLs receiving special education services. Cost: Free, not eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 4 of 5)

February 24, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page [30](#).



Function Based Thinking

February 24, 2026

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



Kagan Coaching 2-Day Workshop

February 24-25, 2026

Erie 1 BOCES Education Campus

NOTE: Prior attendance at Kagan Days 1-4 required) When students are engaged, they pay attention, they are motivated, they learn more, and the learning sticks. Traditional classroom teaching captures the minds and attention of some students, but not all. With traditional instruction, there is always a subset of students who fall through the cracks. Kagan Structures require every student to participate frequently and approximately equally. Kagan Structures close the achievement gap by creating dramatic gains for struggling students. However, the gains are not bought at the expense of high achievers; they too are engaged in a richer, more interactive learning environment. Engagement is why low-performing and minority students who use Kagan Structures outperform their school and district peers who do not. Engagement is why students report that they like school more, their teachers more, the academic content more and feel better about themselves, and they are also less disruptive. Engagement is the reason why principals of failing schools can turn schools around, quickly. Participants will learn how to coach using Kagan Structures to increase achievement, improve ethnic relations, enhance self-esteem, create a more harmonious classroom climate, reduce discipline problems, and develop student's social skills and character virtues. Cost: \$575/participant

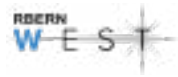


CEEP Event Support

February 25, 2026

Virtual

This session will assist administrators with completing the CEEP



School Wellness Conference

February 25-26, 2026

Erie 1 BOCES Education Campus

Join us for a two-day conference focused on promoting school wellness in Western New York! The event will showcase a variety of presentations and offer opportunities to connect, learn, and be inspired by the initiatives within our community. Don't miss this chance to advance wellness in our schools! Cost: \$125 per day or \$175 for both days.

Featuring Keynote Speaker John Opfer. John, a globally experienced biomechanics expert and Director of Proformance Sports Training, will challenge attendees to look beyond basic fitness and nutrition toward the deeper mindsets, habits, and biological factors that shape student wellbeing. Drawing on decades of work with elite athletes, he breaks down the modern pressures affecting kids today and equips attendees with practical, realistic strategies to help students make better decisions, build ownership, and create lasting health.

Attendees can expect breakout sessions that explore how schools can strengthen wellness from every angle, blending insights on physical activity, mental health, employee well-being, family engagement, prevention, and the science behind healthier learning environments. [Learn More...](#)

[Register for Both Days](#)
[Register for Day 1 Only](#)
[Register for Day 2 Only](#)



NYSAA Foundations

February 25, 2026

Virtual

Under the Every Student Succeeds Act (ESSA), the federal government has identified that participation in the alternate assessment cannot exceed 1.0% of all tested students in a given subject. This training provides information and decision-making tools when considering student participation in the NYSAA.

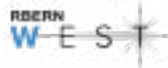


Differentiating and Scaffolding for Language Learning

February 25, 2026

Erie 1 BOCES Education Campus

Join us as we explore practical strategies to make both content and language learning accessible to students at all stages of language development. Because language and content are inherently connected, we'll dive into methods that support learners in navigating academic material while building their language skills. Whether you're teaching science, social studies, math, or language development, you'll leave with concrete tools to scaffold instruction and differentiate effectively in your classroom.

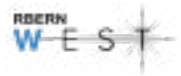


[CEEP Event Support](#)

February 26, 2026

Virtual

This session will assist administrators with completing the CEEP



[WNYRIC Online Academy: Creativity Tools Webinar: Adobe Express Graphic Designs](#)

February 25, 2026

Virtual

This webinar will delve into the graphic design capabilities of Adobe Express. We will explore how students can leverage Adobe Express to create eye-catching visuals for a variety of projects. This includes creating posters, social media graphics, and other design elements.



[WNYRIC Online Academy: Vocabulary-Building Strategies in Microsoft 365 for Education](#)

February 25, 2026 - March 16, 2026

Virtual

We have known for many years that explicit vocabulary-building strategies work hand-in-hand with building student background knowledge in a variety of content areas. In this course, we will look at a number of strategies for building student vocabulary, with a focus on tools within Microsoft 365 for Education. Participants may complete the course at their own pace during that time frame. We will NOT meet at specific times.



[Kagan Coaching 2-Day Workshop](#)

February 26-27, 2026

Erie 1 BOCES Education Campus

NOTE: Prior attendance at Kagan Days 1-4 required) When students are engaged, they pay attention, they are motivated, they learn more, and the learning sticks. Traditional classroom teaching captures the minds and attention of some students, but not all. With traditional instruction, there is always a subset of students who fall through the cracks. Kagan Structures require every student to participate frequently and approximately equally. Kagan Structures close the achievement gap by creating dramatic gains for struggling students. However, the gains are not bought at the expense of high achievers; they too are engaged in a richer, more interactive learning environment. Engagement is why low-performing and minority students who use Kagan Structures outperform their school and district peers who do not. Engagement is why students report that they like school more, their teachers more, the academic content more and feel better about themselves, and they are also less disruptive. Engagement is the reason why principals of failing schools can turn schools around, quickly. Participants will learn how to coach using Kagan Structures to increase achievement, improve ethnic relations, enhance self-esteem, create a more harmonious classroom climate, reduce discipline problems, and develop student's social skills and character virtues. Cost: \$575/participant



[Understanding Intervention: Overview of Tiered Intervention in Schools](#)

February 26, 2026

Erie 1 BOCES Education Campus

Understanding Intervention: Overview of Tiered Intervention in Schools is the first of two modules designed to support schools in (a) identifying how academic interventions are used in schools, (b) understanding the elements of high-quality intervention, and (c) matching interventions to student need. After ensuring a school's tier 1 environment is sound, as this is where most students with disabilities receive their education, staff and teachers should be taught the "ingredients" of high-quality intervention and practice matching intervention to demonstrated student need. Cost: Free, not eligible for substitute reimbursement.



[WNYRIC Online Academy: Google to the Core! Ways to Get the Most Out of Google Core Services](#)

February 26 - March 19, 2026

Virtual

This course will provide an in-depth exploration of Google's "Core" services for Education, focusing on innovative, engaging and effective strategies for their implementation. We will delve into the extensive capabilities and educational applications of Docs, Slides, Sheets, and Forms, along with other integrated tools within the Google Drive ecosystem.



March

[General DASA Asynchronous Course \(5 days to complete\)](#)

March 2, 2026

Virtual

Consortium and event series descriptions can be found on page [30](#).

[How to Effectively Build and Manage Business Relationships for Work-Based Learning \(WBL\) Experiences](#)

March 2- 12, 2026

Virtual

This asynchronous training provides an overview of work-based learning (WBL) programs in New York State (NYS) and describes how partnerships with community businesses benefit all stakeholders. Strategies and resources regarding building and maintaining relationships with businesses will be shared. Cost: Free, not eligible for substitute reimbursement.

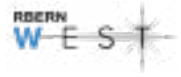


Principles of Bilingual Education in Practice

March 2, 2026 - March 31, 2026

Virtual

In this asynchronous course, participants will explore bilingual education program models, develop an understanding of key components of CR Part 154, and reflect on research and theory that position multilingual learners as capable and resourceful, with implications for instruction, classroom language use, and family partnerships.



Elementary Teachers Literacy Consortium (Day 3 of 4)

March 3, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



TIG (Trauma, Illness Grief) Training

March 3, 2026- May 13, 2026 (5 Days)

Erie 1 BOCES Education Campus

TIG's comprehensive training K-12 educational settings is appropriate for any and all school-based staff. The innovative program model equips school-based professionals with evidence-based crisis response skills, resources, and ongoing technical support to help students cope with trauma, violence, illness, death, and grief in the school setting. Coordinated Care Services, Inc.'s TIG Team is comprised of training facilitators and support staff who are dedicated to helping individuals and school districts expand their trauma-informed care knowledge base and practice capacities. By integrating their deep mental health, resilience, and crisis response expertise, the TIG curriculum and the team-based training experience accelerate efforts across multiple-initiatives such as SEL, PBIS, Restorative Practices, Equity, School Safety, and Resilience Development.

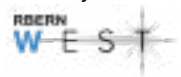


Indigenous Language Curriculum and Assessment Consortium

March 3, 2026

Erie 1 BOCES Education Campus

Secondary teachers of Indigenous Language are welcome to join this Consortium to map their curriculum and plan for the NYS World Language Checkpoint exams for the 2025-26 school year.



Testing Accommodations

March 3, 2026

Erie 1 BOCES Education Campus

This training promotes the understanding and appropriate use of accommodations for students with disabilities. It will provide information related to the decision-making process and types of learning and test accommodations, as well as the documentation of appropriate accommodations on the individualized education program (IEP). Follow up for this training will provide practice as scribe and human reader, especially important for those who will turnkey these procedures. Cost: Free, not eligible for substitute reimbursement.

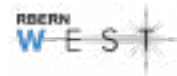


Paraprofessionals: Supporting ELLs Quarterly

March 3, 2026

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.

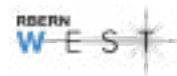


Deepening Culturally Responsive Practice for English Language Learners

March 4, 2026

Erie 1 BOCES Education Campus

This professional learning experience invites educators to deepen their culturally responsive practice with a specific focus on English Language Learners (ELLs) and students from diverse cultural and linguistic backgrounds. Participants will explore how cultural values shape student engagement, and how authentic, connected learning experiences can support academic success and belonging. Through interactive reflection, resource exploration, and collaborative planning, educators will leave with practical strategies to create inclusive classrooms that honor students' lived experiences. Cost: Free, not eligible for substitute reimbursement.



Transforming Family Engagement: A Workshop Based on Dr. Steve Constantino's Five Simple Principles

March 4, 2026

Erie 1 BOCES Education Campus

Are you having trouble engaging every family in your school community? Do you often connect with the same families while others stay disconnected? This 3-hour professional development workshop will provide you with practical, research-based strategies to engage ALL families, including those who are usually disengaged. Building on Dr. Steve Constantino's bestselling framework in Engage Every Family: Five Simple Principles and the related Case Studies book, this interactive session will guide you through a proven step-by-step process for fostering genuine family engagement that directly enhances student achievement.



Assessment Writing for Teachers/Constructed Response Writing for Students (Full Day)

March 5, 2026

Erie 1 BOCES Education Campus

AM Session: Learn to create engaging, standards-aligned science assessments that integrate all three dimensions of the NYSSLS. PM Session: Guide students to effectively compose constructed responses for three dimensional assessments. IRT Billing Code: 535.009.02 Costs: CSDs \$190/per participant.



Assessment Writing for Teachers/Constructed Response Writing for Students (AM Session)

March 5, 2026

Erie 1 BOCES Education Campus

See "Full event description" Costs: CSDs \$95/per participant.



Assessment Writing for Teachers/Constructed Response Writing for Students (PM Session)

March 5, 2026

Erie 1 BOCES Education Campus

See "Full event description" Costs: CSDs \$95/per participant.

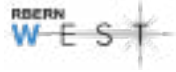


NYSITELL

March 5, 2026

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Values, Equity and Cultural Responsiveness

March 5, 2026

Erie 1 BOCES Education Campus

This package contains materials that explore values as an element of culture. Educators and Educational Organizations will be asked to reflect on their values and to consider the connection between values, equity and the provision of services for students with disabilities. The package also contains tools for exploring values with students and families to foster cross cultural exchanges between families and Educational Organizations Cost: Free, not eligible for substitute reimbursement.



Explicit Vocabulary Instruction for Teachers

March 5, 2026

Erie 1 BOCES Education Campus

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please have a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) available during the session. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

March 5, 2026

Erie 2 BOCES Hewes Educational Center

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Book Study: The New Classroom Instruction That Works

March 8 - April 13, 2026

Virtual

This 6-hour online course is a book study about the book entitled The New Classroom Instruction That Works by Bryan Goodwin and Kristen Rouleau. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Gamification in the Classroom - Tech and Non-Tech Strategies

March 8 - April 13, 2026

Virtual

This 3-hour online course will explore gamification in the classroom. The strategies provided will be both tech and non-tech ideas. Gamification has been shown to build a classroom culture of curiosity and collaboration. Cost: Free, not eligible for substitute reimbursement.



Racial Healing Circle Experience

March 9, 2026

Erie 1 BOCES Education Campus

This session introduces participants to the Racial Healing Circle (RHC) methodology and practice. RHCs create intentional spaces where participants are invited to share their personal stories and listen deeply to the experiences of others. Through these dialogues, we begin to see our shared humanity reflected in one another. This builds the trust that empowers courageous conversations, sparking meaningful changes in policies and practices so that inclusivity thrives at the heart of our school communities. Participants will begin a personal journey of self-awareness related to racial healing.



Fostering High Expectations and Rigorous Instruction

March 13, 2026

Bush Elementary, Jamestown CSD

Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students. Cost: Free, not eligible for substitute reimbursement.



Arts in Action: 2026 Erie 1 BOCES Arts Conference Day

March 13, 2026

Villa Maria College

Join us for a day of learning and collaboration at "Arts in Action: Presenting, Performing, Producing" Arts Conference Day, where art, music, and theatre educators unite. Engage in content-specific sessions, share best practices, and build lasting connections to enrich our teaching communities. Breakfast and lunch will be provided. For more details and to propose a workshop, visit <https://artsined.e1b.org/events/conference-day>. Costs: CSDs \$50.00/per participant, Charters: \$55.00/per participant.



NYS Training in the Needs of Children with Autism

March 17-19, 2026

Virtual

In response to the growing number of children being diagnosed with autism, the Legislature amended Sections 3004 (4) and (5) of the Education Law to require all persons applying for a teaching certificate or license on or after September 2, 2009, as a special education teacher or as a school administrator who works in special education, to complete course work or training in the needs of children with autism. Special education teachers include those with certification titles in special education, students with disabilities, teaching students who are deaf or hard-of-hearing, teaching students who are blind or visually impaired, and teaching students with speech and language disabilities. Certified school administrators or supervisors assigned on or after September 2, 2009, to serve as special education administrators must complete training in the needs of autistic children as soon as practical after their assignment. This course will meet the needs of both special education teachers and administrators. Upon successful completion of the course, participants will complete a certification of completion application that they can submit to the NYS Education Department along with other relevant forms when they apply for certification. This course will also provide important information for general education teachers and building administrators who interact with students who have autism or other autism spectrum disorders.



Technology Integrator's Forum (TIF) South: Meeting 3

March 17, 2026

Fredonia School District

Consortium and event series descriptions can be found on page 30.



ENL Stand-Alone Collaborative

March 17, 2026

Erie 1 BOCES Education Campus

Join us for the first RBERN West English as a New Language (ENL) Stand-Alone Collaborative, designed to foster collaboration and professional growth among educators supporting multilingual learners in stand-alone settings. This collaborative will equip ENL teachers with resources, research-based practices, and community, and empower teachers to grow in their practice, all in service of nurturing stand-alone spaces where all students can grow. The RBERN West Team will provide an initial framework with future agendas shaped by the needs and interests of the group. Cost: Free, not eligible for substitute reimbursement.

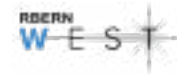


Multilingual Matters Book Club: Everything Sad is Untrue

March 18, 2026

Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The March Book is Everything Sad is Untrue by Daniel Nayer. Cost: Free, not eligible for substitute reimbursement.

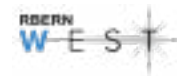


NYSESLAT Training (AM)

March 18, 2026

Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSESLAT from intake, to testing, to placement. This course will take approximately 3 hours (~2 hours of asynchronous online work, and a live 1 hour Q&A session). This is the final administration of the NYSESLAT, only certified educators new to administering the NYSESLAT should attend. No additional information about future testing will be included in this course. Cost: Free, not eligible for substitute reimbursement.

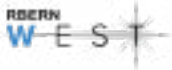


[NYSESLAT Training \(PM\)](#)

March 18, 2026

Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSESLAT from intake, to testing, to placement. This course will take approximately 3 hours (~2 hours of asynchronous online work, and a live 1 hour Q&A session). This is the final administration of the NYSESLAT, only certified educators new to administering the NYSESLAT should attend. No additional information about future testing will be included in this course. Cost: Free, not eligible for substitute reimbursement.



[Chemistry and Physics Teacher Consortium \(Day 4 of 4\)](#)

March 19, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page [30](#).



[AI Teacher Tools Webinar: Brisk AI](#)

March 19 - June 30, 2026

Virtual

Brisk Teaching is your AI-powered teaching assistant. It works seamlessly with your favorite tools—Google Docs, Classroom, Slides, PDFs, and more. Install the extension and get immediate access to over 20 built-in tools including rubrics, lesson plans, quizzes, sub plans, Math word problems, teacher exemplars, state practice tests, and more. Use it to give targeted feedback, differentiate lessons, and tackle everyday teaching tasks - right within Google Workspace for Education.



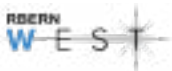
[ENL Elementary \(K-5\) Share Group](#)

March 19, 2026

Union East Elementary, Cheektowaga

ESOL Teachers who participate in this Share Group will:

- Share lessons, activities, resources, curriculum, and instructional strategies,
- Expand and enrich their English as a New Language (ENL) programs,
- Discuss and review NYS regulations and their implications for ESOL teachers,
- Create a community of professional learners,
- Increase their knowledge of collaboration and co-teaching techniques and strategies. Cost: Free, not eligible for substitute reimbursement.



[Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study](#)

March 19, 2026

Erie 1 BOCES Education Campus

Media literacy skills have become essential for young people to successfully navigate and critically assess the ever-increasing amount of information they receive throughout their day - on social media, advertisements, television, and film. Therefore, it is crucial for students to comprehend and identify how media, both historically and in contemporary society, can be used as a tool to incite hate and violence against certain groups. Led by Todd Hennessey of Echoes and Reflections, this year's conference examines the events of the Holocaust through the lens of media, by examining propaganda deployed by the Nazis to discriminate against Jews and other minorities. Educators will gain the tools to facilitate classroom discussions on the role and impact of Nazi propaganda during the Holocaust and support their students to critically analyze media in today's world.



[Communication Coordinators and Council Meeting](#)

March 19, 2026

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. If you are a Communication Coordinator or Council member and you cannot attend a scheduled Communication Coordinators meeting, you are encouraged to send another LMS from your district in your absence.



[Instructional Coaching and Teacher Leadership Consortium \(Day 4 of 5\)](#)

March 20, 2025

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page [30](#).



Foundations of Effective Reading: Understanding the Science of Reading

March 20, 2026

Erie 1 BOCES Education Campus

Part one of a multi-part in-person training series that will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students. Cost: Free, not eligible for substitute reimbursement.



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 4 of 5)

March 24, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Elementary Math Consortium (Day 3 of 3)

March 25, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Using the FBA/BIP Process to Support Students Needing Intensive Interventions

March 25, April 15, and May 1, 2026

Erie 1 BOCES Education Campus

A three-day series on understanding the FBA, BIP and PM process as it relates to the NYS part 200 regulations. Part 1: Understanding the Behavior Pathway and Conducting the Functional Behavior Assessment: Build fluency with the theoretical foundations on which FBAs and BIPs are based (i.e., the behavioral pathway). Understand and develop the skills necessary to complete the FBA; learn the components of the Competing Behavior Pathway (CBP) from which to develop the BIP. Part 2: Using the Competing Behavior Pathway to Develop the Behavior Intervention Plan: Identify interventions based upon the Competing Behavior Pathway. Part 3: Implementation and Progress Monitoring of the Behavior Intervention Plan: Develop the skills necessary to ensure the BIP is implemented with fidelity and progress monitor a student's response to the plan with regard to changes in both the problem and replacement/desired behaviors. (Day 3 will include opportunity to practice writing key elements of a Behavioral Intervention Plan.) Cost: Free, not eligible for substitute reimbursement.



Music Educators Consortium (Day 2 only)

March 26, 2026

Location to be announced

Consortium and event series descriptions can be found on page 30.



Secondary Math Consortium (Day 3 of 3)

March 26, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies

March 26, 2026

Erie 1 BOCES Education Campus

This one-day training empowers educators to understand and effectively manage the conflict cycle of behavior. Throughout the session, participants will ground themselves in a common understanding of the phases of acting-out behavior and how to effectively manage unexpected social, emotional and behavioral situations in the classroom. Participants will learn to recognize and respond to acting-out behavior with effective de-escalation strategies tailored to each phase of the acting-out cycle. Equipped with this knowledge, educators will build their toolbox of techniques aimed at fostering a safer and more conducive learning environment that increases instructional time and improves student performance. Cost: Free, not eligible for substitute reimbursement.

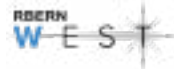


ELL Administrator Series

March 27, 2026

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Stronger Together: School Based Mental Health Professional Network (Day 3 of 3)

March 27, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Historical Context Quick Bite: History of the Islamic World Part 2

March 30, 2026

Virtual

Grounded in Tamim Ansary's *Destiny Disrupted*, this two part series tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective. Cost: Free, not eligible for substitute reimbursement.



Health and Physical Education Director's Consortium (Day 3 of 4)

March 31, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



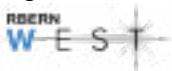
April

NYSITELL

April 1, 2026

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.

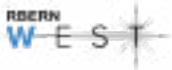


Literacy Instruction in Spanish: What Transfers and What Doesn't?

April 1, 2026 - April 30, 2026

Virtual

This course focuses on high-quality literacy instruction in Spanish and its relationship to English reading and writing. Participants will analyze Spanish vs. English phonics, key orthographic differences, common instructional mismatches, and practical ways to leverage students' oral language in Spanish to promote biliteracy.



Intro to Magic School

April 2, 2026

Erie 1 BOCES Education Campus

Learn practical ways to use Magic School tools to enhance teaching, personalize learning, and engage students effectively.



Family Engagement, Communication and Culture

April 9, 2026

Erie 1 BOCES Education Campus

This package of materials is designed to introduce educators to concepts of communication and culture that impact the ways educators and educational organizations (EOs) interact with families. Overall, the aim is to ensure that educators are mindful with how they communicate with parents, guardians, and families to ensure that educational sites are culturally responsive and welcoming. Cost: Free, not eligible for substitute reimbursement.



Project Based Learning (PBL) - Project Slice-Sustainable Future

April 13, 2026

Erie 1 BOCES Education Campus

Plan for a highly interactive day together! Participants will connect with the facilitator and each other. The workshop includes whole group work, small group activities, reflection and critique, and individual learning (with some voice and choice) - as well as a number of built-in break times. The session is 6 hours with 1 additional hour for lunch. There will be activities that get participants out of their seats, opportunities to have fun with other participants, and independent time to work on presentations.

Participants will:

- Understand what it is like to engage in PBL as a learner.
- Experience the four phases of a project.
- Connect the Project Slice to current classroom practice.
- Build on learning to develop a vision for future classroom practice.

Cost: \$280 per participant



Project Based Learning (PBL) - Quickstart

April 14, 2026

Erie 1 BOCES Education Campus

Plan for a highly interactive learning experience! Facilitated by one of our expert National Faculty, PBL Quickstart is a balanced blend of direct instruction, video analysis, hands-on work, resource sharing, and peer collaboration. The workshop includes whole group work, small group discussions, reflection and critique, individual learning (with some voice and choice), and several built-in break times. The workshop is 6 hours long, with an additional 1 hour for lunch.

Participants will know and be able to:

- Articulate the difference between Main Course and Dessert projects.
- Describe the phases of the Project Path.
- Use core routines to build culture and support student learning as they move through the Project Path.

Cost: \$280 per participant



Visual Art Educators Consortium (Day 3 only)

April 16, 2026

Location to be announced

Consortium and event series descriptions can be found on page 30.



High School Biology and Earth & Space Sciences Consortium (Day 3 of 3)

April 16, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



WNYRIC Online Academy: Organizing Virtual Field Trips with Google Workspace and Canva

April 16, 2026 - May 7, 2026

Virtual

Canva offers teachers the ability to create many types of resources, from graphics to presentations to videos. Now with Canva Code, these project types are limited only by your imagination! Learn how to use Canva's AI engine to create activities such as pixel art, virtual breakouts, and drag and drop. We will also discuss ways to refine these activities and share them with students in several formats.



WNYRIC Online Academy: Organizing Virtual Field Trips with Google Workspace and Canva

April 16, 2026 - May 7, 2026

Virtual

Take your students beyond the classroom walls with the power of Google Workspace and Canva! This workshop will guide educators through the process of creating immersive and engaging virtual field trips. Learn how to leverage Google Workspace tools (Docs, Slides, etc.) for planning, organization, and collaboration, and explore Canva's design capabilities to craft visually stunning and interactive virtual experiences. Discover how to curate online resources, create digital itineraries, and design multimedia presentations that will transport your students to exciting destinations without ever leaving the classroom.



Standards-Based Individualized Education Programs (IEPs)

April 16 2026

Virtual

This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum. Standards-based IEPs are a best practice to create high expectations for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Developing an Effective Student Exit Summary

April 16 - 23, 2026

Virtual

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This asynchronous training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary, and the exit summary provided with the Skills and Achievement Commencement Credential. Cost: Free, not eligible for substitute reimbursement.



Technology Integrator's Forum (TIF) North: Meeting 4

April 17, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Racial Healing Circle Experience

April 17, 2026

Erie 1 BOCES Education Campus

This session introduces participants to the Racial Healing Circle (RHC) methodology and practice. RHCs create intentional spaces where participants are invited to share their personal stories and listen deeply to the experiences of others. Through these dialogues, we begin to see our shared humanity reflected in one another. This builds the trust that empowers courageous conversations, sparking meaningful changes in policies and practices so that inclusivity thrives at the heart of our school communities. Participants will begin a personal journey of self-awareness related to racial healing.



General DASA Asynchronous Course (5 days to complete)

April 20, 2026

Virtual

Consortium and event series descriptions can be found on page 30.

Youth Mental Health First Aid - In-Person

April 20, 2026

Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.



Maker Ed User Group

April 21, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Physical Education Teacher's Consortium (Day 2 of 2)

April 21, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Phonological Awareness: Establishing Foundations for Reading Success

April 21, 2026

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The training will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

April 21, 2026

Cattaraugus-Allegany BOCES Olean Vocational Center & C/A BOCES

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy Creativity Tools Webinar: Adobe Express Drawing Tools

April 22, 2026

Virtual

Learn how to use the "Drawings" feature of Adobe Express to create a variety of artistic projects. These will include sketchbooks, symmetrical drawings, self portraits with art supplies, and more! The Drawings features can also be used to create coloring pages and worksheets for younger students.



Creating Meaningful Moments: Enhancing the Student Experience (Day 3 of 3)

April 23, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Discipline Procedures for Students with Disabilities

April 23, 2026

Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



ENL Elementary (K-5) Share Group

April 23, 2026

Union East Elementary, Cheektowaga

ESOL Teachers who participate in this Share Group will:

- Share lessons, activities, resources, curriculum, and instructional strategies,
- Expand and enrich their English as a New Language (ENL) programs,
- Discuss and review NYS regulations and their implications for ESOL teachers,
- Create a community of professional learners,
- Increase their knowledge of collaboration and co-teaching techniques and strategies. Cost: Free, not eligible for substitute reimbursement.



Middle and High School ELA Teachers (Day 4 of 4)

April 24, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning

April 24, 2026

ON BOCES Technology Center

This explicit instruction training package is intended to support participants' knowledge of explicit instruction and teachers' abilities to effectively implement explicit instruction. Explicit instruction is a high leverage practice that has proven to be effective for special education students. Research has shown higher achievement results for students with disabilities in both reading and math after receiving explicit instruction. Cost: Free, not eligible for substitute reimbursement.



WNY Computer Science and Digital Fluency Consortium Meeting

April 27, 2026

Erie 1 BOCES Education Campus

This consortium focuses on supporting and advancing the implementation of state Computer Science & Digital Fluency standards through collaboration, resource-sharing, and best practices. Participants will engage in strategic discussions, learn from experts in the field, and develop actionable strategies that empower educators and districts in meeting and exceeding these standards.



Health Education Teacher's Consortium (Day 2 of 2)

April 28, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



May

Theatre Educators Consortium (Day 3 only)

May 1, 2026

Location to be announced

Consortium and event series descriptions can be found on page 30.



Local Civics (Pathlink) User Group: End-of-Year Reports

May 1, 2026

Virtual

In this session, we will support pathway implementation and monitoring with the specific focus on students completing pathways by the end of the year. Participants will use the data dashboards in PathLink to identify priority areas and student groups for the rest of the school year. We will introduce end-of-year tracking tools that support school teams in making timely interventions with students.



Science of Reading for Administrators: The First Steps

May 4 - 15, 2026

Virtual

This asynchronous training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction. Cost: Free, not eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 5 of 5)

May 5, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



CPSE/CSE Chairperson Training Day 1

May 5, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Phonics and Word Recognition: Establishing the Foundations for Reading Success

May 6, 2026

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics and word recognition is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. The training will also provide context for the importance of using assessments to improve the effectiveness of phonics instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Integrated Co-Teaching/Consultant Teacher Services

May 6, 2026

Erie 2 BOCES Hewes Educational Center

The purpose of this training is to help participants gain a foundational understanding of co-teaching as a service delivery model and the six models used to implement it. In New York state the co-teaching model is most often associated with the special education service integrated co-teaching. This model will be covered as well as the use of the co-teaching model among other service providers (e.g. English as a New Language [ENL] teachers, speech language pathologists etc.). Variations for use of the models will also be discussed throughout the training. Cost: Free, not eligible for substitute reimbursement.



Train the Trainer Institute: Scaling Deeper Learning Practices

May 6-7, 2026

Erie 1 BOCES Education Campus

Our Train the Trainer event will focus on equipping instructional coaches and leaders with the skills to support teachers in the core instructional shifts at the heart of the Portrait of a Graduate: enacting learner-centered instruction, fostering deep student engagement, and building relationship-rich classrooms. Note: Only open to Ulster BOCES Consortium members.



Introduction to Culturally Responsive-Sustaining Education

May 7, 2026

Erie 1 BOCES Education Campus

This package is intended to introduce participants to foundational elements of cultural responsiveness and explore the New York State Culturally Responsive-Sustaining Education Framework. In doing so, it is meant to facilitate connections between Cultural Responsiveness and meeting the needs of students with disabilities, while also providing an opportunity for critical reflection on the extent to which culturally responsive practices are present within their Educational Organization(s). Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: School AI - Let's Jump in and Explore This One Together

May 10 - June 15, 2026

Virtual

This 3-hour online course will facilitate participants exploring the website School AI and bringing it back to their classroom. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Mindfulness for Teachers and Students

May 10 - June 15, 2026

Virtual

This 3-hour online course will cover the following topics: understand the science and benefits of mindfulness in educational settings, learn simple mindfulness practices for self-regulation and stress reduction, and develop tools to integrate mindfulness into the classroom routine.

Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Teacher Summer

Bucket List

May 10 - June 15, 2026

Virtual

This course will facilitate participants reflecting on the current school year and the upcoming school year and creating their summer bucket list for their own health and well-being. Cost: Free, not eligible for substitute reimbursement.



Elementary Teachers Literacy Consortium (Day 4 of 4)

May 12, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Health and Physical Education Director's Consortium (Day 4 of 4)

May 12, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

May 12, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.

Introduction to the Behavior Pathway

May 12, 2026

Virtual

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



Diploma and Credential Options for Students with Disabilities

May 12, 2026

Virtual

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously. This training provides an overview of the diploma and credential options that are available to New York State (NYS) students. Cost: Free, not eligible for substitute reimbursement.



CPSE/CSE Chairperson Training Day 2

May 13, 2026

Erie 1 BOCES Education Campus

Whether you are new to your role as a chairperson or experienced and interested in reviewing your current practices, this is an opportunity to network with other directors of special education, administrators, school psychologists, special education teachers, and chairpersons as you participate in a series of modules that provide CSE and CPSE chairpersons with compliant guidance and best practices in the CSE and CPSE process. The 4-day series will be facilitated with a guided mix of in-person meetings, virtual meetings, and self-paced modules. Participation in engagement activities and exit tickets is an expectation for completion. A dedicated total of 24 hours will complete all 9 Modules. Cost: Free, not eligible for substitute reimbursement.



From Stuck to Strategic: Creative Problem Solving for School-Based Challenges

May 14, 2026

Erie 1 BOCES Education Campus

Are you facing ongoing issues with attendance, engagement, or family partnerships that don't respond to traditional methods? Do your team meetings keep revisiting the same problems without progress? This 3-hour professional development workshop offers a practical, collaborative approach to tackle complex school-based challenges that need more than quick fixes. Using the Creative Problem Solving (CPS) framework, this interactive session will guide you through a structured process for addressing real challenges in your school community.



Communication Coordinators and Council Meeting

May 14, 2026

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. If you are a Communication Coordinator or Council member and you cannot attend a scheduled Communication Coordinators meeting, you are encouraged to send another LMS from your district in your absence.



In- Person General DASA Course

May 15, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.

[Instructional Coaching and Teacher Leadership Consortium \(Day 5 of 5\)](#)

May 15, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



[Technology Integrator's Forum \(TIF\) South: Meeting 4](#)

May 15, 2026

Fredonia School District

Consortium and event series descriptions can be found on page 30.



[Developing an Effective Student Exit Summary](#)

May 18 and 28, 2026

Virtual

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary and the exit summary provided with the Skills and Achievement Commencement Credential. This training is being held asynchronously on the Schoology platform with a required discussion forum on Zoom. Participants will receive Schoology and Zoom information by email on the day the course begins. Course is considered completed when all requirements are met (watch video training, Check for Understanding questions and attendance at Discussion Forum). Cost: Free, not eligible for substitute reimbursement.



[Renaissance Products User Group](#)

May 19, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



[CPSE/CSE Chairperson Training Day 3](#)

May 21, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



[CPSE/CSE Chairperson Training Day 4](#)

May 28, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



[NYS Seal of Civic Readiness Consortium for WNY Educators \(Day 5 of 5\)](#)

May 28, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



[Work with Interpreters for Regents Assessments](#)

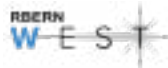
May 28, 2026

Virtual

This 30 minutes Zoom session for building administrators and exam proctors will cover the basics of

- working with oral translators for NYSED Regents exams
- best practices in translating answers for native language constructed responses
- potential use of virtual interpreters
- exemptions from diploma assessment requirements for major life events

Cost: Free, not eligible for substitute reimbursement.



June

[Next Steps with Specially Designed Instruction](#)

June 1 - 15, 2026

Virtual

This self-paced, asynchronous professional development course offers an overview of what universal screening is and how to adopt this practice within schools. Cost: Free, not eligible for substitute reimbursement.



[Preschool Special Education Process](#)

June 2, 2026

Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- the roles and responsibilities of all parties
- how the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement.

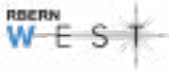


Paraprofessionals: Supporting ELLs Quarterly

June 2, 2026

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for Paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.

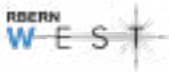


The Language Proficiency Team (LPT) Process

June 3, 2026

Virtual

This session will review the Language Proficiency Team (LPT) Process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. From 10am-11am on this date, RBERN West is hosting a virtual workshop on the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices for working with an interpreter. Participants are welcome to attend both back-to-back sessions. Cost: Free, not eligible for substitute reimbursement.

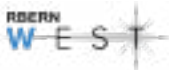


School Registration and ELL Identification Process for Districts

June 3, 2026

Virtual

This session will review the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices when working with an interpreter. From 11am-12pm on this date, RBERN West is hosting a virtual workshop on the Language Proficiency Team (LPT) process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. Participants are welcome to attend both back-to-back sessions. Cost: Free, not eligible for substitute reimbursement.



Culturally Responsive Transition Planning (CRTP) Guide

June 4, 2026

Erie 1 BOCES Education Campus

The Culturally Responsive Transition Planning (CRTP) Guide is a resource intended to assist professionals in understanding the transition planning process from a culturally responsive lens. When professionals think about the transition process through a culturally responsive lens, students with disabilities experience improved post-school outcomes in the areas of employment, postsecondary education, and independent living. Embedded in this training are links to a variety of resources related to culturally responsive transition planning which will assist Educational Organizations (EOs) as they embark on the culturally responsive transition planning process. Cost: Free, not eligible for substitute reimbursement.



NYSITELL

June 4, 2026

Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Visual Art Educators Consortium (Day 4 only)

June 5, 2026

Location to be announced

Consortium and event series descriptions can be found on page 30.



Foundations of Effective Reading: Understanding the Science of Reading

June 5, 2026

Virtual

Part one of a multi-part in-person training series that will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students. Cost: Free, not eligible for substitute reimbursement.



General DASA Asynchronous Course (5 days to complete)

June 8, 2026

Virtual

Consortium and event series descriptions can be found on page 30.

Reading Fluency: Establishing the Foundations for Reading Success

June 8 - 17, 2026

Virtual

The Reading Fluency: Establishing the Foundations for Reading Success training dives deeper into one of the key instructional areas of reading: fluency. Participants will learn what reading fluency is, what reading science can teach us about the critical elements of reading fluency, how it develops over time, and how best to teach this skill to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in this area will be provided. The training will provide context for the importance of high-quality fluency instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs.

Cost: Free, not eligible for substitute reimbursement.



Using the Competing Behavior Pathway to Identify Interventions

June 9, 2026

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of the students' behavior in order to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



Multilingual Matters Book Club: Braiding Sweetgrass, YA Edition

June 10, 2026

Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The June Book is TBA. Cost: Free, not eligible for substitute reimbursement.



Maker Ed User Group

June 11, 2026

Erie 1 BOCES Education Campus

Consortium and event series descriptions can be found on page 30.



Fundamentals of Equity: Exploring Equity and Cultural Responsiveness

June 11, 2026

Virtual

This professional learning package is designed to build foundational understanding of equity and cultural responsiveness. Overall, the aim is to ensure that participants establish a common vocabulary while beginning to interrogate their personal, professional, and institutional capacity within these two areas. Cost: Free, not eligible for substitute reimbursement. Regional Partnership Center (RSE-TASC)

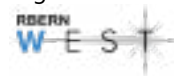


ELL Administrator Series

June 16, 2026

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Introducing Elementary Students to the World of Work: Career Development Across the Lifespan

June 25, 2026

Erie 1 BOCES Education Campus

Secondary transition planning regulations require schools to support students with disabilities in developing and documenting realistic and achievable post-secondary goals for employment on IEP's at age 15. However, transition assessments conducted during this time reveal that many students with disabilities lack self-awareness regarding their strengths and needs as well as knowledge about the world of work. Career Development is a lifelong process that begins at birth and must be explicitly taught and supported by schools throughout a student's educational career. The Introducing Elementary Students to the World of Work training provides an overview of the career development process specifically highlighting instruction and activities that should be implemented in elementary school to better prepare students for future decision making. Through this training participants will: Review the stages of career development and their relation to elementary learning. Explore and expand elementary career development activities that support career awareness and career exploration. Enhance understanding of collaboration among schools, families, and community connections in elementary career development experiences. Review resources and strategies to ensure elementary experiences are impactful and encouraged throughout elementary school and beyond. Cost: Free, not eligible for substitute reimbursement.



Consortiums and Event Series Descriptions

Chemistry and Physics Teacher Consortium

Join us for the Physics and Chemistry Teacher Consortium, an exclusive event designed to foster collaboration and professional growth among educators in the fields of physics and chemistry. This session will provide a comprehensive exploration of New York State directives and available resources, offering valuable insights into curriculum guidelines and teaching standards. Attendees will have the opportunity to share best practices, learn innovative teaching strategies, and gain practical tips and tricks from fellow educators in the region. This is an excellent opportunity to enhance your teaching methods, stay updated on state requirements, and connect with other professionals to continue fostering excellence in science education.

Consortium for Student Empowerment Through Innovation (CSETI)

The Consortium for Student Empowerment Through Innovation's mission is to build a community of educational professionals working together to collaborate on ideas, problem-solve, share resources, and support each other to expand the student empowerment movement. Project/problem-based learning throughout the first half of the school year builds students' understanding and skills to then conduct their own investigation that ultimately results in a publicly shared impact project for an authentic audience. The Cardboard Arcade Challenge and the IMPACT Expo are opportunities for students to demonstrate their skills and share their learning with others. Both of these student-centered events are included with consortium membership. Additionally, consortium members receive onboarding support, coaching, and a device lending service through CSLO.

CPSE/CSE Chairperson Training

Whether you are new to your role as a chairperson or experienced and interested in reviewing your current practices, this is an opportunity to network with other directors of special education, administrators, school psychologists, special education teachers, and chairpersons as you participate in a series of modules that provide CSE and CPSE chairpersons with compliant guidance and best practices in the CSE and CPSE process. The 4-day series will be facilitated with a guided mix of in-person meetings, virtual meetings, and self-paced modules. Participation in engagement activities and exit tickets is an expectation for completion. A dedicated total of 24 hours will complete all 9 Modules.

Creating Meaningful Moments: Enhancing the Student Experience

This 3-day Consortium empowers equity-driven leaders to come together in a collaborative space to re-imagine school environments where inclusion, meaningful engagement, and student success are the foundation for every learner's experience. Participants will explore practical, actionable strategies to ensure equitable access and improved outcomes for all learners. Through shared learning and reflection, leaders will examine policies and practices that expand opportunity and cultivate a school culture where every student can thrive. With dedicated team time built into each session, attendees are empowered to reflect, collaborate, and develop specific action steps that promote sustainable equity and access within their buildings.

Creating the Individualized Education Program (3-Part Series)

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. It's best to take all 3 sessions for continuity of content. Please sign-up for each session individually.

DASA Courses (General, Online Asynchronous)

A 5-day virtual, asynchronous comprehensive course on New York State's Dignity for All Students Act (DASA). This engaging and interactive learning experience features seven self-paced modules, allowing participants the flexibility to complete the course on their own schedule. However, please note that the required work completion relies on the timely submission of materials from all participants. Once participants have successfully finished the course and submitted all required materials, they will be eligible to receive a certificate of completion.

DASA Courses (General, In-Person)

A comprehensive a full-day, in-person course, on New York State's Dignity for All Students Act (DASA). You can expect an engaging and interactive learning experience. Upon completing the course and submitting all required materials, participants will be eligible to receive a certificate of completion.

DASA Coordinator Courses

DASA Coordinators and their Response Teams play a vital role in creating and maintaining a positive school climate by both preventing and addressing dignity violations. It's essential that DASA Coordinators are well-prepared to fulfill these responsibilities effectively. This full-day Comprehensive DASA Coordinator training is designed to equip participants with the knowledge and skills needed to support their school's DASA practices, policies, and procedures.

Elementary Math Consortium

As a member of this Elementary Math Consortium, you will have the opportunity to collaborate with other K-5 Elementary School Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2025-2026 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

Elementary Teachers Literacy Consortium

This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading and writing at the elementary level. Participants will explore their current understandings and work to incorporate new practices into their classrooms. Through learning and sharing opportunities, participants will feel more confident implementing curriculum and responding to student need. This consortium will put theory to practice as we delve into the Science of Reading and Writing, cross curricular literacy, and everything in between.

ELL Administrator Series

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants.

ENL Stand-Alone Collaborative

Join us for the first RBERN West English as a New Language (ENL) Stand-Alone Collaborative, designed to foster collaboration and professional growth among educators supporting multilingual learners in stand-alone settings. This collaborative will equip ENL teachers with resources, research-based practices, and community, and empower teachers to grow in their practice, all in service of nurturing stand-alone spaces where all students can grow. The RBERN West Team will provide an initial framework with future agendas shaped by the needs and interests of the group.

Health and Physical Education Director's Consortium

This consortium is a series to foster the continual growth of a long-standing Professional Learning Community for Physical Education and Health Directors. The focus is on sharing best practices in curriculum, instruction, and assessment in Health and Physical Education. Topics of discussion may include but are not limited to; State Education updates, training, and deliverables (pre-assessments, data target setting, technology training, as it relates to PE and health, etc.) adapted PE and regulations. The PE Directors' Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Health Education Teacher's Consortium

This consortium is a series to foster the continual growth of a Professional Learning Community for Health Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Health Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, SEL, etc.). The Health Educator Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

High School Biology and Earth/Space Sciences Consortium

This consortium is designed to foster collaboration and professional growth among educators in the fields of biology and earth and space sciences. This session will provide a comprehensive exploration of New York State directives and available resources, offering valuable insights into curriculum guidelines and teaching standards. Attendees will have the opportunity to share best practices, learn innovative teaching strategies, and gain practical tips and tricks from fellow educators in the region. This is an excellent opportunity to enhance your teaching methods, stay updated on state requirements, and connect with other professionals to continue fostering excellence in science education.

Indigenous Language Curriculum and Assessment Consortium

Secondary teachers of Indigenous Language are welcome to join this Consortium to map their curriculum and plan for the NYS World Language Checkpoint exams for the 2025-26 school year.

Instructional Coaching and Teacher Leadership Consortium

As a member of this consortium, you will have opportunities to collaborate with other coaches and teacher leaders on topics in education relevant to leadership and coaching in the classroom. The cohort will meet 5 times over the course of the 2025-2026 school year. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas and the groups' needs and interests will shape the meeting's content. Some of the research-based topics that will be included are developing relationships with teachers, identifying needs, and setting goals, exploring best practices in pedagogy, and developing PD workshops for teachers. Coaches and teacher leaders should be ready to share their expertise and experiences and be open to adding to their capacities in their role. Additionally, research supports continuing professional development outside of the consortium to ensure the adequate amount of hours to learn and understand new or reviewed practices. Schedule a follow-up day in your district to strengthen your program resulting in the increase of student growth, learning and achievement. If you would like to add a follow-up day in your district for the BOCES Coordinator, please contact Molly Gallagher.

Maker Ed User Group

The Maker Ed User Group engages in various maker space projects, as well as discusses the state of making in schools, best practices, and skills addressed through making. This is a hands on user group as we will have a project each time. Participants help to plan the topics for meetings by offering suggestions and ideas for discussion and projects.

Mandated Reporter Trainings

Updated Mandated Reporter Required Training: Chapter 56 of the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually.

Middle and High School ELA Teacher Consortium

As a member of this consortium, you will have the opportunity to collaborate with other ELA teachers on topics relevant to teaching English in high school including the implementation of the Next Generation Learning Standards, the exploration of research and evidence based best practices and strategies surrounding reading and writing instruction. This cohort will meet four times during the 2025-2026 school year to share strategies that support these topics, curriculum, and instruction. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas and the groups' needs and interests will shape the meeting's content. Teachers should be ready to share their expertise and experiences and be open to adding to their capacities as a high school ELA teacher.

Multilingual Matters Book Club

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills.

Music Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Music Teachers. This group will meet two times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Music Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Music teacher.

NYS Seal of Civic Readiness Consortium

This consortium supports WNY educators who are facilitating the NYS Seal of Civic Readiness in the 2025-2026 school year, from newcomers to those entering year five! Over the course of 5 sessions, members will engage in civics-based professional learning, share practices, resources, experiences, celebrate successes, and problem-solve challenges. Members will also have dedicated time to complete instructional and organizational tasks associated with administering a Seal of Civic Readiness program. Schools are encouraged to send teams of teachers and/or members of their school-based Seal of Civic Readiness Committee.

Paraprofessionals: Supporting ELLs Quarterly

This quarterly series is exclusively for paraprofessionals who support English Language Learners. In this one-hour virtual gathering, participants will strengthen their knowledge and confidence by exploring topics such as WNY's multilingual demographics, welcoming strategies, and foundational insights into language development.

Physical Education Teacher's Consortium

This consortium is a series to foster a Professional Learning Community for Physical Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Physical Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, mental health standards, and SEL as it relates to physical education, etc.). The Physical Education Teacher Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Project Based Learning & Assessment Consortium

Join us for this 4-day workshop and kick-start your journey as a facilitator of authentic, project-based learning experiences for students in the classroom. Day 1 offers an introduction for those new to PBLA or a refresher for returning educators. Days 2-4, we'll dive into content-specific breakout sessions to collaborate, create, and reflect on integrating PBLA into our teaching. Participants will leave with practical strategies and ready-to-use projects for their classrooms.

Renaissance Products User Group

Topics will include everything from updates, best practices, reports, and more from the large array of products. Attendees may also send in suggestions and requests for topics to be covered. The Fall and Spring dates will be in person and a full day. The winter meetings will be virtual and a half day.

Secondary Math Consortium

As a member of this Secondary Math Consortium, you will have the opportunity to collaborate with other Middle and High School Math Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2025-2026 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs

This two-day workshop explores key ideas from the Numeracy Briefs series, offering research-based strategies to strengthen math teaching and learning. Day 1 (Briefs 1-4): Focus on foundational elements of effective math instruction, including evidence-based practices, debunking common myths, prioritizing high-leverage content, and using impactful instructional strategies. Learn how to promote discourse, reasoning, and engagement across all learners. Day 2 (Briefs 5-8): Dive into practices that support and sustain learning: formative assessment, use of representations, curriculum adaptation, and the role of instructional leadership. Explore how thoughtful planning and collaboration can transform classroom practice.

Stronger Together: School Based Mental Health Professional Network

The Consortium offers a secure and confidential space for School Mental Health Professionals to engage in meaningful collaboration with colleagues from neighboring districts across Erie County. Each session begins with focused discussions on current and emerging mental health issues impacting students. The second half is dedicated to case conferencing, an opportunity to exchange effective strategies, share best practices, and seek peer insight. Beyond professional learning, the Consortium fosters valuable networking and the opportunity to build lasting professional connections. While participation in all three sessions is encouraged to promote continuity and shared growth, attendees also have the flexibility to register a la carte. Discounted price for CoSer Members.

Technology Integrators Forum (TIF)

The Technology Integrators Forum is a community of teachers, administrators, librarians, coaches, technical experts and everyone in between who has an interest in educational technology. We discuss issues and trends that we face in our districts, integration and coaching tips & tricks, edtech tools, and a plethora of resources. There are approximately 4 meetings a year as well as special events such as TIFcon and TIF Talks.

Theatre Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Theatre Educators. This group will meet three times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, assessment, and theatrical production in Theatre Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Theatre educator. This consortium is open to classroom theatre educators as well as theatre educators supporting after school theatre activities.

Visual Art Educators Consortium

This consortium is designed to promote the continual growth of a professional learning community of Visual Art Teachers. This group will meet four times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Art Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Visual Art teacher.

WNY Collaborative for Implementing the NYS World Language Standards

Over the past three years, our WNY Collaborative has become a professional community where we can navigate the rapidly changing world language teaching landscape together. In our series, we address questions raised by the NYS World Language Standards and the emergence of AI tools in teaching and learning, including: What changes have we made and what do we still need to adjust? How do we use AI responsibly and meaningfully in teaching languages? Join UB professors of language education and your regional colleagues in this five-part series. Participants will build your sense of confidence in working with the new standards, create materials (eg: curriculum map, exemplar units, essential questions, text sets), and establish goals and an action plan for implementing standards in your school.