Grand Blanc High School

"Success for all...whatever it takes!"

HIGH SCHOOL EAST
810-591-6634

HIGH SCHOOL WEST
810-591-6350

Freshman Course Selection Guide

2026 2027

Grand Blanc HIGH SCHOOL

GRADUATION REQUIREMENTS

SUBJECT	GRAND BLANC REQUIREMENTS	INFORMATION	STATE OF MICHIGAN REQUIREMENTS
ENGLISH	4 CREDITS	• English 9 • English 10 • English 11 • One full year of Senior English	4 CREDITS
MATHEMATICS	4 CREDITS	• Algebra I • Geometry • Algebra II • One math related credit senior year	4 CREDITS
SCIENCE	3 CREDITS	• Introductory Physical Science • Biology • Chemistry or Physics	3 CREDITS
SOCIAL STUDIES	3 CREDITS	• World History • U.S. History • Government • Economics - As part of the Economics class requirement, students must complete a career interview.	3 CREDITS
PERSONAL FINANCE	1/2 CREDIT	• 1/2 credit of Personal Finance is required. *See page 3 for options.*	1/2 CREDIT
PHYSICAL EDUCATION	1/2 CREDIT	• ½ credit of any PE course that fulfills the requirement (0944, 0967, 0968, 0969) **A full year of JROTC will also fulfill this requirement*	1/2 CREDIT
HEALTH EDUCATION	1/2 CREDIT	• Course number 0942 is required	1/2 CREDIT
VISUAL PERFORMING APPLIED ARTS	1 CREDIT	• See page 3 for options.	1 CREDIT
WORLD LANGUAGE	2 CREDITS of the same world language **-OR-** 1 CREDIT of world language AND 1 CREDIT of CTE **-OR-** 1 CREDIT of world language AND 1 CREDIT of VPAA		
ADDITIONAL CREDIT	4 ½ CREDITS		
TOTAL REQUIRED: 23 CREDITS			

NOTE: State Online Requirement and district technology requirement to be met through computer and technology standards embedded in all subject areas.

MULTIPLE GRADUATION REQUIREMENTS

The chart below outlines the courses that a student will be able to use to count for multiple graduation requirements.

Name of Course	VPAA	4th Yr. Math	2nd yr. World Lang.	Personal Finance
Accounting/Finance I – CTE	X	X	X	X
Advanced Ceramics	X		1/2	
AP Computer Science A – CTE	X	X	X	
AP Computer Science Principles - CTE	X	X	X	
AP Seminar	X		X	
AP Research	X	X	X	
AP Macro/Micro		X		
Art Fundamentals	X	X	1/2	
Auto I, II, Adv. Auto Tech Block - CTE	X	X	X	
Band Courses	X		X	
Choir Courses	X		X	
Construction Trades I, II, Construction & Woods – CTE	X	X	X	
Computer Science Programming Concepts - CTE	X	X	1/2	
Computer Science Game Development – CTE	X	X	1/2	
Computer Science Apps and Web Design – CTE	X	X	X	
Competitive Debate	X		1/2	
Digital Media Arts: Digital Photography	X		1/2	
Digital Media Arts: Advanced Photography	X		1/2	
Digital Media Arts: Graphic Arts	X		1/2	
Drama I, II, III	X		X	
Drawing and Painting	X		X	
Early Childhood Education – CTE	X	X	X	
Engineering I, II, III – CTE	X	X	X	
Entrepreneurship, Adv. Entrepreneurship - CTE	X	X	X	
Foods and Nutrition – CTE	X	X	1/2	
GBTV I – Promotions & Advertising - CTE GBTV II – Advanced Promotions & Advertising - CTE	X	X	X	
Intro to Ceramics	X		1/2	
Journalistic Writing	X		1/2	
Marketing I, II, School Store – CTE	X	X	X	
Medical Occupations I, II, III – CTE	X	X	X	
Modern Business – CTE	X	X	X	X
Newspaper Lab	X		X	
Parenting I, II/Child Psychology - CTE	X		1/2	
Personal Finance	X	X		X
Personal Living – CTE	X	X	1/2	
Speech I	X		1/2	
Studio Art I, II, & III	X		X	
Teacher Education, Adv. Teacher Education - CTE	X	X	X	
Technical Theater	X		X	
Textiles	X		1/2	
Textiles II	X		1/2	
Yearbook Lab	X		X	
Yearbook Editor	X		X	
ALL GCI Courses	X	X	X	

If a student is using the course to fulfill the 2nd year World Language requirement, they will be required to take a different course to fulfill their VPAA requirement.

FOUR-YEAR PLAN WORKSHEET

CLASS	CREDITS	9th GRADE	10th GRADE	11th GRADE	12th GRADE
Required Courses					
English	4				
Mathematics	4				
Science	3				
Social Studies	3				
Physical Education	½				
Health	½				
Visual Performing Applied Arts	1				
World Languages	2				
Personal Finance	½				
Electives:					

FRESHMEN COURSES

Grand Blanc High School

VISUAL ARTS

0615 ART FUNDAMENTALS 9 **½ CR**
GRADE: 9
Art Fundamentals is an introductory class emphasizing the basic elements and principles of art and design. Students will use a variety of materials to become familiar with techniques and methods. This project-based course establishes foundational knowledge necessary for upper-level art classes. A materials fee is required.

6051/6052 DRAWING AND PAINTING **1 CR**
GRADE: 9
Prerequisite: *Any introductory art class with a grade of C or better.*
This class is an in-depth exploration of the elements and principles of design and creating art through visual culture. Various mediums including pencil, charcoal, ink, pastel, watercolor, acrylics, sculpture, and mixed media will be used. Composition, design, and personal reflection is emphasized. This is a project-based course which allows students to further study and perfect their artistic skills. *A materials fee is required per semester*. ***Students in the 9th grade must have signed permission from 8th grade art teacher.***

0617 INTRODUCTION TO CERAMICS 9 **½ CR**
GRADE: 9
Introduction to Ceramics provides the beginning foundation in the basic techniques for creative ceramic making. The course covers the three main hand building techniques: pinch, coil, and slab. Various glazing and surface decorating techniques will be explored. Emphasis is placed upon functional as well as aesthetic design, good craftmanship, and the development of skills and exploration of cultural and historical influences. *A materials fee is required.*

0628 DIGITAL MEDIA ARTS – Digital Photography 9 **½ CR**
GRADE:9
This project-based class explores the history and the evolution of photography; using a Digital Single Lens Reflex (DSLR) and smartphone camera; trends in photography including visual storytelling, fine art, brand communication, and posting on social media platforms. Topics include perspective, composition, balance, design principles, lighting using traditional and non-traditional methods along with various techniques. Types of photography covered include nature, portrait, fashion, sports, fine art, commercial, and travel photography. Adobe Photoshop and Lightroom will be used to edit images. This course meets the requirements for the VPAA and technology credit. DSLR cameras are provided. *A materials fee is required.*

BUSINESS AND TECHNOLOGY

7761/7762 MODERN BUSINESS – CTE * **1 CR**
GRADE: 9
Prerequisite: *None*
This course integrates information technology, including Microsoft Office and various online tools, to teach students how to create, collaborate, manage, organize, and optimize both business and personal success. Students will gain hands-on experience in essential business concepts, ranging from basic soft skills, personal finance to understanding the fundamentals of business management. Students will build employability skills such as teamwork, problem-solving, and professionalism. Participation in Young Entrepreneurs Club and/or DECA (Distributive Education Clubs of America) is encouraged, offering leadership development and real-world business opportunities to complement classroom learning. This course is perfect for students aiming to prepare for their future in business, entrepreneurship, or personal success. Students enrolled in the Modern Business course are required to participate in the following activities: Work-Based Learning (WBL) experiences, field trips, guest speaker sessions, and college visits. These activities are designed to provide real-world insights and enhance the learning experience.

3451 COMPUTER SCIENCE – PROGRAMMING CONCEPTS 9 – CTE * ½ CR
GRADE: 9
Prerequisite: *None*
Start Python programming in this dynamic Harvard University course! Dive into the vibrant world of data types, variables, functions, and unleash your creativity and problem-solving prowess. You'll explore the magic of loops, lists, and algorithms, and master troubleshooting, all while building a strong foundation for your future in technology. This course is your ticket to becoming a tech superstar with a Python Certification from the Python Institute.

3450 COMPUTER SCIENCE – GAMING – CTE * ½ CR
GRADE: 9
Prerequisite: *None*
Join us on a captivating journey into the world digital game development as a gateway to mastering computer science skills. This course uses Code.org, CodeHS.com, and Minecraft Education platforms to explore essential computer science concepts, with game development serving as a practical tool. You'll dive into story and character development, learn about interface design, and asset management, and hone your programming and tech skills. Students will test for JavaScript certification through Certiport, develop three games for their GitHub portfolio, and acquire career and technical skills used in the industry.

ENGLISH

English Department Equity Statement: *The GBHS English Department values diversity, equity, and inclusion and works to integrate a wide range of texts and authors to encourage empathy, critical thinking, and reflection. Specifically, the GBHS English Department operationalizes equity through:* ***Diverse authors/texts, purposeful discussions that acknowledge different perspectives and experiences, and meaningful writing opportunities to explore and grow.***

Drama Department Equity Statement: *GBHS will strive to meet and exceed what students need to feel successful and adjusted.*

1001/1002 ENGLISH 9 1 CR
GRADE: 9
English 9 is the college preparatory English class for incoming freshman. This English Language Arts survey course focuses on developing a student's reading, writing, listening, and speaking skills. During English 9, students will explore short stories, non-fiction articles, poetry, classic novels, a non-fiction memoir, a Greek Epic, and a Shakespearian play. English 9 students will also participate in units on grammar, vocabulary, and informational, persuasive, and narrative writing. (NCAA approved core course)

1049/1050 HONORS ENGLISH 9 1 CR
GRADE: 9
Prerequisite: *Reliable "A" level work in 8th grade English, 8th grade English teacher approval, qualifying score on screening test, and consistent scores of at least 11th and 12th grade level on NWEA (post-high school scores preferred).*
Honors English 9 is a challenging course that feeds into the Advanced Placement English courses offered at the high school. This class is for students who love reading challenging and non-fiction pieces, writing about their learning, and taking part in lively discussions. The Honors English 9 curriculum is similar to the English 9 curriculum; however, the class features many additional reading and writing assignments and moves at a much faster pace than English 9. Honors English 9 students need a strong command of grammatical rules and sentence syntax. Honors Englis 9 students should expect 30-60 minutes of English homework 4-5 nights per week. This course requires summer reading and writing. (NCAA approved core course)

1803/1804 DRAMA I 9 1 CR
GRADE: 9
Course content includes work in stage movement, pantomime, theater vocabulary, improvisation, record pantomime, interpretive reading, memorization, and short scenes. Drama I demands a willingness to perform, accept and use criticism, and work well with others.

FAMILY AND CONSUMER SCIENCES

0855 FOODS & NUTRITION 9 – CTE * **½ CR**
GRADE: 9
Prerequisite: *None*
Foods and Nutrition will include skills related to the preparation of many different foods. Students will work in teams in the food lab and demonstrate proper food handling, following a recipe, sanitation skills, and measuring. Healthy living through nutrition and exercise will be emphasized. Students will study health related diets, eating disorders, and their personal eating habits. Additionally, they will plan and shop for a variety of meals. All students are encouraged to take this class as they prepare for independent living or study careers related to culinary arts.

MANUFACTURING/CONSTRUCTION
Engineering & Industrial Technology

8018/8019 ENGINEERING I 9 – CTE * **1 CR**
GRADE: 9
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
Prerequisite: *None*
Every product has a designer. Engineering I teaches students the fundamental skills necessary to pursue a career in any engineering or design-related field. Students will gain skills in sketching, engineering design, 2D CAD, 3D CAD design, 3D printing, engineering and construction blueprint reading, manufacturing, and robotics. Students will learn to solve real-world design problems by brainstorming and developing solutions using 3D CAD software. Engineering I is a prerequisite for other engineering design classes, so it is highly recommended that students interested in engineering and technology take this course in 9th or 10th grade.

MATH

Math Department Equity Statement: *In the Math Department at GBHS, we are committed to providing an equitable learning environment for all students. In our math classes, we value diversity and strive to create inclusive classrooms where every student feels welcomed, respected, and supported. We recognize that every student has unique strengths, experiences, and challenges that affect their learning. We are committed to providing multiple pathways for students to engage with and demonstrate their understanding of math concepts. To achieve this, we will strive to:* ***provide support and accommodations for students who need them, such as differentiated instruction and individualized support, encourage and facilitate open and respectful dialogue among students to promote learning and understanding, and continuously reflect on our teaching practices and seek feedback from students to improve our instruction and create a more equitable learning environment.***

3351/3352 ALGEBRA I A **1 CR**
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
Prerequisite: *Recommendation from 8th grade teacher/counselor*
Algebra IA/IB is a two-year course which will cover all topics in a traditional one-year Algebra I course. The slower pace will allow time for intervention as needed. Upon successfully completing Algebra IB, the students will receive credit for Algebra I. Algebra IA covers solving and graphing linear equations and inequalities, reading and interpreting word problems, and understanding functional relationships using graphs, charts, and tables.

3353/3354 ALGEBRA I B **1 CR**
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
Prerequisite: *Successful completion of Algebra IA or successful completion of the first semester of Algebra I by teacher recommendation.*
Algebra IA/IB is a two-year course which will cover all topics in a traditional one-year Algebra I course. The slower pace will allow time for intervention as needed. Upon successfully completing Algebra IB, the students will receive credit for Algebra I. Algebra IB covers solving quadratic equations by graphing, by factoring, by completing the square, by the quadratic equation, understanding functional relationships using graphs and charts and working with rational and irrational expressions to solve simple rational and radical equations.

3121/3122 ALGEBRA I **1 CR**
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
In this course, students receive a solid foundation in high school mathematics as they learn algebraic skills and apply problem solving strategies to real-world scenarios. The main topics include linear functions, inequalities, systems, quadratic functions, and data analysis. (NCAA approved core course)

3268/3269 GEOMETRY 9 **1 CR**
GRADE: 9
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
Prerequisite: *Grade of C- or better in 8th grade Algebra I and recommendation of current math teacher.*
This course is designed for students who have shown particular interest, understanding, and ability in mathematics. It is a study of two- and three-dimensional Euclidean Geometry, including exposure to logic, reasoning, and proof, as well as an emphasis on novel problem-solving. Students will be expected to think critically and expand upon the concepts taught in class. (NCAA approved core course)

8043/8044 GEOMETRY IN CONSTRUCTION 9 – CTE * (2 HR BLOCK) **2 CR**
GRADE: 9
Students will earn an "A", "B", "C", or "E" grade ONLY. A "D" grade cannot be earned in this course.
Prerequisite: *Algebra I*
Geometry in Construction is an interdisciplinary course that integrates geometry and construction topics through the building of a significant construction project. The purpose of the course is to provide students with a better understanding of both the geometry and the construction content through the combination of the academic and work-world contexts. The geometry content matches that of the other geometry courses taught in the Math Department and prepares students for the subsequent Algebra II courses. Students will be exposed to and gain hands-on experience in the following areas of construction: safety, framing, HVAC, plumbing, roofing, windows, exterior doors, and siding. Additional emphasis is given to teamwork, problem-solving, and the connection between the disciplines. This is a double-period course in which students earn credit both for geometry and for construction. Students with Woods I or Algebra I AMPED will be given 1st priority.

MUSIC

Music Department Equity Statement: *The music department is committed to creating an inclusive and respectful learning environment for all students. We value diversity and aim to present materials and activities that are sensitive to various backgrounds and perspectives, such as gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.*

9063/9064 MIXED CHORUS 9 **1 CR**
GRADE: 9
Prerequisite: *None*
This class is both a beginning training group for incoming male and female students of any age, as well as an intermediate level performing group for music students enrolled in other music classes. This class is open to all students regardless of previous music experience, level, or ability. Music reading, sight singing, and the rudiments of music will be studied, as well as techniques for three-and four- part singing, good tone production, and other aspects of good choral singing. Students can expect a variety of music and performance opportunities.

9263/9264 CONCERT BAND 9 – WOODWINDS **1 CR**
GRADE: 9
Prerequisite: *8th grade band*
This is the first-level band class and is open to all band students. Emphasis is placed on refining performance skills and the study of standard band literature. The members of this band will perform several concerts throughout the school year and in the District Solo & Ensemble Festival.

9273/9274 CONCERT BAND 9 – BRASS/PERCUSSION **1 CR**
GRADE: 9
Prerequisite: *8th grade band*
This is the first-level band class and is open to all band students. Emphasis is placed on refining performance skills and the study of standard band literature. The members of this band will perform several concerts throughout the school year and in the District Solo & Ensemble Festival.

9365/9366 CONCERT ORCHESTRA 9 **1 CR**
GRADE: 9
Prerequisite: *Completion of middle school orchestra classes and/or instructor approval.*
This course is for string players. This class meets daily, and a wide range of music is selected during the year. Students will focus on developing and refining technical aspects of string instrument performance as well as basic music theory. Several performances are required and will be listed in the orchestra handbook.

9367/9368 ADVANCED ORCHESTRA 9 **1 CR**
GRADE: 9
Prerequisite: *Audition and/or instructor approval.*
The Advanced Orchestra is intended to offer a high level of musical challenge and is for serious string players. The class meets every day, and an intermediate/advanced level of music is selected during the year. Students will focus on developing advanced techniques of string instrument performance and music theory. Several performances are required and will be listed in the orchestra handbook. Members of the class are also expected to purchase their own tuner to use during class.

MARCHING BAND/COLOR GUARD **½ CR**
GRADES: 9-12
Prerequisite: *Freshman students who wish to take marching band must also be a member of an in-school band. Instructor approval or audition.*
The Bobcat Marching Band is a class for dedicated and hardworking students! The class meets daily, beginning after 6th hour on some days, in combination with scheduled evening practices on the other days. The season runs for approximately ten weeks. The band is scheduled to perform at all home varsity football games and the homecoming parade. The marching band is a member of the Michigan Competitive Band Association and may also travel and participate in several Saturday competitions. All members are required to attend a one-week band camp, held prior to the start of school.

PHYSICAL & HEALTH EDUCATION

PE/Health Department Equity Statement: *The GBHS PE/Health Department values diversity, equity, and inclusion and works to integrate a wide range of activities and skill sets to encourage empathy, self-awareness, and respect for self and others, no matter what their differences and abilities may be.*

0945 PHYSICAL EDUCATION - TEAM SPORTS 9 **½ CR**
GRADE: 9
Prerequisite: *None – meets the PE requirement.*
This is a comprehensive physical education class that will help develop the skills necessary for physical conditioning and basic sports skills. The goal of this class is to develop the individual to be the best he/she can be. Units may include, but are not limited to, basketball, volleyball, badminton, handball, soccer, football, tennis, and floor hockey. ***Taking a full year of the JROTC class through GCI may count as a student's PE requirement towards graduation.***

0949 HEALTH EDUCATION 9 – REQUIRED **½ CR**
GRADE: 9
This class is a comprehensive course in health as it relates to today's teens. Content includes physical fitness, mental health, hygiene, nutrition, and personal relationships. Focus is on communication skills, decision-making skills, and the roles of friends and family in identity formation. Units include smoking, alcohol, drugs, and sex education. *This class, along with 0944, must be completed prior to taking any other physical education classes.*

SCIENCE

Science Department Equity Statement: *The GBHS Science Department supports student centered classrooms that encourage all students to oversee their own achievements.*

4061/4062 INTRODUCTORY PHYSICAL SCIENCE (IPS) **1 CR**
GRADE: 9
Prerequisite: *Currently taking Algebra I*
This course is a laboratory approach to the study of the nature of matter. Students perform experiments designed to enhance their understanding of characteristic properties, elements, and compounds. (NCAA approved core course)

4071/4072 HONORS INTRODUCTORY PHYSICAL SCIENCE **1 CR**
GRADE: 9
Prerequisite: *Priority for enrollment is given to 9th grade students. Must be taken along with the Geometry 9 as a pre or co-requisite.*
This course provides a lab approach to the study of the nature of matter. Students perform experiments designed to enhance their understanding of characteristic properties, compounds, and elements. The course content is similar to that of Introductory Physical Science but covers the topics mentioned in greater depth. The honors course also covers thermal energy, kinetic and potential energy, forces, and vectors. (NCAA approved core course)

SOCIAL STUDIES

Social Studies Department Equity Statement: *The GBHS Social Studies Department is committed to promoting equity and inclusion in all aspects of our teaching and learning. We believe that every student has the right to a high-quality education that prepares them for a diverse and ever-changing world. To create an equitable and inclusive learning environment, we strive to:* ***provide culturally responsive instruction that honors the diverse backgrounds and experiences of our students, incorporate diverse perspectives and voices into our curriculum and instructional materials/strategies, and foster a classroom community that values diversity and respects student differences.***

2713/2714 WORLD HISTORY **1 CR**
GRADE: 9
World History is a one-year required course for 9th grade students. The course will survey human history thematically concentrating on World Religions, Governments, Imperialism, and Revolutions as they affected Europe, Africa, China, and the Middle East. (NCAA approved core course)

5325 THE GRAND TOUR OF EUROPE STUDY ABROAD PROGRAM (OFFERED DURING SUMMER) **½ CR**
GRADES: 9-12
Prerequisite: *None*
This class is the ultimate hands-on learning experience which emphasizes and encourages the acceptance and understanding of culture and cultural diversity. You will experience culture you've only dreamed about. Eat foods you've only seen on the Travel Channel. See art and architecture you've only studied in books. Experience an adventure that will change your life forever.

Spend 18 days exploring the history, art, architecture, and culture of Europe in depth. Each year the itinerary may change, but the major focus will always be 3-4 of the following countries: England, France, Germany, Italy, and Spain.

The cost of this program will vary each year and will be the sole responsibility of the student.

Credit will be awarded after the successful completion of the tour and a "guiding question" project which has met the rubric criteria.

For more information visit: https://sites.google.com/gbcs.org/summer-2025/home

WORLD LANGUAGES

World Language Department Equity Statement: *At GB, our mission is to bring individuals together, improve mutual understanding, and competence in world languages by developing an appreciation of different cultures.*

FRENCH

2013/2014 FRENCH I 9 **1 CR**
GRADE: 9
This class provides students with basic language skills to carry out everyday social and survival tasks. Students will be able to communicate about present and near future events in basic sentences. Assignments and assessments will address all communication skills: reading, writing, speaking, listening, and culture. (NCAA approved core course)

2023/2024 FRENCH II 9 **1 CR**
GRADE: 9
Prerequisite: *C- or better in French I or teacher recommendation.*
This class is a continuation of French I. Advances will be made in grammar and communicative structures in order to improve communication. Students will be able to communicate I present, near future, and the past tense in short paragraphs. Students are encouraged to interact with others in French. Assignments and assessments will address all communication skills: reading, writing, speaking, listening, and culture. (NCAA approved core course)

SPANISH

2313/2314 SPANISH I 9 **1 CR**
GRADE: 9
Spanish I is a **Novice-Mid** level course (per ACTFL proficiency guidelines). This class provides students with basic skills and vocabulary to carry out every-day social and survival tasks. Students will be able to communicate about present and near future evens in basic sentences. Assignments and assessments will address all communication skills: reading, writing, speaking, listening, and culture. (NCAA approved core course)

2323/2324 SPANISH II 9 **1 CR**
GRADE: 9
Prerequisite: *Successful completion of Spanish I with at least a B average or instructor's approval with a C.*
Spanish II is **Novice-High** level course (per ACTFL proficiency guidelines). This class is a continuation of Spanish I and provides students with basic skills and vocabulary to carry out every-day social and survival tasks. Advances will be made in grammar, vocabulary, and communicative structures. Students will be able to communicate in the present and past tense. Students are encouraged to interact in Spanish. Assignments and assessments will address all communication skills: reading, writing, speaking, listening, and culture. (NCAA approved core course)

AMERICAN SIGN LANGUAGE

2435/2436 AMERICAN SIGN LANGUAGE I 9 **1 CR**
GRADE: 9
Prerequisite: *None*
This introductory American Sign Language (ASL) course is designed for beginners who are interested in learning not only the language, but also the rich cultural context in which ASL is used. ASL is more than just a visual language; it is deeply intertwined with the deaf community's history, values, and social practices. In this course, students will gain foundational skills in ASL, including basic vocabulary, grammar, and conversational techniques. Importantly, this course is "voices off", meaning no spoken English. By signing up for this course, students agree to respect deaf culture. (NCAA approved core course)