



Rules & Expectations

Hallway

C Conversation - Level 0.



H Help - Raise your hand.



A Activity - Walk in a straight line and on the correct side of the hallway.



M Move with walking feet.

P Participate in moving from one place to another in the building with a silent straight line.

S Successful transitions.



Cafeteria

C Conversation - Level 2.

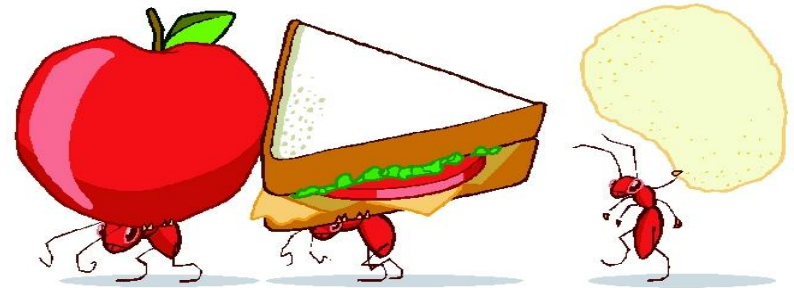
H Help - Raise your hand.

A Activity - Eat with good manners and quietly talk to friends.

M Movement - Walk when entering and exiting the cafeteria.
Stay in your seat until dismissed.

P Participate in eating with good manners and cleaning up.

S Lunch will be a Success!



Restroom

C Conversation - Level 0.

H Help - Get a teacher or ask another student to get the teacher.

A Activity - Use, flush, wash hands and return to class or class line quickly and quietly.

M Movement - Use walking feet. Wait if more than 3 are in restroom.

P Participate in practicing good manners & behavior.

S Soaring to success.



Playground

C

Conversation - Level 3.



H

Help - Get a teacher or ask another student to get the teacher.

A

Actively play with friends using appropriate manners and social skills.



M

Move and play within the fence and in front of the hedges.



P

Participate by getting along with others while playing appropriately.



S

Successful and safe recess.

Dismissal

C Conversation - Level 0.

H Help - Raise your hand.

A Activity - Walking in a straight line and on the correct side of the hallway.

M Movement - Use your walking feet.

P Participate in moving from classroom to exit location in the building quickly and quietly.

S Success: Safety, safety, safety.



Emergency Procedure

C

Conversation - Level 0.

H

Help - Raise your hand or get a teacher.

A

Activity - Always listen and follow teacher directions.

M

Movement - Use walking feet and follow teacher

P

Participate by moving from classroom to exit to building quickly and quietly. Listen and follow teacher directions.

S

Success = Safety, safety, safety.



Assembly Expectations



C

Conversation - Level 1 until signal is given.

Signals: Person walks up to microphone;
Give me five (5) - person raise hands.

H

Help - Raise hand. Emergency - stand and go quietly to an adult.



A

Activity - Eyes on speaker, active listening, quiet feet.

Clap hands when appropriate, voices off, stay seated flat
on floor/bleachers.

M

Movement - When directed by speaker or activity.

P

Participation: Expected from everyone.

S

Successful assembly.



Bus

Conversation - Level **2** with appropriate language.

Help - Raise your hand.



Activity - Follow adult directions.



Movement - Remain seated with hands, feet and belongings to yourself.

Participate - Be alert and be ready for your stop.

Safe arrival to destination

