

**Graduate Education  
Professional Development Center  
Spring 2026 Schedule – Second 7 Weeks**

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

**Tuition:** \$320 per credit: \$960 per course  
**Dates:** Dates as indicated  
**Times:** Variable; as depicted after each individual course offering.  
Courses are offered fully online or in a blended (hybrid) format.

**Registration:** To register, please contact Karen Cefalo at 570-674-8094 or email [kcefalo@misericordia.edu](mailto:kcefalo@misericordia.edu)

**Website:** [www.Misericordia.edu/EdPDCenter](http://www.Misericordia.edu/EdPDCenter)

**Second Seven (7) Weeks – March 9, 2026 to April 29, 2026**

**EDU 585 Section DI: Establishing Effective Communication with Parents**

**Instructor:** Gabrielle Lizbinski, Teacher Hazleton Area School District

**Second 7 weeks: March 9, 2026 to April 29, 2026**

***Fully Online***

*A frequently overlooked part of the educational process is the relationship between school members and parents. Even though parents/guardians are one of the main pieces of a child's education, their participation in that journey is often overlooked. Many times, teachers and administrators find it difficult to communicate with those at home. Continual updates on student progress, behavior, classroom activities/assessments, and building events allows parents/guardians to be actively involved in their child's education. Effective communication between parents and teachers can build strong and cooperative relationships that help students grow in their learning.*

***The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.***

## **EDU 585 Section DM: Calming and Connection Strategies for Teachers**

**Instructor:** Bill Stone, ESL Teacher, Wyoming Valley West School District

**Second 7 weeks:** March 9, 2026 to April 29, 2026

*\*Hybrid - Online/Embedded study component integrated*

*This course will ensure you break free from the bonds of stress as it teaches why cortisol floods our bloodstream when we are under stress, and how somatic awareness, mindfulness, and emotional resilience are the tools we can use to retrain your stress response for a happy, healthy life. You will be able to understand and manage your innate stress by focusing on gratitude, empathy, compassion, and hope.*

### **ON CAMPUS MEETINGS:**

*This course will be implemented in a hybrid style online with some campus meetings.*

*Saturday, March 14 9am until 4pm*

*Sunday, March 15 9am until 4pm*

*Saturday, March 21 9am until 4pm*

*Sunday, March 22 9am until 4pm*

*\*Please be aware this is a hybrid course that begins on March 9, 2026 and ends on April 29, 2026. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this seven-week session.*

*The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.*

## **EDU 585 Section DQ: New Students? No Problem!**

**Instructor:** Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District

**Second 7 weeks:** March 9, 2026 to April 29, 2026

*Fully Online*

*This course will provide educators with strategies to support new students to ensure their success in the classroom. It will also discuss the causes of student mobility and how mobility affects classroom performance.*

*The last day to drop this course with a full refund is on March 11, 2026 and the last day to withdraw from this course without a refund is on April 13, 2026.*

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**PLEASE NOTE:** Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.