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# Barry Goldwater High School



## Bulldogs 2025 - 2026

### OFFICIAL HANDBOOK FOR STUDENTS & PARENTS

DEER VALLEY UNIFIED SCHOOL DISTRICT NO. 97  
2820 W. Rose Garden Lane, Phoenix, AZ 85027

MAIN PHONE (623) 445-3299  
COUNSELING (623) 445-3016

ATTENDANCE (623) 445-3090  
NURSE (623) 445-3010

## **A Message From the Principal**

**Dear Bulldogs,**

**Welcome to a brand-new school year at Barry Goldwater High School!**

**As your new principal, I want you to know how truly honored I am to join this incredible community. Whether you're returning or just starting your journey with us, I am excited for what lies ahead—and so proud to walk alongside you.**

**At Barry Goldwater, we believe that success is built through relationships, encouragement, and the courage to keep growing. You are surrounded by a team of educators who believe in you and are here to support you every step of the way. We know that when you challenge yourself and try new things, amazing growth can happen—and we'll be cheering you on as you take those brave steps.**

**Our mission is to empower each of you—personally, socially, and academically. We want every Bulldog to feel seen, supported, and inspired. We strive to make your learning experiences meaningful and relevant, all within a culture of kindness and respect.**

**This year, we'll ask you to stretch your thinking, take some risks, and invest in the person you are becoming. Know that we're with you on that journey, helping you build the foundation for a bright and promising future.**

**I encourage you to take time to learn about the expectations here at Barry Goldwater and within the Deer Valley Unified School District. More than anything, I invite you to embrace the values, spirit, and pride that make being a Bulldog something truly special.**

**Thank you for being here. We're so glad you're part of the Barry Goldwater family.**

**Warmly,**

**Sharon Wieser**

**Principal**

**Barry Goldwater High School**

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*About our School,  
Communication,  
&  
General  
Information*



## SCHOOL MASCOT



**Bulldogs!**

## SCHOOL COLORS

Black



& Gold



## MISSION STATEMENT

The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social and academic essential skills. We, the Goldwater High School Community, accept this responsibility.

## OUR VISION

To be the global role model for academic excellence and innovation.

## EXIT OUTCOMES

### **Critical Thinking**

Students will exhibit critical thinking through problem solving and reasoning.

### **Life Skills**

Students will be able to foster personal development to achieve independence in authentic situations.

### **Communication**

Students will demonstrate the ability to express complex concepts in multiple mediums with clarity and precision.

### **Habits of Mind**

Students will display strong character, civility and responsibility, with community/world involvement.

## IDEALS AND BELIEFS

We are committed to creating meaningful relationships and a community of kindness. Teaching and learning are standards based, rigorous and relevant. Students will interact globally to gain diverse perspectives. We will demonstrate transfer of learning to new situations and disciplines. We will discover and cultivate intellectual traditions.

# GENERAL INFORMATION/SERVICES

## A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs. **DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-B) requires an attempt to resolve the issue at school level first.** The Governing Board will make final resolution decisions if all listed steps are unsuccessful. The Deer Valley Unified School District is here to meet the needs of all students, staff, parents and community members.

### General School Questions

- Step 1–School front office, if not resolved...
- Step 2–School administrator, if not resolved...
- Step 3–Administrative Leadership & Services Admin Asst., if not resolved...
- Step 4–School Operations Coordinator, if not resolved...
- Step 5 - Principal's Supervisor, if not resolved...
- Step 5–School Operations Director, if not resolved...
- Step 6–ALS Dep. Superintendent, if not resolved...
- Step 7–Superintendent

### Curriculum & Assessment Questions

(State standards, material being taught, textbooks and materials, assessments, Career & Technical Education, and Aspire)

- Step 1–Classroom teacher, if not resolved...
- Step 2–School administrator, if not resolved...
- Step 3–Curriculum, Instruction & Assessment Admin Asst.; if not resolved...
- Step 4–CIA Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### Medical Questions & Concerns

- Step 1–School Nurse; if not resolved...
- Step 2–District Lead Nurse; if not resolved ...
- Step 3–School Administrator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Superintendent

### Transportation (bus stops, route problems, behavior, etc.)

- Step 1–Transportation Region Supervisor; if not resolved...
- Step 2–Transportation Supervisor; if not resolved...
- Step 3–Transportation Director; if not resolved ...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### Student Behavior

- Step 1–Classroom teacher; if not resolved ...
- Step 2–School Administrator; if not resolved...
- Step 3–School Operations Coordinator; if not resolved...
- Step 4–Principal's Supervisor, if not resolved...
- Step 5–School Operations Director; if not resolved...
- Step 6–ALS Dep. Superintendent; if not resolved...
- Step 7–Superintendent

### Special Education

- Step 1–Special Education/General Education Teacher; if not resolved...
- Step 2–Special Education Intervention Specialist; if not resolved...
- Step 3–School Psychologist; if not resolved...
- Step 4–School Administrator; if not resolved...
- Step 5–Student Support Services Director; if not resolved...
- Step 6–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 7–Superintendent

### DVUSD Phone Numbers

Athletics	623-445-5000
Administrative Leadership & Services	623-445-4951
Community Education	623-445-5018
Curriculum, Instruction & Assessment	623-445-4910
District Office Main Number	623-445-5000

### Gifted Education

- Step 1–Gifted Cluster Classroom Teacher; if not resolved...
- Step 2–Department Head or Specialist, if not resolved...
- Step 3–School Administrator; if not resolved...
- Step 4–Gifted Services Coordinator; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

### Section 504

- Step 1–General Education Classroom Teacher; if not resolved...
- Step 2–School Administrator/Site 504 Coordinator; if not resolved...
- Step 3–Exceptional Student Services Coordinator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

### Athletics

- Step 1–Coach; if not resolved...
- Step 2–School Athletic Director/Coordinator; if not resolved...
- Step 3–Assistant Principal (Athletics); if not resolved...
- Step 4–School Principal; if not resolved...
- Step 5–District Athletic Director; if not resolved...
- Step 6–Administrative Leadership & Services Dep. Superintendent; if not resolved...
- Step 7–Superintendent

### Before & After School Activities (Community Ed)

- Step 1–Activity Lead; if not resolved...
- Step 2–Program Supervisor; if not resolved...
- Step 3–Community Education Director; if not resolved...
- Step 4–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### 21<sup>st</sup> Century

- Step 1–School 21<sup>st</sup> Century Coordinator; if not resolved...
- Step 2–School Administrator; if not resolved...
- Step 3–Manager of Federal Programs; if not resolved...
- Step 4–ALS Dep. Superintendent, if not resolved...
- Step 5–Superintendent

### Budget & Finance Questions

- Step 1–School Administrator; if not resolved...
- Step 2–Fiscal & Business Services Admin. Asst.; if not resolved...
- Step 3–Finance/Accounts Payable Director; if not resolved...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### Facility Usage

- Step 1–Facility Use Specialist, if not resolved...
- Step 2–Finance/Accounts Payable Director, if not resolved...
- Step 3–Fiscal & Business Services Dep. Superintendent, if not resolved...
- Step 4–Superintendent

Federal Programs	623-445-4924
Fiscal & Business Services	623-445-4958
School Operations & Safety	623-445-4927
Student Support Services	623-445-4943
Transportation	602-467-5090



## 2025-2026 PreK-12 Instructional Calendar (Updated 6/2/25)

JULY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 4 - Independence Day  
Offices Closed  
July 31 - First day of school

AUGUST							
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	31	25	26	27	28	29	30

Aug. 8, 15, 22, 29 - Early Release - 90 min

SEPTEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sept. 1 - Labor Day - No School  
Sept. 29-Oct. 3 - Fall Break  
Sept. 12, 19, 26 - Early Release - 90 min

OCTOBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Oct. 1-3 - Fall Break  
Oct. 16-17 - K-12 P/T Conferences-Half Day  
Oct. 10, 24, 31 - Early Release - 90 min

NOVEMBER							
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	30	24	25	26	27	28	29

Nov. 11 - Veterans Day Observed  
Nov. 24-28 - Thanksgiving Recess  
Nov. 7, 14, 21 - Early Release - 90 min

DECEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec. 5 & 12 - Early Release - 90 min  
Dec. 18 - Half Day - 9-12 only  
Dec. 19 - Half Day - K-12  
Dec. 22-Jan. 2 - Winter Break

JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan. 1,2 - Winter Break  
Jan. 5 - Furlough Day  
Jan. 19 - Martin Luther King Day - No School  
Jan. 16, 23, 30 - Early Release - 90 min

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Feb. 12-13 - K-8 only P/T Conf. - Half Day  
Feb. 16 - Presidents Day - No School  
Feb. 6, 20, 27 - Early Release - 90 min

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mar. 16-20 - Spring Break  
Mar. 6, 13, 27 - Early Release - 90 min

APRIL						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Apr. 3 - Spring Break Day  
Apr. 24 - Early Release-90 min

MAY							
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	31	25	26	27	28	29	30

May 1, 8, 15 - Early Release-90 min  
May 21 - Last Day for students 1/2 day  
May 25 - Memorial Day- Offices Closed

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

First Day of School
Early Release Days - 90 min
1/2 Day Release - See campus web pages for release times
1/2 Day Release - Parent Teacher Conferences
Last Day of School (1/2 Day Release)
Graduation Dates
No School - Federal Holiday or Break

**Graduation Dates**  
TBD  
  
Please check [www.dvUSD.org/graduation](http://www.dvUSD.org/graduation) for updates

Grading Periods	
1st Quarter.....	Oct. 10, 2025 ((46 days)
2nd Quarter.....	Dec. 19, 2025 (44 days)
3rd Quarter.....	Mar. 13, 2026 (47 days)
4th Quarter.....	May. 21, 2026 (43 days)

Teacher Contract Days.....	185
Student Contact Days.....	180
40th Day.....	Sept. 25, 2025
100th Day.....	Jan. 20, 2026

Early Release (90 min) PLC / PD Days	
1st Semester	2nd Semester
Aug. 8	Jan. 16
Aug. 15	Jan. 23
Aug. 22	Jan. 30
Aug. 29	Feb. 6
Sept. 12	Feb. 20
Sept. 19	Feb. 27
Sept. 26	Mar. 6
Oct. 10	Mar. 13
Oct. 24	Mar. 27
Oct. 31	May 1
Nov. 7	Apr. 24
Nov. 14	May 1
Nov. 21	May 8
Dec. 5	May 15
Dec. 12	

No School Holiday or Break Days	
Sept. 1	Labor Day Recess
Sept. 29 - Oct. 3	Fall Break
Nov. 11	Veterans Day
Nov. 24 - 28	Thanksgiving Recess
Dec. 22 - 31	Winter Break
Jan. 1-2	Winter Break
Jan. 5	Staff Furlough Day
Jan. 19	MLK Day
Feb. 16	Presidents Day
Mar. 16 - 20	Spring Break
Apr. 3	Spring Break Day

**Last day for students - May 21**  
**Last day for teachers - May 22**  
**1st semester = 90 days**  
**2nd semester = 90 days**



**Barry Goldwater High School**  
**2025-2026**  
**Bell Schedule**  
**Monday – Thursday Schedule**

<b>First Lunch Schedule</b>		<b>Second Lunch Schedule</b>	
Period 1	7:30 – 8:27	Period 1	7:30 – 8:27
Period 2	8:32 – 9:29	Period 2	8:32 – 9:29
Period 3	9:34 – 10:36	Period 3	9:34 – 10:36
<b>4<sup>th</sup> LUNCH</b>	10:36 – 11:06	Period 4	10:41 – 11:38
Period 5	11:11 – 12:08	<b>5<sup>th</sup> LUNCH</b>	11:38 – 12:08
Period 6	12:13 – 1:10	Period 6	12:13 – 1:10
Period 7	1:15 – 2:12	Period 7	1:15 – 2:12

**Friday Early Release Schedule**

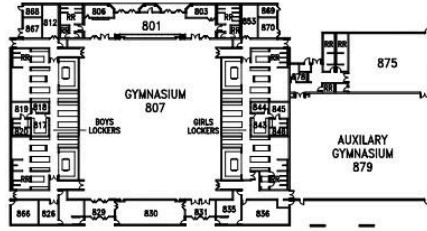
<b>First Lunch Schedule</b>		<b>Second Lunch Schedule</b>	
Period 1	7:30 - 8:06	Period 1	7:30 - 8:06
Period 2	8:11 - 8:47	Period 2	8:11 - 8:47
Announcements	8:47 - 8:52	Announcements	8:47 - 8:52
Advisory	8:52 - 9:22	Advisory	8:52 - 9:22
Period 3	9:27 - 10:09	Period 3	9:27 - 10:09
<b>4<sup>th</sup> LUNCH</b>	10:09 - 10:39	Period 4	10:14 - 10:50
Period 5	10:44 - 11:20	<b>5<sup>th</sup> LUNCH</b>	10:50 - 11:20
Period 6	11:25 - 12:01	Period 6	11:25 - 12:01
Period 7	12:06 - 12:42	Period 7	12:06 - 12:42

**Friday Full-Day Schedule**

<b>First Lunch Schedule</b>		<b>Second Lunch Schedule</b>	
Period 1	7:30 - 8:21	Period 1	7:30 - 8:21
Period 2	8:26 - 9:17	Period 2	8:26 - 9:17
Announcements	9:17 - 9:22	Announcements	9:17 - 9:22
Advisory	9:22 - 9:52	Advisory	9:22 - 9:52
Period 3	9:57 - 10:54	Period 3	9:57 - 10:54
<b>4<sup>th</sup> LUNCH</b>	10:54 – 11:24	Period 4	10:59 – 11:50
Period 5	11:29 - 12:20	<b>5<sup>th</sup> LUNCH</b>	11:50 - 12:20
Period 6	12:25 - 1:16	Period 6	12:25 - 1:16
Period 7	1:21 - 2:12	Period 7	1:21 - 2:12



BUILDING M



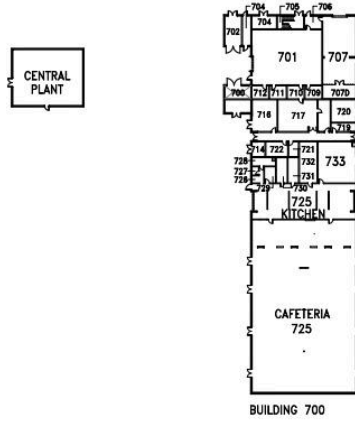
BUILDING 800  
GROUND FLOOR PLAN



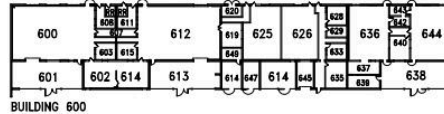
BUILDING 900  
GROUND FLOOR PLAN



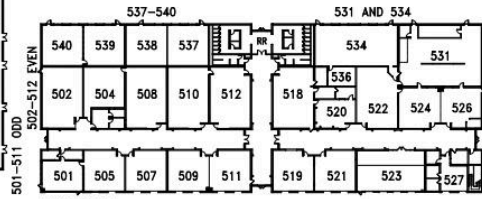
BUILDING N



BUILDING 700



BUILDING 600



BUILDING 500



BUILDING 100 - 400

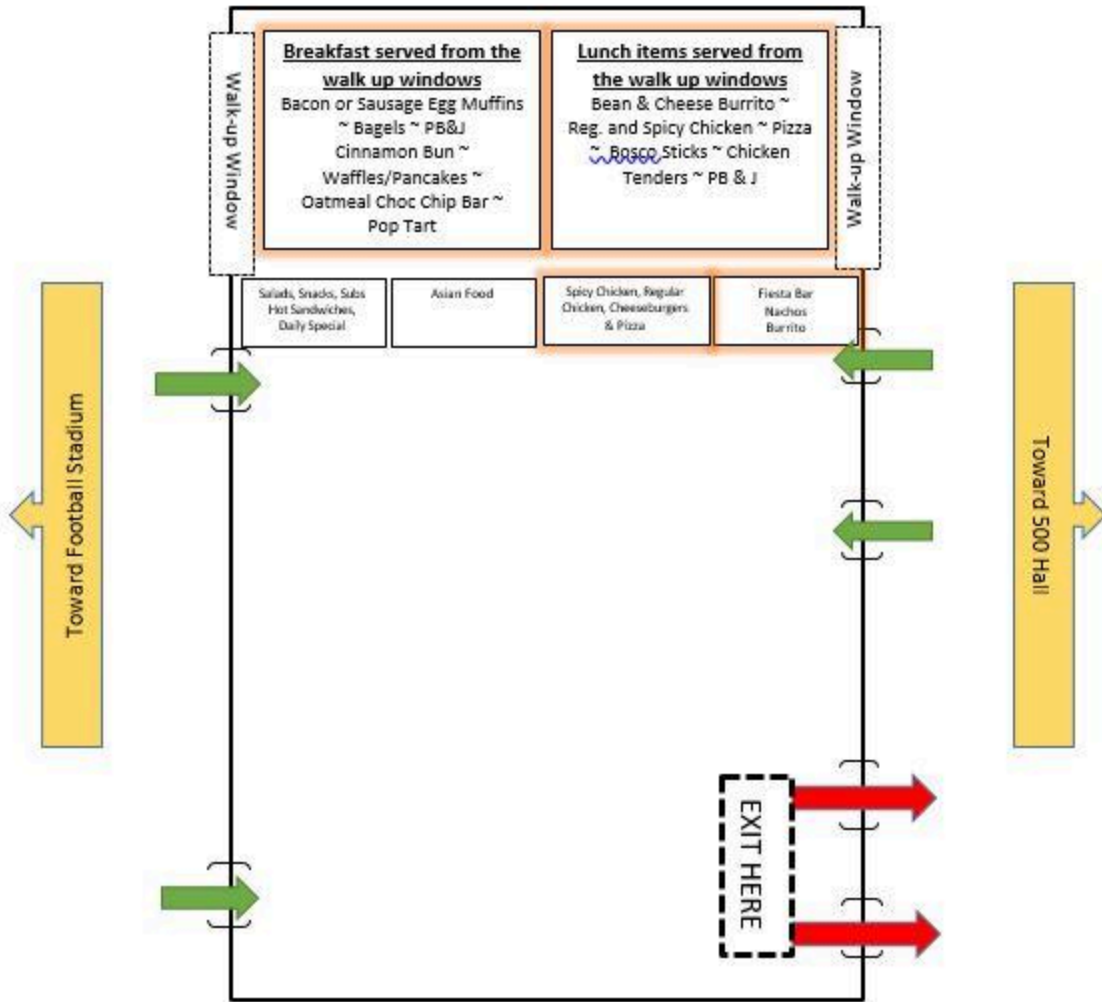
BARRY GOLDWATER HIGH SCHOOL



## Cafeteria Map and Information

↑  
Toward Gym and Perf Arts

Seating inside Cafeteria and in the West and East end Ramada



Student Breakfast: \$1.75  
 Student Lunch: \$3.75

Please complete your Free & Reduced Meal Applications as soon as possible to be eligible for additional benefits that are linked to the application. <http://www.ezmealapp.com> Those that qualify for reduced meals, breakfast is \$.30 and lunch is \$.40. Those that qualify for free meals may receive both meals for free. Applications must be completed by September 11th to continue without interruption to those benefits. Students will need to scan their school ID or enter their number to receive their meal or a la carte items. A la carte items will have an extra fee. Negative balances will not be permitted.

## **STUDENT RESPONSIBILITIES**

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education.

Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.

- Be on time for all classes.

Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work.

- Arrive to class with materials appropriate to participate in instruction.

A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.

- Complete all in-class and homework assignments and meet all deadlines.

The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete all assignments.

- Follow all policies and procedures.

No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.

- Cooperate with school staff.

Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.

- Respect the person and property of others.

Treat people and their property with respect.

- Respect public property.

Schools are a community investment and resource for young people. People who damage school property will be held responsible, including financial restitution, for lost, stolen, or broken school-owned equipment.

- See that school correspondence to parents reaches home.

Education is a partnership between home and school. Students must do their part by delivering home progress reports, attendance information and report cards, and any other school correspondence.

- Demonstrate good digital citizenship skills and responsible and ethical use of technology.

Students must understand that online actions leave a permanent digital footprint. They should be mindful of the content shared, as it can impact future opportunities.

## ADVISORY

At BGHS, we are committed to the creation of meaningful relationships and a community of kindness. We support this culture through the purposeful design of our schedule that includes designated Advisory sessions.

The projected outcomes for Advisory are as follows:

- 1) Increased student connectivity with school (better attendance, less discipline, adult advocate to motivate and guide students, and a positive feeling toward school). Students who find and sustain connections at school, achieve at higher rates (i.e. higher grades, test scores, confidence, and self-esteem.)
- 2) Increased college and career readiness. Through continued and structured guidance, college and career preparedness will increase for all BGHS students (ECAP, participation in college or career preparation or entrance exams, increased college enrollment, and employment post high school).

Advisory sessions will include the following:

- Goal setting, reflection about progress, and lessons to complete the required Education and Career Action Plan (ECAP) required for every student by graduation. This includes help with college and career planning. Our school uses Major Clarity for these activities and outcomes that are included in the ECAP.
- Focus on Academic and Behavior Skill lessons, students will complete activities designed to help students transition to adulthood, stay connected to each other and a caring adult, and to learn about resources and support that are available on campus and/or in the community
- Positive lessons to pre-teach expectations and to maintain a focus on the expected choices around Pride, Accountability, Courage and Kindness (PACK).
- Mentoring and support from school staff or community members.

The Advisory teacher will monitor goal setting, reflections and ensure students are successful in utilizing support. Students are assigned to advisory by their second period class and the assignments will be strategic to ensure students receive individualized support and intervention.

Advisory is a 30 minute period one day per week embedded directly into the bell schedule. The primary focus of advisory is to build connectivity, to ensure communication and foster a sense of belonging for all Bulldogs. The advisory teacher will meet with each advisory student periodically to inquire about his/her academic progress and to ascertain his/her needs. Advisory time will also be used to complete school wide surveys, the required Education and Career Action Plans (ECAP), goal setting, and/or other important tasks.

## BICYCLES/SKATEBOARDS

*Bicycles/Skateboards are to be walked on/off campus and parked in the racks and areas provided within the campus and are not to be ridden on the school grounds. They should always be locked. **The school assumes no responsibility for bicycles/skateboards.***

**Roller blades and scooters will be prohibited on all Deer Valley Unified School District campuses.**

## BOOKSTORE

Contact Information:

Monday-Friday, 7:00 AM - 7:25 AM, During Lunch and After School  
(623)445-3070

Students attending Barry Goldwater High School will receive their textbooks for the school year during the first few weeks of the semester. Books that are lost or damaged become the student's responsibility and are to be paid for prior to receiving a replacement book. The Bookstore will be open before and after school and during lunch hours. Exact hours will be posted at the Bookstore. Textbooks that are temporarily "checked out" through the Bookstore for the school year must be returned at the end of the school year. If the textbook is not returned the cost of the book will be debted to the student's account.

A locker maintenance fine will be charged to students who vandalize, graffiti, place stickers, etc., and leave a PE locker in a condition that takes additional maintenance or cleaning. If the assigned locker is left in such a condition, a student will be charged \$5.00 to \$10.00 depending upon the severity of the condition. If a student lock is stolen or lost at any time of the year, the student will be charged \$10.00 per lock. Students must keep the locker they are assigned. Unless specifically stated by an IEP or appropriate doctor's notices are turned in to the school, a student MAY NOT use their own lock. Locks that are not authorized will be cut off and the student will have the option to purchase the school lock for \$10.00.

Your Student I.D must be shown to conduct Bookstore business. The replacement cost is \$5.00 and you may purchase a new one in the Bookstore. If a student needs a second set of books, there will be a \$25.00 refundable deposit needed. All books must be returned to get the refunded deposit.



## TouchBase Parent Sign-In Instructions

### Logging In

1. Go to <https://az-deervalley.intouchrecepting.com/>
2. Log into Student Account using the student's username and password:

**Username** = Student PowerSchool/Lunch/ID Number

**Password** = Student Last Name (case sensitive)

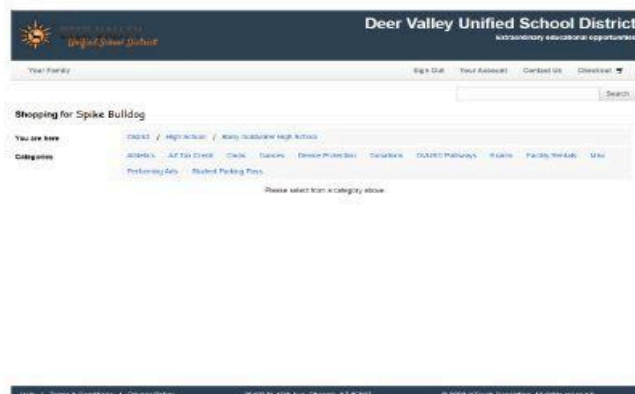
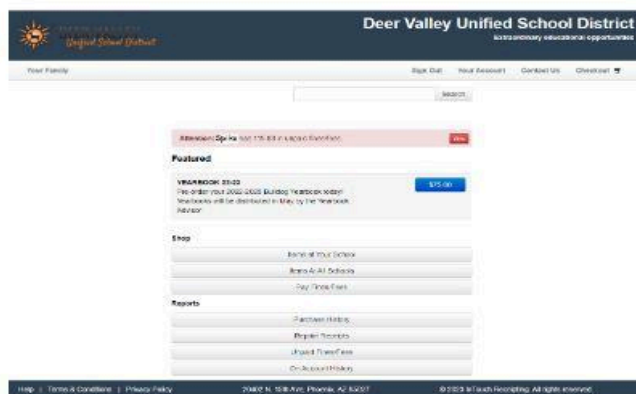
3. Select the student you are shopping for.



### Making a Purchase

**You must complete the checkout process for all fines before optional items will be available for purchase. Click the red "View" button to see fines and fees associated with the account.**

1. Select **Shop/Items at Your School**.
2. Choose a **Category**.
3. Select Item and click **Buy**.
4. When all items have been added to the cart, click on the **Checkout** link, in upper right corner. Verify the cart contents and click on the blue "**Checkout**" icon.
5. The customer will be directed to a payment screen where all of the credit card information is entered.
6. Click **Pay Now** and complete the transaction.
7. The customer has the opportunity to print and/or save a copy of the payment receipt.
8. All purchases on student accounts will reflect on their Purchase History.



# CAFETERIA

Contact Information:

Monday thru Friday 5:30 am - 1:30 pm before and after lunch serving times  
623-445-3014

Please complete your **Free & Reduced Meal Applications ASAP** to be eligible for additional benefits that are linked to application approval. Applications are available on the District and BGHS school website or at [ezmealapp.com](http://ezmealapp.com)

**Breakfast: free for students approved for free meals, \$.30 for reduced and \$1.75 for full pay students.**

**Lunch: free for students approved for free meals, \$.40 for reduced and \$3.75 for full pay students.**

**Students will need to scan their school ID or enter their number to receive meal or ala carte items. Ala carte items will have an extra fee. Charges will not be allowed. Please ensure your student has funds available on their account. Cash is also accepted for purchases and credit to accounts.**

The cafeteria will sell a variety of lunches. Student lunches are \$3.75. There is an additional charge for an additional serving of any entree. The price depends on the entree. Ala Carte is also available for an additional cost.

Parents can add money to a student's account in three different ways:

1. **Cash:** Students may buy meals with cash or add cash to their account in the cafeteria.
2. **Check:** Students may bring a check with their student ID number and current phone number on it to the cafeteria to be added to their account.
3. **Online:** Payments can be made at [www.EZSchoolPay.com](http://www.EZSchoolPay.com) using Visa, MasterCard, or Discover card for a fee of \$3.00 per transaction. Parents can also use EZSchoolPay to view student spending and set up low balance reminders **at no cost**.

Students may put money on their lunch account at the morning snack bar between 7:00 a.m. and 7:30 a.m. or when they purchase their lunch. Students will be required to show their I.D. card and enter their Student I.D. number into a keypad to access money on their lunch account. Each time a purchase is made from the cafeteria, the dollar amount is subtracted from the student's lunch account. When the student's account balance falls below \$4.00, we attempt to advise the student of his or her account balance.

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student's account will be charged. À la carte purchases are not permitted when the account is in a negative balance. Negative meal charges will not be allowed during the last ten days of the school year.

## All Grade Levels

When a negative account balance exceeds the dollar amount equivalent to ten lunches:

The Principal, Counselor and/or designated staff member of the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution of the circumstance. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs. If it is determined the district is unsuccessful in collecting payment, the debt may be sent to a collection agency. It is the parent's responsibility to monitor the student's account balance. At any time, parents can set up low balance reminders and view spending at no cost using [EZSchoolPay.com](http://EZSchoolPay.com). EZSchool Pay is a secure, convenient and friendly way to manage and pay for your child's school meals via the Internet.

## FREE AND REDUCED PRICE MEAL HOUSEHOLD APPLICATIONS

**Families are encouraged to fill out the free/reduced application for additional benefits that are tied to application approval.**

Meal applications are available from any cafeteria cashier, the front desk and counseling office. Applications can also be found online at [www.EZMealApp.com](http://www.EZMealApp.com) or [www.dvusd.org/mealassistance](http://www.dvusd.org/mealassistance). Students who participated in the meal assistance program last year are eligible for the same benefits the **first 30 days** of the new school year only. All students must submit a new application by **September 11, 2025** to continue receiving benefits without interruption, if eligible. Find more information at [www.dvusd.org/mealassistance](http://www.dvusd.org/mealassistance) or by contacting the food and nutrition office at 623.445.5166.

While in the cafeteria please ensure that 8 chairs stay at each table, do not stand around, no amplified sound from electronic devices and throw away your trash.

# COMMENCEMENT

Commencement ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

# COMMUNICATION

At Barry Goldwater High School, we believe that communication is a vital part of the educational process. When in doubt, call or ask! We have an open door policy. Most concerns and misunderstandings can be taken care of with a simple telephone call, conversation, or question. Such communications need to take place between staff and students, staff and parents, staff and administration, parents and administration, and counselors, etc.

To maintain open communications we encourage parents to do the following:

1. **Call the teacher:** For information about academic progress, homework expectations, behavior, etc., in that teacher's class.
2. **Call the counselor:** for information about school-wide testing, overall performance, placement, scheduling, etc.
3. **Call the assistant principal or principal:** about general concerns, general questions, activities, policies, etc.

**All staff members are expected to check their mailboxes/voice mail/e-mail before school, at lunch or prep, and after school so that the information flow is continual.**

In addition to parents calling the school, Barry Goldwater High School uses a wide variety of methods to communicate with parents:

- **Barry Goldwater High School Website:** Our most updated and important communication tool to all BGHS stakeholders.
- **Teacher Syllabus Materials:** Please make sure you view the materials your student's are provided during the first week of school.
- **Canvas:** Students can access class assignments, assessments, and other important curricular information here. A great resource if a student has to be absent.
- **Assignment Planners, Calendars, etc:** It is a good organizational habit that on the first day of every week, students fill out an assignment calendar and/or write down what will be expected in each class that week.
- **Progress Reports:** BGHS no longer mails Progress Reports, but teacher feedback on student academic achievement can be found online by students and parents in *PowerSchools*.
- **Report Cards:** Semester grades are issued in Power Schools.
- **Marquee:** Electronic messages highlighting school events, information and celebrations are featured on the marquee at the corner of 27<sup>th</sup> Avenue and Rose Garden Ln.
- **Informational Meetings:** Special meetings such as Freshman Orientation Night, Meet the Teacher Night, are designed to give parents the opportunity to meet all staff members and to showcase Barry Goldwater High School.
- **Parent Teacher Student Conferences:** The most effective method for solving problems or concerns are conferences with the teacher, the counselor and/or the administrator. Conferences are either arranged by the school staff or requested by the parent calling the counselor. There are two designated parent/teacher conference dates. However, conferences are to be scheduled as needed throughout the year.
- **Special Needs/Accommodations:** For students experiencing severe academic or behavior problems, special contracts, plans, and support can be arranged. Contact your student's counselor.
- **Parent Involvement:** Parents and community members are encouraged to communicate and be actively involved at Barry Goldwater High School. We have opportunities for parents to work collaboratively with our Bulldog Parent Group, Booster Clubs, Connections, Volunteer Support Squad, Adopt a Teacher, and as a Community Business Partner. Please contact [corrine.meshelski@dvusd.org](mailto:corrine.meshelski@dvusd.org) for information regarding volunteering and [joyce.cooley@dvusd.org](mailto:joyce.cooley@dvusd.org) for business partner information.
- **Social Media:** BGHS uses Twitter, REMIND, BandAPP and other forms of social media to connect to our stakeholders.

## COUNSELING CENTER

When a student begins at BGHS, a counselor is assigned to him/her. The primary focus of the school counselor is to establish a relationship with the student and his/her family. The Counseling Center is committed to supporting our students educationally, socially and emotionally.

Patricia Galindo A-F  Ext:53017 <a href="mailto:Patricia.Galindo@dvusd.org">Patricia.Galindo@dvusd.org</a>	Tina Bone G-M  Ext: 53066 <a href="mailto:Tina.Bone@dvusd.org">Tina.Bone@dvusd.org</a>	Tia Wilson N-U  Ext:53018 <a href="mailto:Tia.Wilson@dvusd.org">Tia.Wilson@dvusd.org</a>	Courtenay Douglas-Salisbury V- Z; Gifted & IB  Ext: 53067 <a href="mailto:Courtenay.Douglas-Salisbury@dvusd.org">Courtenay.Douglas-Salisbury@dvusd.org</a>
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**To see a counselor, the student should go to the Counseling Center before or after school or during lunch, and fill out an electronic request to see their counselor.**

1. The counselor will request the student out of class. If the teacher feels the student cannot afford to miss class at that particular time, the student must respect the teacher's decision and reschedule the appointment.
2. Parents are encouraged to call for appointments to guarantee a designated time.
3. These procedures will be followed except in special or emergency situations

## CUSTODY & LEGAL GUARDIANSHIP

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If a court order limits the right of one parent in custody matters, a copy of that order must be on file in the school office. If no court order is provided, it is assumed that both parents have equal rights. Parents must provide schools with specific parenting time schedules in order for schools to comply.

A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD Policy JFAA)

Only a parent who has legal custody can make school decisions for a child. Unless there is a court order stating otherwise, the non-custodial parent has the right to review student records and meet with teachers. Our schools remain neutral in all family and legal matters, including parenting plans, custody disputes, and other related concerns. We do not provide statements of support for either party in legal proceedings. Our role is to support the well-being and education of all student's, and we will only intervene in family matters if presented with a valid court order or if there is a concern for a child's safety. Parents and guardians are responsible for providing the school with any relevant legal documentation regarding custody or parental rights.

Additionally, the school is not responsible for enforcing parenting schedules or keeping track of designated custody days. It is the responsibility of the parents or guardians to coordinate and communicate with each other regarding these matters.

For more information on applying for guardianship of a minor, please visit [https://superiorcourt.maricopa.gov/llrc/jg\\_group\\_1/](https://superiorcourt.maricopa.gov/llrc/jg_group_1/).

## DISTRIBUTION OF NON-SCHOOL PRINTED MATERIALS ON CAMPUS

Approval must be obtained from the Assistant Principal for Activities at least two days prior to distribution. A student denied approval may have the right to appeal to the Principal as part of due process.

## **DRESS CODE**

The District encourages students to take pride in their attire as it relates to the school setting. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health, and welfare of self and others. The school administration retains the final discretion to determine that the clothing or accessory meets the dress code. Some exceptions may be made for special events, formal attire (dances), or spirit weeks.

During the school day:

- Clothing must fully cover the entire buttocks and may not be see-through. Regardless of garment type, shirts and tops must not expose bare midriffs, bare shoulders, or bra straps, nor be strapless, deeply or narrowly cut in the front, back, or under the arms. Muscle shirts and strapless tops are not permitted.
- Shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etc. (shoes must have soles)
- Jewelry shall not be worn if it presents a safety hazard.
- Headwear may be worn on campus, but should be removed in the building or classroom if asked by a staff member. Students will not be asked to remove headwear that is worn for cultural and/or religious reasons.
- Sunglasses are not to be worn indoors. (without authorization from administration or the nurse)
- Obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons on clothing are expressly prohibited. Clothing, accessories and/or jewelry may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.
- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons must be covered.
- Students may not wear clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

Exceptions for special activities or health considerations may be preapproved by the administrator

Students who participate or volunteer in extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities.  
(Ref. DVUSD Policy JICA)

## **DRUG FREE CAMPUS**

DVUSD does not tolerate the use, possession or distribution of drugs or drug related items on campus. This includes, but is not limited to, over the counter non-prescription drugs, supplements and/or nutritional supplements, chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent to be chemical substances, narcotics or controlled substances. For a full definition and consequences, please see the Students Rights & Responsibilities Handbook.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students’ records maintained by the District may include—but are not limited to—identifying

data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

(For full text please reference the Students Rights & Responsibilities 2024-2025 Handbook)

## **FOOD & NUTRITION**

Deer Valley Unified School District participates in the USDA National School Breakfast and National School Lunch Programs. We are committed to offering nutritious meals at affordable prices. All menu offerings are developed to meet USDA standards, be cost effective and meet the tastes of our students. Our cafeterias serving K-8 offer four to five different entrée options daily, one of which is always vegetarian. School lunches include five meal components (fruit, vegetable, grain, protein, and milk). Although students are encouraged to take all five components, they only need to select three, one of which needs to be a fruit or vegetable. Additionally, students are able to supplement their meal with items from the fresh fruit and vegetable bar. In order to support the increased independence of our high school students, they are offered an even wider variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches and fresh fruit for breakfast and fresh salads, Mexican, Asian, Italian and deli items for lunch. Please visit your school's cafeteria website for more specific menu information.

Visit the Food & Nutrition webpage at [dvusd.org/nutrition](https://dvusd.org/nutrition) for additional information on the following information:

- Menus
- Nutrition Facts and Allergens
- Special Diet Accommodations
- Wellness Policy and Information
- Nutrition Education
- Smart Snacks and Fundraising

## **MEAL ASSISTANCE**

Due to DVUSDs participation in the USDA school meal programs, all households have the opportunity to apply for free or reduced price meals. Free and reduced-price meal applications, along with a parent letter and application instructions can be found online at [www.EZMealApp.com](http://www.EZMealApp.com) or [www.dvusd.org/mealassistance](http://www.dvusd.org/mealassistance). These documents will be available on the DVUSD website, in each school's front office and cafeteria, and at the Food & Nutrition Department Office, located at 21421 N. 21st Ave., Building 2, Phoenix, AZ 85027.

## **PAYMENT OPTIONS and ACCOUNT MONITORING**

Students can pay for their meals and a la carte items using cash, check or pre-paying on their account at [www.EZSchoolPay.com](http://www.EZSchoolPay.com). Parents can also use EZSchoolPay to view student spending and set up low balance reminders at no cost. Please visit the Food & Nutrition webpage at [dvusd.org/studentaccounts](https://dvusd.org/studentaccounts) to learn more about EZSchoolPay.

## **POLICY ON UNPAID MEAL CHARGES**

### Grades 9 - 12

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student's account will be charged. Negative meal charges will not be allowed during the last ten days of the school year.

### All Grade Levels

À la carte purchases are not permitted when the account has a negative balance. Negative balances carry with your student from year to year, and school to school, until payment is received. When a negative account balance exceeds the dollar amount equivalent to ten lunches: The principal, counselor and/or designated staff member from the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs.

## **SAFE AND HEALTHY EATING**

Each cafeteria encourages your student to be seated upright when eating and not to be distracted. Please encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please avoid food items that could be difficult to chew or which could possibly cause choking. Please encourage your student not to eat while walking, running, or engaging in other activities and encourage them to avoid children's games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, cafeteria privileges may be revoked.

## **CLASSROOM PARTIES and OTHER FOOD SALES**

Classroom parties are exempt from the Smart Snacks Standards. Maricopa County Environmental Services states that only store-bought items can be served in the classroom. The store-bought items should not require refrigeration and must arrive in the classroom sealed. (For example, parents cannot open the package of cupcakes to add extra decorations.) Students and parents can bring in and serve fruits and vegetables that are washed and cut in the classroom to be served immediately. Concession/DECA stores can sell pre-packaged/unopened foods that do not require refrigeration and that meet Smart Snacks Standards.

Foods sold on campus must comply with Federal Smart Snacks Standards.

Fundraisers must comply with the district's Administrative Management Guidelines. Please email [donna.shannon@dvusd.org](mailto:donna.shannon@dvusd.org) before launching a fundraiser. **Fundraiser foods may not be sold during school hours.** Sales may begin 30 minutes after the final bell rings for the day and sales end at 11:59 pm that same day.

## **FORGOTTEN ITEMS**

In an effort to reduce interruptions to instructional time, as well as promote responsibility with our students, Barry Goldwater High School will only allow eyeglasses or medically required items to be dropped off for students. Homework assignments, backpacks, projects, and musical instruments will be held for students but we will not interrupt classes. **NO OUTSIDE FOOD OR DRINKS** such as Starbucks, McDonalds, Uber Eats, etc will be permitted. No gift deliveries of flowers, balloons, or baked goods. You may drop off a forgotten lunch and your student can pick it up in the office.

## **G CREW**

At Goldwater, we focus on building relationships! Our upperclassmen serve as G Crew mentors for our freshmen students. Sophomore, junior, and senior students who want to take on a leadership role to help guide freshmen can apply to be a G Crew mentor. Each G-Crew member is assigned a group of freshmen. The G-Crew checks-in regularly with each of their assigned freshmen answering any questions they may have during the transition to high school and counsels them on academics, social, and emotional issues as they arise. The G-Crew will meet with their assigned freshmen during advisory approximately once per month. G-Crew runs two Freshman Success Days per year, one in July and one in January. G-Crew also conducts at least one activity per month occurring outside of the school day which typically involves school spirit and team building. In addition to providing support for freshmen, G-Crew provides leadership training and experience for the G-Crew members.

## **HEALTH CENTER**

**School is a Healthy environment.** The nurse promotes a positive wellness environment to give each student the best possible opportunity to learn and reach their potential. The nurse is the consultant for students, parents and educational staff members concerning health issues and problems. He or she may, at times, recommend further medical follow up when a health problem is suspected.

**The Health Center** provides first aid and medical care primarily for illness or injuries that occur during the school day. It is not a primary care facility like a doctor's office. The nurse is, however, qualified to collaborate with you and your child's physician to provide an educational environment in which your child can learn and thrive. While the nurse does not make a medical diagnosis or prescribe medication or treatment, medication and treatment prescribed by a physician may be given in the health office.

**Disease Prevention/Immunizations:** Written proof of compliance with immunization requirements is a part of the registration process in Arizona Schools. State and Federal Law mandates that school-age children be immunized to prevent certain diseases. If you are unsure of the requirements for Immunization, see your doctor, visit the School Health Center or call the Maricopa County Health Dept at (602)-506-6767 or (602)-263-8856 for locations of clinics and hours of operation. Immunizations are free of charge for children under the age of 18. Exemption forms are available from the nurse.

**Parent and Emergency Contacts/Health History: Parents are required to complete Emergency Contact for each of their children every year in the first day packets.** These forms contain vital information should your child become ill or injured at

school. Students will be released to **ONLY** those persons indicated on the form. **Photo ID is required to pick up any child during the day at school.**

**Student Illness:** If a student feels ill during the school day, they should report their complaint to the classroom teacher for referral to the nurse. Students are not to contact their parents directly via cell phone regarding illness unless prior arrangements have been made with the nurse. Please keep your child home if they have fever, diarrhea, vomiting, deep cough, or a potentially communicable disease. **Children with a fever of 100 degrees or more must be fever-free for 24 hours without the use of fever reducing medications before returning to school.** If your child has been diagnosed with contagious illness, please contact the Health Center so parents of other students in the class can be notified. Please call your child's doctor for advice on an ill child. Do not send ill students to school to be evaluated by the nurse.

**Medication:** In compliance with ARS 15-344 and ARS 32-1901, over-the-counter medications are not available in the Health Center. Tylenol, ibuprofen, Calamine, Neosporin, *topical or oral* Benadryl, cough drops, antacids or any like remedies are not stocked. **Students are not permitted to have medication in their possession at any time without a *specific* prior written arrangement with *the* nurse.**

All prescription medications must be stored in the Health Center:

Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center. (Ref. DVUSD Policy JLCD-E)

**Inhalers and self-administered "Epi-Pens" may be carried if the proper medication form has been filled out and placed on file in the Health Center. (Ref. DVUSD Policy JLCD-R)**

**Prescription medications must be in an original prescription *container* labeled for the student with a current date. The label must state directions that coincide with the request being made by the parent.**

All over-the-counter medications must be stored in the Health Center:

Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center.

Over-the-counter Medications needed by students during the school day must be checked in to the Health Center by a parent/guardian. Requests must be in agreement with the manufacturer's directions or have a superseding physician's order. Herbal preparations must have a doctor's order. It is the responsibility of the parent/guardian to pick up any unused or discontinued medications promptly from the health center. At the end of the school year, any medication remaining in the Health Center will be discarded.

Medications needed during field trips must be furnished by the parent to the teacher. All medications must be in their original containers with the label intact and will be kept with the teacher or trip leader for the duration of the field trip. A Field Trip Medical Permission Form must be filled out and returned to the teacher prior to the field trip.

Medication may not be shared with others. Failure to follow these rules could lead to consequences, including suspension or expulsion.

**PE Excuses:** Students requesting to be excused from P.E. must bring a note signed by their parent to the Nurse. The Nurse will then write an "excused from P.E." pass for the student to take to P.E. Any request for an excuse for three or more PE classes must be accompanied by a Physician's written order. **All injuries requiring any type of orthopedic support or devise on campus must be reported with a medical excuse and cleared through the Health Center.**

**Chronic Health Conditions:** If your child has been diagnosed with a chronic health condition please contact the nurse immediately. He or she will inform you of the DVUSD protocols/procedures necessary to ensure a healthy and safe environment for your child during the school day.

## HOMEBOUND PROGRAM

Students who must be absent from school because of physical disabilities or extended illness may qualify for homebound instruction. A doctor's written statement that the student will be absent 90 or more school days will be required. Forms are available in the Health Center.

## HOMELESS STUDENTS

The McKinney-Vento Homeless Student Assistance Act protects the rights of all homeless students. The act defines homeless children and youth as those who lack a fixed, regular and adequate nighttime residence. Examples are:

- sharing housing due to a loss of housing, economic hardship, or a similar reason;
- living in hotels, motels, trailer parks, or camping grounds due to a lack of alternative adequate housing;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- living in a public or private place not designated for, or normally used as, a regular sleeping accommodation for human beings;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar places;
- lives as a youth on their own due to abandonment or runaway status

Students are identified by the district Homeless Liaison or through referrals made by district employees, community members, city agency employees or self-referrals. If you think your child is eligible, contact the local liaison to find out what services and supports might be available.

For more information or to contact Deer Valley Unified School District's Homeless Liaison, please call 623-445-4924.

(Ref. DVUSD [Policy JFABD](#))

## IDENTIFICATION CARDS

Identification cards are required for admittance to all school activities and to conduct school business. The replacement cost is \$5.00 and must be purchased in the Bookstore. The Bookstore is open for students before school, after school and during lunch.

- Each student will be issued a bar coded photographic identification card.
- I.D. cards are required to check out library books, make purchases at the Bookstore, attend activities/events, etc.
- **Students must have in their possession their I.D. card at all times and must present it upon request of any staff or faculty member. I.D. cards will be required to conduct student business at various areas around campus.**

## INSURANCE

Student accident insurance is available to all students at a low premium. It is up to your parents or legal guardian to secure insurance. The school district may not, according to law, provide insurance coverage; but, may make the insurance available. Insurance information and application are available in the PRIDE Office. Upon completion of the enrollment form, it may be turned in with your premium to the PRIDE Office. Student insurance or proof of insurance is required for participation in athletics.

## INTERNATIONAL BACCALAUREATE (IB) PROGRAMS

BGHS offers three International Baccalaureate (IB) programs. The Middle Years Program (MYP), the Diploma Program (DP) and Career-Related Program.

Students in grade 9 and 10 may participate in the IB Middle Years Program (MYP), blending state standards and district curriculum with IB best practices and strategies in instruction and learning. The MYP is student centered, focusing on developing well-rounded students in both personal and academic life. Strategies are application oriented, authentic and relevant to provide students with skills needed to be successful in the 21st century. Students participate in the MYP Honors Cohort and travel together for English, Social Studies and Science for a "school within a school" feel.

The IB Career-Related Program (CP) is offered as an elective program for students interested in pursuing a career and technical

course of study. The program requires a commitment to develop personal and professional skills as well as completing a minimum of 2 Diploma Program subject courses and earning a score of 3 or higher on an IB SL/HL exam. Students must also complete specific requirements of the CP Core which includes a Reflective Project, Service Learning, Language Portfolio and the Personal and Professional Skills (PPS) course. Each student completing all requirements and required SL/HL exams will receive an additional certificate from the IB which is recognized with distinction throughout the world.

The IB Diploma Program (DP) is offered as an elective program for all motivated, achievement-oriented 11th and 12th grade students. The program requires a commitment to develop personal skills in communication, responsibility, and physical and emotional well-being, as well as to engage in a challenging curriculum that prepares students for success at post-secondary education and as life-long learners. In addition to the structured academic curriculum culminating with IB exams in six courses, students must complete a one-year writing project (Extended Essay), eight learning objectives in creativity, physical action, and community service (CAS), and the Theory of Knowledge (TOK) course in philosophy and ways of thinking. It is recommended that students interested in the DP register as 9th graders in IB MYP Cohort, where they will be placed in an honors track with their cohort for the two years leading to the official IB DP in grades 11 and 12. Additional benefits of program completion may include automatic college admission and scholarships, and advanced placement/course credit at the college level. Each student completing all requirements of the DP will receive an additional diploma from IB which is recognized with distinction throughout the world.

Additional information is available at:

<https://www.ibo.org/>

[IB Career-Related Program Information](#)

[IB Diploma Program Information](#)

## **INTERVENTION**

All DVUSD schools use the Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of support includes assessments (universal screening, diagnostic, progress monitoring, formative and summative), research-based instruction, and interventions. This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data.

We offer several interventions for students who are struggling with their classwork. The first step is for students to make sure they are in class every day, paying attention in class, and completing all assignments. Parents can help students with this by encouraging attendance and providing a quiet environment for assignment completion every day at home. Parents should also check Power Schools regularly to track their student's attendance and grades in each course.

If a student begins to struggle, the student should communicate directly with the teacher.

BGHS also offers intensive reading and math intervention classes both during the day and after school. Most of these use the programs Read 180 and Elevate. Math Lab sections are also offered that allow students extra time to understand Algebra 1-2 material and build their basic math skills, setting them up for success in future math courses.

## **LIBRARY/MEDIA CENTER**

The Library Media Center (LMC) is open to all students daily from 7:00 a.m. to 3:00 p.m. (M, T, W, TH) and from 7:00 a.m. until the end of the school day on Fridays (12:42 p.m. Early Release or 2:12 p.m. on full-day Fridays). The LMC is also open during lunch periods. Students may check out up to three (3) books for a two (2) week period. A renewal option is available upon request. The expectation is that materials are returned in good condition to avoid incurring damaged or lost charges. All damaged or lost book fines can be paid at the BGHS Bookstore.

## **LOST AND FOUND**

A lost and found is located in the Bookstore. Any item, such as clothing, school materials, books and other valuables may be taken to the Bookstore. Items not claimed will be discarded or donated one week after the end of the school year. Lost iPads/Chromebooks will be turned into the library.

# NON-DISCRIMINATION NOTICE

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623-445-5000.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age of Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

Title IX Coordinator:

Mr. Tony Galietti  
20402 N. 15<sup>th</sup> Avenue  
Phoenix, AZ 85027  
Phone: 623-445-5000  
[joey.ohnesorge@dvusd.org](mailto:joey.ohnesorge@dvusd.org)

Section 504/ADA Coordinator:

Dr. Melissa McCusker  
20402 N. 15<sup>th</sup> Avenue  
Phoenix, AZ 85027  
Phone: 623-445-5000  
[melissa.mccusker@dvusd.org](mailto:melissa.mccusker@dvusd.org)

## PARKING

Students must complete a [parking permit application](#) prior to going to the bookstore to pay. Any student requesting a parking permit must meet the following requirements and must comply with the following parking regulations:

- The vehicle must be properly licensed
- The parent / student is required to show proof of current insurance.
- The student must have a valid Arizona driver's license,
- A [Parking Permit Application](#) must be completed and signed by the student.
  - Students will need to bring in their license, registration, and proof of insurance to the bookstore with their school ID card to the bookstore manager.
- A parking sticker/tag must be visible from the outside.
- Students are not permitted to park in staff/faculty parking areas. Parking along fences and parking lot islands is not permitted.
- Students are not permitted to loiter in these areas.
- Loitering in cars at any time is not permitted.
- Student vehicles must remain in authorized areas.
- All accidents and/or vandalism should be reported to the PRIDE Office.
- Due to compliance with the Environmental Agency, some driving restrictions may be imposed.

### Proper Parking

Vehicles parking on school property must adhere to the following requirements:

- Vehicle must display a proper parking sticker/tag in the front window.
- Vehicle must be parked in the designated parking spot as assigned and noted on the parking tag
- Vehicle must be parked in ONE parking space and be reasonably parked (ie: not intentionally crooked or taking up more than one space)

Parking in the lot without a sticker, or failure to comply with parking regulations, will result in disciplinary action.

- 1st – A verbal or written warning will be issued.
- 2nd – An Orange sticker will be placed on the vehicle window warning.
- 3rd – A wheel lock clamp boot will be placed on the vehicle and possible loss of parking privilege on campus.
- 4th violation - The vehicle will be immediately towed. The owner of the vehicle will be responsible for all fees incurred by the towing company.

**If, after the 4<sup>th</sup> violation, the student's parking privileges may be revoked for the duration of the time the student is enrolled at Barry Goldwater High School.**

Abandoned vehicles will be towed at the owners' expense by Western Towing.

**NOTE: THE STUDENT LOT WILL BE SUPERVISED. THE SCHOOL ASSUMES NO RESPONSIBILITY FOR MOTOR VEHICLES.**

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## **PERSONAL PROPERTY**

The Deer Valley Unified School District assumes no responsibility for student personal items that are lost or stolen on school property or at school sponsored events. Prohibited items on Deer Valley Unified School District campuses include, but are not limited to , rollerblades, skateboards, scooters, go peds, and hoverboards. Schools will not store them.

## **PUBLIC CONCERNS & COMPLAINTS**

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook ([Guide To Solving Problems & Getting Answers Fast](#)) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

## **SCHOOL PROPERTY**

Transcripts may be withheld from students who fail to return school property or who have failed to make satisfactory settlement. Because of the cleaning and repair costs for student lockers, any student leaving graffiti, stickers, and/or damage, etc., will be assessed a \$5.00-\$10.00 charge on their debt account in the Bookstore. Replacement locks will incur a \$10.00 charge.

## **SCHOOL SOCIAL WORKER**

The School Social Worker is a licensed social worker in the state of Arizona. The social worker helps with crisis intervention, various referrals and resources, and assists with the educational, social, emotional, and financial needs of students and their families. Social work referrals go through the Counseling Department and are filtered to the School Social Work Office as needed.

School Social Workers are a vital part of the educational team, working together with educational administrators, teachers, counselors, psychologists, nurses, speech and language pathologists and other staff. Their unique graduate level training in social work enables the social worker to understand and interpret the influences of the school, home, and community on adolescents.

## **STUDENT RECORDS/POLICY STATEMENT**

The records of District students are confidential and may be released and or reviewed only for educational purposes that are of benefit to the student. The release of student records will be in compliance with Arizona Revised Statutes and all applicable Federal laws including FERPA. Further information on this subject may be obtained from the Office of the Registrar.

## **TRANSLATION**

If you require a translator for a meeting, please contact the counseling secretary at 623-445-3016.

## **TRANSPORTATION**

You can visit this website for bus route information [T.O.M WebRoutes](#).

## **UNACCEPTABLE ITEMS**

School is a place where students come to be educated, and certain items disrupt the “educational process.” The following is a representative list of items, but not limited to, that should not be brought to school:

- Latex items
- No outside food or drink deliveries
- Balloons/Confetti
- Pets/animals

- Laser pointers, water balloons, matches/lighters, fireworks
- Roller-skates/roller blades
- Water, Nerf, Orbeez, Paintball guns/shaving cream
- Video cameras, cameras
- Gambling paraphernalia
- Wallet chains, spiked jewelry
- Cellular phones, radios, CD players, iPods, or like items are not encouraged in the school setting and must never interrupt the educational process. If students bring these items, it is at their own risk. Items can be confiscated if the student fails to adhere to classroom expectations regarding the appropriate use of these items.

\*The item(s) listed above may be confiscated by Administration and the student will be subject to disciplinary action. Parents may be required to pick up item(s) from the Student Conduct Office.

**NOTE:** The administration reserves the right to use their discretion in what constitutes unacceptable items. Also, the school accepts no liability for loss, cost, or replacement of confiscated unacceptable items brought to school by students.

**Barry Goldwater is a Latex Free School. Balloons (of any type, including Mylar) will not be allowed on campus.**

**A reminder to parents;** We do not accept delivery of flowers, plants, balloons, or gifts for students. It is very disruptive to the teaching and learning process and diverts attention from instructional time on task. None of these items are allowed on school transportation. Please be sure that florists and merchants know to make deliveries to your home address.

## **VIDEO SURVEILLANCE NOTIFICATION**

To help support a safe environment, all DVUSD high schools have video surveillance cameras in operation twenty-four hours a day. The video systems provide both interior and exterior portions of campus, including parking lots.

## **VISITORS/GUESTS**

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival to campus. All visitors will be issued a visitor's badge and must sign in upon arrival and out before leaving campus. For those parents who wish to visit a classroom during the school day, must contact the student's principal in advance, to avoid any conflicts with the school schedule. No person may enter onto school property, including visits/audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy KI-R)

Parents requesting to observe their child's classroom need to complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Since everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.



# *Academics*



## **ACADEMIC DISHONESTY STATEMENT**

Academic dishonesty is any action that compromises the integrity of academic work or evaluation processes. This includes but is not limited to:

- Copying or stealing another person's work or data (plagiarism);
- Allowing another person to copy one's work;
- Doing another person's classwork;
- Creating more than one copy of one's work for distribution;
- Providing another person with the answers on tests or quizzes;
- Noncompliance with teachers' test-taking procedures;
- Unauthorized copying or development of software; and
- Unauthorized use of generative Artificial Intelligence.

Consequences for instances of academic dishonesty range from a conference and loss of credit (student will be given another opportunity to show mastery of learning) up to a 5-day suspension and loss of credit.

## **ACADEMIC INTEGRITY**

To be college-, career-, and community-ready, students in the Deer Valley Unified School District are expected to demonstrate academic integrity. Academic integrity is all about being honest and fair in your schoolwork. It means doing work independently and giving credit to others (including generative Artificial Intelligence tools) through proper citation when you use their ideas or words.

If you have questions about the guidelines for academic integrity, you should discuss them with your teacher.

## **ACADEMIC LETTER**

A unique academic program at Barry Goldwater High School is the academic letter which recognizes students for academic excellence. Freshman (after one semester, 4.0 cumulative GPA) will be recognized for their academic promise with a Certificate of Academic Excellence. A student is first eligible to receive an academic letter in the sophomore year, after three semesters, with a 4.0 cumulative Grade Point Average (GPA). The fabric letter is awarded once. Students who do not earn the Academic Letter as a sophomore are eligible to earn this letter as a junior (after five semesters, 3.9+ cumulative GPA) or as a senior (after seven semesters, 3.8+ cumulative GPA). Many students will maintain their cumulative GPA beyond the Sophomore year. These students will continue to receive recognition for their academic achievement in the form of an Academic Letter Certificate.

## **ADDITIONAL ACADEMIC REQUIREMENT INFORMATION**

Additional information regarding academic requirements and courses may be located in the DVUSD Academic Planning Guide at: <https://docs.google.com/document/d/13x5KWUT3XHyLX2TDcVHYxBEYMSY1zA7OioJAiSvSRGs/edit?usp=sharing>

## **AUDITING COURSES**

Audits are primarily for students who enter school after the 20th-day limit has expired and/or that do not have official transfer grades. Approved audits are official agreements and will be noted on the student's schedule and transcript. Under no circumstances will an audit request be granted in order to avoid the consequences of a grade.

## **EARLY DEPARTURE**

Under emergency situations, students may be allowed to leave school prior to the end of a semester with administrative approval (less than 10 days). Please seek approval at least two weeks prior to your student's last day in school. If approved, it is the student's responsibility to satisfy all course requirements prior to departure. No incompletes will be given.

## EARLY GRADUATION

Students planning on early graduation must file a request at the beginning of their last year of attendance. Early graduation requires approval from administration and a parent/legal guardian, unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement or may be picked up after commencement.

## EXAMINATIONS

**ALL STUDENTS ARE REQUIRED TO TAKE FINAL EXAMINATIONS** in order to receive a final grade. Without the approval of administration, **final examinations cannot be given in advance of the assigned date and time.**

Final exams are the last opportunity for students to demonstrate mastery or understanding of the content standards associated with a class. It is in the best interest of the students to take those exams at the end of the semester, rather than after an extended break or the following semester. Students with extenuating circumstances may request to take the examinations before the end of the semester. The request must be submitted to the classroom teacher at least two (2) weeks prior to the student's last day. Students must agree to take the exam at the agreed upon time (i.e. before, after school). In the event that a student cannot complete his/her final exam before the end of the semester, the student can make arrangements to make-up finals within 2 weeks of their return to school in August or January. If students request late finals at the end of the year, they can make arrangements during summer hours. Examinations that are not made-up within the allotted time frame will automatically change to 0's. Students who have an unexcused absence on a day in which a final exam was administered will receive a zero on the final exam and will not be allowed to make-up the exam. Final exam dates for both semesters can be retrieved from the front office.

## GRADES

At Barry Goldwater High School, we believe that a positive attitude and strong work ethic driven by the goal of continuous improvement are essential for student success both in high school and in life. Each piece of a student's work is crucial as it provides an opportunity for feedback to foster improvement and growth academically, socially, and emotionally. All coursework, both summative (assessments) and formative (practice), is of value and influences a teacher's understanding of student learning and growth. In order to ensure that teachers provide feedback based on student learning, DVUSD uses levels of proficiency based upon a student demonstrating what they know and can do relative to the IB Middle Years Program (MYP) Criteria, IB Diploma Criteria, and Arizona content standards. Feedback may be verbal or in writing and is intended to be timely and clear to provide the necessary support for a student to reach the next level of proficiency. Our expectation is that each student achieves mastery of each concept measured on a summative assessment.

Students will receive marks for their proficiency towards the standards using the following scale. These marks are for information and do not calculate the student's overall course grade.

**4 = Highly Proficient   3 = Proficient   2 = Partially Proficient   1 = Minimally Proficient**

Proficiency marks for each standard measured will use the following guide to assign a score to the assignment. Parents will be able to view the percentage score for each grade book entry with the letter grade mark on the front page of the PowerSchool parent portal or by the student PowerSchool site.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100-97	96-94	93-90	89-85	84-80	79-75	74-70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69-65		64-60	59-56		55-50	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49% - 0%						

### Gradebook Categories:

**ASSESSMENT (80%)** This category includes ALL items used to measure a student's proficiency towards the learning standards once the student has had sufficient practice and at a specified point in time. Items in this category include, but are not limited to, summative tests, performance assessments, reports, unit or module assessments, quizzes, long-term projects, short-term projects, presentations, capstone projects, research papers, and lab reports.

**COURSEWORK (20%)** This category includes formative work that provides students with the opportunity to learn content and skills and to receive feedback on their learning. Coursework is assigned to provide meaningful, independent practice, reinforce learning targets, and extend learning. Items in this category include in-class assignments, quizzes, exit tickets, checks for understanding, and daily activities.

**PRACTICE (0%)** This category includes formative student work that a student completes while in the process of learning specific skills.

## GRADUATION DISCIPLINE ISSUES

Commencement and/or promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in these events. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

## GRADUATION REQUIREMENTS

Students graduating from Deer Valley Unified School District must complete a total of twenty-two (22) units of credit including the following courses:

- 4 units of Language Arts
- 1 unit of World History
- 1 unit of American/Arizona History
- 1/2 unit of American/Arizona Government
- 1/2 unit of Free Enterprise or Economics (2 unit of marketing may be substituted for Economics)
- 4 units of Mathematics
- 3 units of Laboratory Science, 1 of which must be Biology
- 1/2 unit of Physical Education/
- 1/2 unit of Health
- 1 unit of Fine Arts/Career and Technical Education (CTE)
- 6 units of Elective Credit

**Freshmen, Sophomores and Juniors** must be enrolled in six (6) credit classes. It is highly recommended that seniors enroll in (6) credit classes.

A student receiving a diploma in the Deer Valley Unified School District must complete all state and district requirements as well as be in attendance at least one (1) semester of the final year.

## **INDEPENDENT STUDY**

Independent study is available if applied for within the first 10 days of each semester. Written approval from the administration and supervising teacher is necessary prior to enrollment. Independent study courses may not be substituted for a specific graduation requirement and courses offered in the regular curriculum may not be taken as independent study. A maximum of two credits may be earned through independent study. Independent study grades are issued as Pass or Fail.

## **LATE ENROLLMENT**

No new student will be enrolled for credit after school has been in session for more than twenty (20) days unless the student is transferring from another school/district.

## **LATE WORK**

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed below.

In order for Late Work to be accepted, the assignment must meet the following parameters:

- Assignment is NOT due within the class period
- Assignment is NOT a timed activity (such as a Quick-Write Essay)
- Assignment is NOT a Long-Term assignment (over multiple weeks)
- Assignment is submitted prior to the end of the instructional unit

Teacher syllabi will contain more specific details about late work policies for each course.

## **LONG TERM PROJECT MAKEUP GUIDELINE**

Long-term projects are due on the date assigned by the teacher. If the student is absent or the class does not meet that day, the project is still due on the day assigned. Arrangements must be made with the teacher for any exceptions. A long-term project is defined as an assignment that is given at least a minimum of two weeks prior to the due date.

## **MAKE-UP and OUT OF DISTRICT CREDITS**

In order to provide consistency and alignment to the DVUSD adopted curriculum, no course credit will be accepted from any *free* online institution other than the DVUSD eSchool program. Any other out-of-district course credits must be approved by a counselor prior to enrolling in the course. A maximum of three credits over a student's four years may be accepted.

## **MAKE-UP ASSIGNMENTS**

Students are expected to complete and submit all assignments missed as a result of an absence. **A student has one (1) day to make up assignments for each day of absence. Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned. It is the student's responsibility to check in with teachers via email or to review Canvas for work missed and a possible adjustment of due dates. Teachers may choose to schedule an appointment with the student to arrange due dates as needed. Make-up work for an extended or any absence can be accessed via our Learning Management System (LMS) called Canvas.**

## **MISSING WORK**

An assignment is considered missing when the assignment is not submitted by the due date

Missing work will be treated as such:

- The assignment will be marked with the "Missing" special code in the gradebook

- A zero (“0”) will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms below), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties
- If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment is changed from zero “0” to 49%, by the communicated deadline (i.e. end of unit, end of term).

## **PARENT CONCERNS ABOUT ACADEMICS**

It is our policy to resolve conflicts at the lowest level possible. A concern about a grade should be brought to the teacher first, before bringing it to the attention of a counselor. If the matter is not resolved, then the “chain of command” protocol will be followed: Department Chairperson; Assistant Principal who oversees the teacher/content level; Principal; appropriate District Office personnel.

## **POWERSCHOOLS**

Parents are encouraged to check their student’s progress on POWER SCHOOLS and to contact teachers if there are concerns. Please see the counseling office for your POWER SCHOOLS password. For security reasons, we cannot give out passwords over the phone.

## **REASSESSMENT AND REPERFORMANCE**

**Retakes:** A student completes another assessment for the same standard. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook. To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Within 5 school days of receiving the assessment score, the student must communicate with the teacher to create a reassessment plan. Submit a reassessment plan or application, if required by the teacher.

**Reperformance:** Teachers continually reassess each standard throughout the semester or year. As a result, students All have multiple opportunities to demonstrate proficiency. All scores related to the targeted standard can change to reflect this new evidence of learning in the gradebook.

## **REPORT CARDS**

Official grades will be issued two (2) times a year in PowerSchools. Only those grades for the first (1st) and second (2nd) semester (18 week grades) will be posted to a student's official transcript. Parent(s) /guardian(s) as well as students will use PowerSchools to check their student’s grades. If you would like to receive a hard copy of a semester report card during this year, please contact the Counseling Office. Parent(s)/Guardian(s) and students may request copies of unofficial transcripts from the school at any time.

## **REPORTING TIMELINE**

An up-to-date progress report will be available on the dates listed below to better communicate student progress. Progress reports indicate where a student is relative to achieving proficiency with the content standards and process skills. Teachers assign a final grade at the end of each semester. Students have many opportunities in each class to continue learning, to reassess, and grow.

Fall Semester Progress Report Reporting Dates	Spring Semester Progress Report Reporting Dates
August 15th September 5th September 26th October 24th November 14th December 5th <b>December 19th</b> <b>January 5th - End of Semester in PowerSchools</b>	January 23rd February 13th March 6th March 27th April 17th May 8th <b>May 21st</b> <b>May 22nd - End of Semester in PowerSchools</b>

Teachers determine final marks based on the assessment of your proficiency in the standards for the course. Teachers will assign specific assignments to help students gain proficiency in skills and develop a thorough understanding of the concepts. Each assignment is crucial as it provides an opportunity for feedback, improvement, and demonstration of growth.

## SCHEDULE CHANGES

**Class schedules-** Student schedules are in effect for one semester only. Changes in teachers and class periods may occur at the beginning of each semester as adjustments in the master schedule are made to accommodate the academic needs of students.

### Class Schedule Changes

Since numbers of course sections depend upon pre-registration information, there will be **no schedule changes except for the following:**

- 1) **Computer error;**
- 2) **Changes needed to satisfy graduation requirements;**
- 3) **Changes required by health (documentation required);**
- 4) **Completion of a course in summer school, correspondence or evening school course.**

Students who request an AP or Honors course are accepting the rigor that comes with these advanced academic courses. Once students and parents agree to the requirements (register for the course), they will be enrolled in the course. No level changes will be considered for students in advanced academic classes before the 15th day of class and/or after the 25th day of class. The teacher will only consider students for a placement change whose effort is consistent with the expectations of the course, yet show limited success in the class. Teachers or students who request a placement change from a regular-level course to an honors-level course may do so within the first fifteen (15) days of the semester, provided there is sufficient data that such a change is merited. Any student (regular or (H), (AP), (IB)) who withdraws from a class after the first twenty (20) days of the semester, but before the end of the ninth (9) week will receive a grade of WP or WF. The student will attend class until the end of the semester. Requests for class withdrawals will not be processed after the ninth (9) week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students that receive a WF will be ineligible for extra-curricular and AIA participation.

**LEVELING OF CLASS SIZES** – In order to balance class loads (number of students per class), student schedules may be changed after the start of the semester. In the event that a student's schedule must be changed, careful consideration will be given to only select students with the least disruption to their schedule. Students may not have the same schedule both semesters.

## SENIOR INSTITUTE

The Senior Institute is a capstone project designed to highlight the knowledge and skills students acquired while attending Barry Goldwater. It is a genuine opportunity for seniors to merge their various interests, passions, and curiosities with their academic pursuits.

The most visible and critical component of the Senior Institute is the Senior Project. This project will be the culmination and demonstration of not only the senior year, but the student's entire educational career. The final product is a showpiece you take with

you into your adult life. There will be four distinct components that make up the Senior Project; the process, the research, the product, and the exhibition.

## USE OF GENERATIVE AI TOOLS

In the Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, teachers may incorporate generative Artificial Intelligence (AI) in the classroom for students.

Students must adhere to the specific guidelines provided in the assignment details. If no guidance around the use of generative AI is provided, students should follow the “restrictive” level (see chart). Teachers should direct students to contact their teacher before submitting classwork if the student is unsure if the tool or website they are using is permitted on a specific assignment.

	<b>Restrictive</b>  <b>No!</b>	AI tools are prohibited for the assignment, and all work must be the student's original creation.	"Do not use AI tools for this assignment. All content must be original, and any use of AI will be treated as plagiarism."
	<b>Moderate</b>  <b>Whoa!</b>	Students can use teacher-approved AI tools from the district list for specific parts of their assignments, such as brainstorming or initial research. Still, the core content and conclusions should be original. Proper citation is required for any AI-generated content.	"You can employ AI tools to assist brainstorming or initial research. However, the main content, arguments, and conclusions should be your own."
	<b>Permissive</b>  <b>Go!</b>	Students can utilize district-approved AI tools to assist in their assignments, such as generating ideas, proofreading, or organizing content. Proper citation is required for any AI-generated content.	"You may use AI tools as you see fit to enhance your assignment and demonstrate your understanding of the topic."

## WEIGHTING OF GRADES

In selected subject areas, different honor points will be assigned to grades in order to reflect the level of work and performance of the student. The following table indicates honor point equivalents.

HONOR (H), IB and ADVANCED PLACEMENT (AP) COURSES:				REGULAR COURSES:			
GRADE	A	*HONOR POINTS	5.0	GRADE	A	REGULAR POINTS	4.0
	B		4.0		B		3.0
	C		3.0		C		2.0
	D		1.0		D		1.0
	F		0		F		0

\*Colleges and Universities may unweight grades.

## **WITHDRAWING FROM SCHOOL**

If a student decides to withdraw from school for any reason, a parent or guardian must obtain the withdrawal form from the registrar's office. The withdrawal form must be signed by the attendance office, the nurse, the librarian, the bookstore manager, the student's counselor and by all of the student's assigned teachers. Records may not be released until all debts are cleared. The student must surrender their BGHS ID card and school issued Chromebook when withdrawing.

Students who are transferring to another school will be given a copy of the withdrawal form, which will list the grades to date of departure. The form will assist students entering another school.



# *Activities*



## **CLUBS**

Any student eligible may belong to any school club and participate in local club activities. BGHS has over 30 clubs and organizations for students to join. Clubs and organizations will have a “Club Rush” lunchtime event for all students to sign up and gather information. Club and organization information is also available on the announcements. If you have any questions, please ask in the Front Office or Activities Office.

Art Club	Be A Hero	Book Club	Bring Change 2 Mind	Choir Club
Competitive Gaming Club	Culture Club	Dance Club	CTE DECA	Eco-Squad
FCCLA Culinary Arts FCCLA Ed Professions	G-Crew	Hispanic Honor Society	HOSA (Health Occupations Students of America)	Hype Squad
IB World Club	Interact / Keyclub	Journalism & Communications	Junior American citizens Club	Knitting Club
Law Enforcement Public Safety CTSO	Marching Band	Math Honor Society - Mu Alpha	National Honor Society	Photography Club
Science Club	Skills USA	Society of Female Scholars	Speak Up, Stand Up/Save a Life	Speech & Debate
Student Government	Table Top Games	Teen Court	Thespian / Theatre	True Colors
Work Club	Yearbook			

## DANCES

Dances sponsored by Barry Goldwater High School on or off campus follow the general guidelines listed below.

- a. Dances are open to all BGHS students. \*Suspended students may not attend BGHS dances if the dance occurs during their suspension.
- b. Goldwater students must have a valid I.D. to attend dances or receive permission from an administrator or designee.
- c. Guest Policy: Pre-approved guest passes must be secured from the Assistant Principal's office. Guests must be in high school or if out of high school, not over the age of 20. All guests must present a valid high school I.D. or valid Driver's License/State ID. No middle school students are allowed to attend BGHS dances. Each guest must be accompanied by a Goldwater student. Guests must stay with the assigned student.
- d. Poor behavior will cause a student to be asked to leave the dance and the student could face further consequences depending upon their actions. All rules and policies pertaining to student conduct apply to a dance.
- e. School dress codes apply to dances. (Exceptions are made for formal attire and are at the discretion of administration.)
- f. At the discretion of the administration, chaperones, or hosts, students may be asked to leave the dance for dancing that is deemed inappropriate.
- g. BGHS reserves the right to make guideline changes as needed.

## FINE ARTS

Competitive activities in music (Band/Choir) are as determined in the State Association Handbook. Specifically these include: Arizona Interscholastic Association, Solo and Ensemble Festival, Arizona Band and Orchestra Directors Association State Festivals, Arizona Music Educators Association Regional Band/Orchestra/Choir Festivals, Arizona Music Educators Association Arizona All-State Auditions and All Arizona Band and Orchestra Directors Association qualifying events. **BGHS reserves the right to enforce No Pass/No Play for students to participate in these events.**

# *Athletics*



## **ADMISSION FOR ATHLETIC EVENTS**

<h3><b>Athletic Admission Cost Comparison Chart</b></h3>
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Student Admission with an ID Card	\$5	Varsity Football
Students Admission with an ID Card	\$4	All Other Sports
Regular Admission	\$6	Varsity Football
Student Athletic Pass	\$30	Entry into all regular season home games
Athletic Punch Card	\$65	20 Entries into regular season home games

### ***Follow Goldwater Athletics:***

- Live Streaming Home Games - <https://www.nfhsnetwork.com/>
- Twitter - @GoldwaterAthle1
- Instagram - bghs\_athletics

## ***ATHLETIC and AIA NON-ATHLETIC***

### **ACADEMIC REQUIREMENTS FOR PARTICIPATION IN AIA ACTIVITIES**

In order to represent the District in an extra-curricular activity as described in “**No Pass – No Play,**” a student shall earn passing grades in all classes and maintain satisfactory progress towards graduation. The student and the parent/guardian shall be notified when:

- Ineligibility is pending.
- Ineligibility is determined to be necessary.

Support services are available to students who become ineligible for extra-curricular programs as well as to students notified of pending ineligibility.

The same general standards shall apply for special education students, except that such ineligibility shall be determined on a case-by-case basis in relation to the respective student’s individual education plan (IEP).

In implementing this policy, the following clarifications apply to all students:

- Students must successfully complete all classes in which they are enrolled: consequently, any student who withdraws from a class with a “W/F” or loss of credit due to discipline or any other reasons will be ineligible for the duration of the semester.
- During an appeal process for loss of credit, the student will be ineligible for extra-curricular activities.
- Seniors must be enrolled in at least the minimum amount of classes necessary for graduation. Further clarifications as they apply to more specific activities are as follows: AIA requires students (9, 10, 11) to be enrolled in five semester classes to participate.

### **ARIZONA INTERSCHOLASTIC ASSOCIATION**

Final authority and ultimate responsibility in all matters pertaining to interscholastic activities shall be vested in the principal. The principal’s responsibility shall include, but shall not be limited to, the following.

- **HOST SCHOOL** - The basic responsibility of the host school is to take every possible measure at any athletic or non-athletic activity to assure courteous, friendly, safe and fair treatment to visiting players, school representatives, fans and game officials.

- **ADMINISTRATIVE CONTROL** - The administration and supervision of all facets of all activities in the high school program shall be entirely controlled by the properly constituted school administrator. During all post season and/or play-off competition held at a neutral site, an administrator or administrator's designee from each participating school shall be in attendance.
- **CONDUCT OF PARTICIPANTS** - Deer Valley Unified School District has a "Code of Conduct" that establishes guidelines for athlete behaviors. The responsibility for the conduct of the coaches, players and spectators at any athletic or non-athletic contest shall lie with the administrators of the schools whose teams are participating in the contest.

It is a privilege to be an athlete. Athletes should be among the best and most reliable students on campus. Athletes are reminded that they not only represent themselves, but their parents, coaches, school and community.

## FALL SPORTS

BADMINTON (G)   CROSS COUNTRY (B/G)   FLAG FOOTBALL (G)   FOOTBALL   GOLF (B/G)   SPIRITLINE (B/G)   SWIMMING (B/G)  
VOLLEYBALL (G)

## WINTER SPORTS

BASKETBALL (B/G)   SOCCER (B/G)   SPIRITLINE (B/G)   WRESTLING (B/G)

## SPRING SPORTS

BASEBALL   BEACH VOLLEYBALL (G)   SOFTBALL   TENNIS (B/G)   TRACK AND FIELD (B/G)   VOLLEYBALL (B)

## ELIGIBILITY (ATHLETIC AND OTHER AIA SANCTIONED ACTIVITIES)

Each year an athlete must establish his/her athletic eligibility for the upcoming school year by completing all forms on [Register My Athlete](#).

To participate in interscholastic athletics, you must meet Arizona Interscholastic Association (AIA) requirements. The following are a few sections of the specifics:

- **NO PASS/NO PLAY**
  - ALL students participating in AIA sanctioned events must maintain a passing grade in all classes. "NO PASS/NO PLAY" guidelines as established by the State Board of Education are in effect. Teachers will be surveyed every week and a student failing will receive notification of pending ineligibility. A student failing two consecutive weeks will be ineligible to participate (Monday-Saturday). The duration of the grade check will be Thursday (12:00 pm) to Thursday (12:00 pm).
  - Practice during the period of ineligibility will be determined by the coach of the respective program. They may not suit up for games.
- **AGE LIMIT**
  - If a student becomes nineteen (19) years of age on or before September 1<sup>st</sup> of that current year, he/she is not eligible to participate in interscholastic athletics.
- **DATE OF ENROLLMENT**
  - Students enrolling after the semester begins, or transferring from another school, may not participate until cleared through the athletic office.
- **AIA BYLAWS; ARTICLE 15**
  - All participants in interscholastic activities must be in compliance with all student eligibility rules. The student eligibility rules are enumerated and presented in detail in Article 15 of the AIA Bylaws. [AIA Article 15 - Student Eligibility Rules](#)
- **AMATEUR STANDING**
  - Amateur standing is defined in the AIA Handbook. An amateur athlete is one who has never used or is not using his/her knowledge of athletics or athletic skill in an athletic contest for financial gain.
  - Name Image and Likeness (NIL): A student is in violation of this bylaw and shall immediately lose eligibility if that student, his/her family member, or anyone else on behalf of that student, enters into an agreement with an individual, corporate entity, partnership, association, or any other party or organization, for use of that student's NIL which in any way relates to the student's connection to his/her high school team or activity program, or to any other non-school athletic team or activity program with which the student is connected.

- **COMPETITION RESTRICTED TO SCHOOL TEAM**
  - Students may not participate on any other similar sport team during the school season of the same sport. Violation of this rule will cause forfeiture of the high school contest and removal of that individual for the school team. Barry Goldwater athletes are expected to give priority to the school teams. Club sports and out of season non-school sports are permissible but should not interfere with the school sport. Conflicts may cause team discipline.
- **SEASON OF COMPETITION**
  - No student while enrolled in a four-year school shall have an opportunity to compete for more than four (4) seasons either first or second semester athletics.
- **PHYSICAL EXAMS/BIRTH CERTIFICATES/INSURANCE**
  - No students shall be permitted to begin practice in any established sport unless there is on file with the Athletic Office, a physical examination form specifying that is the opinion of the examining physician he/she is fully able to compete in athletic contests. In addition, an “Athletic Emergency Information Form” must be completed and returned to the Athletic Office. A birth certificate must be verified and recorded as well as accident insurance (school or personal).
- **CODE OF CONDUCT**
  - Participation on an athletic team is a privilege carrying certain responsibilities. When you become part of a team, you will represent Barry Goldwater High School and Deer Valley Unified School District throughout the state. You are always expected to exhibit the kind of behavior and leadership that speaks highly of yourself and Barry Goldwater High School.
  - You are also expected to follow all team/school rules and attend practices and games. If you do not, coaches may take disciplinary action and could bar you from further competition.
  - Any student found taking, defacing, marring, misusing or destroying athletic equipment or general school property may suffer possible suspension from all athletics, use of athletic facilities and equipment, or suspension from school.
  - Athletes who indulge in illegal substances such as tobacco, hookah, alcohol or drugs (including anabolic steroids) will be subject to discipline and may be suspended from competition and/or school.
- **ATTENDANCE**
  - Students are expected to be in school on the day of an athletic contest. A student must be in attendance for a minimum of 3 classes on the day of an athletic contest. Any class that a student-athlete misses must be excused by a parent. Coaches will establish individual policies that outline student participation when an absence occurs that is not excused. Coaches may also establish expectations with respect to attendance on practice days.
- **AIA BRAINBOOK CONCUSSION AND OPIOID EDUCATION MODULE**
  - One-time completion of AIA’s Brainbook and Opioid Modules are required for student athletes to be cleared to participate. Instructions are included in the Athlete Clearance Packet.
- **PARTICIPATION FEE**
  - The District reserves the right for students to pay a fee to participate in athletic and AIA non-athletic programs on a high school campus
- **USE OF EQUIPMENT**
  - All athletic equipment issued by the Deer Valley Unified School District remains the property of the district. It is on loan to the student athlete to be used in regularly scheduled practices or games only. A replacement fee will be assessed at the end of the season for any lost equipment. If equipment is found after the fee has been paid, it should be returned to the Bookstore accompanied by the receipt of payment and a refund will be made.
  - Remember, athletic equipment should not be worn at any time other than during practice or game sessions, unless the coach has granted specific permission.
  - Athletes using their own personal protective equipment must complete a DVUSD “Equipment Waiver Form” from the Athletic Office.
- **LOCKS, LOCKERS, TOWELS**
  - Athletic locks and lockers will be provided to each athlete. There is no charge for this service unless the locker is damaged or the lock is lost or damaged. **To prevent the loss of your lock or athletic equipment, do not reveal your lock combination to other students. Also, always make sure your lock is locked when leaving your locker.** Athletes must furnish their own towels for practice and games.
  - Only school issued locks are to be used. Replacement cost for lost locks is \$10.00.
  - Lockers are not allowed to be shared.
  - The school accepts no liability for loss, cost, or replacement of personal items brought to school by students.

- School authorities reserve the right to open and search the school lockers under the following conditions:
  - When a student drops or withdraws from school.
  - When deadlines are not met for the return of school property.
  - When there are reasonable grounds for believing that something contrary to school rules or significantly detrimental to the school and its students will be found in that locker.

## **STATEMENT OF NOTIFICATION (INFORMED CONSENT VIDEO)**

- Because of injuries and ensuing litigation, it is the responsibility of Barry Goldwater High School, as a member of the AIA, to notify all students/athletes of the following:
- It is understood that participation in organized interscholastic athletics involves the potential for injury that is inherent in all sports. It is acknowledged that even with the best coaching, use of the most advanced protective equipment and strict observance of rules, injuries are still a possibility. On rare occasions, these injuries can be so severe as to result in total disability, paralysis, quadriplegia, or even death.
- Student athletes and their parents are required to view the Informed Consent video and complete the documentation form prior to participating in a sport program. The video is to be viewed one time per athlete in their four (4) year career. The video can be viewed at [www.dvusd.org](http://www.dvusd.org).
- Forms to purchase School Accident Insurance are available in the Athletic Office.

## **THE FOLLOWING RULES AND POLICIES ARE EXCERPTS FROM THE COACHES' HANDBOOK FOR BGHS ATHLETES:**

- All school policies regarding conduct and proper dress remain applicable during athletic practice, travel and competitions.
- Coaches should make “lettering” policies known to student/athletes prior to the season
- Student athletes are expected to use school transportation to and from athletic events. Student athletes may be released to parents following athletic events with coaches’ discretion and approval. Written approval may be obtained through a signed release form in the Athletic Office or in the presence of the coach.



# *Attendance*



## **ATTENDANCE MOTTO**

BGHS's motto is Attend Today, Achieve Tomorrow. Attending school regularly requires the combined effort of the student, his/her family, and school personnel. At BGHS our entire staff is committed to providing the necessary support all students need to find

success. The following are the top reasons to attend school every day: (1) Better grades; (2) Less stress; (3) You learn more; (4) Good habits; (5) More likely to graduate; and (6) Time with friends. It's true, too many absences can prevent students from succeeding in school and life. How many are too many? 10% of the school year is considered excessive. That's 18 absences per year or just two per month. Remember, the benefit of lectures, activities, discussion and participation cannot be replicated and is lost forever to those who are absent.

## ATTENDANCE PROCEDURES

Student academic achievement and growth are strongly correlated to regular daily attendance. Standards based grading practices offer students a myriad of opportunities to demonstrate mastery of the content and process skills associated with the state standards. Therefore, students with excessive absences (9 or more per semester) may be deficient in their development of the knowledge and process skills necessary to demonstrate mastery of the standards. As a result, BGHS staff strongly encourage students to attend school daily unless they are ill. Any absence from school can impact a student's ability to earn credit in a course. As a result, we will intervene on behalf of students who do not exhibit regular daily attendance:

- 1-4 Absences Warning issued. Parents contacted via a dialer call for each absence daily.
- 5 Absences Triggers the 5 day call to parent(s)/legal guardian(s). Documentation in Log Entries.
- 9 Absences Student placed on attendance contract. Documentation in Log Entries. Copy sent home to parents. Student referred to MTSS process.
- 12 Absences Student may receive a Loss of Credit (LOC) for course.

## LOSS OF CREDIT APPEAL PROCESS

As a Standards Based School, BGHS utilizes both formative and summative measures to determine levels of achievement toward meeting course proficiencies. State law (15-802) tells us that a student can miss only 10% of instructional time and still earn credit. In a 90 day semester this amounts to 9 days. Thus, students who accumulate 12 or more absences in a course may receive a loss of credit notification for that course. When an administrator issues a Loss of Credit, a student can file an appeal to his/her grade level administrator at the end of the semester. In order to be eligible for an appeal, the student must be passing his/her course(s) and have significantly improved his/her attendance record since the issuance of the Loss of Credit (i.e. Sept/Oct - 3 or less days; Nov - 2 or less days; Dec - 1 day). Students who are not passing or who have not significantly improved their attendance record cannot appeal. To appeal, a student must complete the Loss of Credit Appeal form and submit it to his/her grade level administrator on the agreed upon date. The student will receive notification of whether the appeal is successful after final exams have been taken.

## REPORTING ABSENCES

To excuse an absence, a parent/legal guardian must call the Attendance Office or submit the Google form found on our website **each day and within 24 hours of an absence**. If a student must miss multiple days, a single phone call or form submission at the outset of the absence will suffice. State law prohibits us from excusing an absence after the 24 hour time limit expires. PLEASE NOTE: **WE CANNOT ACCEPT WRITTEN NOTES. If you contact us after hours, please leave a voicemail. Attendance Line - 623.445.3090**

If a student misses one or more classes, a computer generated phone call is attempted to a designated phone number. If the student is ill or had another documented reason for the absence, a parent must call to excuse the absence or it will be unexcused. NO partial absences are accepted by phone. The PowerSchool program is available online for parents to view at any time. This program gives parents/guardians the ability to view student grades, attendance, and/or to email teachers directly. *Note: The phone system only calls if a student has missed TEN minutes or more of a class period. The system DOES NOT notify parents/legal guardians for tardies or if a student has missed less than TEN minutes of a class period.*

## LATE ARRIVALS

Students are expected to arrive on time to each class daily. Remember, the school day starts at 7:30 am. Students who arrive to class, after the bell, but within the first TEN minutes of class, are tardy. Tardies will only be excused for the following reasons: Religious observance, legal, dental and/or a medical appointment. Documentation is required. The late student simply presents an appointment slip or receipt, and a pass to class will be issued. Students must sign in at the attendance office in order to receive their pass and be excused. Students without the proper documentation are tardy.

Students who are late 3+ times will be assigned consequences. Additionally, students who consistently struggle to be on time will be referred to the MTSS process for more significant intervention..

At BGHS, we expect students to attend regularly and to be on time to each class daily. This is summed up in the mantra "Every Day, On Time, and Ready to Learn."

## EARLY RELEASE (APPOINTMENT, ETC.)

For the safety of our students and to protect instructional time, students will NOT be called to the office to await pick up. Please plan accordingly to allow enough time for us to properly checkout students. **A parent/guardian, or designee that parent/guardian approves (must be documented in PS), must come to the front office and present a photo I.D. before the student will be released. If the student does not sign in upon returning to campus, those absences are considered unexcused.**

It is the preference of Barry Goldwater High School not to release students without a parent or guardian present. In the unlikely event a Junior or Senior student driver must leave early for an appointment, a parent/guardian must **call the office in advance** to secure a "permit to leave campus". You will be asked to submit your request in writing. An email documenting your request with an attached photo of your ID is satisfactory. All students leaving campus **must** sign out in the attendance office to excuse the absence.

## TARDINESS

Our goal is to protect instructional time and to teach students that being punctual is an important Life Skill. Students are expected to be in all classes on time daily. If a student arrives after the final bell and within the first 10 minutes of class, he/she is late to class. Tardies will only be excused for the following reasons: religious observance, legal, dental, or medical appointment. Documentation is required for all appointments. Students who accumulate 4 total tardies will earn consequences. Students who continue to struggle with being on time will be referred to our MTSS process for further intervention and additional support.

## TRUANCY

Arizona State law states that it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless there is a valid excuse. The child will be considered truant when there is not a valid reason for not attending school. If a parent fails to ensure that the child attends school, the law states that they are guilty of a Class III (3) Misdemeanor. When the parent does not provide a valid excuse for his/her child's absence, a law enforcement officer or district administrator may cite the student, parent or a custodian directly into court for violating the state truancy law (Re: A.R.S. 15-802, 15-803, 15-804)

A habitually truant child is a child between the ages of six and sixteen who has five (5) days of unexcused absences or five unexcused absences from a single class in a year. (Re: A.R.S. 15-803, C.1) A student who is habitually truant from school may be issued a criminal citation. An administrator will attempt to notify the parents that the citation may be issued, and the parent will be required to appear in court with the student.

### Medical Exclusion/Exemptions

Students with excessive excused absences (9 or more per semester) may be required to provide medical documentation to receive credit. If additional absences occur, and no medical documentation is provided, the student may lose credit in one or more classes. If a medical exemption is approved (process through school nurse), it may not carry over into the second semester. Medical exemptions must be renewed yearly (if applicable).

### Attendance Contracts

A student may be placed on an attendance contract upon reaching a total of 3 unexcused absences, when a pattern of unexcused absences occur, or when the student reaches a combination of 9 excused/unexcused absences. We encourage students and parent/legal guardians to monitor student attendance through Powerschools. If a student manages to accumulate 9 or more absences in a class period, he/she may be placed on an attendance contract. An attendance contract informs the student and his/her parent/legal guardian that the student's attendance has reached a critical point. Attendance contracts are a warning for students who are in danger of losing credit (LOC). Attendance Contracts are valid for the entire year. Attendance contracts are NOT required for a student to lose credit.

### SAOR

In some cases, it may be necessary for a student, especially one who travels to and from different sites, to excuse themselves from school. The Student Acceptance of Responsibility Form (SAOR) makes this possible. A student must be 18 years old to submit this form. Be advised, a SAOR form makes the student the sole guardian of his/her educational records. Once this form has been submitted, we can no longer share educational information with a parent/legal guardian without the student's permission. We will share the information with the student and ask them to share it with you. It is the student's decision. If a student is living at home and/or under the care of a parent/legal guardian, there is no need to fill out the form. Especially, if the parent/legal guardian would still like to receive communication from the school about their child. Parents/Legal guardians are contacted as a courtesy when a SAOR form is submitted.

# *Behavior Expectations, P.A.C.K, PBIS & Discipline*



## **DISCIPLINE GUIDELINES AND PROCEDURES**

The following are important excerpts from the *Student Rights and Responsibilities Handbook*. Students will be given the information in this handbook during the first week of school. The Student Rights and Responsibilities (SR&R) can be found on the BGHS

website. Please be aware that students are expected to review the entire handbook with their guardian and return the signed Acknowledgements and Verifications sheet to the school within the first week of enrolling in school.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. This handbook outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff safety as paramount while also ensuring students' rights are protected. Throughout this process, DVUSD values family communication and engagement.

## **ALTERNATIVE DISCIPLINE & COMMUNITY SERVICE**

Alternative discipline is a framework for assigning meaningful teaching opportunities to students. When addressing behaviors or values inconsistent with building a positive and safe academic community, DVUSD staff may incorporate instructional, reflective and/or restorative learning opportunities into consequences when appropriate.

Alternative learning opportunities are approaches that prioritize building and repairing relationships through dialogue, accountability, and community involvement. They focus on resolving conflicts by bringing affected parties together to find solutions and repair harm, emphasizing understanding and responsibility over punitive measures.

Administrators may, assign community service as a behavioral consequence. The administrator will determine the amount of time to be served and must approve the form of community service. Community services provided may include, but are not limited to, cafeteria clean-up, beautification of the campus, or services provided outside of the school campus such as volunteerism through community programs.

The option to use alternative discipline and/or community service is at the sole discretion of the administrator.

## **BEHAVIOR PHILOSOPHY**

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

- We will engage students in personal accountability by creating a positive school culture that is proactive, safe, and supportive.
- We will ensure that behaviors will be addressed through best practices that are developmentally appropriate and match the nature and severity of the situation.
- We will build relationships and a sense of community by promoting an inclusive environment of respect and acknowledging positive behavior.
- We will support restorative practices through proactive collaboration between DVUSD families, students, school staff and the community.

## **DUE PROCESS-SUSPENSION/EXPULSION DISCIPLINARY RECORD KEEPING**

1. **Discipline** - Discipline is administered by the principal/designee, the faculty and the staff.
2. **Referral** - Students will be referred to the principal/designee for violations outlined in the "Discipline Guidelines" section of this handbook and when their disruptive behavior interrupts the educational process.
3. **Due Process** - Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students:
  - must be informed of accusations against them;
  - must have the opportunity to accept or deny the accusations;
  - must have explained to them the factual basis for the accusations; and
  - must have a chance to present an alternative factual position if the accusation is denied.

Parents will be contacted and given the opportunity to provide information that may be useful to the administrator in providing appropriate interventions or consequences.

4. **Short Term Suspension** - Short term suspension is defined as any suspension of ten (10) days or less. If the principal or designee decides that the alleged misconduct warrants a consequence of a suspension for ten (10) days or less, the principal/designee shall give the student an informal hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights including the opportunity to present to the principal/designee his or her defense or position concerning the alleged violation. After the termination of the hearing, the principal/designee, upon the basis of all facts and information learned, shall determine the guilt or innocence of the student. If the student is found to be guilty, a consequence or suspension may be imposed for a period of time not to exceed ten (10) days. If a suspension is imposed, the principal/designee imposing the suspension shall keep a record of the aforesaid proceedings.

Per DVUSD Policy JKD, there is no appeal process for a short term suspension of 10 days or less. However, a parent may request a campus administrative review to ensure that due process procedures were followed. If an administrative review shows that procedures were not followed, the consequences would be reviewed and, if warranted, changed to reflect a more appropriate consequence. Additionally, the student's discipline file would be updated to reflect the outcome of the administrative review. After the administration's review is complete, the principal's/designee's decision is final.

5. **Long Term Suspension** - Long term suspension is defined as any suspension in excess of ten (10) days. If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be suspension in excess of ten (10) days or expulsion, the accused student shall be afforded his or her due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of ten (10) days or an expulsion. When a student is charged by the principal/designee with misconduct, which may result in suspension in excess of ten (10) days or expulsion, the parent(s) or guardian of the student shall be informed within a reasonable time period by telephone or letter of the charges against the student. The suspension shall be in accord with pertinent Arizona Revised Statutes. The ability to make up work for credit during long term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional circumstances.

If a school administrator believes that a long term suspension may be warranted as a result of alleged misconduct of a student, the administrator/designee will notify the parent(s) in writing. The school administrator/designee shall also notify the School Operations Coordinator to schedule a long term suspension hearing.

If a long term suspension hearing is scheduled, the District will send by mail, or email, or cause to be mailed or delivered, notice of the hearing to the student's parent(s) at least five (5) working days prior to the hearing. The notice shall contain:

- The time, date and place of the hearing.
- The name of the hearing officer.
- A description of the alleged misconduct, the standard of student conduct allegedly violated and the proposed discipline.
- A copy of Policy JKD and A.R.S. 15-840, 15-841, 15-842, 15-843, and 15-844.
- A statement that the student and his or her parent(s) are entitled to various procedural rights as described in this policy.
- A statement that notice must be given to the superintendent/designee at least 24 hours before the hearing if the student or his parent(s) will have an attorney present.

The hearing shall be held at the time and place stated in the notice unless all interested parties agree otherwise. In the event the District is unable to contact the parents or guardians after taking reasonable steps to do so, the District may proceed to hold a hearing or take other steps regarding the discipline of the student.

At the conclusion of the hearing, the hearing officer shall determine whether discipline will be imposed, and, if deemed appropriate by the hearing officer, a long term suspension may be imposed immediately. Written confirmation of the hearing officer's decision shall be sent to the student's parent(s) within five (5) days after the hearing. A copy of the written decision shall be sent to the superintendent. If the decision is to impose a long term suspension, the written decision shall:

- Name the student.
- Describe the behavior that resulted in the long term suspension.
- State the beginning and ending dates of the suspension and the restrictions of the student's presence on campus and at school activities.
- Inform the parent(s)/guardian about suspension appeal procedures. Absent extenuating circumstances, once a due process hearing has concluded, no new testimony or documents may be presented.

6. **Suspension Due to Clear and Present Danger** - If in the best judgment of the principal/designee after reasonable investigation, the facts indicate that the presence of the alleged offender constitutes a clear and disruptive influence to the educational processes on campus, the principal or designee may suspend the student from the school pending a hearing and disposition of the case.

7. **Long Term Suspension Appeal** - If the hearing officer recommends a Long term suspension, the Governing Board will be informed, in writing, of that decision. Parent(s)/legal guardian(s) may appeal the decision for long term suspension based on one of the following reasons:

- There was substantial non-compliance with Policy JKD.
  - The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
  - The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

To appeal the decision of the hearing officer, parents must deliver a letter to the superintendent within five (5) working days after receiving notice of the decision of a long term suspension. The letter must describe in detail all objections to the hearing or the decisions rendered at the hearing. The Governing Board will review written material forwarded to them by the hearing officer and the parent's/legal guardian's letter of appeal. If the board feels more information is necessary, they will conduct another hearing. No new evidence can be admitted at the appeal hearing. The Governing Board will review the material in executive session. Unless requested in writing by the parents, the executive session will be closed. Upon review of the written material in executive session, the Governing Board may uphold, modify, or rescind the hearing officer's decision.

8. **Expulsion** - Expulsion is defined as permanent removal from school and all school activities. The hearing officer may recommend that a student be expelled from the District. That recommendation will be forwarded to the Governing Board, who will act on it. Parent(s)/legal guardian(s) may appeal the recommendation for expulsion based on one of the following reasons:

- There was substantial non-compliance with Policy JKD.
- The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
- The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

The Governing Board will consider a hearing if there is an appeal of the hearing officer's recommendation for expulsion from the parent. The Governing Board will review the written material from the hearing officer and the parents and will hear testimony from the hearing officer, the school officials, and the student's family. No new evidence can be admitted at the appeal hearing.

The Governing Board will conduct the hearing in executive session. Unless requested in writing by the parent(s)/guardian(s), the executive session will be closed. If the parent(s)/legal guardian(s) disagree that the hearing, held by the board, should be held in executive session, it shall be held in an open meeting unless:

- If only one student is subject to the proposed action and disagreement exists between that student's parent(s)/legal guardian(s), then the board, after consultation with the student's parent(s)/legal guardian(s), shall decide in executive session whether the hearing will be in executive session.
- If more than one student is subject to the proposed action and disagreement exists between the parents of different students, then separate hearings shall be held subject to the provisions of A.R.S. 15-843.

Nothing in these procedures shall be construed to prevent the student(s) who are subject to the action and their parent(s)/legal guardian(s) and legal counsel from attending any executive session pertaining to the proposed disciplinary action or from having access to the minutes and testimony of such executive session or from recording such a session at the parent's/legal guardian's expense.

9. **Readmission** - When a student is expelled, the student's parent(s)/legal guardian(s) may request that the student be readmitted no sooner than one year after the date of the expulsion. The readmission of an expelled student can only be granted by the Governing Board, in its discretion, and may begin the semester following the decision to readmi

10. **Student Disciplinary Record-Keeping** - Each principal or designee shall keep and retain complete records of pupil disciplinary actions and procedures. Records regarding pupil disciplinary actions shall be retained for at least four (4) years after graduation or withdrawal. The kinds of disciplinary actions for which an accounting shall be kept shall include, but not be limited to, suspension, placement in special classes and referrals of cases to police and juvenile authorities. The accounting for pupils subject to disciplinary action shall contain an entry of:

- Pupil's full name.
- Time, place and date of the offense or offenses, behavior observed.
- Specific measures taken by person(s) reporting the offense to effect an adjustment, including the specialized help secured before referral, i.e., conferences with parent(s)/legal guardian(s), conference with principal, conferences with other school personnel, referrals to department of pupil, personnel services, etc.
- Final disposition of the case.

- Name of person(s) imposing the action or actions.
- Statement of clarification by student or parent(s)/legal guardian(s) if either wishes

## **POSITIVE PREVENTION FRAMEWORK**

All DVUSD schools use the Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of support includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions.

This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data.

MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

For more information on MTSS, please visit the Arizona Department of Education MTSS site [www.azed.gov/mtss/](http://www.azed.gov/mtss/).

## **PBIS - We are the PACK!**

PBIS is a philosophical approach with an emphasis on acknowledging students who promote positive peer, social, cultural, and community interactions. DVUSD is extending the application of this methodology when addressing student's who express values that are inconsistent with building a positive academic community. Because discipline is often considered a negative approach when interacting with adverse student behaviors, providing opportunities for students to learn and practice positive social skills will be considered and incorporated into consequences given when appropriate.

At BGHS we use a school-wide positive behavior support system. This system includes a framework of proactive practices for communicating, defining, teaching and reinforcing appropriate behaviors. Research shows that when a school environment is positive and predictable, student's feel safer, have better academic performance, higher test results and make better choices. Schools also show a gain in instructional time, reduction in out of school suspensions and discipline referrals and show a decrease in referrals to Special Education.

For additional information about PBIS and positive practices, please visit [www.pbis.org](http://www.pbis.org), [www.azed.gov/prevention-programs/resources](http://www.azed.gov/prevention-programs/resources), and [www.koi-education.com](http://www.koi-education.com).

Barry Goldwater High School focuses on four basic principles within PBIS:

- **Pride** - Be confident and satisfied in your actions and those around you.
- **Accountability** - Accept responsibility for your words and actions.
- **Courage** - Face your insecurities and stand up for what's right.
- **Kindness** - Be friendly, considerate and compassionate.

## **BGHS EXPECTATION MATRIX (See Virtual Learning for Virtual Matrix)**

Our PBIS - The PACK team created the Barry Goldwater High School Expectation Matrix to define appropriate behaviors for different locations on campus. This resource is to be used when teaching student expectations. These reward points may be used to purchase items from our Bulldog PACK School Store. All students that earn reward points will be invited to our quarterly campus celebrations.

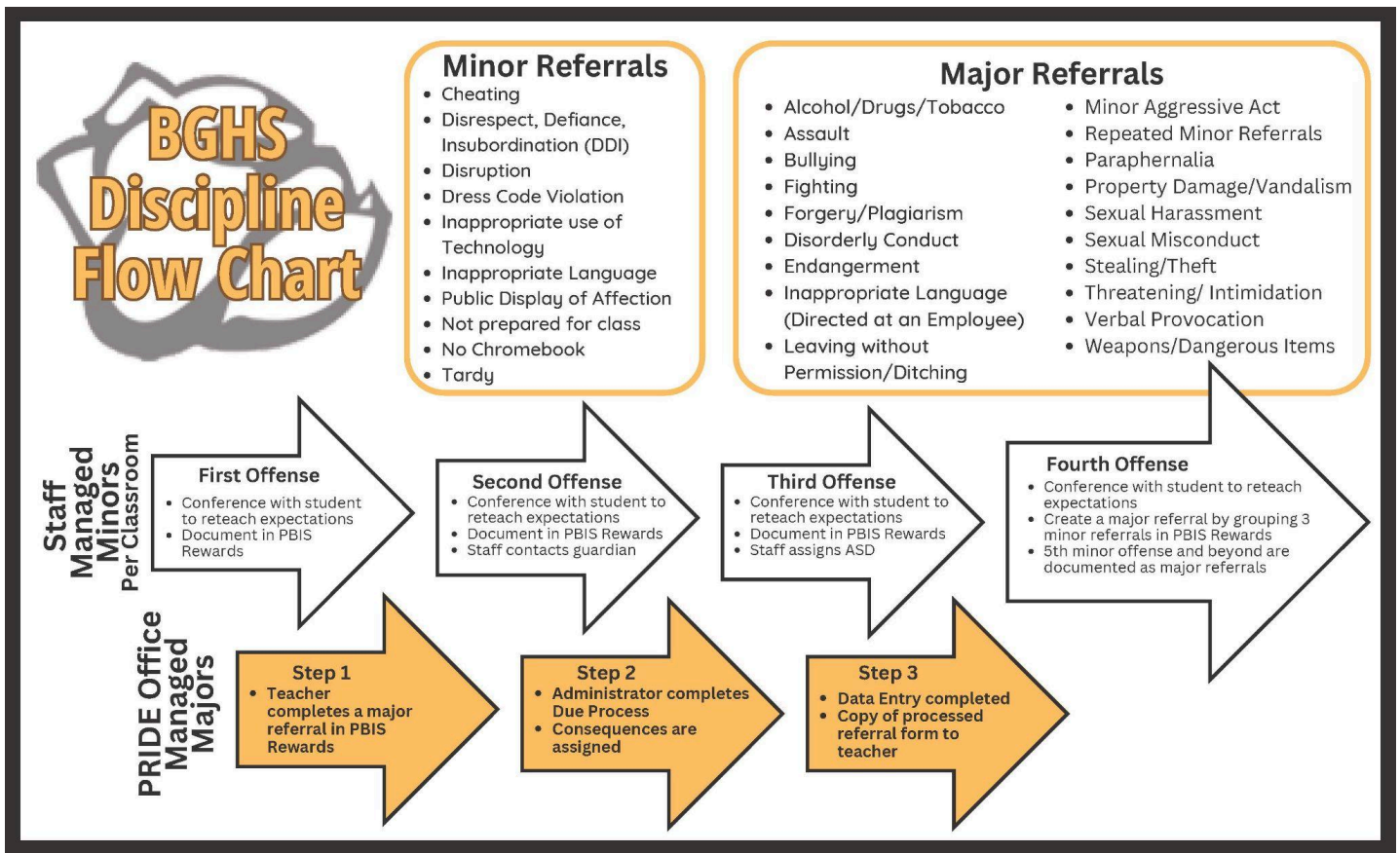


# BULLDOG PACK MATRIX

	<b>CLASSROOM</b>	<b>COMMON AREA</b>	<b>RESTROOM/LOCKER ROOM</b>
<b>PRIDE</b>	<ul style="list-style-type: none"><li>• Support your peers</li><li>• Produce work you are proud of</li><li>• Be actively engaged</li></ul>	<ul style="list-style-type: none"><li>• Use positive language</li><li>• Clean up after yourself</li></ul>	<ul style="list-style-type: none"><li>• Respect school property</li><li>• Clean up after yourself</li></ul>
<b>ACCOUNTABILITY</b>	<ul style="list-style-type: none"><li>• Be on time</li><li>• Personal tech devices away</li><li>• Ready to learn</li></ul>	<ul style="list-style-type: none"><li>• Move with purpose</li><li>• Have a pass and ID</li></ul>	<ul style="list-style-type: none"><li>• Use the restroom before/after class or at lunch</li><li>• Use for intended purpose</li></ul>
<b>COURAGE</b>	<ul style="list-style-type: none"><li>• Stand up for what's right</li><li>• Try something new</li></ul>	<ul style="list-style-type: none"><li>• If you see something, say something</li></ul>	<ul style="list-style-type: none"><li>• If you see something, say something</li></ul>
<b>KINDNESS</b>	<ul style="list-style-type: none"><li>• Treat ALL with respect</li></ul>	<ul style="list-style-type: none"><li>• Include everyone</li></ul>	<ul style="list-style-type: none"><li>• Respect others' space and privacy</li><li>• Wash hands</li></ul>

## Bulldog PACK Behavior Flowchart

The Bulldog PACK Behavior Flowchart provides students and staff with clear guidelines regarding how behavior should be addressed. The “Staff Managed” side indicates what teachers will do to intervene when a student exhibits a “minor offense”. The “Office Managed” side indicates what will happen if a student exhibits a “major offense” or if a student has reached their 4th “minor offense”.



## ARRESTS

When a peace officer enters a campus providing a warrant or subpoena or expressing an intent to take a student into custody, the office staff shall request the peace officer establish proper identification, and complete and sign a form for signature of an arresting officer or interviewing officer. The school staff shall cooperate with the officer in locating the student within the school. Unless asked not to by a peace officer, school officials will notify parents/guardians about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known.

## BULLYING

Repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form, verbal, or psychological. It may include intimidation and harassment that includes derogatory comments, extortion, exploitation, name calling, or rumor spreading. Cyber-bullying includes bullying through the misuse of technology. (A.R.S. 13-2921) Student's who believe they are experiencing bullying can use this link: [Report Bullying at a DVUSD School Form](#)

## WHAT IS NOT BULLYING?

Adults must realize that not every unkind thing a child does constitutes bullying. For example:

- Being left out is not always bullying. It's natural for kids to have a select group of friends. Although they should be kind towards everyone, it's unrealistic to expect them to be close friends with every child they know, and be invited to every function or event.
- Experiencing conflict is not bullying. Learning to deal with conflict is a normal part of growing up. The key is for children to learn how to solve problems peacefully and respectfully.
- Not playing fair is not bullying. Wanting a game to be played a certain way is not bullying. Children understand the concept of sharing, and should take turns being in charge of the game.

When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help you know how to handle the situation appropriately so that your child can learn and grow from it.

## CLASS OF 2026: SENIOR CLASS RESPONSIBILITIES AND EXPECTATIONS

This is an exciting time in life. We want students to enjoy every moment of their senior year and BGHS will do all it can to assist in student success.

As seniors, your responsibilities are much greater than a junior, sophomore, or freshman and BGHS expectations are equally **more** significant. A source of frustration for seniors can be that the actions of a few may take away or diminish the significance of the senior year for everyone; this is especially relevant to the graduation ceremony. At any point during the senior year if behavior indicates an unwillingness to behave in a socially acceptable manner, you will not be included in the graduation ceremony.

Simply put it works this way: If a senior is involved in a major or serious discipline matter, or there is a series of discipline concerns, an additional disciplinary consequence may be “exclusion from the graduation ceremony”. **This is effective immediately and pertains throughout the school year.** As a part of due process, and in fairness to the student, a standing committee composed of BGHS staff members will review all recommendations for “exclusion from the graduation ceremony.”

## CONDUCT OFF CAMPUS

Per A.R.S. 15-342, students may be disciplined for disorderly conduct on the way to and from school. Additionally, students may be disciplined for conduct that occurs off campus (after the student arrives home, on the weekend, etc.) that has a significant impact on campus

## DIGITAL CITIZENSHIP AND ARTIFICIAL INTELLIGENCE

Digital citizenship refers to the responsible and ethical use of technology and the internet. Educators and parents play a crucial role in reinforcing these expectations through education, open communication, and modeling positive behavior.

We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For information on ways to keep children safe while using social media, please visit [www.common sense media.org/privacy-and-internet-safety](http://www.common sense media.org/privacy-and-internet-safety).

Generative AI Guidance for Arizona’s K-12 Schools and School Systems was released in May 2024. Deer Valley USD’s Manager of Instructional Technology, Michelle Coots, is on the core team that drafted the guidance and Superintendent Dr. Curtis Finch served as a reviewer. Learn more and view the [AI Guidance here](#).

## ELECTRONIC DEVICE/SOCIAL MEDIA

To promote a safe and distraction-free learning environment for all students, and in accordance with Arizona House Bill 2484 (2024), this policy establishes the regulations regarding the use of personal electronic devices (PEDs), including cell phones, by students during the school day.

This policy applies to all students enrolled in the Deer Valley Unified School District (DVUSD) during instructional hours, covering all areas of the school, including classrooms, hallways, restrooms, lunch areas, assemblies, and any school-sponsored activities on campus during the regular school day.

Students are required to keep their personal electronic devices turned off and stored away throughout the school day, unless they obtain explicit permission from a DVUSD staff member for instructional or health-related purposes.

### Permissible Use Scenarios

- When authorized by a teacher for instructional purposes.
- When authorized by a healthcare plan (e.g., monitoring glucose levels).
- During emergency situations, as directed by staff.
- By students with 504 plans or IEPs if PED use is an approved accommodation.

## Prohibited Use



Unless one of the permissible use scenarios applies, students may not:

- Use PEDs in the classroom, hallways, restrooms, lunchrooms, or common areas.
- Take photos, videos, or make recordings at school.
- Use messaging, calling, or social media apps during school hours.

Recording in the classroom or anywhere on campus without prior administrative permission may be a violation of FERPA. Please see Bus Discipline Procedures on P. 4 regarding personal electronic devices on the bus.

Students should understand that they bring a personally owned electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus.

All District-issued devices are intended for educational purposes only. These devices are subject to search by District staff and inappropriate use and/or access may result in a loss of the privilege of using the device as well as discipline. Parents/guardians may be held liable for the repair or replacement costs of any school equipment or property that a student uses at home or at school and is, willfully or through negligence, damaged or lost.

 <b>Tech Policy</b> 		
<b>When entering a classroom, the student will put away all non-academic technology (phones, earbuds, etc.)</b>		
<b>Warning</b>	<b>Action to be taken</b>	<b>Next action</b>
<ul style="list-style-type: none"><li>• Student will be directed to put the tech device (phone, earbuds, etc.) in a secure location as designated by the school/teacher</li><li>• Teacher issues a minor offense in PBIS</li></ul>	<ul style="list-style-type: none"><li>• Student will be sent to the Pride office with the tech device and a purple pass</li><li>• The tech device will be kept in a secure location in the PRIDE office until the end of the day</li><li>• Teacher issues a minor offense in PBIS</li></ul>	<ul style="list-style-type: none"><li>• Student will be sent to the Pride office with the tech device and a purple pass</li><li>• The tech device will be kept in a secure location in the Pride office</li><li>• The student contacts a parent/guardian to arrange pick up of the tech device</li></ul>

If a student does need access to their cell phone during class for an emergency, they must communicate this to the teacher and both will agree on when and how the situation is to be handled. When a cell phone or electronic device other than the assigned Chromebook is visible during class time or causes a disruption, the following steps are to be taken:

**Warning** - Students will be directed to put the cell phone or electronic device (earbuds, phone etc) away (in the backpack) or a secure location as designated by the teacher (this might be a locked drawer, a clear pencil box or a shoe sleeve, etc.) The electronic device will remain there for the remainder of the class and the teacher will reiterate that technology is to be used to enhance learning but must never distract from the learning in a classroom. The teacher will document this using the PBIS Rewards/Referral Program as a minor offense.

**Action** - The student is sent (with the phone and an electronic violation form) to the PRIDE office. The phone will remain in a secure location in the PRIDE office until the end of the school day. Teacher will assign after school detention. The teacher will document using the PBIS Rewards/Referral Program as a minor offense.

**Next Action** - The student is sent (with the phone and an electronic violation form) to the PRIDE office. The phone will remain in a secure location in the PRIDE office until the end of the school day. Parent pick up will be requested. The teacher will document using the PBIS Rewards/Referral Program as a Major Referral.

All violations are documented using the PBIS Rewards/Referral Program or as a discipline log entry once the PRIDE Office is involved. If a student has three or more violations documented in the PRIDE office, the device remains with BGHS Administration until a parent/guardian is able to pick it up and the student will be assigned additional consequences.

Note: It is not acceptable for a student to film or take pictures of any teacher or student on school grounds without permission. Appropriate action can and will be taken for students who violate this.

## **ELECTRONIC SMOKING DEVICE (Vaping)**

Possession or use of any electronic device, the use of which may resemble smoking, which can be used to deliver an inhaled dose of nicotine or other substances to the user. Electronic Smoking Device includes any such electronic smoking device, whether manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen or any other product name or descriptor. This category includes possession of any component, part, or accessory of an electronic smoking device. NOTE: Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798.)

## **FOOD AND DRINK/OFF-LIMITS AREAS/LUNCHES**

- No food or drinks will be allowed in the classroom. (Outside food/drink delivered to campus will not be accepted)
- Students are not allowed in the halls during lunch.
- Eating on campus is restricted to the cafeteria, ramadas, and other designated areas.

## **GOOD NEIGHBOR POLICY**

Students must not trespass on, or in any way molest or interfere with the property of private citizens or businesses. Disturbance or damage to students or student's' property, even in fun, is not permitted. Also, restitution may be required.

## **INTERNET & EMAIL USER AGREEMENT**

The Network is provided for students/users to conduct research and communication for academic purposes only as determined by the District curricula. Independent access to network services is provided to students/users who agree to act in a considerate and responsible manner. Access is a privilege, not a right, and entails responsibility. Students are responsible for appropriate behavior/communication on school computer networks, just as they are in classrooms or school buildings. Network storage areas may be treated like school lockers. All network administrators/teachers may review files and communications to maintain system integrity and ensure responsible use of the Internet by requesting a search history of websites visited to ensure that such use meets the District's intent as a tool for academic purposes. Files stored on District servers are not private.

Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio and other potentially offensive media. Parents may revoke their students' Internet/E-Mail privileges at any time by notifying the school in writing.

### **THE FOLLOWING ARE NOT PERMITTED:**

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others

8. Trespass in others' folders, work or files
9. Employ the network for commercial purposes
10. Provide personal information, i.e., names, addresses, phone numbers, card numbers, etc.
11. Tamper as defined in A.R.S. 13-2316 and as described under the infraction Computer/Network Infraction/Telecommunication Device and in the DVUSD Student Rights and Responsibilities handbook
12. Students may not install, copy, or download games, music, movies, and any unauthorized software or violate any copyright laws
13. Post chain letters or engage in "spamming"
14. Unauthorized access to District network resources

## **SANCTIONS:**

1. Violations of the above may result in a loss of access
2. Violations of the above may be subject to disciplinary action including expulsion/dismissal
3. When applicable, law enforcement agencies will be involved

### **By not signing the Internet and E-Mail User Agreement, you must be aware your child may:**

1. Observe other students using the Internet
2. Witness classroom teachers using the Internet as an instructional tool
3. Witness other campus staff using the Internet for instructional purposes

**(Ref. DVUSD Policy IJNDB)**

## **INTERVIEWS**

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed, unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

## **LEAVING CAMPUS WITHOUT A PASS**

BGHS is a fully "Closed Campus". This means that there are NO lunch passes or means for students to leave campus unless procedures for "Leaving Campus" are followed.

Those procedures are:

- All students must check out at the front desk.
- In order for a student to leave campus during school time, a parent or guardian must first contact the school (Attendance Office) and then sign them out at the Front Desk.
- Failure to follow these rules will result in receiving an unexcused absence and possible disciplinary action. **Once a student leaves campus** with or without permission, the school assumes no responsibility.

Students who have an early release schedule will have a designated I.D. card that will show when they are allowed to leave campus during the day.

After a student has left campus because their school day is complete, they must not enter back onto campus unless they have checked in at the front office, have a visitor's pass and are attending a specific location.

## **OFF LIMITS/OFF CAMPUS AREAS**

As we strive to provide a safe and orderly climate for everyone, specific areas on campus will be designated "Off Limits". These areas will be relayed to students/parents in the fall. Safety of students and staff and preservation of our facilities is a priority.

## **PROGRESSIVE DISCIPLINE**

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the duration of the student's tenure in the District.

Progressive discipline is discipline that is carried over year to year. For example, if a student is disciplined once for Endangerment during his/her 6th grade year and then again for Endangerment during his/her 8th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in the Student Rights and Responsibilities Handbook.

Goldwater students should conduct themselves appropriately and project a positive image of themselves, family, and school. If students make decisions that violate the Student Rights and Responsibilities Handbook, disciplinary action will be taken. The following information is presented so students are aware of our potential consequences..

Disciplinary action may take the form of but not be limited to conferencing, detention, in school suspension, off campus suspension, and exclusion from graduation ceremony for seniors.

## **RECORDING DEVICES**

To ensure the privacy of all individuals within our school environment and at school-related activities, this practice establishes clear guidelines regarding the use of electronic devices. Teachers, staff, and students maintain a reasonable expectation of privacy, and therefore, the use of personal electronic devices, encompassing smartphones, tablets, laptops, and critically, wearable technology such as smart glasses and wearable cameras, is prohibited for the purpose of capturing, transmitting, or recording photos, conversations, or videos of others without their explicit prior consent and knowledge. This prohibition extends to "smart" glasses regardless of whether the lenses are prescription or non-prescription. This prohibition also includes concealed recording, remotely controlled recording devices, and the distribution of any unauthorized recordings. While exceptions are made for law enforcement officers performing their duties and authorized recordings of school-sponsored events, all other recording activities must adhere to this policy. Any violation of this policy may result in disciplinary action, including device confiscation. It is imperative that all members of our school community respect the privacy of others and ensure that any electronic devices, particularly wearable technology, are used responsibly.

## **REFERENCES FOR KEY RULES ON BEHAVIOR**

- A teacher may remove a student from a classroom who is disruptive or abusive. (A.R.S. 15-841.A.2)
- A school may reassign a student to an alternative program if the student refuses to comply with rules. (A.R.S. 15-841.E, A.R.S. 15-841.F)
- A student may be expelled for continued open defiance of authority, continued disruptive or disorderly behavior, violent behavior that includes use or display of a dangerous instrument or a deadly weapon as defined in A.R.S. 13-105 use or possession of a gun, or excessive absenteeism. (A.R.S. 15-841.B)
- A school may refuse to admit any student who has been expelled from another public school. (A.R.S. 15-841.C)
- A school may discipline students for disorderly conduct on the way to and from school. (A.R.S. 15-341.A.13)

## **STUDENTS WITH LATE ARRIVAL OR EARLY DISMISSAL**

Students must leave campus at the end of their academic day. Student's with late arrival may report to campus up to 10 minutes early. They may wait outside the gates or in the administration building lobby until the bell rings to enter campus.

## **SUSPENSION AND EXPULSION OF PUPILS**

## **A.R.S. 15-841: (Teacher Refusal to Readmit)**

A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher's ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil's behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accord with statute if the conditions are consistent with those stated in A.R.S. 15-841. (Ref. DVUSD Board Policy JK-RA)

## **A.R.S. 15-507: ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL**

A person who knowingly abuses a teacher or other school employee on school grounds or while teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board Policy GBGB-R)

## **A.R.S. 41-151-12:**

Please consider this official notification that all Education Records will be destroyed in four years according to A.R.S. 41-151.12 unless parents contact the Deer Valley Unified School District office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

## **SCHOOL ZONE**

High profile enforcement includes the area up to 300 feet into residential property adjacent to the campus and 1000 feet into public property adjacent to the campus.

In order to ensure safety and order at all times; the conduct policy is NOT limited to regular school hours and may extend beyond the school zone.

## **SEARCHES**

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.

School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student's belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify

are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed

## **SEARCH WARRANTS**

If a search warrant is served, District/school officials shall not interfere with searches by law enforcement officers who have duly processed search warrants. Every reasonable effort should be made to cooperate with law enforcement officers.

## **STUDENT USE OF PHYSICAL FORCE IN SELF-DEFENSE**

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

- when made in response to verbal provocation alone;
- when assistance from a school staff member is a reasonable alternative;
- when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;
- when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

## **THREAT MANAGEMENT PROCESS**

DVUSD is committed to ensuring the safety and well-being of all students and staff. To achieve this, all DVUSD campuses will employ Dr. Dewey Cornell's Comprehensive School Threat Assessment Guidelines (CSTAG) process as the model for threat assessment. This evidence-based approach will provide a standardized, systematic, and proactive framework for identifying, evaluating, and intervening with potential threats, prioritizing student support and prevention while maintaining a safe learning environment.

Every threat of violence to others or self will be taken seriously. In general, a threat situation will be deemed to exist when, following investigation by school administration, a student has been determined by admission or by reliable informant(s)/evidence) to have communicated a death threat against self or others, a threat of mass violence, a threat involving weapons or explosive devices, a threat against school property, or exhibited behaviors that suggest a substantial risk of lethal violence, with or without direct communication of a threat.

Parents need to discuss with their children the ramifications of making any type of threat. Every infraction that impacts the safety and health of students will be dealt with to maintain a secure learning environment for students. We fully intend to assign consequences to those students who engage in behaviors that disrupt the learning and safety of others. This includes making false reports or deliberately disrupting the learning environment with rumors or fabricated information. When situations warrant, police will be contacted and criminal charges may be filed.

School and District administration may utilize the Threat Assessment Process to evaluate threats made toward others or to self. Using the Threat Assessment Process guides a school to complete the following:

- Protect potential victim(s)
- Notify parents
- Contact law enforcement if necessary
- Refer for intervention
- Discipline as appropriate
- Refer student for support services (mental health assessment, counseling, etc.)
- Complete a written plan (Risk Management Plan)
- Maintain contact with student
- Revise the plan

The intention of the Threat Assessment Process is to assess and reduce the potential for future violence toward other(s) or to self. The following is a summary of steps that are followed during a threat assessment:

1. A Threat Assessment Referral form is immediately completed by reporting staff member and delivered to the school administrator or designee.
2. The school administrator reviews the referral and makes an initial determination as to whether the situation presents ANY potential for harm. If NO potential for harm exists, the student is given an appropriate discipline outcome and is returned to class in accordance with that outcome.
3. If clear and imminent danger obviously exists, the school administrator or designee initiates an immediate protective response to secure and stabilize the threat situation. Protective responses may include (but are not limited to) making a 911 emergency call/police notification, notifying mental health crisis teams, and/or implementing the DVUSD Safe Schools Procedures (e.g., lockdown, evacuation, etc.).
4. The school administrator or designee immediately notifies the District office for threats of targeted violence.
5. If potential for harm exists, but clear and imminent danger is not obvious, the school administrator or designee initiates a Threat Assessment Inquiry within one (1) school day to determine the level of threat. This assessment is completed by a campus safety team. The inquiry process includes a student interview and a parent interview.
6. If the campus team evaluates the situation as a category 1 (no risk), the school administrator or designee provides an appropriate discipline outcome and the student is returned to class in accordance with that outcome.
7. If the campus team evaluates the situation as a category 2 or 3 (minimum-moderate risk), the school administrator or designee creates a Student Safety Plan that will outline a plan of action to minimize further incidents.
8. Once the plan is developed and implemented, the school administrator or designee may, at their discretion, rescind any days remaining in the on-campus reassignment or suspension period (if any) and the student may return to class at that time under the provisions of the Student Safety Plan.
9. The school administrator or designee will forward all level 4 and 5 threat assessments to the District Office.

If the campus team evaluates the situation as a category 4 or 5 (high risk) and the campus team concludes that the existing risk cannot be safely managed on-site, the threat assessment will be referred to the District Office for additional supports. Administration may place/extend the student in an on-campus reassignment status for ten (10) days, immediately suspend/extend the student off-campus for a period of ten (10) days, or place the student into an appropriate alternative placement setting while the threat assessment is being conducted. Additionally, a District threat assessment team may be consulted or deployed, if necessary, to the school to provide an additional support.

After District review of the threat, the school administrator or designee establishes the threat level status and creates a Student Safety Plan if the student is returned to campus. If the threat assessment level indicates that the risk is too great to return the student to campus, administration will begin the process to change the student's educational placement, or pursue long term suspension or expulsion

## **TOBACCO ON CAMPUS**

DVUSD does not tolerate the use, possession or distribution of tobacco or tobacco items including, but not limited to cigarettes, cigars, smokeless tobacco, dip, chew, snuff or twist, or any and all delivery devices, including, but not limited to, e-cigarettes, hookahs, or water pipes.

Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798)

## **UNACCEPTABLE BEHAVIOR**

When a District employee observes a student engaged in behavior that violates District policy, the employee is instructed to intervene either by requesting the unacceptable behavior cease or by immediately reporting the incident to the administration. Whenever the school administrator becomes aware of a report from a staff member, prompt and effective action to resolve the problem will be taken. When disciplinary action is appropriate, it shall be according to an established discipline plan. The assistance of the home, other educational supportive services and other professional community agencies may be utilized. Each teacher will have a discipline plan for his/her classroom. When a student's actions go beyond that which the teacher can effectively control using his/her plan, the student will be referred to the administration. Students who break rules outside of the classroom, at school sponsored events, or who make threats against the school or staff at any time, may be referred directly to the administration or its designee.

The Deer Valley Unified School District does not tolerate drugs, weapons or threatening behavior. These types of referrals may result in a recommendation for long term suspension or expulsion.

The District has entered into agreements with various governmental agencies, whereby the District has agreed to cooperate fully with the governmental agency, when a student commits an act in violation of the law. The District will notify appropriate law enforcement agencies of violations of the law.

## **USE OF PHYSICAL FORCE BY SUPERVISORY PERSONNEL**

Any administrator, teacher or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District

## **WEAPONS ON CAMPUS**

DVUSD does not tolerate the use, possession or distribution of weapons on campus. This may include but are not limited to the possession of billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101.

**Anonymous Safe School Hotline      Phone: 623-376-3262      Hours: 24 hours/7 days a week**

The DVUSD has established an Anonymous Hotline for students, parents, educators, or community members to report rumors or information on criminal activity on campuses or against Deer Valley students. Deer Valley is encouraging any information on possible crimes or violent activity to be reported immediately, even if the information is merely a rumor. These calls can be made anonymously, as the district's goals are to maintain safe, secure campuses. In addition, calls on suspected drug use, vandalism, or thefts are welcomed to help hold accountable those who commit criminal acts. When appropriate, information from the Safe Schools Hotline will be shared with local law enforcement. The hotline will be monitored throughout every school day, but should not be considered a replacement for 911. In an emergency or situation requiring immediate police action, (i.e., fire, crime in progress, etc.) a call should be made to 911 to make an immediate report to the proper authorities. Maintaining safe campuses requires the efforts of everyone in the district, including students, parents, educators, and support staff. Safety is an ongoing commitment that is possible only through the efforts of every member of the campus community. Your call could make the difference!

**Safe Schools Department      Phone: 623-445-4951      Hours: 7:30 a.m. – 4:00 p.m.**

The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity.

**Answer Now      Phone: 602-787-3974      After normal business hours**

In an effort to facilitate communications between schools and community members outside of normal hours, the district has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay

messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.

## **TITLE IX**

Title IX of the Federal Education Amendments Act protects people from discrimination based on sex in education programs or activities that receive Federal financial assistance. The District does not discriminate on the basis of sex and is required by Title IX not to discriminate in such a manner. The District adheres to all conditions established by Title IX by recognizing the right of every student who attends school in the District and every employee who works in the District to do so without the fear of sexual harassment.

Sexual harassment means conduct on the basis of sex that satisfies one (1) or more of the following:

- A. An employee of the District conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- B. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

The District's initial response to any report of sexual harassment must treat complainants and respondents equally by offering supportive measures to both and must follow the established grievance process before disciplining a respondent.

Even if no formal complaint has been filed, the Title IX Coordinator shall promptly:

- A. Contact the complainant to discuss the availability of supportive measures;
- B. Consider the complainant's wishes with respect to supportive measures;
- C. Inform the complainant of the availability of supportive measures with or without the filing of a formal complaint; and
- D. Explain to the complainant the process for filing a formal complaint.

Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the District's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, and other similar measures. The District shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the District to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

If you believe you have been the victim of a Title IX violation, please fill out and return this form to the DVUSD Title IX Coordinator. This form is also available from the office of the Title IX Coordinator listed below.

The form may be emailed to the Title IX Coordinator, mailed to the attention of the Title IX Coordinator at the district office, or dropped off at the front counter of the district office. The Title IX Coordinator will respond to you within one working day of receipt of the form.

For more information, please visit our website at <https://www.dvusd.org/page/76092>.

Title IX Coordinator:

Tony Galietti  
20402 N. 15th Avenue  
Phoenix, AZ 85027  
Phone: 623-445-5000  
tony.galietti@dvusd.org

Section 504/ADA Coordinator:

Dr. Melissa McCusker  
20402 N. 15th Avenue  
Phoenix, AZ 85027  
Phone: 623-445-5000  
melissa.mccusker@dvusd.org

## **WELLNESS CENTER**

The Wellness Center is an on-campus area where students can take a short break from their stressors and recharge before carrying on with their day. Students can self-request to go to Wellness when feeling stressed or overwhelmed. The Wellness Center staff is qualified to assist students with various issues. The primary focus is on supporting students with building strategies to use in the future.

*Some examples include:*

- Grief and Loss needs
- Visual/emotional distress, crying, anger, etc.
- Anxiety beyond what students can manage in the classroom
- Anxiety about School Assembly noise and activity
- Girlfriend/boyfriend/partner verbal argument or conflict interrupting learning
- Family issues that interfere with the ability to focus
- Overly stressed about school, family, job, life
- Overly tired and/or ongoing fatigue
- Ongoing depression
- Social media/ bullying drama

Procedure to access:

- The student creates an e-hall pass, or staff can create one if necessary
- Upon arrival, students will be greeted by staff and then sign in
- Staff will quickly assess student need
- The average time spent is 10 -15 minutes



# *Parent Engagement*



## **PARENT ENGAGEMENT**

At BGHS we provide multiple opportunities for parents/families, students, and school staff to establish strong, meaningful and lasting connections. Recognizing that parental/family support is key to student achievement, BGHS seeks to involve parents/families in creating and maintaining an effective school-home partnership that will provide the best opportunities for our students to learn.

## **COLLABORATING WITH THE COMMUNITY**

To facilitate cooperation and collaboration among schools, families, and community groups/organizations/agencies and individuals, BGHS will work with community organizations and businesses to provide needed resources to families including but not limited to celebrations, student achievement, activities, and financial assistance.

In collaboration with parents, Barry Goldwater High School has created a Parent Engagement Policy which includes activities outlined in section 1118 of the Elementary and Secondary (ESEA). BGHS agrees to:

- Convene an annual Title I meeting to develop relationships with parents/families. This meeting will provide information about our Title I program and ways to be involved.
- Provide timely information about Title I programs to parents/families, describe the curricula, student's assessments and proficiency levels of student's are expected to meet, provide opportunities for regular meetings, and provide access to student progress via our online grading system. Access to attendance and grading can be found in PowerSchools.

## **COMMUNICATING**

BGHS believes in the importance of two-way communication between the school and home to build a strong, supportive learning environment for all students. BGHS will provide a variety of ways for families to receive communication including Meet the Teacher, Parent Teacher Conferences, the school website - <http://bghs.dvusd.org>, electronic marquee, the Bulldog Bark email updates, emails, student success meetings, phone contact, Twitter, Peachjar and School Messenger.

## **DECISION MAKING**

To include families as participants in school and governance decisions that affect their children, BGHS will actively seek to include parents and family members on committees and teams that influence student achievement and school improvement such as the Continuous Improvement Team and Very Important Parent Team. Parents will also have the opportunity to provide input by completing surveys.

## **LEARNING AT HOME**

To involve families with their teens in academic learning activities at home including homework, goal setting, PowerSchool Snapshots and other curriculum-related activities and decisions, BGHS will work with families throughout the year at parent teacher conferences, student success meetings, and program specific meetings such as IB Night, CTE Night and Fine Arts Night. BGHS also offers a parent resource section on our website with articles to support your family.

## **MAKING ONLINE PURCHASES & PAYING FINES ONLINE**

1. Follow the link <https://www.dvusd.org/domain/2428> (BGHS / Our School / Bookstore) **Click on Purchase to Pay:** to get to the page below:

## Welcome to the Deer Valley Unified School District online payment portal!

Accepting Discover, MasterCard, and Visa Payments

### Now Accepting Tax Credit Donations Online!

Arizona tax law (ARS 43-1089.01) allows taxpayers a credit for contributions made for fees paid to a public school for support of extracurricular activities. The credit is a dollar for dollar credit that is equal to the amount contributed or the amount of fees paid. However, the credit cannot exceed \$200 for single taxpayers or heads of household. For married taxpayers who file a joint return, the credit cannot exceed \$400. You do not need to have a student enrolled in school to contribute!

Tax credit payments received between January 1 and April 15 may be applied to the current or prior tax year.

[CLICK HERE TO MAKE A TAX DONATION](#)

*Not recommended for direct student fees*

### **RECOMMENDED FOR STUDENT FEES AND PURCHASES**

Log in to a student account to pay student fees such as Athletic Participation Fee and field trips, or purchase other merchandise available from one of our five high school bookstores directly on your student account. This includes any eligible payments made as an Extracurricular Tax Credit Donation.

#### To Log In

Username: Student ID

Password: Last Name (as listed in Powerschool/case-sensitive)

Must log in separately for each student.

User Name	<input type="text"/>
Password	<input type="password"/>
	<input type="button" value="Sign in"/>

2. Log in with **User Name: Student ID & Password: Last Name** as appears in PS (case sensitive).
3. Select **Student's Name**
4. To pay a fine, click on the red view button in the pink ribbon, and follow the instructions
5. To make a purchase, select **Items at Your High School** under Shop
6. Select the **Category** from alphabetized list
7. Click **Buy**, and the item will now be in your shopping cart (top right corner)
8. Click back to **Barry Goldwater High School** in the top menu to return to **Category Selections** and place more items in your cart. When ready, select **Checkout**, and pay from there.

\*Items will not stay in your cart if your session times out or if you log out.

\*\* You can log in at any time to your Reports section to print receipts, see your purchase history, unpaid fines, etc.

## PARENT ACCESS POWER SCHOOLS

Create Parent Account A parent account allows you to view the information for one or more students with a single sign in. You can also manage your personal account preferences. To create an account, you need a username (Access ID) and password (Access Password) for EACH student you want to associate to your parent account. Contact the school office to obtain username and password for your students. Desired Username cannot contain special characters ( @,.) or an email address

### Create Parent Account

First Name	<input type="text" value="Martin"/>
Last Name	<input type="text" value="Abbott"/>
Email	<input type="text" value="mab123@gmail.com"/>
Desired Username	<input type="text" value="Marty"/>
Password	<input type="password" value="....."/> <span style="background-color: yellow; padding: 2px;">Better</span>
Re-enter Password	<input type="password" value="....."/>

Password must:  
•Be at least 6 characters long

### Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

<b>1</b>	
Student Name	<input type="text" value="Mary"/>
Access ID	<input type="text" value="Abb123"/>
Access Password	<input type="password" value="....."/>
Relationship	<input type="text" value="Father"/> ▼
<b>2</b>	
Student Name	<input type="text"/>
Access ID	<input type="text"/>
Access Password	<input type="password"/>
Relationship	<input type="text" value="-- Choose"/> ▼

## PARENT ACCESS TO STUDENT CANVAS ACCOUNT



# Creating a Parent Account for Canvas

Canvas is the district adopted learning management system and parent accounts for Canvas enhance the potential for any parent to quickly engage in their child's education. Parents can review upcoming or past assignments, check on grades, and receive course announcements.

## WEB BROWSER

1. Go to DVUSD's Canvas login page: <https://dvusd.instructure.com>
2. Click "Parent of a Canvas User?" on the login page.



3. Complete the fields with your name, email, and desired password along with the [Student Pairing Code](#).

4. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click "Start Participating".

## MOBILE DEVICE

1. Install the Canvas Parent app.



(Requires iOS 8.0 or later)



(Requires Android 4.2 or later)



2. Click "Find my school".

3. Enter and select "Deer Valley Unified School District" or the URL "dvusd.instructure.com".



4. Click "Create Account".

*Note: If you already have a parent or observer account in Canvas you can "Log in with Canvas" using your Canvas credentials.*

5. Complete the fields with your name, email, and desired password along with the [Student Pairing Code](#).



6. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click "Start Participating".

Learn more about the Canvas Parent App: <https://community.canvaslms.com/docs/DOC-7884>

Rev 08/2015 mc

## PARENTING

To assist families with parenting skills, family support, understanding adolescent development, and setting home conditions to support learning, BGHS will offer resources such as referrals for mental health, housing needs, and financial support along with a Clothing/School Supply Closet through our school social worker.

## VOLUNTEERING

Our bulldog family wants and needs you to join us! Building an amazing campus experience for our student's means we need everyone to play an active role in supporting our community. BGHS invites parents to partner with us as we create an environment where meaningful relationships can flourish, individual student's feel known and cared about, and enriched academic opportunities form the strong foundation that both inspires and empowers our students to successfully launch into their next season of life. We can't wait to get to know you and your family, do life together, hear your ideas to help build our BGHS community.

To improve recruitment, training, and activities to involve families, BGHS has created a parent engagement group. This group has created a flier that explains the ways you can support our school community. They were also instrumental in the creation of our welcome center in the front lobby of the administration building.

## WAYS TO BE INVOLVED

- **Booster Clubs**

Parent groups that support a specific sport, club, or performing arts group. Contact the coach, sponsor or athletic director to get more information.

- **Connections**

Join our private FB community “BGHS Bulldog Family” to network with other parents and teachers, and hear about community events and needs.

- **Volunteer Support Squad**

There are many ways you can volunteer to support BGHS on campus whether helping in the library, making copies, etc. There is a one time district training needed.

- **Adopt a Teacher**

There are many teachers who could use your support (financial/connections) with special projects.

- **Community Business Partner**

BGHS has multiple ways your business can connect to support families. From one time donations to partnerships with a specific sport, club or activity. With the help of our community our students can continue to achieve their goals. To learn about specific needs and opportunities contact Joyce Cooley, [joyce.cooley@dvusd.org](mailto:joyce.cooley@dvusd.org)