

2025-2026
SOUTHERN KERN UNIFIED SCHOOL DISTRICT
2601 Rosamond Blvd., Rosamond, CA 93560 (661) 256-5000

The YouTube access link to the live meeting broadcast will be available under "Announcements" at www.skusd.k12.ca.us prior to 7:00 p.m.

Wednesday,
February 4, 2026

Meeting Location:
2601 W. Rosamond Blvd., Rosamond, CA 93560
Closed Session 6:00 p.m., Open Session 7:00 p.m.

Board of Trustees

Robert Vincelette, President
Sunni Hepburn, Vice President
Justin Wright, Clerk
Adrienne Rendon, Member
Mario Gutierrez, Member
Aliyah Finch, Student Board Member

Superintendent

Barbara Gaines

SOUTHERN KERN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

Wednesday, February 4, 2026

Closed Session: 6:00 p.m., Open Session 7:00 p.m.

Location: 2601 Rosamond Blvd.,
Conference Room, Rosamond, CA

I. Call to order – (time)

1. Comments from the public pertaining to closed session items:

II. Closed session

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez

SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ TIME: _____

- A. Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- B. Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- C. Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
DISCIPLINE/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

Any action taken in closed session will be reported publicly at the end of the closed session as required by Government Code Section 54954.5.

III. Reconvene into open session at: _____
TIME

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch

SECOND: Vincelette, Hepburn, Wright,

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ TIME: _____

Rendon, Gutierrez, Finch

IV. Action determined in closed session:

V. Procedural Issues: A recording of this meeting is being made and shall be kept for 30 days as a public record (as applicable).

A. Pledge of Allegiance led by: _____

B. Roll Call - Members Present:

___ Robert Vincelette, President ___ Sunni Hepburn, Vice President ___ Justin Wright, Clerk
___ Adrienne Rendon, Member ___ Mario Gutierrez, Member ___ Aliyah Finch, Student Board Member

C. Approve the agenda

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch

SECOND: Vincelette, Hepburn, Wright, Rendon,

VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___

Gutierrez, Finch

VI. Reports and Communications

INFORMATIONAL

- A. Video Class Presentation:** *Cory Vannice and Liliveth Milian*
- B. RTA report:** CSEA report:
- C. Student Board Member:** *Aliyah Finch*
- D. CBO Report:** *Robert Irving*
- E. Assistant Superintendent, Instruction and Curriculum:** *Dr. Larry Mendez*
- F. Assistant Superintendent, Special Education, Pupil Personnel:** *Sheryl Taylor*
- G. Associate Superintendent, Human Resources:** *Leanne Hargus*
- H. Superintendent Report:** *Barbara Gaines*
- I. Board Member Communications:**
- J. Sub-Committee Communications/Updates:**

Comments from the Public: Members of the public may address the Board on any item within the jurisdiction of the Board by submitting presentation requests to the secretary or an email. Members of the public are strongly urged not to mention personnel by name and are reminded that they do not have immunity from legal action if personnel is named. The Board may limit each speaker to 3 minutes with a total of 20 minutes per topic.

VII. Consent items A-H

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch	SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch
VOTE: YEAS ____ NAYS ____ ABSENT ____ ABSTAIN ____ STUDENT ADVICE ____	

- A. Approve Minutes November 13, 2025; November 18, 2025
- B. Ratify January EOM \$3,155,974.30
- C. Approve Purchase Orders 260626-260666, Purchase Vouchers 260777-260822
- D. Approve Donation of Photobooth to RHECC Junior Class Prom April 18, 2026 valued at \$500.00 – *Jorge Gomez*
- E. Approve Class Leasing Renewal #952 One Relocatable Classroom at RES Serial #47134/35 – \$10,000
- F. Approve Class Leasing Renewal #764 One Relocatable Restroom at RHECC Serial #2AA-7087 – \$10,600
- G. Approve Onesight EssilorLuxottica Foundation 120 Students Receive Vision Services – \$9,960
- H. Approve ECOSource Printers Agreement for New Copiers Throughout the District – \$109,500

VIII. General

- A. First Reading and Review July 2024 Board Policies – *Gaines*

INFORMATIONAL

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0410	Nondiscrimination in District Programs and Activities	Fill in Blanks Superintendent 2601 Rosamond Blvd. Rosamond, CA 93560 (661)256-5000 ext. 1113	
BP 1312.3	Uniform Complaint Procedures		
AR 1312.3	Uniform Complaint Procedures	Fill in Blanks Associate Superintendent of HR 2601 Rosamond Blvd. Rosamond, CA 93560 OPTION 1: <input checked="" type="checkbox"/> Do not appeal to the Board OPTION 2: <input type="checkbox"/>	
BP 4030	Nondiscrimination in Employment		
AR 4030	Nondiscrimination in Employment	Fill in Blanks Associate Supt. of HR 2601 Rosamond Blvd. Rosamond, CA 93560 (661)256-5000 ext. 1138	
BP 4033	Lactation Accommodation		
BP 4119.11	Sex Discrimination and Sex-Based Harassment		
AR 4119.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks Associate Supt. of HR 2601 Rosamond Blvd. Rosamond, CA 93560 (661)256-5000 ext. 1138	
BP 4219.11	Sex Discrimination and Sex-Based Harassment		

VIII. General (Item A Continued)

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 4219.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 4319.11	Sex Discrimination and Sex-Based Harassment		
AR 4319.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4119.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4119.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4219.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4219.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4319.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4319.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 5145.3	Nondiscrimination Harassment		

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 5145.3	Nondiscrimination Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 5145.7	Sex Discrimination and Sex-Based Harassment		
AR 5145.7	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 5145.71	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 5145.71	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 5146	Married/Pregnant Parenting Students		

VIII. General (Continued)

- B. First Reading and Review of Board Policy and Administrative Regulation 1445 Response to Immigration Enforcement – *Gaines* INFORMATIONAL

IX. Business and Operations

- A. Second content review and reading only of the 2025-2026 Comprehensive School Safety Plan (CSSP) – *Irving* INFORMATIONAL

The Comprehensive School Safety Plan (CSSP) developed in accordance to California Education Code 32286, which requires Rosamond Elementary School, Westpark Elementary School, Tropico Middle School, Rosamond High Early College Campus, Rare Earth High School, and Abraham Lincoln Independent Study School to review and update its school safety plan annually.

- B. Reading and Review of District-wide Comprehensive School Safety Plan (CSSP) – *Gaines* INFORMATIONAL

- C. Approve Change of Contract with American Modular Systems, Inc. for the SKUSD Addition of (5) Pre-K and T-K Classroom Buildings at Westpark Elementary School Project (SKUSD-WES-EP) Credit of \$17,500.00 – *Irving* ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch	SECOND: Vincelette, Hepburn, Wright, Rendon,
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___	Gutierrez, Finch

X. Personnel Items

- A. Approve the personnel items – *Hargus* ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez	SECOND: Vincelette, Hepburn, Wright, Rendon, Gutierrez
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___	

XI. Adjournment

ACTION

MOTION: Vincelette, Hepburn, Wright, Rendon, Gutierrez, Finch	SECOND: Vincelette, Hepburn, Wright,
VOTE: YEAS ___ NAYS ___ ABSENT ___ ABSTAIN ___ STUDENT ADVICE ___ TIME: ___	Rendon, Gutierrez, Finch

START of MINUTES page 054 November 13, 2025 - Southern Kern USD
 SOUTHERN KERN UNIFIED SCHOOL DISTRICT
 BOARD OF TRUSTEES
 MINUTES Thursday, November 13, 2025

Location: 2601 Rosamond Blvd.,
 Conference Room, Rosamond, CA

- I. The meeting was called to order by Board President Mario Gutierrez at 5:10 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
 - A. **Pledge of Allegiance** led by: Mario Gutierrez
 - B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright
- #145→C. Motion by Vincelette, seconded by Hepburn to approve the agenda, unanimous.
 - 1. **Comments from the public pertaining to closed session items:** None
- #146→III. Motion by Hepburn, seconded by Vincelette to go into closed session at 5:13 p.m., unanimous.
 - A. **Expulsion Hearing for Student #20-25-26**
 - B. **Expulsion Hearing for Student #16-25-26**
 - C. **Expulsion Hearing for Student #18-25-26**
 - D. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
 Employee Organization: California School Employee Association / Rosamond Teacher Association
 - E. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
 - F. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
 Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint
- #147→IV. Motion by Wright, seconded by Vincelette to reconvene into open session at 8:13 p.m., unanimous.

V. Action determined in closed session:

- #148→A. Motion by Hepburn, seconded by Wright to expel Student #20-25-26 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), and in addition, 48915(b)(1) states: that due to the nature of the violation other means of correction are not feasible or have repeatedly failed to bring about proper conduct, unanimous.
- #149→B. Motion by Hepburn, seconded by Vincelette to expel Student #16-25-26 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.
- #150→C. Motion by Wright, seconded by Rendon to expel Student #18-25-26 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.

VI. Personnel Items

- #151→A. Motion by Vincelette, seconded by Wright to approve the following listed personnel items, unanimous.

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate.

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Yanez, Jocelyn	11/13/2025	S4 \$30.48	Licensed Vocational Nurse	TMS	Hire

- #152→VII. Motion by Vincelette, seconded by Hepburn to adjourn the meeting at 8:16 p.m., unanimous.

Approved: _____
 Barbara Gaines, Superintendent

Approved: _____
 Sunni Hepburn, Clerk of the Board

-
- I. The meeting was called to order by Board President Mario Gutierrez at 5:04 p.m.
- II. **Procedural Issues:** A recording of this meeting was made and shall be kept for 30 days as a public record.
- A. **Pledge of Allegiance** led by: Mario Gutierrez
- B. **Roll Call** – Members Present: Gutierrez, Vincelette, Hepburn, Rendon, Wright
- #153→C. Motion by Hepburn, seconded by Vincelette to approve the agenda, unanimous.

1. **Comments from the public pertaining to closed session items:** None

#154→**III.** Motion by Vincelette, seconded by Hepburn to go into closed session at 5:05 p.m., unanimous.

- A. **Expulsion Hearing for Student #17-25-26**
- B. **Conference with Labor Negotiator; District Negotiator:** Barbara Gaines, Robert Irving
Employee Organization: California School Employee Association / Rosamond Teacher Association
- C. **Discussion of Student Matters:** Education Code sections 35146 and 48918(c)
- D. **Public Employment: Certain Personnel Matters:** Government Code § 54957.1(a)(5)
Discipline/Dismissal/Employment/Release/Assignment/Reassignment/Complaint

#155→**IV.** Motion by Hepburn, seconded by Wright to reconvene into open session at 6:28 p.m., unanimous.

V. Action determined in closed session:

#156→**A.** Motion by Hepburn, seconded by Vincelette to expel Student #17-25-26 and then suspend the expulsion order with conditions, action for consideration of violation of the California Education Code section(s) 48900(c), unanimous.

#157→**VI.** Motion by Hepburn, seconded by Wright to adjourn the meeting at 6:28 p.m., unanimous.

Approved: _____
Barbara Gaines, Superintendent

Approved: _____
Sunni Hepburn, Clerk of the Board

Date: 00/00/0000 - 99/99/9999

PO#: 260626 - 260666

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260626	001141/00	AERIES SOFTWARE LLC	332248192	01/16/2026	AeriesCon 2026 - Ed Serv.		01/16/2026		Y
	1.	01-0000-0-5200.00-0000-7200-003-00-000-0000			2,198.00				
		TOTAL AMOUNT			2,198.00*				
		TOTAL FOR 01/16/2026			2,198.00***				
260627	002052/00	SHI	223009648	01/20/2026	Headsets for iPads WES		01/20/2026		Y
	1.	01-0000-0-4300.00-1110-1000-004-72-114-0000			1,796.95				
		TOTAL AMOUNT			1,796.95*				
		TOTAL FOR 01/20/2026			1,796.95***				
260628	001422/00	AMAZON.COM	000000000	01/21/2026	Equip. & Supplies - Welding		01/21/2026		Y
	1.	01-3550-0-4300.00-3800-1000-020-00-000-0000			2,107.03				
	2.	01-3550-0-4400.00-3800-1000-020-00-000-0000			4,904.27				
		TOTAL AMOUNT			7,011.30*				
		TOTAL FOR 01/21/2026			1,796.95***				
260629	000057/02	FOLLETT EDUCATIONAL SERVICES	000000000	01/21/2026	Books for Library WES		01/21/2026		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-121-0000			74.56				
		TOTAL AMOUNT			74.56*				
260630	001323/00	STAPLES ADVANTAGE	000000000	01/21/2026	Supplies - CTE Coord.		01/21/2026		Y
	1.	01-0000-0-4300.00-1110-1000-020-72-105-0000			44.39				
		TOTAL AMOUNT			44.39*				
260631	002746/00	ECOSOURCE PRINTERS INC	844640844	01/21/2026	Staples for Copiers WES		01/21/2026		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			335.07				
		TOTAL AMOUNT			335.07*				
		TOTAL FOR 01/21/2026			7,465.32***				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260632	001978/00	TRI-DISTRICT SPORTS LEAGUE		01/22/2026	25-26 Sports League Fees TMS		01/22/2026	01/28/2026	Y
	1.	01-0000-0-5800.03-1110-1000-040-72-205-0000			4,921.00	F			
		TOTAL AMOUNT			4,921.00*				
		TOTAL FOR 01/22/2026			4,921.00***				
260633	003511/00	DISCOVERY CUBE LOS ANGELES		000000000	01/23/2026	Field Trip RES Kinder		01/23/2026	Y
	1.	01-1100-0-5800.00-1110-1000-050-00-000-0000			1,586.00				
		TOTAL AMOUNT			1,586.00*				
260634	003581/00	PLAYMAZING		000000000	01/23/2026	Achiever Trip WES Kinder		01/23/2026	Y
	1.	01-0000-0-5800.00-1110-1000-030-72-212-0000			1,157.00	F			
		TOTAL AMOUNT			1,157.00*				
260635	001422/00	AMAZON.COM		000000000	01/23/2026	Ice Packs for Nurse TMS		01/23/2026	Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			389.38				
		TOTAL AMOUNT			389.38*				
260636	002300/00	3K BUILDING SERVICES INC		000000000	01/23/2026	Inspection Serv. - Locker Rm		01/23/2026	Y
	1.	35-9010-0-5800.00-0000-8500-020-00-000-0000			109,137.00	P			
		TOTAL AMOUNT			109,137.00*				
260637	000545/00	JORONCO RENTALS		000000000	01/23/2026	Rentals for Graduation		01/23/2026	Y
	1.	01-0000-0-5600.00-1110-8100-010-00-000-0000			14,669.50				
		TOTAL AMOUNT			14,669.50*				
		TOTAL FOR 01/23/2026			126,938.88***				
260638	003262/00	TEACHING STRATEGIES LLC		371660007	01/26/2026	TK Curriculum & Assessment		01/26/2026	Y
	1.	01-0000-0-4100.00-1110-1000-003-72-103-0000			18,537.96				
		TOTAL AMOUNT			18,537.96*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260639	001713/00	PEARSON CLINICAL ASSESSMENT	410850527	01/26/2026	Testing Protocols OT		01/26/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			226.89				
		TOTAL AMOUNT			226.89*				
260640	001422/00	AMAZON.COM	000000000	01/26/2026	PE Equipment TMS		01/26/2026		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			1,040.95				
		TOTAL AMOUNT			1,040.95*				
260641	001422/00	AMAZON.COM	000000000	01/26/2026	Offcie Supplies TMS		01/26/2026		Y
	1.	01-1100-0-4300.00-0000-2700-040-00-000-0000			204.27				
		TOTAL AMOUNT			204.27*				
260642	001422/00	AMAZON.COM	000000000	01/26/2026	Dry Erase Markers (Ament) WES		01/26/2026		Y
	1.	01-3010-0-4300.00-1110-1000-030-00-000-0000			21.59				
		TOTAL AMOUNT			21.59*				
260643	001422/00	AMAZON.COM	000000000	01/26/2026	Printer Ink (Barlog) WES		01/26/2026		Y
	1.	01-1100-0-4300.00-1110-1000-030-00-000-0000			54.06				
		TOTAL AMOUNT			54.06*				
260644	001323/00	STAPLES ADVANTAGE	000000000	01/26/2026	Printer Ink Office WES		01/26/2026		Y
	1.	01-1100-0-4300.00-0000-2700-030-00-000-0000			446.68				
		TOTAL AMOUNT			446.68*				
260645	001422/00	AMAZON.COM	000000000	01/26/2026	Whiteboards AVID TMS		01/26/2026		Y
	1.	01-0000-0-4300.00-1110-1000-003-72-110-0000			538.90				
		TOTAL AMOUNT			538.90*				
260646	001422/00	AMAZON.COM	000000000	01/26/2026	Classroom Supplies New TK		01/26/2026		Y
	1.	01-1100-0-4300.00-1110-1000-050-00-000-0000			680.71				
		TOTAL AMOUNT			680.71*				

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS		
260647		002152/00	AVID CENTER		01/26/2026	AVID Elective Level 2	01/26/2026	Y
	1.	01-0000-0-5200.00-1110-1000-020-72-125-0000			995.00			
		TOTAL AMOUNT			995.00*			
260648		001156/00	CRISIS PREVENTION INSTITUTE	392012874	01/26/2026	CPI Participant Workbooks	01/26/2026	Y
	1.	01-9010-0-4300.00-1110-1000-005-56-000-0000			3,679.42			
		TOTAL AMOUNT			3,679.42*			
260649		001422/00	AMAZON.COM		01/26/2026	Printer -College Career Coord.	01/26/2026	Y
	1.	01-1100-0-4300.00-1110-1000-020-00-000-0000			266.28			
		TOTAL AMOUNT			266.28*			
260650		001422/00	AMAZON.COM		01/26/2026	Office Supplies - SpEd	01/26/2026	Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			471.95			
		TOTAL AMOUNT			471.95*			
		TOTAL FOR 01/26/2026			27,164.66***			
260651		001422/00	AMAZON.COM		01/27/2026	Batteries for Leaf Blowers WES	01/27/2026	Y
	1.	01-8150-0-4300.00-1110-8100-010-00-000-0000			115.25			
		TOTAL AMOUNT			115.25*			
260652		003686/00	GRADUATION SOURCE		01/27/2026	Cap, Gown, Tassel - Alt. Ed	01/27/2026	Y
	1.	01-1100-0-4300.00-3200-1000-095-00-000-0000			1,562.33			
		TOTAL AMOUNT			1,562.33*			
260653		001422/00	AMAZON.COM		01/27/2026	HDMI Cable 25ft - TMS	01/27/2026	Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			27.99			
		TOTAL AMOUNT			27.99*			

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260654	002589/00	SCHOLASTIC SOLUTIONS LLC	000000000	01/27/2026	Cap, Gown, Tassel	RHECC	01/27/2026		Y
	1.	01-1100-0-4300.00-1110-4900-020-00-000-0000			9,081.63				
		TOTAL AMOUNT			9,081.63*				
260655	001422/00	AMAZON.COM	000000000	01/27/2026	Shelving for Pantry		01/27/2026		Y
	1.	01-6332-0-4300.00-1110-4900-020-00-000-0000			865.89				
		TOTAL AMOUNT			865.89*				
260656	001422/00	AMAZON.COM	000000000	01/27/2026	Ink & Label Tape	WES	01/27/2026		Y
	1.	01-1100-0-4300.00-1110-1000-040-00-000-0000			33.76				
		TOTAL AMOUNT			33.76*				
260657	000081/00	KERN CO SUPT OF SCHOOLS	956000941	01/27/2026	Human Trafficking 101 Course		01/27/2026		Y
	1.	01-9010-0-5200.00-5001-3120-005-56-000-0000			525.00				
		TOTAL AMOUNT			525.00*				
260658	001422/00	AMAZON.COM	000000000	01/27/2026	Time Clock Ribbon	WES	01/27/2026		Y
	1.	01-1100-0-4300.00-0000-2700-030-00-000-0000			19.49				
		TOTAL AMOUNT			19.49*				
260659	003687/00	SLUMBERGER LUMBER	01/27/2026	Lumber for Design Build			01/27/2026		Y
	1.	01-0000-0-4300.00-1110-1000-020-72-105-0000			5,150.46				
		TOTAL AMOUNT			5,150.46*				
		TOTAL FOR 01/27/2026			17,381.80***				
260660	002980/00	MINUTEMAN PRESS	205159016	01/28/2026	Tardy Slips	RES	01/28/2026		Y
	1.	01-1100-0-4300.00-1110-1000-050-00-000-0000			237.53				
		TOTAL AMOUNT			237.53*				

Date: 00/00/0000 - 99/99/9999
 PO#: 260626 - 260666

PO #	Req #	Ven #/Addr	Vendor Name	Tax ID #	PO Date	PO Description	Date Ent	Date Paid	AP
LN	FD-RESC-Y-OBJT.S	SO-GOAL-FUNC-STE-T2-TY3-TYP4			AMOUNT	STATUS			
260661	001713/00	PEARSON CLINICAL ASSESMENT	410850527	01/28/2026	Testing Protocols		01/28/2026		Y
	1.	01-9010-0-4300.00-0000-3140-005-56-000-0000			631.49				
		TOTAL AMOUNT			631.49*				
260662	002659/00	NEWSELA	000000000	01/28/2026	Formative License RHECC		01/28/2026		Y
	1.	01-0000-0-5800.00-1110-1000-003-72-116-0000			3,000.00				
		TOTAL AMOUNT			3,000.00*				
260663	002746/00	ECOSOURCE PRINTERS INC	844640844	01/28/2026	Staples for Copiers RHECC		01/28/2026		Y
	1.	01-1100-0-4300.00-1110-1000-020-00-000-0000			335.07				
		TOTAL AMOUNT			335.07*				
260664	000706/00	CAROLINA BIOLOGICAL SUPPLY C		01/28/2026	Dissection Materials 3rd WES		01/28/2026		Y
	1.	01-0000-0-4300.00-1110-1000-030-72-127-0000			2,924.19				
		TOTAL AMOUNT			2,924.19*				
260665	000117/00	SCHOOL SPECIALTY	852162684	01/28/2026	Furniture Addn'l TK RES		01/28/2026		Y
	1.	01-1100-0-4400.00-1110-1000-050-00-000-0000			3,154.30				
	2.	01-1100-0-4300.00-1110-1000-050-00-000-0000			1,800.22				
		TOTAL AMOUNT			4,954.52*				
		TOTAL FOR 01/28/2026			12,082.80***				
260666	000081/00	KERN CO SUPT OF SCHOOLS	956000941	01/29/2026	Healthy Relationships		01/29/2026		Y
	1.	01-9010-0-5200.00-5001-3120-005-56-000-0000			300.00				
		TOTAL AMOUNT			300.00*				
		TOTAL FOR 01/29/2026			300.00***				

GRAND TOTAL 200,249.41*****

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260777 - 260822

PV NO	Vendor/Addr LN	Name	Inv Date	Inv Date	Entered UT amount	UT-Obj	Paid	Batch	Description
							UT-Rate		UT-Amount
260777	002632/00	ANTELOPE VALLEY WATERMASTER	1/22/2026	1/22/2026	1,921.19	1/28/2026	27		Admin. Assessments CY 2026
		1. 01-0000-0-5500.05-1110-8100-010-00-000-0000			1,921.19	N			N
		Inv. 1100CY26-77							
260778	000573/00	FAITH HAUN	1/22/2026	1/22/2026	626.60	1/28/2026	27		Medicare Prem. Feb.-April
		1. 01-0000-0-3701.00-0000-7200-000-00-000-0000			626.60	N			N
		Medicare Prem. Feb.-April 2026							
260779	000329/00	ANTELOPE VALLEY PRESS	12/31/2025	1/22/2026	478.58	1/28/2026	27		RFP 2026-01, 2026-02
		1. 01-0000-0-5800.00-0000-7200-004-00-000-0000			478.58	N			N
		Acct. 00000334							
260780	003682/00	SCHOOL & COLLEGE LEGAL SERVICE	10/30/2025	1/22/2026	1,601.25	1/28/2026	27		Legal Services
		1. 01-0000-0-5800.00-0000-7100-000-00-000-0000			1,601.25	N			N
		INV26-00280							
260781	000717/00	JENNIFER JUDD	1/22/2026	1/22/2026	220.80	1/28/2026	27		Medicare Prem. Feb. 2026
		1. 01-0000-0-3701.00-0000-7200-000-00-000-0000			220.80	N			N
		Medicare Prem. Feb. 2026							
260782	002746/00	ECOSOURCE PRINTERS INC	1/07/2026	1/22/2026	25,300.44	1/28/2026	27		Contract Inv. Oct.-Dec. 20
		1. 01-0000-0-5600.00-1110-1000-004-00-000-0000			25,300.44	N			N
		INV17786 Contract 10/1-12/31							
260783	002854/00	DAN ARNOLD TRUCKING	12/09/2025	1/22/2026	1,057.76	1/28/2026	27		DG & A base to M&O Yard
		1. 01-8150-0-4300.00-1110-8100-010-00-000-0000			1,057.76	N			Y
		Inv. 01082026							
		2. 01-8150-0-4300.00-1110-8100-010-00-000-0000			1,057.76	N			Y
		Inv. 12172025							
		3. 01-8150-0-4300.00-1110-8100-010-00-000-0000			823.38	N			Y
		Inv. 12262025							
		Total amount			2,938.90	*			0.00 *

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260777 - 260822

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	PV amount	Entered UT	UT-Obj	Paid	Batch UT-Rate	Description
260784	001896/00	CDE Food Distribution Division				11/23/2025	1/22/2026	1/28/2026	27	Commodities		
		1. 13-5310-0-4300.00-0000-3700-000-000-0000				161.85	N					
		Inv. SF-5097100										
260785	003468/00	BARRON'S REPAIR			931975984	1/22/2026	1/22/2026	1/28/2026	27	Service & Repair Ovens WES		
		1. 13-5310-0-5800.00-0000-3700-000-000-0000				2,405.27	N					
		Inv. INV-000730										
260786	002877/00	HPLE INC				1/12/2026	1/22/2026	1/28/2026	27	Proj. Mgmt. WES Pre-K/TK C		
		1. 35-9010-0-5800.00-0000-8500-030-00-000-0000				93,907.93	N					
		Inv. SKUSD-WPP&TK-15										
260787	002784/00	MAXIM HEALTHCARE SERVICES INC			833043570	1/22/2026	1/22/2026	1/28/2026	27	LPN Services Dec.		
		1. 01-6500-0-5800.00-5770-1120-005-00-000-0000				1,607.10	N					
		Inv. V29176943 LPN Dec.										
260788	002316/00	MEDALLION CONTRACTING INC			000000000	12/31/2025	1/22/2026	1/28/2026	27	Pay App. 7 WES PKTK Alt.		
		1. 21-0000-0-5800.00-0000-8500-030-00-000-0000				279,395.00	N					
		Pay App. 7 SKUSD-WES-PKTK										
260789	002316/00	MEDALLION CONTRACTING INC			000000000	1/22/2026	1/22/2026	1/28/2026	27	Pay App. 7 WES PKTK Base B		
		1. 35-0000-0-5800.00-0000-8500-030-00-000-9303				246,760.16	N					
		Pay app. 7 SKUSD-WES-PKTK										
		Total for 01/22/2026				657,325.07	***					0.00 ***
260790	003304/00	LTJ HEATING & AIR				1/03/2026	1/23/2026	1/28/2026	27	HVAC Services Jan. 2026		
		1. 01-8150-0-5800.00-1110-8100-010-00-000-0000				1,590.00	N					
		Inv. 4118										
		2. 01-8150-0-5800.00-1110-8100-010-00-000-0000				500.00	N					
		Inv. 4117										
		Total amount				2,090.00	*					0.00 *

PV NO	Vendor/Addr LN	Name	Tax ID	Inv Date	Entered UT	UT-Obj	Paid UT-Rate	Batch Description
260798	002434/00	CAMIE DAVIES		1/27/2026	1/27/2026		28	Reimb - Supplies
		1. 01-1100-0-4300.00-0000-7100-000-000-0000			124.01	N		N
		Reimb Supt Supplies						
		2. 01-6332-0-4300.00-8100-5900-003-00-000-0000			124.04	N		N
		Reimb Parent Center Supplies						
		Total amount		248.05 *			0.00 *	
260799	000362/00	JAMES JOHNSON		1/27/2026	1/27/2026		28	Reimb HOF Dinner
		1. 01-9010-0-4300.00-0000-7200-020-00-000-7463		3,010.43	N			N
		Reimb HOF Dinner						
260800	003499/00	JENNIFER RIVERA		1/27/2026	1/27/2026		28	Mileage -12/4-15/25
		1. 01-6500-0-5200.00-5770-1120-005-00-000-0000		14.00	N			N
		Mileage -12/4-15/25						
260801	003193/00	JEROMY AZEVEDO		1/27/2026	1/27/2026		28	25-26 Shoe Reimb
		1. 01-8150-0-4300.00-1110-8100-010-00-000-0000		125.00	N			N
		25-26 Shoe Reimb						
260802	002493/00	JOANNA HERRERA	000000000	1/27/2026	1/27/2026		28	Mileage Aug - Dec 2025
		1. 01-0000-0-5200.00-0000-7200-001-00-000-0000		313.74	N			N
		Mileage Aug - Dec 2025						
260803	002384/00	JUSTIN ARMSTRONG	000000000	1/27/2026	1/27/2026		28	Reimb - HOF Plaques
		1. 01-9010-0-4300.00-0000-7200-020-00-000-7463		303.00	N			N
		Reimb - HOF Plaques						
260804	003277/00	LARRY MENDEZ		1/27/2026	1/27/2026		28	Reimb - PD Elem Math Adopt
		1. 01-0000-0-4300.00-1110-1000-003-72-125-0000		541.06	N			N
		Reimb - PD Elem Math Adopt						
260805	003625/00	JOSHUA FRASER		1/27/2026	1/27/2026		28	Travel - Sci ML Toolkit
		1. 01-0000-0-5200.00-1110-1000-040-72-125-0000		186.52	N			N
		Travel - Sci ML Toolkit						

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260777 - 260822

PV NO	Vendor/Addr	Name	LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	PV amount	Entered UT	UT-Obj	Paid UT-Rate	Batch UT-Rate	Description
260806	003591/00	LAUREN AIKEN				1/27/2026	1/27/2026	1/27/2026		28	28	Travel - Kern Co Math Mate
			1.	01-0000-0-5200.00-1110-1000-050-72-125-0000			298.32	N				N
				Travel - Kern Co Math Material								
260807	000783/00	LEANNE HARGUS			000000000	1/27/2026	1/27/2026	1/27/2026		28	28	Reimb - Supplies Para Trai
			1.	01-0000-0-4300.00-0000-7200-002-00-000-0000			307.40	N				N
				Reimb - Supplies Para Training								
260808	000783/00	LEANNE HARGUS			000000000	1/27/2026	1/27/2026	1/27/2026		28	28	Mileage - KCSOS 1/14/26
			1.	01-0000-0-5200.00-0000-7200-002-00-000-0000			108.75	N				N
				Mileage - KCSOS 1/14/26								
260809	003683/00	MARISOL PREZA				1/27/2026	1/27/2026	1/27/2026		28	28	Mileage - KCSOS W2 Trainin
			1.	01-0000-0-5200.00-0000-7200-001-00-000-0000			105.28	N				N
				Travel - KCSOS W2 Training								
260810	003097/00	MICHAEL ESCOBAR				1/27/2026	1/27/2026	1/27/2026		28	28	Travel - PLC 1/13/26
			1.	01-0000-0-5200.00-1110-1000-003-72-101-0000			153.75	N				N
				Travel - PLC 1/13/26								
260811	002211/00	RHONDA DEAL				1/27/2026	1/27/2026	1/27/2026		28	28	Travel - KCSOS Mathe Leade
			1.	01-0000-0-5200.00-1110-1000-003-72-125-0000			153.75	N				N
				Travel - KCSOS Mathe Leadershi								
260812	002161/00	SEAN RILEY				1/27/2026	1/27/2026	1/27/2026		28	28	Mileage 10/13-24/25
			1.	01-0000-0-5200.00-0000-7200-004-00-000-0000			21.98	N				N
				Mileage 10/13-24/25								
260813	003684/00	SHARON DIAZ				1/27/2026	1/27/2026	1/27/2026		28	28	25-26 Shoe Reimb
			1.	01-0000-0-4300.00-0000-8300-001-72-208-0000			125.00	N				N
				25-26 Shoe Reimb								
260814	000108/00	SOUTHERN KERN UNIFIED SCHOOL			956003010	1/27/2026	1/27/2026	1/27/2026		28	28	Revolving Cash Reimb

Pay Voucher Transactions
 Date: 00/00/0000 - 99/99/9999
 PV#: 260777 - 260822

Vendor/Addr LN	FD-RESC-Y-OBJT.SO-GOAL-FUNC-STE-T2-TY3-TYP4	Tax ID	Inv Date	PV amount	Entered UT	UT-Obj	Paid UT-Rate	Batch Description
260814	(CONTINUED)							
1.	01-6332-0-5800.00-8100-5900-003-00-000-0000			825.00	N			N
	Revolving Ck 3640							
2.	01-0000-0-3701.00-1110-2700-000-00-000-0000			941.77	N			N
	Revolving Ck 3647							
3.	01-0000-0-9510.02-0000-0000-00-000-0000			2,058.86	N			N
	Revolving Ck 3650							
	Total amount			3,825.63 *			0.00 *	
260815	000164/00 STACY POTTER	000000000	1/27/2026	1/27/2026			28	Travel - FLC 1/13/26
1.	01-0000-0-5200.00-1110-1000-003-72-101-0000			153.75	N			N
	Travel - PLC 1/13/26							
260816	003685/00 TOBY COWART		1/27/2026	1/27/2026			28	25-26 Shoe Reimb
1.	01-0000-0-4300.00-1110-3600-070-72-209-0000			105.68	N			N
	25-26 Shoe Reimb							
260817	003659/00 VERONICA CASTRO		1/27/2026	1/27/2026			28	Reimb - College Textbooks
1.	01-0000-0-4300.00-1110-1000-020-72-111-0000			95.00	N			N
	Reimb - College Textbooks							
260818	003159/00 BEATRIZ HARO		1/27/2026	1/27/2026			28	25-26 Shoe Reimb
1.	13-5310-0-4300.00-0000-3700-000-00-000-0000			125.00	N			N
	25-26 Shoe Reimb							
260819	002426/00 ROBERT IRVING	000000000	1/27/2026	1/27/2026			28	Travel - Governor's Budget
1.	01-0000-0-5200.00-0000-7200-001-00-000-0000			220.45	N			N
	Travel - Governor's Budget							
260820	003502/00 ANA REGINA ESPALABRA		1/27/2026	1/27/2026			28	Travel - UCS Workshop
1.	01-9010-0-5200.00-5001-1120-020-56-000-0000			295.85	N			N
	Travel - UCS Workshop							
260821	003459/00 PATRICIA MONCIBAIS		1/27/2026	1/27/2026			28	Mileage - Read is Fund 1/2

1. 01-3010-0-5200.00-1110-1000-050-00-000-0000
Mileage - Read is Fund 1/22/26

165.30 N

N



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Donation

Site	Date Received	Board Date
Rosamond High School	1/21/2026	2/4/2026

Donation	Effective Dates	Final Contract to Superintendent's Secretary By:				
Jorge Gomez/Freeze Flash Photobooth	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">From</td> <td>4/18/2026</td> </tr> <tr> <td>Until</td> <td>4/18/2026</td> </tr> </table>	From	4/18/2026	Until	4/18/2026	1/28/2026
From	4/18/2026					
Until	4/18/2026					

Description

Mr. Gomez would like to donate the photobooth for the Junior Class Prom held on April 18, 2026.

1/27/	Automatic Renewal
Payment Terms:	Termination Clause
	N/A
	Budgeted Item
	N/A

Fixed/Startup Costs	N/A	Total Cost (not to exceed)	N/A
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Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 1/28/2026
---	-----------------------------------	--------------------------

<input type="checkbox"/> Purchase Order Prepared	Signature	Date
--	------------------	-------------

<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 1/28/2026
--	----------------------------------	--------------------------



**Southern Kern Unified School District
Rosamond High School
Early College Campus
Associated Student Body**

**Donation
Form**

Name of Donor: Jorge Gomez

Street Address: 43063 10th St. W Lancaster, CA 93534

City, State, & ZIP: Lancaster, CA 93534

Telephone: 661-916-1777 Email: freezeflashphotobooth@gmail.com

Description of the donation: (If cash or check, show the exact amount; if other than cash or check, include a detailed description of each item, including serial number, estimated value, color, etc...)

Photobooth will be donated for Juniors Prom. Includes props, backdrop, unlimited prints, attendants for 3 hours. Cost \$500.00

Donation for: ASB CLUB School Site District

ASB Club name: Junior Class C/O 2027

Purpose of the donation:

Donate photobooth services for the Junior Class prom on Sat. April 18th

Donor:

Student Club Representative: [Signature] 1-15-2026
(Signature, Title and Date)

Club Advisor: [Signature] 1-15-2026
(Signature, Title and Date)

ASB Bookkeeper Verified: [Signature] 1-20-26
(Signature and Date)

Approved Declined Hold - More information needed

ASB Officer Signature: [Signature]

Title: President

ASB Director Signature: [Signature]

Date Recorded in ASB minutes: 1-21-26

Administrator Signature: [Signature]



Lydia Vazquez-King <lvazquez@skusd.k12.ca.us>

Rosamond High Prom Photo Booth 2026

2 messages

Jorge Gomez <freezeflashphotobooth@gmail.com>
To: Lydia Vazquez-King <lvazquez@skusd.k12.ca.us>

Mon, Dec 22, 2025 at 6:22 PM

A Special Gift for Rosamond High Prom 2026!

Dear Lydia

As we move through the school year, I've been reflecting on how much I appreciate the support of Rosamond High School . To show my gratitude, I would love to offer our photo booth services for this year's Prom in April **completely free of charge.**

I know how much work goes into making Prom a night to remember, and I want to help make it extra special for the students. My goal is to provide a high quality, fun experience that captures these lifelong memories at no cost to the school or the senior class. I will always personally be running this event to make sure this goal is achieved!

Best regards,

Jorge

Lydia Vazquez-King <lvazquez@skusd.k12.ca.us>
To: Nadine Young <nyoung@skusd.k12.ca.us>

Mon, Jan 12, 2026 at 10:05 AM

Ms. Vazquez-King
lvazquez@skusd.k12.ca.us
ASB Director
AVID Teacher/Site Coordinator
Rosamond High Early College Campus

[Quoted text hidden]



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Class Leasing	1/22/2026	2/4/2026

Contract Title/Name	Contract Effective Dates	
Lease Agreement Renewal. Lease # 952	From 4/15/2026	Final Contract to Superintendent's Secretary By: 1/28/2026
	Until 4/14/2028	

Description of Agreement

This Lease Agreement is for one (1) 24'x40' relocatable classroom located at Rosamond Elementary School, Serial Numbers: 47134/35.

Renewal Clause	Automatic Renewal
	No
Payment Terms: Net 30	Budgeted Item
	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$10,000.00
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Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

Initial Review Complete

Signature	Date
Robert Irving	1/28/2026

Purchase Order Prepared

Signature	Date

Ready for Board Agenda

Signature	Date
Camie Davies	1/28/2026



THE RIGHTS AND INTERESTS OF LESSOR AND LESSEE UNDER THIS LEASE AND ALL SCHEDULES, SUPPLEMENTS, AMENDMENTS AND RIDERS HERETO, HAVE BEEN COLLATERALLY ASSIGNED TO BMO HARRIS BANK N.A. (THE "AGENT") FOR THE BENEFIT OF CERTAIN SECURED PARTIES, AND THIS LEASE IS SUBJECT TO A FIRST PRIORITY PERFECTED SECURITY INTEREST IN FAVOR OF THE AGENT FOR THE BENEFIT OF SUCH SECURED PARTIES. NO SECURITY INTEREST IN THIS LEASE MAY BE CREATED OR PERFECTED THROUGH THE TRANSFER OR POSSESSION OF ANY COUNTERPART HERETO OTHER THAN THE COUNTERPART EXECUTED BY THE AGENT

LEASE AGREEMENT RENEWAL

REFERENCE is hereby made to that certain Lease Agreement executed by the Parties having as an identifier the Lease Number referenced in the above header (the "Lease"). This Lease Agreement Renewal ("Renewal") shall serve as an amendment to the Lease only to the extent that it modifies the Lease. All other terms shall remain unchanged. This Renewal is made and entered into as of this **30th of July, 2025** by and between Class Leasing, LLC organized and existing under the laws of the state of California, hereinafter designated as "Lessor" and:

**Southern Kern Unified School District
PO Box CC
Rosamond, CA 93560**

a public entity formed and existing under and by virtue of the laws in the state of California hereinafter designated as "Lessee". Lessor and Lessee referred collectively herein as "Parties" or individually as a "Party."

In consideration of the mutual covenants and agreements herein contained, the Lessor does hereby agree to lease unto Lessee, and Lessee does hereby agree to lease from Lessor the following personal property ("Equipment"):

**One (1) 24'x'40 Relocatable Classroom
Serial Numbers: 47134/35**

The Equipment was installed by the Lessor on the premises and as directed by the Lease at **Rosamond Elementary School, 1981 Rosamond Blvd, Rosamond, CA 93560** for the use of Lessee upon the terms and conditions of the Lease and this Renewal:

- 1. LEASE.** This Lease is a true lease. Lessee shall not acquire ownership interest in any of the leased Equipment and Equipment shall retain its character of personal property of Lessor even though the Equipment may become affixed to, embedded in, or resting upon real property.
- 2. TERM AND RENT.** The fixed term of the Renewal Term is for a period of **Two (2)** year(s) commencing on **April 15, 2026**, the "Effective Date" and ending on **April 14, 2028**. The **Total Lease Sum** for all lease payments during the Renewal Term is **\$9,600.00***. This amount is divided into **two (2)** equal annual installments of **\$4,800.00**, with the first installment being due and payable on or before the Effective Date, and each subsequent installment due annually on the anniversary of the Effective Date thereafter. If the last installment of the lease payments is for a portion less than a year, then the payment shall be an amount prorated for the number of months in that period based on the annual rate. In the event any installment is not paid within thirty (30) days of the due date, an additional charge of ten percent (10%) (or the maximum allowable interest permitted by law) of the payment due on such installment will be assessed against Lessee as additional rent. Lessee must provide written notice to Lessor within sixty (60) days, but not less than thirty (30) days, of the end of the Renewal Term whether Lessee intends to renew the Term or return the leased Equipment to Lessor. Parties understand that arrangements for the return of the Equipment must be scheduled thirty (30) days in advance of anticipated removal. In the event Lessee does not provide effective notice for removal, and if expedited return can be affected by Lessor, then Lessee shall be liable for any additional costs and expenses associated with the expedited dismantle and removal of the Equipment. At the conclusion of the Term or upon surrender of the Equipment if the Term is renewed or extended, Lessee shall, at its sole cost and expense, disconnect all utilities, remove all of Lessee's personal property, and vacate the Equipment. Lessee hereby consents to entry by Lessor or its agents upon the Site where the Equipment may be located for the purpose of dismantle and removal of the Equipment. At such time, Lessee shall provide unobstructed truck access to the Equipment. Lessor shall not be responsible additional costs or expenses for non-standard removal of the Equipment or for site restoration. Lessee shall remove any personal property left in or on the Equipment; any such property which Lessee does not claim or take possession of within ten (10) days after Lessor retakes the Equipment, will be deemed abandoned by Lessee. Any fixtures, accessories, and additions to the returned Equipment shall be deemed the property of Lessor. Lessee shall reimburse Lessor for reasonable costs incurred related repair or otherwise restoring the Equipment to its condition when delivered, ordinary wear and tear excepted.
- 3. ADDITIONAL CHARGES.** Dismantle Fees of **\$4,770.00*** per unit and Return Fees of **\$4,664.00*** per unit to be due and payable at the end of the Term or upon termination of lease. These fees exclude pilot cars, shuttling, rolling, side loading or special loading of building if required, due to poor or restricted access.
- 4. SITE SUITABILITY.** Lessee shall ensure that a level compact, truck accessible site is available for placement and removal of the Equipment and warrants that the Site will have safe access, free from obstacles, obstructions, and encumbrances, a level pad with no more than 3 inches of variance in 30 feet, and adequate soil bearing pressure of not less than 2,500 psf. Lessee is responsible for securing all necessary Site related permits, utility hookups, and all other Site preparation (unless otherwise expressly stated in Lessor's Proposal). Lessee shall have express legal authorization to locate the Equipment upon the site. If Lessee fails to provide such a Site, then Lessee shall pay for any resulting

Lessor _____ Lessee _____



*Includes any applicable taxes

additional delivery, installation, and knockdown and return charges, Lessee shall not alter the manner of installation or location of the Equipment without written consent of Lessor. Lessee shall not use, release, store, dispose of, or otherwise have present any Hazardous Materials in, on, under or near the Equipment, unless Lessor shall have first consented in writing to such use or presence of Hazardous Materials, and only to the extent such Hazardous Materials are used, stored, manufactured, disposed of or otherwise present in accordance with all applicable laws. "Hazardous Materials" shall mean any explosives, flammable substances, radioactive materials, asbestos, paints containing lead, materials containing urea, formaldehyde, polychlorinated biphenyls, oil, petroleum byproducts, or any other hazardous, toxic, dangerous or otherwise regulated substances, wastes, pollutants, contaminants, or biological substances (including fungi, bacteria, mold and microbial matter of any kind) whether having such characteristics in fact or defined as such under federal, state or local laws and regulations. Lessor is not liable or responsible for any Hazardous Material removal or remediation whatsoever.

5. MAINTENANCE. Lessee will furnish light, heat, custodial, and maintenance service to the unit(s) during the Term. For as long as Lessee timely makes all payments due hereunder, Lessor warrants throughout the Term that it will repair structural or mechanical defects in the Equipment (excluding HVAC filter, fire extinguishers, fuses/breakers, light bulbs, or other ordinary course repairs or maintenance) provided that Lessee notifies Lessor in writing of any defects, malfunctions, or leaks within two (2) business days of the occurrence thereof. In any event, the liability of Lessor shall be limited solely to the repairing of defects in the Equipment. Lessor shall have no liability for the repair of any condition resulting from Lessee's relocation of the Equipment, utility connections, alternation of the equipment, use of the Equipment for a purpose for which manufacturer did not intend, vandalism, misuse of Equipment, excessive wear and tear, or a condition of which timely notice is not provided to Lessor. The repair of the Equipment by Lessor, due to a condition resulting from any of the preceding causes shall result in additional charges to the Lessee. Lessor shall have no liability whatsoever for any consequential, incidental, or punitive damages, costs, or expenses. **Except as specifically stated herein, Lessor disclaims any and all warranties, express or implied, related to the Equipment and any maintenance or repair work performed by Lessor.** Lessee may install school furniture and equipment as may be required for school purposes. All such furniture and fixtures placed or installed in Equipment by the Lessee shall remain the property of the Lessee and upon termination of the Lease for any cause, shall be removed by Lessee. Lessee shall be responsible for and shall pay all charges for upkeep and/or storage of Equipment and shall make all necessary repairs and supply all parts and accessories needed to maintain and operate Equipment in proper condition and in good running order, subject to Lessor's obligations hereunder. At the end of the Term, or upon termination, Lessee shall surrender Equipment to Lessor in like condition as when delivered to Lessee, normal wear and tear excepted.

6. INDEMNITY. Except for claims and losses arising from the negligence of Lessor, Lessee agrees to indemnify, defend, and hold harmless Lessor for any and all claims, damages, losses, and liability arising out of the use and possession of the Equipment, during the Term and any renewal thereof. Lessee assumes responsibility for all assessments, sales, use, property, or other taxes and charges imposed whether the same be assessed against the Lessor or Lessee by any Federal, State, or Local Government in which such property is, or may be operated, during the Term and renewal thereof.

7. INSURANCE. Lessee maintains risk of loss from Substantial Completion of installation through surrender of the Equipment at the end of the Term or upon termination. Lessee will cause its own all risk insurance property policies to be extended to cover the Equipment for its full replacement cost (new for old without depreciation) and contents with endorsements in the name of the Lessor as his interest may appear, Lessee will also cause Lessor to be named as additional insured in its liability policy during the Term of the Lease and any renewal thereof.

8. RELOCATION. The Equipment shall not be removed from or relocated on the Site without prior written approval of Lessor. Lessee may elect to have the classroom(s) relocated by CLASS LEASING, LLC by calling (951) 943-1908 and making necessary arrangements. If an independent contractor is used, the Lessee shall obtain prior written approval from the Lessor stating the contractor's name and address, the date of the relocation, and the premises to where the Equipment is to be moved. Lessee hereby covenants and agrees to indemnify and hold Lessor harmless and defend against any and all liability for injury or damage to person or property including the Equipment removed or relocated by an independent contractor.

9. DEFAULT. In the event Lessee does not make payments required hereunder or otherwise breaches a material term hereof, in Lessor's reasonable discretion, this shall be considered an "Event of Default." Any uncured Event of Default after notice and reasonable opportunity to cure shall be cause for termination by Lessor, and Lessor shall be entitled to immediate access and possession of the Equipment, to retain all payments previously made, and to demand from the Lessee all sums due and owing plus interest in accordance with California law.

10. ASSIGNMENT. Lessee may not assign this Lease or sublet the Equipment without the express written consent of Lessor. This agreement is in every respect binding on all successors and assigns. Such assignment shall not relieve Lessee of any of the obligations hereunder unless expressly released in writing by Lessor.

11. PUBLIC WORKS ONLY. The following provisions apply only to Public Works projects: **(a) Payment Bond and Performance Bond:** when such bonds are required by the Contract Documents, Bonds will be obtained for the portion of the Work performed onsite prior to acceptance of Equipment, and for the portion of Work involving the dismantle and removal of leased Equipment, when required. Lessor will not maintain bonds for the duration of the Term, and the bond amount calculation shall exclude the calculation of rental fees to be paid during the lease

Lessor _____ Lessee _____



Term; (b) Prevailing Wages: The Lessor and all lower tiered subcontractors shall: (i) pay their respective employees' wage rates not less than the prevailing wage rate established for the classification, trade or work performed by each worker at the project Site(s) according to agreed applicable MOU(s), and (ii) maintain complete and accurate payroll records for workers engaged in the Work at the project Site(s), (iii) for the portion of the Work performed at the project Site prior to acceptance of Equipment, and for the portion of Work involving the dismantle

and return of leased Equipment. (c) Certified Payroll: (i) Pursuant to California Labor Code §1776, the Lessor and each of its subcontractors shall maintain Certified Payroll Records for workers employed by them, engaged in the installation and removal of Equipment onsite as required by law. When required by the Contract Documents, the Lessor and all its subcontractors shall furnish copies of Certified Payroll Records to the Lessee and/or Labor Commissioner as directed in the Contract Documents and any others named in the Contract Documents or as required by law. (d) Payment Applications and Conditional Waivers and Releases: when required by the Contract Documents, the Lessor shall submit in lieu of, or in addition to, its standard invoice, (i) the Lessor's preparation of a Schedule of Values; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, conditional and unconditional as appropriate), which encompasses its lower tiered subcontractors receiving any portion of the Contract Price.

12. NOTICE. All Notices required hereunder must be mailed U.S. First-Class, pre-paid, Certified Mail to the other Party at the address listed for each Party herein. Any other form of notice shall be a courtesy. Either Party may update their address by sending proper Notice of the change to the other Party.

13. ENTIRE AGREEMENT. The Lease (and all renewals thereof), together with the Class Leasing Proposal, Class Leasing's bid response, and Request for Bids (strictly limited that portion of work which was proposed by Lessor and subject to any bid response clarification, exclusion, and/or addenda) ("Contract Documents"), given the order of precedence as listed, constitutes the entire agreement between the Parties. This lease shall be deemed incorporated into any other agreement, work order, purchase order, or subcontract between the Parties relating to the Equipment subject to this Lease Agreement or the work and services provided by Lessor.

14. SEVERABILITY. If any part of this Lease is found to be illegal or unenforceable, that part shall be severed from the contract and the rest of the agreement shall be enforceable as written.

15. LAW AND VENUE. This Lease, and the interpretation thereof, shall be governed by the laws of the state of California and venue shall be proper in Riverside California. In the event any legal action is commenced to enforce or interpret the terms or conditions of this Agreement, the prevailing party shall, in addition to any costs or other relief, be entitled to its reasonable attorney fees. Prevailing Party can be defined to mean the party who prevailed in its position whether as plaintiff or defendant, and regardless of whether the relief is monetary or equitable.

16. WAIVER. Failure by either Party to insist on performance hereunder, exercise any right or privilege, enforce provisions, or pursue remedies for any breach hereunder, shall not constitute a waiver of terms, conditions, rights, or privileges. Waivers may only be effective in writing and signed by the waiving Party and shall be limited to those rights or privileges specifically waived. Each Party hereby expressly waives all consequential, liquidated, incidental, special, and punitive damages which may arise or be occasioned by breach or default of the other Party. Under no circumstances shall Lessor be responsible for damages arising from loss of use of Equipment, unless explicitly stated herein.

IN WITNESS WHEREOF ON THE DATE AND YEAR FIRST ABOVE WRITTEN, THE LESSOR HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER AND THE LESSEE HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER.

Seller:	<u>Class Leasing LLC,</u>	Buyer:	<u>Southern Kern Unified School District</u>
		Signature:	_____
Name:	<u>Lori Whittington</u>	Name:	_____
Title:	<u>President</u>	Title:	_____
Date:	_____	Date:	_____



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Class Leasing	1/22/2026	2/4/2026

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:
Lease Agreement Renewal. Lease # 764 Project Number CL2761	From 8/1/2025 Until 7/31/2026	1/28/2026

Description of Agreement

This Lease Agreement is for one (1) relocatable restroom located at Rosamond High School, Serial Numbers: 2AA-7087.

Renewal Clause	Automatic Renewal
	No
Payment Terms: Net 30	Budgeted Item
	Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$10,600.00
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Budget String/Comments

Business Services

- Overview**
- Agreement is for more than one School Fiscal Year
 - Clearly States Fees and Hourly Rates
 - Allows Early Termination
 - Mutual Indemnity Clause
 - Governed in Accordance with Laws of California and Department of Education
 - Arbitration Clause
 - Two copies already signed by vendor

Initial Review Complete

Signature	Date
Robert Irving	1/28/2026

Purchase Order Prepared

Signature	Date

Ready for Board Agenda

Signature	Date
Camie Davies	1/28/2026



1651 S. Juanita St.

San Jacinto, CA 92583

Page 1 of 4

LEASE NUMBER: 764
PROJECT NUMBER: CL2761
RENEWAL

THE RIGHTS AND INTERESTS OF LESSOR AND LESSEE UNDER THIS LEASE AND ALL SCHEDULES, SUPPLEMENTS, AMENDMENTS AND RIDERS HERETO, HAVE BEEN COLLATERALLY ASSIGNED TO BMO HARRIS BANK N.A. (THE "AGENT") FOR THE BENEFIT OF CERTAIN SECURED PARTIES, AND THIS LEASE IS SUBJECT TO A FIRST PRIORITY PERFECTED SECURITY INTEREST IN FAVOR OF THE AGENT FOR THE BENEFIT OF SUCH SECURED PARTIES. NO SECURITY INTEREST IN THIS LEASE MAY BE CREATED OR PERFECTED THROUGH THE TRANSFER OR POSSESSION OF ANY COUNTERPART HERETO OTHER THAN THE COUNTERPART EXECUTED BY THE AGENT

LEASE AGREEMENT RENEWAL

REFERENCE is hereby made to that certain Lease Agreement executed by the Parties having as an identifier the Lease Number referenced in the above header (the "Lease"). This Lease Agreement Renewal ("Renewal") shall serve as an amendment to the Lease only to the extent that it modifies the Lease. All other terms shall remain unchanged. This Renewal is made and entered into as of this **30th of July, 2025** by and between Class Leasing, LLC organized and existing under the laws of the state of California, hereinafter designated as "Lessor" and:

**Southern Kern Unified School District
PO Box CC
Rosamond, CA 93560**

a public entity formed and existing under and by virtue of the laws in the state of California hereinafter designated as "Lessee". Lessor and Lessee referred collectively herein as "Parties" or individually as a "Party."

In consideration of the mutual covenants and agreements herein contained, the Lessor does hereby agree to lease unto Lessee, and Lessee does hereby agree to lease from Lessor the following personal property ("Equipment"):

**One (1) 12'x'40 Relocatable Restroom(C)
Serial Numbers: 2AA-7087**

The Equipment was installed by the Lessor on the premises and as directed by the Lease at **Rosamond High School, 2925 Rosamond Blvd, Rosamond, CA 93560** for the use of Lessee upon the terms and conditions of the Lease and this Renewal:

- LEASE.** This Lease is a true lease. Lessee shall not acquire ownership interest in any of the leased Equipment and Equipment shall retain its character of personal property of Lessor even though the Equipment may become affixed to, embedded in, or resting upon real property.
- TERM AND RENT.** The fixed term of the Renewal Term is for a period of **one (1) year(s)** commencing on **August 01, 2025**, the "Effective Date" and ending on **July 31, 2026**. The **Total Lease Sum** for all lease payments during the Renewal Term is **\$10,600.00***. This amount is divided into **two (2)** equal annual installments of **\$10,600.00**, with the first installment being due and payable on or before the Effective Date, and each subsequent installment due annually on the anniversary of the Effective Date thereafter. If the last installment of the lease payments is for a portion less than a year, then the payment shall be an amount prorated for the number of months in that period based on the annual rate. In the event any installment is not paid within thirty (30) days of the due date, an additional charge of ten percent (10%) (or the maximum allowable interest permitted by law) of the payment due on such installment will be assessed against Lessee as additional rent. Lessee must provide written notice to Lessor within sixty (60) days, but not less than thirty (30) days, of the end of the Renewal Term whether Lessee intends to renew the Term or return the leased Equipment to Lessor. Parties understand that arrangements for the return of the Equipment must be scheduled thirty (30) days in advance of anticipated removal. In the event Lessee does not provide effective notice for removal, and if expedited return can be affected by Lessor, then Lessee shall be liable for any additional costs and expenses associated with the expedited dismantle and removal of the Equipment. At the conclusion of the Term or upon surrender of the Equipment if the Term is renewed or extended, Lessee shall, at its sole cost and expense, disconnect all utilities, remove all of Lessee's personal property, and vacate the Equipment. Lessee hereby consents to entry by Lessor or its agents upon the Site where the Equipment may be located for the purpose of dismantle and removal of the Equipment. At such time, Lessee shall provide unobstructed truck access to the Equipment. Lessor shall not be responsible additional costs or expenses for non-standard removal of the Equipment or for site restoration. Lessee shall remove any personal property left in or on the Equipment; any such property which Lessee does not claim or take possession of within ten (10) days after Lessor retakes the Equipment, will be deemed abandoned by Lessee. Any fixtures, accessories, and additions to the returned Equipment shall be deemed the property of Lessor. Lessee shall reimburse Lessor for reasonable costs incurred related repair or otherwise restoring the Equipment to its condition when delivered, ordinary wear and tear excepted.
- ADDITIONAL CHARGES.** Dismantle Fees of **\$8,800.00*** per unit and Return Fees of **\$4,400.00*** per unit to be due and payable at the end of the Term or upon termination of lease. These fees exclude pilot cars, shuttling, rolling, side loading or special loading of building if required, due to poor or restricted access.
- SITE SUITABILITY.** Lessee shall ensure that a level compact, truck accessible site is available for placement and removal of the Equipment and warrants that the Site will have safe access, free from obstacles, obstructions, and encumbrances, a level pad with no more than 3 inches of variance in 30 feet, and adequate soil bearing pressure of not less than 2,500 psf. Lessee is responsible for securing all necessary Site related permits, utility hookups, and all other Site preparation (unless otherwise expressly stated in Lessor's Proposal). Lessee shall have express legal authorization to locate the Equipment upon the site. If Lessee fails to provide such a Site, then Lessee shall pay for any resulting

Lessor _____ Lessee _____



*Includes any applicable taxes

additional delivery, installation, and knockdown and return charges, Lessee shall not alter the manner of installation or location of the Equipment without written consent of Lessor. Lessee shall not use, release, store, dispose of, or otherwise have present any Hazardous Materials in, on, under or near the Equipment, unless Lessor shall have first consented in writing to such use or presence of Hazardous Materials, and only to the extent such Hazardous Materials are used, stored, manufactured, disposed of or otherwise present in accordance with all applicable laws. "Hazardous Materials" shall mean any explosives, flammable substances, radioactive materials, asbestos, paints containing lead, materials containing urea, formaldehyde, polychlorinated biphenyls, oil, petroleum byproducts, or any other hazardous, toxic, dangerous or otherwise regulated substances, wastes, pollutants, contaminants, or biological substances (including fungi, bacteria, mold and microbial matter of any kind) whether having such characteristics in fact or defined as such under federal, state or local laws and regulations. Lessor is not liable or responsible for any Hazardous Material removal or remediation whatsoever.

5. MAINTENANCE. Lessee will furnish light, heat, custodial, and maintenance service to the unit(s) during the Term. For as long as Lessee timely makes all payments due hereunder, Lessor warrants throughout the Term that it will repair structural or mechanical defects in the Equipment (excluding HVAC filter, fire extinguishers, fuses/breakers, light bulbs, or other ordinary course repairs or maintenance) provided that Lessee notifies Lessor in writing of any defects, malfunctions, or leaks within two (2) business days of the occurrence thereof. In any event, the liability of Lessor shall be limited solely to the repairing of defects in the Equipment. Lessor shall have no liability for the repair of any condition resulting from Lessee's relocation of the Equipment, utility connections, alternation of the equipment, use of the Equipment for a purpose for which manufacturer did not intend, vandalism, misuse of Equipment, excessive wear and tear, or a condition of which timely notice is not provided to Lessor. The repair of the Equipment by Lessor, due to a condition resulting from any of the preceding causes shall result in additional charges to the Lessee. Lessor shall have no liability whatsoever for any consequential, incidental, or punitive damages, costs, or expenses. **Except as specifically stated herein, Lessor disclaims any and all warranties, express or implied, related to the Equipment and any maintenance or repair work performed by Lessor.** Lessee may install school furniture and equipment as may be required for school purposes. All such furniture and fixtures placed or installed in Equipment by the Lessee shall remain the property of the Lessee and upon termination of the Lease for any cause, shall be removed by Lessee. Lessee shall be responsible for and shall pay all charges for upkeep and/or storage of Equipment and shall make all necessary repairs and supply all parts and accessories needed to maintain and operate Equipment in proper condition and in good running order, subject to Lessor's obligations hereunder. At the end of the Term, or upon termination, Lessee shall surrender Equipment to Lessor in like condition as when delivered to Lessee, normal wear and tear excepted.

6. INDEMNITY. Except for claims and losses arising from the negligence of Lessor, Lessee agrees to indemnify, defend, and hold harmless Lessor for any and all claims, damages, losses, and liability arising out of the use and possession of the Equipment, during the Term and any renewal thereof. Lessee assumes responsibility for all assessments, sales, use, property, or other taxes and charges imposed whether the same be assessed against the Lessor or Lessee by any Federal, State, or Local Government in which such property is, or may be operated, during the Term and renewal thereof.

7. INSURANCE. Lessee maintains risk of loss from Substantial Completion of installation through surrender of the Equipment at the end of the Term or upon termination. Lessee will cause its own all risk insurance property policies to be extended to cover the Equipment for its full replacement cost (new for old without depreciation) and contents with endorsements in the name of the Lessor as his interest may appear, Lessee will also cause Lessor to be named as additional insured in its liability policy during the Term of the Lease and any renewal thereof.

8. RELOCATION. The Equipment shall not be removed from or relocated on the Site without prior written approval of Lessor. Lessee may elect to have the classroom(s) relocated by CLASS LEASING, LLC by calling (951) 943-1908 and making necessary arrangements. If an independent contractor is used, the Lessee shall obtain prior written approval from the Lessor stating the contractors name and address, the date of the relocation, and the premises to where the Equipment is to be moved. Lessee hereby covenants and agrees to indemnify and hold Lessor harmless and defend against any and all liability for injury or damage to person or property including the Equipment removed or relocated by an independent contractor.

9. DEFAULT. In the event Lessee does not make payments required hereunder or otherwise breaches a material term hereof, in Lessor's reasonable discretion, this shall be considered an "Event of Default." Any uncured Event of Default after notice and reasonable opportunity to cure shall be cause for termination by Lessor, and Lessor shall be entitled to immediate access and possession of the Equipment, to retain all payments previously made, and to demand from the Lessee all sums due and owing plus interest in accordance with California law.

10. ASSIGNMENT. Lessee may not assign this Lease or sublet the Equipment without the express written consent of Lessor. This agreement is in every respect binding on all successors and assigns. Such assignment shall not relieve Lessee of any of the obligations hereunder unless expressly released in writing by Lessor.

11. PUBLIC WORKS ONLY. The following provisions apply only to Public Works projects: (a) Payment Bond and Performance Bond: when such bonds are required by the Contract Documents, Bonds will be obtained for the portion of the Work performed onsite prior to acceptance of



Equipment, and for the portion of Work involving the dismantle and removal of leased Equipment, when required. Lessor will not maintain bonds for the duration of the Term, and the bond amount calculation shall exclude the calculation of rental fees to be paid during the lease Term; (b) Prevailing Wages: The Lessor and all lower tiered subcontractors shall: (i) pay their respective employees' wage rates not less than the prevailing wage rate established for the classification, trade or work performed by each worker at the project Site(s) according to agreed applicable MOU(s), and (ii) maintain complete and accurate payroll records for workers engaged in the Work at the project Site(s), (iii) for the portion of the Work performed at the project Site prior to acceptance of Equipment, and for the portion of Work involving the dismantle

and return of leased Equipment. (c) Certified Payroll: (i) Pursuant to California Labor Code §1776, the Lessor and each of its subcontractors shall maintain Certified Payroll Records for workers employed by them, engaged in the installation and removal of Equipment onsite as required by law. When required by the Contract Documents, the Lessor and all its subcontractors shall furnish copies of Certified Payroll Records to the Lessee and/or Labor Commissioner as directed in the Contract Documents and any others named in the Contract Documents or as required by law. (d) Payment Applications and Conditional Waivers and Releases: when required by the Contract Documents, the Lessor shall submit in lieu of, or in addition to, its standard invoice, (i) the Lessor's preparation of a Schedule of Values; (ii) the submittal of executed Waivers and Releases (on Progress Payment or Final Payment, conditional and unconditional as appropriate), which encompasses its lower tiered subcontractors receiving any portion of the Contract Price.

12. NOTICE. All Notices required hereunder must be mailed U.S. First-Class, pre-paid, Certified Mail to the other Party at the address listed for each Party herein. Any other form of notice shall be a courtesy. Either Party may update their address by sending proper Notice of the change to the other Party.

13. ENTIRE AGREEMENT. The Lease (and all renewals thereof), together with the Class Leasing Proposal, Class Leasing's bid response, and Request for Bids (strictly limited that portion of work which was proposed by Lessor and subject to any bid response clarification, exclusion, and/or addenda) ("Contract Documents"), given the order of precedence as listed, constitutes the entire agreement between the Parties. This lease shall be deemed incorporated into any other agreement, work order, purchase order, or subcontract between the Parties relating to the Equipment subject to this Lease Agreement or the work and services provided by Lessor.

14. SEVERABILITY. If any part of this Lease is found to be illegal or unenforceable, that part shall be severed from the contract and the rest of the agreement shall be enforceable as written.

15. LAW AND VENUE. This Lease, and the interpretation thereof, shall be governed by the laws of the state of California and venue shall be proper in Riverside California. In the event any legal action is commenced to enforce or interpret the terms or conditions of this Agreement, the prevailing party shall, in addition to any costs or other relief, be entitled to its reasonable attorney fees. Prevailing Party can be defined to mean the party who prevailed in its position whether as plaintiff or defendant, and regardless of whether the relief is monetary or equitable.

16. WAIVER. Failure by either Party to insist on performance hereunder, exercise any right or privilege, enforce provisions, or pursue remedies for any breach hereunder, shall not constitute a waiver of terms, conditions, rights, or privileges. Waivers may only be effective in writing and signed by the waiving Party and shall be limited to those rights or privileges specifically waived. Each Party hereby expressly waives all consequential, liquidated, incidental, special, and punitive damages which may arise or be occasioned by breach or default of the other Party. Under no circumstances shall Lessor be responsible for damages arising from loss of use of Equipment, unless explicitly stated herein.

IN WITNESS WHEREOF ON THE DATE AND YEAR FIRST ABOVE WRITTEN, THE LESSOR HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER AND THE LESSEE HAS CAUSED THIS LEASE TO BE EXECUTED BY HAVING ITS NAME AFFIXED BY ITS DULY AUTHORIZED OFFICER.

Seller:	<u>Class Leasing LLC,</u>	Buyer:	<u>Southern Kern Unified School District</u>
	_____		_____
		Signature:	_____

Name:	_____	Name:	_____
Title:	_____	Title:	_____
Date:	_____	Date:	_____



1651 S. Juanita St.

San Jacinto, CA 92583

Page 4 of 4

LEASE NUMBER: 764

PROJECT NUMBER: CL2761

RENEWAL

Lessor _____ Lessee _____



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement/Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
Onesight EssilorLuxottica Foundation	1/22/2026	2/4/2026

Contract Title/Name	Contract Effective Dates	Final Contract to Superintendent's Secretary By:
Partnership Agreement	From 1/1/2026 Until 5/31/2026	1/28/2026

Description of Agreement
 This Partnership Agreement allows up to 120 SKUSD students to receive vision services in Bakersfield at the Foundation's clinic. Transportation for students will be provided by SKUSD. All costs will be covered by the Community Schools Grant.

Renewal Clause	Automatic Renewal
Payment Terms: Net 30	Termination Clause N/A
	No Budgeted Item Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$9,960.00
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Budget String/Comments
 Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/>	Initial Review Complete	Signature Robert Irving	Date 1/28/2026
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<input type="checkbox"/>	Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/>	Ready for Board Agenda	Signature Camie Davies	Date 1/28/2026
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ONESIGHT
EssilorLuxottica Foundation

PARTNERSHIP AGREEMENT

This OneSight EssilorLuxottica Foundation Partnership Agreement (the “Agreement”) is entered into effect as of January 1, 2026 (“Effective Date”), by and between OneSight d/b/a OneSight EssilorLuxottica Foundation (“Foundation”), and Southern Kern Unified School District (“Partner”). Foundation and Partner are collectively referred to as the “Parties” or individually as a “Party”.

RECITALS

WHEREAS, Foundation, among other things, provides vision services to low-income individuals at no-cost to them, as detailed below;

WHEREAS, the Partner, among other things, is interested in providing essential services to the Partner’s client base and/or selected community, including vision services; and

WHEREAS, the Partner is interested in funding vision services and is subject to the details provided.

WHEREAS, the Parties desire to enter into an arrangement whereby Foundation will implement certain vision services (“Program”) in partnership with the Partner, subject to the terms and conditions herein.

NOW, THEREFORE, and in consideration of the promises set forth herein and other good and valuable consideration, the receipt and sufficiency by which are hereby acknowledged, the Parties, intending to be legally bound, agree as follows:

AGREEMENT

A. Scope and Overview

1. The Program represents the joint efforts of Foundation and the Partner to remove barriers that prevent low-income individuals from receiving quality vision care and to provide eligible patients with vision care at no cost to them.
2. Any funding arrangement between the Parties will be handled according to the Funding Agreement and Process:
 - a. Foundation agrees to make reasonable efforts to serve an estimated 120 patients from the partner school district
 - b. Foundation agrees to provide certain approved vision related materials as prescribed by any of the contract optometrists (“Foundation Doctors”), and is reasonably medically necessary, at no charge to eligible patients.

- c. Foundation agrees to provide each eligible patient with a vision exam in alignment with state-mandated examinations. Various tests may be performed during the course of the examination. Foundation may change one or more components of a vision examination provided under this Agreement, as reasonably determined in its sole discretion but will in no case be below the state mandated requirements.
- d. Foundation agrees to provide report demonstrating impact of partnership as soon as reasonably possible post-clinic.

B. Term/Termination

1. This Agreement shall commence on the Effective Date and continue through May 31, 2026 (“Term”).
2. Each Party reserves the right to provide thirty (30) day notice to terminate this Agreement and cancel the Clinic if such determines, in its sole discretion that the other Party is not fulfilling its material obligations as herein defined; provided, however, the Party receiving notice shall have a reasonable opportunity to cure during the notice period. Either Party may terminate this Agreement for any reason, or no, reason upon ninety (90) day written notice to the other Party, unless otherwise agreed.

C. Confidentiality

1. Neither Party shall disclose to any third party, directly or indirectly, or use in any way that is adverse to the other Party’s (“non-disclosing party”) best interests, confidential information that either Party, has/have been provided with, or given access to, by the other Party. Both Parties shall promptly notify the other party of any inquiry or legal proceedings seeking disclosure of confidential information. “Confidential Information” shall mean confidential and/or proprietary information, or access thereto which is unique, valuable and private concerning Foundation (including medical information of any patient) and/or Partner, the disclosure of which would cause irreparable injury to the non-disclosing party.

D. Indemnification; Limitation of Liability

1. Each Party agrees, to the extent allowed by law and without waiver of any immunity or defense, to indemnify, defend and hold harmless the other party, including affiliates, their officers, directors, employees and/or authorized agents from any and all loss, lost income, liability, civil, criminal and regulatory claims, demands, and/or expense, of any nature or type whatsoever, known or unknown, and including attorneys’ fees and damages arising from any third party claim related to: (a) the products provided or services rendered under this Agreement, but only to the extent the same are caused by the negligence or misconduct of that party, its agents or employees, during the performance of this Agreement; or (b) the failure to

adhere that party's responsibilities with respect to background investigations its volunteers as set forth in this Agreement.

2. Except in the event of breach of confidentiality or in the event of fraud or willful misconduct, neither Party shall be liable under this Agreement for any: (i) indirect, incidental, special or consequential damages; or (ii) any direct damages in excess of the amounts paid by Partner to Foundation for services rendered for Clinics, arising out of or in connection with this Agreement.

E. Notices

All notices, other than day-to-day communications, shall be in writing and sent to the parties as follows:

If to Foundation:
Brittany Alba
OneSight EssilorLuxottica Foundation
Attn: Director, Global Business Development
13455 Branchview Lane
Dallas, TX 75234
Email: balba@onesight.org

with copy to (which does not constitute notice):
Rebecca Palm

OneSight EssilorLuxottica Foundation
Attn: General Counsel
13455 Branchview Lane
Dallas, TX 75234
Email: becky.palm@essilorusa.com

If to Partner:
Stephanie Gonzalez
School Nurse
2601 Rosamond Blvd.
Rosamond, CA 93560
Email: sgonzalez@skusd.k12.ca.us

with a copy to:
Robert Irving
Chief Business Officer
2601 Rosamond Blvd.
Rosamond, CA 93560
email: rirving@skusd.k12.ca.us

The parties will promptly notify each other of any changes of address for notice.

F. Miscellaneous

1. Independent Contractor. The relationship of the Parties is that of independent contractors and not employees or otherwise. Nothing in this Agreement shall be deemed to create any partnership, principal/agent, master/servant, or joint venture relationship between the Parties. Neither party is granted any authority to bind the other or otherwise act as the representative of the other, unless otherwise agreed upon in a separate writing by the Parties.

2. Entire Agreement. This Agreement constitutes the entire agreement between the Parties, superseding and extinguishing any and all prior or contemporaneous discussions, negotiations, understandings, communications and/or agreements. This Agreement may not be modified except by written instrument signed by both Parties.

3. Survival. All sections of this Agreement related to confidentiality and limitations of liability shall survive termination of this Agreement.

4. Assignment. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their authorized successors and assigns. Except as expressly permitted hereunder, neither party shall assign, sublicense, charge or otherwise encumber any of its rights or obligations under this Agreement without the prior written consent of the other party.

5. Unenforceability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid, or unenforceable, the remaining of the Agreement shall continue in full force and effect.

6. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of Texas.

7. Counterparts. This Agreement may be executed in counterparts, copies of which, when taken together, shall be deemed to be an original and shall be binding on the Parties hereto. Facsimile and electronic copies will constitute valid evidence of execution.

* * *

IN WITNESS WHEREOF, the Parties hereto, by their duly authorized representatives, have executed this OneSight EssilorLuxottica Foundation Partnership Agreement as of the Effective Date.

PARTNER
Southern Kern Unified School District

By: SIGNATURE

Date:

Paul Dwyer, CEO
1-21-26

FOUNDATION
OneSight EssilorLuxottica Foundation

By: SIGNATURE

Date:

SCHEDULE A - FUNDING AGREEMENT AND PROCESS

A. Scope and Overview

1. The Partners will fund the Foundation and the Program in the amount of \$9,960.00.
2. Payment is due within thirty (30) days of execution of this Agreement and prior to any implementation of services. Payments may be sent to Foundation:
 - a. via ACH as a preferred method. Banking information will be provided via a secure email, or
 - b. via check made to OneSight EssilorLuxottica Foundation, to P.O. Box 637509, Cincinnati, OH 45263-7509

B. Foundation Obligations

1. Promotion and Media Exposure:
 - a. Post-clinic communications template for partners' use (social media and email)
2. Engagement Opportunities:
 - a. Daily volunteer opportunities for up to 30 employees per day (with training and t-shirts)

C. Partner Obligations

1. Partners will provide payment within thirty (30) days of execution of agreement
2. Partners agree to identify desired patient population to be served by Program, and if applicable identify desired Programming Partner responsible for patient recruitment no later than three (3) months prior to Clinic date(s).
3. If the Partners elect to have local employees participate at Clinic as volunteers:
 - a. Volunteer names and contact information must be provided no later than one (1) month prior to Clinic date
 - b. Volunteers must complete Foundation volunteer registration form
 - c. Volunteers must pass a background check, as administered by Foundation for non-EssilorLuxottica employees and associates.

SCHEDULE B - PROGRAMMING AGREEMENT AND PROCESS

A. Scope and Overview

1. The Program represents the joint efforts of the Foundation and the Partners to remove barriers that prevent low-income individuals from receiving quality vision care and to provide those individuals with vision care at no cost to them.
2. The Parties have agreed to provide services to an estimated 120 patients in Bakersfield, CA, March 16-20, 2026.
3. This proposed clinic schedule, and Foundation's ability to meet the above-mentioned commitments is dependent on the following stipulations:
 - a. Clinic(s) will begin on March 16, 2026. Either Party reserves the right to delay the date based on state and local guidance related to the COVID-19 outbreak and organizational indicators for staff safety.
 - b. The Program is able to serve 160-200 patients each clinic day. Patients that are to be served must have a completed Consent Form.
4. Partners shall use all of Foundation's established forms (consent, examination, prescription, patient care, referral and others as shared), communication, and materials for Program use.

B. Foundation Obligations

1. Foundation agrees to make reasonable efforts to coordinate vision exams at no charge to eligible patients.
2. Foundation will make reasonable efforts to provide Partners with established forms, along with electronic communication intended for stakeholders, and materials for Program use no later than thirty (30) days prior to scheduled Clinic.
3. Foundation agrees to secure the participation of 10 Foundation Doctors to provide vision examinations to eligible patients (as defined below) during the Clinic. Each Foundation Doctor must:
 - a. Be a fully licensed and Therapeutic Pharmaceutical Agent (TPA) certified optometrist, in good standing in the State(s) of his/her licensure, with no restrictions, limitations and/or probationary terms against such license; and
 - b. Have professional malpractice insurance coverage.

4. Foundation agrees to provide a signed copy of patients' prescription, for distribution to patient.
5. Foundation agrees to maintain general liability for the Program during the Clinic(s).

C. **Partner Obligations**

1. Partners agree to identify participating clients no later than thirty (30) days prior to the Clinic(s).
2. Partners agree to provide a location for the Clinic(s) that will accommodate the equipment and patient flow, such as a gymnasium.
3. Partners understand and agree that patients treated by Program at the Clinic must meet all the following criteria in order to receive vision care services:
 - a. Patient's household income falls within the federal poverty guidelines,
 - b. Patient or Parent/Guardian must provide consent to care by completing the Consent Form.
4. Partners understand and agree to comply with the following Program limitations:
 - a. Persons who do not provide a signed Consent Form, in electronic or hardcopy format, are not eligible to participate in the Clinic.
 - b. A minimum of 120 signed Consent Forms are required to hold a Clinic(s), unless otherwise approved.
 - c. Lost, broken, or stolen glasses are not covered by the Program and cannot be replaced. Program provides the prescription so the patient or Partners can source another pair of glasses at their own cost.

D. **Mutual Obligations**

1. Parties shall periodically meet and assess the progress of the Program relationship.
2. In the event of any of the following circumstances, both Foundation and Partners reserve the right to reschedule or cancel a Mobile Clinic event: (a) A natural disaster or plague, epidemic, pandemic, outbreak of infectious disease or any other public health crisis, including quarantine or other employee restrictions, that either prevents the Mobile Clinic or Partners from attending the Clinic, or to which the Program is

responding to provide emergency relief; (b) unforeseen mechanical problems with the Mobile Clinic, or (c) extreme weather conditions.

3. The ability to reschedule a Clinic shall in the Foundation's sole and absolute discretion based on the Program confirmed schedule.
4. Both Parties agree to protect patient's Protected Health Information in accordance with all applicable laws governing storage, use and/or protection of patient data, including without limitation, the requirements of Health Insurance Portability and Accountability Act (HIPAA) and Family Education Rights and Privacy Act (FERPA), to the extent applicable.



Southern Kern Unified School District

2601 Rosamond Blvd.
Rosamond, CA 93560

Agreement / Contract Coversheet

Vendor/Contractor Name	Date Contract Received	Board Date
ECOSource Printers	1/30/2026	2/4/2026

Contract Title/Name	Contract Effective Dates	
Agreement	From 2/5/2026	Final Contract to Superintendent's Secretary By: 1/30/2026
	Until 6/1/2031	

Description of Agreement

This Agreement is for new copiers (leases) throughout the District using Co-Op pricing Omnia Partners Contract Number: R241203. This is a 63 month lease.

Renewal Clause	Automatic Renewal
	No
Payment Terms: Net 30	Termination Clause N/A
	Budgeted Item Yes

Fixed/Startup Costs	N/A	Total Cost (NTE) Per Year	\$109,500.00
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Budget String/Comments

Business Services

Overview

- Agreement is for more than one School Fiscal Year
- Clearly States Fees and Hourly Rates
- Allows Early Termination
- Mutual Indemnity Clause
- Governed in Accordance with Laws of California and Department of Education
- Arbitration Clause
- Two copies already signed by vendor

<input checked="" type="checkbox"/> Initial Review Complete	Signature Robert Irving	Date 1/30/2026
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<input type="checkbox"/> Purchase Order Prepared	Signature	Date
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<input checked="" type="checkbox"/> Ready for Board Agenda	Signature Camie Davies	Date 1/30/2026
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AGREEMENT



AGREEMENT NO.: 3187901

CUSTOMER ("YOU" OR "YOUR")

FULL LEGAL NAME: Southern Kern Unified School District

ADDRESS: 2601 W Rosamond Blvd Rosamond CA 93560-6434

EQUIPMENT AND PAYMENT TERMS

TYPE, MAKE, MODEL NUMBER, SERIAL NUMBER, AND INCLUDED ACCESSORIES

SEE ATTACHED SCHEDULE

1	Kyocera 7054ci Copier	W9R4101613
1	Kyocera 7054ci Copier	W9R4101671
1	Kyocera 7054ci Copier	W9R4101693
1	Kyocera MZ7001i Copier	1G55808329
1	Kyocera MZ6001i Copier	1G55808367
1	Kyocera MZ5001i Copier	1G55808369
1	Kyocera MZ5001i Copier	1G55808368
1	Kyocera MA5500ifx Copier	WDS4Z51585
1	Kyocera MA4000cifx Copier	H7Z5X10656

EQUIPMENT LOCATION: As Stated Above

TERM IN MONTHS: 63

MONTHLY PAYMENT AMOUNT*: \$1,735.46 (*PLUS TAX)

PURCHASE OPTION*: Fair Market Value

CONTRACT

THIS AGREEMENT IS NON-CANCELABLE AND IRREVOCABLE. IT CANNOT BE TERMINATED. PLEASE READ CAREFULLY BEFORE SIGNING. YOU AGREE THAT THIS AGREEMENT AND ANY CLAIM RELATED TO THIS AGREEMENT SHALL BE GOVERNED BY THE INTERNAL LAWS OF THE STATE IN WHICH OUR (OR, IF WE ASSIGN THIS AGREEMENT, OUR ASSIGNEE'S) PRINCIPAL PLACE OF BUSINESS IS LOCATED AND ANY DISPUTE CONCERNING THIS AGREEMENT WILL BE ADJUDICATED IN A FEDERAL OR STATE COURT IN SUCH STATE. YOU HEREBY CONSENT TO PERSONAL JURISDICTION AND VENUE IN SUCH COURTS AND WAIVE TRANSFER OF VENUE. EACH PARTY WAIVES ANY RIGHT TO A JURY TRIAL.

CUSTOMER'S AUTHORIZED SIGNATURE

BY SIGNING THIS PAGE, YOU REPRESENT TO US THAT YOU HAVE RECEIVED AND READ THE ADDITIONAL TERMS AND CONDITIONS APPEARING ON THE SECOND PAGE OF THIS TWO-PAGE AGREEMENT. THIS AGREEMENT IS BINDING UPON OUR ACCEPTANCE HEREOF.

(As Stated Above)

X

CUSTOMER

SIGNATURE

PRINT NAME & TITLE

DATE

OWNER ("WE", "US", "OUR")

ECOSOURCE PRINTERS

OWNER

SIGNATURE

PRINT NAME & TITLE

DATE

1600 Mill Rock Way Bakersfield, CA 93311-1320

CERTIFICATE OF DELIVERY AND ACCEPTANCE

The Customer hereby certifies that all the Equipment: 1) has been received, installed, and inspected, and 2) is fully operational and unconditionally accepted.

SIGNATURE: X

NAME AND TITLE:

DATE:

ADDITIONAL TERMS AND CONDITIONS

AGREEMENT. You want us to now provide you the equipment and/or software referenced herein ("Equipment") and you agree to pay us the amounts payable under the terms of this agreement ("Agreement") each period by the due date. This Agreement will begin on the date the Equipment is delivered to you or any later date we designate. If a later start date is designated, you agree to pay us an interim rent payment equal to 1/30th of the Monthly Payment Amount, multiplied by the number of days between the date the Equipment is delivered to you and the designated start date. We may charge you a one-time origination fee of \$125.00. If we do not receive by the due date, at the remittance address indicated on your invoice, any amount payable to us, you will pay a late charge equal to: 1) the greater of ten (10) cents for each dollar overdue or twenty-six dollars (\$26.00); or 2) the highest lawful charge, if less. If an advance payment is required, the amount exceeding one payment shall be applied to the last payment(s) during the term or any renewal term. Any security deposit will be returned upon full performance.

NET AGREEMENT. THIS AGREEMENT IS NON-CANCELABLE FOR THE ENTIRE AGREEMENT TERM. YOU AGREE THAT YOU ARE UNCONDITIONALLY OBLIGATED TO PAY ALL AMOUNTS DUE UNDER THIS AGREEMENT FOR THE ENTIRE TERM. YOU ARE NOT ENTITLED TO REDUCE OR SET-OFF AGAINST AMOUNTS DUE UNDER THIS AGREEMENT FOR ANY REASON.

EQUIPMENT USE. You will keep the Equipment in good working order, free and clear of all liens and claims, use it for business purposes only and not modify or move it from its initial location without our consent. You agree that you will not take the Equipment out of service and have a third party pay (or provide funds to pay) the amounts due hereunder. You will comply with all laws, ordinances, regulations, requirements and rules relating to the use and operation of the Equipment.

SERVICES/SUPPLIES. If we have entered into a separate arrangement with you for maintenance, service, supplies, etc. with respect to the Equipment, payments under this Agreement may include amounts owed under that arrangement, which amounts may be invoiced as one payment for your convenience. We may charge you a monthly supply freight fee, at our then current rates, to cover our costs of shipping supplies to you. You agree that you will look solely to us for performance under any such arrangement and for the delivery of any applicable supplies.

SOFTWARE/DATA. Except as provided in this paragraph, references to "Equipment" include any software referenced above or installed on the Equipment. We do not own the software and cannot transfer any interest in it to you. We are not responsible for the software or the obligations of you or the licensor under any license agreement. You are solely responsible for protecting and removing any confidential data/images stored on the Equipment prior to its return for any reason.

LIMITATION OF WARRANTIES. EXCEPT TO THE EXTENT THAT WE HAVE PROVIDED YOU A WARRANTY IN WRITING, WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. YOU CHOSE ANY/ALL THIRD-PARTY SERVICE PROVIDERS BASED ON YOUR JUDGMENT. YOU MAY CONTACT US OR THE MANUFACTURER FOR A STATEMENT OF THE WARRANTIES, IF ANY, THAT THE MANUFACTURER IS PROVIDING. WE ASSIGN TO YOU ANY WARRANTIES GIVEN TO US.

ASSIGNMENT. You may not sell, assign, or sublease the Equipment or this Agreement without our written consent. We may sell or assign this Agreement and our rights in the Equipment, in whole or in part, to a third party without notice to you. You agree that if we do so, our assignee will have our assigned rights under this Agreement but none of our obligations and will not be subject to any claim, defense, or set-off that may be assertable against us or anyone else. Notwithstanding the foregoing, if we sell or assign this Agreement or our rights in the Equipment, we will retain our obligations under the Agreement.

LOSS OR DAMAGE. You are responsible for any damage to or loss of the Equipment. No such loss or damage will relieve you from your payment obligations hereunder. If a loss occurs, you will, at our option, either repair or replace the Equipment, or pay us the remaining payments due and to become due under this Agreement, plus our booked residual, both discounted to present value at 2% per annum. Except for claims, losses, or damages caused by our gross negligence or willful misconduct, you agree to indemnify and defend (with counsel acceptable to us and our assignee) us and our assignee, if applicable, against any claims, losses, or damages, including attorney fees, in any way relating to the Equipment or data stored on it. This indemnity will survive the expiration of this Agreement. In no event will we be liable for any consequential or indirect damages.

INSURANCE. You agree to maintain commercial general liability insurance acceptable to us. You also agree to: 1) keep the Equipment fully insured against loss at its replacement cost, with us named as loss payee; and 2) provide proof of insurance satisfactory to us no later than 30 days following the commencement of this Agreement, and thereafter upon our written request. If you fail to maintain property loss insurance satisfactory to us and/or you fail to timely provide proof of such insurance, we have the option, but not the obligation, to secure property loss insurance on the Equipment from a carrier of our choosing in such forms and amounts as we deem reasonable to protect our interests. If we secure insurance on the Equipment, we will not name you as an insured party, your interests may not be fully protected, and you will reimburse us the premium and an insurance fee which may be higher than the premium you would pay if you obtained insurance, and which may result in a profit to us through an investment in reinsurance. If you are current in all of your obligations under the Agreement at the time of loss, any insurance proceeds received will be applied, at our option, to repair or replace the Equipment, or to pay us the remaining payments due or to become due under this Agreement, plus our booked residual, both discounted at 3% per annum.

TAXES. We own the Equipment. You will pay when due, either directly or by reimbursing us, all taxes (including personal property tax) and fees relating to the Equipment and this Agreement. If we pay any of the above for you, you agree to reimburse us and to pay us a processing fee for each payment we make on your behalf. Sales or use tax due upfront will be payable over the term with a finance charge. You also agree to indemnify us on an after-tax basis against the loss of any tax benefits anticipated by us at the commencement of this Agreement arising out of your acts or omissions.

END OF TERM. At the end of the term of this Agreement (or any renewal term) (the "End Date"), this Agreement will renew for an additional one-year period under the same terms unless a) you provide us written notice, at least 90 days, but no more than 120 days, prior to the End Date, of your intent to return the Equipment, and b) you timely return the Equipment to the location designated by us, at your expense. If a Purchase Option is indicated above and you are not in default on the End Date, you may purchase the Equipment from us "AS IS" for the Purchase Option price. If the returned Equipment is not immediately available for use by another without need of repair, you will reimburse us for all repair costs. You cannot pay off this Agreement or return the Equipment prior to the End Date without our consent. If we consent, we may charge you, in addition to other amounts owed, an early termination fee equal to 5% of the price of the Equipment.

DEFAULT/REMEDIES. If a payment becomes 10+ days past due, or if you otherwise breach this Agreement, or any other agreement with us, or if you or any guarantor hereof file or have filed against you a petition for relief under the federal Bankruptcy Code or any similar federal or state law, or if you, your owners, or your guarantors are listed on a U.S. or foreign government sanctions list or are subject to sanctions therefrom, or if there occurs a material adverse change in your financial condition or business prospects, you will be in default, and we may require that you return the Equipment to us at your expense and pay us: 1) all past due amounts and 2) all remaining payments for the unexpired term, plus our booked residual, discounted at 3% per annum; and we may disable or repossess the Equipment and use all other legal remedies available to us. You agree to pay all costs and expenses (including reasonable attorney fees) we incur in any dispute with you related to this Agreement. You agree to pay us interest on all past due amounts at the rate of 1.5% per month, or at the highest rate allowed by applicable law, if less. You agree that any delay or failure to enforce our rights under this Agreement does not prevent us from enforcing any rights at a later time.

UCC. If we assign rights in this Agreement for financing purposes, you agree that this Agreement, in the hands of our assignee, is, or shall be treated as, a "Finance Lease" as that term is defined in Article 2A of the Uniform Commercial Code ("UCC"). You agree to forgo the rights and remedies provided under sections 507-522 of Article 2A of the UCC. If this Agreement is deemed to be a secured transaction, you hereby grant us a security interest in the Equipment, and all additions thereto and replacements thereof, to secure all amounts you owe us under this Agreement or any other agreement with us, to be released by us when all of your obligations to us under this Agreement have been satisfied. You authorize us to record UCC financing statements to protect our interests in the Equipment.

MISCELLANEOUS. All indemnities in this Agreement shall survive the termination of this Agreement. We have the right to inspect the Equipment at any reasonable time. Within thirty days after our request, you agree to deliver to us all information (including financial statements and/or tax returns) which we deem reasonably necessary to determine your current financial condition and your ability to perform the terms of this Agreement. This Agreement is the entire agreement between you and us relating to our providing and your use of the Equipment and supersedes any prior representations or agreements, including any purchase orders. Amounts payable under this Agreement may include a profit to us. The parties agree that the original hereof for enforcement and perfection purposes, and the sole "record" constituting "chattel paper" under the UCC, is either (a) the paper copy hereof bearing (i) the original or a copy of either your manual signature or an electronically applied indication of your intent to enter into this Agreement, and (ii) our original manual signature or (b) the copy of this Agreement executed by the parties and controlled by us or our assignee or custodian in accordance with the Electronic Signatures in Global and National Commerce Act or any similar state laws based on the Uniform Electronic Transactions Act and other applicable law as electronic chattel paper under the UCC. Upon execution, the parties agree to be bound to the terms hereof regardless of the medium or format in which this Agreement is maintained or controlled. If any provision of this Agreement is unenforceable, the other provisions herein shall remain in full force and effect to the fullest extent permitted by law. You authorize us to either insert or correct the Agreement number, serial numbers, model numbers, beginning date, and signature date. All other modifications to the Agreement must be in writing signed by each party.

**NON-APPROPRIATION AGREEMENT AND ACKNOWLEDGEMENT
(Applicable to Governmental Entities Only)**

This Non-Appropriation Agreement and Acknowledgement ("Acknowledgement") relates to that certain agreement between Southern Kern Unified School District ("Governmental Entity") and ECOsource Printers ("Company"), which agreement is identified in Company's records as agreement number 3187901 ("Agreement"). All capitalized terms used in this Acknowledgement which are not defined herein shall have the meanings given to such terms in the Agreement. The undersigned, an authorized representative of Governmental Entity, hereby acknowledges and agrees as follows:

- As of the date of the Agreement: (a) the individual who executed the Agreement had full power and authority to execute the Agreement on Governmental Entity's behalf; (b) all required procedures necessary to make the Agreement a legal and binding obligation against it were followed; (c) the Equipment will be operated and controlled by Governmental Entity and will be used for essential government purposes for the entire term of the Agreement; (d) that all payments due and payable for the current fiscal year are within the current budget and are within an available, unexhausted, and unencumbered appropriation; (e) Governmental Entity intends to pay all amounts payable under the terms of the Agreement when due, if funds are legally available to do so; (f) Governmental Entity's obligations to remit amounts under the Agreement constitute a current expense and not a debt under applicable state law; (g) no provision of the Agreement constitutes a pledge of its tax or general revenues; and (h) Governmental Entity will comply with any applicable information reporting requirements of the tax code, which may include 8038-G or 8038-GC Information Returns.
- If Governmental Entity exercises its right under applicable law to return the Equipment and terminate the Agreement on the last day of the fiscal period for which funds were available (without penalty or additional expense (other than the expense of returning the Equipment to the location designated by Company)), Governmental Entity's Chief Executive Officer (or Legal Counsel) will deliver a certificate (or opinion) to Company at least thirty (30) days prior to the start of the fiscal period for which funds were not appropriated, certifying that (a) Governmental Entity is a state or a fully constituted political subdivision or agency of the state in which it is located; (b) funds have not been appropriated for the applicable fiscal period to pay amounts due under the Agreement; (c) such non-appropriation did not result from any act or failure to act by Governmental Entity; and (d) Governmental Entity has exhausted all funds legally available for the payment of amounts due under the Agreement. This paragraph only applies if, and to the extent that, state law precludes Governmental Entity from entering into the Agreement if the Agreement is deemed to constitute a multi-year unconditional payment obligation. If and to the extent that the items financed under the Agreement is/are software, the above-referenced certificate shall also include certification that the software is no longer being used by Governmental Entity as of the termination date.
- Company relied on this Acknowledgement as part of the Agreement.

A copy of this Acknowledgement containing Governmental Entity's original or facsimile signature or other indication of its intent to agree to the terms set forth herein shall be enforceable for all purposes.

GOVERNMENTAL ENTITY'S AUTHORIZED SIGNATURE		
(As Stated Above)	X	
SIGNATURE	NAME & TITLE	DATE



SALES QUOTE

Sales Quote No: QT1034

Date: 1/13/26

Account No: SK00

Bill To: Southern Kern Unified School District
 Attn: Talia Bishop
 2601 Rosamond Blvd
 Rosamond, CA 93560

Ship To: Southern Kern Unified School District
 Attn: Talia Bishop
 2601 Rosamond Blvd
 Rosamond, CA 93560

Sales Person	P.O. Number	Ship Method	Payment Terms	Quote Expires On
Matt Schrader		In-house shipping	63 month FMV lease	5/31/30

Notes

OMNIA PARTNERS CONTRACT NUMBER R241203 Effective Dates June 1, 2025 - May 31, 2030

Item No	Description	Quantity	UM	Price	Disc	Amount
MZ7001ci	70/70 PPM A3 Color MFP	3.00	EA	\$8,700.00	0.00	\$26,100.00
MZ7001i	70 PPM A3 B&W MFP	1.00	EA	\$5,073.00	0.00	\$5,073.00
MZ6001i	60 PPM A3 B&W MFP	1.00	EA	\$3,920.00	0.00	\$3,920.00
MZ5001i	50 PPM A3 B&W MFP	2.00	EA	\$3,347.00	0.00	\$6,694.00
DP-7160	320 sheet dual scan document feeder	7.00	EA	\$1,169.00	0.00	\$8,183.00
PF-7150	Dual 1500 sheet LCT - letter	7.00	EA	\$815.00	0.00	\$5,705.00
DF-7150	4000 Sheet Finisher	7.00	EA	\$2,614.00	0.00	\$18,298.00
AK-7110	Attachment kit	7.00	EA	\$170.00	0.00	\$1,190.00
PH-7A	Punch Unit	7.00	EA	\$396.00	0.00	\$2,772.00
TK8557K	TASKalfa 7054ci/6054ci	3.00	EA	\$96.55	0.00	\$289.65
TK8557C	Cyan Toner	3.00	EA	\$110.51	0.00	\$331.53
TK8557M	Magenta Toner	3.00	EA	\$110.51	0.00	\$331.53
TK8557Y	Yellow Toner	3.00	EA	\$110.51	0.00	\$331.53
TK6357K	MZ7001i/MZ6001i/MZ5001i/MZ4001i Black Toner	4.00	EA	\$131.89	0.00	\$527.56
MA5500ifx	57 PPM B&W MFP	1.00	EA	\$1,855.00	0.00	\$1,855.00
PF-3110	500 Sheet Cassette	1.00	EA	\$168.00	0.00	\$168.00
MA4000cix	MA4000cix 42 PPM A4 color MFP (3-1)	1.00	EA	\$1,982.00	0.00	\$1,982.00
PF-5150	550 Sheet paper tray	1.00	EA	\$302.00	0.00	\$302.00
Cabinet Stand - High855D200943	ECOSYS MA6000ifx Series Cabinet - High	2.00	EA	\$160.00	0.00	\$320.00
W1500-15-120	Surge Protector from Kyocera	9.00	EA	\$171.10	0.00	\$1,539.90

Subtotal \$85,913.70

Discount \$0.00

Freight \$0.00

Sales Tax \$0.00

Sales Order Total \$85,913.70

OFFICE EQUIPMENT RATE SCHEDULE

Fair Market Value - Zero Down		
TERM	\$1,000 - \$2,999	\$3,000 - \$249,999
12	.0933	.0901
24	.0517	.0461
36	.0367	.0307
39	.0352	.0288
48	.0311	.0249
60	.0261	.0208
63	.0253	.0202

\$1 Buyout - Zero Down		
TERM	\$1,000 - \$2,999	\$3,000 - \$249,999
12	.0939	.0905
24	.0542	.0483
36	.0401	.0339
39	.0387	.0318
48	.0351	.0269
60	.0302	.0227
63	.0294	.0219

FMV RESIDUALS - YOUR ADVANTAGE		
	Buyout to Customer	Upgrade to Dealer
12-24 Mos	15.00%	15.00%
36-42 Mos	15.00%	13.50%
48-63 Mos	15.00%	10.00%

- Subject to change without notice
- Subject to credit approval
- For all other equipment types, please call for details
- Equipment pricing up to \$100,000 not to exceed 125% MSRP, over \$100,000 not to exceed MSRP
- Please call for municipal transactions over \$100,000 and all other transactions over \$250,000

$$\$85,913.70 \times .0202 = \$1,735.46$$



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OMNIA[®]

PARTNERS

OMNIA Partners is the largest and most trusted cooperative purchasing organization for public sector procurement. We have brought together the nation's two leading cooperative purchasing organizations – National IPA and U.S. Communities – under one roof to form OMNIA Partners, Public Sector. The collective buying power of these unified purchasing cooperatives delivers superior value and savings for public agencies nationwide.

OMNIA Partners, Public Sector is the most experienced cooperative purchasing organization for state and local government, K-12 education, colleges and universities.

Use of Cooperative Contracts reduces the cost of goods and services by aggregating the purchasing power of public agencies nationwide. Our participants have access to the largest portfolio of competitively solicited and publicly-awarded contracts with best-in-class national suppliers.

All contracts are awarded by a government entity utilizing industry best practices, processes and procedures. We adhere to the highest standards of procurement so you can feel secure knowing that you are in full compliance with industry regulations.

Omnia's team of certified public procurement professionals and cooperative purchasing experts is committed to bringing value to you and your government agency. We act as your advocates to leverage cooperative purchasing as a strategic part of your procurement strategy so you can drive efficiency, effectiveness and real savings within your agency or organization.

OMNIA Partners saves you time and money. Participating in the cooperative buying power of more than 234,000 entities helps you do more with less by reducing product and administrative costs. We are the largest and fastest-growing organization in public procurement, creating maximum purchasing power and resources for our participants.

OMNIA Partners, Public Sector participation has tripled over the past eight years. We continue to put the people, processes and solutions in place to support the needs of public agencies and educational institutions nationwide.

Who We Serve



State
Government



Local
Government



Higher
Education



K-12
Education



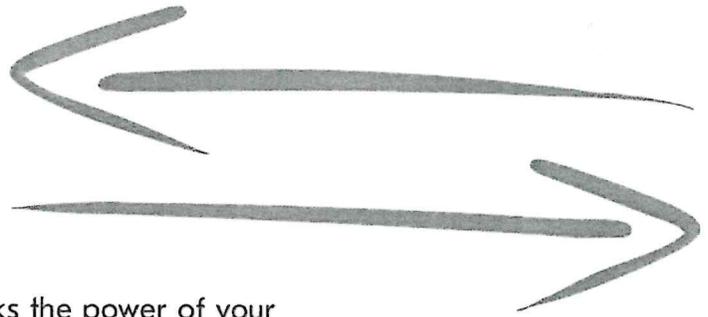
Nonprofit
Organizations

"The information above is from OMNIA. Kyocera does not take responsibility for the accuracy of the information."

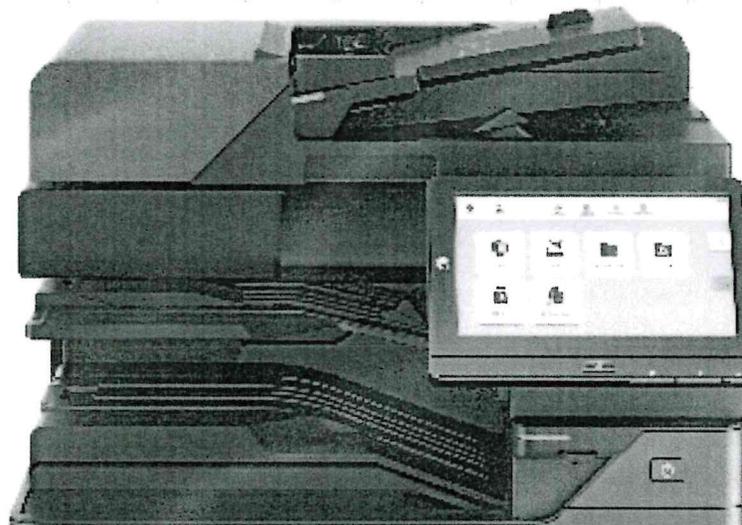


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<https://usa.kyoceradocumentsolutions.com/>

Designed for speed



The 'Cloud Ready' TASKalfa MZ7001ci unlocks the power of your information with advanced data capture capabilities. Featuring a first print speed of just 3.4 seconds in B&W, powerful processor, and seamless cloud integration, this MFP simplifies digitisation and keeps your document workflows efficient and secure.



TASKalfa MZ7001ci

A3 Color Multifunctional

Up to 70 ppm in color and B&W

Integrated cloud-ready solutions

Boost productivity and color quality

Real time energy use and CO2 display





TASKalfa MZ7001ci

Color MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
TASKalfa MZ7001ci	70/70 PPM A3 Color MFP	\$ 8,700.00
Accessories		
DP-7140	50 Sheet RADP 2554/3554 ONLY	670.00
DP-7150	140 Sheet RADP	837.00
DP-7160	320 Sheet DSDP with Multi-Feed sensor	1,169.00
DP-7170	320 Sheet DSDP with Multi-Feed + staple detection	1,451.00
DF-7100	500 Sheet Internal Finisher	823.00
DF-7120	1,000 Sheet Finisher	908.00
DF-7140	4,000 Sheet Finisher (65 Sheet Staple)	1,473.00
DF-7150	4,000 Sheet Finisher (100 Sheet Staple)	2,614.00
BF-730	Booklet & Tri Folding Unit for DF-7140	884.00
BF-9100	Booklet & Tri Folding Unit for DF-7150	1,005.00
PF-7140	Dual 500 Sheet Paper Trays	760.00
PF-7150	Dual 1,500 Sheet Paper Trays - Letter	815.00
PF-7120	3,000 Sheet Large Capacity Side Tray - Letter	836.00
PH-7100	Punch Unit for DF-7100	396.00
PH-7A	Punch Unit for DF-7120/DF-7140/DF-7150	396.00
MT-730 (B)	7 Bin Mailbox for DF-7140	590.00
JS-7100	Job Separator	123.00
JS-7110	Inner Shift Tray	224.00
AK-7110	Attachment Kit for DF-7120/DF-7140/DF-7150	170.00
IS-7100	Insertor Unit (for the 60/70 ppm systems only)	2,287.00
ZF-7100	Z-Fold Unit (for the 60/70 ppm systems only)	6,062.00
AK-7120	Attachment Kit for the ZF-7100	109.00
Platen Cover Type E	Platen Cover	114.00
Metal Cabinet	Metal Cabinet (2554ci/7054ci/4004i/7004i)	179.00
Stabilizer Kit	Stabilizer Feet for Copier Cabinet Stand	58.00
DT-730 (B)	Original Hard Copy Holder	45.00
Banner Guide 10	MPT Guide Attachment - Banner Paper feeding	386.00
Keyboard Holder (10)	Keyboard Tray Kit	143.00
NK-7130	Numeric Keypad	128.00
Fax System 12	Fax Board	681.00
Fax System 14	Fax Board	722.00
Internet Fax Kit (A)	Internet Fax Kit	286.00
UG-33	Thin Print Option	177.00
UG-34	Optional Printer Emulation	693.00
IB-50	Gigabit Ethernet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC - 328' Range	584.00
IB-53	Gigabit Ethernet Board for Dual NIC	700.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
Scan Extension Kit (A)	Scan Extension Kit - Searchable PDF	433.00
Data Security Kit 10	Data Security Kit 10	265.00
HD-16	Large Capacity HDD (1TB)	1,143.00
Surge Protector-MX (15A)	15 Amp Surge Protector	127.00

EFI FIERY Controller information on page 129.

OPEN MARKET MAINTENANCE - Service & Supplies*

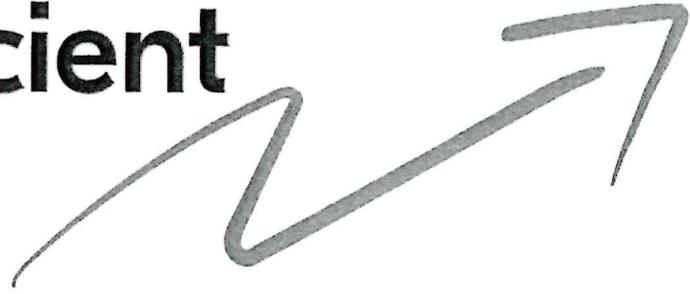
Color copy charge is \$0.0359

Black & White Copy Charge - \$0.0084

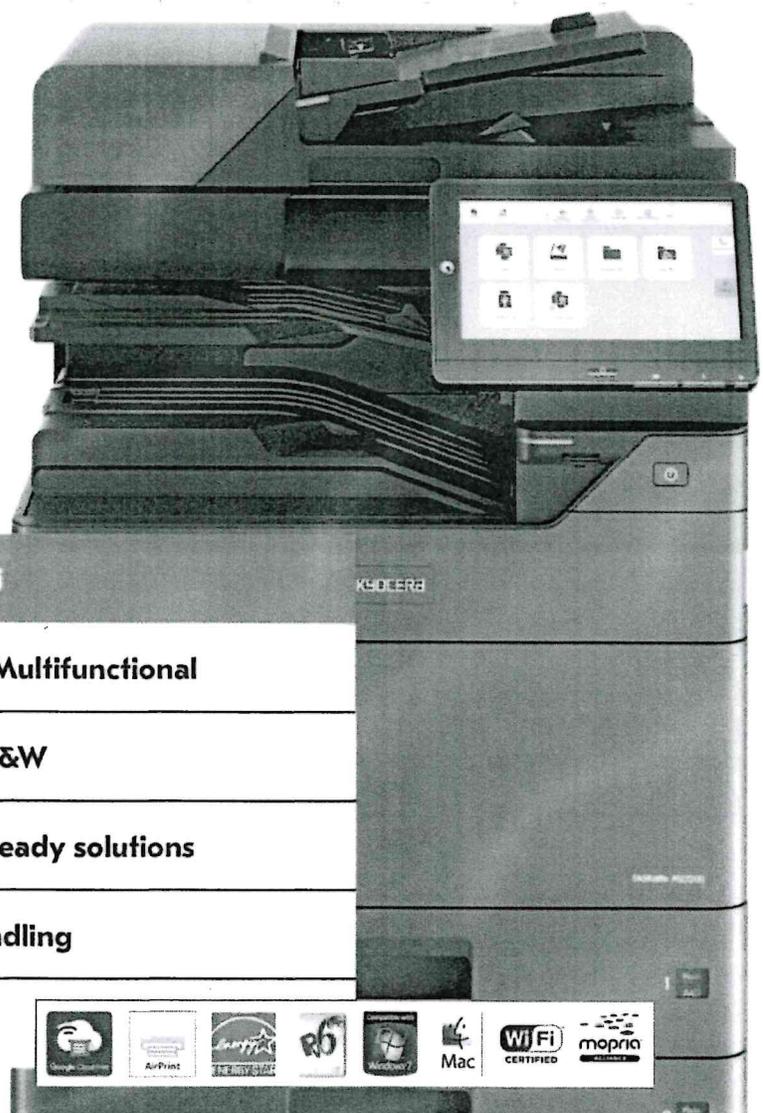
*Includes all parts, drum, labor and all consumable items except staples and paper.



Fast efficient quality



Built for speed, the 'Cloud Ready' TASKalfa MZ7001i keeps your data capture workflows seamless and secure. With a first print speed of just 3.7s, intelligent AI features, and exceptional sharp image quality it's the perfect solution to support a productive and sustainable hybrid workplace.



- TASKalfa MZ7001i**
- A3 Monochrome Multifunctional**
- Up to 70 ppm in B&W**
- Integrated cloud-ready solutions**
- Flexible paper handling**





TASKalfa MZ7001i

Monochrome MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
TASKalfa MZ7001i	70 PPM A3 BW MFP	\$ 5,073.00
Accessories		
DP-7140	50 Sheet RADP 2554/3554 ONLY	670.00
DP-7150	140 Sheet RADP	837.00
DP-7160	320 Sheet DSDP with Multi-Feed sensor	1,169.00
DP-7170	320 Sheet DSDP with Multi-Feed + staple detection	1,451.00
DF-7100	500 Sheet Internal Finisher	823.00
DF-7120	1,000 Sheet Finisher	908.00
DF-7140	4,000 Sheet Finisher (65 Sheet Staple)	1,473.00
DF-7150	4,000 Sheet Finisher (100 Sheet Staple)	2,614.00
BF-730	Booklet & Tri Folding Unit for DF-7140	884.00
BF-9100	Booklet & Tri Folding Unit for DF-7150	1,005.00
PF-7140	Dual 500 Sheet Paper Trays	760.00
PF-7150	Dual 1,500 Sheet Paper Trays - Letter	815.00
PF-7120	3,000 Sheet Large Capacity Side Tray - Letter	836.00
PH-7100	Punch Unit for DF-7100	396.00
PH-7A	Punch Unit for DF-7120/DF-7140/DF-7150	396.00
MT-730 (B)	7 Bin Mailbox for DF-7140	590.00
JS-7100	Job Separator	123.00
JS-7110	Inner Shift Tray	224.00
AK-7110	Attachment Kit for DF-7120/DF-7140/DF-7150	170.00
IS-7100	Insertion Unit (for the 60/70 ppm systems only)	2,287.00
ZF-7100	Z-Fold Unit (for the 60/70 ppm systems only)	6,062.00
AK-7120	Attachment Kit for the ZF-7100	109.00
Platen Cover Type E	Platen Cover	114.00
Metal Cabinet	Metal Cabinet (2554ci/7054ci/4004i/7004i)	179.00
Stabilizer Kit	Stabilizer Feet for Copier Cabinet Stand	58.00
DT-730 (B)	Original Hard Copy Holder	45.00
Banner Guide 10	MPT Guide Attachment - Banner Paper feeding	386.00
Keyboard Holder (10)	Keyboard Tray Kit	143.00
NK-7130	Numeric Keypad	128.00
Fax System 12	Fax Board	681.00
Fax System 14	Fax Board	722.00
Internet Fax Kit (A)	Internet Fax Kit	286.00
UG-33	Thin Print Option	177.00
UG-34	Optional Printer Emulation	693.00
IB-50	Gigabit Ethernet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC - 328' Range	584.00
IB-53	Gigabit Ethernet Board for Dual NIC	700.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
Scan Extension Kit (A)	Scan Extension Kit - Searchable PDF	433.00
Data Security Kit 10	Data Security Kit 10	265.00
HD-16	Large Capacity HDD (1TB)	1,143.00
Surge Protector-MX (15A)	15 Amp Surge Protector	127.00

OPEN MARKET MAINTENANCE - Service & Supplies*

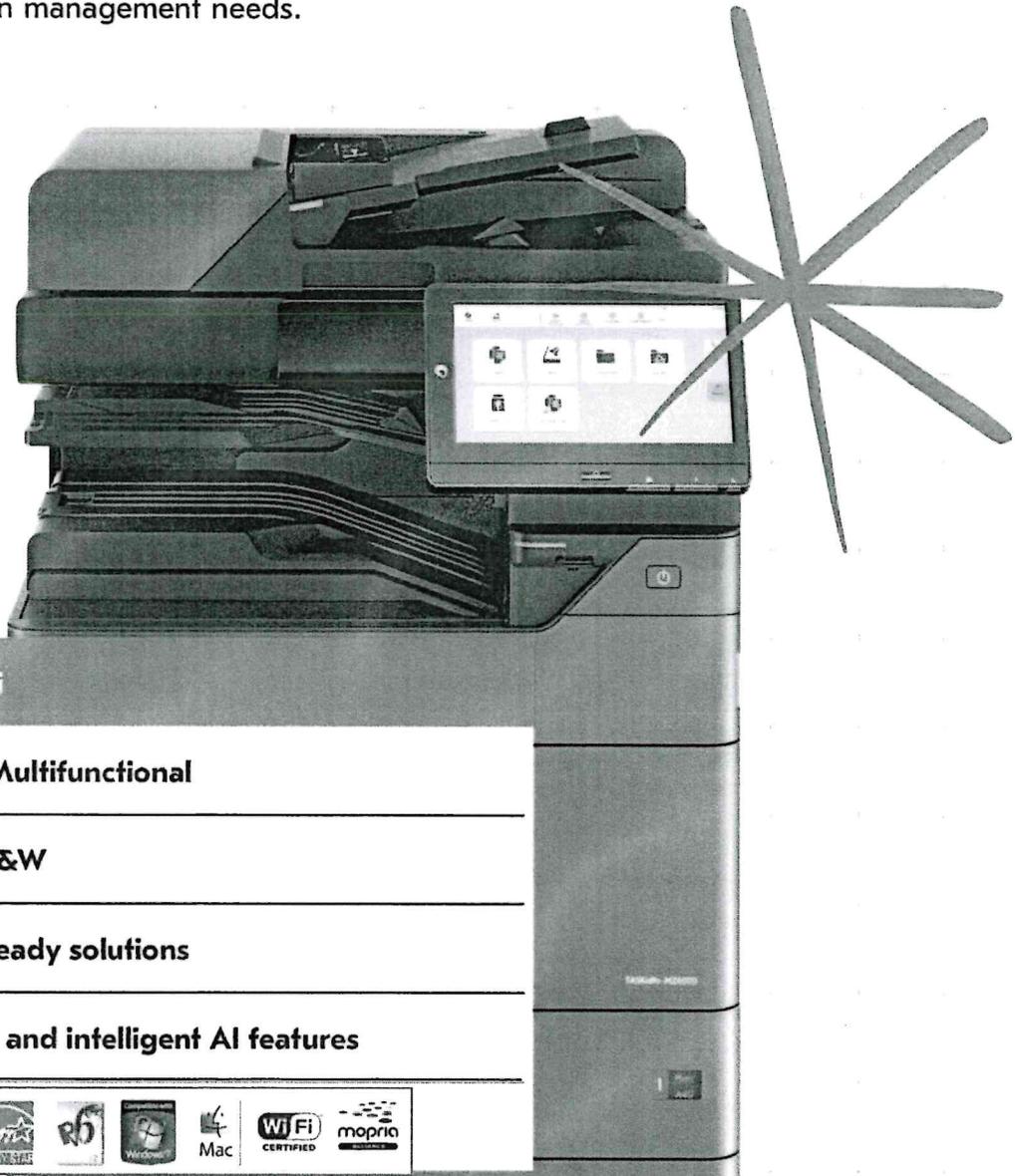
Black & White Copy Charge - \$0.0090

*Includes all parts, drum, labor and all consumable items except staples and paper.



Streamlined and smooth information management

Increase efficiency with the TASKalfa MZ6001i, a powerful A3 B&W MFP built for speed and reliability. With print speeds of up to 60 ppm, a powerful processor and large memory capabilities, it ensures fast, smooth performance. Its high print resolution of up to 1200 x 1200 dpi delivers exceptional quality, while top-tier security and intelligent AI features keep your data safe—making it the ideal solution for all your daily information management needs.



TASKalfa MZ6001i

A3 Monochrome Multifunctional

Up to 60 ppm in B&W

Integrated cloud-ready solutions

Advanced security and intelligent AI features



TASKalfa MZ6001i

Monochrome MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
TASKalfa MZ6001i	60 PPM A3 B&W MFP	\$ 3,920.00
Accessories		
DP-7140	50 Sheet RADP 2554/3554 ONLY	670.00
DP-7150	140 Sheet RADP	837.00
DP-7160	320 Sheet DSDP with Multi-Feed sensor	1,169.00
DP-7170	320 Sheet DSDP with Multi-Feed + staple detection	1,451.00
DF-7100	500 Sheet Internal Finisher	823.00
DF-7120	1,000 Sheet Finisher	908.00
DF-7140	4,000 Sheet Finisher (65 Sheet Staple)	1,473.00
DF-7150	4,000 Sheet Finisher (100 Sheet Staple)	2,614.00
BF-730	Booklet & Tri Folding Unit for DF-7140	884.00
BF-9100	Booklet & Tri Folding Unit for DF-7150	1,005.00
PF-7140	Dual 500 Sheet Paper Trays	760.00
PF-7150	Dual 1,500 Sheet Paper Trays - Letter	815.00
PF-7120	3,000 Sheet Large Capacity Side Tray - Letter	836.00
PH-7100	Punch Unit for DF-7100	396.00
PH-7A	Punch Unit for DF-7120/DF-7140/DF-7150	396.00
MT-730 (B)	7 Bin Mailbox for DF-7140	590.00
JS-7100	Job Separator	123.00
JS-7110	Inner Shift Tray	224.00
AK-7110	Attachment Kit for DF-7120/DF-7140/DF-7150	170.00
IS-7100	Insertion Unit (for the 60/70 ppm systems only)	2,287.00
ZF-7100	Z-Fold Unit (for the 60/70 ppm systems only)	6,062.00
AK-7120	Attachment Kit for the ZF-7100	109.00
Platen Cover Type E	Platen Cover	114.00
Metal Cabinet	Metal Cabinet (2554ci/7054ci/4004i/7004i)	179.00
Stabilizer Kit	Stabilizer Feet for Copier Cabinet Stand	58.00
DT-730 (B)	Original Hard Copy Holder	45.00
Banner Guide 10	MPT Guide Attachment - Banner Paper feeding	386.00
Keyboard Holder (10)	Keyboard Tray Kit	143.00
NK-7130	Numeric Keypad	128.00
Fax System 12	Fax Board	681.00
Fax System 14	Fax Board	722.00
Internet Fax Kit (A)	Internet Fax Kit	286.00
UG-33	Thin Print Option	177.00
UG-34	Optional Printer Emulation	693.00
IB-50	Gigabit Ethernet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC - 328' Range	584.00
IB-53	Gigabit Ethernet Board for Dual NIC	700.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
Scan Extension Kit (A)	Scan Extension Kit - Searchable PDF	433.00
Data Security Kit 10	Data Security Kit 10	265.00
HD-16	Large Capacity HDD (1TB)	1,143.00
Surge Protector-MX (15A)	15 Amp Surge Protector	127.00

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Excess Black & White Copy Charge - \$0.0090

*Includes all parts, drum, labor and all consumable items except staples and paper.



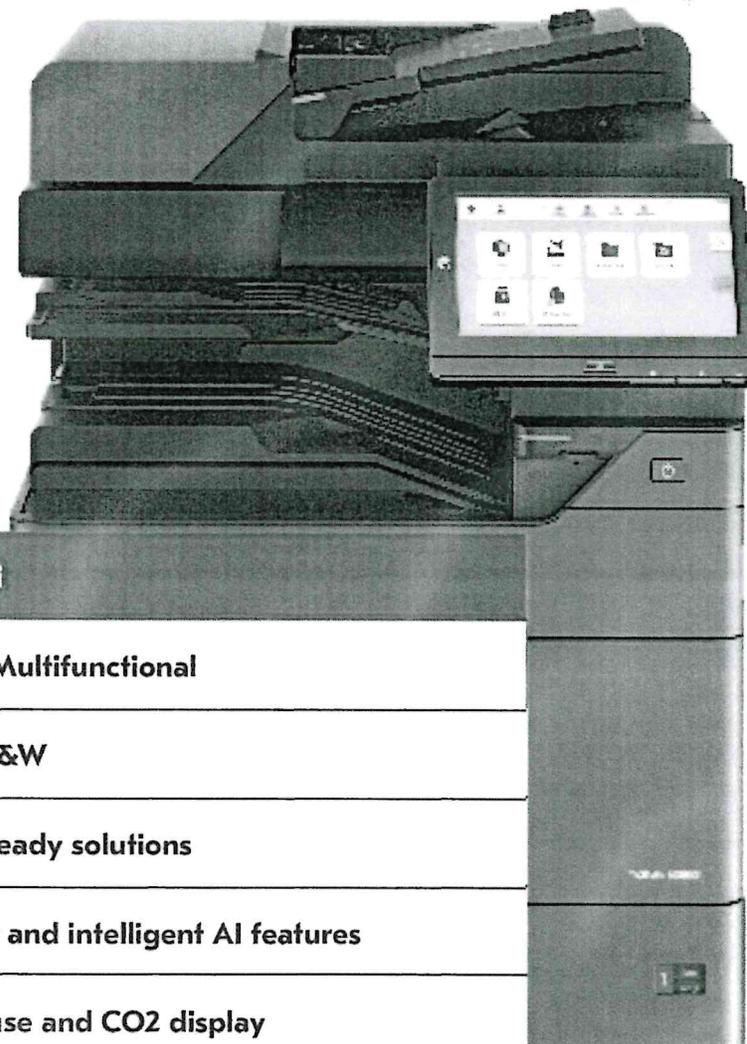
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Powering office efficiency



The TASKalfa MZ5001i enhances productivity with durable components, 'Cloud Ready' design and flexible paper handling. This high-performance, high-speed MFP unlocks the power of your data, ensuring smooth and secure document workflows.



- TASKalfa MZ5001i**
- A3 Monochrome Multifunctional**
- Up to 50 ppm in B&W**
- Integrated cloud-ready solutions**
- Advanced security and intelligent AI features**
- Real time energy use and CO2 display**





TASKalfa MZ5001i

Monochrome MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
TASKalfa MZ5001i	50 PPM A3 B&W MFP	\$ 3,347.00
Accessories		
DP-7140	50 Sheet RADP 2554/3554 ONLY	670.00
DP-7150	140 Sheet RADP	837.00
DP-7160	320 Sheet DSDP with Multi-Feed sensor	1,169.00
DP-7170	320 Sheet DSDP with Multi-Feed + staple detection	1,451.00
DF-7100	500 Sheet Internal Finisher	823.00
DF-7120	1,000 Sheet Finisher	908.00
DF-7140	4,000 Sheet Finisher (65 Sheet Staple)	1,473.00
DF-7150	4,000 Sheet Finisher (100 Sheet Staple)	2,614.00
BF-730	Booklet & Tri Folding Unit for DF-7140	884.00
BF-9100	Booklet & Tri Folding Unit for DF-7150	1,005.00
PF-7140	Dual 500 Sheet Paper Trays	760.00
PF-7150	Dual 1,500 Sheet Paper Trays - Letter	815.00
PF-7120	3,000 Sheet Large Capacity Side Tray - Letter	836.00
PH-7100	Punch Unit for DF-7100	396.00
PH-7A	Punch Unit for DF-7120/DF-7140/DF-7150	396.00
MT-730 (B)	7 Bin Mailbox for DF-7140	590.00
JS-7100	Job Separator	123.00
JS-7110	Inner Shift Tray	224.00
AK-7110	Attachment Kit for DF-712 /DF-7140/DF-7150	170.00
IS-7100	Insertor Unit (for the 60/70 ppm systems only)	2,287.00
ZF-7100	Z-Fold Unit (for the 60/70 ppm systems only)	6,062.00
AK-7120	Attachment Kit for the ZF-7100	109.00
Platen Cover Type E	Platen Cover	114.00
Metal Cabinet	Metal Cabinet (2554ci/7054ci/4004i/7004i)	179.00
Stabilizer Kit	Stabilizer Feet for Copier Cabinet Stand	58.00
DT-730 (B)	Original Hard Copy Holder	45.00
Banner Guide 10	MPT Guide Attachment - Banner Paper feeding	386.00
Keyboard Holder (10)	Keyboard Tray Kit	143.00
NK-7130	Numeric Keypad	128.00
Fax System 12	Fax Board	681.00
Fax System 14	Fax Board	722.00
Internet Fax Kit (A)	Internet Fax Kit	286.00
UG-33	Thin Print Option	177.00
UG-34	Optional Printer Emulation	693.00
IB-50	Gigabit Ethernet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC - 328' Range	584.00
IB-53	Gigabit Ethernet Board for Dual NIC	700.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
Scan Extension Kit (A)	Scan Extension Kit - Searchable PDF	433.00
Data Security Kit 10	Data Security Kit 10	265.00
HD-16	Large Capacity HDD (1TB)	1,143.00
Surge Protector-MX (15A)	15 Amp Surge Protector	127.00

OPEN MARKET MAINTENANCE - Service & Supplies*

Black & White Copy Charge - \$0.0092

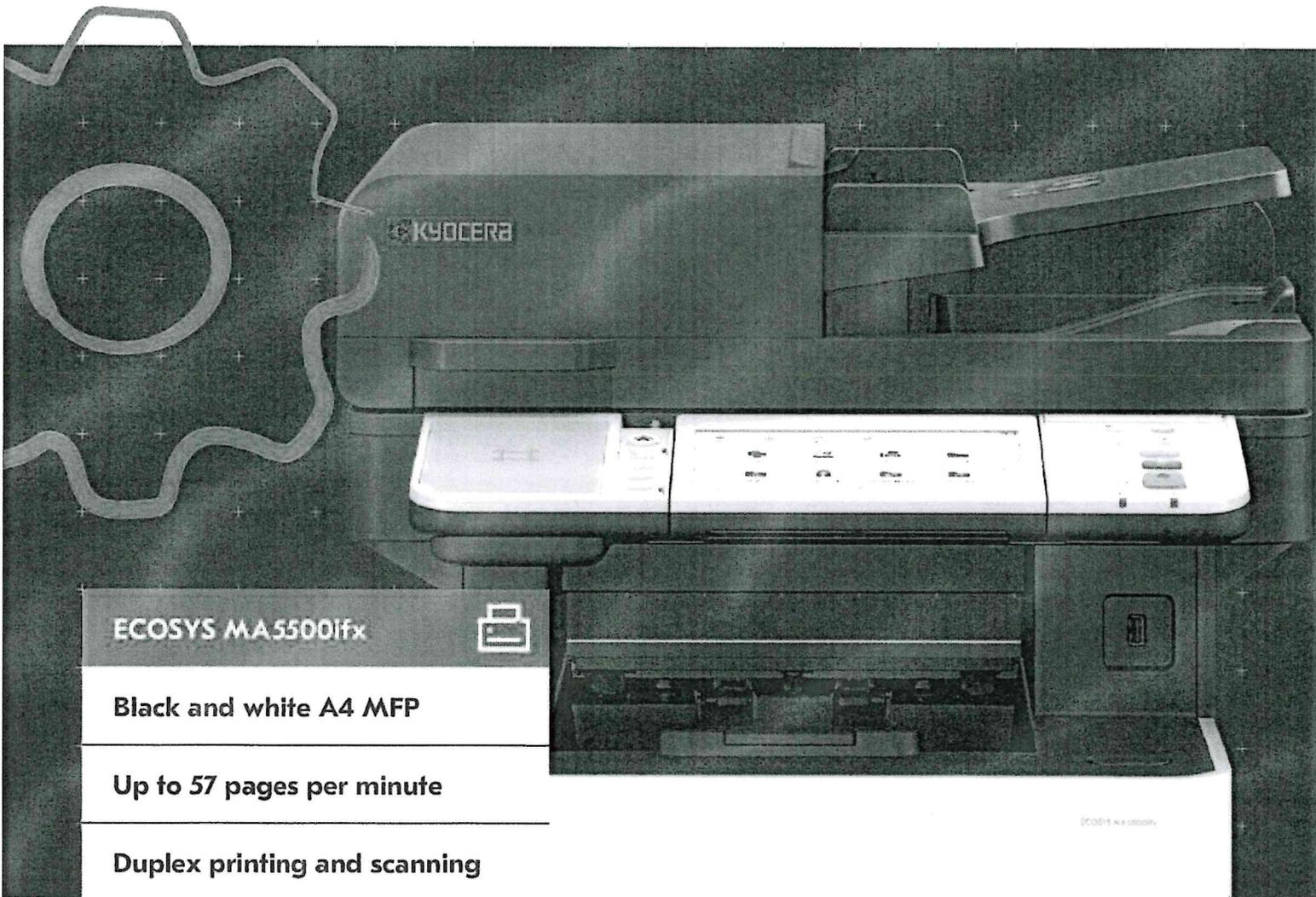
*Includes all parts, drum, labor and all consumable items except staples and paper.



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<https://usa.kyoceradocumentsolutions.com/>

The sweet spot between productivity and quality

The ECOSYS MA5500ifx delivers high-speed printing with outstanding output quality. Offering priceless reliability, robust security features, and fax capabilities, this is the perfect device for the most demanding small to medium-sized workspaces.



ECOSYS MA5500ifx



Black and white A4 MFP

Up to 57 pages per minute

Duplex printing and scanning





ECOSYS MA5500ifx

Monochrome MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
ECOSYS MA5500ifx	57 PPM A4 Monochrome MFP 4 in 1 model (Copy, Print, Fax, Color Scan)	\$ 1,363.00
Accessories		
PF-3110	500 sheets optional paper feed cassette	168.00
PT-320	Face-up Rear Output Tray, 250 Sheets For FS-4100DN/FS-4200DN/FS-4300DN	40.00
Cabinet Stand Low	ECOSYS MA6000ifx Series/PA6000x Series Cabinet - Low	183.00
Cabinet Stand High	ECOSYS MA6000ifx Series/PA6000x Series Cabinet - High	179.00
MS-5100B	Manual Stapler (Supported on the ECOSYS M3860idn & M3655idn)	254.00
IB-50	Gigabit EtherNet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC (Does not work with Netgard)	584.00
IB-36	Wireless LAN NIC - 98' Range & WiFi Direct	125.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
IB-38	Wireless Network Interface (USB: 2.4GHz)	125.00
HD-14	HDD Memory Device (320GB)	598.00
HD-17	SSD Memory Device (64 GB)	334.00
HD-18	SSD Memory Device (256 GB)	465.00
HD-19	SSD Memory Device (512 GB)	682.00
UG-33	Upgrade Kit for Thin Print Support	177.00
UG-35	Trusted Platform Module (M3860idn only)	316.00
MM-20	Printer DIMM Memory 1 GB	71.00
MM-21	Printer DIMM Memory 2 GB	99.00
PCL Barcode Flash 3.0 (Type D)	Barcode Flash	268.00
Card Reader Holder 10	Card Reader Attachment	63.00
SDHC Card-16G	SD Card Memory for Storage, 16Gb	41.00
SDHC Card-32G	SD Card Memory for Storage, 32Gb	102.00
Scan Extension Kit (A)	Searchable PDF Kit	433.00
Surge Protector-MX (15A)	15 Amp Surge Protector	127.00

OPEN MARKET MAINTENANCE - Service & Supplies*

Black & White Copy Charge - \$0.0122

*Includes all parts, drum, labor and all consumable items except staples and paper.

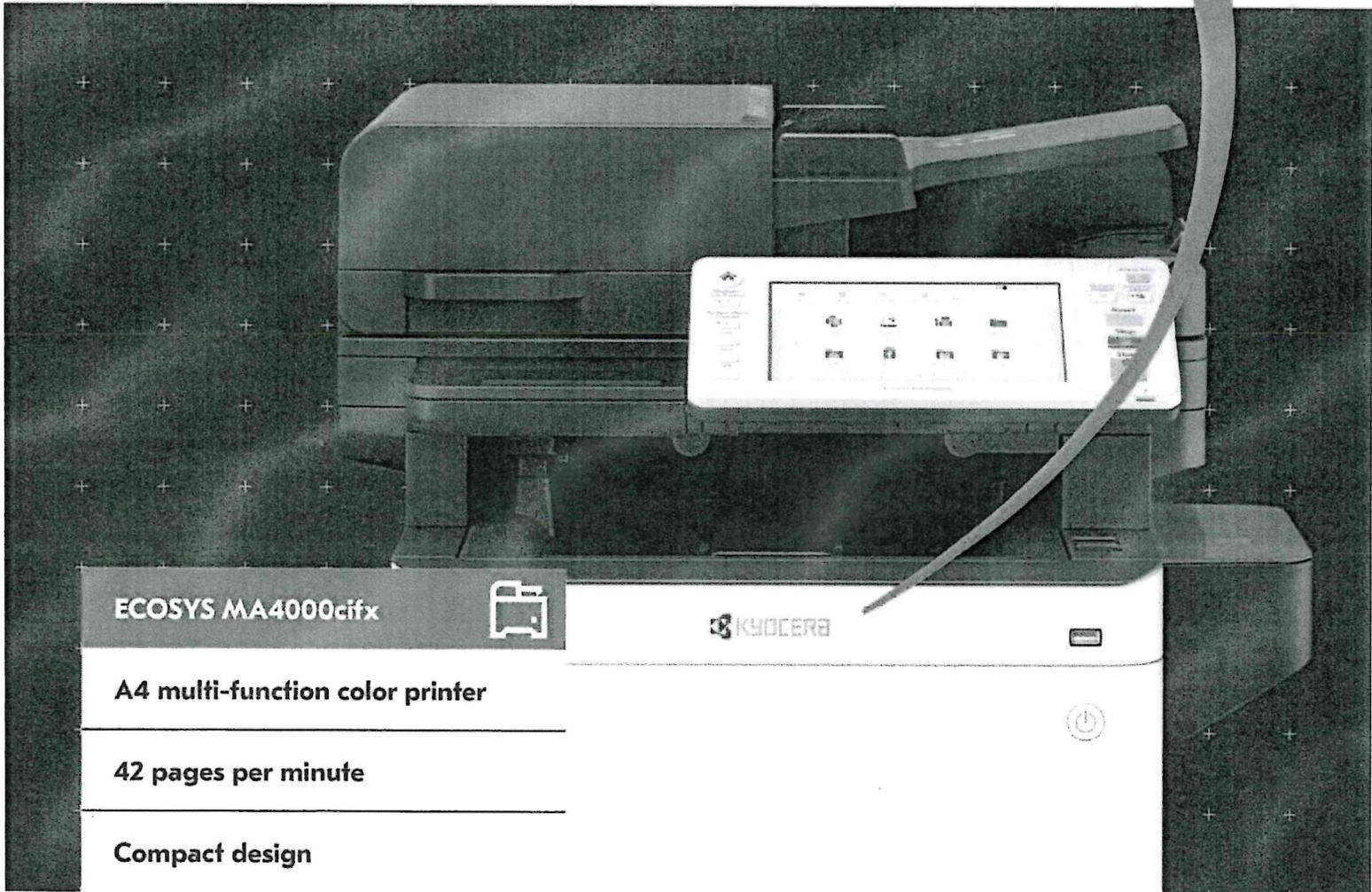
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Skyrocket your efficiency

This ECOSYS MA4000cfx is an all-in-one color solution for medium and large-sized work groups, offering everything from double-sided print to copying, scanning, and faxing. Our open solution platform, HyPAS, enables powerful customizations for specific tasks while the Dual Scan Document Processor feeder ensures problem-free and rapid scanning.



ECOSYS MA4000cfx



KYOCERA

A4 multi-function color printer

42 pages per minute

Compact design





ECOSYS MA4000cifix

Color MFP

Includes Delivery and Installation. Lease Rates are available, contact your National Account Manager.

Model	Description	OMNIA Price
ECOSYS MA4000cifix	42 PPM A4 Color MFP (4 in 1: P/C/S/F)	\$ 1,982.00
Accessories		
PF-5150	550 Sheet Paper Tray - Legal	302.00
Series Low Cabinet	Low Cabinet Stand	162.00
Series High Cabinet	High Cabinet Stand	160.00
Caster Unit	Caster Unit	116.00
IB-36	Wireless LAN NIC - 98' Range & WiFi Direct	125.00
IB-37	Wireless LAN/Interface (2.4GHz/5GHz multi-band)	125.00
IB-38	Wireless Network Interface (USB: 2.4GHz)	125.00
HD-14	HDD Memory Device (320GB)	598.00
HD-17	SSD Memory Device (64 GB)	334.00
HD-18	SSD Memory Device (256 GB)	465.00
HD-19	SSD Memory Device (512 GB)	682.00
Card Reader Holder 12	Card Reader Attachment Kit	81.00
SD-144-1GB(DDR3)	Printer Memory (1GB)	182.00
SD-144-2GB(DDR3)	Printer DIMM Memory (2GB)	252.00
SDHC Card-16G	SD Card Memory for Storage, 16Gb	41.00
SDHC Card-32G	SD Card Memory for Storage, 32Gb	102.00
UG-33	Upgrade Kit for Thin Print Support	177.00
IB-50	Gigabit EtherNet Board for Dual NIC	432.00
IB-51	Wireless LAN NIC (Does not work with Netgard)	584.00
Scan Extension Kit (A)	Searchable PDF Kit	433.00

OPEN MARKET MAINTENANCE - Service & Supplies*

Color copy charge is \$0.0790
 Black & White Copy Charge - \$0.0205
 *Includes all parts, drum, labor and all consumable items except staples and paper.

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CSBA UPDATE CHECKLIST – July 2024

District Name: Southern Kern Unified School District

Contact Name: Barbara Gaines Phone: (661)256-5000 Email: bgaines@skusd.k12.ca.us

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0410	Nondiscrimination in District Programs and Activities	Fill in Blanks <u>Superintendent</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1113</u>	
BP 1312.3	Uniform Complaint Procedures		
AR 1312.3	Uniform Complaint Procedures	Fill in Blanks <u>Associate Superintendent of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> OPTION 1: <input checked="" type="checkbox"/> Do not appeal to the Board OPTION 2: <input type="checkbox"/>	
BP 4030	Nondiscrimination in Employment		
AR 4030	Nondiscrimination in Employment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 4033	Lactation Accommodation		
BP 4119.11	Sex Discrimination and Sex-Based Harassment		
AR 4119.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 4219.11	Sex Discrimination and Sex-Based Harassment		

CSBA UPDATE CHECKLIST – July 2024

District Name: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 4219.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 4319.11	Sex Discrimination and Sex-Based Harassment		
AR 4319.11	Sex Discrimination and Sex-Based Harassment	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4119.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4119.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4219.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4219.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
AR 4319.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 4319.12	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	Fill in Blanks <u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> <u>(661)256-5000 ext. 1138</u>	
BP 5145.3	Nondiscrimination/Harassment		

CSBA UPDATE CHECKLIST – July 2024

District Name: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 5145.3	Nondiscrimination/Harassment	<p>Fill in Blanks</p> <p><u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> (661)256-5000 ext. 1138</p>	
BP 5145.7	Sex Discrimination and Sex-Based Harassment		
AR 5145.7	Sex Discrimination and Sex-Based Harassment	<p>Fill in Blanks</p> <p><u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> (661)256-5000 ext. 1138</p>	
AR 5145.71	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures		
E(1) 5145.71	Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures	<p>Fill in Blanks</p> <p><u>Associate Supt. of HR</u> <u>2601 Rosamond Blvd.</u> <u>Rosamond, CA 93560</u> (661)256-5000 ext. 1138</p>	
BP 5146	Married/Pregnant/Parenting Students		

CSBA POLICY GUIDE SHEET
July 2024

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0410 - Nondiscrimination in District Programs and Activities

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, and (2) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct. Additionally, policy updated to reflect **NEW LAW (SB 153, 2024)** which prohibits the Governing Board from adopting or approving the use of any textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use would subject a student to unlawful discrimination in accordance with specified state law. In addition, policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 31320)** which include specified technical standards to ensure that content available through a district's web and mobile applications are accessible to individuals with disabilities.

Board Policy 1312.3 - Uniform Complaint Procedures

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, and (2) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status. Additionally, policy updated to reflect **NEW LAW (SB 153, 2024)** which prohibits the Governing Board from adopting or approving the use of any textbook, instructional material, supplemental instructional material, or curriculum for classroom instruction if the use would subject a student to unlawful discrimination in accordance with specified state law. In addition, policy updated to clarify that the uniform complaint procedures should not be used to investigate and resolve employment discrimination complaints, and reflect **NEW LAW (AB 714, 2023)** which exempts "newcomer students" from district adopted graduation requirements, transfer of coursework and credit requirements, and specified consultation and notice requirements, formerly applicable to students in the third or fourth year of high school participating in a newcomer program.

Administrative Regulation 1312.3 - Uniform Complaint Procedures

Regulation updated to reflect **NEW LAW (AB 714, 2023)** which exempts "newcomer students" from district adopted graduation requirements, transfer of coursework and credit requirements, and specified consultation and notice requirements, formerly applicable to students in the third or fourth year of high school participating in a newcomer program. Additionally, regulation updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, (2) require the Title IX notice of nondiscrimination on the basis of sex to be posted on the district's website and published in district handbooks, catalogs, announcements, bulletins, and application forms, and (3) provide that a complaint alleging sex discrimination, including sex-based harassment, may be oral or written.

Board Policy 4030 - Nondiscrimination in Employment

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, and (2) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct. Additionally, policy updated to reflect **NEW LAW (SB 700, 2023)** which prohibits the district from discriminating against an employee in termination, or any term or condition of employment, or otherwise penalizing a person, based on the person's use of cannabis when off the job or away from the workplace. In addition, policy updated to move material related to sex discrimination to Board Policy and Administrative Regulation 4119.11/4219.11/4319.11 - Sex Discrimination and Sex-Based Harassment in order to keep material related to sex discrimination and sex-based harassment together. Policy also updated to provide that employees are required to report incidents of prohibited discrimination within one workday, which may be modified to reflect the district's timeline, in order to maintain consistency of such reporting requirements across the policy manual.

Administrative Regulation 4030 - Nondiscrimination in Employment

Regulation updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, (2) require districts to provide a notice of nondiscrimination on the basis of sex, and (3) require specified training related to sex discrimination for all district employees, as well as additional training for investigators, decisionmakers, and other persons who are responsible for implementing the district's grievance procedures or have the authority to modify or terminate supportive measures; facilitators of an informal resolution process; and the Title IX Coordinator(s) and designees. Additionally, regulation updated to reflect remedies available for violation of the Providing Urgent Maternal Protections (PUMP) for Nursing Mothers Act, the Pregnant Workers Fairness Act, and other provisions of state law.

Board Policy 4033 - Lactation Accommodation

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) require districts to provide reasonable break time for employees to express breast milk or breastfeed, and to ensure that employees have access to a lactation space, as specified, (2) provide that "sex" for purposes of sex discrimination under Title IX includes lactation and related medical conditions or recovery, and (3) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct. Additionally, policy updated to reflect the Providing Urgent Maternal Protections (PUMP) for Nursing Mother Act which (1) requires employers to provide reasonable break time for nursing employees to express breast milk for one year after the child's birth, and to ensure that employees have access to a lactation space, as specified, and (2) authorizes an employee to file a complaint with the Wage and Hour Division of the U.S. Department of Labor for violation of such act. In addition, policy updated to reflect the Pregnant Workers Fairness Act which (1) requires employers to provide reasonable accommodation to employees due to pregnancy, childbirth, or related medical conditions, including lactation, as specified, and (2) authorizes an employee to file a complaint with the Equal Employment Opportunity Commission for failure to provide reasonable accommodations pursuant to the act.

Board Policy 4119.11/4219.11/4319.11 - Sex Discrimination and Sex-Based Harassment

Policy updated to include material related to sex discrimination, in addition to sex-based harassment. Additionally, policy updated to reflect **NEW LAW (AB 1955, 2024)** which prohibits a district, including a Governing Board member, from retaliating or otherwise taking adverse action against an employee, including by placing the employee on administrative leave, on the basis that the employee supported a student exercising rights specified in certain Education Code provisions, performed work in a manner consistent with

the district's legal obligations related to educational equity, or provided instruction to students consistent with current content standards, curriculum frameworks, instructional materials adopted by the state board, and state law. In addition, policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) require districts to provide a notice of nondiscrimination on the basis of sex, (2) require employees with knowledge of conduct that reasonably may constitute sex discrimination or sex-based harassment in a district education program or activity to notify the Title IX Coordinator, (3) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, and (4) require the Title IX Coordinator to offer and coordinate supportive measures when notified of conduct that reasonably may constitute sex discrimination, including sex-based harassment.

Administrative Regulation 4119.11/4219.11/4319.11 - Sex Discrimination and Sex-Based Harassment

Regulation updated to include material related to sex discrimination, in addition to sex-based harassment. Additionally, regulation updated to emphasize that the district does not discriminate on the basis of sex in any of its programs or activities, prohibits such conduct, and complies with Title IX. In addition, regulation updated to include definitions of sex discrimination and sex-based harassment, and reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, (2) require specified training related to sex discrimination for all district employees, as well as additional training for investigators, decisionmakers, and other persons who are responsible for implementing the district's grievance procedures or have the authority to modify or terminate supportive measures; facilitators of an informal resolution process; and the Title IX Coordinator(s) and designees, (3) require the district to retain for at least seven years the materials used to provide training required by Title IX and make the materials available to members of the public upon request, (4) require districts to provide a notice of nondiscrimination on the basis of sex, (5) require districts to take specified actions to prevent sex discrimination and sex-based harassment, and (6) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct.

Administrative Regulation 4119.12/4219.12/4319.12 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures

Regulation updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which make extensive and significant changes to the title IX grievance procedures including that they (1) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, (2) require district's to follow "basic requirements" when implementing the Title IX grievance procedures, (3) modify the definition of a "complaint" and who may bring a complaint, (4) modify the Title IX Coordinator's responsibilities related to the initiation of a complaint when the alleged victim chooses to not bring a complaint, (5) modify the requirements related to the offering and coordination of supportive measures, (6) expand the requirements related to the dismissal of complaints, including the appeal of dismissals, (7) expand the requirements related to the informal resolution process, (8) amend requirements related to notice of allegations when a formal investigation is initiated by the district, (9) expand requirements related to the investigation procedures, (10) modify requirements related to the written decision, (11) alter the process for the appeal of the decision, (12) provide for extension of timelines, and (13) amend requirements for remedies, disciplinary actions, and record-keeping. Additionally, regulation updated to delete material defining sex-based harassment as the definitions for sex discrimination and sex-based harassment are contained within Administrative Regulation 4119.11 – Sex Discrimination and Sex-Based Harassment, and to delete material in regard to reporting of sex-based harassment as such material is contained within other related policies. Regulation also updated to add a section on Consolidation of Complaints, and material related to record-keeping requirements for complaints containing allegations of childhood sexual assault.

Exhibit(1) 4119.12/4219.12/4319.12 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures

Exhibit updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which amend the Title IX notice of nondiscrimination on the basis of sex.

Board Policy 5145.3 - Nondiscrimination/Harassment

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, and (2) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct. Additionally, policy updated to reflect **NEW LAW (AB 1165, 2023)** which encourages districts to have a student who has been suspended, or for whom other means of correction have been implemented pursuant to Education Code 48900.5 for an incident of racist bullying, harassment, or intimidation, as well as the victim, to engage in a restorative justice practice suitable to address the needs of both the victim and the perpetrator.

Administrative Regulation 5145.3 - Nondiscrimination/Harassment

Regulation updated to provide that the individual identified as the Compliance Officer for coordinating the district's efforts to comply with applicable state and federal laws and to answer inquiries regarding the district's nondiscrimination policies be the same as the Compliance Officer specified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination of a student, and the Title IX Coordinator specified in Administrative Regulation 5145.7 – Sex Discrimination and Sex-Based Harassment as the responsible employee to handle complaints alleging unlawful sex discrimination and sex-based harassment. Additionally, regulation updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, (2) require the Title IX notice of nondiscrimination on the basis of sex to be posted on the district's website and published in district handbooks, catalogs, announcements, bulletins, and application forms, and (3) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct. In addition, regulation updated to reflect **NEW LAW (AB 1327, 2023)** which requires a district that participates in the California Interscholastic Federation to post on its website the California Department of Education's (CDE) standardized incident form to track racial discrimination, harassment, or hazing that occurs at high school sporting games or events, including information on how to submit a completed incident form to the district. Regulation also updated to reflect **NEW LAW (SB 153, 2024)** which requires a district that serves students in any of grades 7-12 to provide certificated school employees information on existing school and community resources related to the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) students, or related to the support of students who may face bias or bullying, and **NEW LAW (AB 5, 2023)** which requires a district that serves students in any of grades 7-12, starting in the 2025-26 school year, to provide at least one hour of training annually to all teachers and certificated employees which incorporates CDE's online training curriculum to support LGBTQ+ cultural competency. Additionally, regulation updated to provide that employees are required to report incidents of prohibited discrimination within one workday, which may be modified to reflect the district's timeline, in order to maintain consistency of such reporting requirements across the policy manual, and to move the section "Issues Unique to Intersex, Nonbinary, Transgender and Gender-Nonconforming Students," to Administrative Regulation 5145.7 – Sex Discrimination and Sex-Based Harassment in order to keep related material together.

Board Policy 5145.7 - Sex Discrimination and Sex-Based Harassment

Policy updated to include material related to sex discrimination, in addition to sex-based harassment. Additionally, policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, (2) require employees with knowledge of conduct that reasonably may constitute sex discrimination or sex-based harassment in a district education program or activity to notify the Title IX Coordinator, (3) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, (4) require the Title IX Coordinator to offer and coordinate supportive measures when notified of conduct that reasonably may constitute sex discrimination, including sex-based harassment (5) require specified training related to sex discrimination for all district employees, as well as additional training for investigators, decisionmakers, and other persons who are responsible for implementing the district's grievance procedures or have the authority to modify or terminate supportive measures; facilitators of an informal resolution process; and the Title IX Coordinator(s) and designees, and (6) require specified records to be maintained for seven years. In addition, policy updated to reflect **NEW LAW (AB 1955, 2024)** which prohibits a district, including a Governing Board member from retaliating or otherwise taking adverse action against an employee, including by placing the employee on administrative leave, on the basis that the employee supported a student exercising rights specified in certain Education Code provisions, performed work in a manner consistent with the district's legal obligations related to educational equity, or provided instruction to students consistent with current content standards, curriculum frameworks, instructional materials adopted by the state board, and state law. Policy also updated to (1) provide that employees are required to report incidents of prohibited discrimination within one workday, which may be modified to reflect the district's timeline, in order to maintain consistency of such reporting requirements across the policy manual, and (2) delete material related to requirements for posting and publishing the district's sexual harassment policy which are located in Administrative Regulation 5145.3 – Nondiscrimination/Harassment, and the accompanying administrative regulation by reference.

Administrative Regulation 5145.7 - Sex Discrimination and Sex-Based Harassment

Regulation updated to include material related to sex discrimination, in addition to sex-based harassment. Additionally, regulation updated to emphasize that the district does not discriminate on the basis of sex in any of its programs or activities, prohibits such conduct, and complies with Title IX. In addition, regulation updated to include definitions of sex discrimination and sex-based harassment, and reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) clarify that discrimination on the basis of sex, including sex-based harassment, for the purpose of Title IX includes sex stereotypes; sex characteristics; gender identity; sexual orientation; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions or recovery; and parental, marital, and family status, (2) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, and (3) provide that a district (a) may not exclude a student from participation in, deny a student the benefits of, or otherwise subject a student to discrimination on the basis of sex in any education program or activity, (b) that in the limited circumstances in which different treatment or separation on the basis of sex is permitted, a district may not carry out such different treatment or separation in a manner that discriminates on the basis of sex by subjecting a student to more than de minimis harm, and (c) that preventing a student from participating in an education program or activity consistent with the person's gender identity subjects a person to more than de minimis harm on the basis of sex. Regulation also updated to provide that employees are required to report incidents of prohibited discrimination within one workday, which may be modified to reflect the district's timeline, in order to maintain consistency of such reporting requirements across the policy manual. Additionally, regulation updated to (1) include material formerly in Administrative Regulation 5145.3 - Nondiscrimination/Harassment related to issues that are unique to intersex, nonbinary, transgender,

and gender nonconforming students, (2) reflect **NEW LAW (AB 1955, 2024)** which clarifies that under existing law a district, including a Governing Board member, may not require an employee or contractor to disclose any information related to a student's sexual orientation, gender identity, or gender expression to any other person, or enact or enforce any policy, rule, or administrative regulation that would require the same, without the student's consent unless otherwise required by state or federal law, and (3) reflect **NEW LAW (SB 760, 2023)** which requires, beginning July 1, 2026, each school with more than one female student restroom and more than one male student restroom to provide and maintain at least one all-gender restroom for student use that meets the requirements of law.

Administrative Regulation 5145.71 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures

Regulation updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which make extensive and significant changes to the title IX grievance procedures including that they (1) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct, (2) require district's to follow "basic requirements" when implementing the Title IX grievance procedures, (3) modify the definition of a "complaint" and who may bring a complaint, (4) modify the Title IX Coordinator's responsibilities related to the initiation of a complaint when the alleged victim chooses to not bring a complaint, (5) modify the requirements related to the offering and coordination of supportive measures, (6) expand the requirements related to the dismissal of complaints, including the appeal of dismissals, (7) expand the requirements related to the informal resolution process, (8) amend requirements related to notice of allegations when a formal investigation is initiated by the district, (9) expand requirements related to the investigation procedures, (10) modify requirements related to the written decision, (11) alter the process for the appeal of the decision, (12) provide for extension of timelines, and (13) amend requirements for remedies, disciplinary actions, and record-keeping. Additionally, regulation updated to delete material defining sex-based harassment as the definitions for sex discrimination and sex-based harassment are contained within Administrative Regulation 5145.7 – Sex Discrimination and Sex-Based Harassment, and to delete material in regard to reporting of sex-based harassment as such material is contained within other related policies. Regulation also updated to add a section on Consolidation of Complaints, and material related to record-keeping requirements for complaints containing allegations of childhood sexual assault.

Exhibit(1) 5145.71 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures

Exhibit updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which amend the Title IX notice of nondiscrimination on the basis of sex.

Board Policy 5146 - Married/Pregnant/Parenting Students

Policy updated to reflect **NEW FEDERAL REGULATIONS (89 Fed. Reg. 33474)** which (1) provide that a student's current, potential, or past pregnancy, childbirth, termination of pregnancy or lactation, and related medical conditions and recovery, as well as a student's current, potential, or past parental, family, or marital status are protected from discrimination pursuant to Title IX and its implementing regulations, (2) require an employee, when a student or a person who has a legal right to act on behalf of a student informs any employee of the student's pregnancy or related conditions, to provide that person with the Title IX Coordinator's contact information and inform that person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination, including sex-based harassment, and ensure the student's equal access to the district's education program or activity, (3) require the district to provide the district's notice of nondiscrimination on the basis of sex and take specified actions once notified of a student's pregnancy or related conditions, (4) prohibit the district from requiring a student who is pregnant or has related conditions to provide certification from a healthcare provider or any other person verifying that the student is physically able to participate in the district's class, program, or extracurricular activity unless the certified level of physical ability of health is (a) necessary for participation in the class, program, or extracurricular activity, (b) the district requires such certification of all participating students, and (c) the information obtained is not used as a basis for sex discrimination, (5) require the district to allow a student who is pregnant or who has related conditions to voluntarily take a leave of absence to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider, and, if the district has a leave policy that allows for a greater

period of time than the medically necessary period and the student qualifies for leave under such policy, to permit the student to take leave under that policy, (6) require the district to reinstate a student who has returned to school after taking parental leave to the academic status and, as practicable, to the extracurricular status that the student held when the voluntary leave began, (7) require the district to provide reasonable accommodations for students who are pregnant or parenting, or have related conditions, as specified, (8) require the district to provide a student who is lactating with access to a lactation space, as specified, and (9) require a district with knowledge of alleged conduct, which occurs in a district program or activity on or after August 1, 2024, that reasonably may constitute sex discrimination under Title IX, including sex-based harassment, to follow Title IX grievance procedures when investigating and resolving a complaint based on the alleged conduct.

Policy 1445: Response To Immigration Enforcement

Status: ADOPTED

Original Adopted Date: 01/01/2026 | Last Reviewed Date: 01/01/2026

The Governing Board is committed to the success of all students and to providing a safe and welcoming place for students, their families, and staff irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)
3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:
 - a. The education records of or any information about a student or a student's family or household such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule without parent/guardian written consent (Education Code 234.7)
 - b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)
4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

In accordance with law, Board Policy 0410 - Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall provide parents/guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, interactions with an officer or employee of an agency conducting immigration enforcement, including a request for any of the following:

1. Education records of or any information about a student or a student's family or household
2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information
3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1798.3	Information Practices Act of 1977; definitions
Ed. Code 200	Prohibition of discrimination
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48906	Exception to parent/guardian notifications
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents/guardians in language other than English
Fam. Code 6552	Caregiver's authorization affidavit
Gov. Code 7285-7285.3	Prohibitions on Employer Cooperation with Immigration Enforcement Agents
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Federal

20 USC 1232g

34 CFR 99.30-99.31

U.S. Constitution, Fourth Amendment

Description[Family Educational Rights and Privacy Act \(FERPA\) of 1974](#)

FERPA Regulations

Unreasonable search and seizure

Management Resources

CA Office of the Attorney General Publication

Court Decision

Website

Description[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025](#)

Plyler v. Doe (1982) 457 U.S. 202

[California Department of Education, Resources to Include Immigrant Families](#)[California Department of Education, LEA Immigration Enforcement Policy Submission](#)[CSBA District and County Office of Education Legal Services](#)[U.S. Immigration and Customs Enforcement, Online Detainee Locator System](#)[California Office of the Attorney General](#)[CSBA](#)[U.S. Department of Education](#)[U.S. Department of Education, Office for Civil Rights](#)[U.S. Immigration and Customs Enforcement](#)[California Civil Rights Department](#)**Cross References**

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Description[District Residency](#)[District Residency](#)[Student Records](#)[Student Records](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Bullying](#)[Bullying](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Safety](#)[Safety](#)[Search And Seizure](#)[Search And Seizure](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Civic Education](#)[Courses Of Study](#)[Courses Of Study](#)[Migrant Education Program](#)[Migrant Education Program](#)

Regulation 1445: Response To Immigration Enforcement

Original Adopted Date: 01/01/2026 | Last Reviewed Date: 01/01/2026

Responding to Requests for Information or Documents

Upon receiving any request by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee as described in the accompanying Board policy, district staff shall deny the request, to the extent practicable, unless any of the following apply: (Education Code 234.7; 34 CFR 99.30, 34 CFR 99.31)

1. The request is for student directory information

District staff shall respond to the request in accordance with Board Policy/Administrative Regulation 5125.1 - Release of Directory Information.

2. The district is required to release the records or information by state or federal law, in order to administer a state or federally supported educational program, or due to a valid judicial subpoena, judicial warrant, or court order

3. For records or information about a student or a student's family or household, the parent/guardian has provided written consent unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency or, if the student is at least 18 years age, the student has provided written consent

Such written consent shall include all of the following: (34 CFR 99.30)

- a. The signature and signature date of the parent/guardian, or student if the student is at least 18 years of age
- b. A description of the records to be disclosed
- c. The reason for the release of information
- d. The parties or class of parties receiving the information
- e. A copy of the records to be released, if requested by the parent/guardian or student

4. For records or information about a district employee, the employee has provided written consent and the district's human resource department or equivalent has been consulted

Such written consent shall include all of the following:

- a. The signature and signature date of the employee
- b. A description of the records to be disclosed
- c. The reason for the release of information
- d. The parties or class of parties receiving the information
- e. A copy of the records to be released, if requested by the employee

Regardless of whether the district discloses the requested records or information, district staff shall do all of the following when such a request has been received:

1. Make a copy of the request and notify the Superintendent or designee
2. For requests regarding student information, provide the student's parent/guardian, or the student, if the

student is at least 18 years of age, with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency

3. For requests regarding district employee information, provide the employee with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order

In accordance with law and Board Policy 5125 - Student Records, the Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a valid judicial subpoena, judicial warrant or court order.

Responding to Requests for Access to Students or for Access to District-Provided Transportation, Nonpublic Area of District Property or Facility, or Nonpublic Area in which District-Sponsored Activity is Occurring

If an officer or employee of an agency conducting immigration enforcement requests access to a student, such as for purposes of interviewing, searching, or detaining the student, or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, district staff shall take the following actions:

1. Advise the officer or employee that before district staff can respond to the request, they must first receive notification and direction from the Superintendent, principal, or designee
2. Request to see and record or otherwise document the officer's or employee's valid identification, including the officer's or employee's name and, if applicable, badge number, the phone number of the officer's or employee's supervisor
3. Request that the officer or employee produce any documentation that authorizes the officer's or employee's request, make copies of all such documentation, and retain at least one copy for district records
4. Contact and consult with the district's legal counsel or Superintendent or designee
5. Follow the direction from the district's legal counsel or Superintendent or designee

For a request to access a student, the district shall deny the request unless any of the following apply: (Education Code 234.7)

1. The officer or employee provides a valid judicial warrant or court order
2. District staff receives parent/guardian consent or, if the student is at least 18 years of age, the student's consent, unless the officer or employee presents a valid judicial warrant or court order that authorizes and directs the district to give such permission without parent/guardian consent or, if the student is at least 18 years of age, the student's consent

Regardless of whether the officer or employee is given access to the student, the student's parent/guardian shall be immediately notified, unless prohibited by a valid judicial warrant or court order, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

Additionally, district staff shall notify the Superintendent or designee as early as possible of any request by an officer or employee of an agency conducting immigration enforcement for access to a student. (Education Code 234.7)

For a request for permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, the district shall deny the request unless any of the following apply: (Education 234.7)

1. The officer or employee provides a valid judicial warrant or court order
2. Permission is required to be granted by state or federal law or in order to administer a state or federally supported educational program

3. The officer or employee is a sworn law enforcement officer, declares that exigent circumstances exist, and demands immediate access

In this situation, district staff shall comply with the officer's or employee's orders and immediately contact the Superintendent or designee and then the district's legal counsel.

An officer or employee of an agency conducting immigration enforcement who, pursuant to this administrative regulation, is granted permission to enter district property or facilities which are not open to all visitors shall first register in accordance with Board Policy 1250 - Visitors/Outsiders, except in cases where the officer or employee is a sworn law enforcement officer and states that exigent circumstances exist. (Penal Code 627.2, 627.3)

The Superintendent or designee shall email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a student or a school site for immigration enforcement purposes.

Responding to Immigration Enforcement Activity on District Property

When any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, district staff shall notify staff working at the property and, if the district property is a school, the parents/guardians of students at the school in accordance with Board Policy/Administrative Regulation 0450 - Comprehensive Safety Plan.

District staff shall report the presence of any officer or employee of an agency conducting immigration enforcement on district property to district police and other appropriate administrators.

District staff shall not obstruct, interfere with, or otherwise impede, or attempt to obstruct, interfere with, or otherwise impede, any officer or employee of an agency conducting immigration enforcement, even if the officer or employee appears to be acting outside the law or in excess of the stated or documented authorization. If such an officer or employee enters the premises without consent, district staff shall document their actions but only to the extent that documentation does not impede their actions and shall, at all times, obey any direction from such officers or employees.

After all officers and employees of an agency conducting immigration enforcement leave, each district staff member who observed or interacted with them shall promptly provide the following to the district's legal counsel or other district official designated by the Superintendent:

1. Copies of any information and documents collected from the officers or employees such as valid identification, name, badge number, phone number of the officer's or employee's supervisor, and documentation that authorizes the officer's or employee's request
2. The identity of all other district staff known to have communicated with the officers or employee
3. A description of all requests and activities by the officers and employees
4. The type of documentation, such as a warrant or subpoena, that authorized the officer's or employee's request or actions
5. District staff's response to the officer's or employee's request
6. Written notes of any other actions taken by and any other interactions with any officer or employee

Responding to the Detention or Deportation of Student's Parent/Guardian

The Superintendent or designee shall encourage parents/guardians to update their emergency contact information as needed at any time. The Superintendent or designee shall notify parents/guardians that the district will only use

information provided on the emergency cards in response to specific emergency situations and not for any other purpose. (Education Code 234.7)

Additionally, the Superintendent or designee may encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event that a student's parent/guardian is detained or deported, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit. (Education Code 234.7)

In an instance where a student's parent/guardian was detained or deported, the Superintendent or designee shall notify the student, as well as the individuals designated in the student's emergency contact information and any individual who presented a caregiver's authorization affidavit on behalf of the student, that the student continues to meet the residency requirements for attendance in the district if the student and the student's parent/guardian who was detained or deported satisfy the conditions as specified in Education Code 48204.4.

The Superintendent or designee may refer a student or the student's family members to other resources for assistance, including, but not limited to, an U.S. Immigrant and Customs Enforcement detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Civ. Code 1798.3	Information Practices Act of 1977; definitions
Ed. Code 200	Prohibition of discrimination
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32282	Comprehensive School Safety Plan
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48906	Exception to parent/guardian notifications
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents/guardians in language other than English
Fam. Code 6552	Caregiver's authorization affidavit
Gov. Code 7285-7285.3	Prohibitions on Employer Cooperation with Immigration Enforcement Agents
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Federal

20 USC 1232g

34 CFR 99.30-99.31

U.S. Constitution, Fourth Amendment

Description[Family Educational Rights and Privacy Act \(FERPA\) of 1974](#)

FERPA Regulations

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CA Office of the Attorney General Publication

Court Decision

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Description[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025](#)

Plyler v. Doe (1982) 457 U.S. 202

[California Department of Education, Resources to Include Immigrant Families](#)[California Department of Education, LEA Immigration Enforcement Policy Submission](#)[CSBA District and County Office of Education Legal Services](#)[U.S. Immigration and Customs Enforcement, Online Detainee Locator System](#)[California Office of the Attorney General](#)[CSBA](#)[U.S. Department of Education](#)[U.S. Department of Education, Office for Civil Rights](#)[U.S. Immigration and Customs Enforcement](#)[California Civil Rights Department](#)**Cross References**

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Description[District Residency](#)[District Residency](#)[Student Records](#)[Student Records](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Bullying](#)[Bullying](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Safety](#)[Safety](#)[Search And Seizure](#)[Search And Seizure](#)[Nondiscrimination/Harassment](#)[Nondiscrimination/Harassment](#)[Civic Education](#)[Courses Of Study](#)[Courses Of Study](#)[Migrant Education Program](#)[Migrant Education Program](#)

District-wide Comprehensive School Safety Plan (CSSP)

Ed Code 32280-3228

SOUTHERN KERN UNIFIED SCHOOL DISTRICT

2601 Rosamond Boulevard

Rosamond, CA 93560

(661) 256-5000 ext. 1113



This document is available for public inspection during regular
business hours at 2601 Rosamond Blvd.

NOTE: Tactical information is excluded from the public inspection document.

Roster

Barbara E. Gaines, Superintendent

Robert Vincelette, President, Board of Trustees

Sunni Hepburn, Vice President, Board of Trustees

Justin Wright, Clerk

Adrienne Rendon, Member, Board of Trustees

Mario Gutierrez, Member, Board of Trustees

Leanne Hargus, Associate Superintendent

Sheryl Taylor, Assistant Superintendent

Dr. Larry Mendez, Assistant Superintendent

Robert Irving, Chief Business Officer

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A meeting for public input was held on January 20, 2021 DAC (District Advisory Council)

The plan was approved by the Southern Kern Unified School District Board on February 17, 2021

Plan was Revised on April 2025

This Revised Plan was adopted on August 20, 2025 along with the *Instructional Continuity Plan*, which is a component of this Plan and can be found on Page 41.

This plan was revised on Friday, January 30, 2026.

Board Approved: Wednesday, February 18, 2026

Summary of SKUSD

Southern Kern Unified School District, a school district in the State of California was established on July 1, 1962. The district is located in the southeast portion of Kern County and serves the community of Rosamond, California. The district encompasses roughly 298 square miles serving approximately 3,700 students. The district currently operates two elementary schools, one middle school, one high school, one continuation high school and one independent study school. The district currently employs 490 Staff members including teachers, classified staff, confidential, and management positions. The current student-teacher ratio is 24 to 1 in grades Pre-K to 3, 28 in grades 4 – 6, and 30 in grades 7 – 12. In PE classes secondary, no more than 56 students may be in any one class. Special Day Classes (SDC) should have no more than 15 students in a Mild/Mod. Class, 12 students in a Mod/Severe Class, and 12 students in an Intentional Social Emotional Learning Class, (ISEL).

District Organization

The District is governed by a Board of Trustees (the “Board”). The Board consists of five members elected at large to overlapping four-year terms at elections held in staggered years. If a vacancy arises during any term, it is filled by either an appointment by the majority vote of the remaining Board Members or by a special election.

Board of Trustees

Mario Gutierrez	- President
Robert Vincelette	- Vice President
Sunni Hepburn	- Clerk
Adrienne Rendon	- Member
Justin Wright	- Member

Superintendent

Barbara Gaines has been Superintendent of the District since June 21, 2019. Prior to holding the Superintendent position, Mrs. Gaines was the Director of Curriculum and Instruction and the Director of the Magnet Schools Assistance Program (MSAP) grant in the Palmdale School District. Over the past two decades Mrs. Gaines has served as a Teacher, Curriculum Resource Teacher (CRT), Intern Liaison, Asst. Principal, Principal at Elementary and Middle School, Director, and now Superintendent. Mrs. Gaines has served as a member of the Antelope Valley College Board of Trustees since being elected in November of 2013. She has spent 30 years in the educational field in California.

Kern County Superintendent of Schools. (2025). Comprehensive Safe School Plan

(CSSP).

The California Education Code (sections 32280-32288) outlines the requirements of all public school districts operating any schools (including charter schools) serving grades kindergarten through 12, inclusive, to write and develop a Comprehensive School Safety Plan (CSSP) that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on the school campus.

A. Child Abuse Reporting Procedure

IMPORTANT NOTE: With the passage of [AB 1432](#) in September 2014, all school districts, county offices of education, and charter schools are required to:

1. Annually train, using the [online training module](#) provided by the State Department of Social Services or other training, employees, and persons working on their behalf who are mandated reporters, as defined in [Penal Code 11165.7](#), on the mandated reporting requirements.
2. A process is developed for all persons required to receive training under the bill to provide proof of completing this training within the first 6 weeks of each school year or within 6 weeks of that person's employment.

The training method and process used to assure compliance with [AB 1432](#) is outlined in this section, in addition to the procedures our school district uses for reporting cases of suspected child abuse or neglect.

Board Policy 5141.4: Child Abuse Prevention and Reporting
California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy

5141.4 Child Abuse

Original Adopted Date: 04/01/2015 | Last Revised Date: 09/01/2021 | Last Reviewed Date: 09/01/2021

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and

neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Prevention

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse. The district's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Administrative Regulation 5141.4: Child Abuse Prevention and Reporting
California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from

<https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Administrative Regulation

5141.4 Child Abuse

Original Adopted Date: 04/01/2015 | Last Revised Date: 09/01/2021 | Last Reviewed Date: 09/01/2021

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

1. A physical injury or death inflicted by other than accidental means on a child by another person
2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
3. Neglect of a child as defined in Penal Code 11165.2
4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

1. A mutual affray between minors (Penal Code 11165.6)
2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of employment (Penal Code 11165.5, 11165.6)
3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be legally privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain weapons or other dangerous

objects within the control of a student (Education Code 49001)

5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by a student (Education Code 49001)
6. Homelessness or classification as an unaccompanied minor (Penal Code 11165.15)

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; licensees, administrators, and employees of a licensed child day care facility; Head Start program teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on the person's training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, acting in a professional capacity or within the scope of employment, the mandated reporter has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the appropriate agency. (Penal Code 11165.9, 11166.05, 11167)

Any district employee who reasonably believes to have observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under age 14 shall notify a peace officer. (Penal Code 152.3, 288)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom the person knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166) Such reports shall be made to the following agency(ies):

Child Abuse Hotline

Kern County Human Services Bakersfield

661-631-6011

(Phone)

661-631-6568

(FAX)

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or

advice received.

2. Written Report

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall prepare and either send, fax, or electronically transmit to the appropriate agency a written follow-up report, which includes a completed California Department of Justice (DOJ) form (BCIA 8572). (Penal Code 11166, 11168)

The DOJ form may be obtained from the district office or other appropriate agencies, such as the police department, sheriff's department, or county probation or welfare department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the person(s) who might have abused or neglected the child
- e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to the mandated reporter. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

3. Internal Reporting

The mandated reporter shall not be required to disclose the mandated reporter's identity to a supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Within the first six weeks of each school year, or within the first six weeks of employment if hired during the school year, the Superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall use the online training module provided by the California Department of Social Services (CDSS). (Education Code 44691)

The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)

In addition, at least once every three years, school personnel may receive training in the prevention of child abuse, including sexual abuse, on school grounds, by school personnel, or in school-sponsored programs. (Education Code 44691)

Victim Interviews by Social Services

Whenever CDSS or another government agency is investigating suspected child abuse or neglect that occurred within the child's home or out-of-home care facility, the student may be interviewed by an agency representative during school hours, on school premises. The Superintendent or designee shall give the student the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the student. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform the person of the following requirements prior to the interview: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable the child to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. (Education Code 48906)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with procedures for reporting suspected child abuse occurring at a school site to

appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those guidelines and/or procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee shall also file a report when obligated to do so pursuant to Penal Code 11166 using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 3200-3205.

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. The district also shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, any person who will be a mandated reporter by virtue of the person's position shall sign a statement indicating knowledge of the reporting obligations under Penal Code 11166 and compliance with such provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637. The Superintendent or designee also shall notify all employees that:

1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of the mandated reporter's professional capacity or outside the scope of employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that the person knowingly made a false report or made a report with reckless disregard of the truth

or falsity of the report. (Penal Code 11172)

2. If a mandated reporter fails to timely report an incident of known or reasonably suspected child abuse or neglect, the mandated reporter may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166) No employee shall be subject to any sanction by the district for making a report unless it can be shown that the employee knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166, 11172)

Board Policy 5141.5: Mental Health

California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from

<https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy

5141.5 Mental Health

Original Adopted Date: 09/02/2020 | Last Reviewed Date: 09/02/2020

The Board of Trustees recognizes that students' emotional well-being and mental health contribute to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to build students' resiliency skills, help students cope with life challenges, and reduce the stigma associated with mental illness.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists, other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the

state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

The Superintendent or designee shall provide school staff with information and training to recognize the early signs of an emerging mental health condition, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, and link students with effective services and supports. Such information may also be provided to parents/guardians and families.

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

A school counselor, school psychologist, Mental Health Therapist or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Board Policy 5141.52: Suicide Prevention

California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from

<https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy: Suicide Prevention

5141.52

Original Adopted Date: 09/02/2020 | Last Reviewed Date: 09/01/21

The Governing Board recognizes that suicide is a leading cause of death among youth, prevention is a collective effort that requires stakeholder engagement, and school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior, its impact on students and families, and other trauma associated with suicide, the Superintendent or designee shall develop measures, strategies, practices, and supports for suicide prevention, intervention, and postvention.

In developing policy and procedures for suicide prevention, intervention, and postvention, the Superintendent or designee shall consult with school and community stakeholders, school-employed mental health professionals, suicide prevention experts, and, in developing policy for grades K-6, the county mental health plan. (Education Code 215)

School and community stakeholders and school mental health professionals with whom the Superintendent or designee shall consult may include district and school administrators, school counselors, school psychologists, Mental Health Therapists, school social workers, school nurses, other staff, parents/guardians and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the district's risk manager or insurance carrier. The Superintendent or designee may also collaborate with county and/or city governments in an effort to align district policy with any existing community suicide prevention plans.

Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:

1. Staff development on suicide awareness and prevention for teachers, interns, school counselors, and others who interact with students, including, as appropriate, substitute teachers, coaches, expanded day learning staff, crossing guards, tutors, and volunteers
2. Instruction to students in problem-solving, coping, and resiliency skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others

3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
4. The review of materials and resources used in awareness efforts and communications to ensure they align with best practices for safe and effective messaging about suicide
5. The provision of information to parents/guardians and caregivers regarding risk and protective factors, warning signs of suicide, the severity of the suicide problem among youth, the district's suicide prevention curriculum, the district's suicide prevention policy and procedures, basic steps for helping suicidal youth, the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training, and/or school and community resources that can help youth in crisis
6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
7. Crisis intervention procedures for addressing suicide threats or attempts
8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide
9. Establishment of district and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other district practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)

The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

The Board shall review, and update as necessary, this policy at least every five years. The Board may, at its discretion, review the policy more frequently. (Education Code 215)

The Superintendent or designee shall periodically review district data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the district's web site, in a prominent location and in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY		
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE		
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY				
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)						
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL	
OFFICIAL CONTACTED - TITLE					TELEPHONE ()		
C. VICTIM One report per victim	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	TELEPHONE ()	
	PRESENT LOCATION OF VICTIM			SCHOOL	CLASS	GRADE	
	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME		
	<input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE:			TYPE OF ABUSE (CHECK ONE OR MORE)		
	<input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND	<input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME		<input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT			
	RELATIONSHIP TO SUSPECT		PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK		
D. INVOLVED PARTIES	VICTIM'S SIBLINGS						
	NAME		BIRTHDATE	SEX	ETHNICITY	NAME	
	1. _____		3. _____				
	2. _____		4. _____				
	PARENTS/GUARDIANS						
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()
	SUSPECT						
SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY		
ADDRESS		Street	City	Zip	TELEPHONE ()		
OTHER RELEVANT INFORMATION							
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____						
	DATE / TIME OF INCIDENT		PLACE OF INCIDENT				
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)						

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

- A. District-approved procedures for responding to suicide risk and suicide prevention (including multi-tiered systems of support and referrals) and (HOPE Squad curriculum is offered in the form of a CTE pathway classes at the secondary Schools) . Hope Squad afterschool clubs are offered at the elementary schools. Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;

- A. HOPE Squad our suicide prevention model connects gatekeeper training, psychoeducation, a peer-to-peer approach, and community engagement to reduce the risk of suicide. Core suicide prevention competencies are woven through each of these elements to build the knowledge and skills that empower students to connect peers to trusted adults.
- B. Please Contact Alicia Cambaliza, Coordinator of Behavioral Health LMFT acambaliza@skusd.k12.ca.us.

District Personnel have been trained in the use of Narcan for opioid overdoses emergencies. Additionally, all campuses have Narcan (Naloxone Nasal Spray) available in the School Site Main Office to use in emergencies.



B. Emergency/Disaster Preparedness (Crisis Response Plan)

EARTHQUAKE DRILL PROCEDURES:

For drill purposes, you will hear: Shelter for earthquake 2X's rapid succession signifies an earthquake has struck. Upon hearing this, staff and students will drop and take cover under their desks. An all-clear announcement will signal that the earthquake is over. Evacuate the buildings and report to the same area as in a fire drill assembly area. Proceed back to classrooms and specific buildings after the all clear is sounded.

- Do not lock your door
- Prop open door
- Have your Roll Sheet, and Emergency Buckets
- Take roll. Make eye contact with each student and staff member!

EARTHQUAKE

Earthquakes usually strike without warning. The following actions, as time permits, will be accomplished:

Inside the School Buildings

- Try to avoid glass and falling objects. Move away from windows where there are large panes of glass and out from under heavy suspended light fixtures.
- Implement Action LEAVE BUILDING when the earthquake is over,
- Special consideration should be given to exit routes, as many California schools have heavy architectural ornaments over the main entrances. DO NOT RUN.
 - Do not return to buildings until they have been declared safe.
 - Guards should be posted at a safe distance from all building entrances to see that no one re-enters buildings.
- Do not light any fires after the earthquake.
- Avoid touching electrical wires that may have fallen.
- Render first aid if necessary.
- Take roll.
- Request assistance as needed with the Emergency Services Office (county or city).
- Notify utility companies of any break, or suspected break.
- The Superintendent will determine the advisability of closing offices. If necessary, the Superintendent will try to procure the advice of competent authorities about the safety of the building.
 - In most parts of California, the earth shock is the most severe, and subsequent shocks are less intense.
 - In a few areas of California, there is a historical pattern

that indicates subsequent shocks may be more severe than the initial tremor.

FALLEN AIRCRAFT

If an accident, such as an auto wreck or plane crash, happens on or near campus or if a student or staff member is seriously injured on campus:

If an aircraft falls near the district offices, the following will be accomplished:

- The Superintendent will determine which action, if any, should be implemented.
- Where necessary, staff will take immediate action for their safety without waiting for directions.
- All staff will be kept at a safe distance, allowing for possible explosion.
- If possible, the Superintendent will determine whether the aircraft is military, commercial, or a private plane.
- Notify the (local) Kern County Fire Department 911 or (661) 256-2401
- Notify the (local) Kern County Sheriff's Office 911 or (661) 861-3110

SEVERE WINDSTORM

The U.S. Weather Service <https://www.weather.gov> can usually forecast severe windstorms with a high degree of accuracy. If time and conditions permit, Action GO HOME may be implemented before an emergency. However, if high winds develop during school hours with little or no warning, the following Emergency Actions will be accomplished.

- Staff should be assembled inside shelters or buildings.
- Close windows and blinds.
- Remain near an inside wall, on the lower floors, if possible.
- Avoid structures with large roof spans.
- Evacuate offices bearing the full force of the wind.
- Keep tuned to the local radio station or other media for the latest advisory information.
- Take roll.
- Notify utility companies of any break, or suspected break.

CHEMICAL RELEASE

Inside Offices:

- Call 911.

- Evacuate the buildings in a safe manner upwind of the affected area.
- The superintendent or designees will have the security/utilities team isolate and restrict the area.
- Turn off the local fans, close windows, and shut down the building's air handling system.
- Check for any staff having any contact with hazardous substances.

Outside the offices and localized:

- The superintendent/designee will direct staff to remove from the affected area and proceed upwind of the area.
- If necessary, evacuate the building upwind of the affected area.
- The security/utility team will isolate and restrict the affected area.

Surrounding Community:

Chemical accidents of disaster magnitude would include tank truck accidents involving large quantities of toxic gases. Should such an accident endanger the students or staff, the following will be accomplished.

- Determine the need to implement Action LEAVE BUILDING.
- Determine whether the staff should leave grounds.
- If appropriate, take action to evacuate the building, and if necessary, the area.
- Move crosswind - never up, or downwind - to avoid fumes.
- Render first aid if necessary.
- Notify the (local) Kern County Fire Department. The telephone number is 256-2401.
- Notify the (local) Kern County Sheriff's Office. The telephone number is 800-861-3110.
- Take roll.
- The Superintendent/designee will direct other action as required.
- Staff should not return to grounds until Fire Department officials declare the area safe.

In the event of a serious chemical spill or bomb threat the procedures to evacuate the school site are as follows:

- The decision to evacuate will be made by the Superintendent/designee on the advice of the Kern County Sheriff's Department.
- Depending on the location of the threat, the earthquake bell or the fire bell will be used to sound the alert. The earthquake bell keeps staff in offices and the fire bell evacuates them.
- Evacuation will be crosswind - never up or downwind.

DEMONSTRATION / WALKOUT

An unlawful demonstration/walkout is any unauthorized assemblage on or off campus by staff for the purpose of protest or demonstration.

- Notify Superintendent immediately.

- Notify Kern County Sheriffs if necessary.
- Initiate appropriate response action, which may include a Shelter-in-place.

DISORDERLY CONDUCT

This may involve a student or staff member exhibiting threatening or irrational behavior.

THE GOAL IS TO CALM AND CONTROL THE SITUATION AND ATTEMPT TO ISOLATE THE PERPETRATOR FROM OTHER STAFF TO THE EXTENT POSSIBLE UNTIL POLICE ARRIVE.

- Superintendent/designee will notify Kern County Sheriffs or Call 911 if necessary.
- Superintendent/designee will initiate appropriate immediate response actions,
 - LOCKDOWN, STAY IN PLACE, OR EVACUATION.
- Superintendent/designee will assign a staff member to meet police and escort them to the location of the disturbance.

SCHOOL PERSONNEL AT THE SCENE OF THE DISTURBANCE:

- Clear bystanders and encourage students to “go about their business” and not to get involved.
- Intervene to defuse the situation to the extent possible without threatening your own or staff safety.

FLOOD

This procedure applies whenever storm water or other sources of water inundate or threaten to inundate school grounds or buildings. Flooding may occur as a result of prolonged periods of rainfall, where the school would have sufficient time to prepare. Alternatively, flooding may occur without warning as a result of damage to water distribution systems.

- Initiate appropriate immediate response actions; SHELTER IN PLACE,
 - EVACUATE, or OFF SITE EVACUATION.
- Call 911.

FLU

Influenza, also known as the flu, is a contagious respiratory disease caused by different strains of viruses. In the United States, there is a flu season that begins every fall and ends every spring. The type of flu people get during this season is called seasonal flu. Flu viruses spread from person to person when people who are infected cough or sneeze.

Anyone with a fever or other symptoms of the flu should stay home from work or school until at least 24 hours after the fever is gone (without medications).

Take these common sense steps to stop the spread of germs:

- Wash hands frequently with soap and water or an alcohol-based hand sanitizer.
- Avoid or minimize contact with people who are sick (a minimum three feet distancing is recommended).
- Avoid touching your eyes, nose and mouth.
- Cover your mouth and nose with tissues when you cough and sneeze. If you don't have a tissue, coughing or sneezing into the crook of your elbow.
- Stay away from others as much as possible when you are sick.

LOSS OF UTILITIES

This procedure addresses situations involving a loss of water, power, or other utilities on school grounds. This procedure should also be used in the event of the discovery of a gas leak, an exposed electrical line, or a break in sewer lines.

- If water or an electrical line is broken, an effort should be made to turn off water or power to the affected area and notify the Superintendent or designee immediately.
- Upon notice of loss of utilities, the principal or designee will initiate appropriate immediate response actions, which may include SHELTER-IN-PLACE, or EVACUATE BUILDING.
- The Superintendent or designee will notify the Maintenance and Operations Department, and will provide the location and nature of emergency.
- If the loss of utilities generates a risk of explosion, such as a gas leak, refer to Explosion/Risk of Explosion.

LIGHTNING STORM

If thunderstorms and lightning are occurring in your area, you should:

- The Superintendent or designee will initiate appropriate response action, which may include a Shelter-in-place or Reverse Evacuation.
- Staff should take shelter in a sturdy building. Avoid isolated sheds or other small structures in open areas.
- Staff should avoid contact with electrical equipment or cords. Unplug appliances and other electrical items such as computers and turn off air conditioners. Power surges from lightning can cause serious damage.

- Staff should avoid contact with plumbing. Do not wash your hands; Plumbing and bathroom fixtures can conduct electricity.
- Staff should stay away from windows and doors.
- Staff should not lie on concrete floors and do not lean against concrete walls.
- Staff should avoid hilltops and open fields.
- Staff should avoid contact with anything metal
- Staff should avoid natural lightning rods such as a tall, isolated trees in an open area.

MOTOR VEHICLE CRASH

If an accident, such as a motor vehicle collision occurs on or near campus, or if a student or staff member is seriously injured on campus:

- Call 911.
- Contact the school office to report an incident and any persons injured or trapped.
- If no buildings are in endangered, instruct students to stay inside classrooms.
- If buildings are damaged, evacuate all staff from building as appropriate. Maintain control and take roll and complete accountability report.

If evacuated, wait for instructions from the Superintendent or designee.

ANIMAL DISTURBANCE

This procedure should be implemented when the presence of a snake, dog, bull, coyotes, mountain lions, or any other wild animal threatens the safety of students and staff.

- Call 911.
- The Superintendent/designee will initiate appropriate actions, which include LOCKDOWN or EVACUATION from the affected area.
- Upon discovery of an animal, staff members will attempt to isolate the animal from students.
- If the animal is outside, staff will be kept inside. If the animal gets inside the staff will remain outside. It is suggested that closing doors or locking gates as a means to isolate the animal.
- Call Animal Control.
- If conditions change or warrant it, the Superintendent/designee will initiate off site evacuation procedures.

HEAT WAVE

A heat wave is a prolonged period of excessive heat, generally 10 degrees or more above average, often combined with excessive humidity.

- **Excessive Heat Watch** - Conditions are favorable for an excessive heat event to meet or exceed local Excessive Heat Warning criteria in the next 24 to 72 hours.
- **Excessive Heat Warning** - Heat Index values are forecasting to meet or exceed locally defined warning criteria for at least 2 days (daytime highs=105-110° Fahrenheit).
- **Heat Advisory** - Heat Index values are forecasting to meet locally defined advisory criteria for 1 to 2 days (daytime highs=100-105° Fahrenheit).

Extreme Heat Instructions: (District Guidelines)

When the heat index reaches the range of 90 to 105 degrees, sunstroke, heat cramps, and heat exhaustion are possible. Everyone shall minimize prolonged, vigorous outdoor activity. Always provide adequate amounts of water to students and staff to maintain appropriate hydration and use shaded areas from direct sunlight.

Asphalt Area	90-94 Degrees	95-99 Degrees	100+ Degrees
	Limit Time Limited, standing, sitting	Do not use Asphalt, move to grass area of playground	Do not use asphalt or other areas of playground. Students will be contained in the cafeteria.
Type of Exercise	Limited exercise No running	Stretching on Grass or Shaded Area	No exercise outside.
Activities	Non-strenuous team sports such as softball Use shaded area	Quiet activities in shade or inside	Non-physical, quiet activities in shade – preferably stay indoors
Water	Available & encourage students to drink	Available & encourage students to drink	Available & encourage students to drink

AUTOMATIC EXTERNAL DEFIBRILLATOR (AED)

Southern Kern USD has enhanced the safety of its staff, students and visitors by instituting an internal AED Program at all its Campus sites.

The purpose of the AED (Automatic External Defibrillator) is to address cardiac emergencies by providing a valuable life saving device as well as training staff as lay AED responders. This will increase the response time in such emergencies. There is one AED located in the Nurse's Office.

- The AEDs are wall mounted and easily accessible during business hours.
- Site nurses are trained as AED responders and use the 2016 American Heart Association guidelines for its skills training and application.
- The AEDs are serviced and monitored by authorized district personnel.

COVID-19

COVID-19 affects different people in different ways. People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 days after exposure to the virus**. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Wash Your Hands Often

Wash your hands often with soap and water for at least 20 seconds, especially after you have been in a public place or after blowing your nose, coughing, or sneezing.

It's especially important to wash:

- Before eating or preparing food
- Before touching your face
- After using the restroom
- After leaving a public place
- After blowing your nose, coughing, or sneezing

- After handling your mask
- After changing a diaper
- After caring for someone sick
- After touching animals or pets

If soap and water are not readily available, **use a hand sanitizer that contains at least 60% alcohol**. Cover all surfaces of your hands and rub them together until they feel dry. **Avoid touching your eyes, nose, and mouth** with unwashed hands.

COVID-19: Quarantine vs. Isolation

QUARANTINE keeps someone who was in close contact with someone who has COVID-19 away from others.



If you had close contact with a person who has COVID-19



- The best way to protect yourself and others is to stay home for 14 days after your last contact. Check your local health department's website for information about options in your area to possibly shorten this quarantine period.



- Check your temperature twice a day and watch for symptoms of COVID-19.



- If possible, stay away from people who are at higher-risk for getting very sick from COVID-19.



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ISOLATION keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.



If you are sick and think or know you have COVID-19



- Stay home until after
 - At least 10 days since symptoms first appeared **and**
 - At least 24 hours with no fever without fever-reducing medication **and**
 - Symptoms have improved



If you tested positive for COVID-19 but do not have symptoms



- Stay home until after
 - 10 days have passed since your positive test



If you live with others, stay in a specific "sick room" or area and away from other people or animals, including pets. Use a separate bathroom, if available.

cdc.gov/coronavirus

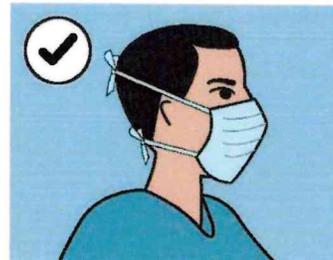
Facemask Do's and Don'ts

When putting on a facemask

Clean your hands and put on your facemask so it fully covers your mouth and nose.



DO secure the elastic bands around your ears.



DO secure the ties at the middle of your head and the base of your head.

When wearing a facemask, don't do the following:



DON'T wear your facemask under your nose or mouth.



DON'T allow a strap to hang down. DON'T cross the straps.



DON'T touch or adjust your facemask without cleaning your hands before and after.



DON'T wear your facemask on your head.



DON'T wear your facemask around your neck.



DON'T wear your facemask around your arm.

When removing a facemask

Clean your hands and remove your facemask touching only the straps or ties.



DO leave the patient care area, then clean your hands with alcohol-based hand sanitizer or soap and water.



DO remove your facemask touching ONLY the straps or ties, throw it away*, and clean your hands again.

*If implementing limited-reuse: Facemasks should be carefully folded so that the outer surface is held inward and against itself to reduce contact with the outer surface during storage. Folded facemasks can be stored between uses in a clean, sealable paper bag or breathable container.

Additional information is available about how to safely put on and remove personal protective equipment, including facemasks:

<https://www.cdc.gov/coronavirus/2019-ncov/hcp/using-ppe.html>



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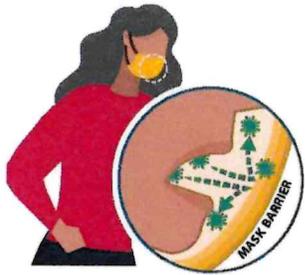
cdc.gov/coronavirus

How to Safely Wear and Take Off a Mask

Accessible: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>

WEAR YOUR MASK CORRECTLY

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- Do not place a mask on a child younger than 2



USE A MASK TO HELP PROTECT OTHERS

- Wear a mask over your nose and mouth to help prevent getting and spreading COVID-19
- Wear a mask in public settings when around people who don't live in your household, especially when indoors and when it may be difficult for you to stay six feet apart from people who don't live with you
- Don't put the mask around your neck or up on your forehead
- Don't touch the mask, and, if you do, wash your hands or use hand sanitizer

FOLLOW EVERYDAY HEALTH HABITS

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Avoid crowds and places with poor ventilation
- Wash your hands often



TAKE OFF YOUR MASK CAREFULLY, WHEN YOU'RE HOME

- Untie the strings behind your head or stretch the ear loops
- Handle only by the ear loops or ties
- Fold outside corners together
- Place mask in the washing machine
- Wash your hands with soap and water



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Personal masks are not surgical masks or N-95 respirators, both of which should be saved for health care workers and other medical first responders.

For instructions on making a mask, see:

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

COVID-19 How to Protect Yourself & Others

Know how it spreads:

The best way to prevent illness is to avoid being exposed to this virus.

- The virus is thought to spread mainly from person-to-person.
 - Between people who are in close contact with one another (within about 6 feet).
 - Through respiratory droplets produced when an infected person coughs, sneezes or talks.
 - These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.

Everyone Should:

- Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- It's especially important to wash:
 - Before eating or preparing food
 - Before touching your face
 - After using the restroom
 - After leaving a public place
 - After blowing your nose, coughing, or sneezing
 - After handling your mask
 - After changing a diaper
 - After caring for someone sick
 - After touching animals or pets
- If soap and water are not readily available, **use a hand sanitizer that contains at least 60% alcohol.**
Cover all surfaces of your hands and rub them together until they feel dry.
- **Avoid touching your eyes, nose, and mouth** with unwashed hands.

Avoid close contact:

- **Inside your home:**
 - Avoid close contact with people who are sick.
 - If possible, maintain 6 feet between the person who is sick and other household members.

Cover coughs and sneezes:

- Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow and do not spit.
- Throw used tissues in the trash.
- Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Clean and disinfect:

- Clean AND disinfect frequently touched surfaces daily. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks.
- If surfaces are dirty, clean them. Use detergent or soap and water prior to disinfection.
- Then, use a household disinfectant. Most common will work.

Monitor Your Health Daily:

- Be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID- 19.
 - Especially important if you are running essential errands, going into the office or workplace, and in settings where it may be difficult to keep a physical distance of 6 feet.
- Take your temperature if symptoms develop.
 - Don't take your temperature within 30 minutes of exercising or after taking medications that could lower your temperature, like acetaminophen.
- Stay home and follow CDC Guidelines if symptoms develop.

How to Protect Yourself and Others

Accessible version: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

Know how it spreads



- There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).
- **The best way to prevent illness is to avoid being exposed to this virus.**
- The virus is thought to spread mainly from person-to-person.
 - » Between people who are in close contact with one another (within about 6 feet).
 - » Through respiratory droplets produced when an infected person coughs, sneezes or talks.
 - » These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
 - » COVID-19 may be spread by people who are not showing symptoms.

Everyone should

Clean your hands often



- **Wash your hands** often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, **use a hand sanitizer that contains at least 60% alcohol**. Cover all surfaces of your hands and rub them together until they feel dry.
- **Avoid touching your eyes, nose, and mouth** with unwashed hands.

Avoid close contact



- **Limit contact with others as much as possible.**
- **Avoid close contact** with people who are sick.
- **Put distance between yourself and other people.**
 - » Remember that some people without symptoms may be able to spread virus.
 - » This is especially important for **people who are at higher risk of getting very sick**. www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html



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[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

Cover your mouth and nose with a mask when around others



- **You could spread COVID-19 to others** even if you do not feel sick.
- **Everyone should wear a mask in public settings** and when around people not living in their household, especially when social distancing is difficult to maintain.
 - » Masks should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- **The mask is meant to protect other people** in case you are infected.
- Do **NOT** use a facemask meant for a healthcare worker.
- Continue to **keep about 6 feet between yourself and others**. The mask is not a substitute for social distancing.

Cover coughs and sneezes



- **Always cover your mouth and nose** with a tissue when you cough or sneeze or use the inside of your elbow.
- **Throw used tissues** in the trash.
- Immediately **wash your hands** with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Clean and disinfect



- **Clean AND disinfect frequently touched surfaces** daily. This includes tables, doorknobs, light switches, counter tops, handles, desks, phones, keyboards, toilets, faucets, and sinks. www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/disinfecting-your-home.html
- **If surfaces are dirty, clean them:** Use detergent or soap and water prior to disinfection.
- **Then, use a household disinfectant.** You can see a list of [EPA-registered household disinfectants here](#).

[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

GUIDANCE FOR EMPLOYEES WHO HAVE BEEN EXPOSED to COVID-19

What counts as close contact?

- You were within 6 feet of someone who has COVID-19 for at least 15 Minutes
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with the person (touched, hugged, or kissed them)
- You shared eating or drinking utensils
- They sneezed, coughed, or somehow got respiratory droplets on you

Monitor your health:

- Watch for fever (100.40F), cough, shortness of breath, or other symptoms of COVID-19
- If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19.
- If you are recovering from COVID 19 or the symptoms, stay home until you are without a fever for 24 hours without fever reducing medication and symptoms are improving.

GUIDANCE FOR EMPLOYEES WHO HAVE BEEN EXPOSED TO COVID-19

NOTIFY THE HUMAN RESOURCES DEPARTMENT AS SOON AS POSSIBLE IF YOU SUSPECT YOU HAVE COVID-19 OR HAVE BEEN EXPOSED TO SOMEONE WHO HAS A CONFIRMED CASE OF COVID-19.

Isolation is used to separate people infected with SARS-CoV-2, the virus that causes COVID-19, from people who are not infected. People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific "sick room" or area and using a separate bathroom (if available).

Stay home except to get medical care

- Monitor your symptoms. If you have an emergency warning sign (including trouble breathing), seek emergency medical care immediately

GUIDANCE FOR EMPLOYEES WHO HAVE TESTED POSITIVE FOR COVID - 19

- Stay in a separate room from other household members, if possible
- Use a separate bathroom, if possible
- Avoid contact with other members of the household and pets
- Don't share personal household items, like cups, towels, and utensils
- Wear a mask when around other people, if you are able to
- Do not return to work until it has been at least 24 hours with no fever without fever reducing medication

When you can return to work at Southern Kern USD after you had or likely had COVID-19

- After you met the above criteria and your symptoms are improving

The following Plans written previously may be found on the SKUSD Website under Plans:

SOUTHERN KERN UNIFIED SCHOOL DISTRICT GUIDE FOR REOPENING SCHOOL COVID – 19 Prevention Plan (CPP)

This plan can be found under our website by navigating to

<https://www.skusd.k12.ca.us/> > “About Us” > “Learning and Spending Plans”

or directly by clicking the link below

<https://www.skusd.k12.ca.us/fs/resource-manager/view/17008652-03ad-4705-9917-12875ceaf68a>

Authority and Responsibility

Barbara Gaines, Superintendent has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the procedures in a language they understand. All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Date: January 29, 2025

Please access the following link to access the Prevention Plan.

COVID Prevention Plan

Southern Kern Unified School District, (n.d.). Retrieved February 7, 2025, from

<https://resources.finalsite.net/images/v1738863653/skusdk12caus/e0xhasgveomjuwkuj8so/COVIDPreventionProcedure1292025.pdf>

SOUTHERN KERN UNIFIED SCHOOL DISTRICT LEARNING CONTINUITY AND ATTENDANCE PLAN

Authority and Responsibility

Barbara Gaines, Superintendent has overall authority and responsibility for implementing the provisions of the Learning Continuity and Attendance Plan in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the Learning Continuity and Attendance Plan in their assigned work areas and for ensuring employees receive answers to questions about the procedures in a language they understand. All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining learning and attendance. Date: July, 2025

Please access the following link for the [Learning Continuity and Attendance Plan](#).

This plan was last updated in the 2020-2021 School year and can be found under our website by navigating to

<https://www.skusd.k12.ca.us/> > “About Us” > “Learning and Spending Plans”

or directly by clicking the link below

<https://www.skusd.k12.ca.us/fs/resource-manager/view/53e9b96b-e18c-4aa7-93c3-618155764232>

Instructional Continuity Plan – (ICP) (July 2025)

Board Approved on August 20, 2025
Southern Kern Unified School District,

The actions of Southern Kern Unified School District outlined in the Instructional Continuity Plan are centered on Classroom instruction aligned to standards based core curriculum adopted by the Board of Trustees. Ensuring the safety of students and staff and the continuity of education during any emergency is the ultimate goal of SKUSD. SKUSD has adopted state approved curriculum in both print and digital for its students with lessons focused on addressing the Essential Standards to ensure the continuity of the learning environment as our schools approach the challenge.

Each site has their own Safety Plan complete with evacuation procedures, Lockdown, Shelter-in-place, and Emergency kits and Supplies for sustaining individuals during potential extended periods of isolation.

The Social/Emotional needs of the students is addressed using our Mental Health Therapists, School Psychologists, Counselors and our everyday implementation of Character Strong, a program focusing on strengthening students' connectedness to others. Each site has an allotted 14 minutes daily for the instruction of Character Strong. Character Strong is a curriculum that is a multi-tiered solution to address and support the whole child success. It is built around the eight essential character traits of Patience, Kindness, Humility, Respect, Selflessness, Forgiveness, Commitment and Honesty. This curriculum also addresses social-emotional skills such as self-awareness, self-management, social Awareness, relationship skills, and responsible decision-making. Every student in SKUSD is exposed to Character Strong as part of their daily schedule.

Component 1:

Procedures for Pupil Engagement – 5 Calendar Days

- Two-Way Communication with Pupils and Families –

Pupil and Family Communication & Engagement

Communication with pupils and families will be conducted through multiple channels to ensure accessibility and consistency. The District has standardized on the ParentSquare platform for communication with families. ParentSquare sends posts and messages to families through the ParentSquare app, text messaging, email, and sometimes by phone. All communications are translated into the recipient's home language. Communication is two way, meaning the people who receive posts and messages from the school or district can reply to the sender. The district will also use its official website and social media platforms (mainly

Facebook) to share updates, resources, and guidance.

Component 2:

- Identify and provide supports for pupil social-emotional, mental health, and academic needs.

Mental & Emotional Wellness

SKUSD will monitor and support mental health and social and emotional well-being of our students through the assistance of our Mental Health Therapists, Psychologists, Teachers and Counselors. Our Therapists use researched based curriculum for their group sessions. Their goal is to improve upon mental, emotional and social wellbeing. They conduct Mental Health Assessments, which encompass the following areas: Anxiety, Depression, Anger, Self-Concept, and Disruptive Behaviors. The Mental Health Therapists also create and implement Crisis Intervention Plans including Suicide Evaluations and Intervention / Community Crisis.

There are para educators, psychologists, and mental health therapists that will do daily check ins with groups of students to ensure that they have the necessary supplies, mental health and academic support. Psychologists, and mental health therapists will be offering open office hours for students that would like to Zoom or call in with social/emotional concerns.

Math and ELD academies will be provided twice weekly, onsite for students. These academies will focus on the learning loss that may be attributed to an emergency situation. PLC's are being held weekly, sharing successful strategies, analyzing data, small group and differentiated instruction best practices, diagnosing student's needs, and moving from adult centered needs to a focus on students.

Additional supports for students include attendance monitoring. Students that fail to show up to Zoom lessons or respond to teachers in Google Classroom will be called by teachers, and site/district attendance staff. Home visits will also be made by site and district administrators if calls do not illicit a satisfactory response.

Our counselors, psychologists and mental health therapists will work with students and families on their caseloads throughout the school year regardless if we are in a Traditional or a Distance Learning environment. They also communicate with students who refuse to engage. If a teacher or administrator reports a student is experiencing emotional or behavioral issues, our counselors reach out to the family to provide support. We continue to locate homeless families and children to provide additional resources to them as needed and to ensure they are engaging in their classes on a regular basis.

- Tiers of services/resources for students, staff, and parents

SKUSD will offer an Independent Study Program for those students who are medically fragile or have special health care needs

- Promote academic, social, and emotional learning

School Mental Professionals will be involved in creating the message and support to our students, staff and families to reduce fear and anxiety on the return

School Mental Health Professionals will be an outreach to students who do not return

All SKUSD schools will provide academic accommodations, and supports for all students – Students will be provided multiple avenues to catch-up for lost academic learning. Leveraging technology and online learning platforms can facilitate remoted education during emergency situations including school closures for an indefinite amount of time.

Component 3:

- A plan to provide access to in person instruction or remote instruction via independent study, as soon as practicable, but no later than 10 instructional days following the emergency.

Instructional Delivery and Continuity

All SKUSD schools will provide academic accommodations, and supports for all students – Students will be provided multiple avenues to catch-up for lost academic learning. Leveraging technology and online learning platforms can facilitate remoted education during emergency situations including school closures for an indefinite amount of time.

SKUSD may need to modify the academic calendar and curriculum expectations to adjust for disruptions in the school year caused by an emergency situation. Teachers will teach in two ways should an emergency prevent students and staff from attending regular school : live online classes (synchronous) and on-your-own work (asynchronous). This helps make sure learning continues even when school is disrupted.

Synchronous remote learning involves real-time instruction using video conferencing tools. The District uses the Zoom platform. Students will be expected to attend virtual classes daily, with teachers tracking attendance and student engagement. Live teacher support will be available to assist students during instructional time.

Asynchronous remote learning includes digital assignments and independent learning tasks. These resources will be made available through Google Classroom, the District's learning management system.

Technology and Access

To support remote and hybrid learning, the district will provide necessary technology and internet access to students. All students in SKUSD currently have a 1:1 device. This includes iPads for grades TK-1 and Chromebooks for grades 2-12. Students in grades 4-12 take their devices home. In the event of school closure and a transition to remote learning, students in grades TK - 3 will receive their devices to take home.

The District has 250 mobile WIFI hotspots for students without reliable internet access, Hotspots will be distributed to ensure students have connectivity to the internet and to their digital learning platforms.

Instructional platforms and tools include Google Workspace for Education (Docs, Drive, and Classroom), which will serve as the foundation for online collaboration and learning. Students and staff will also use the Clever portal for single sign-on access to digital curriculum tools such as i-Ready, IXL, Sora, and the digital curriculum for all core classes.

Technical support will be provided through the district's IT helpdesk, which will be accessible by phone and email.

C. School Suspension/Expulsion Policies

Board policy 5144.1 Suspension And Expulsion/Due Process
California School Board Association, GAMUT. (2024). Retrieved February 7, 2025,
from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy

5144.1

Original Adopted Date: 11/14/2018 | Last Revised Date: 06/10/2020 | Last Reviewed Date: 06/10/2020

The Board of Trustees desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-8 may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900) (K)

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.(Alternative To Suspension, ATS)

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to

possess the item from a certificated school employee, with the principal or designee's concurrence

2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled except under limited circumstances as specified in AR 5148.3 - Preschool/Early Childhood Education.

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including, but not limited to, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period. For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

D. Procedures to Notify Teachers of Dangerous Pupils

Board Policy

Board Policy 4158: Employee Security

California School Board Association, GAMUT. (2024). Retrieved February 7, 2025, from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy 4158

Employee Security

Original Adopted Date: 08/15/2018 | Last Revised Date: 09/01/2021 | Last Reviewed Date: 09/01/2021

An employee may use reasonable and necessary force for self-defense or defense of another person, to quell a disturbance threatening physical injury to others or damage to property, or to obtain possession of weapons or other dangerous objects within the control of a student. (Education Code 44807, 49001)

An employee shall promptly report to the principal or other immediate supervisor any attack, assault, or physical threat made against the employee by a student or by any other individual in relation to the performance of the employee's duties, and any action the employee took in response. Reports of an attack, assault, or threat shall be forwarded immediately to the Superintendent or designee.

In addition, the employee and the principal or other immediate supervisor shall promptly report to local law enforcement authorities an attack, assault, or physical threat made against the employee by a student. (Education Code 44014)

Notice Regarding Student Offenses

When a student commits certain offenses that may endanger staff or others, the following procedures shall be implemented to notify staff members as appropriate:

1. Acts That Are Grounds for Suspension or Expulsion
 - a. The Superintendent or designee shall inform the teacher(s) of each student who, during the previous three school years, has engaged in or is reasonably suspected to have engaged in any act, except the possession or use of tobacco products, that would constitute a ground for suspension or expulsion as specified in AR 5144.1 - Suspension and Expulsion/Due Process. This information shall be based upon district records maintained in the ordinary

course of business or records received from a law enforcement agency.
(Education Code 49079)

- b. Upon receiving a transfer student's record regarding acts committed by the student that resulted in suspension or expulsion, the Superintendent or designee shall inform the student's teacher(s) that the student was suspended from school or expelled from the former district and of the act that resulted in the suspension or expulsion. (Education Code 48201)
- c. Information received by teacher(s) shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher. (Education Code 48201, 49079)

2. Offenses Reported to the District by a Court

- a. When informed by a court that a minor student has been found by the court to have committed any felony or any misdemeanor involving curfew, gambling, alcohol, drugs, tobacco products, carrying of weapons, a sex offense listed in Penal Code 290, assault or battery, larceny, vandalism, or graffiti, the Superintendent or designee shall expeditiously notify the school principal. (Welfare and Institutions Code 827)
- b. The principal shall expeditiously disseminate this information to any counselor who directly supervises or reports on the student's behavior or progress and to any teacher or administrator directly supervising or reporting on the student's behavior or progress whom the principal thinks may need the information in order to work with the student appropriately, avoid being needlessly vulnerable, or protect others from vulnerability. (Welfare and Institutions Code 827)
- c. Any court-initiated information that a teacher, counselor, or administrator receives shall be kept confidential and used only to rehabilitate the student and protect other students and staff. The information shall be further disseminated only when communication with the student, parent/guardian, law enforcement staff, and probation officer is necessary to rehabilitate the student or to protect students and staff. (Welfare and Institutions Code 827)
- d. When a student is removed from school as a result of an offense, the Superintendent shall hold the court's information in a separate confidential file

until the student is returned to the district. If the student is returned to a different district, the Superintendent shall transmit the information provided by the student's parole or probation officer to the superintendent of the new district of attendance. (Welfare and Institutions Code 827)

- e. Any confidential file of court-initiated information shall be kept until the student becomes 18, graduates from high school, or is released from juvenile court jurisdiction, whichever occurs first, and shall then be destroyed. (Welfare and Institutions Code 827)

In order to maintain confidentiality when providing information about student offenses to a counselor or teacher, the principal or designee shall send the staff member a written notification that a student has committed an offense that requires review of a student's file in the school office. This notice shall not name or otherwise identify the student. The staff member shall initial the notification and shall also initial the student's file when reviewing it in the school office.

Accommodations for Victims of Domestic Violence, Sexual Assault, or Stalking

When requested by an employee who is a victim of domestic violence, sexual assault, or stalking, the district shall provide the employee reasonable accommodations which may include the implementation of safety measures, including: (Labor Code 230)

1. A transfer, reassignment, or modified schedule
2. A changed work telephone or work station
3. An installed lock
4. Assistance in documenting domestic violence, sexual assault, stalking, or other crime that occurs in the workplace
5. Referral to a victim assistance organization
6. Another safety procedure or adjustment to a job structure, workplace facility, or work requirement in response to domestic violence, sexual assault, stalking, or other crime

The Superintendent or designee shall engage in a timely, good faith, and interactive process with the employee to determine effective reasonable accommodations that do not pose an undue hardship on the district. In determining whether an

accommodation is reasonable, the Superintendent or designee shall consider any exigent circumstance or danger facing the employee. (Labor Code 230)

Upon the request of the Superintendent or designee, an employee requesting a reasonable accommodation shall provide a written statement, signed by the employee or an individual acting on the employee's behalf, certifying that the accommodation is for an authorized purpose. The Superintendent or designee may also request that the employee provide certification of the employee's status as a victim of domestic violence, sexual assault, or stalking. Such certification may include: (Labor Code 230)

1. A police report indicating that the employee was a victim
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court
3. Documentation from a licensed medical professional or health care provider, domestic violence or sexual assault counselor, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting in victimization from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf

Any verbal or written statement, police or court record, or other documentation identifying an employee as a victim shall be confidential and shall not be disclosed by the district except as required by federal or state law or as necessary to protect the employee's safety in the workplace. The employee shall be notified before any authorized disclosure. (Labor Code 230)

Every six months after the date of the certification, the Superintendent or designee may request recertification of the employee's status as a victim of domestic violence, sexual assault, or stalking or ongoing circumstances related to the crime or abuse. The employee shall notify the Superintendent or designee if, due to changing circumstances, the employee needs a new accommodation or no longer needs an accommodation. (Labor Code 230)

The district shall not retaliate against an employee because of the employee's status as a victim of crime or abuse or for requesting a reasonable accommodation, regardless of whether the request was granted. (Labor Code 230)

Use of Pepper Spray

The Superintendent or designee shall notify employees of the district's policy prohibiting the possession of pepper spray on school property or at school-related activities without prior approval of the Superintendent or designee. Employees wishing to carry pepper spray shall submit to the Superintendent or designee a written request setting forth the need for the pepper spray. The Superintendent or designee shall notify the employee in writing as to whether the request was approved or denied.

When approving an employee's request, the Superintendent or designee shall inform the employee of the following conditions:

- E. The pepper spray shall be used only in self-defense pursuant to Penal Code 22810.
- F. An employee who uses pepper spray other than in self-defense shall be subject to disciplinary action by the district and, in accordance with law, a fine and/or imprisonment.
- G. The pepper spray must be stored in a secure place and not be accessible to students or other individuals. Negligent storage of the pepper spray may subject the employee to disciplinary action.

H. Discrimination, Harassment, Intimidation, and Bullying Policies

Board Policy

Board Policy 5145.3: Nondiscrimination/Harassment

California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy 5145.3

Nondiscrimination/Harassment

Original Adopted Date: 08/15/2018 | Last Revised Date: 09/02/2020 | Last Reviewed Date: 09/02/2020

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Board of Trustees desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's web site in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Board Policy

Board Policy 5131.2: Bullying

California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy 5131.2

Bullying

Original Adopted Date: 08/15/2018 | Last Revised Date: 03/04/2020 | Last Reviewed Date: 03/04/2020

The Board of Trustees recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's parents/guardians that the student may transfer to another school. If the parents/guardians of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in

accordance with law and district policy on intradistrict or interdistrict transfer, as applicable.

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

I. School-Wide Dress Code

New Dress Code – Adopted by the Board of Trustees – October 9, 2024

Board Policy 5132: Dress And Grooming

California School Board Association, GAMUT. (2024). Retrieved February 18, 2025, from <https://simbli.eboardsolutions.com/Policy/PolicyListing.aspx?S=36030190>

Board Policy 5132

Dress And Grooming

Original Adopted Date: 11/05/1997 | Last Revised Date: 10/09/2024 | Last Reviewed Date: 10/09/2024

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

Gang-Related Apparel

Clothing, hats, and jewelry should not promote violence, the use/abuse of drugs, tobacco, and alcohol; contain sexually inappropriate images, offensive gestures, pictures or wording.

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Pants:

1. Pants and shorts must cover undergarments when sitting, standing or bending.

Shirts:

1. All shirts must have a strap and cover undergarments. No tube tops permitted.

Shoes:

1. Shoes will be worn at all times and should not be removed.
2. Tennis shoes are required for PE.

The dress code will be enforced while the student is on any campus in our district, during field trips, and while at before/after school activities, including athletic events. Administrators reserve the right to determine if any article of clothing and/or accessory is not appropriate for the school environment.

The Southern Kern Unified School District and its schools reserve the right to update and revise the dress code as needed throughout the year to adapt to changing styles/fads or dress-related issues. Prior notice will be provided prior to any changes.

J. Safe Ingress and Egress:

Describe procedures for safe entry and exit of staff and students. Include maps, diagrams and schedules as outlined in the example below. Each school site Safety Plan has included maps to outline safe Ingress and Egress;

Example:

The following maps and materials outline the procedures for safe ingress and egress from SKUSD. Items marked with an * are considered to be “tactical information” that will be withheld from the public view version of this plan.

1. A map indicating student drop off and pick-up locations and the traffic flow patterns during arrival and dismissal from school.
2. *A map indicating the supervision postings during arrival and dismissal from school.
3. *A map and supervision schedule outlining supervision posts during school hours.
4. *A description of the procedures required for campus access by visitors including any measures to ensure that visitor badges are not counterfeited.
5. A description of the procedures required for campus access by visitors (excluding the security measures considered to be tactical information).

Other items that might be outlined here are:

- K. Parking guidance
- L. Student valet programs
- M. Safe routes to and from schools
- N. Pedestrian crossings
- O. Crossing guard programs
- P. Bicycle policies

Safe Routes to School:

Board Policy 5142.2: Safe Routes To School Program

BP 5142.3 Student use of bicycles

Bus Routes Map

Crossing Guard Routes Map

<https://www.saferoutespartnership.org/safe-routes-school/local-work/safe-routes-launch>

<https://www.saferoutespartnership.org/resources/model-policy/srts-district-policy-workbook>

<https://www.saferoutespartnership.org/resources/district>

Q. Maintaining a Safe and Orderly Environment

Rosamond, CA-Local Law Enforcement Crime Data

Neighborhood Scout. (n.d.). Security Gauge, Rosamond Profile. Retrieved January 20, 2025, from <https://www.neighborhoodscout.com/ca/rosamond>

Rosamond is a medium-sized town located in the state of California. With a population of 20,961 people and six associated neighborhoods, Rosamond is the 312th largest community in California.

Rosamond is home to a number of people employed in the armed forces. When you visit or walk around Rosamond, some of the people you will bump into will be military people in and out of uniform, jogging, shopping and generally out and about town.

Also, of interest is that Rosamond has more people living here who work in computers and math than 95% of the places in the US.

Being a small town, Rosamond does not have a public transit system used by locals to get to and from work.

In terms of college education, Rosamond is nearly on par with the US average for all cities of 21.84%: 18.76% of adults 25 and older in Rosamond have a bachelor's degree or advanced degree.

The per capita income in Rosamond in 2022 was \$30,194, which is lower middle income relative to California, and middle income relative to the rest of the US. This equates to an annual income of \$120,776 for a family of four. However, Rosamond contains both very wealthy and poor people as well.

Rosamond is an extremely ethnically-diverse town. The people who call Rosamond home describe themselves as belonging to a variety of racial and ethnic groups. People of Hispanic or Latino origin are the most prevalent group in Rosamond, accounting for 46.33% of the town's residents (people of Hispanic or Latino origin can be of any race). The greatest number of Rosamond residents report their race to be White, followed by Black or African-American. Important ancestries of people in Rosamond include German, English, Irish, Italian, and European.

The most common language spoken in Rosamond is English. Other important languages spoken here include Spanish and Japanese.

Rosamond Annual Crimes:

Neighborhood Scout. (n.d.). Security Gauge, Rosamond Profile. Retrieved January 20, 2025, from <https://www.neighborhoodscout.com/ca/rosamond>

	Violent	Property	Total
Number of Crimes	131	279	410
Crime Rate (per 1,000 residents)	6.25	13.31	19.56
California	5.08	23.26	
National Median	4	19	

Total Crime Index

Neighborhood Scout. (n.d.). Security Gauge, Rosamond Profile. Retrieved January 20, 2025, from <https://www.neighborhoodscout.com/ca/rosamond>

Total Crime Index
<p>21</p> <p>(100 is safest)</p> <p>Safer than 21% of U.S. Cities</p>

Chances of Becoming a Victim of a Violent Crime

Neighborhood Scout. (n.d.). Security Gauge, Rosamond Profile. Retrieved January 20, 2025, from <https://www.neighborhoodscout.com/ca/rosamond>

<p>1 IN 160</p> <p>(In Rosamond)</p>	<p>1 IN 197</p> <p>(In California)</p>
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Chances of Becoming a Victim of a Property Crime:

Neighborhood Scout. (n.d.). Security Gauge, Rosamond Profile. Retrieved January 20, 2025, from <https://www.neighborhoodscout.com/ca/rosamond>

1 IN 75 (In Rosamond)	1 IN 43 (In California)
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District-wide Aeries Discipline Dashboard Suspension percentage (n.d.). Aeries. Retrieved January 20, 2025

	SY 21-22	SY 22-23	SY 23-24	SY 24-25
Suspensions	5.15%	8.92%	5.99%	

California School Dashboard, Reports Southern Kern Unified School District:

(2024). Retrieved January 20, 2025, from

<https://www6.cde.ca.gov/californiamodel/grid?indicator=susp&year=2024&cdcode=1563776&scode=&reporttype=schools>

Suspension Rate (Unified) Indicator - Schools Five-by-Five Placement
2024 Reporting Year, All Schools (Grades TK-12)

LEVEL	INCREASED SIGNIFICANTLY	INCREASED	MAINTAINED	DECLINED	DECLINED SIGNIFICANTLY
VERY LOW (HIGHEST STATUS)	Gray (N/A)	Green <u>Abraham Lincoln Alternative</u>	Blue (None)	Blue (None)	Blue (None)
LOW	Orange (None)	Yellow (None)	Green (None)	Green <u>Westpark Elementary</u>	Blue (None)
MEDIUM	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green <u>Rosamond Elementary</u>
HIGH	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow Southern Kern Unified (District Placement) <u>Rosamond High Early College Campus</u>
VERY HIGH (LOWEST STATUS)	Red (None)	Red <u>Rare Earth High (Continuation)</u>	Red (None)	Orange (None)	Yellow <u>Tropico Middle</u>

California Healthy Kids Survey:
 California School Climate, Health, and Learning Surveys, (2025). Retrieved
 February 6, 2025, from
<https://calschls.org/my-surveys/>

Key Indicators of School Climate

Table A2.1	Grade 7 (%)	Grade 9 (%)	Grade 11 (%)
School Engagement and Supports			
School Connectedness (In-School Only)	39	39	36
School Connectedness (Remote Only)			
Academic motivation	60	57	51
School is really boring	52	43	56
School is worthless and a waste of time	12	12	14
Monthly Absences (3 or more)	19	21	17
Maintaining focus on schoolwork	26	24	23
Caring adult relationships	46	46	44
High expectations-adults in school	61	56	53
Meaningful participation	21	21	17
Facilities upkeep	12	17	11
Promotion of parental involvement in school	44	38	24
School Safety and Cyberbullying			
School perceived as very safe or safe	33	38	28
Experienced any harassment or bullying	54	31	26
Had mean rumors or lies spread about you	51	36	32
Been afraid of being beaten up	35	25	12
Been in a physical fight	19	11	8
Seen a weapon on campus	17	12	12
Cyberbullying	49	29	19

Key Indicators of Substance Use, Remote Schooling, and Student Well-Being

Table A2.2	Grade 7 (%)	Grade 9 (%)	Grade 11 (%)
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Substance Use			
Current alcohol or drug use	10	10	10
Current tobacco use	3	3	2
Current marijuana use	2	4	4
Current binge drinking	3	4	8
Very drunk or “high” 7 or more times, ever	0	4	8
Been drunk or “high” on drugs at school, ever	3	5	7
Current cigarette smoking	0	2	0
Current use of vape products	3	4	3
Current tobacco vaping	2	3	2
Current marijuana vaping	1	2	3
Routines			
Eating of breakfast	56	42	41
Bedtime (at 12 am or later)	19	17	27
Remote Schooling			
Remote learning frequency (5 days per week)			
Synchronous instruction (4 days or more)			
Interest in schoolwork done from home			
Meaningful opportunities			
Social and Emotional Health			
Social emotional distress	35	33	31
Experienced chronic sadness/hopelessness	39	42	39
Considered suicide	22	26	18
Optimism	48	35	33
Life satisfaction	57	53	51

Personal Device Policy

Adopted 04/01/2025

Personal Devices must be in the off position, in backpacks throughout the school day.

A personal device is defined as devices such as cell phones, airpods/headphones, tablets, laptops, gaming devices, smartwatches, and any device that connects to the internet or a cellular network.

The Southern Kern Unified School District acknowledges the importance of communication between students and parents, particularly when it is essential or in emergency situations. Furthermore, the district recognizes that instructional time is precious and school time must be protected from unnecessary disruptions. There is also growing evidence that increased screen time and social media use is linked to teenage depression and anxiety.

Therefore, students may be permitted to have in their backpack in the off position, a cell phone/personal device (with parent permission) on campus during the school day while attending school-sponsored activities, or while under the supervision of a school district employee. Cell phones and other personal communication devices, including smartwatches, must be in the off position, in backpacks throughout the school day. Students shall be allowed to possess and use personal devices in conjunction with being in school under the following parameters:

- Personal devices are to be turned off and put away upon entering the school campus. Teachers may grant permission for specific learning activities or a staff member may give permission for use in another school building, but SKUSD staff members must expressly give permission.
- No student shall use a personal device with camera, video or voice recording function in any way or under any circumstances, which infringe on the privacy rights of other students or staff. This includes but is not limited to the video recording of staff, other students, fights, peer conflicts, and medical emergencies. Education code 78907 and 57578 state it is not permissible for students to record others on campus without their permission.

- Permission for student possession or use of a personal device may be revoked by parents or administration for inappropriate use.
 - The Southern Kern Unified School District assumes no liability for the damage, loss or misuse of the personal device by the student or another person. Staff will not be responsible for any damage that results from confiscation in situations where use has been violated.
 - When in the Office, personal devices must be turned off and put away. Phones may be confiscated during disciplinary meetings.
 - At any time during a school activity, a school official may give specific direction regarding student use or non-use of a personal device and the student is expected to comply.
- Progressive Discipline Plan
- 1st Offense - Student can pick up their device in the office after school.
- 2nd Offense - A parent/guardian must pick up the device in the office during office hours.
- 3rd Offense - Parent/guardian must pick up the device in the office during office hours. At that time, a conference between school administrator and parent/guardian will be held.
- 4th Offense - In-school suspension/alternative to suspension. Additional consequences and a phone misuse contract with the parent and the student. Continued Offenses may result in further in-school suspensions/Alternative to Suspension/Off Campus Suspension. Student will no longer be allowed to bring a personal device to school.
- Severe Offense - Student who refuses to adhere to teacher/staff request to put phone away may be subject to additional disciplinary actions, including suspension pending expulsion from school
- ***Any personal device usage determined to have occurred during school hours, even after the fact, will be enforced by the progressive discipline model.

R. Tactical Responses to Criminal Incidents

*NOTE: This section is not for public viewing as it will
Contain sensitive safety information*

Fulfills Education Code 32282 (J)

IMPORTANT NOTE: The information presented in this document is intended to outline potential emergency response options available to district/school personnel in an active shooter/armed assailant situation.

The Safer Schools Coalition of Kern and local law enforcement endorses the use of the Standard Response Protocol (SRP) and the Run, Hide, Fight model. More on each of these programs can be found at www.kern.org/safer-schools.

Active Shooter/Armed Assailant Situations

“Active Shooter Situations” are defined as those where an individual or individuals are “actively engaged in killing or attempting to kill people in a confined and populated area.” Active shooters / armed assailants frequently use firearms, but attacks of this type can also be made with other types of weapons (knives, swords, etc.). These situations are unpredictable and evolve quickly. Because of this, individuals must be prepared to deal with an active shooter / armed assailant situation before law enforcement personnel arrive on the scene. No single response fits all active shooter / armed assailant situations; therefore, it is essential all members of the school staff know their options for response and are prepared to act decisively to protect their students and themselves.

The **Southern Kern Unified School District** has adopted two safety protocols to response to criminal incidents on our campuses. The first is the **Standard Response Protocol (SRP)**, which is an overarching safety system. The second is **Run, Hide, Fight**, a very specific system that provides choices to school staff in the event of an armed assailant situation on campus. The SRP and Run, Hide, Fight are intended to supplement one another.

Standard Response Protocol

The SRP is a response enhancement to critical incidents, designed to provide clear, consistent language and actions among all staff, students and first responders.

SRP consists of four specific actions:

Lockdown: This protocol used to safeguard students when a potential threat is ON CAMPUS. For example, an armed intruder spotted on campus.

Evacuate: This protocol is used to move students and staff from one location to a different location in or out of the building.

Shelter In Place: The protocol is used when specific protective actions are needed based on a threat or hazard.

Outlined below are the procedures for each of the four actions.

SHELTER IN PLACE:

When there is a potential threat outside of the school campus, students will be brought inside and all perimeter doors and gates will be locked. No visitors will be permitted in or out until the potential threat is resolved.

A call will be made over the school's public address system and will be repeated twice: **Shelter In Place: Get inside, lock outside doors. Lock Inside Doors**

Students are trained to:

- Return to inside of building
- Do business as usual

Teachers are trained to:

- Recover students and staff from outside building
- Increased situational awareness
- Take roll, account for students
- Do business as usual

LOCKDOWN:

When there is a serious, immediate hazard on campus, a lockdown will be called. No visitors will be permitted in or out until the potential threat is resolved.

A call will be made over the school's public address system and be repeated twice: **Lockdown: Locks, Lights, Out of Sight. Lockdown: Locks, Lights, Out of Sight.**

Students are trained to:

- Move away from sight
- Maintain silence

Teachers are trained to:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Do not open the door

- Take roll, account for students

EVACUATE:

Evacuate is called to move students and staff from one location to another. A call will be made over the school's public address system and be repeated twice:

Evacuate [enter location] Evacuate [enter location].

Students are trained to:

- Leave belongings behind
- Bring their phone
- Form a single file line
- Form a single file line and hold hands with the person in front and behind you (Elementary Students)

Teachers are trained to:

- Grab roll sheet if possible
- Lead students to Evacuation location
- Take roll, account for students

SHELTER:

Shelter is called for a specific safety strategy. For example, hazmat, earthquake or flood. A call will be made over the school's public address system and be repeated twice: **Shelter [enter the hazard and safety strategy] Shelter [enter the hazard and safety strategy].**

Hazards might include:

- Hazmat
- Earthquake
- Flood

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained to:

- Recognize appropriate hazards and safety strategies

Teachers are trained to:

- Recognize appropriate hazards and safety strategies
- Take roll, account for students

- Report injuries or problems, at the Evacuation Assembly, to first responders using Red Card/Green Card method.

Run, Hide, Fight

The **Southern Kern Unified School District** has adopted the Run, Hide, Fight model as a tactical response to criminal incidents. It is important to note that Run, Hide, Fight are not progressive actions, but rather, are response options where our environment dictates our tactics.

All employees are authorized to take immediate action to protect themselves and students if they see or hear anything that causes them to believe an active shooter /armed assailant situation is occurring or is about to occur.

[Run, Hide, Fight may also be referred to as Avoid, Deny, Defend or Get Out, Hide Out, Take Out]

Staff should act immediately if you or your students:

- Hear a sound that might be gunfire
- See something that looks like a weapon being carried or used on or near the campus.
- Sense any other indication of an active shooter / armed assailant threat.

Quickly evaluate which option (Run, Hide or Fight) will best protect you and your students:

- Be decisive. Communicate your plan to your students and act quickly.
- Call 911 and the School Office as soon as it is safe to do so.

Run: If you can get yourself and your students safely away from danger, do so immediately. Only run if you are certain you know the exact location of the assailant or you can visualize a route that will get your students and yourself safely off campus.

- Don't carry anything with you. Police may mistake an item in your hands as a weapon.
- Leave everything behind.
- If you encounter people along the way, warn them and take them with you, but don't stop if they refuse to come. You may use reasonable force to take a student with you if you can do so without endangering yourself or the other students in your care.
- Place terrain and buildings between you and the assailant to cover your escape.
- Keep going until you are certain you are out of danger.
- Call 911 as soon as it is safe to do so.
- Keep your students with you. Call [661-256-5000] to report your location and obtain instructions.

Hide: If you do not know the exact location of the assailant, get your students and yourself into the most secure location available and LOCKDOWN.

- Lock the doors
- Close and lock windows and close blinds or cover windows
- Turn off lights
- Barricade the doors with heavy furniture
- Silence all electronic devices
- Remain silent
- Position occupants spread out and out of line of sight from room entrances and windows
- Prepare to take action if the assailant attempts to get in the room
- Call 911 as soon as it is safe to do so
- Remain in place until evacuated by identifiable law enforcement officers

FIGHT: This is always the option of last resort! Never seek out confrontation with an active shooter / armed assailant. If you are confronted by an active shooter / armed assailant and you have no safer option, take immediate action to disrupt or incapacitate the assailant. If you choose the FIGHT option, commit to your actions.

- If you are in LOCKDOWN (Hide), prepare yourself and your students for the possibility that the assailant may attempt to get in the room you are in.
- Use items in the environment as improvised weapons (fire extinguishers, staplers, books, cups, etc.)
- Staff members may consider using aggressive and violent force to
- surprise and overwhelm the assailant.

Workplace Violence Prevention Plan

Adopted 6/6/2024

Section 1: Policy Statement (June 6, 2024) – Board Approved

Southern Kern Unified School District (SKUSD) is committed to the safety and health of all employees. We refuse to tolerate any form of violence, or threat thereof, in the workplace and will make every effort to prevent violent incidents from occurring by implementing a Workplace Violence Prevention Program (WVPP). This Plan will be implemented at the district office and the following six school sites:

- Rosamond High Early College Campus
- Rare Earth Continuation High School
- Abraham Lincoln Independent Study School
- Tropico Middle School
- Rosamond Elementary School
- Westpark Elementary School

All staff are responsible for complying with our WVPP Program. SKUSD encourages employee participation in development and implementation in designing a WVPP. This includes participation in identifying, evaluating, correcting workplace violence hazards, designing and implementing training, and in reporting and investigating workplace violence incidents. To ensure a successful WVPP, prompt and accurate reporting of all violent incidents whether or not physical injury has occurred is required. SKUSD will not discriminate against victims of workplace violence or anyone who reports the same.

A copy of this policy statement and WVPP Plan is written, available, and easily accessible to all staff and will be provided at the beginning of each school year and at the beginning of employment at SKUSD. A written copy will also be posted at the District Office, each school site, and any other site where SKUSD staff are located.

All employees are responsible and accountable for using safe work practices, for following all directives, policies and procedures, and for assisting in maintaining a safe and secure work environment.

The WVPP will be reviewed annually, when a deficiency is observed or becomes apparent, and after any workplace violence incident.

Section II: Responsibility

- Superintendent – Overall responsibility for the plan, approves final plan and any major changes.
- Human Resources Director – Responsible for employee involvement and training, updates training materials, and handles any reports of workplace violence.
- Chief Business Officer – Responsible for coordination of plan with other employers. Organizes and facilitates WVPP Committee meetings.
- Principals – of the previously listed six school sites. Organizes and facilitates safety meetings with site staff and reports findings and recommendations to WVPP Committee.

In addition, a WVPP Committee will be established, facilitated by the Chief Business Officer, to assess the vulnerability to workplace violence at District and reach agreement on preventive actions to be taken. This group will be responsible for developing employee training programs in violence prevention and steps for responding to acts of violence. They will also audit SKUSD’s overall Workplace Violence Prevention Program.

The WVPP Committee Consists of:

Name: Robert Irving	Title: CBO	Phone: 256-5000
Name: Paul Irving	Title: HR Director	Phone: 256-5000
Name: Robert Vincelette	Title: SKUSD Board Member	Phone: 256-5000
Name: Nat Adams	Title: Principal, RES	Phone: 256-5050
Name: Kaycie Ament	Title: Asst. Principal, WES	Phone: 256-5030
Name: Suresh Bajnath	Title: Principal, RHECC	Phone: 256-5020
Name: Debi Keys	Title: Principal, TMS	Phone: 256-5040
Name: Robyn Calzada	Title: Principal, REHS/ALIS	Phone: 256-5090
Name: Ed Shevlin	President: Rosamond Teachers	Phone: 256-5030
Name: CSEA Member	Karen Seay, Rosamond Elementary School	

Section III: Involvement of Staff and Authorized Employee Representatives in Development and Implementation

SKUSD shall seek the input of staff and authorized employee representatives in developing and implementing the plan, including but not limited to, through their participation in identifying, evaluating, and correcting workplace violence hazards, in designing and implementing training, and in reporting and investigating workplace violence incidents. As such, SKUSD will annually distribute a survey among all staff seeking input on the following:

1. Development and implementation of plan,
2. Identifying, evaluating, and correcting workplace violence hazards,
3. Designing and implementing training, and
4. Reporting and investigating workplace violence incidents.

All employees are responsible and will be held accountable for using safe work practices, for following all directives, policies and procedures, and for assisting in maintaining a safe and secure work environment.

Section IV: Coordination with Other Employers

SKUSD may engage outside employers to conduct work and/or services at district sites. Other employers are required to have their own WVPP, as required by law. SKUSD will work with any employer who the district engages for services to ensure there is not contradiction in roles and responsibility of employees.

Section V: Compliance

SKUSD requires safe work behavior from all employees. Noncompliance is not permitted and may result in discipline, up to and including termination.

Section VI: Communication, Reporting Workplace Violence, and Response to Investigation

Matters concerning workplace violence will be communicated to employees by written documentation, meetings, training and/or postings. Communication from employees about workplace violence is encouraged and may be verbal, written, or electronic. Employees can find the electronic form on our district's website at <https://www.skusd.k12.ca.us>. (Home Page) Employees may also send anonymous recommendations through intra-office mail to the Human Resources Director. No employee will be subjected to termination, retaliation, or discrimination for making complaints, instituting proceedings, testifying with regards to employee workplace violence, or reporting a workplace violence incident.

Any report of workplace violence will be investigated by SKUSD and/or appropriate law enforcement agency. SKUSD will inform the reporting employee, if known, the results of the investigation and corrective action taken, if any.

Section VII: Workplace Violence Response Procedures

In the event of a workplace violence incident school sites should use the protocols listed below as deemed necessary. In the event of a threat or perceived threat notify the appropriate law enforcement agency, if necessary.

PROTOCOLS

SHELTER IN PLACE: Get inside—lock outside doors

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual

LOCKDOWN! Locks, lights, out of sight

STUDENTS

Clear the hallways and remain in room
or
area until the "All Clear" is announced
Move away from sight
Maintain silence
Do not open the door

ADULTS

Close and lock door
Account for students and adults

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door

EVACUATE! Reunification site to be specified by site administrators

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to reunification location
Account for students and adults
Notify if missing, extra or injured
students
or adults

SHELTER! Hazard and safety strategy

STUDENTS

Use appropriate safety strategy for the hazard

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured
students or adult

Section VIII: Identify, Evaluate, and Correct Workplace Violence

Whenever a workplace violence condition is observed, discovered, or reported, SKUSD will take appropriate corrective measures in a timely manner. Employees will be informed of the workplace violence condition and interim protective measures will be taken until the workplace violence incident is corrected. In the event of an imminent workplace violence, all impacted employees will be removed from the area at the earliest and safest opportunity, except those assigned to correct the workplace violence.

Section IX: Post Workplace Violence Response and Investigation

All workplace violence incidents will be reported immediately to your supervisor. Your supervisor will complete the required forms by collecting information regarding the workplace violence incident and submit the forms to the Human Resources Director who will review the information provided and determine if further investigation is

warranted. The reporting individual, if known, will be informed of the completed investigation and corrective measures taken, if any. [Current Director is Mr. Paul Irving](#)

Section X: Periodic Review and Revision of Workplace Violence Prevention Plan

The WVPP will be reviewed by the WVPP Committee for possible revision at least annually. The WVPP will also be reviewed by the WVPP Committee for possible revision when any deficiency is observed or becomes apparent and after each incident. Employees and their authorized representatives are encouraged to have active involvement in the review process.

Section XI: Training

The Human Resources Department will ensure that employees receive training to familiarize them with the workplace prevention plan, how to obtain the plan and participate in implementation, definitions, how to report workplace violence, and incident logs. Training will be conducted at the implementation of the plan, upon hire, annually, and again, upon the establishment of new programs, or when new job assignments, substances, processes, procedures, equipment or hazards are introduced or discovered. All employees will have an opportunity to participate in a question and answer session with an individual who is knowledgeable about SKUSD's plan.

Section XII: Recordkeeping

Records of training, audits, incidents, investigations, and corrections made will be maintained as required by law.

EXHIBIT A - Definitions

Workplace violence definitions

Workplace violence - Any act of violence or threat of violence that occurs in a place of employment.

Workplace violence includes, but is not limited to, the following:

- The threat or use of physical force against an employee that results in, or has a high likelihood of resulting in, injury, psychological trauma, or stress, regardless of whether the employee sustains an injury.
- An incident involving a threat or use of a firearm or other dangerous weapon, including the use of common objects as weapons, regardless of whether the employee sustains an injury:

- The following are four workplace violence types:

Type 1 violence - Workplace violence committed by a person who has no legitimate business at the worksite and includes violent acts by anyone who enters the workplace or approaches employees with the intent to commit a crime.

Type 2 violence - Workplace violence directed at employees by customers,

clients, patients, students, inmates, or visitors.

Type 3 violence - Workplace violence against an employee by a present or former employee, supervisor, or manager.

Type 4 violence - Workplace violence committed in the workplace by a person who does not work at worksite but has, or is known to have had, a personal relationship with an employee.

Workplace violence does not include lawful acts of self-defense or defense of others.

Appendix

Access by Immigration Enforcement

(BP 1445 / AR 1445 Compliance)

Purpose

This appendix establishes district procedures to ensure compliance with Board Policy 1445 and Administrative Regulation 1445 regarding immigration enforcement access to school campuses, students, and student records, while protecting student safety, rights, and confidentiality.

Superintendent/Designee Notification

Any request by immigration enforcement officials for:

- Campus access
- Access to a student
- Access to student records

shall be **immediately reported** to the Superintendent or designee. No school staff member shall grant access or release records without authorization from the Superintendent or designee, except as required by a valid judicial warrant.

Campus Access Procedures

Immigration enforcement officials shall not be permitted to enter **nonpublic areas** of a school campus without:

- A valid judicial warrant, or
- Authorization from the Superintendent or designee

School staff shall request, review, and copy all documentation presented by enforcement officials and retain such documentation for district records.

Non-public areas are spaces not open to the general public and include, but are not limited to:

- Classrooms and hallways during the school day
- Administrative offices
- Counseling and nurse offices
- Staff workrooms and records rooms
- School buses
- Locker rooms and supervised student areas

Parent/Guardian Notification

In accordance with BP 1445 and AR 1445, parents/guardians shall be notified **as soon as practicable** if immigration enforcement officials:

- Request access to a student during school hours, or
- Seek to question or remove a student from school grounds

Notification shall occur **before** a student is questioned or removed unless:

- A judicial warrant, subpoena, or court order prohibits notification, or
- Exigent circumstances exist, as verified by the Superintendent or designee .

Student Records and Confidentiality

No information regarding a student's or family's immigration or citizenship status shall be collected, maintained, or disclosed unless required by law. Student records shall not be released without:

- Written parental/guardian consent, or
- A valid judicial warrant, subpoena, or court order

All disclosures shall comply with FERPA, Education Code § 234.7, BP 1445, and AR 1445.

Documentation

The school shall document:

- The date, time, and nature of the enforcement request
- Documentation presented by enforcement officials
- Actions taken by school staff
- Parent/guardian notification, including date, time, and method
- Any legal restrictions preventing notification

Documentation shall be maintained at the school site and provided to the Superintendent or designee.

Staff Awareness

Administrators and designated staff shall be informed of these procedures and their responsibilities under BP 1445, AR 1445, and the Comprehensive School Safety Plan.



SOUTHERN KERN UNIFIED SCHOOL DISTRICT
 2601 Rosamond Blvd.
 Rosamond, CA 93560
 (661) 256-5000
 CHANGE IN CONTRACT



CHANGE ORDER No. 03

PROJECT : SKUSD- ADDITION OF (5) PRE-K AND T-K CLASSROOM BUILDINGS AT WESTPARK ELEMENTARY SCHOOL Project (SKUSD-WES-EP)

CONTRACTOR: American Modular Systems Inc. DATE: 1/29/2026

Subject to the terms and conditions of the Agreement dated May 13, 2024 between the Southern Kern Unified School District and Contractor, Agreement and/or Plans and Specifications shall be changed as follows:

	AMOUNT
Credit towards Asphalt damage repair at WES	\$ (17,500.00)
TOTAL CHANGE	\$ (17,500.00)

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original (Contract Sum) was	\$ 5,590,000.00
New change by previously authorized requests and changes	\$ 39,562.38
The (Contract Sum) prior to this Change Order was	\$ 5,629,562.38
The (Contract Sum) will be increased by this Change Order	\$ (17,500.00)
The new (Contract Sum) including this Change Order # 03 will be	\$ 5,612,062.38
The Contract Time will be increased by <u>0</u> days	

Authorize:

OWNER: Southern Kern Unified School District
 ADDRESS: 2601 Rosamond Blvd.
Rosamond, CA 93560

CONTRACTOR: American Modular Systems Inc.
 ADDRESS: 787 Spreckles Ave.,
Manteca, CA 95336

By: _____
 Barbara Gaines
 Superintendent, SKUSD

By: 
 Dan Sarich, President
 American Modular Systems Inc.

Date: _____

Date: 1-29-2026

Note: All necessary supporting documents pertaining to this Change Order are attached below.

PERSONNEL ITEMS

The following personnel items, which may include hiring, resignations, contract adjustments, and retirements for certificated and classified employees are presented for Board approval. All personnel meet the necessary credentialing and/or certification requirements as required by the State or notification timelines, as appropriate:

<u>CLASSIFIED/CONFIDENTIAL EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Schauert, Tyler	1/16/2026	---	Campus Safety Officer	TMS	Terminated
Phelan, Robert	1/29/2026	---	Paraeducator, SPED	ALIS	Terminated
Gomez, Emily	7/01/2025	S3 \$19.53	Paraeducator, Classroom TK	RES	Salary Correction
Downs, Shana	1/23/2026	---	Campus Safety Officer	RHECC	Terminated
Anderson, Latoya	2/5/2026	Step 10 \$25.68	SPED Paraeducator/Speech Paraeducator	RES	Transfer
Palacios, Rosa	2/5/2026	---	SPED 1:1 Para/SPED Classroom Para	RHECC	Transfer
Roberts, Evangelina	2/5/2026	---	SPED 1:1 Para/SPED Classroom Para	WES/RES	Transfer
Zepeda, Veronica	2/5/2026	Step 8 \$27.69	SPED Classroom Para/ELOP Instructor	TMS/WES	Transfer
Eubanks-Hemme Kayla	2/5/2026	Step 2 \$22.53	Classroom Para/ELOP Instructor	Alt. Ed/ WES	Transfer
Ruiz, Ana	2/5/2026	Step 1 \$21.55	SPED Classroom Para/ELOP Instructor	RES/TMS	Transfer
Freeman, Jonathan	2/5/2026	---	SPED Classroom Para/ELOP Instructor	RES/TMS	Transfer
Navarro, Domingo	2/09/2026	Step 2 \$27.73	Custodian/Head Custodian	RHECC/ WES	Promotion
Simpson, Megan	2/09/2026	Step 2 \$27.73	TK Paraeducator/Head Custodian	WES/RES	Promotion
Azevedo, Jeromy	2/11/2026	---	Head Custodian/Head Custodian	WES/ RHECC	Transfer
Oliva, Alba	2/11/2026	---	Head Custodian/Head Custodian	RHECC/ Alt. Ed	Transfer
Robles, Javier	2/11/2026	---	Head Custodian/Head Custodian	RES/TMS	Transfer
Olmeda, Johana	2/09/2026	Step 6 \$21.61	Food Service Worker/Food Service Delivery Driver	RHECC/ DO	Promotion
Duncantell, Denacey	2/5/2026	---	Campus Safety Officer	RHECC/ Alt Ed	Transfer
Hernandez, Calista	2/5/2026	---	ELOP Instructor/ 1:1 SPED Paraeducator	TMS/ RES	Transfer
Finch, Alexy	2/5/2026	---	SPED Paraeducator/TK Classroom Paraeducator	RES/RES	Transfer
Diaz, Stacy	2/5/2026	Step 1 \$18.06	TK Classroom Paraeducator	RES	Hire
Soriano Gonzalez, Analy	2/5/2026	Step1 \$18.06	TK Classroom Paraeducator	RES	Hire
Carbajal, Claribel	2/5/2026	---	SPED Classroom Paraeducator	WES/ WES	Transfer

February 4, 2026 - Regular Board Meeting

<u>CLASSIFIED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Alexia Gagnon	2/5/2026	Hire
Luna, Regina	2/5/2026	Hire

<u>CERTIFICATED/ADMINISTRATIVE STIPEND/EXTRA DUTY EMPLOYMENT/RESIGNATIONS</u>					
<u>EMPLOYEE</u>	<u>DATE</u>	<u>SALARY</u>	<u>POSITION</u>	<u>SITE</u>	<u>STATUS</u>
Campbell, Edward II	1/20/2026	6% \$3,466.62	Varsity Boys Assistant Coach- Basketball	RHECC	Correction

<u>CERTIFICATED SUBSTITUTES EMPLOYMENT/RESIGNATIONS</u>		
<u>EMPLOYEE</u>	<u>DATE</u>	<u>STATUS</u>
Villapando, Teodoro	2/5/2026	Hire

<u>VOLUNTEERS FOR 2025-2026 SCHOOL YEAR</u>			
Kimberly Landolt	Dody Jones	Tabitha Ryles	Eva Escobar
Monica Perez	Amanda Ward	Michael Carlozzi	Steven Jones
Daniela Farrell	Elizabeth Escoto	Sindy Morales	Chelsy White
Jose Estrada			

RECOMMENDATION

Board Approval