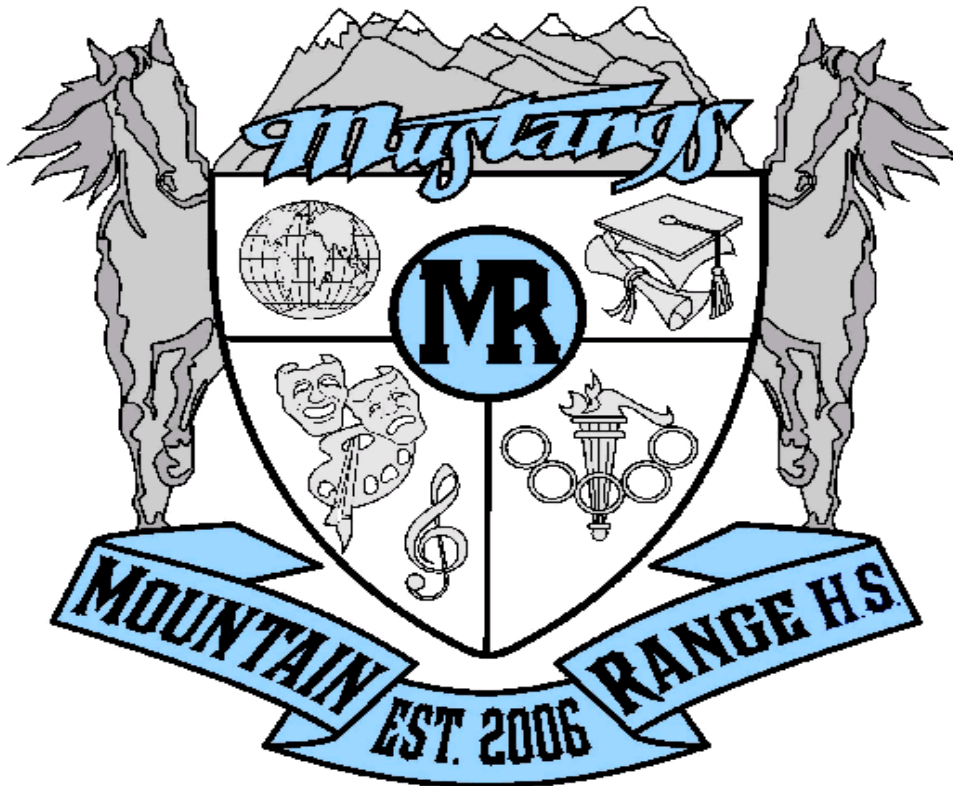


# MOUNTAIN RANGE HIGH SCHOOL

M U S T A N G S

12500 Huron Street  
Westminster, CO 80234  
720-972-6300



REGISTRATION GUIDE  
2026/2027

Adams12   
Five Star Schools

Dear Mountain Range Students and Parents,

Thank you for choosing to be a part of the Mountain Range Community. We take great pride in offering students a wide variety of pathways that can meet the individual needs of each and every student. From the High School of Business to multiple advanced placement courses, we know that we can find the right pathway for your child.

In the course registration guide you will find information on graduation requirements, individual career and academic planning, assessments and testing, information for college bound athletes and detailed course information that includes any prerequisites and costs associated with the course. It is very important that students and parents look through the registration guide so that the course decisions being made are understood by all.

All of this can be very overwhelming and we are here to help. Please don't hesitate to reach out to any of our counselors to assist you with questions and course choices. We look forward to working with you in the registration process.

***Welcome to Mountain Range High School and GO MUSTANGS.***

Tiffany Hansen , Principal



Troy Lohmeyer, Assistant Principal



Brandon Salling, Assistant Principal



Dillon Bohlender Assistant Principal



## Mountain Range High School Mission

The Mountain Range community develops civic-minded leaders through academic challenges, creative expression, and personal responsibility.



## Registration Guidelines

We hope this Registration Guide will help you plan your school program while at Mountain Range High School. Your course selections should be the result of careful planning with your parents, teachers, and school counselors.

The Registration Guide will acquaint you with the courses, academic policies, and graduation requirements of Mountain Range High School. Included in the requirements for graduation is the opportunity to select several elective credits. These, if carefully selected, will help you explore and develop your own interests and abilities.

You should consider the following:

- I. Plan ahead – Plan your classes to align with your Individual Career and Academic Plan (ICAP)
- II. Know the graduation requirements. Are you meeting these in your planning? If in doubt about credits for graduation or college entrance, see your counselor.
  - A. All students are required to carry 3.0 units of credit per semester.
    1. All freshmen must enroll in one unit of: English, social studies, science, math, and physical education (including 0.5 of Healthy Choices).
    2. All sophomores and juniors must enroll in one unit each of: English, social studies, science, and math.
    3. All seniors must enroll in one unit of English and two units of additional core classes. Core classes are in English, social studies, science, math, world language, and CTE.
      - a. Seniors with 21 credits at the end of the first semester of their senior year may be eligible for a course reduction.
- III. Athletes, poms team, and cheer team members need to know and abide by the eligibility rules adopted by the Colorado High School Activities Association and Mountain Range High School.
- IV. Before selecting a course, read the description to be sure it fits your needs, interests, and abilities – and that you have completed the prerequisite coursework necessary for enrollment.
- V. Make any appeals for exceptions to the administration.
- VI. The content provided is current and timely as of January 2025. Information is presented in summary form and policies, procedures, fees and course titles are subject to change.

### **Content Standards**

Adams Twelve Five Star Schools curriculum frameworks are aligned with Colorado State Standards. These frameworks are the instructional guidelines for each content area. Within each department section, the standards for that area are listed. If more specific information is needed, please contact the course instructor or the Curriculum and Instruction Administrator.

### **Schedule Changes**

Once registered, students may request a schedule change by making an appointment with a counselor. Schedule change requests can be approved by a counselor for the following reasons and should be completed within the first five days of the semester:

- 1) Failed a class or have not taken the prerequisite.
- 2) Previously earned credit in the same class.

Requests for schedule changes for other reasons must be approved by an administrator. Please note: schedules will NOT be changed based upon lunch period preference, off hour preference or teacher preferences.

Students who register for and are accepted into A.P./C.P. sections of a course will not be allowed to drop to a lower level course in the same discipline due to fiscal and/or logistical reasons, unless there are valid and well-documented curricular difficulties. If you are interested in A.P./C.P. courses, carefully consider your choices before you register.

*Note: A “withdrawal” from class after 2 weeks into the semester is a “WF” (withdrawal failing) and is computed into the cumulative grade point average. Until a schedule change is approved, a student must continue to attend all classes on his/her schedule.*

### **Materials & Supplies**

Students are expected to provide individual materials necessary for classes on a daily basis including paper, pens, pencils, notebooks, folders, rulers, calculators, assigned books, erasers, computer paper, disks, etc. Individual teachers will inform students at the beginning of each course of any specific requirements.

## Grade Point System

### Letter Grades:

89.5 - 100	A- Superior
79.5 - 89.4	B- Above Average
69.5 - 79.4	C- Average
59.5 - 69.4	D- Below Average
0 - 59.4	F- Failing (No Credit Awarded)
	P – Pass (credit awarded)

All courses receiving a letter grade will be used in computing the student's grade point average (GPA).

### Grade Point Average:

A grade point average (GPA) is an average of all grades attained and the number of classes attempted. The following point scale will be used to compute GPA. Check course descriptions for their weighted level.

<u>Level One</u>	
A	4 Points
B	3 Points
C	2 Points
D	1 Point
F	0 Points

<u>Level Two (AP Courses)</u>	
A	5 Points
B	4 Points
C	3 Points
D	2 Points
F	0 Points

- 1. Pass:** Grade marked "P" are not figured into a student's GPA. Courses graded as P are Student Assistant, Peer Tutoring, and some independent study classes.
- 2. Recording Grades:** A grade for each course carried must be recorded on the student's permanent record and may not be removed or changed without the consent of the teacher involved and the Principal's or designee's approval.
- 3. Weighted Grades:**
  - ✓ Students transferring credit into Mountain Range High School may have that credit weighted if the course is an Advanced Placement (A.P.) or International Baccalaureate (IB) course that is also weighted at Mountain Range High School. Weighted credit must be requested upon transferring the grades and must be approved by an administrator.
  - ✓ College courses are not eligible to receive weighted credit; however, a student who cannot complete graduation requirements because courses are not available within Mountain Range High School's curriculum may appeal for weighted grade

status. Additionally, a student who has exhausted Advanced Placement offerings at MRHS and, in conjunction with the counseling department, enrolled in a course with prior approval as beyond our curriculum and needs the course to meet minimum enrollment requirements, may appeal to have the course weighted. The student must appeal prior to completion of the college course for consideration of weighted credit.

- ✓ Any student with college credit may choose whether or not to transfer the credit to Mountain Range High School. The student may wish to keep two separate transcripts and not impact his/her MRHS GPA. However, if the credit is the result of concurrent enrollment, is needed for graduation, or is required for participation in extracurricular activities, athletics, and/or academic recognition, the credit would need to be transferred to MRHS and illustrated on the student's MRHS transcript.

**5. Auditing:** Courses may be taken on an audit basis, and no credit will be given. The amount of class participation, homework, and attendance required of a student auditing a course shall be determined by the teacher and the student in a written contract. The student can obtain a "Permission to Audit" form in the main office. This contract must be completed and approved no later than ten (10) school days after the semester begins. An "S" for satisfactory shall appear on the transcript instead of an actual grade unless the student fails to complete the terms of the contract which would result in a grade of "F". Credit will be listed as "A" for audit. An audited course must be in addition to the required 3.0 credits, unless otherwise approved.

**6. Summer School:**

- a. Only courses that have failed previously may be taken during summer school.
- b. Courses taken for credit in an approved summer school program will be recorded on the student's permanent record. Credit received will apply toward graduation.
- c. All summer school courses are Pass/Fail.
- d. Only those summer school courses taken after the completion of one semester of ninth grade will appear on a student's senior high school permanent record.

<b><u>Advanced Placement (A.P.)</u></b>
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Mountain Range High School participates in the College Board's Advanced Placement Program. The Advanced Placement Program (A.P.) offers students the opportunity to take college-level courses while still in high school, and to potentially receive college credit for successful performance on the Advanced Placement Examination. As a result of the final national exam score that students receive, the College Board recognizes many high school students by announcing *Advanced Placement Awards*. There are several types of A.P. awards, granted for various levels of achievement. The students receive a certificate and their achievement is acknowledged on A.P. Grade Reports sent to colleges. At Mountain Range High School A.P.

course grades are weighted; however, if a student does not take the Advanced Placement Examination, the student's grades will no longer be weighted.

All courses designated as A.P. are regulated by the College Board through the A.P. Course Audit Process. Currently, all the A.P. courses and instructors at MRHS have been approved by the College Board.

### **Grade Replacement**

Students who fail or receive a low grade in a class may retake the class in an attempt to raise the grade. In order to apply to retake a class for grade replacement, students must schedule an appointment with their counselor. Applications will be approved on a "space available" basis only and the student must be able to work the repeated course into his or her schedule. Repeating a single section of integrated courses is not an option. Credit toward graduation will be counted only once. When a student repeats a class to earn a higher grade, the higher grade will appear on the transcript and be used to calculate the GPA. The other grade will be entered as "No Credit" and will no longer affect the GPA. The student should see a counselor in order to have the grade replaced and the GPA recalculated.

Caution 1: If the student fails the course during a repeat, the "F" will remain on the transcript.

Caution 2: Repeating a course that is not for credit may impact CHSAA eligibility and progress toward graduation.

### **Outside Credit**

Outside Credits are defined as credits earned outside the normal Adams 12 Five Star Schools curricular offerings. (District 12 summer school and District 12 extended education are in-district credits.)

1. After enrollment in Mountain Range High School, a maximum of 3.0 units of credit from outside institutions or agencies may be applied toward graduation. These outside institutions and agencies must be appropriately accredited.
2. Concurrent enrollment may be an option for 11<sup>th</sup> and 12<sup>th</sup> grade students who require a higher academic level than is available at Mountain Range High School. Students should meet with their counselor to discuss eligibility and complete required paperwork. All paperwork must be submitted to the Principal 60 days prior to enrollment at the post-secondary institution. Please refer to the Concurrent Enrollment section of the registration guide and Superintendent Policy 6285 for details.
3. Credit assigned to courses in programs conducted by outside institutions and agencies shall be accepted unless there is evidence of a major disproportion between the credit gained in the regular high school program and that granted by the outside institutions and agencies. Credit will not be granted if the outside coursework is below or equal to courses already granted credit on a Mountain Range High School transcript.
4. College semester hours shall be accepted according to the following scale:

- 1.0 semester college hour equals 0.25 high school credits.
5. At no time may outside credit replace one semester of a student's senior year.

### Transcripts

Student transcripts are usually required with applications for college admission, scholarships, employment, etc. Transcript request forms are available in the counseling office and must be completed to receive transcripts. Official Transcripts will be sent electronically unless the college does not accept electronic transcripts. In the case where a paper copy needs to be mailed, the transcript will be signed, sealed and placed into an envelope for student to pick up and mail. Students are responsible for picking up processed transcripts and then sending them to the appropriate agencies.

### Student Obligations/Fines/Fees

Students are required to return all school books, supplies, athletic uniforms, etc. Fines and fees must be paid prior to the end of the school year. **Student's will not have the opportunity to participate in the graduation ceremony until all obligations are paid in full and all books and materials are returned.**

### Counseling Services

Students will be assigned to counselors alphabetically by last name. The assigned counselor has access to records, grades, credit information, and test scores. Mountain Range High School helps each student prepare for life after high school by working with them to develop an Individual Career and Academic Plan (ICAP). Students will use Naviance beginning their freshman year to create/update their ICAPs. It is advisable to explore career and college opportunities, and the preparation needed to enter professions and occupations early in a student's high school experience. Planning toward tentative career choices can help students establish their goals and choose appropriate courses during the four grade levels of high school.

### Post-Secondary Center

Mountain Range High School offers a post-secondary center for all students to utilize while building their Individual Career and Academic Plan (ICAP). The center is located in the counseling office and is open daily. Students can access information on colleges, scholarships, careers and military information. College and career representatives visit MRHS regularly. All upcoming visits are advertised in the counseling office and in the daily announcements. Workshops and information on post-secondary planning are available to students and parents on designated evenings each spring.

### **Academic Honor Roll**

Students who achieve a semester grade point average of 3.750 or higher and who are enrolled in at least the equivalent of 3.0 credits shall be designated as Honor Roll students. Students who achieve a semester grade point average of 4.000 or higher and who are enrolled in at least the equivalent of 3.0 credits shall be designated as Principal's Honor Roll students.

### **Academic Letter**

Some students who achieve Honor Roll status may also qualify for a Mountain Range High School Academic Letter. The requirements for lettering in academics are as follows:

- ✓ Students must earn a grade point average of 3.750 or higher for both semesters during a school year at Mountain Range High School;
- ✓ Students must be enrolled in a minimum of 3.0 credit hours per semester in courses where academic grades are awarded (excludes pass/fail and satisfactory/unsatisfactory courses);
- ✓ Math, science, English, and social studies courses must be at grade level or higher
- ✓ Students must carry a 95% daily attendance rate for the two consecutive semesters when the qualifying GPA is earned.
  - In accordance with Adams 12 attendance policy, students are allowed 5 absences without documentation that are excused
  - Extended medical leave with physician documentation is subject to administrative approval.
  - Pre-arranged absences that are approved by administration are excused
  - Pre-arranged Absence Form must be completed and signed before the absence
  - Absences related to school sponsored activities are excused

### **Latin Honors Requirements**

Adams 12 does not have the valedictorian and salutatorian identification. Class rank will no longer be published on transcripts or used for identifying student performance. We will maintain class rank and will be able to provide it to any organization requesting it (applications for college admittance, scholarships, local, state or national awards). Class rank will not be provided directly to students or guardians.

In order to earn a Latin Honor designation, students must have a cumulative GPA (calculated at the completion of 1st semester of the senior year) of:

- 4.250 and above - Summa Cum Laude
- 4.000 - 4.249 - Magna Cum Laude
- 3.750 - 3.999 - Cum Laude



**Graduation Requirements**

**Graduation requirements are based on current board policy and may be changed at any time by the Board of Education.**

Graduation includes two parts:

1. Completion of Credits and Coursework
2. Demonstration of College and Career Readiness in English and Math

**Part 1**

<b>Graduation Requirements – Credits and Course Work</b>	<b>Class of 2026,27,28</b>	<b>Class of 2029</b>
English	4.0	4.0
Math	3.0	3.0
Science	3.0	3.0
Social Studies	1.5	1.0
Personal Financial Literacy	–	.5
US Government	.5	.5
US History	1.0	1.0
*Physical Education	1.0	.5
Health	–	.5
**Fine or Practical Arts	2.0	2.0
Electives	7.0	7.0
<b>TOTAL</b>	<b>23</b>	<b>23</b>

\*No PE waivers

\*\*Superintendent Policy 6340 – *Arts* includes coursework in Music, Art, Drama, Career & Technical Services, Business, Marketing, Consumer & Family Studies and World Language.

## Part 2

Students must receive a minimum score in English and Math in order to demonstrate College and Career Readiness. Students may use different assessments to show demonstration in Reading, Writing, and Communicating and Math.

Assessment	Reading, Writing, and Communicating	Math
ACCUPLACER	62 Reading or 70 Sentence Skills	61 Elementary Algebra
ACT	18	19
Work Keys	Bronze or Higher	Bronze or Higher
Advanced Placement (AP)	2	2
ASVAB	31	31
Concurrent Enrollment	Passing Grade	Passing Grade
District Capstone	District Determined *	District Determined *
Industry Certificate	District Determined**	District Determined**
International Baccalaureate (IB)	4	4
SAT	470	480
Collaborative Developed Assessment	In Process	In Process

\*Currently in development

\*\* See counselor for current list.

See <https://www.cde.state.co.us/postsecondary/grad-menu> for details about all graduate competencies.

1. All students who have successfully completed the requirements of the Board of Education by the school's determined "senior last day" and are in good standing may participate in the graduation exercises.
2. For graduation from Adams 12 Five Star Schools and the issuance of a Mountain Range High School diploma, at least one full semester worth of credit (3.0 credits) must be earned at Mountain Range High School during the student's final year. The student must be enrolled at Mountain Range High School during his/her final graduating semester.
3. Any student who has reached the age of 17 and has completed the graduation requirements by the end of the first semester of any school year may withdraw from school and participate in the spring graduation exercise. Students must

complete a request for early graduation and submit the form to their counselor by the end of the quarter prior to their departure. The request is then forwarded to the school administration for consideration.

4. In order for students to participate in any graduation ceremony, students must wear the official cap and gown. See District Policy 6350 for the adornments that are permitted with the cap and gowns.

## CDHE Requirements

In October 2003, the Colorado Department on Higher Education (CDHE) revised the Admissions Standards Policy to include the addition of a pre-collegiate curriculum requirement. The Higher Education Admission Requirements, then, are entry requirements for students planning to attend any of Colorado's public four-year colleges or universities. The revised admission standards apply to students who are to graduate from high school beginning in the spring of 2010 and who seek to qualify for admission to one of Colorado's four-year public institutions. Community colleges will continue to be open admissions; students enrolling in these institutions are not subject to admissions standards. Mountain Range High School attempts to provide our community with the most accurate information as to which courses do not meet CDHE requirements. However, given that this information may change and courses may differ among schools, it is strongly recommended that parents/students review specific requirements and course approvals of the desired higher education institution.

### CDHE Requirements

English	4**
Math (Algebra I level or higher)	4***
Science (two must be lab)	3***
Social Studies (at least one U.S. or World History)	3
Foreign Language	1*
Academic Electives	2****
<b>Total</b>	<b>17 credits</b>

\*Some universities require completion of Level 2 or 3 of a Foreign Language. Check the admissions criteria of the universities you are considering.

\*\*Two units of ESL English may count for HEAR requirements when combined with two units of successfully completed college preparatory English.

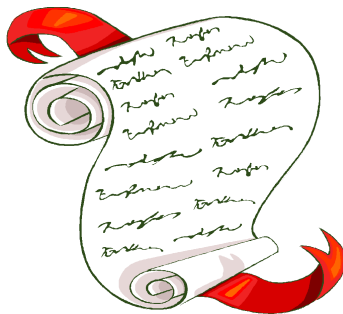
\*\*\*College-preparatory ESL mathematics/science courses that include content and academic rigor/level comparable to other acceptable courses may satisfy HEAR requirements.

\*\*\*\*Acceptable Academic electives include additional courses in English, mathematics, natural/physical sciences, social sciences, foreign language, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate CTE courses.

## College Entrance Requirements

Many students will continue their formal education after graduation. If your plans include post-secondary education, you should keep in mind the following factors upon which college admission is generally dependent:

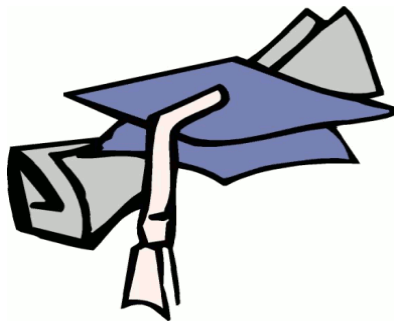
- 1) **Grade point average:** Colleges may have minimums for acceptance based on your high school GPA. Fiscal aid incentives may also be based on your high school GPA.
- 2) **Course selection:** Colleges closely examine the quality of a student's record (grades 9-12). The important point to remember is the quality of course selection, both in depth and breadth. Contact specific colleges for their requirements. Please see the Colorado Department on Higher Education (CDHE) section for specific requirements.
- 3) **College admission SAT:** Colleges rely on the ACT and the SAT testing programs for admission and/or placement. These tests are primarily taken during a student's junior year. The SAT is state-mandated and will be given in the spring of the junior year and is paid for by the state. Students can take the ACT or retake the SAT on their own to improve their scores. Students should go to [www.actstudent.org](http://www.actstudent.org) (ACT) or [www.collegeboard.org](http://www.collegeboard.org) (SAT) to register.
- 4) **Activities:** Participation in activities such as student government, performing arts, clubs, and athletics are regarded as important. In addition, community service is becoming increasingly more important for scholarships.
- 5) **Personal recommendations by teachers and counselors:** Letters of recommendation help prospective schools to know your strengths more in depth.
- 6) **Personal essay or statement:** Many schools require an essay or personal statement written by the candidate. The essay should provide the reader a glimpse into the student's life beyond the numbers provided by the GPA and test scores.



### **Concurrent Enrollment Options if MRHS Curriculum Has Been Completed**

Students in their junior or senior year of high school may be eligible to enroll for course work in a state institution of higher education, with tuition paid by the District, provided specific eligibility and academic criteria are satisfied. Parents and students interested in more information about concurrent enrollment options are encouraged to review participation guidelines described in Superintendent's Policy 6285 or to request information in the counseling office.

- Eligible students must be enrolled in the 11<sup>th</sup> or 12<sup>th</sup> grade, not more than 21 years old, and have exhausted MRHS curriculum in a designated subject is eligible to apply to an institution of higher education.
- The principal may override the choice of a specific course because (1) it is not rigorous enough or (2) your high school DOES offer an equivalent course.
- Students interested in participating should contact the principal at least two months (60 days) prior to the enrollment date. Applications are available in the counseling office.
- Courses taken shall count for credit towards graduation requirements when credits are brought in according to the conversion below. These courses will **NOT** be weighted in GPA calculation. The conversion method used is 1 college credit (semester) = .25 high school (Carnegie credit).
- When a student is enrolling to obtain college credit only, all tuition, books and fees will be paid by the student.



<b>High School Credit for State-Mandated Assessments-Option 2</b>
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**PSAT 9/PSAT 10/SAT/CMAS: Credit is awarded, if at the date of the test administration, the student was an Adams 12 student.**

**PSAT 9: Ninth grade students may earn up to a maximum of .5 credits (.25 Eng/Lang arts and/or .25 Math).**

- 1) Students will receive the .25 credit of **English/Language Arts** if their PSAT 9 assessment score reflects the following:
  - a) Evidence-Based Reading and Writing (EBRW) score is 410 or higher or
  - b) EBRW student growth percentile of 66 or higher
- 2) Students will receive a .25 credit of **Math** if their PSAT 9 Math assessment score reflects the following:
  - a) Mathematics score is 390 or higher or
  - b) Mathematics student growth percentile of 66 or higher

**PSAT 10: Tenth grade students may earn up to a maximum of .5 credits (.25 Eng/Lang Arts and/or .25 Math)**

- 1) Students will receive the .25 credit of **English/Language Arts** if their PSAT 10 assessment score reflects the following:
  - a. EBRW score is 430 or higher or
  - b. EBRW student growth percentile of 66 or higher
- 2) Students will receive a .25 credit of **Math** if their PSAT 10 Math score reflects the following:
  - a. Mathematics score is 440 or higher or
  - b. Mathematics student growth percentile of 66 or higher

**SAT and CMAS: Eleventh grade students may earn up to a maximum of .75 credits (.25 Eng/Lang Arts, .25 Math, and /or .25 Science)**

- 1) Students will receive the .25 credit of **English/Language Arts** if their SAT score reflects the following:
  - a. EBRW score is 480 or higher or
  - b. EBRW student growth percentile of 66 or higher.
- 2) Students will receive a .25 credit of **Math** if their SAT score reflects the following:
  - a. Mathematics score is 480 or higher or
  - b. Mathematics student growth percentile of 66 or higher
- 3) Students will receive the .25 credit of **Science** if their CMAS Science score reflects Met or Exceeded Expectations.



**MOUNTAIN RANGE HIGH SCHOOL  
ATHLETICS PROGRAM**

**Go Mustangs!**

**Poms Team, Cheerleading Team**

***Sports Offered:***

Fall Season

Boys' Cross Country  
Girls' Cross Country  
Football  
Boys' Golf  
Girls' Gymnastics  
Softball  
Boys' Soccer  
Boys' Tennis  
Girls' Volleyball  
Girls' Flag Football  
ESports

Winter Season

Boys' Basketball  
Girls' Basketball  
Girls' Swimming  
Girls' Diving  
Boys' Wrestling  
Girls' Wrestling

Spring Season

Baseball  
Girls' Golf  
Boys' Lacrosse  
Girls' Soccer  
Boys' Swimming  
Boys' Diving  
Girls' Tennis  
Boys' Track & Field  
Girls' Track & Field  
Boys' Volleyball  
ESports

\*For most sports, there will be three levels of competition, a varsity level, and a junior varsity and a third level.



## Athletic Program

The athletic program at Mountain Range High School is an integral part of the high school experience. The overriding themes of these programs include:

- ✓ academics before athletics;
- ✓ sportsmanship;
- ✓ multiple sport athletes; and
- ✓ competing at a championship level.

In short, students must remember that they are students first and athletes second; we will win with humility and lose with dignity. Students are encouraged to experience other sports rather than focus on a single sport. With hard work and commitment, championships are possible.

In order to participate in activities sponsored by CHSAA or Mountain Range High School, students must be enrolled in courses totaling a minimum of 3.0 credit units during the period of participation.

If a student has 2 or more F's at Semester 1 mid-term the student athlete will be considered to be eligible for winter sports in a probationary status. Probationary status means that the student athlete will have to get his/her grades to an eligible status using the CHSAA guidelines within the first two eligibility periods of the winter sports season. Failing to do this, the student athlete will be deemed to be ineligible for the entire winter season. A probationary athlete that fails to become eligible during his/her probationary period will be refunded 50% of the athletic fee per the Adams12 Athletic Fee Refund policy. Should the student athlete achieve an eligible status during the probationary period, the student athlete will be able to participate during the winter sports season following the same guidelines as the other athletes within that sport and CHSAA eligibility guidelines.

### Thirteen (13) Point Check List For Student Athletic Eligibility

1. Student must be an undergraduate of Mountain Range High School.
2. Student must be enrolled in and attending classes which offer a minimum of 3.0 credits the semester before and during the semester of participation.
3. If an athlete drops his/her course load to less than the equivalent of five classes at anytime during the year of participation, the student immediately becomes ineligible. Maintaining eligibility status during the school year is the responsibility of the student.
4. Student must not be failing at the time of participation more than the equivalent of 0.5 unit of credit (In most cases, this means the student may not be failing more than one class). The student should see a counselor to insure that he/she is meeting the requirements. A student who receives more than 0.5 credit of "F" for a semester will be ineligible for the first six weeks of the following semester. Weekly eligibility will be checked. In addition, students with two or more Fs at the end of first quarter will not be able to participate in Winter Sports.
5. Student must have been eligible in accordance with check list #2 (above) at the close of the previous semester. Summer school may be used to regain eligibility. The classes taken in summer school must be in the same subject as classes previously failed.
6. Student must have had a physical examination from a medical doctor within the last calendar year.

7. Student must have a parent/legal guardian read and sign the Mountain Range High School Authorization for Athletic Participation form.
8. Student must have a permission form signed by parent/legal guardian indicating he/she is covered by an insurance plan.
9. Student must not have turned 19 before August 1<sup>st</sup> of the specific school year.
10. Student must not have dropped out of school.
11. Student must not play more than three seasons in any sport during high school (four seasons in a 4-year high school).
12. Student must not practice with a non-school team in his/her sport while he/she is a member of a Mountain Range High School team (unless he/she has received prior written consent from the MRHS Principal).
13. Student must be in compliance with the CHSAA transfer rule.

If you are not in compliance with any of the **13** items stated above, see the Athletic Director or Principal immediately. If an ineligible player participates on a MRHS team in any athletic contest(s), the contest(s) must be forfeited according to League and CHSAA rules.

Music students participating in All State Band, Choir, Orchestra, Solo/Ensemble Festival, and College/University Honor Groups must abide by the “F” requirements as listed in the “Thirteen (13) Point Check-list For Student Athletic Eligibility”.

### **Important Information For The College Bound Student Athlete**

If you are planning to enroll in college as a freshman and you wish to participate in Division I or II athletics, you must be certified by the *NCAA (National Collegiate Athletic Association) Eligibility Center*. The Eligibility Center ensures consistent application of NCAA initial eligibility requirements for all prospective student athletes at all member institutions. Athletes should start the certification process by the end of their junior year.



## **Division I Academic Requirements**

College-bound student-athletes enrolling at an NCAA Division I school need to meet the following academic requirements to practice, receive athletic scholarships, and/or compete during their first year

Complete 16 course courses in the following areas:

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural or physical science (including one year of lab science if offered)
- 1 year of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (any area above, foreign language or comparative religion/philosophy)

Full Qualifier	Academic Redshirt
<ul style="list-style-type: none"> <li>• <b>Complete 16 core courses.</b> <ul style="list-style-type: none"> <li>○ Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.</li> <li>○ Seven of the 10 core courses must be in English, math or science.</li> </ul> </li> <li>• Earn a core-course GPA of at least 2.300.</li> <li>• Earn the ACT/SAT score matching your core-course GPA on the Division I Sliding scale* (see NCAA website or link below).</li> <li>• Graduate high school.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete 16 core courses.</b></li> <li>• <b>Earn a core-course GPA of at least 2.000</b></li> <li>• <b>Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale* (see NCAA website or link below)</b></li> <li>• Graduate high school</li> </ul>

**Full Qualifier:** College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division I school.

**Academic Redshirt:** College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

**Nonqualifier:** College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

\*To see the Division I full qualifier sliding scale please click [here](#).



## Division II Academic Requirements

College-bound student-athletes first enrolling at an NCAA Division II school on or after August 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Complete 16 course courses in the following areas:

- 3 years of English
- 2 years of math (Algebra I or higher)
- 2 years of natural or physical science (including one year of lab science if offered)
- 2 years of social science
- 3 additional years of English, math, or natural or physical science
- 4 additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy

Full Qualifier	Partial Qualifier
<ul style="list-style-type: none"> <li>• <b>Complete 16 core courses.</b></li> <li>• <b>Earn a core-course GPA of at least 2.200.</b></li> <li>• <b>Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale*. (see link below)</b></li> <li>• <b>Graduate high school.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Complete 16 core courses.</b></li> <li>• <b>Earn a core-course GPA of at least 2.000</b></li> <li>• <b>Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale*. (see link below)</b></li> <li>• <b>Graduate high school.</b></li> </ul>

**Full Qualifier:** College-bound student-athletes may practice, compete and receive athletics scholarship during their first year of enrollment at an NCAA Division II school.

**Partial Qualifier:** College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term but may NOT compete during their first year of enrollment.

**Nonqualifier:** College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

\*To see the Division II full qualifier sliding scale please click [here](#).

**Course Fees**  
As of January 2026 (subject to change)

<u><b>Business, Marketing and Technology</b></u>	<u><b>Fee</b></u>	<u><b>English</b></u>	<u><b>Fee</b></u>
AP Computer Science Principles (TSA)	\$99 + \$17	AP Courses	\$99
AP Computer Science A (TSA)	\$99 + \$17	<u><b>Math</b></u>	
Audio and Visual Production I A / B (TSA)	\$17	AP Courses	\$99
Broadcast Production A / B (TSA)	\$17	<u><b>Performing Arts</b></u> Contact teacher regarding possible attire costs	
Personal Finance	\$30	AP Courses	\$99
Business Communication(S1) & International Marketing (S2)	\$30	<u><b>Physical Education</b></u>	
Coding I & Coding II	\$17	Athletic Training	\$35
Intro. to Multimedia & Digital Media	\$17	<u><b>Science</b></u>	
Introduction to Business (S1) & Principles of Marketing (S2)	\$30	AP Courses	\$99
Introduction to Entrepreneurship (S1) & Principles of Management (S2)	\$30	Chemistry	\$10
Strategic Marketing (S1) & Consumer Behavior (S2)	\$30	CP Anatomy and Physiology	\$10
Microsoft Office Specialist Certification	\$90	CP Chemistry	\$10
Tax Help CO (S1) & Fundamentals of Accounting (S2)	\$30	<u><b>Social Studies</b></u>	
Web Design (TSA)	\$17	AP Courses	\$99
Website Development (TSA)	\$17		
<u><b>High School of Business Students Only</b></u>		<u><b>Visual Arts</b></u>	
Business Strategies	\$30	AP Courses	\$99
Business Economics	\$30	Ceramics I, II, III	\$60
Principles of Business	\$30	Jewelry Design and Metalsmithing I, II, III	\$60
		Photo Studio I & II	\$60
Principles of Finance	\$30	Drawing I, I, III	\$40

Principles of Management	\$30		
Principles of Marketing	\$30		

**Student Course Fees (con't.)**  
**As of January 2026(subject to change)**

<u>World Languages</u>	<u>Fee</u>		
AP Courses	\$99		
French I	\$18		
German I	\$18		
Mandarin I	\$18		
Spanish I	\$18		

**Four Year Planning Form**

It is important for the student to review requirements for graduation and to plan accordingly. At the same time, it is to the student's benefit to explore a variety of interests and electives at all four grade levels. Use this page to plan for courses you would like to take.

<i>9<sup>th</sup> Grade Plan</i>		
<i>1<sup>st</sup> Semester</i>	<i>2<sup>nd</sup> Semester</i>	<i>Credits</i>
English		1.0
Social Studies		1.0
Science		1.0
Math		1.0
PE/Health		1.0
Advisory/BaseCamp		.5
<b>Total Credits</b>		

<i>10<sup>th</sup> Grade Plan</i>		
<i>1<sup>st</sup> Semester</i>	<i>2<sup>nd</sup> Semester</i>	<i>Credits</i>
English		1.0
Social Studies		1.0
Science		1.0
Math		1.0
<b>Total Credits</b>		

<i>11<sup>th</sup> Grade Plan</i>		
<i>1<sup>st</sup> Semester</i>	<i>2<sup>nd</sup> Semester</i>	<i>Credits</i>
English		1.0
Social Studies		1.0
Science		1.0
Math		1.0
<b>Total Credits</b>		

<i>12<sup>th</sup> Grade Plan</i>		
<i>1<sup>st</sup> Semester</i>	<i>2<sup>nd</sup> Semester</i>	<i>Credits</i>
English		1.0
Core		1.0
Core		1.0
<b>Total Credits</b>		



“**Together – Educating the Whole Child**” is the Adams 12 School District tagline and our commitment. Each student can and will learn. It is the responsibility of each student to actively and appropriately engage in the learning process. As staff, students, parents, and a community we must work together to support the success of each student. Consistent with that concept, we are dedicated to developing eight essential traits within each student. Our program, by design, promotes the development of the traits and characteristics in all graduates of Mountain Range High School

<i><b>MRHS Graduates will be:</b></i>
---------------------------------------

- **Responsible Decision Makers**
  - Identify, analyze, and solve problems as they arise
  - Consider the impact of their decisions on others
  - Evaluate their decisions and adjust as the situation evolves
  
- **Empathetic**
  - Show care and consideration for others
  - Have the ability to take the perspective of others including those from different backgrounds and cultures that their own
  - Develop connections with each other by seeking first to understand without being judgmental
  
- **Self Aware**
  - Are aware of how their actions affect others
  - Work to accurately recognize their own emotions, thoughts, and values and use this awareness to guide their actions
  - Are aware of how to take care of themselves and develop their coping skills to deal with challenging situations.

- **Accountable**
  - Take responsibility for their own actions
  - Know how to advocate for their own academic and social emotional needs
  - Take responsibility for building and maintaining relationships—they are purposeful in restoring relationships during and after conflicts
  
- **Work Ethic**
  - Persevere through tough times
  - Acknowledge the value of hard work and commit to working hard
  - Understand that positive habits are built over time
  
- **Growth Mindset**
  - Believe that they can learn and change
  - Know that they can improve and grow over time
  - Are always striving to achieve their next goal



## Welcome to Base Camp!



The work to develop MR graduates with those key traits and characteristics starts during the freshmen year. Here at Mountain Range High School, freshmen students attend a lesson during the first 20-minutes of either Period 4 or Period 6 daily. This lesson is followed by a 35 minute lunch period. On student schedules, this time period is listed as “Advisory” but we like to refer to the time as “Base Camp”. Students are awarded .25 credits each semester for attending and participating in Base Camp

### Why Base Camp?

The Mountain Range Base Camp is the main encampment for our 9th graders providing supplies, shelter, and communications for students engaged in academic, athletics, activities, and social interactions at Mountain Range. Base Camp is where our 9th graders begin their ascent up The Mountain. The Mountain Range Base Camp is the place where students can count on getting the support they need to acclimate and be prepared to make their summit bid.

Base Camp is where students begin planning to reach the summit and to graduate from high school. We will spend the year acclimating and preparing for our high school journey. In a traditional base camp, it is also the furthest you can go using only your legs before other equipment like ropes and ice picks are needed. The Mountain Range staff, peers, and community are here to provide our 9th graders with the tools needed to be successful at Mountain Range and to graduate with a clear vision and focus for their future.

**The goal of Base Camp is to help students develop and grow the following skills so that they are, or possess:**

Responsible decision-makers

Empathetic

Self-Aware

Accountable

Work Ethic

A Growth Mindset

**Some Examples of Lessons Taught Throughout The Year**

Problem-Solving

Positive Academic Habits

Anger Management

Positive Relationships

Goal Setting

Digital Citizenship

Resume Building/Job Applications

Financial Literacy

Academic Perseverance