

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 68% | 71% | 86% | 76% | 92% | 76% | 83% | 51% | 78% | 77% | 74% | 69% | 68% |
| | 2022 | 76% | 67% | 72% | 86% | 78% | 92% | 76% | 83% | 52% | 79% | 77% | 74% | 69% | 69% |
| At Meets Grade Level or Above | 2023 | 50% | 40% | 43% | 63% | 50% | 77% | 45% | 59% | 28% | 49% | 51% | 48% | 40% | 40% |
| | 2022 | 51% | 40% | 44% | 65% | 51% | 77% | 49% | 61% | 30% | 51% | 52% | 49% | 41% | 40% |
| At Masters Grade Level | 2023 | 20% | 13% | 15% | 27% | 17% | 45% | 14% | 25% | 7% | 17% | 20% | 18% | 13% | 15% |
| | 2022 | 30% | 20% | 23% | 43% | 29% | 55% | 27% | 39% | 12% | 28% | 31% | 28% | 20% | 21% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 73% | 60% | 69% | 83% | 75% | 92% | 72% | 78% | 52% | 78% | 74% | 70% | 66% | 70% |
| | 2022 | 71% | 56% | 67% | 82% | 73% | 91% | 73% | 76% | 47% | 76% | 72% | 67% | 63% | 67% |
| At Meets Grade Level or Above | 2023 | 45% | 30% | 38% | 58% | 43% | 76% | 39% | 52% | 28% | 48% | 46% | 41% | 35% | 38% |
| | 2022 | 43% | 28% | 36% | 56% | 42% | 74% | 42% | 49% | 27% | 46% | 44% | 39% | 33% | 38% |
| At Masters Grade Level | 2023 | 19% | 10% | 13% | 27% | 17% | 49% | 12% | 24% | 9% | 20% | 19% | 17% | 11% | 14% |
| | 2022 | 21% | 11% | 16% | 30% | 21% | 49% | 20% | 26% | 11% | 22% | 22% | 18% | 13% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 72% | 87% | 79% | 93% | 81% | 84% | 51% | 80% | 78% | 76% | 70% | 69% |
| | 2022 | 77% | 67% | 72% | 86% | 78% | 92% | 76% | 82% | 49% | 80% | 78% | 74% | 70% | 70% |
| At Meets Grade Level or Above | 2023 | 48% | 36% | 41% | 61% | 48% | 77% | 50% | 57% | 25% | 47% | 49% | 45% | 37% | 39% |
| | 2022 | 54% | 43% | 47% | 67% | 53% | 80% | 50% | 61% | 29% | 54% | 55% | 51% | 44% | 45% |
| At Masters Grade Level | 2023 | 22% | 13% | 16% | 31% | 21% | 50% | 22% | 28% | 7% | 20% | 22% | 20% | 13% | 15% |
| | 2022 | 28% | 19% | 22% | 39% | 25% | 55% | 25% | 35% | 10% | 27% | 29% | 26% | 19% | 21% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 71% | 56% | 67% | 81% | 75% | 91% | 74% | 75% | 45% | 76% | 72% | 67% | 63% | 67% |
| | 2022 | 70% | 54% | 65% | 81% | 73% | 91% | 71% | 74% | 43% | 75% | 72% | 65% | 62% | 66% |
| At Meets Grade Level or Above | 2023 | 48% | 32% | 42% | 60% | 50% | 78% | 51% | 54% | 28% | 52% | 50% | 44% | 38% | 43% |
| | 2022 | 43% | 26% | 36% | 56% | 41% | 75% | 46% | 48% | 25% | 46% | 45% | 38% | 33% | 38% |
| At Masters Grade Level | 2023 | 22% | 11% | 16% | 31% | 22% | 52% | 22% | 27% | 9% | 24% | 23% | 19% | 14% | 18% |
| | 2022 | 23% | 11% | 17% | 33% | 21% | 55% | 21% | 28% | 10% | 25% | 25% | 20% | 15% | 19% |
| Grade 5 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 81% | 72% | 77% | 89% | 80% | 94% | 81% | 85% | 50% | 84% | 82% | 79% | 74% | 76% |
| | 2022 | 81% | 72% | 77% | 89% | 81% | 94% | 82% | 85% | 51% | 83% | 82% | 78% | 74% | 75% |
| At Meets Grade Level or Above | 2023 | 57% | 45% | 50% | 69% | 56% | 84% | 53% | 64% | 27% | 56% | 58% | 53% | 46% | 48% |
| | 2022 | 58% | 46% | 51% | 70% | 55% | 83% | 56% | 65% | 29% | 58% | 59% | 54% | 47% | 49% |

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|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2023 | 28% | 19% | 22% | 38% | 28% | 60% | 24% | 35% | 9% | 26% | 30% | 26% | 19% | 21% |
| | 2022 | 36% | 26% | 29% | 48% | 33% | 66% | 35% | 44% | 12% | 37% | 38% | 33% | 26% | 28% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 80% | 68% | 78% | 88% | 79% | 96% | 81% | 83% | 60% | 84% | 82% | 76% | 74% | 78% |
| | 2022 | 77% | 63% | 74% | 86% | 76% | 95% | 78% | 81% | 51% | 80% | 79% | 72% | 70% | 74% |
| At Meets Grade Level or Above | 2023 | 51% | 34% | 45% | 64% | 49% | 84% | 50% | 56% | 28% | 56% | 54% | 46% | 41% | 47% |
| | 2022 | 48% | 32% | 42% | 60% | 45% | 82% | 49% | 53% | 26% | 50% | 50% | 42% | 38% | 44% |
| At Masters Grade Level | 2023 | 21% | 10% | 15% | 31% | 19% | 57% | 17% | 26% | 9% | 24% | 23% | 18% | 13% | 17% |
| | 2022 | 25% | 13% | 19% | 34% | 23% | 61% | 25% | 29% | 10% | 27% | 26% | 21% | 17% | 22% |
| Grade 5 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 65% | 49% | 59% | 80% | 65% | 87% | 64% | 73% | 42% | 70% | 67% | 62% | 55% | 57% |
| | 2022 | 66% | 51% | 60% | 81% | 66% | 88% | 66% | 74% | 40% | 70% | 68% | 62% | 57% | 58% |
| At Meets Grade Level or Above | 2023 | 36% | 21% | 28% | 51% | 36% | 64% | 32% | 44% | 23% | 40% | 37% | 32% | 25% | 26% |
| | 2022 | 38% | 24% | 31% | 54% | 37% | 67% | 38% | 46% | 23% | 40% | 40% | 35% | 28% | 29% |
| At Masters Grade Level | 2023 | 16% | 6% | 10% | 25% | 13% | 37% | 14% | 20% | 8% | 18% | 16% | 14% | 9% | 10% |
| | 2022 | 18% | 9% | 13% | 28% | 16% | 40% | 16% | 23% | 9% | 19% | 19% | 15% | 11% | 12% |
| Grade 6 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | 72% | 87% | 76% | 94% | 78% | 83% | 46% | 79% | 78% | 75% | 69% | 69% |
| | 2022 | 70% | 59% | 65% | 82% | 68% | 92% | 74% | 77% | 38% | 73% | 72% | 67% | 61% | 60% |
| At Meets Grade Level or Above | 2023 | 52% | 41% | 44% | 67% | 51% | 84% | 54% | 61% | 24% | 53% | 54% | 49% | 41% | 41% |
| | 2022 | 43% | 31% | 35% | 58% | 43% | 75% | 45% | 52% | 21% | 45% | 45% | 40% | 32% | 31% |
| At Masters Grade Level | 2023 | 22% | 14% | 15% | 32% | 20% | 58% | 22% | 29% | 7% | 22% | 23% | 20% | 13% | 14% |
| | 2022 | 23% | 14% | 17% | 34% | 22% | 51% | 21% | 30% | 8% | 24% | 24% | 20% | 14% | 14% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 64% | 71% | 86% | 76% | 94% | 78% | 81% | 51% | 79% | 77% | 73% | 68% | 70% |
| | 2022 | 73% | 60% | 68% | 86% | 73% | 94% | 82% | 79% | 48% | 77% | 75% | 70% | 65% | 67% |
| At Meets Grade Level or Above | 2023 | 40% | 25% | 31% | 55% | 40% | 78% | 40% | 47% | 22% | 44% | 41% | 36% | 28% | 31% |
| | 2022 | 39% | 25% | 31% | 54% | 37% | 78% | 44% | 47% | 20% | 43% | 41% | 35% | 28% | 30% |
| At Masters Grade Level | 2023 | 16% | 8% | 10% | 24% | 15% | 52% | 17% | 20% | 8% | 18% | 16% | 14% | 8% | 11% |
| | 2022 | 16% | 9% | 10% | 25% | 14% | 52% | 17% | 21% | 8% | 18% | 17% | 14% | 9% | 11% |
| Grade 7 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 70% | 74% | 88% | 77% | 95% | 81% | 85% | 46% | 80% | 80% | 76% | 71% | 69% |
| | 2022 | 80% | 72% | 76% | 89% | 80% | 95% | 78% | 86% | 47% | 79% | 81% | 77% | 73% | 71% |

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|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 55% | 43% | 46% | 69% | 52% | 86% | 58% | 64% | 25% | 55% | 56% | 51% | 43% | 41% |
| | 2022 | 56% | 45% | 49% | 70% | 54% | 85% | 54% | 65% | 25% | 55% | 58% | 52% | 45% | 42% |
| At Masters Grade Level | 2023 | 27% | 17% | 20% | 39% | 25% | 64% | 27% | 35% | 8% | 27% | 29% | 24% | 17% | 16% |
| | 2022 | 37% | 27% | 30% | 51% | 34% | 71% | 34% | 47% | 11% | 36% | 39% | 34% | 27% | 24% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 50% | 57% | 78% | 62% | 91% | 67% | 71% | 38% | 67% | 64% | 61% | 54% | 54% |
| | 2022 | 61% | 45% | 55% | 76% | 60% | 90% | 66% | 69% | 36% | 63% | 62% | 58% | 52% | 53% |
| At Meets Grade Level or Above | 2023 | 37% | 24% | 30% | 53% | 37% | 77% | 40% | 44% | 21% | 41% | 38% | 34% | 27% | 27% |
| | 2022 | 31% | 18% | 25% | 45% | 31% | 73% | 34% | 38% | 18% | 33% | 33% | 28% | 22% | 23% |
| At Masters Grade Level | 2023 | 11% | 6% | 7% | 17% | 12% | 47% | 11% | 14% | 7% | 13% | 12% | 10% | 6% | 7% |
| | 2022 | 13% | 6% | 9% | 20% | 12% | 51% | 13% | 18% | 7% | 14% | 14% | 12% | 8% | 9% |
| Grade 8 Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 76% | 80% | 91% | 82% | 96% | 87% | 89% | 52% | 83% | 85% | 81% | 77% | 74% |
| | 2022 | 83% | 76% | 80% | 90% | 84% | 96% | 81% | 87% | 50% | 81% | 84% | 79% | 77% | 74% |
| At Meets Grade Level or Above | 2023 | 58% | 45% | 50% | 72% | 56% | 87% | 58% | 67% | 25% | 55% | 59% | 53% | 46% | 42% |
| | 2022 | 58% | 47% | 52% | 69% | 56% | 85% | 54% | 66% | 25% | 54% | 60% | 53% | 48% | 43% |
| At Masters Grade Level | 2023 | 28% | 18% | 20% | 40% | 27% | 65% | 27% | 36% | 7% | 26% | 29% | 24% | 18% | 15% |
| | 2022 | 37% | 27% | 31% | 48% | 35% | 70% | 33% | 46% | 11% | 34% | 39% | 33% | 28% | 23% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 66% | 72% | 86% | 74% | 95% | 79% | 81% | 49% | 78% | 78% | 73% | 69% | 70% |
| | 2022 | 71% | 59% | 67% | 82% | 69% | 94% | 72% | 77% | 41% | 72% | 73% | 67% | 64% | 64% |
| At Meets Grade Level or Above | 2023 | 46% | 32% | 39% | 61% | 45% | 83% | 47% | 54% | 24% | 51% | 48% | 42% | 36% | 36% |
| | 2022 | 40% | 26% | 34% | 53% | 38% | 79% | 41% | 46% | 21% | 41% | 42% | 35% | 31% | 31% |
| At Masters Grade Level | 2023 | 17% | 8% | 12% | 26% | 14% | 59% | 15% | 22% | 8% | 20% | 18% | 15% | 10% | 11% |
| | 2022 | 14% | 7% | 10% | 20% | 12% | 52% | 12% | 18% | 8% | 15% | 15% | 12% | 9% | 10% |
| Grade 8 Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 63% | 69% | 87% | 73% | 94% | 79% | 82% | 46% | 77% | 76% | 70% | 66% | 64% |
| | 2022 | 74% | 63% | 69% | 86% | 77% | 94% | 74% | 81% | 42% | 74% | 76% | 69% | 66% | 63% |
| At Meets Grade Level or Above | 2023 | 47% | 32% | 39% | 64% | 48% | 83% | 47% | 57% | 24% | 52% | 50% | 41% | 35% | 33% |
| | 2022 | 45% | 31% | 38% | 60% | 46% | 81% | 45% | 54% | 22% | 46% | 48% | 39% | 34% | 31% |
| At Masters Grade Level | 2023 | 17% | 8% | 11% | 27% | 14% | 51% | 13% | 23% | 6% | 20% | 19% | 13% | 9% | 8% |
| | 2022 | 24% | 13% | 17% | 34% | 23% | 61% | 23% | 30% | 9% | 24% | 25% | 19% | 15% | 13% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2023 | 62% | 49% | 55% | 76% | 62% | 90% | 62% | 70% | 34% | 66% | 64% | 58% | 51% | 48% |
| | 2022 | 61% | 50% | 53% | 76% | 60% | 89% | 63% | 71% | 34% | 63% | 62% | 56% | 50% | 44% |
| At Meets Grade Level or Above | 2023 | 33% | 22% | 25% | 46% | 31% | 71% | 29% | 41% | 19% | 38% | 35% | 29% | 22% | 20% |
| | 2022 | 31% | 21% | 22% | 44% | 31% | 68% | 30% | 40% | 19% | 35% | 32% | 27% | 20% | 16% |
| At Masters Grade Level | 2023 | 16% | 9% | 11% | 25% | 15% | 49% | 14% | 22% | 9% | 20% | 18% | 14% | 9% | 8% |
| | 2022 | 18% | 10% | 12% | 28% | 18% | 52% | 17% | 25% | 9% | 22% | 19% | 15% | 10% | 8% |
| End of Course English I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 63% | 68% | 85% | 73% | 92% | 76% | 81% | 37% | 67% | 74% | 68% | 65% | 58% |
| | 2022 | 65% | 56% | 60% | 79% | 65% | 90% | 71% | 75% | 29% | 57% | 67% | 60% | 57% | 47% |
| At Meets Grade Level or Above | 2023 | 52% | 40% | 45% | 70% | 53% | 85% | 53% | 64% | 21% | 46% | 54% | 47% | 41% | 32% |
| | 2022 | 47% | 36% | 40% | 65% | 45% | 82% | 51% | 60% | 17% | 38% | 49% | 42% | 37% | 27% |
| At Masters Grade Level | 2023 | 13% | 7% | 8% | 24% | 13% | 47% | 12% | 20% | 5% | 9% | 15% | 11% | 7% | 4% |
| | 2022 | 11% | 6% | 7% | 18% | 10% | 41% | 10% | 17% | 4% | 6% | 11% | 8% | 5% | 3% |
| End of Course English II | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 66% | 69% | 87% | 77% | 92% | 74% | 83% | 39% | 69% | 76% | 70% | 67% | 56% |
| | 2022 | 72% | 63% | 67% | 84% | 72% | 91% | 74% | 81% | 34% | 61% | 74% | 66% | 64% | 51% |
| At Meets Grade Level or Above | 2023 | 54% | 42% | 46% | 73% | 54% | 83% | 55% | 67% | 22% | 45% | 56% | 48% | 43% | 29% |
| | 2022 | 55% | 44% | 48% | 71% | 55% | 84% | 58% | 67% | 21% | 42% | 58% | 48% | 45% | 30% |
| At Masters Grade Level | 2023 | 9% | 4% | 5% | 16% | 8% | 31% | 8% | 14% | 5% | 5% | 9% | 7% | 4% | 2% |
| | 2022 | 9% | 5% | 5% | 14% | 8% | 32% | 6% | 13% | 5% | 5% | 10% | 6% | 4% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 70% | 77% | 87% | 78% | 96% | 82% | 83% | 53% | 78% | 81% | 75% | 74% | 74% |
| | 2022 | 76% | 65% | 74% | 84% | 74% | 95% | 77% | 80% | 47% | 72% | 78% | 70% | 70% | 70% |
| At Meets Grade Level or Above | 2023 | 43% | 29% | 38% | 57% | 40% | 84% | 46% | 51% | 19% | 44% | 46% | 37% | 34% | 34% |
| | 2022 | 43% | 29% | 38% | 57% | 41% | 83% | 43% | 51% | 20% | 42% | 46% | 36% | 35% | 34% |
| At Masters Grade Level | 2023 | 23% | 12% | 17% | 34% | 21% | 68% | 22% | 30% | 7% | 25% | 25% | 18% | 15% | 16% |
| | 2022 | 27% | 16% | 22% | 38% | 25% | 72% | 27% | 33% | 8% | 28% | 29% | 22% | 19% | 19% |
| End of Course Biology | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 82% | 86% | 95% | 89% | 97% | 88% | 93% | 68% | 86% | 89% | 86% | 84% | 80% |
| | 2022 | 83% | 76% | 80% | 92% | 85% | 96% | 85% | 90% | 58% | 79% | 85% | 80% | 78% | 72% |
| At Meets Grade Level or Above | 2023 | 56% | 41% | 48% | 75% | 57% | 88% | 59% | 69% | 27% | 53% | 58% | 50% | 44% | 36% |
| | 2022 | 55% | 42% | 47% | 74% | 55% | 87% | 57% | 68% | 25% | 50% | 58% | 49% | 44% | 34% |

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|------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2023 | 21% | 11% | 14% | 35% | 21% | 62% | 21% | 31% | 7% | 20% | 23% | 17% | 12% | 9% |
| | 2022 | 21% | 12% | 15% | 35% | 20% | 62% | 22% | 31% | 7% | 20% | 23% | 17% | 13% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 94% | 90% | 93% | 97% | 94% | 98% | 95% | 96% | 77% | 92% | 94% | 93% | 92% | 88% |
| | 2022 | 89% | 83% | 87% | 95% | 91% | 96% | 90% | 94% | 64% | 83% | 90% | 86% | 85% | 76% |
| At Meets Grade Level or Above | 2023 | 70% | 58% | 64% | 83% | 73% | 91% | 72% | 80% | 39% | 66% | 72% | 64% | 60% | 46% |
| | 2022 | 68% | 56% | 62% | 83% | 71% | 89% | 68% | 79% | 36% | 58% | 70% | 62% | 58% | 41% |
| At Masters Grade Level | 2023 | 38% | 26% | 30% | 53% | 40% | 69% | 34% | 50% | 15% | 35% | 40% | 33% | 27% | 17% |
| | 2022 | 42% | 29% | 34% | 58% | 41% | 73% | 40% | 54% | 16% | 34% | 44% | 36% | 30% | 17% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 84% | 84% | 96% | 93% | 99% | 97% | 95% | 67% | 83% | 91% | 81% | 83% | 73% |
| | 2022 | 92% | 87% | 87% | 97% | 94% | 99% | 95% | 96% | 75% | 69% | 93% | 84% | 86% | 76% |
| At Meets Grade Level or Above | 2023 | 61% | 47% | 44% | 77% | 64% | 91% | 70% | 74% | 39% | 52% | 62% | 44% | 42% | 26% |
| | 2022 | 64% | 48% | 47% | 78% | 67% | 92% | 66% | 74% | 43% | 38% | 65% | 47% | 44% | 26% |
| At Masters Grade Level | 2023 | 12% | 4% | 3% | 14% | 9% | 47% | 10% | 19% | 9% | 13% | 13% | 5% | 3% | 2% |
| | 2022 | 13% | 5% | 4% | 16% | 9% | 48% | 11% | 18% | 11% | 15% | 14% | 6% | 4% | 3% |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 67% | 72% | 86% | 77% | 94% | 78% | 82% | 49% | 77% | 78% | 73% | 69% | 68% |
| | 2022 | 74% | 63% | 70% | 85% | 74% | 93% | 76% | 80% | 45% | 74% | 76% | 70% | 67% | 64% |
| At Meets Grade Level or Above | 2023 | 49% | 36% | 42% | 64% | 49% | 81% | 49% | 58% | 25% | 49% | 51% | 44% | 38% | 36% |
| | 2022 | 48% | 35% | 41% | 62% | 47% | 80% | 48% | 56% | 24% | 46% | 50% | 43% | 37% | 35% |
| At Masters Grade Level | 2023 | 20% | 11% | 14% | 30% | 19% | 53% | 18% | 26% | 8% | 20% | 21% | 17% | 12% | 12% |
| | 2022 | 23% | 14% | 17% | 34% | 22% | 56% | 22% | 30% | 9% | 24% | 25% | 20% | 15% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 72% | 87% | 77% | 93% | 79% | 84% | 46% | 78% | 78% | 74% | 70% | 66% |
| | 2022 | 75% | 66% | 70% | 85% | 75% | 93% | 76% | 82% | 43% | 75% | 76% | 71% | 68% | 64% |
| At Meets Grade Level or Above | 2023 | 53% | 41% | 46% | 68% | 53% | 83% | 53% | 63% | 24% | 51% | 55% | 49% | 42% | 38% |
| | 2022 | 53% | 41% | 46% | 67% | 51% | 81% | 52% | 62% | 25% | 50% | 54% | 48% | 42% | 38% |
| At Masters Grade Level | 2023 | 20% | 12% | 14% | 30% | 19% | 52% | 19% | 28% | 7% | 20% | 21% | 18% | 12% | 12% |
| | 2022 | 25% | 17% | 19% | 36% | 23% | 55% | 23% | 33% | 9% | 26% | 26% | 23% | 17% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 63% | 71% | 85% | 75% | 94% | 77% | 80% | 50% | 78% | 77% | 71% | 68% | 70% |
| | 2022 | 72% | 59% | 68% | 83% | 72% | 93% | 75% | 77% | 45% | 74% | 74% | 67% | 65% | 66% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 30% | 38% | 59% | 44% | 81% | 45% | 52% | 24% | 48% | 47% | 40% | 34% | 37% |
| | 2022 | 42% | 27% | 35% | 56% | 40% | 79% | 44% | 49% | 23% | 44% | 44% | 36% | 32% | 34% |
| At Masters Grade Level | 2023 | 19% | 10% | 13% | 27% | 17% | 55% | 17% | 24% | 8% | 21% | 20% | 16% | 11% | 14% |
| | 2022 | 20% | 11% | 15% | 29% | 18% | 56% | 20% | 25% | 9% | 22% | 22% | 17% | 13% | 15% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 73% | 88% | 77% | 93% | 78% | 83% | 52% | 77% | 78% | 74% | 70% | 68% |
| | 2022 | 76% | 65% | 71% | 87% | 77% | 93% | 75% | 82% | 47% | 74% | 77% | 71% | 68% | 65% |
| At Meets Grade Level or Above | 2023 | 47% | 33% | 39% | 64% | 48% | 78% | 47% | 57% | 25% | 47% | 49% | 42% | 36% | 32% |
| | 2022 | 47% | 33% | 40% | 63% | 47% | 79% | 47% | 56% | 24% | 45% | 49% | 42% | 36% | 32% |
| At Masters Grade Level | 2023 | 18% | 9% | 12% | 29% | 16% | 50% | 16% | 25% | 7% | 19% | 20% | 15% | 10% | 9% |
| | 2022 | 21% | 11% | 15% | 32% | 20% | 55% | 20% | 28% | 9% | 21% | 23% | 17% | 13% | 11% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 70% | 74% | 87% | 78% | 94% | 79% | 82% | 54% | 75% | 80% | 74% | 71% | 66% |
| | 2022 | 75% | 67% | 70% | 85% | 76% | 93% | 77% | 82% | 48% | 71% | 77% | 70% | 67% | 58% |
| At Meets Grade Level or Above | 2023 | 52% | 40% | 45% | 65% | 52% | 81% | 51% | 60% | 28% | 48% | 54% | 45% | 41% | 31% |
| | 2022 | 50% | 39% | 43% | 64% | 52% | 79% | 50% | 59% | 27% | 44% | 52% | 43% | 39% | 27% |
| At Masters Grade Level | 2023 | 27% | 18% | 21% | 39% | 27% | 59% | 24% | 35% | 12% | 26% | 29% | 23% | 18% | 12% |
| | 2022 | 30% | 20% | 23% | 43% | 30% | 63% | 29% | 39% | 13% | 26% | 32% | 25% | 20% | 12% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 25% | 30% | 50% | 36% | 70% | 30% | 45% | 22% | 37% | 38% | 34% | 26% | 29% |
| | 2022 | 36% | 23% | 29% | 49% | 35% | 67% | 34% | 43% | 22% | 36% | 37% | 33% | 26% | 28% |
| Reading and Mathematics Including EOC | 2023 | 37% | 25% | 30% | 50% | 36% | 70% | 30% | 45% | 22% | 37% | 38% | 34% | 26% | 29% |
| | 2022 | 36% | 23% | 29% | 49% | 35% | 67% | 34% | 43% | 22% | 36% | 37% | 33% | 26% | 28% |
| Reading Including EOC | 2023 | 50% | 40% | 43% | 63% | 50% | 77% | 45% | 59% | 28% | 49% | 51% | 48% | 40% | 40% |
| | 2022 | 51% | 40% | 44% | 65% | 51% | 77% | 49% | 61% | 30% | 51% | 52% | 49% | 41% | 40% |
| Math Including EOC | 2023 | 45% | 30% | 38% | 58% | 43% | 77% | 39% | 52% | 28% | 48% | 46% | 41% | 35% | 39% |
| | 2022 | 43% | 28% | 36% | 56% | 42% | 74% | 42% | 49% | 27% | 46% | 44% | 39% | 33% | 38% |
| 4th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 38% | 25% | 31% | 51% | 38% | 71% | 41% | 46% | 20% | 39% | 40% | 35% | 27% | 30% |
| | 2022 | 36% | 22% | 29% | 49% | 34% | 69% | 37% | 42% | 20% | 37% | 38% | 32% | 26% | 29% |
| Reading and Mathematics Including EOC | 2023 | 38% | 25% | 31% | 51% | 38% | 71% | 41% | 46% | 20% | 39% | 40% | 35% | 27% | 30% |
| | 2022 | 36% | 22% | 29% | 49% | 34% | 69% | 37% | 42% | 20% | 37% | 38% | 32% | 26% | 29% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading Including EOC | 2023 | 48% | 36% | 41% | 61% | 48% | 77% | 50% | 57% | 25% | 47% | 49% | 46% | 37% | 39% |
| | 2022 | 54% | 43% | 47% | 67% | 53% | 80% | 50% | 61% | 29% | 54% | 55% | 51% | 44% | 45% |
| Math Including EOC | 2023 | 48% | 32% | 42% | 61% | 50% | 79% | 51% | 54% | 28% | 52% | 50% | 44% | 38% | 43% |
| | 2022 | 43% | 26% | 36% | 56% | 41% | 75% | 46% | 48% | 25% | 46% | 45% | 38% | 33% | 38% |
| 5th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 43% | 29% | 36% | 56% | 42% | 78% | 40% | 50% | 20% | 45% | 45% | 39% | 32% | 36% |
| | 2022 | 41% | 27% | 34% | 53% | 38% | 76% | 40% | 47% | 20% | 41% | 43% | 36% | 30% | 34% |
| Reading and Mathematics Including EOC | 2023 | 43% | 29% | 36% | 56% | 42% | 78% | 40% | 50% | 20% | 45% | 45% | 39% | 32% | 36% |
| | 2022 | 41% | 27% | 34% | 53% | 38% | 76% | 40% | 47% | 20% | 41% | 43% | 36% | 30% | 34% |
| Reading Including EOC | 2023 | 57% | 45% | 50% | 69% | 57% | 84% | 53% | 64% | 27% | 56% | 58% | 53% | 46% | 48% |
| | 2022 | 58% | 46% | 51% | 70% | 55% | 83% | 56% | 65% | 29% | 58% | 59% | 54% | 47% | 49% |
| Math Including EOC | 2023 | 51% | 35% | 46% | 64% | 50% | 84% | 50% | 56% | 28% | 56% | 54% | 46% | 41% | 47% |
| | 2022 | 48% | 33% | 42% | 60% | 45% | 82% | 49% | 54% | 26% | 51% | 51% | 42% | 38% | 44% |
| 6th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 22% | 26% | 50% | 33% | 75% | 36% | 43% | 17% | 38% | 37% | 31% | 23% | 25% |
| | 2022 | 31% | 19% | 23% | 45% | 28% | 69% | 34% | 38% | 16% | 33% | 33% | 27% | 20% | 21% |
| Reading and Mathematics Including EOC | 2023 | 35% | 22% | 26% | 50% | 33% | 76% | 36% | 43% | 17% | 38% | 37% | 31% | 23% | 25% |
| | 2022 | 31% | 19% | 23% | 45% | 28% | 69% | 34% | 38% | 16% | 33% | 33% | 27% | 20% | 21% |
| Reading Including EOC | 2023 | 52% | 41% | 44% | 67% | 50% | 84% | 54% | 61% | 24% | 53% | 54% | 49% | 41% | 41% |
| | 2022 | 43% | 31% | 35% | 58% | 43% | 75% | 45% | 52% | 21% | 45% | 45% | 40% | 32% | 31% |
| Math Including EOC | 2023 | 40% | 25% | 32% | 56% | 40% | 80% | 40% | 48% | 22% | 45% | 42% | 36% | 28% | 31% |
| | 2022 | 40% | 25% | 31% | 55% | 37% | 80% | 45% | 48% | 21% | 44% | 42% | 35% | 28% | 31% |
| 7th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 24% | 29% | 53% | 36% | 76% | 39% | 45% | 18% | 40% | 39% | 33% | 25% | 26% |
| | 2022 | 32% | 19% | 25% | 47% | 31% | 71% | 33% | 40% | 16% | 33% | 34% | 28% | 22% | 22% |
| Reading and Mathematics Including EOC | 2023 | 38% | 24% | 29% | 54% | 37% | 79% | 40% | 47% | 18% | 41% | 40% | 34% | 26% | 26% |
| | 2022 | 33% | 20% | 25% | 48% | 32% | 74% | 33% | 41% | 16% | 34% | 35% | 28% | 22% | 22% |
| Reading Including EOC | 2023 | 55% | 43% | 46% | 69% | 52% | 86% | 58% | 64% | 25% | 55% | 56% | 51% | 43% | 41% |
| | 2022 | 56% | 45% | 49% | 70% | 54% | 85% | 54% | 65% | 25% | 55% | 58% | 52% | 45% | 42% |
| Math Including EOC | 2023 | 43% | 28% | 34% | 60% | 42% | 83% | 46% | 52% | 22% | 47% | 45% | 39% | 31% | 32% |
| | 2022 | 37% | 22% | 29% | 52% | 35% | 78% | 37% | 44% | 19% | 40% | 39% | 32% | 26% | 27% |
| 8th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 21% | 26% | 44% | 33% | 68% | 31% | 38% | 17% | 32% | 32% | 29% | 24% | 21% |
| | 2022 | 27% | 18% | 23% | 37% | 28% | 64% | 30% | 32% | 16% | 25% | 28% | 25% | 21% | 19% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 30% | 36% | 59% | 42% | 82% | 44% | 53% | 18% | 44% | 46% | 38% | 32% | 30% |
| | 2022 | 41% | 27% | 34% | 53% | 40% | 79% | 41% | 47% | 17% | 38% | 43% | 35% | 30% | 28% |
| Reading Including EOC | 2023 | 58% | 46% | 51% | 72% | 56% | 87% | 59% | 68% | 25% | 56% | 60% | 53% | 47% | 43% |
| | 2022 | 58% | 47% | 53% | 69% | 57% | 85% | 54% | 66% | 26% | 55% | 60% | 53% | 49% | 43% |
| Math Including EOC | 2023 | 51% | 36% | 44% | 65% | 48% | 87% | 52% | 59% | 24% | 54% | 54% | 45% | 41% | 40% |
| | 2022 | 48% | 33% | 41% | 60% | 47% | 85% | 49% | 53% | 22% | 46% | 50% | 41% | 38% | 37% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 24% | 30% | 51% | 36% | 74% | 36% | 45% | 19% | 39% | 39% | 34% | 26% | 28% |
| | 2022 | 34% | 21% | 27% | 47% | 32% | 70% | 35% | 41% | 18% | 35% | 36% | 30% | 24% | 26% |
| Reading and Mathematics Including EOC | 2023 | 39% | 26% | 31% | 53% | 38% | 76% | 39% | 47% | 19% | 41% | 41% | 35% | 28% | 30% |
| | 2022 | 36% | 23% | 29% | 50% | 34% | 72% | 37% | 43% | 19% | 37% | 38% | 32% | 26% | 27% |
| Reading Including EOC | 2023 | 53% | 42% | 46% | 67% | 52% | 83% | 53% | 62% | 25% | 53% | 55% | 50% | 42% | 42% |
| | 2022 | 53% | 42% | 47% | 67% | 52% | 81% | 51% | 62% | 27% | 53% | 55% | 50% | 43% | 42% |
| Math Including EOC | 2023 | 47% | 31% | 39% | 61% | 45% | 81% | 46% | 53% | 26% | 50% | 49% | 42% | 36% | 39% |
| | 2022 | 43% | 28% | 36% | 57% | 41% | 79% | 44% | 49% | 23% | 45% | 45% | 38% | 32% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
State

| | School Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 55% | 51% | 52% | 60% | 55% | 74% | 59% | 59% | 45% | 54% | 56% | 54% | 50% | 52% |
| Grade 4 Mathematics | 2023 | 63% | 56% | 61% | 68% | 63% | 80% | 68% | 65% | 54% | 66% | 64% | 62% | 59% | 61% |
| Grade 5 ELA/Reading | 2023 | 65% | 59% | 63% | 70% | 65% | 83% | 66% | 69% | 48% | 63% | 66% | 64% | 60% | 63% |
| Grade 5 Mathematics | 2023 | 71% | 66% | 69% | 73% | 69% | 86% | 71% | 72% | 70% | 71% | 71% | 70% | 68% | 71% |
| Grade 6 ELA/Reading | 2023 | 51% | 45% | 46% | 59% | 52% | 77% | 56% | 56% | 39% | 52% | 52% | 49% | 44% | 45% |
| Grade 6 Mathematics | 2023 | 54% | 52% | 49% | 61% | 55% | 75% | 55% | 59% | 57% | 57% | 53% | 56% | 49% | 48% |
| Grade 7 ELA/Reading | 2023 | 71% | 67% | 67% | 77% | 70% | 89% | 74% | 75% | 51% | 71% | 72% | 69% | 66% | 65% |
| Grade 7 Mathematics | 2023 | 56% | 50% | 52% | 64% | 56% | 78% | 57% | 60% | 46% | 58% | 56% | 56% | 51% | 50% |
| Grade 8 ELA/Reading | 2023 | 63% | 56% | 60% | 68% | 63% | 84% | 66% | 67% | 49% | 62% | 64% | 61% | 58% | 58% |
| Grade 8 Mathematics | 2023 | 74% | 70% | 72% | 77% | 71% | 87% | 73% | 75% | 61% | 75% | 74% | 72% | 71% | 71% |
| End of Course English I | 2023 | 57% | 51% | 52% | 64% | 58% | 74% | 63% | 61% | 44% | 54% | 57% | 54% | 51% | 49% |
| End of Course English II | 2023 | 74% | 70% | 72% | 80% | 73% | 78% | 76% | 77% | 56% | 73% | 75% | 70% | 71% | 64% |
| End of Course Algebra I | 2023 | 76% | 74% | 75% | 78% | 75% | 91% | 80% | 78% | 70% | 79% | 77% | 75% | 73% | 75% |
| All Grades Both Subjects | 2023 | 64% | 59% | 61% | 69% | 64% | 81% | 66% | 67% | 53% | 63% | 65% | 62% | 59% | 59% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 59% | 68% | 63% | 80% | 66% | 66% | 47% | 60% | 63% | 60% | 57% | 57% |
| All Grades Mathematics | 2023 | 66% | 62% | 63% | 70% | 65% | 83% | 67% | 69% | 60% | 67% | 66% | 65% | 62% | 63% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2023 | 33% | 31% | 31% | 41% | 30% | 43% | 46% | 39% | 22% | 36% | 33% | 33% | 31% | 30% |
| Grade 4 Mathematics | 2023 | 27% | 22% | 27% | 31% | 34% | 38% | 31% | 27% | 16% | 34% | 27% | 26% | 25% | 27% |
| Grade 5 ELA/Reading | 2023 | 37% | 32% | 36% | 42% | 34% | 47% | 46% | 40% | 21% | 41% | 37% | 37% | 35% | 37% |
| Grade 5 Mathematics | 2023 | 48% | 41% | 48% | 55% | 47% | 64% | 53% | 50% | 40% | 51% | 49% | 47% | 46% | 49% |
| Grade 6 ELA/Reading | 2023 | 26% | 23% | 24% | 32% | 26% | 40% | 28% | 32% | 16% | 27% | 26% | 26% | 24% | 24% |
| Grade 6 Mathematics | 2023 | 35% | 31% | 33% | 46% | 36% | 50% | 46% | 42% | 27% | 40% | 35% | 36% | 33% | 32% |
| Grade 7 ELA/Reading | 2023 | 39% | 37% | 37% | 48% | 40% | 54% | 44% | 44% | 22% | 41% | 40% | 38% | 36% | 35% |
| Grade 7 Mathematics | 2023 | 22% | 19% | 21% | 30% | 21% | 32% | 23% | 27% | 13% | 23% | 22% | 22% | 20% | 19% |
| Grade 8 ELA/Reading | 2023 | 39% | 35% | 38% | 45% | 41% | 49% | 54% | 43% | 25% | 40% | 40% | 38% | 37% | 36% |
| Grade 8 Mathematics | 2023 | 49% | 45% | 48% | 54% | 47% | 62% | 56% | 51% | 29% | 49% | 50% | 47% | 47% | 47% |
| End of Course English I | 2023 | 26% | 24% | 24% | 37% | 27% | 34% | 41% | 33% | 15% | 24% | 27% | 25% | 24% | 21% |
| End of Course English II | 2023 | 41% | 40% | 39% | 51% | 45% | 44% | 40% | 48% | 25% | 44% | 44% | 36% | 39% | 33% |
| End of Course Algebra I | 2023 | 58% | 55% | 58% | 60% | 54% | 66% | 61% | 59% | 44% | 56% | 59% | 56% | 56% | 57% |
| All Grades Both Subjects | 2023 | 38% | 34% | 37% | 45% | 38% | 48% | 45% | 42% | 24% | 40% | 39% | 37% | 36% | 35% |
| All Grades ELA/Reading | 2023 | 35% | 33% | 34% | 43% | 36% | 45% | 43% | 40% | 21% | 37% | 36% | 34% | 33% | 32% |
| All Grades Mathematics | 2023 | 40% | 36% | 40% | 46% | 40% | 52% | 46% | 43% | 28% | 42% | 41% | 39% | 38% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

| | School Year | State | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 67% | 67% | 68% | 70% | 67% | 63% | 64% | 70% | 63% | 63% | 68% | 79% | 65% | 93% |
| | 2022 | 74% | 66% | 65% | 66% | 69% | 66% | 66% | 59% | 66% | 57% | 60% | 64% | 77% | 60% | 91% |
| At Meets Grade Level or Above | 2023 | 49% | 36% | 36% | 38% | 40% | 37% | 32% | 31% | 39% | 29% | 30% | 36% | 53% | 32% | 74% |
| | 2022 | 48% | 36% | 34% | 37% | 40% | 37% | 36% | 28% | 37% | 25% | 29% | 33% | 52% | 30% | 69% |
| At Masters Grade Level | 2023 | 20% | 13% | 12% | 15% | 15% | 14% | 10% | 9% | 14% | 7% | 8% | 11% | 23% | 10% | 34% |
| | 2022 | 23% | 17% | 15% | 17% | 19% | 17% | 16% | 10% | 17% | 9% | 10% | 13% | 26% | 12% | 35% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 68% | 68% | 68% | 71% | 67% | 66% | 62% | 69% | 60% | 61% | 67% | 81% | 64% | 95% |
| | 2022 | 75% | 68% | 67% | 68% | 71% | 66% | 70% | 57% | 66% | 53% | 58% | 64% | 79% | 59% | 92% |
| At Meets Grade Level or Above | 2023 | 53% | 38% | 37% | 38% | 43% | 38% | 35% | 33% | 41% | 30% | 33% | 39% | 58% | 34% | 81% |
| | 2022 | 53% | 40% | 38% | 40% | 44% | 39% | 41% | 30% | 41% | 27% | 31% | 36% | 57% | 32% | 76% |
| At Masters Grade Level | 2023 | 20% | 14% | 13% | 15% | 17% | 15% | 12% | 8% | 14% | 6% | 8% | 11% | 23% | 9% | 33% |
| | 2022 | 25% | 19% | 18% | 20% | 23% | 19% | 19% | 11% | 19% | 9% | 11% | 15% | 28% | 13% | 35% |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 70% | 71% | 72% | 72% | 71% | 66% | 66% | 72% | 65% | 64% | 69% | 77% | 68% | 91% |
| | 2022 | 72% | 68% | 66% | 69% | 70% | 69% | 66% | 62% | 67% | 60% | 61% | 65% | 74% | 63% | 89% |
| At Meets Grade Level or Above | 2023 | 45% | 39% | 39% | 42% | 40% | 41% | 33% | 31% | 41% | 29% | 28% | 35% | 48% | 34% | 67% |
| | 2022 | 42% | 36% | 34% | 38% | 38% | 38% | 34% | 28% | 38% | 25% | 26% | 32% | 44% | 30% | 62% |
| At Masters Grade Level | 2023 | 19% | 13% | 12% | 16% | 15% | 15% | 11% | 11% | 17% | 9% | 9% | 12% | 20% | 11% | 34% |
| | 2022 | 20% | 16% | 14% | 17% | 17% | 17% | 14% | 11% | 18% | 10% | 10% | 13% | 22% | 13% | 34% |
| All Grades Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 54% | 54% | 51% | 61% | 53% | 51% | 68% | 66% | 68% | 68% | 67% | 80% | 65% | 94% |
| | 2022 | 76% | 56% | 52% | 53% | 62% | 55% | 57% | 62% | 63% | 62% | 66% | 64% | 79% | 60% | 93% |
| At Meets Grade Level or Above | 2023 | 47% | 23% | 22% | 22% | 29% | 22% | 21% | 29% | 32% | 28% | 28% | 32% | 51% | 27% | 73% |
| | 2022 | 47% | 26% | 23% | 24% | 32% | 26% | 26% | 27% | 31% | 25% | 29% | 30% | 51% | 26% | 69% |
| At Masters Grade Level | 2023 | 18% | 7% | 7% | 9% | 10% | 7% | 6% | 6% | 9% | 6% | 6% | 8% | 21% | 7% | 32% |
| | 2022 | 21% | 10% | 8% | 9% | 13% | 10% | 10% | 8% | 11% | 7% | 7% | 9% | 24% | 8% | 33% |
| All Grades Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 58% | 65% | 79% | 61% | 61% | 52% | 62% | 65% | 62% | 61% | 66% | 81% | 62% | 93% |
| | 2022 | 75% | 61% | 53% | 34% | 64% | 69% | 59% | 54% | 57% | 53% | 56% | 58% | 79% | 53% | 88% |
| At Meets Grade Level or Above | 2023 | 52% | 25% | 24% | 54% | 29% | 34% | 18% | 27% | 31% | 27% | 26% | 31% | 56% | 27% | 72% |
| | 2022 | 50% | 31% | 26% | 9% | 31% | 40% | 28% | 23% | 26% | 22% | 25% | 26% | 55% | 22% | 62% |
| At Masters Grade Level | 2023 | 27% | 9% | 5% | 17% | 11% | 13% | 6% | 9% | 12% | 9% | 9% | 12% | 31% | 9% | 40% |
| | 2022 | 30% | 15% | 12% | 2% | 16% | 21% | 13% | 9% | 11% | 8% | 10% | 11% | 34% | 9% | 37% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 59% | 59% | 59% | 60% | 62% | 55% | 57% | 61% | 56% | 57% | 59% | 65% | 58% | 75% |
| All Grades ELA/Reading | 2023 | 63% | 55% | 53% | 53% | 58% | 57% | 52% | 54% | 57% | 54% | 55% | 56% | 64% | 55% | 74% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

| | School Year | State | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2023 | 66% | 64% | 65% | 66% | 63% | 66% | 59% | 61% | 65% | 60% | 59% | 62% | 67% | 61% | 76% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 36% | 36% | 37% | 37% | 37% | 33% | 34% | 35% | 34% | 33% | 36% | 39% | 35% | 62% |
| All Grades ELA/Reading | 2023 | 35% | 33% | 31% | 34% | 35% | 34% | 30% | 30% | 32% | 30% | 31% | 34% | 38% | 31% | 60% |
| All Grades Mathematics | 2023 | 40% | 38% | 40% | 39% | 39% | 39% | 35% | 39% | 39% | 39% | 37% | 39% | 41% | 39% | 63% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 91% | 92% | 95% | 91% | 93% | 92% | 93% | 93% | 91% | 97% | 84% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 3% | 6% | 4% | 6% | 5% | 4% | 7% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 3% | 0% | 2% | 3% | 1% | 0% | 1% | 0% | 1% | 3% | 2% | 6% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 91% | 90% | 95% | 91% | 92% | 91% | 93% | 93% | 91% | 96% | 83% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 3% | 6% | 4% | 6% | 5% | 4% | 7% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 5% | 0% | 2% | 4% | 2% | 0% | 2% | 1% | 2% | 5% | 4% | 10% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 91% | 93% | 96% | 91% | 94% | 92% | 93% | 94% | 92% | 98% | 85% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 3% | 6% | 4% | 6% | 6% | 4% | 7% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 2% | 1% | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 98% | 99% | 99% | 98% | 98% | 99% | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 91% | 93% | 95% | 91% | 94% | 92% | 93% | 93% | 91% | 97% | 85% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 3% | 6% | 3% | 6% | 5% | 4% | 8% | 1% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 2% | 1% | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 2% | 1% | 1% | 2% | 1% | 1% | 2% | 2% | 1% | 1% | 2% | 2% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 2% | 1% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 99% | 99% | 99% | 98% | 99% | 98% | 98% | 99% | 98% | 98% | 98% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability | 94% | 92% | 94% | 96% | 93% | 96% | 92% | 94% | 93% | 90% | 98% | 85% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 3% | 5% | 2% | 6% | 5% | 4% | 8% | 1% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 2% | 2% | 1% | 1% | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 2% | 2% |
| Absent | 1% | 2% | 2% | 1% | 1% | 0% | 2% | 1% | 2% | 2% | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 94% | 92% | 93% | 93% | 97% | 89% | 92% | 87% | 87% | 94% | 80% | 91% | 91% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 98% | 99% | 98% | 99% | 98% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 91% | 93% | 95% | 91% | 93% | 90% | 93% | 93% | 91% | 97% | 84% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 4% | 6% | 4% | 7% | 5% | 4% | 8% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 1% | 2% | 1% | 0% | 1% | 0% | 1% | 3% | 2% | 5% |
| Not Tested | 1% | 2% | 1% | 1% | 2% | 1% | 2% | 1% | 2% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 99% | 99% | 100% | 98% | 99% | 98% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 91% | 91% | 95% | 91% | 92% | 90% | 93% | 92% | 90% | 96% | 83% | 92% | 86% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 4% | 6% | 4% | 7% | 5% | 4% | 8% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 4% | 0% | 2% | 3% | 1% | 0% | 2% | 1% | 2% | 4% | 3% | 9% |
| Not Tested | 1% | 2% | 1% | 1% | 1% | 0% | 2% | 1% | 2% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 99% | 99% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 92% | 94% | 95% | 92% | 94% | 90% | 93% | 94% | 91% | 98% | 84% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 4% | 6% | 5% | 8% | 6% | 4% | 8% | 1% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 99% | 98% | 99% | 98% | 98% | 98% | 98% | 99% | 98% | 98% | 99% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Included in Accountability | 93% | 91% | 93% | 95% | 92% | 94% | 91% | 93% | 93% | 90% | 97% | 84% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 7% | 4% | 4% | 6% | 4% | 7% | 5% | 4% | 8% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 2% | 2% | 2% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 1% |
| Absent | 1% | 2% | 1% | 1% | 1% | 0% | 2% | 1% | 2% | 1% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 98% | 99% | 98% | 99% | 97% | 98% | 98% | 98% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 92% | 94% | 96% | 92% | 96% | 91% | 94% | 93% | 90% | 97% | 86% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 6% | 3% | 3% | 5% | 3% | 6% | 5% | 4% | 8% | 1% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 2% | 2% | 2% | 1% | 2% | 1% | 3% | 2% | 2% | 2% | 1% | 3% | 2% | 2% |
| Absent | 1% | 2% | 2% | 1% | 2% | 0% | 3% | 2% | 2% | 2% | 1% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 89% | 86% | 91% | 90% | 95% | 89% | 89% | 81% | 81% | 90% | 72% | 85% | 85% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.5% | 91.4% | 93.5% | 92.2% | 95.7% | 91.4% | 92.8% | 91.0% | 91.1% | 92.2% |
| 2020-21 | 95.0% | 93.6% | 94.5% | 96.0% | 94.7% | 98.4% | 94.4% | 95.4% | 93.8% | 93.8% | 94.7% |
| Chronic Absenteeism | | | | | | | | | | | |
| 2021-22 | 25.7% | 29.9% | 29.3% | 19.6% | 26.2% | 9.6% | 31.4% | 23.8% | 31.5% | 31.2% | 25.9% |
| 2020-21 | 15.0% | 20.7% | 16.9% | 10.7% | 16.4% | 3.3% | 17.9% | 13.9% | 19.4% | 19.3% | 16.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.1% | 0.7% | 0.4% | 1.0% | 0.3% | 0.9% | 0.7% | 0.8% | 0.8% | 0.9% |
| 2020-21 | 0.9% | 1.5% | 0.9% | 0.5% | 1.7% | 0.4% | 1.2% | 0.9% | 1.3% | 1.1% | 1.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2021-22 | 2.2% | 3.6% | 2.7% | 1.1% | 2.2% | 0.5% | 2.6% | 1.8% | 2.9% | 3.1% | 3.9% |
| 2020-21 | 2.4% | 3.5% | 2.8% | 1.3% | 3.1% | 0.5% | 2.6% | 2.0% | 3.2% | 3.2% | 4.2% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | |
| Graduated | 89.7% | 85.6% | 88.0% | 93.8% | 88.4% | 96.8% | 88.9% | 90.6% | 79.1% | 86.4% | 79.9% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.5% | 0.3% | 0.1% | 0.3% | 0.5% | 0.2% | 0.3% | 0.1% |
| Continued HS | 3.5% | 4.5% | 4.2% | 2.2% | 3.5% | 1.7% | 3.8% | 3.3% | 11.3% | 4.3% | 5.6% |
| Dropped Out | 6.4% | 9.6% | 7.6% | 3.6% | 7.8% | 1.4% | 6.9% | 5.6% | 9.4% | 9.0% | 14.4% |
| Graduates and TxCHSE | 90.0% | 85.9% | 88.2% | 94.2% | 88.7% | 96.9% | 89.3% | 91.1% | 79.3% | 86.7% | 80.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 90.4% | 92.4% | 96.4% | 92.2% | 98.6% | 93.1% | 94.4% | 90.6% | 91.0% | 85.6% |
| Class of 2021 | | | | | | | | | | | |
| Graduated | 90.0% | 86.3% | 88.1% | 93.8% | 87.4% | 96.7% | 88.3% | 90.8% | 79.7% | 86.7% | 79.9% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.5% | 0.6% | 0.1% | 0.2% | 0.5% | 0.2% | 0.3% | 0.1% |
| Continued HS | 3.9% | 4.8% | 4.7% | 2.4% | 3.9% | 1.8% | 5.7% | 3.6% | 11.4% | 5.0% | 6.6% |
| Dropped Out | 5.8% | 8.7% | 6.9% | 3.4% | 8.1% | 1.4% | 5.8% | 5.0% | 8.7% | 8.0% | 13.4% |
| Graduates and TxCHSE | 90.3% | 86.6% | 88.4% | 94.3% | 88.0% | 96.8% | 88.5% | 91.3% | 79.9% | 87.0% | 80.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 91.3% | 93.1% | 96.6% | 91.9% | 98.6% | 94.2% | 95.0% | 91.3% | 92.0% | 86.6% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | |
| Graduated | 92.2% | 88.8% | 91.0% | 95.2% | 90.2% | 97.8% | 92.3% | 92.7% | 84.1% | 89.6% | 84.0% |
| Received TxCHSE | 0.4% | 0.4% | 0.3% | 0.6% | 0.9% | 0.1% | 0.5% | 0.7% | 0.3% | 0.4% | 0.2% |
| Continued HS | 1.0% | 1.2% | 1.2% | 0.7% | 0.5% | 0.7% | 1.2% | 1.0% | 6.3% | 1.2% | 1.2% |
| Dropped Out | 6.3% | 9.6% | 7.5% | 3.4% | 8.4% | 1.4% | 6.0% | 5.5% | 9.3% | 8.8% | 14.7% |
| Graduates and TxCHSE | 92.7% | 89.2% | 91.3% | 95.8% | 91.1% | 97.9% | 92.8% | 93.4% | 84.4% | 90.0% | 84.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 90.4% | 92.5% | 96.6% | 91.6% | 98.6% | 94.0% | 94.5% | 90.7% | 91.2% | 85.3% |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | | | | | | | | | | | |
| Graduated | 92.2% | 89.0% | 90.9% | 95.2% | 89.5% | 97.7% | 91.8% | 92.8% | 83.5% | 89.9% | 82.0% |
| Received TxCHSE | 0.5% | 0.5% | 0.4% | 0.6% | 0.5% | 0.1% | 0.5% | 0.8% | 0.3% | 0.5% | 0.2% |
| Continued HS | 1.1% | 1.4% | 1.3% | 0.8% | 0.9% | 0.8% | 2.0% | 1.2% | 6.8% | 1.3% | 1.4% |
| Dropped Out | 6.2% | 9.1% | 7.4% | 3.3% | 9.1% | 1.5% | 5.7% | 5.1% | 9.3% | 8.3% | 16.4% |
| Graduates and TxCHSE | 92.7% | 89.5% | 91.3% | 95.9% | 90.0% | 97.8% | 92.3% | 93.7% | 83.8% | 90.4% | 82.2% |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.9% | 92.6% | 96.7% | 90.9% | 98.5% | 94.3% | 94.9% | 90.7% | 91.7% | 83.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | |
| Graduated | 92.7% | 89.5% | 91.4% | 95.6% | 89.8% | 97.8% | 92.6% | 93.2% | 85.6% | 90.4% | 82.6% |
| Received TxCHSE | 0.5% | 0.5% | 0.5% | 0.7% | 0.7% | 0.1% | 0.5% | 0.9% | 0.4% | 0.6% | 0.2% |
| Continued HS | 0.5% | 0.6% | 0.6% | 0.4% | 0.6% | 0.5% | 1.0% | 0.6% | 4.6% | 0.5% | 0.4% |
| Dropped Out | 6.2% | 9.4% | 7.5% | 3.3% | 8.9% | 1.5% | 5.9% | 5.2% | 9.5% | 8.4% | 16.7% |
| Graduates and TxCHSE | 93.2% | 90.1% | 91.9% | 96.3% | 90.5% | 98.0% | 93.1% | 94.2% | 86.0% | 91.0% | 82.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.6% | 92.5% | 96.7% | 91.1% | 98.5% | 94.1% | 94.8% | 90.5% | 91.6% | 83.3% |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 92.6% | 89.2% | 91.3% | 95.4% | 90.0% | 97.8% | 90.0% | 93.6% | 84.8% | 90.4% | 81.8% |
| Received TxCHSE | 0.6% | 0.6% | 0.5% | 0.9% | 0.8% | 0.1% | 1.0% | 0.9% | 0.4% | 0.7% | 0.3% |
| Continued HS | 0.6% | 0.6% | 0.7% | 0.5% | 0.6% | 0.4% | 0.7% | 0.5% | 4.6% | 0.6% | 0.7% |
| Dropped Out | 6.2% | 9.5% | 7.5% | 3.3% | 8.7% | 1.6% | 8.3% | 5.0% | 10.2% | 8.3% | 17.1% |
| Graduates and TxCHSE | 93.2% | 89.9% | 91.8% | 96.2% | 90.8% | 98.0% | 91.0% | 94.5% | 85.2% | 91.1% | 82.2% |
| Graduates, TxCHSE, and Continuers | 93.8% | 90.5% | 92.5% | 96.7% | 91.3% | 98.4% | 91.7% | 95.0% | 89.8% | 91.7% | 82.9% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2022 | 59.5% | 46.9% | 57.4% | 66.1% | - | 100.0% | - | 66.7% | 46.2% | 52.3% | 55.6% |
| Class of 2021 | 87.5% | 58.5% | 88.2% | 91.3% | 40.0% | 92.7% | - | 100.0% | 56.9% | 81.5% | 80.8% |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.7% | 3.8% | 3.5% | 4.5% | 1.6% | 4.6% | 3.4% | 11.9% | 4.5% | 5.8% |
| Class of 2021 | 3.8% | 5.0% | 4.0% | 3.3% | 4.0% | 1.8% | 4.2% | 3.7% | 11.1% | 4.7% | 6.2% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2022 | 84.3% | 78.2% | 83.4% | 86.7% | 82.3% | 94.4% | 78.3% | 83.9% | 49.0% | 80.3% | 75.5% |
| Class of 2021 | 81.9% | 75.3% | 81.2% | 84.5% | 77.9% | 89.6% | 80.0% | 81.9% | 44.7% | 77.8% | 71.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2022 | 88.0% | 82.9% | 87.2% | 90.2% | 86.8% | 96.0% | 82.9% | 87.3% | 60.8% | 84.7% | 81.3% |
| Class of 2021 | 85.7% | 80.3% | 85.2% | 87.8% | 81.7% | 91.4% | 84.2% | 85.7% | 55.7% | 82.5% | 77.9% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 State

| | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2021-22 | 23.6% | 17.8% | 22.2% | 30.3% | 0.0% | 28.6% | 0.0% | 31.3% | 25.0% | 16.8% | 14.3% |
| 2020-21 | 43.8% | 17.6% | 41.6% | 57.8% | 40.0% | 64.5% | 0.0% | 55.9% | 7.9% | 40.5% | 54.1% |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.9% | 3.9% | 3.7% | 4.8% | 1.6% | 4.8% | 3.6% | 11.5% | 4.6% | 5.9% |
| 2020-21 | 3.8% | 4.9% | 4.0% | 3.3% | 4.0% | 1.8% | 3.8% | 3.7% | 10.6% | 4.7% | 6.2% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 75.8% | 81.2% | 85.2% | 79.6% | 93.5% | 75.4% | 82.0% | 44.8% | 78.2% | 74.0% |
| 2020-21 | 80.4% | 73.8% | 79.6% | 83.4% | 75.5% | 88.7% | 77.8% | 80.6% | 41.3% | 76.3% | 70.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | |
| 2021-22 | 86.0% | 80.5% | 85.0% | 88.8% | 84.2% | 95.1% | 80.0% | 85.6% | 56.3% | 82.7% | 79.8% |
| 2020-21 | 84.1% | 78.4% | 83.4% | 86.5% | 79.4% | 90.5% | 81.2% | 84.2% | 51.3% | 80.9% | 76.3% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 State

| | State Count | State Percent |
|--|----------------|------------------|
| Graduates (2021-22 Annual Graduates) | | |
| Total Graduates | 368,686 | 100.0% |
| By Ethnicity: | | |
| African American | 45,227 | 12.3% |
| Hispanic | 191,125 | 51.8% |
| White | 103,171 | 28.0% |
| American Indian | 1,159 | 0.3% |
| Asian | 18,794 | 5.1% |
| Pacific Islander | 569 | 0.2% |
| Two or More Races | 8,641 | 2.3% |
| By Graduation Type: | | |
| Minimum H.S. Program | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 134 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 51,023 | 13.8% |
| Foundation H.S. Program (Endorsement) | 14,179 | 3.8% |
| Foundation H.S. Program (DLA) | 302,917 | 82.2% |
| Special Education Graduates | 32,447 | 8.8% |
| Economically Disadvantaged Graduates | 194,571 | 52.8% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 40,398 | 11.0% |
| At-Risk Graduates | 159,689 | 43.3% |
| CTE Completers | 107,502 | 29.2% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 State

| Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 70.0% | 56.2% | 68.4% | 76.0% | 67.7% | 87.1% | 60.5% | 69.0% | 79.0% | 65.3% | 58.6% |
| 2020-21 | 65.2% | 49.6% | 62.8% | 72.4% | 60.3% | 85.9% | 54.1% | 65.2% | 74.2% | 59.0% | 49.8% |
| College Ready Graduates | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 52.9% | 36.2% | 48.9% | 62.2% | 50.0% | 82.8% | 45.7% | 55.2% | 13.6% | 44.0% | 33.0% |
| 2020-21 | 52.7% | 35.0% | 48.9% | 61.8% | 45.7% | 82.2% | 44.8% | 55.1% | 11.9% | 43.5% | 30.5% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 57.1% | 43.8% | 51.1% | 68.6% | 55.0% | 84.0% | 56.1% | 63.6% | 17.8% | 47.1% | 28.8% |
| 2020-21 | 56.1% | 42.6% | 50.0% | 67.6% | 51.6% | 82.0% | 53.2% | 63.1% | 15.8% | 45.7% | 24.2% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 48.2% | 34.6% | 43.0% | 57.7% | 45.5% | 82.2% | 42.7% | 51.1% | 15.5% | 39.6% | 29.9% |
| 2020-21 | 45.7% | 31.0% | 39.9% | 55.8% | 39.2% | 80.1% | 43.2% | 50.5% | 12.7% | 36.3% | 24.3% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 42.2% | 27.9% | 35.9% | 53.3% | 38.7% | 77.9% | 38.0% | 46.9% | 10.7% | 32.3% | 19.7% |
| 2020-21 | 40.4% | 25.5% | 33.8% | 51.8% | 34.5% | 76.0% | 35.8% | 46.4% | 8.9% | 30.1% | 15.6% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 20.5% | 8.3% | 17.2% | 24.6% | 17.0% | 58.6% | 15.8% | 23.7% | 1.9% | 13.8% | 13.5% |
| 2020-21 | 21.3% | 8.6% | 18.2% | 25.4% | 16.4% | 58.7% | 16.6% | 24.5% | 2.0% | 14.6% | 14.2% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 2.4% | 2.0% | 3.2% | 1.4% | 2.4% | 2.3% | 2.1% | 1.6% | 0.2% | 2.7% | 1.1% |
| 2020-21 | 2.6% | 2.4% | 3.5% | 1.2% | 1.5% | 2.5% | 3.6% | 1.4% | 0.2% | 3.0% | 1.1% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 24.0% | 15.6% | 22.0% | 30.0% | 22.3% | 31.4% | 16.9% | 22.8% | 3.2% | 19.0% | 8.4% |
| 2020-21 | 25.9% | 17.3% | 24.5% | 31.2% | 21.3% | 32.0% | 20.1% | 23.7% | 3.4% | 21.1% | 8.4% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 4.4% | 2.5% | 4.0% | 5.6% | 3.2% | 6.4% | 4.4% | 5.5% | 0.4% | 3.1% | 1.4% |
| 2020-21 | 4.4% | 2.3% | 4.3% | 5.4% | 3.1% | 5.8% | 4.0% | 4.9% | 0.4% | 3.2% | 1.4% |
| Career / Military Ready Graduates | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 33.5% | 29.8% | 36.5% | 31.8% | 33.6% | 25.0% | 26.4% | 27.9% | 78.1% | 36.5% | 36.1% |
| 2020-21 | 24.2% | 21.1% | 26.0% | 23.5% | 23.3% | 19.3% | 15.9% | 20.3% | 73.1% | 26.3% | 26.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 28.0% | 21.6% | 30.9% | 26.8% | 26.4% | 22.9% | 20.0% | 22.3% | 19.3% | 30.1% | 28.1% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 State

| Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 12.8% | 20.1% | 18.4% | 15.6% | 17.2% | 11.6% | 15.0% | 12.0% | 19.4% | 17.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.4% | 0.9% | 0.4% | 0.9% | 0.2% | 0.5% | 0.3% | 0.5% | 0.8% | 0.8% |
| 2020-21 | 0.7% | 0.5% | 0.9% | 0.4% | 0.5% | 0.2% | 0.0% | 0.2% | 0.4% | 0.8% | 0.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 2.5% | 4.1% | 2.4% | 2.2% | 3.4% | 0.9% | 3.5% | 2.5% | 27.4% | 3.0% | 3.6% |
| 2020-21 | 2.4% | 3.8% | 2.4% | 2.2% | 3.4% | 0.8% | 1.6% | 2.4% | 27.2% | 3.0% | 3.8% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | |
| 2021-22 | 5.0% | 6.4% | 5.1% | 4.6% | 6.1% | 1.7% | 4.2% | 5.0% | 56.3% | 5.8% | 7.8% |
| 2020-21 | 4.4% | 5.9% | 4.6% | 4.0% | 5.0% | 1.7% | 3.3% | 3.9% | 51.3% | 5.3% | 7.4% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 16.1% | 24.4% | 23.7% | 18.5% | 18.5% | 21.8% | 21.1% | 3.9% | 21.4% | 8.1% |
| | 2020-21 | 25.9% | 18.4% | 27.0% | 27.8% | 20.6% | 22.3% | 23.0% | 24.8% | 4.3% | 24.1% | 7.7% |
| Mathematics | 2021-22 | 18.7% | 12.3% | 19.6% | 19.7% | 16.2% | 20.3% | 16.2% | 17.0% | 3.0% | 16.9% | 9.2% |
| | 2020-21 | 19.4% | 13.0% | 20.0% | 20.6% | 13.1% | 22.0% | 21.7% | 18.4% | 3.0% | 17.4% | 8.1% |
| Both Subjects | 2021-22 | 12.6% | 7.5% | 13.8% | 12.8% | 9.6% | 12.7% | 11.2% | 11.3% | 1.6% | 11.6% | 4.5% |
| | 2020-21 | 14.4% | 8.9% | 15.3% | 15.2% | 9.5% | 15.7% | 15.2% | 13.6% | 1.7% | 13.1% | 4.3% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 12.2% | 14.1% | 8.7% | 11.6% | 3.7% | 12.3% | 8.9% | 10.5% | 14.6% | 18.1% |
| | 2020-21 | 8.6% | 8.6% | 10.5% | 6.4% | 7.6% | 2.2% | 8.5% | 6.5% | 8.5% | 10.9% | 13.9% |
| Mathematics | 2021-22 | 14.0% | 15.0% | 16.8% | 10.6% | 14.2% | 4.1% | 11.6% | 10.3% | 11.1% | 17.1% | 19.6% |
| | 2020-21 | 10.3% | 10.0% | 12.4% | 8.3% | 8.6% | 2.5% | 9.8% | 8.2% | 8.4% | 12.5% | 14.5% |
| Both Subjects | 2021-22 | 7.5% | 7.7% | 9.3% | 5.1% | 7.3% | 1.8% | 6.7% | 4.9% | 6.5% | 9.7% | 11.9% |
| | 2020-21 | 4.9% | 4.4% | 6.4% | 3.5% | 4.0% | 0.9% | 3.6% | 3.4% | 4.8% | 6.5% | 8.4% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 14.7% | 20.3% | 25.2% | 19.1% | 58.9% | 18.2% | 25.1% | 3.1% | 17.3% | 13.5% |
| | 2021 | 21.1% | 13.0% | 18.0% | 24.3% | 16.8% | 55.4% | 17.9% | 23.5% | 2.5% | 15.0% | 10.2% |
| English Language Arts | 2022 | 13.2% | 9.0% | 11.1% | 14.4% | 10.9% | 37.9% | 11.5% | 15.3% | 1.5% | 9.6% | 5.4% |
| | 2021 | 12.1% | 8.0% | 9.9% | 13.8% | 9.6% | 35.5% | 10.2% | 14.4% | 1.2% | 8.3% | 3.8% |
| Mathematics | 2022 | 6.9% | 3.2% | 4.9% | 8.0% | 5.1% | 31.7% | 5.4% | 8.3% | 0.7% | 4.1% | 2.1% |
| | 2021 | 6.1% | 2.8% | 4.0% | 7.6% | 4.3% | 27.8% | 4.3% | 7.5% | 0.6% | 3.4% | 1.5% |
| Science | 2022 | 9.6% | 5.2% | 7.0% | 11.3% | 7.7% | 36.4% | 7.7% | 11.4% | 0.9% | 6.0% | 3.5% |
| | 2021 | 8.7% | 4.4% | 6.2% | 11.0% | 7.3% | 32.0% | 6.3% | 11.1% | 0.8% | 5.2% | 2.6% |
| Social Studies | 2022 | 12.5% | 7.9% | 10.1% | 14.1% | 10.0% | 39.4% | 10.3% | 14.5% | 1.5% | 8.6% | 5.3% |
| | 2021 | 11.6% | 6.8% | 9.1% | 13.6% | 8.7% | 37.8% | 10.6% | 13.7% | 1.3% | 7.5% | 3.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 33.5% | 40.0% | 67.0% | 49.1% | 78.6% | 45.5% | 65.4% | 30.8% | 36.6% | 35.3% |
| | 2021 | 48.6% | 29.0% | 34.6% | 61.2% | 52.8% | 73.6% | 43.9% | 60.8% | 30.5% | 31.5% | 35.7% |
| English Language Arts | 2022 | 53.2% | 35.7% | 34.3% | 70.6% | 47.7% | 81.6% | 46.2% | 67.6% | 23.7% | 30.4% | 9.2% |
| | 2021 | 42.7% | 25.9% | 23.4% | 58.8% | 42.4% | 70.1% | 38.5% | 56.9% | 20.7% | 20.3% | 6.0% |
| Mathematics | 2022 | 50.4% | 31.1% | 27.8% | 61.9% | 49.6% | 73.3% | 50.0% | 64.9% | 28.0% | 26.8% | 15.2% |
| | 2021 | 49.4% | 31.4% | 28.5% | 58.2% | 51.4% | 71.0% | 38.8% | 59.1% | 35.2% | 27.9% | 20.6% |
| Science | 2022 | 44.7% | 24.4% | 24.4% | 58.5% | 39.7% | 67.1% | 40.4% | 55.7% | 23.1% | 22.3% | 7.7% |
| | 2021 | 41.4% | 23.5% | 21.9% | 53.0% | 39.1% | 62.5% | 30.6% | 53.4% | 25.5% | 19.9% | 7.9% |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 25.4% | 22.6% | 56.6% | 37.2% | 69.9% | 42.0% | 56.4% | 19.9% | 19.9% | 6.3% |
| | 2021 | 42.2% | 24.8% | 22.8% | 56.5% | 39.9% | 67.6% | 32.2% | 56.7% | 22.2% | 20.3% | 7.5% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 71.2% | 66.4% | 76.4% | 71.7% | 94.0% | 69.8% | 75.4% | 41.9% | 64.2% | 60.5% |
| | 2020-21 | 70.8% | 72.7% | 66.3% | 73.7% | 70.2% | 92.9% | 67.5% | 74.2% | 40.0% | 64.7% | 62.2% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 15.9% | 19.9% | 48.4% | 30.9% | 73.1% | 31.0% | 41.9% | 5.0% | 16.9% | 3.6% |
| | 2020-21 | 32.9% | 16.6% | 20.5% | 49.9% | 31.1% | 72.7% | 30.3% | 44.2% | 5.0% | 17.5% | 3.5% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 912 | 938 | 1079 | 988 | 1222 | 987 | 1058 | 797 | 921 | 817 |
| | 2020-21 | 1002 | 912 | 937 | 1087 | 997 | 1217 | 999 | 1067 | 788 | 919 | 808 |
| English Language Arts and Writing | 2021-22 | 506 | 464 | 474 | 546 | 499 | 600 | 496 | 537 | 401 | 465 | 405 |
| | 2020-21 | 504 | 463 | 471 | 550 | 500 | 596 | 505 | 540 | 396 | 462 | 398 |
| Mathematics | 2021-22 | 496 | 449 | 464 | 533 | 488 | 622 | 491 | 521 | 396 | 456 | 412 |
| | 2020-21 | 498 | 450 | 466 | 536 | 497 | 622 | 494 | 527 | 392 | 457 | 410 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 16.3 | 17.3 | 22.3 | 19.4 | 26.1 | 19.9 | 21.1 | 14.0 | 16.7 | 13.9 |
| | 2020-21 | 20.0 | 16.7 | 17.6 | 22.6 | 19.9 | 26.3 | 19.3 | 21.7 | 14.2 | 17.1 | 13.9 |
| English Language Arts | 2021-22 | 19.2 | 15.8 | 16.8 | 22.4 | 19.1 | 26.2 | 19.7 | 21.1 | 13.0 | 16.1 | 12.7 |
| | 2020-21 | 19.6 | 16.0 | 16.9 | 22.6 | 19.6 | 26.1 | 19.1 | 21.6 | 13.1 | 16.3 | 12.5 |
| Mathematics | 2021-22 | 19.3 | 16.3 | 17.4 | 21.6 | 19.4 | 26.1 | 20.0 | 20.6 | 14.8 | 16.9 | 15.1 |
| | 2020-21 | 19.9 | 16.8 | 17.9 | 22.1 | 19.5 | 26.5 | 18.9 | 21.3 | 14.9 | 17.4 | 15.3 |
| Science | 2021-22 | 19.8 | 16.8 | 17.8 | 22.4 | 19.7 | 25.7 | 19.8 | 21.2 | 14.8 | 17.3 | 14.9 |
| | 2020-21 | 20.3 | 17.3 | 18.2 | 22.8 | 20.4 | 25.9 | 19.6 | 22.0 | 15.0 | 17.7 | 14.9 |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 State

| | Academic Year | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 35.0% | 41.9% | 47.9% | 40.2% | 72.3% | 36.4% | 44.2% | 18.7% | 39.0% | 30.7% |
| | 2020-21 | 42.5% | 32.6% | 39.9% | 47.2% | 38.4% | 71.5% | 36.5% | 43.2% | 16.8% | 36.2% | 26.7% |
| English Language Arts | 2021-22 | 16.6% | 12.6% | 15.1% | 18.7% | 14.1% | 32.3% | 13.4% | 16.8% | 4.0% | 13.5% | 8.5% |
| | 2020-21 | 16.3% | 11.7% | 14.6% | 18.8% | 13.6% | 31.5% | 13.4% | 17.0% | 3.6% | 12.7% | 7.1% |
| Mathematics | 2021-22 | 19.9% | 14.6% | 17.4% | 23.4% | 17.9% | 40.9% | 16.9% | 20.4% | 6.0% | 15.9% | 9.6% |
| | 2020-21 | 19.3% | 13.2% | 16.8% | 23.0% | 17.9% | 40.6% | 16.5% | 20.0% | 5.0% | 14.8% | 8.1% |
| Science | 2021-22 | 21.1% | 16.5% | 19.1% | 24.3% | 18.3% | 37.2% | 17.0% | 21.2% | 8.8% | 17.9% | 11.1% |
| | 2020-21 | 20.6% | 15.5% | 18.4% | 24.2% | 19.3% | 37.6% | 18.0% | 21.3% | 8.2% | 16.7% | 9.6% |
| Social Studies | 2021-22 | 22.8% | 15.6% | 19.4% | 26.9% | 20.3% | 55.4% | 18.8% | 24.7% | 3.2% | 17.1% | 9.7% |
| | 2020-21 | 22.8% | 15.1% | 19.3% | 27.3% | 19.0% | 55.9% | 20.0% | 25.2% | 2.9% | 16.4% | 8.1% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 43.5% | 43.1% | 50.9% | 38.6% | 68.0% | 36.9% | 46.9% | 22.5% | 39.9% | 25.1% |
| | 2019-20 | 46.1% | 43.8% | 41.6% | 51.5% | 39.2% | 67.8% | 35.0% | 48.7% | 19.9% | 38.6% | 20.9% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | |
| | 2020-21 | 53.6% | 36.2% | 46.3% | 63.9% | 50.7% | 82.2% | 52.4% | 59.7% | 13.7% | 42.6% | 19.3% |
| | 2019-20 | 57.2% | 38.6% | 50.6% | 67.0% | 53.0% | 84.5% | 62.1% | 64.1% | 13.1% | 46.4% | 21.6% |

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Student Information (TAPR)
 State

| Student Information | Membership | | Enrollment | |
|---|------------------|---------------|------------------|---------------|
| | Count | Percent | Count | Percent |
| Total Students | 5,504,150 | 100.0% | 5,518,432 | 100.0% |
| Students by Grade | | | | |
| Early Childhood Education | 17,201 | 0.3% | 25,110 | 0.5% |
| Pre-Kindergarten | 243,493 | 4.4% | 244,284 | 4.4% |
| Pre-Kindergarten: 3-year Old | 40,199 | 0.7% | 40,535 | 0.7% |
| Pre-Kindergarten: 4-year Old | 203,294 | 3.7% | 203,749 | 3.7% |
| Kindergarten | 367,180 | 6.7% | 367,633 | 6.7% |
| Grade 1 | 399,048 | 7.2% | 399,419 | 7.2% |
| Grade 2 | 395,639 | 7.2% | 395,969 | 7.2% |
| Grade 3 | 393,583 | 7.2% | 393,871 | 7.1% |
| Grade 4 | 393,765 | 7.2% | 394,020 | 7.1% |
| Grade 5 | 395,111 | 7.2% | 395,384 | 7.2% |
| Grade 6 | 399,341 | 7.3% | 399,557 | 7.2% |
| Grade 7 | 409,362 | 7.4% | 409,566 | 7.4% |
| Grade 8 | 425,589 | 7.7% | 425,758 | 7.7% |
| Grade 9 | 477,875 | 8.7% | 478,101 | 8.7% |
| Grade 10 | 436,752 | 7.9% | 437,002 | 7.9% |
| Grade 11 | 385,894 | 7.0% | 386,246 | 7.0% |
| Grade 12 | 364,317 | 6.6% | 366,512 | 6.6% |
| Ethnic Distribution | | | | |
| African American | 705,310 | 12.8% | 706,775 | 12.8% |
| Hispanic | 2,915,219 | 53.0% | 2,921,416 | 52.9% |
| White | 1,410,571 | 25.6% | 1,416,240 | 25.7% |
| American Indian | 17,920 | 0.3% | 17,976 | 0.3% |
| Asian | 280,306 | 5.1% | 280,742 | 5.1% |
| Pacific Islander | 8,696 | 0.2% | 8,718 | 0.2% |
| Two or More Races | 166,128 | 3.0% | 166,565 | 3.0% |
| Sex | | | | |
| Female | 2,688,496 | 48.8% | 2,693,780 | 48.8% |
| Male | 2,815,654 | 51.2% | 2,824,652 | 51.2% |
| Other Student Cohorts | | | | |
| Economically Disadvantaged | 3,415,987 | 62.1% | 3,421,217 | 62.0% |
| Non-Educationally Disadvantaged | 2,088,163 | 37.9% | 2,097,215 | 38.0% |
| Section 504 Students | 407,619 | 7.4% | 407,904 | 7.4% |
| EB Students/EL | 1,269,408 | 23.1% | 1,270,533 | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 87,162 | 1.5% | | |
| Students w/ Dyslexia | 302,409 | 5.5% | 302,615 | 5.5% |
| Foster Care | 13,415 | 0.2% | 13,453 | 0.2% |

Texas Education Agency
2022-23 Student Information (TAPR)
 State

| Student Information | Membership | | Enrollment | |
|---|----------------|--------------|------------|---------|
| | Count | Percent | Count | Percent |
| Homeless | 72,534 | 1.3% | 72,654 | 1.3% |
| Immigrant | 122,390 | 2.2% | 122,504 | 2.2% |
| Migrant | 13,769 | 0.3% | 13,810 | 0.3% |
| Title I | 3,555,650 | 64.6% | 3,563,890 | 64.6% |
| Military Connected | 199,203 | 3.6% | 199,325 | 3.6% |
| At-Risk | 2,935,164 | 53.3% | 2,938,753 | 53.3% |
| Students by Instructional Program | | | | |
| Bilingual/ESL Education | 1,278,846 | 23.2% | 1,279,697 | 23.2% |
| Career and Technical Education | 1,459,380 | 26.5% | 1,459,687 | 26.5% |
| Career and Technical Education (9-12 grades only) | 1,203,083 | 72.3% | 1,203,363 | 72.2% |
| Gifted and Talented Education | 453,585 | 8.2% | 453,689 | 8.2% |
| Special Education | 693,061 | 12.6% | 702,785 | 12.7% |
| Students with Disabilities by Type of Primary Disability | | | | |
| Total Students with Disabilities | 693,060 | | | |
| Students with Intellectual Disabilities | 305,800 | 44.1% | | |
| Students with Physical Disabilities | 138,820 | 20.0% | | |
| Students with Autism | 107,586 | 15.5% | | |
| Students with Behavioral Disabilities | 130,018 | 18.8% | | |
| Students with Non-Categorical Early Childhood | 10,836 | 1.6% | | |
| Mobility (2021-22) | | | | |
| Total Mobile Students | 893,031 | 16.8% | | |
| African American | 176,665 | 3.3% | | |
| Hispanic | 462,284 | 8.7% | | |
| White | 180,620 | 3.4% | | |
| American Indian | 3,221 | 0.1% | | |
| Asian | 38,716 | 0.7% | | |
| Pacific Islander | 2,067 | 0.0% | | |
| Two or More Races | 29,458 | 0.6% | | |
| Special Ed Students who are Mobile | 131,925 | 18.6% | | |
| Count and Percent of EB Students/EL who are Mobile | 191,469 | 17.1% | | |
| Count and Percent of Econ Dis Students who are Mobile | 604,295 | 18.7% | | |
| Student Attrition (2021-22) | | | | |
| Total Student Attrition | 751,495 | 18.1% | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 State

| Student Information | Non-Special Education Rates | Special Education Rates |
|---------------------------------|-----------------------------|-------------------------|
| Retention Rates by Grade | | |
| Kindergarten | 1.5% | 4.5% |
| Grade 1 | 2.5% | 3.6% |
| Grade 2 | 1.6% | 2.0% |
| Grade 3 | 0.8% | 0.9% |
| Grade 4 | 0.5% | 0.5% |
| Grade 5 | 0.3% | 0.4% |
| Grade 6 | 0.3% | 0.4% |
| Grade 7 | 0.4% | 0.5% |
| Grade 8 | 0.4% | 0.5% |
| Grade 9 | 8.7% | 12.6% |

| | State | |
|------------------------|-------|---------|
| | Count | Percent |
| Data Quality | | |
| Underreported Students | 7,322 | 0.3% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | State |
|------------------------|-------|
| Elementary | |
| Kindergarten | 18.7 |
| Grade 1 | 19.1 |
| Grade 2 | 19.1 |
| Grade 3 | 19.3 |
| Grade 4 | 19.4 |
| Grade 5 | 20.8 |
| Grade 6 | 19.2 |
| Secondary | |
| English/Language Arts | 16.2 |
| Foreign Languages | 18.8 |
| Mathematics | 17.5 |
| Science | 18.5 |
| Social Studies | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

| Staff Information | State | |
|--|------------------|---------------|
| | Count | Percent |
| Total Staff | 763,729.4 | 100.0% |
| Professional Staff | 489,326.8 | 64.1% |
| Teachers | 371,646.7 | 48.7% |
| Professional Support | 82,878.8 | 10.9% |
| Campus Administration (School Leadership) | 25,300.5 | 3.3% |
| Central Administration | 9,500.8 | 1.2% |
| Educational Aides | 86,185.9 | 11.3% |
| Auxiliary Staff | 188,216.7 | 24.6% |
| Librarians and Counselors (Headcount) | | |
| Full-time Librarians | 4,258.0 | n/a |
| Part-time Librarians | 646.0 | n/a |
| Full-time Counselors | 13,815.0 | n/a |
| Part-time Counselors | 1,240.0 | n/a |
| Total Minority Staff | 406,630.8 | 53.2% |
| Teachers by Ethnicity | | |
| African American | 44,033.4 | 11.8% |
| Hispanic | 110,015.9 | 29.6% |
| White | 203,967.5 | 54.9% |
| American Indian | 1,274.2 | 0.3% |
| Asian | 7,310.0 | 2.0% |
| Pacific Islander | 514.6 | 0.1% |
| Two or More Races | 4,531.1 | 1.2% |
| Teachers by Sex | | |
| Males | 90,752.5 | 24.4% |
| Females | 280,894.2 | 75.6% |
| Teachers by Highest Degree Held | | |
| No Degree | 7,591.2 | 2.0% |
| Bachelors | 268,238.6 | 72.2% |
| Masters | 92,878.9 | 25.0% |
| Doctorate | 2,938.0 | 0.8% |
| Teachers by Years of Experience | | |
| Beginning Teachers | 36,179.6 | 9.7% |
| 1-5 Years Experience | 97,667.0 | 26.3% |
| 6-10 Years Experience | 76,209.5 | 20.5% |
| 11-20 Years Experience | 101,173.2 | 27.2% |
| 21-30 Years Experience | 49,550.0 | 13.3% |
| Over 30 Years Experience | 10,867.4 | 2.9% |
| Number of Students per Teacher | 14.8 | n/a |

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

| Staff Information | State |
|--|-----------|
| Experience of Campus Leadership | |
| Average Years Experience of Principals | 6.1 |
| Average Years Experience of Principals with District | 5.3 |
| Average Years Experience of Assistant Principals | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.4 |
| Average Years Experience of Teachers | 11.0 |
| Average Years Experience of Teachers with District | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | |
| Beginning Teachers | \$53,300 |
| 1-5 Years Experience | \$56,516 |
| 6-10 Years Experience | \$59,732 |
| 11-20 Years Experience | \$63,389 |
| 21-30 Years Experience | \$67,876 |
| Over 30 Years Experience | \$72,560 |
| Average Actual Salaries (regular duties only) | |
| Teachers | \$60,717 |
| Professional Support | \$72,022 |
| Campus Administration (School Leadership) | \$85,167 |
| Central Administration | \$112,702 |
| Instructional Staff Percent | 65.1% |
| Turnover Rate for Teachers | 21.4% |
| Staff Exclusions | |
| Shared Services Arrangement Staff: | |
| Professional Staff | 1,277.2 |
| Educational Aides | 171.8 |
| Auxiliary Staff | 389.8 |
| Contracted Instructional Staff | 2,105.4 |

| | State | |
|------------------------------------|-----------|----------------|
| Designation | Headcount | Average Payout |
| Teacher Incentive Allotment | | |
| Recognized | 5,474 | \$5,974 |
| Exemplary | 4,862 | \$11,898 |
| Master | 2,224 | \$21,920 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 State

| Program Information | State | |
|--|---------|---------|
| | Count | Percent |
| Teachers by Program (population served) | | |
| Bilingual/ESL Education | 22,050 | 5.9% |
| Career and Technical Education | 19,908 | 5.4% |
| Compensatory Education | 11,929 | 3.2% |
| Gifted and Talented Education | 6,182 | 1.7% |
| Regular Education | 262,399 | 70.6% |
| Special Education | 36,110 | 9.7% |
| Other | 13,070 | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)