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BROWARD
County Public Schools

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December 12, 2025

TO: All School Principals

FROM: Dr. Fabian Cone
Chief Academic Officer

VIA: Dr. Angela R. Fulton
Deputy Superintendent

SUBJECT: **PROMOTION RATES FOR BROWARD COUNTY PUBLIC SCHOOLS FROM 2022-2023 THROUGH 2024-2025 SCHOOL YEARS**

The attached research brief summarizes promotion rates in Broward County Public Schools, Centers, and Charter Schools for the 2022-2023 through 2024-2025 school years, district-managed and charter schools (District-wide).

In this brief:

- Rates are provided by grade level, student subgroup (Black, Hispanic, and White), and innovation zone.
- In 2024-2025, most grade levels had overall rates of 98.7% or greater.
- From 2022-2023 to 2024-2025, the rates of all student subgroups increased.
- In 2024-2025, most innovation zones had overall rates of 98% or higher.
- Third-grade rates are broken down by promotion criteria.
- Individual school data are provided in the appendices, where a count of less than ten (10) has been suppressed to avoid the risk of student disclosure.

Promotion and Retention rates for third-grade students are as follows:

- 16,705 (95.33%) students were promoted.
    - 14,105 (80.49%) students were Academically Promoted by the 2025 Florida Assessment of Student Thinking (FAST) PM3 English Language Arts (ELA) Reading Grade 3.
    - The distribution of third-grade students promoted by Good Cause Criteria follows,
- 364 (2.08%) by iReady Reading Diagnostic 3 Grade 3

- 99 (0.56%) by Portfolio Assessment

- 421 (2.40%) by Summer FAST ELA Reading Grade 3
- 184 (1.05%) by Fall Alt Test, 2026 FAST PM1 ELA Reading Grade 3
- 1,189 (6.78%) by Other Good Cause
    - Additionally, 343 (1.96%) were promoted with no code/miscode.
- 819 (4.67%) were Retained

Questions or comments concerning this report should be addressed to **Richard Baum, Director of Educational Assessment, Analysis, and Research (EAAR) at 754-321-2500.** This brief may also be accessed on the EAAR website at: **https://www.browardschools.com/Domain/13537**.

ARF/FHC/RGB/AA/BC:rs
Attachments

c: School Board Members
BCPS Cabinet
Regional Directors

The School Board of Broward County, Florida

Research Brief

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Number 227
Report from the Office of the Superintendent
December 2025

PROMOTION RATES IN BROWARD COUNTY PUBLIC SCHOOLS, 2022-2023 THROUGH 2024-2025

This brief summarizes promotion rates in Broward County Public Schools (BCPS), Centers, and Charter Schools for the 2022-2023 through 2024-2025 school years. Third-grade promotion is tied to achievement on standardized tests, as required under Florida Statute (F.S.) 1008.22, which is the Florida Assessment of Student Thinking (FAST) PM3 English Language Arts (ELA) Reading that accurately measures students' proficiency in the Benchmark for Excellence Student Thinking (B.E.S.T.) content standards at the end of the school year (Florida Department of Education, 2025).

BACKGROUND

F.S. 1008.25 requires that students advance grades based on satisfactory performance in core subjects, adherence to district policies supporting achievement, regular updates to students and parents on academic progress, and access to challenging or accelerated coursework under F.S. 1002.3105.

BCPS Policy 4000 defines promotion for all grade levels. In high school (grades nine through eleven), following completion of one school year, students are promoted to the next grade level. However, for graduation, students must meet state and district-specific policies such as earning the necessary course credits and an achievement level of three or higher on both FAST PM3 ELA Reading Grade 10 and B.E.S.T. Algebra I End-of-Course (EOC) assessments, among others. In middle school (grades 6 through 8), a student must pass a minimum of four year-long courses or the equivalent, two of which must be in English, Mathematics, Science, or Social Studies. BCPS Policy 4000 (See Appendix A) defines promotion criteria for elementary school students.

Promotion to Grade 4 Technical Assistance Paper (See Appendix B) provides updated requirements for student progression. The law mandates that third-grade students must achieve Level 2 or higher on FAST PM3 ELA Reading Grade 3 to be Academically Promoted to fourth grade. Students who do not meet the previous requirement may be promoted by Good Cause Criteria, which include alternative assessments and the use of a student portfolio. Third grade is the only grade level where alternative assessments must be approved by the Florida Department of Education (FLDOE) to meet promotion criteria. Additional Good Cause Criteria are in place for students who have been previously retained, students classified as English Language Learners (ELL), and students with disabilities (SWD) who are receiving Exceptional Student Education (ESE) services. Schools can implement the Mid-Year Assessment Promotion policy for retained third graders who did not meet the previous criteria.

METHOD

Data Collection

Student and School data. District-wide data were gathered from FOCUS, the District's Student Information System (SIS).

Assessment Data. FAST achievement levels and iReady scores were retrieved from the Florida Reporting System (FRS) and iReady corresponding platforms.

Data Reporting. District-wide data were summarized by grade level and innovation zone as well as student subgroup to include gender, race/ethnicity, ELL, SWD, and free or reduced-price lunch (FRL). Individual school data are provided in the appendices, where a count of less than ten (10) has been suppressed to avoid the risk of student disclosure.

Promotion Rates. Promotion rates were calculated by comparing each student's grade level at the end of the 2024-2025 school year to their grade level at the beginning of the 2025-2026 school year. A student was defined as promoted if he or she moved up a grade level from 2024-2025 to 2025-2026.

Third Grade Promotion Criteria. Third-grade promotion was determined by creating categories of promotion reasons attributed to students.

Academically Promoted. Third-grade students who scored at or above Level 2 on the 2025 FAST PM3 ELA Reading Grade 3.

Promoted for Good Cause Criteria

Alternative Assessment. Third-grade students who scored Level 1 on the 2025 FAST PM3 ELA Reading Grade 3 but scored at or above the fiftieth (50^{th}) percentile on the 2025 iReady Reading Diagnostic 3 Grade 3.

Assessment Portfolio. Third-grade students who did not meet the previously mentioned criteria but had met the portfolio requirements were counted as being promoted due to the Assessment Portfolio.

Alternative Summer Assessment. Third-grade students who did not meet the required achievement level on the 2025 FAST PM3 ELA Reading Grade 3 or the 2025 iReady Reading Diagnostic 3 Grade 3 but scored at level 2 or higher on Summer FAST ELA Reading Grade 3.

Mid-Year Assessment. Retained third-grade students who scored Level 2 or higher on the 2026 FAST PM1 ELA Reading Grade 3.

Third-grade students not meeting the previous criteria were counted for another specific good cause, as indicated by the promotion code assigned to them in FOCUS. Good Cause criteria for such codes include,

Previous Retention. Third-grade students who have been previously retained (maximum total of two years, not to exceed one retention per grade level).

ELL Program Participation. Third-grade Limited English Proficient (LEP) students with less than two years in the United States.

ESE Alternate Assessment. Third-grade SWD students whose corresponding Individualized Education Plan (IEP) excludes statewide assessment.

ESE Previous Retention. Third-grade SWD students with an IEP or a Section 504 Plan reflecting students have received intensive instruction in reading or ELA for more than two years and were previously retained in grades K-3.

Promoted students who did not fall under any of the categories of promotion above were categorized as NC (No Code/Miscode) in the Good Cause promotion analysis.

RESULTS

Promotion for All Grade Levels

Promotion Rates, Overall and by Grade. Table 1 below, sorted by grade level, shows that the overall promotion rates remained stable for the last two school years. The rightmost column (Δ) shows the difference in promotion rates between 2024-2025 and 2022-2023, identifying an overall increase of 0.2 percentage points, which includes a decrease of 0.5 percentage points in Grade 2.

In 2024-2025, all grade levels had a promotion rate higher than 98.6% except for first (97.7%), second (96.4%), and third (95.3%). The third-grade promotion rate was the lowest of all the grade levels.

Table 1

Promotion Rates by Grade Level, 2022-2023 through 2024-2025

	2022-2023			2023-2024			2024-2025			Δ
Grade	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*(% pts.)*
KG	16,672	16,469	98.8	15,579	15,361	98.6	14,776	14,607	98.9	0.1
1	18,096	17,630	97.4	16,342	15,930	97.5	15,720	15,359	97.7	0.3
2	17,789	17,238	96.9	17,411	16,785	96.4	16,419	15,830	96.4	-0.5
3	18,902	17,937	94.9	17,508	16,558	94.6	17,524	16,705	95.3	0.4
4	17,494	17,199	98.3	17,639	17,436	98.8	16,689	16,468	98.7	0.4
5	18,211	18,064	99.2	16,110	16,048	99.6	16,634	16,549	99.5	0.3
6	19,067	19,006	99.7	17,306	17,257	99.7	16,238	16,225	99.9	0.2
7	18,892	18,818	99.6	18,206	18,098	99.4	17,210	17,167	99.8	0.1
8	19,064	18,902	99.2	17,619	17,477	99.2	17,323	17,241	99.5	0.4
9	19,670	19,635	99.8	18,245	18,218	99.9	17,633	17,626	100.0	0.1
10	19,341	19,295	99.8	18,802	18,752	99.7	17,849	17,841	100.0	0.2
11	19,191	19,094	99.5	18,667	18,621	99.8	18,166	18,145	99.9	0.4
Total	222,389	219,287	98.6	209,434	206,541	98.6	187,405	185,156	98.8	0.2

Note. N = Student count; n = Student promoted count

Promotion by Student Subgroup. Table 2 shows promotion rates disaggregated by gender, race/ethnicity, and other student subgroups for 2022-2023 through 2024-2025. The rightmost column (Δ) shows the difference in promotion rates between 2024-2025 and 2022-2023, indicating that all student subgroups' promotion rates increased.

In 2024-2025, all student subgroup promotion rates were at 98% or higher, except for ELL and SWD. From 2022-2023 to 2024-2025, all promotion rates remained stable. Refer to Appendix C for school-level summaries of promotion rates by student subgroup.

Table 2

Promotion Rates by Student Subgroup, 2022-2023 through 2024-2025

	2022-2023			2023-2024			2024-2025			Δ
Subgroup	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*(% pts.)*
					Gender					
Female	108,217	106,937	98.8	102,010	100,825	98.8	98,339	97,349	99.0	0.2
Male	114,172	112,344	98.4	107,424	105,716	98.4	103,842	102,414	98.6	0.2
					Race/Ethnicity					
Black	83,282	81,683	98.1	78,713	77,359	98.3	75,932	74,828	98.5	0.5
Hispanic	86,560	85,467	98.7	82,427	81,286	98.6	80,744	79,752	98.8	0.0
White	37,715	37,435	99.3	34,184	33,898	99.2	31,881	31,652	99.3	0.0
					Other Subgroups					
ELL	27,086	26,284	97.0	26,515	25,612	96.6	30,913	30,038	97.2	0.1
SWD	33,767	32,640	96.7	33,678	32,560	96.7	33,806	32,921	97.4	0.7
FRL	161,053	158,301	98.3	80,949	79,396	98.1	99,043	97,454	98.4	0.1

Note. N = Student count; n = Student promoted count. Free and Reduced Lunch (FRL) includes a new code for Community Eligibility Provisions (CEP) found at https://www.fns.usda.gov/cn/community-eligibility-provision

Promotion by Innovation Zone. Table 3 below lists promotion rates by innovation zone for students in kindergarten through eleventh grade for 2022-2023 through 2024-2025. The table is sorted from highest to lowest promotion rate for 2024-2025. In 2024-2025, all innovation zone promotion rates scored 98% or higher, except for Coconut Creek (97.8%), Deerfield Beach (97.6%), and Hallandale (97.5%). The rightmost column (Δ) shows the difference in promotion rates between 2024-2025 and 2022-2023, ranging between -1.28 and 1.59 percentage points.

Table 3

Promotion Rates by Innovation Zone, 2022-2023 through 2024-2025

	2022-2023			2023-2024			2024-2025			Δ
Innovation Zone	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*(% pts.)*
Nova	4,598	4,587	99.8	4,598	4,587	99.8	5,045	5,029	99.7	-0.1
Cooper City	5,732	5,661	98.8	5,732	5,661	98.8	5,406	5,383	99.6	0.8
Cypress Bay	12,911	12,843	99.5	12,911	12,843	99.5	11,570	11,513	99.5	0.0
Stoneman Douglas	9,751	9,715	99.6	9,751	9,715	99.6	8,783	8,737	99.5	-0.2
West Broward	4,678	4,661	99.6	4,678	4,661	99.6	4,265	4,235	99.3	-0.3
Coral Springs	4,707	4,672	99.3	4,707	4,672	99.3	4,759	4,721	99.2	-0.1
Piper	7,472	7,367	98.6	7,472	7,367	98.6	6,455	6,401	99.2	0.6
Everglades	5,433	5,381	99.0	5,433	5,381	99.0	4,730	4,690	99.2	0.1
Taravella	7,495	7,434	99.2	7,495	7,434	99.2	6,846	6,788	99.2	0.0
South Plantation	5,151	5,062	98.3	5,151	5,062	98.3	4,880	4,837	99.1	0.8
Northeast	4,649	4,578	98.5	4,649	4,578	98.5	4,117	4,080	99.1	0.6
South Broward	5,205	5,111	98.2	5,205	5,111	98.2	4,660	4,614	99.0	0.8
Dillard	6,512	6,395	98.2	6,512	6,395	98.2	5,272	5,219	99.0	0.8
Western	7,401	7,358	99.4	7,401	7,358	99.4	6,450	6,385	99.0	-0.4
Coral Glades	5,585	5,496	98.4	5,585	5,496	98.4	4,783	4,734	99.0	0.6
Monarch	5,854	5,825	99.5	5,854	5,825	99.5	5,298	5,241	98.9	-0.6
Flanagan	7,154	7,062	98.7	7,154	7,062	98.7	5,298	5,239	98.9	0.2
Stranahan	4,893	4,810	98.3	4,893	4,810	98.3	4,589	4,535	98.8	0.5
Ft Lauderdale	6,449	6,341	98.3	6,449	6,341	98.3	5,866	5,791	98.7	0.4
Miramar	5,563	5,397	97.0	5,563	5,397	97.0	5,098	5,027	98.6	1.6
Blanche Ely	8,392	8,270	98.5	8,392	8,270	98.5	7,465	7,361	98.6	0.1
Boyd Anderson	8,117	7,917	97.5	8,117	7,917	97.5	7,171	7,070	98.6	1.1
McArthur	4,880	4,818	98.7	4,880	4,818	98.7	4,672	4,600	98.5	-0.3
Hollywood Hills	5,686	5,630	99.0	5,686	5,630	99.0	5,251	5,157	98.2	-0.8
Plantation	3,809	3,783	99.3	3,809	3,783	99.3	4,020	3,941	98.0	-1.3
Coconut Creek	9,262	9,085	98.1	9,262	9,085	98.1	7,211	7,055	97.8	-0.3
Deerfield Beach	5,661	5,527	97.6	5,661	5,527	97.6	5,476	5,344	97.6	0.0
Hallandale	4,420	4,256	96.3	4,420	4,256	96.3	3,787	3,693	97.5	1.2

Note. N = Student count; n = Student promoted count

Third Grade Promotion

Figure 1 shows the 2024-2025 school year third-grade promotion, student distribution,

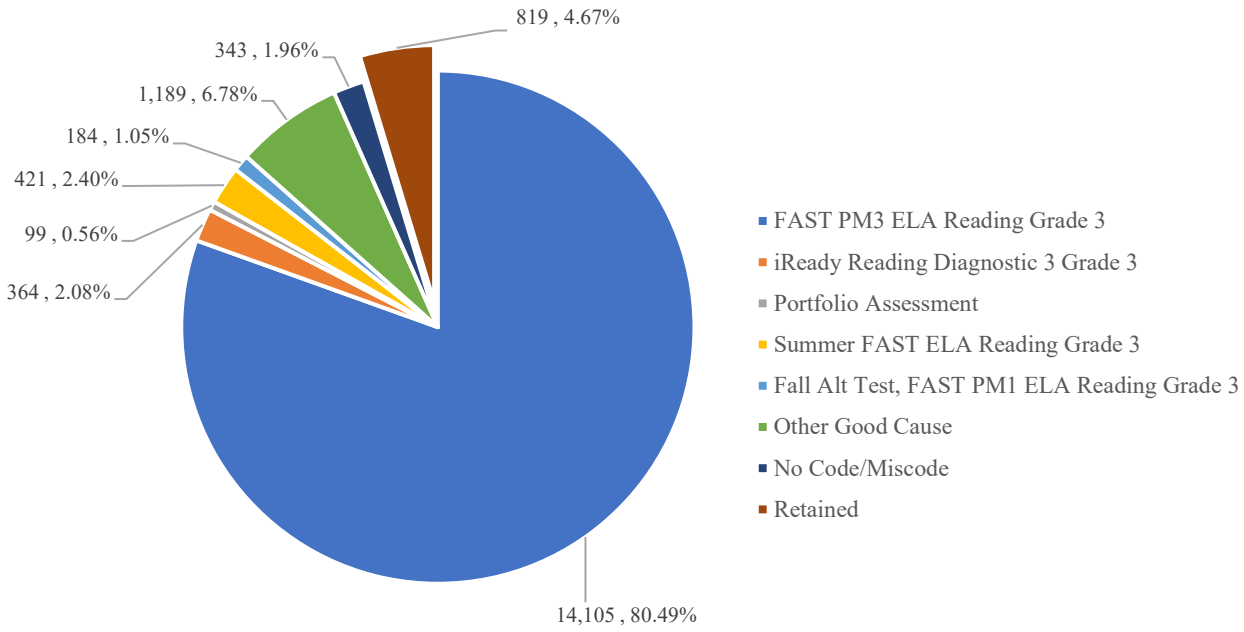
- 14,105 (80.49%) students were Academically Promoted by the 2025 FAST PM3 ELA Reading Grade 3.

The distribution of third-grade students promoted by Good Cause Criteria follows,
- 364 (2.08%) by the 2025 iReady Reading Diagnostic 3 Grade 3
- 99 (0.56%) by Portfolio Assessment
- 421 (2.40%) by Summer FAST ELA Reading Grade 3
- 184 (1.05%) by Fall Alt Test, 2026 FAST PM1 ELA Reading Grade 3
- 1,189 (6.78%) by Other Good Cause

Additionally, out of the remaining third-grade students,
- 343 (1.96%) were promoted with no code/miscode
- 819 (4.67%) were Retained

Figure 1

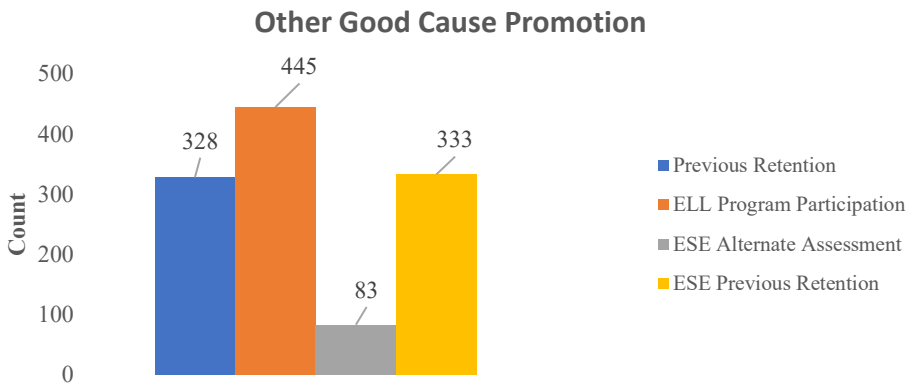
2024-2025 Third-Grade Promotion by Criterion



Note. 'Other Good Cause' promotion third-grade level criteria include Previous Retention, ELL Program Participation, ESE Alternate Assessment, and ESE Previous Retention (See Appendix A).

Figure 2

2024-2025 Third-Grade Promotion by Other Good Cause

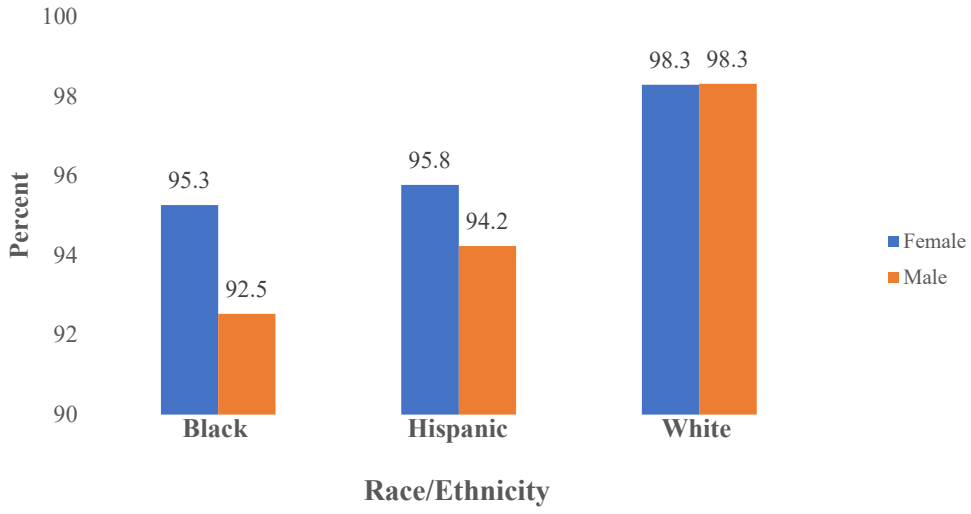


Promotion rates of Black, Hispanic, and White third-grade students by gender for the 2024-2025 school year (Refer to Figure 3 below) show that,

- In both genders, White had higher promotion rates than Hispanics, and Hispanics had higher promotion rates than Black's promotion rates.
- The greatest gaps between females and males were among Black people, with 2.8 percentage points.
- Female Black and Female Hispanic had higher promotion rates than the ones of their corresponding Male peers. However, Male White and Female White had similar promotion rates (98.3%, rounded to the tenth).
- Female Black's promotion rates were 3.0 percentage points lower than Female White. Male Black's promotion rates were 5.8 percentage points lower than the Male White's promotion rates.
- Female Hispanics had a promotion rate of 2.5 percentage points lower than their corresponding Female White peers. Male Hispanics had a promotion rate of 4.1 percentage points lower than Male White.

Figure 3

Third-Grade Promotion Rates by Race/Ethnicity within Gender, 2024-2025.



Refer to Appendix C for school-level promotion rates by gender and race/ethnicity and Appendix D for school-level promotion rates by race/ethnicity within gender.

Figures 4a and 4b below depict District-wide third-grade promotion rate gaps by gender for the Black, Hispanic, and White student subgroups for 2022-2023 through 2024-2025.

Figure 4a

Third-Grade Female and Race/Ethnicity Promotion Rate Gaps, School Years 2022-2023 through 2024-2025.

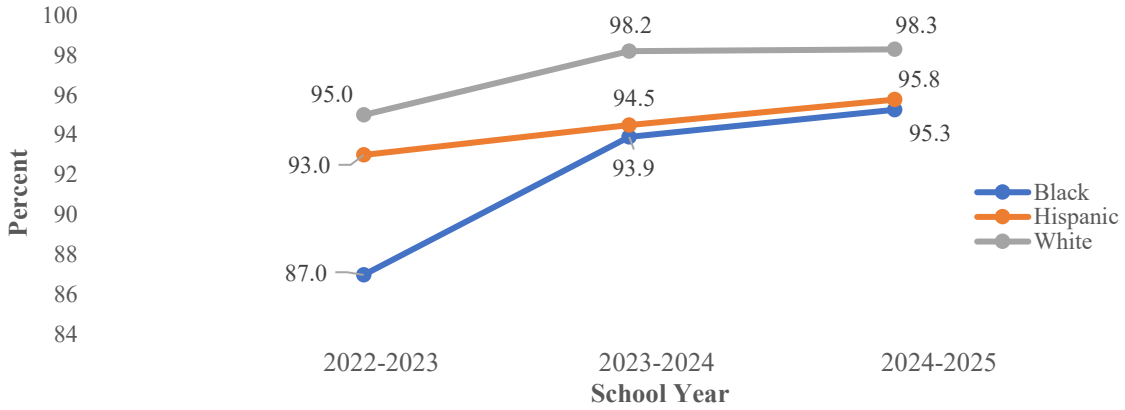


Figure 4a above shows that promotion rates increased for Female student subgroups, Black, Hispanic, and White, from the 2022-2023 to the 2024-2025 school years. Additionally,

- The promotion rate gaps between Female Black and Female White decreased by 5.0 percentage points.
- The promotion rate gap between Female Hispanic and Female White increased by 0.5 percentage points.

Figure 4b

Third-Grade Male and Race/Ethnicity Promotion Rate Gaps, School Years 2022-2023 through 2024-2025.

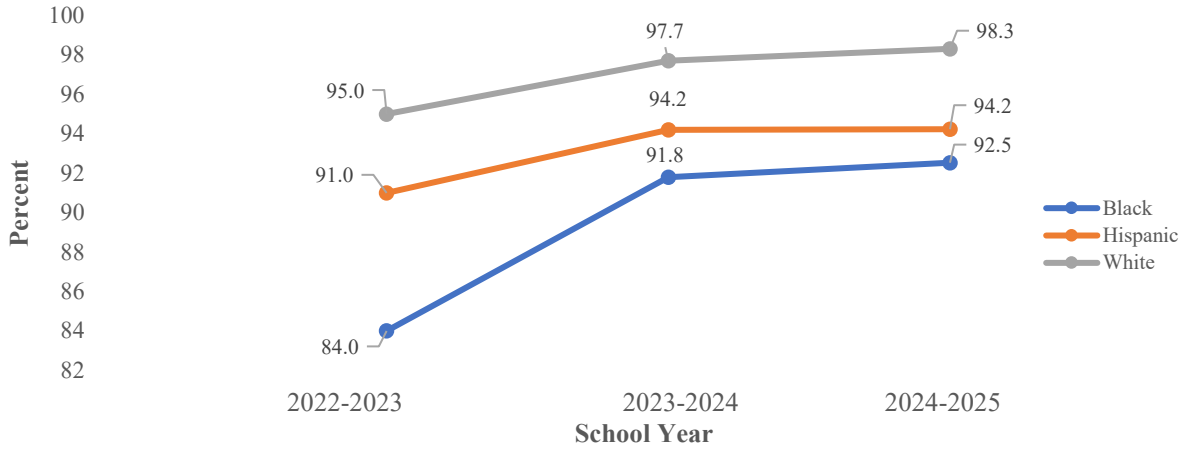


Figure 4b above shows that promotion rates increased for Male student subgroups, Black, Hispanic, and White, from the 2022-2023 to the 2024-2025 school years. Additionally,

- The promotion rate gaps between Male Black and Male White decreased by 5.2 percentage points.
- The promotion rate gap between Male Hispanic and Male White increased by 0.1 percentage points.

Discussion

Promotion rates were examined for kindergarten through eleventh-grade students enrolled in District-managed schools, Centers, and Charter Schools for the 2022-2023 through 2024-2025 school years. Overall, promotion rates for all grade levels remained stable over the three years. Second grade shows a decrease of 0.49 percentage points. The promotion rates of all student subgroups increased. Innovation Zone promotion rates' changes range between -1.28 and 1.59 percentage points, with Hallandale and Miramar showing the highest increases, 1.23 and 1.59, respectively.

In the 2024-2025 school year, White students had an overall promotion rate higher than Black and Hispanic students. All innovation zones show graduation rates of 97.5% or greater. Female promotion rates continued to be higher than Male. Third-grade promotion rates showed the lowest rate of all grade levels.

The law mandates that third-grade students must achieve Level 2 or higher on FAST PM3 ELA Reading Grade 3 to be Academically Promoted to fourth grade. In the 2024-2025 school year, with respect to third-grade students,

- The majority, 16,705 (95.33%), were promoted to fourth grade, and the remaining, 819 (4.67%), were retained in third grade in the following school year.
- 14,105 (80.49%) were Academically Promoted, which represents an increase of approximately 7 percentage points when comparing it to 2022-2023 (73.56%).
- 1,068 (6.09%) were promoted by Alternative Assessment or Assessment Portfolio.
- 1,189 (6.78%) were promoted by Other Good Cause.
- 343 (1.96%) were promoted with an absent or invalid Good Cause Promotion code.

Further information regarding student performance at specific schools is included in Appendices C and D (https://www.browardschools.com/Domain/13537).

This information is provided to assist directors and principals in identifying high-performing elementary and middle schools for ideas on best practices and to identify low-performing elementary and middle schools in need of extra assistance. Given that the District's current high school promotion policy is based upon students' time enrolled in high school rather than credits earned, school staff and principals are advised to review student progress toward graduation through school reports and online applications.

Appendices

Appendix A –BCPS Policy 4000, Appendix A.

Appendix B - Promotion to Grade 4. Technical Assistance Paper.

Appendix C - 2024-2025 Promotion Rates by Student Subgroups.

Appendix D - 2024-2025 Promotion Rates by Student Subgroup: Race/Ethnicity and Gender.

References

Broward County Public Schools (2023). *BCPS Policy 4000: Student Progression Plan.* https://schoolinfo.browardschools.com/bcpsweb/displaypdf.html?filename=Policy_4000.PDF

Florida Department of Education (2024). *2024-25 FAST Fact Sheet Grades 3-10 ELA Reading and Grades 3-8 Mathematics.* https://www.fldoe.org/core/fileparse.php/20102/urlt/2425FASTGrd310FS.pdf

Florida Department of Education (2025). *Promotion to Grade 4 Technical Assistance Paper.* https://info.fldoe.org/docushare/dsweb/Get/Document-10710/2022-65.pdf

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POLICY NO. 4000

Student Progression

MISSION STATEMENT: Broward County Public Schools is committed to educating all students to reach their highest potential.

This policy, and the related policies that are referenced in this policy, constitute the student progression plan for the district.

The purpose of the student progression plan is to establish the standards for quality instruction, delineate the criteria for promotion, provide equal educational opportunities to all students, and ensure all students are college and career ready upon graduation.

I. Entrance & Attendance Requirements (F.S. 1003.21)

A. The following are included in School Board of Broward County (SBBC) Policy 5.1, Enrollment and Withdrawal:
   1. Initial entry requirements for prekindergarten thru 12th grade;
   2. Health requirements for initial entry (F.S. 1003.22), including immunization requirements;
   3. Placement of transfer students for initial entry;
   4. Student withdrawal information;

B. Attendance requirements (F.S. 1003.21), including absences for religious reasons, are included in SBBC Policy 5.5, Attendance.

C. Dependent children of active military personnel who otherwise meet the eligibility criteria for special academic programs (such as magnets) shall be given first preference for admission to such a program, even if the program is being offered through a public school other than the school to which the student would generally be assigned. If the program is not offered at the assigned school, the parent would be responsible for providing transportation (F.S. 1003.5)

II. Elementary School (Grades PreK-5)

A. Curriculum & Instruction.
   1. Prekindergarten Curriculum
      a. Students will receive an integrated curriculum that emphasizes instruction in literacy, mathematics, cognitive, and social/emotional development;
      b. Students will be provided with opportunities for art, music, and physical education activities;
      c. Instructional approaches will be research-based and will include the active participation of students;
      d. Instruction shall be focused on ensuring that all students

demonstrate mastery of the standards adopted by the State Board of Education

e. All aspects of required PreK-12 instruction, as referenced in specific sections below, will be integrated into the prekindergarten curriculum.

2. Regularly Scheduled Instruction (Grades K-5);
   a. Students shall receive regularly scheduled instruction in language arts, that includes reading, writing, speaking, listening, and language; mathematics; science; social studies; health; physical education; art, music, or computer education;
   b. Special interest classes such as world languages shall be in accordance with state statutes and rules;
   c. Instruction shall be focused on ensuring that all students demonstrate mastery of the standards adopted by the State Board of Education (F.S. 1003.41).
   d. Instructional times for some content areas are mandated based by the state statute, while the instructional times for other content areas are recommended by the District. Flexibility in scheduling instruction throughout the day is necessary to meet the specific teaching and learning needs of students.
      i. Instructional times indicated below are mandated by state legislation:
         1) Minimum 90-minute daily, uninterrupted Reading Block (F.S. 1008.25; F.A.C. 6A-6.053),
         2) Reading intervention instruction daily, beyond the 90-minute Reading Block (F.S. 1008.25; F.A.C. 6A6.053), and
         3) Minimum 150 minutes of physical education each week with at least 30 consecutive minutes on any day during which physical education instruction is conducted F.S. 1003.455(3)).
      ii. Instructional times indicated below are recommended by the District:
         1) 30 minutes of daily writing instruction,
         2) 60 minutes of daily math instruction,
         3) 150 minutes of weekly science instruction that includes a block of scientific investigations using the inquiry approach (science lab) at least once a week,
         4) 100 minutes of weekly social studies instruction, and
         5) 100 minutes of weekly special area instruction (art, music, etc.).
      iii. Flexibility for scheduling throughout the week is appropriate

and is best achieved when content area instruction is integrated through an interdisciplinary approach. In the event greater instructional time for content area is needed on one day, lesser time can be devoted to the same content area on another day. Flexibility of the recommended instructional times is also appropriate to meet the state-mandated weekly physical activity requirements.

3. Required Instruction
    a. The following state-required instruction is taught within prescribed courses of study through mandated standards and benchmarks:
        i. Constitution (on Constitution Day, September 17th, during Constitution Week)(F.S. 1003.42(2)(b), (P.L. 108-447)
        ii. The Holocaust (F.S. 1003.42(2)(g))
        iii. African and African American History (F.S. 1003.42(2)(h))
        iv. Asian American and Pacific Islander History (F.S. 1003.42(2)(i)
        v. Hispanic Contributions (F.S. 1003.42(2)(q))
        vi. Women's Contributions (F.S. 1003.42(2)(r))
        vii. Veterans' Recognition (F.S. 1003.42(2)(u))
        viii. Celebrate Freedom Week (F.S. 1003.421(1)
        ix. Disability History and Awareness Week (F.S. 1003.4205)
        x. The Declaration of Independence (F.S. 1003.42(2)(a))
        xi. Flag Education (F.S. 1003.42(2)(d))
        xii. Elements of Civil Government (F.S. 1003.42(2)(e))
        xiii. History of the United States (F.S. 1003.42(2)(f))
        xiv. Elementary principles of agriculture (F.S. 1003.42(2)(j))
        xv. Effects of alcohol and narcotics on the body and mind (F.S. 1003.42(2)(k))
        xvi. Kindness to animals (F.S. 1003.42(2)(l))
        xvii. History of the state (F.S. 1003.42(2)(m))
        xviii. Conservation of natural resource (F.S. 1003.42(2)(n))
        xix. Comprehensive health education (F.S. 1003.42(2)(o))
        xx. Importance of free enterprise in the U.S. economy (F.S. 1003.42(2)(s))
4. Character Education
    a. The character education traits that shall be integrated into the PreK-12 curriculum are:
        i. Respect
        ii. Honesty
        iii. Responsibility
        iv. Self-control
        v. Tolerance
        vi. Kindness
        vii. Citizenship
        viii. Cooperation (F.S. 1003.42(2)(s)).

b. The concepts and practices of environmental stewardship are embedded into the current character traits and should be reinforced throughout the Character Education curriculum (SBBC policy 7014).

5. Physical Education
   a. Elementary school students in grades K-5 and students in grade 6 who are enrolled in the school that contains one or more elementary grades shall be provided 150 minutes of physical education each week so that on any day during which physical education is conducted there are at least 30 consecutive minutes (F.S. 1003.455(3)).
   b. This requirement shall be waived for a student who meets one of the following criteria (F.S. 1003.455(4)):
      i. The student is enrolled or required to enroll in a remedial course, or
      ii. The student's parent indicates in writing to the school that:
         1) The parent requests that the student enroll in another course from among those courses offered as options by the district, or
         2) The student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.
   c. To satisfy the 150-minute-per-week requirement for elementary school students, the physical education provided shall consist of physical activities of at least a moderate intensity level and for a duration sufficient to provide a significant health benefit to students, subjects to the differing capabilities of students (F.S. 1003.455(1)).
   d. Each school shall provide at least 100 minutes of supervised, safe, and unstructured free-play recess each week for students in kindergarten through grade 5 so that there are at least 20 consecutive minutes of free-play recess per day. This requirement does not apply to charter schools (F.S. 1003.455(6)).
6. Health Education
   a. The District must approve the materials, resources, and speakers used in these components of the K-12 health curriculum.
   b. Instruction should be appropriate for the age and grade of the students and shall reflect current theory, knowledge, and practice (F.S. 1003.46).
   c. Provisions must be made to allow parents to make a written request for their child to be exempt from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment (F.S. 1003.42(3)).
7. Outside Activities

a. Outside activities, such as contests and fairs, that use instructional time must be aligned with the standards adopted by the State Board of Education.
b. See SBBC policy 6303 for additional field trip information.

8. Virtual Education
   a. Schools may not limit student access to Florida Virtual School (FLVS) courses or courses offered by the districts FLVS franchise program, Broward Virtual Education (BVE), even if the school offers the same course, unless;
      i. A school administrator (or designee) determines that the student does not meet the profile for success in this educational delivery context (F.S. 1002.37(1)(b)), based on the student's academic history, grade level, and age.
      ii. The student is enrolled in the course at the local school in may not concurrently enroll in the same course at FLVS or BVE.
   b. Schools may allow student access to FLVS as part of the student's full day curriculum if the District has an approved agreement with FLVS to serve students during the school day. Such agreement is not needed for students who wish to take the FLVS course outside the school day (F.S. 1002.45(2)(c)).

B. Assessments
   1. Statewide, Standardized Assessments (F.S. 1008.22)
      a. Each student must participate in statewide, standardized assessments at designated grade levels, as required by F.S. 1008.22.
      b. Students with disabilities who meet state-defined exemption criteria may be administered an alternate assessment (F.S. 1008.22(8)) or any one or a combination of the accommodations as authorized by law. An approved unique accommodation must be allowable for use on a statewide standardized assessment. The accommodation must be used by the student during classroom instruction and assessments and be described as such on the student's IEP or plan developed in accordance with Sections 504 and Rehabilitation Act.
      c. For English Language Learners who are currently receiving services, the assessments may be administered with any one or a combination of the accommodations as authorized by F.A.C. 6A- 6.09091, to enable them to fully participate in all assessments.
      d. Ongoing assessment is an integral part of the instructional process, and the school will provide parents with the results of each statewide, standardized assessment (F.S. 1008.25(4)).
      e. The District may not schedule more than 5 percent of a student's total school hours in a school year to administer

statewide, standardized assessments and district-required local assessments (F.S. 1008.22(b)(9)(d)).

f. Students must take the test(s) appropriate for the grade level/subject in which they are receiving instruction. Where applicable for the statewide assessment in ELA, students must take the same grade-level test for ELA Writing and ELA Reading to receive an ELA score.

2. Universal Screening
   a. Kindergarten: Each school must administer the statewide kindergarten screening to each kindergarten student in the district within the first 30 school days of each school year (F.S. 1002.69(1)) and continuously monitor progress.
   b. Gifted: Annually, second graders are screened to determine those students who may be eligible for gifted services (F.A.C. 6A- 6.03019).
      i. Parents of students meeting designated threshold scores must be notified promptly that their child may be eligible for gifted services.
         1) The notification to the parent must request permission from the parent for follow-up eligibility testing.
         2) Once parental consent is given, the student will be subsequently referred by the school to the school's appointed school psychologist for follow up testing.
   c. MTSS/RtI: All students participate in the MTSS/RtI process. As part of the MTSS/RtI process, schools shall universally screen all students to determine their academic, behavior and social emotional needs across all tiers and grade levels so that instruction may be appropriately aligned for the students at the school (F.A.C. 6A-6.0331).
      i. The school's Collaborative Problem-Solving Team (CPST) shall monitor universal screening and early warning systems data at regular intervals and design appropriate instruction, interventions and supports.
      ii. RtI helps schools identify students at risk for poor learning outcomes, monitor their progress, and provide evidence-based interventions early on- when students first exhibit signs of learning problems. Implementing proactive data-driven decision making provides teachers with better, more timely information about students in order to improve student learning and performance. The nature and intensity of such interventions can be continually adjusted depending on each student's responsiveness. Specific interventions and supports shall be initiated as soon as a student first demonstrate deficits and literacy (reading and writing),

mathematics, or behavior.

3. Suspension of Curriculum
    a. A regular program of curricula shall not be suspended for purposes of administering practice tests or engaging in other test-preparation activities for statewide assessment; however, a school may engage in the following test-preparation activities for a statewide assessment (F.S. 1008.22(3)(g)):
        i. Distributing to students, sample test books and answer keys published by the Florida Department of Education,
        ii. Providing individualized instruction in test-taking strategies, without suspending the school's regular program of curricula, for a student who scores below proficiency on a prior administration of the statewide assessment,
        iii. Providing individualized instruction in the content knowledge and skills assessed, without suspending the school's regular curricula, for a student who scores below proficiency on a prior administration of the statewide assessment or a student who, through a district approved diagnostic assessment is identified as having a deficiency in the content knowledge and skills assessed,
        iv. Incorporating test-taking exercises and strategies into curricula for intensive reading and mathematics intervention courses, and/or
        v. Administering a practice test or engaging in other test-preparation activities for statewide assessment, which are determined necessary to familiarize students with the organization of the assessment, the format of the test items, and the test directions, or which are otherwise necessary for the valid and reliable administration of the assessment.
4. Legislative Changes
    a. Should laws related to mandatory student assessment change during the school year, students must meet any new requirements as outlined by the State or Superintendent, as applicable.
5. Grading
    a. Student performance will be evaluated and reported based upon mastery of standards.
        i. The symbols to be used for grades K-2 are:

Grade	Definition
1	Has Mastered Skill (Independently)
2	Is Learning Skill (With Assistance)
3	Area of Concern

N/A	Not Applicable (not assessed during reporting period)

ii. The symbols to be used for grades 3-5 are:

Grade	Definition	Numerical Score
A	Superior Progress	90-100%
B	Above Average Progress	80-89%
C	Average Progress	70-79%
D	Below Average	60-69%
F	Failure	59% or below

iii. Progress in other areas will be reported using the following symbols:

Grade	Definition
1	Has Mastered Skill (Independently)
2	Is Learning Skill (With Assistance)
3	Area of Concern
N/A	Not Applicable

b. Make-Up Work

i. Make-up work shall be accepted for full credit and grade for excused, unexcused absences, and external suspensions.

ii. All make-up work, including quizzes and tests, must be submitted/taken within two school days upon return to the missed class, not including the day of the return, for each day of an absence.

iii. When assignments and appropriate instruction are provided prior to the absence, make-up work (including major projects) is due on the day of return to the missed class.

iv. Under extenuating circumstances and at teacher's discretion, additional time may be allowed.

C. Promotion

1. Standard Promotion Criteria

a. The charts in Appendix A summarize the promotion requirements for each elementary grade level.

b. In accordance with Florida Statute § 1008.25, the District must establish a comprehensive plan for student progression which must provide for a student's progression from one grade to another based on the student's mastery of English Language Arts, Mathematics, Science, and Social Studies standards.

c. The evaluation of each student's progress must be based upon classroom work, teacher observations, district-approved

assessments, statewide formative and summative assessments, and other relevant information. No single assessment is the sole determiner of promotion.

d. Students in third grade are subject to stricter, State- mandated promotion criteria. See section entitled, “Third Grade Retention” below.

2. Good Cause Promotion Criteria (F.S. 1008.25(6)(b))
    a. Any student who does not meet the promotion criteria in Appendix A may be promoted if the student meets one of the Good Cause options included in Appendix A.
    b. Recommendations for Good Cause promotion shall be reviewed by the principal, discussed with the teacher and parent notified at the first sign of a student demonstrating deficit in reading, writing, mathematics, science, social studies, or behavior.
        i. All Good Cause decisions must be made and recorded by the end of the school year or the end of third grade reading camp, except in extenuating circumstances.
        ii. Documentation submitted from the student’s teacher to the school principal must indicate that the promotion is appropriate based upon the student's academic record.
        iii. In order to minimize paperwork requirements, such documentation shall consist of the existing progress monitoring plans, individual education plan (IEP), report cards, interim reports and or academic intervention records, as appropriate.
        iv. If the principal determines that the student meets Good Cause promotion criteria, the principal shall make such recommendation in writing to the Superintendent or designee.
        v. The Superintendent or designee shall accept or reject the principal’s recommendation in writing (F.S. 1008.25(6)(c)).
    c. The Superintendent may promote a student based upon extraordinary circumstances that impacted the student’s performance (e.g., student with terminal illness). Good Cause for extraordinary circumstances does not apply to students in third grade.
    d. Students who are being considered for retention/ retained, must receive instruction and intervention through MTSS/RtI (Targeted Tier 2 and/or Intensive Tier 3) processes and evidence must indicate the instruction and intervention were implemented with fidelity, progress monitored, and outcomes documented in the District’s comprehensive data system.
3. Mid-year Promotion
    a. Prior to November 1st, third grade students who have been retained in third grade may be promoted to the fourth grade

immediately after earning an acceptable level of performance on a state-approved assessment measuring achievement toward mastery of the Florida English Language Arts standards (F.S. 1008.25(7)(b) (3)).

b. Students promoted during the school year after November 1 must demonstrate proficiency levels in reading equivalent to the level necessary for the beginning of fourth grade.

c. ACCEL (described in this policy) allows for mid-year and whole-grade promotion for accelerated students in other elementary grades.

D. Remediation Intervention and Support

1. Assessment Support

a. Each student, including those with disabilities, who does not achieve a Level 3 or above on the statewide, standardized assessment in English Language Arts and/or Mathematics must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic support to improve the student's performance (F.S. 1008.25(4)(a)).

b. A student in grades 3-5 who scores below proficiency on the statewide, standardized assessment or a student in grades K-5 who exhibits a substantial deficiency in reading and/or mathematics based upon district approved formative and/or summative assessment criteria (including teacher observation) must be covered by:

i. A federally required student plan, such as an Individual Educational Plan (IEP); or

ii. An individualized progress monitoring plan; or

iii. A school wide system of progress monitoring for all students;

iv. Both, as necessary (F.S. 1008.25(4)(c)).

2. Specific Reading Progress Monitoring Plans Requirements

a. Any student in kindergarten through grade 5 who exhibits a substantial deficiency in reading based upon screening, diagnostic, progress monitoring, or assessment data; statewide assessments; or teacher observations must be provided intensive, explicit, systematic, and multisensory reading interventions immediately following the identification of the reading deficiency (F.S. 1008.25(5)(a)).

b. A school may not wait for a student to receive a failing grade at the end of a grading period to identify the student as having a substantial reading deficiency and initiate intensive reading interventions (F.S. 1008.25(5)(a)).

c. The student's reading proficiency must be monitored, and the intensive interventions must continue until the student demonstrates grade level proficiency in a manner determined by the district, which may include achieving a Level 3 on the

statewide, standardized English Language Arts assessment (F.S. 1008.25(5)(a)).

d. Research-based and evidence-based instructional activities that have been shown to be successful with low-performing students will be used.

3. Specific PMP Mathematics Requirements
   a. K-2 students who meet the district criteria for a PMP must receive intensive intervention instruction.
   b. If a student in grades 3-5 scores below proficiency on the statewide, standardized assessment for mathematics, the student will be required to receive personalized academic intervention plan.
   c. The teacher must develop and implement, in consultation with the student's parent, a personalized academic intervention plan in mathematics to assist the student in meeting State and District expectations for proficiency (F.S. 1008.25(4)(b)).
   d. Schools must provide frequent monitoring of student progress.
   e. Researched-based and evidenced-based mathematics activities that have been shown to be successful in teaching mathematics to low-performing students will be implemented.
4. Multi-tiered System of Supports (MTSS)/Response to Intervention (RtI)
   a. A Collaborative Problem-Solving Team (CPST) including classroom teachers and support staff must engaged in data-based problem solving to ensure all students' areas of concern are identified, instruction and intervention or matched to students' need and aligned to the appropriate level of support. Students may need a layered continuum of interventions and supports. The continuum may include implementation of supplemental strategies, standard protocol plans, targeted (Tier 2) and/or intensive (Tier 3) interventions and IEPs. Instruction and intervention implemented through the MTSS/RtI process must be implemented with fidelity, progress monitored, and outcomes documented. Refer to the districts MTSS implementation guide.
      i. During Universal (Tier 1) instruction, intervention and support, all students are provided effective, differentiated instruction provided by a classroom teacher using evidence-based curriculum.
      ii. Students who demonstrate a need for additional Targeted (Tier 2) and/or Intensive (Tier 3) reading, mathematics and/or behavioral instruction and intervention must be provided instruction and intervention in addition to Universal (Tier 1) instruction. Interventions may include increasing the frequency, duration, intensity, instructional focus and/or group size of daily, small group differentiated instruction.

iii. Successful readers, able to read at or above grade level, ready for promotion to the next grade level, and/or the intensive intervention for students retained in third grade will include:
    1) Effective instructional practices,
    2) Participation in the summer reading camp, and
    3) Appropriate teaching methodologies (F.S. 1008.25(7)).

iv. Opportunities for extended learning for students with academic deficiencies may be offered during the school day, as well as, beyond the school day. Extended learning opportunities will be determined on an annual basis.

5. Intensive Accelerated Reading Instruction
    a. To prevent the retention of third grade students and to offer intensive accelerated reading instruction to third grade students who failed to meet the standards for promotion to fourth grade, and to each K-3 student who is assessed as exhibiting a reading deficiency, the following activities will continue to be provided:
        i. Assessment of K-3 students in oral language, phonemic awareness, phonics, fluency, vocabulary, comprehension, and writing.
        ii. Reading instruction, implemented through core and supplemental resources, recommended in the District's K-12 Comprehensive Evidence-Based Reading Plan and Multi-Tiered System of Supports (MTSS) for Literacy Learners Plan, meets the following specifications:
            1) Assists the student identified with a reading deficiency in developing the ability to read at grade level,
            2) Provides skill development in phonemic awareness, phonics, fluency, vocabulary, comprehension, oral language, and writing, in alignment with the Science of Reading.
            3) Provides scientifically based and reliable formative and summative assessments,
            4) Provides initial and ongoing analysis of each student's reading progress, and
            5) Provides implementation during regular school hours.
    b. Reading instruction must be both integrated and interdisciplinary.
        i. Provide integrated opportunities to use the language arts strands and skills (reading, including foundational skills, writing, listening, speaking, and language) to strengthen the student's overall literacy development.

ii. Provide instruction using an interdisciplinary approach through a balance of literature and informational text in history, social studies, and science to help students develop proficiency in reading complex text independently and across various content areas.

6. The District's remedial and supplemental instructional resources will be allocated first to students in elementary schools who are deficient in reading by the end of the third grade and then to students in elementary schools who fail to meet achievement performance levels required for promotion F.S. 1008.25(3)).
7. Each student who does not meet minimum performance expectations for the statewide, standardized assessments in reading, writing, science, and mathematics must continue remedial instruction with supplemental instruction until expectations are met (F.S. 1008.25(4)(c)).

E. Retention

1. Retention Criteria
   a. Failure to meet the promotion or Good Cause promotion requirements identified in Appendix A will result in retention in the same grave level until the deficiencies are remediated.
   b. Parents must be notified, no later than a week after test scores are received, when it appears that a student may be retained.
      i. The notice will specify that the student has not met the proficiency level required for promotion and the reason the child is not eligible for Good Cause exemptions.
      ii. The notice will comply with state statute (F.S. 1002.20(11) to include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading and/or math deficiency (F.S. 1008.25(7)(b)(2)).
      iii. Parents of English Language Learners (ELL) students must be notified in their native language (Meta Consent Decree, 1990).
   c. Students who are retained will receive an intensive instructional program that is different from the previous year's program.
   d. Students who have been retained and are not making progress in the current program must undergo additional state or district-approved assessments to determine an appropriate intervention.
2. Social Promotion
   a. Principals shall have authority for appropriate grade placement of students, within the limitations of School Board Policy and F.S. 1002.3105.
   b. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or

administrative placement; this does not preclude students being promoted based upon Good Cause in accordance with State law and District policy (F.S. 1008.25(6)).

3. English Language Learners (ELL)
    a. Formal retention recommendations for English Language Learners (ELLs) in grades K-2 and 4-5 require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
        i. ELL students cannot be retained solely due to lack of proficiency in English.
        ii. Progress Monitoring and interventions, as well as ELL committee recommendations, must be documented in the student's ELL plan.
4. Social/Emotional Support
    a. Retained students should be provided with social-emotional support to address the impact of the retention, if needed.
5. Third Grade Retention
    a. Students who are retained in the third grade must be provided intensive interventions in reading to ameliorate the student-specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include:
        i. Evidenced-based, explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension and other strategies prescribed by the school district.
        ii. Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies under subparagraph 1 above.
        iii. A minimum of 90 minutes daily, uninterrupted reading instruction incorporating the instructional and intervention strategies under subparagraph 1. This instruction may include (F.S. 1008.25(7)(b)(1)(a-g)));
            1) Integration of content-rich texts in science and social studies within the 90-minute reading block,
            2) Small group differentiated instruction,
            3) Reduced teacher-student ratios,
            4) More frequent progress monitoring,
            5) Tutoring or mentoring,
            6) Transition classes, containing third and fourth grade students,
            7) Extended school day, week, or year.
    b. Retained third grade students, including students participating in the school district's summer reading camp will be provided with a highly effective teacher as determined by the teacher's performance evaluation (F.S. 1012.34), and beginning July 1,

2020, the teacher must also be certified or endorsed in reading (F.S. 1008.25(7)(b)(3)).

c. Establish at each school, when applicable, an intensive reading acceleration course (IAC) for any student retained in the third grade who was previously retained in kindergarten, grade 1, or grade 2 (F.S. 1008.25(7)(b)(4)(a-e)). The intensive reading acceleration course must provide the following:
   i. Reduced teacher-student ratios,
   ii. Uninterrupted reading instruction for the majority of student contact time each day and opportunities to master fourth grade standards adopted by the State Board of Education in other core subject areas through content rich texts.
   iii. Small group instruction
   iv. The use of explicit, systematic, and multisensory reading interventions, including intensive language, phonics, and vocabulary instruction, and use of a speech-language therapist, if necessary, that have proven results in accelerating student reading achievement within the same school year.
   v. A read-at-home plan.

F. Enrichment

1. Academically Challenging Curriculum to Enhance Learning (ACCEL) (F.S. 1002.3105 and F.S. 1008.25)
   a. Each elementary school will include at a minimum:
      i. Whole-grade promotion;
      ii. Mid-year promotion;
      iii. Subject-matter acceleration;
      iv. Virtual instruction in higher grade level subjects
   b. Additional ACCEL options may include, but are not limited to:
      i. Enriched science, technology, engineering, and mathematics coursework,
      ii. Enrichment programs,
      iii. Flexible grouping
      iv. Advanced academic courses
      v. Combined classes,
      vi. Self-paced instruction,
      vii. Curriculum compacting
      viii. Advanced-content instruction, and
      ix. Telescoping curriculum (F.S. 1002.3105).
   c. Parents and students may contact the principal at the student's school for information related to student eligibility requirements for whole-grade promotion, mid-year promotion, subject-matter acceleration, virtual instruction in higher grade level subjects, and any other ACCEL options offered by the principal pursuant to F.S. 102.3105 and F.S. 1008.25.
   d. Eligible students and their parents may request student

participation in ACCEL options including those that would result in a student attending a different and/or next level school, by contacting the current school's principal.

e. District-established ACCEL eligibility criteria are located in Appendix D.

f. When the accelerated promotion occurs within the school, the principal may establish school-based eligibility criteria with district approval (F.S. 1002.3105(4)(b)(1)).

2. Gifted Education (F.S. 1003.01 and 1003.57(

a. Students may be evaluated for eligibility for gifted services, via a teacher or parent referral and/or a whole-school or whole-grade screening process.

b. For the written statement of policies and procedures for providing an appropriate program for specially designed instruction and eligibility requirements for gifted please refer to Special Policies and Procedures (SP&P) (F.S. 1003.01 and F.S. 1003.57; F.A.C. 6A-6.03019 and F.A.C. 6A6.030191).

c. Each student identified as being eligible for gifted services is entitled to instruction that meets their enrichment and/or acceleration needs an all core content areas, social/emotional needs, and/or independent functioning needs as identified during the Education Plan (EP) process.

d. All students identified as gifted must have an EP.

i. EPs must be reviewed and redesigned at least every two years and/or at matriculation to the middle or high school.

ii. The school must provide services to meet the student's special needs as described in the EP and communicate progress towards EP goals quarterly to parents through the EP Progress Report.

iii. For more information, consult the Procedural Guide for Gifted Education.

G. Reporting Progress

1. Reading Deficiency and Parental Notification

a. The parent of any student, who exhibits a substantial reading deficiency, must be notified in writing of the following (F.S. 1008.25(5)(c)):

i. That the child has been identified as having a substantial reading deficiency, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.

ii. A description of current services that are provided to the child.

iii. A description of the proposed intensive interventions and supports that are designed to remediate the identified areas of reading deficiency.

iv. That if the child's reading deficiency is not remediated by the end of the third grade, the child will be retained unless exempted from the mandatory retention for Good Cause.
v. Strategies, including multisensory strategies, through a read-at-home plan the parent can use in helping his or her child succeed in reading.
vi. That the statewide, standardized assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews, and assessments are available to the child to assist parents and the District in knowing when a child is reading at or above grade level and ready for grade level promotion.
vii. The District's specific criteria and policies for a portfolio and the evidence required for a student to demonstrate mastery of Florida's academic standards for English Language Arts. A parent of a student in 3rd grade who is identified anytime during the year as being at risk of retention may request that the school immediately begin collecting evidence for a portfolio.
viii. The District's specific criteria and policies for midyear promotion. Midyear promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.

2. Report Cards
   a. Report cards are issued at the end of every nine weeks of school and cover a period of approximately 45 school days.
   b. a student must be in attendance at an SBBC school for 25 days to receive a grade.
   c. The student's performance in each class or course must be based upon examinations as well as written papers, class participation, and other academic performance criteria and indicate whether the child is performing "at/above" or "below grade level". Continued below grade level performance as an indication of possible retention.
   d. Report cards also provide information on the student's conduct, behavior, and attendance, including absences and tardies (F.S. 1003.33).
   e. Report cards shall be signed by the parent and returned to the teacher.
   f. If a student withdraws and does not qualify for a report card under this provision, the parent shall be issued a statement of academic achievement.
   g. Report cards may not be withheld from students because of failure to pay dues, fees, or charges for lost or damaged books or property.
   h. All students will use the district-identified report card unless

special permission has been obtained from the District, based upon the unique program implemented at the school, such as Montessori.

3. Interim Reports
    a. Interim reports indicate if a student is having difficulties and report cards are marked to show on-grade level or below-grade level performance. No later than midway between marking periods, an interim report shall be sent to parents of students who are experiencing difficulty including, but not limited to:
        i. A below average grade (Grades 3-5 a grade of D or F),
        ii. A drop of two or more grades,
        iii. Unacceptable behavior, and
        iv. Excessive absences.
4. Alternative Report Card
    a. A district-approved alternative report card may be used for students with disabilities whose progress cannot be appropriately reported using the standard report card or other district-approved programs that the standard report card does not address adequately.
5. IEP Annual Goals
    a. The IEP Annual Goal(s) Progress Report must be completed and sent home with each report card for all students with disabilities beginning with the second marking period of kindergarten.
6. Educational Plan Goals
    a. The Educational Plan (EP) Goals Progress Report must be completed and sent home with each report card for all gifted students beginning with the second marking period of kindergarten.
7. English Language Learner (ELL) Plan Goals
    a. An English Language Learner Plan must be completed, and a Continuation Letter sent home with each student on or before 30 days of the anniversary date in the ESOL program.
8. Parent/Teacher Conferences
    a. Conferences with parents are a required part of the reporting system.
    b. Teachers will request a minimum of two conferences per year, per student.

H. School Counseling Services

1. All schools shall ensure equitable access to school counseling programs for all students through a standards-driven school counseling program that is comprehensive in scope, developmental in nature, and focused on the academic, personal/social, and career development needs of all students.
2. All school counselors will develop, in collaboration with the principal, an Annual School Counseling Plan (ASCP) in a format to be

determined by the District. The ASCP will support the School Improvement Plan and be based upon national school counseling standards.

3. School counseling services will include communication to parents and students of ACCEL options offered by the school pursuant to F.S. 1002.3105.

I. Student Day

1. The length of the elementary student day shall be a minimum of:
   a. Prekindergarten as determined by program.
   b. Elementary School 360 minutes
   c. ESE Centers 360 minutes (Exceeds state requirements defined in F.S. 1011.61)
2. The IEP Committee may modify the length of the school day for an individual student with disabilities if there is documentation to support the decision.

III. Middle School (Grades 6-8)

A. Curriculum and Instruction

1. Regularly Scheduled Instruction
   a. Students shall receive regularly scheduled instruction in reading, writing, mathematics, language arts, science, social studies, health, physical education, art, music, and computer education.
   b. All courses, including instruction and exploratory, career and technical education, special interest classes, and world languages shall be in accordance with state statutes and rules, and focused on ensuring that all students demonstrate mastery of the standards adopted by the State Board of Education. (F.S. 1003.41).
2. High School Courses in Middle Grades
   a. High school credit may be earned in grades 6-8 by completing the course and earning a passing grade.
   b. All middle schools shall offer Algebra 1, or its equivalent, Geometry, and Spanish I.
      i. Middle schools are encouraged to offer high school courses whereby students may earn high school credit.
   c. Middle school students may also receive credit for high school courses successfully completed in an accredited virtual environment, which may be used to satisfy high school graduation requirements.
   d. All high school courses taken by a middle grade student will be counted toward the student's high school grade point averages, including but not limited to those used for class rank, high school graduation, Bright Futures eligibility, NCAA Clearinghouse eligibility, and/or state university system admission requirements.
   e. A middle grades student whose unique academic needs cannot be met at the middle grades level, as determined by the principal, may be permitted to attend a high school for the necessary course.
      i. A middle grades student may not attend a high school campus when:
         1) The course is available through the middle grades level, or
         2) The course sought at the high school requires successful completion of the middle grade's curriculum.
      ii. Transportation must be provided by the parents and will be reimbursed at the standard rate.
3. Physical Education
   a. The equivalent of one class period per day of physical education for one semester of each year is required for

students enrolled in grade 6 through 8 (F.S. 1003.455(3)).

b. This requirement shall be waived for a student who meets one of the following criteria (F.S. 1003.455(4)):

i. The student is enrolled or required to enroll in a remedial course.

ii. The student's parent indicates in writing to the school that:

1) The parent requests for the student to enroll in another course from among those courses offered as options by the District; or

2) The student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

4. Health Education

a. The health education curriculum shall include a teen dating violence and abuse component that includes, but is not limited to:

i. The definition of dating violence and abuse,

ii. The warning signs of dating violence and abusive behavior,

iii. The characteristics of healthy relationships,

iv. Measures to prevent and stop dating violence and abuse, and

v. Community resources available to victims of dating violence and abuse.

b. The District must approve the materials, resources, and speakers used in the Family Life/Human Sexuality and HIV/Sexually Transmitted Disease components of the K - 12 health curriculum.

c. Instruction should be appropriate for the age and grade of the student and shall reflect current theory, knowledge, and practice (F.S. 1003.46(1)).

d. Provisions must be made to allow parents to make a written request for their child to be exempt from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment (F.S. 1003.42(3)).

5. Digital Tools

a. Curriculum

i. Curricula for students in middle grades must contain instruction that allows them to attain progressively higher levels of skill in the use of digital tools and applications (F.S. 1008.25(2)(h)).

ii. The instructional sequences must include participation in curricular and instructional options and the demonstration of competence of standards aligned to industry certifications (F.S. 1008.25(2)(h), F.S. 1002.3105, F.S. 1003.41, F.S. 1003.4203, and F.S. 1003.428).

b. Materials

i. Digital materials shall be made available to enable students to attain digital skills (F.S. 1003.4203(1)).
ii. Digital materials may be integrated into subject area curricula, offered as a separate course, made available through open-access options, or deployed through online or digital computer applications (F.S. 1003.4203(1)).
iii. Each school shall make available digital instructional materials, including software applications, to students with disabilities (F.S. 1003.4203(2). Beginning with the 2015-2016 school year:
    1) Digital materials may include CAPE Digital Tool Certificates, workplace industry certifications, and OSHA industry certifications for students with disabilities.
    2) Each student's Individual Educational Plan (IEP) for students with disabilities must identify the CAPE Digital Tool Certificates and CAPE industry certifications the student seeks to attain before high school graduation.

c. Certificates
i. CAPE Digital Tool Certificates shall be made available to all public middle grades students (F.S. 1003.4203(3)). Targeted skills to be mastered for the Certificate include digital skills that are necessary to the student's academic work and skills the student may need in future employment. The skills must include, but not limited to:
    1) Word processing;
    2) Spreadsheets;
    3) Presentations, including sound, motion, and color presentations;
    4) Digital arts;
    5) Cybersecurity; and
    6) Coding consistent with industry certifications that are listed on the Industry Certification Funding List, pursuant to F.S. 1003.492 and F.S. 1008.44.
    7) Upon availability, each middle grades advisory council shall be advised of the methods of delivery of the open-access content and assessments for the Certificate (F.S. 1003.4203(3)(b)).

6. Parent Meeting
    a. All middle grades shall hold a parent meeting in the evening or weekend to inform parents about the school's curriculum and activities (F.S. 1003.4156(1)(e)).
7. Character Education

a. The character education traits that shall be integrated into the PreK-12 curriculum are (F.S. 1003.42(2)(s)):
   i. Respect,
   ii. Honesty,
   iii. Responsibility,
   iv. Self-control,
   v. Tolerance,
   vi. Kindness,
   vii. Citizenship, and
   viii. Cooperation.
b. The concepts and practices of environmental stewardship are embedded into the current character traits and should be reinforced through the Character Education curriculum (SBBC Policy 7014).

8. Required Instruction
   a. The following state-required instruction is taught within prescribed courses of study through mandated standards and benchmarks:
      i. Constitution (on Constitution Day, September 17th during Constitution Week)(F.S. 1003.42(2)(b), (P.L. 108-447)
      ii. The Holocaust (F.S. 1003.42(2)(g))
      iii. African and African American History (F.S. 1003.42(2)(h))
      iv. Asian American and Pacific Islander History (F.S. 1003.42(2)(i)
      v. Hispanic Contributions (F.S. 1003.42(2)(q))
      vi. Women's Contributions (F.S. 1003.42(2)(r))
      vii. Veterans' Recognition (F.S. 1003.42(2)(u))
      viii. Celebrate Freedom Week (F.S. 1003.421(1)
      ix. Disability History and Awareness Week (F.S. 1003.4205)
      x. The Declaration of Independence (F.S. 1003.42(2)(a))
      xi. Flag Education (F.S. 1003.42(2)(d))
      xii. Elements of Civil Government (F.S. 1003.42(2)(e))
      xiii. History of the United States (F.S. 1003.42(2)(f))
      xiv. Elementary principles of agriculture (F.S. 1003.42(2)(j))
      xv. Effects of alcohol and narcotics on the body and mind (F.S. 1003.42(2)(k))
      xvi. Kindness to animals (F.S. 1003.42(2)(l))
      xvii. History of the state (F.S. 1003.42(2)(m))
      xviii. Conservation of natural resource (F.S. 1003.42(2)(n))
      xix. Comprehensive health education (F.S. 1003.42(2)(o))
      xx. Importance of free enterprise in the U.S. economy (F.S. 1003.42(2)(s))

9. Outside Activities
   a. Outside activities, such as contests and fairs, that use instructional time must be aligned with the standards adopted by the State Board of Education.

b. See SBBC Policy 6303 for additional field trip information.

10. Virtual Education
    a. Schools may not limit student access to Florida Virtual School (FLVS) courses or courses offered by the districts FLVS franchise program, Broward Virtual Education (BVE) (F.S. 1002.37(3)(c)), even if the school offers the same course, unless:
        i. A school administrator (or designee) determines that the student does not meet the profile for success in this educational delivery context (F.S. 1003.37(1)(b)) based on the student's academic history, grade level, and age.
        ii. The student is enrolled in the same course at the local school and may not concurrently enroll in the same course at FLVS or BVE.
    b. Schools may allow a student access to FLVS as part of the student's full day curriculum if the district has an approved agreement with FLVS to serve students during the school day. Such agreement is not needed for students who wish to take a FLVS course outside of the school day.
    c. A student whose Individual Educational Plan (IEP) indicates that full-time virtual instruction is appropriate maybe enrolled in a full-time virtual instruction program.

B. Assessments
    1. Statewide, Standardized Assessments (F.S. 1008.22)
        a. Each student must participate in statewide, standardized assessments at designated grade levels as required by F.S. 1008.22.
        b. Middle grade students enrolled in Civics or high school Algebra 1, Geometry, United States History, or Biology 1 must take the statewide, standardized End-of-Course (EOC) assessment for those courses.
        c. Students who take the statewide standardized EOC assessment for a course shall not take the corresponding subject and grade level statewide, standardized assessment (F.S. 1008.22(8)).
        d. All statewide, standardized EOC assessments and ELA, mathematics, and science assessments shall use scaled score and achievement levels. Achievement levels shall range from 1 through 5, with level 1 being the lowest achievement level, level 5 being the highest achievement level, and level 3 indicating satisfactory performance on an assessment.
        e. A statewide, standardized EOC assessment must be used as the final cumulative examination for its associated course. No additional final assessment may be administered in a course with the statewide, standardized EOC assessment.
        f. Students with disabilities who meet state-defined exemption

criteria must be administered an alternative assessment (F.S. 1008.22(8)(4)).

i. Parents of students with disabilities must also be provided with information about state required assessments and End-of-Course (EOC) assessment waivers.

ii. An approved unique accommodation must be allowable for use on a statewide standardized assessment. The accommodation must be used by the student during classroom instruction and assessments and be described as such on the students IEP or plan developed in accordance with Sections 504 and Rehabilitation Act.

g. For English Language Learners (ELL) who are currently receiving services, the assessments may be administered with any one or a combination of the accommodations as authorized by F.A.C. 68-6.09091, to enable them to fully participate in all assessments.

h. Ongoing assessment is an integral part of the instructional process, and the school will provide parents with the results of each statewide, standardized assessment (F.S. 1008.25(4)).

i. The District may not schedule more than 5 percent of a student's total school hours in a school year to administer statewide, standardized assessments and district-required local assessments (F.S. 1008.22(b)(9)(d)).

j. Students must take the test(s) appropriate for the grade level/subject in which they are receiving instruction. For the statewide assessment in ELA, students must take the same grade-level test for ELA Writing and ELA Reading to receive an ELA score.

2. Universal Screening

a. MTSS/RtI: All students participate in the MTSS/RtI process. As part of the MTSS/RtI process, schools shall universally screen all students to determine their academic, behavior and social emotional needs across all tiers and grade levels so that instruction may be appropriately aligned for the students at the school (F.A.C. 6A-6.0331).

i. The school's Collaborative Problem-Solving Team (CPST) shall monitor universal screening and early warning systems data at regular intervals and design appropriate instruction, intervention, and support plans.

ii. RtI helps schools identify students at risk for poor learning outcomes, monitor their progress, and provide evidence-based interventions early on- when students first exhibit signs of learning problems. Implementing proactive data driven decision making provides teachers with better, more timely information about students in order to improve student learning and performance. The nature and intensity of such

interventions can be continually adjusted depending on each student's responsiveness. Specific interventions and supports shall be initiated as soon as a student first demonstrate deficits in literacy (reading and writing), mathematics, or behavior.

3. Suspension of Curriculum
    a. A regular program of curricula shall not be suspended for purposes of administering practice tests or engaging in other test-preparation activities for a statewide assessment; however, a school may engage in the following test-preparation activities for statewide assessment (F.S. 1008.22(3)(g):
        i. Distributing to students, sample test books and answer keys published by the Florida Department of Education,
        ii. Providing individualized instruction and test taking strategies, without suspending the school's regular program of curricula for a student who scores below proficiency on a prior administration of the statewide assessment,
        iii. Providing individualized instruction in the content knowledge and skills assessed, without suspending the school's regular curricula, for a student who scores below proficiency on a prior administration statewide assessment or a student who, through a diagnostic assessment administered by the District, is identified as having a deficiency in the content knowledge and skills addressed,
        iv. Incorporating test-taking exercises and strategies into curricula for intensive reading and mathematics intervention courses, and/or
        v. Administering a practice test or engaging in other test-preparation activities for the statewide assessment, which are determined necessary to familiarize students with the organization of the assessment, the format of the test items and the test directions, or which are otherwise necessary for the valid and reliable administration of the assessment.
4. High School Semester Examinations and Exemptions
    a. Semester examinations shall be scheduled and administered in accordance with the guidelines provided by the District.
    b. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance requirement (F.S. 1003.33(2)).
    c. A middle grades student may be exempt from the midterm and/or final exams in a high school course under the following criteria:
        i. The student earns a grade of "B" or better in all marking periods of the respective high school course during the semester of the exemption.

ii. The student may waive up to one-half of eligible midterms or final exams for all high school or higher-level courses on the student's regular school day schedule.
iii. AP/IB/AICE midterms cannot be exempted; however, the student may exempt the final exam. Teachers are encouraged to give an alternative assessment in lieu of a traditional final.
iv. Dual enrollment midterms and finals may not be exempted.
v. The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the midterm exam.
vi. Midterm and/or final exams cannot be retroactively exempted once the student takes the exam.

5. Legislative Changes
   a. Should laws related to mandatory student assessment change during the school year, students must meet any new requirements as outlined by the State or Superintendent, as applicable.
6. Final Course Grading- Without an EOC Exam
   a. A student earns points for the letter grade achieved in each quarter of a middle school course (F.S. 1003.437) according to the following chart:

Progress	Numerical Score	Letter Grade	Quarter Points
Superior	90-100%	A	4
Outstanding	87-89%	B+	3.1
Commendable	80-86%	B	3
Above Average	77-79%	C+	2.1
Average	70-76%	C	2
Below Average	67-69%	D+	1.1
Lowest Acceptable	60-66%	D	1
Failure	0-59%	F	0
Incomplete	N/A	I	0

   b. A final grade for a full year middle school course will be determined based upon the total number of points earned in all quarters according to the following chart:

Total Quarter (Q) Points= Q1 Pts+Q2 Pts+Q3 Pts+Q4 Pts	
Total Quarter Points	Final Course Grade
14.00 or above	A

12.20 – 13.99	B+
10.00 – 12.19	B
8.20 – 9.99	C+
6.00 – 8.19	C
4.20 – 5.99	D+
4.00 – 4.19	D
3.99 or below	F

7. Final Course Grading – With an EOC Exam
   a. A student enrolled in a middle school course (i.e., Civics) that requires the statewide, standardized EOC assessment to constitute 30% of the final course grade will earn points for the level achieved on the EOC and corresponding letter grade according to the following chart:

EOC Exam Level	Letter Grade	EOC Exam Points
5	A	12
4	A	12
3	B	9
2	C	6
1	D	3

   b. The total quarter points earned in the course must convert to a new scale:

Total Quarter Points	Converted Points
14.00 or above	28.00
12.20 – 13.99	22.40
10.00 – 12.19	21.00
8.20 – 9.99	15.40
6.00 – 8.19	14.00
4.20 – 5.99	8.40
4.00 – 4.10	7.00
3.99 or below	0.00
New Total Points= Converted Points + EOC Exam Points	

   c. The student's final course grade will be determined by totaling

the Converted Full Year Points and EOC points according to the following chart:

New Total Points	Final Course Letter Grade
35.00 or above	A
30.63 – 34.99	B+
25.00 – 30.62	B
20.63 – 24.99	C+
15.00 – 20.62	C
10.63 – 14.99	D+
6.25 – 10.62	D
6.24 or below	F

8. Incomplete Grades
    a. A grade of incomplete ("I") is given as an opportunity for the students to make up incomplete class work, a statewide, standardized End-of-Course (EOC) assessment, or for students who require additional time to demonstrate mastery of course standards.
        i. Class work should be made up prior to the end of the next marking period.
        ii. If the work remains incomplete or unsatisfactory at the end of this marking period, the "I" will convert to an "F" grade. The principal may extend the deadline.
9. High School Grading
    a. Letter grades ("A"– "F", "I") will be assigned for any high school course taken by a middle grades student and will be counted toward the student's high school grade point averages.
    b. Please refer to Section IV- High Schools and the related appendices for additional information regarding the calculation of various high school course final grades.
10. Make-Up Work
    a. Make-up work shall be accepted for full credit and grade for excused, unexcused absences, and external suspensions.
    b. All make-up work, including quizzes and tests, must be submitted/taken within two school days upon return to the missed class, not including the day of return, for each day of an absence.
    c. When is assignments and appropriate instruction are provided prior to the absence, make-up work (including major projects) is due on the day of return to the missed class.
    d. Under extenuating circumstances and at teacher's discretion, additional time may be allowed.

C. Promotion

1. Promotion from 6th to 7th and 7th to 8th Grades
    a. A student must pass a minimum of four year-long courses or the equivalent, two of which must be in English, mathematics, science, or social studies.
2. Promotion from 8th to 9th grade
    a. In order for a student to be promoted to high school from a school that includes middle grades 6,7, and 8, the student must successfully complete three middle grades or higher courses in the following subjects (F.S. 1003.4156(1)):
        i. English Language Arts (ELA)
        ii. Mathematics
            1) Successful middle grades credit for a high school level Algebra 1 or Geometry course is not contingent upon the student's performance on the statewide, standardized End-of-Course (EOC) assessment.
            2) To earn high school credit for Algebra 1 or Geometry a middle grade student must take their respective statewide, standardized EOC assessment and pass the course.
            3) Performance on the Algebra 1 and Geometry EOC assessments constitutes 30 percent of the final course grade.
        iii. Social Studies
            1) Must include at least a one semester civics education course that includes the roles and responsibilities of federal, state, and local governments; structures and functions of the legislative, executive, and judicial branches of government; and the meaning and significance of historic documents, such as the Articles of Confederation, the Declaration of Independence, and the Constitution of the United States.
                a) Performance on the statewide, standardized EOC assessment in civics education constitutes 30 percent of the student's final course grade (F.S. 1008.22).
            2) A middle grades student who transfers into the State's public school system from out-of-county, out-of-state, a private school, or a home education program after the beginning of the second term of 8th grade is not required to meet the civics education requirement for

promotion from the middle grades if the student's transcript documents passage of:
a) Three courses in social studies, or
b) Two year-long courses in social studies that include coverage of civics education.

iv. Science
1) Successful middle grades credit for a high school level Biology 1 course is not contingent upon the student's performance on the statewide standardized End-of-Course (EOC) assessment.
2) To earn high school credit for a Biology 1 course, a middle grades student must take the statewide, standardized Biology 1 EOC assessment and pass the course.
3) Performance on the Biology 1 EOC assessment constitutes 30 percent of the student's final course grade.

v. Career Exploration
1) Each student will complete one course in career and education planning. This course will result in a completed personalized academic and career plan for the student that may be revised as the student progresses through middle school and high school.

vi. Students who achieve satisfactory performance or level 3 or higher on a statewide, standardized assessment but failed a respective subject area middle school course may receive a full-year grade of passing (P) for promotion purposes, but the original course and failing grade (F) must remain on the student's transcript.

3. Uniform Transfer of Students in Middle Grades
a. Grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation, if required by the receiving school's administration.
b. If validation of the official transcript is deemed necessary, or if the student does not possess an official transcript, or is a home education student, successful completion of courses shall be validated through performance during the final grading period as described below.
c. If a transfer student's transcript shows a final high school course grade and credit in Algebra 1, Geometry, Biology 1, or United States history, or a middle school civics course, transferring course final grade and credit shall be honored without student taking the requisite statewide, standardized

EOC assessment and without the assessment results constituting 30% of the student's final course grade.

d. Validation of courses shall be based on performance in classes at the receiving school. A student transferring into a school shall be placed at the appropriate sequential course level and should be passing each required course at the end of the first grading period. Students who do not meet this requirement shall have courses validated using the alternative validation procedure as described below.
e. Alternative Validation Procedure: If validation based on performance as described above is not satisfactory, then any one of the following alternatives identified in the District's student progression plan shall be used for validation purposes, as determined by the teacher, principal, and parent:
    i. Portfolio evaluation by the Superintendent or designee;
    ii. Demonstrated performance in courses taken at other public or private accredited schools;
    iii. Demonstrated proficiencies on nationally-normed standardized subject area assessments;
    iv. Demonstrated proficiency is on the statewide, standardized assessment; or
    v. Written review of the criteria utilized for a given subject provided by the former school.
f. Students must be provided at least ninety (90) days from date of transfer to prepare for assessments required to validate placement (F.A.C. 6A- 1.09942).

4. Promotion in Extraordinary Circumstances
    a. The Superintendent or designee, upon the written recommendation by the principal, may promote a student based upon extraordinary circumstances, which impacted the student's performance (e.g., student with a terminal illness).
    b. The Superintendent shall accept or reject the principal's recommendation in writing.
    c. Promotions in extraordinary circumstances are not permitted from 8th to 9th grade unless the student has met the statutorily required promotion requirements pursuant to F.S. 1003.4156
5. Students enrolled in and attending Alternative Secondary Schools, including Department of Juvenile Justice (DJJ) programs, participate in a "competency-based" educational setting. Students demonstrate credit completion at the point they finish the course requirements.
    a. Promotion for these students occurs on the date the student meets the promotion criteria as prescribed by SBBC policy 6000.2.

D. Intervention and Support
    1. Progress Monitoring

a. Each student, including those with disabilities, who does not achieve a Level 3 or above on the statewide, standardized English Language Arts and/or mathematics assessment, or the Algebra 1 EOC assessment, must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve student's performance.
b. A student who was not meeting school district or state requirements for satisfactory performance in English Language Arts and mathematics must be covered by one of the following plans:
   i. A federally required student plan, such as an Individual Educational Plan (IEP);
   ii. An individualized progress monitoring plan;
   iii. A school wide system of progress monitoring for all students;
   iv. Or both as necessary
c. If a middle grades student scores below satisfactory on the statewide, standardized assessment as per F.S. 1008.22 and district-determined criteria, the following year the student may be placed in appropriate intensive coursework according to the Districts Reading Placement Guidelines Chart. The course may be taught by a teacher who is reading certified, endorsed, or completed a district-approved professional development program. Supplemental strategies and supports must be incorporated into course content delivery.
d. The Collaborative Problem-Solving Team (CPST) including classroom teachers and support staff must engage in data-based problem solving to ensure all students' areas of concern are identified, instruction and intervention are matched to students' need and aligned to the appropriate level of support. The school must develop a school wide and/or personalized intervention and progress monitoring plan. Parents/Guardians should be engaged and informed throughout the process (F.S. 1008.25(4)(b)).
e. Students exhibiting substantial deficiencies in reading or mathematics must have more diagnostic assessments and frequent progress monitoring using district-approved assessments, including baseline, midyear, and end of year measures.
f. Research-based and evidence-based instructional activities that have been shown to be successful with low-performing students will be used.
g. The District may require low-performing students to attend supplemental programs held before or after regular school hours or during the summer if transportation is provided.
h. Each student who does not meet minimum performance

expectations for the statewide, standardized assessments in reading, writing, science, and mathematics must receive additional instruction and intervention matched to need with supplemental support until expectations are met (F.S. 1008.25(4)(c)).

i. Students may need a layered continuum of interventions and supports. The continuum may include implementation of supplemental strategies, standard protocol treatment plans, Targeted (Tier 2/ Intensive (Tier 3) interventions, IEPs, and other District plans. Instruction and intervention implemented through the MTSS/RtI process must be implemented with fidelity, progress monitored, and outcomes documented.

2. Extended Learning Opportunities
   a. Opportunities for extended learning for students with academic deficiencies may be offered during the school day as well as beyond the school day.
   b. Extended learning opportunities will be determined on an annual basis.
3. Required Support for Department of Juvenile Justice (DJJ) Students
   a. All returning DJJ students must be referred to the Multi-Tiered System of Support (MTSS)/Response to Intervention (RtI) process for behavioral and social-emotional supports.
4. Grade Forgiveness
   a. For middle grade students taking high school courses, forgiveness for required courses shall be limited to replacing grade of “C”, “D”, “F”, or “I” with a grade of “C” or higher, earned subsequently in the same or comparable course.
   b. For middle grade students taking high school courses, forgiveness for elective courses shall be limited to replacing a grade of “C”, “D”, “F”, or “I” with a grade of “C” or higher, earned subsequently in another course (F.S. 1003.43).
   c. In all cases of grade forgiveness, only the new grade shall be used in the calculation of the students GPA; however, all forgiven courses and grades must be included on a student’s transcript as an accurate reflection of a student’s record of achievement.
      i. The authority for the School Board to adopt a forgiveness policy does not provide authority to alter a student record or to delete the forgiven course and grade (F.A.C. 6A-1.0955(3)(a)(7) and F.S. 1003.428(4)(d)).
   d. Middle grades students taking high school courses, earning a grade of “B” or “B+” will be able to repeat those classes in high school to increase their skill and knowledge level; credits and grades will not be given.

E. Retention
   1. Retention Criteria

a. Parents must be notified, no later than a week after the grades are received, when it appears that a student may be retained.
    i. Parents of English Language Learners (ELL) students must be notified in their native language (Meta Consent Decree, 1990).
b. Students who are being considered for retention/retained, must receive instruction and intervention through the MTSS/RtI (Targeted Tier 2 and/or Intensive Tier 3) processes and evidence must indicate the instruction and intervention were implemented with fidelity, progress monitored, and outcomes documented in the District's comprehensive data system.
c. For students retained two or more years, appropriate advisement for alternative programs will be made.
d. Students who have been retained and are not making progress in the current program must undergo additional state or district-approved assessment to determine an appropriate intervention.

2. Social Promotion
    a. Principals shall have authority for appropriate grade placement of students, within the limitations of School Board Policy and F.S. 1002.3105.
    b. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or administrative placement (F.S. 1008.25(6)).
3. English Language Learners (ELL)
    a. Formal retention recommendations for English Language Learners (ELL) shall require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
        i. ELL students cannot be retained solely due to lack of proficiency in English.
        ii. Progress monitoring and interventions, as well as ELL committee recommendations, must be documented in the student ELL plan.
4. Social Emotional Support
    a. Retained students should be provided with social-emotional support to address the impact of the retention, if needed.

F. Enrichment
1. Academically Challenging Curriculum to Enhance Learning (ACCEL)
    a. ACCEL options are educational options that provide academically challenging curriculum or accelerated instruction to eligible students (F.S. 1002.3105(1)(a)).
    b. Each middle grades school will include at a minimum (F.S. 1002.3105(1)(b)):
        i. Whole grade promotion;

ii. Midyear promotion;
iii. Subject-matter acceleration;
iv. Virtual instruction in higher grade level subjects, and
v. The Credit Acceleration Program (CAP).

c. Additional ACCEL options may include, but are not limited to (F.S. 1002.3105(1)(b)):
i. Enriched science, technology, engineering, and mathematics coursework;
ii. Enrichment programs;
iii. Flexible grouping;
iv. Advanced academic courses;
v. Combined classes;
vi. Self-paced instruction;
vii. Rigorous industry certifications that articulate to college credit and approved pursuant to F.S. 1003.492 and 1008.44;
viii. Curriculum compacting;
ix. Advanced-content instruction; and
x. Telescoping curriculum.

d. Parents and students may contact the principal at the student's school for information related to student eligibility requirements for ACCEL options offered by the principal pursuant to F.S. 1002.3105 and F.S. 1008.25

e. Eligible students and their parents may request participation in ACCEL options including those that would result in a student attending a different and/or next-level school, by contacting the current school's principal (F.S. 1002.3105 and F.S. 1008.25).

2. Gifted Education (F.S. 1003.01 and 1003.57)
a. Students may be evaluated for eligibility for gifted services via a teacher or parent or referral.

b. For the written statement of policies and procedures for providing an appropriate program of specially designed instruction and eligibility requirements for gifted, please refer to Special Policies and Procedures (SP&P) (F.S. 1003.01 and F.S. 1003.57; F.A.C. 6A - 6.03019 and F.A.C. 6A- 6.030191).

c. Each student identified as being eligible for gifted services in grades K-12 is entitled to instruction that meets their enrichment and/or acceleration needs in all core content areas, social/emotional needs, and/or independent functioning needs as identified during the Educational Plan (EP) process.

d. All students identified as gifted must have a current EP.
i. EPs must be redesigned at least every two years and/or at matriculation to the middle or high school.
ii. The school must provide services to meet the student's special needs as described in the EP and communicate progress towards EP goals quarterly to parents.
iii. For more information, consult the Procedural Guide for Gifted

Education.

G. Reporting Progress
    1. Report Cards
        a. Report cards are issued at the end of every marking period and cover a period of approximately 45 school days.
        b. Report cards may not be withheld from students because of failure to pay dues, fees, or charges for lost or damaged books or property.
        c. The student's academic performance in each class or course must be based upon examinations as well as written papers, class participation, and other academic performance criteria (F.S. 1003.33).
        d. Report cards also provide information on the student's conduct, behavior, and attendance, including absences and tardiness (F.S. 1003.33(b-c)).
        e. If a student withdraws and does not qualify for a report card under this provision, the parent shall be issued a statement of academic achievement.
        f. All schools will use the district-identified report card unless special permission has been obtained from the District, based upon the unique program implemented at the school.
    2. Interim Reports
        a. Interim reports indicate if a student is having difficulties and report cards are marked to show a grade level or below grade level performance.
        b. No later than midway between marking periods, an interim report shall be sent to parents of students who are experiencing difficulty including, but not limited to:
            i. A grade of "D" or "F",
            ii. A drop of two or more grades,
            iii. Unacceptable behavior, and
            iv. Excessive absences.
        c. In schools with an automated system for record keeping and grading, interims will be provided for all students.
    3. Alternative Report Card
        a. A district approved alternative report card may be used for:
            i. students with disabilities whose progress cannot be appropriately reported using the standard report cards or
            ii. other district-approved programs that the standard report card does not address adequately.
    4. Individual Educational Plan (IEP) Annual Goals
        a. The IEP Annual Goals Progress Report must be completed and sent home with each report card for all students with disabilities beginning with the second marking period of kindergarten.
    5. Educational Plan (EP) Goals

a. The EP Goals Progress Report must be completed and sent home with each report card for all gifted students.

6. English Language Learners (ELL) Plan Goals
    a. An English Language Learner (ELL) Plan must be completed, and a Continuation Letter sent home with each student on or before 30 days of the anniversary date in the ESOL Program.

H. High School Counseling Services
1. All schools shall ensure equitable access to school counseling programs for all students through a standards-driven school counseling program that is comprehensive in scope, developmental in nature, and focused on the academic, personal/social, and career development needs of all students.
2. All school counselors will develop, in collaboration with the principal, an Annual School Counseling Plan (ASCP) in a format to be determined by the District. The plan will support the School Improvement Plan and be based upon national school counseling standards.
3. School counseling services will include communication to parents and students regarding:
    a. ACCEL options offered by the school and the eligibility requirements for each option pursuant to F.S. 1002.3105(2)(a),
    b. High school graduation requirements, including a detailed explanation of the diploma designation options provided under F.S. 1003.4285,
    c. High school assessment and college entrance test requirements,
    d. Florida Bright Futures Scholarship Program requirements,
    e. State University and Florida College System institution admission requirements,
    f. Available opportunities to earn college credit in high school, including:
        i. Advanced Placement (AP),
        ii. International Baccalaureate (IB),
        iii. Advanced International Certificate of Education (AICE),
        iv. College and career dual enrollment (DE),
        v. Career education courses (including career-themed courses),
        vi. Courses that lead to national industry certification pursuant to F.S. 1003.492.
    g. The final decision regarding selection of high school courses and graduation options that best fit the student's needs belong to the student and parent.

I. Student Day
1. A middle grades student day shall consist of a minimum of:
    a. Middle School 348 minutes
    b. ESE Centers 360 minutes (Exceeds state

requirements defined in F.S. 1011.61(1)(a)(1))

2. The IEP Committee may modify the length of the school day for an individual student with disabilities if there is documentation to support the decision.

IV. High School (Grades 9-12)

A. Curriculum and Instruction

1. Regularly Scheduled Instruction
    a. Instruction shall be based upon the standards adopted by the State Board of education and the subjects of language arts, mathematics, science, social studies, the arts, health and physical education, and world languages (F.S. 1003.41).
2. Character Education
    a. The character education traits that shall be integrated into the PreK-12 curriculum are:
        i. Respect
        ii. Honesty
        iii. Responsibility
        iv. Self-control
        v. Tolerance
        vi. Kindness
        vii. Citizenship
        viii. Cooperation (F.S. 1003.42(2)(s)),
    b. The concepts and practices of environmental stewardship are embedded into the current character traits and should be reinforced throughout the Character Education curriculum (SBBC policy 7014).
    c. The character-development program in grades 9 through 12 shall, at a minimum, include instruction on developing:
        i. Leadership skills
        ii. Interpersonal skills
        iii. Organization skills
        iv. Research skills
        v. Creating a resume
        vi. Employment interview skills
        vii. Conflict resolution
        viii. Workplace ethics and expectations
        ix. Resiliency
        x. Self-motivation (F.S. 1003.42(2)(s))
3. Required Instruction
    a. The following state-required instruction is taught within prescribed courses of study through mandated standards and benchmarks:
        i. Constitution (on Constitution Day, September 17th during Constitution Week)(F.S. 1003.42(2)(b), (P.L. 108-447)
        ii. The Holocaust (F.S. 1003.42(2)(g))
        iii. African and African American History (F.S. 1003.42(2)(h))
        iv. Asian American and Pacific Islander History (F.S. 1003.42(2)(i)
        v. Hispanic Contributions (F.S. 1003.42(2)(q))
        vi. Women's Contributions (F.S. 1003.42(2)(r))

vii. Veterans' Recognition (F.S. 1003.42(2)(u))
viii. Celebrate Freedom Week (F.S. 1003.421(1)
ix. Disability History and Awareness Week (F.S. 1003.4205)
x. The Declaration of Independence (F.S. 1003.42(2)(a))
xi. Flag Education (F.S. 1003.42(2)(d))
xii. Elements of Civil Government (F.S. 1003.42(2)(e))
xiii. History of the United States (F.S. 1003.42(2)(f))
xiv. Elementary principles of agriculture (F.S. 1003.42(2)(j))
xv. Effects of alcohol and narcotics on the body and mind (F.S. 1003.42(2)(k))
xvi. Kindness to animals (F.S. 1003.42(2)(l))
xvii. History of the state (F.S. 1003.42(2)(m))
xviii. Conservation of natural resource (F.S. 1003.42(2)(n))
xix. Comprehensive health education (F.S. 1003.42(2)(o))
xx. Importance of free enterprise in the U.S. economy (F.S. 1003.42(2)(s))

4. Outside Activities
   a. Outside activities, such as contests and fairs, that use instructional time must be aligned with the standards adopted by the State Board of Education.
   b. See policy 6303 for additional field trip information.
5. Digital Tools
   a. Curriculum
      i. Curricula for students in high school must contain instruction that allows them to attain progressively higher levels of skill in the use of digital tools and applications (F.S. 1008.25(2)(h)).
      ii. The instructional sequences must include participation in curricular and instructional options and the demonstration of competence of standards aligned to industry certifications (F.S. 1008.25(2)(h), F.S. 1002.3105, F.S. 1003.41, F.S. 1003.4203 and F.S. 1003.428).
   b. Materials
      i. Digital materials shall be made available to enable students to attain digital skills (F.S. 1003.4203(1))
      ii. Digital materials may be integrated into subject area curricula, offered as a separate course, made available through open-access options, or deployed through online or digital computer applications (F.S. 1003.4203(1)).
      iii. Each school shall make available digital instructional materials, including software applications, to students with disabilities (F.S. 1003.4203(2)). Beginning with the 2015-2016 year:
         1) Digital materials may include CAPE Digital Tool Certificates, workplace industry certifications, and OSHA industry certifications for students

with disabilities.

2) Each student's Individual Educational Plan (IEP) for students with disabilities must identify the CAPE Digital Tool Certificates and CAPE industry certifications the student seeks to attain before high school graduation.

c. Certificates

i. CAPE Digital Tool Certificates shall be made available to all public high school grades students (F.S. 1003.4203(3)).

1) Targeted skills to be mastered for the Certificate include digital skills that are necessary to the student's academic work and skills the student may need in future employment.

2) The skills must include, but not are not limited to:

a) Word processing;
b) Spreadsheets;
c) Presentations, including sound, motion, and color presentations;
d) Digital arts;
e) Cybersecurity, and
f) Coding consistent with industry certifications that are listed on the Industry Certification Funding List, pursuant to F.S. 1003.492 and F.S. 1008.44.

6. Virtual Education

a. Schools may not limit student access to Florida Virtual School (FLVS) courses or courses offered by the District's FLVS franchise program, Broward Virtual Education (BVE) (F.S. 1002.37(3)(c)), even if the school offers the same course, unless:

i. A school administrator (or designee) determines that the student does not meet the profile for success in this educational delivery context (F.S. 1002.37(1)(b)), based on the student's academic history, grade level, and age.

ii. The student is enrolled in the same course at the local school and may not concurrently enroll in the same course at FLVS or BVE.

b. Schools may allow student access to FLVS as part of the student's full day curriculum if the District has an approved agreement with FLVS to serve students during the school day. Such agreement is not needed for students who wish to take a FLVS course outside of the school day (F.S. 1002.45(2)(c)).

c. A student whose Individual Educational Plan (IEP) indicates that full-time virtual instruction is appropriate maybe enrolled in

a full-time virtual instruction program.

7. Credit Recovery
    a. Credit Recovery courses are credit-bearing courses with specific content requirements.
    b. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course and/or End-of-Course (EOC) assessment.
    c. Credit Recovery courses are not bound by section 1003.436(1)(a), Florida Statutes (F.S.), requiring a minimum of 135 hours of bona fide instruction (120 hours in the school/district implementing block scheduling) in a designed course of study that contains student performance standards.
    d. Credit Recovery courses shall only be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an EOC assessment retake.
    e. Upon successful completion of a Credit Recovery course, students will also be awarded the equivalent credit in the corresponding core subject area of course.

B. Assessments
    1. Grading
        a. Student performance will be evaluated and reported based upon mastery of standards.
            i. The symbols to be used for high school course grading are (F.S. 1003.437):

Letter Grade	Definition	Numerical	Quality Points
A	Superior Progress	90-100	4.0
B+	Outstanding Progress	87-89	3.5
B	Commendable Progress	80-86	3.0
C+	Above Average Progress	77-79	2.5
C	Average Progress	70-76	2.0
D+	Below Average Progress	67-69	1.5
D	Lowest Acceptable Progress	60-66	1.0
F	Failure	0-59	0.0
T	Passed Exam	N/A	0.0
SB	Seal of Biliteracy Program Eligible	N/A	0.0
I	Incomplete	N/A	N/A

            ii. A grade of Incomplete (“I”) is given as an opportunity for

students to make up and complete class work, a statewide, standardized EOC assessment, or for students who require additional time to demonstrate mastery of course standards.

1) Class work should be made up prior to the end of the next marking period.
2) If the work remains incomplete or unsatisfactory at the end of this marking period, the "I" will convert to an "F" grade. The principal may extend the deadline.

iii. Letter grades displaying plus (+) signs shall be used in the calculation of the District's weighted grade point average for the purpose of determining class rank.

1) Plus (+) grades are not included in the GPA calculations for determining athletic eligibility, meeting graduation requirements (F.S. 1003.437), or the Florida Bright Futures Scholarship Program.
2) Students should consult the GPA calculation methodologies for the respective program to determine if that institution recognizes plus grades.

b. Changes to student grades shall be properly documented using a Change of Grade Form to be signed by the principal and the teacher of record and stored in the student's cumulative record.

i. The appropriate grade change code shall be documented in the student information system.
ii. When the teacher of record is unavailable or not applicable, the Change of Grade Form shall be signed by the principal and by the subject area Department Chairperson.
iii. Changes to a student grade may be made for the following reasons:

1) When an EOC assessment retake impacts the EOC course final grade,
2) Technical/input error,
3) Incomplete grade changed to the appropriate letter grade,
4) When, to reflect an accurate final course grade, an "F" grade earned in semester 1 must be changed to allow for averaging of semesters as required by F.S. 1003.43 and described in this policy under "Grade Averaging", or
5) Unforeseen extenuating circumstances.

c. Semester Course Grades

i. When credit is granted on a semester basis, one-half credit is given for passing a semester's work in a course.

ii. The semester grade for each course is determined by totaling the points earned in both quarter grading periods and the points earned on the semester examination.
iii. For schools implementing a 4X4 block schedule, one semester is equivalent to a nine-week period of time.
iv. For schools on a seven-period schedule, one semester is equivalent to an 18-week period of time.
v. To receive a passing mark for the semester grade in a subject, the student shall have previously earned at least a passing mark in:
    1) Both quarter grading periods, or
    2) One quarter grading period and the semester examination.
vi. The weight of each quarter grade is 37.50% of the final semester grade.
vii. The weight of this semester examination is 25% of the final semester grade.

d. Full-Year EOC Course Grades
i. For high school courses in which the statewide, standardized EOC assessment is calculated as 30% of the student's final course grade, one credit (1.0) may only be granted after the student attempts the EOC.
ii. For schools implementing a 4X4 block schedule, one full year is equivalent to 18-weeks instruction.
iii. For schools on a seven-period schedule, one full year is equivalent to 36-weeks of instruction.
iv. The weight of each quarter grade is 15% of the final course grade.
v. The weight of the midterm examination is 10% of the final course grade.
vi. The weight of the EOC is 30% of the final course grade.

e. Grade Averaging (F.S. 1003.436)
i. For the purpose of graduation, grade averaging of the two semesters for a year-long course will be permitted when one is a failing grade and the other grade is "C" or higher.
ii. A student enrolled in a full-year course shall receive one-half credit if the student successfully completes either the first half or the second half of a full year course but fails to successfully complete the other half of the course and the averaging of the grades obtained in each half would not result in a passing grade.
iii. A student enrolled in a full-year course shall receive a full credit if the student successfully completes either the first half or the second half of a full-year course but fails to successfully complete the other half and the averaging of the grades obtained in each half would result in a passing grade,

provided the student:

1) Receives a grade of “C” or better on the semester examination in the semester failed and
2) Is absent no more than 10% of the instructional time during the failed semester in the course requiring grade averaging; and

f. Grade Forgiveness

i. For high school students, forgiveness for required courses shall be limited to replacing a grade of “D+”, “D”, “F”, or “I” with a grade of “C” or higher, earned subsequently in the same or comparable course.

ii. For high school students, forgiveness for elective courses shall be limited to replacing a grade of “D+”, “D”, “F”, or “I” with a grade of “C” or higher earned subsequently in another course (F.S. 1003.43).

iii. In all cases of grade forgiveness, only the new grade shall be used in the calculation of the student’s GPA; however, all forgiven courses and grades must be included on the student’s transcript as an accurate reflection of a student’s record of achievement.

1) The authority for the School Board to adopt a forgiveness policy does not provide authority to alter a student record to delete the forgiven course and grade (F.A.C. 6A- 1.0955(3)(a)(7) and F.S. 1003.428(4)(d)).

iv. The Forgiveness Rule shall be applied only one time per course.

v. For a student whose cumulative Grade Point Average is below a 2.5, courses previously passed with a grade of “D” (1.0) may be retaken through an extended learning opportunity or through co-enrollment in order to maintain continuous progress toward graduation.

g. Grading Formulas

i. Appendix C outlines the specific grading formulas for the various types of high school courses.

h. Make-Up Work

i. Make-up work shall be accepted for full credit and grade for excused, unexcused absences, and external suspensions.

ii. All make-up work, including quizzes and tests, work must be submitted/taken within two school days upon return to the missed class, not including the day of return, for each day of an absence.

iii. When assignments and appropriate instruction are provided prior to the absence, make-up work (including major projects) is due on the day of return to the missed class.

iv. Under extenuating circumstances and at teacher's discretion, additional time may be allowed.

2. Statewide, Standardized Assessments (F.S. 1008.22)
   a. Each student must participate in statewide, standardized assessments at designated grade levels as required by F.S. 1008.22.
   b. EOC assessments for Algebra 1, Geometry, Biology 1, and United States History shall be administered to students enrolled in such courses as specified in the Course Code Directory.
   c. Students enrolled in the course, as specified in the Course Code Directory, with an associated statewide, standardized EOC assessment must take the EOC assessment for such course and may not take the corresponding subject or grade-level statewide, standardized assessment.
   d. The statewide, standardized EOC assessment must be used as the final cumulative examination for its associated course. No additional final assessment may be administered in a course with a statewide, standardized EOC assessment.
   e. Students with disabilities who meet state-defined exemption criteria must be administered an alternative assessment (F.S. 1008.22(8)(4).
      i. Parents of students with disabilities must also be provided with information about required state assessments and EOC waivers.
   f. Students with disabilities for whom the IEP committee determines that an EOC assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the EOC assessment results waived for the purpose of determining the student's course grade and credit.
      i. This waiver shall be limited to performance on an assessment that is waived for the purpose of receiving a course grade or standard high school diploma, as applicable.
   g. For English Language Learners (ELL) who are currently receiving services, the assessments may be administered with any one or a combination of the accommodations as authorized by (F.A.C 6A - 6.09091 to enable them to fully participate in all assessments. Pursuant to Section 1003.433(3), F.S., beginning with the 2022-23 school year, students who have been enrolled in an English Speakers of Other Languages (ESOL) program for less than 2 school years and have met all requirements for the standard high school diploma except for passage of any assessment required for graduation as specified by Section 1003.4282 or 1008.22, F.S., or alternate assessment is eligible for a standard high school

diploma. Population: Students in the U.S. for less than two years (based on the DEUSS) at the time of graduation (last day of school year). 11th and 12th grade. Accommodations are allowed on all options. These are multiples options for students to demonstrate mastery on standards:

i. Option A: Students complete at least 2 Units (includes assigned activities and assessments), from the District adopted ELA instructional materials, with an average passing score of 70% or,
ii. Option B: Passing score on both the Grade 10 district developed mid-term and final exam located on Mastery Connect, or;
iii. Option C: Houghton Mifflin Harcourt (HMH) Growth Measure Grade Level Equivalency of High School Level (Fall, Winter, or Spring) or;
iv. Option D: Passing score on Broward Standards Assessment (BSA) grade 10 ELA.

h. Ongoing assessment is an integral part of the instructional process, and the school will provide parents with the results of each statewide, standardized assessment (F.S. 1008.25(4)).
i. The District may not schedule more than 5 percent of student's total school hours in a school year to administer statewide, standardized assessments and district-required local assessments.
j. Students must take the test(s) appropriate for the grade level/subject in which they are receiving instruction. For the statewide standardized assessment in ELA, students must take the same grade-level test for ELA Writing and ELA Reading to receive an ELA score.

3. Universal Screening
   a. MTSS/RtI: All students participate in the MTSS/RtI process. As part of the MTSS/RtI process, schools cell universally screen all students to determine their academic, behavior and social emotional needs across all tiers and grade levels so that instruction may be appropriately aligned for the students at the school (F.A.C. 6 a-6.0331).
      i. The school's Collaborative Problem-Solving Team (CPST) shall monitor universal screening data at regular intervals and design appropriate instruction, interventions and supports.
      ii. RtI help schools identify students at risk for poor learning outcomes, monitor their progress, and provide evidence-based interventions early on - when students first exhibit signs of learning problems. Implementing proactive data-driven decision making provides teachers with better, more timely information about students in order to improve student

learning and performance. The nature and intensity of such interventions can be continually adjusted depending on each student's responsiveness. Specific interventions and supports shall be initiated as soon as a student first demonstrates deficits and literacy (reading and writing), mathematics, or behavior.

4. Suspension of Curriculum
    a. A regular program of curricula shall not be suspended for purposes of administering practice tests or engaging in other test-preparation activities for a statewide, standardized assessment (F.S. 1008.22(3)(g)).
    b. However, a school may engage in the following test-preparation activities for a statewide assessment:
        i. Distributing to student sample test books and answer keys published by the Florida Department of Education,
        ii. Providing individualized instruction in test-taking strategies, without suspending the school's regular program of curricula for a student who scores below proficiency on a prior administration of the statewide assessment,
        iii. Providing individualized instruction in the content knowledge and skills assessed, without suspending the school's regular curricula, for a student who scores below proficiency on a prior administration of the statewide assessment or a student who, through a diagnostic assessment administered by the District, is identified as having a deficiency in the content knowledge and skills assessed,
        iv. Incorporating test-taking exercises and strategies into curricula for intensive reading and mathematics intervention courses, and/or
        v. Administering a practice test or engaging in other test-preparation activities for the statewide assessment, which are determined necessary to familiarize students with the organization of the assessment, the format of the test items, and the test directions, or which are otherwise necessary for the valid and reliable administration of the assessment.
5. Legislative Changes
    a. Should laws related to mandatory student assessment change during the school year, students must meet any new requirements as outlined by the state or Superintendent, as applicable.
6. Semester Examinations and Exam Exemptions
    a. Semester examinations for course shall be scheduled and administered in accordance with the guidelines provided by the District.
    b. A student's attendance record may not be used in whole or in part to provide an exemption from any academic performance

requirement (F.S. 1003.33(2).

c. A student may be exempt from the midterm and/or final exams in a high school course under the following criteria:
    i. The student earns a grade of “B” or better in all marking periods of the respective high school course during the semester of the exemption.
    ii. The student may waive eligible midterms or final exams for up to one-half all high school or higher-level courses on the student’s regular school day schedule,
    iii. AP/IB/AICE midterm exams cannot be exempted; however, the student may exempt the final exam.
        1) Teachers are encouraged to give an alternative assessment in lieu of a traditional final exam.
    iv. Dual enrollment midterm and final exams may not be exempted.
    v. The statewide, standardized EOC assessments, required by statute, are not eligible for exemption; however, the student may exempt the midterm exam.
    vi. Midterm and/or final exams cannot be retroactively accepted once the student takes the exam.

C. Promotion
    1. Grade Designation for High School Students will be Determined as:
        a. Following promotion from 8th grade, the student shall be placed in 9th grade, which will designate their cohort.
        b. Following completion of one year designated as a 9th grader, the student will be designated a 10th grader.
        c. Following completion of one year designated as a 10th grader, the student will be designated as an 11th grader.
        d. Following completion of one year designated as an 11th grader, the student will be designated as a 12th grader.
        e. Students enrolled in and attending Alternative Secondary Schools, including Department of Juvenile Justice (DJJ) programs, participate in a “performance-based” educational setting. Students demonstrate credit completion at the point they finish the course requirements. Grade designation is determined in the same manner as indicated above.
    2. Social Promotion
        a. Principals shall have authority for appropriate grade placement of students, within the limitations of school board policy and F.S. 1002.3105.
        b. No student may be assigned to a grade level based solely on age or other factors that constitute social promotion or administrative placement (F.S. 1008.25(6).
    3. Credits
        a. Definition of Credit
            i. One full credit is defined as a minimum of 135 hours of bona

fide instruction in a designated course of study that contains student performance standards.

ii. One full credit is defined as a minimum of 120 hours of bona fide instruction in a designated course of study that contains student performance standards in a school that has been authorized to implement block scheduling (F.S. 1003.436(1)(a)).

iii. One-half credit is defined to be one-half of the requirement for a full credit.

iv. Students are not exempted from the 135-hour or 120-hour bona fide instruction rule except as in allowable acceleration mechanisms (e.g., Credit Acceleration Program (CAP), credit validation, dual enrollment, early admission, or other mechanisms described in ACCEL legislation (F.S. 1002.3105), adult education, and approved alternative education programs featuring competency-based curriculum or in schools that have alternative scheduling.

v. Any school that uses alternative scheduling must employ at district-approved mechanism to determine successful mastery of student performance standards.

vi. The Florida Articulation Coordinating Committee defines these select semester-length (three credit hours) postsecondary courses completed through dual enrollment as receiving one (1) full high school credit (F.S. 1003.436).

1) Courses that are exceptions are defined in the State Course Code Directory/Dual Enrollment Equivalency List.

b. Uniform Transfer of High School Credits

i. Credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted on face value subject to validation if required by the receiving school's accreditation.

ii. The school shall accept and classify transfer credits for the purpose of credits that meet specific graduation requirements without further validation from schools that are accredited by a regular accrediting agency or from schools accredited through their state or country's Department of Education.

iii. Cognia is the District's accrediting agency and, as such, district schools shall accept credits and grade placement promptly from the following recognized accrediting agencies:

1) Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SASC CASI)
2) Middle States Association of Colleges and Schools Commissions on Elementary and Secondary Schools (MSA CESS)

3) New England Association of Schools and Colleges (NEASC)
4) North Central Association Commission on Accreditation and School Improvement (NCA CASI)
5) Northwest Accreditation Commission (NWAC)
6) Western Association of Schools and Colleges (WASC)
7) National Council for Private School Accreditation (NCPSA) member agencies and other accepted agencies, including:
    a) Accreditation International
    b) Accrediting Association of Seventh-day Adventist Schools
    c) Accrediting Commission for Schools, Western Association of Schools and Colleges
    d) American International Accreditation Association of Schools and Colleges
    e) American Montessori Society
    f) Array Global Accreditation
    g) Association of Christian Teachers and Schools
    h) Association of Classical Christian Schools
    i) Association of Independent Schools of Florida
    j) Association of Waldorf Schools of North America
    k) Christian Schools of Florida
    l) Christian Schools International
    m) ISEI Education Association
    n) Florida Coalition of Christian Private School Accreditation
    o) International Christian Accrediting Association
    p) Florida Association of Christian Colleges and Schools
    q) Florida Catholic Conference
    r) Kentucky Non-Public School Commission
    s) Middle States Association – Commissions on Elementary and Secondary Schools
    t) National Accreditation Board of Merkos L'Inyonei Chinuch
    u) National Alliance of Christian Schools
    v) National Independent Private Schools Association

w) North American Christian School Accrediting Agency
x) Southern Association of Independent Schools
y) Wisconsin Evangelical Lutheran Synod School Accreditation

iv. If validation of the official transcript is deemed necessary, or if the student does not possess an official transcript, or is a home education student, credits shall be validated through performance during the first grading period at the receiving school.
1) A student transferring into a school shall be placed at the appropriate sequential course level and should have a minimum grade point average of 2.0 at the end of the first grading period.
2) Students who do not meet this requirement shall have credits validated using the Alternative Validation Procedure, as outlined in this rule.

v. Alternative Validation Procedure: If validation based on performance as described above is not satisfactory, then any one of the following alternatives shall be used for validation purposes as determined by the teacher, principal, and parent:
1) Portfolio evaluation by the Superintendent or designee,
2) Written recommendation by a Florida certified teacher selected by the parent and approved by the principal,
3) Demonstrated performance in courses taken through dual enrollment or at other public or private accredited schools,
4) Demonstrated proficiency on nationally normed, standardized subject area assessments,
5) Demonstrated proficiencies on the statewide, standardized assessment (F.S. 1008.22) or
6) Written review of the criteria utilized for a given subject provided by the former school.

vi. Students must be provided at least ninety (90) days from date of transfer to prepare for assessments outlined in this rule, if required (F.A.C. 6A - 1.09941).

vii. If a transfer student's transcript shows a final course grade and course credit in Algebra 1, Geometry, Biology 1, or United States History, the transferring course final grade and

credit shall be honored without the student taking the requisite statewide, standardized assessment and without the assessment results constituting 30% of the student's final course grade.

viii. Beginning with the 2012-13 school year, if a student transfers to Florida public high school from out-of-county, out-of-state, a private school, or home education program and the student's transcript shows a credit in Algebra 1, the student must pass the statewide, standardized Algebra 1 EOC assessment in order to earn a standard high school diploma unless the student earned a comparative score passed a statewide assessment in Algebra 1 administered by the transferring entity, or passed the statewide mathematics assessment that transferring entity uses to satisfy the requirements of the Elementary and Secondary Education Act, 20 , U.S.C.F.S.6301.

ix. If a student's transcript shows a credit in high school reading or English Language Arts II or III, in order to earn a standard school diploma, the student must take and pass the statewide, standardized grade 10 reading or ELA assessment, or earn a concordant score.

x. Such students who are not proficient in English should receive immediate and intensive instruction in English language acquisition and English for Speakers of Other Languages (ESOL) strategies in all courses.

xi. Graduation requirements for transfer students shall be based upon those SBBC requirements that were in effect for the cohort of the students that entered the 9th grade during the same school year as the transfer student.

xii. Students who enter SBBC at the 11th or 12th grade from out-of-state or from a foreign country shall not be required to spend additional time in the high school in order to meet the high school course requirements if the student has met all requirements of the school district, state, or country from which he or she is transferring.

    1) To receive a standard high school diploma, a transfer student must earn a 2.0 grade point average and meet the assessment requirements under F.S. 1008.22.

xiii. Students who are not in attendance at a regular high school (grades 9-12) but attend alternative programs that have been approved by the District may re-enroll in a high school program and receive credit for all courses successfully completed in the alternative program(s) after evaluation of the transcript.

    1) For purposes of this policy, an adult secondary

education credit program may be considered as an educational alternative pursuant to FAC 6A-6014, if approved by the District.

xiv. Co-Enrollment

1) High school students who are deficient in credits needed to graduate or who need to improve their cumulative grade point average in order to meet graduation requirements may co-enroll in adult secondary education programs for a maximum of two credits under the following conditions:
   a) The student must be deficient in the credits required for graduation.
   b) The student must be attempting a full load of required credits at the traditional high school during the co-enrollment period.
   c) The student must have written authorization for entrance into each course in the co-enrollment program from the home school principal or designee.
   d) The student's credit deficiencies have not resulted from intentional, willful neglect of students as determined by the principal or designee.
   e) Co-enrollment courses will be limited to core curricular areas as defined in F.S. 1003.01 (14).
   f) The student does not have a pattern of excessive absenteeism or habitual truancy or a history of disruptive behavior in school.

xv. Standard High School Diploma course and assessment requirements for students with disabilities instructed on Access points.

1) General requirements. Beginning in the 2014-2015 school year, students with disabilities entering grade nine may attain a standard diploma and earn standard diploma designations by meeting the requirements in Section 1003.4282 (8)(b) or 1002.3105(5) or 1003.4282(10) and 1003.4285 Florida Statutes (F.S.)

xvi. Credit Acceleration Program (CAP)

1) Students who earn passing scores on statewide, standardized EOC assessments, Advanced Placement (AP) examinations, or the

College Level Examination Program (CLEP), shall receive credit for the corresponding course (F.S. 1003.4295).

2) Students who are not enrolled in the course or who have not completed the course may take the assessment and receive credit if the student earns a passing score (F.S. 1003.4295(3)).

D. Graduation

1. Graduation Options and Selection
   a. Each year, the District must provide students in grades six through twelve and their parents, in writing, with information concerning all diplomas options, including the respective curriculum requirements for those options so the students and their parents may select the program that best fits their needs,
   b. The graduation requirements for each cohort and diploma option are summarized in Appendix B.
   c. Selection of one of the graduation options is exclusively up to the student and parent.
      i. If the student and parent fail to select a graduation option, the student shall be considered to have selected the general requirements for the 24-credit high school graduation option (F.S. 1003.428 and F.S. 1003.4285).
      ii. Students enrolled in special magnet programs may only select the 24-credit high school graduation diploma option.
   d. A student may be awarded a standard diploma at which time he/she meets all graduation requirements.
      i. Students who graduate early from high school may continue to participate in school activities during his/her four-year cohort period, will continue to be ranked with this cohort, and shall be included in all awards and honors with his/her cohort.
      ii. Students who graduate early from high school shall comply with School Board rules regarding access to school facilities and grounds during normal operating hours.
   e. Students with disabilities, eligible under IDEA, may defer the receipt of their standard high school diploma in order to receive transition services until the end of the school year in which they turn 22 years of age. See Section 1003.5716, Florida Statutes.
2. Standard Diploma (24-Credit Option)
   a. Credits
      i. Four Credits in English Language Arts (ELA).
         1) The four credits must be in English I, II, III, and IV, or equivalent courses. A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score, in order to earn a standard high school diploma.

ii. Four Credits in Mathematics.

1) A student must earn one credit in Algebra 1 and one credit in Geometry. A student's performance on the statewide, standardized Algebra 1 end-of-course (EOC) assessment constitutes 30 percent of the student's final course grade. A student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. A student's performance on the statewide, standardized Geometry EOC assessment constitutes 30 percent of the student's final course grade.
2) A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra 1 and Geometry. A student may earn two mathematics credits by successfully completing Algebra 1 through two full-year courses. A certified school counselor or the principal's designee must advise the student that admission to a state university may require the student to earn 3 additional mathematics credits that are at least as rigorous as Algebra 1.
3) A student who earns a computer science credit may substitute the credit for up to one credit of the mathematics requirement, with the exception of Algebra 1 and Geometry if the commissioner identifies the computer science credit as being equivalent in rigor to the mathematics credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit. A student who earns an industry certification in 3D rapid prototype printing may satisfy up to two credits of the mathematics requirement, with the exception of Algebra 1, if the commissioner identifies the certification as being equivalent in rigor to the mathematics credit or credits.

iii. Three Credits in Science

1) Two of the three required credits must have a laboratory component.
2) A student must earn one credit in Biology 1 and two credits in equally rigorous courses. The statewide, standardized Biology 1 EOC assessment constitutes 30 percent of the student's final course grade.
3) A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one science credit, except for Biology 1.
4) A student who earns a computer science credit may substitute the credit for up to one credit of the science requirement, with the exception of Biology 1, if the commissioner identifies the computer science credit as being equivalent in rigor to the science credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit.

iv. Three and One-half credits in Social Studies

1) A student must earn:

a) One credit in United States History; The United States History EOC assessment constitutes 30 percent of the student's final course grade.

b) One credit in World History;

c) One-half credit in economics;

d) One-half credit in United States Government;

e) And beginning with students entering ninth grade in 2021-2022, one-half credit in Personal Financial Literacy (Local Graduation Requirement) and students entering ninth grade in 2023-2024 and beyond (State of Florida Graduation Requirement). The State graduation requirement will override the Local Graduation Requirement.

v. One credit in Fine or Performing Arts, Speech and Debate, or Career and Technical Education. A practical arts course

that incorporates artistic content and techniques of creativity, interpretation, and imagination satisfies the one credit requirement in fine or performing arts, speech and debate, or career and technical education. Eligible practical arts courses are identified in the Course Code Directory.

a) Two full credits of Junior Reserve Officer Training (JROTC) will satisfy this requirement. (One credit satisfies the Physical Education requirement and one credit satisfies the Fine Arts requirement.)

vi. One credit in Physical Education with the integration of health.

1) School may not require the one-credit of physical education be taken during the student's ninth grade year.
2) Students may meet the physical education requirement by meeting any one of the following options:
   a) One full credit of HOPE
      i. The District has adopted HOPE Variation I (Physical Education Integrated with Health) as the recommended physical education course.
   b) Complete 0.5 credit of:
      i. Personal Fitness, and
      ii. Physical Education elective. Physical Education courses are not eligible to be taken through dual enrollment. These students must still complete another 0.5 credit physical education elective course to complete the physical education graduation requirement.
      iii. Life Management Skills: Beginning with students entering 9th grade in 2014-2015 and thereafter, the Life Management Skills course will no longer be required for this option.
   c) Two full credits of Junior Reserve Officer Training (JROTC). (One credit satisfies the physical Education requirement and one credit satisfies the arts requirement.)
   d) Complete one-half credit in the Personal Fitness course and one-half credit with a grade of "C" or better in a:

i. Marching band class, or (Satisfies one-half credit of either physical education or arts requirement.)
ii. Physical activity class that requires participation in marching band activities as an extracurricular activity, or
iii. Dance class (Satisfies one-half credit of either physical education or arts requirement.)

e) Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons.

3) The health education curriculum shall include a teen dating violence and abuse component that includes, but is not limited to:
   a) the definition of dating violence and abuse,
   b) the warning signs of dating violence and abusive behavior,
   c) the characteristics of healthy relationships,
   d) measures to prevent and stop dating violence and abuse, and
   e) community resources available to victims of dating violence and abuse.
4) The District must approve the materials, resources, and speakers used in the Family Life/Human Sexuality and HIV/Sexually Transmitted Disease components of the K-12 health curriculum.
   a) Instruction should be appropriate for the age and grade of the student and shall reflect current theory, knowledge, and practice (F.S. 1003.46).
   b) Provisions must be made to allow parents to make a written request for their child to be exempt from the teaching of reproductive health or any disease, including HIV/AIDS, its symptoms, development, and treatment (F.S. 1003.42(3)).

vii. Seven and one-half credits in Electives

b. Grade Point Average (GPA)

i. Students must achieve at least a 2.0 cumulative, unweighted GPA to meet the graduation requirements for the chosen

diploma option.

c. State Assessments
   i. A student must pass the statewide, standardized grade 10 Reading assessment, or earn a concordant score.
   ii. A student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score.

d. Service Learning
   i. Students are required to complete a minimum of 40 documented hours of Service Learning in order to graduate.
   ii. In cases of extreme hardship or senior out-of-district transfers, the school principal may waive the service learning requirement.

3. ACCEL Standard Diploma (18-Credit Option)
   a. Awarded to students who meet all requirements for a standard high school diploma with the following exceptions:
      i. Physical Education is not required.
      ii. Only three elective credits are required for students who entered 9th grade prior to the 2021-22 school year. Two and a half elective credits are required for students who entered 9th grade in school year 2021-2022.
      iii. Service learning hours are not required.
4. CTE Pathway Graduation Option Credits
   a. Four Credits in English Language Arts (ELA).
      i. The four credits must be in English I, II, III, and IV, or equivalent courses. A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score, in order to earn a standard high school diploma.

   b. Four Credits in Mathematics.
      i. A student must earn one credit in Algebra 1 and one credit in Geometry. A student's performance on the statewide, standardized Algebra 1 end-of-course (EOC) assessment constitutes 30 percent of the student's final course grade. A student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score, in order to earn a standard high school diploma. A student's performance on the statewide, standardized Geometry EOC assessment constitutes 30 percent of the student's final course grade.
      ii. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra 1 and Geometry. A student may earn two mathematics credits by successfully completing Algebra 1 through two full-year

courses. A certified school counselor or the principal's designee must advise the student that admission to a state university may require the student to earn 3 additional mathematics credits that are at least as rigorous as Algebra 1.

iii. A student who earns a computer science credit may substitute the credit for up to one credit of the mathematics requirement, with the exception of Algebra 1 and Geometry if the commissioner identifies the computer science credit as being equivalent in rigor to the mathematics credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit. A student who earns an industry certification in 3D rapid prototype printing may satisfy up to two credits of the mathematics requirement, with the exception of Algebra 1, if the commissioner identifies the certification as being equivalent in rigor to the mathematics credit or credits.

c. Three Credits in Science

i. Two of the three required credits must have a laboratory component.

ii. A student must earn one credit in Biology 1 and two credits in equally rigorous courses. The statewide, standardized Biology 1 EOC assessment constitutes 30 percent of the student's final course grade.

iii. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one science credit, except for Biology 1.

iv. A student who earns a computer science credit may substitute the credit for up to one credit of the science requirement, with the exception of Biology 1, if the commissioner identifies the computer science credit as being equivalent in rigor to the science credit. An identified computer science credit may not be used to substitute for both a mathematics and a science credit.

d. Three and One-half credits in Social Studies

i. A student must earn:

1) One credit in United States History; The United States History EOC assessment constitutes 30 percent of the student's final course grade.

2) One credit in World History;

3) One-half credit in economics;

4) One-half credit in United States Government;

5) And beginning with students entering ninth grade in 2021-2022, one-half credit in Personal Financial Literacy (Local Graduation Requirement) and students entering ninth grade in 2023-2024 and beyond (State of Florida Graduation Requirement). The State graduation requirement will override the Local Graduation Requirement.

e. Electives:

i. Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.

ii. For a student who enters 9th grade before the 2021-22 school year, complete two credits in electives or work-based learning programs. A one-half credit in financial literacy may be included in the two credits of electives. For students who enter 9th grade in school year 2021-22 and thereafter, complete one and one-half credits in electives or work-based learning programs and one-half credit in financial literacy.

a. Grade Point Average (GPA)

iii. Students must achieve at least a 2.0 cumulative, unweighted GPA to meet the graduation requirements for the chosen diploma option.

b. State Assessments

iv. A student must pass the statewide, standardized grade 10 Reading assessment, or earn a concordant score.

v. A student must pass the statewide, standardized Algebra 1 EOC assessment, or earn a comparative score.

5. International Baccalaureate (IB)
   a. Students can complete the International Baccalaureate (IB) curriculum. Please refer to the IB Organization website for the most current diploma requirements for this graduation option.
   b. Starting with students who entered 9th grade in the 2021-22 school year, students would also need to complete one-half credit of Personal Financial Literacy.
6. Advanced International Certificate of Education (AICE)
   a. Students can complete the Advanced International Certificate of Education (AICE) curriculum. Please refer to the AICE Organization website for the most current diploma requirements for this graduation option.
   b. Starting with students who entered 9th grade in the 2021-22 school year, students would also need to complete one-half credit of Personal Financial Literacy.
7. Certificate of Completion
   a. A student may receive a standard Certificate of Completion

when he/she completes the minimum number of required credits as defined in the graduation charts in Appendix B, but is unable to meet one or more of the following:

i. Passing score on the required statewide, standardized assessments (F.S. 1008.22) or scores on a standardized test that are concordant with the passing scores on the statewide, standardized assessments. (F.S. 1008.22).

ii. Cumulative unweighted GPA of 2.0.

b. A student who has received a Standard Certificate of Completion may elect to remain in the secondary school either as a full-time or part-time student for up to one additional year and receive special instruction designed to remedy his or her identified deficiencies (F.S. 1003.43(10)(b)).

c. A student who receives a standard Certificate of Completion may participate in the graduation ceremonies with his or her class.

8. Standard Diploma via Access Points and Standard Diploma for Students with Disabilities eligible under IDEA

a. 24-Credit Standard Diploma Option for Students with Disabilities on Access Courses

i. Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that participation in the statewide, standardized alternate assessment is the most appropriate measure of the student's skills, in accordance with subsection 6A-1.0943(5), F.A.C., and instruction in the access points is the most appropriate means of providing the student access to the general education curriculum. Students must meet the graduation requirements specified in Section 1003.4282 (8)(b) or 1002.3105(5), F.S., through the access course specified for each required core course or through core academic courses aligned with the general education curriculum standards.

ii. Eligible CTE courses, of this rule, may substitute for Access English IV; one (1) mathematics credit, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry; one (1) science credit, with the exception of Access Biology; and one (1) social studies credit with the exception of Access United States History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.

iii. Participation in the statewide, standardized alternate assessment in Access English Language Arts (ELA) I, Access ELA II, Access Algebra 1, Access Geometry, Access Biology and Access United States History.

iv. A score of three (3) on the statewide, standardized alternate

assessment in Access ELA I, Access ELA II, Access Algebra 1, Access Geometry, Access Biology and Access United States History must be attained, unless assessment results are waived in accordance with Section 1008.22(3)(d), F.S. For a waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(d), F.S., consent must be provided by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.

v. For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. Community based instruction, modifications, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.

b. 24-Credit Diploma Options for students with disabilities on General Education Standards with Academic and Employment Requirements

i. A standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to determine his or her skills. A student must meet all the graduation requirements specified in section 1003.4282(1)-(9) or 1002.3105(5), F.S. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with rule 6A - 1.09441, F.A.C

ii. Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for English IV; one (1) mathematics credit, with the exception of Algebra 1 and Geometry; one (1) science credit with the exception of Biology 1; and one social studies credit with the exception of United States History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with rule 6A - 1.09441, F.A.C

iii. Students must earn a minimum of one-half (.5) credit in a course that includes employment. Such employment must be at a minimum wage or above in compliance with the

requirements of the Federal Fair Labor Standards Act, for the number of hours a week specified in the student's completed and signed employment transition plan, as specified in Section 1003.4282(11)(b) 2.d, F.S., for the equivalent of at least one (1) semester. Additional credits in employment-based courses are permitted as electives.

iv. Documented achievement of all components defined in section 1003.4282(11)(b) 2.b, F.S., on the student's employment transition plan.

v. A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in section 1003.572, F.S.

c. Deferral of receipt of a standard diploma. A student with a disability who meets the standard high school diploma requirements may defer the receipt of the diploma and continue to receive services if the student meets the requirements found at Section 1003.4282(8)(c), F.S.

d. The decision to accept or defer the standard high school diploma must be made prior to the beginning of the school year in which the student is expected to meet all requirements for a standard high school diploma. A signed statement by the parent, guardian or student, if the student has reached the age of majority and rights have transferred to the student in accordance with subsection 6A-6.03311(8), F.A.C., that he or she understands the process for deferment and identifies if the student will defer the receipt of his or her standard high school diploma, must be included in the IEP.

i. The IEP team must review the benefits of deferring the standard high school diploma, including continuation of educational and related services, and describe to the parent and the student all services and program options available to students who defer. This discussion must be included in the IEP.

ii. School districts must inform the parent and the student the year in which the student is expected to meet graduation requirements, that failure to defer receipt of a standard high school diploma after all requirements are met releases the school district from the obligation to provide a free appropriate public education (FAPE). This communication must state that the deadline for acceptance or deferral of the diploma is May 15 of the year in which the student is expected to meet graduation requirements, and that failure to attend a graduation ceremony does not constitute a

deferral.

iii. The school district must ensure that the names of students deferring their diploma be submitted to appropriate district staff for entry in the district's management information system. Improper coding in the district database will not constitute failure to defer.

iv. Beginning not later than the first IEP to be in effect when the student enters high school, attains the age of 14, or when determined appropriate by the parent and the IEP team, whichever occurs first, the IEP must include the following statements that must be updated annually:

1) A statement of intent to pursue a standard high school diploma and a Scholar or Industry Scholar designation, pursuant to s. 1003.4285, as determined by the parent.

9. Certificate of Completion
   a. In accordance with subsection 6A- 6.03028(1), F.A.C, a student with a disability who receives a certificate or completion may continue to receive FAPE until their 22nd birthday, or, at the discretion of the school district, until the end of the school semester or year in which the student turns twenty-two (22).
10. Adult Standard Diploma
   a. The graduation requirements from an Adult Standard Diploma are the same as for a Traditional, 24-Credit Standard High School Diploma, except the following are not required:
      i. Physical Education
      ii. Fine/Performing Arts, and
      iii. Service Learning
   b. The Adult Education graduation charts in Appendix B summarize the graduation requirements with additional information noted.
      i. No student shall be awarded a Standard High School Diploma earlier than he/she would have normally graduated from high school in accordance with their selected graduation option except when that student has been assigned to adult high school for the purposes of acceleration pursuant to SBBC policy 6.7.
      ii. Successful performance on an examination for high school credit may be substituted only as outlined in this Policy.
      iii. Students shall be permitted to substitute military service and/or education received while on active duty pursuant to restrictions and limitations opposed by F.A.C. 6A - 6.020
11. Adult Certificate of Completion
   a. A student may receive an Adult Certificate of Completion and participate in the graduation ceremonies with his/her adult high

school class when the student completes the minimum number of credits and other requirements of the School Board but is unable to meet one or more of the state requirements.

i. Passing score on the grade 10 statewide, standardized assessment (F.S. 1008.228) or scores on a standardized test that are concordant with the passing scores on the statewide, standardized assessment (F.S. 1008.228).
ii. Cumulative unweighted grade point average of 2.0.

12. Alternative Education Programs
    a. Students who are enrolled in an approved alternative education program may earn a standard high school diploma and graduate with their high school class under the conditions of the High School Equivalency Exam or Performance-Based Option, which include:
        i. Earning a passing score on the tenth grade statewide, standardized assessment (F.S. 1003.43).
        ii. Completing an employability and postsecondary portfolio is prescribed by the District.
        iii. Achieving the required score on the High School Equivalency Exam.
13. Grade Point Average (GPA)
    a. The grade point average is calculated by dividing the quality points earned by the credits attempted.
        i. A quality point is the numerical value assigned to the letter grade (i.e. A = 4, B = 3, C = 2, D = 1, F = 0).
    b. All high school courses, including those taken in the middle grades, shall be counted as attempts for credit when calculating all grade point averages, except when the grade forgiveness rule or course validation (e.g., transfer credit from home education) is applied.
    c. Students must achieve at least a 2.0 cumulative, unweighted GPA to meet the graduation requirements for the chosen diploma option.
14. Interstate Compact on Educational Opportunities for Military Children
    a. In order to facilitate the on-time graduation of children of military families, the district shall:
        i. Waive specific courses required for graduation if similar coursework has been satisfactorily completed in the transferring school.
        ii. Accept exit or end-of-course exams required for graduation from the sending school; norm- referenced achievement tests; or alternative testing; in lieu of testing requirements for graduation in the district.
        iii. If the military student transfers at the beginning of or during his or her junior year and is not eligible to graduate from the

receiving school after all alternatives have been considered, the sending and receiving school must ensure the receipt of a diploma from the sending school.

b. This compact applies to the children of:

i. Active-duty members of the uniformed services, including members of the National Guard and reserve on active duty orders;

ii. Members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of two years after medical discharge or retirement; and

iii. Members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of two years after death.

E. Intervention and Support

1. Progress Monitoring Plan (PMP)

a. Each student, including those with disabilities, who does not achieve a Level 3 or above on the statewide, standardized English Language Arts assessment, or the Algebra 1 EOC assessment, must be evaluated to determine the nature of the student's difficulty, the areas of academic need, and strategies for providing academic supports to improve the student's performance.

b. A student who is not meeting school district or state requirements for satisfactory performance in English Language Arts and/or mathematics must be covered by one of the following plans:

i. A federally required student plan such as an Individual Educational Plan (IEP);

ii. An individualized progress monitoring plan;

iii. A school wide system of progress monitoring for all students;

iv. Or both as necessary.

c. If a student scores below satisfactory on the statewide, standardized assessment as per F.S. 1008.22 and district-determined criteria, the following year the student may be placed in an appropriate intensive coursework according to the district's Reading Placement Guidelines Chart. The course may be taught by a teacher who is reading certified, endorsed, or completed a district-approved professional development program. Supplemental strategies and supports must be incorporated into course content delivery.

d. The Collaborative Problem-Solving Team (CPST) including classroom teachers and support staff must engage in data-based problem solving to ensure all students' areas of concern are identified, instruction and intervention are matched to students' needs and align to the appropriate level of support. The school must develop a schoolwide and/or personalized

intervention and progress monitoring plan. Parents/Guardians should be engaged and informed throughout the process (F.S. 1008.25(4)(b)).

e. Students exhibiting substantial deficiencies in reading or mathematics must have more frequent progress monitoring and diagnostic evaluation using district-approved assessments, including baseline, midyear, and end-of-year measures.
f. Researched-based instructional activities that have been shown to be successful with low-performing students will be used.
g. The District may require low-performing students to attend supplemental programs held before or after regular school hours or during the summer if transportation is provided.
h. Each student who does not meet minimum performance expectations for the statewide assessments in reading, writing, science, and mathematics must continue remedial instruction with supplemental support until expectations are met (F.S. 1008.25(4)(c).
i. Students may need a layered continuum of interventions and supports. The continuum may include implementation of supplemental strategies, standard protocol treatment plans, Targeted (Tier 2/ intensive (Tier 3) interventions, IEPs and other District plans. Instruction and intervention implemented through the MTSS/RtI process must be implemented with fidelity, progress monitored, and outcomes documented.
j. Remedial instruction provided during high school may not be in lieu of English and/or mathematics credits required for graduation.
k. Remedial instruction will include Targeted (Tier 2/Intensive Tier 3) interventions, strategies, or program different from the previous year's program.
l. Students who must travel to centers or programs pursuant to the provisions of School Board policy will be allowed a period to do so.
m. For students attending Schools of Choice, the learning contract will serve as the student's PMP.

2. Postsecondary Preparatory Support
   a. High schools shall use all available assessment results, including the results of statewide, standardized English Language Arts assessment and EOC assessments for Algebra 1 and Geometry, to advise students of any identified deficiencies and to provide appropriate postsecondary preparatory instruction before high school graduation.
3. Extended Learning Opportunities
   a. Opportunities for extended learning for students with academic

deficiencies may be offered during the school day, as well as beyond the school day.

b. Extended learning opportunities will be determined on an annual basis.

F. Enrichment

1. Academically Challenging Curriculum to Enhance Learning (ACCEL)
   a. ACCEL options are educational options that provide academically challenging curriculum or accelerated instruction to eligible students (F.S. 1002.3105(1)(a)).
   b. Each high school will include at a minimum (F.S. 1002.3105(1)(b));
      i. Whole-grade promotion;
      ii. Midyear promotion;
      iii. Subject-matter acceleration;
      iv. Virtual instruction in higher-grade level subjects, and the Credit Acceleration Program (CAP).
   c. Additional ACCEL options may include, but are not limited to F.S. 1002.3105(1)(b)):
      i. Enriched science, technology, engineering, and mathematics coursework;
      ii. Enrichment programs;
      iii. Flexible grouping;
      iv. Advanced academic courses;
      v. Combined classes;
      vi. Self-paced instruction;
      vii. Rigorous industry certifications that articulate to college credit and approved pursuant to F.S. 1003.492 and F.S. 1008.44;
      viii. Curriculum compacting;
      ix. Advanced content instruction and,
      x. Telescoping curriculum.
   d. Parents and students may contact the principal at the student's school for information related to student eligibility requirements for a ACCEL options offered by the principal pursuant to F.S. 1002.3105 and F.S. 1008.25
   e. Eligible students and their parents may request student participation in ACCEL options, including those that would result in a student attending a different and/or next-level school, by contacting the current school's principal (F.S. 1002.3105 and F.S. 1008.25)
2. Gifted Education (F.S. 1003.01 and F.S. 1003.57)
   a. Students may be evaluated for eligibility for gifted services via a teacher or parent referral.
   b. For the written statement of policies and procedures for providing an appropriate program of specially designed

instruction and eligibility requirements for gifted, please refer to Special Policies and Procedures (SP&P) (F.S. 1003.01 and F.S. 1003.57; F.A.C. 6A - 6.03019 and F.A.C. 6A - 6.030191.)

c. Each student identified as being eligible for gifted services in grades K-12 is entitled to instruction that means their enrichment and/or acceleration needs in all core content areas, social/emotional needs, and/or independent functioning needs as identified during the Educational Plan (EP) process.
d. All students identified as gifted must have a current EP.
   i. EP's must be redesigned at least every two years and/or at matriculation to the middle or high school.
   ii. The school must provide services to meet the student's special needs as described in the EP and communicate progress toward EP goals quarterly towards parents.
   iii. For more information, consult the Procedural Guide for Gifted Education.

3. Dual Enrollment
   a. Dual enrollment is the enrollment of an eligible secondary student in a postsecondary course creditable toward high school completion, a career certificate, or an associate or baccalaureate degree (F.S. 1007.271(1)).
   b. The purpose of dual enrollment is to shorten the time necessary to complete requirements for a diploma, industry certification, associate, or baccalaureate degree, to broaden the scope of curricular options, or increase the depth of study available in a particular subject area.
   c. Dual enrollment will be open to students in grades 6-12 as specified in Florida statutes and agreed upon in an approved inter-institutional articulation agreement with the local college.
   d. To be eligible for dual enrollment in college credit courses, students must:
      i. Have a 3.0 cumulative, unweighted high school grade point average, unless the approved inter-institutional articulation agreement provides otherwise.
      ii. Meet the minimum scores on the Common Placement Test (CPT), Postsecondary Education Readiness Test (PERT), or equivalent assessments (SAT or ACT).
      iii. Obtain permission from the high school administrator designated to oversee dual enrollment prior to enrollment.
         1) Once permission is obtained, the student must follow the required dual enrollment procedures to designated by the postsecondary institution.
   e. To continue in dual enrollment for college credit courses, students must continue to maintain the 3.0 unweighted high school grade point average, inclusive of college courses taken, and maintain at least a 2.0 college grade point average.

f. Students who are disruptive will lose the privilege of participating in the dual enrollment program.
g. Dual enrollment-eligible students may dually enroll in coursework for those courses listed in the approved inter-institutional articulation agreement with the postsecondary institution or for those postsecondary institutions with which the District has no inter-institutional articulation agreement those courses approved by the state for dual enrollment.
h. Vocational-preparatory instruction, college-preparatory instruction, remedial instruction, and other forms of pre-collegiate instruction, as well as physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, are ineligible for inclusion in the dual enrollment program, as specified in F.S. 1007.271.
i. Students who elect to participate in dual enrollment (which includes technical coursework) may do so during regular school hours, after regular school hours, and during the college/university/technical college summer terms as allowed by the postsecondary institution.
j. Any student in approved dual enrollment with a State of Florida public postsecondary institution offering dual enrollment, shall be exempt from the payment of registration, matriculation, laboratory, and textbook fees (F.S. 1007.271).
k. Dual enrollment career certificate programs will allow students to earn a series of elective credits toward the high school diploma, while working towards a career certificate, and shall not be used to enroll students in isolated career courses.
l. To be eligible for dual enrollment in a career certificate program offered through the Broward Technical colleges, students must:
    i. Have a 2.0 cumulative, unweighted high school grade point average, inclusive of any college courses the student has taken.
    ii. Pass the Test of Adult Basic Education (TABE) at the required exit level for the targeted career certificate program.
    iii. To continue with technical dual enrollment through Broward Technical Colleges, students must maintain at least a 2.0 unweighted grade point average, inclusive of dual enrollment courses.
m. Dual enrollment career certificate programs taught on the high school campus must carry the appropriate postsecondary course code number.

4. Early Admission
    a. Early admission is a form of dual enrollment through which eligible secondary students enroll in a postsecondary institution on a full-time basis in courses that are credible

toward the high school diploma and the associate or baccalaureate degree (F.S. 1007.271(7-8)) or a postsecondary program leading to industry certifications, as listed in the Industry Certification Funding List (F.S. 1008.44) in order to shorten the time necessary to complete requirements for a certificate, diploma, associate, or baccalaureate degree.

b. To be eligible for early admission students must:
   i. Have a 3.0 cumulative, unweighted high school grade point average, inclusive of Dual Enrollment courses taken.
   ii. Meet minimum scores on the College Placement Test (CPT), Postsecondary Education Readiness Test (PERT), or equivalent assessments (SAT or ACT).
c. Once a student is eligible for early admissions, the eligibility continues through the end of the current school year.
d. Participation in the career early admission program is limited to students who have completed a minimum of four semesters of full-time secondary enrollment, including studies undertaken in ninth grade.
e. Early admission may take place at accredited postsecondary institutions with or without the existence of an articulation agreement.
f. All coursework completed and credits earned under the early admission option will be recorded in the student's academic history and calculated into the student's cumulative grade point average.
g. Any student so enrolled in a state supported postsecondary institution with which the School Board has an approved inter-institutional articulation agreement shall be exempt from the payment of registration, matriculation, laboratory, and textbook fees (F.S. 1007 271(10)).
   i. Students participating in early admissions programs at all other institutions will be responsible for all fees and expenses.

5. Credit from Other Postsecondary Institutions
   a. Students may receive high school credit for completion of college coursework offered through programs at accredited postsecondary institutions that do not have inter-institutional articulation agreements with SBBC.
   b. In order to receive high school credit, students must complete these requirements:
      i. Be enrolled as a high school student,
      ii. Have a 3.0 cumulative, unweighted grade point average,
      iii. Obtain approval from the school administrator,
      iv. Provide a description of the course to be taken; the course must be included in a specific degree program (as opposed to special interest session offered by a college/university,

which does not meet the criteria of a credit-granting course), and

v. Provide the school administrator with an official transcript delineating course title, number of college credit hours earned, and grade (F.A.C. 6A - 1.09941).

c. For purposes of this policy, three semester hours of college credit will be equated to one-half high school elective credit.

d. All dual enrollment courses completed with the grade of "C" or better will earn two additional quality points towards the District's weighted GPA.

6. Weighted Quality Points

a. All courses, which are clearly labeled as Level 3 and/or "Honors", consistent with State Frameworks and/or district guidelines and coded as such in the Course Code Dictionary, shall carry one additional quality point towards the District's weighted GPA if the grade received is a "C" or above.

b. Courses may be designated as "Local Honors" because they contain rigor that supports the awarding of one additional quality point toward the District's weighted GPA.

i. These courses are not considered "Honors" for the State University System (SUS), NCAA, or Bright Futures.

ii. Local Honors courses are designated as "LH" in the course title.

c. A grade in a course that is Level 3 or above and leads to an industry certification must be weighted the same as an Honors course.

d. All classes that are clearly labeled "Pre-Advanced Placement", "Pre-Advanced International Certificate of Education" or "Pre-International Baccalaureate" shall receive one additional quality point towards the District's weighted GPA, if the grade received is "C" or above.

e. All classes that are clearly labeled as AP, AICE, IB, or DE shall receive two additional quality points toward the District's weighted GPA, if the grade received is "C" or above.

i. Students will be required to take the AP, AICE, and/or IB examination (cost of the examination to be paid by the District) in order to receive two additional quality points.

ii. If a student elects not to take the AP, AICE, and/or IB examination, he/she will only receive one additional quality point toward the District's weighted GPA for a grade of "C" or higher.

7. Class Rank

a. Class rank shall be computed based upon the student's cohort.

i. All attempted high school credits earned shall be calculated for class rank, including dual enrollment, early admission, adult education, high school courses completed in middle

grades, and transfer credit.

ii. Students transferring from one SBBC high school to another in the last 2 semesters (or 4 for block schools) shall not displace, for class ranking recognition purposes, any other student.

8. Graduation Recognitions

a. Diplomas and Graduation Exercises

i. High schools, centers, and adult centers within the District shall issue only the types of diplomas authorized by the State and School Board's rules.

ii. Special recognition for achievement beyond the prescribed requirements shall be allowed but must be uniform throughout the district.

iii. Graduation exercises for the public high schools of the district shall be scheduled by the District.

iv. Students who have completed graduation requirements prior to the scheduled end of the normal school year may participate in the annual graduation ceremony.

v. There shall be a summer graduation ceremony for high school students who complete their high school graduation requirements through extended learning opportunities.

vi. A school may schedule a mid-year graduation ceremony for students who have elected to complete high school prior to the scheduled end of the school year (SBBC policy 5313).

vii. Only students who achieve a Certificate of Completion, standard diploma, or special education high school diploma may participate in graduation ceremonies.

viii. Per SBBC policy 5313, students who have violated any of the rules of the Code of Student Conduct from January to June may be disallowed from participating in the annual graduation ceremony.

b. State Scholar Diploma Designation

i. In addition to the standard diploma requirements, the students must meet the following criteria:

1) Earn one credit in Algebra 2,
2) One credit in statistics or an equally rigorous mathematics course,
3) Pass the statewide, standardized Geometry EOC assessment,
4) Pass the statewide, standardized Biology 1 EOC assessment or earn a minimum score required to earn college credit on AP, IB, or AICE assessments,
5) Earn one credit in chemistry or physics,
6) Earn one credit in a course equally rigorous to chemistry or physics,

7) Pass the statewide, standardized United States History EOC assessment or earn a minimum score required to earn college credit on AP, IB, or AICE assessments,
8) Earn two credits in the same world language, and
9) Earn at least one credit in an AP, IB, AICE, or dual enrollment course.

c. State Industry Scholar Diploma Designation

i. In addition to the standard diploma requirements, the student must attain one or more industry certifications from the list established under F.S. 1003.492.

d. Honor Cords

i. For students entering 9th grade in 2013-14 and prior, Gold honor cords shall be issued to those students who graduate with a standard diploma under the following conditions:
1) Graduating students shall be in the top 10% of the entire senior class by rank order established by the District's weighted grade point average.
2) Graduating students who have earned a 3.75 weighted grade point average but who may not be included in the top 10% shall also receive gold honor cords.
3) Graduating students utilizing course validation shall not displace any of the top 10% honor students in rank order listing.

ii. Beginning with students entering 9th grade in the 2014-15 and thereafter, Honor Cords shall be issued to those students who graduate with a standard diploma under the following conditions:
1) Honors
a) Graduating students shall be in the top 10% of the entire senior class by rank order established by the District's weighted grade point average.
b) Graduating students who have earned a 3.75 weighted grade point average but who may not be included in the top 10% shall also receive Honors recognition.
c) Graduating students utilizing course validation shall not displace any of the top 10% Honor students in rank order listing.
2) High Honors
a) Graduating students shall be in the top 5% of the entire senior class by rank order

established by the District's weighted grade point average.

b) Graduating students utilizing course validation shall not displace any of the top 5% High Honors students in rank order listing.

3) Highest Honors

a) Graduating students shall be in the top 2% of the entire senior class by rank order established by the District's weighted grade point average.

b) Graduating students utilizing course validation shall not displace any of the top 2% Highest Honors students in rank order listing.

e. Silver Cords

i. Silver cords shall be issued to those students who graduate with a standard or special diploma under the following conditions:

1) Graduating students must earn a total of 250 documented volunteer service hours beyond the school day.

2) Students must obtain prior approval from the school principal or designee.

3) Students may earn up to five hours per week providing service in an organized, supervised tutoring program conducted through a service learning, peer counseling, exploratory teaching, or study hall program.

f. Valedictorian/Salutatorian

i. To be selected as valedictorian or salutatorian, a high school senior shall have completed at least two full years of high school in any SBBC public school.

ii. Students transferring from one SBBC high school to another in the last 2 semesters (or 4 quarters for block schools) shall not displace, for class ranking purposes, including valedictorian/salutatorian, any other student.

g. Seal of Biliteracy

i. The Seal of Biliteracy recognizes graduating high school students who have attained a high level of competency and listening, reading, speaking, and writing in one or more languages, and addition to English.

ii. Beginning with the 2016-17 school year, the Gold Seal of Biliteracy or the Silver Seal of Biliteracy shall be awarded to a high school student who has earned a standard high school diploma and who has satisfied one of the following criteria for

eligibility:

1) Silver Seal
   a) Earn four (4) world language credits in the same world language with a cumulative 3.0 grade point average or higher on a 4.0 scale; or
   b) Earn a score or performance level on any of the examinations on the chart shown below:

1.SAT Subject Test	600 or higher
2.CLEP Level 1 Language Exam	Spanish 50-62 French 50-58 German 50-59
3. IB Language Exam	4 or higher
4. AP Language Exam	3 or higher
5. AICE Subject Test	A, B, C, D, or E
6. American Sign Language Proficiency Interview (ASLPI)	3 or higher
7. Sign language Proficiency Interview American Sign Language (SLPI:ASL)	Intermediate Plus or higher
8. American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency and Language (AAPPL) Interpersonal listening, Interpersonal Speaking, Interpretive Listening, and Presentational and Writing.	Intermediate Mid or higher
9. ACTFL Oral Proficiency Interview (OPI)	Intermediate Mid or higher
10. Standards based Measurement of Proficiency for Grade 7 - Adult (STAMP4S)	Intermediate Mid of higher
11.ACTFL Latin Interpretive Reading Assessment (ALIRA)	1-2 or higher

c) For languages which are not tested on the nationally recognized examination listed in the chart above, demonstrated language proficiency through maintenance of a portfolio of language performance at the Intermediate Mid-level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for the language.

2) Gold Seal

a) Earn four (4) world language credits in the same world language with a cumulative 3.0 grade point average or higher on a 4.0 scale and Level 4 or higher on the Grade 10 English Language Arts (ELA) state-wide assessment.

b) Earn a score or performance level on any of the examinations on the chart shown below:

1. SAT Subject Test	700 or higher
2. CLEP Level 1 Language Exam	Spanish 63 or higher French 59 or higher German 60 or higher
3. IB Language Exam	5 or higher
4. AP Language Exam	4 or higher
5. AICE Subject Test	A, B, C, D
6. American Sign Language Proficiency Interview (ASLPI)	4 or higher
Sign Language Proficiency Interview: American Sign Language (SLPI: ASL)	Advanced Plus or higher
American Council on the Teaching of Foreign Languages (ACTFL) Assessment of Performance Toward Proficiency in language (AAPPL) Interpersonal listening, Interpersonal	Advanced Low or higher

Speaking, Interpretive Listening, and Presentational Writing	
ACTFL Oral Proficiency Interview (OPI)	Advanced Low or higher
Standards-based Measurement of Proficiency for Grade 7- Adults (STAMP4S)	Advanced Low or higher
ACTFL Latin Interpretive Reading Assessment (ALIRA)	I-5 or higher

c) For languages which are not tested on the nationally recognized examinations listed in the chart above, demonstrated language proficiency through maintenance of a portfolio of language performance at the Advanced Low level or higher based on the ACTFL Proficiency Guidelines 2012 in the modes of communication appropriate for the language.

iii. A high school student who does not enroll in, or complete, world language courses, shall be awarded four (4) world language high school course credits, upon attaining at least the minimum score or performance level set forth in the examination chart for the Gold or Silver Seal of Biliteracy above.

h. Certificate of Global Citizenship

i. The Certificate of Global Citizenship recognizes students who have attained a high level of global competency through academic investigation of global issues, exposure to global perspectives, communication of diverse ideas, and globally focused community service.

ii. The Certificate of Global Citizenship is supported by the EdSteps Global Competencies Matrix.

iii. To qualify for the Certificate of Global Citizenship, a student must complete the following requirements:

1) Earn a grade of B or higher in each of at least six (6) approved “Global Passport” courses.
2) At least two (2) courses must be “core” (English, Math, Science, or Social Studies), a world language, and an approved elective.
   a) The BCPS Applied Learning Department will publish an approved list of courses for

each category, annually.

b) Middle school transfer students may use comparable coursework that is approved by the BCPS Applied Learning Department to complete this requirement.

iv. Demonstrate exposure to global perspectives by completing at least four (4) semesters of “Global Passport” extracurricular programs between grades nine (9) and twelve (12).

v. Demonstrate globally focused volunteer efforts by completing at least three (3) “Global Passport” service projects and/or district-wide events between grades nine (9) and twelve (12).

vi. Demonstrate communication of diverse ideas by completing and presenting a self-authored capstone research project at the “BCPS Global Passport Conference” during the fall of a student’s senior year of high school.

vii. Earn a high school diploma.

G. Reporting Progress

1. The reporting of student progress to parents shall follow procedures established by the District and be in accordance with Florida Statutes, Florida State Board of Education administrative rules, and School Board adopted policies, rules, and regulations. F.S. 1008.25 and F.S. 1003.33.
2. Report Cards
   a. Report cards are issued at the end of each marking period and cover a period of approximately 45 school days.
   b. Report cards may not be withheld from students because of failure to pay dues, fees, or charges for lost or damaged books or property.
   c. The student’s academic performance in each class or course must be based upon examinations as well as written papers, class participation, and other academic performance criteria (F.S. 1003.33).
   d. Report cards also provide information on the student’s conduct, behavior, and attendance, including absences and tardiness F.S. 1003.33(b-c).
   e. If a student withdraws and does not qualify for a report card under this provision, the parent shall be issued a statement of academic achievement.
   f. All schools use the district-identified report card unless special permission has been obtained from the District, based upon the unique program implemented at the school.
   g. There are several grade point averages included on the report card:
      i. The Semester Weighted GPA is the weighted average of the courses taken in any one semester (includes additional

quality points for honors, AP, IB, AICE, and DE courses, including technical dual enrollment).

ii. The Cumulative Weighted GPA is the District's GPA used for class rank and is the weighted average of all high school courses (includes additional quality points for honors, AP, IB, AICE and DE courses, including technical dual enrollment).

iii. The core GPA is the average of all academic college core courses completed using an additional 0.5 quality point for each full credit course identified as honors and an additional 1.00 quality point for each full credit course identified as AP, IB, AICE or Dual Enrollment.

iv. The state GPA is the cumulative, unweighted average of grade points earned in all high school courses, including high school courses taken in middle school, that are not forgiven.

1) For graduation purposes, students must meet the minimum GPA requirements for their chosen program.
2) No additional quality points are awarded for rigorous coursework.

3. Interim Reports
   a. No later than mid-way between marking periods, and interim report shall be sent to parents of students who are experiencing difficulty included, but not limited to:
      i. a grade of D or F,
      ii. a drop of two or more grades,
      iii. unacceptable behavior, and
      iv. excessive absences.
   b. In schools with an automated system for record keeping and grading, and terms will be provided for all students as an indication of satisfactory or unsatisfactory progress.
4. Parental Notification
   a. Any student with a cumulative, unweighted GPA below 2.5 shall have their parent or guardian notified that improved achievement is necessary to ensure that high school graduation requirements are met.
   b. These students will be assisted in meeting requirements through a variety of options, which may include, but are not limited to:
      i. grade forgiveness, as specified in this policy
      ii. extended learning
      iii. special counseling
      iv. volunteer and or peer counseling tutoring
      v. school sponsored help sessions
      vi. homework hotlines
      vii. study skills classes
      viii. Co-enrollment

5. Acceleration Mechanism Notification
    a. At the beginning of each school year, parents of students in or entering high school will be notified of the opportunity and benefits of courses through which a high school student can earn college credit, including AP, IB, AICE, dual enrollment, career academy courses, and courses that lead to industry certification, as well as the availability of course offerings through virtual instruction.
    b. Students shall also be advised of early graduation options under F.S. 1003.4281.
6. Alternative Report Card
    a. A district approved alternative report card may be used for:
        i. students with disabilities whose progress cannot be appropriately reported using the standard report cards,
        ii. or other district approved programs that the standard report card does not address adequately.
7. Individual Educational Plan (IEP) Annual Goals
    a. The IEP annual goals progress report must be completed and sent home with each report card for all students with disabilities.
8. Education Plan (EP) Goals
    a. The EP goals progress report must be completed and sent home with each report card for all students who are eligible for gifted services.
9. English Language Learner (ELL) Plan Goals
    a. In English language learner ELL plan must be completed and a continuation letter sent home with each student on or before 30 days of the anniversary date in the ESOL program.

H. High School Counseling Services
1. All schools shall ensure access to school counseling programs for all students through a standards driven school counseling program that is comprehensive in scope, developmental in nature, and focused on the academic, personal/social, and career development needs of all students.
2. All school counselors will develop, in collaboration with the principal, an Annual School Counseling Plan (ASCP) in a format to be determined by the district.
    a. The plan will support the school improvement plan and be based upon National School Counseling Standards.
    b. The SBBC will ensure that every student is given an opportunity to participate in a face-to-face activity with the school counselor that involves the student in reviewing course selections and comparing those selections with requirements for career and or postsecondary plans.
3. High school counseling services will include:
    a. Advertisement to parents and students of the early and

accelerated graduation options under F.S. 1003.4281 and F.S. 1003.429 F.S. 1008.25

b. An exit interview shall be conducted with any student who drops out of school.
   i. The interview shall be conducted to determine the student's decision to drop out of school and what actions could be taken to keep the student in school.
   ii. The student must be informed of opportunities to continue his or her education in a different environment, including, but not limited to, adult education and high school equivalency exam preparation.
   iii. The student will complete a survey in the format prescribed by the Florida Department of Education to provide data on student reasons for terminating enrollment and actions taken by schools to keep students enrolled F.S. 1003.2112 C.

I. Student Day
   1. A high school student day shall consist of a minimum of:
      a. High schools 360 minutes
      b. Centers 360 minutes (exceeds state requirements defined and F.S. 1011.61)
   2. The IEP committee may modify the length of the school day for an individual student with disabilities if there is documentation to support the decision.

J. State Reporting Requirements (F.S. 1008.25(8)(b)(1))
   1. The School Board will annually publish on the district website and in the local newspaper the following information on the prior school year:
      a. The provisions of this section relating to public school student progression and the district school board policies and procedures on student retention and promotion.
      b. By grade, the number and percentage of all students in grades 3 through 10 performing below proficiency on the statewide, standardized assessments.
      c. By grade, the number and percentage of all students retained in kindergarten through grades 10.
      d. Information on the total number of students who were promoted for Good Cause, by each category of Good Cause.
      e. Any revisions to the district school board policies and procedures on student retention and promotion from the prior year.

V. Definitions

A. Biliteracy: Attainment of a high level of competency in listening, speaking, reading, and writing in one or more world languages in addition to English (F.S. 1003.432).
B. Blended Learning: Formal education model in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path, and/or pace, and learning occurs at least in part at a brick-and- mortar location away from the home.
C. Diagnostic Assessments: Assessments that measure students' understanding of a subject area or skill base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need.
D. Evaluative Assessments: Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare to state level results.
E. Formative Assessment: Formal and informal ways that teachers and students gather and respond to evidence of student learning, Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
F. Interim Assessments: Assessments administered on a small scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district- level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
G. Online Learning: A course involving student-teacher interaction in which 100% of the course content and instruction must occur through an online delivery model via a learning management system with some element of student control over time, place, or pace.
H. Progress Monitoring: Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been.
I. Summative Assessment: Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction.
J. Statewide, Standardized Assessments: Summative assessments in ELA in grades 3-10, mathematics in grades 3-8, and science in grades 5 and 8; and EOC assessments in Algebra 1, Geometry, U.S. History, and Civics.
K. World Language: Language other than English and includes American Sign Language, classical languages, and indigenous languages (F.S. 1003.432).

VI. Acronyms

504	Section 504 of the Americans with Disabilities Act
ACCEL	Academically Challenging Curriculum to Enhance Learning
ACT	American College Testing Program
ACTFL	American Council on Teaching Foreign Languages
ADA	Americans with Disabilities Act
AICE	Advanced International Certificate of Education
AP	Advanced Placement
ASCP	Annual School Counseling Plan
BAS	Broward Assessment System
BCPS	Broward County Public Schools
BVE	Broward Virtual Education
CAP	Credit Acceleration Program
CAPE	Career and Professional Education
CCD	Course Code Directory
CLEP	College Level Examination Program
CPST	Collaborative Problem-Solving Team
CPT	College Placement Test
CTE	Career & Technical Education
DE	Dual Enrollment
DJJ	Department of Juvenile Justice
ELA	English Language Arts
ELL	English Language Learner
EOC	End-of-Course Assessment
EP	Educational Plan
ESE	Exceptional Student Education
ESOL	English for Speakers of Other Languages
F.A.C.	Florida Administrative Code
F.S.	Florida Statute
F.A.S.T	Florida Assessment on Student Thinking
FAPE	Free & Appropriate Public Education
FRL	Free & Reduced-Price Lunch Program
GED	General Equivalency Diploma
GPA	Grade Point Average
HOPE	Health Opportunities thru Physical Education
IB	International Baccalaureate
IDEA	Individuals with Disabilities Education Act
IEP	Individual Education Plan
JROTC	Junior Reserve Officer Training Corp
K	Kindergarten
LH	Local Honors
MOCP	Modified Occupational Completion Points
MTSS	Multi-Tiered System of Supports
NCAA	National Collegiate Athletic Association
OSHA	Occupational Safety and Health Administration

P.L.	Public Law
PE	Physical Education
PERT	Postsecondary Education Readiness Test
PMP	Progress Monitoring Plan
RTI	Response-to-Intervention
SAT	None (Formerly known as Scholastic Assessment Tests)
SAT II	SAT Subject Area Assessments
SP&P	Standard Protocols & Procedures
SUS	State University System
SWD	Students with Disabilities
TABE	Test of Adult Basic Education
VPK	Voluntary Pre-Kindergarten

Appendix A

A. Promotion Criteria- Elementary Grades (K-5)

1. Students should be afforded the opportunity to meet any of the promotion criteria listed in the following charts; However, once one of the criteria is achieved for each content area, no additional criteria must be met. While they are numbered, the good cause criteria can be met in any order.
2. The evaluation of each student's progress shall be based upon state assessment, district-approved assessments, and report card grades, for ELA, mathematics, science, and social studies.
   **Third grade must follow state statute criteria for ELA.*

<table>
<tr><th colspan="2">KINDERGARTEN</th></tr>
<tr><td rowspan="4">Criterion #1:</td><td></td></tr>
<tr><td>ELA Criteria
FAST STAR Early Literacy PM 3 (Levels 2, 3, 4, or 5) or
iReady Reading Diagnostic 3 Data (Levels 2, 3, 4, or 5) or
Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments</td></tr>
<tr><td>Math Criteria
FAST STAR Math PM 3 (Levels 2, 3, 4, or 5) or
iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5) or
Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments</td></tr>
<tr><td>Science Criteria
Science Unit Assessments (cumulative score of at least 60%) or
Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments</td></tr>
<tr><td></td><td>Social Studies Criteria
Social Studies Unit Assessments (cumulative score of at least 60%) or
Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments</td></tr>
<tr><th colspan="2">GOOD CAUSE CRITERIA</th></tr>
<tr><td>Criterion #2: Previous Retention</td><td>Student has received intensive reading intervention and was previously retained in Kindergarten.</td></tr>
</table>

Criterion #3: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #4: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #5: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate.
Criterion #6: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention).
Criterion #7: Intervention Performance	Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system.
Criterion #8: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

FIRST GRADE	
Criterion #1:	
	ELA Criteria • FAST STAR Reading PM 3 (Levels 2, 3, 4, or 5) or • iReady Reading Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Math Criteria • FAST STAR Math PM 3 (Levels 2, 3, 4, or 5) or • iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Science Criteria • Science Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Social Studies Criteria • Social Studies Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
GOOD CAUSE CRITERIA	
Criterion #2: Previous Retention	Student has received intensive reading intervention and was previously retained in K-1 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #3: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #4: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #5:	Student with a disability whose Individual Education Plan (IEP)

ESE Alternate Assessment	indicates that participation in the statewide assessment program is not appropriate.
Criterion #6: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention).
Criterion #7: ESE Previous Retention	Student with a disability who participates in assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years and was previously retained in grades K-1.
Criterion #8: Intervention Performance	Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system.
Criterion #9: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

SECOND GRADE	
Criterion #1:	
	ELA Criteria • FAST STAR Reading PM 3 (Levels 2, 3, 4, or 5) or • iReady Reading Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Math Criteria • FAST STAR Math PM 3 (Levels 2, 3, 4, or 5) or • iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Science Criteria • Science Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
	Social Studies Criteria • Social Studies Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a 2 and be a reflection of assessments, projects and assignments
GOOD CAUSE CRITERIA	
Criterion #2: Previous Retention	Student has received intensive reading intervention and was previously retained in K-2 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #3: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #4: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires

	the recommendation of an ELL committee.
Criterion #5: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate.
Criterion #6: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention).
Criterion #7: ESE Previous Retention	Student with a disability who participates in assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years and was previously retained in grades Pre-K-2.
Criterion #8: Intervention Performance	Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system.
Criterion #9: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

THIRD GRADE	
Criterion #1:	ELA Criteria Scores acceptable level of performance on Florida's Assessment of

	Student Thinking (FAST) for English Language Arts (ELA).
	Math Criteria • FAST Math PM 3 (Levels 2, 3, 4, or 5) or • iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
	Science Criteria • Science Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
	Social Studies Criteria • Social Studies Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
Criterion #3: Assessment Portfolio	Scores acceptable level of performance on a portfolio that is equivalent to an acceptable level of performance on the standardized English Language Arts assessment.
Criterion #4: Summer Assessment/ Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered at the end of the Third Grade Summer Reading Academy in the summer following third grade retention).
Criterion #5: Mid-Year Assessment/ Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered in September following third grade retention).
Criterion #6: Previous Retention	Student has received intensive reading intervention for two or more years but still demonstrates a deficiency in reading and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL)

Participation	program based on the initial date of entry into a school in the United States.
Criterion #8: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate.
Criterion #9: ESE Previous Retention	Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-3.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

FOURTH GRADE	
Criterion #1:	
	ELA Criteria • FAST Reading PM 3 (Levels 2, 3, 4, or 5) or • iReady Reading 3 Diagnostic Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
	Math Criteria • FAST Math PM 3 (Levels 2, 3, 4, or 5) or • iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
	Science Criteria • Science Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
	Social Studies Criteria • Social Studies Unit Assessments (cumulative score of at least 60%) or • Report card grades should average at least a D and be a reflection of assessments, projects and assignments
GOOD CAUSE CRITERIA	
Criterion #2: Previous Retention	Student has received intensive reading and/or math intervention and was previously retained in K-4 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #3: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #4: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #5: ESE Alternate	Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not

Assessment	appropriate.
Criterion #6: ESE Retention Deferral	Student with a disability whose parent chooses to defer retention (maximum of one retention in Pre-K-5 unless parent requests additional retention).
Criterion #7: ESE Previous Retention	Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-4.
Criterion #8: Intervention Performance	Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system.
Criterion #9: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

<table>
<tr><th colspan="2">FIFTH GRADE</th></tr>
<tr><td rowspan="4">Criterion #1</td><td></td></tr>
<tr><td>ELA Criteria
FAST Reading PM 3 (Levels 2, 3, 4, or 5)
iReady Reading Diagnostic 3 Data (Levels 2, 3, 4, or 5)
Report card grades should average at least a D and be a reflection of assessments, projects and assignments</td></tr>
<tr><td>Math Criteria
FAST Math PM 3 (Levels 2, 3, 4, or 5)
iReady Math Diagnostic 3 Data (Levels 2, 3, 4, or 5)
Report card grades-grades should be at least a D and come from assessments, projects and assignments</td></tr>
<tr><td>Science Criteria
State Science Assessment Grade 5 (Levels 2, 3, 4, 5) or
Science Unit Assessments (cumulative score of at least 60%) or
Report card grades should average at least a D and be a reflection of assessments, projects and assignments</td></tr>
<tr><td>Social Studies Criteria
Social Studies Unit Assessments (cumulative score of at least 60%) or
Report card grades should average at least a D and be a reflection of assessments, projects and assignments</td></tr>
<tr><th colspan="2">GOOD CAUSE CRITERIA</th></tr>
<tr><td>Criterion #2:
Previous Retention</td><td>Student has received intensive reading and/or math intervention and was previously retained in K-5 for a maximum total of two years, not to exceed one retention per grade level.</td></tr>
<tr><td>Criterion #3:
ELL Program Participation</td><td>Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.</td></tr>
</table>

Criterion #4: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #5: ESE Alternate Assessment	Student with a disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate.
Criterion #6: ESE Previous Retention	Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades Pre-K-5.
Criterion #7: Intervention Performance	Student received instruction and intervention through the MTSS/RtI (Supplemental Tier 2 and/or Intensive Tier 3), IEP, EP, ELL, Section 504, or other District approved process. Student data, assessments, and work samples indicate the student is demonstrating progress toward the identified goal(s) in the area(s) of concern; and with continued instruction and intervention in the subsequent grade level the student will continue to progress. All decisions must include evidence of implementation fidelity, progress monitoring data, parent notification, and documented in the District's comprehensive data system.
Criterion #8: Extraordinary Circumstances	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.
	Students who do not show mastery in science and social studies will be promoted with a PMP for the respective content area.

VII. Appendix B

A. High School Graduation Requirements

STANDARD HIGH SCHOOL DIPLOMA Students Entering 9th Grade in 2014-2015 and thereafter	
Traditional 24-Credit Graduation Option	
English	4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score.
Mathematics	1.0 Credit Algebra 1 (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics
Science	1.0 Credit Biology 1 (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous
Social Studies	1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond)
Fine and Performing Arts, Speech/Debate, Career or Technical Education or Practical Arts	1.0 Credit Fine or Performing Arts, Speech and Debate, Career or Technical Education or Practical Arts
Physical Education	1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37)
Electives	7.5 Credits
TOTAL	24.0 Credits
Assessments	Earn a passing score on the Grade 10 English/Language Arts (ELA) statewide assessment or a state-approved concordant score. Earn a passing score on the Algebra 1 EOC assessment or a State-approved comparative score
Grade Point Average	Cumulative Unweighted GPA of 2.0 on a 4.0 scale
Service Hours	40 hours required
World Languages	Not required for graduation; however, may be required for university admissions, Bright Futures scholarships, Diploma Designations, and/or other programs

STANDARD HIGH SCHOOL DIPLOMA Students Entering 9th Grade in 2014-2015 and Thereafter	
ACCEL 18-Credit Graduation Option	
English	4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score.
Mathematics	1.0 Credit Algebra 1 (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics
Science	1.0 Credit Biology 1 (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous
Social Studies	1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond)
Fine and Performing Arts, Speech/Debate, Career or Technical Education or Practical Arts	1.0 Credit Fine or Performing Arts, Speech and Debate, Career or Technical Education or Practical Arts
Electives	2.5 Credits
TOTAL	18.0 Credits
Assessments	Earn a passing score on the Grade 10 English/Language Arts (ELA) statewide assessment or a state-approved concordant score. Earn a passing score on the Algebra 1 EOC assessment or a State-approved comparative score
Grade Point Average	Cumulative Unweighted GPA of 2.0 on a 4.0 scale
World Languages	Not required for graduation; however, may be required for university admissions, several Bright Futures Scholarships, Diploma Designations, and/or other programs.

STANDARD HIGH SCHOOL DIPLOMA Students Entering 9th Grade in 2014-2015 and Thereafter	
Students with Disabilities: Access Points & Alternative Assessments In accordance with F.S. 1003.4282(11)(1)	
English	4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score.
Mathematics	1.0 Credit Algebra 1 (EOC = 30% of final grade) A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score and earn 4.0 Credits as shown below: 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics
Science	1.0 Credit Biology 1 (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous
Social Studies	1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond)
Fine and Performing Arts, Speech/Debate, Career or Technical Education or Practical Arts	1.0 Credit Fine or Performing Arts, Speech and Debate, Career or Technical Education or Practical Arts
Physical Education	1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37)
Electives	7.5 Credits
TOTAL	24.0 Credits
Grade Point Average	Cumulative Unweighted GPA of 2.0 on a 4.0 scale
Service Hours	40 hours required

Florida Standards Alternative Assessments (FSAA)	Participate in the Florida Standards Alternate Assessments (FSAA) in English Language Arts (ELA) I, II, and III, Algebra 1, Geometry, Biology 1, and United States History. • Pass the Grade 10 ELA FSAA, unless the results are waived in accordance with F.S. 1008.22(3)(c) • Pass the EOC assessment for Access Algebra 1 unless the results are waived in accordance with F.S. 1008.22(3)(c) For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. • The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. • Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. • Community based instruction, MOCPs, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.
Access Points (s. 1003.4282(11)(b)1)	Students must meet the graduation requirements specified above through: The access course specified for each required core course More rigorous ESE courses in the same content area Core academic courses Eligible CTE courses may substitute for 1.0 Credit Access English IV 1.0 Credit Mathematics, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry 1.0 Credit Science, with the exception of Access Biology 1.0 Credit Social Studies, with the exception of Access United States History

STANDARD HIGH SCHOOL DIPLOMA Students Entering 9th Grade in 2014-2015 and Thereafter	
Students with Disabilities: Employment Competencies In accordance with F.S. 1003.4282(11)(2)	
English	4.0 Credits A student must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score.
Mathematics	1.0 Credit Algebra 1 (EOC = 30% of final grade), A student must pass the statewide, Algebra 1 EOC assessment, or earn a comparative score. 1.0 Credit Geometry (EOC = 30% of final grade) 2.0 Credits Additional Mathematics
Science	1.0 Credit Biology 1 (EOC=30% of final grade) 2.0 Credits Additional Science identified as equally rigorous
Social Studies	1.0 Credit World History 1.0 Credit United States History (EOC = 30% of final grade) 0.5 Credit United States Government 0.5 Credit Economics 0.5 Credit Personal Financial Literacy (beginning with students who enter ninth grade in 2021-2022 and beyond)
Fine and Performing Arts, Speech/Debate, Career or Technical Education or Practical Arts	1.0 Credit Fine or Performing Arts, Speech and Debate, Career or Technical Education or Practical Arts
Physical Education	1.0 Credit Physical Education to include the integration of Health (HOPE) (Additional PE requirement options are located on page 37)
Electives	7.5 Credits
TOTAL	24.0 Credits
Grade Point Average	Cumulative Unweighted GPA of 2.0 on a 4.0 scale
Service Hours	40 hours required
Florida Standards Alternative Assessments (FSAA)	Participate in the Florida Standards Alternate Assessments (FSAA) in English Language Arts (ELA) I, II, and III, Algebra 1, Geometry, Biology 1, and United States History. • Pass the Grade 10 ELA FSAA, unless the results are waived in accordance with F.S. 1008.22(3)(c) • Pass the EOC assessment for Access Algebra 1 unless the results are waived in accordance with F.S. 1008.22(3)(c) For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. • The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. • Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. • Community based instruction, MOCPs, work experience, internships, community service, and postsecondary credit, if any,

	must be documented in the portfolio.
Employment Competencies (s. 1003.4282(11)(b)2)	In addition to meeting all of the graduation requirements specified above, students must earn a minimum of 0.5 credit in a course that includes employment. Such employment must be: • At a minimum wage or above in compliance with the Federal Fair Labor Standards Act • For the number of hours a week specified in the student's completed and signed employment transition plan • For the equivalent of at least one (1) semester Additional credits in employment-based courses are permitted as electives. Eligible CTE courses may substitute for: • Credit English IV • Credit Mathematics, with the exception of Algebra 1 and Geometry • Credit Science, with the exception of Biology 1 • Credit Social Studies credit with the exception of United States History. Documented achievement of all components defined in Section 1003.4282(11)(b)2.b., F.S., on the student's employment transition plan.

B. Diploma Designations

Diploma Designations	
Scholar	In addition to meeting all requirements for a standard high school diploma: • 1.0 credit in Algebra 2 • 2.0 credits in the same world language • 1.0 credit in Statistics or equally rigorous math • 1.0 credit in Chemistry or Physics • 1.0 credit in an additional Science course identified as equally rigorous. • 1.0 credit in AP, IB, AICE or a dual enrollment course • Pass the Geometry EOC • Pass the Biology EOC or earn college credit on AP, IB or AICE exam. • Pass the US History EOC or earn college credit on AP, IB or AICE exam.
Industry Scholar	In addition to meeting all requirements for a standard high school diploma: • Attain one or more industry certifications from the list established under F.S. 1003.492

VIII. Appendix C

A. High School Grading Calculations

1. Semester Grades.
   a. Courses have two parts called semesters. For non-block scheduled schools, each semester grade is made-up of three grades: two quarter grades and the exam grade. To receive a passing grade for the semester, the student must earn a passing grade in:
      i. both quarter grading periods, or
      ii. one quarter grading period and the semester examination
   b. The weight of each quarter grade is 37.5% of the final semester grade. The weight of the final examination is 25% of the final semester grade. For block scheduled schools, each semester grade is made-up of two grades, one quarter grade and the exam grade. To receive a passing grade for the semester, the student must earn a passing grade in the quarter. The weight of each quarter grade is 75% of the final semester grade. The weight of the final examination is 25% of the final semester grade. Follow the chart to calculate the semester grade:

Letter Grade	Quarter Points (Non-Block)	Quarter Points (Block)	Semester Exam Points
A	12.0	24.0	8.0
B+	9.3	18.6	6.2
B	9	18	6
C+	6.3	12.6	4.2
C	6	12	4
D+	3.3	6.6	2.2
D	3	6	2
F	0	0	0
I	0	0	0

The semester grade is assigned as follows:

Total Points	Final Semester Grade
28.00 or above points	A
24.50 through 27.99	B+
20.00 through 24.49	B
16.50 through 19.99	C+
12.00 through 16.49	C
8.50 through 11.99	D+
5.00 through 8.49	D
Below 5.00 points	F

2. Year-long Courses with an EOC Counting as 30% Prior to 2014-2015
   a. For courses that require the EOC to count as 30% of the final course grade, students final course grade will consist of the:
      i. first semester grade 35%
      ii. second semester grade 35%

iii. grade earned on the EOC 30%

b. Add the points from Semester 1 plus Semester 2 plus the EOC exam, then refer to the total points for final grades chart below. If the total points are greater than 12.49, the course will receive 1.00 credit.

Letter Grade	Semester Points	EOC Exam Points
A	28	24
B+	22.4	n/a
B	21	18
C+	15.4	n/a
C	14	12
D+	8.4	n/a
D	7	6
F	0	0

Total Points for Final Grades	
Letter Grade	Total Points
A	70.00 and above
B+	61.25 through 69.99
B	50.00 through 61.24
C+	41.25 through 49.99
C	30.00 through 41.24
D+	21.25 through 29.99
D	12.50 through 21.24
F	12.49 and below

3. Year-long Courses with the State EOC Counting as 30% Beginning in 2014-2015

a. For courses that require the EOC to count as 30% of the final course grade, a student's final course grade for non-blocked schools will consist of:

i. 1st Quarter grade= 15%
ii. 2nd Quarter grade= 15%
iii. Midterm Exam= 10%
iv. 3rd Quarter grade= 15%
v. 4th Quarter grade= 15%
vi. Grade for the EOC= 30%

Grading Scale (Non-Block)						
Letter Grade	Q1 Points	Q2 Points	Midterm Points	Q3 Points	Q4 Points	EOC Points
A	.60	.60	.40	.60	.60	1.2
B+	.525	.525	.35	.525	.525	N/A
B	.45	.45	.30	.45	.45	.90
C+	.375	.375	.25	.375	.375	N/A
C	.30	.30	.20	.30	.30	.60
D+	.225	.225	.15	.225	.225	N/A
D	.15	.15	.10	.15	.15	.30
F	0	0	0	0	0	N/A

b. For courses that require the EOC to count as 30% of the final course grade, a student final course grade for block scheduled schools will consist of:

Grading Scale (Non-Block)				
Letter Grade	Q1 Points	Q2 Points	Midterm Points	EOC Points
A	1.20	1.20	.40	1.2
B+	1.05	1.05	.35	N/A
B	.90	.90	.30	.90
C+	.75	.75	.25	N/A
C	.30	.30	.20	.60
D+	.60	.60	.20	.60
D	.45	.45	.15	N/A
F	.30	.30	.10	.30

Total Points for Final Grades	
Letter Grade	Total Points
A	3.70-4.00
B+	3.39-3.69
B	2.68-3.38
C+	2.37-2.67
C	1.66-2.36
D+	1.35-1.65
D	0.64-1.34
F	0.00-0.63

4. Year-long Courses with a State EOC that is NOT counting as 30% beginning in 2014-2015.
   a. For a year-long course that requires a student to take an EOC, but the EOC is not to count as 30% of the final course grade. Algebra 1, Geometry or Algebra 2 for school year 2014-2015 only. A student final course grade for non-blocked schools will consist of:
      i. 1st Quarter grade= 22.5%
      ii. 2nd Quarter grade= 22.5%
      iii. Midterm Exam= 10%
      iv. 3rd Quarter grade= 22.5%
      v. 4th Quarter grade= 22.5%

Grading Scale (Non-Block)					
Letter Grade	Q1 Points	Q2 Points	Midterm Points	Q3 Points	Q4 Points
A	.9000	.9000	.40	.9000	.9000
B+	.7875	.7875	.35	.7875	.7875
B	.6750	.6750	.30	.6750	.6750
C+	.5625	.5625	.25	.5625	.5625
C	.4500	.4500	.20	.4500	.4500
D+	.3375	.3375	.15	.3375	.3375
D	.2250	.2250	.10	.2250	.2250
F	.00	.00	.00	.00	.00

b. For courses that require the EOC to count as 30% of the final course grade, a student's final course grade for block schools will consist of:

i. 1st Quarter grade = 45%
ii. 2nd Quarter grade= 45%
iii. Midterm Exam= 10%

Grading Scale (Block)			
Letter Grade	Q1 Points	Q2 Points	Midterm Points
A	1.800	1.800	.40
B+	1.575	1.575	.35
B	1.350	1.350	.30
C+	1.125	1.125	.25
C	.900	.900	.20
D+	.675	.675	.15
D	.450	.450	.10
F	.00	.00	.00

Total Points for Final Grades	
Letter Grade	Total Points
A	3.7-4.0
B+	3.39-3.69
B	3.38-2.68
C+	2.37-2.67
C	1.66-2.36
D+	1.35-1.65
D	.64-1.34
F	0-.63

5. Grade Point Average (GPA)
   a. Grade point average is calculated by dividing the quality points by the credits attempted for all courses not forgiven. A quality point is the numerical value assigned to the letter grade.
6. Unweighted State GPA
   a. The cumulative, unweighted average of grade points earned in all high school courses not forgiven.
   b. This GPA includes all high school courses taken in middle school.
   c. For graduation purposes, students must meet the minimum GPA requirements of their chosen program.
   d. No additional quality points are given for rigorous coursework.
   e. No additional quality points are given for plus grades.
   f. This is the GPA used for graduation purposes (2.0) and for athletic eligibility.

Letter Grade	Numerical	Quality Points Per ½ Credit	Quality Points Per 1.0 Credit
A	90-100	2.0	4.0
B+	87-89	1.5	3.0

B	80-86	1.5	3.0
C+	77-79	1.0	2.0
C	70-76	1.0	2.0
D+	67-69	.5	1.0
D	60-66	.5	1.0
F	0-59	0	0
I	N/A	0	0

7. Weighted District GPA
    a. The cumulative, weighted average of grade points earned in all high school courses earned and not forgiven.
    b. This GPA is used to determine class ranking.
    c. Additional quality points are given for honors, Advanced Placement, International Baccalaureate, AICE, and dual enrollment courses, including technical dual enrollment.
    d. Additional points are given for plus grades.
    e. High school courses taken in middle school were first included in this GPA beginning with courses taken in the 2012-2013 school year.
    f. This grade point average is our local GPA and used for class ranking.
    g. This GPA includes pluses.
8. Semester Weighted GPA
    a. The weighted average of the courses taken in any one semester includes extra quality points for honors, AP, AICE, IB, and dual enrollment courses, including technical dual enrollment.
9. Cumulative Weighted GPA
    a. The weighted average of all courses taken in high school not forgiven includes extra quality points for honors, AP, AICE, IB, and dual enrollment courses, including technical dual enrollment.
10. Class Rank
    a. Class rank shall be computed based upon the student's cohort. All attempted high school credits earned shall be calculated for class rank, including dual enrollment, early admission, adult education, and transfer credits. Students transferring from one Broward County high school to another in the last two semesters (or four for block schools) shall not displace, for class ranking recognition purposes, any other student.
11. Honors Courses to Receive Quality Points
    a. All courses, which are clearly labeled as honors and or advanced, and or gifted, consistent with state frameworks and or district guidelines encoded as such in Broward course code dictionary, shall carry one additional quality point per full credit.
    b. Academic foreign languages above the second year are included in this category. Classes labeled conversational are

not included in this category.

c. Additional quality points may not be earned in an honors class if the grade received is below a “C”.

Honors Points for Weighted GPA			
Letter Grade	Numerical	Quality Points	Quality Points Per 1.0 Credit
A	90-100	2.5	5
B+	87-89	2.25	4.5
B	80-86	2.0	4.0
C+	77-79	1.75	3.5
C	70-76	1.5	3.0
D+	67-69	.75	1.5
D	60-66	.5	1.0
F	0-59	0	0
I	N/A	0	0

12. Dual Enrollment Courses to Receive Quality Points F.S. 1007.271
    a. Effective for dual enrollment courses taken in the 2007 - 08 and thereafter, all college level courses, and career certificate dual enrollment courses completed with the grade of “C” or better shall receive two quality points. College level courses are defined by approved articulation agreements between the School Board of Broward County, Florida and area colleges and universities. Career certificate dual enrollment courses are defined as a course sequence that leads to a career certificate and shall not be used to enroll students in isolated career courses. Credit earned shall be recorded in the student’s academic records using the course number and title used by the postsecondary institution.
13. Advanced Placement (AP) courses, Advanced International Certificate of Education (AICE), and International Baccalaureate (IB) to receive quality points.
    a. All classes that are clearly labeled Pre-AICE, Pre-IB or Pre-AP shall receive one quality point if the grade received is “C” or above.
    b. All classes that are clearly labeled Advanced Placement (AP), Advanced International Certificate of Education (AICE) or International Baccalaureate (IB) shall receive two quality points if, the grade received is a ”C” or above.
    c. Students will be required to take the AP, AICE, and/or the IB examination in order to receive two quality points. If a student elects not to take the AP, AICE, and or IB examination, he or she will receive one quality point for a grade of C or higher.

AP, AICE, IB, Dual Enrollment Points for Weighted GPA			
Letter Grade	Numerical	Quality Points Per ½ Credit	Quality Points Per 1.0 Credit
A	90-100	3.0	6.0

B+	87-89	2.75	5.5
B	80-86	2.5	5.0
C+	77-79	2.25	4.5
C	70-76	2.0	4.0
D+	67-69	.75	1.5
D	60-66	.5	1.0
F	0-59	0	0
I	N/A	0	0

14. Academic Core GPA
    a. The average of all academic college core courses completed using an additional .5 quality point for each full credit course for honors **and an additional 1.00 quality point for** AP, IB, AICE or Dual Enrollment with a grade of "C" or higher. Starting in school year 2014 2015, local honors courses will not be given extra weight in the academic core GPA. No extra weight is given to pluses. English, mathematics, science, social studies, and world languages are included in this grade point average.

Academic Core Points for Core GPA				
Letter Grade	Numerical	Quality Points Per 1.0 Credit Regular	Quality Points Per 1.0 Credit Honors	Quality Points Per 1.0 Credit AP, AICE, IB, DE
A	90-100	4.0	4.5	5.0
B+	87-89	3.0	3.5	4.0
B	80-86	3.0	3.5	4.0
C+	77-79	2.0	2.5	3.0
C	70-76	2.0	2.5	3.0
D+	67-69	1.0	1.0	1.0
D	60-66	1.0	1.0	1.0
F	0-59	0	0	0
I	N/A	0	0	0

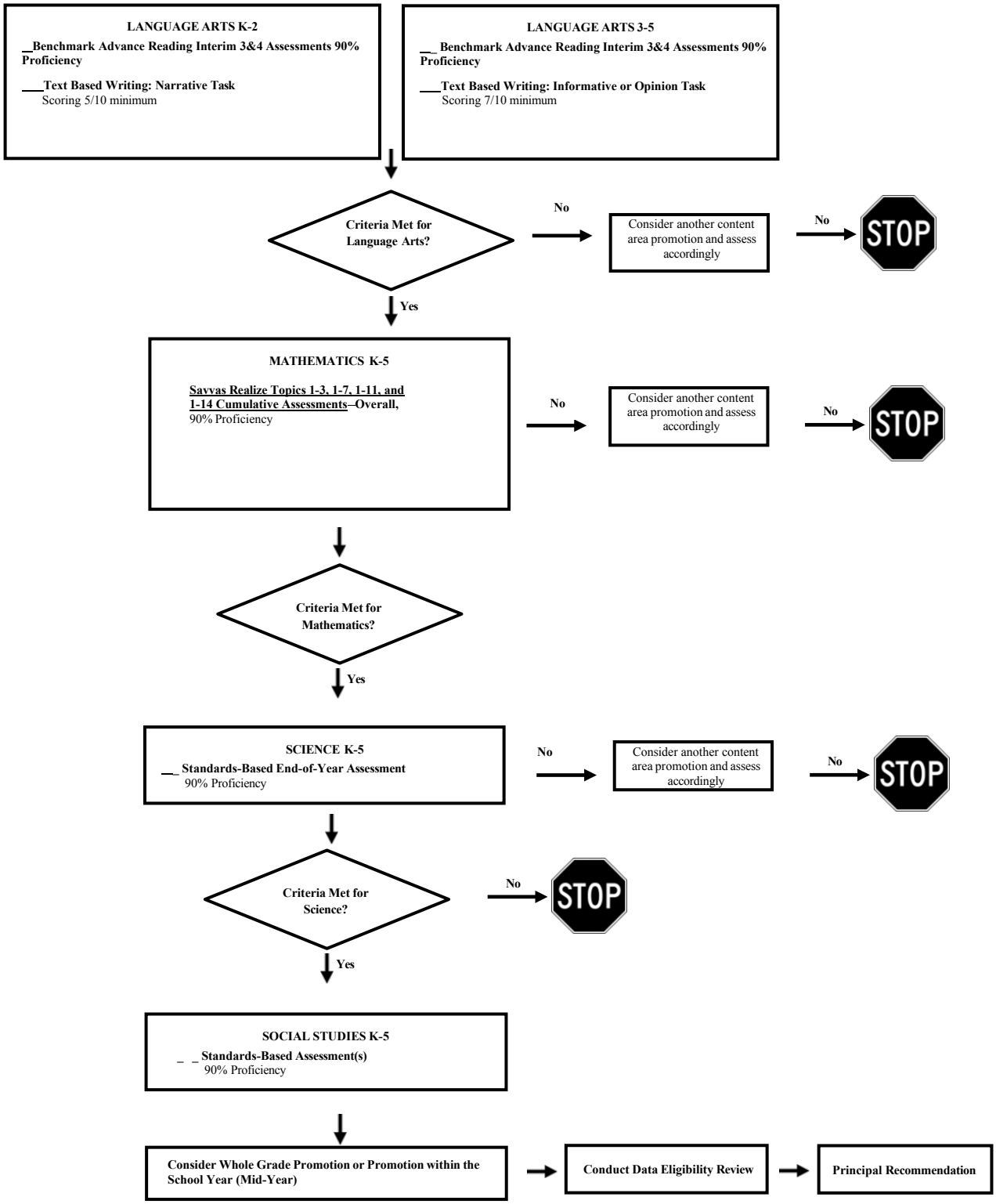
15. Bright Futures Scholarship GPA
    a. A weighted scale is applied to college preparatory courses for the Florida Academic Scholars, Florida Medallion Scholars, and Florida Gold Seal Vocational Scholars awards. 0.5 additional quality points for each full credit and .25 additional quality points for each half credit is awarded for courses that are more challenging.
    b. An unweighted scale is applied to career preparatory courses for the Florida Gold Seal Vocational Scholars award.
    c. All courses can be found in the bright futures comprehensive course code table.
    d. Local honors courses do not receive additional quality points.
    e. Plus (+) grades are not recognized by Bright Futures.

Bright Futures Eligible Courses			
Letter Grade	Numerical	Quality Points Per 1.0 Credit Regular	Quality Points Per 1.0 Credit Honors, AP, AICE, IB, DE
A	90-100	4.0	4.5
B+	87-89	3.0	3.5
B	80-86	3.0	3.5
C+	77-79	2.0	2.5
C	70-76	2.0	2.5
D+	67-69	1.0	1.5
D	60-66	1.0	1.5
F	0-59	0	0
I	N/A	0	0

IX. **Appendix D**

ACCEL Eligibility Criteria (Grades K-5)

Whole Grade, Within the School Year (Mid-Year), and Subject Area Promotion Requirements:



Policy Custodian: Secondary Learning Department
Former Policy Number: 6000.1
Policy Status [Active/Inactive]:
Authority: F.S. §§1001.41; 1001.42; 1002.20; 1002.3105; 1002.37; 1002.45; 1002.68; 1003.05; 1003.01; 1003.21; 1003.22; 1003.33;1003.37; 1003.41; 1003.4156; 1003.41; 1003.4203; 1003.4281; 1003.4282; 1003.4285; 1003.4295; 1003.432; 1003.433; 1003.436; 1003.437; 1003.46; 1003.455; 1003.492; 1003.57; 1007.271; 1008.22; 1008.25; 1008.44; 1011.61; 1012.34.

F.A.C. Rules: 6A-1.0955; 6A-1.09941; 6A-6.014; 6A-6.020; 6A-6.053; 6A-6.03019; 6A-6.0331; 6A-6.09091,

[Case Law (if applicable)]
History: Revised/Adopted September 14, 2021, Amended: 9/12/2023,4/15/2025

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DPS: 2022-65
DATE: September 9, 2025
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850-245-0503

Promotion to Grade 4
Technical Assistance Paper

Summary:
The purpose of this Technical Assistance Paper (TAP) is to provide school districts with updated requirements for student progression based on section (s.) 1002.20, Florida Statutes (F.S.); s. 1008.25, F.S.; Rule 6A-6.053, Florida Administrative Code (F.A.C.); Rule 6A-6.0530, F.A.C.; Rule 6A-1.094221, F.A.C.; and Rule 6A-1.094222, F.A.C. Updates can be found in **bold** print.

Contact:
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Status:
Amends existing Technical Assistance Paper: DPS: 2022-65, Promotion to Grade 4.

Issued by the
Florida Department of Education
Just Read, Florida! Office

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A. IDENTIFICATION OF STUDENTS WITH A SUBSTANTIAL DEFICIENCY IN EARLY LITERACY SKILLS OR A SUBSTANTIAL DEFICIENCY IN READING

A Voluntary Prekindergarten (VPK) student is identified as having a substantial deficiency in early literacy skills if the student scores below the tenth (10^{th}) percentile or is unable to complete the practice items at the middle or end of the year test administration of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S.

A kindergarten through grade 3 (K-3) student is identified as having a substantial deficiency in reading if the student demonstrates through progress monitoring, formative assessments or teacher observation data, minimum skill levels for reading competency in one or more of the six (6) components of reading; and

1. **A student is identified as in need of Tier 3 interventions; or**
2. **The student was retained the previous school year; or**
3. **For kindergarten through grade 2, the student scores:**
   a. **Below the tenth (10^{th}) percentile or is unable to complete the practice items on the designated grade-level assessment at the beginning or middle of the year test administration of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S.; or**
   b. **Level 1 at the end of the year test administration of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S.; or**
4. **For grade 3, the student scores:**
   a. **Below the twentieth (20^{th}) percentile at the beginning or middle of the year test administration of the coordinated screening and progress monitoring system pursuant to s. 1008.25(9), F.S.; or**
   b. **Level 1 on the statewide, standardized English Language Arts (ELA) assessment pursuant to s. 1008.22(3)(a), F.S.**

(Rule 6A-6.053, F.A.C.)

B. PARENTAL NOTIFICATIONS AND STUDENT PLANS

The parent of any K-3 student who exhibits a substantial deficiency in reading or the characteristics of dyslexia pursuant to s. 1008.25(5), F.S., must be immediately notified of the student's deficiency and consulted in the development of a plan to address the deficiency, as described in s. 1008.25(4)(b), F.S. The required plan must be one of the following:

1. A federally required student plan, such as an Individual Educational Plan (IEP) or 504 Plan, if the IEP or 504 Plan addresses the student's reading deficiency;
2. A schoolwide system of progress monitoring for all students, except a student who scores Level 4 or above on the ELA and Mathematics assessments may be exempted from participation by the principal; or
3. An individualized progress monitoring plan (IPMP).

K-3 students identified with a substantial deficiency in reading must have an IPMP that is designed to address the student's specific reading deficiency. The IPMP must be developed within 45 days after the results of the coordinated screening and progress monitoring system become available. For reading, the IPMP shall include at a minimum:

1. The student's specific, identified reading deficiency.
2. Goals and benchmarks for student growth in reading.
3. A description of the specific measures that will be used to evaluate and monitor the student's reading progress.
4. The specific evidence-based literacy instruction grounded in the science of reading which the student will receive.
5. Strategies, resources and materials that will be provided to the student's parent to support the student to make reading progress.
6. Any additional services the student's teacher deems available and appropriate to accelerate the student's reading development.

K-3 students with qualifying disabilities covered by an IEP or 504 Plan are exempt from the requirement to have an IPMP, if the IEP or 504 Plan addresses the student's reading deficiency. If a student with a qualifying disability is covered by an IEP or 504 Plan ONLY, the above criteria should be documented in the IEP or 504 Plan along with all other required documentation.

The parent of any K-3 student who exhibits a substantial deficiency in reading must be immediately notified in writing of the following:

1. That his or her child has been identified as having a substantial deficiency in reading, including a description and explanation, in terms understandable to the parent, of the exact nature of the student's difficulty in learning and lack of achievement in reading.
2. A description of the current services that are provided to the child.
3. A description of the proposed intensive interventions and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.
4. That if the child's reading deficiency is not remediated by the end of grade 3, the child must be retained unless he or she is exempt from mandatory retention for good cause.
5. Strategies, including multisensory strategies and programming, through a read-at-home plan the parent can use in helping his or her child succeed in reading. The read-at-home plan must provide access to the resources compiled by the Florida Department of Education (Department).
6. That the statewide, standardized ELA assessment is not the sole determiner of promotion and that additional evaluations, portfolio reviews and assessments are available to the child to assist parents and the school district in knowing when a child is reading at or above grade level and ready for grade promotion.
7. The district's specific criteria and policies for student portfolios and the evidence required for a student to demonstrate mastery of Florida's academic standards for ELA. A school must immediately begin collecting evidence for a portfolio when a student in

grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first.

8. The district's specific criteria and policies for mid-year promotion. Mid-year promotion means promotion of a retained student at any time during the year of retention once the student has demonstrated ability to read at grade level.
9. Information about the student's eligibility for the New Worlds Reading Initiative under s. 1003.485, F.S., and information on parent training modules and other reading engagement resources available through the initiative.
10. The process to request and receive a New Worlds Scholarship under s. 1002.411, F.S., subject to available funds.

After initial notification, the school shall apprise the parent at least monthly of the student's progress in response to the intensive interventions and supports. Such communications must be in writing and must explain any additional interventions or supports that will be implemented to accelerate the student's progress if the interventions and supports already being implemented have not resulted in improvement. Upon the request of the parent, the teacher or school administrator shall meet to discuss the student's progress. The parent may request more frequent notification of the student's progress, more frequent interventions or support and earlier implementation of the additional interventions or supports described in the initial notification.

Additionally, each school district shall provide written notification to the parent of a student who is retained in grade 3 that his or her child has not met the achievement level required for promotion and the reasons the child is not eligible for good cause exemption. This notification must comply with the aforementioned notification for the parent of a student with a substantial deficiency in reading and must include a description of proposed interventions and supports that will be provided to the child to remediate the identified areas of reading deficiency.

(s. 1002.20(11), F.S., and s. 1008.25(4), (5), (8), F.S.)

C. INTERVENTIONS

Any VPK student in a public school who exhibits a substantial deficiency in early literacy skills and any K-3 student who exhibits a substantial deficiency in reading or the characteristics of dyslexia based upon screening, diagnostic, progress monitoring or assessment data; statewide assessments; or teacher observations must be provided intensive, explicit, systematic and multisensory reading interventions, that are grounded in the science of reading, immediately following the identification of the reading deficiency or the characteristics of dyslexia to address his or her specific deficiency or dyslexia.

A school may not wait for a student to receive a failing grade at the end of a grading period or wait until a plan is developed to identify the student as having a substantial deficiency in reading and initiate intensive reading interventions. In addition, a school may not wait until an evaluation conducted pursuant to s. 1003.57, F.S., is completed to provide appropriate,

evidence-based interventions for a student whose parent submits documentation from a professional licensed under Chapter 490, F.S., which demonstrates that the student has been diagnosed with dyslexia. Such interventions must be initiated upon receipt of the documentation and based on the student's specific areas of difficulty as identified by the licensed professional.

(s. 1008.25(5), F.S.)

D. COMPREHENSIVE READING AND INTERVENTION PROGRAMS

The Department provided a list of state-examined and approved comprehensive reading and intervention programs in the 2024-2025 school year.

Dyslexia-specific interventions are defined in Rule 6A-6.053, F.A.C., and shall be provided to students who have the characteristics of dyslexia. The reading intervention programs must do all of the following:

1. Provide explicit, direct instruction that is systematic, sequential and cumulative in language development, phonological awareness, phonics, fluency, vocabulary and comprehension, as applicable.
2. Provide daily targeted small group reading interventions based on student need in phonological awareness, phonics including decoding and encoding, sight words, vocabulary or comprehension; and
3. Be implemented during regular school hours.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(5), (8), F.S.)

E. REQUIREMENTS FOR PROMOTION TO GRADE 4

To be promoted to grade 4, a student must score Level 2 or higher on the grade 3 statewide, standardized ELA assessment required under s. 1008.22, F.S. If a student's reading deficiency is not remedied by the end of grade 3, as demonstrated by scoring Level 2 or higher on the grade 3 statewide, standardized ELA assessment required under s. 1008.22, F.S., the student must be retained. Students who score Level 1 on the grade 3 statewide, standardized ELA assessment during Progress Monitoring (PM) 3 will be provided an additional opportunity to test in the summer (refer to the current Statewide Assessment Schedule for testing window dates). A score of Level 2 or above on the summer administration of the grade 3

statewide, standardized ELA assessment can also be used for promotion purposes.

The district school board may only exempt students from mandatory retention for good cause. Good cause exemptions are limited to the following:

1. Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2. Students with disabilities whose IEP indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of s. 1008.212, F.S.
3. Students who demonstrate an acceptable level of performance on an alternative standardized reading or ELA assessment approved by the State Board of Education.
4. Students who demonstrate through a student portfolio that he or she is performing at least at Level 2 on the statewide, standardized ELA assessment.
5. Students with disabilities who take the statewide, standardized ELA assessment and have an IEP or 504 Plan that reflects that the student has received intensive instruction in reading for more than two years but still demonstrates a deficiency and was previously retained in prekindergarten, kindergarten, grade 1, grade 2 or grade 3.
6. Students who have received intensive reading intervention for two or more years but still demonstrate a deficiency in reading and were previously retained in kindergarten, grade 1, grade 2 or grade 3 for a total of two years. A student may not be retained more than once in grade 3.

(s. 1008.25(5), (7), F.S.)

F. ALTERNATIVE ASSESSMENTS FOR PROMOTION TO GRADE 4

A student who scores Level 1 on the grade 3 statewide, standardized ELA assessment may be promoted to grade 4 if the student demonstrates an acceptable level of performance on an approved alternative standardized reading assessment. The Department shall review and approve the use of alternative standardized reading assessments to be used as a good cause exemption for promotion to grade 4 and provide a list of approved alternative assessments to districts. The approval of an alternative standardized reading assessment must be based on whether the assessment meets the following criteria:

1. Internal consistency reliability coefficients of at least 0.80;
2. High validity evidenced by the alignment of the test with nationally recognized content standards, as well as specific evidence of content, concurrent or criterion validity;
3. Norming studies within the last five to ten years, with norming within five years being preferable; and
4. Serves as a measure of grade 3 achievement in reading comprehension.

Districts may submit requests for the approval of alternative standardized reading assessments to be used for good cause exemption for promotion to grade 4. Once an assessment has been approved by the Department, the assessment is approved for statewide use. The Department

shall approve the required percentile passing score for each approved alternative standardized reading assessment based on an analysis of Florida student achievement results. If an analysis is not feasible, students must score at or above the fiftieth (50th) percentile on the approved alternative standardized reading assessment. The earliest the alternative assessment may be administered for promotion purposes is following the administration of the grade 3 statewide, standardized ELA assessment. An approved standardized reading assessment may be administered two (2) times if there are at least thirty (30) days between administrations and different test forms are administered.

The table below lists approved alternative assessments and required percentiles at the publishing date of this TAP. It is the responsibility of the district to ensure use of the most current set of norms available for the respective alternative assessment. The current approved assessments are listed on the Third Grade Guidance webpage of Just Read, Florida! at https://www.fldoe.org/academics/standards/just-read-fl/third-grade-guidance.stml.

SAT-10	45th Percentile
Terranova	50th Percentile
ITBS	50th Percentile
NWEA MAP	50th Percentile
Star Reading	50th Percentile
i-Ready	50th Percentile
Istation	50th Percentile
Achieve3000 LevelSet	50th Percentile
Amira	50th Percentile
Edmentum Exact Path	50th Percentile

(Rule 6A-1.094221, F.A.C.)

G. STUDENT PORTFOLIOS FOR PROMOTION TO GRADE 4

To promote a student using a student portfolio as a good cause exemption, there must be evidence that demonstrates the student's mastery of the Benchmarks for Excellent Student Thinking (B.E.S.T.) ELA Standards is equal to at least Level 2 performance on the grade 3 statewide, standardized ELA assessment. Such evidence shall be an organized collection of the student's mastery of the B.E.S.T. ELA Standards that are assessed by the grade 3 statewide, standardized ELA assessment. A school must immediately begin collecting evidence for a portfolio when a student in grade 3 is identified as being at risk of retention or upon the request of the parent, whichever occurs first. The portfolio must meet the following criteria:

1. Be selected by the student's teacher;
2. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
3. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized ELA assessment have been met. Evidence is to include grade-level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text,

and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA Standards;

4. Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA Standards that are assessed by the grade 3 statewide, standardized ELA assessment. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark; and
5. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

To request a good cause exemption, documentation shall be submitted from the student's teacher to the school principal that indicates that the promotion of the student is appropriate and is based upon the student's academic record. In order to minimize paperwork requirements, such documentation shall consist only of the existing progress monitoring plan, individual educational plan, if applicable, report card or student portfolio. The school principal shall review and discuss such recommendation with the teacher and make the determination as to whether the student should be promoted or retained. If the school principal determines that the student should be promoted, the school principal shall make such recommendation in writing to the school district superintendent. The school district superintendent shall accept or reject the school principal's recommendation in writing.

(s. 1008.25(7), F.S., and Rule 6A-1.094221, F.A.C.)

H. SUMMER BRIDGE PROGRAM

In the summer before entering kindergarten, VPK students who score below the tenth (10th) percentile or have a nonparticipation status of "assessment inappropriate," "failed practice" or "non-English speaker" on PM3 of the coordinated screening and progress monitoring system are eligible to participate in the Summer Bridge Program. The Summer Bridge Program consists of 4 hours of instruction per day for a minimum of 100 total hours, with an emphasis on emergent literacy instruction grounded in the science of reading.

(s. 1008.25(5), F.S., and Rule 6A-6.0530, F.A.C.)

I. SUMMER READING CAMPS

Retained third grade students must be provided intensive interventions in reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include participation in the school district's Summer Reading Camp, which must incorporate evidence-based, explicit, systematic and multisensory reading instruction grounded in the science of reading, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district.

School districts must provide intensive interventions through Summer Reading Camps to students in grade 3 who score Level 1 on the statewide, standardized ELA assessment. These students must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading.

(s. 1008.25(8), F.S., and Rule 6A-6.053, F.A.C.)

J. SERVICES FOR STUDENTS RETAINED IN GRADE 3

Students retained in grade 3 must be provided with a highly effective teacher as determined by the teacher's performance evaluation under s. 1012.34, F.S., and the teacher must also be certified or endorsed in reading. These students must also be provided intensive reading interventions that are grounded in the science of reading to ameliorate the student's specific reading deficiency and prepare the student for promotion to the next grade. These interventions must include:

1. Evidence-based, explicit, systematic and multisensory reading instruction grounded in the science of reading, in phonemic awareness, phonics, fluency, vocabulary, comprehension and other strategies prescribed by the school district;
2. Participation in the school district's summer reading camp, which must incorporate the instructional and intervention strategies above that place rigor and grade-level learning at the forefront; and
3. A minimum of 90 minutes of daily, uninterrupted reading instruction incorporating the instructional and intervention strategies above. This instruction may include:
    a. Coordinated integration of content-rich texts in science and civic literacy within the 90-minute block;
    b. Targeted small group instruction;
    c. Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback;
    d. Reduced teacher-student ratios;
    e. More frequent progress monitoring of the reading skills of each student throughout the school year and the adjustment of instruction according to student need;
    f. Tutoring or mentoring;
    g. Transition classes containing 3rd and 4th grade students;
    h. Extended school day, week or year; and
    i. Before school or after school, or both, supplemental evidence-based reading interventions grounded in the science of reading delivered by a teacher who is certified or endorsed in reading and is rated highly effective as determined by the teacher's performance evaluation under s. 1012.34, F.S.

The primary instructional strategy for teaching word reading is phonics instruction for decoding and encoding. Instructional strategies may not employ the three-cueing system model of

reading or visual memory as a basis for teaching word reading. Such instruction may include visual information and strategies which improve background knowledge and experiential knowledge, add context and increase oral language and vocabulary to support comprehension, but may not be used to teach word reading.

(s. 1008.25(8), F.S.)

K. SERVICES FOR STUDENTS PROMOTED TO GRADE 4 WITH A GOOD CAUSE EXEMPTION

A student who is promoted to grade 4 with a good cause exemption shall be provided intensive reading instruction and intervention grounded in the science of reading that includes specialized diagnostic information and specific reading strategies to meet the needs of each student so promoted. The school district shall assist schools and teachers with the implementation of explicit, systematic and multisensory reading instruction and intervention strategies for students promoted with a good cause exemption which research has shown to be successful in improving reading among students who have reading difficulties. It is best practice for the school to update the parent at least monthly of the student's progress in response to the intensive reading instruction and intervention. Upon the request of the parent, the teacher or school administrator shall meet to discuss the student's progress. The parent may request more frequent notification of the student's progress, more frequent interventions and earlier implementation of the additional interventions or support described in the initial notification.

(s. 1008.25(7), F.S.)

L. INTENSIVE READING ACCELERATION COURSE

Each school district shall establish at each school, when applicable, an intensive reading acceleration course for any student retained in grade 3 who was previously retained in kindergarten, grade 1 or grade 2. The intensive reading acceleration course must provide the following:

1. Uninterrupted reading instruction grounded in the science of reading for the majority of student contact time each day and opportunities to master the grade 4 state academic standards in other core subject areas through content-rich texts.
2. Explicit and systematic instruction with more detailed explanations, more extensive opportunities for guided practice and more opportunities for error correction and feedback.
3. Targeted small group instruction.
4. Reduced teacher-student ratios.
5. The use of explicit, systematic and multisensory reading interventions grounded in the science of reading, including intensive language, phonics and vocabulary instruction and use of a speech-language therapist, if necessary, that have proven results in accelerating student reading achievement within the same school year.
6. A read-at-home plan.

(s. 1008.25(8), F.S.)

M. MID-YEAR PROMOTION OF RETAINED GRADE 3 STUDENTS

Each school district shall implement a policy for the mid-year promotion of a student retained in grade 3 who can demonstrate that he or she is a successful and independent reader and performing at or above grade level in reading. Tools that school districts may use in reevaluating a student retained may include subsequent assessments, alternative assessments and portfolio reviews, in accordance with State Board of Education rules. Such mid-year promotions of retained grade 3 students should occur during the first semester of the academic year. To be eligible for mid-year promotion, a student must demonstrate that he or she:

1. Is a successful and independent reader as demonstrated by reading at or above grade level;
2. Has progressed sufficiently to master appropriate fourth grade reading skills; and
3. Has met any additional requirements, such as satisfactory achievement in other curriculum areas, as determined by the policies of the district school board.

The criteria for students promoted on or before November 1 must provide reasonable expectation that the student has mastery of grade 3 reading skills as presented in the state academic standards in ELA. Evidence is as follows:

1. Satisfactory performance as demonstrated by scoring Level 2 or above on the beginning of the year test administration of the coordinated screening and progress monitoring system in grade 3 ELA pursuant to s. 1008.25(9)(b)3., F.S.;
2. Satisfactory performance on locally selected standardized assessment(s) measuring state academic standards in ELA pursuant to s. 1003.41, F.S.;
3. Satisfactory performance on a state approved alternative assessment as delineated in paragraph (1)(b) of Rule 6A-1.094221, F.A.C., and described in Section F of this TAP; or
4. Successful completion of portfolio elements that meet all of the following requirements:
    a. Be selected by the school district;
    b. Be an accurate picture of the student's ability and only include student work that has been independently produced in the classroom;
    c. Include evidence that the benchmarks assessed by the grade 3 statewide, standardized ELA assessment under s. 1008.22, F.S., have been met. Evidence is to include grade level passages that are approximately fifty (50) percent literary text and fifty (50) percent informational text, and that are between 100-700 words with an average of 500 words. Such evidence could include chapter or unit tests from the district's/school's adopted core reading curriculum or teacher-prepared assessments that are aligned with the B.E.S.T. ELA standards;
    d. Be an organized collection of evidence of the student's mastery of the B.E.S.T. ELA standards that are assessed by the grade 3 statewide, standardized ELA assessment under s. 1008.22, F.S. For each benchmark, there must be at least eight (8) items assessed and the student must demonstrate seventy (70) percent mastery for all items assessed per benchmark; and

e. Be signed by the teacher and the principal as an accurate assessment of the required reading skills.

A retained third grade student is eligible for mid-year promotion if the student scores Level 2 or above on PM1 of the Grade 3 FAST ELA Reading Assessment and there is evidence the student is progressing sufficiently to master appropriate grade 4 reading skills.

The criteria for students promoted after November 1 must provide reasonable expectation that the student has met the requirements outlined in Rule 6A-1.094222, F.A.C., and that the student's progress is sufficient to master appropriate grade 4 reading skills equivalent to the level necessary for the month in which the transition to grade 4 occurs.

The IPMP for any retained grade 3 student who has been promoted mid-year to grade 4 must continue to be implemented for the entire academic year and, if necessary, for additional school years.

(s. 1008.25(8), F.S., Rule 6A-1.094221, F.A.C**.**, and Rule 6A-1.094222, F.A.C.)

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Anderson	BOYD H. ANDERSON HIGH	09	526	526	100.0	438	438	100.0	62	62	100.0	14	14	100.0	250	250	100.0	276	276	100.0	107	107	100.0	97	97	100.0	329	329	100.0
Anderson	BOYD H. ANDERSON HIGH	10	474	473	99.8	408	407	99.8	52	52	100.0	*	*	100.0	218	217	99.5	256	256	100.0	80	80	100.0	59	59	100.0	283	282	99.6
Anderson	BOYD H. ANDERSON HIGH	11	525	524	99.8	465	464	99.8	46	46	100.0	10	10	100.0	254	254	100.0	271	270	99.6	96	96	100.0	61	61	100.0	312	312	100.0
Anderson	BROADVIEW ELEMENTARY	01	90	90	100.0	46	46	100.0	40	40	100.0	*	*	100.0	36	36	100.0	54	54	100.0	29	29	100.0	24	24	100.0	59	59	100.0
Anderson	BROADVIEW ELEMENTARY	02	112	109	97.3	46	45	97.8	58	56	96.6	*	*	100.0	59	58	98.3	53	51	96.2	46	44	95.7	23	20	87.0	82	81	98.8
Anderson	BROADVIEW ELEMENTARY	03	89	81	91.0	47	44	93.6	41	36	87.8	*	*	-	38	34	89.5	51	47	92.2	31	26	83.9	12	10	83.3	56	54	96.4
Anderson	BROADVIEW ELEMENTARY	04	99	99	100.0	35	35	100.0	53	53	100.0	*	*	100.0	49	49	100.0	50	50	100.0	27	27	100.0	28	28	100.0	70	70	100.0
Anderson	BROADVIEW ELEMENTARY	05	97	97	100.0	38	38	100.0	45	45	100.0	*	*	100.0	45	45	100.0	52	52	100.0	26	26	100.0	25	25	100.0	61	61	100.0
Anderson	BROADVIEW ELEMENTARY	KG	83	82	98.8	36	35	97.2	45	45	100.0	*	*	100.0	26	25	96.2	57	57	100.0	36	36	100.0	16	16	100.0	66	65	98.5
Anderson	CASTLE HILL ELEMENTARY	01	91	91	100.0	88	88	100.0	*	*	100.0	*	*	-	49	49	100.0	42	42	100.0	29	29	100.0	17	17	100.0	71	71	100.0
Anderson	CASTLE HILL ELEMENTARY	02	84	83	98.8	79	78	98.7	*	*	100.0	*	*	-	43	43	100.0	41	40	97.6	17	16	94.1	*	*	100.0	58	58	100.0
Anderson	CASTLE HILL ELEMENTARY	03	84	81	96.4	78	75	96.2	*	*	100.0	*	*	-	39	39	100.0	45	42	93.3	28	27	96.4	11	11	100.0	66	63	95.5
Anderson	CASTLE HILL ELEMENTARY	04	59	59	100.0	56	56	100.0	*	*	100.0	*	*	-	23	23	100.0	36	36	100.0	14	14	100.0	*	*	100.0	46	46	100.0
Anderson	CASTLE HILL ELEMENTARY	05	86	86	100.0	82	82	100.0	*	*	100.0	*	*	-	43	43	100.0	43	43	100.0	17	17	100.0	18	18	100.0	62	62	100.0
Anderson	CASTLE HILL ELEMENTARY	KG	88	88	100.0	86	86	100.0	*	*	100.0	*	*	-	46	46	100.0	42	42	100.0	24	24	100.0	15	15	100.0	73	73	100.0
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	01	56	56	100.0	51	51	100.0	*	*	100.0	*	*	-	32	32	100.0	24	24	100.0	19	19	100.0	*	*	100.0	42	42	100.0
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	02	74	68	91.9	66	61	92.4	*	*	83.3	*	*	100.0	35	32	91.4	39	36	92.3	17	16	94.1	10	*	90.0	55	50	90.9
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	03	69	68	98.6	62	61	98.4	*	*	100.0	*	*	100.0	33	32	97.0	36	36	100.0	13	13	100.0	16	16	100.0	55	55	100.0
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	KG	79	79	100.0	68	68	100.0	11	11	100.0	*	*	-	42	42	100.0	37	37	100.0	37	37	100.0	10	10	100.0	61	61	100.0
Anderson	LARKDALE ELEMENTARY	01	63	62	98.4	59	58	98.3	*	*	100.0	*	*	-	28	28	100.0	35	34	97.1	13	13	100.0	12	12	100.0	49	48	98.0
Anderson	LARKDALE ELEMENTARY	02	52	52	100.0	49	49	100.0	*	*	100.0	*	*	-	22	22	100.0	30	30	100.0	*	*	100.0	12	12	100.0	44	44	100.0
Anderson	LARKDALE ELEMENTARY	03	60	57	95.0	56	53	94.6	*	*	100.0	*	*	-	29	28	96.6	31	29	93.5	*	*	100.0	17	16	94.1	50	47	94.0
Anderson	LARKDALE ELEMENTARY	04	57	57	100.0	54	54	100.0	*	*	100.0	*	*	-	27	27	100.0	30	30	100.0	*	*	100.0	19	19	100.0	47	47	100.0
Anderson	LARKDALE ELEMENTARY	05	55	55	100.0	52	52	100.0	*	*	100.0	*	*	-	28	28	100.0	27	27	100.0	*	*	100.0	18	18	100.0	44	44	100.0
Anderson	LARKDALE ELEMENTARY	KG	68	68	100.0	61	61	100.0	*	*	100.0	*	*	-	29	29	100.0	39	39	100.0	*	*	100.0	20	20	100.0	55	55	100.0
Anderson	LAUDERDALE LAKES MIDDLE	06	194	194	100.0	143	143	100.0	47	47	100.0	*	*	-	73	73	100.0	121	121	100.0	37	37	100.0	32	32	100.0	130	130	100.0
Anderson	LAUDERDALE LAKES MIDDLE	07	227	227	100.0	183	183	100.0	38	38	100.0	*	*	100.0	111	111	100.0	116	116	100.0	40	40	100.0	38	38	100.0	142	142	100.0
Anderson	LAUDERDALE LAKES MIDDLE	08	261	260	99.6	194	193	99.5	56	56	100.0	*	*	100.0	116	116	100.0	145	144	99.3	35	35	100.0	45	45	100.0	173	172	99.4
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	06	167	167	100.0	155	155	100.0	10	10	100.0	*	*	100.0	87	87	100.0	80	80	100.0	23	23	100.0	34	34	100.0	115	115	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	07	189	188	99.5	171	170	99.4	14	14	100.0	*	*	100.0	77	77	100.0	112	111	99.1	26	26	100.0	31	30	96.8	118	118	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	08	220	216	98.2	198	196	99.0	18	17	94.4	*	*	50.0	107	104	97.2	113	112	99.1	21	21	100.0	43	43	100.0	146	142	97.3
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	09	27	27	100.0	26	26	100.0	*	*	-	*	*	100.0	16	16	100.0	11	11	100.0	*	*	-	*	*	-	17	17	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	10	26	26	100.0	23	23	100.0	*	*	100.0	*	*	-	13	13	100.0	13	13	100.0	*	*	100.0	*	*	-	17	17	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	11	19	19	100.0	15	15	100.0	*	*	100.0	*	*	-	*	*	100.0	10	10	100.0	*	*	-	*	*	100.0	13	13	100.0
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	01	89	87	97.8	78	76	97.4	*	*	100.0	*	*	100.0	44	44	100.0	45	43	95.6	14	14	100.0	18	17	94.4	69	67	97.1
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	02	82	81	98.8	74	73	98.6	*	*	100.0	*	*	100.0	39	39	100.0	43	42	97.7	22	21	95.5	19	19	100.0	62	61	98.4
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	03	82	75	91.5	71	64	90.1	*	*	100.0	*	*	100.0	44	41	93.2	38	34	89.5	20	20	100.0	19	19	100.0	60	55	91.7
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	04	78	75	96.2	76	73	96.1	*	*	100.0	*	*	-	40	40	100.0	38	35	92.1	15	14	93.3	12	12	100.0	53	51	96.2
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	05	79	79	100.0	73	73	100.0	*	*	100.0	*	*	-	43	43	100.0	36	36	100.0	16	16	100.0	17	17	100.0	55	55	100.0
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	KG	104	98	94.2	95	89	93.7	*	*	100.0	*	*	100.0	47	44	93.6	57	54	94.7	48	48	100.0	28	27	96.4	84	78	92.9
Anderson	ORIOLE ELEMENTARY	01	106	106	100.0	93	93	100.0	12	12	100.0	*	*	-	52	52	100.0	54	54	100.0	48	48	100.0	21	21	100.0	77	77	100.0
Anderson	ORIOLE ELEMENTARY	02	96	95	99.0	78	77	98.7	16	16	100.0	*	*	100.0	43	43	100.0	53	52	98.1	37	37	100.0	20	20	100.0	77	76	98.7
Anderson	ORIOLE ELEMENTARY	03	109	90	82.6	86	71	82.6	17	14	82.4	*	*	100.0	43	40	93.0	66	50	75.8	38	30	78.9	30	23	76.7	81	66	81.5
Anderson	ORIOLE ELEMENTARY	04	83	83	100.0	70	70	100.0	*	*	100.0	*	*	100.0	41	41	100.0	42	42	100.0	23	23	100.0	16	16	100.0	63	63	100.0
Anderson	ORIOLE ELEMENTARY	05	90	90	100.0	79	79	100.0	10	10	100.0	*	*	100.0	43	43	100.0	47	47	100.0	21	21	100.0	19	19	100.0	61	61	100.0
Anderson	ORIOLE ELEMENTARY	KG	124	124	100.0	99	99	100.0	17	17	100.0	*	*	100.0	59	59	100.0	65	65	100.0	68	68	100.0	31	31	100.0	94	94	100.0
Anderson	PARK LAKES ELEMENTARY	01	147	146	99.3	129	129	100.0	15	14	93.3	*	*	-	67	66	98.5	80	80	100.0	76	75	98.7	30	30	100.0	111	111	100.0
Anderson	PARK LAKES ELEMENTARY	02	126	126	100.0	105	105	100.0	18	18	100.0	*	*	-	58	58	100.0	68	68	100.0	60	60	100.0	24	24	100.0	96	96	100.0
Anderson	PARK LAKES ELEMENTARY	03	154	145	94.2	130	124	95.4	20	17	85.0	*	*	100.0	82	79	96.3	72	66	91.7	67	60	89.6	19	17	89.5	110	103	93.6
Anderson	PARK LAKES ELEMENTARY	04	141	138	97.9	106	103	97.2	31	31	100.0	*	*	100.0	67	66	98.5	74	72	97.3	53	51	96.2	18	17	94.4	97	95	97.9
Anderson	PARK LAKES ELEMENTARY	05	135	134	99.3	113	112	99.1	21	21	100.0	*	*	-	63	63	100.0	72	71	98.6	42	42	100.0	24	23	95.8	98	98	100.0
Anderson	PARK LAKES ELEMENTARY	KG	121	121	100.0	102	102	100.0	16	16	100.0	*	*	100.0	55	55	100.0	66	66	100.0	67	67	100.0	24	24	100.0	91	91	100.0
Anderson	ROYAL PALM ELEMENTARY	01	87	87	100.0	83	83	100.0	*	*	100.0	*	*	-	41	41	100.0	46	46	100.0	17	17	100.0	17	17	100.0	76	76	100.0
Anderson	ROYAL PALM ELEMENTARY	02	100	100	100.0	91	91	100.0	*	*	100.0	*	*	-	49	49	100.0	51	51	100.0	21	21	100.0	22	22	100.0	74	74	100.0
Anderson	ROYAL PALM ELEMENTARY	03	123	111	90.2	111	100	90.1	*	*	88.9	*	*	100.0	53	51	96.2	70	60	85.7	28	24	85.7	16	11	68.8	98	86	87.8
Anderson	ROYAL PALM ELEMENTARY	04	112	112	100.0	101	101	100.0	*	*	100.0	*	*	-	51	51	100.0	61	61	100.0	18	18	100.0	26	26	100.0	94	94	100.0
Anderson	ROYAL PALM ELEMENTARY	05	133	133	100.0	122	122	100.0	10	10	100.0	*	*	100.0	68	68	100.0	65	65	100.0	19	19	100.0	27	27	100.0	108	108	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Anderson	ROYAL PALM ELEMENTARY	KG	120	119	99.2	108	107	99.1	12	12	100.0	*	*	-	53	53	100.0	67	66	98.5	29	29	100.0	34	34	100.0	96	96	100.0
Blanche Ely	BLANCHE ELY HIGH	09	396	396	100.0	271	271	100.0	106	106	100.0	16	16	100.0	216	216	100.0	180	180	100.0	72	72	100.0	62	62	100.0	247	247	100.0
Blanche Ely	BLANCHE ELY HIGH	10	446	446	100.0	318	318	100.0	103	103	100.0	16	16	100.0	243	243	100.0	203	203	100.0	61	61	100.0	47	47	100.0	252	252	100.0
Blanche Ely	BLANCHE ELY HIGH	11	376	376	100.0	273	273	100.0	81	81	100.0	19	19	100.0	229	229	100.0	147	147	100.0	46	46	100.0	45	45	100.0	228	228	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	01	75	75	100.0	29	29	100.0	45	45	100.0	*	*	100.0	35	35	100.0	40	40	100.0	42	42	100.0	*	*	100.0	49	49	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	02	82	82	100.0	42	42	100.0	40	40	100.0	*	*	-	35	35	100.0	47	47	100.0	50	50	100.0	10	10	100.0	54	54	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	03	97	96	99.0	50	50	100.0	45	44	97.8	*	*	100.0	44	44	100.0	53	52	98.1	49	49	100.0	20	19	95.0	60	59	98.3
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	04	72	72	100.0	35	35	100.0	36	36	100.0	*	*	100.0	36	36	100.0	36	36	100.0	33	33	100.0	14	14	100.0	51	51	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	05	78	78	100.0	37	37	100.0	41	41	100.0	*	*	-	41	41	100.0	37	37	100.0	35	35	100.0	11	11	100.0	46	46	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	KG	58	58	100.0	35	35	100.0	23	23	100.0	*	*	-	32	32	100.0	26	26	100.0	26	26	100.0	*	*	100.0	44	44	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	01	57	57	100.0	31	31	100.0	20	20	100.0	*	*	100.0	28	28	100.0	29	29	100.0	19	19	100.0	11	11	100.0	43	43	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	02	57	57	100.0	26	26	100.0	28	28	100.0	*	*	100.0	30	30	100.0	27	27	100.0	25	25	100.0	*	*	100.0	43	43	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	03	86	74	86.0	51	45	88.2	34	28	82.4	*	*	100.0	30	24	80.0	56	50	89.3	26	22	84.6	30	21	70.0	63	55	87.3
Blanche Ely	CHARLES DREW ELEMENTARY	04	63	63	100.0	37	37	100.0	21	21	100.0	*	*	100.0	26	26	100.0	37	37	100.0	18	18	100.0	19	19	100.0	52	52	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	05	63	63	100.0	31	31	100.0	30	30	100.0	*	*	100.0	37	37	100.0	26	26	100.0	24	24	100.0	21	21	100.0	51	51	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	KG	53	52	98.1	30	29	96.7	19	19	100.0	*	*	100.0	20	19	95.0	33	33	100.0	22	22	100.0	10	10	100.0	42	42	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	06	249	249	100.0	132	132	100.0	107	107	100.0	*	*	100.0	128	128	100.0	121	121	100.0	48	48	100.0	52	52	100.0	154	154	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	07	281	281	100.0	162	162	100.0	100	100	100.0	10	10	100.0	131	131	100.0	150	150	100.0	62	62	100.0	47	47	100.0	163	163	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	08	304	304	100.0	152	152	100.0	127	127	100.0	17	17	100.0	146	146	100.0	158	158	100.0	58	58	100.0	45	45	100.0	185	185	100.0
Blanche Ely	CYPRESS ELEMENTARY	01	94	88	93.6	41	39	95.1	46	42	91.3	*	*	100.0	39	36	92.3	55	52	94.5	57	52	91.2	21	18	85.7	67	63	94.0
Blanche Ely	CYPRESS ELEMENTARY	02	116	101	87.1	53	48	90.6	50	44	88.0	*	*	71.4	45	40	88.9	71	61	85.9	57	49	86.0	30	23	76.7	83	72	86.7
Blanche Ely	CYPRESS ELEMENTARY	03	118	108	91.5	50	45	90.0	57	53	93.0	*	*	100.0	59	56	94.9	59	52	88.1	54	49	90.7	26	23	88.5	84	79	94.0
Blanche Ely	CYPRESS ELEMENTARY	04	86	85	98.8	42	41	97.6	36	36	100.0	*	*	100.0	38	38	100.0	48	47	97.9	31	31	100.0	21	20	95.2	61	61	100.0
Blanche Ely	CYPRESS ELEMENTARY	05	87	86	98.9	39	38	97.4	41	41	100.0	*	*	100.0	44	44	100.0	43	42	97.7	29	28	96.6	27	27	100.0	56	56	100.0
Blanche Ely	CYPRESS ELEMENTARY	KG	106	100	94.3	44	41	93.2	49	47	95.9	*	*	100.0	51	49	96.1	55	51	92.7	55	53	96.4	31	29	93.5	78	73	93.6
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	08	15	11	73.3	11	*	81.8	*	*	33.3	*	*	100.0	*	*	88.9	*	*	50.0	*	*	-	*	*	50.0	13	*	69.2
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	09	57	57	100.0	33	33	100.0	23	23	100.0	*	*	100.0	25	25	100.0	32	32	100.0	*	*	100.0	17	17	100.0	47	47	100.0
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	10	55	55	100.0	41	41	100.0	14	14	100.0	*	*	-	20	20	100.0	35	35	100.0	*	*	100.0	11	11	100.0	35	35	100.0
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	11	125	125	100.0	78	78	100.0	39	39	100.0	*	*	100.0	55	55	100.0	70	70	100.0	12	12	100.0	14	14	100.0	82	82	100.0
Blanche Ely	MCNAB ELEMENTARY	01	80	72	90.0	15	11	73.3	26	24	92.3	34	32	94.1	39	33	84.6	41	39	95.1	22	22	100.0	12	11	91.7	34	28	82.4
Blanche Ely	MCNAB ELEMENTARY	02	91	86	94.5	18	17	94.4	29	26	89.7	39	39	100.0	41	38	92.7	50	48	96.0	22	21	95.5	16	16	100.0	46	43	93.5
Blanche Ely	MCNAB ELEMENTARY	03	95	92	96.8	12	12	100.0	40	37	92.5	35	35	100.0	45	43	95.6	50	49	98.0	19	16	84.2	22	21	95.5	52	51	98.1
Blanche Ely	MCNAB ELEMENTARY	04	61	57	93.4	13	*	69.2	19	19	100.0	26	26	100.0	36	35	97.2	25	22	88.0	*	*	85.7	14	13	92.9	28	26	92.9
Blanche Ely	MCNAB ELEMENTARY	05	71	71	100.0	19	19	100.0	14	14	100.0	31	31	100.0	30	30	100.0	41	41	100.0	*	*	100.0	13	13	100.0	33	33	100.0
Blanche Ely	MCNAB ELEMENTARY	KG	60	59	98.3	14	13	92.9	16	16	100.0	23	23	100.0	32	32	100.0	28	27	96.4	12	12	100.0	*	*	88.9	40	39	97.5
Blanche Ely	PALMVIEW ELEMENTARY	01	85	83	97.6	57	55	96.5	23	23	100.0	*	*	100.0	37	37	100.0	48	46	95.8	36	36	100.0	12	12	100.0	65	63	96.9
Blanche Ely	PALMVIEW ELEMENTARY	02	78	77	98.7	56	56	100.0	19	19	100.0	*	*	-	40	39	97.5	38	38	100.0	38	38	100.0	11	11	100.0	53	52	98.1
Blanche Ely	PALMVIEW ELEMENTARY	03	88	85	96.6	54	51	94.4	34	34	100.0	*	*	-	49	46	93.9	39	39	100.0	40	37	92.5	17	15	88.2	61	59	96.7
Blanche Ely	PALMVIEW ELEMENTARY	04	73	73	100.0	51	51	100.0	20	20	100.0	*	*	-	35	35	100.0	38	38	100.0	36	36	100.0	17	17	100.0	58	58	100.0
Blanche Ely	PALMVIEW ELEMENTARY	05	74	74	100.0	56	56	100.0	15	15	100.0	*	*	100.0	33	33	100.0	41	41	100.0	22	22	100.0	20	20	100.0	56	56	100.0
Blanche Ely	PALMVIEW ELEMENTARY	KG	79	79	100.0	55	55	100.0	21	21	100.0	*	*	-	38	38	100.0	41	41	100.0	40	40	100.0	13	13	100.0	51	51	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	01	66	66	100.0	38	38	100.0	22	22	100.0	*	*	100.0	35	35	100.0	31	31	100.0	26	26	100.0	14	14	100.0	43	43	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	02	73	73	100.0	38	38	100.0	29	29	100.0	*	*	100.0	38	38	100.0	35	35	100.0	25	25	100.0	*	*	100.0	52	52	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	03	56	52	92.9	34	32	94.1	14	12	85.7	*	*	100.0	27	26	96.3	29	26	89.7	17	15	88.2	10	*	80.0	38	36	94.7
Blanche Ely	POMPANO BEACH ELEMENTARY	04	74	71	95.9	44	43	97.7	22	20	90.9	*	*	100.0	31	30	96.8	43	41	95.3	20	18	90.0	16	16	100.0	54	53	98.1
Blanche Ely	POMPANO BEACH ELEMENTARY	05	74	74	100.0	49	49	100.0	18	18	100.0	*	*	100.0	33	33	100.0	41	41	100.0	14	14	100.0	20	20	100.0	46	46	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	KG	72	71	98.6	43	42	97.7	20	20	100.0	*	*	100.0	36	36	100.0	36	35	97.2	27	27	100.0	15	15	100.0	56	55	98.2
Blanche Ely	POMPANO BEACH HIGH	09	326	326	100.0	86	86	100.0	97	97	100.0	111	111	100.0	165	165	100.0	161	161	100.0	*	*	100.0	*	*	100.0	107	107	100.0
Blanche Ely	POMPANO BEACH HIGH	10	323	323	100.0	81	81	100.0	88	88	100.0	120	120	100.0	150	150	100.0	173	173	100.0	*	*	-	*	*	100.0	98	98	100.0
Blanche Ely	POMPANO BEACH HIGH	11	327	327	100.0	55	55	100.0	100	100	100.0	132	132	100.0	160	160	100.0	167	167	100.0	*	*	-	*	*	100.0	90	90	100.0
Blanche Ely	POMPANO BEACH MIDDLE	06	333	333	100.0	156	156	100.0	108	108	100.0	51	51	100.0	148	148	100.0	185	185	100.0	43	43	100.0	52	52	100.0	197	197	100.0
Blanche Ely	POMPANO BEACH MIDDLE	07	367	367	100.0	158	158	100.0	118	118	100.0	75	75	100.0	170	170	100.0	197	197	100.0	46	46	100.0	67	67	100.0	197	197	100.0
Blanche Ely	POMPANO BEACH MIDDLE	08	312	312	100.0	154	154	100.0	94	94	100.0	57	57	100.0	151	151	100.0	161	161	100.0	45	45	100.0	33	33	100.0	178	178	100.0
Blanche Ely	SANDERS PARK ELEMENTARY	01	54	51	94.4	45	43	95.6	*	*	87.5	*	*	-	25	22	88.0	29	29	100.0	10	10	100.0	13	13	100.0	39	37	94.9
Blanche Ely	SANDERS PARK ELEMENTARY	02	63	60	95.2	52	49	94.2	11	11	100.0	*	*	-	19	19	100.0	44	41	93.2	13	11	84.6	13	13	100.0	48	45	93.8
Blanche Ely	SANDERS PARK ELEMENTARY	03	62	58	93.5	49	47	95.9	13	11	84.6	*	*	-	30	30	100.0	32	28	87.5	15	14	93.3	18	17	94.4	45	43	95.6
Blanche Ely	SANDERS PARK ELEMENTARY	04	62	60	96.8	52	51	98.1	*	*	87.5	*	*	100.0	21	20	95.2	41	40	97.6	*	*	75.0	17	16	94.1	45	43	95.6

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Blanche Ely	SANDERS PARK ELEMENTARY	05	70	70	100.0	65	65	100.0	*	*	100.0	*	*	-	29	29	100.0	41	41	100.0	*	*	100.0	20	20	100.0	53	53	100.0
Blanche Ely	SANDERS PARK ELEMENTARY	KG	60	60	100.0	49	49	100.0	*	*	100.0	*	*	100.0	35	35	100.0	25	25	100.0	19	19	100.0	*	*	100.0	50	50	100.0
Charter	ACADEMIC SOLUTIONS ACADEMY - A	09	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS ACADEMY - A	10	29	29	100.0	19	19	100.0	*	*	100.0	*	*	100.0	13	13	100.0	16	16	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	ACADEMIC SOLUTIONS ACADEMY - A	11	41	41	100.0	18	18	100.0	19	19	100.0	*	*	100.0	16	16	100.0	25	25	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	09	*	*	85.7	*	*	66.7	*	*	100.0	*	*	100.0	*	*	50.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	10	22	22	100.0	12	12	100.0	*	*	100.0	*	*	100.0	10	10	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	11	33	33	100.0	20	20	100.0	*	*	100.0	*	*	100.0	10	10	100.0	23	23	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	ANDREWS HIGH SCHOOL	09	23	23	100.0	14	14	100.0	*	*	100.0	*	*	100.0	11	11	100.0	12	12	100.0	*	*	100.0	*	*	100.0	20	20	100.0
Charter	ANDREWS HIGH SCHOOL	10	47	46	97.9	20	20	100.0	26	25	96.2	*	*	100.0	19	19	100.0	28	27	96.4	12	11	91.7	*	*	100.0	39	38	97.4
Charter	ANDREWS HIGH SCHOOL	11	65	65	100.0	29	29	100.0	32	32	100.0	*	*	100.0	21	21	100.0	44	44	100.0	32	32	100.0	12	12	100.0	62	62	100.0
Charter	ASCEND CAREER ACADEMY	09	41	40	97.6	24	23	95.8	15	15	100.0	*	*	100.0	22	22	100.0	19	18	94.7	*	*	100.0	*	*	100.0	41	40	97.6
Charter	ASCEND CAREER ACADEMY	10	57	57	100.0	25	25	100.0	28	28	100.0	*	*	100.0	28	28	100.0	29	29	100.0	17	17	100.0	12	12	100.0	56	56	100.0
Charter	ASCEND CAREER ACADEMY	11	71	71	100.0	33	33	100.0	28	28	100.0	*	*	100.0	25	25	100.0	46	46	100.0	14	14	100.0	13	13	100.0	71	71	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	01	19	19	100.0	*	*	100.0	16	16	100.0	*	*	-	10	10	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	02	18	17	94.4	*	*	100.0	14	13	92.9	*	*	100.0	10	10	100.0	*	*	87.5	10	*	90.0	*	*	-	*	*	87.5
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	03	15	15	100.0	*	*	100.0	11	11	100.0	*	*	-	*	*	100.0	10	10	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	KG	12	12	100.0	*	*	100.0	10	10	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	01	13	13	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	02	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	03	16	16	100.0	*	*	-	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	04	14	14	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	05	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL V	KG	22	22	100.0	*	*	100.0	16	16	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	AVANT GARDE ACADEMY	06	177	176	99.4	*	*	-	176	175	99.4	*	*	100.0	104	103	99.0	73	73	100.0	51	51	100.0	16	16	100.0	79	78	98.7
Charter	AVANT GARDE ACADEMY	07	187	186	99.5	*	*	-	186	185	99.5	*	*	100.0	89	89	100.0	98	97	99.0	50	50	100.0	14	14	100.0	84	83	98.8
Charter	AVANT GARDE ACADEMY	08	156	151	96.8	*	*	-	155	150	96.8	*	*	100.0	91	90	98.9	65	61	93.8	36	32	88.9	10	*	90.0	71	69	97.2
Charter	AVANT GARDE ACADEMY	09	159	159	100.0	*	*	100.0	155	155	100.0	*	*	100.0	65	65	100.0	94	94	100.0	50	50	100.0	10	10	100.0	68	68	100.0
Charter	AVANT GARDE ACADEMY	10	120	120	100.0	*	*	100.0	117	117	100.0	*	*	100.0	53	53	100.0	67	67	100.0	40	40	100.0	10	10	100.0	41	41	100.0
Charter	AVANT GARDE ACADEMY	11	107	107	100.0	*	*	100.0	93	93	100.0	*	*	100.0	40	40	100.0	67	67	100.0	30	30	100.0	*	*	100.0	54	54	100.0
Charter	AVANT GARDE ACADEMY FOUNDATION K8	01	37	36	97.3	*	*	-	20	19	95.0	17	17	100.0	12	11	91.7	25	25	100.0	37	36	97.3	*	*	-	15	14	93.3
Charter	AVANT GARDE ACADEMY FOUNDATION K8	02	20	18	90.0	*	*	-	*	*	87.5	12	11	91.7	*	*	75.0	12	12	100.0	20	18	90.0	*	*	-	10	10	100.0
Charter	AVANT GARDE ACADEMY FOUNDATION K8	KG	35	35	100.0	*	*	-	15	15	100.0	19	19	100.0	16	16	100.0	19	19	100.0	34	34	100.0	*	*	-	13	13	100.0
Charter	AVANT GARDE K-8 BROWARD	01	128	126	98.4	25	24	96.0	46	46	100.0	53	52	98.1	61	61	100.0	67	65	97.0	63	63	100.0	10	*	90.0	77	75	97.4
Charter	AVANT GARDE K-8 BROWARD	02	138	125	90.6	18	17	94.4	76	66	86.8	42	40	95.2	73	66	90.4	65	59	90.8	81	70	86.4	*	*	62.5	75	67	89.3
Charter	AVANT GARDE K-8 BROWARD	03	162	150	92.6	18	18	100.0	93	87	93.5	45	39	86.7	75	70	93.3	87	80	92.0	75	65	86.7	12	11	91.7	84	82	97.6
Charter	AVANT GARDE K-8 BROWARD	04	146	142	97.3	19	18	94.7	66	64	97.0	53	53	100.0	78	76	97.4	68	66	97.1	43	41	95.3	13	12	92.3	78	77	98.7
Charter	AVANT GARDE K-8 BROWARD	05	159	154	96.9	15	15	100.0	88	83	94.3	47	47	100.0	76	76	100.0	83	78	94.0	38	37	97.4	12	11	91.7	76	73	96.1
Charter	AVANT GARDE K-8 BROWARD	KG	108	108	100.0	20	20	100.0	54	54	100.0	31	31	100.0	58	58	100.0	50	50	100.0	62	62	100.0	*	*	100.0	66	66	100.0
Charter	BEN GAMLA CHARTER	01	51	51	100.0	*	*	-	21	21	100.0	30	30	100.0	26	26	100.0	25	25	100.0	19	19	100.0	*	*	100.0	19	19	100.0
Charter	BEN GAMLA CHARTER	02	61	60	98.4	*	*	-	26	26	100.0	35	34	97.1	36	36	100.0	25	24	96.0	20	19	95.0	*	*	100.0	22	22	100.0
Charter	BEN GAMLA CHARTER	03	45	45	100.0	*	*	100.0	20	20	100.0	23	23	100.0	21	21	100.0	24	24	100.0	11	11	100.0	*	*	100.0	24	24	100.0
Charter	BEN GAMLA CHARTER	04	53	53	100.0	*	*	-	23	23	100.0	30	30	100.0	24	24	100.0	29	29	100.0	*	*	100.0	*	*	100.0	18	18	100.0
Charter	BEN GAMLA CHARTER	05	32	32	100.0	*	*	-	12	12	100.0	20	20	100.0	17	17	100.0	15	15	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	BEN GAMLA CHARTER	KG	53	53	100.0	*	*	-	21	21	100.0	31	31	100.0	22	22	100.0	31	31	100.0	27	27	100.0	*	*	100.0	18	18	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	01	46	46	100.0	*	*	100.0	17	17	100.0	28	28	100.0	27	27	100.0	19	19	100.0	27	27	100.0	*	*	100.0	20	20	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	02	57	57	100.0	*	*	-	20	20	100.0	36	36	100.0	23	23	100.0	34	34	100.0	21	21	100.0	*	*	100.0	17	17	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	03	67	67	100.0	*	*	100.0	26	26	100.0	39	39	100.0	29	29	100.0	38	38	100.0	18	18	100.0	*	*	100.0	23	23	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	04	40	40	100.0	*	*	-	17	17	100.0	23	23	100.0	17	17	100.0	23	23	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	05	14	13	92.9	*	*	-	*	*	83.3	*	*	100.0	*	*	85.7	*	*	100.0	*	*	80.0	*	*	66.7	*	*	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	KG	42	42	100.0	*	*	-	17	17	100.0	24	24	100.0	17	17	100.0	25	25	100.0	23	23	100.0	*	*	100.0	16	16	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	01	16	16	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	02	25	24	96.0	12	12	100.0	*	*	88.9	*	*	100.0	12	12	100.0	13	12	92.3	11	10	90.9	*	*	80.0	19	18	94.7
Charter	BEN GAMLA CHARTER SOUTH BROWARD	03	29	29	100.0	20	20	100.0	*	*	100.0	*	*	100.0	13	13	100.0	16	16	100.0	*	*	100.0	*	*	100.0	20	20	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	04	26	26	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0	24	24	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	05	38	38	100.0	31	31	100.0	*	*	100.0	*	*	-	21	21	100.0	17	17	100.0	*	*	100.0	*	*	100.0	32	32	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	06	38	38	100.0	24	24	100.0	*	*	100.0	*	*	100.0	16	16	100.0	22	22	100.0	*	*	100.0	*	*	100.0	29	29	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	07	28	28	100.0	18	18	100.0	*	*	100.0	*	*	100.0	14	14	100.0	14	14	100.0	*	*	100.0	*	*	100.0	22	22	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	BEN GAMLA CHARTER SOUTH BROWARD	08	30	30	100.0	22	22	100.0	*	*	100.0	*	*	100.0	15	15	100.0	15	15	100.0	*	*	100.0	*	*	100.0	17	17	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	KG	24	24	100.0	15	15	100.0	*	*	100.0	*	*	-	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	06	45	45	100.0	*	*	100.0	38	38	100.0	*	*	100.0	28	28	100.0	17	17	100.0	13	13	100.0	*	*	100.0	28	28	100.0
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	07	46	46	100.0	*	*	100.0	37	37	100.0	*	*	100.0	15	15	100.0	31	31	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	08	39	39	100.0	*	*	100.0	23	23	100.0	*	*	100.0	20	20	100.0	19	19	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	01	69	66	95.7	*	*	85.7	55	53	96.4	*	*	100.0	41	39	95.1	28	27	96.4	38	38	100.0	*	*	100.0	41	38	92.7
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	02	40	33	82.5	*	*	85.7	25	20	80.0	*	*	100.0	18	15	83.3	22	18	81.8	13	*	69.2	*	*	100.0	25	19	76.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	03	43	36	83.7	*	*	100.0	34	28	82.4	*	*	50.0	18	14	77.8	25	22	88.0	14	10	71.4	*	*	50.0	21	17	81.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	04	60	50	83.3	*	*	100.0	46	39	84.8	*	*	62.5	28	24	85.7	32	26	81.3	15	*	60.0	*	*	100.0	33	25	75.8
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	05	43	42	97.7	*	*	100.0	30	29	96.7	*	*	100.0	25	25	100.0	18	17	94.4	*	*	100.0	*	*	100.0	23	23	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HIL	KG	59	58	98.3	*	*	100.0	45	44	97.8	*	*	100.0	27	27	100.0	32	31	96.9	18	18	100.0	*	*	100.0	34	33	97.1
Charter	BROWARD MATH AND SCIENCE SCHOOLS	01	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	02	23	21	91.3	10	10	100.0	10	10	100.0	*	*	33.3	*	*	88.9	14	13	92.9	*	*	83.3	*	*	100.0	10	*	90.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	03	40	38	95.0	18	16	88.9	17	17	100.0	*	*	100.0	19	17	89.5	21	21	100.0	*	*	88.9	*	*	100.0	16	15	93.8
Charter	BROWARD MATH AND SCIENCE SCHOOLS	04	29	27	93.1	16	15	93.8	*	*	88.9	*	*	100.0	14	13	92.9	15	14	93.3	*	*	75.0	*	*	100.0	18	18	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	05	33	33	100.0	17	17	100.0	12	12	100.0	*	*	100.0	10	10	100.0	23	23	100.0	*	*	100.0	*	*	100.0	16	16	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	06	30	30	100.0	15	15	100.0	11	11	100.0	*	*	100.0	12	12	100.0	18	18	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	07	34	34	100.0	20	20	100.0	*	*	100.0	*	*	100.0	18	18	100.0	16	16	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	08	26	26	100.0	13	13	100.0	12	12	100.0	*	*	-	16	16	100.0	10	10	100.0	*	*	100.0	*	*	100.0	18	18	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	KG	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	-	12	12	100.0
Charter	CENTRAL CHARTER SCHOOL	01	120	117	97.5	119	116	97.5	*	*	-	*	*	100.0	63	60	95.2	57	57	100.0	33	33	100.0	13	13	100.0	120	117	97.5
Charter	CENTRAL CHARTER SCHOOL	02	142	141	99.3	133	132	99.2	*	*	100.0	*	*	100.0	77	77	100.0	65	64	98.5	29	29	100.0	13	13	100.0	142	141	99.3
Charter	CENTRAL CHARTER SCHOOL	03	142	119	83.8	129	107	82.9	*	*	100.0	*	*	75.0	76	63	82.9	66	56	84.8	36	30	83.3	24	17	70.8	140	118	84.3
Charter	CENTRAL CHARTER SCHOOL	04	142	121	85.2	134	114	85.1	*	*	83.3	*	*	-	80	71	88.8	62	50	80.6	33	28	84.8	27	27	100.0	142	121	85.2
Charter	CENTRAL CHARTER SCHOOL	05	139	133	95.7	128	123	96.1	*	*	100.0	*	*	100.0	76	72	94.7	63	61	96.8	22	20	90.9	18	18	100.0	139	133	95.7
Charter	CENTRAL CHARTER SCHOOL	06	161	159	98.8	158	156	98.7	*	*	100.0	*	*	-	76	76	100.0	85	83	97.6	20	20	100.0	18	16	88.9	161	159	98.8
Charter	CENTRAL CHARTER SCHOOL	07	149	149	100.0	137	137	100.0	*	*	100.0	*	*	100.0	82	82	100.0	67	67	100.0	14	14	100.0	12	12	100.0	149	149	100.0
Charter	CENTRAL CHARTER SCHOOL	08	145	142	97.9	140	137	97.9	*	*	100.0	*	*	100.0	75	72	96.0	70	70	100.0	*	*	100.0	13	13	100.0	145	142	97.9
Charter	CENTRAL CHARTER SCHOOL	KG	108	102	94.4	98	94	95.9	*	*	80.0	*	*	*	50	46	92.0	58	56	96.6	33	32	97.0	*	*	100.0	108	102	94.4
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	01	33	33	100.0	*	*	100.0	24	24	100.0	*	*	100.0	13	13	100.0	20	20	100.0	15	15	100.0	*	*	-	33	33	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	02	43	42	97.7	*	*	100.0	34	33	97.1	*	*	100.0	15	15	100.0	28	27	96.4	16	16	100.0	*	*	-	43	42	97.7
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	03	34	33	97.1	*	*	100.0	26	25	96.2	*	*	100.0	13	13	100.0	21	20	95.2	13	12	92.3	*	*	75.0	31	31	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	04	23	22	95.7	*	*	100.0	14	13	92.9	*	*	100.0	12	11	91.7	11	11	100.0	*	*	85.7	*	*	100.0	23	22	95.7
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	05	48	48	100.0	*	*	100.0	35	35	100.0	*	*	100.0	27	27	100.0	21	21	100.0	*	*	100.0	*	*	100.0	48	48	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	06	55	55	100.0	*	*	100.0	42	42	100.0	*	*	100.0	28	28	100.0	27	27	100.0	12	12	100.0	*	*	100.0	55	55	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	07	51	51	100.0	15	15	100.0	30	30	100.0	*	*	100.0	23	23	100.0	28	28	100.0	*	*	100.0	*	*	100.0	51	51	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	08	68	68	100.0	15	15	100.0	49	49	100.0	*	*	100.0	34	34	100.0	34	34	100.0	*	*	100.0	12	12	100.0	68	68	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	KG	30	30	100.0	*	*	100.0	25	25	100.0	*	*	100.0	15	15	100.0	15	15	100.0	21	21	100.0	*	*	100.0	30	30	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	01	40	40	100.0	*	*	100.0	27	27	100.0	*	*	100.0	17	17	100.0	23	23	100.0	20	20	100.0	*	*	-	40	40	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	02	35	35	100.0	*	*	100.0	24	24	100.0	*	*	100.0	18	18	100.0	17	17	100.0	13	13	100.0	*	*	-	35	35	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	03	35	34	97.1	10	10	100.0	22	21	95.5	*	*	100.0	18	18	100.0	17	16	94.1	11	10	90.9	*	*	100.0	35	34	97.1
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	04	53	53	100.0	12	12	100.0	35	35	100.0	*	*	100.0	29	29	100.0	24	24	100.0	24	24	100.0	*	*	100.0	53	53	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	05	50	48	96.0	20	19	95.0	26	25	96.2	*	*	100.0	19	18	94.7	31	30	96.8	12	12	100.0	*	*	66.7	50	48	96.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION A	KG	18	18	100.0	*	*	100.0	11	11	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	-	18	18	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION M	06	63	63	100.0	14	14	100.0	40	40	100.0	*	*	100.0	30	30	100.0	33	33	100.0	17	17	100.0	*	*	100.0	63	63	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION M	07	76	76	100.0	21	21	100.0	47	47	100.0	*	*	100.0	38	38	100.0	38	38	100.0	24	24	100.0	*	*	100.0	74	74	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION M	08	81	80	98.8	20	20	100.0	53	52	98.1	*	*	100.0	42	42	100.0	39	38	97.4	23	23	100.0	*	*	100.0	81	80	98.8
Charter	CHARTER SCHOOL OF EXCELLENCE	01	23	23	100.0	15	15	100.0	*	*	100.0	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE	02	25	24	96.0	13	13	100.0	10	10	100.0	*	*	-	13	12	92.3	12	12	100.0	*	*	100.0	*	*	100.0	22	21	95.5
Charter	CHARTER SCHOOL OF EXCELLENCE	03	30	27	90.0	14	12	85.7	13	12	92.3	*	*	100.0	17	15	88.2	13	12	92.3	*	*	100.0	*	*	100.0	26	23	88.5
Charter	CHARTER SCHOOL OF EXCELLENCE	04	20	17	85.0	13	11	84.6	*	*	85.7	*	*	-	*	*	88.9	11	*	81.8	*	*	75.0	*	*	100.0	19	16	84.2
Charter	CHARTER SCHOOL OF EXCELLENCE	05	20	20	100.0	14	14	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	-	*	*	100.0	17	17	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE	KG	22	22	100.0	16	16	100.0	*	*	100.0	*	*	100.0	11	11	100.0	11	11	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	01	32	32	100.0	11	11	100.0	19	19	100.0	*	*	100.0	18	18	100.0	14	14	100.0	10	10	100.0	*	*	100.0	25	25	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	02	34	34	100.0	12	12	100.0	19	19	100.0	*	*	100.0	17	17	100.0	17	17	100.0	*	*	100.0	*	*	100.0	23	23	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	03	32	30	93.8	*	*	88.9	23	22	95.7	*	*	-	14	14	100.0	18	16	88.9	10	*	90.0	*	*	50.0	17	15	88.2
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	04	42	42	100.0	16	16	100.0	21	21	100.0	*	*	100.0	21	21	100.0	21	21	100.0	*	*	100.0	*	*	100.0	28	28	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	05	30	30	100.0	11	11	100.0	17	17	100.0	*	*	100.0	14	14	100.0	16	16	100.0	*	*	100.0	*	*	100.0	20	20	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVI	KG	25	25	100.0	*	*	100.0	14	14	100.0	*	*	100.0	14	14	100.0	11	11	100.0	*	*	100.0	*	*	100.0	20	20	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	01	317	316	99.7	75	74	98.7	169	169	100.0	21	21	100.0	157	157	100.0	160	159	99.4	45	45	100.0	13	13	100.0	134	134	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	02	323	319	98.8	68	67	98.5	165	163	98.8	31	30	96.8	171	168	98.2	152	151	99.3	19	17	89.5	26	25	96.2	122	120	98.4
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	03	343	343	100.0	75	75	100.0	171	171	100.0	43	43	100.0	182	182	100.0	161	161	100.0	18	18	100.0	39	39	100.0	128	128	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	04	342	342	100.0	70	70	100.0	192	192	100.0	29	29	100.0	178	178	100.0	164	164	100.0	*	*	100.0	41	41	100.0	126	126	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	05	336	336	100.0	75	75	100.0	174	174	100.0	32	32	100.0	165	165	100.0	171	171	100.0	*	*	100.0	49	49	100.0	128	128	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CE	KG	313	311	99.4	64	64	100.0	178	176	98.9	28	28	100.0	165	165	100.0	148	146	98.6	65	64	98.5	24	23	95.8	128	127	99.2
Charter	CITY OF PEMBROKE PINES HIGH	06	99	99	100.0	14	14	100.0	58	58	100.0	15	15	100.0	35	35	100.0	64	64	100.0	*	*	100.0	13	13	100.0	32	32	100.0
Charter	CITY OF PEMBROKE PINES HIGH	07	96	96	100.0	16	16	100.0	54	54	100.0	15	15	100.0	49	49	100.0	47	47	100.0	*	*	-	15	15	100.0	25	25	100.0
Charter	CITY OF PEMBROKE PINES HIGH	08	94	94	100.0	21	21	100.0	49	49	100.0	15	15	100.0	53	53	100.0	41	41	100.0	*	*	-	17	17	100.0	24	24	100.0
Charter	CITY OF PEMBROKE PINES HIGH	09	481	481	100.0	110	110	100.0	244	244	100.0	64	64	100.0	232	232	100.0	249	249	100.0	*	*	100.0	58	58	100.0	153	153	100.0
Charter	CITY OF PEMBROKE PINES HIGH	10	464	464	100.0	105	105	100.0	211	211	100.0	69	69	100.0	223	223	100.0	241	241	100.0	*	*	100.0	56	56	100.0	134	134	100.0
Charter	CITY OF PEMBROKE PINES HIGH	11	448	448	100.0	107	107	100.0	215	215	100.0	70	70	100.0	225	225	100.0	223	223	100.0	*	*	100.0	53	53	100.0	120	120	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	06	442	442	100.0	82	82	100.0	231	231	100.0	50	50	100.0	223	223	100.0	219	219	100.0	*	*	100.0	56	56	100.0	176	176	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	07	444	444	100.0	99	99	100.0	245	245	100.0	46	46	100.0	235	235	100.0	209	209	100.0	*	*	100.0	53	53	100.0	180	180	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	08	410	410	100.0	105	105	100.0	209	209	100.0	35	35	100.0	199	199	100.0	211	211	100.0	*	*	100.0	45	45	100.0	134	134	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	06	244	244	100.0	38	38	100.0	89	89	100.0	99	99	100.0	118	118	100.0	126	126	100.0	*	*	100.0	35	35	100.0	*	*	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	07	267	267	100.0	44	44	100.0	89	89	100.0	108	108	100.0	139	139	100.0	128	128	100.0	*	*	100.0	25	25	100.0	10	10	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	08	245	244	99.6	33	33	100.0	103	102	99.0	92	92	100.0	142	142	100.0	103	102	99.0	*	*	100.0	38	38	100.0	*	*	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	09	239	239	100.0	40	40	100.0	80	80	100.0	103	103	100.0	117	117	100.0	122	122	100.0	*	*	100.0	34	34	100.0	*	*	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	10	252	252	100.0	41	41	100.0	85	85	100.0	97	97	100.0	127	127	100.0	125	125	100.0	*	*	-	29	29	100.0	*	*	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	11	228	228	100.0	20	20	100.0	95	95	100.0	93	93	100.0	122	122	100.0	106	106	100.0	*	*	100.0	30	30	100.0	*	*	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	01	15	14	93.3	13	12	92.3	*	*	100.0	*	*	-	*	*	100.0	10	*	90.0	*	*	100.0	*	*	100.0	13	12	92.3
Charter	EAGLES' NEST CHARTER ACADEMY	02	26	24	92.3	23	21	91.3	*	*	100.0	*	*	100.0	16	15	93.8	10	*	90.0	*	*	100.0	*	*	100.0	24	22	91.7
Charter	EAGLES' NEST CHARTER ACADEMY	03	25	24	96.0	23	22	95.7	*	*	100.0	*	*	100.0	14	13	92.9	11	11	100.0	*	*	100.0	*	*	100.0	21	20	95.2
Charter	EAGLES' NEST CHARTER ACADEMY	04	22	22	100.0	22	22	100.0	*	*	-	*	*	-	11	11	100.0	11	11	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	05	42	39	92.9	40	37	92.5	*	*	100.0	*	*	-	18	17	94.4	24	22	91.7	*	*	100.0	10	10	100.0	34	32	94.1
Charter	EAGLES' NEST CHARTER ACADEMY	06	39	39	100.0	38	38	100.0	*	*	100.0	*	*	-	17	17	100.0	22	22	100.0	*	*	100.0	*	*	100.0	32	32	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	07	43	43	100.0	35	35	100.0	*	*	100.0	*	*	-	21	21	100.0	22	22	100.0	*	*	100.0	*	*	100.0	36	36	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	08	28	28	100.0	21	21	100.0	*	*	100.0	*	*	-	16	16	100.0	12	12	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	KG	18	17	94.4	17	16	94.1	*	*	100.0	*	*	-	10	*	90.0	*	*	100.0	*	*	100.0	*	*	100.0	16	15	93.8
Charter	EAGLES' NEST MIDDLE	06	16	16	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	EAGLES' NEST MIDDLE	07	15	15	100.0	14	14	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	EAGLES' NEST MIDDLE	08	15	15	100.0	13	13	100.0	*	*	100.0	*	*	-	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Charter	EVEREST CHARTER SCHOOL	01	15	15	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	15	15	100.0
Charter	EVEREST CHARTER SCHOOL	02	11	10	90.9	*	*	88.9	*	*	100.0	*	*	100.0	10	*	90.0	*	*	100.0	*	*	100.0	*	*	*	11	10	90.9
Charter	EVEREST CHARTER SCHOOL	03	11	11	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	EVEREST CHARTER SCHOOL	04	18	18	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	18	18	100.0
Charter	EVEREST CHARTER SCHOOL	05	12	12	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Charter	EVEREST CHARTER SCHOOL	06	19	19	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Charter	EVEREST CHARTER SCHOOL	07	21	21	100.0	12	12	100.0	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	EVEREST CHARTER SCHOOL	08	26	26	100.0	16	16	100.0	*	*	100.0	*	*	-	12	12	100.0	14	14	100.0	*	*	100.0	*	*	100.0	26	26	100.0
Charter	EVEREST CHARTER SCHOOL	KG	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	-	13	13	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	01	155	153	98.7	26	26	100.0	84	82	97.6	30	30	100.0	72	72	100.0	83	81	97.6	33	32	97.0	12	10	83.3	37	36	97.3
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	02	154	153	99.4	30	29	96.7	88	88	100.0	21	21	100.0	84	83	98.8	70	70	100.0	18	18	100.0	*	*	100.0	41	40	97.6
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	03	148	148	100.0	16	16	100.0	109	109	100.0	14	14	100.0	75	75	100.0	73	73	100.0	18	18	100.0	11	11	100.0	45	45	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	04	142	142	100.0	15	15	100.0	96	96	100.0	15	15	100.0	80	80	100.0	62	62	100.0	15	15	100.0	14	14	100.0	31	31	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	05	148	148	100.0	17	17	100.0	101	101	100.0	16	16	100.0	68	68	100.0	80	80	100.0	10	10	100.0	10	10	100.0	35	35	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	06	156	156	100.0	27	27	100.0	105	105	100.0	14	14	100.0	80	80	100.0	76	76	100.0	*	*	100.0	*	*	100.0	47	47	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	07	150	150	100.0	13	13	100.0	117	117	100.0	12	12	100.0	76	76	100.0	74	74	100.0	*	*	100.0	*	*	100.0	39	39	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	08	101	101	100.0	25	25	100.0	61	61	100.0	*	*	100.0	46	46	100.0	55	55	100.0	*	*	100.0	*	*	100.0	27	27	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	KG	134	134	100.0	15	15	100.0	97	97	100.0	12	12	100.0	60	60	100.0	74	74	100.0	31	31	100.0	*	*	100.0	53	53	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIG	09	327	327	100.0	74	74	100.0	219	219	100.0	22	22	100.0	157	157	100.0	170	170	100.0	40	40	100.0	28	28	100.0	147	147	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIG	10	310	309	99.7	72	72	100.0	189	188	99.5	31	31	100.0	135	135	100.0	175	174	99.4	24	24	100.0	30	30	100.0	123	122	99.2
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIG	11	272	271	99.6	48	47	97.9	184	184	100.0	33	33	100.0	129	128	99.2	143	143	100.0	23	23	100.0	20	20	100.0	114	114	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	01	131	124	94.7	14	12	85.7	101	96	95.0	13	13	100.0	61	58	95.1	70	66	94.3	29	28	96.6	12	10	83.3	130	123	94.6
Charter	FRANKLIN ACADEMY COOPER CITY	02	137	134	97.8	27	26	96.3	97	95	97.9	11	11	100.0	78	76	97.4	59	58	98.3	27	25	92.6	15	15	100.0	136	133	97.8
Charter	FRANKLIN ACADEMY COOPER CITY	03	151	148	98.0	25	25	100.0	94	92	97.9	19	18	94.7	69	68	98.6	82	80	97.6	17	14	82.4	19	17	89.5	150	147	98.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	FRANKLIN ACADEMY COOPER CITY	04	140	138	98.6	18	18	100.0	95	93	97.9	18	18	100.0	72	71	98.6	68	67	98.5	16	15	93.8	10	*	90.0	139	137	98.6
Charter	FRANKLIN ACADEMY COOPER CITY	05	167	163	97.6	22	22	100.0	113	109	96.5	24	24	100.0	82	80	97.6	85	83	97.6	*	*	87.5	17	17	100.0	167	163	97.6
Charter	FRANKLIN ACADEMY COOPER CITY	06	130	130	100.0	20	20	100.0	87	87	100.0	15	15	100.0	60	60	100.0	70	70	100.0	*	*	100.0	14	14	100.0	130	130	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	07	154	153	99.4	24	24	100.0	95	94	98.9	27	27	100.0	74	73	98.6	80	80	100.0	*	*	100.0	17	17	100.0	152	151	99.3
Charter	FRANKLIN ACADEMY COOPER CITY	08	115	115	100.0	13	13	100.0	64	64	100.0	21	21	100.0	54	54	100.0	61	61	100.0	*	*	100.0	15	15	100.0	115	115	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	KG	126	123	97.6	13	13	100.0	84	82	97.6	19	18	94.7	64	63	98.4	62	60	96.8	38	36	94.7	14	14	100.0	122	119	97.5
Charter	FRANKLIN ACADEMY F	01	56	55	98.2	12	11	91.7	42	42	100.0	*	*	100.0	20	20	100.0	36	35	97.2	15	15	100.0	*	*	100.0	35	34	97.1
Charter	FRANKLIN ACADEMY F	02	57	54	94.7	10	10	100.0	42	39	92.9	*	*	100.0	15	14	93.3	42	40	95.2	20	17	85.0	10	*	90.0	32	32	100.0
Charter	FRANKLIN ACADEMY F	03	68	67	98.5	10	10	100.0	50	49	98.0	*	*	100.0	36	36	100.0	32	31	96.9	16	15	93.8	*	*	100.0	33	33	100.0
Charter	FRANKLIN ACADEMY F	04	78	76	97.4	18	17	94.4	54	53	98.1	*	*	100.0	40	38	95.0	38	38	100.0	19	18	94.7	14	13	92.9	46	44	95.7
Charter	FRANKLIN ACADEMY F	05	107	107	100.0	16	16	100.0	75	75	100.0	*	*	100.0	58	58	100.0	49	49	100.0	17	17	100.0	*	*	100.0	54	54	100.0
Charter	FRANKLIN ACADEMY F	06	124	123	99.2	21	21	100.0	87	87	100.0	11	10	90.9	73	72	98.6	51	51	100.0	14	14	100.0	16	16	100.0	66	66	100.0
Charter	FRANKLIN ACADEMY F	07	145	133	91.7	27	21	77.8	108	102	94.4	*	*	100.0	56	55	98.2	89	78	87.6	30	27	90.0	12	11	91.7	75	69	92.0
Charter	FRANKLIN ACADEMY F	08	170	163	95.9	27	27	100.0	126	119	94.4	10	10	100.0	93	92	98.9	77	71	92.2	16	14	87.5	22	19	86.4	78	73	93.6
Charter	FRANKLIN ACADEMY F	KG	39	39	100.0	*	*	100.0	25	25	100.0	*	*	100.0	28	28	100.0	11	11	100.0	16	16	100.0	*	*	100.0	20	20	100.0
Charter	FRANKLIN ACADEMY SUNRISE	01	139	134	96.4	36	34	94.4	74	72	97.3	22	21	95.5	73	72	98.6	66	62	93.9	34	34	100.0	16	15	93.8	73	69	94.5
Charter	FRANKLIN ACADEMY SUNRISE	02	138	137	99.3	45	45	100.0	63	62	98.4	15	15	100.0	64	64	100.0	74	73	98.6	27	26	96.3	16	15	93.8	73	72	98.6
Charter	FRANKLIN ACADEMY SUNRISE	03	138	137	99.3	36	36	100.0	76	75	98.7	18	18	100.0	68	68	100.0	70	69	98.6	15	14	93.3	11	11	100.0	67	67	100.0
Charter	FRANKLIN ACADEMY SUNRISE	04	151	150	99.3	43	42	97.7	85	85	100.0	18	18	100.0	85	85	100.0	66	65	98.5	16	16	100.0	*	*	100.0	77	76	98.7
Charter	FRANKLIN ACADEMY SUNRISE	05	166	165	99.4	39	38	97.4	99	99	100.0	18	18	100.0	90	90	100.0	76	75	98.7	27	27	100.0	15	15	100.0	97	96	99.0
Charter	FRANKLIN ACADEMY SUNRISE	06	160	160	100.0	49	49	100.0	84	84	100.0	20	20	100.0	75	75	100.0	85	85	100.0	11	11	100.0	14	14	100.0	82	82	100.0
Charter	FRANKLIN ACADEMY SUNRISE	07	150	150	100.0	55	55	100.0	70	70	100.0	21	21	100.0	81	81	100.0	69	69	100.0	10	10	100.0	15	15	100.0	71	71	100.0
Charter	FRANKLIN ACADEMY SUNRISE	08	134	134	100.0	35	35	100.0	56	56	100.0	30	30	100.0	69	69	100.0	65	65	100.0	*	*	100.0	18	18	100.0	65	65	100.0
Charter	FRANKLIN ACADEMY SUNRISE	KG	132	130	98.5	41	41	100.0	70	70	100.0	11	*	81.8	64	64	100.0	68	66	97.1	42	40	95.2	11	*	81.8	76	75	98.7
Charter	GREENTREE PREPARATORY CHARTER SCHOC	01	23	23	100.0	*	*	100.0	18	18	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	02	32	32	100.0	*	*	100.0	28	28	100.0	*	*	100.0	22	22	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	03	42	41	97.6	*	*	100.0	31	30	96.8	*	*	100.0	26	25	96.2	16	16	100.0	10	*	90.0	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	04	35	35	100.0	*	*	100.0	26	26	100.0	*	*	100.0	18	18	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	05	31	31	100.0	10	10	100.0	15	15	100.0	*	*	100.0	15	15	100.0	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOC	06	22	22	100.0	*	*	100.0	15	15	100.0	*	*	100.0	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	07	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	08	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	-
Charter	GREENTREE PREPARATORY CHARTER SCHOC	KG	28	28	100.0	*	*	100.0	15	15	100.0	*	*	100.0	15	15	100.0	13	13	100.0	10	10	100.0	*	*	-	*	*	-
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	01	176	171	97.2	14	12	85.7	21	20	95.2	129	127	98.4	86	82	95.3	90	89	98.9	68	66	97.1	11	11	100.0	97	93	95.9
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	02	174	168	96.6	13	13	100.0	42	38	90.5	114	112	98.2	84	83	98.8	90	85	94.4	55	50	90.9	*	*	62.5	92	88	95.7
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	03	176	173	98.3	10	10	100.0	68	65	95.6	89	89	100.0	86	85	98.8	90	88	97.8	37	34	91.9	12	10	83.3	96	96	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	04	179	175	97.8	11	10	90.9	39	38	97.4	123	121	98.4	98	97	99.0	81	78	96.3	17	14	82.4	13	13	100.0	94	92	97.9
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	05	163	163	100.0	18	18	100.0	35	35	100.0	103	103	100.0	80	80	100.0	83	83	100.0	*	*	100.0	12	12	100.0	84	84	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	KG	168	164	97.6	*	*	100.0	48	44	91.7	106	106	100.0	75	72	96.0	93	92	98.9	91	89	97.8	10	*	90.0	79	77	97.5
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	06	147	147	100.0	13	13	100.0	33	33	100.0	97	97	100.0	78	78	100.0	69	69	100.0	12	12	100.0	*	*	100.0	75	75	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	07	138	138	100.0	*	*	100.0	30	30	100.0	94	94	100.0	73	73	100.0	65	65	100.0	*	*	100.0	12	12	100.0	79	79	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIEN	08	91	91	100.0	14	14	100.0	34	34	100.0	41	41	100.0	50	50	100.0	41	41	100.0	*	*	100.0	*	*	100.0	48	48	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	01	123	120	97.6	*	*	100.0	108	106	98.1	*	*	87.5	59	56	94.9	64	64	100.0	54	53	98.1	13	10	76.9	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	02	128	127	99.2	*	*	100.0	99	98	99.0	13	13	100.0	63	63	100.0	65	64	98.5	53	52	98.1	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	03	130	129	99.2	*	*	100.0	105	104	99.0	16	16	100.0	67	67	100.0	63	62	98.4	35	34	97.1	12	11	91.7	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	04	133	133	100.0	*	*	100.0	113	113	100.0	12	12	100.0	66	66	100.0	67	67	100.0	24	24	100.0	*	*	100.0	*	*	-
Charter	IMAGINE CHARTER SCHOOL AT WESTON	05	128	128	100.0	*	*	100.0	108	108	100.0	*	*	100.0	75	75	100.0	53	53	100.0	15	15	100.0	10	10	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	06	112	112	100.0	*	*	100.0	90	90	100.0	12	12	100.0	61	61	100.0	51	51	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	IMAGINE CHARTER SCHOOL AT WESTON	07	83	83	100.0	*	*	100.0	61	61	100.0	10	10	100.0	38	38	100.0	45	45	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	IMAGINE CHARTER SCHOOL AT WESTON	08	71	71	100.0	*	*	100.0	60	60	100.0	*	*	100.0	30	30	100.0	41	41	100.0	*	*	100.0	*	*	100.0	*	*	-
Charter	IMAGINE CHARTER SCHOOL AT WESTON	KG	121	121	100.0	*	*	100.0	107	107	100.0	*	*	100.0	59	59	100.0	62	62	100.0	49	49	100.0	11	11	100.0	*	*	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	01	72	72	100.0	43	43	100.0	27	27	100.0	*	*	100.0	43	43	100.0	29	29	100.0	33	33	100.0	*	*	100.0	66	66	100.0
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	02	81	80	98.8	48	47	97.9	30	30	100.0	*	*	100.0	43	42	97.7	38	38	100.0	38	38	100.0	13	13	100.0	75	74	98.7
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	03	76	67	88.2	49	44	89.8	22	18	81.8	*	*	100.0	46	41	89.1	30	26	86.7	18	15	83.3	11	*	72.7	61	53	86.9
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	04	55	54	98.2	34	34	100.0	20	19	95.0	*	*	-	20	20	100.0	35	34	97.1	15	15	100.0	*	*	100.0	51	50	98.0
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	05	47	47	100.0	33	33	100.0	12	12	100.0	*	*	100.0	28	28	100.0	19	19	100.0	*	*	100.0	14	14	100.0	40	40	100.0
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERD	KG	71	70	98.6	46	46	100.0	24	23	95.8	*	*	100.0	45	45	100.0	26	25	96.2	39	38	97.4	*	*	100.0	63	62	98.4
Charter	IMAGINE SCHOOL AT BROWARD	01	136	132	97.1	15	14	93.3	65	64	98.5	38	36	94.7	73	70	95.9	63	62	98.4	16	15	93.8	14	12	85.7	42	42	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	IMAGINE SCHOOL AT BROWARD	02	132	129	97.7	17	15	88.2	60	60	100.0	36	35	97.2	65	65	100.0	67	64	95.5	27	26	96.3	18	16	88.9	58	55	94.8
Charter	IMAGINE SCHOOL AT BROWARD	03	126	126	100.0	17	17	100.0	54	54	100.0	36	36	100.0	58	58	100.0	68	68	100.0	*	*	100.0	12	12	100.0	39	39	100.0
Charter	IMAGINE SCHOOL AT BROWARD	04	125	125	100.0	15	15	100.0	50	50	100.0	43	43	100.0	57	57	100.0	68	68	100.0	11	11	100.0	14	14	100.0	38	38	100.0
Charter	IMAGINE SCHOOL AT BROWARD	05	112	112	100.0	12	12	100.0	44	44	100.0	36	36	100.0	62	62	100.0	50	50	100.0	*	*	100.0	17	17	100.0	30	30	100.0
Charter	IMAGINE SCHOOL AT BROWARD	06	91	91	100.0	*	*	100.0	47	47	100.0	23	23	100.0	45	45	100.0	46	46	100.0	*	*	100.0	10	10	100.0	36	36	100.0
Charter	IMAGINE SCHOOL AT BROWARD	07	89	89	100.0	12	12	100.0	33	33	100.0	29	29	100.0	46	46	100.0	43	43	100.0	*	*	100.0	*	*	100.0	36	36	100.0
Charter	IMAGINE SCHOOL AT BROWARD	08	73	73	100.0	17	17	100.0	34	34	100.0	14	14	100.0	42	42	100.0	31	31	100.0	*	*	100.0	*	*	100.0	31	31	100.0
Charter	IMAGINE SCHOOL AT BROWARD	KG	131	131	100.0	25	25	100.0	53	53	100.0	35	35	100.0	64	64	100.0	67	67	100.0	15	15	100.0	15	15	100.0	52	52	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	01	55	54	98.2	*	*	-	19	18	94.7	33	33	100.0	30	30	100.0	25	24	96.0	15	14	93.3	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	02	47	47	100.0	*	*	100.0	18	18	100.0	28	28	100.0	28	28	100.0	19	19	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	03	47	47	100.0	*	*	100.0	17	17	100.0	26	26	100.0	25	25	100.0	22	22	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	04	39	39	100.0	*	*	100.0	*	*	100.0	23	23	100.0	18	18	100.0	21	21	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	05	29	29	100.0	*	*	100.0	11	11	100.0	16	16	100.0	14	14	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	06	46	46	100.0	*	*	100.0	14	14	100.0	20	20	100.0	21	21	100.0	25	25	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	07	40	40	100.0	*	*	100.0	18	18	100.0	16	16	100.0	24	24	100.0	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	08	31	31	100.0	*	*	100.0	15	15	100.0	12	12	100.0	17	17	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	KG	52	52	100.0	*	*	100.0	16	16	100.0	31	31	100.0	25	25	100.0	27	27	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Charter	INNOVATION CHARTER SCHOOL	01	60	60	100.0	12	12	100.0	47	47	100.0	*	*	-	33	33	100.0	27	27	100.0	37	37	100.0	*	*	100.0	46	46	100.0
Charter	INNOVATION CHARTER SCHOOL	02	69	69	100.0	19	19	100.0	48	48	100.0	*	*	100.0	32	32	100.0	37	37	100.0	45	45	100.0	*	*	100.0	53	53	100.0
Charter	INNOVATION CHARTER SCHOOL	03	64	56	87.5	15	14	93.3	47	40	85.1	*	*	100.0	33	28	84.8	31	28	90.3	37	31	83.8	*	*	100.0	54	50	92.6
Charter	INNOVATION CHARTER SCHOOL	04	64	64	100.0	12	12	100.0	50	50	100.0	*	*	100.0	35	35	100.0	29	29	100.0	23	23	100.0	*	*	100.0	46	46	100.0
Charter	INNOVATION CHARTER SCHOOL	05	35	35	100.0	*	*	100.0	24	24	100.0	*	*	100.0	19	19	100.0	16	16	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Charter	INNOVATION CHARTER SCHOOL	KG	57	57	100.0	15	15	100.0	41	41	100.0	*	*	100.0	22	22	100.0	35	35	100.0	42	42	100.0	*	*	100.0	43	43	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	08	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	09	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	10	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SC	09	72	72	100.0	*	*	100.0	47	47	100.0	20	20	100.0	38	38	100.0	34	34	100.0	15	15	100.0	*	*	100.0	35	35	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SC	10	55	55	100.0	*	*	100.0	33	33	100.0	16	16	100.0	28	28	100.0	27	27	100.0	17	17	100.0	*	*	100.0	31	31	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SC	11	48	48	100.0	*	*	100.0	30	30	100.0	14	14	100.0	22	22	100.0	26	26	100.0	*	*	100.0	*	*	100.0	29	29	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE	06	82	82	100.0	*	*	100.0	49	49	100.0	29	29	100.0	46	46	100.0	36	36	100.0	18	18	100.0	*	*	100.0	39	39	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE	07	86	86	100.0	*	*	100.0	44	44	100.0	35	35	100.0	50	50	100.0	36	36	100.0	13	13	100.0	*	*	100.0	46	46	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE	08	76	76	100.0	*	*	100.0	42	42	100.0	31	31	100.0	46	46	100.0	30	30	100.0	10	10	100.0	*	*	100.0	46	46	100.0
Charter	NEW LIFE CHARTER ACADEMY	01	14	14	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	NEW LIFE CHARTER ACADEMY	02	14	12	85.7	*	*	100.0	*	*	50.0	*	*	-	*	*	75.0	10	*	90.0	*	*	66.7	*	*	-	14	12	85.7
Charter	NEW LIFE CHARTER ACADEMY	03	14	*	64.3	*	*	50.0	*	*	71.4	*	*	100.0	*	*	62.5	*	*	66.7	*	*	75.0	*	*	50.0	14	*	64.3
Charter	NEW LIFE CHARTER ACADEMY	04	18	16	88.9	10	*	80.0	*	*	100.0	*	*	100.0	10	*	90.0	*	*	87.5	*	*	85.7	*	*	100.0	18	16	88.9
Charter	NEW LIFE CHARTER ACADEMY	05	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	10	10	100.0
Charter	NEW LIFE CHARTER ACADEMY	KG	24	24	100.0	14	14	100.0	*	*	100.0	*	*	-	11	11	100.0	13	13	100.0	11	11	100.0	*	*	-	24	24	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	01	101	92	91.1	86	78	90.7	*	*	87.5	*	*	100.0	57	50	87.7	44	42	95.5	21	18	85.7	*	*	71.4	82	74	90.2
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	02	110	94	85.5	92	79	85.9	12	*	75.0	*	*	100.0	50	44	88.0	60	50	83.3	24	20	83.3	11	*	63.6	85	70	82.4
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	03	106	105	99.1	82	82	100.0	16	15	93.8	*	*	100.0	50	50	100.0	56	55	98.2	17	16	94.1	12	12	100.0	83	82	98.8
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	04	96	89	92.7	77	73	94.8	*	*	100.0	*	*	85.7	54	50	92.6	42	39	92.9	*	*	50.0	*	*	100.0	78	72	92.3
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	05	98	92	93.9	81	76	93.8	12	12	100.0	*	*	100.0	43	42	97.7	55	50	90.9	13	10	76.9	*	*	100.0	74	69	93.2
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	KG	78	74	94.9	65	62	95.4	*	*	100.0	*	*	*	43	41	95.3	35	33	94.3	12	11	91.7	*	*	100.0	51	49	96.1
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	06	116	116	100.0	100	100	100.0	12	12	100.0	*	*	100.0	49	49	100.0	67	67	100.0	*	*	100.0	11	11	100.0	95	95	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	07	109	109	100.0	88	88	100.0	14	14	100.0	*	*	100.0	54	54	100.0	55	55	100.0	*	*	100.0	11	11	100.0	88	88	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENC	08	120	120	100.0	104	104	100.0	12	12	100.0	*	*	100.0	61	61	100.0	59	59	100.0	11	11	100.0	20	20	100.0	96	96	100.0
Charter	PANACEA PREP CHARTER SCHOOL	01	14	14	100.0	13	13	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	PANACEA PREP CHARTER SCHOOL	02	14	14	100.0	11	11	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Charter	PANACEA PREP CHARTER SCHOOL	03	22	22	100.0	16	16	100.0	*	*	100.0	*	*	-	10	10	100.0	12	12	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	PANACEA PREP CHARTER SCHOOL	04	20	19	95.0	17	16	94.1	*	*	100.0	*	*	100.0	12	11	91.7	*	*	100.0	*	*	100.0	*	*	100.0	16	15	93.8
Charter	PANACEA PREP CHARTER SCHOOL	05	19	19	100.0	17	17	100.0	*	*	-	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Charter	PANACEA PREP CHARTER SCHOOL	KG	15	15	100.0	11	11	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Charter	PARAGON ACADEMY OF TECHNOLOGY	06	31	31	100.0	*	*	100.0	20	20	100.0	*	*	100.0	11	11	100.0	20	20	100.0	11	11	100.0	*	*	100.0	29	29	100.0
Charter	PARAGON ACADEMY OF TECHNOLOGY	07	40	37	92.5	14	13	92.9	25	23	92.0	*	*	-	21	20	95.2	19	17	89.5	12	11	91.7	*	*	100.0	39	36	92.3

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	PARAGON ACADEMY OF TECHNOLOGY	08	43	43	100.0	11	11	100.0	27	27	100.0	*	*	100.0	25	25	100.0	18	18	100.0	14	14	100.0	10	10	100.0	43	43	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	01	129	127	98.4	28	26	92.9	73	73	100.0	17	17	100.0	68	66	97.1	61	61	100.0	21	21	100.0	*	*	88.9	91	89	97.8
Charter	RENAISSANCE CHARTER AT COOPER CITY	02	127	124	97.6	27	27	100.0	75	73	97.3	12	11	91.7	75	74	98.7	52	50	96.2	30	29	96.7	10	10	100.0	80	78	97.5
Charter	RENAISSANCE CHARTER AT COOPER CITY	03	126	122	96.8	28	28	100.0	79	75	94.9	12	12	100.0	74	72	97.3	52	50	96.2	25	21	84.0	14	13	92.9	71	70	98.6
Charter	RENAISSANCE CHARTER AT COOPER CITY	04	123	122	99.2	21	21	100.0	68	67	98.5	17	17	100.0	65	64	98.5	58	58	100.0	12	12	100.0	*	*	100.0	66	65	98.5
Charter	RENAISSANCE CHARTER AT COOPER CITY	05	140	140	100.0	19	19	100.0	92	92	100.0	22	22	100.0	74	74	100.0	66	66	100.0	14	14	100.0	10	10	100.0	80	80	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	06	128	128	100.0	29	29	100.0	73	73	100.0	16	16	100.0	62	62	100.0	66	66	100.0	*	*	100.0	*	*	100.0	72	72	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	07	117	117	100.0	28	28	100.0	60	60	100.0	19	19	100.0	68	68	100.0	49	49	100.0	*	*	100.0	11	11	100.0	70	70	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	08	126	126	100.0	20	20	100.0	78	78	100.0	14	14	100.0	63	63	100.0	63	63	100.0	*	*	100.0	*	*	100.0	72	72	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	KG	112	111	99.1	19	19	100.0	70	69	98.6	14	14	100.0	45	44	97.8	67	67	100.0	24	23	95.8	*	*	100.0	72	71	98.6
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT	06	157	157	100.0	76	76	100.0	71	71	100.0	*	*	100.0	79	79	100.0	78	78	100.0	16	16	100.0	19	19	100.0	155	155	100.0
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT	07	146	145	99.3	71	70	98.6	67	67	100.0	*	*	100.0	76	76	100.0	70	69	98.6	10	10	100.0	17	17	100.0	139	138	99.3
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT	08	124	124	100.0	63	63	100.0	53	53	100.0	*	*	100.0	67	67	100.0	57	57	100.0	10	10	100.0	10	10	100.0	122	122	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	01	153	151	98.7	83	82	98.8	46	46	100.0	16	15	93.8	82	82	100.0	71	69	97.2	22	22	100.0	17	17	100.0	99	99	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	02	153	151	98.7	86	85	98.8	46	45	97.8	12	12	100.0	76	75	98.7	77	76	98.7	28	27	96.4	21	20	95.2	116	114	98.3
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	03	161	157	97.5	96	94	97.9	40	39	97.5	18	18	100.0	78	77	98.7	83	80	96.4	22	20	90.9	17	16	94.1	107	106	99.1
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	04	156	155	99.4	94	93	98.9	31	31	100.0	24	24	100.0	78	78	100.0	78	77	98.7	14	14	100.0	21	21	100.0	114	113	99.1
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	05	153	152	99.3	85	85	100.0	48	47	97.9	11	11	100.0	77	77	100.0	76	75	98.7	17	16	94.1	19	19	100.0	97	97	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	06	150	150	100.0	93	93	100.0	38	38	100.0	13	13	100.0	79	79	100.0	71	71	100.0	12	12	100.0	13	13	100.0	102	102	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	07	153	149	97.4	96	93	96.9	39	39	100.0	*	*	100.0	79	79	100.0	74	70	94.6	*	*	85.7	*	*	88.9	107	104	97.2
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	08	149	149	100.0	88	88	100.0	35	35	100.0	17	17	100.0	75	75	100.0	74	74	100.0	*	*	100.0	14	14	100.0	92	92	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVER	KG	142	141	99.3	79	79	100.0	39	38	97.4	11	11	100.0	72	71	98.6	70	70	100.0	27	27	100.0	17	17	100.0	109	108	99.1
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	01	167	160	95.8	53	51	96.2	70	65	92.9	35	35	100.0	93	88	94.6	74	72	97.3	38	34	89.5	12	10	83.3	99	94	94.9
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	02	165	156	94.5	63	60	95.2	49	47	95.9	34	31	91.2	84	81	96.4	81	75	92.6	34	30	88.2	21	16	76.2	98	93	94.9
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	03	157	153	97.5	50	49	98.0	59	57	96.6	34	34	100.0	82	81	98.8	75	72	96.0	18	16	88.9	18	16	88.9	84	82	97.6
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	04	167	158	94.6	60	57	95.0	60	56	93.3	33	32	97.0	91	86	94.5	76	72	94.7	12	*	75.0	24	23	95.8	97	94	96.9
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	05	163	161	98.8	53	53	100.0	59	57	96.6	37	37	100.0	95	94	98.9	68	67	98.5	*	*	100.0	15	15	100.0	86	86	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	06	158	158	100.0	53	53	100.0	74	74	100.0	18	18	100.0	89	89	100.0	69	69	100.0	11	11	100.0	15	15	100.0	87	87	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	07	139	139	100.0	46	46	100.0	53	53	100.0	30	30	100.0	73	73	100.0	66	66	100.0	*	*	100.0	18	18	100.0	65	65	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	08	124	123	99.2	42	42	100.0	47	47	100.0	32	31	96.9	62	61	98.4	62	62	100.0	*	*	100.0	14	14	100.0	63	62	98.4
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL	KG	156	154	98.7	54	54	100.0	56	56	100.0	27	26	96.3	85	83	97.6	71	71	100.0	50	48	96.0	*	*	87.5	97	96	99.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	01	76	70	92.1	67	62	92.5	*	*	100.0	*	*	66.7	34	32	94.1	42	38	90.5	*	*	100.0	*	*	100.0	66	60	90.9
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	02	74	68	91.9	62	58	93.5	*	*	87.5	*	*	75.0	39	37	94.9	35	31	88.6	*	*	88.9	*	*	100.0	55	49	89.1
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	03	89	83	93.3	80	75	93.8	*	*	100.0	*	*	100.0	52	48	92.3	37	35	94.6	*	*	85.7	15	13	86.7	70	65	92.9
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	04	75	65	86.7	63	53	84.1	*	*	100.0	*	*	100.0	38	33	86.8	37	32	86.5	*	*	100.0	*	*	100.0	61	52	85.2
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	05	90	85	94.4	81	76	93.8	*	*	100.0	*	*	100.0	49	45	91.8	41	40	97.6	*	*	100.0	*	*	100.0	67	64	95.5
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	06	120	120	100.0	105	105	100.0	*	*	100.0	*	*	100.0	58	58	100.0	62	62	100.0	10	10	100.0	12	12	100.0	95	95	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	07	100	98	98.0	82	80	97.6	11	11	100.0	*	*	100.0	51	50	98.0	49	48	98.0	11	11	100.0	18	18	100.0	76	75	98.7
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	08	125	120	96.0	105	100	95.2	10	10	100.0	10	10	100.0	59	57	96.6	66	63	95.5	10	10	100.0	11	*	81.8	101	97	96.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTA	KG	60	59	98.3	53	52	98.1	*	*	100.0	*	*	100.0	26	26	100.0	34	33	97.1	*	*	100.0	*	*	100.0	42	42	100.0
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	01	111	104	93.7	48	44	91.7	53	51	96.2	*	*	66.7	62	58	93.5	49	46	93.9	23	22	95.7	16	13	81.3	109	102	93.6
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	02	86	80	93.0	42	41	97.6	39	34	87.2	*	*	100.0	50	45	90.0	36	35	97.2	16	12	75.0	12	12	100.0	81	76	93.8
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	03	111	108	97.3	39	39	100.0	61	59	96.7	*	*	83.3	56	55	98.2	55	53	96.4	18	18	100.0	10	*	90.0	104	101	97.1
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	04	136	131	96.3	64	60	93.8	58	57	98.3	10	10	100.0	69	68	98.6	67	63	94.0	14	14	100.0	22	22	100.0	130	125	96.2
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	05	126	122	96.8	59	55	93.2	61	61	100.0	*	*	100.0	63	60	95.2	63	62	98.4	16	16	100.0	10	*	80.0	117	113	96.6
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	KG	95	91	95.8	43	39	90.7	45	45	100.0	*	*	100.0	57	56	98.2	38	35	92.1	29	29	100.0	11	*	81.8	83	79	95.2
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	01	30	30	100.0	25	25	100.0	*	*	100.0	*	*	100.0	12	12	100.0	18	18	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	02	34	34	100.0	23	23	100.0	*	*	100.0	*	*	100.0	20	20	100.0	14	14	100.0	*	*	100.0	*	*	-	24	24	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	03	32	32	100.0	23	23	100.0	*	*	100.0	*	*	100.0	20	20	100.0	12	12	100.0	*	*	100.0	*	*	-	16	16	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	04	26	25	96.2	22	21	95.5	*	*	100.0	*	*	100.0	14	13	92.9	12	12	100.0	*	*	100.0	*	*	100.0	19	18	94.7
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	05	35	35	100.0	23	23	100.0	*	*	100.0	*	*	100.0	15	15	100.0	20	20	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	06	41	41	100.0	31	31	100.0	*	*	100.0	*	*	100.0	21	21	100.0	20	20	100.0	*	*	100.0	*	*	100.0	26	26	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	07	37	37	100.0	29	29	100.0	*	*	100.0	*	*	-	21	21	100.0	16	16	100.0	*	*	100.0	*	*	100.0	24	24	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	08	38	38	100.0	24	24	100.0	10	10	100.0	*	*	100.0	15	15	100.0	23	23	100.0	*	*	100.0	*	*	100.0	27	27	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLO	KG	35	35	100.0	27	27	100.0	*	*	100.0	*	*	100.0	18	18	100.0	17	17	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	09	22	22	100.0	14	14	100.0	*	*	100.0	*	*	100.0	10	10	100.0	12	12	100.0	*	*	100.0	*	*	100.0	22	22	100.0
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	10	34	34	100.0	29	29	100.0	*	*	100.0	*	*	-	16	16	100.0	18	18	100.0	*	*	-	*	*	100.0	34	34	100.0
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	11	76	69	90.8	64	58	90.6	*	*	100.0	*	*	100.0	31	29	93.5	45	40	88.9	*	*	100.0	16	14	87.5	76	69	90.8

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOC	09	98	98	100.0	73	73	100.0	22	22	100.0	*	*	100.0	44	44	100.0	54	54	100.0	*	*	100.0	10	10	100.0	59	59	100.0
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOC	10	75	75	100.0	61	61	100.0	12	12	100.0	*	*	-	34	34	100.0	41	41	100.0	*	*	100.0	*	*	100.0	40	40	100.0
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOC	11	59	59	100.0	41	41	100.0	13	13	100.0	*	*	100.0	28	28	100.0	31	31	100.0	*	*	100.0	*	*	100.0	35	35	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	01	99	99	100.0	25	25	100.0	66	66	100.0	*	*	100.0	54	54	100.0	45	45	100.0	31	31	100.0	11	11	100.0	67	67	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	02	103	101	98.1	28	28	100.0	65	63	96.9	*	*	100.0	54	53	98.1	49	48	98.0	30	29	96.7	16	16	100.0	75	73	97.3
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	03	82	82	100.0	24	24	100.0	50	50	100.0	*	*	100.0	53	53	100.0	29	29	100.0	11	11	100.0	11	11	100.0	48	48	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	04	102	101	99.0	22	22	100.0	66	65	98.5	10	10	100.0	58	57	98.3	44	44	100.0	*	*	100.0	15	15	100.0	70	70	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	05	79	79	100.0	19	19	100.0	47	47	100.0	10	10	100.0	44	44	100.0	35	35	100.0	*	*	100.0	*	*	100.0	45	45	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIF	KG	26	26	100.0	10	10	100.0	14	14	100.0	*	*	100.0	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	01	24	23	95.8	*	*	100.0	12	12	100.0	*	*	100.0	15	14	93.3	*	*	100.0	*	*	100.0	*	*	100.0	*	*	88.9
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	02	23	23	100.0	*	*	100.0	13	13	100.0	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0	15	15	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	03	24	24	100.0	*	*	100.0	10	10	100.0	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	04	25	25	100.0	*	*	100.0	*	*	100.0	10	10	100.0	11	11	100.0	14	14	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	05	22	22	100.0	*	*	100.0	13	13	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHO	KG	24	24	100.0	*	*	-	14	14	100.0	*	*	100.0	13	13	100.0	11	11	100.0	*	*	100.0	*	*	-	11	11	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	01	21	21	100.0	17	17	100.0	*	*	100.0	*	*	-	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	02	23	23	100.0	20	20	100.0	*	*	100.0	*	*	-	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0	22	22	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	03	26	26	100.0	20	20	100.0	*	*	100.0	*	*	-	12	12	100.0	14	14	100.0	*	*	100.0	*	*	100.0	24	24	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	04	22	22	100.0	18	18	100.0	*	*	100.0	*	*	-	18	18	100.0	*	*	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	05	24	24	100.0	14	14	100.0	10	10	100.0	*	*	-	*	*	100.0	15	15	100.0	*	*	100.0	*	*	100.0	22	22	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	KG	25	25	100.0	15	15	100.0	10	10	100.0	*	*	-	11	11	100.0	14	14	100.0	12	12	100.0	*	*	-	19	19	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	01	98	98	100.0	12	12	100.0	68	68	100.0	10	10	100.0	49	49	100.0	49	49	100.0	*	*	100.0	*	*	100.0	46	46	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	02	100	99	99.0	12	12	100.0	74	73	98.6	*	*	100.0	51	51	100.0	49	48	98.0	*	*	100.0	*	*	100.0	36	35	97.2
Charter	SOMERSET ACADEMY ELEMENTARY	03	103	103	100.0	*	*	100.0	85	85	100.0	*	*	100.0	66	66	100.0	37	37	100.0	*	*	100.0	*	*	100.0	38	38	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	04	105	105	100.0	11	11	100.0	74	74	100.0	13	13	100.0	55	55	100.0	50	50	100.0	*	*	100.0	*	*	100.0	41	41	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	05	130	130	100.0	16	16	100.0	93	93	100.0	10	10	100.0	69	69	100.0	61	61	100.0	*	*	100.0	11	11	100.0	56	56	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	KG	91	91	100.0	12	12	100.0	63	63	100.0	11	11	100.0	49	49	100.0	42	42	100.0	12	12	100.0	12	12	100.0	40	40	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	01	49	49	100.0	*	*	100.0	39	39	100.0	*	*	100.0	28	28	100.0	21	21	100.0	*	*	-	*	*	100.0	12	12	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	02	69	66	95.7	*	*	100.0	53	51	96.2	11	10	90.9	30	29	96.7	39	37	94.9	*	*	83.3	13	11	84.6	29	28	96.6
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	03	46	43	93.5	*	*	75.0	35	33	94.3	*	*	100.0	26	26	100.0	20	17	85.0	*	*	66.7	10	*	80.0	20	18	90.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	04	48	47	97.9	*	*	100.0	38	37	97.4	*	*	100.0	27	26	96.3	21	21	100.0	*	*	100.0	*	*	100.0	30	29	96.7
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	05	50	50	100.0	*	*	100.0	38	38	100.0	*	*	100.0	32	32	100.0	18	18	100.0	*	*	-	*	*	100.0	17	17	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH (	KG	68	68	100.0	*	*	100.0	60	60	100.0	*	*	100.0	43	43	100.0	25	25	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	SOMERSET ACADEMY HIGH	09	376	376	100.0	55	55	100.0	263	263	100.0	39	39	100.0	188	188	100.0	188	188	100.0	14	14	100.0	33	33	100.0	140	140	100.0
Charter	SOMERSET ACADEMY HIGH	10	376	376	100.0	69	69	100.0	259	259	100.0	26	26	100.0	177	177	100.0	199	199	100.0	*	*	100.0	42	42	100.0	131	131	100.0
Charter	SOMERSET ACADEMY HIGH	11	313	313	100.0	54	54	100.0	207	207	100.0	31	31	100.0	148	148	100.0	165	165	100.0	*	*	100.0	24	24	100.0	132	132	100.0
Charter	SOMERSET ACADEMY KEY CHARTER HIGH S	09	85	84	98.8	24	24	100.0	48	47	97.9	12	12	100.0	36	36	100.0	49	48	98.0	15	15	100.0	16	16	100.0	55	54	98.2
Charter	SOMERSET ACADEMY KEY CHARTER HIGH S	10	56	56	100.0	14	14	100.0	32	32	100.0	*	*	100.0	24	24	100.0	32	32	100.0	*	*	100.0	*	*	100.0	37	37	100.0
Charter	SOMERSET ACADEMY KEY CHARTER HIGH S	11	55	55	100.0	15	15	100.0	26	26	100.0	13	13	100.0	21	21	100.0	34	34	100.0	*	*	100.0	11	11	100.0	33	33	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	06	78	78	100.0	26	26	100.0	48	48	100.0	*	*	100.0	40	40	100.0	38	38	100.0	11	11	100.0	16	16	100.0	61	61	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	07	128	128	100.0	42	42	100.0	67	67	100.0	17	17	100.0	74	74	100.0	54	54	100.0	18	18	100.0	22	22	100.0	91	91	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	08	124	124	100.0	48	48	100.0	60	60	100.0	10	10	100.0	58	58	100.0	66	66	100.0	15	15	100.0	24	24	100.0	85	85	100.0
Charter	SOMERSET ACADEMY MIDDLE	06	295	295	100.0	30	30	100.0	207	207	100.0	35	35	100.0	145	145	100.0	150	150	100.0	10	10	100.0	27	27	100.0	111	111	100.0
Charter	SOMERSET ACADEMY MIDDLE	07	344	344	100.0	36	36	100.0	252	252	100.0	34	34	100.0	180	180	100.0	164	164	100.0	*	*	100.0	36	36	100.0	113	113	100.0
Charter	SOMERSET ACADEMY MIDDLE	08	361	361	100.0	44	44	100.0	252	252	100.0	30	30	100.0	192	192	100.0	169	169	100.0	*	*	100.0	41	41	100.0	125	125	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	06	119	119	100.0	30	30	100.0	79	79	100.0	*	*	100.0	62	62	100.0	57	57	100.0	*	*	100.0	14	14	100.0	74	74	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	07	141	141	100.0	43	43	100.0	89	89	100.0	*	*	100.0	74	74	100.0	67	67	100.0	*	*	100.0	12	12	100.0	92	92	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	08	110	110	100.0	36	36	100.0	65	65	100.0	*	*	100.0	51	51	100.0	59	59	100.0	*	*	100.0	*	*	100.0	65	65	100.0
Charter	SOMERSET ACADEMY NEIGHBORHOOD	01	75	72	96.0	63	60	95.2	*	*	100.0	*	*	100.0	40	39	97.5	35	33	94.3	*	*	100.0	*	*	100.0	55	53	96.4
Charter	SOMERSET ACADEMY NEIGHBORHOOD	02	67	64	95.5	58	56	96.6	*	*	87.5	*	*	-	43	40	93.0	24	24	100.0	*	*	100.0	*	*	100.0	45	44	97.8
Charter	SOMERSET ACADEMY NEIGHBORHOOD	03	86	85	98.8	63	62	98.4	17	17	100.0	*	*	100.0	46	45	97.8	40	40	100.0	*	*	100.0	*	*	100.0	60	59	98.3
Charter	SOMERSET ACADEMY NEIGHBORHOOD	04	88	80	90.9	69	62	89.9	15	15	100.0	*	*	100.0	41	35	85.4	47	45	95.7	*	*	50.0	12	11	91.7	60	55	91.7
Charter	SOMERSET ACADEMY NEIGHBORHOOD	05	80	74	92.5	68	62	91.2	*	*	100.0	*	*	100.0	30	30	100.0	50	44	88.0	*	*	100.0	*	*	85.7	54	50	92.6
Charter	SOMERSET ACADEMY NEIGHBORHOOD	KG	51	51	100.0	40	40	100.0	*	*	100.0	*	*	100.0	30	30	100.0	21	21	100.0	*	*	100.0	*	*	100.0	37	37	100.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	01	22	22	100.0	*	*	100.0	18	18	100.0	*	*	-	10	10	100.0	12	12	100.0	13	13	100.0	*	*	100.0	21	21	100.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	02	23	18	78.3	*	*	100.0	20	15	75.0	*	*	100.0	12	*	75.0	11	*	81.8	*	*	83.3	*	*	60.0	22	17	77.3
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	03	31	26	83.9	*	*	87.5	20	16	80.0	*	*	100.0	15	12	80.0	16	14	87.5	*	*	66.7	*	*	100.0	25	22	88.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	04	22	20	90.9	*	*	100.0	19	17	89.5	*	*	-	13	11	84.6	*	*	100.0	*	*	80.0	*	*	-	21	19	90.5

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	05	14	12	85.7	*	*	100.0	*	*	77.8	*	*	100.0	11	10	90.9	*	*	66.7	*	*	33.3	*	*	100.0	13	11	84.6
Charter	SOMERSET ACADEMY POMPANO ELEMENTAI	KG	18	18	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	11	11	100.0	11	11	100.0	*	*	100.0	18	18	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	01	63	63	100.0	21	21	100.0	30	30	100.0	*	*	100.0	27	27	100.0	36	36	100.0	21	21	100.0	*	*	100.0	43	43	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	02	52	52	100.0	18	18	100.0	29	29	100.0	*	*	100.0	31	31	100.0	21	21	100.0	19	19	100.0	*	*	100.0	40	40	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	03	65	64	98.5	21	21	100.0	33	32	97.0	11	11	100.0	37	37	100.0	28	27	96.4	10	*	90.0	*	*	100.0	44	43	97.7
Charter	SOMERSET ACADEMY RIVERSIDE	04	62	62	100.0	17	17	100.0	29	29	100.0	12	12	100.0	27	27	100.0	35	35	100.0	13	13	100.0	*	*	100.0	46	46	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	05	70	69	98.6	22	22	100.0	34	33	97.1	13	13	100.0	29	29	100.0	41	40	97.6	*	*	83.3	*	*	100.0	47	47	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	KG	56	56	100.0	17	17	100.0	33	33	100.0	*	*	100.0	31	31	100.0	25	25	100.0	15	15	100.0	*	*	100.0	31	31	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SC	06	119	119	100.0	36	36	100.0	63	63	100.0	15	15	100.0	53	53	100.0	66	66	100.0	18	18	100.0	18	18	100.0	78	78	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SC	07	85	85	100.0	37	37	100.0	35	35	100.0	12	12	100.0	47	47	100.0	38	38	100.0	11	11	100.0	10	10	100.0	51	51	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SC	08	65	65	100.0	28	28	100.0	30	30	100.0	*	*	100.0	31	31	100.0	34	34	100.0	*	*	100.0	10	10	100.0	43	43	100.0
Charter	SOMERSET ARTS CONSERVATORY	09	83	83	100.0	*	*	100.0	58	58	100.0	14	14	100.0	59	59	100.0	24	24	100.0	*	*	100.0	*	*	100.0	29	29	100.0
Charter	SOMERSET ARTS CONSERVATORY	10	74	74	100.0	10	10	100.0	56	56	100.0	*	*	100.0	54	54	100.0	20	20	100.0	*	*	-	*	*	100.0	23	23	100.0
Charter	SOMERSET ARTS CONSERVATORY	11	111	111	100.0	13	13	100.0	77	77	100.0	14	14	100.0	72	72	100.0	39	39	100.0	*	*	-	*	*	100.0	25	25	100.0
Charter	SOMERSET MIRAMAR SOUTH	01	28	28	100.0	*	*	100.0	17	17	100.0	*	*	-	13	13	100.0	15	15	100.0	*	*	100.0	*	*	-	19	19	100.0
Charter	SOMERSET MIRAMAR SOUTH	02	25	25	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	-	13	13	100.0
Charter	SOMERSET MIRAMAR SOUTH	03	24	24	100.0	*	*	100.0	17	17	100.0	*	*	100.0	15	15	100.0	*	*	100.0	*	*	-	*	*	-	15	15	100.0
Charter	SOMERSET MIRAMAR SOUTH	04	28	28	100.0	*	*	100.0	15	15	100.0	*	*	100.0	14	14	100.0	14	14	100.0	*	*	-	*	*	-	13	13	100.0
Charter	SOMERSET MIRAMAR SOUTH	05	24	24	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	15	15	100.0	*	*	-	*	*	-	10	10	100.0
Charter	SOMERSET MIRAMAR SOUTH	KG	80	80	100.0	16	16	100.0	52	52	100.0	*	*	100.0	36	36	100.0	44	44	100.0	27	27	100.0	*	*	100.0	44	44	100.0
Charter	SOMERSET PARKLAND ACADEMY	01	115	113	98.3	15	15	100.0	48	46	95.8	35	35	100.0	58	57	98.3	57	56	98.2	19	18	94.7	*	*	87.5	33	33	100.0
Charter	SOMERSET PARKLAND ACADEMY	02	126	120	95.2	14	13	92.9	48	44	91.7	50	49	98.0	63	62	98.4	63	58	92.1	23	20	87.0	15	12	80.0	34	30	88.2
Charter	SOMERSET PARKLAND ACADEMY	03	119	119	100.0	*	*	100.0	44	44	100.0	49	49	100.0	53	53	100.0	66	66	100.0	*	*	100.0	19	19	100.0	26	26	100.0
Charter	SOMERSET PARKLAND ACADEMY	04	125	125	100.0	*	*	100.0	46	46	100.0	55	55	100.0	62	62	100.0	63	63	100.0	*	*	100.0	19	19	100.0	32	32	100.0
Charter	SOMERSET PARKLAND ACADEMY	05	91	91	100.0	*	*	100.0	44	44	100.0	39	39	100.0	54	54	100.0	37	37	100.0	10	10	100.0	14	14	100.0	22	22	100.0
Charter	SOMERSET PARKLAND ACADEMY	06	96	96	100.0	*	*	100.0	42	42	100.0	44	44	100.0	53	53	100.0	43	43	100.0	*	*	100.0	*	*	100.0	23	23	100.0
Charter	SOMERSET PARKLAND ACADEMY	07	72	72	100.0	*	*	100.0	35	35	100.0	22	22	100.0	36	36	100.0	36	36	100.0	*	*	100.0	*	*	100.0	20	20	100.0
Charter	SOMERSET PARKLAND ACADEMY	08	50	50	100.0	*	*	100.0	29	29	100.0	17	17	100.0	30	30	100.0	20	20	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Charter	SOMERSET PARKLAND ACADEMY	KG	118	117	99.2	14	14	100.0	46	45	97.8	43	43	100.0	56	56	100.0	62	61	98.4	23	23	100.0	14	13	92.9	31	31	100.0
Charter	SOMERSET PINES ACADEMY	01	69	66	95.7	30	28	93.3	32	31	96.9	*	*	100.0	43	41	95.3	26	25	96.2	20	19	95.0	*	*	100.0	57	54	94.7
Charter	SOMERSET PINES ACADEMY	02	66	56	84.8	21	20	95.2	33	27	81.8	10	*	70.0	34	28	82.4	32	28	87.5	11	10	90.9	12	10	83.3	53	44	83.0
Charter	SOMERSET PINES ACADEMY	03	65	62	95.4	25	24	96.0	34	33	97.1	*	*	80.0	30	27	90.0	35	35	100.0	16	14	87.5	13	12	92.3	57	54	94.7
Charter	SOMERSET PINES ACADEMY	04	64	59	92.2	15	15	100.0	39	34	87.2	*	*	100.0	28	26	92.9	36	33	91.7	*	*	77.8	10	*	90.0	51	48	94.1
Charter	SOMERSET PINES ACADEMY	05	67	67	100.0	23	23	100.0	34	34	100.0	*	*	100.0	27	27	100.0	40	40	100.0	*	*	100.0	*	*	100.0	53	53	100.0
Charter	SOMERSET PINES ACADEMY	KG	64	63	98.4	24	24	100.0	28	27	96.4	*	*	100.0	34	33	97.1	30	30	100.0	15	15	100.0	*	*	100.0	57	56	98.2
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	01	67	65	97.0	41	40	97.6	23	22	95.7	*	*	100.0	40	40	100.0	27	25	92.6	18	17	94.4	*	*	100.0	67	65	97.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	02	66	64	97.0	34	34	100.0	29	27	93.1	*	*	100.0	37	36	97.3	29	28	96.6	29	27	93.1	*	*	100.0	65	63	96.9
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	03	51	50	98.0	28	28	100.0	22	21	95.5	*	*	-	23	22	95.7	28	28	100.0	17	16	94.1	*	*	100.0	46	46	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	04	68	68	100.0	40	40	100.0	25	25	100.0	*	*	100.0	34	34	100.0	34	34	100.0	20	20	100.0	*	*	100.0	68	68	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	05	63	62	98.4	35	34	97.1	26	26	100.0	*	*	100.0	26	26	100.0	37	36	97.3	13	13	100.0	*	*	100.0	63	62	98.4
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	06	100	100	100.0	61	61	100.0	37	37	100.0	*	*	100.0	50	50	100.0	50	50	100.0	10	10	100.0	*	*	100.0	100	100	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	07	86	86	100.0	47	47	100.0	35	35	100.0	*	*	100.0	35	35	100.0	51	51	100.0	11	11	100.0	14	14	100.0	83	83	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	08	101	101	100.0	66	66	100.0	26	26	100.0	*	*	100.0	48	48	100.0	53	53	100.0	*	*	100.0	10	10	100.0	97	97	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NOI	KG	56	56	100.0	20	20	100.0	32	32	100.0	*	*	100.0	35	35	100.0	21	21	100.0	23	23	100.0	*	*	100.0	56	56	100.0
Charter	SOMERSET PREPARATORY ACADEMY CHART	09	87	87	100.0	54	54	100.0	33	33	100.0	*	*	-	46	46	100.0	41	41	100.0	13	13	100.0	11	11	100.0	86	86	100.0
Charter	SOMERSET PREPARATORY ACADEMY CHART	10	88	88	100.0	59	59	100.0	24	24	100.0	*	*	100.0	44	44	100.0	44	44	100.0	10	10	100.0	*	*	100.0	87	87	100.0
Charter	SOMERSET PREPARATORY ACADEMY CHART	11	73	73	100.0	50	50	100.0	21	21	100.0	*	*	100.0	37	37	100.0	36	36	100.0	*	*	100.0	*	*	100.0	73	73	100.0
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	06	122	122	100.0	98	98	100.0	22	22	100.0	*	*	100.0	61	61	100.0	61	61	100.0	*	*	100.0	*	*	100.0	89	89	100.0
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	07	109	109	100.0	81	81	100.0	24	24	100.0	*	*	100.0	62	62	100.0	47	47	100.0	*	*	100.0	14	14	100.0	73	73	100.0
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	08	93	92	98.9	76	75	98.7	14	14	100.0	*	*	-	41	41	100.0	52	51	98.1	*	*	100.0	*	*	100.0	51	50	98.0
Charter	SOMERSET VILLAGE ACADEMY	01	42	40	95.2	29	27	93.1	*	*	100.0	*	*	100.0	17	16	94.1	25	24	96.0	18	18	100.0	*	*	100.0	40	38	95.0
Charter	SOMERSET VILLAGE ACADEMY	02	37	33	89.2	20	18	90.0	17	15	88.2	*	*	-	20	18	90.0	17	15	88.2	15	12	80.0	*	*	83.3	34	30	88.2
Charter	SOMERSET VILLAGE ACADEMY	03	39	38	97.4	15	14	93.3	21	21	100.0	*	*	100.0	24	23	95.8	15	15	100.0	*	*	87.5	*	*	100.0	35	34	97.1
Charter	SOMERSET VILLAGE ACADEMY	04	36	34	94.4	17	17	100.0	17	15	88.2	*	*	100.0	22	20	90.9	14	14	100.0	11	*	81.8	*	*	100.0	34	33	97.1
Charter	SOMERSET VILLAGE ACADEMY	05	41	41	100.0	23	23	100.0	15	15	100.0	*	*	100.0	26	26	100.0	15	15	100.0	*	*	100.0	*	*	100.0	39	39	100.0
Charter	SOMERSET VILLAGE ACADEMY	KG	28	28	100.0	12	12	100.0	13	13	100.0	*	*	100.0	19	19	100.0	*	*	100.0	12	12	100.0	*	*	-	27	27	100.0
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	06	46	46	100.0	25	25	100.0	17	17	100.0	*	*	100.0	17	17	100.0	29	29	100.0	*	*	100.0	*	*	100.0	43	43	100.0
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	07	52	52	100.0	31	31	100.0	20	20	100.0	*	*	-	20	20	100.0	32	32	100.0	*	*	100.0	*	*	100.0	43	43	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	08	47	47	100.0	28	28	100.0	17	17	100.0	*	*	100.0	29	29	100.0	18	18	100.0	*	*	100.0	11	11	100.0	45	45	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	01	25	25	100.0	*	*	100.0	19	19	100.0	*	*	100.0	14	14	100.0	11	11	100.0	15	15	100.0	*	*	100.0	18	18	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	02	27	27	100.0	*	*	100.0	14	14	100.0	*	*	100.0	15	15	100.0	12	12	100.0	13	13	100.0	*	*	-	21	21	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	03	24	23	95.8	*	*	100.0	19	18	94.7	*	*	100.0	14	13	92.9	10	10	100.0	13	12	92.3	*	*	75.0	21	20	95.2
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	04	26	26	100.0	*	*	100.0	15	15	100.0	*	*	100.0	13	13	100.0	13	13	100.0	12	12	100.0	*	*	100.0	15	15	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	05	11	11	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SC	KG	28	28	100.0	*	*	100.0	17	17	100.0	*	*	100.0	19	19	100.0	*	*	100.0	18	18	100.0	*	*	100.0	23	23	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	01	46	46	100.0	*	*	100.0	25	25	100.0	*	*	100.0	23	23	100.0	23	23	100.0	18	18	100.0	*	*	100.0	19	19	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	02	56	56	100.0	13	13	100.0	30	30	100.0	*	*	100.0	31	31	100.0	25	25	100.0	17	17	100.0	*	*	100.0	32	32	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	03	66	66	100.0	15	15	100.0	31	31	100.0	11	11	100.0	37	37	100.0	29	29	100.0	16	16	100.0	*	*	100.0	31	31	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	04	41	40	97.6	15	14	93.3	20	20	100.0	*	*	100.0	21	20	95.2	20	20	100.0	*	*	100.0	*	*	100.0	21	21	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	05	27	27	100.0	*	*	100.0	14	14	100.0	*	*	100.0	11	11	100.0	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	06	30	30	100.0	*	*	100.0	15	15	100.0	*	*	100.0	16	16	100.0	14	14	100.0	*	*	100.0	*	*	100.0	13	13	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	07	29	29	100.0	10	10	100.0	10	10	100.0	*	*	100.0	14	14	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	08	28	28	100.0	*	*	100.0	13	13	100.0	*	*	100.0	15	15	100.0	13	13	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	KG	39	39	100.0	10	10	100.0	18	18	100.0	*	*	100.0	23	23	100.0	16	16	100.0	*	*	100.0	*	*	100.0	22	22	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	10	20	20	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	17	17	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	11	61	61	100.0	31	31	100.0	19	19	100.0	*	*	100.0	29	29	100.0	32	32	100.0	12	12	100.0	*	*	100.0	53	53	100.0
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	09	12	12	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	10	43	42	97.7	18	18	100.0	19	18	94.7	*	*	100.0	13	12	92.3	30	30	100.0	*	*	80.0	11	11	100.0	32	32	100.0
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	11	72	72	100.0	21	21	100.0	41	41	100.0	*	*	100.0	28	28	100.0	44	44	100.0	13	13	100.0	13	13	100.0	59	59	100.0
Charter	SUNFIRE HIGH SCHOOL	09	12	12	100.0	10	10	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNFIRE HIGH SCHOOL	10	50	50	100.0	31	31	100.0	14	14	100.0	*	*	100.0	17	17	100.0	33	33	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	SUNFIRE HIGH SCHOOL	11	99	98	99.0	75	74	98.7	21	21	100.0	*	*	100.0	28	28	100.0	71	70	98.6	12	11	91.7	12	12	100.0	34	34	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	01	30	30	100.0	10	10	100.0	18	18	100.0	*	*	100.0	16	16	100.0	14	14	100.0	15	15	100.0	*	*	100.0	30	30	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	02	38	38	100.0	15	15	100.0	21	21	100.0	*	*	100.0	20	20	100.0	18	18	100.0	19	19	100.0	*	*	100.0	38	38	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	03	42	38	90.5	*	*	88.9	30	28	93.3	*	*	50.0	25	23	92.0	17	15	88.2	17	14	82.4	*	*	62.5	39	36	92.3
Charter	SUNSHINE ELEMENTARY CHARTER	04	35	35	100.0	14	14	100.0	20	20	100.0	*	*	100.0	19	19	100.0	16	16	100.0	11	11	100.0	*	*	100.0	35	35	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	05	27	27	100.0	11	11	100.0	16	16	100.0	*	*	-	14	14	100.0	13	13	100.0	*	*	100.0	*	*	100.0	26	26	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	KG	28	28	100.0	*	*	100.0	18	18	100.0	*	*	100.0	14	14	100.0	14	14	100.0	12	12	100.0	*	*	100.0	28	28	100.0
Charter	WEST BROWARD ACADEMY	01	78	77	98.7	45	44	97.8	26	26	100.0	*	*	100.0	42	41	97.6	36	36	100.0	13	13	100.0	*	*	100.0	57	56	98.2
Charter	WEST BROWARD ACADEMY	02	91	90	98.9	54	54	100.0	30	29	96.7	*	*	100.0	44	44	100.0	47	46	97.9	23	22	95.7	*	*	100.0	54	53	98.1
Charter	WEST BROWARD ACADEMY	03	75	74	98.7	36	36	100.0	32	31	96.9	*	*	100.0	35	35	100.0	40	39	97.5	*	*	100.0	*	*	100.0	44	44	100.0
Charter	WEST BROWARD ACADEMY	04	63	63	100.0	37	37	100.0	18	18	100.0	*	*	100.0	29	29	100.0	34	34	100.0	*	*	100.0	*	*	100.0	40	40	100.0
Charter	WEST BROWARD ACADEMY	05	60	60	100.0	35	35	100.0	18	18	100.0	*	*	100.0	23	23	100.0	37	37	100.0	*	*	100.0	*	*	100.0	29	29	100.0
Charter	WEST BROWARD ACADEMY	06	92	92	100.0	55	55	100.0	34	34	100.0	*	*	100.0	49	49	100.0	43	43	100.0	*	*	100.0	*	*	100.0	58	58	100.0
Charter	WEST BROWARD ACADEMY	07	89	89	100.0	45	45	100.0	32	32	100.0	*	*	100.0	46	46	100.0	43	43	100.0	*	*	100.0	10	10	100.0	43	43	100.0
Charter	WEST BROWARD ACADEMY	08	79	79	100.0	36	36	100.0	35	35	100.0	*	*	100.0	39	39	100.0	40	40	100.0	*	*	100.0	*	*	100.0	44	44	100.0
Charter	WEST BROWARD ACADEMY	KG	70	67	95.7	48	45	93.8	17	17	100.0	*	*	100.0	40	39	97.5	30	28	93.3	12	12	100.0	*	*	100.0	47	44	93.6
Coconut Creek	ATLANTIC TECHNICAL HIGH	09	155	155	100.0	93	93	100.0	35	35	100.0	20	20	100.0	91	91	100.0	64	64	100.0	*	*	-	*	*	100.0	75	75	100.0
Coconut Creek	ATLANTIC TECHNICAL HIGH	10	147	147	100.0	74	74	100.0	39	39	100.0	24	24	100.0	84	84	100.0	63	63	100.0	*	*	-	*	*	100.0	67	67	100.0
Coconut Creek	ATLANTIC TECHNICAL HIGH	11	133	133	100.0	86	86	100.0	28	28	100.0	12	12	100.0	72	72	100.0	61	61	100.0	*	*	-	10	10	100.0	57	57	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	01	73	66	90.4	53	47	88.7	13	12	92.3	*	*	100.0	30	28	93.3	43	38	88.4	21	19	90.5	22	18	81.8	56	50	89.3
Coconut Creek	ATLANTIC WEST ELEMENTARY	02	75	64	85.3	40	38	95.0	22	17	77.3	*	*	85.7	32	27	84.4	43	37	86.0	18	15	83.3	27	20	74.1	54	46	85.2
Coconut Creek	ATLANTIC WEST ELEMENTARY	03	100	91	91.0	56	53	94.6	34	29	85.3	*	*	100.0	42	39	92.9	58	52	89.7	32	25	78.1	26	25	96.2	62	56	90.3
Coconut Creek	ATLANTIC WEST ELEMENTARY	04	86	80	93.0	52	47	90.4	22	22	100.0	*	*	83.3	37	34	91.9	49	46	93.9	16	16	100.0	24	21	87.5	48	44	91.7
Coconut Creek	ATLANTIC WEST ELEMENTARY	05	77	77	100.0	44	44	100.0	26	26	100.0	*	*	100.0	30	30	100.0	47	47	100.0	*	*	100.0	18	18	100.0	50	50	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	KG	79	72	91.1	47	44	93.6	22	20	90.9	*	*	80.0	32	28	87.5	47	44	93.6	29	29	100.0	39	33	84.6	57	51	89.5
Coconut Creek	COCONUT CREEK HIGH	09	489	488	99.8	361	361	100.0	91	90	98.9	18	18	100.0	222	221	99.5	267	267	100.0	63	63	100.0	76	76	100.0	292	291	99.7
Coconut Creek	COCONUT CREEK HIGH	10	466	465	99.8	353	352	99.7	80	80	100.0	16	16	100.0	229	229	100.0	237	236	99.6	50	50	100.0	77	76	98.7	269	269	100.0
Coconut Creek	COCONUT CREEK HIGH	11	406	406	100.0	307	307	100.0	72	72	100.0	13	13	100.0	201	201	100.0	205	205	100.0	45	45	100.0	54	54	100.0	208	208	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	01	64	63	98.4	26	25	96.2	17	17	100.0	20	20	100.0	32	31	96.9	32	32	100.0	*	*	100.0	23	22	95.7	37	36	97.3
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	02	82	76	92.7	32	30	93.8	23	22	95.7	25	22	88.0	31	29	93.5	51	47	92.2	14	12	85.7	25	24	96.0	44	39	88.6
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	03	91	78	85.7	46	38	82.6	22	18	81.8	19	18	94.7	48	42	87.5	43	36	83.7	13	11	84.6	34	23	67.6	48	39	81.3
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	04	57	57	100.0	21	21	100.0	14	14	100.0	17	17	100.0	22	22	100.0	35	35	100.0	*	*	100.0	20	20	100.0	30	30	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	05	68	68	100.0	37	37	100.0	14	14	100.0	14	14	100.0	35	35	100.0	33	33	100.0	*	*	100.0	23	23	100.0	38	38	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLE	KG	71	71	100.0	35	35	100.0	17	17	100.0	18	18	100.0	29	29	100.0	42	42	100.0	12	12	100.0	30	30	100.0	45	45	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Coconut Creek	LIBERTY ELEMENTARY	01	95	91	95.8	60	58	96.7	19	17	89.5	11	11	100.0	51	50	98.0	44	41	93.2	19	19	100.0	24	22	91.7	66	64	97.0
Coconut Creek	LIBERTY ELEMENTARY	02	91	80	87.9	51	47	92.2	35	28	80.0	*	*	100.0	44	39	88.6	47	41	87.2	30	24	80.0	30	26	86.7	63	54	85.7
Coconut Creek	LIBERTY ELEMENTARY	03	131	120	91.6	77	69	89.6	31	28	90.3	16	16	100.0	57	55	96.5	74	65	87.8	32	30	93.8	31	25	80.6	80	72	90.0
Coconut Creek	LIBERTY ELEMENTARY	04	110	110	100.0	65	65	100.0	32	32	100.0	*	*	100.0	51	51	100.0	59	59	100.0	25	25	100.0	23	23	100.0	67	67	100.0
Coconut Creek	LIBERTY ELEMENTARY	05	114	114	100.0	61	61	100.0	32	32	100.0	*	*	100.0	61	61	100.0	53	53	100.0	24	24	100.0	17	17	100.0	74	74	100.0
Coconut Creek	LIBERTY ELEMENTARY	KG	90	88	97.8	49	47	95.9	28	28	100.0	*	*	100.0	44	44	100.0	46	44	95.7	30	29	96.7	21	20	95.2	64	64	100.0
Coconut Creek	MARGATE ELEMENTARY	01	150	148	98.7	69	69	100.0	44	43	97.7	26	25	96.2	67	67	100.0	83	81	97.6	22	21	95.5	45	43	95.6	91	89	97.8
Coconut Creek	MARGATE ELEMENTARY	02	145	144	99.3	69	69	100.0	46	46	100.0	18	17	94.4	60	60	100.0	85	84	98.8	25	25	100.0	40	39	97.5	90	89	98.9
Coconut Creek	MARGATE ELEMENTARY	03	128	127	99.2	57	56	98.2	41	41	100.0	24	24	100.0	64	63	98.4	64	64	100.0	*	*	100.0	30	29	96.7	71	70	98.6
Coconut Creek	MARGATE ELEMENTARY	04	149	149	100.0	71	71	100.0	44	44	100.0	16	16	100.0	68	68	100.0	81	81	100.0	14	14	100.0	29	29	100.0	83	83	100.0
Coconut Creek	MARGATE ELEMENTARY	05	128	127	99.2	49	48	98.0	39	39	100.0	28	28	100.0	62	62	100.0	66	65	98.5	*	*	100.0	30	29	96.7	67	66	98.5
Coconut Creek	MARGATE ELEMENTARY	KG	125	125	100.0	60	60	100.0	41	41	100.0	15	15	100.0	72	72	100.0	53	53	100.0	23	23	100.0	28	28	100.0	76	76	100.0
Coconut Creek	MARGATE MIDDLE	06	233	233	100.0	135	135	100.0	75	75	100.0	14	14	100.0	111	111	100.0	122	122	100.0	31	31	100.0	48	48	100.0	150	150	100.0
Coconut Creek	MARGATE MIDDLE	07	318	318	100.0	207	207	100.0	85	85	100.0	14	14	100.0	136	136	100.0	182	182	100.0	35	35	100.0	54	54	100.0	185	185	100.0
Coconut Creek	MARGATE MIDDLE	08	315	315	100.0	202	202	100.0	77	77	100.0	14	14	100.0	132	132	100.0	183	183	100.0	42	42	100.0	53	53	100.0	178	178	100.0
Coconut Creek	MORROW ELEMENTARY	01	68	65	95.6	56	54	96.4	*	*	100.0	*	*	100.0	31	29	93.5	37	36	97.3	27	27	100.0	22	20	90.9	53	50	94.3
Coconut Creek	MORROW ELEMENTARY	02	76	58	76.3	65	50	76.9	10	*	70.0	*	*	-	36	29	80.6	40	29	72.5	34	25	73.5	22	13	59.1	55	39	70.9
Coconut Creek	MORROW ELEMENTARY	03	75	70	93.3	53	50	94.3	20	18	90.0	*	*	-	35	35	100.0	40	35	87.5	22	20	90.9	21	19	90.5	61	58	95.1
Coconut Creek	MORROW ELEMENTARY	04	75	75	100.0	58	58	100.0	14	14	100.0	*	*	100.0	36	36	100.0	39	39	100.0	18	18	100.0	14	14	100.0	57	57	100.0
Coconut Creek	MORROW ELEMENTARY	05	78	77	98.7	58	57	98.3	13	13	100.0	*	*	100.0	38	37	97.4	40	40	100.0	13	12	92.3	18	18	100.0	55	54	98.2
Coconut Creek	MORROW ELEMENTARY	KG	75	75	100.0	64	64	100.0	*	*	100.0	*	*	100.0	29	29	100.0	46	46	100.0	22	22	100.0	17	17	100.0	60	60	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	01	103	103	100.0	82	82	100.0	10	10	100.0	*	*	100.0	44	44	100.0	59	59	100.0	43	43	100.0	16	16	100.0	76	76	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	02	86	84	97.7	70	69	98.6	12	11	91.7	*	*	100.0	44	43	97.7	42	41	97.6	17	17	100.0	22	20	90.9	58	57	98.3
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	03	107	95	88.8	88	78	88.6	17	15	88.2	*	*	100.0	53	45	84.9	54	50	92.6	39	36	92.3	11	*	72.7	78	72	92.3
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	04	69	68	98.6	55	54	98.2	*	*	100.0	*	*	100.0	34	33	97.1	35	35	100.0	17	17	100.0	*	*	100.0	45	45	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	05	94	93	98.9	70	69	98.6	17	17	100.0	*	*	100.0	45	45	100.0	49	48	98.0	34	34	100.0	19	19	100.0	67	67	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	KG	90	90	100.0	69	69	100.0	17	17	100.0	*	*	100.0	42	42	100.0	48	48	100.0	40	40	100.0	16	16	100.0	73	73	100.0
Coconut Creek	PINEWOOD ELEMENTARY	01	77	77	100.0	56	56	100.0	10	10	100.0	*	*	100.0	34	34	100.0	43	43	100.0	14	14	100.0	20	20	100.0	50	50	100.0
Coconut Creek	PINEWOOD ELEMENTARY	02	70	67	95.7	49	46	93.9	13	13	100.0	*	*	100.0	36	36	100.0	34	31	91.2	12	12	100.0	12	*	75.0	46	43	93.5
Coconut Creek	PINEWOOD ELEMENTARY	03	91	80	87.9	73	64	87.7	12	10	83.3	*	*	100.0	42	38	90.5	49	42	85.7	*	*	77.8	19	16	84.2	57	49	86.0
Coconut Creek	PINEWOOD ELEMENTARY	04	84	83	98.8	60	59	98.3	15	15	100.0	*	*	100.0	38	38	100.0	46	45	97.8	11	11	100.0	17	16	94.1	43	43	100.0
Coconut Creek	PINEWOOD ELEMENTARY	05	90	90	100.0	71	71	100.0	12	12	100.0	*	*	100.0	45	45	100.0	45	45	100.0	*	*	100.0	14	14	100.0	59	59	100.0
Coconut Creek	PINEWOOD ELEMENTARY	KG	66	65	98.5	54	53	98.1	*	*	100.0	*	*	100.0	33	33	100.0	33	32	97.0	10	10	100.0	17	17	100.0	49	48	98.0
Coconut Creek	SILVER LAKES MIDDLE	06	231	231	100.0	179	179	100.0	37	37	100.0	*	*	100.0	118	118	100.0	113	113	100.0	44	44	100.0	36	36	100.0	156	156	100.0
Coconut Creek	SILVER LAKES MIDDLE	07	213	211	99.1	169	169	100.0	37	35	94.6	*	*	100.0	103	102	99.0	110	109	99.1	30	29	96.7	39	39	100.0	141	140	99.3
Coconut Creek	SILVER LAKES MIDDLE	08	252	252	100.0	195	195	100.0	37	37	100.0	12	12	100.0	116	116	100.0	136	136	100.0	33	33	100.0	41	41	100.0	158	158	100.0
Cooper City	COOPER CITY ELEMENTARY	01	117	112	95.7	*	*	100.0	53	51	96.2	46	43	93.5	61	60	98.4	56	52	92.9	21	20	95.2	25	22	88.0	41	39	95.1
Cooper City	COOPER CITY ELEMENTARY	02	122	118	96.7	*	*	100.0	47	47	100.0	53	50	94.3	51	50	98.0	71	68	95.8	17	17	100.0	42	38	90.5	37	36	97.3
Cooper City	COOPER CITY ELEMENTARY	03	132	129	97.7	*	*	100.0	59	56	94.9	58	58	100.0	60	59	98.3	72	70	97.2	12	11	91.7	35	32	91.4	36	35	97.2
Cooper City	COOPER CITY ELEMENTARY	04	125	125	100.0	10	10	100.0	54	54	100.0	46	46	100.0	70	70	100.0	55	55	100.0	*	*	100.0	26	26	100.0	35	35	100.0
Cooper City	COOPER CITY ELEMENTARY	05	123	123	100.0	*	*	100.0	56	56	100.0	48	48	100.0	54	54	100.0	69	69	100.0	*	*	100.0	33	33	100.0	33	33	100.0
Cooper City	COOPER CITY ELEMENTARY	KG	92	90	97.8	*	*	100.0	46	46	100.0	30	28	93.3	48	48	100.0	44	42	95.5	13	13	100.0	27	25	92.6	30	29	96.7
Cooper City	COOPER CITY HIGH	09	602	602	100.0	32	32	100.0	261	261	100.0	249	249	100.0	289	289	100.0	313	313	100.0	28	28	100.0	93	93	100.0	177	177	100.0
Cooper City	COOPER CITY HIGH	10	568	568	100.0	33	33	100.0	242	242	100.0	240	240	100.0	283	283	100.0	285	285	100.0	19	19	100.0	66	66	100.0	141	141	100.0
Cooper City	COOPER CITY HIGH	11	535	535	100.0	29	29	100.0	242	242	100.0	213	213	100.0	246	246	100.0	289	289	100.0	12	12	100.0	81	81	100.0	136	136	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	01	167	166	99.4	*	*	100.0	48	47	97.9	92	92	100.0	82	81	98.8	85	85	100.0	29	28	96.6	33	33	100.0	30	29	96.7
Cooper City	EMBASSY CREEK ELEMENTARY	02	194	193	99.5	*	*	100.0	72	72	100.0	86	86	100.0	95	94	98.9	99	99	100.0	21	20	95.2	47	46	97.9	34	34	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	03	192	189	98.4	*	*	100.0	66	65	98.5	88	86	97.7	98	97	99.0	94	92	97.9	13	12	92.3	47	45	95.7	29	29	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	04	222	221	99.5	*	*	100.0	76	76	100.0	116	115	99.1	107	106	99.1	115	115	100.0	12	12	100.0	48	48	100.0	25	25	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	05	210	210	100.0	11	11	100.0	82	82	100.0	88	88	100.0	107	107	100.0	103	103	100.0	11	11	100.0	36	36	100.0	25	25	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	KG	115	115	100.0	*	*	100.0	37	37	100.0	62	62	100.0	56	56	100.0	59	59	100.0	14	14	100.0	22	22	100.0	22	22	100.0
Cooper City	GRIFFIN ELEMENTARY	01	83	83	100.0	*	*	100.0	33	33	100.0	38	38	100.0	44	44	100.0	39	39	100.0	*	*	100.0	27	27	100.0	20	20	100.0
Cooper City	GRIFFIN ELEMENTARY	02	96	95	99.0	*	*	100.0	43	42	97.7	43	43	100.0	39	39	100.0	57	56	98.2	*	*	87.5	26	25	96.2	19	19	100.0
Cooper City	GRIFFIN ELEMENTARY	03	78	77	98.7	*	*	100.0	30	29	96.7	37	37	100.0	41	41	100.0	37	36	97.3	*	*	100.0	23	22	95.7	22	22	100.0
Cooper City	GRIFFIN ELEMENTARY	04	88	87	98.9	*	*	100.0	40	39	97.5	33	33	100.0	38	38	100.0	50	49	98.0	*	*	100.0	26	25	96.2	25	25	100.0
Cooper City	GRIFFIN ELEMENTARY	05	92	92	100.0	*	*	100.0	48	48	100.0	32	32	100.0	40	40	100.0	52	52	100.0	*	*	100.0	22	22	100.0	30	30	100.0
Cooper City	GRIFFIN ELEMENTARY	KG	69	69	100.0	*	*	100.0	24	24	100.0	28	28	100.0	26	26	100.0	43	43	100.0	*	*	100.0	23	23	100.0	20	20	100.0
Cooper City	PIONEER MIDDLE	06	472	472	100.0	25	25	100.0	203	203	100.0	181	181	100.0	231	231	100.0	241	241	100.0	17	17	100.0	92	92	100.0	111	111	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Cooper City	PIONEER MIDDLE	07	465	465	100.0	28	28	100.0	190	190	100.0	201	201	100.0	246	246	100.0	219	219	100.0	20	20	100.0	61	61	100.0	103	103	100.0
Cooper City	PIONEER MIDDLE	08	447	447	100.0	22	22	100.0	196	196	100.0	178	178	100.0	220	220	100.0	227	227	100.0	14	14	100.0	69	69	100.0	91	91	100.0
Coral Glades	CORAL GLADES HIGH	09	744	744	100.0	287	287	100.0	292	292	100.0	113	113	100.0	366	366	100.0	378	378	100.0	60	60	100.0	104	104	100.0	311	311	100.0
Coral Glades	CORAL GLADES HIGH	10	672	672	100.0	249	249	100.0	256	256	100.0	112	112	100.0	308	308	100.0	364	364	100.0	41	41	100.0	99	99	100.0	255	255	100.0
Coral Glades	CORAL GLADES HIGH	11	600	600	100.0	228	228	100.0	228	228	100.0	93	93	100.0	314	314	100.0	286	286	100.0	45	45	100.0	87	87	100.0	221	221	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	01	58	55	94.8	46	43	93.5	*	*	100.0	*	*	100.0	31	30	96.8	27	25	92.6	18	18	100.0	11	11	100.0	45	43	95.6
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	02	49	41	83.7	31	25	80.6	12	10	83.3	*	*	100.0	22	18	81.8	27	23	85.2	23	17	73.9	*	*	100.0	32	28	87.5
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	03	48	40	83.3	25	21	84.0	14	11	78.6	*	*	100.0	27	21	77.8	21	19	90.5	16	13	81.3	13	11	84.6	32	27	84.4
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	04	65	65	100.0	50	50	100.0	13	13	100.0	*	*	100.0	38	38	100.0	27	27	100.0	20	20	100.0	12	12	100.0	50	50	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	05	63	63	100.0	39	39	100.0	15	15	100.0	*	*	100.0	25	25	100.0	38	38	100.0	12	12	100.0	15	15	100.0	45	45	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	KG	55	55	100.0	41	41	100.0	*	*	100.0	*	*	100.0	29	29	100.0	26	26	100.0	23	23	100.0	11	11	100.0	39	39	100.0
Coral Glades	PARKSIDE ELEMENTARY	01	111	106	95.5	34	33	97.1	45	42	93.3	21	20	95.2	59	55	93.2	52	51	98.1	12	11	91.7	35	34	97.1	59	56	94.9
Coral Glades	PARKSIDE ELEMENTARY	02	97	91	93.8	30	27	90.0	45	42	93.3	11	11	100.0	31	29	93.5	66	62	93.9	13	12	92.3	42	40	95.2	46	42	91.3
Coral Glades	PARKSIDE ELEMENTARY	03	130	125	96.2	33	31	93.9	66	63	95.5	22	22	100.0	70	67	95.7	60	58	96.7	10	*	80.0	48	45	93.8	66	63	95.5
Coral Glades	PARKSIDE ELEMENTARY	04	113	111	98.2	30	30	100.0	48	46	95.8	23	23	100.0	50	50	100.0	63	61	96.8	10	*	90.0	39	39	100.0	70	69	98.6
Coral Glades	PARKSIDE ELEMENTARY	05	103	103	100.0	35	35	100.0	42	42	100.0	23	23	100.0	47	47	100.0	56	56	100.0	*	*	100.0	36	36	100.0	44	44	100.0
Coral Glades	PARKSIDE ELEMENTARY	KG	88	84	95.5	23	22	95.7	47	44	93.6	10	10	100.0	40	38	95.0	48	46	95.8	18	16	88.9	34	34	100.0	47	46	97.9
Coral Glades	SAWGRASS SPRINGS MIDDLE	06	267	267	100.0	94	94	100.0	99	99	100.0	50	50	100.0	133	133	100.0	134	134	100.0	10	10	100.0	51	51	100.0	111	111	100.0
Coral Glades	SAWGRASS SPRINGS MIDDLE	07	301	301	100.0	104	104	100.0	111	111	100.0	57	57	100.0	143	143	100.0	158	158	100.0	21	21	100.0	57	57	100.0	122	122	100.0
Coral Glades	SAWGRASS SPRINGS MIDDLE	08	314	314	100.0	105	105	100.0	126	126	100.0	55	55	100.0	158	158	100.0	156	156	100.0	20	20	100.0	44	44	100.0	109	109	100.0
Coral Glades	WESTCHESTER ELEMENTARY	01	130	130	100.0	44	44	100.0	43	43	100.0	31	31	100.0	73	73	100.0	57	57	100.0	22	22	100.0	16	16	100.0	55	55	100.0
Coral Glades	WESTCHESTER ELEMENTARY	02	140	135	96.4	42	38	90.5	47	46	97.9	34	34	100.0	63	62	98.4	77	73	94.8	26	23	88.5	32	29	90.6	60	56	93.3
Coral Glades	WESTCHESTER ELEMENTARY	03	159	157	98.7	51	50	98.0	65	64	98.5	29	29	100.0	86	86	100.0	73	71	97.3	25	24	96.0	25	23	92.0	72	71	98.6
Coral Glades	WESTCHESTER ELEMENTARY	04	183	182	99.5	51	50	98.0	84	84	100.0	37	37	100.0	83	83	100.0	100	99	99.0	17	17	100.0	22	22	100.0	73	72	98.6
Coral Glades	WESTCHESTER ELEMENTARY	05	184	184	100.0	47	47	100.0	82	82	100.0	39	39	100.0	88	88	100.0	96	96	100.0	13	13	100.0	27	27	100.0	76	76	100.0
Coral Glades	WESTCHESTER ELEMENTARY	KG	109	109	100.0	36	36	100.0	36	36	100.0	21	21	100.0	54	54	100.0	55	55	100.0	14	14	100.0	18	18	100.0	61	61	100.0
Coral Springs	CORAL PARK ELEMENTARY	01	62	61	98.4	22	21	95.5	20	20	100.0	16	16	100.0	31	30	96.8	31	31	100.0	11	11	100.0	17	17	100.0	28	27	96.4
Coral Springs	CORAL PARK ELEMENTARY	02	66	65	98.5	24	24	100.0	19	19	100.0	12	11	91.7	30	30	100.0	36	35	97.2	13	13	100.0	20	19	95.0	29	29	100.0
Coral Springs	CORAL PARK ELEMENTARY	03	78	76	97.4	24	23	95.8	25	24	96.0	19	19	100.0	32	32	100.0	46	44	95.7	*	*	87.5	21	19	90.5	23	23	100.0
Coral Springs	CORAL PARK ELEMENTARY	04	74	73	98.6	23	23	100.0	23	22	95.7	17	17	100.0	30	30	100.0	44	43	97.7	*	*	100.0	31	30	96.8	31	31	100.0
Coral Springs	CORAL PARK ELEMENTARY	05	74	74	100.0	17	17	100.0	34	34	100.0	16	16	100.0	36	36	100.0	38	38	100.0	*	*	100.0	21	21	100.0	26	26	100.0
Coral Springs	CORAL PARK ELEMENTARY	KG	66	65	98.5	16	16	100.0	31	30	96.8	13	13	100.0	34	34	100.0	32	31	96.9	17	17	100.0	18	17	94.4	33	32	97.0
Coral Springs	CORAL SPRINGS HIGH	09	508	508	100.0	236	236	100.0	178	178	100.0	61	61	100.0	261	261	100.0	247	247	100.0	70	70	100.0	82	82	100.0	257	257	100.0
Coral Springs	CORAL SPRINGS HIGH	10	478	478	100.0	224	224	100.0	163	163	100.0	61	61	100.0	243	243	100.0	235	235	100.0	54	54	100.0	82	82	100.0	236	236	100.0
Coral Springs	CORAL SPRINGS HIGH	11	515	514	99.8	265	264	99.6	148	148	100.0	76	76	100.0	239	238	99.6	276	276	100.0	48	48	100.0	68	68	100.0	231	230	99.6
Coral Springs	CROSS CREEK SCHOOL	01	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	03	*	*	50.0	*	*	50.0	*	*	-	*	*	-	*	*	-	*	*	50.0	*	*	-	*	*	50.0	*	*	50.0
Coral Springs	CROSS CREEK SCHOOL	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	07	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	10	10	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	08	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	11	11	100.0	10	10	100.0
Coral Springs	CROSS CREEK SCHOOL	09	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	10	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	11	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	12	12	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	KG	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	07	32	29	90.6	28	25	89.3	*	*	100.0	*	*	100.0	12	12	100.0	20	17	85.0	*	*	100.0	17	15	88.2	24	22	91.7
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	08	22	19	86.4	14	12	85.7	*	*	100.0	*	*	66.7	*	*	71.4	15	14	93.3	*	*	100.0	10	*	80.0	17	15	88.2
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	09	28	28	100.0	22	22	100.0	*	*	100.0	*	*	-	*	*	100.0	20	20	100.0	*	*	100.0	*	*	100.0	20	20	100.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	10	19	19	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	15	15	100.0	*	*	-	*	*	100.0	14	14	100.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coral Springs	FOREST GLEN MIDDLE	06	318	318	100.0	142	142	100.0	108	108	100.0	43	43	100.0	160	160	100.0	158	158	100.0	35	35	100.0	70	70	100.0	142	142	100.0
Coral Springs	FOREST GLEN MIDDLE	07	323	323	100.0	149	149	100.0	93	93	100.0	57	57	100.0	164	164	100.0	159	159	100.0	35	35	100.0	59	59	100.0	148	148	100.0
Coral Springs	FOREST GLEN MIDDLE	08	350	349	99.7	147	146	99.3	125	125	100.0	47	47	100.0	160	160	100.0	190	189	99.5	40	40	100.0	59	59	100.0	154	153	99.4
Coral Springs	FOREST HILLS ELEMENTARY	01	80	79	98.8	34	34	100.0	30	29	96.7	*	*	100.0	44	44	100.0	36	35	97.2	30	30	100.0	14	14	100.0	47	46	97.9
Coral Springs	FOREST HILLS ELEMENTARY	02	109	108	99.1	41	40	97.6	48	48	100.0	12	12	100.0	43	43	100.0	66	65	98.5	43	43	100.0	22	22	100.0	51	51	100.0
Coral Springs	FOREST HILLS ELEMENTARY	03	96	89	92.7	40	36	90.0	39	38	97.4	12	11	91.7	41	37	90.2	55	52	94.5	27	24	88.9	22	18	81.8	52	48	92.3
Coral Springs	FOREST HILLS ELEMENTARY	04	102	102	100.0	42	42	100.0	40	40	100.0	10	10	100.0	46	46	100.0	56	56	100.0	24	24	100.0	13	13	100.0	54	54	100.0
Coral Springs	FOREST HILLS ELEMENTARY	05	94	94	100.0	37	37	100.0	38	38	100.0	15	15	100.0	42	42	100.0	52	52	100.0	17	17	100.0	17	17	100.0	46	46	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Coral Springs	FOREST HILLS ELEMENTARY	KG	78	78	100.0	29	29	100.0	33	33	100.0	12	12	100.0	35	35	100.0	43	43	100.0	41	41	100.0	27	27	100.0	42	42	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	01	67	67	100.0	39	39	100.0	22	22	100.0	*	*	100.0	32	32	100.0	35	35	100.0	38	38	100.0	10	10	100.0	49	49	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	02	61	61	100.0	37	37	100.0	21	21	100.0	*	*	100.0	24	24	100.0	37	37	100.0	22	22	100.0	19	19	100.0	44	44	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	03	79	77	97.5	46	44	95.7	28	28	100.0	*	*	100.0	35	34	97.1	44	43	97.7	25	24	96.0	15	14	93.3	58	57	98.3
Coral Springs	JAMES S. HUNT ELEMENTARY	04	88	88	100.0	52	52	100.0	29	29	100.0	*	*	100.0	39	39	100.0	49	49	100.0	18	18	100.0	26	26	100.0	56	56	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	05	75	75	100.0	50	50	100.0	19	19	100.0	*	*	100.0	36	36	100.0	39	39	100.0	17	17	100.0	21	21	100.0	46	46	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	KG	68	68	100.0	45	45	100.0	21	21	100.0	*	*	100.0	27	27	100.0	41	41	100.0	39	39	100.0	14	14	100.0	53	53	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	01	125	121	96.8	36	34	94.4	29	28	96.6	39	39	100.0	56	55	98.2	69	66	95.7	19	19	100.0	25	21	84.0	50	46	92.0
Coral Springs	PARK SPRINGS ELEMENTARY	02	117	114	97.4	24	22	91.7	34	33	97.1	44	44	100.0	51	50	98.0	66	64	97.0	15	14	93.3	34	31	91.2	29	28	96.6
Coral Springs	PARK SPRINGS ELEMENTARY	03	115	112	97.4	26	25	96.2	38	37	97.4	40	39	97.5	56	56	100.0	59	56	94.9	14	14	100.0	23	20	87.0	32	32	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	04	117	116	99.1	18	18	100.0	44	43	97.7	44	44	100.0	49	48	98.0	68	68	100.0	*	*	100.0	31	30	96.8	44	43	97.7
Coral Springs	PARK SPRINGS ELEMENTARY	05	106	106	100.0	25	25	100.0	26	26	100.0	38	38	100.0	54	54	100.0	52	52	100.0	*	*	100.0	27	27	100.0	35	35	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	KG	104	103	99.0	23	23	100.0	28	28	100.0	44	44	100.0	46	46	100.0	58	57	98.3	*	*	100.0	25	24	96.0	34	34	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	01	125	119	95.2	*	*	87.5	72	69	95.8	34	32	94.1	57	55	96.5	68	64	94.1	29	27	93.1	33	28	84.8	33	29	87.9
Cypress Bay	COUNTRY ISLES ELEMENTARY	02	135	130	96.3	10	*	90.0	79	76	96.2	31	31	100.0	71	69	97.2	64	61	95.3	40	38	95.0	38	33	86.8	35	33	94.3
Cypress Bay	COUNTRY ISLES ELEMENTARY	03	104	101	97.1	*	*	100.0	58	55	94.8	29	29	100.0	50	49	98.0	54	52	96.3	16	14	87.5	27	25	92.6	29	28	96.6
Cypress Bay	COUNTRY ISLES ELEMENTARY	04	129	129	100.0	10	10	100.0	64	64	100.0	38	38	100.0	65	65	100.0	64	64	100.0	18	18	100.0	46	46	100.0	25	25	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	05	122	122	100.0	*	*	100.0	74	74	100.0	35	35	100.0	56	56	100.0	66	66	100.0	18	18	100.0	29	29	100.0	26	26	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	KG	94	94	100.0	*	*	100.0	52	52	100.0	29	29	100.0	36	36	100.0	58	58	100.0	27	27	100.0	21	21	100.0	27	27	100.0
Cypress Bay	CYPRESS BAY HIGH	09	1006	1006	100.0	37	37	100.0	681	681	100.0	171	171	100.0	479	479	100.0	527	527	100.0	68	68	100.0	103	103	100.0	122	122	100.0
Cypress Bay	CYPRESS BAY HIGH	10	1001	1001	100.0	29	29	100.0	666	666	100.0	200	200	100.0	509	509	100.0	492	492	100.0	62	62	100.0	72	72	100.0	111	111	100.0
Cypress Bay	CYPRESS BAY HIGH	11	1090	1090	100.0	41	41	100.0	716	716	100.0	223	223	100.0	524	524	100.0	566	566	100.0	46	46	100.0	101	101	100.0	109	109	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	01	164	159	97.0	*	*	100.0	106	102	96.2	26	25	96.2	90	85	94.4	74	74	100.0	50	47	94.0	17	16	94.1	35	35	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	02	195	187	95.9	*	*	66.7	141	135	95.7	20	20	100.0	99	97	98.0	96	90	93.8	51	45	88.2	23	21	91.3	44	40	90.9
Cypress Bay	EAGLE POINT ELEMENTARY	03	198	198	100.0	*	*	100.0	135	135	100.0	26	26	100.0	112	112	100.0	86	86	100.0	34	34	100.0	26	26	100.0	42	42	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	04	203	199	98.0	10	10	100.0	149	145	97.3	20	20	100.0	98	96	98.0	105	103	98.1	45	42	93.3	28	28	100.0	49	48	98.0
Cypress Bay	EAGLE POINT ELEMENTARY	05	192	192	100.0	*	*	100.0	142	142	100.0	27	27	100.0	89	89	100.0	103	103	100.0	22	22	100.0	35	35	100.0	51	51	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	KG	150	149	99.3	11	11	100.0	103	102	99.0	22	22	100.0	67	67	100.0	83	82	98.8	50	49	98.0	24	24	100.0	31	31	100.0
Cypress Bay	EVERGLADES ELEMENTARY	01	95	93	97.9	*	*	75.0	59	58	98.3	18	18	100.0	51	50	98.0	44	43	97.7	30	29	96.7	18	17	94.4	15	14	93.3
Cypress Bay	EVERGLADES ELEMENTARY	02	133	128	96.2	*	*	85.7	77	73	94.8	30	30	100.0	59	58	98.3	74	70	94.6	42	39	92.9	21	18	85.7	19	16	84.2
Cypress Bay	EVERGLADES ELEMENTARY	03	130	128	98.5	*	*	100.0	82	81	98.8	24	23	95.8	60	60	100.0	70	68	97.1	33	31	93.9	26	25	96.2	26	26	100.0
Cypress Bay	EVERGLADES ELEMENTARY	04	148	147	99.3	*	*	100.0	84	83	98.8	30	30	100.0	62	62	100.0	86	85	98.8	25	24	96.0	25	25	100.0	18	17	94.4
Cypress Bay	EVERGLADES ELEMENTARY	05	185	184	99.5	*	*	100.0	114	114	100.0	35	35	100.0	77	77	100.0	108	107	99.1	22	22	100.0	25	25	100.0	24	24	100.0
Cypress Bay	EVERGLADES ELEMENTARY	KG	106	104	98.1	*	*	100.0	60	58	96.7	23	23	100.0	39	39	100.0	67	65	97.0	38	36	94.7	10	10	100.0	14	14	100.0
Cypress Bay	FALCON COVE MIDDLE	06	623	623	100.0	17	17	100.0	379	379	100.0	128	128	100.0	295	295	100.0	328	328	100.0	48	48	100.0	65	65	100.0	73	73	100.0
Cypress Bay	FALCON COVE MIDDLE	07	692	692	100.0	24	24	100.0	432	432	100.0	137	137	100.0	313	313	100.0	379	379	100.0	66	66	100.0	67	67	100.0	60	60	100.0
Cypress Bay	FALCON COVE MIDDLE	08	682	681	99.9	25	25	100.0	443	442	99.8	126	126	100.0	325	325	100.0	357	356	99.7	61	61	100.0	71	70	98.6	80	80	100.0
Cypress Bay	GATOR RUN ELEMENTARY	01	159	157	98.7	*	*	100.0	108	107	99.1	30	30	100.0	75	75	100.0	84	82	97.6	65	63	96.9	15	14	93.3	13	13	100.0
Cypress Bay	GATOR RUN ELEMENTARY	02	159	157	98.7	*	*	83.3	100	99	99.0	36	36	100.0	85	83	97.6	74	74	100.0	56	55	98.2	22	21	95.5	17	17	100.0
Cypress Bay	GATOR RUN ELEMENTARY	03	218	217	99.5	*	*	100.0	148	147	99.3	39	39	100.0	103	102	99.0	115	115	100.0	65	64	98.5	32	31	96.9	28	28	100.0
Cypress Bay	GATOR RUN ELEMENTARY	04	209	209	100.0	*	*	100.0	132	132	100.0	42	42	100.0	113	113	100.0	96	96	100.0	40	40	100.0	26	26	100.0	25	25	100.0
Cypress Bay	GATOR RUN ELEMENTARY	05	201	201	100.0	*	*	100.0	139	139	100.0	30	30	100.0	107	107	100.0	94	94	100.0	26	26	100.0	24	24	100.0	18	18	100.0
Cypress Bay	GATOR RUN ELEMENTARY	KG	141	140	99.3	*	*	100.0	88	88	100.0	40	39	97.5	62	62	100.0	79	78	98.7	44	44	100.0	18	17	94.4	19	19	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	01	99	99	100.0	*	*	100.0	60	60	100.0	26	26	100.0	42	42	100.0	57	57	100.0	18	18	100.0	23	23	100.0	23	23	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	02	81	78	96.3	*	*	100.0	42	39	92.9	27	27	100.0	38	36	94.7	43	42	97.7	*	*	85.7	16	13	81.3	17	16	94.1
Cypress Bay	INDIAN TRACE ELEMENTARY	03	97	97	100.0	*	*	100.0	58	58	100.0	29	29	100.0	43	43	100.0	54	54	100.0	13	13	100.0	23	23	100.0	23	23	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	04	131	131	100.0	*	*	100.0	79	79	100.0	33	33	100.0	54	54	100.0	77	77	100.0	*	*	100.0	16	16	100.0	21	21	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	05	118	118	100.0	*	*	100.0	70	70	100.0	37	37	100.0	56	56	100.0	62	62	100.0	10	10	100.0	27	27	100.0	18	18	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	KG	93	93	100.0	10	10	100.0	49	49	100.0	28	28	100.0	48	48	100.0	45	45	100.0	20	20	100.0	19	19	100.0	19	19	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	01	133	133	100.0	*	*	100.0	81	81	100.0	31	31	100.0	71	71	100.0	62	62	100.0	36	36	100.0	23	23	100.0	26	26	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	02	146	146	100.0	10	10	100.0	79	79	100.0	41	41	100.0	85	85	100.0	61	61	100.0	40	40	100.0	16	16	100.0	18	18	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	03	172	171	99.4	11	10	90.9	91	91	100.0	43	43	100.0	92	92	100.0	80	79	98.8	31	31	100.0	24	23	95.8	33	33	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	04	187	186	99.5	*	*	100.0	114	113	99.1	42	42	100.0	95	94	98.9	92	92	100.0	32	32	100.0	31	30	96.8	24	24	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	05	196	196	100.0	15	15	100.0	113	113	100.0	40	40	100.0	102	102	100.0	94	94	100.0	21	21	100.0	21	21	100.0	29	29	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	KG	103	103	100.0	*	*	100.0	50	50	100.0	30	30	100.0	55	55	100.0	48	48	100.0	42	42	100.0	15	15	100.0	13	13	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	06	389	389	100.0	33	33	100.0	238	238	100.0	76	76	100.0	195	195	100.0	194	194	100.0	27	27	100.0	69	69	100.0	98	98	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	07	419	419	100.0	18	18	100.0	280	280	100.0	82	82	100.0	215	215	100.0	204	204	100.0	33	33	100.0	61	61	100.0	80	80	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	08	417	417	100.0	18	18	100.0	304	304	100.0	56	56	100.0	202	202	100.0	215	215	100.0	39	39	100.0	49	49	100.0	79	79	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Deerfield Beach	BRIGHT HORIZONS	01	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	03	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	10	10	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	05	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	10	10	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	06	10	10	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	10	10	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	08	*	*	88.9	*	*	85.7	*	*	100.0	*	*	100.0	*	*	100.0	*	*	83.3	*	*	-	*	*	88.9	*	*	83.3
Deerfield Beach	BRIGHT HORIZONS	09	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	15	15	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	10	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	13	13	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	11	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	-	14	14	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	KG	*	*	71.4	*	*	60.0	*	*	100.0	*	*	-	*	*	66.7	*	*	75.0	*	*	-	*	*	71.4	*	*	60.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	01	60	60	100.0	27	27	100.0	27	27	100.0	*	*	100.0	24	24	100.0	36	36	100.0	36	36	100.0	16	16	100.0	45	45	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	02	65	60	92.3	32	30	93.8	28	25	89.3	*	*	100.0	29	26	89.7	36	34	94.4	36	31	86.1	10	*	80.0	46	43	93.5
Deerfield Beach	CRESTHAVEN ELEMENTARY	03	66	62	93.9	40	38	95.0	22	20	90.9	*	*	100.0	41	40	97.6	25	22	88.0	31	28	90.3	20	19	95.0	46	44	95.7
Deerfield Beach	CRESTHAVEN ELEMENTARY	04	66	66	100.0	30	30	100.0	34	34	100.0	*	*	100.0	32	32	100.0	34	34	100.0	28	28	100.0	15	15	100.0	47	47	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	05	59	59	100.0	37	37	100.0	18	18	100.0	*	*	100.0	27	27	100.0	32	32	100.0	23	23	100.0	19	19	100.0	31	31	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	KG	52	52	100.0	22	22	100.0	26	26	100.0	*	*	100.0	24	24	100.0	28	28	100.0	31	31	100.0	10	10	100.0	44	44	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	01	84	79	94.0	34	31	91.2	36	35	97.2	*	*	87.5	39	38	97.4	45	41	91.1	43	43	100.0	22	18	81.8	56	51	91.1
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	02	99	91	91.9	32	30	93.8	51	45	88.2	*	*	100.0	42	38	90.5	57	53	93.0	45	40	88.9	32	29	90.6	61	56	91.8
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	03	106	97	91.5	40	37	92.5	51	48	94.1	*	*	77.8	51	49	96.1	55	48	87.3	41	35	85.4	34	31	91.2	63	60	95.2
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	04	72	68	94.4	25	24	96.0	38	35	92.1	*	*	100.0	32	31	96.9	40	37	92.5	18	15	83.3	17	15	88.2	44	41	93.2
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	05	93	92	98.9	33	33	100.0	44	43	97.7	14	14	100.0	48	48	100.0	45	44	97.8	19	18	94.7	30	30	100.0	61	60	98.4
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	KG	72	71	98.6	23	22	95.7	34	34	100.0	11	11	100.0	34	34	100.0	38	37	97.4	40	40	100.0	21	20	95.2	47	46	97.9
Deerfield Beach	DEERFIELD BEACH HIGH	09	481	481	100.0	264	264	100.0	162	162	100.0	40	40	100.0	255	255	100.0	226	226	100.0	98	98	100.0	89	89	100.0	282	282	100.0
Deerfield Beach	DEERFIELD BEACH HIGH	10	499	498	99.8	257	257	100.0	176	175	99.4	47	47	100.0	247	247	100.0	252	251	99.6	79	79	100.0	79	79	100.0	249	248	99.6
Deerfield Beach	DEERFIELD BEACH HIGH	11	483	483	100.0	234	234	100.0	184	184	100.0	45	45	100.0	234	234	100.0	249	249	100.0	65	65	100.0	66	66	100.0	257	257	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	06	363	363	100.0	179	179	100.0	144	144	100.0	25	25	100.0	176	176	100.0	187	187	100.0	59	59	100.0	58	58	100.0	208	208	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	07	328	328	100.0	182	182	100.0	114	114	100.0	21	21	100.0	145	145	100.0	183	183	100.0	59	59	100.0	59	59	100.0	177	177	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	08	360	360	100.0	197	197	100.0	120	120	100.0	30	30	100.0	173	173	100.0	187	187	100.0	53	53	100.0	53	53	100.0	211	211	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	01	61	60	98.4	52	51	98.1	*	*	100.0	*	*	-	31	30	96.8	30	30	100.0	19	18	94.7	*	*	87.5	48	47	97.9
Deerfield Beach	DEERFIELD PARK ELEMENTARY	02	55	53	96.4	45	44	97.8	*	*	87.5	*	*	100.0	22	21	95.5	33	32	97.0	13	12	92.3	*	*	100.0	46	45	97.8
Deerfield Beach	DEERFIELD PARK ELEMENTARY	03	61	57	93.4	51	48	94.1	*	*	75.0	*	*	100.0	25	24	96.0	36	33	91.7	*	*	75.0	11	*	72.7	51	48	94.1
Deerfield Beach	DEERFIELD PARK ELEMENTARY	04	55	55	100.0	52	52	100.0	*	*	100.0	*	*	-	27	27	100.0	28	28	100.0	*	*	100.0	16	16	100.0	45	45	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	05	68	68	100.0	59	59	100.0	*	*	100.0	*	*	-	27	27	100.0	41	41	100.0	*	*	100.0	*	*	100.0	51	51	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	KG	40	38	95.0	35	33	94.3	*	*	100.0	*	*	-	18	16	88.9	22	22	100.0	*	*	100.0	*	*	100.0	34	32	94.1
Deerfield Beach	NORCREST ELEMENTARY	01	94	94	100.0	31	31	100.0	41	41	100.0	18	18	100.0	43	43	100.0	51	51	100.0	56	56	100.0	25	25	100.0	57	57	100.0
Deerfield Beach	NORCREST ELEMENTARY	02	116	110	94.8	39	37	94.9	55	52	94.5	18	17	94.4	42	42	100.0	74	68	91.9	58	55	94.8	30	29	96.7	73	71	97.3
Deerfield Beach	NORCREST ELEMENTARY	03	100	87	87.0	26	22	84.6	54	46	85.2	11	11	100.0	52	45	86.5	48	42	87.5	48	38	79.2	19	16	84.2	58	49	84.5
Deerfield Beach	NORCREST ELEMENTARY	04	98	96	98.0	32	31	96.9	52	51	98.1	11	11	100.0	51	49	96.1	47	47	100.0	29	27	93.1	29	29	100.0	55	55	100.0
Deerfield Beach	NORCREST ELEMENTARY	05	100	100	100.0	33	33	100.0	52	52	100.0	15	15	100.0	46	46	100.0	54	54	100.0	*	*	100.0	25	25	100.0	51	51	100.0
Deerfield Beach	NORCREST ELEMENTARY	KG	79	79	100.0	29	29	100.0	34	34	100.0	16	16	100.0	37	37	100.0	42	42	100.0	51	51	100.0	19	19	100.0	56	56	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	01	69	67	97.1	44	43	97.7	23	22	95.7	*	*	100.0	29	28	96.6	40	39	97.5	45	45	100.0	16	16	100.0	47	45	95.7
Deerfield Beach	PARK RIDGE ELEMENTARY	02	85	77	90.6	59	51	86.4	24	24	100.0	*	*	100.0	45	45	100.0	40	32	80.0	48	43	89.6	20	20	100.0	58	53	91.4
Deerfield Beach	PARK RIDGE ELEMENTARY	03	82	73	89.0	49	46	93.9	30	24	80.0	*	*	100.0	46	42	91.3	36	31	86.1	50	41	82.0	18	17	94.4	45	41	91.1
Deerfield Beach	PARK RIDGE ELEMENTARY	04	77	77	100.0	40	40	100.0	29	29	100.0	*	*	100.0	30	30	100.0	47	47	100.0	36	36	100.0	17	17	100.0	49	49	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	05	86	86	100.0	55	55	100.0	30	30	100.0	*	*	100.0	49	49	100.0	37	37	100.0	32	32	100.0	18	18	100.0	57	57	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	KG	83	81	97.6	53	52	98.1	26	25	96.2	*	*	100.0	39	39	100.0	44	42	95.5	54	54	100.0	21	19	90.5	58	56	96.6
Deerfield Beach	TEDDER ELEMENTARY	01	107	106	99.1	71	70	98.6	34	34	100.0	*	*	100.0	56	56	100.0	51	50	98.0	87	86	98.9	14	13	92.9	68	67	98.5
Deerfield Beach	TEDDER ELEMENTARY	02	88	70	79.5	63	51	81.0	21	16	76.2	*	*	100.0	45	36	80.0	43	34	79.1	64	50	78.1	*	*	83.3	60	43	71.7
Deerfield Beach	TEDDER ELEMENTARY	03	105	85	81.0	50	43	86.0	51	38	74.5	*	*	100.0	53	44	83.0	52	41	78.8	79	60	75.9	11	10	90.9	60	49	81.7
Deerfield Beach	TEDDER ELEMENTARY	04	71	71	100.0	42	42	100.0	27	27	100.0	*	*	100.0	28	28	100.0	43	43	100.0	44	44	100.0	*	*	100.0	39	39	100.0
Deerfield Beach	TEDDER ELEMENTARY	05	77	77	100.0	50	50	100.0	25	25	100.0	*	*	100.0	42	42	100.0	35	35	100.0	43	43	100.0	10	10	100.0	56	56	100.0
Deerfield Beach	TEDDER ELEMENTARY	KG	94	93	98.9	72	71	98.6	18	18	100.0	*	*	100.0	42	41	97.6	52	52	100.0	73	73	100.0	24	24	100.0	62	62	100.0
Dillard	BROWARD ESTATES EARLY LEARNING & RES	01	25	24	96.0	22	21	95.5	*	*	100.0	*	*	-	13	12	92.3	12	12	100.0	*	*	100.0	*	*	80.0	16	15	93.8
Dillard	BROWARD ESTATES EARLY LEARNING & RES	02	35	35	100.0	30	30	100.0	*	*	100.0	*	*	-	16	16	100.0	19	19	100.0	10	10	100.0	*	*	100.0	24	24	100.0
Dillard	BROWARD ESTATES EARLY LEARNING & RES	03	37	33	89.2	34	31	91.2	*	*	66.7	*	*	-	17	17	100.0	20	16	80.0	*	*	80.0	*	*	100.0	25	23	92.0
Dillard	BROWARD ESTATES EARLY LEARNING & RES	04	34	34	100.0	31	31	100.0	*	*	100.0	*	*	-	15	15	100.0	19	19	100.0	*	*	100.0	*	*	100.0	26	26	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Dillard	BROWARD ESTATES EARLY LEARNING & RES	05	55	55	100.0	52	52	100.0	*	*	-	*	*	-	31	31	100.0	24	24	100.0	*	*	100.0	*	*	100.0	41	41	100.0
Dillard	BROWARD ESTATES EARLY LEARNING & RES	KG	17	17	100.0	14	14	100.0	*	*	100.0	*	*	-	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	16	16	100.0
Dillard	DILLARD 6-12	06	85	85	100.0	73	73	100.0	*	*	100.0	*	*	100.0	42	42	100.0	43	43	100.0	*	*	100.0	10	10	100.0	72	72	100.0
Dillard	DILLARD 6-12	07	118	118	100.0	112	112	100.0	*	*	100.0	*	*	-	56	56	100.0	62	62	100.0	*	*	100.0	20	20	100.0	96	96	100.0
Dillard	DILLARD 6-12	08	119	118	99.2	114	113	99.1	*	*	100.0	*	*	100.0	58	58	100.0	61	60	98.4	*	*	100.0	21	20	95.2	97	96	99.0
Dillard	DILLARD 6-12	09	365	365	100.0	334	334	100.0	20	20	100.0	*	*	100.0	197	197	100.0	168	168	100.0	12	12	100.0	64	64	100.0	261	261	100.0
Dillard	DILLARD 6-12	10	348	348	100.0	314	314	100.0	21	21	100.0	*	*	100.0	184	184	100.0	164	164	100.0	10	10	100.0	63	63	100.0	233	233	100.0
Dillard	DILLARD 6-12	11	333	333	100.0	307	307	100.0	16	16	100.0	*	*	100.0	172	172	100.0	161	161	100.0	14	14	100.0	49	49	100.0	210	210	100.0
Dillard	DILLARD ELEMENTARY	01	64	64	100.0	60	60	100.0	*	*	100.0	*	*	100.0	30	30	100.0	34	34	100.0	*	*	100.0	14	14	100.0	52	52	100.0
Dillard	DILLARD ELEMENTARY	02	90	88	97.8	82	80	97.6	*	*	100.0	*	*	100.0	53	51	96.2	37	37	100.0	*	*	100.0	14	14	100.0	77	75	97.4
Dillard	DILLARD ELEMENTARY	03	89	84	94.4	85	80	94.1	*	*	100.0	*	*	100.0	43	40	93.0	46	44	95.7	*	*	100.0	15	13	86.7	71	66	93.0
Dillard	DILLARD ELEMENTARY	04	90	90	100.0	84	84	100.0	*	*	100.0	*	*	-	45	45	100.0	45	45	100.0	*	*	100.0	11	11	100.0	76	76	100.0
Dillard	DILLARD ELEMENTARY	05	87	87	100.0	85	85	100.0	*	*	100.0	*	*	-	37	37	100.0	50	50	100.0	*	*	100.0	13	13	100.0	72	72	100.0
Dillard	DILLARD ELEMENTARY	KG	80	79	98.8	69	68	98.6	*	*	100.0	*	*	100.0	48	47	97.9	32	32	100.0	12	12	100.0	11	11	100.0	66	65	98.5
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	01	59	59	100.0	56	56	100.0	*	*	100.0	*	*	-	32	32	100.0	27	27	100.0	*	*	100.0	12	12	100.0	53	53	100.0
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	02	57	57	100.0	56	56	100.0	*	*	100.0	*	*	-	24	24	100.0	33	33	100.0	*	*	100.0	10	10	100.0	50	50	100.0
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	03	68	68	100.0	64	64	100.0	*	*	100.0	*	*	100.0	31	31	100.0	37	37	100.0	*	*	100.0	17	17	100.0	58	58	100.0
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	04	70	70	100.0	67	67	100.0	*	*	100.0	*	*	-	38	38	100.0	32	32	100.0	*	*	100.0	12	12	100.0	57	57	100.0
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	05	50	50	100.0	49	49	100.0	*	*	100.0	*	*	-	22	22	100.0	28	28	100.0	*	*	100.0	*	*	100.0	37	37	100.0
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI	KG	70	70	100.0	58	58	100.0	12	12	100.0	*	*	-	34	34	100.0	36	36	100.0	14	14	100.0	*	*	100.0	53	53	100.0
Dillard	PARKWAY MIDDLE	04	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Dillard	PARKWAY MIDDLE	05	15	15	100.0	10	10	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Dillard	PARKWAY MIDDLE	06	224	224	100.0	194	194	100.0	22	22	100.0	*	*	100.0	102	102	100.0	122	122	100.0	19	19	100.0	34	34	100.0	168	168	100.0
Dillard	PARKWAY MIDDLE	07	280	280	100.0	241	241	100.0	32	32	100.0	*	*	100.0	140	140	100.0	140	140	100.0	16	16	100.0	45	45	100.0	219	219	100.0
Dillard	PARKWAY MIDDLE	08	313	313	100.0	258	258	100.0	41	41	100.0	*	*	100.0	156	156	100.0	157	157	100.0	19	19	100.0	36	36	100.0	212	212	100.0
Dillard	ROCK ISLAND ELEMENTARY	01	73	72	98.6	63	62	98.4	10	10	100.0	*	*	-	33	32	97.0	40	40	100.0	22	22	100.0	18	18	100.0	61	60	98.4
Dillard	ROCK ISLAND ELEMENTARY	02	69	67	97.1	59	57	96.6	*	*	100.0	*	*	100.0	32	32	100.0	37	35	94.6	20	20	100.0	14	14	100.0	51	49	96.1
Dillard	ROCK ISLAND ELEMENTARY	03	85	85	100.0	73	73	100.0	12	12	100.0	*	*	-	38	38	100.0	47	47	100.0	23	23	100.0	20	20	100.0	70	70	100.0
Dillard	ROCK ISLAND ELEMENTARY	04	65	65	100.0	52	52	100.0	*	*	100.0	*	*	100.0	37	37	100.0	28	28	100.0	19	19	100.0	*	*	100.0	46	46	100.0
Dillard	ROCK ISLAND ELEMENTARY	05	69	69	100.0	60	60	100.0	*	*	100.0	*	*	100.0	41	41	100.0	28	28	100.0	22	22	100.0	*	*	100.0	41	41	100.0
Dillard	ROCK ISLAND ELEMENTARY	KG	88	88	100.0	79	79	100.0	*	*	100.0	*	*	100.0	39	39	100.0	49	49	100.0	30	30	100.0	28	28	100.0	71	71	100.0
Dillard	SUNLAND PARK ACADEMY	01	84	74	88.1	70	63	90.0	12	*	75.0	*	*	100.0	43	38	88.4	41	36	87.8	23	21	91.3	13	12	92.3	62	53	85.5
Dillard	SUNLAND PARK ACADEMY	02	84	78	92.9	80	74	92.5	*	*	100.0	*	*	-	43	39	90.7	41	39	95.1	16	15	93.8	*	*	100.0	68	62	91.2
Dillard	SUNLAND PARK ACADEMY	03	54	52	96.3	45	45	100.0	*	*	75.0	*	*	-	25	24	96.0	29	28	96.6	11	*	81.8	*	*	85.7	44	43	97.7
Dillard	SUNLAND PARK ACADEMY	KG	74	73	98.6	69	69	100.0	*	*	66.7	*	*	100.0	35	35	100.0	39	38	97.4	19	18	94.7	12	11	91.7	60	59	98.3
Dillard	THURGOOD MARSHALL ELEMENTARY	01	44	43	97.7	40	39	97.5	*	*	100.0	*	*	100.0	23	23	100.0	21	20	95.2	*	*	87.5	11	10	90.9	34	33	97.1
Dillard	THURGOOD MARSHALL ELEMENTARY	02	28	28	100.0	20	20	100.0	*	*	100.0	*	*	100.0	15	15	100.0	13	13	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	03	32	32	100.0	27	27	100.0	*	*	100.0	*	*	100.0	17	17	100.0	15	15	100.0	10	10	100.0	*	*	100.0	23	23	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	04	58	58	100.0	50	50	100.0	*	*	100.0	*	*	100.0	26	26	100.0	32	32	100.0	15	15	100.0	11	11	100.0	44	44	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	05	51	51	100.0	45	45	100.0	*	*	100.0	*	*	-	26	26	100.0	25	25	100.0	*	*	100.0	12	12	100.0	32	32	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	KG	39	39	100.0	29	29	100.0	10	10	100.0	*	*	-	19	19	100.0	20	20	100.0	15	15	100.0	*	*	100.0	29	29	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	01	73	73	100.0	58	58	100.0	12	12	100.0	*	*	100.0	25	25	100.0	48	48	100.0	22	22	100.0	*	*	100.0	60	60	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	02	63	61	96.8	46	45	97.8	16	16	100.0	*	*	-	32	32	100.0	31	29	93.5	14	14	100.0	11	*	81.8	44	43	97.7
Dillard	WESTWOOD HEIGHTS ELEMENTARY	03	69	60	87.0	56	48	85.7	11	10	90.9	*	*	-	29	28	96.6	40	32	80.0	15	12	80.0	11	*	72.7	53	46	86.8
Dillard	WESTWOOD HEIGHTS ELEMENTARY	04	65	65	100.0	51	51	100.0	10	10	100.0	*	*	100.0	33	33	100.0	32	32	100.0	13	13	100.0	11	11	100.0	48	48	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	05	63	63	100.0	56	56	100.0	*	*	100.0	*	*	100.0	30	30	100.0	33	33	100.0	12	12	100.0	16	16	100.0	42	42	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	KG	76	76	100.0	62	62	100.0	13	13	100.0	*	*	-	40	40	100.0	36	36	100.0	21	21	100.0	14	14	100.0	55	55	100.0
Dillard	WILLIAM DANDY MIDDLE	06	203	201	99.0	183	181	98.9	15	15	100.0	*	*	100.0	105	105	100.0	98	96	98.0	18	18	100.0	26	24	92.3	163	161	98.8
Dillard	WILLIAM DANDY MIDDLE	07	161	159	98.8	150	148	98.7	11	11	100.0	*	*	-	87	87	100.0	74	72	97.3	19	19	100.0	21	20	95.2	119	117	98.3
Dillard	WILLIAM DANDY MIDDLE	08	220	219	99.5	201	200	99.5	14	14	100.0	*	*	100.0	117	116	99.1	103	103	100.0	23	23	100.0	43	43	100.0	153	152	99.3
Dillard	WINGATE OAKS CENTER	11	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0
Everglades	COCONUT PALM ELEMENTARY	01	64	64	100.0	30	30	100.0	25	25	100.0	*	*	100.0	29	29	100.0	35	35	100.0	15	15	100.0	15	15	100.0	36	36	100.0
Everglades	COCONUT PALM ELEMENTARY	02	85	81	95.3	41	40	97.6	34	32	94.1	*	*	-	36	34	94.4	49	47	95.9	22	20	90.9	19	17	89.5	49	46	93.9
Everglades	COCONUT PALM ELEMENTARY	03	81	78	96.3	33	33	100.0	32	30	93.8	*	*	100.0	34	34	100.0	47	44	93.6	18	15	83.3	13	12	92.3	49	48	98.0
Everglades	COCONUT PALM ELEMENTARY	04	86	84	97.7	37	37	100.0	31	29	93.5	*	*	100.0	43	42	97.7	43	42	97.7	19	19	100.0	23	21	91.3	42	41	97.6
Everglades	COCONUT PALM ELEMENTARY	05	80	80	100.0	39	39	100.0	28	28	100.0	*	*	100.0	41	41	100.0	39	39	100.0	*	*	100.0	13	13	100.0	38	38	100.0
Everglades	COCONUT PALM ELEMENTARY	KG	84	82	97.6	32	31	96.9	33	33	100.0	*	*	83.3	51	50	98.0	33	32	97.0	31	31	100.0	20	18	90.0	51	49	96.1
Everglades	CORAL COVE ACADEMY OF THE ARTS	01	53	52	98.1	13	13	100.0	32	32	100.0	*	*	66.7	21	20	95.2	32	32	100.0	*	*	100.0	*	*	100.0	23	23	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Everglades	CORAL COVE ACADEMY OF THE ARTS	02	66	61	92.4	24	22	91.7	39	36	92.3	*	*	100.0	35	34	97.1	31	27	87.1	10	*	60.0	15	12	80.0	30	28	93.3
Everglades	CORAL COVE ACADEMY OF THE ARTS	03	70	68	97.1	22	22	100.0	38	37	97.4	*	*	100.0	30	30	100.0	40	38	95.0	12	11	91.7	15	14	93.3	27	26	96.3
Everglades	CORAL COVE ACADEMY OF THE ARTS	04	70	70	100.0	22	22	100.0	29	29	100.0	*	*	100.0	38	38	100.0	32	32	100.0	*	*	100.0	16	16	100.0	23	23	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	05	80	80	100.0	35	35	100.0	32	32	100.0	*	*	100.0	47	47	100.0	33	33	100.0	*	*	100.0	23	23	100.0	33	33	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	KG	55	54	98.2	20	20	100.0	25	24	96.0	*	*	100.0	28	28	100.0	27	26	96.3	*	*	100.0	13	12	92.3	18	18	100.0
Everglades	DOLPHIN BAY ELEMENTARY	01	62	62	100.0	14	14	100.0	34	34	100.0	*	*	100.0	35	35	100.0	27	27	100.0	21	21	100.0	11	11	100.0	28	28	100.0
Everglades	DOLPHIN BAY ELEMENTARY	02	71	70	98.6	24	24	100.0	32	32	100.0	*	*	100.0	36	35	97.2	35	35	100.0	11	11	100.0	24	23	95.8	28	27	96.4
Everglades	DOLPHIN BAY ELEMENTARY	03	98	97	99.0	33	32	97.0	43	43	100.0	14	14	100.0	45	44	97.8	53	53	100.0	*	*	100.0	21	21	100.0	40	39	97.5
Everglades	DOLPHIN BAY ELEMENTARY	04	81	81	100.0	33	33	100.0	36	36	100.0	*	*	100.0	40	40	100.0	41	41	100.0	*	*	100.0	21	21	100.0	31	31	100.0
Everglades	DOLPHIN BAY ELEMENTARY	05	96	94	97.9	33	33	100.0	45	43	95.6	*	*	100.0	41	40	97.6	55	54	98.2	*	*	87.5	29	28	96.6	35	34	97.1
Everglades	DOLPHIN BAY ELEMENTARY	KG	63	61	96.8	18	17	94.4	34	34	100.0	*	*	100.0	27	27	100.0	36	34	94.4	10	10	100.0	22	20	90.9	25	24	96.0
Everglades	EVERGLADES HIGH	09	393	393	100.0	166	166	100.0	163	163	100.0	13	13	100.0	187	187	100.0	206	206	100.0	30	30	100.0	77	77	100.0	164	164	100.0
Everglades	EVERGLADES HIGH	10	421	421	100.0	201	201	100.0	147	147	100.0	15	15	100.0	197	197	100.0	224	224	100.0	43	43	100.0	50	50	100.0	144	144	100.0
Everglades	EVERGLADES HIGH	11	529	529	100.0	210	210	100.0	218	218	100.0	38	38	100.0	260	260	100.0	269	269	100.0	24	24	100.0	70	70	100.0	199	199	100.0
Everglades	GLADES MIDDLE	06	272	271	99.6	106	105	99.1	110	110	100.0	20	20	100.0	122	121	99.2	150	150	100.0	*	*	100.0	57	57	100.0	150	149	99.3
Everglades	GLADES MIDDLE	07	324	324	100.0	139	139	100.0	115	115	100.0	26	26	100.0	140	140	100.0	184	184	100.0	16	16	100.0	60	60	100.0	159	159	100.0
Everglades	GLADES MIDDLE	08	350	349	99.7	138	138	100.0	143	142	99.3	25	25	100.0	164	164	100.0	186	185	99.5	17	17	100.0	68	67	98.5	173	172	99.4
Everglades	SILVER LAKES ELEMENTARY	01	50	49	98.0	17	17	100.0	21	20	95.2	*	*	100.0	21	21	100.0	29	28	96.6	10	10	100.0	18	17	94.4	22	22	100.0
Everglades	SILVER LAKES ELEMENTARY	02	41	39	95.1	12	12	100.0	22	21	95.5	*	*	100.0	17	17	100.0	24	22	91.7	*	*	100.0	11	10	90.9	17	15	88.2
Everglades	SILVER LAKES ELEMENTARY	03	51	49	96.1	20	20	100.0	25	23	92.0	*	*	100.0	26	26	100.0	25	23	92.0	*	*	80.0	21	19	90.5	21	20	95.2
Everglades	SILVER LAKES ELEMENTARY	04	66	64	97.0	23	22	95.7	33	33	100.0	*	*	100.0	38	36	94.7	28	28	100.0	*	*	100.0	29	28	96.6	32	31	96.9
Everglades	SILVER LAKES ELEMENTARY	05	41	41	100.0	14	14	100.0	22	22	100.0	*	*	100.0	21	21	100.0	20	20	100.0	*	*	100.0	14	14	100.0	22	22	100.0
Everglades	SILVER LAKES ELEMENTARY	KG	39	39	100.0	*	*	100.0	24	24	100.0	*	*	100.0	18	18	100.0	21	21	100.0	*	*	100.0	*	*	100.0	19	19	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	01	46	45	97.8	16	16	100.0	22	21	95.5	*	*	100.0	26	26	100.0	20	19	95.0	11	10	90.9	20	19	95.0	20	19	95.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	02	47	47	100.0	16	16	100.0	24	24	100.0	*	*	100.0	22	22	100.0	25	25	100.0	*	*	100.0	18	18	100.0	24	24	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	03	47	47	100.0	14	14	100.0	27	27	100.0	*	*	100.0	22	22	100.0	25	25	100.0	*	*	100.0	16	16	100.0	16	16	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	04	44	43	97.7	21	20	95.2	16	16	100.0	*	*	100.0	22	21	95.5	22	22	100.0	*	*	100.0	*	*	100.0	15	14	93.3
Everglades	SILVER SHORES STEAM ACADEMY K-8	05	47	46	97.9	25	25	100.0	14	14	100.0	*	*	100.0	22	22	100.0	25	24	96.0	*	*	100.0	17	16	94.1	22	22	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	KG	34	33	97.1	11	11	100.0	18	18	100.0	*	*	66.7	17	17	100.0	17	16	94.1	*	*	100.0	11	10	90.9	10	10	100.0
Everglades	SUNSET LAKES ELEMENTARY	01	98	97	99.0	26	26	100.0	48	47	97.9	12	12	100.0	40	40	100.0	58	57	98.3	17	16	94.1	29	28	96.6	30	30	100.0
Everglades	SUNSET LAKES ELEMENTARY	02	66	66	100.0	21	21	100.0	20	20	100.0	14	14	100.0	25	25	100.0	41	41	100.0	*	*	100.0	24	24	100.0	17	17	100.0
Everglades	SUNSET LAKES ELEMENTARY	03	96	96	100.0	22	22	100.0	37	37	100.0	23	23	100.0	43	43	100.0	53	53	100.0	*	*	100.0	27	27	100.0	27	27	100.0
Everglades	SUNSET LAKES ELEMENTARY	04	105	105	100.0	31	31	100.0	58	58	100.0	*	*	100.0	58	58	100.0	47	47	100.0	*	*	100.0	30	30	100.0	29	29	100.0
Everglades	SUNSET LAKES ELEMENTARY	05	109	109	100.0	33	33	100.0	52	52	100.0	12	12	100.0	61	61	100.0	48	48	100.0	*	*	100.0	31	31	100.0	38	38	100.0
Everglades	SUNSET LAKES ELEMENTARY	KG	69	69	100.0	20	20	100.0	33	33	100.0	*	*	100.0	35	35	100.0	34	34	100.0	16	16	100.0	17	17	100.0	26	26	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	09	480	480	100.0	177	177	100.0	235	235	100.0	36	36	100.0	217	217	100.0	263	263	100.0	48	48	100.0	96	96	100.0	207	207	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	10	488	488	100.0	201	201	100.0	229	229	100.0	37	37	100.0	249	249	100.0	239	239	100.0	45	45	100.0	67	67	100.0	193	193	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	11	561	560	99.8	227	227	100.0	256	255	99.6	46	46	100.0	250	249	99.6	311	311	100.0	45	45	100.0	90	90	100.0	197	196	99.5
Flanagan	LAKESIDE ELEMENTARY	01	68	58	85.3	24	22	91.7	33	27	81.8	*	*	75.0	36	33	91.7	32	25	78.1	15	13	86.7	17	13	76.5	34	30	88.2
Flanagan	LAKESIDE ELEMENTARY	02	69	67	97.1	16	15	93.8	40	39	97.5	*	*	100.0	32	32	100.0	37	35	94.6	14	13	92.9	18	17	94.4	30	28	93.3
Flanagan	LAKESIDE ELEMENTARY	03	98	93	94.9	28	26	92.9	57	55	96.5	*	*	83.3	40	39	97.5	58	54	93.1	20	18	90.0	28	24	85.7	45	41	91.1
Flanagan	LAKESIDE ELEMENTARY	04	89	86	96.6	23	23	100.0	48	46	95.8	*	*	100.0	42	41	97.6	47	45	95.7	15	14	93.3	30	28	93.3	32	31	96.9
Flanagan	LAKESIDE ELEMENTARY	05	71	71	100.0	16	16	100.0	40	40	100.0	*	*	100.0	33	33	100.0	38	38	100.0	11	11	100.0	16	16	100.0	30	30	100.0
Flanagan	LAKESIDE ELEMENTARY	KG	56	56	100.0	14	14	100.0	27	27	100.0	*	*	100.0	24	24	100.0	32	32	100.0	14	14	100.0	20	20	100.0	25	25	100.0
Flanagan	PALM COVE ELEMENTARY	01	56	53	94.6	24	23	95.8	10	*	80.0	18	18	100.0	27	27	100.0	29	26	89.7	13	12	92.3	10	10	100.0	27	27	100.0
Flanagan	PALM COVE ELEMENTARY	02	50	49	98.0	25	25	100.0	18	17	94.4	*	*	100.0	27	26	96.3	23	23	100.0	*	*	87.5	*	*	100.0	21	21	100.0
Flanagan	PALM COVE ELEMENTARY	03	75	69	92.0	38	35	92.1	25	22	88.0	*	*	100.0	29	28	96.6	46	41	89.1	11	11	100.0	18	14	77.8	40	35	87.5
Flanagan	PALM COVE ELEMENTARY	04	48	48	100.0	22	22	100.0	19	19	100.0	*	*	100.0	26	26	100.0	22	22	100.0	*	*	100.0	10	10	100.0	26	26	100.0
Flanagan	PALM COVE ELEMENTARY	05	66	66	100.0	40	40	100.0	14	14	100.0	*	*	100.0	21	21	100.0	45	45	100.0	*	*	100.0	15	15	100.0	37	37	100.0
Flanagan	PALM COVE ELEMENTARY	KG	51	49	96.1	23	21	91.3	23	23	100.0	*	*	100.0	25	25	100.0	26	24	92.3	12	12	100.0	11	10	90.9	29	27	93.1
Flanagan	PASADENA LAKES ELEMENTARY	01	68	68	100.0	11	11	100.0	44	44	100.0	*	*	100.0	30	30	100.0	38	38	100.0	35	35	100.0	26	26	100.0	48	48	100.0
Flanagan	PASADENA LAKES ELEMENTARY	02	64	63	98.4	23	22	95.7	30	30	100.0	*	*	100.0	33	32	97.0	31	31	100.0	13	13	100.0	17	16	94.1	47	46	97.9
Flanagan	PASADENA LAKES ELEMENTARY	03	71	65	91.5	21	20	95.2	37	32	86.5	*	*	100.0	30	28	93.3	41	37	90.2	17	14	82.4	26	21	80.8	40	37	92.5
Flanagan	PASADENA LAKES ELEMENTARY	04	65	64	98.5	19	18	94.7	35	35	100.0	*	*	100.0	32	31	96.9	33	33	100.0	11	11	100.0	26	25	96.2	37	36	97.3
Flanagan	PASADENA LAKES ELEMENTARY	05	73	73	100.0	21	21	100.0	41	41	100.0	*	*	100.0	42	42	100.0	31	31	100.0	14	14	100.0	19	19	100.0	39	39	100.0
Flanagan	PASADENA LAKES ELEMENTARY	KG	61	61	100.0	13	13	100.0	35	35	100.0	*	*	100.0	29	29	100.0	32	32	100.0	14	14	100.0	26	26	100.0	40	40	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	01	84	84	100.0	15	15	100.0	45	45	100.0	20	20	100.0	47	47	100.0	37	37	100.0	16	16	100.0	21	21	100.0	29	29	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	02	88	88	100.0	15	15	100.0	45	45	100.0	26	26	100.0	47	47	100.0	41	41	100.0	18	18	100.0	27	27	100.0	40	40	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Flanagan	PEMBROKE LAKES ELEMENTARY	03	114	111	97.4	16	15	93.8	66	65	98.5	26	25	96.2	45	42	93.3	69	69	100.0	20	20	100.0	21	20	95.2	56	54	96.4
Flanagan	PEMBROKE LAKES ELEMENTARY	04	104	104	100.0	16	16	100.0	61	61	100.0	22	22	100.0	56	56	100.0	48	48	100.0	10	10	100.0	27	27	100.0	40	40	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	05	105	105	100.0	20	20	100.0	68	68	100.0	13	13	100.0	51	51	100.0	54	54	100.0	*	*	100.0	16	16	100.0	41	41	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	KG	88	88	100.0	10	10	100.0	52	52	100.0	21	21	100.0	41	41	100.0	47	47	100.0	13	13	100.0	21	21	100.0	40	40	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	06	198	198	100.0	91	91	100.0	81	81	100.0	16	16	100.0	98	98	100.0	100	100	100.0	20	20	100.0	39	39	100.0	116	116	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	07	185	184	99.5	89	88	98.9	71	71	100.0	13	13	100.0	89	88	98.9	96	96	100.0	22	22	100.0	29	29	100.0	90	90	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	08	207	207	100.0	87	87	100.0	100	100	100.0	11	11	100.0	96	96	100.0	111	111	100.0	34	34	100.0	43	43	100.0	100	100	100.0
Flanagan	PINES LAKES ELEMENTARY	01	53	52	98.1	23	22	95.7	21	21	100.0	*	*	100.0	23	22	95.7	30	30	100.0	13	13	100.0	*	*	100.0	33	32	97.0
Flanagan	PINES LAKES ELEMENTARY	02	62	60	96.8	25	25	100.0	33	31	93.9	*	*	100.0	28	27	96.4	34	33	97.1	16	14	87.5	*	*	100.0	33	32	97.0
Flanagan	PINES LAKES ELEMENTARY	03	66	58	87.9	27	23	85.2	31	28	90.3	*	*	83.3	24	21	87.5	42	37	88.1	13	11	84.6	12	*	75.0	29	25	86.2
Flanagan	PINES LAKES ELEMENTARY	04	50	50	100.0	13	13	100.0	30	30	100.0	*	*	100.0	26	26	100.0	24	24	100.0	11	11	100.0	10	10	100.0	31	31	100.0
Flanagan	PINES LAKES ELEMENTARY	05	70	70	100.0	30	30	100.0	33	33	100.0	*	*	100.0	40	40	100.0	30	30	100.0	*	*	100.0	13	13	100.0	40	40	100.0
Flanagan	PINES LAKES ELEMENTARY	KG	53	51	96.2	18	17	94.4	28	28	100.0	*	*	80.0	25	24	96.0	28	27	96.4	19	19	100.0	10	10	100.0	35	34	97.1
Flanagan	SILVER PALMS ELEMENTARY	01	63	63	100.0	16	16	100.0	29	29	100.0	*	*	100.0	22	22	100.0	41	41	100.0	13	13	100.0	17	17	100.0	26	26	100.0
Flanagan	SILVER PALMS ELEMENTARY	02	65	65	100.0	22	22	100.0	31	31	100.0	*	*	100.0	33	33	100.0	32	32	100.0	*	*	100.0	21	21	100.0	18	18	100.0
Flanagan	SILVER PALMS ELEMENTARY	03	68	67	98.5	18	18	100.0	40	39	97.5	*	*	100.0	37	37	100.0	31	30	96.8	*	*	87.5	18	17	94.4	22	22	100.0
Flanagan	SILVER PALMS ELEMENTARY	04	65	65	100.0	15	15	100.0	38	38	100.0	*	*	100.0	31	31	100.0	34	34	100.0	*	*	100.0	11	11	100.0	25	25	100.0
Flanagan	SILVER PALMS ELEMENTARY	05	77	77	100.0	23	23	100.0	33	33	100.0	17	17	100.0	46	46	100.0	31	31	100.0	*	*	100.0	14	14	100.0	25	25	100.0
Flanagan	SILVER PALMS ELEMENTARY	KG	53	53	100.0	*	*	100.0	34	34	100.0	*	*	100.0	22	22	100.0	31	31	100.0	*	*	100.0	11	11	100.0	18	18	100.0
Flanagan	WALTER C. YOUNG MIDDLE	06	179	179	100.0	56	56	100.0	97	97	100.0	11	11	100.0	97	97	100.0	82	82	100.0	19	19	100.0	43	43	100.0	80	80	100.0
Flanagan	WALTER C. YOUNG MIDDLE	07	231	231	100.0	80	80	100.0	111	111	100.0	25	25	100.0	115	115	100.0	116	116	100.0	24	24	100.0	52	52	100.0	91	91	100.0
Flanagan	WALTER C. YOUNG MIDDLE	08	242	242	100.0	78	78	100.0	129	129	100.0	22	22	100.0	112	112	100.0	130	130	100.0	21	21	100.0	53	53	100.0	91	91	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	01	82	80	97.6	*	*	100.0	26	26	100.0	43	41	95.3	46	44	95.7	36	36	100.0	14	12	85.7	*	*	100.0	18	18	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	02	80	79	98.8	*	*	100.0	20	19	95.0	51	51	100.0	43	42	97.7	37	37	100.0	15	15	100.0	*	*	85.7	22	21	95.5
Ft Lauderdale	BAYVIEW ELEMENTARY	03	84	83	98.8	*	*	100.0	22	21	95.5	55	55	100.0	33	33	100.0	51	50	98.0	*	*	100.0	11	10	90.9	16	16	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	04	70	70	100.0	*	*	100.0	18	18	100.0	41	41	100.0	34	34	100.0	36	36	100.0	*	*	100.0	14	14	100.0	15	15	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	05	38	38	100.0	*	*	100.0	10	10	100.0	25	25	100.0	27	27	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	KG	72	72	100.0	*	*	100.0	14	14	100.0	48	48	100.0	38	38	100.0	34	34	100.0	*	*	100.0	17	17	100.0	12	12	100.0
Ft Lauderdale	BENNETT ELEMENTARY	01	31	29	93.5	16	15	93.8	10	10	100.0	*	*	75.0	13	13	100.0	18	16	88.9	*	*	100.0	11	*	81.8	21	21	100.0
Ft Lauderdale	BENNETT ELEMENTARY	02	35	35	100.0	14	14	100.0	15	15	100.0	*	*	100.0	17	17	100.0	18	18	100.0	11	11	100.0	*	*	100.0	20	20	100.0
Ft Lauderdale	BENNETT ELEMENTARY	03	41	41	100.0	18	18	100.0	15	15	100.0	*	*	100.0	19	19	100.0	22	22	100.0	*	*	100.0	11	11	100.0	31	31	100.0
Ft Lauderdale	BENNETT ELEMENTARY	04	37	37	100.0	21	21	100.0	14	14	100.0	*	*	100.0	17	17	100.0	20	20	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Ft Lauderdale	BENNETT ELEMENTARY	05	41	41	100.0	24	24	100.0	14	14	100.0	*	*	100.0	20	20	100.0	21	21	100.0	*	*	100.0	19	19	100.0	29	29	100.0
Ft Lauderdale	BENNETT ELEMENTARY	KG	39	39	100.0	23	23	100.0	10	10	100.0	*	*	100.0	12	12	100.0	27	27	100.0	*	*	100.0	13	13	100.0	29	29	100.0
Ft Lauderdale	FORT LAUDERDALE HIGH	09	610	609	99.8	287	287	100.0	179	179	100.0	108	107	99.1	319	319	100.0	291	290	99.7	35	35	100.0	69	69	100.0	309	308	99.7
Ft Lauderdale	FORT LAUDERDALE HIGH	10	542	542	100.0	230	230	100.0	147	147	100.0	125	125	100.0	311	311	100.0	231	231	100.0	36	36	100.0	59	59	100.0	226	226	100.0
Ft Lauderdale	FORT LAUDERDALE HIGH	11	517	514	99.4	235	233	99.1	139	139	100.0	109	109	100.0	296	295	99.7	221	219	99.1	24	24	100.0	74	73	98.6	236	234	99.2
Ft Lauderdale	HARBORDALE ELEMENTARY	01	84	82	97.6	12	11	91.7	17	17	100.0	47	46	97.9	43	42	97.7	41	40	97.6	22	22	100.0	15	14	93.3	36	34	94.4
Ft Lauderdale	HARBORDALE ELEMENTARY	02	85	78	91.8	*	*	87.5	28	25	89.3	42	40	95.2	42	36	85.7	43	42	97.7	22	19	86.4	17	17	100.0	32	28	87.5
Ft Lauderdale	HARBORDALE ELEMENTARY	03	90	89	98.9	11	11	100.0	32	31	96.9	42	42	100.0	42	41	97.6	48	48	100.0	24	24	100.0	24	23	95.8	35	35	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	04	54	53	98.1	*	*	100.0	14	14	100.0	31	30	96.8	17	17	100.0	37	36	97.3	*	*	100.0	12	11	91.7	14	14	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	05	62	62	100.0	*	*	100.0	24	24	100.0	23	23	100.0	31	31	100.0	31	31	100.0	*	*	100.0	16	16	100.0	24	24	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	KG	62	61	98.4	*	*	100.0	20	20	100.0	33	32	97.0	37	36	97.3	25	25	100.0	17	16	94.1	*	*	100.0	22	22	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	01	34	34	100.0	25	25	100.0	*	*	100.0	*	*	-	11	11	100.0	23	23	100.0	23	23	100.0	*	*	100.0	22	22	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	02	53	53	100.0	44	44	100.0	*	*	100.0	*	*	100.0	26	26	100.0	27	27	100.0	27	27	100.0	*	*	100.0	39	39	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	03	42	39	92.9	35	34	97.1	*	*	80.0	*	*	100.0	19	18	94.7	23	21	91.3	14	13	92.9	11	10	90.9	32	30	93.8
Ft Lauderdale	NORTH SIDE ELEMENTARY	04	34	34	100.0	28	28	100.0	*	*	100.0	*	*	100.0	17	17	100.0	17	17	100.0	*	*	100.0	11	11	100.0	22	22	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	05	41	41	100.0	33	33	100.0	*	*	100.0	*	*	100.0	20	20	100.0	21	21	100.0	*	*	100.0	11	11	100.0	33	33	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	KG	51	51	100.0	41	41	100.0	*	*	100.0	*	*	100.0	25	25	100.0	26	26	100.0	28	28	100.0	*	*	100.0	44	44	100.0
Ft Lauderdale	SUNRISE MIDDLE	06	303	303	100.0	147	147	100.0	77	77	100.0	61	61	100.0	148	148	100.0	155	155	100.0	30	30	100.0	52	52	100.0	157	157	100.0
Ft Lauderdale	SUNRISE MIDDLE	07	354	354	100.0	181	181	100.0	92	92	100.0	62	62	100.0	168	168	100.0	186	186	100.0	32	32	100.0	56	56	100.0	197	197	100.0
Ft Lauderdale	SUNRISE MIDDLE	08	390	385	98.7	182	177	97.3	116	116	100.0	75	75	100.0	206	203	98.5	184	182	98.9	37	37	100.0	60	59	98.3	214	210	98.1
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	01	97	96	99.0	21	21	100.0	21	21	100.0	45	44	97.8	42	41	97.6	55	55	100.0	*	*	100.0	14	13	92.9	38	38	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	02	102	101	99.0	24	23	95.8	25	25	100.0	43	43	100.0	47	46	97.9	55	55	100.0	16	16	100.0	20	19	95.0	28	27	96.4
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	03	106	105	99.1	24	24	100.0	27	26	96.3	45	45	100.0	58	57	98.3	48	48	100.0	*	*	100.0	19	18	94.7	40	40	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	04	100	100	100.0	33	33	100.0	16	16	100.0	43	43	100.0	52	52	100.0	48	48	100.0	*	*	-	16	16	100.0	31	31	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	05	65	65	100.0	21	21	100.0	14	14	100.0	19	19	100.0	36	36	100.0	29	29	100.0	*	*	-	*	*	100.0	25	25	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	KG	95	95	100.0	25	25	100.0	22	22	100.0	41	41	100.0	45	45	100.0	50	50	100.0	*	*	100.0	10	10	100.0	27	27	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Ft Lauderdale	WALKER ELEMENTARY	01	62	62	100.0	59	59	100.0	*	*	100.0	*	*	100.0	35	35	100.0	27	27	100.0	*	*	100.0	10	10	100.0	52	52	100.0
Ft Lauderdale	WALKER ELEMENTARY	02	48	48	100.0	44	44	100.0	*	*	100.0	*	*	100.0	24	24	100.0	24	24	100.0	*	*	100.0	*	*	100.0	36	36	100.0
Ft Lauderdale	WALKER ELEMENTARY	03	78	68	87.2	74	64	86.5	*	*	100.0	*	*	100.0	29	27	93.1	49	41	83.7	*	*	50.0	12	10	83.3	61	52	85.2
Ft Lauderdale	WALKER ELEMENTARY	04	73	73	100.0	70	70	100.0	*	*	100.0	*	*	-	35	35	100.0	38	38	100.0	*	*	100.0	*	*	100.0	64	64	100.0
Ft Lauderdale	WALKER ELEMENTARY	05	88	88	100.0	83	83	100.0	*	*	100.0	*	*	100.0	47	47	100.0	41	41	100.0	*	*	100.0	25	25	100.0	73	73	100.0
Ft Lauderdale	WALKER ELEMENTARY	KG	49	49	100.0	46	46	100.0	*	*	100.0	*	*	100.0	27	27	100.0	22	22	100.0	*	*	100.0	*	*	100.0	42	42	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	07	29	29	100.0	21	21	100.0	*	*	100.0	*	*	-	10	10	100.0	19	19	100.0	*	*	100.0	*	*	100.0	25	25	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	08	52	41	78.8	43	34	79.1	*	*	71.4	*	*	100.0	20	19	95.0	32	22	68.8	*	*	100.0	12	11	91.7	38	28	73.7
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	09	41	41	100.0	29	29	100.0	*	*	100.0	*	*	100.0	21	21	100.0	20	20	100.0	10	10	100.0	14	14	100.0	30	30	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	10	63	63	100.0	35	35	100.0	22	22	100.0	*	*	100.0	29	29	100.0	34	34	100.0	13	13	100.0	14	14	100.0	44	44	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	11	157	155	98.7	105	104	99.0	39	38	97.4	*	*	100.0	55	53	96.4	102	102	100.0	23	22	95.7	28	28	100.0	106	105	99.1
Ft Lauderdale	WILTON MANORS ELEMENTARY	01	83	80	96.4	39	37	94.9	24	24	100.0	13	12	92.3	33	30	90.9	50	50	100.0	14	14	100.0	20	19	95.0	52	50	96.2
Ft Lauderdale	WILTON MANORS ELEMENTARY	02	94	88	93.6	45	39	86.7	29	29	100.0	14	14	100.0	44	40	90.9	50	48	96.0	16	15	93.8	30	27	90.0	58	55	94.8
Ft Lauderdale	WILTON MANORS ELEMENTARY	03	95	89	93.7	33	27	81.8	32	32	100.0	25	25	100.0	43	41	95.3	52	48	92.3	24	22	91.7	28	24	85.7	60	54	90.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	04	86	84	97.7	48	46	95.8	23	23	100.0	*	*	100.0	43	41	95.3	43	43	100.0	*	*	100.0	24	23	95.8	48	46	95.8
Ft Lauderdale	WILTON MANORS ELEMENTARY	05	80	79	98.8	39	38	97.4	22	22	100.0	14	14	100.0	41	41	100.0	39	38	97.4	*	*	100.0	25	25	100.0	41	40	97.6
Ft Lauderdale	WILTON MANORS ELEMENTARY	KG	65	64	98.5	26	25	96.2	28	28	100.0	*	*	100.0	30	30	100.0	35	34	97.1	11	11	100.0	15	14	93.3	40	39	97.5
Hallandale	COLBERT ELEMENTARY	01	77	76	98.7	39	38	97.4	35	35	100.0	*	*	100.0	41	40	97.6	36	36	100.0	30	30	100.0	20	20	100.0	52	51	98.1
Hallandale	COLBERT ELEMENTARY	02	92	90	97.8	52	52	100.0	33	31	93.9	*	*	100.0	42	42	100.0	50	48	96.0	30	28	93.3	20	20	100.0	67	66	98.5
Hallandale	COLBERT ELEMENTARY	03	95	91	95.8	55	53	96.4	35	33	94.3	*	*	100.0	45	42	93.3	50	49	98.0	26	25	96.2	28	27	96.4	64	60	93.8
Hallandale	COLBERT ELEMENTARY	04	84	84	100.0	43	43	100.0	35	35	100.0	*	*	100.0	41	41	100.0	43	43	100.0	22	22	100.0	21	21	100.0	56	56	100.0
Hallandale	COLBERT ELEMENTARY	05	83	83	100.0	41	41	100.0	39	39	100.0	*	*	100.0	43	43	100.0	40	40	100.0	24	24	100.0	15	15	100.0	52	52	100.0
Hallandale	COLBERT ELEMENTARY	KG	85	85	100.0	49	49	100.0	27	27	100.0	*	*	100.0	34	34	100.0	51	51	100.0	34	34	100.0	24	24	100.0	66	66	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	01	113	106	93.8	29	26	89.7	64	62	96.9	14	13	92.9	48	46	95.8	65	60	92.3	61	58	95.1	20	20	100.0	70	65	92.9
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	02	123	110	89.4	41	38	92.7	67	57	85.1	12	12	100.0	58	51	87.9	65	59	90.8	61	52	85.2	26	23	88.5	79	71	89.9
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	03	133	115	86.5	35	30	85.7	78	68	87.2	17	14	82.4	53	49	92.5	80	66	82.5	60	51	85.0	19	12	63.2	77	65	84.4
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	04	124	116	93.5	33	31	93.9	64	60	93.8	26	24	92.3	63	60	95.2	61	56	91.8	44	38	86.4	21	21	100.0	67	64	95.5
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	05	120	115	95.8	38	38	100.0	64	61	95.3	17	15	88.2	56	55	98.2	64	60	93.8	34	30	88.2	19	19	100.0	64	64	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	06	132	130	98.5	45	44	97.8	60	59	98.3	24	24	100.0	58	57	98.3	74	73	98.6	41	41	100.0	16	15	93.8	75	73	97.3
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	07	144	143	99.3	49	49	100.0	73	73	100.0	19	18	94.7	79	79	100.0	65	64	98.5	42	41	97.6	22	22	100.0	80	79	98.8
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	08	140	138	98.6	27	27	100.0	87	87	100.0	21	19	90.5	54	53	98.1	86	85	98.8	43	42	97.7	22	22	100.0	77	76	98.7
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BI	KG	94	93	98.9	30	29	96.7	53	53	100.0	11	11	100.0	43	43	100.0	51	50	98.0	52	52	100.0	26	26	100.0	69	68	98.6
Hallandale	HALLANDALE HIGH	09	216	216	100.0	104	104	100.0	90	90	100.0	13	13	100.0	109	109	100.0	107	107	100.0	53	53	100.0	38	38	100.0	125	125	100.0
Hallandale	HALLANDALE HIGH	10	245	245	100.0	136	136	100.0	87	87	100.0	17	17	100.0	112	112	100.0	133	133	100.0	57	57	100.0	40	40	100.0	123	123	100.0
Hallandale	HALLANDALE HIGH	11	255	255	100.0	131	131	100.0	101	101	100.0	14	14	100.0	115	115	100.0	140	140	100.0	60	60	100.0	38	38	100.0	139	139	100.0
Hallandale	LAKE FOREST ELEMENTARY	01	72	68	94.4	48	45	93.8	18	17	94.4	*	*	100.0	30	30	100.0	42	38	90.5	25	24	96.0	22	21	95.5	53	51	96.2
Hallandale	LAKE FOREST ELEMENTARY	02	84	76	90.5	52	49	94.2	27	22	81.5	*	*	100.0	32	29	90.6	52	47	90.4	26	21	80.8	25	23	92.0	60	54	90.0
Hallandale	LAKE FOREST ELEMENTARY	03	85	80	94.1	49	47	95.9	31	28	90.3	*	*	100.0	37	36	97.3	48	44	91.7	24	22	91.7	18	15	83.3	61	56	91.8
Hallandale	LAKE FOREST ELEMENTARY	04	82	81	98.8	38	38	100.0	35	35	100.0	*	*	80.0	30	30	100.0	52	51	98.1	24	24	100.0	22	22	100.0	57	56	98.2
Hallandale	LAKE FOREST ELEMENTARY	05	83	83	100.0	45	45	100.0	33	33	100.0	*	*	100.0	39	39	100.0	44	44	100.0	13	13	100.0	20	20	100.0	50	50	100.0
Hallandale	LAKE FOREST ELEMENTARY	KG	85	84	98.8	51	51	100.0	29	28	96.6	*	*	100.0	28	27	96.4	57	57	100.0	24	23	95.8	27	26	96.3	62	61	98.4
Hallandale	LANIER-JAMES EDUCATION CENTER	06	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	07	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	08	18	17	94.4	10	*	90.0	*	*	100.0	*	*	100.0	*	*	100.0	13	12	92.3	*	*	-	10	*	90.0	12	12	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	09	18	18	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	-	18	18	100.0	*	*	-	*	*	100.0	14	14	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	10	21	21	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	18	18	100.0	*	*	100.0	*	*	100.0	14	14	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	11	14	14	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0	*	*	-	*	*	100.0	*	*	100.0
Hallandale	MCNICOL MIDDLE	06	151	150	99.3	97	96	99.0	40	40	100.0	*	*	100.0	64	64	100.0	87	86	98.9	23	23	100.0	36	35	97.2	100	99	99.0
Hallandale	MCNICOL MIDDLE	07	175	174	99.4	120	120	100.0	51	50	98.0	*	*	100.0	86	86	100.0	89	88	98.9	31	30	96.8	32	32	100.0	105	105	100.0
Hallandale	MCNICOL MIDDLE	08	201	201	100.0	133	133	100.0	52	52	100.0	14	14	100.0	97	97	100.0	104	104	100.0	33	33	100.0	32	32	100.0	129	129	100.0
Hallandale	WATKINS ELEMENTARY	01	49	48	98.0	31	30	96.8	16	16	100.0	*	*	100.0	20	20	100.0	29	28	96.6	23	23	100.0	12	12	100.0	30	30	100.0
Hallandale	WATKINS ELEMENTARY	02	59	56	94.9	44	42	95.5	14	13	92.9	*	*	100.0	25	24	96.0	34	32	94.1	17	17	100.0	10	*	90.0	47	45	95.7
Hallandale	WATKINS ELEMENTARY	03	57	57	100.0	34	34	100.0	21	21	100.0	*	*	100.0	27	27	100.0	30	30	100.0	22	22	100.0	14	14	100.0	37	37	100.0
Hallandale	WATKINS ELEMENTARY	04	62	58	93.5	43	41	95.3	18	16	88.9	*	*	-	29	27	93.1	33	31	93.9	*	*	50.0	26	26	100.0	43	39	90.7
Hallandale	WATKINS ELEMENTARY	05	61	61	100.0	42	42	100.0	15	15	100.0	*	*	100.0	32	32	100.0	29	29	100.0	11	11	100.0	20	20	100.0	39	39	100.0
Hallandale	WATKINS ELEMENTARY	KG	41	41	100.0	32	32	100.0	*	*	100.0	*	*	100.0	20	20	100.0	21	21	100.0	15	15	100.0	*	*	100.0	35	35	100.0
Hollywood Hills	ATTUCKS MIDDLE	06	170	170	100.0	79	79	100.0	65	65	100.0	21	21	100.0	79	79	100.0	91	91	100.0	31	31	100.0	36	36	100.0	103	103	100.0
Hollywood Hills	ATTUCKS MIDDLE	07	167	167	100.0	63	63	100.0	78	78	100.0	17	17	100.0	85	85	100.0	82	82	100.0	33	33	100.0	27	27	100.0	89	89	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Hollywood Hills	ATTUCKS MIDDLE	08	252	252	100.0	115	115	100.0	112	112	100.0	17	17	100.0	129	129	100.0	123	123	100.0	32	32	100.0	48	48	100.0	136	136	100.0
Hollywood Hills	DAVIE ELEMENTARY	01	81	80	98.8	16	16	100.0	41	40	97.6	17	17	100.0	38	38	100.0	43	42	97.7	35	34	97.1	17	16	94.1	52	51	98.1
Hollywood Hills	DAVIE ELEMENTARY	02	105	103	98.1	12	11	91.7	64	63	98.4	21	21	100.0	39	39	100.0	66	64	97.0	58	56	96.6	21	20	95.2	70	68	97.1
Hollywood Hills	DAVIE ELEMENTARY	03	99	89	89.9	12	12	100.0	65	55	84.6	18	18	100.0	51	46	90.2	48	43	89.6	41	33	80.5	30	26	86.7	59	54	91.5
Hollywood Hills	DAVIE ELEMENTARY	04	84	84	100.0	12	12	100.0	53	53	100.0	16	16	100.0	39	39	100.0	45	45	100.0	28	28	100.0	23	23	100.0	49	49	100.0
Hollywood Hills	DAVIE ELEMENTARY	05	89	89	100.0	12	12	100.0	57	57	100.0	15	15	100.0	47	47	100.0	42	42	100.0	27	27	100.0	15	15	100.0	45	45	100.0
Hollywood Hills	DAVIE ELEMENTARY	KG	75	74	98.7	14	14	100.0	47	46	97.9	11	11	100.0	36	36	100.0	39	38	97.4	44	44	100.0	15	15	100.0	44	44	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	01	49	46	93.9	*	*	75.0	33	33	100.0	*	*	100.0	23	21	91.3	26	25	96.2	27	25	92.6	*	*	100.0	36	34	94.4
Hollywood Hills	DRIFTWOOD ELEMENTARY	02	60	48	80.0	14	12	85.7	36	26	72.2	*	*	100.0	26	20	76.9	34	28	82.4	28	19	67.9	24	18	75.0	35	26	74.3
Hollywood Hills	DRIFTWOOD ELEMENTARY	03	78	71	91.0	16	14	87.5	46	41	89.1	*	*	100.0	36	33	91.7	42	38	90.5	22	20	90.9	23	18	78.3	42	39	92.9
Hollywood Hills	DRIFTWOOD ELEMENTARY	04	73	73	100.0	10	10	100.0	43	43	100.0	12	12	100.0	40	40	100.0	33	33	100.0	19	19	100.0	22	22	100.0	45	45	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	05	65	65	100.0	12	12	100.0	45	45	100.0	*	*	100.0	35	35	100.0	30	30	100.0	17	17	100.0	18	18	100.0	37	37	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	KG	57	57	100.0	*	*	100.0	41	41	100.0	11	11	100.0	30	30	100.0	27	27	100.0	28	28	100.0	17	17	100.0	39	39	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	06	269	269	100.0	58	58	100.0	143	143	100.0	39	39	100.0	116	116	100.0	153	153	100.0	27	27	100.0	59	59	100.0	158	158	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	07	314	314	100.0	62	62	100.0	191	191	100.0	39	39	100.0	141	141	100.0	173	173	100.0	53	53	100.0	65	65	100.0	176	176	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	08	322	322	100.0	64	64	100.0	201	201	100.0	41	41	100.0	153	153	100.0	169	169	100.0	45	45	100.0	62	62	100.0	179	179	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	09	415	415	100.0	98	98	100.0	245	245	100.0	48	48	100.0	219	219	100.0	196	196	100.0	57	57	100.0	70	70	100.0	229	229	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	10	439	439	100.0	113	113	100.0	245	245	100.0	57	57	100.0	203	203	100.0	236	236	100.0	67	67	100.0	81	81	100.0	247	247	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	11	348	348	100.0	74	74	100.0	215	215	100.0	32	32	100.0	169	169	100.0	179	179	100.0	48	48	100.0	53	53	100.0	175	175	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	01	42	42	100.0	27	27	100.0	14	14	100.0	*	*	-	20	20	100.0	22	22	100.0	*	*	100.0	*	*	100.0	34	34	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	02	50	46	92.0	34	30	88.2	10	10	100.0	*	*	100.0	25	22	88.0	25	24	96.0	*	*	100.0	10	*	90.0	39	36	92.3
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	03	56	55	98.2	38	37	97.4	13	13	100.0	*	*	100.0	31	31	100.0	25	24	96.0	*	*	100.0	14	14	100.0	45	44	97.8
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	04	51	51	100.0	34	34	100.0	13	13	100.0	*	*	100.0	29	29	100.0	22	22	100.0	12	12	100.0	*	*	100.0	39	39	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	05	59	59	100.0	38	38	100.0	15	15	100.0	*	*	100.0	33	33	100.0	26	26	100.0	*	*	100.0	*	*	100.0	40	40	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	KG	47	46	97.9	31	31	100.0	15	14	93.3	*	*	-	26	26	100.0	21	20	95.2	*	*	100.0	*	*	100.0	34	33	97.1
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	01	46	45	97.8	14	13	92.9	23	23	100.0	*	*	100.0	16	16	100.0	30	29	96.7	17	17	100.0	*	*	88.9	32	32	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	02	57	55	96.5	14	14	100.0	34	32	94.1	*	*	100.0	30	28	93.3	27	27	100.0	23	22	95.7	10	*	90.0	35	34	97.1
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	03	65	62	95.4	11	10	90.9	42	40	95.2	*	*	100.0	28	27	96.4	37	35	94.6	19	17	89.5	*	*	100.0	34	32	94.1
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	04	46	46	100.0	11	11	100.0	22	22	100.0	11	11	100.0	24	24	100.0	22	22	100.0	*	*	100.0	11	11	100.0	33	33	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	05	66	66	100.0	15	15	100.0	38	38	100.0	*	*	100.0	31	31	100.0	35	35	100.0	15	15	100.0	14	14	100.0	39	39	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	KG	65	65	100.0	19	19	100.0	29	29	100.0	12	12	100.0	37	37	100.0	28	28	100.0	19	19	100.0	10	10	100.0	42	42	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	01	71	62	87.3	14	14	100.0	38	30	78.9	13	13	100.0	32	29	90.6	39	33	84.6	23	21	91.3	21	15	71.4	44	37	84.1
Hollywood Hills	SHERIDAN PARK ELEMENTARY	02	69	63	91.3	18	17	94.4	37	32	86.5	*	*	100.0	28	25	89.3	41	38	92.7	33	29	87.9	18	18	100.0	48	43	89.6
Hollywood Hills	SHERIDAN PARK ELEMENTARY	03	72	70	97.2	14	13	92.9	38	37	97.4	17	17	100.0	33	33	100.0	39	37	94.9	17	15	88.2	18	18	100.0	41	40	97.6
Hollywood Hills	SHERIDAN PARK ELEMENTARY	04	74	74	100.0	10	10	100.0	40	40	100.0	17	17	100.0	36	36	100.0	38	38	100.0	*	*	100.0	16	16	100.0	38	38	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	05	71	71	100.0	10	10	100.0	39	39	100.0	20	20	100.0	35	35	100.0	36	36	100.0	19	19	100.0	21	21	100.0	37	37	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	KG	75	69	92.0	14	13	92.9	46	45	97.8	14	11	78.6	31	29	93.5	44	40	90.9	21	20	95.2	28	22	78.6	40	38	95.0
Hollywood Hills	STIRLING ELEMENTARY	01	80	79	98.8	18	17	94.4	43	43	100.0	13	13	100.0	36	36	100.0	44	43	97.7	29	29	100.0	13	12	92.3	52	51	98.1
Hollywood Hills	STIRLING ELEMENTARY	02	74	72	97.3	13	13	100.0	46	45	97.8	11	10	90.9	33	32	97.0	41	40	97.6	26	25	96.2	11	10	90.9	49	47	95.9
Hollywood Hills	STIRLING ELEMENTARY	03	89	72	80.9	16	12	75.0	51	41	80.4	15	13	86.7	47	38	80.9	42	34	81.0	33	26	78.8	21	18	85.7	54	44	81.5
Hollywood Hills	STIRLING ELEMENTARY	04	86	86	100.0	16	16	100.0	45	45	100.0	18	18	100.0	42	42	100.0	44	44	100.0	24	24	100.0	15	15	100.0	57	57	100.0
Hollywood Hills	STIRLING ELEMENTARY	05	84	83	98.8	18	18	100.0	45	44	97.8	16	16	100.0	43	43	100.0	41	40	97.6	18	18	100.0	20	19	95.0	53	53	100.0
Hollywood Hills	STIRLING ELEMENTARY	KG	78	76	97.4	*	*	88.9	46	45	97.8	19	19	100.0	36	34	94.4	42	42	100.0	33	33	100.0	17	15	88.2	49	48	98.0
Hollywood Hills	THE QUEST CENTER	01	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	02	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	03	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	06	*	*	100.0	*	*	-	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	08	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	10	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Hollywood Hills	THE QUEST CENTER	11	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	12	12	100.0	*	*	100.0
McArthur	APOLLO MIDDLE	06	359	357	99.4	118	118	100.0	192	191	99.5	25	24	96.0	149	148	99.3	210	209	99.5	41	41	100.0	73	73	100.0	205	205	100.0
McArthur	APOLLO MIDDLE	07	374	374	100.0	127	127	100.0	187	187	100.0	28	28	100.0	176	176	100.0	198	198	100.0	55	55	100.0	59	59	100.0	200	200	100.0
McArthur	APOLLO MIDDLE	08	359	359	100.0	118	118	100.0	184	184	100.0	31	31	100.0	168	168	100.0	191	191	100.0	38	38	100.0	59	59	100.0	191	191	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	01	95	92	96.8	24	23	95.8	57	56	98.2	*	*	100.0	45	43	95.6	50	49	98.0	50	50	100.0	26	25	96.2	66	65	98.5

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
McArthur	BOULEVARD HEIGHTS ELEMENTARY	02	72	69	95.8	20	19	95.0	45	44	97.8	*	*	100.0	36	35	97.2	36	34	94.4	26	25	96.2	20	18	90.0	47	44	93.6
McArthur	BOULEVARD HEIGHTS ELEMENTARY	03	87	83	95.4	17	17	100.0	61	57	93.4	*	*	100.0	39	38	97.4	48	45	93.8	30	26	86.7	23	21	91.3	53	51	96.2
McArthur	BOULEVARD HEIGHTS ELEMENTARY	04	76	76	100.0	20	20	100.0	46	46	100.0	*	*	100.0	43	43	100.0	33	33	100.0	22	22	100.0	16	16	100.0	43	43	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	05	85	85	100.0	16	16	100.0	56	56	100.0	*	*	100.0	34	34	100.0	51	51	100.0	20	20	100.0	10	10	100.0	46	46	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	KG	73	73	100.0	18	18	100.0	40	40	100.0	*	*	100.0	32	32	100.0	41	41	100.0	33	33	100.0	34	34	100.0	51	51	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	01	51	51	100.0	*	*	100.0	34	34	100.0	*	*	100.0	24	24	100.0	27	27	100.0	22	22	100.0	12	12	100.0	36	36	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	02	63	57	90.5	15	13	86.7	46	42	91.3	*	*	100.0	29	27	93.1	34	30	88.2	31	27	87.1	18	15	83.3	42	38	90.5
McArthur	HOLLYWOOD PARK ELEMENTARY	03	59	59	100.0	*	*	100.0	44	44	100.0	*	*	100.0	32	32	100.0	27	27	100.0	22	22	100.0	25	25	100.0	33	33	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	04	62	62	100.0	13	13	100.0	41	41	100.0	*	*	100.0	30	30	100.0	32	32	100.0	22	22	100.0	28	28	100.0	42	42	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	05	60	60	100.0	15	15	100.0	36	36	100.0	*	*	100.0	26	26	100.0	34	34	100.0	13	13	100.0	23	23	100.0	29	29	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	KG	53	52	98.1	10	*	90.0	39	39	100.0	*	*	100.0	29	28	96.6	24	24	100.0	30	30	100.0	*	*	88.9	33	32	97.0
McArthur	MCARTHUR HIGH	09	441	441	100.0	140	140	100.0	239	239	100.0	30	30	100.0	195	195	100.0	246	246	100.0	62	62	100.0	81	81	100.0	246	246	100.0
McArthur	MCARTHUR HIGH	10	413	413	100.0	142	142	100.0	210	210	100.0	36	36	100.0	213	213	100.0	200	200	100.0	57	57	100.0	50	50	100.0	223	223	100.0
McArthur	MCARTHUR HIGH	11	420	420	100.0	154	154	100.0	212	212	100.0	33	33	100.0	208	208	100.0	212	212	100.0	43	43	100.0	70	70	100.0	225	225	100.0
McArthur	ORANGE BROOK ELEMENTARY	01	81	80	98.8	43	42	97.7	29	29	100.0	*	*	100.0	38	38	100.0	43	42	97.7	26	26	100.0	20	20	100.0	54	53	98.1
McArthur	ORANGE BROOK ELEMENTARY	02	95	91	95.8	51	49	96.1	32	32	100.0	*	*	87.5	44	43	97.7	51	48	94.1	31	31	100.0	18	17	94.4	63	60	95.2
McArthur	ORANGE BROOK ELEMENTARY	03	100	87	87.0	62	56	90.3	30	24	80.0	*	*	100.0	42	36	85.7	58	51	87.9	20	16	80.0	18	12	66.7	76	67	88.2
McArthur	ORANGE BROOK ELEMENTARY	04	83	81	97.6	44	43	97.7	34	33	97.1	*	*	100.0	42	40	95.2	41	41	100.0	18	17	94.4	10	10	100.0	58	56	96.6
McArthur	ORANGE BROOK ELEMENTARY	05	112	110	98.2	63	61	96.8	40	40	100.0	*	*	100.0	55	54	98.2	57	56	98.2	13	13	100.0	18	18	100.0	65	65	100.0
McArthur	ORANGE BROOK ELEMENTARY	KG	102	101	99.0	58	58	100.0	39	38	97.4	*	*	100.0	55	55	100.0	47	46	97.9	30	29	96.7	37	37	100.0	70	70	100.0
McArthur	PEMBROKE PINES ELEMENTARY	01	81	77	95.1	27	25	92.6	42	42	100.0	*	*	80.0	47	46	97.9	34	31	91.2	29	27	93.1	*	*	50.0	47	43	91.5
McArthur	PEMBROKE PINES ELEMENTARY	02	77	72	93.5	30	28	93.3	40	37	92.5	*	*	-	32	31	96.9	45	41	91.1	21	20	95.2	29	26	89.7	52	48	92.3
McArthur	PEMBROKE PINES ELEMENTARY	03	78	73	93.6	34	33	97.1	38	34	89.5	*	*	100.0	34	30	88.2	44	43	97.7	21	19	90.5	19	17	89.5	47	43	91.5
McArthur	PEMBROKE PINES ELEMENTARY	04	79	79	100.0	25	25	100.0	44	44	100.0	*	*	100.0	40	40	100.0	39	39	100.0	12	12	100.0	22	22	100.0	46	46	100.0
McArthur	PEMBROKE PINES ELEMENTARY	05	113	113	100.0	38	38	100.0	61	61	100.0	*	*	100.0	53	53	100.0	60	60	100.0	18	18	100.0	30	30	100.0	58	58	100.0
McArthur	PEMBROKE PINES ELEMENTARY	KG	83	82	98.8	35	35	100.0	31	31	100.0	*	*	100.0	33	33	100.0	50	49	98.0	21	21	100.0	21	20	95.2	60	59	98.3
McArthur	WEST HOLLYWOOD ELEMENTARY	01	63	63	100.0	24	24	100.0	36	36	100.0	*	*	100.0	41	41	100.0	22	22	100.0	31	31	100.0	11	11	100.0	50	50	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	02	56	56	100.0	16	16	100.0	35	35	100.0	*	*	100.0	27	27	100.0	29	29	100.0	27	27	100.0	*	*	100.0	38	38	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	03	85	70	82.4	22	18	81.8	58	48	82.8	*	*	100.0	40	36	90.0	45	34	75.6	46	35	76.1	20	19	95.0	54	44	81.5
McArthur	WEST HOLLYWOOD ELEMENTARY	04	55	55	100.0	13	13	100.0	36	36	100.0	*	*	100.0	31	31	100.0	24	24	100.0	27	27	100.0	13	13	100.0	36	36	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	05	63	63	100.0	19	19	100.0	38	38	100.0	*	*	100.0	33	33	100.0	30	30	100.0	19	19	100.0	14	14	100.0	34	34	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	KG	64	64	100.0	16	16	100.0	40	40	100.0	*	*	100.0	36	36	100.0	28	28	100.0	26	26	100.0	*	*	100.0	43	43	100.0
Miramar	ANNABEL C. PERRY PK-8	01	45	42	93.3	35	34	97.1	*	*	87.5	*	*	50.0	25	25	100.0	20	17	85.0	12	11	91.7	*	*	100.0	35	34	97.1
Miramar	ANNABEL C. PERRY PK-8	02	44	41	93.2	33	30	90.9	*	*	100.0	*	*	100.0	22	22	100.0	22	19	86.4	*	*	100.0	*	*	100.0	29	26	89.7
Miramar	ANNABEL C. PERRY PK-8	03	53	47	88.7	43	37	86.0	*	*	100.0	*	*	100.0	21	19	90.5	32	28	87.5	*	*	100.0	12	11	91.7	33	27	81.8
Miramar	ANNABEL C. PERRY PK-8	04	57	55	96.5	36	35	97.2	15	15	100.0	*	*	80.0	31	29	93.5	26	26	100.0	*	*	100.0	11	11	100.0	35	33	94.3
Miramar	ANNABEL C. PERRY PK-8	05	57	57	100.0	46	46	100.0	*	*	100.0	*	*	100.0	25	25	100.0	32	32	100.0	*	*	100.0	17	17	100.0	42	42	100.0
Miramar	ANNABEL C. PERRY PK-8	06	52	52	100.0	41	41	100.0	10	10	100.0	*	*	-	25	25	100.0	27	27	100.0	*	*	100.0	11	11	100.0	35	35	100.0
Miramar	ANNABEL C. PERRY PK-8	07	53	53	100.0	40	40	100.0	*	*	100.0	*	*	100.0	28	28	100.0	25	25	100.0	*	*	100.0	*	*	100.0	33	33	100.0
Miramar	ANNABEL C. PERRY PK-8	08	58	57	98.3	46	45	97.8	*	*	100.0	*	*	100.0	26	26	100.0	32	31	96.9	*	*	-	14	13	92.9	37	36	97.3
Miramar	ANNABEL C. PERRY PK-8	KG	36	36	100.0	27	27	100.0	*	*	100.0	*	*	100.0	16	16	100.0	20	20	100.0	12	12	100.0	*	*	100.0	25	25	100.0
Miramar	FAIRWAY ELEMENTARY	01	51	51	100.0	46	46	100.0	*	*	100.0	*	*	-	18	18	100.0	33	33	100.0	*	*	100.0	19	19	100.0	43	43	100.0
Miramar	FAIRWAY ELEMENTARY	02	57	57	100.0	44	44	100.0	11	11	100.0	*	*	-	26	26	100.0	31	31	100.0	13	13	100.0	*	*	100.0	44	44	100.0
Miramar	FAIRWAY ELEMENTARY	03	72	67	93.1	57	53	93.0	12	11	91.7	*	*	-	31	30	96.8	41	37	90.2	*	*	100.0	18	13	72.2	45	41	91.1
Miramar	FAIRWAY ELEMENTARY	04	57	57	100.0	48	48	100.0	*	*	100.0	*	*	-	27	27	100.0	30	30	100.0	*	*	100.0	10	10	100.0	33	33	100.0
Miramar	FAIRWAY ELEMENTARY	05	71	70	98.6	58	58	100.0	10	*	90.0	*	*	100.0	31	31	100.0	40	39	97.5	*	*	100.0	15	14	93.3	49	48	98.0
Miramar	FAIRWAY ELEMENTARY	KG	66	65	98.5	54	53	98.1	*	*	100.0	*	*	100.0	33	33	100.0	33	32	97.0	*	*	100.0	19	19	100.0	41	40	97.6
Miramar	HENRY D. PERRY EDUCATION CENTER	07	*	*	75.0	*	*	80.0	*	*	50.0	*	*	100.0	*	*	66.7	*	*	80.0	*	*	-	*	*	100.0	*	*	71.4
Miramar	HENRY D. PERRY EDUCATION CENTER	08	37	28	75.7	25	21	84.0	11	*	54.5	*	*	100.0	15	14	93.3	22	14	63.6	*	*	66.7	*	*	66.7	30	22	73.3
Miramar	HENRY D. PERRY EDUCATION CENTER	09	47	47	100.0	20	20	100.0	21	21	100.0	*	*	100.0	18	18	100.0	29	29	100.0	12	12	100.0	*	*	100.0	30	30	100.0
Miramar	HENRY D. PERRY EDUCATION CENTER	10	118	117	99.2	78	78	100.0	33	32	97.0	*	*	100.0	52	52	100.0	66	65	98.5	17	17	100.0	26	26	100.0	76	75	98.7
Miramar	HENRY D. PERRY EDUCATION CENTER	11	261	260	99.6	126	125	99.2	103	103	100.0	22	22	100.0	113	113	100.0	148	147	99.3	33	33	100.0	50	49	98.0	153	152	99.3
Miramar	MIRAMAR ELEMENTARY	01	55	55	100.0	36	36	100.0	16	16	100.0	*	*	-	33	33	100.0	22	22	100.0	16	16	100.0	*	*	100.0	39	39	100.0
Miramar	MIRAMAR ELEMENTARY	02	61	61	100.0	39	39	100.0	16	16	100.0	*	*	100.0	27	27	100.0	34	34	100.0	21	21	100.0	*	*	100.0	44	44	100.0
Miramar	MIRAMAR ELEMENTARY	03	55	54	98.2	35	34	97.1	17	17	100.0	*	*	-	23	23	100.0	32	31	96.9	17	17	100.0	*	*	85.7	38	38	100.0
Miramar	MIRAMAR ELEMENTARY	04	53	52	98.1	32	32	100.0	17	16	94.1	*	*	100.0	26	25	96.2	27	27	100.0	15	14	93.3	*	*	100.0	35	35	100.0
Miramar	MIRAMAR ELEMENTARY	05	48	48	100.0	35	35	100.0	10	10	100.0	*	*	100.0	24	24	100.0	24	24	100.0	*	*	100.0	*	*	100.0	32	32	100.0
Miramar	MIRAMAR ELEMENTARY	KG	65	61	93.8	33	31	93.9	26	25	96.2	*	*	83.3	34	32	94.1	31	29	93.5	23	22	95.7	12	*	75.0	43	41	95.3

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Miramar	MIRAMAR HIGH	09	383	383	100.0	286	286	100.0	81	81	100.0	*	*	100.0	199	199	100.0	184	184	100.0	37	37	100.0	47	47	100.0	217	217	100.0
Miramar	MIRAMAR HIGH	10	461	461	100.0	352	352	100.0	83	83	100.0	12	12	100.0	217	217	100.0	244	244	100.0	30	30	100.0	64	64	100.0	244	244	100.0
Miramar	MIRAMAR HIGH	11	450	450	100.0	356	356	100.0	68	68	100.0	14	14	100.0	197	197	100.0	253	253	100.0	28	28	100.0	56	56	100.0	244	244	100.0
Miramar	NEW RENAISSANCE MIDDLE	06	251	251	100.0	168	168	100.0	60	60	100.0	*	*	100.0	107	107	100.0	144	144	100.0	32	32	100.0	60	60	100.0	143	143	100.0
Miramar	NEW RENAISSANCE MIDDLE	07	310	310	100.0	211	211	100.0	82	82	100.0	*	*	100.0	132	132	100.0	178	178	100.0	53	53	100.0	52	52	100.0	176	176	100.0
Miramar	NEW RENAISSANCE MIDDLE	08	325	324	99.7	231	230	99.6	74	74	100.0	*	*	100.0	142	142	100.0	183	182	99.5	32	32	100.0	49	49	100.0	179	179	100.0
Miramar	SEA CASTLE ELEMENTARY	01	150	147	98.0	97	94	96.9	40	40	100.0	*	*	100.0	73	73	100.0	77	74	96.1	24	24	100.0	27	26	96.3	94	92	97.9
Miramar	SEA CASTLE ELEMENTARY	02	131	126	96.2	87	84	96.6	33	31	93.9	*	*	-	53	50	94.3	78	76	97.4	18	16	88.9	25	22	88.0	81	78	96.3
Miramar	SEA CASTLE ELEMENTARY	03	148	142	95.9	112	106	94.6	25	25	100.0	*	*	100.0	68	65	95.6	80	77	96.3	16	16	100.0	28	26	92.9	94	90	95.7
Miramar	SEA CASTLE ELEMENTARY	04	135	134	99.3	93	92	98.9	34	34	100.0	*	*	100.0	61	61	100.0	74	73	98.6	21	21	100.0	29	29	100.0	72	71	98.6
Miramar	SEA CASTLE ELEMENTARY	05	123	123	100.0	78	78	100.0	32	32	100.0	*	*	100.0	61	61	100.0	62	62	100.0	*	*	100.0	30	30	100.0	68	68	100.0
Miramar	SEA CASTLE ELEMENTARY	KG	114	114	100.0	78	78	100.0	23	23	100.0	*	*	100.0	54	54	100.0	60	60	100.0	24	24	100.0	24	24	100.0	72	72	100.0
Miramar	SUNSHINE ELEMENTARY	01	67	67	100.0	35	35	100.0	25	25	100.0	*	*	100.0	45	45	100.0	22	22	100.0	23	23	100.0	11	11	100.0	50	50	100.0
Miramar	SUNSHINE ELEMENTARY	02	71	71	100.0	51	51	100.0	18	18	100.0	*	*	100.0	35	35	100.0	36	36	100.0	22	22	100.0	*	*	100.0	48	48	100.0
Miramar	SUNSHINE ELEMENTARY	03	80	74	92.5	48	44	91.7	25	23	92.0	*	*	100.0	37	33	89.2	43	41	95.3	19	16	84.2	18	13	72.2	58	53	91.4
Miramar	SUNSHINE ELEMENTARY	04	57	55	96.5	33	33	100.0	21	19	90.5	*	*	-	27	26	96.3	30	29	96.7	11	11	100.0	10	10	100.0	39	37	94.9
Miramar	SUNSHINE ELEMENTARY	05	73	73	100.0	43	43	100.0	25	25	100.0	*	*	100.0	41	41	100.0	32	32	100.0	22	22	100.0	13	13	100.0	40	40	100.0
Miramar	SUNSHINE ELEMENTARY	KG	39	39	100.0	27	27	100.0	*	*	100.0	*	*	100.0	15	15	100.0	24	24	100.0	18	18	100.0	*	*	100.0	29	29	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	01	*	*	50.0	*	*	100.0	*	*	*	*	*	*	*	*	-	*	*	50.0	*	*	-	*	*	50.0	*	*	66.7
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	02	*	*	87.5	*	*	80.0	*	*	100.0	*	*	100.0	*	*	50.0	*	*	100.0	*	*	-	*	*	87.5	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	04	*	*	50.0	*	*	50.0	*	*	-	*	*	-	*	*	-	*	*	50.0	*	*	-	*	*	50.0	*	*	50.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	06	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	-	11	11	100.0	11	11	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	07	11	10	90.9	*	*	83.3	*	*	100.0	*	*	-	*	*	100.0	*	*	83.3	*	*	100.0	10	*	90.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	08	16	15	93.8	*	*	83.3	*	*	100.0	*	*	100.0	*	*	100.0	11	10	90.9	*	*	-	15	14	93.3	10	10	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	09	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	10	18	18	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	-	18	18	100.0	11	11	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATIO	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
Monarch	LYONS CREEK MIDDLE	06	412	412	100.0	113	113	100.0	155	155	100.0	107	107	100.0	190	190	100.0	222	222	100.0	32	32	100.0	64	64	100.0	141	141	100.0
Monarch	LYONS CREEK MIDDLE	07	452	452	100.0	131	131	100.0	167	167	100.0	108	108	100.0	222	222	100.0	230	230	100.0	39	39	100.0	58	58	100.0	170	170	100.0
Monarch	LYONS CREEK MIDDLE	08	456	455	99.8	115	115	100.0	189	188	99.5	118	118	100.0	228	228	100.0	228	227	99.6	44	44	100.0	63	63	100.0	157	156	99.4
Monarch	MONARCH HIGH	09	460	460	100.0	137	137	100.0	190	190	100.0	96	96	100.0	203	203	100.0	257	257	100.0	38	38	100.0	79	79	100.0	192	192	100.0
Monarch	MONARCH HIGH	10	525	525	100.0	146	146	100.0	237	237	100.0	102	102	100.0	247	247	100.0	278	278	100.0	31	31	100.0	86	86	100.0	200	200	100.0
Monarch	MONARCH HIGH	11	451	451	100.0	118	118	100.0	184	184	100.0	121	121	100.0	225	225	100.0	226	226	100.0	33	33	100.0	57	57	100.0	156	156	100.0
Monarch	QUIET WATERS ELEMENTARY	01	160	155	96.9	45	45	100.0	79	77	97.5	32	29	90.6	72	70	97.2	88	85	96.6	75	74	98.7	30	28	93.3	88	85	96.6
Monarch	QUIET WATERS ELEMENTARY	02	171	168	98.2	39	39	100.0	85	85	100.0	40	37	92.5	87	85	97.7	84	83	98.8	82	82	100.0	33	31	93.9	94	92	97.9
Monarch	QUIET WATERS ELEMENTARY	03	168	146	86.9	45	37	82.2	86	77	89.5	30	25	83.3	73	70	95.9	95	76	80.0	74	62	83.8	39	29	74.4	79	67	84.8
Monarch	QUIET WATERS ELEMENTARY	04	146	146	100.0	39	39	100.0	75	75	100.0	24	24	100.0	71	71	100.0	75	75	100.0	48	48	100.0	28	28	100.0	80	80	100.0
Monarch	QUIET WATERS ELEMENTARY	05	146	146	100.0	46	46	100.0	63	63	100.0	30	30	100.0	70	70	100.0	76	76	100.0	38	38	100.0	25	25	100.0	68	68	100.0
Monarch	QUIET WATERS ELEMENTARY	KG	134	134	100.0	37	37	100.0	61	61	100.0	29	29	100.0	60	60	100.0	74	74	100.0	51	51	100.0	24	24	100.0	79	79	100.0
Monarch	TRADEWINDS ELEMENTARY	01	128	126	98.4	27	27	100.0	53	52	98.1	39	38	97.4	48	48	100.0	80	78	97.5	59	57	96.6	31	29	93.5	57	56	98.2
Monarch	TRADEWINDS ELEMENTARY	02	116	108	93.1	21	21	100.0	55	50	90.9	34	31	91.2	49	45	91.8	67	63	94.0	40	34	85.0	25	22	88.0	55	51	92.7
Monarch	TRADEWINDS ELEMENTARY	03	159	149	93.7	28	26	92.9	85	78	91.8	36	35	97.2	81	76	93.8	78	73	93.6	58	52	89.7	45	40	88.9	60	56	93.3
Monarch	TRADEWINDS ELEMENTARY	04	150	149	99.3	23	23	100.0	76	75	98.7	39	39	100.0	71	70	98.6	79	79	100.0	34	33	97.1	35	35	100.0	67	67	100.0
Monarch	TRADEWINDS ELEMENTARY	05	105	105	100.0	15	15	100.0	62	62	100.0	19	19	100.0	45	45	100.0	60	60	100.0	14	14	100.0	25	25	100.0	36	36	100.0
Monarch	TRADEWINDS ELEMENTARY	KG	125	125	100.0	30	30	100.0	63	63	100.0	23	23	100.0	55	55	100.0	70	70	100.0	61	61	100.0	37	37	100.0	63	63	100.0
Monarch	WINSTON PARK ELEMENTARY	01	124	124	100.0	32	32	100.0	44	44	100.0	35	35	100.0	64	64	100.0	60	60	100.0	13	13	100.0	18	18	100.0	52	52	100.0
Monarch	WINSTON PARK ELEMENTARY	02	169	168	99.4	47	47	100.0	67	67	100.0	38	38	100.0	88	88	100.0	81	80	98.8	40	39	97.5	28	27	96.4	67	66	98.5
Monarch	WINSTON PARK ELEMENTARY	03	151	147	97.4	38	37	97.4	66	64	97.0	32	31	96.9	73	71	97.3	78	76	97.4	24	23	95.8	15	13	86.7	62	60	96.8
Monarch	WINSTON PARK ELEMENTARY	04	148	148	100.0	41	41	100.0	57	57	100.0	39	39	100.0	70	70	100.0	78	78	100.0	19	19	100.0	21	21	100.0	59	59	100.0
Monarch	WINSTON PARK ELEMENTARY	05	130	130	100.0	46	46	100.0	47	47	100.0	26	26	100.0	69	69	100.0	61	61	100.0	10	10	100.0	22	22	100.0	50	50	100.0
Monarch	WINSTON PARK ELEMENTARY	KG	112	112	100.0	32	32	100.0	43	43	100.0	28	28	100.0	60	60	100.0	52	52	100.0	12	12	100.0	18	18	100.0	57	57	100.0
Northeast	FLORANADA ELEMENTARY	01	110	108	98.2	10	10	100.0	36	34	94.4	50	50	100.0	54	54	100.0	56	54	96.4	16	16	100.0	23	22	95.7	49	48	98.0
Northeast	FLORANADA ELEMENTARY	02	116	112	96.6	*	*	100.0	40	39	97.5	60	58	96.7	62	60	96.8	54	52	96.3	20	18	90.0	23	19	82.6	42	40	95.2
Northeast	FLORANADA ELEMENTARY	03	107	105	98.1	11	11	100.0	41	39	95.1	40	40	100.0	51	50	98.0	56	55	98.2	19	19	100.0	23	21	91.3	45	43	95.6
Northeast	FLORANADA ELEMENTARY	04	109	109	100.0	11	11	100.0	36	36	100.0	53	53	100.0	43	43	100.0	66	66	100.0	10	10	100.0	25	25	100.0	48	48	100.0
Northeast	FLORANADA ELEMENTARY	05	79	79	100.0	*	*	100.0	36	36	100.0	25	25	100.0	42	42	100.0	37	37	100.0	*	*	100.0	27	27	100.0	37	37	100.0
Northeast	FLORANADA ELEMENTARY	KG	111	111	100.0	13	13	100.0	38	38	100.0	48	48	100.0	44	44	100.0	67	67	100.0	22	22	100.0	26	26	100.0	44	44	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Northeast	JAMES S. RICKARDS MIDDLE	06	258	258	100.0	64	64	100.0	155	155	100.0	27	27	100.0	134	134	100.0	124	124	100.0	42	42	100.0	47	47	100.0	152	152	100.0
Northeast	JAMES S. RICKARDS MIDDLE	07	248	248	100.0	74	74	100.0	136	136	100.0	25	25	100.0	120	120	100.0	128	128	100.0	40	40	100.0	56	56	100.0	159	159	100.0
Northeast	JAMES S. RICKARDS MIDDLE	08	249	248	99.6	58	58	100.0	154	153	99.4	21	21	100.0	106	106	100.0	143	142	99.3	44	43	97.7	50	50	100.0	152	152	100.0
Northeast	LLOYD ESTATES ELEMENTARY	01	53	53	100.0	23	23	100.0	25	25	100.0	*	*	100.0	25	25	100.0	28	28	100.0	27	27	100.0	*	*	100.0	36	36	100.0
Northeast	LLOYD ESTATES ELEMENTARY	02	63	59	93.7	25	24	96.0	34	31	91.2	*	*	100.0	26	25	96.2	37	34	91.9	36	33	91.7	*	*	77.8	48	45	93.8
Northeast	LLOYD ESTATES ELEMENTARY	03	57	47	82.5	32	25	78.1	20	17	85.0	*	*	100.0	32	26	81.3	25	21	84.0	24	18	75.0	14	12	85.7	48	38	79.2
Northeast	LLOYD ESTATES ELEMENTARY	04	53	53	100.0	25	25	100.0	21	21	100.0	*	*	100.0	32	32	100.0	21	21	100.0	20	20	100.0	14	14	100.0	34	34	100.0
Northeast	LLOYD ESTATES ELEMENTARY	05	56	56	100.0	27	27	100.0	26	26	100.0	*	*	-	31	31	100.0	25	25	100.0	14	14	100.0	11	11	100.0	39	39	100.0
Northeast	LLOYD ESTATES ELEMENTARY	KG	58	57	98.3	26	25	96.2	29	29	100.0	*	*	100.0	32	31	96.9	26	26	100.0	30	30	100.0	12	12	100.0	38	38	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	01	102	102	100.0	18	18	100.0	63	63	100.0	11	11	100.0	50	50	100.0	52	52	100.0	37	37	100.0	17	17	100.0	67	67	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	02	123	123	100.0	36	36	100.0	72	72	100.0	11	11	100.0	62	62	100.0	61	61	100.0	37	37	100.0	18	18	100.0	78	78	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	03	116	111	95.7	27	26	96.3	73	69	94.5	11	11	100.0	53	53	100.0	63	58	92.1	41	37	90.2	30	27	90.0	69	67	97.1
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	04	132	132	100.0	33	33	100.0	70	70	100.0	21	21	100.0	69	69	100.0	63	63	100.0	18	18	100.0	24	24	100.0	82	82	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	05	135	135	100.0	29	29	100.0	74	74	100.0	23	23	100.0	70	70	100.0	65	65	100.0	13	13	100.0	35	35	100.0	82	82	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	KG	91	90	98.9	19	19	100.0	51	51	100.0	13	13	100.0	42	42	100.0	49	48	98.0	31	31	100.0	12	12	100.0	69	68	98.6
Northeast	NORTHEAST HIGH	09	448	448	100.0	151	151	100.0	240	240	100.0	39	39	100.0	217	217	100.0	231	231	100.0	51	51	100.0	66	66	100.0	264	264	100.0
Northeast	NORTHEAST HIGH	10	415	415	100.0	132	132	100.0	206	206	100.0	60	60	100.0	199	199	100.0	216	216	100.0	34	34	100.0	83	83	100.0	245	245	100.0
Northeast	NORTHEAST HIGH	11	371	371	100.0	121	121	100.0	195	195	100.0	42	42	100.0	168	168	100.0	203	203	100.0	30	30	100.0	59	59	100.0	196	196	100.0
Northeast	OAKLAND PARK ELEMENTARY	01	71	71	100.0	25	25	100.0	44	44	100.0	*	*	-	26	26	100.0	45	45	100.0	40	40	100.0	17	17	100.0	55	55	100.0
Northeast	OAKLAND PARK ELEMENTARY	02	65	65	100.0	21	21	100.0	40	40	100.0	*	*	100.0	27	27	100.0	38	38	100.0	40	40	100.0	13	13	100.0	42	42	100.0
Northeast	OAKLAND PARK ELEMENTARY	03	99	92	92.9	30	28	93.3	67	62	92.5	*	*	100.0	56	50	89.3	43	42	97.7	53	47	88.7	16	14	87.5	56	53	94.6
Northeast	OAKLAND PARK ELEMENTARY	04	69	69	100.0	16	16	100.0	50	50	100.0	*	*	100.0	32	32	100.0	37	37	100.0	23	23	100.0	15	15	100.0	46	46	100.0
Northeast	OAKLAND PARK ELEMENTARY	05	67	67	100.0	19	19	100.0	46	46	100.0	*	*	100.0	26	26	100.0	41	41	100.0	25	25	100.0	20	20	100.0	49	49	100.0
Northeast	OAKLAND PARK ELEMENTARY	KG	86	86	100.0	26	26	100.0	53	53	100.0	*	*	100.0	29	29	100.0	57	57	100.0	51	51	100.0	14	14	100.0	57	57	100.0
Nova	COLLEGE ACADEMY @ BC	11	239	239	100.0	44	44	100.0	100	100	100.0	50	50	100.0	127	127	100.0	112	112	100.0	*	*	-	*	*	100.0	71	71	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	01	107	105	98.1	76	74	97.4	16	16	100.0	*	*	100.0	62	61	98.4	45	44	97.8	*	*	100.0	13	12	92.3	68	66	97.1
Nova	NOVA BLANCHE FORMAN ELEMENTARY	02	105	102	97.1	75	73	97.3	15	14	93.3	*	*	100.0	49	47	95.9	56	55	98.2	*	*	83.3	22	20	90.9	62	59	95.2
Nova	NOVA BLANCHE FORMAN ELEMENTARY	03	114	114	100.0	72	72	100.0	25	25	100.0	10	10	100.0	59	59	100.0	55	55	100.0	*	*	100.0	14	14	100.0	66	66	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	04	128	127	99.2	87	86	98.9	15	15	100.0	16	16	100.0	64	63	98.4	64	64	100.0	*	*	100.0	14	14	100.0	75	75	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	05	125	125	100.0	89	89	100.0	16	16	100.0	*	*	100.0	74	74	100.0	51	51	100.0	*	*	100.0	19	19	100.0	68	68	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	KG	107	106	99.1	74	73	98.6	14	14	100.0	*	*	100.0	54	53	98.1	53	53	100.0	*	*	100.0	16	16	100.0	73	72	98.6
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	01	114	112	98.2	70	68	97.1	28	28	100.0	*	*	100.0	73	71	97.3	41	41	100.0	16	16	100.0	12	12	100.0	62	60	96.8
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	02	122	117	95.9	92	89	96.7	14	14	100.0	*	*	100.0	65	63	96.9	57	54	94.7	*	*	100.0	13	13	100.0	72	69	95.8
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	03	120	119	99.2	79	78	98.7	22	22	100.0	11	11	100.0	58	57	98.3	62	62	100.0	*	*	100.0	21	20	95.2	68	67	98.5
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	04	119	119	100.0	72	72	100.0	26	26	100.0	*	*	100.0	57	57	100.0	62	62	100.0	*	*	100.0	25	25	100.0	64	64	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	05	109	109	100.0	59	59	100.0	22	22	100.0	15	15	100.0	57	57	100.0	52	52	100.0	*	*	100.0	24	24	100.0	62	62	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTAR`	KG	109	109	100.0	77	77	100.0	15	15	100.0	*	*	100.0	60	60	100.0	49	49	100.0	15	15	100.0	11	11	100.0	85	85	100.0
Nova	NOVA HIGH	09	630	630	100.0	396	396	100.0	148	148	100.0	33	33	100.0	323	323	100.0	307	307	100.0	26	26	100.0	58	58	100.0	279	279	100.0
Nova	NOVA HIGH	10	625	625	100.0	400	400	100.0	121	121	100.0	49	49	100.0	319	319	100.0	306	306	100.0	20	20	100.0	77	77	100.0	254	254	100.0
Nova	NOVA HIGH	11	547	547	100.0	339	339	100.0	103	103	100.0	50	50	100.0	277	277	100.0	270	270	100.0	*	*	100.0	71	71	100.0	209	209	100.0
Nova	NOVA MIDDLE	06	431	431	100.0	292	292	100.0	80	80	100.0	26	26	100.0	206	206	100.0	225	225	100.0	*	*	100.0	57	57	100.0	229	229	100.0
Nova	NOVA MIDDLE	07	420	419	99.8	257	256	99.6	95	95	100.0	40	40	100.0	225	225	100.0	195	194	99.5	*	*	-	68	67	98.5	200	200	100.0
Nova	NOVA MIDDLE	08	355	355	100.0	217	217	100.0	76	76	100.0	22	22	100.0	201	201	100.0	154	154	100.0	*	*	-	54	54	100.0	168	168	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	09	139	139	100.0	20	20	100.0	79	79	100.0	25	25	100.0	77	77	100.0	62	62	100.0	*	*	100.0	*	*	100.0	60	60	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	10	142	142	100.0	21	21	100.0	65	65	100.0	42	42	100.0	55	55	100.0	87	87	100.0	*	*	100.0	10	10	100.0	55	55	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	11	138	138	100.0	29	29	100.0	75	75	100.0	26	26	100.0	65	65	100.0	73	73	100.0	*	*	100.0	*	*	100.0	55	55	100.0
Piper	BAIR MIDDLE	06	192	192	100.0	127	127	100.0	47	47	100.0	*	*	100.0	91	91	100.0	101	101	100.0	22	22	100.0	31	31	100.0	131	131	100.0
Piper	BAIR MIDDLE	07	213	211	99.1	151	150	99.3	37	36	97.3	15	15	100.0	94	94	100.0	119	117	98.3	18	18	100.0	42	42	100.0	129	127	98.4
Piper	BAIR MIDDLE	08	231	231	100.0	149	149	100.0	55	55	100.0	17	17	100.0	92	92	100.0	139	139	100.0	13	13	100.0	51	51	100.0	123	123	100.0
Piper	BANYAN ELEMENTARY	01	66	66	100.0	41	41	100.0	19	19	100.0	*	*	100.0	31	31	100.0	35	35	100.0	17	17	100.0	13	13	100.0	45	45	100.0
Piper	BANYAN ELEMENTARY	02	49	49	100.0	31	31	100.0	15	15	100.0	*	*	100.0	20	20	100.0	29	29	100.0	18	18	100.0	11	11	100.0	34	34	100.0
Piper	BANYAN ELEMENTARY	03	54	48	88.9	34	29	85.3	17	16	94.1	*	*	-	22	22	100.0	32	26	81.3	*	*	88.9	14	10	71.4	35	31	88.6
Piper	BANYAN ELEMENTARY	04	58	58	100.0	35	35	100.0	18	18	100.0	*	*	100.0	24	24	100.0	34	34	100.0	13	13	100.0	11	11	100.0	32	32	100.0
Piper	BANYAN ELEMENTARY	05	62	62	100.0	38	38	100.0	18	18	100.0	*	*	100.0	29	29	100.0	33	33	100.0	*	*	100.0	13	13	100.0	34	34	100.0
Piper	BANYAN ELEMENTARY	KG	60	60	100.0	39	39	100.0	18	18	100.0	*	*	100.0	26	26	100.0	34	34	100.0	19	19	100.0	17	17	100.0	45	45	100.0
Piper	DISCOVERY ELEMENTARY	01	97	96	99.0	65	64	98.5	16	16	100.0	*	*	100.0	52	52	100.0	45	44	97.8	20	20	100.0	13	13	100.0	46	45	97.8
Piper	DISCOVERY ELEMENTARY	02	144	142	98.6	95	94	98.9	29	28	96.6	*	*	100.0	66	65	98.5	78	77	98.7	19	18	94.7	27	27	100.0	76	75	98.7
Piper	DISCOVERY ELEMENTARY	03	115	110	95.7	83	79	95.2	17	16	94.1	*	*	100.0	54	52	96.3	61	58	95.1	12	10	83.3	13	11	84.6	64	59	92.2

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Piper	DISCOVERY ELEMENTARY	04	126	126	100.0	84	84	100.0	27	27	100.0	*	*	100.0	64	64	100.0	62	62	100.0	19	19	100.0	24	24	100.0	60	60	100.0
Piper	DISCOVERY ELEMENTARY	05	134	134	100.0	86	86	100.0	25	25	100.0	10	10	100.0	64	64	100.0	70	70	100.0	10	10	100.0	18	18	100.0	64	64	100.0
Piper	DISCOVERY ELEMENTARY	KG	115	114	99.1	78	78	100.0	21	20	95.2	*	*	100.0	54	54	100.0	61	60	98.4	16	15	93.8	23	22	95.7	69	68	98.6
Piper	HORIZON ELEMENTARY	01	71	71	100.0	33	33	100.0	25	25	100.0	*	*	100.0	33	33	100.0	38	38	100.0	16	16	100.0	24	24	100.0	53	53	100.0
Piper	HORIZON ELEMENTARY	02	74	74	100.0	40	40	100.0	24	24	100.0	*	*	100.0	38	38	100.0	36	36	100.0	15	15	100.0	26	26	100.0	47	47	100.0
Piper	HORIZON ELEMENTARY	03	75	74	98.7	40	40	100.0	22	21	95.5	*	*	100.0	26	25	96.2	49	49	100.0	*	*	100.0	33	33	100.0	47	47	100.0
Piper	HORIZON ELEMENTARY	04	72	72	100.0	38	38	100.0	24	24	100.0	*	*	100.0	36	36	100.0	36	36	100.0	*	*	100.0	30	30	100.0	39	39	100.0
Piper	HORIZON ELEMENTARY	05	73	73	100.0	43	43	100.0	25	25	100.0	*	*	100.0	32	32	100.0	41	41	100.0	*	*	100.0	22	22	100.0	42	42	100.0
Piper	HORIZON ELEMENTARY	KG	64	64	100.0	36	36	100.0	19	19	100.0	*	*	100.0	28	28	100.0	36	36	100.0	14	14	100.0	22	22	100.0	42	42	100.0
Piper	NOB HILL ELEMENTARY	01	72	71	98.6	33	33	100.0	26	26	100.0	*	*	100.0	36	36	100.0	36	35	97.2	*	*	100.0	29	28	96.6	40	40	100.0
Piper	NOB HILL ELEMENTARY	02	85	83	97.6	32	31	96.9	29	29	100.0	20	19	95.0	50	50	100.0	35	33	94.3	12	12	100.0	28	27	96.4	38	36	94.7
Piper	NOB HILL ELEMENTARY	03	69	67	97.1	24	23	95.8	25	25	100.0	13	12	92.3	36	36	100.0	33	31	93.9	*	*	100.0	17	15	88.2	36	35	97.2
Piper	NOB HILL ELEMENTARY	04	75	75	100.0	31	31	100.0	22	22	100.0	17	17	100.0	39	39	100.0	36	36	100.0	*	*	100.0	21	21	100.0	35	35	100.0
Piper	NOB HILL ELEMENTARY	05	72	71	98.6	31	31	100.0	18	18	100.0	14	13	92.9	36	35	97.2	36	36	100.0	*	*	100.0	26	25	96.2	39	38	97.4
Piper	NOB HILL ELEMENTARY	KG	57	57	100.0	21	21	100.0	23	23	100.0	*	*	100.0	22	22	100.0	35	35	100.0	*	*	100.0	11	11	100.0	37	37	100.0
Piper	PIPER HIGH	09	482	482	100.0	354	354	100.0	73	73	100.0	30	30	100.0	226	226	100.0	256	256	100.0	42	42	100.0	86	86	100.0	250	250	100.0
Piper	PIPER HIGH	10	537	537	100.0	393	393	100.0	89	89	100.0	36	36	100.0	261	261	100.0	276	276	100.0	34	34	100.0	82	82	100.0	271	271	100.0
Piper	PIPER HIGH	11	516	516	100.0	377	377	100.0	77	77	100.0	31	31	100.0	248	248	100.0	268	268	100.0	34	34	100.0	68	68	100.0	243	243	100.0
Piper	SANDPIPER ELEMENTARY	01	80	79	98.8	34	33	97.1	21	21	100.0	19	19	100.0	44	44	100.0	36	35	97.2	22	22	100.0	28	28	100.0	40	40	100.0
Piper	SANDPIPER ELEMENTARY	02	98	96	98.0	36	36	100.0	44	43	97.7	11	10	90.9	36	35	97.2	62	61	98.4	17	16	94.1	35	33	94.3	51	50	98.0
Piper	SANDPIPER ELEMENTARY	03	100	95	95.0	40	37	92.5	42	41	97.6	10	*	90.0	45	43	95.6	55	52	94.5	17	17	100.0	40	35	87.5	43	41	95.3
Piper	SANDPIPER ELEMENTARY	04	81	81	100.0	35	35	100.0	32	32	100.0	11	11	100.0	32	32	100.0	49	49	100.0	12	12	100.0	22	22	100.0	40	40	100.0
Piper	SANDPIPER ELEMENTARY	05	78	78	100.0	27	27	100.0	36	36	100.0	*	*	100.0	32	32	100.0	46	46	100.0	*	*	100.0	33	33	100.0	45	45	100.0
Piper	SANDPIPER ELEMENTARY	KG	92	91	98.9	31	30	96.8	37	37	100.0	18	18	100.0	48	48	100.0	44	43	97.7	20	20	100.0	27	26	96.3	48	47	97.9
Piper	VILLAGE ELEMENTARY	01	86	82	95.3	75	71	94.7	10	10	100.0	*	*	-	34	34	100.0	52	48	92.3	32	32	100.0	24	22	91.7	67	65	97.0
Piper	VILLAGE ELEMENTARY	02	101	101	100.0	83	83	100.0	13	13	100.0	*	*	100.0	46	46	100.0	55	55	100.0	21	21	100.0	20	20	100.0	73	73	100.0
Piper	VILLAGE ELEMENTARY	03	110	103	93.6	96	89	92.7	11	11	100.0	*	*	100.0	53	52	98.1	57	51	89.5	25	23	92.0	11	*	81.8	77	70	90.9
Piper	VILLAGE ELEMENTARY	04	99	99	100.0	81	81	100.0	*	*	100.0	*	*	100.0	51	51	100.0	48	48	100.0	25	25	100.0	12	12	100.0	73	73	100.0
Piper	VILLAGE ELEMENTARY	05	95	95	100.0	81	81	100.0	*	*	100.0	*	*	100.0	47	47	100.0	48	48	100.0	18	18	100.0	16	16	100.0	70	70	100.0
Piper	VILLAGE ELEMENTARY	KG	97	97	100.0	80	80	100.0	10	10	100.0	*	*	100.0	41	41	100.0	56	56	100.0	36	36	100.0	22	22	100.0	74	74	100.0
Piper	WELLEBY ELEMENTARY	01	98	95	96.9	48	46	95.8	32	31	96.9	*	*	100.0	43	43	100.0	55	52	94.5	11	10	90.9	16	13	81.3	50	47	94.0
Piper	WELLEBY ELEMENTARY	02	88	87	98.9	37	36	97.3	38	38	100.0	*	*	100.0	41	40	97.6	47	47	100.0	10	10	100.0	17	17	100.0	43	42	97.7
Piper	WELLEBY ELEMENTARY	03	89	89	100.0	32	32	100.0	39	39	100.0	*	*	100.0	40	40	100.0	49	49	100.0	*	*	100.0	12	12	100.0	47	47	100.0
Piper	WELLEBY ELEMENTARY	04	76	74	97.4	29	29	100.0	39	38	97.4	*	*	80.0	37	36	97.3	39	38	97.4	*	*	100.0	17	16	94.1	35	33	94.3
Piper	WELLEBY ELEMENTARY	05	85	84	98.8	35	35	100.0	29	28	96.6	*	*	100.0	44	44	100.0	41	40	97.6	*	*	100.0	19	19	100.0	42	41	97.6
Piper	WELLEBY ELEMENTARY	KG	104	103	99.0	45	44	97.8	39	39	100.0	*	*	100.0	55	54	98.2	49	49	100.0	23	23	100.0	25	25	100.0	52	51	98.1
Piper	WESTPINE MIDDLE	06	206	206	100.0	117	117	100.0	58	58	100.0	13	13	100.0	111	111	100.0	95	95	100.0	12	12	100.0	50	50	100.0	101	101	100.0
Piper	WESTPINE MIDDLE	07	199	199	100.0	107	107	100.0	55	55	100.0	19	19	100.0	109	109	100.0	90	90	100.0	10	10	100.0	32	32	100.0	88	88	100.0
Piper	WESTPINE MIDDLE	08	283	281	99.3	151	150	99.3	89	88	98.9	24	24	100.0	144	144	100.0	139	137	98.6	23	23	100.0	56	55	98.2	136	134	98.5
Plantation	CENTRAL PARK ELEMENTARY	01	155	155	100.0	34	34	100.0	61	61	100.0	39	39	100.0	78	78	100.0	77	77	100.0	17	17	100.0	29	29	100.0	57	57	100.0
Plantation	CENTRAL PARK ELEMENTARY	02	104	100	96.2	22	20	90.9	37	36	97.3	30	29	96.7	43	42	97.7	61	58	95.1	16	15	93.8	17	16	94.1	41	38	92.7
Plantation	CENTRAL PARK ELEMENTARY	03	122	116	95.1	13	12	92.3	53	49	92.5	40	39	97.5	51	45	88.2	71	71	100.0	12	10	83.3	26	22	84.6	41	38	92.7
Plantation	CENTRAL PARK ELEMENTARY	04	115	115	100.0	20	20	100.0	47	47	100.0	33	33	100.0	50	50	100.0	65	65	100.0	12	12	100.0	17	17	100.0	43	43	100.0
Plantation	CENTRAL PARK ELEMENTARY	05	97	97	100.0	18	18	100.0	41	41	100.0	27	27	100.0	57	57	100.0	40	40	100.0	*	*	100.0	20	20	100.0	37	37	100.0
Plantation	CENTRAL PARK ELEMENTARY	KG	140	139	99.3	23	22	95.7	51	51	100.0	48	48	100.0	68	67	98.5	72	72	100.0	10	10	100.0	18	17	94.4	39	38	97.4
Plantation	MIRROR LAKE ELEMENTARY	01	88	87	98.9	51	51	100.0	24	24	100.0	11	10	90.9	38	37	97.4	50	50	100.0	*	*	100.0	35	34	97.1	51	51	100.0
Plantation	MIRROR LAKE ELEMENTARY	02	80	75	93.8	45	41	91.1	20	19	95.0	10	10	100.0	48	45	93.8	32	30	93.8	11	*	81.8	24	21	87.5	50	46	92.0
Plantation	MIRROR LAKE ELEMENTARY	03	89	80	89.9	55	50	90.9	24	24	100.0	*	*	50.0	38	34	89.5	51	46	90.2	*	*	85.7	35	32	91.4	54	47	87.0
Plantation	MIRROR LAKE ELEMENTARY	04	90	89	98.9	59	58	98.3	19	19	100.0	*	*	100.0	39	39	100.0	51	50	98.0	*	*	100.0	34	34	100.0	52	51	98.1
Plantation	MIRROR LAKE ELEMENTARY	05	88	88	100.0	58	58	100.0	17	17	100.0	*	*	100.0	40	40	100.0	48	48	100.0	*	*	100.0	27	27	100.0	54	54	100.0
Plantation	MIRROR LAKE ELEMENTARY	KG	80	76	95.0	45	44	97.8	22	20	90.9	11	10	90.9	27	27	100.0	53	49	92.5	*	*	100.0	32	29	90.6	46	44	95.7
Plantation	PETERS ELEMENTARY	01	53	52	98.1	32	31	96.9	*	*	100.0	11	11	100.0	19	19	100.0	34	33	97.1	10	10	100.0	*	*	100.0	29	28	96.6
Plantation	PETERS ELEMENTARY	02	78	73	93.6	49	46	93.9	17	15	88.2	*	*	100.0	34	32	94.1	44	41	93.2	13	13	100.0	12	10	83.3	55	51	92.7
Plantation	PETERS ELEMENTARY	03	85	79	92.9	56	52	92.9	16	15	93.8	*	*	100.0	39	36	92.3	46	43	93.5	17	16	94.1	25	20	80.0	59	55	93.2
Plantation	PETERS ELEMENTARY	04	64	60	93.8	40	38	95.0	16	15	93.8	*	*	80.0	28	27	96.4	36	33	91.7	10	10	100.0	22	18	81.8	34	31	91.2
Plantation	PETERS ELEMENTARY	05	71	69	97.2	35	33	94.3	19	19	100.0	*	*	100.0	36	34	94.4	35	35	100.0	*	*	100.0	23	21	91.3	40	39	97.5
Plantation	PETERS ELEMENTARY	KG	68	66	97.1	42	41	97.6	17	16	94.1	*	*	100.0	31	30	96.8	37	36	97.3	10	*	90.0	18	16	88.9	51	50	98.0
Plantation	PLANTATION HIGH	09	379	378	99.7	276	275	99.6	60	60	100.0	22	22	100.0	174	174	100.0	205	204	99.5	39	39	100.0	56	56	100.0	217	216	99.5

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Plantation	PLANTATION HIGH	10	387	387	100.0	288	288	100.0	62	62	100.0	18	18	100.0	182	182	100.0	205	205	100.0	42	42	100.0	49	49	100.0	212	212	100.0
Plantation	PLANTATION HIGH	11	340	340	100.0	238	238	100.0	69	69	100.0	14	14	100.0	178	178	100.0	162	162	100.0	32	32	100.0	39	39	100.0	175	175	100.0
Plantation	PLANTATION MIDDLE	06	150	150	100.0	112	112	100.0	23	23	100.0	*	*	100.0	66	66	100.0	84	84	100.0	*	*	100.0	32	32	100.0	105	105	100.0
Plantation	PLANTATION MIDDLE	07	160	159	99.4	115	114	99.1	32	32	100.0	*	*	100.0	76	76	100.0	84	83	98.8	20	20	100.0	31	30	96.8	103	102	99.0
Plantation	PLANTATION MIDDLE	08	168	166	98.8	132	130	98.5	23	23	100.0	*	*	100.0	89	89	100.0	79	77	97.5	14	14	100.0	27	26	96.3	94	93	98.9
Plantation	SAWGRASS ELEMENTARY	01	149	146	98.0	35	33	94.3	77	76	98.7	30	30	100.0	66	65	98.5	83	81	97.6	33	33	100.0	33	32	97.0	63	61	96.8
Plantation	SAWGRASS ELEMENTARY	02	123	120	97.6	29	28	96.6	49	48	98.0	32	32	100.0	60	59	98.3	63	61	96.8	26	25	96.2	25	24	96.0	40	39	97.5
Plantation	SAWGRASS ELEMENTARY	03	132	120	90.9	38	34	89.5	40	34	85.0	39	37	94.9	71	64	90.1	61	56	91.8	14	11	78.6	36	28	77.8	54	47	87.0
Plantation	SAWGRASS ELEMENTARY	04	123	122	99.2	31	31	100.0	50	49	98.0	34	34	100.0	53	53	100.0	70	69	98.6	12	12	100.0	24	23	95.8	38	37	97.4
Plantation	SAWGRASS ELEMENTARY	05	132	131	99.2	38	38	100.0	63	62	98.4	23	23	100.0	51	51	100.0	81	80	98.8	*	*	100.0	29	28	96.6	41	41	100.0
Plantation	SAWGRASS ELEMENTARY	KG	110	106	96.4	30	30	100.0	49	46	93.9	16	15	93.8	53	50	94.3	57	56	98.2	27	25	92.6	24	22	91.7	46	45	97.8
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	01	69	69	100.0	*	*	100.0	26	26	100.0	33	33	100.0	32	32	100.0	37	37	100.0	*	*	100.0	18	18	100.0	18	18	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	02	72	71	98.6	*	*	100.0	26	25	96.2	38	38	100.0	33	33	100.0	39	38	97.4	*	*	100.0	19	18	94.7	16	15	93.8
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	03	72	71	98.6	*	*	100.0	22	21	95.5	37	37	100.0	39	39	100.0	33	32	97.0	*	*	100.0	19	18	94.7	20	19	95.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	04	73	71	97.3	*	*	85.7	32	31	96.9	27	27	100.0	44	42	95.5	29	29	100.0	*	*	*	23	21	91.3	23	22	95.7
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	05	73	72	98.6	*	*	100.0	35	34	97.1	29	29	100.0	28	27	96.4	45	45	100.0	*	*	100.0	15	14	93.3	15	14	93.3
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	06	85	85	100.0	*	*	100.0	38	38	100.0	38	38	100.0	41	41	100.0	44	44	100.0	*	*	-	12	12	100.0	26	26	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	07	88	88	100.0	11	11	100.0	38	38	100.0	32	32	100.0	45	45	100.0	43	43	100.0	*	*	-	14	14	100.0	25	25	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	08	61	61	100.0	*	*	100.0	27	27	100.0	28	28	100.0	25	25	100.0	36	36	100.0	*	*	-	*	*	100.0	12	12	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	KG	72	71	98.6	*	*	100.0	29	28	96.6	35	35	100.0	36	36	100.0	36	35	97.2	*	*	100.0	16	15	93.8	21	21	100.0
South Broward	COLLINS ELEMENTARY	01	28	28	100.0	16	16	100.0	*	*	100.0	*	*	100.0	14	14	100.0	14	14	100.0	*	*	100.0	*	*	100.0	21	21	100.0
South Broward	COLLINS ELEMENTARY	02	40	35	87.5	21	18	85.7	12	11	91.7	*	*	100.0	16	14	87.5	24	21	87.5	13	12	92.3	11	*	81.8	33	29	87.9
South Broward	COLLINS ELEMENTARY	03	43	43	100.0	28	28	100.0	*	*	100.0	*	*	100.0	23	23	100.0	20	20	100.0	*	*	100.0	18	18	100.0	28	28	100.0
South Broward	COLLINS ELEMENTARY	04	43	43	100.0	26	26	100.0	12	12	100.0	*	*	100.0	17	17	100.0	26	26	100.0	*	*	100.0	*	*	100.0	33	33	100.0
South Broward	COLLINS ELEMENTARY	05	34	34	100.0	20	20	100.0	*	*	100.0	*	*	100.0	17	17	100.0	17	17	100.0	*	*	100.0	*	*	100.0	20	20	100.0
South Broward	COLLINS ELEMENTARY	KG	34	34	100.0	15	15	100.0	13	13	100.0	*	*	100.0	20	20	100.0	14	14	100.0	13	13	100.0	*	*	100.0	28	28	100.0
South Broward	DANIA ELEMENTARY	01	56	56	100.0	16	16	100.0	22	22	100.0	13	13	100.0	25	25	100.0	31	31	100.0	17	17	100.0	21	21	100.0	32	32	100.0
South Broward	DANIA ELEMENTARY	02	72	72	100.0	19	19	100.0	30	30	100.0	21	21	100.0	33	33	100.0	39	39	100.0	24	24	100.0	22	22	100.0	45	45	100.0
South Broward	DANIA ELEMENTARY	03	58	58	100.0	13	13	100.0	28	28	100.0	12	12	100.0	26	26	100.0	32	32	100.0	15	15	100.0	11	11	100.0	31	31	100.0
South Broward	DANIA ELEMENTARY	04	61	61	100.0	20	20	100.0	29	29	100.0	12	12	100.0	29	29	100.0	32	32	100.0	10	10	100.0	15	15	100.0	35	35	100.0
South Broward	DANIA ELEMENTARY	05	81	81	100.0	31	31	100.0	37	37	100.0	*	*	100.0	35	35	100.0	46	46	100.0	13	13	100.0	22	22	100.0	48	48	100.0
South Broward	DANIA ELEMENTARY	KG	65	65	100.0	24	24	100.0	23	23	100.0	13	13	100.0	34	34	100.0	31	31	100.0	15	15	100.0	34	34	100.0	51	51	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	01	35	35	100.0	*	*	100.0	21	21	100.0	11	11	100.0	11	11	100.0	24	24	100.0	17	17	100.0	*	*	100.0	17	17	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	02	40	35	87.5	*	*	100.0	20	15	75.0	12	12	100.0	19	17	89.5	21	18	85.7	16	12	75.0	11	11	100.0	18	17	94.4
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	03	61	57	93.4	13	12	92.3	29	26	89.7	19	19	100.0	28	27	96.4	33	30	90.9	21	20	95.2	17	16	94.1	30	28	93.3
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	04	41	38	92.7	13	13	100.0	18	15	83.3	*	*	100.0	23	21	91.3	18	17	94.4	11	*	72.7	*	*	100.0	27	26	96.3
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	05	46	46	100.0	*	*	100.0	16	16	100.0	17	17	100.0	29	29	100.0	17	17	100.0	18	18	100.0	*	*	100.0	19	19	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	KG	41	41	100.0	*	*	100.0	25	25	100.0	*	*	100.0	15	15	100.0	26	26	100.0	24	24	100.0	16	16	100.0	27	27	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	01	103	96	93.2	13	12	92.3	53	51	96.2	29	26	89.7	43	41	95.3	60	55	91.7	11	10	90.9	20	16	80.0	39	36	92.3
South Broward	HOLLYWOOD HILLS ELEMENTARY	02	84	82	97.6	12	12	100.0	43	42	97.7	24	24	100.0	52	51	98.1	32	31	96.9	12	12	100.0	19	18	94.7	33	31	93.9
South Broward	HOLLYWOOD HILLS ELEMENTARY	03	105	104	99.0	10	10	100.0	59	59	100.0	30	29	96.7	45	45	100.0	60	59	98.3	16	16	100.0	30	29	96.7	44	43	97.7
South Broward	HOLLYWOOD HILLS ELEMENTARY	04	103	103	100.0	15	15	100.0	46	46	100.0	36	36	100.0	48	48	100.0	55	55	100.0	*	*	100.0	19	19	100.0	48	48	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	05	93	93	100.0	16	16	100.0	45	45	100.0	27	27	100.0	46	46	100.0	47	47	100.0	*	*	100.0	15	15	100.0	38	38	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	KG	85	84	98.8	*	*	100.0	47	47	100.0	22	21	95.5	43	42	97.7	42	42	100.0	18	18	100.0	21	20	95.2	33	33	100.0
South Broward	OAKRIDGE ELEMENTARY	01	68	67	98.5	23	23	100.0	37	36	97.3	*	*	100.0	31	31	100.0	37	36	97.3	31	31	100.0	18	17	94.4	46	45	97.8
South Broward	OAKRIDGE ELEMENTARY	02	54	54	100.0	16	16	100.0	35	35	100.0	*	*	100.0	26	26	100.0	28	28	100.0	22	22	100.0	15	15	100.0	38	38	100.0
South Broward	OAKRIDGE ELEMENTARY	03	72	65	90.3	28	26	92.9	39	34	87.2	*	*	100.0	40	39	97.5	32	26	81.3	19	15	78.9	28	26	92.9	47	44	93.6
South Broward	OAKRIDGE ELEMENTARY	04	57	55	96.5	25	25	100.0	28	26	92.9	*	*	100.0	25	25	100.0	32	30	93.8	19	18	94.7	17	15	88.2	42	40	95.2
South Broward	OAKRIDGE ELEMENTARY	05	59	59	100.0	14	14	100.0	38	38	100.0	*	*	100.0	23	23	100.0	36	36	100.0	21	21	100.0	11	11	100.0	32	32	100.0
South Broward	OAKRIDGE ELEMENTARY	KG	58	58	100.0	25	25	100.0	27	27	100.0	*	*	100.0	27	27	100.0	31	31	100.0	21	21	100.0	25	25	100.0	42	42	100.0
South Broward	OLSEN MIDDLE	06	188	188	100.0	54	54	100.0	97	97	100.0	28	28	100.0	95	95	100.0	93	93	100.0	46	46	100.0	39	39	100.0	109	109	100.0
South Broward	OLSEN MIDDLE	07	178	178	100.0	57	57	100.0	82	82	100.0	28	28	100.0	81	81	100.0	97	97	100.0	47	47	100.0	35	35	100.0	91	91	100.0
South Broward	OLSEN MIDDLE	08	218	217	99.5	67	67	100.0	108	107	99.1	27	27	100.0	89	88	98.9	129	129	100.0	69	68	98.6	50	50	100.0	126	126	100.0
South Broward	SOUTH BROWARD HIGH	09	512	512	100.0	148	148	100.0	239	239	100.0	101	101	100.0	215	215	100.0	297	297	100.0	81	81	100.0	71	71	100.0	256	256	100.0
South Broward	SOUTH BROWARD HIGH	10	540	540	100.0	135	135	100.0	260	260	100.0	120	120	100.0	244	244	100.0	296	296	100.0	81	81	100.0	65	65	100.0	240	240	100.0
South Broward	SOUTH BROWARD HIGH	11	539	538	99.8	145	145	100.0	255	254	99.6	103	103	100.0	256	256	100.0	283	282	99.6	61	61	100.0	67	66	98.5	235	234	99.6
South Plantation	MEADOWBROOK ELEMENTARY	01	88	88	100.0	11	11	100.0	72	72	100.0	*	*	100.0	41	41	100.0	47	47	100.0	67	67	100.0	18	18	100.0	61	61	100.0
South Plantation	MEADOWBROOK ELEMENTARY	02	108	108	100.0	16	16	100.0	87	87	100.0	*	*	100.0	42	42	100.0	66	66	100.0	82	82	100.0	20	20	100.0	67	67	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
South Plantation	MEADOWBROOK ELEMENTARY	03	141	138	97.9	16	16	100.0	115	112	97.4	*	*	100.0	54	53	98.1	87	85	97.7	72	72	100.0	56	53	94.6	86	85	98.8
South Plantation	MEADOWBROOK ELEMENTARY	04	112	112	100.0	11	11	100.0	88	88	100.0	11	11	100.0	51	51	100.0	61	61	100.0	39	39	100.0	42	42	100.0	64	64	100.0
South Plantation	MEADOWBROOK ELEMENTARY	05	97	96	99.0	16	16	100.0	68	68	100.0	12	11	91.7	41	41	100.0	56	55	98.2	30	30	100.0	32	31	96.9	53	53	100.0
South Plantation	MEADOWBROOK ELEMENTARY	KG	93	93	100.0	11	11	100.0	76	76	100.0	*	*	100.0	40	40	100.0	53	53	100.0	76	76	100.0	22	22	100.0	66	66	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	01	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	03	*	*	42.9	*	*	25.0	*	*	50.0	*	*	-	*	*	50.0	*	*	40.0	*	*	*	*	*	*	*	*	50.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	06	27	27	100.0	22	22	100.0	*	*	100.0	*	*	100.0	*	*	100.0	18	18	100.0	*	*	-	*	*	100.0	21	21	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	KG	*	*	100.0	*	*	100.0	*	*	-	*	*	-	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0
South Plantation	PLANTATION ELEMENTARY	01	75	68	90.7	69	63	91.3	*	*	100.0	*	*	50.0	39	38	97.4	36	30	83.3	22	22	100.0	16	16	100.0	49	45	91.8
South Plantation	PLANTATION ELEMENTARY	02	99	97	98.0	83	82	98.8	14	13	92.9	*	*	100.0	47	46	97.9	52	51	98.1	22	21	95.5	25	25	100.0	73	73	100.0
South Plantation	PLANTATION ELEMENTARY	03	80	74	92.5	69	65	94.2	10	*	80.0	*	*	-	35	32	91.4	45	42	93.3	24	20	83.3	19	17	89.5	54	50	92.6
South Plantation	PLANTATION ELEMENTARY	04	73	73	100.0	65	65	100.0	*	*	100.0	*	*	100.0	34	34	100.0	39	39	100.0	20	20	100.0	18	18	100.0	43	43	100.0
South Plantation	PLANTATION ELEMENTARY	05	63	62	98.4	59	58	98.3	*	*	100.0	*	*	100.0	35	34	97.1	28	28	100.0	19	19	100.0	18	17	94.4	43	43	100.0
South Plantation	PLANTATION ELEMENTARY	KG	68	68	100.0	59	59	100.0	*	*	100.0	*	*	100.0	33	33	100.0	35	35	100.0	15	15	100.0	17	17	100.0	52	52	100.0
South Plantation	PLANTATION PARK ELEMENTARY	01	73	70	95.9	23	22	95.7	23	21	91.3	18	18	100.0	35	33	94.3	38	37	97.4	*	*	85.7	16	16	100.0	33	31	93.9
South Plantation	PLANTATION PARK ELEMENTARY	02	83	81	97.6	18	18	100.0	35	34	97.1	26	25	96.2	52	50	96.2	31	31	100.0	11	11	100.0	13	12	92.3	29	27	93.1
South Plantation	PLANTATION PARK ELEMENTARY	03	86	85	98.8	14	14	100.0	37	37	100.0	27	27	100.0	34	34	100.0	52	51	98.1	*	*	100.0	21	20	95.2	35	34	97.1
South Plantation	PLANTATION PARK ELEMENTARY	04	79	77	97.5	21	21	100.0	34	33	97.1	21	20	95.2	37	36	97.3	42	41	97.6	*	*	88.9	17	15	88.2	33	32	97.0
South Plantation	PLANTATION PARK ELEMENTARY	05	85	85	100.0	15	15	100.0	31	31	100.0	29	29	100.0	53	53	100.0	32	32	100.0	*	*	100.0	20	20	100.0	35	35	100.0
South Plantation	PLANTATION PARK ELEMENTARY	KG	49	48	98.0	12	12	100.0	21	20	95.2	12	12	100.0	22	22	100.0	27	26	96.3	11	10	90.9	*	*	100.0	15	14	93.3
South Plantation	SEMINOLE MIDDLE	06	271	270	99.6	103	102	99.0	93	93	100.0	60	60	100.0	138	138	100.0	133	132	99.2	27	27	100.0	51	51	100.0	115	115	100.0
South Plantation	SEMINOLE MIDDLE	07	333	333	100.0	135	135	100.0	112	112	100.0	63	63	100.0	160	160	100.0	173	173	100.0	35	35	100.0	58	58	100.0	146	146	100.0
South Plantation	SEMINOLE MIDDLE	08	310	309	99.7	114	114	100.0	101	101	100.0	67	66	98.5	160	159	99.4	150	150	100.0	44	44	100.0	67	66	98.5	131	130	99.2
South Plantation	SOUTH PLANTATION HIGH	09	557	557	100.0	219	219	100.0	235	235	100.0	74	74	100.0	280	280	100.0	277	277	100.0	60	60	100.0	103	103	100.0	271	271	100.0
South Plantation	SOUTH PLANTATION HIGH	10	581	581	100.0	233	233	100.0	200	200	100.0	112	112	100.0	286	286	100.0	295	295	100.0	63	63	100.0	87	87	100.0	262	262	100.0
South Plantation	SOUTH PLANTATION HIGH	11	502	502	100.0	204	204	100.0	187	187	100.0	79	79	100.0	258	258	100.0	244	244	100.0	52	52	100.0	70	70	100.0	198	198	100.0
South Plantation	TROPICAL ELEMENTARY	01	101	99	98.0	23	22	95.7	39	38	97.4	33	33	100.0	39	39	100.0	62	60	96.8	22	22	100.0	22	21	95.5	38	38	100.0
South Plantation	TROPICAL ELEMENTARY	02	110	110	100.0	22	22	100.0	43	43	100.0	33	33	100.0	49	49	100.0	61	61	100.0	23	23	100.0	26	26	100.0	42	42	100.0
South Plantation	TROPICAL ELEMENTARY	03	139	134	96.4	25	25	100.0	55	50	90.9	46	46	100.0	60	56	93.3	79	78	98.7	17	14	82.4	28	26	92.9	57	54	94.7
South Plantation	TROPICAL ELEMENTARY	04	145	145	100.0	43	43	100.0	57	57	100.0	37	37	100.0	73	73	100.0	72	72	100.0	14	14	100.0	42	42	100.0	59	59	100.0
South Plantation	TROPICAL ELEMENTARY	05	129	129	100.0	30	30	100.0	49	49	100.0	43	43	100.0	58	58	100.0	71	71	100.0	15	15	100.0	26	26	100.0	51	51	100.0
South Plantation	TROPICAL ELEMENTARY	KG	93	92	98.9	19	19	100.0	32	32	100.0	31	30	96.8	43	42	97.7	50	50	100.0	12	12	100.0	27	26	96.3	36	36	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	06	284	284	100.0	78	78	100.0	97	97	100.0	65	65	100.0	134	134	100.0	150	150	100.0	17	17	100.0	60	60	100.0	93	93	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	07	325	325	100.0	92	92	100.0	109	109	100.0	83	83	100.0	164	164	100.0	161	161	100.0	35	35	100.0	40	40	100.0	119	119	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	08	310	309	99.7	104	104	100.0	92	91	98.9	77	77	100.0	161	160	99.4	149	149	100.0	19	19	100.0	66	65	98.5	121	120	99.2
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	01	121	121	100.0	18	18	100.0	47	47	100.0	44	44	100.0	70	70	100.0	51	51	100.0	18	18	100.0	19	19	100.0	40	40	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	02	118	118	100.0	23	23	100.0	37	37	100.0	49	49	100.0	69	69	100.0	49	49	100.0	*	*	100.0	23	23	100.0	37	37	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	03	170	168	98.8	27	25	92.6	52	52	100.0	68	68	100.0	77	76	98.7	93	92	98.9	13	13	100.0	40	40	100.0	57	55	96.5
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	04	151	150	99.3	36	36	100.0	48	48	100.0	54	53	98.1	64	63	98.4	87	87	100.0	*	*	100.0	29	28	96.6	44	43	97.7
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	05	147	146	99.3	31	31	100.0	58	57	98.3	42	42	100.0	78	78	100.0	69	68	98.6	*	*	100.0	42	41	97.6	42	41	97.6
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	KG	94	94	100.0	25	25	100.0	27	27	100.0	32	32	100.0	47	47	100.0	47	47	100.0	20	20	100.0	11	11	100.0	30	30	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	01	98	94	95.9	12	11	91.7	27	27	100.0	36	33	91.7	49	47	95.9	49	47	95.9	22	22	100.0	25	24	96.0	20	19	95.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	02	107	106	99.1	19	19	100.0	45	45	100.0	34	33	97.1	45	45	100.0	62	61	98.4	20	20	100.0	16	15	93.8	26	26	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	03	113	108	95.6	20	16	80.0	39	38	97.4	37	37	100.0	49	48	98.0	64	60	93.8	17	15	88.2	28	24	85.7	31	28	90.3
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	04	130	130	100.0	21	21	100.0	48	48	100.0	46	46	100.0	55	55	100.0	75	75	100.0	*	*	100.0	28	28	100.0	27	27	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	05	126	126	100.0	22	22	100.0	41	41	100.0	44	44	100.0	50	50	100.0	76	76	100.0	*	*	100.0	31	31	100.0	35	35	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	KG	94	91	96.8	15	14	93.3	21	20	95.2	43	42	97.7	44	41	93.2	50	50	100.0	18	16	88.9	24	22	91.7	24	23	95.8
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	01	154	154	100.0	*	*	-	28	28	100.0	102	102	100.0	71	71	100.0	83	83	100.0	*	*	100.0	19	19	100.0	*	*	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	02	171	169	98.8	10	10	100.0	32	31	96.9	111	110	99.1	90	89	98.9	81	80	98.8	11	10	90.9	20	18	90.0	12	12	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	03	161	160	99.4	*	*	100.0	32	32	100.0	97	96	99.0	76	75	98.7	85	85	100.0	*	*	100.0	28	27	96.4	*	*	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	04	165	165	100.0	*	*	100.0	19	19	100.0	110	110	100.0	93	93	100.0	72	72	100.0	*	*	100.0	30	30	100.0	*	*	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	05	157	157	100.0	*	*	100.0	47	47	100.0	85	85	100.0	73	73	100.0	84	84	100.0	*	*	100.0	16	16	100.0	13	13	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	KG	164	164	100.0	*	*	100.0	38	38	100.0	102	102	100.0	81	81	100.0	83	83	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	09	679	679	100.0	60	60	100.0	185	185	100.0	346	346	100.0	354	354	100.0	325	325	100.0	16	16	100.0	98	98	100.0	100	100	100.0
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	10	682	682	100.0	77	77	100.0	192	192	100.0	322	322	100.0	337	337	100.0	345	345	100.0	17	17	100.0	80	80	100.0	108	108	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	11	784	784	100.0	81	81	100.0	233	233	100.0	358	358	100.0	372	372	100.0	412	412	100.0	24	24	100.0	91	91	100.0	113	113	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	01	149	149	100.0	13	13	100.0	31	31	100.0	80	80	100.0	66	66	100.0	83	83	100.0	11	11	100.0	20	20	100.0	17	17	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	02	136	132	97.1	14	14	100.0	37	33	89.2	66	66	100.0	69	69	100.0	67	63	94.0	10	*	80.0	20	16	80.0	18	16	88.9
Stoneman Douglas	PARK TRAILS ELEMENTARY	03	180	178	98.9	17	16	94.1	35	35	100.0	105	104	99.0	93	92	98.9	87	86	98.9	15	14	93.3	36	35	97.2	23	23	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	04	181	181	100.0	16	16	100.0	51	51	100.0	82	82	100.0	82	82	100.0	99	99	100.0	12	12	100.0	28	28	100.0	23	23	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	05	150	150	100.0	13	13	100.0	38	38	100.0	83	83	100.0	71	71	100.0	79	79	100.0	11	11	100.0	21	21	100.0	19	19	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	KG	126	125	99.2	13	13	100.0	32	32	100.0	58	58	100.0	59	59	100.0	67	66	98.5	*	*	100.0	17	16	94.1	19	19	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	01	126	120	95.2	*	*	87.5	42	40	95.2	51	48	94.1	61	57	93.4	65	63	96.9	13	13	100.0	32	26	81.3	24	23	95.8
Stoneman Douglas	RIVERGLADES ELEMENTARY	02	154	148	96.1	*	*	100.0	53	52	98.1	72	68	94.4	77	74	96.1	77	74	96.1	13	12	92.3	29	25	86.2	30	28	93.3
Stoneman Douglas	RIVERGLADES ELEMENTARY	03	159	157	98.7	*	*	100.0	56	55	98.2	69	69	100.0	77	76	98.7	82	81	98.8	*	*	100.0	29	27	93.1	26	26	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	04	165	163	98.8	12	12	100.0	52	50	96.2	78	78	100.0	71	70	98.6	94	93	98.9	*	*	80.0	24	23	95.8	17	17	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	05	160	160	100.0	*	*	100.0	56	56	100.0	79	79	100.0	85	85	100.0	75	75	100.0	*	*	100.0	32	32	100.0	19	19	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	KG	128	126	98.4	*	*	100.0	44	44	100.0	52	51	98.1	53	52	98.1	75	74	98.7	10	10	100.0	24	22	91.7	21	20	95.2
Stoneman Douglas	WESTGLADES MIDDLE	06	526	526	100.0	32	32	100.0	127	127	100.0	289	289	100.0	261	261	100.0	265	265	100.0	16	16	100.0	68	68	100.0	68	68	100.0
Stoneman Douglas	WESTGLADES MIDDLE	07	492	492	100.0	27	27	100.0	125	125	100.0	274	274	100.0	234	234	100.0	258	258	100.0	11	11	100.0	74	74	100.0	70	70	100.0
Stoneman Douglas	WESTGLADES MIDDLE	08	446	446	100.0	26	26	100.0	127	127	100.0	229	229	100.0	226	226	100.0	220	220	100.0	15	15	100.0	58	58	100.0	59	59	100.0
Stranahan	CROISSANT PARK ELEMENTARY	01	99	93	93.9	38	36	94.7	44	41	93.2	11	10	90.9	47	43	91.5	52	50	96.2	39	35	89.7	22	22	100.0	72	67	93.1
Stranahan	CROISSANT PARK ELEMENTARY	02	105	93	88.6	27	26	96.3	65	54	83.1	*	*	100.0	60	54	90.0	45	39	86.7	52	43	82.7	22	19	86.4	71	64	90.1
Stranahan	CROISSANT PARK ELEMENTARY	03	108	101	93.5	27	27	100.0	60	54	90.0	19	18	94.7	51	49	96.1	57	52	91.2	38	32	84.2	30	26	86.7	73	69	94.5
Stranahan	CROISSANT PARK ELEMENTARY	04	100	99	99.0	28	28	100.0	46	45	97.8	19	19	100.0	40	39	97.5	60	60	100.0	15	14	93.3	26	25	96.2	66	65	98.5
Stranahan	CROISSANT PARK ELEMENTARY	05	108	107	99.1	30	30	100.0	61	60	98.4	*	*	100.0	48	47	97.9	60	60	100.0	26	26	100.0	19	19	100.0	62	61	98.4
Stranahan	CROISSANT PARK ELEMENTARY	KG	102	97	95.1	39	36	92.3	53	52	98.1	*	*	88.9	47	44	93.6	55	53	96.4	43	40	93.0	28	26	92.9	61	58	95.1
Stranahan	NEW RIVER MIDDLE	06	418	418	100.0	88	88	100.0	242	242	100.0	67	67	100.0	183	183	100.0	235	235	100.0	70	70	100.0	72	72	100.0	221	221	100.0
Stranahan	NEW RIVER MIDDLE	07	480	479	99.8	111	110	99.1	271	271	100.0	78	78	100.0	239	239	100.0	241	240	99.6	81	81	100.0	82	82	100.0	258	257	99.6
Stranahan	NEW RIVER MIDDLE	08	517	517	100.0	121	121	100.0	309	309	100.0	64	64	100.0	211	211	100.0	306	306	100.0	77	77	100.0	95	95	100.0	272	272	100.0
Stranahan	NORTH FORK ELEMENTARY	01	48	46	95.8	36	34	94.4	*	*	100.0	*	*	100.0	26	25	96.2	22	21	95.5	*	*	100.0	15	15	100.0	39	37	94.9
Stranahan	NORTH FORK ELEMENTARY	02	50	48	96.0	40	38	95.0	*	*	100.0	*	*	-	24	23	95.8	26	25	96.2	11	11	100.0	*	*	100.0	35	33	94.3
Stranahan	NORTH FORK ELEMENTARY	03	50	44	88.0	42	37	88.1	*	*	75.0	*	*	100.0	28	24	85.7	22	20	90.9	*	*	100.0	10	*	90.0	43	37	86.0
Stranahan	NORTH FORK ELEMENTARY	04	64	64	100.0	54	54	100.0	*	*	100.0	*	*	100.0	30	30	100.0	34	34	100.0	*	*	100.0	12	12	100.0	54	54	100.0
Stranahan	NORTH FORK ELEMENTARY	05	69	69	100.0	59	59	100.0	*	*	100.0	*	*	100.0	28	28	100.0	41	41	100.0	*	*	100.0	16	16	100.0	59	59	100.0
Stranahan	NORTH FORK ELEMENTARY	KG	59	57	96.6	49	47	95.9	*	*	100.0	*	*	100.0	30	29	96.7	29	28	96.6	*	*	100.0	10	10	100.0	47	45	95.7
Stranahan	RIVERLAND ELEMENTARY	01	72	72	100.0	33	33	100.0	35	35	100.0	*	*	100.0	34	34	100.0	38	38	100.0	36	36	100.0	13	13	100.0	51	51	100.0
Stranahan	RIVERLAND ELEMENTARY	02	67	66	98.5	33	33	100.0	32	31	96.9	*	*	100.0	26	26	100.0	41	40	97.6	31	30	96.8	10	10	100.0	49	49	100.0
Stranahan	RIVERLAND ELEMENTARY	03	75	72	96.0	23	22	95.7	46	44	95.7	*	*	100.0	36	35	97.2	39	37	94.9	32	30	93.8	22	21	95.5	50	49	98.0
Stranahan	RIVERLAND ELEMENTARY	04	55	55	100.0	19	19	100.0	27	27	100.0	*	*	100.0	26	26	100.0	29	29	100.0	13	13	100.0	*	*	100.0	40	40	100.0
Stranahan	RIVERLAND ELEMENTARY	05	88	88	100.0	45	45	100.0	37	37	100.0	*	*	100.0	41	41	100.0	47	47	100.0	21	21	100.0	19	19	100.0	56	56	100.0
Stranahan	RIVERLAND ELEMENTARY	KG	58	58	100.0	17	17	100.0	36	36	100.0	*	*	100.0	25	25	100.0	33	33	100.0	35	35	100.0	15	15	100.0	44	44	100.0
Stranahan	SEAGULL SCHOOL	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Stranahan	SEAGULL SCHOOL	10	37	37	100.0	24	24	100.0	*	*	100.0	*	*	100.0	21	21	100.0	16	16	100.0	*	*	100.0	*	*	100.0	27	27	100.0
Stranahan	SEAGULL SCHOOL	11	40	39	97.5	26	25	96.2	10	10	100.0	*	*	100.0	17	16	94.1	23	23	100.0	*	*	100.0	13	13	100.0	26	25	96.2
Stranahan	SHERIDAN TECHNICAL HIGH	09	93	93	100.0	35	35	100.0	43	43	100.0	*	*	100.0	57	57	100.0	36	36	100.0	*	*	-	*	*	100.0	42	42	100.0
Stranahan	SHERIDAN TECHNICAL HIGH	10	118	118	100.0	44	44	100.0	54	54	100.0	18	18	100.0	67	67	100.0	51	51	100.0	*	*	-	*	*	100.0	48	48	100.0
Stranahan	SHERIDAN TECHNICAL HIGH	11	130	130	100.0	33	33	100.0	74	74	100.0	13	13	100.0	77	77	100.0	53	53	100.0	*	*	-	*	*	100.0	57	57	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	01	72	72	100.0	*	*	100.0	59	59	100.0	*	*	100.0	37	37	100.0	35	35	100.0	55	55	100.0	*	*	100.0	43	43	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	02	81	81	100.0	12	12	100.0	68	68	100.0	*	*	100.0	40	40	100.0	41	41	100.0	56	56	100.0	13	13	100.0	57	57	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	03	80	78	97.5	13	13	100.0	63	61	96.8	*	*	100.0	42	42	100.0	38	36	94.7	40	39	97.5	16	14	87.5	49	49	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	04	108	108	100.0	10	10	100.0	86	86	100.0	11	11	100.0	58	58	100.0	50	50	100.0	59	59	100.0	31	31	100.0	58	58	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	05	95	94	98.9	15	15	100.0	71	71	100.0	*	*	87.5	47	47	100.0	48	47	97.9	34	34	100.0	21	20	95.2	58	57	98.3
Stranahan	STEPHEN FOSTER ELEMENTARY	KG	84	84	100.0	*	*	100.0	63	63	100.0	*	*	100.0	38	38	100.0	46	46	100.0	62	62	100.0	20	20	100.0	53	53	100.0
Stranahan	STRANAHAN HIGH	09	300	300	100.0	189	189	100.0	90	90	100.0	*	*	100.0	145	145	100.0	155	155	100.0	41	41	100.0	49	49	100.0	188	188	100.0
Stranahan	STRANAHAN HIGH	10	282	281	99.6	179	178	99.4	93	93	100.0	*	*	100.0	154	154	100.0	128	127	99.2	30	30	100.0	39	39	100.0	164	163	99.4
Stranahan	STRANAHAN HIGH	11	269	269	100.0	178	178	100.0	67	67	100.0	14	14	100.0	132	132	100.0	137	137	100.0	22	22	100.0	45	45	100.0	159	159	100.0
Taravella	CHALLENGER ELEMENTARY	01	101	94	93.1	53	49	92.5	28	25	89.3	10	10	100.0	53	49	92.5	48	45	93.8	18	17	94.4	17	15	88.2	60	55	91.7
Taravella	CHALLENGER ELEMENTARY	02	125	124	99.2	68	67	98.5	37	37	100.0	12	12	100.0	57	56	98.2	68	68	100.0	28	28	100.0	17	16	94.1	65	65	100.0
Taravella	CHALLENGER ELEMENTARY	03	120	118	98.3	60	59	98.3	38	37	97.4	15	15	100.0	59	57	96.6	61	61	100.0	32	31	96.9	22	22	100.0	57	56	98.2
Taravella	CHALLENGER ELEMENTARY	04	146	144	98.6	70	69	98.6	50	49	98.0	14	14	100.0	63	63	100.0	83	81	97.6	24	24	100.0	34	34	100.0	73	73	100.0
Taravella	CHALLENGER ELEMENTARY	05	141	141	100.0	65	65	100.0	52	52	100.0	12	12	100.0	58	58	100.0	83	83	100.0	28	28	100.0	27	27	100.0	57	57	100.0
Taravella	CHALLENGER ELEMENTARY	KG	111	107	96.4	49	47	95.9	44	43	97.7	12	11	91.7	54	53	98.1	57	54	94.7	26	26	100.0	21	19	90.5	56	52	92.9

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Taravella	J.P. TARAVELLA HIGH	09	504	504	100.0	217	217	100.0	178	178	100.0	73	73	100.0	234	234	100.0	270	270	100.0	45	45	100.0	89	89	100.0	222	222	100.0
Taravella	J.P. TARAVELLA HIGH	10	560	560	100.0	236	236	100.0	195	195	100.0	95	95	100.0	257	257	100.0	303	303	100.0	46	46	100.0	80	80	100.0	230	230	100.0
Taravella	J.P. TARAVELLA HIGH	11	593	593	100.0	250	250	100.0	202	202	100.0	113	113	100.0	283	283	100.0	310	310	100.0	40	40	100.0	74	74	100.0	217	217	100.0
Taravella	MAPLEWOOD ELEMENTARY	01	68	66	97.1	26	25	96.2	19	19	100.0	15	14	93.3	32	30	93.8	36	36	100.0	*	*	100.0	25	24	96.0	40	39	97.5
Taravella	MAPLEWOOD ELEMENTARY	02	65	65	100.0	23	23	100.0	21	21	100.0	12	12	100.0	32	32	100.0	33	33	100.0	*	*	100.0	21	21	100.0	29	29	100.0
Taravella	MAPLEWOOD ELEMENTARY	03	89	85	95.5	35	33	94.3	28	27	96.4	18	18	100.0	40	39	97.5	49	46	93.9	17	16	94.1	28	27	96.4	36	32	88.9
Taravella	MAPLEWOOD ELEMENTARY	04	87	87	100.0	30	30	100.0	33	33	100.0	14	14	100.0	37	37	100.0	50	50	100.0	*	*	100.0	33	33	100.0	37	37	100.0
Taravella	MAPLEWOOD ELEMENTARY	05	61	61	100.0	18	18	100.0	25	25	100.0	15	15	100.0	27	27	100.0	34	34	100.0	*	*	100.0	15	15	100.0	28	28	100.0
Taravella	MAPLEWOOD ELEMENTARY	KG	53	53	100.0	21	21	100.0	18	18	100.0	12	12	100.0	23	23	100.0	30	30	100.0	17	17	100.0	21	21	100.0	32	32	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	06	366	366	100.0	227	227	100.0	85	85	100.0	31	31	100.0	183	183	100.0	183	183	100.0	19	19	100.0	71	71	100.0	180	180	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	07	376	376	100.0	236	236	100.0	89	89	100.0	28	28	100.0	180	180	100.0	196	196	100.0	27	27	100.0	72	72	100.0	174	174	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	08	377	377	100.0	222	222	100.0	101	101	100.0	29	29	100.0	178	178	100.0	199	199	100.0	29	29	100.0	61	61	100.0	151	151	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	09	82	82	100.0	43	43	100.0	14	14	100.0	11	11	100.0	48	48	100.0	34	34	100.0	*	*	100.0	*	*	100.0	32	32	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	10	58	58	100.0	32	32	100.0	13	13	100.0	*	*	100.0	36	36	100.0	22	22	100.0	*	*	100.0	*	*	100.0	18	18	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	11	63	63	100.0	32	32	100.0	13	13	100.0	*	*	100.0	37	37	100.0	26	26	100.0	*	*	-	*	*	100.0	16	16	100.0
Taravella	RAMBLEWOOD ELEMENTARY	01	80	78	97.5	25	25	100.0	29	28	96.6	21	20	95.2	36	35	97.2	44	43	97.7	*	*	87.5	26	24	92.3	35	34	97.1
Taravella	RAMBLEWOOD ELEMENTARY	02	96	92	95.8	32	30	93.8	34	33	97.1	21	20	95.2	50	48	96.0	46	44	95.7	11	10	90.9	27	24	88.9	38	35	92.1
Taravella	RAMBLEWOOD ELEMENTARY	03	107	102	95.3	41	37	90.2	32	31	96.9	25	25	100.0	53	50	94.3	54	52	96.3	*	*	100.0	25	23	92.0	50	48	96.0
Taravella	RAMBLEWOOD ELEMENTARY	04	106	106	100.0	36	36	100.0	41	41	100.0	19	19	100.0	52	52	100.0	54	54	100.0	10	10	100.0	20	20	100.0	47	47	100.0
Taravella	RAMBLEWOOD ELEMENTARY	05	116	116	100.0	39	39	100.0	49	49	100.0	21	21	100.0	50	50	100.0	66	66	100.0	*	*	100.0	30	30	100.0	42	42	100.0
Taravella	RAMBLEWOOD ELEMENTARY	KG	89	87	97.8	33	32	97.0	34	33	97.1	19	19	100.0	33	33	100.0	56	54	96.4	16	16	100.0	39	37	94.9	50	48	96.0
Taravella	RAMBLEWOOD MIDDLE	06	314	314	100.0	107	107	100.0	136	136	100.0	49	49	100.0	152	152	100.0	162	162	100.0	16	16	100.0	57	57	100.0	145	145	100.0
Taravella	RAMBLEWOOD MIDDLE	07	322	322	100.0	113	113	100.0	130	130	100.0	50	50	100.0	152	152	100.0	170	170	100.0	15	15	100.0	69	69	100.0	145	145	100.0
Taravella	RAMBLEWOOD MIDDLE	08	327	327	100.0	105	105	100.0	139	139	100.0	55	55	100.0	164	164	100.0	163	163	100.0	18	18	100.0	51	51	100.0	132	132	100.0
Taravella	RIVERSIDE ELEMENTARY	01	111	109	98.2	25	23	92.0	37	37	100.0	36	36	100.0	67	66	98.5	44	43	97.7	15	15	100.0	25	25	100.0	42	40	95.2
Taravella	RIVERSIDE ELEMENTARY	02	98	98	100.0	24	24	100.0	39	39	100.0	28	28	100.0	51	51	100.0	47	47	100.0	15	15	100.0	18	18	100.0	27	27	100.0
Taravella	RIVERSIDE ELEMENTARY	03	103	102	99.0	25	25	100.0	34	33	97.1	37	37	100.0	50	50	100.0	53	52	98.1	11	10	90.9	28	27	96.4	38	37	97.4
Taravella	RIVERSIDE ELEMENTARY	04	118	118	100.0	31	31	100.0	43	43	100.0	32	32	100.0	60	60	100.0	58	58	100.0	15	15	100.0	14	14	100.0	43	43	100.0
Taravella	RIVERSIDE ELEMENTARY	05	107	107	100.0	20	20	100.0	40	40	100.0	37	37	100.0	50	50	100.0	57	57	100.0	*	*	100.0	27	27	100.0	31	31	100.0
Taravella	RIVERSIDE ELEMENTARY	KG	106	104	98.1	18	17	94.4	54	54	100.0	25	24	96.0	63	63	100.0	43	41	95.3	31	31	100.0	21	20	95.2	48	46	95.8
Taravella	TAMARAC ELEMENTARY	01	83	81	97.6	53	51	96.2	14	14	100.0	*	*	100.0	38	37	97.4	45	44	97.8	14	14	100.0	24	23	95.8	54	52	96.3
Taravella	TAMARAC ELEMENTARY	02	79	76	96.2	42	41	97.6	19	18	94.7	*	*	100.0	37	37	100.0	42	39	92.9	15	14	93.3	23	21	91.3	52	50	96.2
Taravella	TAMARAC ELEMENTARY	03	103	91	88.3	63	57	90.5	22	17	77.3	11	10	90.9	40	38	95.0	63	53	84.1	19	14	73.7	23	18	78.3	67	61	91.0
Taravella	TAMARAC ELEMENTARY	04	75	75	100.0	34	34	100.0	29	29	100.0	*	*	100.0	34	34	100.0	41	41	100.0	11	11	100.0	23	23	100.0	50	50	100.0
Taravella	TAMARAC ELEMENTARY	05	86	86	100.0	41	41	100.0	26	26	100.0	12	12	100.0	35	35	100.0	51	51	100.0	14	14	100.0	18	18	100.0	59	59	100.0
Taravella	TAMARAC ELEMENTARY	KG	74	73	98.6	44	43	97.7	19	19	100.0	*	*	100.0	36	35	97.2	38	38	100.0	13	13	100.0	19	18	94.7	50	50	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	01	75	70	93.3	10	10	100.0	58	55	94.8	*	*	60.0	34	31	91.2	41	39	95.1	22	20	90.9	24	20	83.3	26	25	96.2
West Broward	CHAPEL TRAIL ELEMENTARY	02	72	68	94.4	13	10	76.9	41	40	97.6	13	13	100.0	34	33	97.1	38	35	92.1	16	15	93.8	24	20	83.3	25	24	96.0
West Broward	CHAPEL TRAIL ELEMENTARY	03	118	117	99.2	13	12	92.3	75	75	100.0	24	24	100.0	60	60	100.0	58	57	98.3	13	13	100.0	30	30	100.0	40	39	97.5
West Broward	CHAPEL TRAIL ELEMENTARY	04	101	101	100.0	13	13	100.0	69	69	100.0	16	16	100.0	51	51	100.0	50	50	100.0	10	10	100.0	24	24	100.0	27	27	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	05	109	109	100.0	16	16	100.0	67	67	100.0	16	16	100.0	50	50	100.0	59	59	100.0	*	*	100.0	24	24	100.0	32	32	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	KG	60	58	96.7	*	*	100.0	38	37	97.4	13	12	92.3	27	26	96.3	33	32	97.0	12	12	100.0	16	14	87.5	13	11	84.6
West Broward	HAWKES BLUFF ELEMENTARY	01	80	77	96.3	*	*	100.0	49	46	93.9	20	20	100.0	32	31	96.9	48	46	95.8	*	*	87.5	22	19	86.4	30	28	93.3
West Broward	HAWKES BLUFF ELEMENTARY	02	82	82	100.0	*	*	100.0	50	50	100.0	18	18	100.0	39	39	100.0	43	43	100.0	*	*	100.0	25	25	100.0	21	21	100.0
West Broward	HAWKES BLUFF ELEMENTARY	03	94	93	98.9	*	*	83.3	43	43	100.0	37	37	100.0	38	38	100.0	56	55	98.2	*	*	100.0	22	21	95.5	28	27	96.4
West Broward	HAWKES BLUFF ELEMENTARY	04	108	108	100.0	*	*	100.0	62	62	100.0	30	30	100.0	49	49	100.0	59	59	100.0	12	12	100.0	27	27	100.0	29	29	100.0
West Broward	HAWKES BLUFF ELEMENTARY	05	87	87	100.0	*	*	100.0	50	50	100.0	20	20	100.0	47	47	100.0	40	40	100.0	*	*	100.0	20	20	100.0	28	28	100.0
West Broward	HAWKES BLUFF ELEMENTARY	KG	90	89	98.9	*	*	100.0	55	54	98.2	19	19	100.0	37	37	100.0	53	52	98.1	12	12	100.0	28	27	96.4	24	23	95.8
West Broward	PANTHER RUN ELEMENTARY	01	42	40	95.2	10	*	80.0	22	22	100.0	*	*	100.0	19	18	94.7	23	22	95.7	10	10	100.0	17	17	100.0	12	12	100.0
West Broward	PANTHER RUN ELEMENTARY	02	57	54	94.7	17	16	94.1	31	29	93.5	*	*	100.0	23	23	100.0	34	31	91.2	10	*	80.0	20	17	85.0	25	23	92.0
West Broward	PANTHER RUN ELEMENTARY	03	60	59	98.3	10	*	90.0	35	35	100.0	*	*	100.0	33	32	97.0	27	27	100.0	*	*	80.0	14	14	100.0	19	18	94.7
West Broward	PANTHER RUN ELEMENTARY	04	51	48	94.1	10	*	90.0	27	26	96.3	12	11	91.7	20	19	95.0	31	29	93.5	*	*	75.0	16	16	100.0	11	10	90.9
West Broward	PANTHER RUN ELEMENTARY	05	59	57	96.6	12	11	91.7	32	32	100.0	12	11	91.7	33	32	97.0	26	25	96.2	*	*	100.0	17	17	100.0	16	14	87.5
West Broward	PANTHER RUN ELEMENTARY	KG	36	35	97.2	*	*	100.0	24	23	95.8	*	*	100.0	15	15	100.0	21	20	95.2	14	14	100.0	11	10	90.9	10	10	100.0
West Broward	SILVER TRAIL MIDDLE	06	366	366	100.0	63	63	100.0	225	225	100.0	58	58	100.0	169	169	100.0	197	197	100.0	*	*	100.0	76	76	100.0	117	117	100.0
West Broward	SILVER TRAIL MIDDLE	07	395	395	100.0	58	58	100.0	245	245	100.0	57	57	100.0	201	201	100.0	194	194	100.0	23	23	100.0	83	83	100.0	111	111	100.0
West Broward	SILVER TRAIL MIDDLE	08	370	370	100.0	53	53	100.0	209	209	100.0	68	68	100.0	190	190	100.0	180	180	100.0	18	18	100.0	75	75	100.0	97	97	100.0
West Broward	WEST BROWARD HIGH	09	583	582	99.8	88	88	100.0	332	331	99.7	109	109	100.0	291	291	100.0	292	291	99.7	16	16	100.0	90	90	100.0	188	187	99.5

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix C

Innovation Zone	School	Grade	Totals			Black			Hispanic			White			Female			Male			ELL			SWD			FRL		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
West Broward	WEST BROWARD HIGH	10	566	566	100.0	88	88	100.0	330	330	100.0	96	96	100.0	308	308	100.0	258	258	100.0	12	12	100.0	81	81	100.0	120	120	100.0
West Broward	WEST BROWARD HIGH	11	604	604	100.0	86	86	100.0	336	336	100.0	141	141	100.0	317	317	100.0	287	287	100.0	18	18	100.0	80	80	100.0	150	150	100.0
Western	FLAMINGO ELEMENTARY	01	95	90	94.7	*	*	100.0	65	61	93.8	15	15	100.0	40	37	92.5	55	53	96.4	40	36	90.0	19	17	89.5	45	42	93.3
Western	FLAMINGO ELEMENTARY	02	103	95	92.2	*	*	100.0	76	68	89.5	16	16	100.0	53	48	90.6	50	47	94.0	46	40	87.0	23	21	91.3	46	42	91.3
Western	FLAMINGO ELEMENTARY	03	105	98	93.3	*	*	100.0	71	65	91.5	22	21	95.5	53	48	90.6	52	50	96.2	40	34	85.0	13	12	92.3	46	43	93.5
Western	FLAMINGO ELEMENTARY	04	100	97	97.0	*	*	100.0	65	63	96.9	25	24	96.0	51	48	94.1	49	49	100.0	28	26	92.9	14	13	92.9	53	51	96.2
Western	FLAMINGO ELEMENTARY	05	109	109	100.0	*	*	100.0	74	74	100.0	20	20	100.0	62	62	100.0	47	47	100.0	25	25	100.0	19	19	100.0	47	47	100.0
Western	FLAMINGO ELEMENTARY	KG	75	73	97.3	*	*	100.0	41	40	97.6	23	23	100.0	41	40	97.6	34	33	97.1	30	29	96.7	28	27	96.4	38	37	97.4
Western	FOX TRAIL ELEMENTARY	01	163	158	96.9	*	*	75.0	81	79	97.5	56	55	98.2	74	72	97.3	89	86	96.6	37	37	100.0	31	27	87.1	92	89	96.7
Western	FOX TRAIL ELEMENTARY	02	188	172	91.5	*	*	87.5	96	85	88.5	60	58	96.7	82	76	92.7	106	96	90.6	43	36	83.7	41	37	90.2	97	87	89.7
Western	FOX TRAIL ELEMENTARY	03	168	163	97.0	12	12	100.0	76	72	94.7	61	60	98.4	90	89	98.9	78	74	94.9	33	33	100.0	36	31	86.1	83	82	98.8
Western	FOX TRAIL ELEMENTARY	04	183	179	97.8	*	*	100.0	99	98	99.0	62	59	95.2	90	90	100.0	93	89	95.7	30	28	93.3	38	37	97.4	82	80	97.6
Western	FOX TRAIL ELEMENTARY	05	178	178	100.0	12	12	100.0	93	93	100.0	51	51	100.0	80	80	100.0	98	98	100.0	31	31	100.0	36	36	100.0	90	90	100.0
Western	FOX TRAIL ELEMENTARY	KG	132	131	99.2	11	10	90.9	64	64	100.0	40	40	100.0	73	72	98.6	59	59	100.0	30	30	100.0	37	36	97.3	75	75	100.0
Western	INDIAN RIDGE MIDDLE	06	520	520	100.0	41	41	100.0	264	264	100.0	169	169	100.0	251	251	100.0	269	269	100.0	52	52	100.0	84	84	100.0	177	177	100.0
Western	INDIAN RIDGE MIDDLE	07	601	601	100.0	50	50	100.0	299	299	100.0	199	199	100.0	290	290	100.0	311	311	100.0	36	36	100.0	87	87	100.0	217	217	100.0
Western	INDIAN RIDGE MIDDLE	08	576	576	100.0	49	49	100.0	295	295	100.0	185	185	100.0	278	278	100.0	298	298	100.0	48	48	100.0	83	83	100.0	168	168	100.0
Western	SILVER RIDGE ELEMENTARY	01	121	116	95.9	13	12	92.3	44	42	95.5	45	43	95.6	60	58	96.7	61	58	95.1	*	*	100.0	27	24	88.9	44	40	90.9
Western	SILVER RIDGE ELEMENTARY	02	138	136	98.6	13	13	100.0	62	60	96.8	50	50	100.0	65	63	96.9	73	73	100.0	21	20	95.2	22	22	100.0	43	43	100.0
Western	SILVER RIDGE ELEMENTARY	03	137	137	100.0	*	*	100.0	53	53	100.0	65	65	100.0	72	72	100.0	65	65	100.0	17	17	100.0	25	25	100.0	46	46	100.0
Western	SILVER RIDGE ELEMENTARY	04	138	137	99.3	20	19	95.0	66	66	100.0	38	38	100.0	56	56	100.0	82	81	98.8	*	*	100.0	31	31	100.0	44	44	100.0
Western	SILVER RIDGE ELEMENTARY	05	136	135	99.3	12	12	100.0	55	55	100.0	56	56	100.0	63	63	100.0	73	72	98.6	*	*	100.0	30	29	96.7	38	38	100.0
Western	SILVER RIDGE ELEMENTARY	KG	87	87	100.0	*	*	100.0	25	25	100.0	49	49	100.0	48	48	100.0	39	39	100.0	*	*	100.0	11	11	100.0	31	31	100.0
Western	WESTERN HIGH	09	815	815	100.0	56	56	100.0	471	471	100.0	234	234	100.0	405	405	100.0	410	410	100.0	58	58	100.0	132	132	100.0	253	253	100.0
Western	WESTERN HIGH	10	826	826	100.0	58	58	100.0	475	475	100.0	241	241	100.0	400	400	100.0	426	426	100.0	73	73	100.0	92	92	100.0	255	255	100.0
Western	WESTERN HIGH	11	756	756	100.0	58	58	100.0	431	431	100.0	217	217	100.0	379	379	100.0	377	377	100.0	52	52	100.0	95	95	100.0	224	224	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Anderson	BOYD H. ANDERSON HIGH	09	211	211	100.0	227	227	100.0	25	25	100.0	37	37	100.0	*	*	100.0	*	*	100.0
Anderson	BOYD H. ANDERSON HIGH	10	196	195	99.5	212	212	100.0	17	17	100.0	35	35	100.0	*	*	100.0	*	*	100.0
Anderson	BOYD H. ANDERSON HIGH	11	227	227	100.0	238	237	99.6	21	21	100.0	25	25	100.0	*	*	100.0	*	*	100.0
Anderson	BROADVIEW ELEMENTARY	01	19	19	100.0	27	27	100.0	16	16	100.0	24	24	100.0	-	-	-	*	*	100.0
Anderson	BROADVIEW ELEMENTARY	02	21	21	100.0	25	24	96.0	32	31	96.9	26	25	96.2	*	*	100.0	*	*	100.0
Anderson	BROADVIEW ELEMENTARY	03	16	15	93.8	31	29	93.5	21	18	85.7	20	18	90.0	-	-	-	-	-	-
Anderson	BROADVIEW ELEMENTARY	04	15	15	100.0	20	20	100.0	26	26	100.0	27	27	100.0	*	*	100.0	*	*	100.0
Anderson	BROADVIEW ELEMENTARY	05	22	22	100.0	16	16	100.0	14	14	100.0	31	31	100.0	*	*	100.0	*	*	100.0
Anderson	BROADVIEW ELEMENTARY	KG	10	*	90.0	26	26	100.0	14	14	100.0	31	31	100.0	*	*	100.0	-	-	-
Anderson	CASTLE HILL ELEMENTARY	01	47	47	100.0	41	41	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	CASTLE HILL ELEMENTARY	02	39	39	100.0	40	39	97.5	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	CASTLE HILL ELEMENTARY	03	36	36	100.0	42	39	92.9	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	CASTLE HILL ELEMENTARY	04	22	22	100.0	34	34	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	CASTLE HILL ELEMENTARY	05	39	39	100.0	43	43	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	CASTLE HILL ELEMENTARY	KG	44	44	100.0	42	42	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	01	29	29	100.0	22	22	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	02	30	27	90.0	36	34	94.4	*	*	100.0	*	*	50.0	*	*	100.0	-	-	-
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	03	30	29	96.7	32	32	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	ENDEAVOUR PRIMARY LEARNING CENTER	KG	39	39	100.0	29	29	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	01	27	27	100.0	32	31	96.9	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	02	21	21	100.0	28	28	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	03	29	28	96.6	27	25	92.6	-	-	-	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	04	26	26	100.0	28	28	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	05	27	27	100.0	25	25	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Anderson	LARKDALE ELEMENTARY	KG	26	26	100.0	35	35	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LAUDERDALE LAKES MIDDLE	06	51	51	100.0	92	92	100.0	21	21	100.0	26	26	100.0	-	-	-	-	-	-
Anderson	LAUDERDALE LAKES MIDDLE	07	87	87	100.0	96	96	100.0	21	21	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Anderson	LAUDERDALE LAKES MIDDLE	08	87	87	100.0	107	106	99.1	25	25	100.0	31	31	100.0	*	*	100.0	*	*	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	06	80	80	100.0	75	75	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	07	71	71	100.0	100	99	99.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	08	95	94	98.9	103	102	99.0	11	10	90.9	*	*	100.0	*	*	*	*	*	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	09	16	16	100.0	10	10	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	10	12	12	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LAUDERHILL 6-12 STEM-MED MAGNET	11	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	01	38	38	100.0	40	38	95.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	02	39	39	100.0	35	34	97.1	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	03	35	32	91.4	36	32	88.9	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	04	39	39	100.0	37	34	91.9	*	*	100.0	-	-	-	-	-	-	-	-	-
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	05	40	40	100.0	33	33	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	LAUDERHILL PAUL TURNER ELEMENTARY	KG	43	40	93.0	52	49	94.2	-	-	-	*	*	100.0	*	*	100.0	-	-	-
Anderson	ORIOLE ELEMENTARY	01	46	46	100.0	47	47	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	ORIOLE ELEMENTARY	02	37	37	100.0	41	40	97.6	*	*	100.0	10	10	100.0	-	-	-	*	*	100.0
Anderson	ORIOLE ELEMENTARY	03	33	31	93.9	53	40	75.5	*	*	87.5	*	*	77.8	*	*	100.0	*	*	100.0
Anderson	ORIOLE ELEMENTARY	04	35	35	100.0	35	35	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	ORIOLE ELEMENTARY	05	36	36	100.0	43	43	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Anderson	ORIOLE ELEMENTARY	KG	47	47	100.0	52	52	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Anderson	PARK LAKES ELEMENTARY	01	60	60	100.0	69	69	100.0	*	*	83.3	*	*	100.0	-	-	-	-	-	-
Anderson	PARK LAKES ELEMENTARY	02	44	44	100.0	61	61	100.0	11	11	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	PARK LAKES ELEMENTARY	03	70	67	95.7	60	57	95.0	*	*	100.0	11	*	72.7	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Anderson	PARK LAKES ELEMENTARY	04	53	52	98.1	53	51	96.2	12	12	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Anderson	PARK LAKES ELEMENTARY	05	54	54	100.0	59	58	98.3	*	*	100.0	13	13	100.0	-	-	-	-	-	-
Anderson	PARK LAKES ELEMENTARY	KG	41	41	100.0	61	61	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Anderson	ROYAL PALM ELEMENTARY	01	39	39	100.0	44	44	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	ROYAL PALM ELEMENTARY	02	45	45	100.0	46	46	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	ROYAL PALM ELEMENTARY	03	46	44	95.7	65	56	86.2	*	*	100.0	*	*	75.0	*	*	100.0	*	*	100.0
Anderson	ROYAL PALM ELEMENTARY	04	47	47	100.0	54	54	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Anderson	ROYAL PALM ELEMENTARY	05	63	63	100.0	59	59	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Anderson	ROYAL PALM ELEMENTARY	KG	47	47	100.0	61	60	98.4	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Blanche Ely	BLANCHE ELY HIGH	09	158	158	100.0	113	113	100.0	49	49	100.0	57	57	100.0	*	*	100.0	*	*	100.0
Blanche Ely	BLANCHE ELY HIGH	10	177	177	100.0	141	141	100.0	53	53	100.0	50	50	100.0	*	*	100.0	*	*	100.0
Blanche Ely	BLANCHE ELY HIGH	11	173	173	100.0	100	100	100.0	46	46	100.0	35	35	100.0	10	10	100.0	*	*	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	01	17	17	100.0	12	12	100.0	17	17	100.0	28	28	100.0	*	*	100.0	-	-	-
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	02	19	19	100.0	23	23	100.0	16	16	100.0	24	24	100.0	-	-	-	-	-	-
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	03	23	23	100.0	27	27	100.0	21	21	100.0	24	23	95.8	-	-	-	*	*	100.0
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	04	15	15	100.0	20	20	100.0	20	20	100.0	16	16	100.0	*	*	100.0	-	-	-
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	05	19	19	100.0	18	18	100.0	22	22	100.0	19	19	100.0	-	-	-	-	-	-
Blanche Ely	C. ROBERT MARKHAM ELEMENTARY	KG	21	21	100.0	14	14	100.0	11	11	100.0	12	12	100.0	-	-	-	-	-	-
Blanche Ely	CHARLES DREW ELEMENTARY	01	15	15	100.0	16	16	100.0	13	13	100.0	*	*	100.0	-	-	-	*	*	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	02	14	14	100.0	12	12	100.0	13	13	100.0	15	15	100.0	*	*	100.0	-	-	-
Blanche Ely	CHARLES DREW ELEMENTARY	03	20	17	85.0	31	28	90.3	10	*	70.0	24	21	87.5	-	-	-	*	*	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	04	17	17	100.0	20	20	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	05	20	20	100.0	11	11	100.0	16	16	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CHARLES DREW ELEMENTARY	KG	*	*	88.9	21	21	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	06	72	72	100.0	60	60	100.0	53	53	100.0	54	54	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	07	83	83	100.0	79	79	100.0	40	40	100.0	60	60	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CRYSTAL LAKE MIDDLE	08	73	73	100.0	79	79	100.0	59	59	100.0	68	68	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CYPRESS ELEMENTARY	01	16	16	100.0	25	23	92.0	21	18	85.7	25	24	96.0	-	-	-	*	*	100.0
Blanche Ely	CYPRESS ELEMENTARY	02	18	17	94.4	35	31	88.6	21	18	85.7	29	26	89.7	*	*	66.7	*	*	75.0
Blanche Ely	CYPRESS ELEMENTARY	03	24	24	100.0	26	21	80.8	28	26	92.9	29	27	93.1	*	*	100.0	*	*	100.0
Blanche Ely	CYPRESS ELEMENTARY	04	18	18	100.0	24	23	95.8	17	17	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Blanche Ely	CYPRESS ELEMENTARY	05	19	19	100.0	20	19	95.0	22	22	100.0	19	19	100.0	-	-	-	*	*	100.0
Blanche Ely	CYPRESS ELEMENTARY	KG	20	20	100.0	24	21	87.5	24	22	91.7	25	25	100.0	*	*	100.0	*	*	100.0
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	07	*	*	100.0	-	-	-	-	-	-	*	*	100.0	-	-	-	-	-	-
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	08	*	*	100.0	*	*	60.0	*	*	50.0	*	*	*	*	*	100.0	-	-	-
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	09	16	16	100.0	17	17	100.0	*	*	100.0	15	15	100.0	*	*	100.0	-	-	-
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	10	14	14	100.0	27	27	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Blanche Ely	DAVE THOMAS EDUCATION CENTER WEST	11	31	31	100.0	47	47	100.0	20	20	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Blanche Ely	MCNAB ELEMENTARY	01	*	*	57.1	*	*	87.5	11	*	81.8	15	15	100.0	19	18	94.7	15	14	93.3
Blanche Ely	MCNAB ELEMENTARY	02	*	*	100.0	14	13	92.9	15	13	86.7	14	13	92.9	18	18	100.0	21	21	100.0
Blanche Ely	MCNAB ELEMENTARY	03	*	*	100.0	*	*	100.0	18	16	88.9	22	21	95.5	17	17	100.0	18	18	100.0
Blanche Ely	MCNAB ELEMENTARY	04	*	*	80.0	*	*	62.5	14	14	100.0	*	*	100.0	15	15	100.0	11	11	100.0
Blanche Ely	MCNAB ELEMENTARY	05	*	*	100.0	12	12	100.0	*	*	100.0	12	12	100.0	18	18	100.0	13	13	100.0
Blanche Ely	MCNAB ELEMENTARY	KG	*	*	100.0	*	*	87.5	10	10	100.0	*	*	100.0	13	13	100.0	10	10	100.0
Blanche Ely	PALMVIEW ELEMENTARY	01	27	27	100.0	30	28	93.3	*	*	100.0	14	14	100.0	-	-	-	*	*	100.0
Blanche Ely	PALMVIEW ELEMENTARY	02	28	28	100.0	28	28	100.0	*	*	100.0	10	10	100.0	-	-	-	-	-	-
Blanche Ely	PALMVIEW ELEMENTARY	03	30	27	90.0	24	24	100.0	19	19	100.0	15	15	100.0	-	-	-	-	-	-
Blanche Ely	PALMVIEW ELEMENTARY	04	24	24	100.0	27	27	100.0	*	*	100.0	11	11	100.0	-	-	-	-	-	-
Blanche Ely	PALMVIEW ELEMENTARY	05	26	26	100.0	30	30	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Blanche Ely	PALMVIEW ELEMENTARY	KG	26	26	100.0	29	29	100.0	10	10	100.0	11	11	100.0	-	-	-	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Blanche Ely	POMPANO BEACH ELEMENTARY	01	17	17	100.0	21	21	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	02	20	20	100.0	18	18	100.0	18	18	100.0	11	11	100.0	-	-	-	*	*	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	03	18	18	100.0	16	14	87.5	*	*	83.3	*	*	87.5	*	*	100.0	*	*	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	04	19	19	100.0	25	24	96.0	*	*	88.9	13	12	92.3	*	*	100.0	*	*	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	05	22	22	100.0	27	27	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Blanche Ely	POMPANO BEACH ELEMENTARY	KG	18	18	100.0	25	24	96.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Blanche Ely	POMPANO BEACH HIGH	09	42	42	100.0	44	44	100.0	47	47	100.0	50	50	100.0	58	58	100.0	53	53	100.0
Blanche Ely	POMPANO BEACH HIGH	10	36	36	100.0	45	45	100.0	39	39	100.0	49	49	100.0	61	61	100.0	59	59	100.0
Blanche Ely	POMPANO BEACH HIGH	11	28	28	100.0	27	27	100.0	48	48	100.0	52	52	100.0	63	63	100.0	69	69	100.0
Blanche Ely	POMPANO BEACH MIDDLE	06	64	64	100.0	92	92	100.0	50	50	100.0	58	58	100.0	25	25	100.0	26	26	100.0
Blanche Ely	POMPANO BEACH MIDDLE	07	84	84	100.0	74	74	100.0	43	43	100.0	75	75	100.0	32	32	100.0	43	43	100.0
Blanche Ely	POMPANO BEACH MIDDLE	08	76	76	100.0	78	78	100.0	50	50	100.0	44	44	100.0	24	24	100.0	33	33	100.0
Blanche Ely	SANDERS PARK ELEMENTARY	01	20	18	90.0	25	25	100.0	*	*	75.0	*	*	100.0	-	-	-	-	-	-
Blanche Ely	SANDERS PARK ELEMENTARY	02	15	15	100.0	37	34	91.9	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Blanche Ely	SANDERS PARK ELEMENTARY	03	25	25	100.0	24	22	91.7	*	*	100.0	*	*	75.0	-	-	-	-	-	-
Blanche Ely	SANDERS PARK ELEMENTARY	04	16	16	100.0	36	35	97.2	*	*	80.0	*	*	100.0	-	-	-	*	*	100.0
Blanche Ely	SANDERS PARK ELEMENTARY	05	28	28	100.0	37	37	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Blanche Ely	SANDERS PARK ELEMENTARY	KG	28	28	100.0	21	21	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	ACADEMIC SOLUTIONS ACADEMY - A	09	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS ACADEMY - A	10	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ACADEMIC SOLUTIONS ACADEMY - A	11	*	*	100.0	12	12	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	09	*	*	*	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	10	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ACADEMIC SOLUTIONS HIGH SCHOOL	11	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ANDREWS HIGH SCHOOL	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	ANDREWS HIGH SCHOOL	10	*	*	100.0	16	16	100.0	15	15	100.0	11	10	90.9	-	-	-	*	*	100.0
Charter	ANDREWS HIGH SCHOOL	11	10	10	100.0	19	19	100.0	10	10	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Charter	ASCEND CAREER ACADEMY	09	14	14	100.0	10	*	90.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ASCEND CAREER ACADEMY	10	17	17	100.0	*	*	100.0	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Charter	ASCEND CAREER ACADEMY	11	*	*	100.0	24	24	100.0	12	12	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	01	-	-	-	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-	-	-	-
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	83.3	-	-	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	03	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL	KG	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	01	-	-	-	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	02	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	03	-	-	-	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	04	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	05	-	-	-	-	-	-	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	ATLANTIC MONTESSORI CHARTER SCHOOL WEST (	KG	*	*	100.0	-	-	-	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	AVANT GARDE ACADEMY	06	-	-	-	-	-	-	104	103	99.0	72	72	100.0	-	-	-	*	*	100.0
Charter	AVANT GARDE ACADEMY	07	-	-	-	-	-	-	88	88	100.0	98	97	99.0	*	*	100.0	-	-	-
Charter	AVANT GARDE ACADEMY	08	-	-	-	-	-	-	91	90	98.9	64	60	93.8	-	-	-	*	*	100.0
Charter	AVANT GARDE ACADEMY	09	*	*	100.0	-	-	-	62	62	100.0	93	93	100.0	*	*	100.0	*	*	100.0
Charter	AVANT GARDE ACADEMY	10	-	-	-	*	*	100.0	52	52	100.0	65	65	100.0	*	*	100.0	*	*	100.0
Charter	AVANT GARDE ACADEMY	11	-	-	-	*	*	100.0	37	37	100.0	56	56	100.0	*	*	100.0	*	*	100.0
Charter	AVANT GARDE ACADEMY FOUNDATION K8	01	-	-	-	-	-	-	*	*	83.3	14	14	100.0	*	*	100.0	11	11	100.0
Charter	AVANT GARDE ACADEMY FOUNDATION K8	02	-	-	-	-	-	-	*	*	66.7	*	*	100.0	*	*	80.0	*	*	100.0
Charter	AVANT GARDE ACADEMY FOUNDATION K8	KG	-	-	-	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0
Charter	AVANT GARDE K-8 BROWARD	01	13	13	100.0	12	11	91.7	19	19	100.0	27	27	100.0	26	26	100.0	27	26	96.3

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	AVANT GARDE K-8 BROWARD	02	11	11	100.0	*	*	85.7	38	32	84.2	38	34	89.5	23	22	95.7	19	18	94.7
Charter	AVANT GARDE K-8 BROWARD	03	11	11	100.0	*	*	100.0	44	42	95.5	49	45	91.8	17	14	82.4	28	25	89.3
Charter	AVANT GARDE K-8 BROWARD	04	13	12	92.3	*	*	100.0	31	30	96.8	35	34	97.1	30	30	100.0	23	23	100.0
Charter	AVANT GARDE K-8 BROWARD	05	*	*	100.0	*	*	100.0	40	40	100.0	48	43	89.6	20	20	100.0	27	27	100.0
Charter	AVANT GARDE K-8 BROWARD	KG	10	10	100.0	10	10	100.0	28	28	100.0	26	26	100.0	20	20	100.0	11	11	100.0
Charter	BEN GAMLA CHARTER	01	-	-	-	-	-	-	12	12	100.0	*	*	100.0	14	14	100.0	16	16	100.0
Charter	BEN GAMLA CHARTER	02	-	-	-	-	-	-	15	15	100.0	11	11	100.0	21	21	100.0	14	13	92.9
Charter	BEN GAMLA CHARTER	03	*	*	100.0	-	-	-	*	*	100.0	13	13	100.0	12	12	100.0	11	11	100.0
Charter	BEN GAMLA CHARTER	04	-	-	-	-	-	-	*	*	100.0	14	14	100.0	15	15	100.0	15	15	100.0
Charter	BEN GAMLA CHARTER	05	-	-	-	-	-	-	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0
Charter	BEN GAMLA CHARTER	KG	-	-	-	-	-	-	*	*	100.0	15	15	100.0	15	15	100.0	16	16	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	01	*	*	100.0	-	-	-	11	11	100.0	*	*	100.0	15	15	100.0	13	13	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	02	-	-	-	-	-	-	*	*	100.0	11	11	100.0	14	14	100.0	22	22	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	03	*	*	100.0	-	-	-	*	*	100.0	17	17	100.0	19	19	100.0	20	20	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	04	-	-	-	-	-	-	11	11	100.0	*	*	100.0	*	*	100.0	17	17	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	05	-	-	-	-	-	-	*	*	66.7	*	*	100.0	*	*	100.0	*	*	100.0
Charter	BEN GAMLA CHARTER NORTH BROWARD	KG	-	-	-	-	-	-	*	*	100.0	11	11	100.0	10	10	100.0	14	14	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	01	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	80.0	-	-	-	*	*	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	03	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	04	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	BEN GAMLA CHARTER SOUTH BROWARD	05	16	16	100.0	15	15	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	BEN GAMLA CHARTER SOUTH BROWARD	06	10	10	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	BEN GAMLA CHARTER SOUTH BROWARD	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	BEN GAMLA CHARTER SOUTH BROWARD	08	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	BEN GAMLA CHARTER SOUTH BROWARD	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	06	*	*	100.0	*	*	100.0	25	25	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	07	*	*	100.0	*	*	100.0	*	*	100.0	28	28	100.0	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF BROWARD K-8	08	*	*	100.0	*	*	100.0	11	11	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	01	*	*	100.0	*	*	75.0	34	32	94.1	21	21	100.0	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	02	*	*	50.0	*	*	100.0	13	11	84.6	12	*	75.0	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	03	*	*	100.0	*	*	100.0	15	12	80.0	19	16	84.2	*	*	*	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	04	*	*	100.0	*	*	100.0	23	20	87.0	23	19	82.6	*	*	66.7	*	*	60.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	05	*	*	100.0	*	*	100.0	17	17	100.0	13	12	92.3	*	*	100.0	*	*	100.0
Charter	BRIDGEPREP ACADEMY OF HOLLYWOOD HILLS	KG	*	*	100.0	*	*	100.0	24	24	100.0	21	20	95.2	*	*	100.0	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	01	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	50.0	*	*	*
Charter	BROWARD MATH AND SCIENCE SCHOOLS	03	10	*	80.0	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	-	-	-
Charter	BROWARD MATH AND SCIENCE SCHOOLS	04	10	*	90.0	*	*	100.0	*	*	100.0	*	*	85.7	*	*	100.0	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	05	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	BROWARD MATH AND SCIENCE SCHOOLS	07	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	BROWARD MATH AND SCIENCE SCHOOLS	08	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	BROWARD MATH AND SCIENCE SCHOOLS	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	CENTRAL CHARTER SCHOOL	01	63	60	95.2	56	56	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0
Charter	CENTRAL CHARTER SCHOOL	02	72	72	100.0	61	60	98.4	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	CENTRAL CHARTER SCHOOL	03	68	56	82.4	61	51	83.6	*	*	100.0	*	*	100.0	*	*	66.7	*	*	100.0
Charter	CENTRAL CHARTER SCHOOL	04	76	67	88.2	58	47	81.0	*	*	100.0	*	*	66.7	-	-	-	-	-	-
Charter	CENTRAL CHARTER SCHOOL	05	72	68	94.4	56	55	98.2	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	CENTRAL CHARTER SCHOOL	06	76	76	100.0	82	80	97.6	-	-	-	*	*	100.0	-	-	-	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	CENTRAL CHARTER SCHOOL	07	77	77	100.0	60	60	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	CENTRAL CHARTER SCHOOL	08	71	68	95.8	69	69	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-
Charter	CENTRAL CHARTER SCHOOL	KG	43	40	93.0	55	54	98.2	*	*	100.0	*	*	*	*	*	*	-	-	-
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	01	*	*	100.0	*	*	100.0	10	10	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	02	*	*	100.0	*	*	100.0	13	13	100.0	21	20	95.2	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	03	*	*	100.0	*	*	100.0	11	11	100.0	15	14	93.3	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	04	*	*	100.0	*	*	100.0	*	*	85.7	*	*	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	05	*	*	100.0	*	*	100.0	20	20	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	06	*	*	100.0	*	*	100.0	19	19	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	07	*	*	100.0	*	*	100.0	12	12	100.0	18	18	100.0	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	08	*	*	100.0	*	*	100.0	27	27	100.0	22	22	100.0	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DA	KG	-	-	-	*	*	100.0	14	14	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	01	*	*	100.0	*	*	100.0	10	10	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	02	*	*	100.0	*	*	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	03	*	*	100.0	*	*	100.0	13	13	100.0	*	*	88.9	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	04	10	10	100.0	*	*	100.0	15	15	100.0	20	20	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	05	10	*	90.0	10	10	100.0	*	*	100.0	17	16	94.1	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION AT HO	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDL	06	*	*	100.0	*	*	100.0	23	23	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDL	07	12	12	100.0	*	*	100.0	24	24	100.0	23	23	100.0	-	-	-	*	*	100.0
Charter	CHAMPIONSHIP ACADEMY OF DISTINCTION MIDDL	08	10	10	100.0	10	10	100.0	28	28	100.0	25	24	96.0	*	*	100.0	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE	01	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	CHARTER SCHOOL OF EXCELLENCE	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	CHARTER SCHOOL OF EXCELLENCE	03	*	*	87.5	*	*	83.3	*	*	87.5	*	*	100.0	-	-	-	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE	04	*	*	85.7	*	*	83.3	*	*	100.0	*	*	80.0	-	-	-	-	-	-
Charter	CHARTER SCHOOL OF EXCELLENCE	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	CHARTER SCHOOL OF EXCELLENCE	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	01	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	02	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	-	-	-	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	03	*	*	100.0	*	*	80.0	10	10	100.0	13	12	92.3	-	-	-	-	-	-
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	04	*	*	100.0	*	*	100.0	10	10	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	05	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	-	-	-	*	*	100.0
Charter	CHARTER SCHOOL OF EXCELLENCE AT DAVIE	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	01	32	32	100.0	43	42	97.7	86	86	100.0	83	83	100.0	12	12	100.0	*	*	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	02	36	35	97.2	32	32	100.0	89	88	98.9	76	75	98.7	19	18	94.7	12	12	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	03	40	40	100.0	35	35	100.0	88	88	100.0	83	83	100.0	26	26	100.0	17	17	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	04	37	37	100.0	33	33	100.0	107	107	100.0	85	85	100.0	12	12	100.0	17	17	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	05	33	33	100.0	42	42	100.0	93	93	100.0	81	81	100.0	10	10	100.0	22	22	100.0
Charter	CITY OF PEMBROKE PINES ELEMENTARY - CENTRA	KG	38	38	100.0	26	26	100.0	91	91	100.0	87	85	97.7	13	13	100.0	15	15	100.0
Charter	CITY OF PEMBROKE PINES HIGH	06	*	*	100.0	*	*	100.0	18	18	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Charter	CITY OF PEMBROKE PINES HIGH	07	*	*	100.0	*	*	100.0	28	28	100.0	26	26	100.0	*	*	100.0	*	*	100.0
Charter	CITY OF PEMBROKE PINES HIGH	08	11	11	100.0	10	10	100.0	31	31	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Charter	CITY OF PEMBROKE PINES HIGH	09	51	51	100.0	59	59	100.0	123	123	100.0	121	121	100.0	27	27	100.0	37	37	100.0
Charter	CITY OF PEMBROKE PINES HIGH	10	52	52	100.0	53	53	100.0	105	105	100.0	106	106	100.0	30	30	100.0	39	39	100.0
Charter	CITY OF PEMBROKE PINES HIGH	11	56	56	100.0	51	51	100.0	107	107	100.0	108	108	100.0	32	32	100.0	38	38	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	06	38	38	100.0	44	44	100.0	122	122	100.0	109	109	100.0	22	22	100.0	28	28	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	07	49	49	100.0	50	50	100.0	130	130	100.0	115	115	100.0	31	31	100.0	15	15	100.0
Charter	CITY OF PEMBROKE PINES MIDDLE CENTRAL	08	57	57	100.0	48	48	100.0	93	93	100.0	116	116	100.0	19	19	100.0	16	16	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	06	17	17	100.0	21	21	100.0	47	47	100.0	42	42	100.0	44	44	100.0	55	55	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	07	24	24	100.0	20	20	100.0	58	58	100.0	31	31	100.0	49	49	100.0	59	59	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	CORAL SPRINGS CHARTER SCHOOL	08	19	19	100.0	14	14	100.0	61	61	100.0	42	41	97.6	52	52	100.0	40	40	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	09	23	23	100.0	17	17	100.0	35	35	100.0	45	45	100.0	54	54	100.0	49	49	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	10	22	22	100.0	19	19	100.0	41	41	100.0	44	44	100.0	48	48	100.0	49	49	100.0
Charter	CORAL SPRINGS CHARTER SCHOOL	11	*	*	100.0	11	11	100.0	54	54	100.0	41	41	100.0	50	50	100.0	43	43	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	01	*	*	100.0	*	*	87.5	-	-	-	*	*	100.0	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	02	13	12	92.3	10	*	90.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	03	14	13	92.9	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Charter	EAGLES' NEST CHARTER ACADEMY	04	11	11	100.0	11	11	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	05	18	17	94.4	22	20	90.9	-	-	-	*	*	100.0	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	06	16	16	100.0	22	22	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	07	17	17	100.0	18	18	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	08	11	11	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	EAGLES' NEST CHARTER ACADEMY	KG	*	*	88.9	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	EAGLES' NEST MIDDLE	06	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Charter	EAGLES' NEST MIDDLE	07	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	EAGLES' NEST MIDDLE	08	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	EVEREST CHARTER SCHOOL	01	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	EVEREST CHARTER SCHOOL	02	*	*	87.5	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-
Charter	EVEREST CHARTER SCHOOL	03	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	EVEREST CHARTER SCHOOL	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	EVEREST CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	EVEREST CHARTER SCHOOL	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	EVEREST CHARTER SCHOOL	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	EVEREST CHARTER SCHOOL	08	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	EVEREST CHARTER SCHOOL	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	01	10	10	100.0	16	16	100.0	44	44	100.0	40	38	95.0	14	14	100.0	16	16	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	02	16	15	93.8	14	14	100.0	45	45	100.0	43	43	100.0	13	13	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	03	*	*	100.0	*	*	100.0	56	56	100.0	53	53	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	04	*	*	100.0	*	*	100.0	57	57	100.0	39	39	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	05	*	*	100.0	*	*	100.0	46	46	100.0	55	55	100.0	*	*	100.0	10	10	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	06	19	19	100.0	*	*	100.0	52	52	100.0	53	53	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	07	10	10	100.0	*	*	100.0	56	56	100.0	61	61	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	08	12	12	100.0	13	13	100.0	25	25	100.0	36	36	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES	KG	*	*	100.0	*	*	100.0	44	44	100.0	53	53	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIGH SCI	09	38	38	100.0	36	36	100.0	97	97	100.0	122	122	100.0	12	12	100.0	10	10	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIGH SCI	10	30	30	100.0	42	42	100.0	89	89	100.0	100	99	99.0	12	12	100.0	19	19	100.0
Charter	FRANKLIN ACADEMY - PEMBROKE PINES HIGH SCI	11	26	25	96.2	22	22	100.0	91	91	100.0	93	93	100.0	11	11	100.0	22	22	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	01	*	*	83.3	*	*	87.5	52	50	96.2	49	46	93.9	*	*	100.0	10	10	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	02	17	16	94.1	10	10	100.0	54	53	98.1	43	42	97.7	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	03	12	12	100.0	13	13	100.0	37	36	97.3	57	56	98.2	12	12	100.0	*	*	85.7
Charter	FRANKLIN ACADEMY COOPER CITY	04	10	10	100.0	*	*	100.0	45	44	97.8	50	49	98.0	12	12	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	05	14	14	100.0	*	*	100.0	53	51	96.2	60	58	96.7	10	10	100.0	14	14	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	06	11	11	100.0	*	*	100.0	35	35	100.0	52	52	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	07	*	*	100.0	16	16	100.0	46	45	97.8	49	49	100.0	16	16	100.0	11	11	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	08	*	*	100.0	*	*	100.0	31	31	100.0	33	33	100.0	*	*	100.0	14	14	100.0
Charter	FRANKLIN ACADEMY COOPER CITY	KG	*	*	100.0	*	*	100.0	41	40	97.6	43	42	97.7	*	*	100.0	10	*	90.0
Charter	FRANKLIN ACADEMY F	01	*	*	100.0	*	*	88.9	16	16	100.0	26	26	100.0	*	*	100.0	-	-	-
Charter	FRANKLIN ACADEMY F	02	*	*	100.0	*	*	100.0	10	*	90.0	32	30	93.8	-	-	-	*	*	100.0
Charter	FRANKLIN ACADEMY F	03	*	*	100.0	*	*	100.0	28	28	100.0	22	21	95.5	-	-	-	*	*	100.0
Charter	FRANKLIN ACADEMY F	04	10	*	90.0	*	*	100.0	25	24	96.0	29	29	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	FRANKLIN ACADEMY F	05	*	*	100.0	*	*	100.0	39	39	100.0	36	36	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY F	06	14	14	100.0	*	*	100.0	50	50	100.0	37	37	100.0	*	*	85.7	*	*	100.0
Charter	FRANKLIN ACADEMY F	07	*	*	100.0	19	13	68.4	41	40	97.6	67	62	92.5	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY F	08	12	12	100.0	15	15	100.0	69	68	98.6	57	51	89.5	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY F	KG	*	*	100.0	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY SUNRISE	01	14	14	100.0	22	20	90.9	43	42	97.7	31	30	96.8	12	12	100.0	10	*	90.0
Charter	FRANKLIN ACADEMY SUNRISE	02	23	23	100.0	22	22	100.0	28	28	100.0	35	34	97.1	10	10	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY SUNRISE	03	19	19	100.0	17	17	100.0	39	39	100.0	37	36	97.3	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY SUNRISE	04	30	30	100.0	13	12	92.3	43	43	100.0	42	42	100.0	*	*	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY SUNRISE	05	21	21	100.0	18	17	94.4	53	53	100.0	46	46	100.0	11	11	100.0	*	*	100.0
Charter	FRANKLIN ACADEMY SUNRISE	06	28	28	100.0	21	21	100.0	40	40	100.0	44	44	100.0	*	*	100.0	13	13	100.0
Charter	FRANKLIN ACADEMY SUNRISE	07	36	36	100.0	19	19	100.0	37	37	100.0	33	33	100.0	*	*	100.0	14	14	100.0
Charter	FRANKLIN ACADEMY SUNRISE	08	22	22	100.0	13	13	100.0	24	24	100.0	32	32	100.0	13	13	100.0	17	17	100.0
Charter	FRANKLIN ACADEMY SUNRISE	KG	16	16	100.0	25	25	100.0	39	39	100.0	31	31	100.0	*	*	100.0	*	*	71.4
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	01	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	02	*	*	100.0	*	*	100.0	20	20	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	03	*	*	100.0	*	*	100.0	21	20	95.2	10	10	100.0	-	-	-	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	04	*	*	100.0	*	*	100.0	15	15	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	07	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	08	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	GREENTREE PREPARATORY CHARTER SCHOOL	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	01	*	*	66.7	*	*	100.0	11	10	90.9	10	10	100.0	65	64	98.5	64	63	98.4
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	02	*	*	100.0	*	*	100.0	20	20	100.0	22	18	81.8	55	54	98.2	59	58	98.3
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	03	*	*	100.0	*	*	100.0	31	30	96.8	37	35	94.6	45	45	100.0	44	44	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	04	*	*	83.3	*	*	100.0	21	21	100.0	18	17	94.4	68	68	100.0	55	53	96.4
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	05	*	*	100.0	13	13	100.0	22	22	100.0	13	13	100.0	52	52	100.0	51	51	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE	KG	*	*	100.0	*	*	100.0	21	18	85.7	27	26	96.3	48	48	100.0	58	58	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE M	06	*	*	100.0	*	*	100.0	17	17	100.0	16	16	100.0	52	52	100.0	45	45	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE M	07	*	*	100.0	*	*	100.0	15	15	100.0	15	15	100.0	50	50	100.0	44	44	100.0
Charter	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE M	08	*	*	100.0	*	*	100.0	25	25	100.0	*	*	100.0	16	16	100.0	25	25	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	01	-	-	-	*	*	100.0	54	52	96.3	54	54	100.0	*	*	66.7	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	02	*	*	100.0	-	-	-	50	50	100.0	49	48	98.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	03	-	-	-	*	*	100.0	58	58	100.0	47	46	97.9	*	*	100.0	11	11	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	04	-	-	-	*	*	100.0	56	56	100.0	57	57	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	05	*	*	100.0	*	*	100.0	65	65	100.0	43	43	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	06	*	*	100.0	*	*	100.0	50	50	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	07	*	*	100.0	*	*	100.0	26	26	100.0	35	35	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	08	-	-	-	*	*	100.0	25	25	100.0	35	35	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE CHARTER SCHOOL AT WESTON	KG	-	-	-	*	*	100.0	55	55	100.0	52	52	100.0	-	-	-	*	*	100.0
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	01	24	24	100.0	19	19	100.0	17	17	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	02	27	26	96.3	21	21	100.0	13	13	100.0	17	17	100.0	*	*	100.0	-	-	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	03	27	24	88.9	22	20	90.9	14	12	85.7	*	*	75.0	*	*	100.0	-	-	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	04	13	13	100.0	21	21	100.0	*	*	100.0	13	12	92.3	-	-	-	-	-	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	05	18	18	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	IMAGINE ELEMENTARY AT NORTH LAUDERDALE E	KG	30	30	100.0	16	16	100.0	15	15	100.0	*	*	88.9	-	-	-	*	*	100.0
Charter	IMAGINE SCHOOL AT BROWARD	01	*	*	88.9	*	*	100.0	34	33	97.1	31	31	100.0	20	19	95.0	18	17	94.4
Charter	IMAGINE SCHOOL AT BROWARD	02	*	*	100.0	*	*	77.8	30	30	100.0	30	30	100.0	19	19	100.0	17	16	94.1
Charter	IMAGINE SCHOOL AT BROWARD	03	10	10	100.0	*	*	100.0	24	24	100.0	30	30	100.0	14	14	100.0	22	22	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	IMAGINE SCHOOL AT BROWARD	04	*	*	100.0	*	*	100.0	22	22	100.0	28	28	100.0	22	22	100.0	21	21	100.0
Charter	IMAGINE SCHOOL AT BROWARD	05	*	*	100.0	*	*	100.0	23	23	100.0	21	21	100.0	24	24	100.0	12	12	100.0
Charter	IMAGINE SCHOOL AT BROWARD	06	*	*	100.0	*	*	100.0	23	23	100.0	24	24	100.0	13	13	100.0	10	10	100.0
Charter	IMAGINE SCHOOL AT BROWARD	07	*	*	100.0	*	*	100.0	17	17	100.0	16	16	100.0	15	15	100.0	14	14	100.0
Charter	IMAGINE SCHOOL AT BROWARD	08	*	*	100.0	*	*	100.0	22	22	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOL AT BROWARD	KG	13	13	100.0	12	12	100.0	31	31	100.0	22	22	100.0	13	13	100.0	22	22	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	01	-	-	-	-	-	-	13	13	100.0	*	*	83.3	15	15	100.0	18	18	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	02	-	-	-	*	*	100.0	12	12	100.0	*	*	100.0	16	16	100.0	12	12	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	03	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0	12	12	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	12	12	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	05	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	07	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	08	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	IMAGINE SCHOOLS - PLANTATION CAMPUS	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	13	13	100.0	18	18	100.0
Charter	INNOVATION CHARTER SCHOOL	01	*	*	100.0	*	*	100.0	24	24	100.0	23	23	100.0	-	-	-	-	-	-
Charter	INNOVATION CHARTER SCHOOL	02	10	10	100.0	*	*	100.0	22	22	100.0	26	26	100.0	-	-	-	*	*	100.0
Charter	INNOVATION CHARTER SCHOOL	03	*	*	100.0	*	*	88.9	25	20	80.0	22	20	90.9	*	*	100.0	-	-	-
Charter	INNOVATION CHARTER SCHOOL	04	*	*	100.0	*	*	100.0	26	26	100.0	24	24	100.0	*	*	100.0	-	-	-
Charter	INNOVATION CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	13	13	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	INNOVATION CHARTER SCHOOL	KG	*	*	100.0	10	10	100.0	17	17	100.0	24	24	100.0	-	-	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	06	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	07	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	INTERNATIONAL SCHOOL OF BROWARD	08	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	INTERNATIONAL SCHOOL OF BROWARD	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	10	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	INTERNATIONAL SCHOOL OF BROWARD	11	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SCHOO	09	*	*	100.0	*	*	100.0	22	22	100.0	25	25	100.0	13	13	100.0	*	*	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SCHOO	10	*	*	100.0	*	*	100.0	15	15	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL STUDIES ACADEMY HIGH SCHOO	11	*	*	100.0	*	*	100.0	14	14	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE SCH	06	*	*	100.0	-	-	-	26	26	100.0	23	23	100.0	17	17	100.0	12	12	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE SCH	07	*	*	100.0	*	*	100.0	25	25	100.0	19	19	100.0	23	23	100.0	12	12	100.0
Charter	INTERNATIONAL STUDIES ACADEMY MIDDLE SCH	08	*	*	100.0	-	-	-	26	26	100.0	16	16	100.0	17	17	100.0	14	14	100.0
Charter	NEW LIFE CHARTER ACADEMY	01	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	NEW LIFE CHARTER ACADEMY	02	*	*	100.0	*	*	100.0	*	*	*	*	*	66.7	-	-	-	-	-	-
Charter	NEW LIFE CHARTER ACADEMY	03	*	*	66.7	*	*	33.3	*	*	50.0	*	*	100.0	*	*	100.0	-	-	-
Charter	NEW LIFE CHARTER ACADEMY	04	*	*	80.0	*	*	80.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	NEW LIFE CHARTER ACADEMY	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	NEW LIFE CHARTER ACADEMY	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	01	49	42	85.7	37	36	97.3	*	*	100.0	*	*	75.0	*	*	100.0	*	*	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	02	45	41	91.1	47	38	80.9	*	*	50.0	*	*	87.5	*	*	100.0	*	*	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	03	39	39	100.0	43	43	100.0	*	*	100.0	11	10	90.9	*	*	100.0	-	-	-
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	04	45	42	93.3	32	31	96.9	*	*	100.0	*	*	100.0	*	*	80.0	*	*	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	05	34	33	97.1	47	43	91.5	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE ELE	KG	38	36	94.7	27	26	96.3	*	*	100.0	*	*	100.0	-	-	-	*	*	*
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE MII	06	41	41	100.0	59	59	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE MII	07	43	43	100.0	45	45	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	NORTH BROWARD ACADEMY OF EXCELLENCE MII	08	53	53	100.0	51	51	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	PANACEA PREP CHARTER SCHOOL	01	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Charter	PANACEA PREP CHARTER SCHOOL	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	PANACEA PREP CHARTER SCHOOL	03	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	PANACEA PREP CHARTER SCHOOL	04	11	10	90.9	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	PANACEA PREP CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0	-	-	-
Charter	PANACEA PREP CHARTER SCHOOL	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	PARAGON ACADEMY OF TECHNOLOGY	06	*	*	100.0	*	*	100.0	*	*	100.0	13	13	100.0	*	*	100.0	-	-	-
Charter	PARAGON ACADEMY OF TECHNOLOGY	07	10	*	90.0	*	*	100.0	11	11	100.0	14	12	85.7	-	-	-	-	-	-
Charter	PARAGON ACADEMY OF TECHNOLOGY	08	*	*	100.0	*	*	100.0	16	16	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	01	15	13	86.7	13	13	100.0	40	40	100.0	33	33	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	02	16	16	100.0	11	11	100.0	43	42	97.7	32	31	96.9	*	*	100.0	*	*	80.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	03	19	19	100.0	*	*	100.0	45	43	95.6	34	32	94.1	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	04	14	14	100.0	*	*	100.0	35	34	97.1	33	33	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	05	11	11	100.0	*	*	100.0	45	45	100.0	47	47	100.0	14	14	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	06	16	16	100.0	13	13	100.0	33	33	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	07	14	14	100.0	14	14	100.0	39	39	100.0	21	21	100.0	13	13	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	08	*	*	100.0	13	13	100.0	39	39	100.0	39	39	100.0	10	10	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER AT COOPER CITY	KG	10	10	100.0	*	*	100.0	27	26	96.3	43	43	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINE	06	41	41	100.0	35	35	100.0	32	32	100.0	39	39	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINE	07	37	37	100.0	34	33	97.1	35	35	100.0	32	32	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER MIDDLE SCHOOL AT PINE	08	36	36	100.0	27	27	100.0	27	27	100.0	26	26	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	01	44	44	100.0	39	38	97.4	29	29	100.0	17	17	100.0	*	*	100.0	10	*	90.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	02	41	41	100.0	45	44	97.8	22	21	95.5	24	24	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	03	49	48	98.0	47	46	97.9	19	19	100.0	21	20	95.2	*	*	100.0	10	10	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	04	47	47	100.0	47	46	97.9	14	14	100.0	17	17	100.0	12	12	100.0	12	12	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	05	42	42	100.0	43	43	100.0	20	20	100.0	28	27	96.4	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	06	52	52	100.0	41	41	100.0	20	20	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	07	52	52	100.0	44	41	93.2	21	21	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	08	48	48	100.0	40	40	100.0	17	17	100.0	18	18	100.0	*	*	100.0	11	11	100.0
Charter	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	KG	43	43	100.0	36	36	100.0	20	19	95.0	19	19	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	01	28	27	96.4	25	24	96.0	40	36	90.0	30	29	96.7	18	18	100.0	17	17	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	02	28	27	96.4	35	33	94.3	24	23	95.8	25	24	96.0	25	24	96.0	*	*	77.8
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	03	18	18	100.0	32	31	96.9	32	31	96.9	27	26	96.3	21	21	100.0	13	13	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	04	36	34	94.4	24	23	95.8	33	30	90.9	27	26	96.3	17	17	100.0	16	15	93.8
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	05	33	33	100.0	20	20	100.0	30	29	96.7	29	28	96.6	22	22	100.0	15	15	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	06	29	29	100.0	24	24	100.0	40	40	100.0	34	34	100.0	13	13	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	07	27	27	100.0	19	19	100.0	26	26	100.0	27	27	100.0	14	14	100.0	16	16	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	08	18	18	100.0	24	24	100.0	22	22	100.0	25	25	100.0	19	18	94.7	13	13	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF CORAL SPRIN	KG	30	30	100.0	24	24	100.0	30	30	100.0	26	26	100.0	13	12	92.3	14	14	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	01	32	30	93.8	35	32	91.4	*	*	100.0	*	*	100.0	*	*	100.0	*	*	50.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	02	33	32	97.0	29	26	89.7	*	*	100.0	*	*	75.0	*	*	50.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	03	47	44	93.6	33	31	93.9	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	04	32	27	84.4	31	26	83.9	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	05	44	40	90.9	37	36	97.3	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	06	56	56	100.0	49	49	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	07	44	43	97.7	38	37	97.4	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	08	54	52	96.3	51	48	94.1	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOL OF PLANTATION	KG	24	24	100.0	29	28	96.6	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	01	30	27	90.0	18	17	94.4	29	28	96.6	24	23	95.8	-	-	-	*	*	66.7
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	02	26	25	96.2	16	16	100.0	23	19	82.6	16	15	93.8	*	*	100.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	03	20	20	100.0	19	19	100.0	30	30	100.0	31	29	93.5	*	*	75.0	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	04	30	30	100.0	34	30	88.2	33	32	97.0	25	25	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	05	31	28	90.3	28	27	96.4	31	31	100.0	30	30	100.0	-	-	-	*	*	100.0
Charter	RENAISSANCE CHARTER SCHOOLS AT PINES	KG	26	25	96.2	17	14	82.4	26	26	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	01	11	11	100.0	14	14	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	02	12	12	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	03	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	04	13	12	92.3	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	05	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	06	19	19	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	07	18	18	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	08	*	*	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	RISE ACADEMY OF SCIENCE AND TECHNOLOGY	KG	12	12	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	10	13	13	100.0	16	16	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SANDRA MARIE CURTIS HIGH SCHOOL	11	26	24	92.3	38	34	89.5	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOOL MII	09	34	34	100.0	39	39	100.0	10	10	100.0	12	12	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOOL MII	10	29	29	100.0	32	32	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY CHARTER HIGH SCHOOL MII	11	20	20	100.0	21	21	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	01	13	13	100.0	12	12	100.0	40	40	100.0	26	26	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	02	12	12	100.0	16	16	100.0	37	36	97.3	28	27	96.4	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	03	17	17	100.0	*	*	100.0	31	31	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	04	15	15	100.0	*	*	100.0	35	34	97.1	31	31	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	05	*	*	100.0	10	10	100.0	30	30	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY CHARTER SCHOOL MIRAMA	KG	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	01	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	02	*	*	100.0	-	-	-	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	03	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	04	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY DAVIE CHARTER SCHOOL	KG	-	-	-	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY EAST PREPARATORY	01	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY EAST PREPARATORY	02	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY EAST PREPARATORY	03	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY EAST PREPARATORY	04	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Charter	SOMERSET ACADEMY EAST PREPARATORY	05	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY EAST PREPARATORY	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY ELEMENTARY	01	*	*	100.0	*	*	100.0	35	35	100.0	33	33	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	02	*	*	100.0	*	*	100.0	36	36	100.0	38	37	97.4	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	03	*	*	100.0	*	*	100.0	51	51	100.0	34	34	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	04	*	*	100.0	*	*	100.0	40	40	100.0	34	34	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	05	*	*	100.0	*	*	100.0	51	51	100.0	42	42	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY	KG	*	*	100.0	*	*	100.0	35	35	100.0	28	28	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	01	*	*	100.0	*	*	100.0	22	22	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	02	-	-	-	*	*	100.0	27	26	96.3	26	25	96.2	*	*	100.0	*	*	87.5
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	03	*	*	100.0	*	*	50.0	21	21	100.0	14	12	85.7	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	04	*	*	100.0	*	*	100.0	25	24	96.0	13	13	100.0	*	*	100.0	-	-	-
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	05	*	*	100.0	*	*	100.0	23	23	100.0	15	15	100.0	*	*	100.0	-	-	-
Charter	SOMERSET ACADEMY ELEMENTARY SOUTH CAMP	KG	*	*	100.0	*	*	100.0	39	39	100.0	21	21	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY HIGH	09	23	23	100.0	32	32	100.0	132	132	100.0	131	131	100.0	22	22	100.0	17	17	100.0
Charter	SOMERSET ACADEMY HIGH	10	36	36	100.0	33	33	100.0	119	119	100.0	140	140	100.0	15	15	100.0	11	11	100.0
Charter	SOMERSET ACADEMY HIGH	11	18	18	100.0	36	36	100.0	104	104	100.0	103	103	100.0	19	19	100.0	12	12	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SOMERSET ACADEMY KEY CHARTER HIGH SCHOC	09	*	*	100.0	18	18	100.0	25	25	100.0	23	22	95.7	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY KEY CHARTER HIGH SCHOC	10	*	*	100.0	11	11	100.0	16	16	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY KEY CHARTER HIGH SCHOC	11	*	*	100.0	11	11	100.0	10	10	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	06	18	18	100.0	*	*	100.0	22	22	100.0	26	26	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	07	23	23	100.0	19	19	100.0	38	38	100.0	29	29	100.0	12	12	100.0	*	*	100.0
Charter	SOMERSET ACADEMY KEY MIDDLE SCHOOL	08	25	25	100.0	23	23	100.0	24	24	100.0	36	36	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY MIDDLE	06	18	18	100.0	12	12	100.0	98	98	100.0	109	109	100.0	19	19	100.0	16	16	100.0
Charter	SOMERSET ACADEMY MIDDLE	07	16	16	100.0	20	20	100.0	133	133	100.0	119	119	100.0	19	19	100.0	15	15	100.0
Charter	SOMERSET ACADEMY MIDDLE	08	24	24	100.0	20	20	100.0	130	130	100.0	122	122	100.0	20	20	100.0	10	10	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	06	20	20	100.0	10	10	100.0	39	39	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	07	19	19	100.0	24	24	100.0	50	50	100.0	39	39	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY MIRAMAR MIDDLE	08	13	13	100.0	23	23	100.0	31	31	100.0	34	34	100.0	*	*	100.0	-	-	-
Charter	SOMERSET ACADEMY NEIGHBORHOOD	01	34	33	97.1	29	27	93.1	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY NEIGHBORHOOD	02	35	33	94.3	23	23	100.0	*	*	85.7	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY NEIGHBORHOOD	03	36	35	97.2	27	27	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY NEIGHBORHOOD	04	33	27	81.8	36	35	97.2	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY NEIGHBORHOOD	05	26	26	100.0	42	36	85.7	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY NEIGHBORHOOD	KG	25	25	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	01	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	02	*	*	100.0	-	-	-	10	*	70.0	10	*	80.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	03	*	*	83.3	*	*	100.0	*	*	77.8	11	*	81.8	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	04	*	*	100.0	-	-	-	10	*	80.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	05	*	*	100.0	-	-	-	*	*	83.3	*	*	66.7	*	*	100.0	-	-	-
Charter	SOMERSET ACADEMY POMPANO ELEMENTARY	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	01	10	10	100.0	11	11	100.0	14	14	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	02	12	12	100.0	*	*	100.0	18	18	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	03	12	12	100.0	*	*	100.0	19	19	100.0	14	13	92.9	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	04	*	*	100.0	10	10	100.0	12	12	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	05	12	12	100.0	10	10	100.0	12	12	100.0	22	21	95.5	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE	KG	10	10	100.0	*	*	100.0	18	18	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SCHOOL	06	16	16	100.0	20	20	100.0	29	29	100.0	34	34	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SCHOOL	07	20	20	100.0	17	17	100.0	21	21	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ACADEMY RIVERSIDE MIDDLE SCHOOL	08	19	19	100.0	*	*	100.0	*	*	100.0	21	21	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ARTS CONSERVATORY	09	*	*	100.0	*	*	100.0	42	42	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ARTS CONSERVATORY	10	*	*	100.0	*	*	100.0	40	40	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET ARTS CONSERVATORY	11	*	*	100.0	*	*	100.0	51	51	100.0	26	26	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET MIRAMAR SOUTH	01	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	-	-	-	-	-	-
Charter	SOMERSET MIRAMAR SOUTH	02	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	SOMERSET MIRAMAR SOUTH	03	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SOMERSET MIRAMAR SOUTH	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SOMERSET MIRAMAR SOUTH	05	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	-	-	-	*	*	100.0
Charter	SOMERSET MIRAMAR SOUTH	KG	*	*	100.0	*	*	100.0	20	20	100.0	32	32	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PARKLAND ACADEMY	01	*	*	100.0	10	10	100.0	23	22	95.7	25	24	96.0	22	22	100.0	13	13	100.0
Charter	SOMERSET PARKLAND ACADEMY	02	*	*	100.0	*	*	88.9	25	24	96.0	23	20	87.0	27	27	100.0	23	22	95.7
Charter	SOMERSET PARKLAND ACADEMY	03	*	*	100.0	*	*	100.0	18	18	100.0	26	26	100.0	22	22	100.0	27	27	100.0
Charter	SOMERSET PARKLAND ACADEMY	04	*	*	100.0	*	*	100.0	20	20	100.0	26	26	100.0	29	29	100.0	26	26	100.0
Charter	SOMERSET PARKLAND ACADEMY	05	*	*	100.0	-	-	-	29	29	100.0	15	15	100.0	19	19	100.0	20	20	100.0
Charter	SOMERSET PARKLAND ACADEMY	06	*	*	100.0	*	*	100.0	20	20	100.0	22	22	100.0	25	25	100.0	19	19	100.0
Charter	SOMERSET PARKLAND ACADEMY	07	*	*	100.0	*	*	100.0	19	19	100.0	16	16	100.0	10	10	100.0	12	12	100.0
Charter	SOMERSET PARKLAND ACADEMY	08	*	*	100.0	*	*	100.0	18	18	100.0	11	11	100.0	10	10	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SOMERSET PARKLAND ACADEMY	KG	*	*	100.0	*	*	100.0	25	25	100.0	21	20	95.2	16	16	100.0	27	27	100.0
Charter	SOMERSET PINES ACADEMY	01	19	18	94.7	11	10	90.9	20	19	95.0	12	12	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PINES ACADEMY	02	12	11	91.7	*	*	100.0	18	15	83.3	15	12	80.0	*	*	50.0	*	*	83.3
Charter	SOMERSET PINES ACADEMY	03	12	11	91.7	13	13	100.0	16	15	93.8	18	18	100.0	*	*	50.0	*	*	100.0
Charter	SOMERSET PINES ACADEMY	04	*	*	100.0	*	*	100.0	17	15	88.2	22	19	86.4	*	*	100.0	*	*	100.0
Charter	SOMERSET PINES ACADEMY	05	12	12	100.0	11	11	100.0	13	13	100.0	21	21	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PINES ACADEMY	KG	15	15	100.0	*	*	100.0	14	13	92.9	14	14	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	01	26	26	100.0	15	14	93.3	11	11	100.0	12	11	91.7	*	*	100.0	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	02	19	19	100.0	15	15	100.0	16	15	93.8	13	12	92.3	*	*	100.0	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	03	13	13	100.0	15	15	100.0	*	*	88.9	13	13	100.0	-	-	-	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	04	24	24	100.0	16	16	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	05	13	13	100.0	22	21	95.5	12	12	100.0	14	14	100.0	*	*	100.0	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	06	32	32	100.0	29	29	100.0	17	17	100.0	20	20	100.0	*	*	100.0	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	07	21	21	100.0	26	26	100.0	13	13	100.0	22	22	100.0	*	*	100.0	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	08	29	29	100.0	37	37	100.0	15	15	100.0	11	11	100.0	-	-	-	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY AT NORTH L.	KG	12	12	100.0	*	*	100.0	20	20	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY CHARTER HI	09	27	27	100.0	27	27	100.0	19	19	100.0	14	14	100.0	-	-	-	-	-	-
Charter	SOMERSET PREPARATORY ACADEMY CHARTER HI	10	25	25	100.0	34	34	100.0	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET PREPARATORY ACADEMY CHARTER HI	11	25	25	100.0	25	25	100.0	11	11	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	06	46	46	100.0	52	52	100.0	14	14	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	07	47	47	100.0	34	34	100.0	14	14	100.0	10	10	100.0	-	-	-	*	*	100.0
Charter	SOMERSET PREPARATORY CHARTER MIDDLE	08	29	29	100.0	47	46	97.9	10	10	100.0	*	*	100.0	-	-	-	-	-	-
Charter	SOMERSET VILLAGE ACADEMY	01	14	13	92.9	15	14	93.3	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET VILLAGE ACADEMY	02	10	*	90.0	10	*	90.0	10	*	90.0	*	*	85.7	-	-	-	-	-	-
Charter	SOMERSET VILLAGE ACADEMY	03	*	*	88.9	*	*	100.0	14	14	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOMERSET VILLAGE ACADEMY	04	*	*	100.0	*	*	100.0	12	10	83.3	*	*	100.0	*	*	100.0	-	-	-
Charter	SOMERSET VILLAGE ACADEMY	05	13	13	100.0	10	10	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SOMERSET VILLAGE ACADEMY	KG	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	06	11	11	100.0	14	14	100.0	*	*	100.0	11	11	100.0	-	-	-	*	*	100.0
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	07	13	13	100.0	18	18	100.0	*	*	100.0	13	13	100.0	-	-	-	-	-	-
Charter	SOMERSET VILLAGE ACADEMY MIDDLE	08	17	17	100.0	11	11	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	01	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	02	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	03	*	*	100.0	*	*	100.0	11	10	90.9	*	*	100.0	*	*	100.0	-	-	-
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	04	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	05	-	-	-	-	-	-	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Charter	SOUTH BROWARD MONTESSORI CHARTER SCHOOI	KG	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	01	*	*	100.0	*	*	100.0	14	14	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	02	*	*	100.0	*	*	100.0	17	17	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	03	12	12	100.0	*	*	100.0	15	15	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	04	10	*	90.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	08	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUMMIT ACADEMY CHARTER SCHOOL	KG	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	09	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	10	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF NORTH BROWARD	11	16	16	100.0	15	15	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	10	*	*	100.0	15	15	100.0	*	*	85.7	12	12	100.0	*	*	100.0	*	*	100.0
Charter	SUNED HIGH SCHOOL OF SOUTH BROWARD	11	*	*	100.0	16	16	100.0	19	19	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Charter	SUNFIRE HIGH SCHOOL	09	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Charter	SUNFIRE HIGH SCHOOL	10	12	12	100.0	19	19	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Charter	SUNFIRE HIGH SCHOOL	11	24	24	100.0	51	50	98.0	*	*	100.0	17	17	100.0	-	-	-	*	*	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	01	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	SUNSHINE ELEMENTARY CHARTER	02	*	*	100.0	*	*	100.0	11	11	100.0	10	10	100.0	-	-	-	*	*	100.0
Charter	SUNSHINE ELEMENTARY CHARTER	03	*	*	83.3	*	*	100.0	18	17	94.4	12	11	91.7	*	*	100.0	*	*	*
Charter	SUNSHINE ELEMENTARY CHARTER	04	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0	-	-	-
Charter	SUNSHINE ELEMENTARY CHARTER	05	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	-	-	-	-	-	-
Charter	SUNSHINE ELEMENTARY CHARTER	KG	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-
Charter	WEST BROWARD ACADEMY	01	24	23	95.8	21	21	100.0	13	13	100.0	13	13	100.0	*	*	100.0	-	-	-
Charter	WEST BROWARD ACADEMY	02	22	22	100.0	32	32	100.0	19	19	100.0	11	10	90.9	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	03	15	15	100.0	21	21	100.0	15	15	100.0	17	16	94.1	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	04	20	20	100.0	17	17	100.0	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	05	14	14	100.0	21	21	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	06	29	29	100.0	26	26	100.0	19	19	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	07	23	23	100.0	22	22	100.0	18	18	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	08	24	24	100.0	12	12	100.0	12	12	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Charter	WEST BROWARD ACADEMY	KG	24	23	95.8	24	22	91.7	12	12	100.0	*	*	100.0	*	*	100.0	-	-	-
Coconut Creek	ATLANTIC TECHNICAL HIGH	09	65	65	100.0	28	28	100.0	15	15	100.0	20	20	100.0	*	*	100.0	12	12	100.0
Coconut Creek	ATLANTIC TECHNICAL HIGH	10	47	47	100.0	27	27	100.0	16	16	100.0	23	23	100.0	15	15	100.0	*	*	100.0
Coconut Creek	ATLANTIC TECHNICAL HIGH	11	49	49	100.0	37	37	100.0	13	13	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	01	23	21	91.3	30	26	86.7	*	*	100.0	*	*	88.9	*	*	100.0	*	*	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	02	14	13	92.9	26	25	96.2	10	*	80.0	12	*	75.0	*	*	100.0	*	*	75.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	03	22	21	95.5	34	32	94.1	14	12	85.7	20	17	85.0	*	*	100.0	*	*	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	04	25	22	88.0	27	25	92.6	*	*	100.0	14	14	100.0	*	*	100.0	*	*	80.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	05	22	22	100.0	22	22	100.0	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Coconut Creek	ATLANTIC WEST ELEMENTARY	KG	21	18	85.7	26	26	100.0	*	*	100.0	16	14	87.5	*	*	100.0	*	*	66.7
Coconut Creek	COCONUT CREEK HIGH	09	174	174	100.0	187	187	100.0	34	33	97.1	57	57	100.0	*	*	100.0	13	13	100.0
Coconut Creek	COCONUT CREEK HIGH	10	172	172	100.0	181	180	99.4	39	39	100.0	41	41	100.0	*	*	100.0	*	*	100.0
Coconut Creek	COCONUT CREEK HIGH	11	151	151	100.0	156	156	100.0	38	38	100.0	34	34	100.0	*	*	100.0	*	*	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	01	14	13	92.9	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0	12	12	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	02	*	*	77.8	23	23	100.0	10	10	100.0	13	12	92.3	12	12	100.0	13	10	76.9
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	03	22	19	86.4	24	19	79.2	12	10	83.3	10	*	80.0	12	11	91.7	*	*	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	04	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	05	18	18	100.0	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	COCONUT CREEK K-8 ACADEMY OF EXCELLENCE	KG	12	12	100.0	23	23	100.0	*	*	100.0	11	11	100.0	10	10	100.0	*	*	100.0
Coconut Creek	LIBERTY ELEMENTARY	01	31	31	100.0	29	27	93.1	*	*	88.9	10	*	90.0	*	*	100.0	*	*	100.0
Coconut Creek	LIBERTY ELEMENTARY	02	23	23	100.0	28	24	85.7	17	12	70.6	18	16	88.9	*	*	100.0	*	*	100.0
Coconut Creek	LIBERTY ELEMENTARY	03	36	35	97.2	41	34	82.9	15	14	93.3	16	14	87.5	*	*	100.0	13	13	100.0
Coconut Creek	LIBERTY ELEMENTARY	04	33	33	100.0	32	32	100.0	10	10	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Coconut Creek	LIBERTY ELEMENTARY	05	28	28	100.0	33	33	100.0	17	17	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Coconut Creek	LIBERTY ELEMENTARY	KG	20	20	100.0	29	27	93.1	18	18	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Coconut Creek	MARGATE ELEMENTARY	01	25	25	100.0	44	44	100.0	29	29	100.0	15	14	93.3	*	*	100.0	17	16	94.1
Coconut Creek	MARGATE ELEMENTARY	02	30	30	100.0	39	39	100.0	18	18	100.0	28	28	100.0	*	*	100.0	*	*	88.9
Coconut Creek	MARGATE ELEMENTARY	03	33	32	97.0	24	24	100.0	19	19	100.0	22	22	100.0	10	10	100.0	14	14	100.0
Coconut Creek	MARGATE ELEMENTARY	04	37	37	100.0	34	34	100.0	15	15	100.0	29	29	100.0	*	*	100.0	10	10	100.0
Coconut Creek	MARGATE ELEMENTARY	05	24	24	100.0	25	24	96.0	20	20	100.0	19	19	100.0	12	12	100.0	16	16	100.0
Coconut Creek	MARGATE ELEMENTARY	KG	34	34	100.0	26	26	100.0	21	21	100.0	20	20	100.0	12	12	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Coconut Creek	MARGATE MIDDLE	06	55	55	100.0	80	80	100.0	42	42	100.0	33	33	100.0	*	*	100.0	*	*	100.0
Coconut Creek	MARGATE MIDDLE	07	97	97	100.0	110	110	100.0	30	30	100.0	55	55	100.0	*	*	100.0	11	11	100.0
Coconut Creek	MARGATE MIDDLE	08	94	94	100.0	108	108	100.0	27	27	100.0	50	50	100.0	*	*	100.0	10	10	100.0
Coconut Creek	MORROW ELEMENTARY	01	24	23	95.8	32	31	96.9	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	MORROW ELEMENTARY	02	29	23	79.3	36	27	75.0	*	*	83.3	*	*	50.0	-	-	-	-	-	-
Coconut Creek	MORROW ELEMENTARY	03	26	26	100.0	27	24	88.9	*	*	100.0	12	10	83.3	-	-	-	-	-	-
Coconut Creek	MORROW ELEMENTARY	04	27	27	100.0	31	31	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Coconut Creek	MORROW ELEMENTARY	05	28	27	96.4	30	30	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Coconut Creek	MORROW ELEMENTARY	KG	24	24	100.0	40	40	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	01	36	36	100.0	46	46	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	02	35	34	97.1	35	35	100.0	*	*	100.0	*	*	80.0	*	*	100.0	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	03	46	39	84.8	42	39	92.9	*	*	85.7	10	*	90.0	-	-	-	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	04	29	28	96.6	26	26	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	05	36	36	100.0	34	33	97.1	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Coconut Creek	NORTH LAUDERDALE ELEMENTARY	KG	33	33	100.0	36	36	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	01	25	25	100.0	31	31	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	02	25	25	100.0	24	21	87.5	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	03	36	32	88.9	37	32	86.5	*	*	100.0	*	*	75.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	04	28	28	100.0	32	31	96.9	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	05	35	35	100.0	36	36	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	PINEWOOD ELEMENTARY	KG	28	28	100.0	26	25	96.2	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coconut Creek	SILVER LAKES MIDDLE	06	90	90	100.0	89	89	100.0	17	17	100.0	20	20	100.0	*	*	100.0	*	*	100.0
Coconut Creek	SILVER LAKES MIDDLE	07	84	84	100.0	85	85	100.0	17	16	94.1	20	19	95.0	*	*	100.0	*	*	100.0
Coconut Creek	SILVER LAKES MIDDLE	08	92	92	100.0	103	103	100.0	17	17	100.0	20	20	100.0	*	*	100.0	*	*	100.0
Cooper City	COOPER CITY ELEMENTARY	01	*	*	100.0	*	*	100.0	32	31	96.9	21	20	95.2	22	22	100.0	24	21	87.5
Cooper City	COOPER CITY ELEMENTARY	02	*	*	100.0	*	*	100.0	21	21	100.0	26	26	100.0	22	21	95.5	31	29	93.5
Cooper City	COOPER CITY ELEMENTARY	03	-	-	-	*	*	100.0	27	26	96.3	32	30	93.8	28	28	100.0	30	30	100.0
Cooper City	COOPER CITY ELEMENTARY	04	*	*	100.0	*	*	100.0	32	32	100.0	22	22	100.0	23	23	100.0	23	23	100.0
Cooper City	COOPER CITY ELEMENTARY	05	-	-	-	*	*	100.0	23	23	100.0	33	33	100.0	25	25	100.0	23	23	100.0
Cooper City	COOPER CITY ELEMENTARY	KG	*	*	100.0	*	*	100.0	27	27	100.0	19	19	100.0	13	13	100.0	17	15	88.2
Cooper City	COOPER CITY HIGH	09	14	14	100.0	18	18	100.0	134	134	100.0	127	127	100.0	116	116	100.0	133	133	100.0
Cooper City	COOPER CITY HIGH	10	17	17	100.0	16	16	100.0	121	121	100.0	121	121	100.0	117	117	100.0	123	123	100.0
Cooper City	COOPER CITY HIGH	11	15	15	100.0	14	14	100.0	113	113	100.0	129	129	100.0	91	91	100.0	122	122	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	01	*	*	100.0	*	*	100.0	26	25	96.2	22	22	100.0	44	44	100.0	48	48	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	02	*	*	100.0	*	*	100.0	37	37	100.0	35	35	100.0	40	40	100.0	46	46	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	03	*	*	100.0	*	*	100.0	33	33	100.0	33	32	97.0	46	45	97.8	42	41	97.6
Cooper City	EMBASSY CREEK ELEMENTARY	04	*	*	100.0	*	*	100.0	38	38	100.0	38	38	100.0	51	50	98.0	65	65	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	05	*	*	100.0	*	*	100.0	39	39	100.0	43	43	100.0	50	50	100.0	38	38	100.0
Cooper City	EMBASSY CREEK ELEMENTARY	KG	*	*	100.0	*	*	100.0	19	19	100.0	18	18	100.0	27	27	100.0	35	35	100.0
Cooper City	GRIFFIN ELEMENTARY	01	*	*	100.0	*	*	100.0	18	18	100.0	15	15	100.0	20	20	100.0	18	18	100.0
Cooper City	GRIFFIN ELEMENTARY	02	*	*	100.0	-	-	-	18	18	100.0	25	24	96.0	16	16	100.0	27	27	100.0
Cooper City	GRIFFIN ELEMENTARY	03	*	*	100.0	*	*	100.0	17	17	100.0	13	12	92.3	19	19	100.0	18	18	100.0
Cooper City	GRIFFIN ELEMENTARY	04	*	*	100.0	*	*	100.0	19	19	100.0	21	20	95.2	14	14	100.0	19	19	100.0
Cooper City	GRIFFIN ELEMENTARY	05	*	*	100.0	*	*	100.0	18	18	100.0	30	30	100.0	15	15	100.0	17	17	100.0
Cooper City	GRIFFIN ELEMENTARY	KG	*	*	100.0	*	*	100.0	12	12	100.0	12	12	100.0	*	*	100.0	19	19	100.0
Cooper City	PIONEER MIDDLE	06	13	13	100.0	12	12	100.0	110	110	100.0	93	93	100.0	79	79	100.0	102	102	100.0
Cooper City	PIONEER MIDDLE	07	19	19	100.0	*	*	100.0	100	100	100.0	90	90	100.0	105	105	100.0	96	96	100.0
Cooper City	PIONEER MIDDLE	08	*	*	100.0	14	14	100.0	105	105	100.0	91	91	100.0	88	88	100.0	90	90	100.0
Coral Glades	CORAL GLADES HIGH	09	147	147	100.0	140	140	100.0	144	144	100.0	148	148	100.0	51	51	100.0	62	62	100.0
Coral Glades	CORAL GLADES HIGH	10	120	120	100.0	129	129	100.0	110	110	100.0	146	146	100.0	57	57	100.0	55	55	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Coral Glades	CORAL GLADES HIGH	11	121	121	100.0	107	107	100.0	123	123	100.0	105	105	100.0	44	44	100.0	49	49	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	01	22	21	95.5	24	22	91.7	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	02	16	12	75.0	15	13	86.7	*	*	100.0	*	*	75.0	*	*	100.0	*	*	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	03	16	13	81.3	*	*	88.9	*	*	66.7	*	*	87.5	*	*	100.0	*	*	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	04	30	30	100.0	20	20	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	05	14	14	100.0	25	25	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coral Glades	CORAL SPRINGS ELEMENTARY SCHOOL	KG	21	21	100.0	20	20	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coral Glades	PARKSIDE ELEMENTARY	01	20	19	95.0	14	14	100.0	21	19	90.5	24	23	95.8	12	11	91.7	*	*	100.0
Coral Glades	PARKSIDE ELEMENTARY	02	12	12	100.0	18	15	83.3	15	13	86.7	30	29	96.7	*	*	100.0	*	*	100.0
Coral Glades	PARKSIDE ELEMENTARY	03	22	20	90.9	11	11	100.0	29	28	96.6	37	35	94.6	14	14	100.0	*	*	100.0
Coral Glades	PARKSIDE ELEMENTARY	04	12	12	100.0	18	18	100.0	24	24	100.0	24	22	91.7	*	*	100.0	15	15	100.0
Coral Glades	PARKSIDE ELEMENTARY	05	21	21	100.0	14	14	100.0	16	16	100.0	26	26	100.0	*	*	100.0	14	14	100.0
Coral Glades	PARKSIDE ELEMENTARY	KG	12	11	91.7	11	11	100.0	20	19	95.0	27	25	92.6	*	*	100.0	*	*	100.0
Coral Glades	SAWGRASS SPRINGS MIDDLE	06	44	44	100.0	50	50	100.0	44	44	100.0	55	55	100.0	33	33	100.0	17	17	100.0
Coral Glades	SAWGRASS SPRINGS MIDDLE	07	50	50	100.0	54	54	100.0	52	52	100.0	59	59	100.0	28	28	100.0	29	29	100.0
Coral Glades	SAWGRASS SPRINGS MIDDLE	08	53	53	100.0	52	52	100.0	65	65	100.0	61	61	100.0	28	28	100.0	27	27	100.0
Coral Glades	WESTCHESTER ELEMENTARY	01	24	24	100.0	20	20	100.0	24	24	100.0	19	19	100.0	17	17	100.0	14	14	100.0
Coral Glades	WESTCHESTER ELEMENTARY	02	20	19	95.0	22	19	86.4	17	17	100.0	30	29	96.7	17	17	100.0	17	17	100.0
Coral Glades	WESTCHESTER ELEMENTARY	03	29	29	100.0	22	21	95.5	35	35	100.0	30	29	96.7	15	15	100.0	14	14	100.0
Coral Glades	WESTCHESTER ELEMENTARY	04	18	18	100.0	33	32	97.0	43	43	100.0	41	41	100.0	17	17	100.0	20	20	100.0
Coral Glades	WESTCHESTER ELEMENTARY	05	29	29	100.0	18	18	100.0	37	37	100.0	45	45	100.0	17	17	100.0	22	22	100.0
Coral Glades	WESTCHESTER ELEMENTARY	KG	16	16	100.0	20	20	100.0	19	19	100.0	17	17	100.0	11	11	100.0	10	10	100.0
Coral Springs	CORAL PARK ELEMENTARY	01	11	10	90.9	11	11	100.0	*	*	100.0	14	14	100.0	12	12	100.0	*	*	100.0
Coral Springs	CORAL PARK ELEMENTARY	02	14	14	100.0	10	10	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	88.9
Coral Springs	CORAL PARK ELEMENTARY	03	*	*	100.0	17	16	94.1	14	14	100.0	11	10	90.9	*	*	100.0	11	11	100.0
Coral Springs	CORAL PARK ELEMENTARY	04	*	*	100.0	14	14	100.0	10	10	100.0	13	12	92.3	*	*	100.0	*	*	100.0
Coral Springs	CORAL PARK ELEMENTARY	05	*	*	100.0	12	12	100.0	23	23	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Coral Springs	CORAL PARK ELEMENTARY	KG	*	*	100.0	10	10	100.0	17	17	100.0	14	13	92.9	*	*	100.0	*	*	100.0
Coral Springs	CORAL SPRINGS HIGH	09	122	122	100.0	114	114	100.0	92	92	100.0	86	86	100.0	28	28	100.0	33	33	100.0
Coral Springs	CORAL SPRINGS HIGH	10	116	116	100.0	108	108	100.0	81	81	100.0	82	82	100.0	31	31	100.0	30	30	100.0
Coral Springs	CORAL SPRINGS HIGH	11	130	129	99.2	135	135	100.0	73	73	100.0	75	75	100.0	25	25	100.0	51	51	100.0
Coral Springs	CROSS CREEK SCHOOL	01	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Coral Springs	CROSS CREEK SCHOOL	03	-	-	-	*	*	50.0	-	-	-	-	-	-	-	-	-	-	-	-
Coral Springs	CROSS CREEK SCHOOL	04	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Coral Springs	CROSS CREEK SCHOOL	06	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Coral Springs	CROSS CREEK SCHOOL	07	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	08	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	09	-	-	-	*	*	100.0	-	-	-	-	-	-	*	*	100.0	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	10	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	11	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0
Coral Springs	CROSS CREEK SCHOOL	KG	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	07	12	12	100.0	16	13	81.3	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	08	*	*	60.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	50.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	09	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	10	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Coral Springs	CYPRESS RUN ALTERNATIVE CENTER	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Coral Springs	FOREST GLEN MIDDLE	06	74	74	100.0	68	68	100.0	54	54	100.0	54	54	100.0	20	20	100.0	23	23	100.0
Coral Springs	FOREST GLEN MIDDLE	07	71	71	100.0	78	78	100.0	51	51	100.0	42	42	100.0	31	31	100.0	26	26	100.0
Coral Springs	FOREST GLEN MIDDLE	08	68	68	100.0	79	78	98.7	49	49	100.0	76	76	100.0	25	25	100.0	22	22	100.0
Coral Springs	FOREST HILLS ELEMENTARY	01	21	21	100.0	13	13	100.0	13	13	100.0	17	16	94.1	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Coral Springs	FOREST HILLS ELEMENTARY	02	16	16	100.0	25	24	96.0	18	18	100.0	30	30	100.0	*	*	100.0	*	*	100.0
Coral Springs	FOREST HILLS ELEMENTARY	03	15	13	86.7	25	23	92.0	18	17	94.4	21	21	100.0	*	*	80.0	*	*	100.0
Coral Springs	FOREST HILLS ELEMENTARY	04	19	19	100.0	23	23	100.0	19	19	100.0	21	21	100.0	*	*	100.0	*	*	100.0
Coral Springs	FOREST HILLS ELEMENTARY	05	14	14	100.0	23	23	100.0	21	21	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Coral Springs	FOREST HILLS ELEMENTARY	KG	12	12	100.0	17	17	100.0	14	14	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	01	19	19	100.0	20	20	100.0	11	11	100.0	11	11	100.0	-	-	-	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	02	18	18	100.0	19	19	100.0	*	*	100.0	15	15	100.0	-	-	-	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	03	20	19	95.0	26	25	96.2	12	12	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	04	23	23	100.0	29	29	100.0	13	13	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	05	23	23	100.0	27	27	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Coral Springs	JAMES S. HUNT ELEMENTARY	KG	20	20	100.0	25	25	100.0	*	*	100.0	14	14	100.0	-	-	-	*	*	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	01	19	18	94.7	17	16	94.1	14	14	100.0	15	14	93.3	16	16	100.0	23	23	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	02	11	11	100.0	13	11	84.6	17	16	94.1	17	17	100.0	17	17	100.0	27	27	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	03	11	11	100.0	15	14	93.3	25	25	100.0	13	12	92.3	14	14	100.0	26	25	96.2
Coral Springs	PARK SPRINGS ELEMENTARY	04	*	*	100.0	12	12	100.0	18	17	94.4	26	26	100.0	19	19	100.0	25	25	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	05	*	*	100.0	16	16	100.0	12	12	100.0	14	14	100.0	21	21	100.0	17	17	100.0
Coral Springs	PARK SPRINGS ELEMENTARY	KG	11	11	100.0	12	12	100.0	13	13	100.0	15	15	100.0	15	15	100.0	29	29	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	01	*	*	80.0	*	*	100.0	26	26	100.0	46	43	93.5	21	20	95.2	13	12	92.3
Cypress Bay	COUNTRY ISLES ELEMENTARY	02	*	*	80.0	*	*	100.0	46	45	97.8	33	31	93.9	15	15	100.0	16	16	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	03	*	*	100.0	*	*	100.0	30	29	96.7	28	26	92.9	13	13	100.0	16	16	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	04	*	*	100.0	*	*	100.0	34	34	100.0	30	30	100.0	19	19	100.0	19	19	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	05	*	*	100.0	*	*	100.0	30	30	100.0	44	44	100.0	19	19	100.0	16	16	100.0
Cypress Bay	COUNTRY ISLES ELEMENTARY	KG	*	*	100.0	*	*	100.0	26	26	100.0	26	26	100.0	*	*	100.0	21	21	100.0
Cypress Bay	CYPRESS BAY HIGH	09	16	16	100.0	21	21	100.0	321	321	100.0	360	360	100.0	87	87	100.0	84	84	100.0
Cypress Bay	CYPRESS BAY HIGH	10	13	13	100.0	16	16	100.0	346	346	100.0	320	320	100.0	97	97	100.0	103	103	100.0
Cypress Bay	CYPRESS BAY HIGH	11	18	18	100.0	23	23	100.0	347	347	100.0	369	369	100.0	103	103	100.0	120	120	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	01	*	*	100.0	*	*	100.0	54	50	92.6	52	52	100.0	18	17	94.4	*	*	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	02	*	*	100.0	*	*	33.3	73	71	97.3	68	64	94.1	*	*	100.0	12	12	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	03	*	*	100.0	*	*	100.0	81	81	100.0	54	54	100.0	12	12	100.0	14	14	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	04	*	*	100.0	*	*	100.0	71	69	97.2	78	76	97.4	*	*	100.0	11	11	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	05	*	*	100.0	*	*	100.0	64	64	100.0	78	78	100.0	12	12	100.0	15	15	100.0
Cypress Bay	EAGLE POINT ELEMENTARY	KG	*	*	100.0	*	*	100.0	48	48	100.0	55	54	98.2	*	*	100.0	14	14	100.0
Cypress Bay	EVERGLADES ELEMENTARY	01	*	*	66.7	*	*	100.0	32	32	100.0	27	26	96.3	11	11	100.0	*	*	100.0
Cypress Bay	EVERGLADES ELEMENTARY	02	*	*	100.0	*	*	75.0	33	32	97.0	44	41	93.2	16	16	100.0	14	14	100.0
Cypress Bay	EVERGLADES ELEMENTARY	03	*	*	100.0	*	*	100.0	39	39	100.0	43	42	97.7	11	11	100.0	13	12	92.3
Cypress Bay	EVERGLADES ELEMENTARY	04	-	-	-	*	*	100.0	33	33	100.0	51	50	98.0	16	16	100.0	14	14	100.0
Cypress Bay	EVERGLADES ELEMENTARY	05	*	*	100.0	*	*	100.0	43	43	100.0	71	71	100.0	17	17	100.0	18	18	100.0
Cypress Bay	EVERGLADES ELEMENTARY	KG	*	*	100.0	*	*	100.0	21	21	100.0	39	37	94.9	10	10	100.0	13	13	100.0
Cypress Bay	FALCON COVE MIDDLE	06	*	*	100.0	10	10	100.0	180	180	100.0	199	199	100.0	58	58	100.0	70	70	100.0
Cypress Bay	FALCON COVE MIDDLE	07	10	10	100.0	14	14	100.0	196	196	100.0	236	236	100.0	65	65	100.0	72	72	100.0
Cypress Bay	FALCON COVE MIDDLE	08	16	16	100.0	*	*	100.0	207	207	100.0	236	235	99.6	53	53	100.0	73	73	100.0
Cypress Bay	GATOR RUN ELEMENTARY	01	*	*	100.0	*	*	100.0	56	56	100.0	52	51	98.1	12	12	100.0	18	18	100.0
Cypress Bay	GATOR RUN ELEMENTARY	02	*	*	66.7	*	*	100.0	53	52	98.1	47	47	100.0	19	19	100.0	17	17	100.0
Cypress Bay	GATOR RUN ELEMENTARY	03	*	*	100.0	*	*	100.0	71	70	98.6	77	77	100.0	18	18	100.0	21	21	100.0
Cypress Bay	GATOR RUN ELEMENTARY	04	*	*	100.0	*	*	100.0	75	75	100.0	57	57	100.0	20	20	100.0	22	22	100.0
Cypress Bay	GATOR RUN ELEMENTARY	05	*	*	100.0	-	-	-	66	66	100.0	73	73	100.0	19	19	100.0	11	11	100.0
Cypress Bay	GATOR RUN ELEMENTARY	KG	*	*	100.0	*	*	100.0	35	35	100.0	53	53	100.0	21	21	100.0	19	18	94.7
Cypress Bay	INDIAN TRACE ELEMENTARY	01	*	*	100.0	*	*	100.0	29	29	100.0	31	31	100.0	11	11	100.0	15	15	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	02	*	*	100.0	*	*	100.0	20	18	90.0	22	21	95.5	14	14	100.0	13	13	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	03	*	*	100.0	*	*	100.0	29	29	100.0	29	29	100.0	11	11	100.0	18	18	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Cypress Bay	INDIAN TRACE ELEMENTARY	04	*	*	100.0	*	*	100.0	34	34	100.0	45	45	100.0	15	15	100.0	18	18	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	05	*	*	100.0	*	*	100.0	32	32	100.0	38	38	100.0	18	18	100.0	19	19	100.0
Cypress Bay	INDIAN TRACE ELEMENTARY	KG	*	*	100.0	*	*	100.0	29	29	100.0	20	20	100.0	13	13	100.0	15	15	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	01	*	*	100.0	*	*	100.0	46	46	100.0	35	35	100.0	16	16	100.0	15	15	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	02	*	*	100.0	*	*	100.0	40	40	100.0	39	39	100.0	27	27	100.0	14	14	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	03	*	*	100.0	*	*	50.0	48	48	100.0	43	43	100.0	21	21	100.0	22	22	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	04	*	*	100.0	*	*	100.0	61	60	98.4	53	53	100.0	18	18	100.0	24	24	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	05	10	10	100.0	*	*	100.0	55	55	100.0	58	58	100.0	19	19	100.0	21	21	100.0
Cypress Bay	MANATEE BAY ELEMENTARY	KG	*	*	100.0	*	*	100.0	27	27	100.0	23	23	100.0	18	18	100.0	12	12	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	06	16	16	100.0	17	17	100.0	118	118	100.0	120	120	100.0	38	38	100.0	38	38	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	07	*	*	100.0	11	11	100.0	145	145	100.0	135	135	100.0	41	41	100.0	41	41	100.0
Cypress Bay	TEQUESTA TRACE MIDDLE	08	*	*	100.0	11	11	100.0	156	156	100.0	148	148	100.0	24	24	100.0	32	32	100.0
Deerfield Beach	BRIGHT HORIZONS	01	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	02	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	BRIGHT HORIZONS	03	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	04	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	BRIGHT HORIZONS	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	06	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	07	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	BRIGHT HORIZONS	08	*	*	100.0	*	*	80.0	-	-	-	*	*	100.0	*	*	100.0	-	-	-
Deerfield Beach	BRIGHT HORIZONS	09	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	10	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Deerfield Beach	BRIGHT HORIZONS	KG	*	*	66.7	*	*	50.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	CRESTHAVEN ELEMENTARY	01	11	11	100.0	16	16	100.0	11	11	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	02	10	10	100.0	22	20	90.9	16	13	81.3	12	12	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	03	25	25	100.0	15	13	86.7	14	13	92.9	*	*	87.5	*	*	100.0	*	*	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	04	12	12	100.0	18	18	100.0	18	18	100.0	16	16	100.0	*	*	100.0	-	-	-
Deerfield Beach	CRESTHAVEN ELEMENTARY	05	16	16	100.0	21	21	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	CRESTHAVEN ELEMENTARY	KG	14	14	100.0	*	*	100.0	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	01	16	15	93.8	18	16	88.9	18	18	100.0	18	17	94.4	*	*	100.0	*	*	80.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	02	11	10	90.9	21	20	95.2	22	19	86.4	29	26	89.7	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	03	22	22	100.0	18	15	83.3	23	23	100.0	28	25	89.3	*	*	50.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	04	15	15	100.0	10	*	90.0	14	13	92.9	24	22	91.7	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	05	20	20	100.0	13	13	100.0	20	20	100.0	24	23	95.8	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH ELEMENTARY	KG	13	13	100.0	10	*	90.0	13	13	100.0	21	21	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD BEACH HIGH	09	144	144	100.0	120	120	100.0	84	84	100.0	78	78	100.0	20	20	100.0	20	20	100.0
Deerfield Beach	DEERFIELD BEACH HIGH	10	137	137	100.0	120	120	100.0	72	72	100.0	104	103	99.0	23	23	100.0	24	24	100.0
Deerfield Beach	DEERFIELD BEACH HIGH	11	119	119	100.0	115	115	100.0	85	85	100.0	99	99	100.0	21	21	100.0	24	24	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	06	96	96	100.0	83	83	100.0	66	66	100.0	78	78	100.0	*	*	100.0	16	16	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	07	80	80	100.0	102	102	100.0	55	55	100.0	59	59	100.0	*	*	100.0	13	13	100.0
Deerfield Beach	DEERFIELD BEACH MIDDLE	08	104	104	100.0	93	93	100.0	55	55	100.0	65	65	100.0	*	*	100.0	22	22	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	01	29	28	96.6	23	23	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	DEERFIELD PARK ELEMENTARY	02	19	19	100.0	26	25	96.2	*	*	50.0	*	*	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	03	23	22	95.7	28	26	92.9	-	-	-	*	*	75.0	-	-	-	*	*	100.0
Deerfield Beach	DEERFIELD PARK ELEMENTARY	04	24	24	100.0	28	28	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Deerfield Beach	DEERFIELD PARK ELEMENTARY	05	24	24	100.0	35	35	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	DEERFIELD PARK ELEMENTARY	KG	16	14	87.5	19	19	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Deerfield Beach	NORCREST ELEMENTARY	01	11	11	100.0	20	20	100.0	23	23	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	NORCREST ELEMENTARY	02	15	15	100.0	24	22	91.7	20	20	100.0	35	32	91.4	*	*	100.0	12	11	91.7

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Deerfield Beach	NORCREST ELEMENTARY	03	15	12	80.0	11	10	90.9	25	21	84.0	29	25	86.2	10	10	100.0	*	*	100.0
Deerfield Beach	NORCREST ELEMENTARY	04	18	17	94.4	14	14	100.0	26	25	96.2	26	26	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	NORCREST ELEMENTARY	05	19	19	100.0	14	14	100.0	21	21	100.0	31	31	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	NORCREST ELEMENTARY	KG	12	12	100.0	17	17	100.0	17	17	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	01	24	24	100.0	20	19	95.0	*	*	75.0	19	19	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	02	25	25	100.0	34	26	76.5	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	03	28	28	100.0	21	18	85.7	16	12	75.0	14	12	85.7	-	-	-	*	*	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	04	16	16	100.0	24	24	100.0	10	10	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	PARK RIDGE ELEMENTARY	05	30	30	100.0	25	25	100.0	18	18	100.0	12	12	100.0	*	*	100.0	-	-	-
Deerfield Beach	PARK RIDGE ELEMENTARY	KG	25	25	100.0	28	27	96.4	13	13	100.0	13	12	92.3	-	-	-	*	*	100.0
Deerfield Beach	TEDDER ELEMENTARY	01	34	34	100.0	37	36	97.3	21	21	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Deerfield Beach	TEDDER ELEMENTARY	02	31	24	77.4	32	27	84.4	12	10	83.3	*	*	66.7	*	*	100.0	*	*	100.0
Deerfield Beach	TEDDER ELEMENTARY	03	28	24	85.7	22	19	86.4	23	18	78.3	28	20	71.4	*	*	100.0	*	*	100.0
Deerfield Beach	TEDDER ELEMENTARY	04	11	11	100.0	31	31	100.0	15	15	100.0	12	12	100.0	*	*	100.0	-	-	-
Deerfield Beach	TEDDER ELEMENTARY	05	26	26	100.0	24	24	100.0	14	14	100.0	11	11	100.0	*	*	100.0	-	-	-
Deerfield Beach	TEDDER ELEMENTARY	KG	35	34	97.1	37	37	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	01	10	*	90.0	12	12	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	02	13	13	100.0	17	17	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	03	17	17	100.0	17	14	82.4	-	-	-	*	*	66.7	-	-	-	-	-	-
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	04	14	14	100.0	17	17	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	05	31	31	100.0	21	21	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Dillard	BROWARD ESTATES EARLY LEARNING & RESOURC	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	DILLARD 6-12	06	37	37	100.0	36	36	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	DILLARD 6-12	07	52	52	100.0	60	60	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	DILLARD 6-12	08	58	58	100.0	56	55	98.2	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Dillard	DILLARD 6-12	09	180	180	100.0	154	154	100.0	10	10	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Dillard	DILLARD 6-12	10	165	165	100.0	149	149	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Dillard	DILLARD 6-12	11	155	155	100.0	152	152	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Dillard	DILLARD ELEMENTARY	01	28	28	100.0	32	32	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	DILLARD ELEMENTARY	02	47	45	95.7	35	35	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	DILLARD ELEMENTARY	03	41	38	92.7	44	42	95.5	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Dillard	DILLARD ELEMENTARY	04	43	43	100.0	41	41	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	DILLARD ELEMENTARY	05	37	37	100.0	48	48	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Dillard	DILLARD ELEMENTARY	KG	41	40	97.6	28	28	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	01	31	31	100.0	25	25	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	02	24	24	100.0	32	32	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	03	29	29	100.0	35	35	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	04	35	35	100.0	32	32	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	05	21	21	100.0	28	28	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Dillard	DR. MARTIN LUTHER KING, JR. MONTESSORI ACAD	KG	30	30	100.0	28	28	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	PARKWAY MIDDLE	04	*	*	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0	*	*	100.0
Dillard	PARKWAY MIDDLE	05	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0	*	*	100.0
Dillard	PARKWAY MIDDLE	06	88	88	100.0	106	106	100.0	10	10	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Dillard	PARKWAY MIDDLE	07	124	124	100.0	117	117	100.0	12	12	100.0	20	20	100.0	*	*	100.0	-	-	-
Dillard	PARKWAY MIDDLE	08	127	127	100.0	131	131	100.0	22	22	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Dillard	ROCK ISLAND ELEMENTARY	01	29	28	96.6	34	34	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	ROCK ISLAND ELEMENTARY	02	27	27	100.0	32	30	93.8	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	ROCK ISLAND ELEMENTARY	03	36	36	100.0	37	37	100.0	*	*	100.0	10	10	100.0	-	-	-	-	-	-
Dillard	ROCK ISLAND ELEMENTARY	04	30	30	100.0	22	22	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Dillard	ROCK ISLAND ELEMENTARY	05	36	36	100.0	24	24	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Dillard	ROCK ISLAND ELEMENTARY	KG	34	34	100.0	45	45	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Dillard	SUNLAND PARK ACADEMY	01	37	33	89.2	33	30	90.9	*	*	80.0	*	*	71.4	-	-	-	*	*	100.0
Dillard	SUNLAND PARK ACADEMY	02	43	39	90.7	37	35	94.6	-	-	-	*	*	100.0	-	-	-	-	-	-
Dillard	SUNLAND PARK ACADEMY	03	20	20	100.0	25	25	100.0	*	*	75.0	*	*	75.0	-	-	-	-	-	-
Dillard	SUNLAND PARK ACADEMY	KG	34	34	100.0	35	35	100.0	*	*	100.0	*	*	50.0	-	-	-	*	*	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	01	21	21	100.0	19	18	94.7	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	02	10	10	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	03	14	14	100.0	13	13	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	THURGOOD MARSHALL ELEMENTARY	04	22	22	100.0	28	28	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Dillard	THURGOOD MARSHALL ELEMENTARY	05	23	23	100.0	22	22	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	THURGOOD MARSHALL ELEMENTARY	KG	15	15	100.0	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	WESTWOOD HEIGHTS ELEMENTARY	01	19	19	100.0	39	39	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	02	21	21	100.0	25	24	96.0	11	11	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	WESTWOOD HEIGHTS ELEMENTARY	03	23	22	95.7	33	26	78.8	*	*	100.0	*	*	80.0	-	-	-	-	-	-
Dillard	WESTWOOD HEIGHTS ELEMENTARY	04	27	27	100.0	24	24	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	05	26	26	100.0	30	30	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	WESTWOOD HEIGHTS ELEMENTARY	KG	34	34	100.0	28	28	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	WILLIAM DANDY MIDDLE	06	94	94	100.0	89	87	97.8	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Dillard	WILLIAM DANDY MIDDLE	07	80	80	100.0	70	68	97.1	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Dillard	WILLIAM DANDY MIDDLE	08	108	107	99.1	93	93	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Dillard	WINGATE OAKS CENTER	11	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Everglades	COCONUT PALM ELEMENTARY	01	15	15	100.0	15	15	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Everglades	COCONUT PALM ELEMENTARY	02	17	16	94.1	24	24	100.0	16	15	93.8	18	17	94.4	-	-	-	-	-	-
Everglades	COCONUT PALM ELEMENTARY	03	16	16	100.0	17	17	100.0	11	11	100.0	21	19	90.5	*	*	100.0	*	*	100.0
Everglades	COCONUT PALM ELEMENTARY	04	21	21	100.0	16	16	100.0	13	12	92.3	18	17	94.4	*	*	100.0	*	*	100.0
Everglades	COCONUT PALM ELEMENTARY	05	19	19	100.0	20	20	100.0	15	15	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Everglades	COCONUT PALM ELEMENTARY	KG	22	21	95.5	10	10	100.0	22	22	100.0	11	11	100.0	*	*	100.0	*	*	80.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	01	*	*	100.0	*	*	100.0	14	14	100.0	18	18	100.0	*	*	*	*	*	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	02	14	13	92.9	10	*	90.0	21	21	100.0	18	15	83.3	-	-	-	*	*	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	03	*	*	100.0	15	15	100.0	20	20	100.0	18	17	94.4	*	*	100.0	*	*	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	04	13	13	100.0	*	*	100.0	19	19	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	05	25	25	100.0	10	10	100.0	13	13	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Everglades	CORAL COVE ACADEMY OF THE ARTS	KG	12	12	100.0	*	*	100.0	11	11	100.0	14	13	92.9	*	*	100.0	*	*	100.0
Everglades	DOLPHIN BAY ELEMENTARY	01	*	*	100.0	*	*	100.0	23	23	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Everglades	DOLPHIN BAY ELEMENTARY	02	12	12	100.0	12	12	100.0	18	18	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Everglades	DOLPHIN BAY ELEMENTARY	03	17	16	94.1	16	16	100.0	18	18	100.0	25	25	100.0	*	*	100.0	10	10	100.0
Everglades	DOLPHIN BAY ELEMENTARY	04	14	14	100.0	19	19	100.0	21	21	100.0	15	15	100.0	-	-	-	*	*	100.0
Everglades	DOLPHIN BAY ELEMENTARY	05	15	15	100.0	18	18	100.0	17	16	94.1	28	27	96.4	*	*	100.0	*	*	100.0
Everglades	DOLPHIN BAY ELEMENTARY	KG	*	*	100.0	12	11	91.7	16	16	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Everglades	EVERGLADES HIGH	09	81	81	100.0	85	85	100.0	71	71	100.0	92	92	100.0	*	*	100.0	*	*	100.0
Everglades	EVERGLADES HIGH	10	106	106	100.0	95	95	100.0	62	62	100.0	85	85	100.0	*	*	100.0	*	*	100.0
Everglades	EVERGLADES HIGH	11	105	105	100.0	105	105	100.0	111	111	100.0	107	107	100.0	14	14	100.0	24	24	100.0
Everglades	GLADES MIDDLE	06	52	51	98.1	54	54	100.0	43	43	100.0	67	67	100.0	12	12	100.0	*	*	100.0
Everglades	GLADES MIDDLE	07	57	57	100.0	82	82	100.0	48	48	100.0	67	67	100.0	12	12	100.0	14	14	100.0
Everglades	GLADES MIDDLE	08	68	68	100.0	70	70	100.0	65	65	100.0	78	77	98.7	10	10	100.0	15	15	100.0
Everglades	SILVER LAKES ELEMENTARY	01	*	*	100.0	*	*	100.0	*	*	100.0	14	13	92.9	*	*	100.0	*	*	100.0
Everglades	SILVER LAKES ELEMENTARY	02	*	*	100.0	*	*	100.0	11	11	100.0	11	10	90.9	*	*	100.0	*	*	100.0
Everglades	SILVER LAKES ELEMENTARY	03	14	14	100.0	*	*	100.0	*	*	100.0	17	15	88.2	*	*	100.0	*	*	100.0
Everglades	SILVER LAKES ELEMENTARY	04	14	13	92.9	*	*	100.0	18	18	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Everglades	SILVER LAKES ELEMENTARY	05	*	*	100.0	*	*	100.0	10	10	100.0	12	12	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Everglades	SILVER LAKES ELEMENTARY	KG	*	*	100.0	*	*	100.0	*	*	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	01	*	*	100.0	*	*	100.0	12	12	100.0	10	*	90.0	*	*	100.0	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	02	*	*	100.0	11	11	100.0	13	13	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	03	*	*	100.0	*	*	100.0	11	11	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	04	11	10	90.9	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	05	11	11	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Everglades	SILVER SHORES STEAM ACADEMY K-8	KG	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	50.0
Everglades	SUNSET LAKES ELEMENTARY	01	10	10	100.0	16	16	100.0	22	22	100.0	26	25	96.2	*	*	100.0	*	*	100.0
Everglades	SUNSET LAKES ELEMENTARY	02	10	10	100.0	11	11	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Everglades	SUNSET LAKES ELEMENTARY	03	10	10	100.0	12	12	100.0	17	17	100.0	20	20	100.0	12	12	100.0	11	11	100.0
Everglades	SUNSET LAKES ELEMENTARY	04	19	19	100.0	12	12	100.0	31	31	100.0	27	27	100.0	*	*	100.0	*	*	100.0
Everglades	SUNSET LAKES ELEMENTARY	05	23	23	100.0	10	10	100.0	24	24	100.0	28	28	100.0	*	*	100.0	*	*	100.0
Everglades	SUNSET LAKES ELEMENTARY	KG	12	12	100.0	*	*	100.0	17	17	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	09	79	79	100.0	98	98	100.0	107	107	100.0	128	128	100.0	20	20	100.0	16	16	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	10	100	100	100.0	101	101	100.0	119	119	100.0	110	110	100.0	19	19	100.0	18	18	100.0
Flanagan	CHARLES W. FLANAGAN HIGH	11	105	105	100.0	122	122	100.0	115	114	99.1	141	141	100.0	13	13	100.0	33	33	100.0
Flanagan	LAKESIDE ELEMENTARY	01	13	13	100.0	11	*	81.8	16	13	81.3	17	14	82.4	*	*	100.0	*	*	50.0
Flanagan	LAKESIDE ELEMENTARY	02	*	*	100.0	*	*	87.5	18	18	100.0	22	21	95.5	*	*	100.0	*	*	100.0
Flanagan	LAKESIDE ELEMENTARY	03	16	15	93.8	12	11	91.7	21	21	100.0	36	34	94.4	*	*	100.0	*	*	80.0
Flanagan	LAKESIDE ELEMENTARY	04	11	11	100.0	12	12	100.0	22	21	95.5	26	25	96.2	*	*	100.0	*	*	100.0
Flanagan	LAKESIDE ELEMENTARY	05	*	*	100.0	*	*	100.0	15	15	100.0	25	25	100.0	*	*	100.0	*	*	100.0
Flanagan	LAKESIDE ELEMENTARY	KG	*	*	100.0	*	*	100.0	12	12	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Flanagan	PALM COVE ELEMENTARY	01	14	14	100.0	10	*	90.0	*	*	100.0	*	*	71.4	*	*	100.0	10	10	100.0
Flanagan	PALM COVE ELEMENTARY	02	14	14	100.0	11	11	100.0	10	*	90.0	*	*	100.0	*	*	100.0	*	*	100.0
Flanagan	PALM COVE ELEMENTARY	03	14	14	100.0	24	21	87.5	12	11	91.7	13	11	84.6	*	*	100.0	*	*	100.0
Flanagan	PALM COVE ELEMENTARY	04	12	12	100.0	10	10	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Flanagan	PALM COVE ELEMENTARY	05	11	11	100.0	29	29	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Flanagan	PALM COVE ELEMENTARY	KG	11	11	100.0	12	10	83.3	12	12	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Flanagan	PASADENA LAKES ELEMENTARY	01	*	*	100.0	*	*	100.0	16	16	100.0	28	28	100.0	*	*	100.0	-	-	-
Flanagan	PASADENA LAKES ELEMENTARY	02	10	*	90.0	13	13	100.0	16	16	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Flanagan	PASADENA LAKES ELEMENTARY	03	*	*	100.0	13	12	92.3	15	13	86.7	22	19	86.4	*	*	100.0	*	*	100.0
Flanagan	PASADENA LAKES ELEMENTARY	04	11	10	90.9	*	*	100.0	17	17	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Flanagan	PASADENA LAKES ELEMENTARY	05	11	11	100.0	10	10	100.0	23	23	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Flanagan	PASADENA LAKES ELEMENTARY	KG	*	*	100.0	*	*	100.0	16	16	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	01	10	10	100.0	*	*	100.0	27	27	100.0	18	18	100.0	*	*	100.0	11	11	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	02	*	*	100.0	*	*	100.0	28	28	100.0	17	17	100.0	11	11	100.0	15	15	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	03	*	*	83.3	10	10	100.0	25	24	96.0	41	41	100.0	13	12	92.3	13	13	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	04	*	*	100.0	*	*	100.0	35	35	100.0	26	26	100.0	12	12	100.0	10	10	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	05	11	11	100.0	*	*	100.0	32	32	100.0	36	36	100.0	*	*	100.0	*	*	100.0
Flanagan	PEMBROKE LAKES ELEMENTARY	KG	*	*	100.0	*	*	100.0	20	20	100.0	32	32	100.0	*	*	100.0	12	12	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	06	43	43	100.0	48	48	100.0	39	39	100.0	42	42	100.0	10	10	100.0	*	*	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	07	48	47	97.9	41	41	100.0	33	33	100.0	38	38	100.0	*	*	100.0	*	*	100.0
Flanagan	PINES COLLEGIATE ACADEMY 6-12	08	38	38	100.0	49	49	100.0	48	48	100.0	52	52	100.0	*	*	100.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	01	11	10	90.9	12	12	100.0	*	*	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	02	*	*	100.0	16	16	100.0	18	17	94.4	15	14	93.3	*	*	100.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	03	13	12	92.3	14	11	78.6	*	*	85.7	24	22	91.7	*	*	75.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	04	*	*	100.0	*	*	100.0	14	14	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	05	20	20	100.0	10	10	100.0	17	17	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Flanagan	PINES LAKES ELEMENTARY	KG	*	*	80.0	13	13	100.0	18	18	100.0	10	10	100.0	*	*	100.0	*	*	66.7
Flanagan	SILVER PALMS ELEMENTARY	01	*	*	100.0	*	*	100.0	*	*	100.0	22	22	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Flanagan	SILVER PALMS ELEMENTARY	02	11	11	100.0	11	11	100.0	16	16	100.0	15	15	100.0	*	*	100.0	*	*	100.0
Flanagan	SILVER PALMS ELEMENTARY	03	10	10	100.0	*	*	100.0	23	23	100.0	17	16	94.1	*	*	100.0	*	*	100.0
Flanagan	SILVER PALMS ELEMENTARY	04	*	*	100.0	*	*	100.0	16	16	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Flanagan	SILVER PALMS ELEMENTARY	05	16	16	100.0	*	*	100.0	20	20	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Flanagan	SILVER PALMS ELEMENTARY	KG	*	*	100.0	*	*	100.0	15	15	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Flanagan	WALTER C. YOUNG MIDDLE	06	30	30	100.0	26	26	100.0	57	57	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Flanagan	WALTER C. YOUNG MIDDLE	07	41	41	100.0	39	39	100.0	55	55	100.0	56	56	100.0	14	14	100.0	11	11	100.0
Flanagan	WALTER C. YOUNG MIDDLE	08	36	36	100.0	42	42	100.0	63	63	100.0	66	66	100.0	*	*	100.0	16	16	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	01	*	*	100.0	-	-	-	16	16	100.0	10	10	100.0	25	23	92.0	18	18	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	02	*	*	100.0	*	*	100.0	12	11	91.7	*	*	100.0	24	24	100.0	27	27	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	03	-	-	-	*	*	100.0	10	10	100.0	12	11	91.7	23	23	100.0	32	32	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	04	*	*	100.0	-	-	-	10	10	100.0	*	*	100.0	18	18	100.0	23	23	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	05	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	18	18	100.0	*	*	100.0
Ft Lauderdale	BAYVIEW ELEMENTARY	KG	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	22	22	100.0	26	26	100.0
Ft Lauderdale	BENNETT ELEMENTARY	01	*	*	100.0	10	*	90.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	66.7
Ft Lauderdale	BENNETT ELEMENTARY	02	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	BENNETT ELEMENTARY	03	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	BENNETT ELEMENTARY	04	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Ft Lauderdale	BENNETT ELEMENTARY	05	13	13	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	BENNETT ELEMENTARY	KG	*	*	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	FORT LAUDERDALE HIGH	09	160	160	100.0	127	127	100.0	99	99	100.0	80	80	100.0	41	41	100.0	67	66	98.5
Ft Lauderdale	FORT LAUDERDALE HIGH	10	136	136	100.0	94	94	100.0	87	87	100.0	60	60	100.0	63	63	100.0	62	62	100.0
Ft Lauderdale	FORT LAUDERDALE HIGH	11	137	137	100.0	98	96	98.0	74	74	100.0	65	65	100.0	65	65	100.0	44	44	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	01	*	*	100.0	*	*	85.7	10	10	100.0	*	*	100.0	23	22	95.7	24	24	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	02	*	*	75.0	*	*	100.0	11	*	72.7	17	17	100.0	24	23	95.8	18	17	94.4
Ft Lauderdale	HARBORDALE ELEMENTARY	03	*	*	100.0	*	*	100.0	18	17	94.4	14	14	100.0	16	16	100.0	26	26	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	04	-	-	-	*	*	100.0	*	*	100.0	10	10	100.0	11	11	100.0	20	19	95.0
Ft Lauderdale	HARBORDALE ELEMENTARY	05	*	*	100.0	*	*	100.0	11	11	100.0	13	13	100.0	13	13	100.0	10	10	100.0
Ft Lauderdale	HARBORDALE ELEMENTARY	KG	*	*	100.0	*	*	100.0	12	12	100.0	*	*	100.0	19	18	94.7	14	14	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	01	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Ft Lauderdale	NORTH SIDE ELEMENTARY	02	21	21	100.0	23	23	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	03	14	14	100.0	21	20	95.2	*	*	100.0	*	*	50.0	*	*	100.0	-	-	-
Ft Lauderdale	NORTH SIDE ELEMENTARY	04	13	13	100.0	15	15	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Ft Lauderdale	NORTH SIDE ELEMENTARY	05	17	17	100.0	16	16	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Ft Lauderdale	NORTH SIDE ELEMENTARY	KG	20	20	100.0	21	21	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	SUNRISE MIDDLE	06	76	76	100.0	71	71	100.0	38	38	100.0	39	39	100.0	25	25	100.0	36	36	100.0
Ft Lauderdale	SUNRISE MIDDLE	07	83	83	100.0	98	98	100.0	44	44	100.0	48	48	100.0	32	32	100.0	30	30	100.0
Ft Lauderdale	SUNRISE MIDDLE	08	98	95	96.9	84	82	97.6	59	59	100.0	57	57	100.0	38	38	100.0	37	37	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	01	12	12	100.0	*	*	100.0	*	*	100.0	14	14	100.0	19	18	94.7	26	26	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	02	11	10	90.9	13	13	100.0	15	15	100.0	10	10	100.0	16	16	100.0	27	27	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	03	14	14	100.0	10	10	100.0	19	18	94.7	*	*	100.0	21	21	100.0	24	24	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	04	17	17	100.0	16	16	100.0	*	*	100.0	*	*	100.0	22	22	100.0	21	21	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	05	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	11	11	100.0	*	*	100.0
Ft Lauderdale	VIRGINIA SHUMAN YOUNG ELEMENTARY	KG	11	11	100.0	14	14	100.0	13	13	100.0	*	*	100.0	16	16	100.0	25	25	100.0
Ft Lauderdale	WALKER ELEMENTARY	01	34	34	100.0	25	25	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Ft Lauderdale	WALKER ELEMENTARY	02	23	23	100.0	21	21	100.0	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	WALKER ELEMENTARY	03	27	25	92.6	47	39	83.0	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0
Ft Lauderdale	WALKER ELEMENTARY	04	34	34	100.0	36	36	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Ft Lauderdale	WALKER ELEMENTARY	05	45	45	100.0	38	38	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0
Ft Lauderdale	WALKER ELEMENTARY	KG	26	26	100.0	20	20	100.0	-	-	-	*	*	100.0	*	*	100.0	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	07	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	08	15	14	93.3	28	20	71.4	*	*	100.0	*	*	33.3	*	*	100.0	-	-	-
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	09	18	18	100.0	11	11	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	10	14	14	100.0	21	21	100.0	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	WHIDDON ROGERS EDUCATION CENTER	11	38	37	97.4	67	67	100.0	11	10	90.9	28	28	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	01	15	13	86.7	24	24	100.0	*	*	100.0	17	17	100.0	*	*	85.7	*	*	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	02	26	22	84.6	19	17	89.5	11	11	100.0	18	18	100.0	*	*	100.0	10	10	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	03	17	15	88.2	16	12	75.0	14	14	100.0	18	18	100.0	*	*	100.0	16	16	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	04	27	25	92.6	21	21	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	05	19	19	100.0	20	19	95.0	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Ft Lauderdale	WILTON MANORS ELEMENTARY	KG	11	11	100.0	15	14	93.3	14	14	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Hallandale	COLBERT ELEMENTARY	01	24	23	95.8	15	15	100.0	15	15	100.0	20	20	100.0	*	*	100.0	-	-	-
Hallandale	COLBERT ELEMENTARY	02	19	19	100.0	33	33	100.0	19	19	100.0	14	12	85.7	*	*	100.0	-	-	-
Hallandale	COLBERT ELEMENTARY	03	22	20	90.9	33	33	100.0	20	19	95.0	15	14	93.3	*	*	100.0	*	*	100.0
Hallandale	COLBERT ELEMENTARY	04	21	21	100.0	22	22	100.0	18	18	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Hallandale	COLBERT ELEMENTARY	05	23	23	100.0	18	18	100.0	20	20	100.0	19	19	100.0	-	-	-	*	*	100.0
Hallandale	COLBERT ELEMENTARY	KG	22	22	100.0	27	27	100.0	10	10	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	01	15	13	86.7	14	13	92.9	23	23	100.0	41	39	95.1	*	*	100.0	*	*	85.7
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	02	20	19	95.0	21	19	90.5	32	26	81.3	35	31	88.6	*	*	100.0	*	*	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	03	17	16	94.1	18	14	77.8	26	23	88.5	52	45	86.5	*	*	100.0	10	*	70.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	04	16	16	100.0	17	15	88.2	32	31	96.9	32	29	90.6	14	12	85.7	12	12	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	05	13	13	100.0	25	25	100.0	35	34	97.1	29	27	93.1	*	*	100.0	*	*	77.8
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	06	22	21	95.5	23	23	100.0	24	24	100.0	36	35	97.2	11	11	100.0	13	13	100.0
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	07	33	33	100.0	16	16	100.0	38	38	100.0	35	35	100.0	*	*	100.0	12	11	91.7
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	08	*	*	100.0	18	18	100.0	34	34	100.0	53	53	100.0	*	*	88.9	12	11	91.7
Hallandale	GULFSTREAM ACADEMY OF HALLANDALE BEACH	KG	16	16	100.0	14	13	92.9	24	24	100.0	29	29	100.0	*	*	100.0	*	*	100.0
Hallandale	HALLANDALE HIGH	09	53	53	100.0	51	51	100.0	50	50	100.0	40	40	100.0	*	*	100.0	10	10	100.0
Hallandale	HALLANDALE HIGH	10	66	66	100.0	70	70	100.0	35	35	100.0	52	52	100.0	*	*	100.0	*	*	100.0
Hallandale	HALLANDALE HIGH	11	64	64	100.0	67	67	100.0	43	43	100.0	58	58	100.0	*	*	100.0	*	*	100.0
Hallandale	LAKE FOREST ELEMENTARY	01	16	16	100.0	32	29	90.6	11	11	100.0	*	*	85.7	*	*	100.0	*	*	100.0
Hallandale	LAKE FOREST ELEMENTARY	02	22	21	95.5	30	28	93.3	*	*	77.8	18	15	83.3	*	*	100.0	*	*	100.0
Hallandale	LAKE FOREST ELEMENTARY	03	22	21	95.5	27	26	96.3	14	14	100.0	17	14	82.4	-	-	-	*	*	100.0
Hallandale	LAKE FOREST ELEMENTARY	04	15	15	100.0	23	23	100.0	10	10	100.0	25	25	100.0	*	*	100.0	*	*	66.7
Hallandale	LAKE FOREST ELEMENTARY	05	18	18	100.0	27	27	100.0	17	17	100.0	16	16	100.0	*	*	100.0	-	-	-
Hallandale	LAKE FOREST ELEMENTARY	KG	18	18	100.0	33	33	100.0	*	*	88.9	20	20	100.0	*	*	100.0	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	06	-	-	-	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Hallandale	LANIER-JAMES EDUCATION CENTER	07	-	-	-	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	08	*	*	100.0	*	*	83.3	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	09	-	-	-	11	11	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	10	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Hallandale	LANIER-JAMES EDUCATION CENTER	11	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Hallandale	MCNICOL MIDDLE	06	38	38	100.0	59	58	98.3	17	17	100.0	23	23	100.0	*	*	100.0	-	-	-
Hallandale	MCNICOL MIDDLE	07	64	64	100.0	56	56	100.0	20	20	100.0	31	30	96.8	*	*	100.0	*	*	100.0
Hallandale	MCNICOL MIDDLE	08	69	69	100.0	64	64	100.0	24	24	100.0	28	28	100.0	*	*	100.0	10	10	100.0
Hallandale	WATKINS ELEMENTARY	01	14	14	100.0	17	16	94.1	*	*	100.0	12	12	100.0	*	*	100.0	-	-	-
Hallandale	WATKINS ELEMENTARY	02	20	20	100.0	24	22	91.7	*	*	75.0	10	10	100.0	*	*	100.0	-	-	-
Hallandale	WATKINS ELEMENTARY	03	18	18	100.0	16	16	100.0	*	*	100.0	12	12	100.0	-	-	-	*	*	100.0
Hallandale	WATKINS ELEMENTARY	04	18	17	94.4	25	24	96.0	10	*	90.0	*	*	87.5	-	-	-	-	-	-
Hallandale	WATKINS ELEMENTARY	05	23	23	100.0	19	19	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Hallandale	WATKINS ELEMENTARY	KG	16	16	100.0	16	16	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Hollywood Hills	ATTUCKS MIDDLE	06	39	39	100.0	40	40	100.0	29	29	100.0	36	36	100.0	*	*	100.0	12	12	100.0
Hollywood Hills	ATTUCKS MIDDLE	07	34	34	100.0	29	29	100.0	39	39	100.0	39	39	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	ATTUCKS MIDDLE	08	65	65	100.0	50	50	100.0	53	53	100.0	59	59	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DAVIE ELEMENTARY	01	*	*	100.0	*	*	100.0	17	17	100.0	24	23	95.8	*	*	100.0	10	10	100.0
Hollywood Hills	DAVIE ELEMENTARY	02	*	*	100.0	*	*	85.7	21	21	100.0	43	42	97.7	*	*	100.0	12	12	100.0
Hollywood Hills	DAVIE ELEMENTARY	03	*	*	100.0	*	*	100.0	35	30	85.7	30	25	83.3	*	*	100.0	11	11	100.0
Hollywood Hills	DAVIE ELEMENTARY	04	*	*	100.0	*	*	100.0	21	21	100.0	32	32	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DAVIE ELEMENTARY	05	*	*	100.0	*	*	100.0	27	27	100.0	30	30	100.0	10	10	100.0	*	*	100.0
Hollywood Hills	DAVIE ELEMENTARY	KG	*	*	100.0	*	*	100.0	18	18	100.0	29	28	96.6	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	01	*	*	50.0	*	*	100.0	15	15	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	02	*	*	80.0	*	*	88.9	16	11	68.8	20	15	75.0	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	03	10	*	80.0	*	*	100.0	18	17	94.4	28	24	85.7	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	04	*	*	100.0	*	*	100.0	27	27	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	05	*	*	100.0	*	*	100.0	23	23	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD ELEMENTARY	KG	*	*	100.0	*	*	100.0	19	19	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	06	21	21	100.0	37	37	100.0	63	63	100.0	80	80	100.0	17	17	100.0	22	22	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	07	33	33	100.0	29	29	100.0	77	77	100.0	114	114	100.0	19	19	100.0	20	20	100.0
Hollywood Hills	DRIFTWOOD MIDDLE	08	35	35	100.0	29	29	100.0	99	99	100.0	102	102	100.0	15	15	100.0	26	26	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	09	59	59	100.0	39	39	100.0	124	124	100.0	121	121	100.0	23	23	100.0	25	25	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	10	60	60	100.0	53	53	100.0	112	112	100.0	133	133	100.0	20	20	100.0	37	37	100.0
Hollywood Hills	HOLLYWOOD HILLS HIGH	11	43	43	100.0	31	31	100.0	102	102	100.0	113	113	100.0	12	12	100.0	20	20	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	01	12	12	100.0	15	15	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	02	18	15	83.3	16	15	93.8	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	03	20	20	100.0	18	17	94.4	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	04	20	20	100.0	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	05	19	19	100.0	19	19	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	MARY M. BETHUNE ELEMENTARY	KG	18	18	100.0	13	13	100.0	*	*	100.0	*	*	85.7	-	-	-	-	-	-
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	01	*	*	100.0	*	*	83.3	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	02	*	*	100.0	*	*	100.0	16	14	87.5	18	18	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	03	*	*	80.0	*	*	100.0	18	18	100.0	24	22	91.7	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	04	*	*	100.0	*	*	100.0	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	05	11	11	100.0	*	*	100.0	14	14	100.0	24	24	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN HILLS ELEMENTARY	KG	*	*	100.0	11	11	100.0	17	17	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	01	*	*	100.0	11	11	100.0	17	14	82.4	21	16	76.2	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	02	*	*	100.0	11	10	90.9	18	15	83.3	19	17	89.5	*	*	100.0	*	*	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	03	*	*	100.0	*	*	80.0	19	19	100.0	19	18	94.7	*	*	100.0	12	12	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	04	*	*	100.0	*	*	100.0	21	21	100.0	19	19	100.0	*	*	100.0	10	10	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	05	*	*	100.0	*	*	100.0	17	17	100.0	22	22	100.0	*	*	100.0	11	11	100.0
Hollywood Hills	SHERIDAN PARK ELEMENTARY	KG	*	*	80.0	*	*	100.0	22	21	95.5	24	24	100.0	*	*	100.0	10	*	70.0
Hollywood Hills	STIRLING ELEMENTARY	01	*	*	100.0	11	10	90.9	20	20	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Hollywood Hills	STIRLING ELEMENTARY	02	*	*	100.0	*	*	100.0	23	22	95.7	23	23	100.0	*	*	100.0	*	*	83.3
Hollywood Hills	STIRLING ELEMENTARY	03	10	*	80.0	*	*	66.7	25	20	80.0	26	21	80.8	*	*	88.9	*	*	83.3
Hollywood Hills	STIRLING ELEMENTARY	04	*	*	100.0	*	*	100.0	21	21	100.0	24	24	100.0	11	11	100.0	*	*	100.0
Hollywood Hills	STIRLING ELEMENTARY	05	*	*	100.0	11	11	100.0	26	26	100.0	19	18	94.7	*	*	100.0	*	*	100.0
Hollywood Hills	STIRLING ELEMENTARY	KG	*	*	75.0	*	*	100.0	22	21	95.5	24	24	100.0	*	*	100.0	11	11	100.0
Hollywood Hills	THE QUEST CENTER	01	-	-	-	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-
Hollywood Hills	THE QUEST CENTER	02	*	*	100.0	-	-	-	-	-	-	-	-	-	*	*	100.0	-	-	-
Hollywood Hills	THE QUEST CENTER	03	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Hollywood Hills	THE QUEST CENTER	04	-	-	-	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-
Hollywood Hills	THE QUEST CENTER	05	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Hollywood Hills	THE QUEST CENTER	06	-	-	-	-	-	-	-	-	-	*	*	100.0	-	-	-	-	-	-
Hollywood Hills	THE QUEST CENTER	07	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Hollywood Hills	THE QUEST CENTER	08	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Hollywood Hills	THE QUEST CENTER	09	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Hollywood Hills	THE QUEST CENTER	10	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Hollywood Hills	THE QUEST CENTER	11	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
McArthur	APOLLO MIDDLE	06	55	55	100.0	63	63	100.0	75	74	98.7	117	117	100.0	12	12	100.0	13	12	92.3
McArthur	APOLLO MIDDLE	07	68	68	100.0	59	59	100.0	79	79	100.0	108	108	100.0	16	16	100.0	12	12	100.0
McArthur	APOLLO MIDDLE	08	51	51	100.0	67	67	100.0	86	86	100.0	98	98	100.0	16	16	100.0	15	15	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	01	12	11	91.7	12	12	100.0	30	29	96.7	27	27	100.0	*	*	100.0	*	*	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	02	*	*	100.0	11	10	90.9	25	24	96.0	20	20	100.0	-	-	-	*	*	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	03	10	10	100.0	*	*	100.0	24	23	95.8	37	34	91.9	*	*	100.0	*	*	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	04	12	12	100.0	*	*	100.0	25	25	100.0	21	21	100.0	*	*	100.0	*	*	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	05	*	*	100.0	10	10	100.0	22	22	100.0	34	34	100.0	*	*	100.0	*	*	100.0
McArthur	BOULEVARD HEIGHTS ELEMENTARY	KG	11	11	100.0	*	*	100.0	18	18	100.0	22	22	100.0	*	*	100.0	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	01	*	*	100.0	*	*	100.0	18	18	100.0	16	16	100.0	*	*	100.0	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	02	*	*	100.0	11	*	81.8	25	23	92.0	21	19	90.5	-	-	-	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	03	*	*	100.0	*	*	100.0	24	24	100.0	20	20	100.0	*	*	100.0	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	04	*	*	100.0	*	*	100.0	22	22	100.0	19	19	100.0	*	*	100.0	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	05	*	*	100.0	*	*	100.0	15	15	100.0	21	21	100.0	*	*	100.0	*	*	100.0
McArthur	HOLLYWOOD PARK ELEMENTARY	KG	*	*	83.3	*	*	100.0	21	21	100.0	18	18	100.0	*	*	100.0	*	*	100.0
McArthur	MCARTHUR HIGH	09	64	64	100.0	76	76	100.0	107	107	100.0	132	132	100.0	11	11	100.0	19	19	100.0
McArthur	MCARTHUR HIGH	10	77	77	100.0	65	65	100.0	106	106	100.0	104	104	100.0	19	19	100.0	17	17	100.0
McArthur	MCARTHUR HIGH	11	75	75	100.0	79	79	100.0	102	102	100.0	110	110	100.0	23	23	100.0	10	10	100.0
McArthur	ORANGE BROOK ELEMENTARY	01	22	22	100.0	21	20	95.2	13	13	100.0	16	16	100.0	-	-	-	*	*	100.0
McArthur	ORANGE BROOK ELEMENTARY	02	21	21	100.0	30	28	93.3	15	15	100.0	17	17	100.0	*	*	83.3	*	*	100.0
McArthur	ORANGE BROOK ELEMENTARY	03	27	25	92.6	35	31	88.6	11	*	72.7	19	16	84.2	*	*	100.0	*	*	100.0
McArthur	ORANGE BROOK ELEMENTARY	04	19	18	94.7	25	25	100.0	21	20	95.2	13	13	100.0	*	*	100.0	*	*	100.0
McArthur	ORANGE BROOK ELEMENTARY	05	36	35	97.2	27	26	96.3	17	17	100.0	23	23	100.0	*	*	100.0	*	*	100.0
McArthur	ORANGE BROOK ELEMENTARY	KG	29	29	100.0	29	29	100.0	21	21	100.0	18	17	94.4	*	*	100.0	-	-	-
McArthur	PEMBROKE PINES ELEMENTARY	01	18	18	100.0	*	*	77.8	20	20	100.0	22	22	100.0	*	*	100.0	*	*	50.0
McArthur	PEMBROKE PINES ELEMENTARY	02	11	11	100.0	19	17	89.5	16	15	93.8	24	22	91.7	-	-	-	-	-	-
McArthur	PEMBROKE PINES ELEMENTARY	03	13	13	100.0	21	20	95.2	19	15	78.9	19	19	100.0	*	*	100.0	*	*	100.0
McArthur	PEMBROKE PINES ELEMENTARY	04	15	15	100.0	10	10	100.0	21	21	100.0	23	23	100.0	*	*	100.0	*	*	100.0
McArthur	PEMBROKE PINES ELEMENTARY	05	14	14	100.0	24	24	100.0	35	35	100.0	26	26	100.0	*	*	100.0	*	*	100.0
McArthur	PEMBROKE PINES ELEMENTARY	KG	13	13	100.0	22	22	100.0	11	11	100.0	20	20	100.0	*	*	100.0	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	01	19	19	100.0	*	*	100.0	21	21	100.0	15	15	100.0	*	*	100.0	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	02	*	*	100.0	*	*	100.0	16	16	100.0	19	19	100.0	-	-	-	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	03	*	*	88.9	13	10	76.9	29	26	89.7	29	22	75.9	*	*	100.0	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	04	*	*	100.0	*	*	100.0	20	20	100.0	16	16	100.0	*	*	100.0	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	05	10	10	100.0	*	*	100.0	19	19	100.0	19	19	100.0	*	*	100.0	*	*	100.0
McArthur	WEST HOLLYWOOD ELEMENTARY	KG	10	10	100.0	*	*	100.0	22	22	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	01	21	21	100.0	14	13	92.9	*	*	100.0	*	*	75.0	-	-	-	*	*	50.0
Miramar	ANNABEL C. PERRY PK-8	02	15	15	100.0	18	15	83.3	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	03	19	17	89.5	24	20	83.3	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	04	21	20	95.2	15	15	100.0	*	*	100.0	*	*	100.0	*	*	66.7	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	05	21	21	100.0	25	25	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	06	21	21	100.0	20	20	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Miramar	ANNABEL C. PERRY PK-8	07	21	21	100.0	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	ANNABEL C. PERRY PK-8	08	20	20	100.0	26	25	96.2	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Miramar	ANNABEL C. PERRY PK-8	KG	14	14	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	FAIRWAY ELEMENTARY	01	17	17	100.0	29	29	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Miramar	FAIRWAY ELEMENTARY	02	19	19	100.0	25	25	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Miramar	FAIRWAY ELEMENTARY	03	24	23	95.8	33	30	90.9	*	*	100.0	*	*	83.3	-	-	-	-	-	-
Miramar	FAIRWAY ELEMENTARY	04	23	23	100.0	25	25	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Miramar	FAIRWAY ELEMENTARY	05	27	27	100.0	31	31	100.0	*	*	100.0	*	*	83.3	-	-	-	*	*	100.0
Miramar	FAIRWAY ELEMENTARY	KG	26	26	100.0	28	27	96.4	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Miramar	HENRY D. PERRY EDUCATION CENTER	07	*	*	66.7	*	*	100.0	-	-	-	*	*	50.0	-	-	-	*	*	100.0
Miramar	HENRY D. PERRY EDUCATION CENTER	08	10	10	100.0	15	11	73.3	*	*	75.0	*	*	42.9	*	*	100.0	-	-	-
Miramar	HENRY D. PERRY EDUCATION CENTER	09	*	*	100.0	12	12	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Miramar	HENRY D. PERRY EDUCATION CENTER	10	37	37	100.0	41	41	100.0	13	13	100.0	20	19	95.0	*	*	100.0	*	*	100.0
Miramar	HENRY D. PERRY EDUCATION CENTER	11	52	52	100.0	74	73	98.6	46	46	100.0	57	57	100.0	11	11	100.0	11	11	100.0
Miramar	MIRAMAR ELEMENTARY	01	23	23	100.0	13	13	100.0	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Miramar	MIRAMAR ELEMENTARY	02	18	18	100.0	21	21	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Miramar	MIRAMAR ELEMENTARY	03	19	19	100.0	16	15	93.8	*	*	100.0	14	14	100.0	-	-	-	-	-	-
Miramar	MIRAMAR ELEMENTARY	04	19	19	100.0	13	13	100.0	*	*	85.7	10	10	100.0	-	-	-	*	*	100.0
Miramar	MIRAMAR ELEMENTARY	05	16	16	100.0	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	MIRAMAR ELEMENTARY	KG	18	17	94.4	15	14	93.3	14	13	92.9	12	12	100.0	*	*	100.0	*	*	75.0
Miramar	MIRAMAR HIGH	09	150	150	100.0	136	136	100.0	46	46	100.0	35	35	100.0	-	-	-	*	*	100.0
Miramar	MIRAMAR HIGH	10	164	164	100.0	188	188	100.0	38	38	100.0	45	45	100.0	*	*	100.0	*	*	100.0
Miramar	MIRAMAR HIGH	11	160	160	100.0	196	196	100.0	29	29	100.0	39	39	100.0	*	*	100.0	11	11	100.0
Miramar	NEW RENAISSANCE MIDDLE	06	73	73	100.0	95	95	100.0	23	23	100.0	37	37	100.0	*	*	100.0	*	*	100.0
Miramar	NEW RENAISSANCE MIDDLE	07	81	81	100.0	130	130	100.0	44	44	100.0	38	38	100.0	*	*	100.0	*	*	100.0
Miramar	NEW RENAISSANCE MIDDLE	08	104	104	100.0	127	126	99.2	30	30	100.0	44	44	100.0	*	*	100.0	*	*	100.0
Miramar	SEA CASTLE ELEMENTARY	01	50	50	100.0	47	44	93.6	16	16	100.0	24	24	100.0	*	*	100.0	*	*	100.0
Miramar	SEA CASTLE ELEMENTARY	02	38	35	92.1	49	49	100.0	*	*	100.0	24	22	91.7	-	-	-	-	-	-
Miramar	SEA CASTLE ELEMENTARY	03	49	46	93.9	63	60	95.2	12	12	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Miramar	SEA CASTLE ELEMENTARY	04	41	41	100.0	52	51	98.1	16	16	100.0	18	18	100.0	-	-	-	*	*	100.0
Miramar	SEA CASTLE ELEMENTARY	05	39	39	100.0	39	39	100.0	14	14	100.0	18	18	100.0	*	*	100.0	-	-	-
Miramar	SEA CASTLE ELEMENTARY	KG	34	34	100.0	44	44	100.0	12	12	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Miramar	SUNSHINE ELEMENTARY	01	23	23	100.0	12	12	100.0	17	17	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	SUNSHINE ELEMENTARY	02	25	25	100.0	26	26	100.0	10	10	100.0	*	*	100.0	-	-	-	*	*	100.0
Miramar	SUNSHINE ELEMENTARY	03	24	22	91.7	24	22	91.7	12	10	83.3	13	13	100.0	*	*	100.0	*	*	100.0
Miramar	SUNSHINE ELEMENTARY	04	14	14	100.0	19	19	100.0	10	*	90.0	11	10	90.9	-	-	-	-	-	-
Miramar	SUNSHINE ELEMENTARY	05	25	25	100.0	18	18	100.0	13	13	100.0	12	12	100.0	*	*	100.0	-	-	-
Miramar	SUNSHINE ELEMENTARY	KG	*	*	100.0	19	19	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	01	-	-	-	*	*	100.0	-	-	-	*	*	*	-	-	-	*	*	*
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	02	*	*	50.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	04	-	-	-	*	*	50.0	-	-	-	-	-	-	-	-	-	-	-	-
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	05	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	*	*	100.0	-	-	-
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	06	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	07	*	*	100.0	*	*	75.0	*	*	100.0	-	-	-	-	-	-	-	-	-
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	08	*	*	100.0	*	*	66.7	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	09	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	10	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Miramar	WHISPERING PINES EXCEPTIONAL EDUCATION CEI	11	-	-	-	*	*	100.0	*	*	100.0	-	-	-	-	-	-	*	*	100.0
Monarch	LYONS CREEK MIDDLE	06	55	55	100.0	58	58	100.0	75	75	100.0	80	80	100.0	40	40	100.0	67	67	100.0
Monarch	LYONS CREEK MIDDLE	07	67	67	100.0	64	64	100.0	84	84	100.0	83	83	100.0	52	52	100.0	56	56	100.0
Monarch	LYONS CREEK MIDDLE	08	63	63	100.0	52	52	100.0	97	97	100.0	92	91	98.9	54	54	100.0	64	64	100.0
Monarch	MONARCH HIGH	09	50	50	100.0	87	87	100.0	89	89	100.0	101	101	100.0	50	50	100.0	46	46	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Monarch	MONARCH HIGH	10	70	70	100.0	76	76	100.0	115	115	100.0	122	122	100.0	49	49	100.0	53	53	100.0
Monarch	MONARCH HIGH	11	51	51	100.0	67	67	100.0	100	100	100.0	84	84	100.0	61	61	100.0	60	60	100.0
Monarch	QUIET WATERS ELEMENTARY	01	19	19	100.0	26	26	100.0	35	35	100.0	44	42	95.5	16	14	87.5	16	15	93.8
Monarch	QUIET WATERS ELEMENTARY	02	21	21	100.0	18	18	100.0	44	44	100.0	41	41	100.0	17	15	88.2	23	22	95.7
Monarch	QUIET WATERS ELEMENTARY	03	22	21	95.5	23	16	69.6	36	35	97.2	50	42	84.0	14	13	92.9	16	12	75.0
Monarch	QUIET WATERS ELEMENTARY	04	22	22	100.0	17	17	100.0	33	33	100.0	42	42	100.0	14	14	100.0	10	10	100.0
Monarch	QUIET WATERS ELEMENTARY	05	23	23	100.0	23	23	100.0	29	29	100.0	34	34	100.0	15	15	100.0	15	15	100.0
Monarch	QUIET WATERS ELEMENTARY	KG	20	20	100.0	17	17	100.0	27	27	100.0	34	34	100.0	11	11	100.0	18	18	100.0
Monarch	TRADEWINDS ELEMENTARY	01	12	12	100.0	15	15	100.0	19	19	100.0	34	33	97.1	14	14	100.0	25	24	96.0
Monarch	TRADEWINDS ELEMENTARY	02	*	*	100.0	15	15	100.0	23	21	91.3	32	29	90.6	17	15	88.2	17	16	94.1
Monarch	TRADEWINDS ELEMENTARY	03	18	16	88.9	10	10	100.0	46	44	95.7	39	34	87.2	14	13	92.9	22	22	100.0
Monarch	TRADEWINDS ELEMENTARY	04	10	10	100.0	13	13	100.0	38	37	97.4	38	38	100.0	18	18	100.0	21	21	100.0
Monarch	TRADEWINDS ELEMENTARY	05	*	*	100.0	*	*	100.0	28	28	100.0	34	34	100.0	*	*	100.0	12	12	100.0
Monarch	TRADEWINDS ELEMENTARY	KG	10	10	100.0	20	20	100.0	29	29	100.0	34	34	100.0	11	11	100.0	12	12	100.0
Monarch	WINSTON PARK ELEMENTARY	01	16	16	100.0	16	16	100.0	24	24	100.0	20	20	100.0	19	19	100.0	16	16	100.0
Monarch	WINSTON PARK ELEMENTARY	02	24	24	100.0	23	23	100.0	37	37	100.0	30	30	100.0	18	18	100.0	20	20	100.0
Monarch	WINSTON PARK ELEMENTARY	03	16	15	93.8	22	22	100.0	35	34	97.1	31	30	96.8	14	14	100.0	18	17	94.4
Monarch	WINSTON PARK ELEMENTARY	04	19	19	100.0	22	22	100.0	27	27	100.0	30	30	100.0	19	19	100.0	20	20	100.0
Monarch	WINSTON PARK ELEMENTARY	05	31	31	100.0	15	15	100.0	20	20	100.0	27	27	100.0	13	13	100.0	13	13	100.0
Monarch	WINSTON PARK ELEMENTARY	KG	20	20	100.0	12	12	100.0	22	22	100.0	21	21	100.0	16	16	100.0	12	12	100.0
Northeast	FLORANADA ELEMENTARY	01	*	*	100.0	*	*	100.0	19	19	100.0	17	15	88.2	22	22	100.0	28	28	100.0
Northeast	FLORANADA ELEMENTARY	02	*	*	100.0	*	*	100.0	24	23	95.8	16	16	100.0	30	29	96.7	30	29	96.7
Northeast	FLORANADA ELEMENTARY	03	*	*	100.0	*	*	100.0	20	19	95.0	21	20	95.2	16	16	100.0	24	24	100.0
Northeast	FLORANADA ELEMENTARY	04	*	*	100.0	*	*	100.0	12	12	100.0	24	24	100.0	20	20	100.0	33	33	100.0
Northeast	FLORANADA ELEMENTARY	05	*	*	100.0	*	*	100.0	20	20	100.0	16	16	100.0	14	14	100.0	11	11	100.0
Northeast	FLORANADA ELEMENTARY	KG	*	*	100.0	*	*	100.0	16	16	100.0	22	22	100.0	19	19	100.0	29	29	100.0
Northeast	JAMES S. RICKARDS MIDDLE	06	36	36	100.0	28	28	100.0	83	83	100.0	72	72	100.0	12	12	100.0	15	15	100.0
Northeast	JAMES S. RICKARDS MIDDLE	07	36	36	100.0	38	38	100.0	66	66	100.0	70	70	100.0	11	11	100.0	14	14	100.0
Northeast	JAMES S. RICKARDS MIDDLE	08	26	26	100.0	32	32	100.0	65	65	100.0	89	88	98.9	*	*	100.0	14	14	100.0
Northeast	LLOYD ESTATES ELEMENTARY	01	11	11	100.0	12	12	100.0	14	14	100.0	11	11	100.0	-	-	-	*	*	100.0
Northeast	LLOYD ESTATES ELEMENTARY	02	*	*	100.0	20	19	95.0	20	19	95.0	14	12	85.7	-	-	-	*	*	100.0
Northeast	LLOYD ESTATES ELEMENTARY	03	18	13	72.2	14	12	85.7	10	*	90.0	10	*	80.0	*	*	100.0	-	-	-
Northeast	LLOYD ESTATES ELEMENTARY	04	16	16	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Northeast	LLOYD ESTATES ELEMENTARY	05	16	16	100.0	11	11	100.0	13	13	100.0	13	13	100.0	-	-	-	-	-	-
Northeast	LLOYD ESTATES ELEMENTARY	KG	15	14	93.3	11	11	100.0	16	16	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	01	*	*	100.0	11	11	100.0	31	31	100.0	32	32	100.0	*	*	100.0	*	*	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	02	24	24	100.0	12	12	100.0	32	32	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	03	12	12	100.0	15	14	93.3	31	31	100.0	42	38	90.5	*	*	100.0	*	*	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	04	15	15	100.0	18	18	100.0	37	37	100.0	33	33	100.0	12	12	100.0	*	*	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	05	16	16	100.0	13	13	100.0	38	38	100.0	36	36	100.0	12	12	100.0	11	11	100.0
Northeast	NORTH ANDREWS GARDENS ELEMENTARY	KG	13	13	100.0	*	*	100.0	21	21	100.0	30	30	100.0	*	*	100.0	*	*	100.0
Northeast	NORTHEAST HIGH	09	72	72	100.0	79	79	100.0	117	117	100.0	123	123	100.0	18	18	100.0	21	21	100.0
Northeast	NORTHEAST HIGH	10	63	63	100.0	69	69	100.0	99	99	100.0	107	107	100.0	27	27	100.0	33	33	100.0
Northeast	NORTHEAST HIGH	11	53	53	100.0	68	68	100.0	92	92	100.0	103	103	100.0	17	17	100.0	25	25	100.0
Northeast	OAKLAND PARK ELEMENTARY	01	*	*	100.0	18	18	100.0	18	18	100.0	26	26	100.0	-	-	-	-	-	-
Northeast	OAKLAND PARK ELEMENTARY	02	*	*	100.0	12	12	100.0	16	16	100.0	24	24	100.0	*	*	100.0	*	*	100.0
Northeast	OAKLAND PARK ELEMENTARY	03	17	15	88.2	13	13	100.0	37	33	89.2	30	29	96.7	*	*	100.0	-	-	-
Northeast	OAKLAND PARK ELEMENTARY	04	*	*	100.0	*	*	100.0	24	24	100.0	26	26	100.0	-	-	-	*	*	100.0
Northeast	OAKLAND PARK ELEMENTARY	05	*	*	100.0	15	15	100.0	22	22	100.0	24	24	100.0	-	-	-	*	*	100.0
Northeast	OAKLAND PARK ELEMENTARY	KG	10	10	100.0	16	16	100.0	17	17	100.0	36	36	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Nova	COLLEGE ACADEMY @ BC	11	29	29	100.0	15	15	100.0	51	51	100.0	49	49	100.0	26	26	100.0	24	24	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	01	45	44	97.8	31	30	96.8	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	02	35	33	94.3	40	40	100.0	*	*	100.0	*	*	85.7	*	*	100.0	*	*	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	03	36	36	100.0	36	36	100.0	12	12	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	04	45	44	97.8	42	42	100.0	*	*	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	05	60	60	100.0	29	29	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Nova	NOVA BLANCHE FORMAN ELEMENTARY	KG	33	32	97.0	41	41	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	01	38	36	94.7	32	32	100.0	22	22	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	02	52	51	98.1	40	38	95.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	03	37	36	97.3	42	42	100.0	12	12	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	04	35	35	100.0	37	37	100.0	12	12	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	05	29	29	100.0	30	30	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA DWIGHT D. EISENHOWER ELEMENTARY	KG	40	40	100.0	37	37	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Nova	NOVA HIGH	09	216	216	100.0	180	180	100.0	72	72	100.0	76	76	100.0	13	13	100.0	20	20	100.0
Nova	NOVA HIGH	10	219	219	100.0	181	181	100.0	58	58	100.0	63	63	100.0	15	15	100.0	34	34	100.0
Nova	NOVA HIGH	11	181	181	100.0	158	158	100.0	51	51	100.0	52	52	100.0	23	23	100.0	27	27	100.0
Nova	NOVA MIDDLE	06	140	140	100.0	152	152	100.0	37	37	100.0	43	43	100.0	15	15	100.0	11	11	100.0
Nova	NOVA MIDDLE	07	136	136	100.0	121	120	99.2	52	52	100.0	43	43	100.0	22	22	100.0	18	18	100.0
Nova	NOVA MIDDLE	08	121	121	100.0	96	96	100.0	51	51	100.0	25	25	100.0	13	13	100.0	*	*	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	09	12	12	100.0	*	*	100.0	45	45	100.0	34	34	100.0	13	13	100.0	12	12	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	10	10	10	100.0	11	11	100.0	30	30	100.0	35	35	100.0	12	12	100.0	30	30	100.0
Nova	WILLIAM T. MCFATTER TECHNICAL HIGH	11	17	17	100.0	12	12	100.0	32	32	100.0	43	43	100.0	13	13	100.0	13	13	100.0
Piper	BAIR MIDDLE	06	60	60	100.0	67	67	100.0	22	22	100.0	25	25	100.0	*	*	100.0	*	*	100.0
Piper	BAIR MIDDLE	07	71	71	100.0	80	79	98.8	13	13	100.0	24	23	95.8	*	*	100.0	*	*	100.0
Piper	BAIR MIDDLE	08	56	56	100.0	93	93	100.0	27	27	100.0	28	28	100.0	*	*	100.0	*	*	100.0
Piper	BANYAN ELEMENTARY	01	17	17	100.0	24	24	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Piper	BANYAN ELEMENTARY	02	14	14	100.0	17	17	100.0	*	*	100.0	10	10	100.0	*	*	100.0	-	-	-
Piper	BANYAN ELEMENTARY	03	13	13	100.0	21	16	76.2	*	*	100.0	*	*	88.9	-	-	-	-	-	-
Piper	BANYAN ELEMENTARY	04	13	13	100.0	22	22	100.0	11	11	100.0	*	*	100.0	-	-	-	*	*	100.0
Piper	BANYAN ELEMENTARY	05	23	23	100.0	15	15	100.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Piper	BANYAN ELEMENTARY	KG	17	17	100.0	22	22	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	01	34	34	100.0	31	30	96.8	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	02	39	38	97.4	56	56	100.0	15	15	100.0	14	13	92.9	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	03	39	37	94.9	44	42	95.5	*	*	100.0	*	*	88.9	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	04	47	47	100.0	37	37	100.0	10	10	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	05	42	42	100.0	44	44	100.0	11	11	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Piper	DISCOVERY ELEMENTARY	KG	36	36	100.0	42	42	100.0	12	12	100.0	*	*	88.9	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	01	16	16	100.0	17	17	100.0	11	11	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	02	19	19	100.0	21	21	100.0	12	12	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	03	14	14	100.0	26	26	100.0	*	*	88.9	13	13	100.0	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	04	16	16	100.0	22	22	100.0	13	13	100.0	11	11	100.0	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	05	20	20	100.0	23	23	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Piper	HORIZON ELEMENTARY	KG	16	16	100.0	20	20	100.0	11	11	100.0	*	*	100.0	-	-	-	*	*	100.0
Piper	NOB HILL ELEMENTARY	01	17	17	100.0	16	16	100.0	13	13	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Piper	NOB HILL ELEMENTARY	02	17	17	100.0	15	14	93.3	17	17	100.0	12	12	100.0	15	15	100.0	*	*	80.0
Piper	NOB HILL ELEMENTARY	03	11	11	100.0	13	12	92.3	20	20	100.0	*	*	100.0	*	*	100.0	10	*	90.0
Piper	NOB HILL ELEMENTARY	04	17	17	100.0	14	14	100.0	14	14	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Piper	NOB HILL ELEMENTARY	05	15	15	100.0	16	16	100.0	*	*	100.0	10	10	100.0	10	*	90.0	*	*	100.0
Piper	NOB HILL ELEMENTARY	KG	11	11	100.0	10	10	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
Piper	PIPER HIGH	09	172	172	100.0	182	182	100.0	32	32	100.0	41	41	100.0	*	*	100.0	21	21	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Piper	PIPER HIGH	10	204	204	100.0	189	189	100.0	37	37	100.0	52	52	100.0	14	14	100.0	22	22	100.0
Piper	PIPER HIGH	11	187	187	100.0	190	190	100.0	38	38	100.0	39	39	100.0	*	*	100.0	22	22	100.0
Piper	SANDPIPER ELEMENTARY	01	15	15	100.0	19	18	94.7	15	15	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Piper	SANDPIPER ELEMENTARY	02	10	10	100.0	26	26	100.0	19	19	100.0	25	24	96.0	*	*	75.0	*	*	100.0
Piper	SANDPIPER ELEMENTARY	03	23	22	95.7	17	15	88.2	19	18	94.7	23	23	100.0	*	*	100.0	*	*	85.7
Piper	SANDPIPER ELEMENTARY	04	11	11	100.0	24	24	100.0	12	12	100.0	20	20	100.0	*	*	100.0	*	*	100.0
Piper	SANDPIPER ELEMENTARY	05	12	12	100.0	15	15	100.0	14	14	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Piper	SANDPIPER ELEMENTARY	KG	15	15	100.0	16	15	93.8	18	18	100.0	19	19	100.0	12	12	100.0	*	*	100.0
Piper	VILLAGE ELEMENTARY	01	27	27	100.0	48	44	91.7	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Piper	VILLAGE ELEMENTARY	02	39	39	100.0	44	44	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Piper	VILLAGE ELEMENTARY	03	43	42	97.7	53	47	88.7	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Piper	VILLAGE ELEMENTARY	04	42	42	100.0	39	39	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Piper	VILLAGE ELEMENTARY	05	40	40	100.0	41	41	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Piper	VILLAGE ELEMENTARY	KG	31	31	100.0	49	49	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Piper	WELLEBY ELEMENTARY	01	22	22	100.0	26	24	92.3	14	14	100.0	18	17	94.4	*	*	100.0	*	*	100.0
Piper	WELLEBY ELEMENTARY	02	23	22	95.7	14	14	100.0	15	15	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Piper	WELLEBY ELEMENTARY	03	16	16	100.0	16	16	100.0	16	16	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Piper	WELLEBY ELEMENTARY	04	21	21	100.0	*	*	100.0	14	14	100.0	25	24	96.0	*	*	*	*	*	100.0
Piper	WELLEBY ELEMENTARY	05	17	17	100.0	18	18	100.0	12	12	100.0	17	16	94.1	*	*	100.0	*	*	100.0
Piper	WELLEBY ELEMENTARY	KG	25	24	96.0	20	20	100.0	17	17	100.0	22	22	100.0	*	*	100.0	*	*	100.0
Piper	WESTPINE MIDDLE	06	64	64	100.0	53	53	100.0	31	31	100.0	27	27	100.0	*	*	100.0	*	*	100.0
Piper	WESTPINE MIDDLE	07	57	57	100.0	50	50	100.0	28	28	100.0	27	27	100.0	12	12	100.0	*	*	100.0
Piper	WESTPINE MIDDLE	08	78	78	100.0	73	72	98.6	46	46	100.0	43	42	97.7	12	12	100.0	12	12	100.0
Plantation	CENTRAL PARK ELEMENTARY	01	12	12	100.0	22	22	100.0	35	35	100.0	26	26	100.0	18	18	100.0	21	21	100.0
Plantation	CENTRAL PARK ELEMENTARY	02	11	11	100.0	11	*	81.8	16	16	100.0	21	20	95.2	*	*	88.9	21	21	100.0
Plantation	CENTRAL PARK ELEMENTARY	03	*	*	75.0	*	*	100.0	23	19	82.6	30	30	100.0	16	15	93.8	24	24	100.0
Plantation	CENTRAL PARK ELEMENTARY	04	*	*	100.0	13	13	100.0	20	20	100.0	27	27	100.0	14	14	100.0	19	19	100.0
Plantation	CENTRAL PARK ELEMENTARY	05	12	12	100.0	*	*	100.0	24	24	100.0	17	17	100.0	13	13	100.0	14	14	100.0
Plantation	CENTRAL PARK ELEMENTARY	KG	11	10	90.9	12	12	100.0	21	21	100.0	30	30	100.0	25	25	100.0	23	23	100.0
Plantation	MIRROR LAKE ELEMENTARY	01	23	23	100.0	28	28	100.0	11	11	100.0	13	13	100.0	*	*	75.0	*	*	100.0
Plantation	MIRROR LAKE ELEMENTARY	02	32	29	90.6	13	12	92.3	*	*	100.0	11	10	90.9	*	*	100.0	*	*	100.0
Plantation	MIRROR LAKE ELEMENTARY	03	24	23	95.8	31	27	87.1	*	*	100.0	15	15	100.0	*	*	50.0	-	-	-
Plantation	MIRROR LAKE ELEMENTARY	04	25	25	100.0	34	33	97.1	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Plantation	MIRROR LAKE ELEMENTARY	05	27	27	100.0	31	31	100.0	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Plantation	MIRROR LAKE ELEMENTARY	KG	16	16	100.0	29	28	96.6	*	*	100.0	13	11	84.6	*	*	100.0	*	*	88.9
Plantation	PETERS ELEMENTARY	01	*	*	100.0	23	22	95.7	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Plantation	PETERS ELEMENTARY	02	21	19	90.5	28	27	96.4	*	*	100.0	10	*	80.0	*	*	100.0	*	*	100.0
Plantation	PETERS ELEMENTARY	03	25	22	88.0	31	30	96.8	*	*	100.0	10	*	90.0	*	*	100.0	*	*	100.0
Plantation	PETERS ELEMENTARY	04	20	19	95.0	20	19	95.0	*	*	100.0	11	10	90.9	*	*	100.0	*	*	66.7
Plantation	PETERS ELEMENTARY	05	16	14	87.5	19	19	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Plantation	PETERS ELEMENTARY	KG	17	16	94.1	25	25	100.0	*	*	100.0	10	*	90.0	*	*	100.0	*	*	100.0
Plantation	PLANTATION HIGH	09	132	132	100.0	144	143	99.3	28	28	100.0	32	32	100.0	*	*	100.0	14	14	100.0
Plantation	PLANTATION HIGH	10	143	143	100.0	145	145	100.0	29	29	100.0	33	33	100.0	*	*	100.0	14	14	100.0
Plantation	PLANTATION HIGH	11	137	137	100.0	101	101	100.0	24	24	100.0	45	45	100.0	*	*	100.0	*	*	100.0
Plantation	PLANTATION MIDDLE	06	48	48	100.0	64	64	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Plantation	PLANTATION MIDDLE	07	59	59	100.0	56	55	98.2	14	14	100.0	18	18	100.0	*	*	100.0	*	*	100.0
Plantation	PLANTATION MIDDLE	08	73	73	100.0	59	57	96.6	11	11	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Plantation	SAWGRASS ELEMENTARY	01	13	12	92.3	22	21	95.5	39	39	100.0	38	37	97.4	12	12	100.0	18	18	100.0
Plantation	SAWGRASS ELEMENTARY	02	18	18	100.0	11	10	90.9	20	19	95.0	29	29	100.0	16	16	100.0	16	16	100.0
Plantation	SAWGRASS ELEMENTARY	03	19	17	89.5	19	17	89.5	20	15	75.0	20	19	95.0	24	24	100.0	15	13	86.7

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Plantation	SAWGRASS ELEMENTARY	04	*	*	100.0	23	23	100.0	23	23	100.0	27	26	96.3	18	18	100.0	16	16	100.0
Plantation	SAWGRASS ELEMENTARY	05	12	12	100.0	26	26	100.0	26	26	100.0	37	36	97.3	11	11	100.0	12	12	100.0
Plantation	SAWGRASS ELEMENTARY	KG	14	14	100.0	16	16	100.0	24	21	87.5	25	25	100.0	*	*	100.0	10	*	90.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	01	*	*	100.0	*	*	100.0	12	12	100.0	14	14	100.0	14	14	100.0	19	19	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	02	-	-	-	*	*	100.0	11	11	100.0	15	14	93.3	20	20	100.0	18	18	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	03	*	*	100.0	*	*	100.0	10	10	100.0	12	11	91.7	21	21	100.0	16	16	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	04	*	*	75.0	*	*	100.0	22	21	95.5	10	10	100.0	15	15	100.0	12	12	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	05	*	*	100.0	*	*	100.0	15	14	93.3	20	20	100.0	*	*	100.0	20	20	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	06	*	*	100.0	-	-	-	19	19	100.0	19	19	100.0	16	16	100.0	22	22	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	07	*	*	100.0	*	*	100.0	24	24	100.0	14	14	100.0	10	10	100.0	22	22	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	08	*	*	100.0	*	*	100.0	11	11	100.0	16	16	100.0	12	12	100.0	16	16	100.0
South Broward	BEACHSIDE MONTESSORI VILLAGE PREK-8	KG	*	*	100.0	*	*	100.0	*	*	100.0	20	19	95.0	22	22	100.0	13	13	100.0
South Broward	COLLINS ELEMENTARY	01	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Broward	COLLINS ELEMENTARY	02	11	*	81.8	10	*	90.0	*	*	100.0	*	*	88.9	*	*	100.0	*	*	100.0
South Broward	COLLINS ELEMENTARY	03	16	16	100.0	12	12	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Broward	COLLINS ELEMENTARY	04	12	12	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Broward	COLLINS ELEMENTARY	05	*	*	100.0	11	11	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Broward	COLLINS ELEMENTARY	KG	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Broward	DANIA ELEMENTARY	01	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0
South Broward	DANIA ELEMENTARY	02	13	13	100.0	*	*	100.0	11	11	100.0	19	19	100.0	*	*	100.0	13	13	100.0
South Broward	DANIA ELEMENTARY	03	*	*	100.0	*	*	100.0	11	11	100.0	17	17	100.0	*	*	100.0	*	*	100.0
South Broward	DANIA ELEMENTARY	04	*	*	100.0	11	11	100.0	17	17	100.0	12	12	100.0	*	*	100.0	*	*	100.0
South Broward	DANIA ELEMENTARY	05	17	17	100.0	14	14	100.0	13	13	100.0	24	24	100.0	*	*	100.0	*	*	100.0
South Broward	DANIA ELEMENTARY	KG	12	12	100.0	12	12	100.0	12	12	100.0	11	11	100.0	*	*	100.0	*	*	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	01	*	*	100.0	*	*	100.0	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	02	*	*	100.0	*	*	100.0	*	*	75.0	12	*	75.0	*	*	100.0	*	*	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	03	*	*	100.0	*	*	83.3	14	13	92.9	15	13	86.7	*	*	100.0	12	12	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	04	*	*	100.0	*	*	100.0	12	10	83.3	*	*	83.3	*	*	100.0	*	*	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	05	*	*	100.0	*	*	100.0	10	10	100.0	*	*	100.0	11	11	100.0	*	*	100.0
South Broward	HOLLYWOOD CENTRAL PREPARATORY K-8	KG	*	*	100.0	*	*	100.0	*	*	100.0	16	16	100.0	*	*	100.0	*	*	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	01	*	*	75.0	*	*	100.0	24	23	95.8	29	28	96.6	11	11	100.0	18	15	83.3
South Broward	HOLLYWOOD HILLS ELEMENTARY	02	*	*	100.0	*	*	100.0	27	26	96.3	16	16	100.0	15	15	100.0	*	*	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	03	*	*	100.0	*	*	100.0	27	27	100.0	32	32	100.0	11	11	100.0	19	18	94.7
South Broward	HOLLYWOOD HILLS ELEMENTARY	04	11	11	100.0	*	*	100.0	17	17	100.0	29	29	100.0	18	18	100.0	18	18	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	05	*	*	100.0	10	10	100.0	23	23	100.0	22	22	100.0	14	14	100.0	13	13	100.0
South Broward	HOLLYWOOD HILLS ELEMENTARY	KG	*	*	100.0	*	*	100.0	26	26	100.0	21	21	100.0	*	*	88.9	13	13	100.0
South Broward	OAKRIDGE ELEMENTARY	01	*	*	100.0	14	14	100.0	18	18	100.0	19	18	94.7	*	*	100.0	*	*	100.0
South Broward	OAKRIDGE ELEMENTARY	02	*	*	100.0	11	11	100.0	20	20	100.0	15	15	100.0	-	-	-	*	*	100.0
South Broward	OAKRIDGE ELEMENTARY	03	15	15	100.0	13	11	84.6	23	22	95.7	16	12	75.0	*	*	100.0	-	-	-
South Broward	OAKRIDGE ELEMENTARY	04	*	*	100.0	16	16	100.0	15	15	100.0	13	11	84.6	*	*	100.0	*	*	100.0
South Broward	OAKRIDGE ELEMENTARY	05	*	*	100.0	*	*	100.0	14	14	100.0	24	24	100.0	*	*	100.0	*	*	100.0
South Broward	OAKRIDGE ELEMENTARY	KG	12	12	100.0	13	13	100.0	12	12	100.0	15	15	100.0	*	*	100.0	*	*	100.0
South Broward	OLSEN MIDDLE	06	29	29	100.0	25	25	100.0	49	49	100.0	48	48	100.0	15	15	100.0	13	13	100.0
South Broward	OLSEN MIDDLE	07	30	30	100.0	27	27	100.0	37	37	100.0	45	45	100.0	11	11	100.0	17	17	100.0
South Broward	OLSEN MIDDLE	08	21	21	100.0	46	46	100.0	54	53	98.1	54	54	100.0	*	*	100.0	19	19	100.0
South Broward	SOUTH BROWARD HIGH	09	66	66	100.0	82	82	100.0	94	94	100.0	145	145	100.0	47	47	100.0	54	54	100.0
South Broward	SOUTH BROWARD HIGH	10	57	57	100.0	78	78	100.0	123	123	100.0	137	137	100.0	56	56	100.0	64	64	100.0
South Broward	SOUTH BROWARD HIGH	11	72	72	100.0	73	73	100.0	111	111	100.0	144	143	99.3	58	58	100.0	45	45	100.0
South Plantation	MEADOWBROOK ELEMENTARY	01	*	*	100.0	*	*	100.0	35	35	100.0	37	37	100.0	-	-	-	*	*	100.0
South Plantation	MEADOWBROOK ELEMENTARY	02	*	*	100.0	10	10	100.0	34	34	100.0	53	53	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
South Plantation	MEADOWBROOK ELEMENTARY	03	*	*	100.0	12	12	100.0	45	44	97.8	70	68	97.1	*	*	100.0	*	*	100.0
South Plantation	MEADOWBROOK ELEMENTARY	04	*	*	100.0	*	*	100.0	38	38	100.0	50	50	100.0	*	*	100.0	*	*	100.0
South Plantation	MEADOWBROOK ELEMENTARY	05	*	*	100.0	*	*	100.0	31	31	100.0	37	37	100.0	*	*	100.0	10	*	90.0
South Plantation	MEADOWBROOK ELEMENTARY	KG	*	*	100.0	*	*	100.0	33	33	100.0	43	43	100.0	*	*	100.0	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	01	-	-	-	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-
South Plantation	PINE RIDGE ALTERNATIVE CENTER	02	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
South Plantation	PINE RIDGE ALTERNATIVE CENTER	03	-	-	-	*	*	25.0	*	*	50.0	-	-	-	-	-	-	-	-	-
South Plantation	PINE RIDGE ALTERNATIVE CENTER	04	*	*	100.0	-	-	-	-	-	-	*	*	100.0	-	-	-	-	-	-
South Plantation	PINE RIDGE ALTERNATIVE CENTER	05	-	-	-	*	*	100.0	-	-	-	*	*	100.0	-	-	-	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	06	*	*	100.0	14	14	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
South Plantation	PINE RIDGE ALTERNATIVE CENTER	KG	*	*	100.0	*	*	100.0	-	-	-	-	-	-	-	-	-	-	-	-
South Plantation	PLANTATION ELEMENTARY	01	35	34	97.1	34	29	85.3	*	*	100.0	-	-	-	*	*	100.0	*	*	*
South Plantation	PLANTATION ELEMENTARY	02	43	43	100.0	40	39	97.5	*	*	75.0	10	10	100.0	-	-	-	*	*	100.0
South Plantation	PLANTATION ELEMENTARY	03	30	28	93.3	39	37	94.9	*	*	80.0	*	*	80.0	-	-	-	-	-	-
South Plantation	PLANTATION ELEMENTARY	04	29	29	100.0	36	36	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
South Plantation	PLANTATION ELEMENTARY	05	33	32	97.0	26	26	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
South Plantation	PLANTATION ELEMENTARY	KG	28	28	100.0	31	31	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
South Plantation	PLANTATION PARK ELEMENTARY	01	10	*	90.0	13	13	100.0	10	*	90.0	13	12	92.3	*	*	100.0	*	*	100.0
South Plantation	PLANTATION PARK ELEMENTARY	02	11	11	100.0	*	*	100.0	23	22	95.7	12	12	100.0	15	14	93.3	11	11	100.0
South Plantation	PLANTATION PARK ELEMENTARY	03	*	*	100.0	*	*	100.0	14	14	100.0	23	23	100.0	10	10	100.0	17	17	100.0
South Plantation	PLANTATION PARK ELEMENTARY	04	*	*	100.0	12	12	100.0	18	18	100.0	16	15	93.8	10	*	90.0	11	11	100.0
South Plantation	PLANTATION PARK ELEMENTARY	05	*	*	100.0	*	*	100.0	20	20	100.0	11	11	100.0	19	19	100.0	10	10	100.0
South Plantation	PLANTATION PARK ELEMENTARY	KG	*	*	100.0	*	*	100.0	*	*	100.0	13	12	92.3	*	*	100.0	*	*	100.0
South Plantation	SEMINOLE MIDDLE	06	55	55	100.0	48	47	97.9	39	39	100.0	54	54	100.0	34	34	100.0	26	26	100.0
South Plantation	SEMINOLE MIDDLE	07	53	53	100.0	82	82	100.0	60	60	100.0	52	52	100.0	33	33	100.0	30	30	100.0
South Plantation	SEMINOLE MIDDLE	08	58	58	100.0	56	56	100.0	47	47	100.0	54	54	100.0	40	39	97.5	27	27	100.0
South Plantation	SOUTH PLANTATION HIGH	09	111	111	100.0	108	108	100.0	118	118	100.0	117	117	100.0	38	38	100.0	36	36	100.0
South Plantation	SOUTH PLANTATION HIGH	10	112	112	100.0	121	121	100.0	94	94	100.0	106	106	100.0	62	62	100.0	50	50	100.0
South Plantation	SOUTH PLANTATION HIGH	11	103	103	100.0	101	101	100.0	90	90	100.0	97	97	100.0	52	52	100.0	27	27	100.0
South Plantation	TROPICAL ELEMENTARY	01	12	12	100.0	11	10	90.9	11	11	100.0	28	27	96.4	13	13	100.0	20	20	100.0
South Plantation	TROPICAL ELEMENTARY	02	10	10	100.0	12	12	100.0	21	21	100.0	22	22	100.0	12	12	100.0	21	21	100.0
South Plantation	TROPICAL ELEMENTARY	03	10	10	100.0	15	15	100.0	23	19	82.6	32	31	96.9	20	20	100.0	26	26	100.0
South Plantation	TROPICAL ELEMENTARY	04	20	20	100.0	23	23	100.0	33	33	100.0	24	24	100.0	16	16	100.0	21	21	100.0
South Plantation	TROPICAL ELEMENTARY	05	14	14	100.0	16	16	100.0	19	19	100.0	30	30	100.0	21	21	100.0	22	22	100.0
South Plantation	TROPICAL ELEMENTARY	KG	*	*	100.0	10	10	100.0	14	14	100.0	18	18	100.0	14	13	92.9	17	17	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	06	34	34	100.0	44	44	100.0	50	50	100.0	47	47	100.0	30	30	100.0	35	35	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	07	50	50	100.0	42	42	100.0	63	63	100.0	46	46	100.0	37	37	100.0	46	46	100.0
Stoneman Douglas	CORAL SPRINGS MIDDLE	08	54	54	100.0	50	50	100.0	49	48	98.0	43	43	100.0	43	43	100.0	34	34	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	01	*	*	100.0	*	*	100.0	29	29	100.0	18	18	100.0	25	25	100.0	19	19	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	02	10	10	100.0	13	13	100.0	23	23	100.0	14	14	100.0	32	32	100.0	17	17	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	03	12	11	91.7	15	14	93.3	25	25	100.0	27	27	100.0	27	27	100.0	41	41	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	04	11	11	100.0	25	25	100.0	23	23	100.0	25	25	100.0	20	19	95.0	34	34	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	05	15	15	100.0	16	16	100.0	32	32	100.0	26	25	96.2	22	22	100.0	20	20	100.0
Stoneman Douglas	COUNTRY HILLS ELEMENTARY	KG	14	14	100.0	11	11	100.0	13	13	100.0	14	14	100.0	14	14	100.0	18	18	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	01	*	*	100.0	*	*	88.9	14	14	100.0	13	13	100.0	21	19	90.5	15	14	93.3
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	02	11	11	100.0	*	*	100.0	18	18	100.0	27	27	100.0	14	14	100.0	20	19	95.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	03	*	*	88.9	11	*	72.7	16	16	100.0	23	22	95.7	18	18	100.0	19	19	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	04	*	*	100.0	12	12	100.0	23	23	100.0	25	25	100.0	16	16	100.0	30	30	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	05	*	*	100.0	14	14	100.0	12	12	100.0	29	29	100.0	21	21	100.0	23	23	100.0
Stoneman Douglas	EAGLE RIDGE ELEMENTARY	KG	*	*	85.7	*	*	100.0	11	10	90.9	10	10	100.0	21	20	95.2	22	22	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	01	-	-	-	-	-	-	10	10	100.0	18	18	100.0	50	50	100.0	52	52	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	02	*	*	100.0	*	*	100.0	20	20	100.0	12	11	91.7	54	53	98.1	57	57	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	03	*	*	100.0	*	*	100.0	11	11	100.0	21	21	100.0	47	46	97.9	50	50	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	04	*	*	100.0	*	*	100.0	*	*	100.0	13	13	100.0	64	64	100.0	46	46	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	05	*	*	100.0	*	*	100.0	15	15	100.0	32	32	100.0	45	45	100.0	40	40	100.0
Stoneman Douglas	HERON HEIGHTS ELEMENTARY	KG	*	*	100.0	*	*	100.0	15	15	100.0	23	23	100.0	56	56	100.0	46	46	100.0
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	09	33	33	100.0	27	27	100.0	106	106	100.0	79	79	100.0	169	169	100.0	177	177	100.0
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	10	29	29	100.0	48	48	100.0	98	98	100.0	94	94	100.0	165	165	100.0	157	157	100.0
Stoneman Douglas	MARJORY STONEMAN DOUGLAS HIGH	11	40	40	100.0	41	41	100.0	114	114	100.0	119	119	100.0	161	161	100.0	197	197	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	01	*	*	100.0	*	*	100.0	15	15	100.0	16	16	100.0	33	33	100.0	47	47	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	02	10	10	100.0	*	*	100.0	15	15	100.0	22	18	81.8	35	35	100.0	31	31	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	03	*	*	100.0	*	*	88.9	19	19	100.0	16	16	100.0	53	52	98.1	52	52	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	04	*	*	100.0	11	11	100.0	23	23	100.0	28	28	100.0	36	36	100.0	46	46	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	05	*	*	100.0	*	*	100.0	17	17	100.0	21	21	100.0	39	39	100.0	44	44	100.0
Stoneman Douglas	PARK TRAILS ELEMENTARY	KG	*	*	100.0	*	*	100.0	17	17	100.0	15	15	100.0	30	30	100.0	28	28	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	01	*	*	83.3	*	*	100.0	21	19	90.5	21	21	100.0	23	22	95.7	28	26	92.9
Stoneman Douglas	RIVERGLADES ELEMENTARY	02	*	*	100.0	*	*	100.0	28	27	96.4	25	25	100.0	36	35	97.2	36	33	91.7
Stoneman Douglas	RIVERGLADES ELEMENTARY	03	*	*	100.0	*	*	100.0	28	27	96.4	28	28	100.0	34	34	100.0	35	35	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	04	*	*	100.0	*	*	100.0	23	22	95.7	29	28	96.6	35	35	100.0	43	43	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	05	*	*	100.0	*	*	100.0	35	35	100.0	21	21	100.0	37	37	100.0	42	42	100.0
Stoneman Douglas	RIVERGLADES ELEMENTARY	KG	*	*	100.0	*	*	100.0	22	22	100.0	22	22	100.0	20	20	100.0	32	31	96.9
Stoneman Douglas	WESTGLADES MIDDLE	06	16	16	100.0	16	16	100.0	55	55	100.0	72	72	100.0	149	149	100.0	140	140	100.0
Stoneman Douglas	WESTGLADES MIDDLE	07	*	*	100.0	18	18	100.0	58	58	100.0	67	67	100.0	139	139	100.0	135	135	100.0
Stoneman Douglas	WESTGLADES MIDDLE	08	15	15	100.0	11	11	100.0	57	57	100.0	70	70	100.0	120	120	100.0	109	109	100.0
Stranahan	CROISSANT PARK ELEMENTARY	01	19	17	89.5	19	19	100.0	20	18	90.0	24	23	95.8	*	*	100.0	*	*	83.3
Stranahan	CROISSANT PARK ELEMENTARY	02	19	18	94.7	*	*	100.0	34	29	85.3	31	25	80.6	*	*	100.0	*	*	100.0
Stranahan	CROISSANT PARK ELEMENTARY	03	17	17	100.0	10	10	100.0	27	25	92.6	33	29	87.9	*	*	100.0	13	12	92.3
Stranahan	CROISSANT PARK ELEMENTARY	04	11	11	100.0	17	17	100.0	22	21	95.5	24	24	100.0	*	*	100.0	13	13	100.0
Stranahan	CROISSANT PARK ELEMENTARY	05	14	14	100.0	16	16	100.0	27	26	96.3	34	34	100.0	*	*	100.0	*	*	100.0
Stranahan	CROISSANT PARK ELEMENTARY	KG	16	14	87.5	23	22	95.7	27	26	96.3	26	26	100.0	*	*	100.0	*	*	80.0
Stranahan	NEW RIVER MIDDLE	06	40	40	100.0	48	48	100.0	106	106	100.0	136	136	100.0	27	27	100.0	40	40	100.0
Stranahan	NEW RIVER MIDDLE	07	54	54	100.0	57	56	98.2	141	141	100.0	130	130	100.0	35	35	100.0	43	43	100.0
Stranahan	NEW RIVER MIDDLE	08	49	49	100.0	72	72	100.0	128	128	100.0	181	181	100.0	27	27	100.0	37	37	100.0
Stranahan	NORTH FORK ELEMENTARY	01	20	19	95.0	16	15	93.8	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Stranahan	NORTH FORK ELEMENTARY	02	18	17	94.4	22	21	95.5	*	*	100.0	*	*	100.0	-	-	-	-	-	-
Stranahan	NORTH FORK ELEMENTARY	03	24	21	87.5	18	16	88.9	*	*	50.0	*	*	100.0	*	*	100.0	*	*	100.0
Stranahan	NORTH FORK ELEMENTARY	04	26	26	100.0	28	28	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Stranahan	NORTH FORK ELEMENTARY	05	25	25	100.0	34	34	100.0	*	*	100.0	*	*	100.0	*	*	100.0	-	-	-
Stranahan	NORTH FORK ELEMENTARY	KG	25	24	96.0	24	23	95.8	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	01	15	15	100.0	18	18	100.0	19	19	100.0	16	16	100.0	-	-	-	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	02	11	11	100.0	22	22	100.0	15	15	100.0	17	16	94.1	-	-	-	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	03	*	*	100.0	14	13	92.9	23	22	95.7	23	22	95.7	*	*	100.0	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	04	*	*	100.0	11	11	100.0	13	13	100.0	14	14	100.0	*	*	100.0	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	05	20	20	100.0	25	25	100.0	18	18	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Stranahan	RIVERLAND ELEMENTARY	KG	*	*	100.0	10	10	100.0	15	15	100.0	21	21	100.0	*	*	100.0	*	*	100.0
Stranahan	SEAGULL SCHOOL	09	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0	-	-	-	-	-	-
Stranahan	SEAGULL SCHOOL	10	14	14	100.0	10	10	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Stranahan	SEAGULL SCHOOL	11	13	12	92.3	13	13	100.0	*	*	100.0	*	*	100.0	-	-	-	*	*	100.0
Stranahan	SHERIDAN TECHNICAL HIGH	09	26	26	100.0	*	*	100.0	24	24	100.0	19	19	100.0	*	*	100.0	*	*	100.0
Stranahan	SHERIDAN TECHNICAL HIGH	10	26	26	100.0	18	18	100.0	27	27	100.0	27	27	100.0	12	12	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Stranahan	SHERIDAN TECHNICAL HIGH	11	22	22	100.0	11	11	100.0	40	40	100.0	34	34	100.0	10	10	100.0	*	*	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	01	*	*	100.0	*	*	100.0	31	31	100.0	28	28	100.0	*	*	100.0	*	*	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	02	*	*	100.0	*	*	100.0	34	34	100.0	34	34	100.0	-	-	-	*	*	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	03	*	*	100.0	*	*	100.0	34	34	100.0	29	27	93.1	*	*	100.0	*	*	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	04	*	*	100.0	*	*	100.0	48	48	100.0	38	38	100.0	*	*	100.0	*	*	100.0
Stranahan	STEPHEN FOSTER ELEMENTARY	05	11	11	100.0	*	*	100.0	34	34	100.0	37	37	100.0	*	*	100.0	*	*	83.3
Stranahan	STEPHEN FOSTER ELEMENTARY	KG	*	*	100.0	*	*	100.0	28	28	100.0	35	35	100.0	*	*	100.0	*	*	100.0
Stranahan	STRANAHAN HIGH	09	96	96	100.0	93	93	100.0	38	38	100.0	52	52	100.0	*	*	100.0	*	*	100.0
Stranahan	STRANAHAN HIGH	10	95	95	100.0	84	83	98.8	53	53	100.0	40	40	100.0	*	*	100.0	*	*	100.0
Stranahan	STRANAHAN HIGH	11	87	87	100.0	91	91	100.0	32	32	100.0	35	35	100.0	*	*	100.0	*	*	100.0
Taravella	CHALLENGER ELEMENTARY	01	27	25	92.6	26	24	92.3	16	14	87.5	12	11	91.7	*	*	100.0	*	*	100.0
Taravella	CHALLENGER ELEMENTARY	02	36	35	97.2	32	32	100.0	14	14	100.0	23	23	100.0	*	*	100.0	*	*	100.0
Taravella	CHALLENGER ELEMENTARY	03	34	33	97.1	26	26	100.0	15	14	93.3	23	23	100.0	*	*	100.0	10	10	100.0
Taravella	CHALLENGER ELEMENTARY	04	29	29	100.0	41	40	97.6	21	21	100.0	29	28	96.6	*	*	100.0	*	*	100.0
Taravella	CHALLENGER ELEMENTARY	05	20	20	100.0	45	45	100.0	23	23	100.0	29	29	100.0	*	*	100.0	*	*	100.0
Taravella	CHALLENGER ELEMENTARY	KG	23	23	100.0	26	24	92.3	23	22	95.7	21	21	100.0	*	*	100.0	*	*	85.7
Taravella	J.P. TARAVELLA HIGH	09	104	104	100.0	113	113	100.0	82	82	100.0	96	96	100.0	32	32	100.0	41	41	100.0
Taravella	J.P. TARAVELLA HIGH	10	101	101	100.0	135	135	100.0	95	95	100.0	100	100	100.0	44	44	100.0	51	51	100.0
Taravella	J.P. TARAVELLA HIGH	11	126	126	100.0	124	124	100.0	98	98	100.0	104	104	100.0	45	45	100.0	68	68	100.0
Taravella	MAPLEWOOD ELEMENTARY	01	10	*	90.0	16	16	100.0	11	11	100.0	*	*	100.0	*	*	87.5	*	*	100.0
Taravella	MAPLEWOOD ELEMENTARY	02	13	13	100.0	10	10	100.0	11	11	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Taravella	MAPLEWOOD ELEMENTARY	03	17	17	100.0	18	16	88.9	12	12	100.0	16	15	93.8	*	*	100.0	11	11	100.0
Taravella	MAPLEWOOD ELEMENTARY	04	12	12	100.0	18	18	100.0	16	16	100.0	17	17	100.0	*	*	100.0	*	*	100.0
Taravella	MAPLEWOOD ELEMENTARY	05	*	*	100.0	12	12	100.0	13	13	100.0	12	12	100.0	*	*	100.0	*	*	100.0
Taravella	MAPLEWOOD ELEMENTARY	KG	*	*	100.0	12	12	100.0	12	12	100.0	*	*	100.0	*	*	100.0	10	10	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	06	113	113	100.0	114	114	100.0	45	45	100.0	40	40	100.0	12	12	100.0	19	19	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	07	110	110	100.0	126	126	100.0	41	41	100.0	48	48	100.0	17	17	100.0	11	11	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	08	114	114	100.0	108	108	100.0	43	43	100.0	58	58	100.0	13	13	100.0	16	16	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	09	27	27	100.0	16	16	100.0	10	10	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	10	19	19	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Taravella	MILLENNIUM 6-12 COLLEGIATE ACADEMY	11	18	18	100.0	14	14	100.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	100.0
Taravella	RAMBLEWOOD ELEMENTARY	01	14	14	100.0	11	11	100.0	10	10	100.0	19	18	94.7	10	*	90.0	11	11	100.0
Taravella	RAMBLEWOOD ELEMENTARY	02	18	17	94.4	14	13	92.9	15	15	100.0	19	18	94.7	11	10	90.9	10	10	100.0
Taravella	RAMBLEWOOD ELEMENTARY	03	19	17	89.5	22	20	90.9	18	17	94.4	14	14	100.0	10	10	100.0	15	15	100.0
Taravella	RAMBLEWOOD ELEMENTARY	04	17	17	100.0	19	19	100.0	20	20	100.0	21	21	100.0	*	*	100.0	10	10	100.0
Taravella	RAMBLEWOOD ELEMENTARY	05	17	17	100.0	22	22	100.0	22	22	100.0	27	27	100.0	10	10	100.0	11	11	100.0
Taravella	RAMBLEWOOD ELEMENTARY	KG	15	15	100.0	18	17	94.4	*	*	100.0	25	24	96.0	*	*	100.0	13	13	100.0
Taravella	RAMBLEWOOD MIDDLE	06	51	51	100.0	56	56	100.0	69	69	100.0	67	67	100.0	22	22	100.0	27	27	100.0
Taravella	RAMBLEWOOD MIDDLE	07	61	61	100.0	52	52	100.0	57	57	100.0	73	73	100.0	18	18	100.0	32	32	100.0
Taravella	RAMBLEWOOD MIDDLE	08	51	51	100.0	54	54	100.0	79	79	100.0	60	60	100.0	23	23	100.0	32	32	100.0
Taravella	RIVERSIDE ELEMENTARY	01	14	13	92.9	11	10	90.9	25	25	100.0	12	12	100.0	18	18	100.0	18	18	100.0
Taravella	RIVERSIDE ELEMENTARY	02	10	10	100.0	14	14	100.0	25	25	100.0	14	14	100.0	13	13	100.0	15	15	100.0
Taravella	RIVERSIDE ELEMENTARY	03	*	*	100.0	16	16	100.0	21	21	100.0	13	12	92.3	17	17	100.0	20	20	100.0
Taravella	RIVERSIDE ELEMENTARY	04	18	18	100.0	13	13	100.0	21	21	100.0	22	22	100.0	15	15	100.0	17	17	100.0
Taravella	RIVERSIDE ELEMENTARY	05	*	*	100.0	11	11	100.0	17	17	100.0	23	23	100.0	19	19	100.0	18	18	100.0
Taravella	RIVERSIDE ELEMENTARY	KG	*	*	100.0	*	*	88.9	31	31	100.0	23	23	100.0	17	17	100.0	*	*	87.5
Taravella	TAMARAC ELEMENTARY	01	29	28	96.6	24	23	95.8	*	*	100.0	10	10	100.0	*	*	100.0	*	*	100.0
Taravella	TAMARAC ELEMENTARY	02	19	19	100.0	23	22	95.7	11	11	100.0	*	*	87.5	*	*	100.0	*	*	100.0
Taravella	TAMARAC ELEMENTARY	03	24	24	100.0	39	33	84.6	10	*	80.0	12	*	75.0	*	*	100.0	*	*	87.5
Taravella	TAMARAC ELEMENTARY	04	16	16	100.0	18	18	100.0	11	11	100.0	18	18	100.0	*	*	100.0	*	*	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).

Appendix D

Innovation Zone	School	Grade	Black						Hispanic						White					
			Female			Male			Female			Male			Female			Male		
			N	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*	*N*	*n*	*%*
Taravella	TAMARAC ELEMENTARY	05	16	16	100.0	25	25	100.0	13	13	100.0	13	13	100.0	*	*	100.0	*	*	100.0
Taravella	TAMARAC ELEMENTARY	KG	17	16	94.1	27	27	100.0	13	13	100.0	*	*	100.0	*	*	100.0	*	*	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	01	*	*	100.0	*	*	100.0	25	23	92.0	33	32	97.0	*	*	50.0	*	*	66.7
West Broward	CHAPEL TRAIL ELEMENTARY	02	*	*	75.0	*	*	77.8	20	20	100.0	21	20	95.2	*	*	100.0	*	*	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	03	*	*	100.0	*	*	80.0	35	35	100.0	40	40	100.0	13	13	100.0	11	11	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	04	*	*	100.0	*	*	100.0	34	34	100.0	35	35	100.0	*	*	100.0	*	*	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	05	*	*	100.0	*	*	100.0	28	28	100.0	39	39	100.0	*	*	100.0	*	*	100.0
West Broward	CHAPEL TRAIL ELEMENTARY	KG	*	*	100.0	*	*	100.0	19	18	94.7	19	19	100.0	*	*	100.0	10	*	90.0
West Broward	HAWKES BLUFF ELEMENTARY	01	-	-	-	*	*	100.0	20	19	95.0	29	27	93.1	*	*	100.0	11	11	100.0
West Broward	HAWKES BLUFF ELEMENTARY	02	*	*	100.0	*	*	100.0	22	22	100.0	28	28	100.0	*	*	100.0	*	*	100.0
West Broward	HAWKES BLUFF ELEMENTARY	03	*	*	100.0	*	*	75.0	18	18	100.0	25	25	100.0	14	14	100.0	23	23	100.0
West Broward	HAWKES BLUFF ELEMENTARY	04	*	*	100.0	*	*	100.0	29	29	100.0	33	33	100.0	14	14	100.0	16	16	100.0
West Broward	HAWKES BLUFF ELEMENTARY	05	*	*	100.0	*	*	100.0	28	28	100.0	22	22	100.0	13	13	100.0	*	*	100.0
West Broward	HAWKES BLUFF ELEMENTARY	KG	*	*	100.0	*	*	100.0	25	25	100.0	30	29	96.7	*	*	100.0	12	12	100.0
West Broward	PANTHER RUN ELEMENTARY	01	*	*	80.0	*	*	80.0	*	*	100.0	13	13	100.0	*	*	100.0	*	*	100.0
West Broward	PANTHER RUN ELEMENTARY	02	*	*	100.0	*	*	87.5	12	12	100.0	19	17	89.5	-	-	-	*	*	100.0
West Broward	PANTHER RUN ELEMENTARY	03	*	*	83.3	*	*	100.0	18	18	100.0	17	17	100.0	*	*	100.0	*	*	100.0
West Broward	PANTHER RUN ELEMENTARY	04	*	*	100.0	*	*	85.7	*	*	100.0	19	18	94.7	*	*	85.7	*	*	100.0
West Broward	PANTHER RUN ELEMENTARY	05	*	*	100.0	*	*	75.0	15	15	100.0	17	17	100.0	*	*	85.7	*	*	100.0
West Broward	PANTHER RUN ELEMENTARY	KG	*	*	100.0	*	*	100.0	10	10	100.0	14	13	92.9	*	*	100.0	*	*	100.0
West Broward	SILVER TRAIL MIDDLE	06	29	29	100.0	34	34	100.0	101	101	100.0	124	124	100.0	27	27	100.0	31	31	100.0
West Broward	SILVER TRAIL MIDDLE	07	32	32	100.0	26	26	100.0	134	134	100.0	111	111	100.0	25	25	100.0	32	32	100.0
West Broward	SILVER TRAIL MIDDLE	08	27	27	100.0	26	26	100.0	109	109	100.0	100	100	100.0	33	33	100.0	35	35	100.0
West Broward	WEST BROWARD HIGH	09	53	53	100.0	35	35	100.0	156	156	100.0	176	175	99.4	52	52	100.0	57	57	100.0
West Broward	WEST BROWARD HIGH	10	49	49	100.0	39	39	100.0	182	182	100.0	148	148	100.0	52	52	100.0	44	44	100.0
West Broward	WEST BROWARD HIGH	11	45	45	100.0	41	41	100.0	179	179	100.0	157	157	100.0	69	69	100.0	72	72	100.0
Western	FLAMINGO ELEMENTARY	01	*	*	100.0	*	*	100.0	27	25	92.6	38	36	94.7	*	*	100.0	*	*	100.0
Western	FLAMINGO ELEMENTARY	02	*	*	100.0	*	*	100.0	40	35	87.5	36	33	91.7	*	*	100.0	*	*	100.0
Western	FLAMINGO ELEMENTARY	03	*	*	100.0	*	*	100.0	38	34	89.5	33	31	93.9	*	*	85.7	15	15	100.0
Western	FLAMINGO ELEMENTARY	04	*	*	100.0	*	*	100.0	36	34	94.4	29	29	100.0	13	12	92.3	12	12	100.0
Western	FLAMINGO ELEMENTARY	05	*	*	100.0	*	*	100.0	41	41	100.0	33	33	100.0	12	12	100.0	*	*	100.0
Western	FLAMINGO ELEMENTARY	KG	*	*	100.0	*	*	100.0	23	22	95.7	18	18	100.0	10	10	100.0	13	13	100.0
Western	FOX TRAIL ELEMENTARY	01	*	*	100.0	*	*	50.0	41	40	97.6	40	39	97.5	24	23	95.8	32	32	100.0
Western	FOX TRAIL ELEMENTARY	02	*	*	100.0	*	*	50.0	41	37	90.2	55	48	87.3	28	26	92.9	32	32	100.0
Western	FOX TRAIL ELEMENTARY	03	10	10	100.0	*	*	100.0	41	40	97.6	35	32	91.4	27	27	100.0	34	33	97.1
Western	FOX TRAIL ELEMENTARY	04	*	*	100.0	*	*	100.0	49	49	100.0	50	49	98.0	29	29	100.0	33	30	90.9
Western	FOX TRAIL ELEMENTARY	05	*	*	100.0	*	*	100.0	43	43	100.0	50	50	100.0	23	23	100.0	28	28	100.0
Western	FOX TRAIL ELEMENTARY	KG	*	*	80.0	*	*	100.0	40	40	100.0	24	24	100.0	18	18	100.0	22	22	100.0
Western	INDIAN RIDGE MIDDLE	06	20	20	100.0	21	21	100.0	127	127	100.0	137	137	100.0	86	86	100.0	83	83	100.0
Western	INDIAN RIDGE MIDDLE	07	20	20	100.0	30	30	100.0	142	142	100.0	157	157	100.0	100	100	100.0	99	99	100.0
Western	INDIAN RIDGE MIDDLE	08	23	23	100.0	26	26	100.0	146	146	100.0	149	149	100.0	88	88	100.0	97	97	100.0
Western	SILVER RIDGE ELEMENTARY	01	*	*	100.0	10	*	90.0	25	24	96.0	19	18	94.7	21	20	95.2	24	23	95.8
Western	SILVER RIDGE ELEMENTARY	02	*	*	100.0	*	*	100.0	35	33	94.3	27	27	100.0	23	23	100.0	27	27	100.0
Western	SILVER RIDGE ELEMENTARY	03	*	*	100.0	*	*	100.0	22	22	100.0	31	31	100.0	39	39	100.0	26	26	100.0
Western	SILVER RIDGE ELEMENTARY	04	*	*	100.0	15	14	93.3	29	29	100.0	37	37	100.0	15	15	100.0	23	23	100.0
Western	SILVER RIDGE ELEMENTARY	05	*	*	100.0	*	*	100.0	28	28	100.0	27	27	100.0	26	26	100.0	30	30	100.0
Western	SILVER RIDGE ELEMENTARY	KG	*	*	100.0	*	*	100.0	16	16	100.0	*	*	100.0	26	26	100.0	23	23	100.0
Western	WESTERN HIGH	09	25	25	100.0	31	31	100.0	243	243	100.0	228	228	100.0	111	111	100.0	123	123	100.0
Western	WESTERN HIGH	10	27	27	100.0	31	31	100.0	238	238	100.0	237	237	100.0	111	111	100.0	130	130	100.0
Western	WESTERN HIGH	11	27	27	100.0	31	31	100.0	216	216	100.0	215	215	100.0	113	113	100.0	104	104	100.0

Note. N=Total number of students; n=Number of promoted students; dash(-) indicates no students in a category. Data for schools with 10 or less students (N or n) were indicated with an asterisk(*).