Tuskegee Airmen Global Academy

GO Team Business Meeting #3

Monday, November 17, 2025

ATLANTA PUBLIC SCHOOLS

Agenda

Tuskegee Airmen Global Academy

Date: November 17, 2025

Time: 3:15 PM

Public Viewing Link: Click Here

https://zoom.us/j/9373949399?pwd=TGE2UEp0dDRpSWwvMjNTUmkwQ1JDQT09&omn=94222323886

I. Call to Order

II. Roll Call; Establish Quorum

III. Action Items

a. Approval of Agenda

b. Approval of Previous Minutes

IV. Discussion Items

a. Mission/Vision Review

b. 2025-2030 Strategic Plan Development

i. Confirm Mission/Vision, Goals from Previous Meeting

ii. Develop 2025-2030 Strategic Plan Objectives

V. Information Items

a. Principal's Report

b. Cluster Advisory Team Report

c. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update

VI. Announcements

VII. Public Comment

VIII. Adjournment

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Action Items

1. Approval of Agenda
2. Approval of Previous Minutes

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Discussion Items

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Continuing the 2025-2030 School Strategic Plan Development Process

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School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts**.

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

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Revisiting the APS 2025-2030 Strategic Plan

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

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GO Team's Focus (Governance)



What is our purpose?
What do we do?

What is our picture of the future?

What results do we want to satisfy our stakeholder needs?

What are the main focus areas ("Pillars of Excellence") of our work?

What continuous improvement activities are needed to get results?

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School Strategic Planning Process Overview

1. **Review Data**
2. **Align Mission/Vision/Purpose**
3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals
4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward
5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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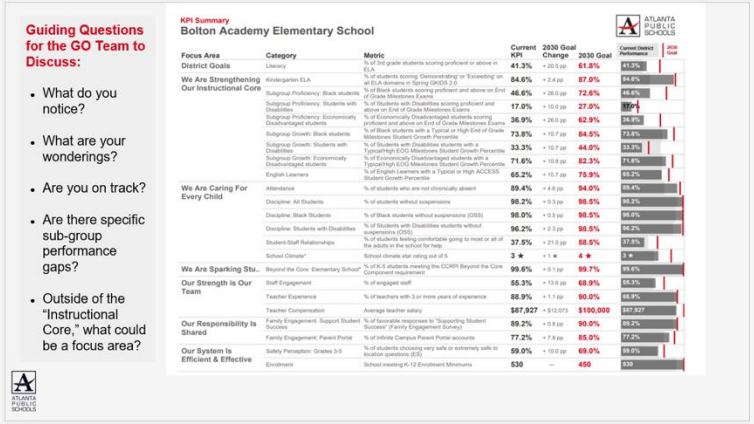
In Our Last Meeting We…

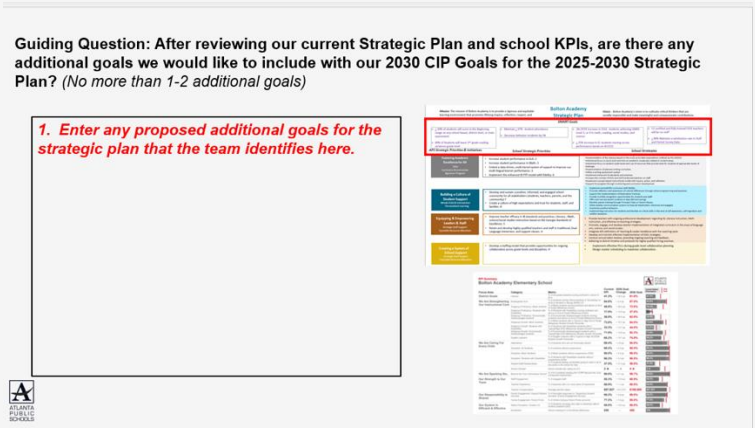
1 Reviewed Our School Data



2 Aligned Our Mission and Vision



3 Confirmed Our 2030 Goals



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Tuskegee Airman Global Academy

Proposed Updates to School Mission and Vision:

Tuskegee Airmen Global Academy

1 By May 2030, TAG Academy will increase the % of students scoring proficient and above in ELA from 18.9 to 33.9%. Subgroup-

2 By May 2030, TAG Academy will increase the % of students scoring proficient and above in Math from 33.5% to 48.5%. Subgroup-

3 By May 2030, TAG Academy will increase the CCRPI attendance rate from 71% to 86%, ensuring equitable access to learning.

4 By May 2030, TAG Academy will build a highly skilled and engaged staff where 90% of educators will have mastery in explicit writing instruction and STEAM integration, directly driving student proficiency and growth. Yearly goals will be reviewed and adjusted each year as needed. (Click here for plan outline)

We Are Strengthening Our Instructional Core
- Improve student mastery in ELA and Math
- Provide rigor for all students

We Are Caring For Every Child
- Provide rigor and equitable access for all students through targeted academic and behavioral supports
- Expand strategies that reduce chronic absenteeism
- Implement systematic culture and climate strategies

We Are Sparking Student Curiosity
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Expand access to high-interest hands-on/real-world field trips and experiences.

Our Strength is Our Team
- Build teacher capacity in literacy and math
- Retain and develop highly qualified teachers and staff
- Expand teacher collaboration opportunities

Our Responsibility Is Shared
- Create a school-wide culture of high expectations, trust, and strong communication.
- Foster a positive, informed, and engaged school culture.
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Inform and engage the school community

Our School Is Efficient & Effective
- Improve student mastery in ELA and Math
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Retain and develop highly qualified teachers and staff

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change, by empowering scholars to achieve content mastery and proficiency across all content areas.

Mission: Our mission is to cultivate Change Agents through high-quality, stimulating real-world learning experiences through the integration of student-created processes, the Engineering Design Process, and Design Thinking to build content mastery in all disciplines.

We are dedicated to empowering our scholars to achieve their full potential by promoting innovation, empathy, and creativity to become productive global citizens.

1

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Tuskegee Airmen Global Academy

Proposed Goals for the 2025-2030 Strategic Plan:



1. By May 2030, TAG Academy will increase the % of students scoring proficient and above in ELA from 18.9 to 39.3%. (20.5) Subgroup-SWD Proficient and above on EOG GMAS from 8.3% 18.3%

2. By May 2030, TAG Academy will increase the % of students scoring proficient and above in Math from 33.5% to 48.5%. Subgroup-SWD Proficient and above on EOG GMAS from 10% to 20%

3. By May 2030, TAG Academy will increase the CCRPI attendance rate from 71% to 86%, ensuring equitable access to learning.

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Today's Focus:

School Strategic Planning Process: Step 4

1. **Review Data**

2. **Align Mission/Vision/Purpose**

3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals

4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward

5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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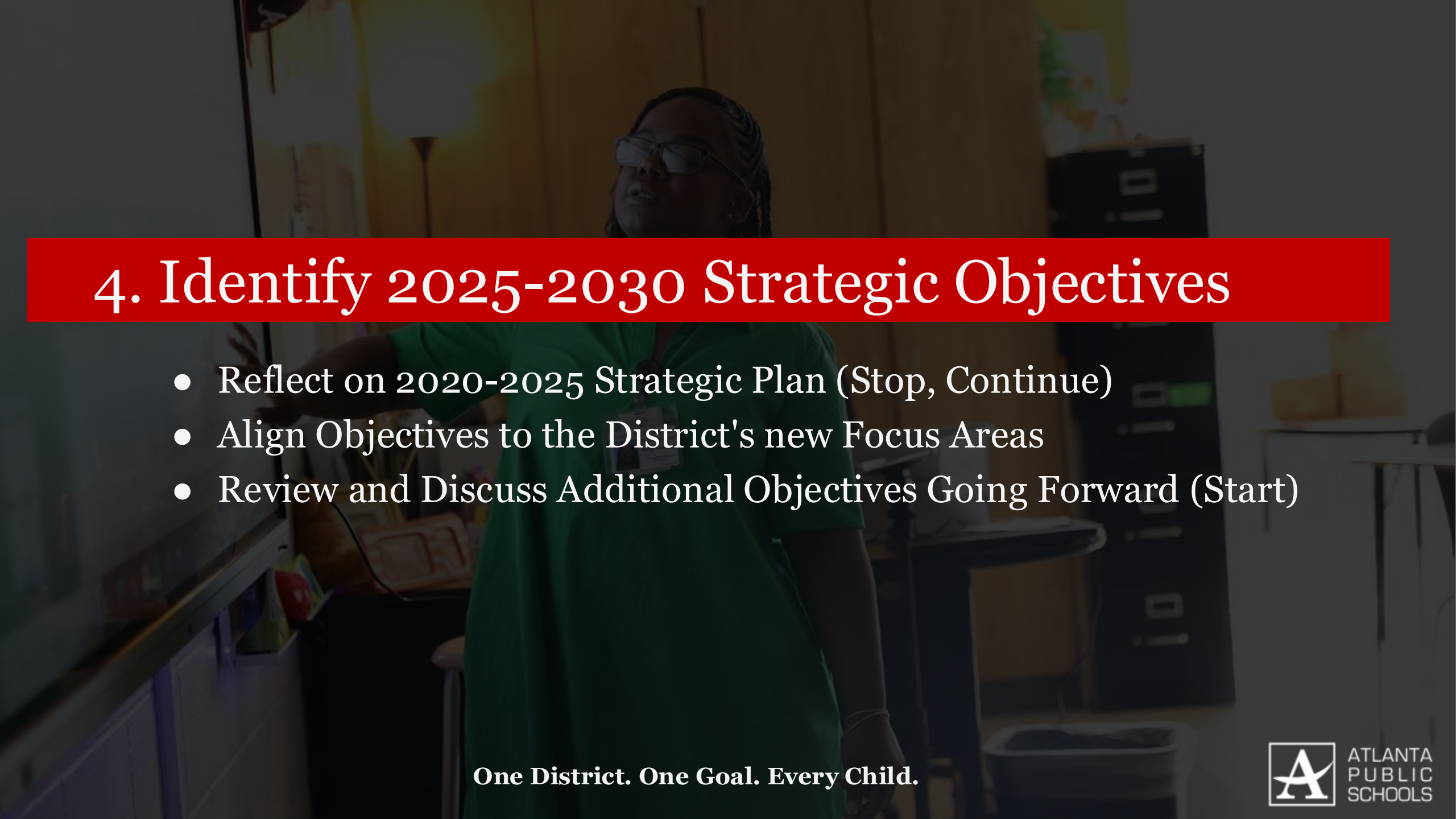

4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

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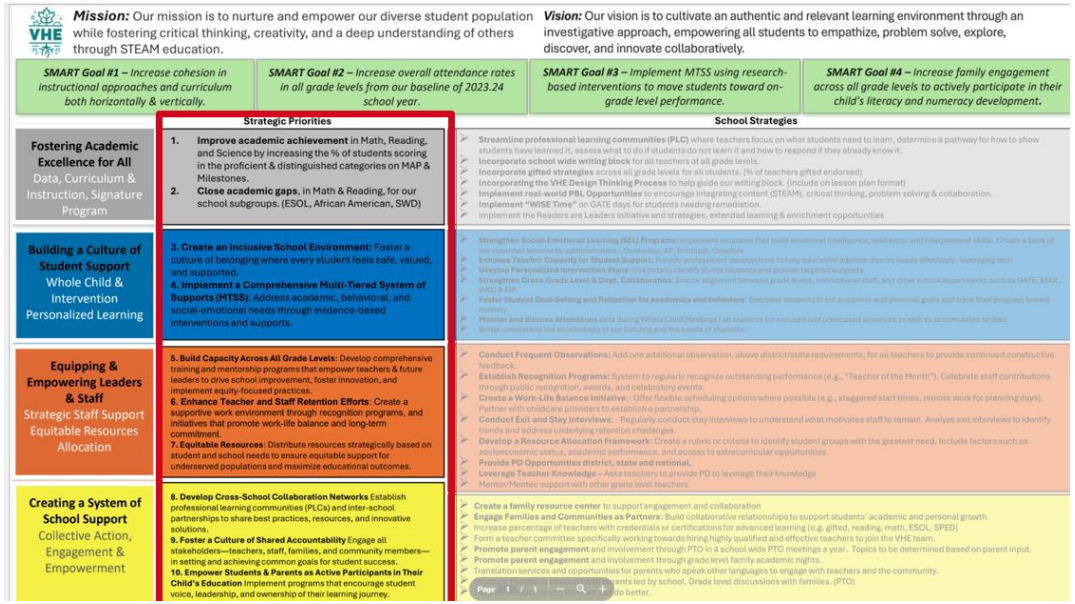
Using our new, 2025-2030 Strategic Goals as a guide we will complete a Start, Stop and Continue exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

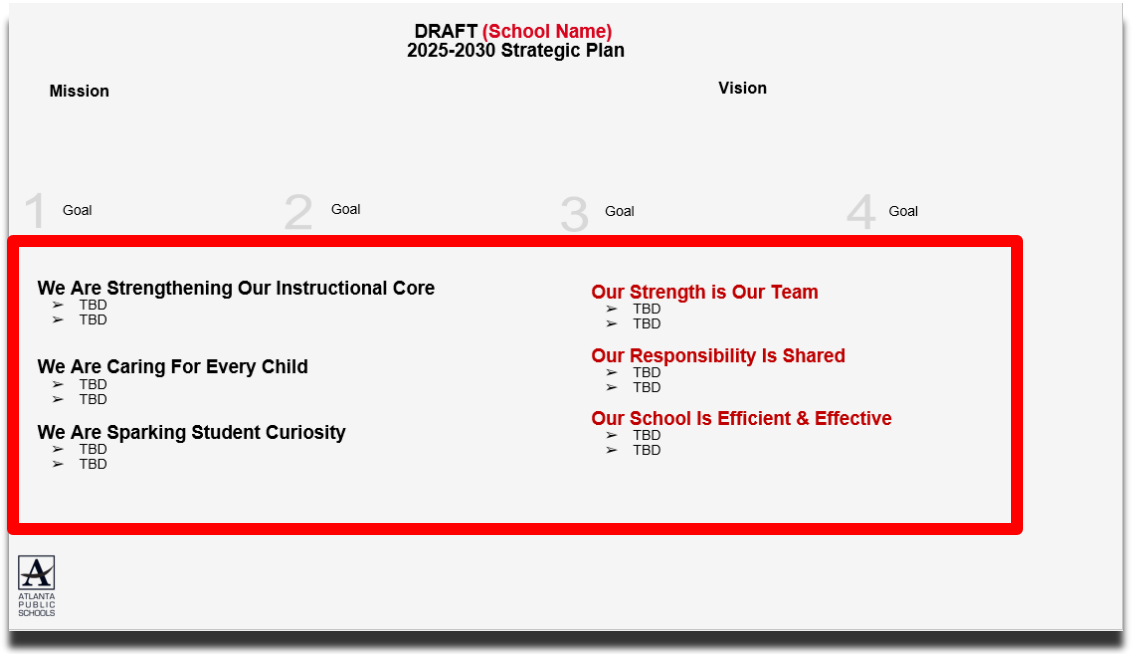


Mission: Our mission is to nurture and empower our diverse student population while fostering critical thinking, creativity, and a deep understanding of others through STEAM education.

Vision: Our vision is to cultivate an authentic and relevant learning environment through an investigative approach, empowering all students to empathize, problem solve, explore, discover, and innovate collaboratively.

SMART Goal #1 – Increase cohesion in instructional approaches and curriculum both horizontally & vertically.	*SMART Goal #2 – Increase overall attendance rates in all grade levels from our baseline of 2023.24 school year.*	*SMART Goal #3 – Implement MTSS using research-based interventions to move students toward on-grade level performance.*	*SMART Goal #4 – Increase family engagement across all grade levels to actively participate in their child's literacy and numeracy development.*

	Strategic Priorities	School Strategies
Fostering Academic Excellence for All Data, Curriculum & Instruction, Signature Program	1. **Improve academic achievement** in Math, Reading, and Science by increasing the % of students scoring in the proficient & distinguished categories on MAP & Milestones. 2. **Close academic gaps,** in Math & Reading, for our school subgroups. (ESOL, African American, SWD)	**Streamline professional learning communities (PLC)** where teachers focus on what students need to learn, determine a pathway for how to show students have learned it, assess what to do if students do not learn it and how to respond if they already know it. **Incorporate school wide writing block** for all teachers at all grade levels. **Incorporate gifted strategies** across all grade levels for all students. (% of teachers gifted endorsed) **Incorporating the VHE Design Thinking Process** to help guide our writing block. (include on lesson plan format) **Implement real-world PBL Opportunities** to encourage integrating content (STEAM), critical thinking, problem solving & collaboration. **Implement "WISE Time"** on GATE days for students needing remediation. Implement the Readers are Leaders initiative and strategies, extended learning & enrichment opportunities
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	**3. Create an Inclusive School Environment:** Foster a culture of belonging where every student feels safe, valued, and supported. **4. Implement a Comprehensive Multi-Tiered System of Supports (MTSS):** Address academic, behavioral, and social-emotional needs through evidence-based interventions and supports.	**Strengthen Social-Emotional Learning (SEL) Programs:** Implement programs that build emotional intelligence, resilience, and interpersonal skills. Create a bank of pre-recorded lessons by administration- Counselor, AP, Principal, Coaches **Enhance Teacher Capacity for Student Support:** Provide professional development to help educators address diverse needs effectively, leveraging tech. **Develop Personalized Intervention Plans:** Use data to identify at-risk students and provide targeted supports. **Strengthen Cross-Grade Level & Dept. Collaboration:** Ensure alignment between grade levels, instructional staff, and other school departments such as GATE, ESOL, SWD & EIP. **Foster Student Goal-Setting and Reflection for academics and behaviors:** Empower students to set academic and personal goals and track their progress toward mastery. **Monitor and discuss Attendance** data during Whole Child Meetings f all students for excused and unexcused absences as well as accumulated tardies. Better understand the accessibility of our building and the needs of students.
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resources Allocation	**5. Build Capacity Across All Grade Levels:** Develop comprehensive training and mentorship programs that empower teachers & future leaders to drive school improvement, foster innovation, and implement equity-focused practices. **6. Enhance Teacher and Staff Retention Efforts:** Create a supportive work environment through recognition programs, and initiatives that promote work-life balance and long-term commitment. **7. Equitable Resources:** Distribute resources strategically based on student and school needs to ensure equitable support for underserved populations and maximize educational outcomes.	**Conduct Frequent Observations:** Add one additional observation, above district/state requirements, for all teachers to provide continued constructive feedback. **Establish Recognition Programs:** System to regularly recognize outstanding performance (e.g., "Teacher of the Month"). Celebrate staff contributions through public recognition, awards, and celebratory events. **Create a Work-Life Balance Initiative:** - Offer flexible scheduling options where possible (e.g., staggered start times, remote work for planning days). Partner with childcare providers to establish a partnership. **Conduct Exit and Stay Interviews:** - Regularly conduct stay interviews to understand what motivates staff to remain. Analyze exit interviews to identify trends and address underlying retention challenges. **Develop a Resource Allocation Framework:** Create a rubric or criteria to identify student groups with the greatest need. Include factors such as socioeconomic status, academic performance, and access to extracurricular opportunities. **Provide PD Opportunities district, state and national.** **Leverage Teacher Knowledge** – Asks teachers to provide PD to leverage their knowledge Mentor/Mentee support with other grade level teachers.
Creating a System of School Support Collective Action, Engagement & Empowerment	**8. Develop Cross-School Collaboration Networks** Establish professional learning communities (PLCs) and inter-school partnerships to share best practices, resources, and innovative solutions. **9. Foster a Culture of Shared Accountability** Engage all stakeholders—teachers, staff, families, and community members—in setting and achieving common goals for student success. **10. Empower Students & Parents as Active Participants in Their Child's Education** Implement programs that encourage student voice, leadership, and ownership of their learning journey.	**Create a family resource center** to support engagement and collaboration **Engage Families and Communities as Partners:** Build collaborative relationships to support students' academic and personal growth. Increase percentage of teachers with credentials or certifications for advanced learning (e.g. gifted, reading, math, ESOL, SPED) Form a teacher committee specifically working towards hiring highly qualified and effective teachers to join the VHE team. **Promote parent engagement** and involvement through PTO in 4 school wide PTO meetings a year. Topics to be determined based on parent input. **Promote parent engagement** and involvement through grade level family academic nights. Translation services and opportunities for parents who speak other languages to engage with teachers and the community. [illegible]ents led by school. Grade level discussions with families. (PTO) [illegible]do better.



DRAFT (School Name)
2025-2030 Strategic Plan

Mission

Vision

1 Goal 2 Goal 3 Goal 4 Goal

We Are Strengthening Our Instructional Core
- TBD
- TBD

We Are Caring For Every Child
- TBD
- TBD

We Are Sparking Student Curiosity
- TBD
- TBD

Our Strength is Our Team
- TBD
- TBD

Our Responsibility Is Shared
- TBD
- TBD

Our School Is Efficient & Effective
- TBD
- TBD

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New tab

Vision: Tuskegee Airmen Global Academy is continuing a legacy of excellence by creating innovative leaders, healthy families, vibrant communities, and worldwide transformative change.

Tuskegee Airmen Global Academy

SMART Goals

To increase the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

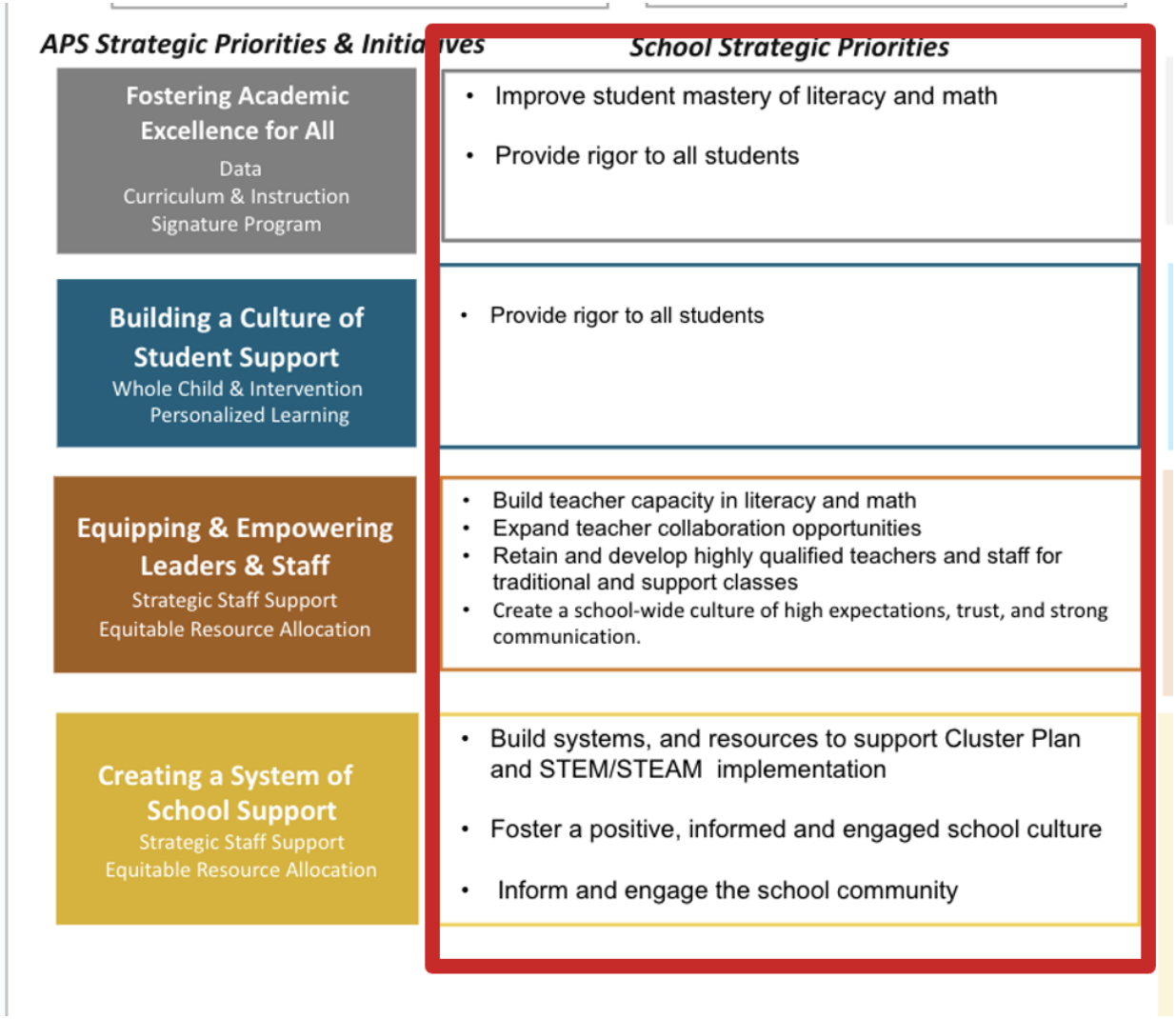
To increase the number of students scoring proficient and distinguished in Math and Science by 3% as measured on the GMAS EOG.

Have 4 Literacy focused events this year to provide school-to-home strategies for increasing the number of students scoring proficient and distinguished in Literacy by 3% as measured on the GMAS EOG.

Increase CCRPI attendance rate by 3% from 74% to 77%

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	• Improve student mastery of literacy and math • Provide rigor to all students	1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block) 1B. Implement Fundations resources for Kindergarten through third grade 1C. Administer MAP as a growth measure and progress monitoring tool 1D. Implement Lucy Calkins Units of Study, Fountas & Pinnell & Write Score for reading and writing and Ready Classroom for math 1E Use small-group instruction to provide differentiated tasks 1F. Provide for low teacher-student ratios
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	• Provide rigor to all students	2A.Implement STEM framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning 2C. Implement WIN block using HMH programs for intervention and talent development for enrichment 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance 2E. Intentional focus on student reading levels and use of resources and text at the appropriate level of challenge
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	• Build teacher capacity in literacy and math • Expand teacher collaboration opportunities • Retain and develop highly qualified teachers and staff for traditional and support classes • Create a school-wide culture of high expectations, trust, and strong communication.	3A. Provide targeted professional learning opportunities focused on STEM, gifted endorsements, GSE Standards, Fundations, Ready Classroom, LC Units of Study 3B. Fund 2 APs so admin can lead instruction, support students, and develop talent. 3C. Increase the number of teachers with gifted and/or ESOL endorsements 3D. Fund Master Teachers/IC and Program Specialists to provide job-embedded coaching & support 3E. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares) 3F. Allow for 90 minutes of common planning weekly in the master schedule 3G. Adhere to district timelines and protocols for hiring practices 3H. Expand and stipend teacher leadership opportunities
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	• Build systems, and resources to support Cluster Plan and STEM/STEAM implementation • Foster a positive, informed and engaged school culture • Inform and engage the school community	4A. Provide time in summer for teachers to revise STEAM/STEM PBL unit planners 4B. Provide teacher training on STEAM/ STEM implementation and GSE Standards & Practices 4C. Utilize Visible Thinking strategies to teach for understanding and strengthen STEAM implementation 4D. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students 4F. Incentivize positive student behavior and attendance 4G. Embrace Restorative Practices for student mediation 4H Build community awareness, knowledge and support of STEM and other instructional initiatives (LC Units of Study, and share through parent workshops and communication tools 4I. Provide translation and support services for ESOL families 4J. Utilize weekly communication systems to inform parents and stakeholders 4K. Fund part-time, bilingual parent liaison 4L. Utilize parent conferences to share student data and build positive parent-teacher relationships

Identifying 2025-2030 Strategic Objectives: Stop Discussion



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Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	• Build systems, and resources to support Cluster Plan and STEM/STEAM implementation • Foster a positive, informed and engaged school culture • Inform and engage the school community

Guiding Questions:

Stop ✖

- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

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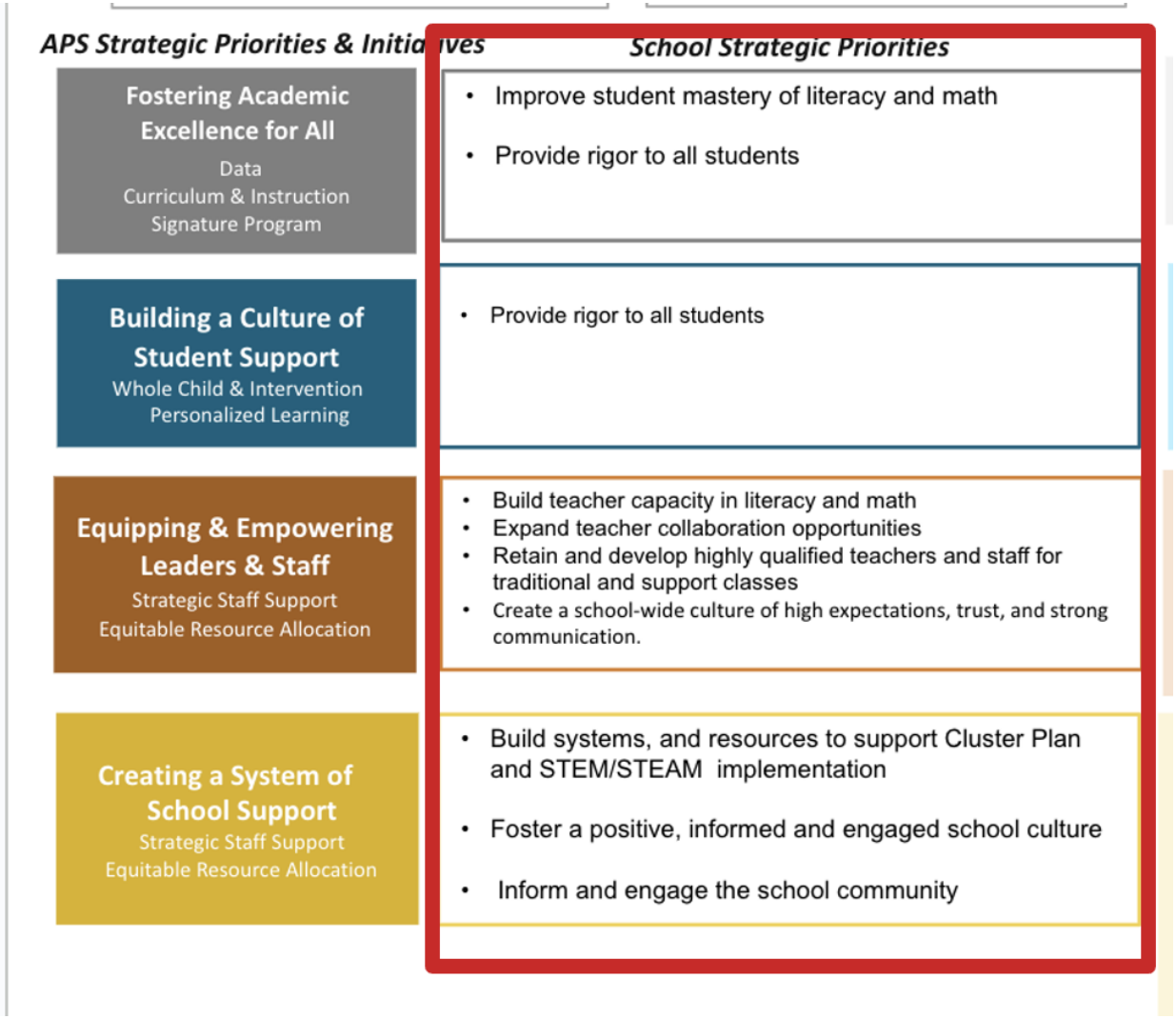
Identifying 2025-2030 Strategic Objectives: Continue Discussion



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Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	• Build systems, and resources to support Cluster Plan and STEM/STEAM implementation • Foster a positive, informed and engaged school culture • Inform and engage the school community

Guiding Questions:

Continue

- What current priorities/activities are ✓ working well and should be maintained?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

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Identifying 2025-2030 Strategic Objectives: Continue Discussion

Enter the "Strategic Priorities" from your 2020-2025 Strategic Plan that you and your GO Team think should continue as "Strategic Objectives" on your 2025-2030 Strategic Plan based on today's discussion.



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Aligning Your Objectives to the District's New Focus Areas

"Getting Back to Basics"

We Are Strengthening Our Instructional Core
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child
- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity
- TBD- Strategic Objective
- TBD- Strategic Objective

"Community of Believers"

Our Strength is Our Team
- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared
- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective
- TBD- Strategic Objective
- TBD- Strategic Objective

You will now move the Objectives (*previously Priorities*) you want to "Continue" to the appropriate Focus Area

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
  - *Fostering Academic Excellence for All* is likely aligned to "We Are Strengthening Our Instructional Core" or "We Are Sparking Student Curiosity"
  - *Building a Culture of Student Support* is likely aligned to "We Are Caring For Every Child"
  - *Equipping & Empowering Leaders & Staff* is likely aligned to "Our Strength is Our Team"
  - *Creating a System of School Support* is likely aligned to "Our Responsibility is Shared" or "Our School is Efficient & Effective"

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Identifying 2025-2030 Strategic Objectives: "Start" Discussion



Tuskegee Airmen Global Academy

1 By May 2030, TAG Academy will increase the % of students scoring proficient and above in ELA from 18.9 to 39.3%. (20.5) Subgroup-SWD Proficient and above on EOG GMAS from 8.3% 18.3%

2 By May 2030, TAG Academy will increase the % of students scoring proficient and above in Math from 33.5% to 48.5%. Subgroup-SWD Proficient and above on EOG GMAS from 10% to 20%

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- Improve student mastery in ELA and Math
- Provide rigor for all students
- Launch Subgroup Acceleration Pathways
- Expand Writing Instruction Across All Grades

We Are Caring For Every Child
- Provide rigor and equitable access for all students through targeted academic and behavioral supports
- Launch Student-Staff Connection Program
- Expand strategies that reduce chronic absenteeism
- Implement systematic culture and climate strategies

We Are Sparking Student Curiosity
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Expand access to high-interest hands-on/real-world field trips and experiences.
- Continue to strengthen Genius Hub/ alignment

Our Strength is Our Team
- Build teacher capacity in literacy and math
- Retain and develop highly qualified teachers and staff
- Expand teacher collaboration opportunities

Our Responsibility Is Shared
- Create a school-wide culture of high expectations, trust, an communication.
- Transform Family Engagement Events to Data-Focused Experiences
- Build systems and resources to support the Cluster Plan ar STEM/STEAM implementation.
- Increase Infinite Campus Parent Portal Usage

Our School Is Efficient & Effective
- Improve student mastery in ELA and Math
- Create an Annual Enrollment Growth Plan
- Retain and develop highly qualified teachers and staff

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Mission: Our mission is to cultivate Change Agents through high-quality, stimulating real-world le experiences through the integration of student-created processes, the Engineering Design Proces Design Thinking to build content mastery in all disciplines.

We are dedicated to empowering our scholars to achieve their full potential by promoting innovatic empathy, and creativity to become productive global citizens.

- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan
- **You should have 1-2 Objectives for each Focus Area.**
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the "**Getting Back to Basics**" Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the "**Community of Believers**" Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

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Guiding Questions: Are there any new "objectives" we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

reviewed and adjusted each year as needed. (Click here for plan outline)

We Are Strengthening Our Instructional Core

- Improve student mastery in ELA and Math
- Provide rigor for all students
- Launch Subgroup Acceleration Pathways
- Expand Writing Instruction Across All Grades

We Are Caring For Every Child

- Provide rigor and equitable access for all students through targeted academic and behavioral supports
- Launch Student-Staff Connection Program
- Expand strategies that reduce chronic absenteeism
- Implement systematic culture and climate strategies

We Are Sparking Student Curiosity

- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Expand access to high-interest hands-on/real-world field trips and experiences.
- Continue to strengthen Genius Hub/ alignment

Our Strength is Our Team

- Build teacher capacity in literacy and math
- Retain and develop highly qualified teachers and staff
- Expand teacher collaboration opportunities

Our Responsibility Is Shared

- Create a school-wide culture of high expectations, trust, and strong communication.
- Transform Family Engagement Events to Data-Focused Experiences
- Build systems and resources to support the Cluster Plan and STEM/STEAM implementation.
- Increase Infinite Campus Parent Portal Usage

Our School Is Efficient & Effective

- Improve student mastery in ELA and Math
- Create an Annual Enrollment Growth Plan
- Retain and develop highly qualified teachers and staff

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Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.

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Questions?



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Information Items



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Tuskegee Airmen Global Academy

Principal Updates:







What Has Happened Over the Last Few Weeks:

- Morehouse School of Medicine Kick-off Visit
- Red Ribbon Week
- Parent Palooza Fall Festival
- Book-a-Ween
- Veteran's Day
- Debate Team
- APyeS Awards
  - Champrea Frye & Taraneshia Shivers
  - Principal of the Year Finalist
    - Melanie Sithole













Upcoming:

- Thanksgiving Luncheon
  - Wednesday, November 19
- Winter STEM Night
  - December 9, 5:00-6:00
- Stem-tember Fall Festival
  - Wednesday, October 29, 6:00-7:00
  - FREE EVENT





Georgia Department of Education recognizes Literacy Leader and Math Leader schools

Schools continue to demonstrate strong achievement, growth

November 7, 2025

Educating Georgia's Future

SCAN HERE

2024-2025 Literacy Leader Schools

		Achievement
Atlanta Public Schools	The Kindezi School	3rd Grade Gateway Growth
Atlanta Public Schools	Thomas Heathe Slater Elementary School	3rd Grade Gateway Growth; 5th Grade Growth
Atlanta Public Schools	Tuskegee Airman Global Academy	3rd Grade Gateway Growth

Cluster Advisory Team Report

- No Updates
    - Logistics
- Meeting tomorrow, November 18, an update will be provided at the next GO Team Meeting

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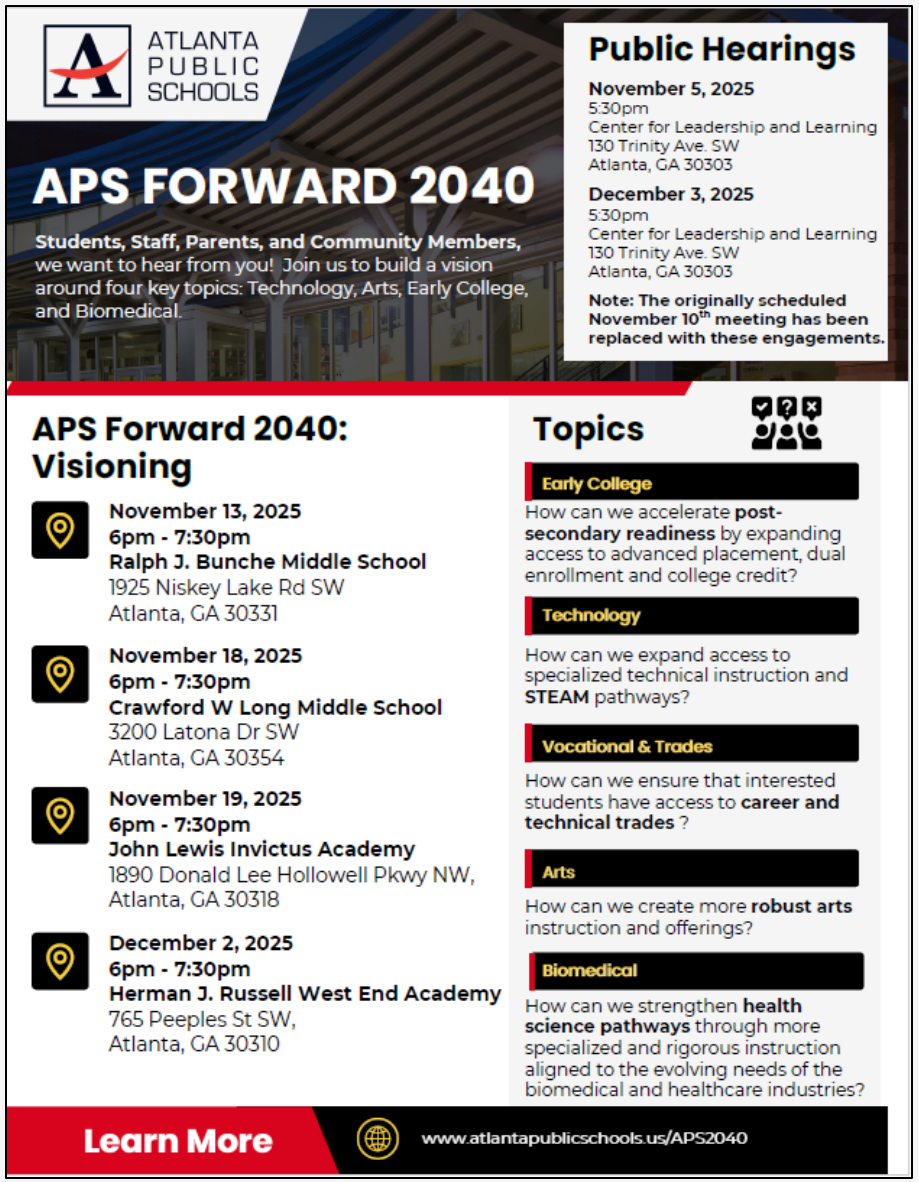

UPDATE

Comprehensive Long-Range Facilities Plan

www.atlantapublicschools.us/APS2040

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Announcements



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Public Comment

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Thank you

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