Hayfield Blue & Gold Junior Band

Handbook

2025-2026

Junior High Band Students and Parents,

Hello and welcome to Junior High Band! I'm looking forward to band this year and the opportunity to direct these wonderful students.

This handbook's purpose is to outline this year's schedule, expectations, class rules, grading policies, and more. Please familiarize yourself with the handbook as it is a great place to refer to throughout the year and contains a great deal of information.

After reading the handbook, please sign the letter/schedule sheet and hand it back in during class time. The handbook is available on my classroom website. If there are any questions, please do not hesitate to contact me by phone, email, or just stop in the band room.

I've excited for all that this year has in store for the Hayfield band program and all that we will accomplish!

Sincerely,

Mrs. Megan Lynch

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Website: http://hayfield.k12.mn.us/meganlynch/

Junior High Band

The Junior High Band is a mixed ensemble of 7th and 8th graders. The band meets every other day during 8th hour. Students will perform at three concerts and will also participate in a Junior High Band Festival. The Junior Choir will learn about and perform a variety of instrumental skills, grow in their ability to collaborate with others, have opportunities be creative, developing

skills in sound production, sight reading, music concepts, and knowledge of the connection between history, culture, and music.

Band Objectives

- Students will develop musical experiences that enhance students' overall educational experiences
- Students will learn to work collaboratively.
- Students will have opportunities to work creatively.
- Students will perform a variety of music at formal and informal performances.
- Students will understand the connection between music, its purpose, and cultural and historical contexts
- Students will work towards developing a proper instrumental technique
- Students will be able to read music, including note names, rhythms, time and key signatures.
- Students will analyze, interrupt, and evaluate musical works and performances
- HAVE A FUN LEARNING EXPERIENCE!!!

Choir Expectations

- **Participate** to the best of your ability *every single day*
- Treat others and classroom items with **respect**
- Display a **positive attitude** (Remember, you cannot judge a piece of music until *after* you have performed it.)
- **Be on time** for class. In your seat when the bell rings.
- Have your **materials** for class. (instrument, book, pencil, music)
- **Clean up** any items in your surrounding area at the end of class.
- **No gum or food** is allowed in the choir room. Water bottles are allowed.
- **No Cellphones.** Cellphones should be in cellphone holder slots before class.

Materials

- Instrument
- Band Book
- Pencils
- Band Folder with music

**Items such as reeds, valve oil, cleaning swabs, etc can be purchased through the school. Items will be charged on JMC.

Grading

Summative (60%)

- Concert Performances
- Concert Reflections
- Playing Assessments

Formative (40%)

- Daily rehearsal technique (DRT)
- Bell ringers, worksheets, other daily classroom assignments
- Small Group Lessons

Course Content

Band units are based upon performances each quarter. See the calendar for performance dates.

- Instrumental production
- Music Theory-rhythms, note reading,
- Sight Reading
- Sheet Music
- Music History & Connection to Society and Culture
- Cooperative/Ensemble Learning
- Concert Etiquette

Concerts

Concerts are a major part of your summative assessment grade. **All concerts bolded in the schedule below are graded and require attendance.** Make sure to mark these performances on your family calendar or post them on the fridge. Concert expectations and grading rubric will be given and explained before each concert.

Excused absences: Excused absences include personal illness, family emergencies, and unavoidable family trips (made before the beginning of the school year). These absences may be made up by an individual performance of your part for Mrs. Lynch. If an excused absence does occur, an email or phone call must be provided to Mrs. Lynch by a parent/guardian within 24 hours of the concert. Remember work or lack of transportation are not considered an excused absence. Make sure to plan ahead.

Unexcused absences: An unexcused absence is an absence not covered under excused. Unexcused absences will result in a "0" for a concert grade.

Concert Dress: Band members are expected to wear all black dress clothes. This may include Black dress shirt, black pants, black dress, black skirt, black shoes, etc.

Music Awards

All Junior Band members are eligible for the following awards.

Director Awarded:

Singer of the Year: Given to one 7th and one 8th grade student that has demonstrated outstanding vocal skills, leadership, and attitude.

Student Voted Awards:

Most Valuable Instrumentalist: Awarded to the student that has demonstrated outstanding musical skills.

Most Improved: awarded to the student that has improved the most instrumentally and musically through the year.

Unsung Hero Award: Awarded to the student that has demonstrated outstanding leadership, attitude, hard work and dedication.

*The band handbook is subject to change. All changes will be noted in class and sent to parents via email.

Junior High Band Performance Calendar

Please mark your calendars with the following concert dates. ***All bolded events are required for band members and are graded.***

Date	Time	Event	Place
October TBA	**TBA (during class time)**	**Performance at Field Crest Care Center**	**Field Crest Care Center**
December 8th	**7:00 pm**	**Winter Concert**	**HHS West Gym**
TBA	**9:00 am**	**Middle School Band Festival**	**TBA**
May 4th	**6:00 pm**	**Spring Concert**	**HHS West Gym**

****Subject to change**



I have read the 2025-2026 Junior High Band Handbook and understand the class expectations.

Student name_____

Student signature _____ Date _____

Parent signature _____ Date_____