

ED Report

January 29, 2026



AMSA News



AMSA

ADVANCED MATH & SCIENCE ACADEMY

INTEGRITY • EXCELLENCE • COMMUNITY



AP Score Reports for K-12 Educators

AP School Honor Roll Progress Report - 2025

Advanced Math and Science Academy Charter School (221349)

Data Updated: July 16, 2025

Report Run: January 10, 2026

Progress Summary

Congratulations! Advanced Math and Science Academy Charter School has earned Platinum recognition on the 2025 AP School Honor Roll.

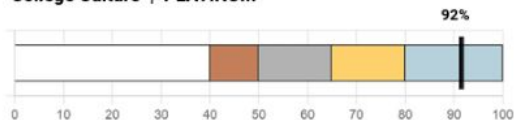
Class of 2025



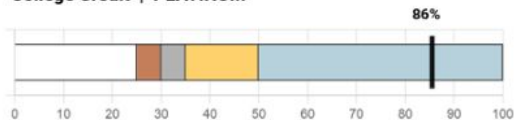
PLATINUM

AP 2025 School Honor Roll
Advanced Math and Science
Academy Charter School

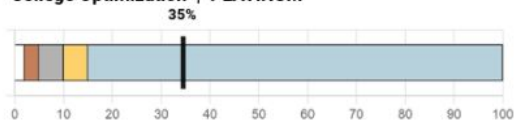
College Culture | PLATINUM



College Credit | PLATINUM



College Optimization | PLATINUM



Your school achieved all criteria to be listed on this year's AP School Honor Roll as a **Platinum** school!

For planning and goal-setting, the three criteria for **PLATINUM** schools are:

- Expand your school's college culture by enabling **80% of your Class of 2026** to experience 1 AP course before graduating.
- Assist with college affordability by enabling **50% of your Class of 2026** to earn college credit by earning an AP Exam score of 3.
- Optimize student's college readiness by creating opportunities for **15% of your Class of 2026** to take a total of 5 APs across their high school years, with at least 1 taken in 9th or 10th grade.

To qualify for the 2025 AP School Honor Roll, schools must meet or exceed the criteria for a given recognition level for all three metrics. This report always reflects the most recent data for your organization. Additional information about the AP School Honor Roll can be found on [AP Central](#).

2023
AMSA
was Gold
Level

Academic Performance Oversight: Non-Statewide Data Review

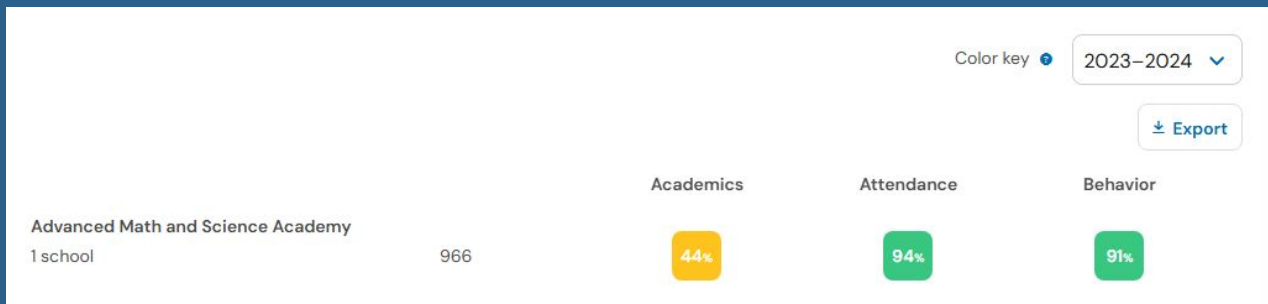
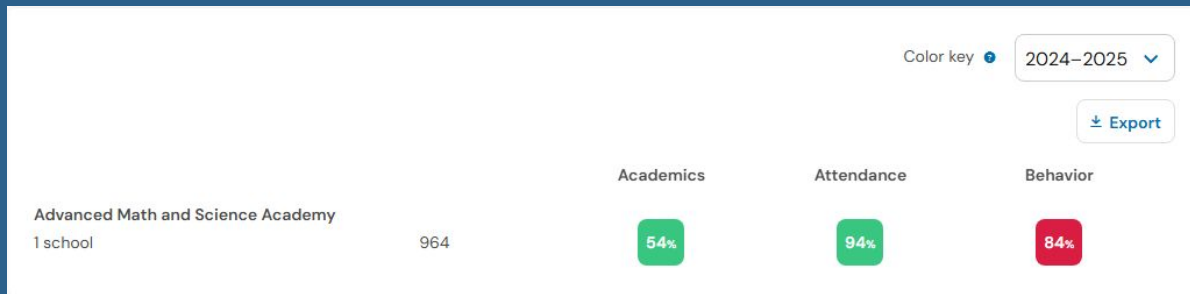
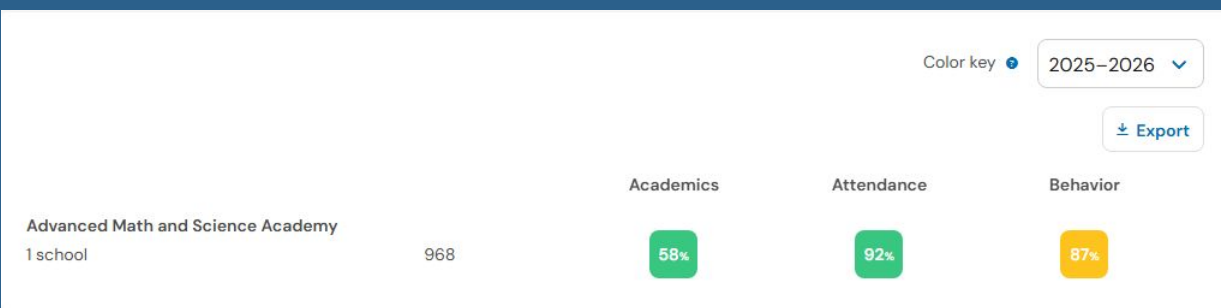


Academic Snapshot– Point in Time

	2025-2026	2024-2025	2023-2024
All Students	22%	28%	36%
Students on a Plan	22%	29%	35%
Black Students	26%	37%	39%
Latino Students	30%	40%	39%

Percent of students critical in at least one subject. (F)

Percent of students on track in each category



Full School Picture

Grade	Students Who Failed at Least One Course Q1	Percent EL	Percent 504	Percentage IEP	Percentage Receiving Some Service
6	8/137	50%	0%	16%	66%
7	18/144	0%	28%	22%*	50%
8	33/144	6%	12%	2%	20%
9	4/142	0%	25%	25%	50%
10	5/136	0%	20%	0%	20%
11	6/141	0%	0%	33%	33%
12	10/124	0%	10%	10%	20%

*Percentages were rounded
eg. 22% is actually
22.22222%

Students who failed a course Quarter 1

How is AMSA Addressing Failing Grades?

Principal and VP connected directly with families/students who earned multiple failing Q1 grades for in-person meetings

Addressing Failing Grades (Cont.)

- Student Support Team (SST)
- Academic Support Center
- Consultation with ELL, 504 team, or IEP team when applicable
- Meetings with School Counselors
- Open discussion with families/students, and discussions of summer school and/or retainment

Addressing Failing Grades (Cont.)

- Temporary probation or long-term removal from participating in after-school AMSA activities (sports and clubs)
- Students are students first and we have implemented more clear procedures so that teachers and students can meet to help support their academic performance

Communication Protocol Review

- Created a team of one Dept. Chair, Principal, and VP to review and make initial revisions to existing communication protocol
- Review with the rest of Dept. Chairs - seek feedback - and bring to the teaching staff (Est. 2026-2027)
- Goal is to hold ourselves accountable for effective communication home and predictable grading practices. Eliminate surprises!

Fighting for Fair Funding

Defining The Inequity

District capital expenditures \$1,875

Charter facilities rate \$1,188

The gap \$ 687

100

\$70,000

500

\$340,000

1,000

\$690,000

**In total, we're under-resourcing
our charter public school students
by \$32M *each year*.**