



School Parent, Guardian, and Family Engagement Policy 2025-2026

School Turning Point Academy High School

The School Improvement Team at Turning Point Academy High School, along with the Family Advocates, Financial Secretary, Academic Facilitator, and Student Services Department, all worked to develop the plan for the academic school year of 2024-2025. Below you will find a list of people involved:

- Dr. Nathan Currie, Principal
- Tonya Faison, Assistant Principal
- Dr. David Johnson, Dean of Students
- Alisa Bryant, Dean of Students
- Cheri' McCullough, Lead Counselor
- Keyonu Rivera, Instructional Facilitator
- TBD, Senior Office and Financial Secretary
- Molly Silvanic, SIT Chair
- Michelle Smart, Family Advocate

The participants listed above were chosen to develop this plan based on their focus as a team member of Turning Point Academy High School. All of the participants work with the families and community members of the school to support our students as they work to transition back to their home high schools.

This plan is aligned with our School Improvement Plan goals, Charlotte Mecklenburg Goals and Guardrails, and the updated district Transition plan for students assigned to Turning Point. This plan will be implemented throughout the academic year 2024-2025 and is a working document.

It is commonly acknowledged that one of the most important components of student achievement and success is parent involvement.

The *Every Student Succeeds Act (ESSA)* requires that Title I schools must:

- Develop with parents a written policy, agreed on by parents, that describes how the school will carry out its required family engagement activities
- Hold an annual meeting for families to explain the Title I, Part A program and the rights of parents to be involved, and offer other meetings at flexible times.
- Involve parents in the planning, review, and improvement of the Title I program.
- Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and that describes how parents and teachers will communicate.

The purpose of the Turning Point parent policy is to encourage each parent to become actively involved in their child’s education. During the 2025=2026 school year, the following activities and strategies will be implemented to strengthen the family-school connection.

- Parents will receive a copy of the Parent Involvement Plan and TPA School Improvement Plan, which outlines opportunities for parents to be involved in the Educational Process. The document will also be on the school’s webpage. Parents will receive a copy of the School Compact for grades 9-12 during Orientation. A copy of this plan will be made available to families on our school’s website.
- The Family and School Compact will be sent home via ParentSquare to all students. Parents and students will receive a written copy during Orientation. Parents and students will sign the documents. After an Administrator and homeroom teacher have signed the Compact, the student’s homeroom teacher will send a signed copy of the document home with the student. A QR code will also be made available to all parents who would rather sign the forms electronically.
- A Parent Engagement Survey will be conducted within the first month of school. The purpose of the survey will be to ensure exceptional customer satisfaction, that parent expectations are being met, and to acquire feedback information on desired parent workshop topics. The survey results will be reviewed regularly, and adjustments will be implemented as necessary. The survey will be conducted again as part of each student’s exit plan.
- A Title I parent meeting will be held during the first quarter. The meeting will include an explanation of Title I and a description of parental rights as related to Title I. It will also allow parents to see ways in which they can become involved in their child’s school as well as the School Leadership Team. Progress Reports will be given to parents.
- In addition to the parent meeting, we will have several curriculum nights that celebrate the way families can connect to the curriculum. For example, Family Game Night, Student-Led Conferences, Literacy/Poetry Night in which a local artist can come and share, along with students sharing their work with families, Science Night in which families do labs together and work through the Scientific Process. These ongoing events will give parents time to communicate with the school regarding their children's success. These events allow parents to ask questions, be informed about their child's progress, detail state standards and assessment requirements, and present information that prompts improved parenting. At these events, our community partners will present findings to parents.
- SIT members will discuss this policy quarterly to make adjustments as needed.
- We will request that parents are required to attend at least one Parent Night Meeting.
- Create a virtual option for parents to attend the Parent Nights here.
- Work with the MEL department to have someone here to translate for parent conferences and for Parent Nights.
- In addition to this, resources obtained from each training will be housed on our website and ParentSquare for future viewing.

Date	Activity	Responsible Person
TBA	Parent Survey	Ms. Smart
TBA	Title I Meeting	Dean Bryant
TBA	Parent Workshop – Student Career Readiness	Ms. Smart with support from Ms. Orina, CTE CTE Specialty Coordinator/CDC, CIMC ,PDC

TBA	Parent Workshop -	Ms. Smart
TBA	Parent Workshop	TBA
TBA	Parent Workshop	Ms. Orina CTE Specialty Coordinator/CDC,CIMC,PDC
TBA	Curriculum Night	Molly Silvanic and Department Chairs
TBA	Parent Satisfaction Score Report	Ms. Smart

- Members of the School Improvement Team and Family Advocates will have quarterly Principal Chats to continue to bridge the gap between home and school.
- Presentations and resources will also be translated and shared for English Learner Parents.
- In addition to this, resources obtained from each training will be housed on our website and ParentSquare for future viewing.
- A Comprehensive Communication plan will be implemented to include.
- Reservation of Funds: Not less than 1% of the LEA's allocation shall be reserved to carry out parent and family engagement activities, including family literacy night.

Title 1 Parent and Family Engagement meetings will be promoted and announced throughout the school year, as well as advertised on our school's website.

During Orientation, parents will be actively informed of the multiple opportunities to volunteer at TPA. These opportunities include but are not limited to SIT membership, various school-wide committees. In addition, there will be opportunities throughout the year for parents to actively volunteer and participate in student success. Our Family Advocates will readily be accessing parents' questions via face-to-face and equity audits and through our survey process. Our Parent Advocates will respond to parent concerns and questions promptly. An FAQ, Frequently Asked Questions document, will be sent to all parents through ParentSquare with a link for parents to use to send their questions to the school.

Regarding access to student assessment performance, state standards, and proficiency levels, the TPA Academic Facilitator will actively inform parents via ParentSquare and on the website as information becomes available from the state. Turning Point will lean into our district ML department to provide our ML families with translators during presentations. Our School and Family compact will be presented and signed during the Annual Right to Know meeting. The document will also be translated into Spanish for our bilingual parents and students.

Student Services and our Parent Advocates will work together to provide “wrap-around” services for students and families. These services will go beyond the traditional services; they will include, but are not limited to, food pantries, clothing donations, holiday gifts, and the donation of personal items.

Parents and School Improvement Team members will be invited to the annual evaluation Title 1 Meeting. This meeting will occur Mid May and will serve as an assessment of the annual Title 1 program and its impact and effectiveness.

From past experiences and parental events, TPA is prompted to include light refreshments at Parent events, such acts potentially increase parent engagement. To adhere to our working parents and parents

with challenging schedules, all parent engagement events will be recorded and posted on ParentSquare and the TPA website.