

MHS Future Course Selection Sheet Instructions

Part 1: Understanding the Graduation Requirements
and Completing the Course Selection Sheet



Graduation Requirements



4 English Credits



4 Math Credits (1 Algebra, 1 Geometry + 2 more math credits)



3 Science Credits (1 must be Biology)



3 Social Studies (World History, US History, Government, Economics)



1 HOPE Credit



1 Art or CTE Credit



.5 Credits Financial Literacy (Personal Financial Lit & Money Management)



7.5 Elective Credits

24 Total Credits

Graduation Testing Requirements:

- Pass BEST Algebra 1 exam (level 3 or above) or earn a concordant score on the BEST Geometry exam, PSAT, SAT, ACT, or CLT
- Pass 10th ELA F.A.S.T exam (level 3 or above) or earn a concordant score on the PSAT, SAT, ACT, or CLT



Diploma+



As part of Flagler Schools' mission to empower every student to reach their full potential as productive citizens in a diverse and changing world, all high school students are expected to enroll in at least one course that leads to an industry certification, college credit, or other approved acceleration opportunity as part of our Diploma+ initiative.

- ❖ This includes:
- ❖ **Dual Enrollment (DE)**
- ❖ **Advanced Placement (AP)**
- ❖ **Advanced International Certificate of Education (AICE)**
- ❖ **Career and Technical Education (CTE) courses with an Industry Certification, JROTC, or other approved acceleration pathways**



Typical 10th Grade Schedule



- English 2



- Geometry



- World History



- Science



- Personal Financial Literacy & Money Management (If you have not yet completed this class)



- 2.5-3 Electives of your choice

Have you completed your CTE/Art and HOPE graduation requirements?

Are you involved in a Program of Study or other course to meet your Diploma+?
(AICE, Allied Health, Cyber Security, Digital Media, Hospitality, JROTC, Marketing, Construction, Culinary, Cybersecurity, Law & Justice, Marketing, Teaching)

Please be sure to complete the appropriate Program of Study application to secure your seat in a program! The application can be found on the Program of Study page on the MHS Pirates website!





Typical 11th Grade Schedule



English 3



Math



United States History



Science



Personal Finance & Money Management (If you have not yet completed this class)



2.5-3 Electives of your choice



Have you completed your Art/CTE, HOPE and Financial Lit graduation requirements?



Are you involved in a **Program of Study** or other course to meet your **Diploma+**?
(AICE, Allied Health, Cyber Security, Digital Media, Hospitality, JROTC, Marketing, Construction, Culinary, Cybersecurity, Law & Justice, Marketing, Teaching)



Be sure to select the next level of your Program of Study to work towards industry certification, college or career credit to meet your **Diploma+**!





Typical 12th Grade Schedule



English 4



Math



US Government & Economics



Personal Finance & Money Management (If you have not yet passed this class)



Electives of your choice



Have you completed your Art/CTE, HOPE, and Financial Lit graduation requirements?



Be sure to select the next level of your Program of Study or other acceleration pathway course to work towards industry certification, college or career credit to meet your **Diploma+**!



What are your goals for after high school? Select courses for your 12th grade year that are going to prepare you! Speak to your teachers for recommendations



Reminders....

Qualification Requirements for AP, AICE, Honors Classes -



Placement in AP, AICE, Honors and upper level courses is based on state test scores, grades, grade level, and teacher recommendation

Course selections are not guaranteed -



Course placement is determined by the student's needs, grades, test scores, course criteria and - As mandated by DOE, FAST scores will be used to determine remediation needs and additional coursework (Ex. **Intensive Reading added to student schedules**) - All courses are subject to availability based on student participation

Reminders....



Level 1 Programs (9th & 10th Grade)

- ONLY available to rising 9th and 10th grade students
- Programs of Study: Allied Health, Cyber Security, Digital Media, Hospitality, Marketing, Construction, Cybersecurity, Law & Justice, Marketing, Teaching
- Culinary 1 is available to rising 10th grade students only



Applications & Placement

- Students are expected to complete the appropriate application for the Program(s) of Study they wish to begin (applications located on Program of Study page on the MHS Pirates website)
- Placement into electives and Programs of Study are not guaranteed due to course availability and student participation, but your chances of getting into a Program of Study are greatly increased with a completed application



11th & 12th Grade Students

Are NOT allowed to take any introductory (Level 1) course(s) - 11th/12th graders should be finishing or continuing in a program that was previously started



Dual Enrollment Students



- If you intend to take Dual Enrollment courses off campus (online or on the DSC or FTC campus) please **still enter a 7 period schedule for MHS into your Skyward Course Selections**
- Then, add the course 2200300D to your course selections, which will indicate to your counselor that you want to build a schedule with DE classes
- After you have registered for and enrolled in your DE classes, your counselor will work with you to adjust your Matanzas schedule to accommodate for those courses
- Interested in dual enrollment? Please see the [MHS Dual Enrollment page](#) for information and options



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What should I do first?

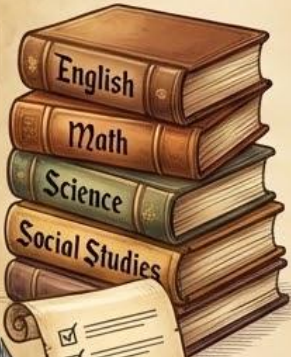
- Review the course selection sheet
- Review the Core Course Progress Guide
- Speak to each of your teachers about what CORE and ELECTIVE courses they recommended for you to take next year
 - **TIP:** One of the best sources of input about your course selections is your current teachers! Please talk with each of your teachers about what courses they think you will be successful in - they know your abilities and are the experts in their subject!
 - **9th Graders** - Please speak to your English teacher for a social studies recommendation
- **Need course information and descriptions?**
 - **Click on the course # on your selection sheet** for a course description and Check out the MHS Course Selection Page under the 'Academics' tab to view the MHS Electives Presentation and Course Descriptions Page



How do I fill out my CORE classes?



1. Select Your CORE Courses



Mark one course in each CORE area on your sheet.

Core Areas: English, Math, Science & Social Studies

Don't forget to speak with **your teachers** for recommendations!



2. Find Information & Descriptions



Need course information? Check the 'Academics' tab on the [MHS Course Selection Page](#).

View guides like:
[MHS Electives Presentation](#),
[Programs of Study options](#),
[Course Descriptions Page](#)



MHS Core Course Progression Guide for 9th - 12th Grade

Core Subject	9th Grade	10th Grade	11th Grade	12th Grade
English (4 required)	English 1 English 1 Honors AICE General Paper AS	English 2 English 2 Honors AICE General Paper AS AICE English Lang 1/Lit AS	English 3 AICE General Paper AS AICE English Lit 1 AS AICE English Lang 1 AS AICE English Lang 2 A	English 4 AICE General Paper AS AICE English Lit 1 AS AICE English Lang 1 AS AICE English Lit 2 AL AICE English Lang 2 AL
Math (4 required)	Algebra 1A/1B (2 pds.) Algebra 1 Algebra 1 honors	Geometry Geometry Honors	Math for College Algebra Algebra 2 Algebra 2 Honors Probability & Statistics Hon	Algebra 2 Math for College Liberal Arts Probability & Statistics Hon AP PreCalculus AP Statistics
	Geometry Honors	Algebra 2 Algebra 2 Honors Probability & Statistics Hon	Probability & Statistics Hon AP PreCalculus DE Mathematics AP Statistics Math for College Liberal Arts	AP Calculus AB/BC (2 pds) AP Precalculus DE Mathematics Probability & Statistics Hon AP Statistics
	Algebra 2 Honors	AP PreCalculus DE Mathematics	AP PreCalculus AP Calculus AB/BC (2 pds) AP Statistics DE Mathematics	AP PreCalculus AP Calculus AB/BC (2 pds) AP Statistics DE Mathematics
Science (Biology +2 required)	Environmental Science	Biology Pre-AICE Biology (Hon.)	Earth-Space Science Forensic Science 1 Marine Science Marine Science Honors Anat. & Phys. Honors Pre-AICE Chemistry (Honors) AICE Biology AS AICE Chemistry AS AICE Environmental AS AICE Marine Science AS AICE Physical Education	Earth-Space Science Forensic Science 1 Marine Science Marine Science Honors Anat. & Phys. Honors Pre-AICE Chemistry (Honors) AICE Biology AS AICE Chemistry AS AICE Environmental AS AICE Marine Science AS AICE Physical Education
	Biology Pre-AICE Biology (Honors)	Pre-AICE Chemistry (Honors) Anat. & Phys. Honors Marine Science Honors Earth-Space Science Forensic Science 1 Marine Science AICE Physical Education		
Social Studies (World History, US Hist, US Gov and Econ Required)	Elective SS Options: AICE Geography	World History World History Honors AICE European AS	US History US History Honors AICE US History AS	US Gov/Economics US Gov Hon/Economics Hon AP Gov/AP Microeconomics

Check out this core course progression guide for help!

As mandated by DOE, FAST scores will be utilized to establish need for remediation and additional coursework. All DSC requirements must be met for DE courses

How do I fill out my ELECTIVE classes on my course selection sheet?



1. Choose & Rank Your Electives



Choose your **top 10** elective courses and mark them in rank order (#1 = first choice, #10 = last choice).

TIP: Choices are not guaranteed. If you don't select enough electives, you may be placed in a class you didn't request!

Don't forget to speak with **teachers** for future elective course recommendations!



2. Need Course Information & Descriptions?



Check out the [MHS Course Selection Page](#) under the 'Academics' tab.

View guides like:
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[Course Descriptions Page](#)



Music		
	Band 1-4 (Concert)	1302300/10/20/30
	Symphonic Band (Band 1-2, 5-6 Honors)	1302300/10/40/50
	Jazz Band 1-4	1302500/10/30/40
	Instrumental Ensemble 1-4 (Perc/Drums)	1302300/10/20/30P
	AICE Music AS	1300395
	Eurhythmics 1-4 (Band Colorguard)	1305300/10/20/30
1	Steel Drums (Instr Tech 1-4)	1302420/30/40/50
	Chorus 1-4	1303300/10/20/30
3	Piano 1-2 (Keyboard 1 & 2)	1301360/70
	Piano 3-4 Honors (Keyboard 3 & 4 Honors)	1301380/90
4	Digital Audio Recording 1 & 2	1304300/10
On the Job Training (OJT) (11th & 12th grade only)		
	Diversified Career Tech (DCT)	8309010
	On the job Training (OJT)	8300410
Performing Arts		
2	Theater 1 (Acting & Theater Tech)	0400310
	Acting 1 (Performance-based course)	0400370
5	Dance Techniques 1-3	0300310/20/30

SAMPLE
COMPLETED
ELECTIVE
SELECTION
SHEET

Physical Education		
	HOPE Variation (Graduation requirement)	1506320
	P.E. Class Indiv/Dual Sports (S1) Aerobics (S2)	1502420 & 1503410
9	Weight Training	1501360 & 1503410W
	JV Football - HOPE Variation	1506320FB
	AICE Sport & Physical Education	3026620
Social Studies Electives		
	African American History (Year-long course)	2100340
	Sociology (S1) & Women's Studies (S2)	2108300 & 2104340
7	Psychology 1 (S1) & Psychology 2 (S2)	2107300/10
Student Government		
6	SGA 1 (Leadership Skills Dev)	2400300
	SGA 2 (Leadership Tech. Honors)	2400310
	SGA 3 (Leadership Strats. Honors)	2400320
	SGA 4 (Approaches to Lead Honors)	2400330
Teaching Assistant (11th & 12th grade only)		
	Research (TA) 1-4	1700300/10/20/30
Visual Arts		
8	2D Studio Art 1 (Drawing & Painting)	0101300
	Sculpture 1	0111310
Courses below require 2D Studio Art 1 or Sculpture 1 as a prerequisite		
10	2-D Studio Art 2	0101310
	2-D Studio Art 3 Honors	0101320
	AICE Art & Design AS	0101370
	AP 2-D Art & Design	0109350
	Portfolio Development: 2-D Honors	0109320
	Sculpture 2	0111320

Combines physical education and health education to equip students with the knowledge, skills, and motivation to lead healthy and active lives. Students will engage in a variety of physical activities aimed at improving strength, endurance, flexibility, and overall fitness, while also learning important concepts related to nutrition, mental well-being, and healthy lifestyle choices.

Emphasizes the importance of regular physical activity for overall health and well-being, helping students develop the skills, knowledge, and motivation to maintain an active lifestyle both during and after high school.

Focuses on developing strength, muscular endurance, and overall physical conditioning, while teaching students proper technique, safety, and injury prevention in the weight room. Students will use free weights, machines, and bodyweight exercises.

A blend of weight training and HOPE Variation for athletes that will be participating on the JV football team

This course is ideal for students who are passionate about sport and physical education and wish to deepen their knowledge while developing the skills needed to pursue future careers in sports and health industries. Assessment includes both practical tasks (e.g., performance analysis, coaching, fitness programs) and written exams on the theoretical aspects of sport and physical education. Students must sit for the AICE exam, which may occur after the end of the school year.

Students examine the political, economic, social, religious, military, and cultural events that affected African Americans.

Sociology: An introduction to using sociological theory to better understand our world. Women's Studies: Examines the experiences and contributions of women throughout history.

Students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals.

Students will have the opportunity to develop essential leadership skills, including communication, organization, decision-making, and problem-solving, while working collaboratively with peers and school administrators to improve the school environment.

Prerequisite: SGA 1. In-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, and the role of leadership in a democratic society.

Prerequisite: SGA 2. Provides formative opportunities to build on skills acquired in the SGA 2 course.

Prerequisite: SGA 3. Builds upon skills acquired in the SGA 3 course.

To be eligible to be a Teaching Assistant (TA): Students must have at least a 3.0 GPA, your school counselor will review attendance and discipline, and the student must seek out a teacher to be a TA for.

Students will assist the teacher in various tasks.

Provides students with a strong foundation in drawing, painting, and other 2D media, encouraging both creative expression and technical skill development.

Students will learn the fundamental techniques and processes of sculpting using a variety of materials, including clay, wire, plaster, wood, and found objects.

Students develop and refine technical skills and create 2-D compositions with a variety of media. Through the critique process, students evaluate and respond to their own work and that of their peers.

Students develop and refine technical skills and create 2-D compositions with a variety of media. Through the critique process, students evaluate and respond to their own work and that of their peers.

Students learn artistic communication, creativity, various materials and processes, critical reflection, and will conduct research. Students will create a portfolio. Students must sit for the AICE exam, which may occur after the end of the school year.

This introductory college-level course teaches students to refine and apply 2-D skills to ideas they develop throughout the course. Students will create a portfolio that is submitted to CollegeBoard.

Co-requisite: Art 3 or be enrolled in 2-D AICE or 2- AP Art & Design. Students work in a self-directed environment to develop a portfolio for AP or AICE.

Students explore spatial relationships through the use of non-objective, abstract, or representational forms, products, or structures in this hands-on course. Media may include: clay, wood, metal, plaster, paper mache, and plastic.

Frequently Asked Questions



Will I have an opportunity to meet with my counselor to discuss my course selections?



Absolutely! Counselors will be meeting one on one with every 9th-11th grader! Please discuss any questions or concerns with your counselor at your individual meeting.



Am I able to make changes to my course selections after I complete the selection process and after I meet with my counselor?

Yes! Nothing is “set in stone”! You can make any appropriate course selection changes at your individual meeting - If you’ve already met with your counselor and you have any concerns or feel a change is needed, email your counselor and she will work with you and review the change request.



Frequently Asked Questions



Missing ELA Class or Meeting?

What do I do if I don't have an ELA class at MHS or I missed my meeting?

If you do not have an English Language Arts class at MHS, or missed your individual meeting, please contact your school counselor to set up an individual future course selection meeting.



Absent for Instructions?

What do I do if I was absent on the day that course selection instructions were provided?

Please visit the MHS Selection page and see Schoology to view the Course Selection Instructions and sheet.



Can I schedule an appointment?



NO

Appointments for Course Selections?

We have created a process to meet with all students individually to review their course selection requests.

In order to streamline the process and enable us to meet with all students, we ask that you **do not schedule a meeting**, email your counselor, or stop into Guidance to ask about your course selections.



Still Have Questions?

Submit your question to the Future Course Selections Student Questions Form located on Schoology.



Important Dates

Dates are Subject to Change



February 11, 2026



Students complete **course selection sheet** and enter elective choices into **Skyward** during activity period.



**February 17, 2026 -
March 10, 2026**



Students (through ELA classes) will meet individually with their **counselor** to review course selections, ask questions, and make any changes needed.





Thank you!



Counselor Meetings

School Counselors will be meeting individually with all students soon to review their course selections, so we respectfully ask that you not email your counselor or drop by the Guidance Office with course selection questions.



Our Commitment

We want to reassure you that your future course selections are important to us, and we have a plan in place to meet with every student.



Have Questions?

In the meantime, if you have questions that were not answered in this presentation or the materials/guides we provided, please complete the [Future Course Selections Student Questions Form](#) (located on Schoology), and an MHS staff member will address your question. Please also note any questions or concerns, and your counselor will be happy to address them at your individual meeting.