

**\*Students, share this form with your school counselor\***

<b>Student name:</b>			
<b>Parent/Guardian Name:</b>		<b>Parent Phone #</b>	
<b>Student Skyward ID #</b>		<b>Parent Email:</b>	

Course placement is determined by the student’s needs, course criteria and teacher recommendations. As mandated by DOE, FAST scores will be utilized to establish need for remediation and additional coursework. All courses are subject to availability based on student participation. We will do our best to schedule all students in their preferred courses, but these selections are not guaranteed. It is the Superintendent's expectation that all students will complete at least one Acceleration opportunity through one of the *Diploma+* options during their 4 years at Matanzas. Please follow the directions for Core courses and Elective courses below.

**Core Course Selections**

*Place an X in the box below for your selection (one per Core subject)*

X	Course	Course #	Course Description
<b>Rising 10th grade students - Select one option below (Required)</b>			Students who entered 9th grade during the 23-24 school year are required to earn 0.5 credit in Personal Financial Literacy as a graduation requirement. Each of the courses listed below is a one year combination of two half credit courses. Rising 10th grade students must select one of the four options below.
	Personal Financial Literacy (0.5) and Personal Fitness (0.5)	2102371C & 1501300C	Paired with Personal Fitness, a physical education class that introduces students to the fundamental principles of physical fitness, health, and wellness. Students will learn how to assess their personal fitness levels, set realistic goals, and create individualized fitness plans that align with their lifestyle and long-term health objectives.
	Personal Financial Literacy (0.5) and DCT Principles (0.5)	2102371N & 8303010N	Paired with Diversified Career Tech. (DCT), provides technical skill proficiency, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills.
	Personal Financial Literacy Honors (0.5) and SLS 1122 (0.5)	2102373Q & SLS1122Q	Paired with Student Life Skills (SLS) 1122 at Daytona State College. SLS 1122 is a required course by DSC. Students must be eligible for dual-enrollment (have at least a 2.5 GPA and have a PERT score on reading above an 84 and above a 90 in writing, apply and be accepted to DSC, and follow dual-enrollment procedures to take choose this option. Dual-enrollment information available at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a>
	Personal Financial Literacy Honors (0.5) and African American History Honors (0.5)	2102373U & 2100336U	Paired with African American History honors, which examines the political, economic, social, religious, military, and cultural events that affected African Americans.
<b>Language Arts (Core)</b>			<a href="#"><u>Core Course 4-year Progression</u></a>
	<a href="#"><u>English 2</u></a>	1001340	Students will engage with a variety of texts; conduct analysis of literature and informational texts from varied literary periods; develop argumentative claims, craft informative expository texts, respond to written sources using text-based evidence and reasoning, and write narratives. <b>Passing the Grade 10 ELA EOC is a graduation requirement for the State of Florida.</b>

<a href="#">English 2 Honors</a>	1001350	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. <b>Passing the Grade 10 ELA EOC is a graduation requirement for the State of Florida.</b>
<a href="#">English 3</a>	1001370	Students will engage with a variety of texts; conduct analysis of literature and informational texts from varied literary periods; develop argumentative claims, craft informative expository texts, respond to written sources using text-based evidence and reasoning, and write narratives.
<a href="#">English 4</a>	1001400	Students will engage with a variety of texts; conduct analysis of literature and informational texts from varied literary periods; develop argumentative claims, craft informative expository texts, respond to written sources using text-based evidence and reasoning, and write narratives.
<a href="#">AICE General Paper (Diploma+)</a>	1009400	AICE-level curriculum is very advanced with the aim to develop understanding and use of English language in the context of contemporary topics, develop independent reasoning skills, apply information, and analyze and evaluate sources. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE English Language 1 (AS) (Diploma+)</a>	1001550	AICE-level curriculum is very advanced with the aim to develop understanding and use of English language in the context of text and context, meaning and style, audience, creativity, diversity, and change. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE English Language 2 (AL) (Diploma+)</a>	1001551	<b>Prerequisite: AICE English Language 1 (AS).</b> AICE-level curriculum is very advanced with the aim to develop understanding and use of English language in the context of text and context, meaning and style, audience, creativity, diversity, and change. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE English Literature 1 (AS) (Diploma+)</a>	1005370	Students will read and analyze works by a range of authors from various literary traditions, with a focus on both classic and modern literature. The course encourages deep engagement with texts, challenging students to consider multiple interpretations and form their own reasoned conclusions. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE English Literature 2 (AL) (Diploma+)</a>	1005375	<b>Prerequisite: AICE English Literature 1 (AS).</b> Students will read and analyze works by a range of authors from various literary traditions, with a focus on both classic and modern literature. The course encourages deep engagement with texts, challenging students to consider multiple interpretations and form their own reasoned conclusions. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<b>Mathematics (Core)</b>		<a href="#">Core Course 4-year Progression</a>
<a href="#">Algebra 1</a>	1200310	Students will explore the fundamental concepts of algebra, including variables, expressions, equations, and functions. All students must take the Algebra 1 EOC at the conclusion of the course in May. <b>Passing the Algebra 1 EOC is a graduation requirement for the State of Florida.</b>
<a href="#">Geometry</a>	1206310	Explores the properties and relationships of shapes, sizes, and spatial reasoning. All students must take the Geometry EOC at the conclusion of the course in May.
<a href="#">Geometry Honors</a>	1206320	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. All students must take the Geometry EOC at the conclusion of the course in May.
<a href="#">Math for College Algebra</a>	1200710	Designed to bridge the gap between high school mathematics and college-level algebra. This course focuses on the essential concepts and skills necessary for success in college algebra and beyond.

<a href="#">Algebra 2</a>	1200330	Algebra 2 builds on the foundations established in Algebra 1 and Geometry, preparing students for advanced mathematics and real-world problem-solving.
<a href="#">Algebra 2 Honors</a>	1200340	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.
<a href="#">Math for College Liberal Arts</a>	1207350	Students will analyze and apply linear and exponential functions within a real-world context, utilize geometric concepts to solve real-world problems, extend their understanding of probability theory, interpret univariate and bivariate data, and develop an understanding of logic and set theory.
<a href="#">AP PreCalculus (Diploma+)</a>	1202305	<b>Prerequisite: Completion of Algebra 2.</b> AP Precalculus is an advanced mathematics course designed to prepare students for the study of calculus and other higher-level mathematical concepts. <i>Students must sit for the AP exam, which may occur after the end of the school year.</i>
<a href="#">DE Mathematics (Diploma+)</a>	MAC1105D/ MAC1114D	Daytona State College course taught on campus. Topics include: Polynomial and rational equations and inequalities, graphs of function, rate of change, and other College Algebra topics. <i>Students must qualify for DSC dual enrollment - 3.0GPA + PERT Scores M=123-134 or ACT score M=21 or SAT score M=26.5.</i> Dual-enrollment information available at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a>
<a href="#">Probability &amp; Statistics Honors</a>	1210300	Introduces students to the basic concepts and logic of statistical reasoning and gives the students introductory-level practical ability to choose, generate, and properly interpret descriptive and inferential methods.
<a href="#">AP Statistics (Diploma+)</a>	1210320	<b>Prerequisite: Completion of Algebra 2.</b> Discusses the concepts of limits and how they apply to major calculus concepts such as derivatives, integrals, and infinite series. We will apply these concepts to various situations, such as the movement of an object and finding volume of 3-d figures. <i>Students must sit for the AP exam, which may occur after the end of the school year.</i>
<a href="#">AP Calculus AB/BC (Diploma+)</a>	1202310/ 1202320	<b>Prerequisite: Completion of PreCalculus.</b> This course meets for two periods all year long with an opportunity to earn up to 8 college credits through the AP Exam in May. Discusses the concepts of limits and how they apply to major calculus concepts such as derivatives, integrals, and infinite series. <i>Students must sit for the AP exam, which may occur after the end of the school year.</i>
<b>Science (Core)</b>		<a href="#">Core Course 4-year Progression</a>
<a href="#">Biology</a>	2000310	Explores the living world, focusing on the structure, function, growth, evolution, and interactions of organisms.
<a href="#">Pre-AICE Biology (Biology Honors)</a>	2000322	Designed to prepare students for the rigorous AICE Biology curriculum. Students will develop laboratory skills, learn to formulate hypotheses, and conduct experiments, fostering a deep understanding of biological principles. <i>All students must take the Biology EOC at the conclusion of the course in May.</i>
<a href="#">Pre-AICE Chemistry (Honors)</a>	2003372	Pre-AICE Chemistry is a laboratory-based science course with mathematical applications designed to prepare students for the AICE Cambridge equivalent. Students will be introduced to the study of the composition, properties, and changes associated with matter.
<a href="#">Earth-Space Science</a>	2001310	Blends scientific inquiry with exploration of key topics in geology, meteorology, astronomy, and oceanography, encouraging students to understand the interconnectedness of Earth's systems and their place in the cosmos.
<a href="#">Forensic Science 1</a>	2002480	<b>Prerequisite: Biology.</b> Examines and analyzes crime scenes to be used in a court of law.

<a href="#">Marine Science</a>	2002500	Students will learn about water and how the oceans got water, the water cycle, how water can regulate climate, how waves and tides influence marine life, how plate boundaries shaped the ocean into what it looks like today, life in the ocean, resources in the oceans, and how humans have impacted the oceans.
<a href="#">Marine Science Honors</a>	2002510	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.
<a href="#">Anatomy &amp; Physiology Honors</a>	2000360	Study of the human body and how it works utilizing interactive labs and activities.
<a href="#">AICE Biology (AS) (Diploma+)</a>	2000321	<b>Prerequisite: Pre-AICE Biology &amp; Pre-AICE Chemistry.</b> Is an advanced Biology course designed to help students dive deeper into complex biological topics, develop effective skills for scientific communication, and apply this knowledge in a laboratory/practical setting. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE Chemistry (AS) (Diploma+)</a>	2003371	<b>Prerequisite: Pre-AICE Biology &amp; Pre-AICE Chemistry.</b> Is an advanced Chemistry course designed to help students dive deeper into complex chemistry topics, develop effective skills for scientific communication, and apply this knowledge in a laboratory/practical setting. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE Environmental Science (AS) (Diploma+)</a>	2001381	<b>Prerequisite: Pre-AICE Biology.</b> In this non-lab advanced science course, you will learn about: sustainability, the water cycle, the atmosphere, basics of ecology & ecosystems, human population analysis, biomes, climate change, global water supplies, and more. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE Marine Science (AS) (Diploma+)</a>	2002515	<b>Prerequisite: Pre-AICE Biology.</b> In this non-lab advanced science course, you will learn about: the scientific method, how to graph, density and layers of the ocean, macromolecules, plate tectonics, and more. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">AICE Sport &amp; Physical Education (Diploma+)</a>	3026020	This course is ideal for students who are passionate about sport and physical education and wish to deepen their knowledge while developing the skills needed to pursue future careers in sports and health industries. Assessment includes both practical tasks (e.g., performance analysis, coaching, fitness programs) and written exams on the theoretical aspects of sport and physical education. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<b>Social Studies (Core)</b>		<a href="#">Core Course 4-year Progression</a>
<a href="#">World History</a>	2109310	Students will be exposed to historical periods leading to the beginning of the 21st Century.
<a href="#">World History Honors</a>	2109320	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.
<a href="#">AICE European History (AS) (Diploma+)</a>	2109371	Through the study of key events, movements, and figures, students will develop critical historical thinking, research, and analytical skills, preparing them for advanced studies in history, political science, or international relations. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<a href="#">US History</a>	2100310	Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. <i>Students must complete for the U.S. History EOC test (counts for 30% of overall grade) given in May to earn credit for the course.</i>

	<a href="#">US History Honors</a>	2100320	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. <i>Students must complete for the U.S. History EOC test (counts for 30% of overall grade) given in May to earn credit for the course.</i>
	<a href="#">AICE US History (AS)</a> (Diploma+)	2100500	Through the study of key events, movements, and figures, students will develop critical historical thinking, research, and analytical skills, preparing them for advanced studies in history, political science, or international relations. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">Economics &amp; US Government</a>	2102310 & 2106310	Economics & Government are 2 courses that are each worth 0.5 credits and are required to pass for graduation. These 2 courses are typically taken senior year.
	<a href="#">Economics Hon &amp; US Gov Hon</a>	2102320 & 2106320	Honors note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.
	<a href="#">AP Macroeconomics &amp; AP Gov</a> (Diploma+)	2102370 & 2106420	These are 2 Advanced Placement (AP) courses that are each worth 0.5 credits and meets the Economics/Government graduation requirement. <i>Students must sit for both AP exams, which may occur after the end of the year.</i>
<b>Elective Course selections</b>			<b>Number your elective choices in preference order 1-10, with 1 being the course you most prefer and 10 being the course you least prefer. Electives denoted with Diploma+ (red headings) are either a part of an advanced academic curriculum or in the technical career field that leads toward earning career certifications that will help students with employment after high school.</b>
Place a number between 1-10 in the box below for your selection			
<b>#1-10</b>	<b>Course Name</b>	<b>Course #</b>	<b>Course Description</b>
<b>AICE Electives (all Diploma+)</b>			
	<a href="#">AICE Information Technology AS</a>	0200490	This class provides students with an in-depth understanding of information technology concepts, covering topics such as data processing, encryption, hardware and software, and cybersecurity. Students will explore real-world applications of IT, including monitoring and control systems, expert systems, and database management. Hands-on activities will focus on developing skills in spreadsheet modeling, algorithm design, and network security. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AICE Geography AS</a>	2103410	Offers an in-depth exploration of the relationship between people and their environments. Students will delve into physical and human geography, examining topics such as climate change, urbanization, globalization, and sustainability. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AICE Psychology</a>	2107360	The course emphasizes critical thinking and the application of psychological theories to real-world situations. Students will engage in discussions, case studies, and practical experiments, honing their ability to analyze human behavior from multiple perspectives. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>

	<a href="#">AICE Sport &amp; Physical Education</a>	3026020	This course is ideal for students who are passionate about sport and physical education and wish to deepen their knowledge while developing the skills needed to pursue future careers in sports and health industries. Assessment includes both practical tasks (e.g., performance analysis, coaching, fitness programs) and written exams on the theoretical aspects of sport and physical education. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AICE Thinking Skills AS</a>	1700372	Enhances students' critical and analytical thinking abilities. Focusing on problem-solving, reasoning, and decision-making, this course encourages learners to delve into complex issues and evaluate arguments effectively. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AICE Travel &amp; Tourism AS</a>	2102410	Provides students with a comprehensive understanding of the global travel and tourism industry. Students will explore key concepts such as destination marketing, customer service, and sustainable tourism practices. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AICE Global Perspectives (AICE cohort only)</a>	1700364	This course will develop learners who are capable of understanding, assessing and taking action on global issues with competence and confidence. Assessment is conducted 3 ways: a written research paper, a recorded presentation, and a written exam. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<b><u>Construction Program of Study</u></b> <i>(Diploma+)</i>			Students begin by learning how to properly and safely use all hand and power tools required in the industry according to OSHA standards. As students progress in the program, they will be working towards NCCER common core certifications helping them earn higher wages once they leave high school.
	<a href="#">Building Construction Tech 1</a>	8720310	First course in the Construction Program of Study. Students must pass NCCER-CORE industry certification test to advance to the next level of the Program.
	Building Construction Tech 2 <i>(Diploma+)</i>	8720320	Second course in the Construction Program of Study. Students begin taking NCCER005-Carpentry Level 1 certification exam.
	Building Construction Tech 3 <i>(Diploma+)</i>	8720330	Third course in the Construction Program of Study. Students must pass NCCER005-Carpentry Level 1 certification exam.
	<a href="#">Carpentry Exterior</a> <i>(Diploma+)</i>	8104340	Final course in the Construction Program of Study. Students will take NCCER032-Carpentry Level 2 certification exam.
	Architecture & Construction Directed Study	8700100	Course that can be taken by 4th year Construction students that functions as an additional class period of Construction to work on the Tiny House initiative.
<b><u>Culinary Program of Study</u></b> <i>(Diploma+)</i>			Students begin the program studying safety and sanitation and often are certified with Safe Staff, which gives them a foot into restaurants. As they continue to stay in the program, they learn all the cooking techniques, catering opportunities, weekly preparation of faculty and staff lunches, and how to operate tools found in the commercial kitchen. Students who continue through three years in the program have the opportunity to become ServSafe certified, which is nationally recognized throughout the country and also allows them college credit in private schools.
	<a href="#">Culinary Arts 1</a>	8800510	First course in the Culinary Program of Study. Students must pass this course to advance to the next level of the Program.

	<a href="#">Culinary Arts 2</a> (Diploma+)	8800520	Second course in the Culinary Program of Study. Students must pass this course to advance to the next level of the Program. Students begin taking the NRAEF003-Certified Food Protection Manager certification exam
	<a href="#">Culinary Arts 3</a> (Diploma+)	8800530	Third course in the Culinary Program of Study. Students must pass this course to advance to the next level of the Program. Students continue taking the NRAEF003-Certified Food Protection Manager certification exam
	<a href="#">Culinary Arts 4</a> (Diploma+)	8800540	Final course in the Culinary Program of Study.
<b>Cybersecurity Program of Study</b> (Diploma+)			Students begin by learning the knowledge, skills, and practical experience needed to protect and defend against the ever-evolving landscape of cyber threats. In the hands-on, industry-aligned curriculum, students will explore key concepts in computer networks, data security, ethical hacking, and digital forensics. Students who continue through the program have the opportunity to become certified through CompTIA in IT Fundamentals, a great way to get your foot in the door into a career in Information Technology.
	<a href="#">IT Fundamentals</a> (no coding)	9001310	First course in the Cybersecurity Program of Study. Students must pass this course to advance to the next level of the Program.
	<a href="#">Computer and Network Security Fundamentals</a> (Diploma+)	9001320	Second course in the Cybersecurity Program of Study. Students begin taking CompTIA certification exam.
	<a href="#">Cybersecurity Essentials</a> (Diploma+)	9001330	Third course in the Cybersecurity Program of Study. Students can take CompTIA certification exam.
<b>Digital Media/Multimedia Program of Study</b> (Diploma+)			This rigorous program is meant to prepare students for work as multimedia artists and animators. Students begin by learning Adobe Photoshop in their first year of the program and continue learning Adobe Illustrator and InDesign as they advance throughout the program. Upon completing each course, students have the opportunity to earn Adobe Certified Associate industry certifications in the programs they master.
	<a href="#">Digital Media/Multimedia Foundations 1</a> (Graphic Design/Digital Art)	8201210	First course in the Digital Media/Multimedia Program of Study. Students must pass this course to advance to the next level of the Program.
	<a href="#">Digital Media/Multimedia Foundations 2</a> (Diploma+)	8201220	Second course in the Digital Media/Multimedia Program of Study. Students must pass this course to advance to the next level of the Program. Students will begin taking the ADOBE suite of certification tests (Photoshop, Illustrator, InDesign).
	<a href="#">Digital Media/Multimedia Foundations 3</a> (Diploma+)	8201230	Third course in the Digital Media/Multimedia Program of Study. Students must pass this course to advance to the next level of the Program. Students will continue taking the ADOBE suite of certification tests (Photoshop, Illustrator, InDesign).

	<a href="#">Digital Media/Multimedia Web Production</a> (Diploma+)	8201610	Final course in the Digital Media/Multimedia Program of Study.
<b>Allied Health Program of Study</b> (Diploma +)			The healthcare industry is the largest employer in Flagler County and the workforce needs are growing. In this Program of Study, students will prepare for a career in the medical field. Students who complete the program will have the opportunity to earn multiple industry certifications: Certified Medical Administrative Assistant, Phlebotomy, EKG Tech, and Certified Nursing Assistant.
	<a href="#">Anatomy &amp; Physiology Honors</a>	2000360	First course in the Health Sciences Program of Study. The course is designated as an equally rigorous (EQ) science credit. Students must pass this course to advance to the next level of the Program.
	Health Science Anatomy & Physiology	8417100	Anatomy & physiology that is more focused on the health science field. The course is designated as an equally rigorous (EQ) science credit. This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course. If you have taken or are taking Anatomy & physiology honors, you do not need this course. Students must pass this course to advance to the next level of the Program.
	Health Science Foundations Honors	8417110	<b>Co-requisite: Anatomy &amp; Physiology honors or Health Science anatomy &amp; physiology.</b> This is the second course in the Health Sciences Program of Study. Emphasis is placed on communication and interpersonal skills, use of technology, ethics, and the development of critical thinking and problem solving skills. Students will also learn First Aid skills and demonstrate the measurement of vital signs.
	Electrocardio Tech 3 (Diploma+)	8427130	<b>Prerequisite: Health Science Foundations honors.</b> This is the third/fourth course in the Health Sciences Program of Study. In this course students will perform skills representative of one to three areas of allied health care in the laboratory and clinical settings.
<b><a href="#">Hospitality &amp; Tourism Program of Study</a></b> (Diploma+)			The hospitality and tourism industry offers a vast array of career options. Our program prepares students for roles in hotels, restaurants, event planning companies, theme parks, cruise lines, sporting entertainment and many more. Potential career paths include hotel management, event coordinator, restaurant manager, travel agent, and entrepreneurship. To enhance students' career readiness, we incorporate industry-recognized certifications into our program. Students will have the opportunity to earn certifications in Entrepreneurship and Small Business, Social Media Marketing and SafeServ Manager providing them with valuable credentials for future employment.
	<a href="#">Introduction to Hospitality</a>	8850110	First course in the Hospitality & Tourism Program of Study. Students must pass this course to advance to the next level of the Program.
	Hospitality & Tourism Marketing Management (Diploma+)	8703120	Second course in the Hospitality & Tourism Program of Study. Students must pass this course to advance to the next level of the Program. Students will take the INTUIT002-Entrepreneurship and Small Business (ESB) certification test.
	Hospitality & Tourism Entrepreneurship (Diploma+)	8703130	Third course in the Hospitality & Tourism Program of Study. Students must pass this course to advance to the next level of the Program. Students will take the PROSO031-Social Media Strategist certification test.

<b>Introduction to Teaching Program of Study</b>		Students will prepare for further education and careers in the Education and Training career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills.
<a href="#">Intro to the Teaching Profession</a>	8909010	First course in the Teaching Program of Study. Students must pass this course to advance to the next level of the Program.
Human Growth & Development	8909020	Second course in the Teaching Program of Study. Students must pass this course to advance to the next level of the Program.
Foundations of Curriculum & Instruction	8909030	Third course in the Teaching Program of Study. Students must pass this course to advance to the next level of the Program.
<b><a href="#">Law &amp; Justice Program of Study (Diploma+)</a></b>		Students will experience a well-rounded view into law and justice careers, including law enforcement, corrections, forensic science, emergency dispatch, law, judges, paralegal, court reporting, and politics. Students will have the opportunity to earn Advanced Placement course credit, industry certification, participate in real-world scenarios such as Teen Court, officer ride alongs, job shadowing, and internships in many aspects of the criminal justice field.
<a href="#">Criminal Justice Operations 1</a>	8918010	First course in the Law & Justice Program of Study. Students must pass this course to advance to the next level of the Program.
<a href="#">Criminal Justice Operations 2</a>	8918020	Second course in the Law & Justice Program of Study. Students must pass this course to advance to the next level of the Program.
<a href="#">Criminal Justice Operations 3 (Diploma+)</a>	8918030	Third course in the Law & Justice Program of Study. Students must pass this course to advance to the next level of the Program.
DSC Dual-Enrollment Intro to Criminology (Diploma+)	CCJ1010	Prerequisite: Daytona State College course on criminology that is taught remotely on campus. <i>Students must qualify for DSC dual enrollment - 3.0GPA + PERT Scores.</i> <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a>
<a href="#">Law Studies (0.5)</a>	2106350	<b>Prerequisite: Criminal Justice Operations 1.</b> Law studies strand within the Law and Justice Program of Study. The course is a study of the American legal system as the foundation of American society.
<a href="#">Comprehensive Law Studies Honors (0.5) (Diploma+)</a>	2106375	Second half of the law studies strand within the Law and Justice Program of Study. Students must take Law Studies prior to this course. The course will incorporate the development of a written appellate brief addressing a contemporary legal question and the presentation of oral arguments to defend their position legally. Students will take the Accredited Legal Professionals certification exam.
<b><a href="#">Marketing &amp; Finance Program of Study (Diploma+)</a></b>		Students collectively come together to learn how to recognize advertisements and how businesses market to certain demographics. Throughout the year, students participate in competitive DECA challenges that test them to their limits. This program offers industry certifications in Entrepreneurship and Small Business (ESB) and Social Media Strategist that target key aspects of the marketing world to further educate our emerging leaders about marketing and finance as a whole.
<a href="#">Marketing Essentials</a>	8827110	First course in the Marketing & Finance Program of Study. Students must pass this course to advance to the next level of the Program.
<a href="#">Marketing Applications (Diploma+)</a>	8827120	Second course in the Marketing & Finance Program of Study. Students will take the Entrepreneurship and Small Business (ESB) or Social Media Strategist certification tests.

	<a href="#">Marketing Management (Diploma+)</a>	8827130	Third course in the Marketing & Finance Program of Study. Students will take the Entrepreneurship and Small Business (ESB) or Social Media Strategist certification tests.
	<a href="#">Business Ownership (VyStar 1) (11th &amp; 12th grade only)</a>	8812000	<b>*Application Required* See Mr. Schaefer in 5-239.</b> Prepares students for careers as entrepreneurs, provides students with the skills needed to realistically evaluate their potential as business owners, and to develop the fundamental knowledge and skills necessary to start and operate a business.
	<a href="#">Career and Technical Ed. Internship (VyStar 2) (11th &amp; 12th grade only)</a>	8300430	<b>Prerequisite: Completion of Business Ownership (VyStar 1).</b> Continuation of Business Ownership and students will work the on-campus VyStar branch during lunches.
<b>Army Junior Reserve Officer Training Corps (JROTC) (Diploma+)</b>			
	<a href="#">JROTC Army Leadership 1</a>	1801300	The purpose of this course is to enable students to develop knowledge of the history, customs, traditions, and purpose of the Army Junior Reserve Officer Training Corps (JROTC). The course includes the development of basic leadership skills including leadership principles, values, and attributes. Students should master appreciation for diversity.
	<a href="#">JROTC Army Leadership 2</a>	1801310	<b>Prerequisite: JROTC Army Leadership 1.</b>
	<a href="#">JROTC Army Leadership 3 (Diploma+)</a>	1801320	<b>Prerequisite: JROTC Army Leadership 2.</b> Scoring a 65 or higher on the ASVAB and completing 2 years of JROTC will count as an Acceleration point.
	<a href="#">JROTC Army Leadership 4 (Diploma+)</a>	1801330	<b>Prerequisite: JROTC Army Leadership 3.</b> Scoring a 65 or higher on the ASVAB and completing 2 years of JROTC will count as an acceleration point.
<b>Executive Internship (12th grade only)</b>			<b>Prerequisite: Students must have own transportation to and from campus.</b>
	<a href="#">Executive Internship 1</a>	0500300	Students will learn about the job environment through direct contact with professionals in the community. Students will complete various projects throughout the year and are allowed to leave campus during this class period.
<b>Language (electives)</b>			
	<a href="#">Yearbook 1-4 (Journalism)</a>	1006300/10/20/30	Students will work as a team to plan, design, and produce a yearbook that captures the spirit and highlights of the school year. From concept to completion, students will gain valuable skills in writing, photography, design, and digital publishing, while learning the responsibilities of collaboration, deadlines, and attention to detail. <a href="#">Application Required.</a>
	<a href="#">Intensive Reading 2 (10th)</a>	1000414	The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. The course includes foundational skill standards to be used until a student has mastered the standard. Placement in these courses will be based on English proficiency.

	<a href="#">Intensive Reading 3 (11th)</a>	1000416	The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. The course includes foundational skill standards to be used until a student has mastered the standard. Placement in these courses will be based on English proficiency.
	<a href="#">Intensive Reading 4 (12th)</a>	1000418	The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. The course includes foundational skill standards to be used until a student has mastered the standard. Placement in these courses will be based on English proficiency.
<b>Music</b>			
	<a href="#">Band 1-4 (Concert)</a>	1302300/10/20/30	Provides students with the opportunity to play a variety of instruments in a concert band setting, including woodwinds, brass, percussion, and other instruments, while honing their technique, rhythm, and musical understanding. Students will engage in the rehearsal and performance of a diverse range of musical genres, including classical, contemporary, jazz, and popular music, with an emphasis on teamwork, discipline, and musical expression. *Students are required to participate in performances outside of the school day*
	<a href="#">Symphonic Band (Band 1-2, 5-6 Honors)</a>	1302300/10/40/50	Provides students with the opportunity to play a variety of instruments in a concert band setting, including woodwinds, brass, percussion, and other instruments, while honing their technique, rhythm, and musical understanding. Students will engage in the rehearsal and performance of a diverse range of musical genres, including classical, contemporary, jazz, and popular music, with an emphasis on teamwork, discipline, and musical expression. *Students are required to participate in performances outside of the school day*
	<a href="#">Jazz Band 1-4</a>	1302500/10/30/40	Students will refine their technique and musicality while participating in rehearsals and performances as part of a jazz ensemble. Key elements of the course include learning jazz scales and chord progressions, improvising solos, and understanding the concept of "call and response" in jazz music. *Students are required to participate in performances outside of the school day*
	<a href="#">Instrumental Ensemble 1-4 (Perc/Drums)</a>	1302300/10/20/30P	Students will learn foundational and advanced techniques for both concert and rhythmic percussion, focusing on developing hand-eye coordination, rhythm reading, and musicality. Through structured lessons and group performances, students will gain proficiency in playing drum set, snare drum, bass drum, cymbals, mallet instruments, and various percussion accessories. *Students are required to participate in performances outside of the school day*
	<a href="#">AICE Music AS (Diploma+)</a>	1300395	Rigorous music curriculum that teaches students about rhythm, melody, harmony, form, texture, tension, and continuity. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">Steel Drums (Instr Tech 1-4)</a>	1302420/30/40/50	In this hands-on course, students will learn to play the steel drum, a percussion instrument made from a metal drum, and will explore a variety of music styles, including calypso, soca, reggae, and other genres influenced by Caribbean culture. *Students are required to participate in performances outside of the school day*
	<a href="#">Chorus 1-4</a>	1303300/10/20/30	Students will develop their vocal technique, music literacy, and performance skills while singing a wide variety of choral music, including classical, contemporary, pop, and multicultural genres. The focus will be on building individual vocal skills, improving ensemble cohesion, and understanding the role of the voice in a larger group setting. *Students are required to participate in performances outside of the school day*

<a href="#">Piano 1-2 (Keyboard 1 &amp; 2)</a>	1301360/70	Introduces students to the fundamentals of playing the keyboard, including note reading, finger technique, rhythm, and music theory, while encouraging musical expression and creativity. *Students are required to participate in performances outside of the school day*
<a href="#">Piano 3-4 Honors (Keyboard 3 &amp; 4 Honors)</a>	1301380/90	<b>Prerequisite: Piano 1 &amp; 2.</b> Students continue developing their keyboard skills and will perform in concert. *Students are required to participate in performances outside of the school day*
<b>On the Job Training (OJT) (11th &amp; 12th grade only)</b>		<b>Prerequisites: 11th &amp; 12th grade students only. Students must have a part-time job with a minimum of 10 hours. Must take and pass Diversified Career Tech (DCT) Principals. Students must have their own means of transportation.</b>
<a href="#">Diversified Career Tech (DCT)</a>	8303010	Provides technical skill proficiency, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills. <i>This course is a prerequisite for the On the Job Training (OJT) course.</i>
<a href="#">On the job Training (OJT)</a>	8300410	<b>Prerequisites: See above.</b> Student must sign a training agreement; a training plan signed by the student, teacher, and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; and a site supervisor with a working knowledge of the selected occupation. <i>Students must have their own means of transportation and are allowed to leave campus during the class period.</i>
<b>Performing Arts</b>		
<a href="#">Theater 1 (Acting &amp; Theater Tech)</a>	0400310	Covers the fundamentals of acting, stagecraft, and performance, while helping students develop their creativity, confidence, and communication skills. Students will explore key elements of theater, including voice, movement, character development, and scene study, and will participate in both individual and group performances.
<a href="#">Acting 1 (Performance-based course)</a>	0400370	Designed for students with little to no prior acting experience and provides a solid foundation in basic acting techniques, stage presence, and character development. Through a combination of exercises, scene work, improvisation, and performances, students will build confidence, creativity, and an understanding of the art of acting.
<a href="#">Dance Techniques 1-3</a>	0300310/20/30	Students will learn foundational skills in 2 or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort, dance history, and rehearsal protocols.
<b>Courses below require Theater 1/Acting 1 as a prerequisite</b>		
<a href="#">Acting 2</a>	0400380	Students examine the various dimensions of characters through analysis, discussion, and classroom performance, working with scripts from a variety of time periods and cultures. <i>Students are required to participate in rehearsals and performances outside the school day to support and extend learning in the classroom.</i>
<a href="#">Pre-AICE Drama</a>	0400345	Students learn about communication, performance processes, develop practical skills, learn various genres, styles, and structure, and will use research and critical reflection. <i>Students are required to participate in rehearsals and performances outside the school day to support and extend learning in the classroom.</i>

	<a href="#">Acting 4 Honors</a>	0400400	Through improvisation, script writing, and aesthetic creation and collaboration, actors refine their working knowledge and independent thought, articulating and justifying their creative choices. <i>Students are required to participate in rehearsals and performances outside the school day to support and extend learning in the classroom.</i>
	<a href="#">Theater 2</a>	0400320	Classwork focuses on characterization, playwriting, and playwrights' contributions to theater; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work. <i>Students are required to participate in rehearsals and performances outside the school day.</i>
	<a href="#">Theater 3 Honors</a>	0400330	In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theater skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge. <i>Students are required to participate in rehearsals and performances outside the school day.</i>
	<a href="#">Theater 4 Honors</a>	0400340	In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theater skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge. <i>Students are required to participate in rehearsals and performances outside the school day.</i>
	<a href="#">AICE Drama AS (Diploma+)</a>	0400346	Students are encouraged to develop their skills in performing, devising, and researching a wide range of theatrical styles and genres. They learn to communicate with an audience through practical and creative work on performance texts and their own devised material, both as individuals and in groups. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<b>Physical Education</b>			
	<a href="#">P.E. Class Indiv/Dual Sports (S1) (Team Sports)</a>	1502470 & 1502500	Emphasizes the importance of regular physical activity for overall health and well-being, helping students develop the skills, knowledge, and motivation to maintain an active lifestyle both during and after high school.
	<a href="#">Weight Training</a>	1501350 & 1503400W	Focuses on developing strength, muscular endurance, and overall physical conditioning, while teaching students proper technique, safety, and injury prevention in the weight room. Students will use free weights, machines, and bodyweight exercises.
	<a href="#">JV Football - HOPE Variation</a>	1506350FB	A blend of weight training and HOPE Variation for athletes that will be participating on the JV football team
	<a href="#">AICE Sport &amp; Physical Education (Diploma+)</a>	3026020	This course is ideal for students who are passionate about sport and physical education and wish to deepen their knowledge while developing the skills needed to pursue future careers in sports and health industries. Assessment includes both practical tasks (e.g., performance analysis, coaching, fitness programs) and written exams on the theoretical aspects of sport and physical education. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
<b>Social Studies Electives</b>			
	<a href="#">African American History</a>	2100340	Students examine the political, economic, social, religious, military, and cultural events that affected African Americans.
	<a href="#">Sociology</a> (semester)	2108300	An introduction to using sociological theory to better understand our world.

	Women's Studies (semester)	2104340	Examines the experiences and contributions of women throughout history.
	<a href="#">Psychology 1 (S1) &amp; Psychology 2 (S2)</a>	2107300/10	Students acquire an understanding of and an appreciation for human behavior, behavior interaction, and the progressive development of individuals.
<b>Student Government</b>			
	<a href="#">SGA 1 (Leadership Skills Dev)</a>	2400300	Students will have the opportunity to develop essential leadership skills, including communication, organization, decision-making, and problem-solving, while working collaboratively with peers and school administrators to improve the school environment.
	<a href="#">SGA 2 (Leadership Tech. Honors)</a>	2400310	<b>Prerequisite: SGA 1.</b> In-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict reduction, time and stress management, and the role of leadership in a democratic society.
	<a href="#">SGA 3 (Leadership Strats. Honors)</a>	2400320	<b>Prerequisite: SGA 2.</b> Provides formative opportunities to build on skills acquired in the SGA 2 course.
	<a href="#">SGA 4 (Approaches to Lead. Honors)</a>	2400330	<b>Prerequisite: SGA 3.</b> Builds upon skills acquired in the SGA 3 course.
<b>Teaching Assistant (11th &amp; 12th grade only)</b>		<b>To be eligible to be a Teaching Assistant (TA):</b> Students must have at least a 3.0 GPA, your school counselor will review attendance and discipline, and the student must seek out a teacher to be a TA for.	
	<a href="#">Research (TA) 1-4</a>	1700300/10/ 20/30	Students will assist the teacher in various tasks.
<b>Visual Arts</b>			
	<a href="#">2D Studio Art 1 (Drawing &amp; Painting)</a>	0101300	Provides students with a strong foundation in drawing, painting, and other 2D media, encouraging both creative expression and technical skill development.
	<a href="#">Sculpture 1</a>	0111310	Students will learn the fundamental techniques and processes of sculpting using a variety of materials, including clay, wire, plaster, wood, and found objects.
<b>Courses below require 2D Studio Art 1 or Sculpture 1 as a prerequisite</b>			
	2-D Studio Art 2	0101310	Students develop and refine technical skills and create 2-D compositions with a variety of media. Through the critique process, students evaluate and respond to their own work and that of their peers.
	2-D Studio Art 3 Honors	0101320	Students develop and refine technical skills and create 2-D compositions with a variety of media. Through the critique process, students evaluate and respond to their own work and that of their peers.
	<a href="#">AICE Art &amp; Design AS (Diploma+)</a>	0101370	Students learn artistic communication, creativity, various materials and processes, critical reflection, and will conduct research. Students will create a portfolio. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<a href="#">AP 2-D Art &amp; Design (Diploma+)</a>	0109350	This introductory college-level course teaches students to refine and apply 2-D skills to ideas they develop throughout the course. Students will create a portfolio that is submitted to CollegeBoard.
	<a href="#">Portfolio Development: 2-D Honors</a>	0109320	<b>Co-requisite: Art 3 or be enrolled in 2-D AICE or 2- AP Art &amp; Design.</b> Students work in a self-directed environment to develop a portfolio for AP or AICE.
	<a href="#">Sculpture 2</a>	0111320	Students explore spatial relationships through the use of non-objective, abstract, or representational forms, products, or structures in this hands-on course. Media may include: clay, wood, metal, plaster, paper mache, and plastic..

	<a href="#">Sculpture 3 Honors</a>	0111330	Students communicate a sense of 4-D, motion, and/or time, based on creative use of spatial relationships and innovative treatment of space and its components.
	<a href="#">AP 3D Art &amp; Design (Diploma+)</a>	0109360	This introductory college-level course teaches students to refine and apply 3-D skills to ideas they develop throughout the course. Students will create a portfolio that is submitted to CollegeBoard.
	<a href="#">Portfolio Development: 3-D Honors</a>	0109330	<b>Co-requisite: Sculpture 3 or be enrolled in 3-D AICE or 3- AP Art &amp; Design.</b> Students work in a self-directed environment to develop a portfolio for AP or AICE.
<b>World Language</b>			<b>*prerequisite for world language: 10th grade students must be on grade-level on FAST ELA</b>
	<a href="#">American Sign Language (ASL) 1</a>	0717300	Introductory class designed for high school students who wish to learn the basics of American Sign Language, a visual-gestural language used by the Deaf community in the United States and parts of Canada.
	<a href="#">American Sign Language (ASL) 2</a>	0717310	<b>Prerequisite: ASL 1.</b> Builds on the foundational skills learned in ASL 1.
	<a href="#">Spanish 1</a>	0708340	Focuses on building foundational skills in listening, speaking, reading, and writing in Spanish, while also providing students with an understanding of Hispanic culture and traditions.
	<a href="#">Spanish 2</a>	0708350	<b>Prerequisite: Spanish 1.</b> Designed for high school students who have completed Spanish 1 and are ready to build upon their foundational knowledge of the language. Students will engage in more complex conversations, express ideas in various tenses, and gain a greater understanding of Hispanic culture.
	Pre-AICE Spanish	0708536	<b>Prerequisite: Spanish 2.</b> Provides mastery and expansion of skills acquired by the students in Spanish 2. Prepares you for AICE Spanish AS.
	<a href="#">AICE Spanish AS (Diploma+)</a>	0708538	Prerequisite: Spanish 3. In this college-level curriculum students will develop the ability to understand Spanish in a variety of registers and build upon the skills acquired in Spanish 1-3. <i>Students must sit for the AICE exam. which may occur after the end of the school year.</i>
<b>iFlagler in Virtual Lab at MHS</b>			<i>*It is important for parents and students to understand that some course work, exploration, &amp; research will take place outside of the supervised learning management system. Parents, legal guardians and students will hereby understand that content may contain mature subject matter*</i>
<b>Year-long Courses</b>			
	Digital Information Technology	8207310i	<a href="#">These courses are completed in a virtual lab on campus and are module-based. You will receive 1 full credit for completing a course</a>
	HOPE (PE)	3026010i	
	Journalism	1006300i	
	Leadership Skills & Development	2400300i	
	Spanish 1	0708340i	
	Spanish 2	0708350i	
<b>Semester Courses (Choose two from below)</b>			
	Career Research & Decision Making	1700380i	

	Critical Thinking & Study Skills	1700370i	<p><a href="#">These courses are completed in a virtual lab on campus and are module-based. You will receive 1/2 credit for completing a course. Please select two courses from this list so you will have a full-year of virtual courses for the class period</a></p>
	Fitness Lifestyle Design	1501310i	
	Law Studies	2106350i	
	Personal Financial Literacy	2102372i	
	Personal Financial Literacy Honors	2102374i	
	Personal Fitness	1501300i	
	Psychology 1	2107300i	
	Psychology 2	2107310i	
	Driver's Education	1900300i	
	Social Media	1006375i	
<b>MHS on-campus dual-enrollment classes (all Diploma+)</b>			<b>There are various requirements, which are detailed at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a> Courses are limited and will be offered on a first come, first served basis. Speak to your school counselor if you are interested in taking a dual-enrollment course.</b>
	<a href="#">Managing Your Success</a>	SLS 1122 (0.5 credit)	Student Life Skills (SLS) 1122 at Daytona State College. SLS 1122 is a required course by DSC and is a semester course. Students must be eligible for dual-enrollment (have at least a 2.5 GPA and have a PERT score on reading above an 84 and above a 90 in writing, apply and be accepted to DSC, and follow dual-enrollment procedures to take choose this option. Dual-enrollment information available at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a>
	<a href="#">DE Mathematics</a>	MAC1105D/ MAC1114D	Daytona State College course taught on campus. Topics include: Polynomial and rational equations and inequalities, graphs of function, rate of change, and other College Algebra topics. <i>Students must qualify for DSC dual enrollment - 3.0GPA + PERT Scores M=123-134 or ACT score M=21 or SAT score M=26.5.</i> Dual-enrollment information available at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a>
	Principles of Aeronautical Science (3 credits)	ASC1000M	Embry-Riddle Dual-enrollment course. An introductory course in Aeronautical Science designed to provide the student with a broad-based aviation orientation in flight-related areas appropriate to all non-Aeronautical Science degree programs.
	Unmanned Aircraft Systems (3 credits)	ASC2560M	Embry-Riddle Dual-enrollment course. Survey of uncrewed aircraft systems (UAS); military and commercial history, growth, and application of UASs; basic acquisition, use, and operation of UAS with an emphasis on operations.
	Private Pilot Operations (5 credits)	ASC2560M	Develops aeronautical knowledge required for certification as a Private Pilot with an Airplane Single Engine Land rating. Topics include: regulations, safety, pre-solo operations, cross-country planning, airspace, chart use, communications, weather, performance, weight and balance, aerodynamics, and decision-making.
<b>DSC off-campus dual-enrollment classes (all Diploma+)</b>			<b>The course codes below are for taking classes on the Daytona State campus or online. If the class is at DSC, the student must provide their own transportation to and from the campus. Must meet the requirements, which are detailed at <a href="https://www.daytonastate.edu/dual-enrollment/index.html">https://www.daytonastate.edu/dual-enrollment/index.html</a> Speak to your school counselor if you are interested in taking a dual-enrollment course.</b>

	<a href="#">Academic Dual Enrollment</a>	2200300D	Students must be eligible for dual-enrollment (have at least a 3.0 GPA and have the qualifying score from PERT, SAT, or ACT).
	<a href="#">Vocational Dual Enrollment</a>	2200300E	Students must be eligible for dual-enrollment (have at least a 2.0 GPA and have the qualifying score from PERT, SAT, or ACT). DSC offers multiple dual enrollment opportunities for vocational certificate programs on their Daytona and ATC campus sites.
<b>Flagler Technical College dual-enrollment (all Diploma+)</b>			All courses offered below are taught through FTC on State Road 100 next to FPC (some courses are taught off-campus). FTC offers multiple dual enrollment opportunities, if you are interested, speak with your school counselor about an application and scheduling. Additional information is available at <a href="https://www.flaglertech.edu/programs/dual-enrollment">https://www.flaglertech.edu/programs/dual-enrollment</a> Students must provide their own transportation to and from the campus.
	<a href="#">Emergency Medical Technician</a>		This is an instructional program that prepares students for employment as emergency medical technicians SOC Code 29-2041 (Emergency Medical Technicians and Paramedics) to function at the basic pre-hospital emergency medical technician level and treat various medical/trauma conditions using appropriate equipment and materials. The program prepares students for certification as EMTs in accordance with Chapter 64J of the Florida Administrative Code.
	<a href="#">Heavy Equipment Operations Technician</a>		The content includes but is not limited to: communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, and skills to operate and maintain a variety of heavy equipment such as crawler tractors, motor graders, scrapers, and shovels or cranes. Students training on one machine must complete all related program content.
	<a href="#">Nurse Assistant</a>		This program is designed to prepare students for employment as nursing assistants, nursing aids, and orderlies, nurse aides in nursing homes or SOC Code 31-1014 Nurse Assistant-Articulated.
	<a href="#">Phlebotomy</a>		Students will learn about the performance of safe and efficient work practices in obtaining adequate and correct blood specimens by capillary or venipuncture on adults, children and neonates; maintaining the integrity of the specimen in relation to the test to be performed; preparing blood smears; labeling specimens accurately and completely; and more. The purpose of this program is to prepare students for employment as phlebotomists by passing the certification test: SOC Code 31-9097 Phlebotomists.