

Lawndale Elementary  
School District



**African  
American  
Parent Advisory  
Council Meeting**

January 27, 2026





# Agenda

**01**

## **Introduction & Welcome**

Community Agreements  
District Goals  
AAPAC Purpose  
Objectives

**02**

## **Plan for responding to Anti-hate speech**

**03**

## **Local examples**

LBUSD's Center of Black Student Excellence

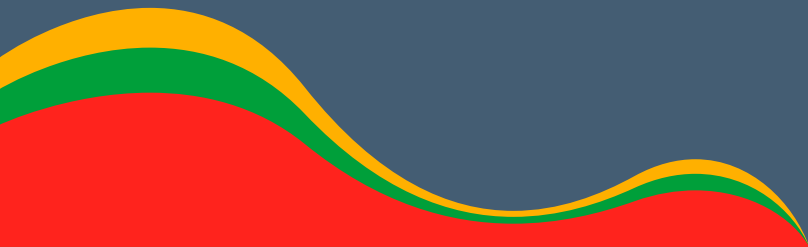
**04**

## **Leadership, Next steps**



**01**

# Introduction & Welcome



# Community Agreements



1. **Make space, take space** - be mindful of how you are showing up, how much you are participating or not. If you've spoken enough then encourage others to take up space. Another way to say it is "Move up, Move back"
2. **Speak Your Truth** - speak from personal experience and use "I" statements with bravery and honesty.
3. **One Mic** - Be respectful when someone has the floor to not interrupt. Listen for understanding instead of listening to rebuttal.
4. **Call In (Accountability)** - when people are in the wrong, be brave enough to call in with care as opposed to pushing blame or shame.
5. **Impact Over Intent** - Folx are free to speak their mind and say what they think but even the best intentions can be wrong, disrespectful, and racist. It's not enough to preface a potentially racist comment with "I don't intend for this to sound racist" cause at that moment you knew it was racist but proceeded to say it anyway. If we recognize the impact to people, we practice humanization of community.

# District Goals.



## 01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



## 02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



## 03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



## 04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



# Objectives for AA Parent Advisory Council



- **Awareness** : Knowledgeable of African American Student Performance and the District Resources available to improve achievement
- **Advocacy**: Empower parents and students to advocate for a quality education
- **Agency**: Expand resources and provide recommendations to the district on how to best serve African American students

# Introductions and Connector



Your Name & Child's/Children's



Child's School, Grade(s) of children, and  
Child's Teacher's Name

If you could rename this group, which  
suggestion would you choose?

# 12/16/25 Group Name Brainstorm



Cultural Scholars Advisory Council

Urban Cultural Learners

Black Family Voices

Legacy Circle

Legacy Builders

Cultural Roots Alliance

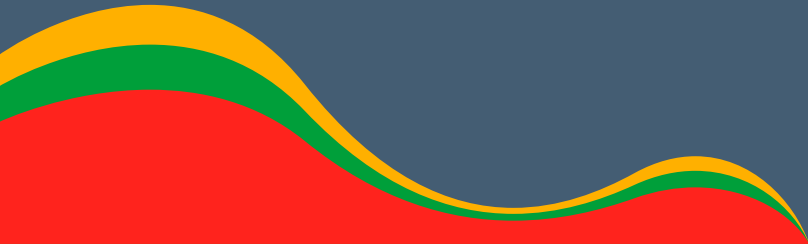
Black Family Collective

Village United

We Are The Village

**02**

# **Anti-hate speech follow up**



# Action Items from December



- Share the link to the presentation summarizing the anti-hate speech policy and its implications for the community ✓
- Bring back the ideas for the name of our group ✓
- Organize a visit to Long Beach Unified School District to learn about their initiatives for Black student excellence ✓
- Create a visual layout of the process for addressing incidents of hate speech in schools
- Develop a survey to gather data on community understanding of hate speech and racial slurs



# Key Questions from December



- How can the school district ensure that all staff understand the implications of hate speech?
- What resources are available for parents to educate their children about hate speech?
- How can parents be more involved in addressing hate speech incidents at school?
- What should be the next steps in addressing the use of hate speech in schools?

# December brainstorm



- Responsibility of students and parents in addressing the use of derogatory language, particularly the N-word, in schools
- Responsibility to eliminate its use begins at home, where parents must educate their children about its negative connotations and historical significance.
- Importance of educating students about the historical context of such language and the need for immediate intervention and education when it is used
- Implementing student-led initiatives to foster a culture of respect
- Acknowledged the difficulty in eradicating the word from mainstream culture but emphasized the importance of understanding its impact



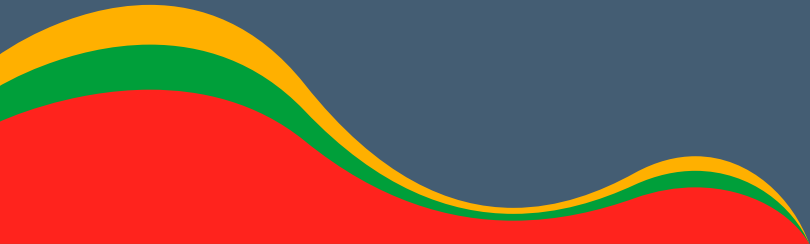
What feels most important for our district to consider as a next step?

What support, communication, or learning would help families feel informed and included moving forward?

How would you like to be involved or stay connected as this work continues?


**03**

**Local Examples - LBUSD's  
Center of Black Student  
Excellence**





# Center of Black Student Excellence



**CAAASA**  
Presents

*The 2026* **PARENT**  
**EMPOWERMENT**  
*Summit*  
at Anaheim Marriott

**Tuesday, March 17th**

For African Americans and Other Parents Of Color

**REGISTRATION INCLUDES:**

- Breakfast & Lunch
- Motivational Speakers
- Parent Engagement
- Workshops
- Other Conference Educational Materials

**REGISTER ONLINE AT:**  
**CAAASA.ORG**

**9AM-3PM**

**\$195**  
*Must Register to attend*

**Anaheim Marriott**  
700 W Convention Way, Anaheim, CA 92802



Has anyone spoken to your school principal about attending this conference?



**100  
BLACK  
MEN  
OF LA**

**SEE YOUR FUTURE  
MENTORING ORIENTATION**

**JANUARY 10, 2026  
10AM - 12PM**

**WEST LA COLLEGE  
MSA BUILDING - ROOM 109  
9000 OVERLAND AVE, CULVER CITY, CA 90230**

**Open to all boys aged 11-18.**  
Our 2-hour, community-based mentoring sessions, held every 2nd & 4th Saturday a month between January and June.

**SCAN TO REGISTER**

**Session Topics:**

- Manhood / Lessons in Man-Laws
- Healthy Eating & Physical Fitness
- Annual Cookout
- Youth and the Law
- Our history

Scan the QR code to register or visit.  
<https://forms.gle/M67bvzpSJYra3nTh9>

On Going  
Boys ages 11 - 18

CONTACT: Kirk Williams

[Kirk.williams@100BMLA.net](mailto:Kirk.williams@100BMLA.net)



# PROGRAM ORIENTATION AND KICKOFF

## See Your Future FEMALE MENTORING



**WHEN:** SATURDAY, JANUARY 24, 2026

**WHERE:** WEST LOS ANGELES COLLEGE  
MSA BUILDING 1ST FLOOR  
9000 OVERLAND AVE.  
CULVER CITY, CA 90230



**TIME:** 10:00 AM UNTIL 12:30 PM

**WHO:** THE KICKOFF AND ORIENTATION IS FOR MIDDLE AND HIGH SCHOOL GIRLS OF COLOR, PARENTS, GUARDIANS, VOLUNTEERS, MENTORS & SPONSORS

*Dr. Sudonna Moss*  
Founding Program Director



SUDONNAMOSS@GMAIL.COM

*Dr. Jewett L. Walker, Jr.*  
Program Founder



JEWETTWALKER@100BMLA.NET

WWW.100BMLA.NET/FEMALE-MENTORING



Orange County  
Community  
Foundation



Orientation  
Middle and High School girls of  
color and  
parent/guardian/mentor


CONTACT: Kirk Williams

Kirk.williams@100BMLA.net



**For Male and Female High School Students of Color:**

- Interested in learning and participating in the Stock Market?
- Want to compete for a chance to win \$1,500?
- Want to receive \$250 into a brokerage account?
- Want to win a trip to the New York Stock Exchange?

If you answered “YES” to at least two of the questions above, we encourage you to apply for the “Wells Fargo Junior Investment Program” that is currently sponsored by the 100 Black Men of America, Wells Fargo, Los Angeles Capital Management, Oaktree Capital, and  SIFMA Foundation!

**Jr. Investors Program  
Middle and High School Boys  
and Girls 8th grade and High  
School**

**CONTACT: Kirk Williams**

**[Kirk.williams@100BMLA.net](mailto:Kirk.williams@100BMLA.net)**



**Any and All interested RAP students, first 25 students at each site**

**1/22: Anderson and Green**

**1/29: Smith and FDR**

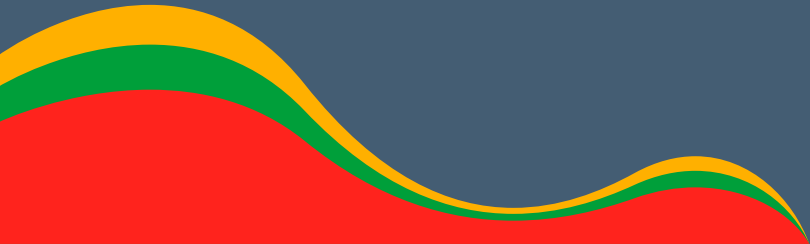
**2/ 5: Rogers and Addams**

**2/12: Mitchell and Twain**

**CONTACT: Your School's RAP Supervisor**

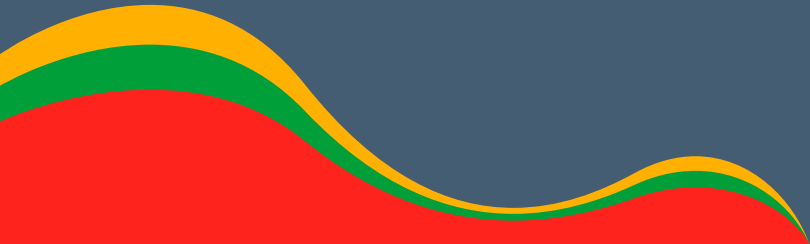
**03**

# Leadership, Next Steps





What's our plan?  
Who will lead?





# Opportunities to Get Involved



# Affinity Spaces



## LESD West

## LESD East

- Mitchell, Green, Smith & Addams
- Twain, Anderson, and Rogers

School	Date	Location
Addams Green Mitchell Smith	Thursday, Nov. 6, 2025	Addams
	Wednesday, Feb. 18, 2026	Mitchell
	Wednesday, April 2nd	Smith
	Wednesday, May 20, 2026	Green
Anderson Rogers Twain	Wednesday, Nov. 5	Rogers
	Thursday, February, 19th	Twain
	Thursday, March 26th, 2026	Anderson
	Thursday, May 14, 2026	Rogers
FDR	Wednesday, October 29, 2025	Roosevelt
	Wednesday, February 11, 2026	Roosevelt
	Wednesday, April 15, 2026	Roosevelt
	Wednesday May 13 2026	Roosevelt

# Volunteer Opportunities



## Volunteer Application Process

**Step 1:** Get Tuberculosis (TB) test results from a medical provider, dated within the last 12 months. *(Required at the initial application and every 4 years thereafter.)*

**Step 2:** Complete the Volunteer Application and submit your TB test results.

**Step 3:** Once all documents are submitted, HR will contact you to complete your LiveScan.

### Digital Application



[tinyurl.com/LESDDVolunteer](https://tinyurl.com/LESDDVolunteer)

### Need Help?

**Anderson** - Gabriela Gonzalez  
(310) 973-1300 ext. 52220

**Addams** - Teresa Lozano  
(310) 973-1300 ext. 51221

**FDR** - Melisa Pineda  
(310) 973-1300 ext. 57206

**Green** - Sarai Cuevas  
(310) 973-1300 ext. 54038

**Mitchell** - Evelyn Duarte  
(310) 973-1300 ext. 55206

**Rogers** - Maria Herrera-Nava  
(310) 973-1300 ext. 56209

**Smith** - Daniela Rubio  
(310) 973-1300 ext. 58220

**Twain** - Marlem Alvizo  
(310) 973-1300 ext. 59207

**State Preschool** - Karen Bermudez  
(310) 644-8458



# Upcoming Board meetings



Date	Presentation(s)	School Spotlight
<b>February 5, 2026</b>	LCAP Mid-Year Review	<b>Mitchell</b>
<b>February 19, 2026</b>	Parent Empowerment Program	<b>Roosevelt</b>
<b>March 5, 2026</b>	2025-26 Second Interim Budget	<b>Twain</b>
<b>March 19, 2026</b>	Measures L & EE and Facilities	

# Next meetings

*Próximas reuniones*

**New!** Support Group for Parents of Gifted and Talented  
Students February 20th

Special Needs  
Family Support  
Group  
February 3

**DPAC**  
February 11th

Community of  
Multilingual  
Families  
March 25th

**AAPAC**  
March 31st

See you at the next meeting! ! | *Nos vemos en la próxima reunión*

Thanks for attending! *¡Gracias por asistir!*





Julie Kane (Host, me)



Amaris Rivas



Almetria Jones



Anquinail Wilson



Ashley Bailey



Britney Foster- Trajectory of Hope



Dion or Sevyn



ELLIS



Jeana Reese



Kadonna Allen



Keyla Navarre



L. Jack



read.ai meeting notes



read.ai meeting notes



Rhonda



Shy Johnson



Tailisha B



Wonda Dillon