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Woodland Forrest Elementary

SCHOOL-PARENT COMPACT

Woodland Forrest Elementary School *and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Woodland Forrest Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   - *Strive to maintain a safe learning environment in which each child is motivated to learn.*
   - *Maintain and promote the belief that all children can learn.*
   - *Show respect for each child, parent, and their family,*
   - *Ensure planned lessons meet or exceed the requirements of the Alabama Course of Study in all subject areas.*
   - *Regularly assess both teacher and students' performance and adjust curriculum and instruction as needed.*
   - *Assure that all materials necessary for instruction are available in the classroom.*
   - *Continually monitor students' academic and social progress.*
   - *Seek to continually improve professional competence and skills of all teachers by scheduling on-going professional development activities.*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

   At a minimum, one parent conference with discussions related to this compact and the achievement level of the student. Additionally, parent conferences will be scheduled on or before October 17, 2025.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
   - *Provide regular progress reports and report cards to parents at least once every 4.5 week· through student distribution and/or parent mailings.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

   Staff will be available/or consultation with parents as needed and scheduled during planning periods, before school, after school, or upon request.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

   - *Provide opportunities for parents to volunteer through school-wide committees, and/or PTA activities.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

   - *Weekly communication through Communication folders*
   - *Communication through class DOJO*
   - *24 hour return of emails and phone calls*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom*.
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*



School Representative Signature	Parent Signature(s)	Student Signature
August 7, 2025		
Date	Date	Date