

Overview

The initial review process of PreK-12 Comprehensive Math Plans (CMPs) is complete. Please note the following:

- In alignment with the PreK-12 CMP Guidance and Rubric, CMPs were primarily reviewed by a cross functional team of MSDE leaders and representatives from Johns Hopkins University Institute for Education Policy and Blueprint Accountability Implementation Board (AIB).
- CMP reviews were confirmed by a cross functional team of MSDE leaders and representatives from Johns Hopkins University Institute for Education Policy and Blueprint Accountability Implementation Board.
- Any component of CMPs that achieved a status level of 'Developing' or 'Emerging' according to the rubric must be revised and resubmitted before November 14, 2025.
- If all components of CMPs achieved 'Proficient' status or above, no additional action items are required at this time.
- Narrative feedback on each component for approved plans will be shared before December 31, 2025. This will be followed by a timeframe for optional revisions before CMPs and aligned feedback are publicly shared by AIB and/or MSDE in Spring 2026.

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Component	Status	Action Steps
Clear Vision	Distinguished	NONE AT THIS TIME
Equitable Instruction	Distinguished	NONE AT THIS TIME
Goals & Metrics	Accomplished	NONE AT THIS TIME
Student Support Process Planning	Accomplished	NONE AT THIS TIME
Action Items for All	Accomplished	NONE AT THIS TIME
Professional Learning Plan	Accomplished	NONE AT THIS TIME
Family & Community Partnership	Distinguished	NONE AT THIS TIME
Overall	APPROVED	NONE AT THIS TIME Narrative feedback will be shared by December 2025.