

**BOARD EDUCATION COMMITTEE MEETING**  
**MINUTES September 11, 2025**  
Tredyffrin/Easttown Administrative Offices, Room 200  
**7:00 p.m.**

**Attending all or part of the meeting:**

**Board Committee Members:** Sue Tiede (Chair), Roberta Hotinski, Robert Singh, Rachel Weil

**Other Board Members:** Todd Kantorczyk, Suan Audrain

**TE School District Representatives:** Wendy Towle (Administrative Liaison), Richard Gusick, John Mull, Patrick Gately

**Community Members:** None

The meeting was called to order at 7:02 p.m.

**Public Comment:** None

**Committee Discussion and Recommendations:**

The Committee reviewed the minutes from May 22, 2025.

Dr. John Mull, Math Curriculum Supervisor, provided a TESD Math Curriculum Overview, with information about student math performance, and enrollment in math courses at Conestoga High School. He indicated high student interest in math courses and strong enrollment in advanced math courses and electives. Dr. Mull also shared opportunities for continued growth in math, including the addition of benchmark assessments in math, the K-8 new math textbook adoption timeline and process and an update on math support across the District.

The math benchmarks implementation plan includes the addition of the Fastbridge earlyMath by Renaissance Learning in grade 1, and the iReady Math Diagnostic in grade 2 during the 24-25 school year. In grades 3-5 math benchmark testing is being done this school year with additional grade-level benchmark implementation leading up to the 27-28 school year. The K-8 new math textbook adoption timeline began in the 24-25 school year. The grades 6-8 Selection Committee chose *iReady Classroom Mathematics 6* for implementation for the 25-26 school year, *iReady Classroom Mathematics 7* implementation for the 26-27 school year, and *iReady Classroom Mathematics 8* for the 27-28 school year. The grades K-5 Selection Committee will review and select a primary text resource during the 25-26 school year for implementation in Grades 3-5 during the 26-27 school year and Grades K-2 during the 27-28 school year.

District math support includes elementary Math Club and push-in classroom support with the math specialist and math paraprofessional at each elementary school. Middle school tier 1 support is offered during daily advisory work completion with math teachers, and tier 2 support with targeted instruction during advisory math with the math support teacher. Dr. Mull answered questions from Committee members.

The Committee received information on **Summer Programs** from Dr. Wendy Towle, Director of Curriculum, Instruction, and Professional Learning. Dr. Towle described the five District

summer programs: Summer Reading Camp, English Language Development Enrichment Camp, Middle School Summer Bridge, ASPIRE Math Tutoring Program, and Elementary STEM Camp. She noted the increasing enrollment in each of the summer programs and student progress and growth due to engagement in these summer programs. Dr. Towle expressed gratitude for the District's support of the summer programs over the years. The English Language Development Enrichment Camp, which is funded by a federal Title III grant, is expected to continue to receive that funding for summer 2026. The Committee and Dr. Towle expressed their gratitude for the Foundation for Learning in Tredyffrin/Easttown (FLITE) grant which also supported the Elementary STEM Camp during summer 2025 and is hoped to continue.

The Committee received the **2026-27 District Calendar** information from Dr. Wendy Towle. . She described the process for creating the yearly school calendar and shared some of the differences between this year's school calendar and the draft 2026-27 calendar. Dr. Towle suggested that the February parent conference days be moved to the first week in March to ensure the second trimester for elementary students is a more appropriate length. Lastly, she discussed the rescheduled student days in the event of emergency closings. This draft uses Flexible Instructional Days prior to traditional closing days as is the plan in the current year.

After discussion, the Committee recommended the parent conference days be moved to the first week in March and the revised draft calendar be updated to reflect this change. The Committee also recommended the revised draft continue to have Flexible Instructional Days as the first 5 emergency closing day options. The revised draft will be shared at the next Inter-School Council Meeting for feedback. The Committee will revisit the draft 2026-27 calendar at the Education Committee Meeting on October 9, 2025.

The Committee reviewed the goals for the 25-26 school year and recommended the following revisions. First, remove goal number 6, as continued updates about the CHS schedule are included in goal number 1. Second, revise goal number 5 to read, "Receive and review summative data on student progress and District plans to address trends in that data."

The meeting was adjourned at 8:48 p.m.

Next meeting: October 9, 2025.