

Goal 1: The percent of E's and F's among the total population will be reduced from 35.8% in 2024 to 25% by 2028, specifically focusing on our Hispanic student population by reducing the percent from 37.4% in 2024 to 25% by 2028.

Action Step 1	Action Step 1: <i>Staff will use WIDA Can Do statement descriptors to provide sentence frames for students to scaffold responses and provide response modeling.</i> Aug: Introduce goals & provide resources and time to implement. Sept-Nov: Become familiar with sentence frame resources by content area and Can Do statements. Dec- Jan: Analyze and compare previous and current student work samples utilizing sentence frames and continue with implementation Feb- April: Modify sentence frames based on student work samples and PLC discussions • Case studies of Tier 3 students to create more student growth targeted plans. • PLCs will determine if there's been an increase in student participation, assignment completion, and depth of student response with the use of sentence frames. May- June: Review, analyze and reflect to determine Year 2 Plan
Action Step 2	Action Step 2: <i>Staff will use WIDA Can Do statement descriptors to use & teach Pre-Reading strategies with a focus on annotation & use word banks to pre-teach & reteach academic vocabulary</i> August: Introduce goal & provide resources and time to implement. Sept.-Nov: Analyze standards to determine key academic vocabulary in their content area, determine the 10 or so most important and versatile academic vocabulary words. • Teachers will display and utilize the vocabulary words (word wall) throughout content and connect with context in their classrooms Dec.-Jan: Analyze and compare student work samples utilizing the strategy. • Review list of words and make changes based on word usage and relevancy. Feb.-April: Continue to reference the academic vocabulary words during lessons. • Become familiar and utilize at least 1 pre-reading and annotation strategies. May-June: Review, analyze and reflect to determine Year 2 Plan

Goal 2: The percentage of students who are at risk for attendance in our Day School program will decrease from 92% in the first semester of 2024-25 to 76% in the first semester of the 2027-28, with a focus on our Asian, Black, & American Indian populations by reducing the number of at-risk from 100% in the 1st semester of 2024-25 to 80% in the 1st semester 2027-28.

Action Step 1	Action Step 1: <i>Staff will guide students through creating & implementing personal SMART goals.</i> August: Introduce & instruct staff on how to write and teach about SMART goals. Sept-Nov: Introduce & teach how to write SMART goals during homeroom. Dec-Jan: Guide students through monitoring progress on their goals and revising/rewriting their SMART goals – Each student has a micro and macro goal. • Guide students on using & monitoring SMART goals. Give “goal achievement” survey. Feb-April: Guide students through monitoring progress & revising their SMART goals. • Review use and implementation of SMART goals & determine changes that need to be made to the process based on student feedback and PLC discussions. May- June: Review, analyze and reflect to determine Year 2 Plan.
Action Step 2	Action Step 2: <i>Staff will use an online calendar to give students access to school work.</i> August: Introduce calendars to staff. Teachers instruct class on calendar & best use. Sept-Nov: Use the calendar system to document work & learning for students & staff to access. Dec- Jan: Refine the calendar system based on student feedback. Feb-April: Modify use of calendar system based on student use, feedback, and PLC discussions. May-June: Considering switching all staff to a different calendar system. • Review, analyze and reflect to determine Year 2 Plan

Goal 3: We will increase student perception of “I am good at staying focused on my goals” from 76% in 2024 to 90% in 2028 based on the CEE student survey.

Action Step 1	Action Step 1: <i>Staff will use an online calendar to give students access to school work. –See above</i>
Action Step 2	Action Step 2: <i>Staff will guide students through creating & implementing personal SMART goals. –See above</i>