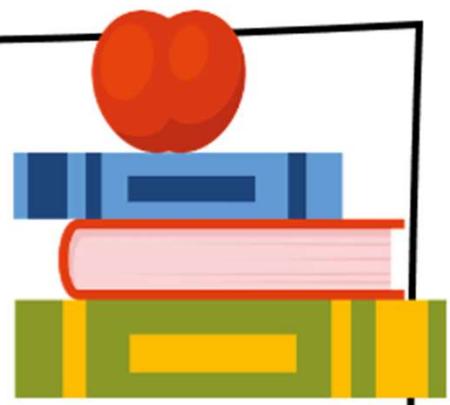


OUR CLASSROOM newsletter



WEEK OF: 1/26/26

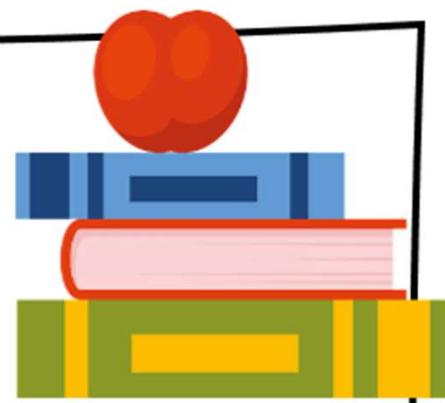
UPCOMING EVENTS:

- February 14th - Valentine's Day Treat Exchange
 - more information to come
- **February 16th – 17th No School**
- **February 26th – Field Trip: Atlanta History Museum**
 - Please send in signed field trip form by January 30th

REMINDERS:

- **PLEASE SEND IN HEADPHONES FOR YOUR STUDENT!!!**
- School begins at 7:40AM
- Make sure your student is prepared for the weather. If you need assistance with winter gear, please reach out.
- Uniforms are not being met. (khaki bottom, red, black or white shirt)
- **Please place an extra uniform in your student's backpack for emergencies.**
- Attendance is VERY important. If your student is absent, PLEASE reach out to their teacher ASAP.

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WEEK OF: 1/26/26

LEARNING SNAPSHOT:

What we are learning:

Ways to practice at home:

Phonics/Phonemic Awareness:

- We are continuing to learn about long vowels with silent e. This week we will focus on words with long e, silent e.
- We have also been working on substituting syllables within words. Example: "Say bookcase". "Now say bookcase without case."

- Create letter flashcards, with pictures. Practice daily with the letter and sound. Example: A, apple, /a/.
- Practice sounding out and writing CVCe words. A list of words can be found here: [CVCe Word List](#)
- Use Elkonin boxes to help your child tap out words. An example of them being used can be found here: [Elkonin Sound Boxes - YouTube](#).

Reading:

This week students will be talking and reading about insects; what makes them the same and what makes them different.

Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child can read to you, or you can share the reading. Ask your child to retell the important parts of the story after reading.

Writing:

Students work on poetry.

Continue to practice writing letters and forming them correctly. Have your student write a sentence or two a day about something that has happened in their life. Students do not need to spell all things correctly, but should sound words out to the best of their ability.

Math:

We will continue working on word problems. Students will also be given a two digit number and will have to mentally find 10 more or 10 less of that number without having to count.

Continue practicing counting aloud from 1-100. Begin discussing with your students ways to tell time. Allow opportunities for your student to tell time. Discuss with your students things you do in the am and things you do in the pm

Social Studies

- We will continue learning about Ruby Bridges

- Talk with your children about life long ago and influential figures that made a lasting impact on our world today.